



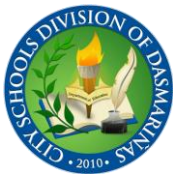
Republic of the Philippines
Department of Education
Region IV-A CALABARZON
City Schools Division of Dasmariñas
SALAWAG NATIONAL HIGH SCHOOL



San Marino Subdivision, Salawag, City of Dasmariñas, Cavite

Weekly Home Learning Plan for Modular Distance Learning
Grade 9 - Quarter 2, Week 8

Day & Time	Learning Area	Learning Competency	Learning Tasks	Mode of Delivery
Day 1 (January 17, 2022)				
8:00 – 9:00	Homeroom			
9:00 – 9:30	Health Break			
9:30 – 10:30	Science	Determine the percentage composition of a compound given its chemical formula and vice versa.	Read and study pages 38-40	Personal submission by the parent to the teacher in school.
10:30 – 11:30	Filipino	(a) maiaantas ang mga salita (clining) batay sa tindi ng emosyon o damdamin, (b) maibibigay ng mga salitang malalapit ang kahulugan; at (c) magagamit sa tamang konteksto ang mga salitang may magkakaibang antas ng kasidhian.	Basahin at Pag aralan ang nilalaman ng pahina 34 (Antas o Sidhi ng Pagpapahayag)	Personal submission by the parent to the teacher in school.
11:30 – 1:00	Lunch Break			
1:00 – 2:00	English	IVa-17: Analyze literature as a means of understanding unchanging values in a VUCA (volatile, uncertain, complex, and ambiguous) world	Learning Task 4	Personal submission by the parent to the teacher in school.
2:00 – 3:00	Araling Panlipunan	Naipagtatangol ang mga karapatan at nagagampanan ang mga tungkulin bilang isang mamimili	Gawain sa Pagkatuto Bilang 2: PAHINA 33 Gawain sa Pagkatuto Bilang 6: PAHINA 35	Personal submission by the parent to the teacher in school.
3:00 – 4:00	TLE (Technical Drafting)	Draw vertical heights from grade line according to architectural drafting standards • Project offsets from right, left, and rear sides of floor plan according to architectural drafting standards	Learning Task 4: Draft Cross and Longitudinal Section Drawings	Personal submission by the parent to the teacher in school.



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		<ul style="list-style-type: none"> • Draw roof eaves and pitch on all elevations and sections according to architectural drafting standards • Project doors and windows in all elevations and sections • Project cross and longitudinal section views from the floor plans and elevations • Indicate various material symbols and specifications in all elevations and sections 		
	TLE (Cookery)			
	TLE (CSS)			
4:00 – 5:00	Consultation Period			
Day & Time	Learning Area	Learning Competency	Learning Tasks	Mode of Delivery
Day 2 (January 18, 2022)				
8:00 – 9:00	Mathematics	Solves equations involving radical expressions. M9AL-IIi-1 Solves problems involving radicals. M9AL-IIj-1	<ul style="list-style-type: none"> - Read and study about the difference between radical equations and not radical equations. - Read and study the examples on how to solve radical equations following the step-by-step procedure. - Read and study the first set of examples. <i>(Example 1-4 on pages 30-32)</i> - Answer Learning Task 1 <i>Note: Practice exercise only.</i> PAGES 30-32, & 34	Personal submission by the parent to the teacher in school.
9:00 – 9:30	Health Break			
9:30 – 10:30	MAPEH		<i>Learning Task 3: Answer the following questions,</i>	Personal submission by the parent to the teacher in school.



