Aligning LLM Agents by Learning Latent Preference of from User Edits of the control of the contr

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Abstract 18 14 7

We study interactive learning of language agents based on user edits made to the agent's output. In a typical setting such as writing assistants, the user interacts with a language agent to generate a response given a context, and may optionally edit the agent response to personalize it based on their *latent* preference, in addition to improving the correctness. The edit feedback is *naturally generated*, making it a suitable candidate for improving the agent's alignment with the user's preference, and for reducing the cost of user edits over time. We propose a learning framework, PRELUDE, to conduct PREference Learning from User's Direct Edits by inferring a description of the user's latent preference based on historic edit data and using it to define a prompt policy that drives future response generation. This avoids fine-tuning the agent, which is costly, challenging to scale with the number of users, and may even degrade its performance on other tasks. Furthermore, learning descriptive preference improves interpretability, allowing the user to view and modify the learned preference. However, user preference can be complex, subtle, and vary based on context, making it challenging to learn. To address this, we propose a simple yet effective algorithm named CIPHER (Consolidates Induced Preferences based on Historical Edits with Retrieval). CIPHER leverages a large language model (LLM) to infer the user preference for a given context based on user edits. In the future, CIPHER retrieves inferred preferences from the k-closest contexts in the history, and forms an aggregate preference for response generation. We introduce two interactive environments – summarization and email writing, for evaluation using a GPT-4 simulated user. We compare with algorithms that directly retrieve user edits but do not learn descriptive preference, and algorithms that learn context-agnostic preference. On both tasks, CIPHER outperforms baselines by achieving the lowest edit distance cost. Meanwhile, CIPHER has a lower computational expense, as using learned preference results in a shorter prompt than directly using user edits. Our further analysis reports that the user preference learned by CIPHER shows significant similarity to the ground truth latent preference.

1 Introduction 3

Language agents based on large language models (LLMs) have been developed for a variety of applications (Dohmke, 2022; Brynjolfsson et al., 2023), following recent breakthroughs in improving 4 LLMs (Achiam et al., 2023; Ouyang et al., 2022b; Team et al., 2023). However, despite their impressive zero-shot performance, LLMs still need to adapt and personalize to a given user and task (Mysore et al., 2023; Li et al., 2023). In many applications, a natural feedback for LLM-based agents is user edits, where a user queries the agent and edits the agent's response before their own final use. In

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Our code and data are publicly available at https://github.com/gao-g/prelude. 2

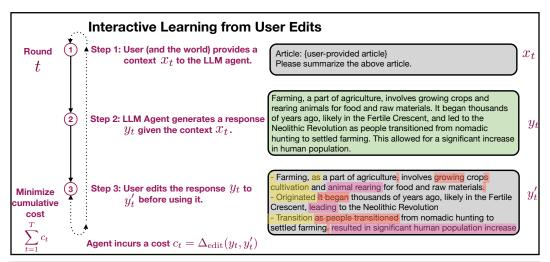


Figure 1: Illustration of interactive learning from user edits. Color coding in edits is for visualization only – our agent takes the plain revised text as feedback. 5

contrast, typical feedback used for fine-tuning, such as the comparison-based preference feedback in RLHF, is explicitly collected by providing annotators with model responses and asking them to rank (Ziegler et al., 2019; Stiennon et al., 2020; Nakano et al., 2021; Ouyang et al., 2022a, inter alia), 4 making such feedback an expensive choice for improving alignment. Motivated by this observation, we focus on interactive learning of LLM-based language agents using user edits as feedback.

Consider the scenario in Figure 1 where a user interacts with an LLM-based writing assistant (agent) to complete their task. The interaction starts with the user (and the world) providing a context to the agent. This context may include a query prompt provided by the user, along with additional information provided by the world, such as the content on the screen, current time, and the user's calendar information. The agent generates a textual response to the user given the context.

In the beginning, the agent's response may not be optimal for the user, as it is not personalized to this 7 user's individual needs and preference. As most users are not familiar with prompt engineering, and 7 LLMs are often able to generate an acceptable response for the task, therefore, users may find it the 7 most convenient to simply edit the response when it is not ideal to suit their needs, rather than trying 7 different prompts to get new responses. The example in Figure 1 illustrates that the user directly edits 7 the summary generated by the agent to satisfy their preference on bullet point format. It takes time 7 and efforts for the user to make edits. We can measure such cost using a variety of metrics, such as the 8 edit distance between the agent-generated response and the user-revised text. Zero edit from the user 1 is also a useful feedback, reflecting that the agent's response satisfies this user's needs. One important 7 feature of our setting is that every natural use of the agent yields an edit feedback for learning. Since 7 there is no distinction between training and testing in this setting, we care about minimizing the 1 user's efforts across all rounds of interaction with the agent. In summary, our goal is to learn from 7 the implicit feedback in user edit history to minimize the cumulative cost of the user's efforts. 7

We conjecture that user edits are driven by user's hidden preference which can be described in natural language. These *preference descriptions* are different from the notion of comparison-based preference used in RLHF. In this paper, we use the word *preference* to mean *preference descriptions*. For instance, preference of the user in Figure 1 can be described as bullet points. In practice, user preference can be compound, such as preferring bullet point, informal, with emojis at the same time, and also context-dependent, e.g., informal tone when writing an email to a family member, and 8 formal tone when writing to a colleague. In more complex settings, user preference can evolve with time (non-stationary), or depend on information unavailable in the context (partially observed). Such user preference may not be fully derivable from the context, and the user may not even be fully aware of all their preference. These considerations imply that user preference is *latent* to the language agent. If the agent could learn the *latent* preference correctly, it can significantly improve its performance by generating satisfactory responses accordingly. Furthermore, preference learned by the agent can be be shown to the user to enhance *interpretability*, and can even be modified by the user to improve correctness. Motivated by this, we propose a learning framework, **PRELUDE** (**PRE**ference Learning 8 from User's Direct Edits), where we seek to learn a textual description of the user preference for a given context using the history of user edits. 8

In a typical real-world scenario such as writing assistants, one has to potentially update the LLM-based agent for every user. Efficient approaches, therefore, must scale with the number of users. This makes approaches that perform a full fine-tuning of the LLM used by the agent very hard to scale. Furthermore, LLMs typically undergo evaluation on a variety of metrics before being released, and thus fine-tuning them often results in breaking the generalization guarantees offered by these tests. For example, fine-tuning GPT-4 for millions of users can quickly turn very expensive. Approaches such as adding LORA and Adapter layers and only updating them, or using federated learning, can reduce the expense to some extent, while the loss of generalizable alignment remains as a concern. In this work, we focus on leveraging a frozen, black-box LLM, and instead learning a *prompt policy* that can infer textual description of user's preference for a given context, and then use it to directly drive the response generation.

