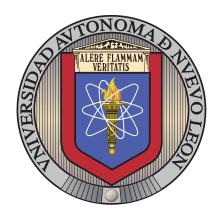
# Universidad Autónoma de Nuevo León Facultad de Ingeniería Mecánica y Eléctrica Subdirección de Estudios de Posgrado



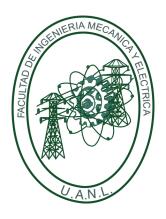
#### SENTIMENT ANALYSIS THROUGH A CHATBOT

POR

#### ALEXANDER ESPRONCEDA GÓMEZ

COMO REQUISITO PARCIAL PARA OBTENER EL GRADO DE INGENIERÍA EN TECNOLOGÍA DE SOFTWARE

# Universidad Autónoma de Nuevo León Facultad de Ingeniería Mecánica y Eléctrica Subdirección de Estudios de Posgrado



#### SENTIMENT ANALYSIS THROUGH A CHATBOT

POR

#### ALEXANDER ESPRONCEDA GÓMEZ

COMO REQUISITO PARCIAL PARA OBTENER EL GRADO DE INGENIERÍA EN TECNOLOGÍA DE SOFTWARE

## Universidad Autónoma de Nuevo León Facultad de Ingeniería Mecánica y Eléctrica Subdirección de Estudios de Posgrado

Los miembros del Comité de Tesis recomendamos que la Tesis «Sentiment Analysis through a chatbot», realizada por el alumno Alexander Espronceda Gómez, con número de matrícula 1742000, sea aceptada para su defensa como requisito parcial para obtener el grado de Ingeniería en Tecnología de Software.

El Comité de Tesis		
 D:	ra. Satu Elisa Schaeffer	
	Asesor	
Nombre del revisor A	Nombre del revisor B	
Revisor	Revisor	
	Vo. Bo.	
	Dr	
Subdire	cción de Estudios de Posgrado	

# CONTENTS

$\mathbf{A}$	Agradecimientos			
$\mathbf{R}$	esum	en	ix	
1	Intr	roduction	1	
	1.1	Motivation	2	
	1.2	Hypothesis	2	
	1.3	Objectives	2	
		1.3.1 General Objectives	2	
		1.3.2 Specific Objectives	3	
	1.4	Structure	3	
2	Sen	timent Analysis	4	
	2.1	Concept	4	
	2.2	Tokenizing	5	
	2.3	Similar Applications	5	

Contents	T.
CONTENTS	V

3	Pro	ject Development	7
	3.1	Datasets	7
	3.2	Algorithm Used	8
	3.3	Interface	9

# LIST OF FIGURES

2.1 Screenshot of the Koko app, obtained from https://www.kol		
	on 04/21/2021	6
3.1	Accuracy Graph of the Algorithm Training	8
3.2	Loss Graph of the Algorithm Training	8
3.3	Debugging of the Trained Model	9
3.4	First version of the interface using Ren'py	10
3.5	Reacting positively to an user's feedback	10

# LIST OF TABLES

## AGRADECIMIENTOS

#### ----(WORK IN PROGRESS)-----

Agradezco profundamente al comité de tesis, a la Dra. Elisa Schaeffer, mi asesora de tesis, por el tiempo, apoyo y conocimiento otorgado durante el desarrollo de la tesis.

Al Dr. Manuel Jiménez, por las muestras proporcionadas de los recorridos de drones utilizados durante el desarollo del algoritmo de entrenamiento usado en la tesis.

Agradezco también al Fondo Sectorial de Investigación Ambiental, SEMARNAT-CONACYT con No. de proyecto 263080 por los datos otorgados y el planteamiento del problema.

RESUMEN

Alexander Espronceda Gómez.

Candidato para obtener el grado de Ingeniería en Tecnología de Software.

Universidad Autónoma de Nuevo León.

Facultad de Ingeniería Mecánica y Eléctrica.

Título del estudio: Sentiment Analysis through a chatbot.

Número de páginas: 11.

OBJETIVOS Y MÉTODO DE ESTUDIO: En esta tesis se propone generar un software conversacional que interprete el texto introducido por un usuario y determinar su estado de ánimo, y reaccione de acuerdo con éste por medio de frases predetermi-

nadas.

El método de estudio utilizado hará un análisis comprensivo de las redes neuronales, así como también de la comprensión suficiente de algo tan voluble y a veces impredecible como lo es la mente humana.

ix

RESUMEN

CONTRIBUCIONES Y CONLUSIONES: El algoritmo de entrenamiento utiliza un conjunto de datos específico para intentar predecir qué está sintiendo una persona al momento de escribir alguna oración o frase.

