



**Republic of the Philippines**  
**Department of Education**  
**REGION IV-A CALABARZON**  
**CITY SCHOOL DIVISION OF DASMARIÑAS**  
**SALAWAG NATIONAL HIGH SCHOOL**  
**Thailand St., San Marino City, Brgy. Salawag, Dasmariñas Cavite**

**Weekly Home Learning Plan for Grade 8 - MDL**  
**Quarter 4, Week 1**

Learning Area	Learning Competency	Learning Tasks	Mode of Delivery
<b>Filipino</b>	Code: F8PN-IVa-b-33 LC: Nahihinuha ang kahalagahan ng pag-aaral ng Florante at Laura batay sa napakinggang mga pahiwatig sa akda  Code: F8PB-IVa-b-33 LC: Natitiyak ang kaligirang pangkasaysayan ng akda sa pamamagitan ng: - pagtukoy sa kalagayan ng lipunan sa panahong nasulat ito - pagtukoy sa layunin ng pagsulat ng akda - pagsusuri sa epekto ng akda pagkatapos itong isulat	Paksa: Florante at Laura ni Francisco Baltazar • Gawain sa Pagkatuto Blg. 1, pahina 1 • Gawain sa Pagkatuto Blg. 2, pahina 2 • Gawain sa Pagkatuto Blg. 3, pahina 3 • Pagtataya, pahina 3	To be submitted to the adviser on the day of module retrieval (if MECQ, GCQ, MGCQ); To be submitted on the Facebook Messenger of the subject teacher (if E
<b>English</b>	Code: LC:	Lesson: • Learning Task 1, page	
<b>Mathematics</b>	Code: (M8GE-IVa-1) LC: Illustrate theorems on triangle inequality (exterior angle inequality theorem, triangle inequality theorem, hinge theorem)	• Learning Task 1, page 3 • Learning Task 2, page 4 • Learning Task 3, page 4	

<b>Science</b>	Code: S8LT-IVa-13 LC: Explain ingestion, absorption, assimilation, and excretion	Lesson: The Digestive System • Learning Task 1 - Digestive Process Flowchart • Learning Task 2 - A Sweet Break! • Learning Task 4 - A Journey into the Digestive System • Learning Task 5 - What happens to the food that we eat?	
<b>Araling Panlipunan</b>	Code: AP8AKD-IVa-1 LC: Nasusuri ang mga dahilan, mahahalagang pangyayaring naganap at bunga ng Unang Digmaang Pandaigdig	Paksa: Unang Digmaan Pandaigdig • Gawain sa Pagkatuto Blg. 1, pahina 1	
<b>Edukasyon sa Pagpapakatao</b>	Code: (EsP8PIVa-13.1) LC: Natutukoy ang tamang pagpapakahulugan sa sekswalidad	Paksa: <b>Ang Sekswalidad ng Tao</b> Gawain 1, pahina 1 Gawain 2, pahina 2	
<b>TLE-CARPENTRY</b>	<i>No code</i> LC: LO1: Prepare Construction Materials & Tools	Lesson 1: <b>Prepare Construction Materials &amp; Tools</b> • Learning Task 1.1, page 7 • Learning Task 1.3, page 8 • Learning Task 1.4, page 10	
<b>TLE-EIM</b>	Code: LC:	Lesson: • Learning Task 1, page	
<b>MAPEH</b>	<i>No code</i> LC: • Analyzes the uniqueness of each group's performance of theatrical form. • Researches the history of the theatrical form and its evolution and describe how the community participates and contribute to the event. • Improvise accompanying sound and rhythm of the selected theatrical form • Choreographs the movements and gestures reflecting the mood of the selected festival/theatrical form of Asia • Shows relationship of the selected Asian festival and the festival in the Philippines in terms of form	Lesson: Theatrical Arts of Asia • Answer: Learning Task 1: WORD HUNT Learning Task 3: DANCE WITH ME	

	and reason for holding the celebration.		
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**Weekly Home Learning Plan for Grade 8 - MDL**  
**Quarter 4, Week 2**