We introduce a simple yet effective algorithm **CIPHER** (Consolidates Induced Preferences based on Historical Edits with Retrieval) under the PRELUDE framework. For a given context, CIPHER first retrieves the *k*-closest contexts from history, and aggregates inferred preferences for these *k* contexts. It relies on this aggregate preference to generate a response for the given context. If the user performs no edits, then it saves this aggregate preference as the correct preference for the given context. Otherwise, it queries the LLM to infer a plausible preference that explains these user edits made to the agent response, and saves this inferred preference as the correct preference for the given context. A key advantage of CIPHER is that it typically leads to significantly shorter prompts compared to other retrieval methods that use the entire documents or context, as inferred preferences are much shorter than retrieved documents or contexts. This results in a significant reduction in the computational expense of querying the LLM.

We introduce two interactive environments for evaluation, inspired by writing assistant applications. In the first environment, we evaluate the agent's ability to summarize a given document (articles from different sources). In the second environment, we evaluate the agent's ability to compose an email using content from a given document (notes for various purpose). In both tasks, we simulate a GPT-4 user that can generate edits based on a pre-designed *latent* preference. We use documents from several existing domains as our user-provided context, and vary the GPT-4 user's preference based on the domain, in order to capture the real-world context-dependent nature of human user's preference. We evaluate CIPHER against several baselines, including approaches that learn context-agnostic user preferences, and retrieval-based approaches that do not learn preferences but directly use past user edits for generation. We show that for both tasks, CIPHER achieves the lowest user edit cost compared to baselines, and significantly reduces the cumulative cost compared to using the frozen base agent. Additionally, CIPHER results in a lower LLM query cost than other retrieval-based baselines. Finally, we qualitatively and quantitatively analyze preferences in our setup. 11

2 Interactive Learning from User Edits and the PRELUDE Framework 12

We first describe LLM agents and the general learning framework from user edits. We then describe our specialized PRELUDE framework for learning descriptive user preference, and discuss associated learning challenges. 13

LLM and Language Agents. We assume access to a language agent that internally relies on an LLM. We make no assumption about the language agent except that it can take input x_t as a piece of content and an additional prompt (which can be in-context learning examples or learned preferences) and generate a response y_t . The language agent may simply perform greedy decoding on the LLM, or may perform complex planning using the given LLM to generate a response. 15

Protocol 1 Interactive Learning from User Edits. 16

- 1: **for** $t = 1, 2, \cdots, T$ **do**
- 2: User and the world provide a context x_t
- 3: Agent generates a response y_t given the context x_t
- 4: User edits the response to y'_t
- 5: Agent receives a cost of $c_t = \Delta_{\text{edit}}(y_t, y_t')$
- 6: Evaluate the agent and learning algorithm on $\sum_{t=1}^{n} \mathcal{E}_{t}$

Interactive Learning from User Edits. In an application such as a writing assistant, a user interacts with the language agent over T rounds. Protocol 1 shows such learning protocol. In the t^{th} round, the user and the world provide a context $x_t \in \mathcal{X}$ where \mathcal{X} is the space of all possible contexts. This context will include the user prompt in text, along with additional information provided by the user or the world, and may include multimodal data as well such as images. Given the context x_t , the language agent generates a response $y_t \in \mathcal{Y}$ in text, where \mathcal{Y} is the space of all texts. The user edits the response y_t to y_t' . If the user does not perform any edits, we treat this as setting $y_t' = y_t$. The agent receives a cost of $c_t = \Delta_{\text{edit}}(y_t, y_t')$ for this round, which measures the user's efforts on making edits. The goal of the agent is to minimize the sum of costs across all rounds $\sum_{t=1}^{t} c_t \cdot t_t' = 1$

In our experiments, we use Δ_{edit} as Levenshtein edit distance (Levenshtein, 1965) in the token space which computes the minimum number of total token addition, token deletion, and token substitution necessary to convert y_t to y_t' . In general, a higher edit distance implies that the user has made more edits and spent more efforts. We note that our framework is general enough to accommodate situations where the user tries different prompts with the same demand. We treat each call to the language agent as a different round with a different context (as the context includes the user prompt).

PRELUDE Framework. We describe our PRELUDE framework in Protocol 2 which is a specialization of the general learning setup described above in Protocol 1. In PRELUDE, in the t^{th} round, the agent infers the preference of the user as f_t , and uses it to generate a response. We assume that in this round and for the given context x_t , the user has a *latent* preference f_t^* that drives the user to perform all edits. Furthermore, we assume that if the agent was able to infer this *latent* preference $(f_t = f_t^*)$, then it will lead to minimal possible edits. To remove the dependence on performance due to the choice of the base LLM agent, we compare with an oracle agent that has access to f_t^* at the start of each round. We assume that the LLM remains frozen across all methods in this work.

Protocol 2 PRELUDE: PREference Learning from User's Direct Edits 23

```
1: for t=1,2,\cdots,T do
2: User presents a text context x_t
3: Agent infers a preference f_t using the history \{(x_\ell,y_\ell,y_\ell')\}_{\ell=1}^{t-1} and context x_t
4: Agent uses f_t and x_t to generate a response y_t
5: User edits the response to y_t' using their latent preference f_t^{\star}
6: Agent incurs a cost c_t = \Delta(y_t,y_t')
7: Return \sum_{t=1}^{T} c_t
```

Challenges of Learning User Preference. Learning user preference from edits is challenging. In practice, user preference are multifaceted and complex. Furthermore, user's preference can also significantly vary based on the context. The feedback in the form of user edits emerges naturally but is inherently implicit, lacking direct expressions of the actual preference and carrying subtleties that may lead to diverse interpretations. The combination of preference variability and the implicit nature of feedback poses considerable challenges for agents in accurately learning and integrating these preferences.

3 Learning User Preference through Retrieval and Aggregation 26

In this section, we present our method, CIPHER (Consolidates Induced Preferences based on Historical Edits with Retrieval), that learns user preference based on user edits. 27

The edit cost in practice may not always be 0, as the language agent could be incapable of adeptly using the correct preference, or the user may perform edits that are inconsistent with their preference.

query the underlying LLM to summarize the inferred preferences $\{\tilde{f}_{z_i}\}_{i=1}^k$ into a single preference f_t . In the beginning, when $t \le k$, we retrieve all the past t contexts. In particular, for t = 1 we have f_1 as an empty string as the agent has no prior knowledge of this user's preference. $\frac{3}{27}$

The agent uses the inferred preference f_t to generate the response. This is done by concatenating the context x_t with an agent prompt such as "This user has a preference of $\langle f_t \rangle$ which must be used when generating the response", where $\langle f_t \rangle$ indicates where we insert the inferred preference f_t . We list the actual template used in our experiments in Table 7 in Appendix A. 28

Given the user edits y'_t , if the user edits are minimal, i.e., $\Delta_{\text{edit}}(y_t, y'_t) \leq \delta$ for a hyperparameter δ , then we set the inferred preference for this round as $f_t = f_t$ as using f_t for generating a response resulted in minimal edits. However, if $\Delta_{\text{edit}}(y_t, y'_t) > \delta$, then we query the LLM a third time to generate the inferred preference f_t that explains why the user edited y_t to y'_t . We call this the *Latent Preference Induction* (LPI) step. In both cases, we append (x_t, f_t) to the preference history, 29

Note that we cannot query the LLM for the inferred preference in the first case where the user edit cost c_t is small, i.e., $c_t \le \delta$. In this case, querying the LLM to infer the preference to explain the edits in y_t' given y_t , will result in the LLM outputting that the agent has no preference. This is incorrect as it merely shows that the preference f_t used to generate y_t was sufficiently good to include most of the true user preference f_t^* .