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10:30 – 11:30	Edukasyon sa Pagpapakatao	Napatutunayan na: a. Ang pakikilahok at bolunterismo ng bawat mamamayan sa mga gawaing pampamayanan, panlipunan/ pambansa, batay sa kanyang talento, kakayahan, at papel sa lipunan, ay makatutulong sa pagkamit ng kabutihang panlahat b. Bilang obligasyong likas sa dignidad ng tao, ang pakikilahok ay nakakamit sa pagtulong o paggawa sa mga aspekto kung saan mayroon siyang personal napananagutan	GAWAIN SA PAGKATUTO BILANG 7	Personal submission by the parent to the teacher in school.
11:30 – 1:00	Lunch Break			
1:00 – 2:00	English	IVa-17: Analyze literature as a means of understanding unchanging values in a VUCA (volatile, uncertain, complex, and ambiguous) world	Learning Task 5	Personal submission by the parent to the teacher in school.
2:00 – 3:00	Araling Panlipunan	Naipagtatangol ang mga karapatan at nagagampanan ang mga tungkulin bilang isang mamimili	Gawain sa Pagkatuto Bilang 2: PAHINA 33 Gawain sa Pagkatuto Bilang 6: PAHINA 35	Personal submission by the parent to the teacher in school.
3:00 – 4:00	TLE (Technical Drafting)	Draw vertical heights from grade line according to architectural drafting standards <ul style="list-style-type: none">• Project offsets from right, left, and rear sides of floor plan according to architectural drafting standards• Draw roof eaves and pitch on all elevations and sections according to architectural drafting standards• Project doors and windows in all elevations and sections• Project cross and longitudinal section views from the floor plans and elevations• Indicate various material symbols and specifications in all elevations and sections	Learning Task 4: Draft Cross and Longitudinal Section Drawings	Personal submission by the parent to the teacher in school.



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	TLE (Cookery)	Identify safety and hygienic practices in storing salad and dressing	LEARNING TASK 6: POST TEST	Personal submission by the parent to the teacher in school.
	TLE (CSS)			
4:00 – 5:00	Consultation Period			
Day & Time	Learning Area	Learning Competency	Learning Tasks	Mode of Delivery
Day 3 (January 19, 2022)				
8:00 – 9:00	Mathematics	Solves equations involving radical expressions. M9AL-III-1 Solves problems involving radicals. M9AL-IIj-1	- Read and study the examples on how to solve problems involving radical equation. - Read and study the second set of examples. (Example 1-4 on pages 32-33) <i>PAGES 32-33</i>	Personal submission by the parent to the teacher in school.
9:00 – 9:30	Health Break			
9:30 – 10:30	Science	Determine the percentage composition of a compound given its chemical formula and vice versa.	Learning Task 1: Calculate the mass percent of each element in a compound. Write your solution in a separate sheet of paper.	Personal submission by the parent to the teacher in school.
10:30 – 11:30	Filipino	(b) maibibigay ng mga salitang malalapit ang kahulugan;	Gawain sa Pagkatuto bilang 2: pahina 35	Personal submission by the parent to the teacher in school.
11:30 – 1:00	Lunch Break			
1:00 – 2:00	English	IVa-17: Analyze literature as a means of understanding unchanging values in a VUCA (volatile, uncertain, complex, and ambiguous) world	Learning Task 7	Personal submission by the parent to the teacher in school.



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2:00 – 3:00	MAPEH		<i>Learning Task 5: Create your very own armor shield against drug use, abuse, and dependence. Simple drawings will suffice, and your armor shield must look like an emblem. Be creative in making your task. Do this activity on oslo paper</i>	Personal submission by the parent to the teacher in school.
3:00 – 4:00	TLE (Technical Drafting)	Draw vertical heights from grade line according to architectural drafting standards <ul style="list-style-type: none"> • Project offsets from right, left, and rear sides of floor plan according to architectural drafting standards • Draw roof eaves and pitch on all elevations and sections according to architectural drafting standards • Project doors and windows in all elevations and sections • Project cross and longitudinal section views from the floor plans and elevations • Indicate various material symbols and specifications in all elevations and sections 	Learning Task 4: Draft Cross and Longitudinal Section Drawings	Personal submission by the parent to the teacher in school.
	TLE (Cookery)			
	TLE (CSS)			
4:00 – 5:00	Consultation Period			

Day & Time	Learning Area	Learning Competency	Learning Tasks	Mode of Delivery
Day 4 (January 20, 2022)				
8:00 – 9:00	Mathematics	Solves equations involving radical expressions. M9AL-III-1 Solves problems involving radicals. M9AL-IIj-1	- Answer Learning Task 2. <i>Note: Practice exercise only.</i> PAGE 34	Personal submission by the parent to the teacher in school.



