

Ethics

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Abstract

1	1. Challenges of Conducting RCTs	44
2	1.1. Overview	45
3	• Need:	45
4	1. Ethical approval (IRB)	46
5	2. Selecting implementing partners and securing funding	47
6	3. Ensuring high-quality data collection and minimizing attrition	48
7	4. Conducting rigorous data analysis	48
8		49
9	1.2. When is IRB Approval Mandatory?	50
10	• Human subjects involved	51
11	• Personal data used (e.g. GDPR in Europe)	52
12		53
13	Must de-identify and securely store data	54
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15	2. Ethical Considerations	56
16	2.1. Is it Ethical to Randomize?	57
17	• Acceptable if:	57
18	– Oversubscription does not reduce total treated	58
19	– Insufficient funds to treat all	59
20	– We do not know if the treatment is beneficial or neutral (and we do not know which subgroup will benefit more). (sure non negative :)	60
21	– Cost-benefit analysis: cost for the sample <<< benefits for society	61
22		62
23	• Unacceptable if:	63
24	– High certainty of benefit to everyone	64
25	– High certainty of benefit to a specific known group (we can randomize for other subgroups)	65
26		66
27		67
28	2.2. Belmont Report and US IRBs	68
29	• Ethical research in the US is guided by Belmont Report (1978):	69
30	– Inform participants about risks/benefits	70
31	– Ensure voluntary participation (informed consent)	71
32	– Minimize harm and weight to benefits	72
33	– Justify deception (only if risks are minimal and costs from informing large)	73
34		74
35		75
36	2.3. Informed Consent and Participation Bias	76
37	• Only participants who give informed consent can be included	77
38	• Leads to participation bias if participants differ from non-participants	78
39	• ATE estimate conditional on participation , not generalizable (Internal validity is fine and ATE is causal, but no external validity)	79
40		80
41	• Compare baseline traits of participants vs non-participants.	81
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		85
	• "Failing in the field": implementing partner tells you he expects 10% effect. you decide given N. true effect is way smaller (or don't find or need way higher N)	86
	• Poor take-up (media campaign may fail)	87
	• Poor implementation	88
	• No power calculations or under-budgeting	89
	• Attrition	90
	• Ignoring outcome variance, note that with high variance variables you get lower standardized effect sizes. Decreases when we can control for variables that predict the outcome (e.g., baseline outcome) or have more than one measure of the outcome (less measurement error)	91
	• study of subgroups reduces the effective sample size (in very specific subgroup you may have few T and C)	92
	• Unexpectedly high costs	92
		93
	4.2. Noncompliance	93
	• Recommended: pilot to assess take-up	94
	• Can restrict randomization to likely compliers, usually these are actually the relevant group (trade-off with external validity)	95

