



Republic of the Philippines
Department of Education
Region IV-A CALABARZON
City Schools Division of Dasmariñas
SALAWAG NATIONAL HIGH SCHOOL



San Marino Subdivision, Salawag, City of Dasmariñas, Cavite

Weekly Home Learning Plan for Modular Distance Learning
Grade 9 - Quarter 1, Week 2

Day & Time	Learning Area	Learning Competency	Learning Tasks	Mode of Delivery
Day 1 (September 27, 2021)				
8:00 – 9:00	Homeroom			
9:00 – 9:30	Health Break			
9:30 – 10:30	Science	<ul style="list-style-type: none">Explain how the respiratory and circulatory systems work together to transport nutrients, gases, and other molecules to and from the different parts of the body	Learning Task No. 5: Examine the diagram showing the pulmonary and systemic circuit. A blood that carries gases enters into the venules and gas exchange happens in the capillaries. Write the number that corresponds to the correct order by tracing the blood flow in correct order. Page 12	Personal submission by the parent to the teacher in school.
10:30 – 11:30	Filipino	<ul style="list-style-type: none">Makapagbigay-kahulugan sa mga mahihirap na salitang ginamit sa akda batay sa denotatibo o konotatibong kahulugan	<ul style="list-style-type: none">Gawain sa pagkatuto bilang 2: Tukuyin ang KONOTATIBO O DENOTATIBONG kahulugan ng mga salitang may salungguhit. (page 10-11)Basahin at pag aralan ang PAGBIBIGAY KAHULUGAN (page 11)	Personal submission by the parent to the teacher in school.
11:30 – 1:00	Lunch Break			
1:00 – 2:00	English	(EN9G-IVe-23) Express permission, obligation, and prohibition using modals	<ul style="list-style-type: none">IntroductionPretestLearning Task 1	Personal submission by the parent to the teacher in school.
2:00 – 3:00	Araling Panlipunan	Nasusuri ang iba't-ibang sistemang pang -ekonomiya	<ul style="list-style-type: none">Gawain sa Pagkatuto Bilang 1Mga Pamprosesong Tanong	Personal submission by the parent to the teacher in school.



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3:00 – 4:00	TLE	Analyze the market needs Determine the possible product and services that will meet the need	ENTREPRENEURSHIP Learning Task 1: Pretest (<i>page 21</i>)	Personal submission by the parent to the teacher in school.
4:00 – 5:00	Consultation Period			
Day & Time	Learning Area	Learning Competency	Learning Tasks	Mode of Delivery
Day 2 (September 28, 2021)				
8:00 – 9:00	Mathematics	Characterizes the roots of a quadratic equation using the discriminant. M9AL-Ic-1 Describes the relationship between the coefficients and the roots of a quadratic equation. M9AL-Ic-2	- Answer Learning Task 1. PAGE 13 <i>Note: Practice exercise only.</i>	Personal submission by the parent to the teacher in school.
9:00 – 9:30	Health Break			
9:30 – 10:30	MAPEH	1. analyzes art elements and principles in the production of work following the style of a western and classical art 2. identifies distinct characteristics of arts during the different art periods 3. identifies representative artists from various art periods 4. creates artworks guided by techniques and styles of Western Classical art traditions	Learning Task 1: ELEMENTS and PRINCIPLES of ARTS	Personal submission by the parent to the teacher in school.
10:30 – 11:30	Edukasyon sa Pagpapakatao	Napangangatwiran na ang pagsisikap ng bawat tao na makamit at mapanatili ang kabutihang panlahat sa pamamagitan ng pagsasabuhay ng moral na	Gawain sa Pagkatuto Bilang 3: Matapos magkaroon ng mga karagdagang kaalaman tungkol sa lipunan, gumuhit ng	Personal submission by the parent to the teacher in school.