<b>Learning Area</b>	<b>Learning Competency</b>	<b>Learning Tasks</b>	<b>Mode of Delivery</b>
<b>Filipino</b>	Code: F8WG-IVa-b-35 LC: Nailalahad ang damdamin o saloobin ng may-akda, gamit ang wika ng kabataan	Paksa: Florante at Laura (Saknong 69-82) • Gawain sa Pagkatuto Blg. 1, pahina 1-2 • Gawain sa Pagkatuto Blg. 2, pahina 2 • Pagtataya, pahina 4 • Awtput Blg.2, pahina 4	To be submitted to the adviser on the day of module retrieval (if MECQ, GCQ, MGCQ); To be submitted on the Facebook Messenger of the subject teacher (if ECQ)
<b>English</b>	Code: LC:	Lesson: • Learning Task 1, page	
<b>Mathematics</b>	Code: (M8GE-IVb-1, M8GE-IVc-1) LC: Applies theorem on triangle inequalities to determine possible measures for the angles and sides of triangles • Proves inequalities in a triangle	• Learning Task 1, page 5 • Learning Task 2, page 6 • Learning Task 3, page 6	
<b>Science</b>	Code: S8LT-IVd-e-16-17 LC: Compare mitosis and meiosis, and their role in the cell-division cycle; Explain the significance of meiosis in maintaining the chromosome number	Lesson: Stages of Mitosis and Meiosis • Learning Task 1 - Comparing Mitosis and Meiosis • Learning Task 2 - Critical Writing • Learning Task 3 - Fill in the boxes	
<b>Araling Panlipunan</b>	Code: AP8AKD-IVa-1 LC: Nasusuri ang mga dahilan, mahahalagang pangyayaring naganap at bunga ng Unang Digmaang Pandaigdig	Paksa: Unang Digmaang Pandaigdig • Gawain sa Pagkatuto Blg. 2, pahina 3	
<b>Edukasyon sa Pagpapakatao</b>	Code: EsP8IPIVa-13.2 LC: Nasusuri ang ilang napapanahong isyu ayon sa tamang pananaw sa sekswalidad	Paksa: <b>Ang Sekswalidad ng Tao</b> Gawain 3, pahina 5  Gawain 4, pahina 5	
<b>TLE-CARPENTRY</b>	<i>No code</i> LC: LO1:Prepare Construction Materials & Tools	Lesson 1: <b>Prepare Construction Materials &amp; Tools</b> Learning Task 1.1, page 7 Learning Task 1.3, page 8 Learning Task 1.4, page 10	
<b>TLE-EIM</b>	Code: LC:	Lesson: • Learning Task 1, page	

<b>MAPEH</b>	<i>No code</i> LC: <ul style="list-style-type: none"> <li>Identifies selected festivals celebrated all over the Asian region.</li> <li>Identifies the elements of arts as manifested in Asian festivals.</li> <li>Discusses the element and principles of arts as seen in the Philippine festival.</li> <li>Through visual presentation explain what makes each of the Asian festival are unique.</li> <li>Designs the visual elements and components of the selected festival through costumes, props, etc.</li> </ul>	Lesson: Festival of Asia • Answer: Learning Task 1: MATCH ME! Learning Task 3: DESIGN YOUR MASK	
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**Weekly Home Learning Plan for Grade 8 - MDL**  
**Quarter 4, Week 3**

Learning Area	Learning Competency	Learning Tasks	Mode of Delivery
<b>Filipino</b>	Code: F8PN-IVc-d-34 LC: Nailalahad ang mahahalagang pangyayari sa napakinggang aralin.	Paksa: Mahahalagang Pangyayari sa Akda • Gawain sa Pagkatuto Blg. 1, pahina 2 • Gawain sa Pagkatuto Blg. 2, pahina 3 • Paglalapat, pahina 4	To be submitted to the adviser on the day of module retrieval (if MECQ, GCQ, MGCQ); To be submitted on the Facebook Messenger of the subject teacher (if ECQ)
<b>English</b>	Code: LC:	Lesson: • Learning Task 1, page	
<b>Mathematics</b>	Code: (M8GE-IVd-1) LC: Proves properties of parallel lines cut by a transversal	• Learning Task 1, page 3 • Learning Task 2, page 3 • Assimilation , page 4	
<b>Science</b>	Code: S8LT-IVf-18 LC: Predict phenotypic expressions of traits following simple patterns of inheritance	Lesson: Mendelian Genetics • Learning Task 1 - Monohybrid Crosses • Learning Task - Punnett Square	
<b>Araling Panlipunan</b>	Code: AAP8AKD-IVb-2 LC: Nasusuri ang dahilan, pangyayari at epekto ng unang Yugto ng Kolonyalismo	Paksa: Unang Digmaang Pandaigdig • Gawain sa Pagkatuto Blg. 3, pahina 3 • Gawain sa Pagkatuto Blg. 4, pahina 3	
<b>Edukasyon sa Pagpapakatao</b>	Code: EsP8IPVb-13.3 LC: Nahihinuha na: Ang pagkakaroon ng tamang pananaw sa sekswalidad ay mahalaga para sa paghahanda sa susunod na yugto ng buhay ng isang nagdadalaga at nagbibinata at sa pagtupad niya sa kanyang bokasyon na magmahal.	Paksa: <ul style="list-style-type: none"> <li>Gawain 4, pahina 5</li> <li>Gawain 5, pahina 6</li> </ul>	