Computational Cost of CIPHER. In a given round, CIPHER adds a maximum of 3 LLM calls on top of the cost of calling the underlying inference algorithm of the agent in line 6. CIPHER further reduces the memory storage by only storing the representation of contexts in the preference string instead of the input itself. Finally, CIPHER only adds a small prompt to the context x_t , before calling the agent's inference algorithm. This only slightly increases the length of the prompt, thereby, reducing the query cost associated with LLMs that scales with the number of input tokens.

Algorithm 1 CIPHER (ϕ, k, δ) . A context representation function $\phi : \mathcal{X} \to \mathbb{R}^d$, the retrieval hyperparameter k, and tolerance hyperparameter $\delta \geq 0$. 32

```
1: \mathcal{D} = \emptyset 33
2: for t = 1, 2, \dots, T do
          User (and the world) presents a context \boldsymbol{x}_t
         Retrieve the top-k examples \{\phi(x_{z_i}), \tilde{f}_{z_i}\}_{i=1}^k in \mathcal{D} with maximum cosine similarity to \phi(x_t)
4:
          If k > 1, then query the LLM to aggregate these preferences \{\tilde{f}_{z_i}\}_{i=1}^k into f_t, else f_t = \tilde{f}_{z_1}
          Agent generates a text response y_t based on x_t and f_t
          User edits the response to y_t' using their latent preference f_t^\star
8:
          Agent incurs a cost c_t = \Delta_{\text{edit}}(y_t, y_t')
         if c_t \leq \delta then \tilde{f}_t = f_t
9:
10:
11:
               Query the LLM to generate a preference \tilde{f}_t that best explains user edits in (y_t, y_t')
12:
          \mathcal{D} \leftarrow \mathcal{D} \cup \{(\phi(x_t), \tilde{f}_t)\}
14: Return \sum_{t=1}^{T} c_t 33
                                                                                                                                            33
```

 \square 35

4 Experiment 34

In this section, we first introduce two interactive tasks for evaluating agents that learn from user edits. These tasks can be used more broadly even outside the PRELUDE framework, and can be of independent interest. We then describe our baselines and provide implementation details of CIPHER. The provide quantitative results in terms of user edit cost and qualitative analysis of the learned preferences.

			document source.	

Doc Source	Latent User Preference Scenario 40
Summarization	
News article	targeted to young children, storytelling, short 4 introduce a political news to kids 40
(See et al., 2017)	sentences, playful language, interactive, positive 40
Reddit post	second person narrative, brief, show emotions, 4for character development in cre-
(Stiennon et al., 2020)	invoke personal reflection, immersive 40 ative writing 38
Wikipedia page	bullet points, parallel structure, brief take notes for key knowledge 40
(Foundation, 2022)	
Paper abstract	tweet style, simple English, inquisitive, skillful 4 promote a paper to invoke more 40
(Clement et al., 2019)	foreshadowing, with emojis 40 attention and interests 40
Movie review	question answering style, direct, concise quickly get main opinions 40
(Maas et al., 2011)	
Email Writing	
Personal problem	informal, conversational, short, no closing share life with friends 40
(Stiennon et al., 2020)	
Paper review	casual tone, positive, clear, call to action peer review to colleague 40
(Hua et al., 2019)	
Paper tweet	engaging, personalized, professional tone, thank-
(Bar, 2022)	ful closing 40
Paper summary	structured, straight to the points, respectful, pro-
(Kershaw & Koeling,	fessional greeting and closing 40
2020)	38

4.1 Two Interactive Writing Assistant Environments for Learning from User Edits 36

Task. We introduce two tasks inspired by the use of LLMs as writing assistants (Mysore et al., 2023; Shen et al., 2023; Wang et al., 2023). In the first task, we evaluate the agent's ability to summarize a given document. We use documents from 5 existing sources listed in Table 1.⁴ These sources represent a diverse category of documents that a writing assistant would typically encounter, including news articles that are formal and concise, movie reviews that are informal, and paper abstracts that are technical. In the second task, we evaluate the agent's ability to compose an email given notes. For this task, we use notes from four different sources including a variety of tasks such as writing emails to friends, describing reports to managers, and writing reviews for colleagues. In any given round, the user is provided a context that is a document from one of the document sources for the given task. Importantly, the agent is *unaware of the source of the given document* which as we discuss later, will determine the user preference. For both tasks, we run an experiment for T = 200 rounds, with an equal number of randomly sampled documents from each document source. We mix documents from different sources and shuffle them to remove any temporal correlation in document source across rounds. 38

Two-Stage GPT-4 Simulated User. We simulate a user that can edit a given response. We define a set of *latent user preferences* for the user that vary based on the document source. Table 1 lists the preference and the corresponding document source. This captures the context-dependent nature of user preferences as the document source influences the type of context. For example, the *Personal problem* document source contains documents pertaining to discussions with a friend, and a user may have a different preference when writing an email to a friend compared to writing an email to a colleague. In real-world settings, the context dependence of the user preference can be more complex than just the document source. We assume that our user is aware of the document source d_t of a given context x_t . This implies, that we can express the true user preference for x_t as $f_t^* = F(d_t)$ where f_t maps a given document source to the user preference. Recall that the *agent in our learning setup is never provided the document source of any context*.

We model our user using GPT-4 with a two-stage approach. Given an agent response y_t and the context x_t , we first query GPT-4 to check if the given response satisfies the preference in f_t^* . If the answer is yes, then the user preforms no edits and returns $y_t' = y_t$. If the answer is no, then we use GPT-4 to generate the edited response y_t' given y_t and f_t^* . We use prompting to condition GPT-4 on these latent preferences. We provide examples of edits made by our GPT-4 user in Table 5 in Appendix A.