Firma del asesor: _		
	Dra.	Satu Elisa Schaeffer

#### CHAPTER 1

# INTRODUCTION

Human beings are social beings, this is widely known. To survive, we must band together and communicate with each other, bonding in the process. This is thanks to a neural process called **empathy**, which is defined as a three-part process that happens in our brains (Elliott *et al.*, 2011). That roughly happens like this:

- Emotional simulation centered in the limbic system, which makes us mirror the emotional elements we're watching.
- Processing the perspective in the prefrontal and temporal cortex.
- Assessing the course of action to take, either showing compassion or doing something else. This is allegedly based in the obitofrontal cortex, as well as several other parts of the brain.

This is clearly what it's usually considered a human-only behavior, but there's been studies that indicate that apes, dogs and rodents have been observed to take action at the presence of distress signals, either from humans or other members of their own species (Preston y de Waal, 2002). If this is true, theoretically, a machine could be taught to process signals of distress and react accordingly using a learning algorithm.

#### 1.1 MOTIVATION

At first, the objective was to create an algorithm that could serve as a makeshift therapy chatbot that people could use when they were confused about their own feelings, but as time has passed, a lot of things have happened in my life regarding people with close-to-none empathy. This project could prove especially useful towards people who have trouble discerning when to console someone or having an idea of how other people or even themselves feel, such as the case of people with Asperger's Syndrome or other forms of high-functioning autism. To this end, the decision was made to work on this project.

#### 1.2 Hypothesis

Empathy consists in a pattern of neurochemical reactions triggered by different situations. Machine learning could learn to identify these patterns without them being processed biologically.

#### 1.3 Objectives

In this section, the objectives proposed for this paper are established.

#### 1.3.1 General Objectives

The objective of this project is to determine how the user's feeling according to the words in the input. This could be achieved thanks to the technology present in machine learning algorithms and an extensive amount of datasets.

#### 1.3.2 Specific Objectives

- Generating an algorithm capable of detecting key words related to the user's mood.
- Predicting successfully the user's mood according to their input.

# 1.4 STRUCTURE

—Work in progress—

#### CHAPTER 2

## SENTIMENT ANALYSIS

Sentiment Analysis (or Opinion Mining, as it is also known) as a tool for data analysis is arguably a recent happening. The term was coined in 2003 and has evolved ever since (Kumar y Teeja, 2012). This type of data analysis has a lot of potential usages that have yet to be implemented in the daily life. In this chapter, some concept will be explained for easier comprehension of this paper as a whole.

#### 2.1 Concept

The specific execution of the algorithm varies depending on the intended purpose, but the concept and process that is used is generally the same:

- The sentence to analyze is broken down to its component parts, this process is called *tokenization*, and the resulting products are called, fittingly, *tokens*.
- Every token is then tagged, making it part of an internal dictionary or lexicon
- A score is assigned to every token depending on the used dataset.

The end score could be left as-is or can be reintroduced to the algorithm for a multi-layered approach depending on its focus. (Appel et al., 2015)

#### 2.2 Tokenizing

Tokenizing is the process that happens while making tokens, the way it works is very straightforward: every word in the lexicon that a machine can read is assigned a number for easier reading. Let's take the following example:

This is an example text

We can tell there are 6 words in the example phrase.

#### 2.3 SIMILAR APPLICATIONS

The algorithm proposed on this paper is, of course, not the only sentiment analysis application by a long stretch. There are many applications that already apply this kind of Machine Learning for several purposes, like Movie Review algorithms detecting sentiment from IMDB (Pang et al., 2002), or Koko, which uses the OpenAI API which is a counseling app for distressed teenagers (Morris et al., 2018). It's important to mention GPT-3 as a whole as well, which, to date, it's one of the most impressive AI algorithm to be developed, the downsides being that it's still in beta phase, it's super resource-heavy, and its access is reserved to businesses through a fee, very expensive to use for the general public, especially students as myself. That's why in this paper, TensorFlow is used, which is free to use, doesn't need a lot of resources to work and it's portable once it's trained.

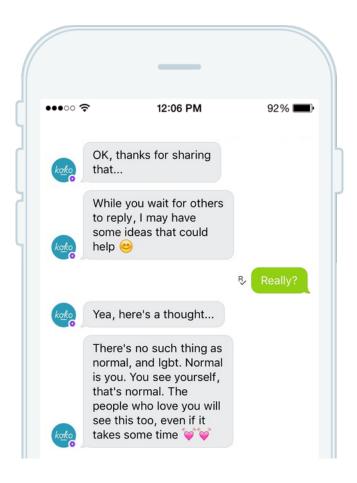


Figure 2.1: Screenshot of the Koko app, obtained from https://www.koko.ai/ on 04/21/2021

#### CHAPTER 3

## PROJECT DEVELOPMENT

#### 3.1 Datasets

There are several datasets on the internet, but none of them have the amount of sheer volume and actually useful data that is required for this task. The closest available was used, however, and it brought relatively acceptable levels of accuracy (Calefato et al., 2019). This dataset, paired with NLTK processing, stopwords and truncating words and verbs commonly used in the English language, was able to pinpoint if the user had a positive, neutral or a negative feeling in their input about 40% of the time, approximately. This is not really a good number for such a small amount of labels, but it's an improvement nonetheless. Previous versions with different approaches, combination of layers and datasets had less than 20% of accuracy.