<b>TLE-CARPENTRY</b>	<i>No code</i> LC: LO2: Maintain Tools and Equipment	Lesson 2: <b>Maintain Tools and Equipment</b> Learning Task 2.2, page 14 Learning Task 2.3, page 15 Learning Task 2.4, page 19	
<b>TLE-EIM</b>	Code: LC:	Lesson: • Learning Task 1, page	
<b>MAPEH</b>	Code: LC:	Lesson: • Learning Task 1, page	

**Weekly Home Learning Plan for Grade 8 - MDL**  
**Quarter 4, Week 4**

<b>Learning Area</b>	<b>Learning Competency</b>	<b>Learning Tasks</b>	<b>Mode of Delivery</b>
<b>Filipino</b>	Code: F8PT-IVc-d-34 LC: Nabibigyang-kahulugan ang: matatalinghagang ekspresyon, tayutay at simbolo.	Paksa: Florante at Laura • Gawain sa Pagkatuto Blg. 1, pahina 2 • Pagtataya, pahina 2 • (Saknong 143-215) Florante at Laura, pahina 3	To be submitted to the adviser on the day of module retrieval (if MECQ, GCQ, MGCQ); To be submitted on the Facebook Messenger of the subject teacher (if ECQ)
<b>English</b>	Code: LC:	Lesson: • Learning Task 1, page	
<b>Mathematics</b>	Code: (M8GE-IVe-1) LC: Determines the conditions under which lines and segments are parallel or perpendicular	• Learning Task 1, page 3 • Learning Task 1, page 3 • Assimilation , page 4	
<b>Science</b>	Code: S8LT-IVg-h-19-20 LC: Explain the concept of a species; Classify organisms using the hierarchical taxonomic system	Lesson: Biodiversity • Learning Task 1 - Word Search Puzzle • Learning Task 2 - Classify Me! • Learning Task 3 - Can you classify the type of plant I am? • Learning Task 4 - Similarities and Differences of Vascular and Non-Vascular Plants • Learning Task 5 - Classify the Animals • Learning Task 6 - Word Up	
<b>Araling Panlipunan</b>	Code: AP8AKD-IVd-4 LC: Nasusuri ang dahilan, kaganapan at epekto ng Rebolusyong Siyentipiko, Enlightenment at Industriyal	Paksa: Unang Digmaang Pandaigdig • Gawain sa Pagkatuto Blg. 5, pahina 4 • Gawain sa Pagkatuto Blg.6, pahina 4	

<b>Edukasyon sa Pagpapakatao</b>	Code: EsP8PIVb-13.4 LC: Naisasagawa ang tamang kilos tungo sa paghahanda sa susunod na yugto ng buhay bilang nagdadalaga at nagbibinata at sa pagtupad niya ng kanyang bokasyon na magmahal	Paksa: Ang Sekswalidad ng Tao <ul style="list-style-type: none"> <li>Gawain 6, pahina 6</li> <li>Karagdagang gawain</li> </ul>	
<b>TLE-CARPENTRY</b>	<i>No code</i> LC: LO2: Maintain Tools and Equipment	Lesson 2: <b>Maintain Tools and Equipment</b> Learning Task 2.2, page 14 Learning Task 2.3, page 15 Learning Task 2.4, page 19	
<b>TLE-EIM</b>	Code: LC:	Lesson: • Learning Task 1, page	
<b>MAPEH</b>	Code: LC:	Lesson: • Learning Task 1, page	