Table 4 in Appendix provides links to each source dataset, used as user-provided context in our tasks. 38

We found that our two-stage GPT-4 user can generate high-quality edits, consistent with observations in prior work that LLM-written feedback is high-quality and useful to learn from (Bai et al., 2022; Saunders et al., 2022). We adopted a two-stage process since we found that using GPT-4 to directly edit the response y_t always resulted in edits even when the response satisfied the preference f_t^* . We evaluated several different prompts for modeling our two-stage GPT-4 user until we found a prompt such that an oracle GPT-4 agent with access to f_t^* achieves a minimal user cost. $\frac{1}{43}$

Evaluation Metric. We propose three metrics for evaluating agents learning from user edits. Our main metric is the cumulative user edit $\cos \sqrt{\sum_{t=1}^{d} \frac{1}{2} t_t}$ over T rounds. In any given round, we compute the user edit $\cot c_t = \Delta_{\text{edit}}(y_t, y_t')$ using Levenshtein edit distance between agent response y_t and user edits y_t' . To compute the edit distance, we perform BPE tokenization using Tiktoken tokenizer, and compute the edit distance in the token space. In general, one can learn a metric that better captures the cognitive load associated with a user edit. However, Levenshtein edit distance provides a clean, transparent metric that is easy to interpret. Additionally, it doesn't have concerns shared by learned metrics such as erroneous evaluations when applying the metric to examples not covered by the metric's training distribution. 45

For CIPHER and any other method in the PRELUDE framework, we additionally evaluate the accuracy of the inferred user preference f_t used to generate the response y_t . Formally, given a context x_t containing a document from source d_t , we evaluate if the inferred preference f_t is closer to the true preference $f_t^* = F(d_t)$ than preference F(d) of any other document source $d \neq d_t$. Let there be N document sources for a given task and we index $d \in \{1, 2, \dots, N\}$. Then we compute this metric as $\frac{1}{2} \sum_{t=1}^{n} \frac{1}{2} \{d_t = \arg \max_{d \in [N]} \text{BERTScore}(f_t, F(d))\}$, where BERTScore (Zhang* et al., 2020) is a popular text similarity metric.

Finally, we evaluate the token expense associated with querying the LLM across all methods. We compute the total number of tokens both generated by or provided as input to the LLM across all rounds. This is a typical metric used by popular LLM providers to charge their customers.

4.2 Details of CIPHER and Comparison Systems 48

We use GPT-4 as our base LLM for CIPHER and all baselines. We do not perform fine-tuning of the GPT-4 and do not add any additional parameters to the model. We use a prompt-based GPT-4 agent for all methods that uses a single prompt with greedy decoding to generate the response. Our main method CIPHER and the baselines, can be extended to more complex language agents that perform multiple steps of reasoning on top of the base LLM before generating a response.

CIPHER Details. We use a simple agent that uses GPT-4 with a prompt template to generate the response y_t given the context x_t and preference f_t . We list templates in Table 7 in Appendix A. We experiment with MPNET (Song et al., 2020) and BERT (Devlin et al., 2019) as our two context representation functions ϕ , and use cosine similarity for retrieval. We experiment with two different values of the number of retrieved examples $k \in \{1, 5\}$.

Baselines. We evaluate CIPHER against baselines that either perform no learning, or learn context-agnostic preferences and against methods that do not learn preferences but directly use past user edits for generating a response. 53

- 1. No learning: The agent performs no learning based on interaction with the user. In each step, the agent generates a response y_t given the context x_t . 54
- 2. Explore-then-exploit (E-then-e) LPI: This baseline is based on the classic explore-then-exploit strategy in interactive learning (Garivier et al., 2016). The agent first generates responses for the first T_e rounds without performing any learning (exploration stage). It then infers a single user preference f_e using the user edits in the first T_e rounds using the LPI step similar to line 12 in CIPHER(Algorithm 1). It then uses the learned preference to generate the response for all remaining rounds (exploitation step). 54
- 3. Continual LPI: This method is similar to explore-then-exploit except that it never stops exploring. In any given round t, it uses the data of all past edits $\{(y_i, y_i')\}_{i=1}^{n-1}$ to learn a 54

preference f_t by performing the LPI step. It then generates a response using this preference. In contrast, to explore-then-exploit approach, Continual LPI can avoid overfitting to the first T_e rounds, but both approaches learn preferences that are independent of x_t . 55

4. *ICL-edit:* This is a standard retrieval-based in-context learning (ICL) baseline (Brown et al., 2020). In a given round t, the agent first retrieves the closest k examples $\{(y_{z_\ell}, y'_{z_\ell})\}_{\ell=1}^k$ to the given context x_t using the representation function ϕ . It then creates an ICL prompt containing these k examples where y_{z_ℓ} is presented as the desired output. The agent then uses the context x_t and the ICL prompt to generate the response. This approach doesn't infer preferences but must instead use the user edit data directly to align to the given user preference. However, unlike explore-then-exploit LPI and Continual LPI, this approach can perform context-dependent learning as the generated response attends on both the given context x_t and the historical data.

Baseline Hyperparameters. For explore-then-exploit LPI and continual LPI baselines, we set the number of exploration T_e as 5. For ICL-edit baselines, we experiment with different k values for retrieval, and report our best results with k = 5.57

Oracle Method. We additionally run an *oracle preference* method to provide an approximated upper bound on performance. In each round t, we let the GPT-4 agent generate a response by conditioning on the ground-truth latent preference f_t^* and the context x_t . This method can test whether our setup is well-defined, e.g., in a poorly designed setup, the user always edits the agent response no matter what the agent generates including providing user edits back to the user, and thus no method can effectively minimize the cost over time in this case. If the oracle method achieves a zero or a minimal user edit cost, then learning the optimal preference leads to success. 43

4.3 Main Result and Discussion. 59

Main Results. Table 2 reports the performance of baselines and our methods on summarization and email writing tasks on three metrics: *edit distance* which measures cumulative user edit cost, 61 *accuracy* which measures mean preference classification accuracy, and *expense* measuring the total BPE token cost of querying LLM.⁶ We report the mean and standard deviation across 3 different random seeds.⁷

Table 2: Performance of baselines and our methods in terms of cumulative edit distance cost and classification accuracy. μ_{σ} denotes the mean μ and standard deviation σ across 3 runs over different seeds. Expense column shows budget as the average number of input and output BPE tokens across 3 runs (unit is $\cdot 10^5$). We use -k in method names to denote that we use k retrieved examples. Numbers in bold are the best performance in each column excluding *oracle preference* method, underline for the second best, and dotted underline for the third best. 62

Method	Sun	ımarization		Em	ail Writing	
	Edit Distance↓	Accuracy [↑]	Expense↓	Edit Distance↓	Accuracy [↑]	Expense↓ 63
Oracle Preference	6,573 _{1,451}	1.000	1.67	1,851 ₂₄₃	1.000	1.62 63
No Learning	48,269 ₉₅₇	-	1.50	31,103900	-	1.65
E-then-e LPI	65,218 _{17,466}	$0.218_{0.003}$	1.99	24,562 _{1,022}	$0.263_{0.003}$	1.73
Continual LPI	57,915 _{2,210}	0.233 _{0.010}	8.89	26,852 _{1,464}	0.243 _{0.019}	8.63
ICL-edit-5-MPNET	38,560 _{1,044}	-	8.00	32,405 _{1,307}	-	12.12
ICL-edit-5-BERT	39,734 _{1,929}	-	7.96	30,949 _{3,250}	-	11.55 82
CIPHER-1-MPNET	33,926 _{4,000}	$0.520_{0.022}$	2.74	10,781 _{1,711}	0.435 _{0.084}	1.94 72
CIPHER-5-MPNET	32,974 ₁₉₅	$0.478_{0.010}$	3.00	10,0581,709	<u>0.467</u> _{0.081}	2.09 72
CIPHER-1-BERT	37,637 _{3,025}	0.565 _{0.053}	2.81	12,634 _{4,868}	0.487 _{0.125}	1.99 72
CIPHER-5-BERT	35,811 _{3,384}	$0.478_{0.028}$	3.03	8,391 _{3,038}	$0.363_{0.075}$	2.22 72