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9:00 – 9:30	Health Break			
9:30 – 10:30	Science	Determine the percentage composition of a compound given its chemical formula and vice versa.	Learning Task 3: Calculate the percent mass of each element of a compound NaHSO_3 ($\text{Na} = 23.0 \text{ g/mol}$; $\text{H} = 1.008 \text{ g/mol}$; $\text{S} = 32.0 \text{ g/mol}$; $\text{O} = 16.0 \text{ g/mol}$). After getting the percent mass, divide the circle to the computed percentage of each corresponding element. (Note that the circle is equivalent to 100% as a whole; you can use several colors to represent each percent mass of the elements.) Describe or express your simplest technique in solving problems found in D & E part of the lesson. Write your answer in a separate sheet of paper.	Personal submission by the parent to the teacher in school.
10:30 – 11:30	Filipino	(a) maiaantas ang mga salita (clining) batay sa tindi ng emosyon o damdamin,	Gawain sa Pagkatuto bilang 3: pahina 35	Personal submission by the parent to the teacher in school.
11:30 – 1:00	Lunch Break			
1:00 – 2:00	English	IVa-17: Analyze literature as a means of understanding unchanging values in a VUCA (volatile, uncertain, complex, and ambiguous) world	Learning Task 8	Personal submission by the parent to the teacher in school.
2:00 – 3:00	MAPEH		Learning Task 6: Create an advocacy material about drug use and abuse and their signs and symptoms. It can be a brochure, video, poster	Personal submission by the parent to the teacher in school.
3:00 – 4:00	TLE (Technical Drafting)	Draw vertical heights from grade line according to architectural drafting standards <ul style="list-style-type: none"> • Project offsets from right, left, and rear sides of floor plan according to architectural drafting standards • Draw roof eaves and pitch on all elevations and sections according to architectural drafting standards • Project doors and windows in all elevations and sections 	Learning Task 4: Draft Cross and Longitudinal Section Drawings	Personal submission by the parent to the teacher in school.



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		<ul style="list-style-type: none"> Project cross and longitudinal section views from the floor plans and elevations Indicate various material symbols and specifications in all elevations and sections 		
	TLE (Cookery)	Identify safety and hygienic practices in storing salad and dressing	LEARNING TASK 7: REFLECTION	Personal submission by the parent to the teacher in school.
	TLE (CSS)			
4:00 – 5:00	Consultation Period			
Day & Time	Learning Area	Learning Competency	Learning Tasks	Mode of Delivery
Day 5 (January 21, 2022)				
8:00 – 9:00	Mathematics	Solves equations involving radical expressions. M9AL-III-1 Solves problems involving radicals. M9AL-IIj-1	- Answer QUIZ No. 6 (REQUIRED)	Personal submission by the parent to the teacher in school.
9:00 – 9:30	Health Break			
9:30 – 10:30	Science	Determine the percentage composition of a compound given its chemical formula and vice versa.	Answer Summative Assessment Task #2-#8	Personal submission by the parent to the teacher in school.
10:30 – 11:30	Filipino	(c) magagamit sa tamang konteksto ang mga salitang may magkakaibang antas ng kasidhian.	Gawain sa Pagkatuto Bilang 4: pahina 36	Personal submission by the parent to the teacher in school.
11:30 – 1:00	Lunch Break			



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1:00 – 2:00	MAPEH		<i>Learning Task 5: Think of a creative way of showing how drugs are a burden to health, socio-cultural, psychological, legal and economic magnitude. You may write a poem, a song, draw a cartoon, poster, etc. Do this activity in a short bond paper</i>	Personal submission by the parent to the teacher in school.
2:00 – 3:00	Araling Panlipunan	Naipagtatanggol ang mga karapatan at nagagampanan ang mga tungkulin bilang isang mamimili	Gawain sa Pagkatuto Bilang 2: PAHINA 33 Gawain sa Pagkatuto Bilang 6: PAHINA 35	Personal submission by the parent to the teacher in school.
3:00 – 4:00	ESP	<ul style="list-style-type: none">• Nakalalahok sa isang proyekto o gawain sa baranggay o mga sektor na may partikular na pangangailangan, Hal. mga batang may kapansanan o mga matatandang walang kumakalinga	GAWAIN SA PAGKATUTO BILANG 7	Personal submission by the parent to the teacher in school.
4:00 – 5:00	Consultation Period			

NOTE: JANUARY 24 – 28 is the week for completion and remediation.