<p>93 • Tools to increase Take-up are context-specific</p> <p>94 4.3. Attrition</p> <p>95 • Prevention strategies:</p> <ul style="list-style-type: none"> - Flexible surveys (time, location), plan several visits - Collect contact info + alternate contacts - Provide incentives - Bounds are going to be uninformative if attrition is very large and differential across treatment arms - If treatment and control groups have different response rates, estimates may be biased. one possible strategy: Compare only those in treatment and control who respond after same call effort <p>105 4.4. Data Collection and Quality</p> <p>106 • Pilot questionnaire (cognitive interviews). Check questions are understood, survey is not too long, key questions are not at the end, as-much-as-possible homogeneous questionnaire btw treatment and control groups, etc.</p> <p>111 • Pilot fieldwork (first week slow): go slow the first week and see how it goes</p> <p>113 • Monitor survey collection:</p> <ul style="list-style-type: none"> - Track missing data - Back-check at least 10% of answers <p>116 5. Data Analysis</p> <p>117 5.1. Best Practices</p> <p>118 • Register experiment (e.g. AEA registry)</p> <p>119 • Pre-analysis plan (PAP):</p> <ul style="list-style-type: none"> - Define outcomes, model, covariates, regressions, transformations - Include all planned subgroup analyses - Reduces flexibility, but boosts credibility <p>124 • Data and Code Sharing</p> <p>125 6. Application: Jensen (2012)</p> <p>126 6.1. Research Question and Motivation</p> <p>127 • Question: Do labor market opportunities for women affect marriage and fertility decisions?</p> <p>129 • Importance:</p> <ul style="list-style-type: none"> - Helps explain why women in developing countries leave school early, marry, and have children at young ages. - Sheds light on high fertility rates in low-income settings. <p>133 • Expected mechanism: More job opportunities \Rightarrow higher opportunity cost of early marriage/childbearing \Rightarrow delays in those decisions. But what if high value woman \Rightarrow more demanded by men?</p> <p>137 6.2. Why a Field Experiment is Needed</p> <p>138 • Omitted Variable Bias: Women with job opportunities may also differ in unobservables like wealth, ability, or ambition, all characteristics affecting marriage decisions fertility.</p> <p>141 • Reverse Causality: Women who plan to delay marriage may also seek more job opportunities. Or women who anticipate marriage may be discriminated by employers.</p> <p>144 • Location Selection Bias: Comparing areas with high vs low job access may be biased by correlated area traits (e.g., school quality, income) all factors possibly related to marriage and fertility.</p>	<p>6.3. Intervention Design</p> <ul style="list-style-type: none"> • Context: rural India, very low employment opportunities • Randomization: 160 villages randomized 80 to treatment, 80 to control. • No stratification. • Treatment: three years of recruiting services to women in randomly selected rural areas to increase awareness of job opportunities. Details: <ul style="list-style-type: none"> - secondary school, english known, computer skills - Basically only young girls (18-24) had those qualifications. Plus, <p>6.4. Findings</p> <ul style="list-style-type: none"> • First Stage: Women aged 15-21 in treated villages were more likely to work in BPO jobs or work at all vs. control. • Human Capital Investments: <ul style="list-style-type: none"> * Increased school enrollment for younger girls. * Higher BMI (indicator of parental investment). They are investing in girls. How do we know they are not simply getting richer? placebo on boys • Causal effect: Marriage and Fertility: <ul style="list-style-type: none"> - Delayed marriage and childbearing <p>6.5. Empirical Specification</p> <ul style="list-style-type: none"> • Main Specification: $Y_i = \beta_0 + \beta_1 \cdot Treatment_i + \varepsilon_i$ • With Controls: $Y_i = \beta_0 + \beta_1 \cdot Treatment_i + \sum_j \gamma_j X_{ij} + \varepsilon_i$ <p>where X includes parental education, household expenditures, family size, and age dummies.</p> • Change Specification: this absorbs time invariant unobserved heterogeneity $\Delta Y_i = \beta_0 + \beta_1 \cdot Treatment_i + \varepsilon_i$ <ul style="list-style-type: none"> • cluster at the village level • Controls and change-specifications were moved to the appendix, why? no need in good RCT. they can help in precision. <p>6.6. Balance Checks and Internal Validity</p> <ul style="list-style-type: none"> • Table 1: tests for baseline balance between treatment and control. • Report F-test for joint significance of covariates explaining treatment assignment: p-value = 0.77 \Rightarrow no significant imbalance. <p>6.7. Robustness</p> <ul style="list-style-type: none"> • Nice placebo test: no treatment effect for men or older women. <p>6.8. Threats to Internal Validity</p> <p>6.8.1. Attrition</p> <ul style="list-style-type: none"> • Similar attrition rates across treatment and control • Check baseline characteristics of attritors: Attrition mostly driven by migration of younger, poorer, landless households. • Interact baseline covariates with treatment to test if interactions jointly predict attrition: suggest attrition is differential and correlated with treatment! • Use of IPW confirms robustness
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191 **6.8.2. Partial Compliance**

- 192 • Treatment defined as exposure to village-level intervention.
 193 Randomization was at village level.
 194 • All treated villages received the recruiter visit. SO there was no
 195 partial compliance
 196 • No control villages were visited. SO there was no partial com-
 197 pliance

198 **6.8.3. Externalities**

- 199 • Where to look: Since the unit of randomization is village,
 200 spillovers across villages (e.g., control village individuals learn-
 201 ing about BPO opportunities from treated village individuals)
 202 violate the Stable Unit Treatment Value Assumption (SUTVA).
 203 Treatment is assigned at the village level: Entire villages were
 204 randomized into treatment or control. All women in treated
 205 villages are considered treated, regardless of whether they at-
 206 tended info sessions.
 207 • Spillovers: refer to control individuals (in control villages) pos-
 208 sibly being influenced by treated neighbors (e.g., via word-of-
 209 mouth or attending nearby sessions).
 210 • Would expect downward bias.
 211 • Very few control group women worked in BPO.
 212 • In such setting, it is interesting to check spillovers at the village
 213 level also for the marriage market. If marriage market is not vil-
 214 lage level but broader: women from T village don't marry, Men
 215 in T village look for women in C village

216 **6.9. Alternative Mechanisms**

- 217 • Carefully tested other channels:
 218 – Not driven by 1) household income effects or 2) time reallo-
 219 cation by adults (1 The intervention did not increase total
 220 household expenditure, indicating no significant house-
 221 hold income gain, 2) adults work more or less and affect
 222 girls (role model or opposite: somebody needs to take care
 223 of the house)).
 224 – Cannot fully rule out effects via teachers (e.g., more en-
 225 couragement to girls); what if treatment lead teachers to
 226 incentivise girl to 1) study to work and 2) postpone marri-
 227 gae
 228 • What other mechanisms could explain the observed results?
 229 Nicolò: decline in fertility is a mechanical effect from elevating
 230 community and working more

231 **6.10. External Validity**

- 232 • Findings apply mainly to white-collar BPO jobs: safe, non-
 233 manual, socially acceptable.
 234 • We are in India
 235 • However, the role of information about job availability can mat-
 236 ter in many contexts.