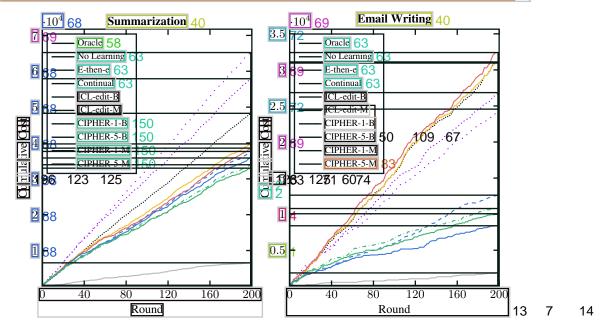
84

87

Table 9 in Appendix shows the breakdown of expense in terms of input and output. 61

We randomize the context sampling from source datasets, so experiments on different seeds contain different sets of input contexts. On the same seed, experiments across different methods are strictly comparable, as both the set of input contexts and the order of input context seen are the same in our implementation. 61

Figure 2: Learning curves of different methods based on cumulative cost over time (average across 3 70 seeds). In the legend, -k means with top k retrieved examples, -B for BERT, and -M for MPNET.



Discussion of Main Result. We observe that not performing learning results in a high edit cost, whereas using the Oracle preferences achieves a significantly smaller edit cost. This shows that our environments are sound and well-conditioned. E-then-e LPI and Continual LPI learn context-agnostic preferences which cannot capture the context-dependent preferences in the environments and end up doing poorly. For the summarization task, they end up with a higher edit distance than even performing no learning. One explanation is that using context-agnostic preferences can push the model to specialize to a given preference much more than the base model, resulting in more edits when that preference is incorrect. We see this in preference accuracy which is low for both of these baselines, and lower for the summarization task than the email writing task where they outperform no learning baselines. Further, Continual LPI has a higher expense cost due to constantly querying the LLM to infer the user preference.

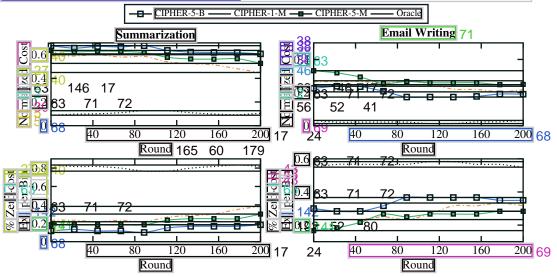
ICL-edit baselines perform significantly better on the summarization task. However, using a list of user edits in the prompt results in a higher token expense cost, as the responses and their edits can be significantly long in practice. Further, the ICL-edit baselines provide no interpretable explanation for their response or for explaining user behavior.

Finally, CIPHER achieves the smallest edit distance cost reducing edits by 31% in the summarization task and 73% in the email writing task. We observe that retrieving k=5 preferences and aggregating them achieves lower edit distance, however, the choice of ideal representation ϕ seems task-dependent. Further, CIPHER achieves the highest preference accuracy showing that CIPHER can learn preferences that correlate more with the ground truth preference than preferences of other document sources. Note that the performance of a random preference classifier is only 20% for summarization and 25% for email writing. Further, CIPHER achieves a smaller cost than ICL-edit and Continual LPI baselines, as it doesn't use long user edits in the prompt for generating a response. Overall, CIPHER provides a cheap, more effective, and interpretable method than our baselines. 67

4.4 More Analysis 74

Learning Curves. We plot mean cumulative user edit costs over rounds in Figure 2. The cumulative user edit costs in Figure 2 show that the angle of the learning curves decreases for CIPHER after an initial number of rounds, showing that learning helps decrease the rate at which user edits are accumulated. In contrast, the angle of the learning curve for the no-learning baseline remains unchanged.

Figure 3: Normalized cost and percentage of zero-cost examples of CIPHER over time, binned per 77 20 rounds to show the trend (average across 3 seeds). In the legend, -k means with top k retrieved examples, -B for BERT, and -M for MPNET. 77



Evaluating Normalized Edit Cost. The cumulative user edit cost measures the total effort of the user but is susceptible to outlier examples, as the edit distance for a given round is potentially unbounded. Therefore, we also compute a *normalized edit distance* $\Delta_{\rm edit}(y_t,y_t')/|y_t|$ by dividing the edit distance by $\max\{|y_t|,|y_t'|\}$, i.e. the max length of the agent output or user revised text. As Levenshtein distance $\Delta_{\rm edit}(y_t,y_t')$ is upper bounded by $\max\{|y_t|,|y_t'|\}$, therefore, the normalized cost is at most 1. Figure 3 reports normalized cost over rounds for the top 3 methods. We notice that for all variants of CIPHER for the summarization task, and for CIPHER-5-M for the email writing task, the normalized cost decreases notably as training progresses indicating learning. As the cost is normalized by the response length, even a small decrease can lead to a significant reduction in the number of tokens edited.

Evaluating Fraction of Edited Response. Recall that the first stage of our GPT-4 user checks if the agent response satisfies the latent user preference f^* . If it does, then the user performs no edits. Otherwise, in the second stage, the user edits the response. To measure how many times the agent response isn't edited, we also plot the percentage of examples with zero edit cost per 20 rounds bin in Figure 3. We notice a small increase in the number of examples with zero edit cost. This indicates that gains come from reducing edits across all examples, and not just by increasing the number of examples that avoid getting edited in stage 1 of our user. 85

Qualitative Analysis of Learned Preferences. We qualitatively analyze the learned preferences for CIPHER to understand the quality of learned preferences. We present our analysis on the summarization task, where our methods have a larger gap with the oracle performance compared to the email writing task. Table 3 lists 3 learned preferences per document source for CIPHER-5-MPNET which are randomly sampled at the beginning, middle, and end of the interaction history. We see that overall the agent can learn a reasonable description of the latent preference. For example, it can learn bullet points preference for Wikipedia articles, and second person narrative for Reddit posts, and QA style for Movie reviews. CIPHER can pick some preferences fairly early such as bullet points for Wikipedia and emojis for Paper abstract, whereas some are learned only later such as Structured Q&A for Movie reviews. This shows using CIPHER can quickly learn useful preferences, but further interaction continues to help. 87

Failure Cases. CIPHER notably reduces the edit cost and learns useful preference, however, significant gaps to the oracle method remain, especially in the summarization task. We manually analyze failure cases on summarization task with the best performing method *CIPHER-5-MPNET*. Table 10 in the Appendix reports the summary and example of our findings, categorized as preference