**Weekly Home Learning Plan for Grade 8 - MDL**  
**Quarter 4, Week 5**

<b>Learning Area</b>	<b>Learning Competency</b>	<b>Learning Tasks</b>	<b>Mode of Delivery</b>
<b>Filipino</b>	Code: F8PN-IVf-g-36 LC: Nailalarawan ang tagpuan ng akda batay sa napakinggan	Paksa: Tagpuan ng Akdang Florante at Laura <ul style="list-style-type: none"> <li>Gawain sa Pagkatuto Blg. 1, pahina 2</li> <li>Gawain sa Pagkatuto Blg. 2, pahina 2-3</li> </ul>	To be submitted to the adviser on the day of module retrieval (if MECQ, GCQ, MGCQ); To be submitted on the Facebook Messenger of the subject teacher (if ECQ)
<b>English</b>	Code: LC:	Lesson: • Learning Task 1, page	
<b>Mathematics</b>	Code: (M8GE-IVf-1) LC: Illustrates an experiment, outcome, sample space and event	<ul style="list-style-type: none"> <li>Learning Task 1, page 2</li> <li>Learning Task 2, page 2</li> <li>Learning Task 3, page 3</li> </ul>	
<b>Science</b>	Code: S8LT-IVh-i-21-22 LC: Explain the advantage of high biodiversity in maintaining stability of an ecosystem; Describe the transfer of energy through the trophic levels	Lesson: Biodiversity <ul style="list-style-type: none"> <li>Learning Task 1 - Word Up!</li> <li>Learning Task 2 - What is the importance of Biodiversity to Ecosystem?</li> <li>Learning Task 3 - Food Chain</li> <li>Learning Task 4 - Build Me Up, an Energy Pyramid!</li> <li>Learning Task 5 - Multiple Choice</li> </ul>	
<b>Araling Panlipunan</b>	Code: AP8AKD-IVe-5 LC: Naipapaliwanag ang kaugnayan ng Rebolusyong Pangkaisipan sa Rebolusyong Amerikano at Pranses.	Paksa: Ikalawang Digmaang Pandaigdig <ul style="list-style-type: none"> <li>Gawain sa Pagkatuto Blg. 1, pahina 1</li> <li>Gawain sa Pagkatuto Blg. 2, pahina 1</li> </ul>	

<b>Edukasyon sa Pagpapakatao</b>	Code: EsP8PIVc-14.1, LC: Nakikilala ang mga uri, sanhi at epekto ng mga umiiral na karahasan sa paaralan.	Paksa: Pagmamahal sa Sarili at Kapwa Tugon sa Karahasan sa Paaralan. <ul style="list-style-type: none"> <li>Gawain 1, pahina 1</li> <li>Gawain 2, pahina 5</li> </ul>	
<b>TLE-CARPENTRY</b>	<i>No code</i> LC: LO3: Perform Basic Mensuration and Calculation	Lesson 3: <b>Perform Basic Mensuration and Calculation</b> Learning Task 3.1, page 23 Learning Task 3.2, page 24	
<b>TLE-EIM</b>	Code: LC:	Lesson: • Learning Task 1, page	
<b>MAPEH</b>	Code: LC:	Lesson: • Learning Task 1, page	

**Weekly Home Learning Plan for Grade 8 - MDL**  
**Quarter 4, Week 6**

Learning Area	Learning Competency	Learning Tasks	Mode of Delivery
<b>Filipino</b>	Code: F8WG-IVf-g-38 LC: Nagagamit nang wasto ang mga salitang nanghihikayat  Code: F8PU-IVf-g-38 LC: Nakasusulat ng sariling talumpating nanghihikayat tungkol sa isyung pinapaksa sa binasa  Code: F8PU-IVi-j-40 LC: Naipahahayag ang pansariling paniniwala at pagpapahalaga gamit ang mga salitang naghahayag ng pagsang-ayon at pagsalungat (Hal.: totoo, ngunit)	Paksa: Salitang Nanghihikayat <ul style="list-style-type: none"> <li>Gawain sa Pagkatuto Blg. 1, pahina 2</li> <li>Gawain sa Pagkatuto Blg. 2, pahina 2</li> <li>Pagtataya, pahina 3</li> </ul>	To be submitted to the adviser on the day of module retrieval (if MECQ, GCQ, MGCQ); To be submitted on the Facebook Messenger of the subject teacher (if ECQ)
<b>English</b>	Code: LC:	Lesson: • Learning Task 1, page	
<b>Mathematics</b>	Code: (M8GE-IVf-g-1) LC: Counts the number of occurrences of an outcome in an experiment: (a) table; b) tree diagram; (c) systematic listing;	<ul style="list-style-type: none"> <li>Learning Task 1, page 3</li> <li>Learning Task 2, page 3</li> <li>Learning Task 3, page 3</li> </ul>	