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		pagpapahalaga ay mga puwersang magpapatatag sa lipunan	larawan na nagpapakita ng pagtataguyod ng kabutihang panlahat. Sumulat ng isa hanggang dalawang talatang paliwanag para sa larawan.	
11:30 – 1:00	Lunch Break			
1:00 – 2:00	English	(EN9G-IVe-23) Express permission, obligation, and prohibition using modals	<ul style="list-style-type: none">• Leaning Task 2• Modals (Read and Study)	Personal submission by the parent to the teacher in school.
2:00 – 3:00	Araling Panlipunan	Nasusuri ang iba't-ibang sistemang pang - ekonomiya	<ul style="list-style-type: none">• Gawain sa Pagkatuto Bilang 2• Gawain sa Pagkatuto Bilang 3• Mga Pamprosesong Tanong	Personal submission by the parent to the teacher in school.
3:00 – 4:00	TLE	Determine the possible product and services that will meet the need	ENTREPRENEURSHIP Learning Task 5: Product and Services (<i>page 31</i>)	Personal submission by the parent to the teacher in school.
4:00 – 5:00	Consultation Period			
Day & Time	Learning Area	Learning Competency	Learning Tasks	Mode of Delivery
Day 3 (September 29, 2021)				
8:00 – 9:00	Mathematics	Characterizes the roots of a quadratic equation using the discriminant. M9AL-Ic-1 Describes the relationship between the coefficients and the roots of a quadratic equation. M9AL-Ic-2	- Study the illustrative examples on how to determine the nature of the roots using the discriminant. PAGES 13 - 16	Personal submission by the parent to the teacher in school.
9:00 – 9:30	Health Break			



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9:30 – 10:30	Science	<ul style="list-style-type: none">● Explain how the respiratory and circulatory systems work together to transport nutrients, gases, and other molecules to and from the different parts of the body	Learning Task No. 5: Examine the diagram showing the pulmonary and systemic circuit. A blood that carries gases enters into the venules and gas exchange happens in the capillaries. Write the number that corresponds to the correct order by tracing the blood flow in correct order. Page 12	Personal submission by the parent to the teacher in school.
10:30 – 11:30	Filipino	<ul style="list-style-type: none">● Makapagbigay-kahulugan sa mga mahihirap na salitang ginamit sa akda batay sa denotatibo o konotatibong kahulugan	<ul style="list-style-type: none">● Gawain sa Pagkatuto Bilang 3: (page 12-13)	Personal submission by the parent to the teacher in school.
11:30 – 1:00	Lunch Break			
1:00 – 2:00	English	(EN9G-IVe-23) Express permission, obligation, and prohibition using modals	<ul style="list-style-type: none">● Learning Task 3● Learning Task 4	Personal submission by the parent to the teacher in school.
2:00 – 3:00	MAPEH	<ul style="list-style-type: none">> analyzes art elements and principles in the production of work following the style of a western and classical art> identifies distinct characteristics of arts during the different> identifies representative artists from various art periods> creates artworks guided by techniques and styles of Western Classical art traditions	Learning Task 5: Using the rubric below make an artwork having your name inside the box using the different elements and principles of art.	Personal submission by the parent to the teacher in school.



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3:00 – 4:00	TLE	Analyze the market needs Determine the possible product and services that will meet the need	ENTREPRENEURSHIP Learning Task 6: SWOT Analysis (<i>page 34</i>)	Personal submission by the parent to the teacher in school.
4:00 – 5:00	Consultation Period			

Day & Time	Learning Area	Learning Competency	Learning Tasks	Mode of Delivery
Day 4 (September 30, 2021)				
8:00 – 9:00	Mathematics	Characterizes the roots of a quadratic equation using the discriminant. <i>M9AL-Ic-1</i> Describes the relationship between the coefficients and the roots of a quadratic equation. <i>M9AL-Ic-2</i>	- Answer Learning Task 2. PAGE 16 - Answer Learning Task 3B. PAGE 17	Personal submission by the parent to the teacher in school.
9:00 – 9:30	Health Break			
9:30 – 10:30	Science	● Explain how the respiratory and circulatory systems work together to transport nutrients, gases, and other molecules to and from the different parts of the body	Learning Task 6: Face Mask Design Page 13	Personal submission by the parent to the teacher in school.
10:30 – 11:30	Filipino	● Maihambing ang ilang pangyayari sa napanood na telenobela sa ilang kaganapan sa kasalukuyang lipunan.	● Gawain sa Pagkatuto Bilang 5: Ang Paborito Kong Nobela (page 14)	Personal submission by the parent to the teacher in school.
11:30 – 1:00	Lunch Break			