Table 3: Examples of learned preferences on summarization task with CIPHER-5-MPNET, grouped 90				
based on the document source and corresponding latent preference. We randomly sample 3 examples 90				
per type at the beginning, middle, and end of the interaction history. 90				
Latent User Preference (Round) Learned Preference 91				
News article. targeted to young children, storytelling, short sentences, playful language, interactive, positive (192) Simplified and playful storytelling language 91				
Reddit post: second person (14) Concise and coherent storytelling 91 narrative, brief, show emotions, invoke personal reflection, immersive 91 (14) Concise and coherent storytelling 91 (15) The user prefers a second-person narrative and a more direct, personal tone 91 (16) Poetic and descriptive language, narrative perspective shift to second person 91				
Wikipedia page. bullet [19] Concise, Bullet-Pointed, Structured Summaries with a Narrative Q&A Style points, parallel structure, brief 91 [197] Concise and factual writing style, bullet-point formatting 91 [197] Concise and streamlined formatting, with bullet points and clear subheadings for easy scanning 91				
Paper abstract. tweet style, simple English, inquisitive, skillful foreshadowing, with emojis 91 (20) Concise, conversational summaries with bullet points and emojis. 91 (11) Concise, conversational, whimsical bullet-point summaries with emojis. 91 (193) Concise, conversational, and whimsical bullet-point summaries with emojis. 91				
Movie review. question answering style 91 Swering style 91 (123) The user prefers a straightforward, clear, and concise writing style with factual formatting. 91 (123) The user prefers a clear and concise question and answer format with straightforward language. 91 (199) Concise, Structured Q&A with Whimsical Clarity 91				

inference from output-revision pair, consolidation of inferred preferences, and retrieval. In brief, the most common type of failure is on the preference inference step given the agent output and user revision. For example, the agent often misses the exact keyword for *brief* or *short sentences*, and sometimes struggles with inferring the *second-person narrative* aspect.

5 Related Work 92

We describe related work in this area grouped by main themes in this work. 93

Learning from Feedback. Besides pair-wise comparison feedback from annotators used in Rein- 95 forcement Learning from Human Feedback (RLHF) research (Ziegler et al., 2019; Stiennon et al., 95 2020; Nakano et al., 2021; Ouyang et al., 2022a, inter alia), prior work has also studied free-form 95 text feedback provided by annotators (Fernandes et al., 2023), such as on the task of dialog (We- 95 ston, 2016; Li et al., 2016; Hancock et al., 2019; Xu et al., 2022; Petrak et al., 2023), question 95 answering (Li et al., 2022; Malaviya et al., 2023), summarization (Saunders et al., 2022), and general 95 decision making (Cheng et al., 2023). This feedback, tailored to each example, is often utilized 95 to rank candidate outputs, thereby improving task performance. Some work studies learning from 95 text feedback to generate outputs directly (Scheurer et al., 2023; Bai et al., 2022; Shi et al., 2022), 95 by generating multiple refinements of the original output based on the feedback and fine-tuning 95 the original model to maximize the likelihood of the best refinement. In grounded settings such 95 as instruction-based navigation, one line of work has also used hindsight feedback that explicitly 95 provides a text instruction for the generated trajectory, to train policies (Nguyen et al., 2021; Misra 95 et al., 2024). Moving beyond the conventional focus on text feedback that explicitly articulates 95 human intent, we investigate feedback in the form of direct edits on the original model output. Such 95 revisions by users occur naturally during model deployment in practice. Additionally, we examine 95 the learning of user preferences through historical interactions, aiming to surpass the constraints of 95 example-specific feedback. 95

Language Agents and Personalization. LLMs have enabled the development of language agents for a variety of tasks from writing assistants (Lee et al., 2024), coding assistants (Dohmke, 2022), and customer service assistants (Brynjolfsson et al., 2023). Since these LLM-based assistants are often used by individuals, a natural question has arisen on how to personalize these agents for each user. Straightforward approaches for fine-tuning LLMs includes supervised learning, online DPO (Guo et al., 2024), learning-to-search (Chang et al., 2023), and reinforcement learning (Ouyang et al., 2022b). These approaches can be directly applied to our setting. For example, one can use (y_t, y_t') in Protocol 1 as the preference data where y_t' is preferred over y_t , or use y_t' as the ground truth for supervised learning. However, fine-tuning is expensive and hard to scale with the number of users. Therefore, a line of work has explored improving the alignment of frozen LLMs by prompt engineering, such as learning a personalized retrieval model (Mysore et al., 2023), learning a prompt policy given a reward function (Deng et al., 2022), or more generally, learning to rewrite the entire prompt (Li et al., 2023). We focus on learning a prompt policy by learning from user edits, and specifically, using them to extract textural descriptions of user preference.

Edits and Revisions. Many prior work on editing model output focuses on error correction, such as fixing source code (Yin et al., 2018; Chen et al., 2018; Reid et al., 2023) and improving the factual consistency of model summaries (Cao et al., 2020; Liu et al., 2022; Balachandran et al., 2022). A line of work has explored understanding human edits based on edit history of Wikipedia (Botha et al., 2018; Faltings et al., 2020; Rajagopal et al., 2022; Reid & Neubig, 2022; Laban et al., 2023), or revisions of academic writings (Mita et al., 2022; Du et al., 2022; D'Arcy et al., 2023). Prior work explores predicting text revisions with edit intents (Brody et al., 2020; Kim et al., 2022; Chong et al., 2023), and modeling edits with various approaches, including latent vectors (Guu et al., 2017; Marrese-Taylor et al., 2020, 2023), structured trees (Yao et al., 2021), discrete diffusion process (Reid et al., 2023), or a series of singular edit operations (Stahlberg & Kumar, 2020; Mallinson et al., 2020; Agrawal & Carpuat, 2022; Zhang et al., 2022; Liu et al., 2023). However, these methodologies predominantly target generic improvements in model performance, overlooking the intricacies of individual user satisfaction and preference. Our research takes a distinct direction, focusing on understanding edits across a variety of examples to study user-level preferences, with a practical goal of aligning the agent to individual preferences. 95

6 Conclusion 99

We study aligning LLM-based agents using user edits that arise naturally in applications such as writing assistants. We conjecture that user edits are driven by a latent user preference that can be captured by textual descriptions. We introduce the PRELUDE framework that focuses on learning descriptions of user preferences from user edit data and then generating an agent response accordingly. We propose a simple yet effective retrieval-based algorithm CIPHER that infers user preference by querying the LLM, retrieves relevant examples in the history, and aggregates induced preferences in retrieved examples to generate a response for the given context. We introduce two interactive environments with a GPT-4 simulated user to study learning from edits, which can be of independent interest. In this work, we focus on aligning an LLM agent with a frozen LLM, in part, due to the challenge of scaling fine-tuning based approaches with the number of users. However, for settings where computational cost is not a barrier, applying fine-tuning approaches would be an interesting future work direction. Another promising future work direction is to learn user preference based on different levels of edits – words, sentences, paragraphs – to generate a satisfactory response.