	and (d) fundamental counting principle		
<b>Science</b>	Code: S8LT-IVh-i-21-22 LC: Explain the advantage of high biodiversity in maintaining stability of an ecosystem; Describe the transfer of energy through the trophic levels	Lesson: Biodiversity • Learning Task 1 - Word Up! • Learning Task 2 - What is the importance of Biodiversity to Ecosystem? • Learning Task 3 - Food Chain • Learning Task 4 - Build Me Up, an Energy Pyramid! • Learning Task 5 - Multiple Choice	
<b>Araling Panlipunan</b>	Code: AP8AKD-IVe-5 LC: Naipapaliwanag ang kaugnayan ng Rebolusyong Pangkaisipan sa Rebolusyong Amerikano at Pranses.	Paksa: Ikalawang Digmaang Pandaigdig • Gawain sa Pagkatuto Blg. 3, pahina 3 • Gawain sa Pagkatuto Blg. 4, pahina 3	
<b>Edukasyon sa Pagpapakatao</b>	Code:EsP8PIVc-14.2 LC: Nasusuri ang mga aspekto ng pagmamahal sa sarili at kapwa na kailangan upang maiwasan at matugunan ang karahasan sa paaralan.	Paksa: Pagmamahal sa Sarili at Kapwa Tugon sa Karahasan sa Paaralan. • Gawain 3, pahina 5 • Gawain 4, pahina 5	
<b>TLE-CARPENTRY</b>	<i>No code</i> LC: LO3: Perform Basic Mensuration and Calculation	Lesson 3: <b>Perform Basic Mensuration and Calculation</b> Learning Task 3.3, page 32 Learning Task 3.4, page 23	
<b>TLE-EIM</b>	Code: LC:	Lesson: • Learning Task 1, page	
<b>MAPEH</b>	Code: LC:	Lesson: • Learning Task 1, page	

**Weekly Home Learning Plan for Grade 8 - MDL**  
**Quarter 4, Week 7**

Learning Area	Learning Competency	Learning Tasks	Mode of Delivery
<b>Filipino</b>	Code: F8PB-IVg-h-37 LC: Nasusuri ang mga sitwasyong nagpapakita ng iba't ibang damdamin at motibo ng mga tauhan	Paksa: Florante at Laura Pagsulat ng Monologo • Gawain sa Pagkatuto Blg. 1, pahina 3	To be submitted to the adviser on the day of module retrieval (if MECQ, GCQ, MGCQ); To be submitted on the Facebook Messenger of the subject teacher (if ECQ)
<b>English</b>	Code: LC:	Lesson: • Learning Task 1, page	



<b>Mathematics</b>	Code: (M8GE-IVh-1) LC: Finds the probability of a simple event	<ul style="list-style-type: none"> <li>• Learning Task 1, page 3</li> <li>• Learning Task 2, page 3</li> <li>• Learning Task 3, page 4</li> </ul>	
<b>Science</b>	Code: S8LT-IVh-i-21-22 LC: Explain the advantage of high biodiversity in maintaining stability of an ecosystem; Describe the transfer of energy through the trophic levels	Lesson: Biodiversity <ul style="list-style-type: none"> <li>• Learning Task 1 - Word Up!</li> <li>• Learning Task 2 - What is the importance of Biodiversity to Ecosystem?</li> <li>• Learning Task 3 - Food Chain</li> <li>• Learning Task 4 - Build Me Up, an Energy Pyramid!</li> <li>• Learning Task 5 - Multiple Choice</li> </ul>	
<b>Araling Panlipunan</b>	Code: AP8AKD-IVe-5 LC: Naipapaliwanag ang kaugnayan ng Rebolusyong Pangkaisipan sa Rebolusyong Amerikano at Pranses.	Paksa: <ul style="list-style-type: none"> <li>• Gawain sa Pagkatuto Blg. 5, pahina 3</li> <li>• Gawain sa Pagkatuto Blg. 6, pahina 3</li> </ul>	
<b>Edukasyon sa Pagpapakatao</b>	Code: EsP8IPIVd-14.3 LC: Naipaliliwanag na:  a. Ang pag-iwas sa anomang uri ng karahasan sa paaralan (tulad ng pagsali sa fraternity at gang at pambubulas) at ang aktibong pakikisangkot upang masupil ito ay patunay ng pagmamahal sa sarili at kapwa at paggalang sa buhay. Ang pagmamahal na ito sa kapwa ay may kaakibat na katarungan – ang pagbibigay sa kapwa ng nararapat sa kanya (ang kanyang dignidad bilang tao.)  b. May tungkulin ang tao kaugnay sa buhay- ang ingatan ang kanyang sarili at umiwas sa kamatayan o sitwasyong maglalagay sa kanya sa panganib. Kung minamahal niya ang kanyang kapwa tulad ng sarili, iingatan din niya ang buhay nito.	Paksa: Pagmamahal sa Sarili at Kapwa Tugon sa Karahasan sa Paaralan. <ul style="list-style-type: none"> <li>• Gawain 5, pahina 5</li> </ul>	
<b>TLE-CARPENTRY</b>	<i>No code</i> LC: LO3: Perform Basic Mensuration and Calculation	Lesson 3: <b>Perform Basic Mensuration and Calculation</b> Learning Task 3.3, page 32 Learning Task 3.4, page 23	