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1:00 – 2:00	English	(EN9G-IVe-23) Express permission, obligation, and prohibition using modals	<ul style="list-style-type: none"> ● Reflection ● Posttest 	Personal submission by the parent to the teacher in school.
2:00 – 3:00	MAPEH	> analyzes art elements and principles in the production of work following the style of a western and classical art > identifies distinct characteristics of arts during the different > identifies representative artists from various art periods > creates artworks guided by techniques and styles of Western Classical art traditions	Learning Task 3: TRUE or FALSE: Write the word TRUE if the statement is correct and false if it is incorrect. Write your answer on your Activity Notebook.	Personal submission by the parent to the teacher in school.
3:00 – 4:00	TLE	Analyze the market needs Determine the possible product and services that will meet the need	ENTREPRENEURSHIP Learning Task 9: My Learnings (<i>page 38</i>)	Personal submission by the parent to the teacher in school.
4:00 – 5:00	Consultation Period			
Day & Time	Learning Area	Learning Competency	Learning Tasks	Mode of Delivery
Day 5 (October 1, 2021)				
8:00 – 9:00	Mathematics	Characterizes the roots of a quadratic equation using the discriminant. <i>M9AL-Ic-1</i> Describes the relationship between the coefficients and the roots of a quadratic equation. <i>M9AL-Ic-2</i>	- Answer Learning Task 4. PAGE 17	Personal submission by the parent to the teacher in school.
9:00 – 9:30	Health Break			



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9:30 – 10:30	Science	<ul style="list-style-type: none">● Explain how the respiratory and circulatory systems work together to transport nutrients, gases, and other molecules to and from the different parts of the body	Learning Task 6: Face Mask Design Page 13	Personal submission by the parent to the teacher in school.
10:30 – 11:30	Filipino	Maihambing ang ilang pangyayari sa napanood na telenobela sa ilang kaganapan sa kasalukuyang lipunan.	<ul style="list-style-type: none">● Gawain sa Pagkatuto Bilang 8: Performance Task (page 14)	Personal submission by the parent to the teacher in school.
11:30 – 1:00	Lunch Break			
1:00 – 2:00	MAPEH	<ul style="list-style-type: none">> analyzes art elements and principles in the production of work following the style of a western and classical art> identifies distinct characteristics of arts during the different> identifies representative artists from various art periods> creates artworks guided by techniques and styles of Western Classical art traditions	Learning Task 4: Coloring Stained Glass Window Design!	Personal submission by the parent to the teacher in school.
2:00 – 3:00	Araling Panlipunan	Nasusuri ang iba't-ibang sistemang pang - ekonomiya	<ul style="list-style-type: none">● Pagnilayan● Gawaing Pagkatuto Bilang 4	Personal submission by the parent to the teacher in school.
3:00 – 4:00	ESP	Naisasagawa ang isang proyekto na makatutulong sa isang pamayanan o sektor sa pangangailangang pangkabuhayan, pangkultural at pangkapayapaan.	Gawain sa Pagkatuto Bilang 4: Gumawa ng isang plano para sa proyektong iyong pamumunuan. Dahil hindi pa ito maaaring isagawa sa ngayon, ilatag muna ang mga impormasyon tungkol dito. Ibigay ang impormasyong hinihingi.	Personal submission by the parent to the teacher in school.
4:00 – 5:00	Consultation Period			