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Appendix

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A Additional Details 102
Dataset Examples. We list links to dataset sources for our user-provided context in Table 4.
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CIPHER Templates. Prompt templates used by CIPHER are provided in Table 7. 110 108 57
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B Additional Analysis 112 Detailed Expense Analysis. We list a detailed computational expense of different methods in Table 9.
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Table 4: Link to each source dataset, from which we randomly sample examples as the user-provided context in our tasks. 119
Data Source Link and Example 120
CNN Daily Mail (See et al., 2017) https://huggingface.co/datasets/cnn_dailymail 120
PaperTweet (Bar, 2022) https://huggingface.co/datasets/nitsanb/paper_tweet 120 Elsevier OA CC-By (Kershaw & 120 ps://huggingface.co/datasets/orieg/elsevier-oa-cc-by 120

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column shows the agent generation without conditioning on any preference. The latent preference for 121 the user edits is in bold and parenthesis. We truncate some examples due to limited space. 121 Agent Output 122 User Edits 122 Leon Fenner, the suspected gunman in a \$2 million targeted to young children, storytelling, short 122 sontences, playful language, interactive, posidiamond heist at Watch Standard Jewelry in New York City, was arrested in Maryland. The robbery tive) 12 occurred on November 11 and resulted in the in-Once upon a time in the big, bustling city of New 122 jury of the store owner's elderly father. Fenner's York, during a parade filled with music and march- 122 accomplice, Rondu Frisby, was a friend of the store ng on Veteran's Day, something sneaky happened 122 apa place called Watch Standard Jewelry. This 122 owner and was apprehended a week after the heist. wasn't just any store; it was a treasure chest full of 122 The robbery took place during the city's Veteran's sparkling diamonds and shiny watches that could 122 Day Parade, leading to a block shutdown. Fenner and Frisby stole numerous jewels and 20 luxury nake your eyes twinkle like stars. 12 Now, two not-so-nice men, Leon Fenner and watches, but were caught on surveillance cameras. Fenner is set to appear before a federal court in his buddy Rondu Frisby, thought they could be sneaky and take these treasures without asking. On 123 Maryland. 122 November 11, while everyone was watching the 123 parade, they tiptoed into the store. But oh no! They 123 accidentally hurt the store owner's dear old dad, 123 which wasn't very kind at all. [TRUNCATED] 123 The article describes a situation where a neighsecond person narrative, brief, show emotions, 124 bor's cat, one of seven rescued by a "cat lady," invoke personal reflection, immersive) 124 has started frequenting the author's front yard after Imagine yourself in a quaint neighborhood, where 124 leaving its original home due to the presence of the gentle purrs of a feline friend have become a 124 other cats. Over the past few months, the cat has familiar part of your daily routine. This isn't just 124 become more consistent in its visits, meowing at any cat—it's one of seven, a charming escapee 124 from the home of a local ""cat lady,"" seeking the author and their family members for attention. The cat allows itself to be petted and shows afsolace in the tranquility of your front yard. Over fectionate behavior, such as rubbing against legs deent months, this whiskered wanderer has turned your doorstep into its personal stage, meowing and headbutting hands, until it is fed. After eating, the cat typically leaves but returns in the evening. for attention with a persistence that tugs at your The author is seeking advice on how to handle the heartstrings. 124 Each encounter with this affectionate creature is 125 situation, expressing concern about feeding the cat Adance of mutual admiration. You find yourself 125 because it is not legally theirs and there could be potential ownership and legal issues. 124 captivated by its soft fur and the way it eagerly 125 rubs against your legs, headbutting your hands in a 125 silent plea for affection. [TRUNCATED] 125 (bullet points, parallel structure, brief) 128 The Puerto Plata Province is a northern province in the Dominican Republic, known for its beautiful ocation: Northern Dominican Republic 129 Capital: San Felipe de Puerto Plata 129 beaches and as a popular tourist destination since the late 1990s. Its capital is San Felipe de Puerto Founding: 1502 by Europeans 129 Mistorical site: La Isabela (1493, first European 129 Plata, named after the silver clouds Columbus saw on a mountain nearby in 1493. The city of Puerto town in the Americas) 127 Plata was founded in 1502. 126 - 1605: Destruction by Governor Antonio de Oso- 129 pio to stop illegal trade 129 Historically, the first European town in the Ameri-Status: Became Maritime District in 1865, recogcas, La Isabela, was established by Columbus near nized as province in 1907 129 Puerto Plata in 1493. In 1605, the governor Antonio de Osorio destroyed Puerto Plata and other Expansion: Added more municipalities, latest in 129 2007 129 towns to curb illegal trade, leading to the formation of new settlements. 12 - Borders: Atlantic Ocean, Espaillat, Santiago, 129 Walverde, Monte Cristi provinces 129 Puerto Plata became a Maritime District in 1865 and was later recognized as a province in the 1907 TRUNCATED 129 constitution. Over time, it expanded to include 128 more municipalities and municipal districts, with 128

Table 5: Examples of user edits with different latent preference on summarization. The agent output

the latest additions in 2007. [TRUNCATED] 128

tweet style, simple English, inquisitive, skillful 131 The article discusses the challenge of detecting and classifying stuttered speech, which affects many oreshadowing, with emojis) 131 people but has been subject to limited research. Ever struggled with stuttering or know someone 131 The authors present a new model that differs from who does? Research on detecting stutters most existing methods, which typically use lanhasn't been huge, but guess what? A new study is 131 guage models for stutter identification. Instead, hanging the game! Instead of just looking at 131 their model is based on acoustic features, which words, this smart model listens to how things are 131 allows it to identify various kinds of stuttering dissaid. MIt's like a detective for sounds, using cool fluencies without relying on speech recognition tech called deep learning and memory networks to technology. The proposed model combines a deep residual network with bidirectional long short-term spot different stutter types. 🚨 And it's crushing 131 memory (LSTM) layers to classify different stutter ft, beating old methods by 27%! Missed stutters? 131 types. It has been shown to significantly outper-Down to just 10%! This could be a big deal for form current leading methods, reducing the averspeech therapy! | #Stuttering # SpeechTech # 131 age miss rate to 10.03%, which is a 27% improve-Innovation 131 ment over the state-of-the-art. 131 The article discusses a movie that begins promis-(question answering style, direct, concise) 132 ingly but later becomes confusing due to a poorly What is the general sentiment of the article about 132 depicted portrayal of ancient black magic rituals. the movie? 132 The male lead delivers a strong performance de-The article suggests that the movie starts off well 133 at eventually becomes muddled. The depiction of spite his character's unfavorable outcome in the 133 climax. The movie is compared to a mix of ncient black magic rituals is criticized for being "Boomerang" and "Extremities." 132 confusing. 133 How does the article describe the male lead's per- 134 formance? 133 The male lead's performance is described as strong, 135 even though his character does not have a favorable 135 outcome in the climax. 135 What films is the movie compared to in the article? The movie is compared to ""Boomerang"" and 136 "Extremities" in the article. 137

Table 6: Prompt templates for the AI user. The first step is to prompt the user for yes/no answer regarding satisfaction. If the answer is no, the second step is to ask the user edit the agent output according to the latent preference. If the answer is yes, the agent output receives 0 edits. 138

	Summarization	Email Writing 139
Step 1	good for person who would love to use the	Notes: {user-provided notes} 139 Email: {agent-generated email} 139 [So the above email based on the above notes good 139 (for a user who wants the following style: {latent 139} (ger preference})? Please answer yes or no. 139
Step 2		Email: {agent-generated email} 139 Assume that you prefer {latent user preference}. 139 Rease revise the above email to meet your style. 139

