SOLIM LEGRIS

Montréal, QC H2W1R2 CANADA

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GitHub: https://github.com/alephG

EDUCATION

2018-2021 BACHELOR OF ARTS AND SCIENCE, HONOURS COGNITIVE SCIENCE, MCGILL UNIVERSITY

- * Concentration: Neuroscience
- * Minor: Computer Science
- * GPA: 3.95/4.0
- * Thesis: A model of category-learning difficulty
- * Supervisor: Prof. Stevan Harnad

2015-2017 DIPLOMA OF COLLEGE STUDIES, ARTS AND SCIENCES, JOHN ABBOTT COLLEGE

HONOURS

2019 DEAN'S HONOUR LIST, MCGILL UNIVERSITY

CERTIFICATIONS

DEC. 2020 MACHINE LEARNING BOOTCAMP, MCGILL AI SOCIETY

- * Multi-digit MNIST classifier using a CNN architecture
- * Facial recognition model using PCA
- * <u>Sentiment classification</u> using a naive Bayes classifier, support vector machine and random forests classifier
- * <u>Brain activity classification</u> using EEG data and a logistic regression model

RESEARCH INTERESTS

- * Computational cognitive science
 - Concept learning, generalization, perceptual representations
- * Brain-inspired AI
 - * Scene understanding
 - * Learning from little data

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RESEARCH EXPERIENCE

2020- RESEAF

RESEARCH ASSISTANT VOLUNTEER

PRESENT Laboratoire de Cognition et Communication, UQAM/McGill

University

* Conducted an undergraduate honours research project on the relation between category-learning difficulty and categorical perception using a computational model of categorization

- * Planned, modified and executed research techniques, procedures and tests.
- * Prepared literature reviews for reports and presentations

2021 RESEARCH ASSISTANT VOLUNTEER

Perceptual Neuroscience Laboratory for Autism and Development, McGill University

- Collaborated with doctoral candidate in the maintenance and organization of a research database
- * Programatically manipulated research data and performed analyses

2019-2020 LAB ASSISTANT VOLUNTEER

Perceptual Neuroscience Laboratory for Autism and Development, McGill University

* Execute experiments, supervise participants and collect data in experiments pertaining to attentional mechanisms in neurotypical and neurodivergent individuals

THESIS

LeGris, S. (2021). A model of category-learning difficulty. *Undergraduate Honours Thesis*. McGill University.

PROFESSIONAL EXPERIENCE

2019- ACADEMIC TUTOR

PRESENT

Self-employed

- Created special handouts, study guides and enrichment materials to boost student knowledge, identify lagging skills and correct weaknesses
- Tutor struggling, average and advanced students in mathematics and science

LANGUAGES

Fluent in French and English (spoken and written)

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TECHNICAL SKILLS

- * Fluent in Python
- * Intermediate in Clojure, Java, C and Matlab
- * Object-oriented programming, functional programming
- * Machine learning
- * Data science
- * Bibliographic database (Zotero)