<b>TLE-EIM</b>	Code: LC:	Lesson: • Learning Task 1, page	
<b>MAPEH</b>	Code: LC:	Lesson: • Learning Task 1, page	

**Weekly Home Learning Plan for Grade 8 - MDL**  
**Quarter 4, Week 8**

<b>Learning Area</b>	<b>Learning Competency</b>	<b>Learning Tasks</b>	<b>Mode of Delivery</b>
<b>Filipino</b>	Code: F8PT-IVi-j-38 LC: Nabibigyang pansin ang mga angkop na salitang dapat gamitin sa isang radio broadcast  Code: F8PB-IVi-j-38 LC: Natutukoy ang mga hakbang sa pagsasagawa ng isang kawili-wiling radio broadcast batay sa nasaliksik na impormasyon tungkol dito  Code: F8PU-IVi-j-40 LC: Naipahahayag ang pansariling paniniwala at pagpapahalaga gamit ang mga salitang naghahayag ng pagsang-ayon at pagsalungat (Hal.: totoo, ngunit)	Paksa: Pangwakas na Gawain: Radio Broadcasting • Gawain sa Pagkatuto Blg. 1, pahina 2 • Gawain sa Pagkatuto Blg. 2, pahina 2	To be submitted to the adviser on the day of module retrieval (if MECQ, GCQ, MGCQ); To be submitted on the Facebook Messenger of the subject teacher (if ECQ)
<b>English</b>	Code: LC:	Lesson: • Learning Task 1, page	
<b>Mathematics</b>	Code: (M8GE-IVi-1, M8GE-Ivj-1) LC: Lesson 1. Illustrates an experimental probability and a theoretical probability Lesson 2. Solve problems involving probabilities of simple events	• Learning Task 1, page 3 • Learning Task 2, page 3 • Learning Task 3, page 4	
<b>Science</b>	Code: S8LT-IVh-i-21-22 LC: Explain the advantage of high biodiversity in maintaining stability of an ecosystem; Describe the transfer of energy through the trophic levels	Lesson: Biodiversity • Learning Task 1 - Word Up! • Learning Task 2 - What is the importance of Biodiversity to Ecosystem? • Learning Task 3 - Food Chain • Learning Task 4 - Build Me Up, an Energy Pyramid!	

		<ul style="list-style-type: none"> <li>• Learning Task 5 - Multiple Choice</li> </ul>	
<b>Araling Panlipunan</b>	Code: AP8AKD-IVh-8 LC: Nasusuri ang dahilan, pangyayari at epekto ng Ikalawang Yugto ng Kolonyalismo (Imperyalismo)	Paksa: Ikalawang Digmaang Pandaigdig <ul style="list-style-type: none"> <li>• Gawain sa Pagkatuto Blg. 7, pahina 4</li> <li>• Gawain sa Pagkatuto Blg. 8, pahina 4</li> </ul>	
<b>Edukasyon sa Pagpapakatao</b>	Code: EsP8IPIVd-14.4  LC: Naisasagawa ang mga angkop na kilos upang maiwasan at masupil ang mga karahasan sa kanyang paaralan.	Paksa: Pagmamahal sa Sarili at Kapwa Tugon sa Karahasan sa Paaralan <ul style="list-style-type: none"> <li>• Pagtataya</li> </ul>	
<b>TLE-CARPENTRY</b>	Code: LC:	Lesson: <ul style="list-style-type: none"> <li>• Learning Task 1, page</li> </ul>	
<b>TLE-EIM</b>	Code: LC:	Lesson: <ul style="list-style-type: none"> <li>• Learning Task 1, page</li> </ul>	
<b>MAPEH</b>	Code: LC:	Lesson: <ul style="list-style-type: none"> <li>• Learning Task 1, page</li> </ul>	