Table 7: Prompt templates for CIPHER. 140

Summarization	Email Writing 141
on inferred 1 article for a user, who prefers the following preference 14.1 style: {inferred user preference}. Please write 14.1	Notes: {user-provided notes} 141 These notes are written by a user who prefers 141 the following style of emails: {inferred user 141 preference}. Please write a short email based 141 on the above notes to address those specified 141 preferences. 141
fer user pref- erence based 1 Revised summary by a user: {user revision} 1 42 on revision 1 42 Based on the edits and revision by this user on (line 12 in Al- gorithm 1) 1 42 what do you find about this user's generic pref-	the original email in the above examples, what the you find about this user's generic preference typerms of writing style and formatting? Please the way of the work of the wo
inferred 142 preferences 149 {inferred preference in a retrieved example} 1 preferences 149 {inferred preference in a retrieved example} 1 from history 142 142 (line 5 in Al-	to generate emails of a similar kind: 142 spinferred preference in a retrieved example 142

Table 8: Prompt templates for the ICL-edit baseline. 143

	Summarization	Email Writing 144
user edit Revised summary by a user: {user revision in examples 144 24 24 24 25 26 26 26 26 26 26 26	retrieved 144 user edit 1 examples 144 user edit 2 examples 144 retrieved example 142 Original summary of an article: generated summary in a retrieved Revised summary in a retrieved Revised summary by a user: {user raretrieved example} 142 142 Article: {user-provided article} 14 Based on the edits and revision by the original summary in the above	example 1.22 nerated summary in a retrieved example 1.22 nerated summary by a user: {user revision in a retrieved example } 1.24 1.22 nerated summary of an article: {agent evision in a retrieved example } 1.24 1.22 nerated summary by a user: {user revision in a retrieved example } 1.24 1.24 1.24 1.24 1.25 1.24 1.25 1.25 1.25 1.25 1.25 1.25 1.25 1.25 1.25 1.25 1.25 1.25 1.25 1.25 1.25 1.25 1.25 1.25 1.25 1.25 1.25 1.25 1.25 1.25 1.25 1.25 1.25 1.25 1.25 1.25 1.25 1.25 1.25 1.25 1.25 1.25 1.25 1.25 1.25 1.25 1.25 1.25 1.25 1.25 1.25 1.25 1.25 1.25 1.25 1.25 1.25 1.25 1.25 1.25 1.25 1.25 1.25 1.25 1.25 1.25 1.25 1.25 1.25 1.25 1.25 1.25 1.25 1.25 1.25 1.25 1.25 1.25 1.25 1.25 1.25 1.25 1.25 1.25 1.25 1.25 1.25 1.25 1.25 1.25 1.25 1.25 1.25 1.25 1.25 1.25 1.25 1.25 1.25 1.25 1.25 1.25 1.25 1.25 1.25 1.25 1.25 1.25 1.25 1.25 1.25 1.25 1.25 1.25 1.25 1.25 1.25 1.25 1.25 1.25 1.25 1.25 1.25 1.25 1.25 1.25 1.25 1.25 1.25 1.25 1.25 1.25 1.25 1.25 1.25 1.25 1.25 1.25 1.25 1.25 1.25 1.25 1.25 1.25 1.25 1.25 1.25 1.25 1.25 1.25 1.25 1.25 1.25 1.25 1.25 1.25 1.25 1.25 1.25 1.25 1.25 1.25 1.25 1.25 1.25 1.25 1.25 1.25 1.25 1.25 1.25 1.25 1.25 1.25 1.25 1.25 1.25 1.25 1.25 1.25 1.25 1.25 1.25 1.25 1.25 1.25 1.25 1.25 1.25 1.25 1.25 1.25 1.25 1.25 1.25 1.25 1.25 1.25 1.25 1.25 1.25 1.25 1.25 1.25 1.25 1.25 1.25 1.25 1.25 1.25 1.25 1.25 1.25 1.25 1.25 1.25 1.25 1.25 1.25 1.25 1.25 1.25 1.25 1.25 1.25 1.25 1.25 1.25 1.25 1.25 1.25 1.25 1.25 1.25 1.25 1.25 1.25 1.25 1.25 1.25 1.25 1.25 1.25 1.25 1.25 1.25 1.25 1.25 1.25 1.25 1.25

Table 9: Expense of different methods: number of BPE tokens in terms of input, output and total. Each number is the average across 3 runs (unit is $\cdot 10^5$). | 145

Method 146	Summarization		Email Writing 146			
	Input	Output	Total	Input	Output	Total 146
Oracle Preference	1.14	0.53	1.67	0.91	0.71	1.62 146
No Learning	1.06	0.44	1.50	0.85	0.80	1.65 146
E-then-e LPI	1.16	0.83	1.99	0.94	0.79	1.73 146
Continual LPI	8.14	0.75	8.89	7.89	0.73	8.63 146
ICL-edit-5-MPNET	7.35	0.65	8.00	11.05	1.06	12.12 146
ICL-edit-5-BERT	7.32	0.64	7.96	10.51	1.03	11.55 146
CIPHER-1-MPNET	2.02	0.72	2.74	1.21	0.73	1.94 146
CIPHER-5-MPNET	2.27	0.73	3.00	1.44	0.64	2.09 146
CIPHER-1-BERT	2.10	0.71	2.81	1.27	0.73	1.99 146
CIPHER-5-BERT	2.32	0.71	3.03	1.48	0.73	2.22 146

1	Table 10: Summary of failure cases on summarization task with CIPHER-5-MPNET.	147	

Type of Failures	Summary	Examples 148
Preference inference 1 based on an output-1 revision pair (ft) 148 (the most common fail-1 ure type) 148	preference only captures a preference only captures a preference. This is most common for news articles and Reddit posts, for which the user shows nuanced preference for several aspects. 1 2 Sometimes fail to infer some important aspects,	The agent often could not infer second-person nar- tative. For question answering style, the agent excasionally only learns consistent format. 148
	Per the majority preference to atively well, although it tends to result in a more gen-	148 148 the both specific phrase second-person narra- 148 the and general phrase narrative or narration oc- 29 in retrieved examples, the agent often chooses 148 the give a final preference not including the second- 29 rson perspective aspect. 148
Retrieval of historical 1 examples relevant to 1 the given context 148	works reasonably well, with more than half of the retrieved example being truly relevant to the given context. Note that one incor-	Desples on news articles and movie reviews when the topic in the given Wikipedia context relates to these domains. 148 148 48 48 48 48

Table 11: We report retrieval accuracy as the percentage of total retrieved document representations across all time steps and seeds that are of the same document source type as the context document for which they were retrieved. We use 3 seeds. We retrieve 600 examples for k = 1 and 2970 examples for k = 5. 149

Method	Summarization	Email Writing 150
CIPHER-1-B	72.00	25.83 150
CIPHER-1-M	82.00	26.33 150
CIPHER-5-B	65.79	26.57 150
CIPHER-5-M	76.33	25.45 150