SOLIM LEGRIS

Montréal, QC

E-mail: solimlegris@gmail.com

Tel: 514-377-5615

GitHub: https://github.com/alephG **Website**: https://solimlegris.com/

EDUCATION

2018-2021 BACHELOR OF ARTS AND SCIENCE, HONOURS COGNITIVE SCIENCE, MCGILL UNIVERSITY

- * Concentration: Neuroscience
- * Minor: Computer Science
- * GPA: 3.95/4.0
- * Thesis: A model of category-learning difficulty
- * Supervisor: Prof. Stevan Harnad

2015-2017 DIPLOMA OF COLLEGE STUDIES, ARTS AND SCIENCES, JOHN ABBOTT COLLEGE

HONOURS

2019 DEAN'S HONOUR LIST, MCGILL UNIVERSITY

CERTIFICATIONS

DEC. 2020 MACHINE LEARNING BOOTCAMP, MCGILL AI SOCIETY

- * Multi-digit MNIST classifier using a CNN architecture
- * Facial recognition model using PCA
- * <u>Sentiment classification</u> using a naive Bayes classifier, support vector machine and random forests classifier
- * <u>Brain activity classification</u> using EEG data and a logistic regression model

RELEVANT COURSEWORK

- * Data Science (Fall 2021)
- * Computational Linguistics (Fall 2021)
- * Brain-inspired AI (Winter 2021)
- * Computational Neuroscience (Winter 2021)

RESEARCH EXPERIENCE

2020- RESEARCH ASSISTANT VOLUNTEER

PRESENT Laboratoire de Cognition et Communication, UQAM/McGill

University

* Conducted an undergraduate honours research project on the relation between category-learning difficulty and categorical perception using a computational model of categorization

- * Planned, modified and executed research techniques, procedures and tests.
- * Prepared literature reviews for reports and presentations

2021 RESEARCH ASSISTANT VOLUNTEER

Perceptual Neuroscience Laboratory for Autism and Development, McGill University

- * Collaborated with doctoral candidate in the maintenance and organization of a research database
- * Programatically manipulated research data and performed analyses

2019-2020 LAB ASSISTANT VOLUNTEER

Perceptual Neuroscience Laboratory for Autism and Development, McGill University

* Execute experiments, supervise participants and collect data in experiments pertaining to attentional mechanisms in neurotypical and neurodivergent individuals

PROFESSIONAL EXPERIENCE

2019- ACADEMIC TUTOR

PRESENT Self-employed

* Created special handouts, study guides and enrichment materials to boost student knowledge, identify lagging skills and correct weaknesses in mathematics, science and French/English

LANGUAGES

Fluent in French and English (spoken and written)

TECHNICAL SKILLS

- Fluent in Python
- * Intermediate in Clojure, Java, C and Matlab
- * Machine learning