## 3.2 ALGORITHM USED

A standard LSTM algorithm was used with a softmax activation end layer. After much, much testing *rmsprop* was chosen as the optimizer because of its slightly better results.

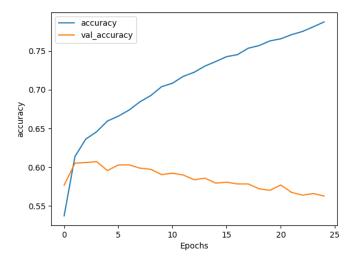


Figure 3.1: Accuracy Graph of the Algorithm Training

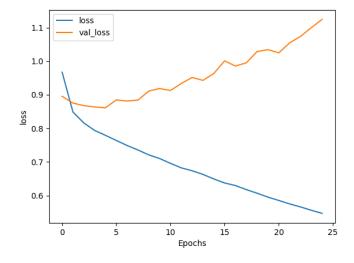


Figure 3.2: Loss Graph of the Algorithm Training

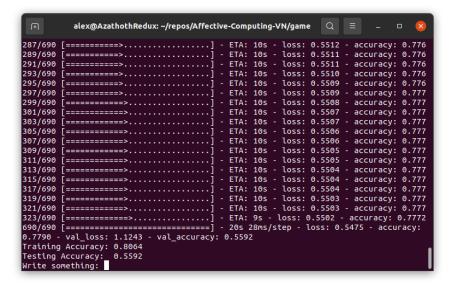


Figure 3.3: Debugging of the Trained Model

#### 3.3 Interface

Originally,  $Ren'py^1$  was the chosen framework for this project's interface to work with, but – unfortunately for the proposed usage – it only works with Python 2.7, which makes it incompatible with TensorFlow 2.0. Making a bridge between Python 2 and 3 would inevitably generate more issues that would take more time to solve, so it was scrapped in favor of the pygame library. As for the character that's being used, it's also gone through some changes. Originally the idea was to make a low-poly character render to work with, but since 3D modeling-from-scratch skills exceed the scope of this paper, an alternative software was selected instead. Namely VRoid.

<sup>&</sup>lt;sup>1</sup>An open-source Python framework focused mostly in the development of visual novels and other videogame formats. https://www.renpy.org/



Figure 3.4: First version of the interface using Ren'py



Figure 3.5: Reacting positively to an user's feedback

## **BIBLIOGRAPHY**

- APPEL, O., F. CHICLANA y J. CARTER (2015), «Main concepts, state of the art and future research questions in sentiment analysis», *Acta Polytechnica Hungarica*, **12**(3), págs. 89–91.
- CALEFATO, F., F. LANUBILE y N. NOVIELLI (2019), «Experimental datasets for sentiment analysis and emotion mining Emotion Mining Toolkit (EMTk)», URL https://doi.org/10.5281/zenodo.2575509.
- ELLIOTT, R., A. C. BOHART, J. C. WATSON y L. S. GREENBERG (2011), «Empathy.», *Psychotherapy*, **48**, págs. 1–2.
- Kumar, A. y M. S. Teeja (2012), «Sentiment analysis: A perspective on its past, present and future», *International Journal of Intelligent Systems and Applications*, **4**(10), págs. 2–4.
- MORRIS, R. R., K. KOUDDOUS, R. KSHIRSAGAR y S. M. SCHUELLER (2018), «Towards an Artificially Empathic Conversational Agent for Mental Health Applications: System Design and User Perceptions», *J Med Internet Res*, **20**(6), pág. e10148, URL http://www.jmir.org/2018/6/e10148/.
- PANG, B., L. LEE y S. VAITHYANATHAN (2002), «Thumbs up? Sentiment classification using machine learning techniques», arXiv preprint cs/0205070.
- PRESTON, S. D. y F. DE WAAL (2002), «The communication of emotions and the possibility of empathy in animals.», págs. 2–3.

# RESUMEN AUTOBIOGRÁFICO

Alexander Espronceda Gómez

Candidato para obtener el grado de Ingeniería en Tecnología de Software

Universidad Autónoma de Nuevo León Facultad de Ingeniería Mecánica y Eléctrica

#### Tesis:

#### SENTIMENT ANALYSIS THROUGH A CHATBOT

Aquí va tu historia. Recuerda que debe incluir: lugar y fecha de nacimiento, nombre de los padres, escuelas y universidades en las que se graduó después de la preparatoria, títulos o grados obtenidos (no incluir los estudios que se están concluyendo), experiencia profesional y organizaciones profesionales a las que pertenece (no incluir lista de publicaciones).