



Republic of the Philippines
Department of Education
Region IV-A CALABARZON
City Schools Division of Dasmariñas
SALAWAG NATIONAL HIGH SCHOOL



San Marino Subdivision, Salawag, City of Dasmariñas, Cavite

Weekly Home Learning Plan for Modular Distance Learning
Grade 9 - Quarter 1, Week 5

| Day & Time | Learning Area | Learning Competency | Learning Tasks | Mode of Delivery |
|---------------------------------|---------------------------|---|---|---|
| Day 1 (October 18, 2021) | | | | |
| 8:00 – 9:00 | Homeroom | | | |
| 9:00 – 9:30 | Health Break | | | |
| 9:30 – 10:30 | Science | Explain the different patterns of non - Mendelian inheritance | Learning Task 5: Read and understand the pattern of inheritance in multiple alleles. Answer the guide question in your notebook. (Page 23) | Personal submission by the parent to the teacher in school. |
| 10:30 – 11:30 | Filipino | (a) masuri ang pinanood na teleseryeng Asyano batay sa itinakdang pamantayan. | <ul style="list-style-type: none">Basahin ang nilalaman ng mga aralin sa pahina 26 hanggang 27 :Ano ang Teleserye?Gawain sa pagkatuto bilang 2 :Buod ng Wildflower | Personal submission by the parent to the teacher in school. |
| 11:30 – 1:00 | Lunch Break | | | |
| 1:00 – 2:00 | English | *Use conditionals in expressing arguments | Pretest Learning Task 1 Learning Task 3 | Personal submission by the parent to the teacher in school. |
| 2:00 – 3:00 | Araling Panlipunan | Salik ng Produksyon Masusi ang mga salik ng produksyon at ang implikasyon nito sa pang-araw-araw na pamumuhay. | I. Gawain Pagkatuto Bilang 1: Sagot na lamang Pahina 24. Sagutin ang Pamprosesong Tanong | Personal submission by the parent to the teacher in school. |



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|-------------|-------------------------------------|---|---|---|
| 3:00 – 4:00 | TLE (Technical Drafting) | Use metric scale system according to the magnitude of the plan <ul style="list-style-type: none"> • Indicate dimension lines, dimensions, and drawing titles according to architectural drafting standards • Draw grid and dimension lines according to architectural design standards | Day 1: - Study the introduction of scaling and dimensioning in technical drafting (pages 36 - 42) | Personal submission by the parent to the teacher in school. |
| | TLE (Cookery) | List the well-known Filipino Appetizers or being familiar with in the community resided. Identify the classifications of appetizers. | Review: Fill in the blanks with the correct kitchen utensils to complete the statements. Choices are provided below. Write the answers in your notebook. EXERCISE 1. Unlocking of Difficulties. Rearrange the letters to form the correct word described in the statement. Write your answer in your notebook. EXERCISE 2. A. Imagine that the picture of bagoong and Mangga is real in front of you now. Thinking that the bagoong has a combination of salty, sweet, and spicy taste partnered with the sourness of the unripe mango. What is your immediate reaction? Describe briefly. Write the answer in your intermediate pad. | Personal submission by the parent to the teacher in school. |
| | TLE (CSS) | Assess quality of received materials | Learning Activity 1: Today I'll Be A... pages 10-11 PERFORMANCE TASK | Personal submission by the parent to the teacher in school. |
| 4:00 – 5:00 | Consultation Period | | | |



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| Day & Time | Learning Area | Learning Competency | Learning Tasks | Mode of Delivery |
|---------------------------------|----------------------------------|--|---|---|
| Day 2 (October 19, 2021) | | | | |
| 8:00 – 9:00 | Mathematics | Illustrate quadratic inequalities <i>M9AL-If-1</i> Solve quadratic inequalities <i>M9AL-If-2</i> Solve problems involving quadratic inequalities <i>M9AL-If-g-1</i> | - Answer Learning Task 1. <i>Note: Practice exercise only.</i> - Study the illustrative examples showing if the given mathematical statement is a quadratic inequality or not. Page 22 | Personal submission by the parent to the teacher in school. |
| 9:00 – 9:30 | Health Break | | | |
| 9:30 – 10:30 | MAPEH | A. participates in implementing project that encourages learners to promote Wealth as the greatest Health | Practice the new Wellness dance | Personal submission by the parent to the teacher in school. |
| 10:30 – 11:30 | Edukasyon sa Pagpapakatao | • Nakikilala ang mga katangian ng mabuting ekonomiya | Gawain sa Pagkatuto Bilang 1: Masdan ang larawan at sagutin ang mga tanong tungkol dito | Personal submission by the parent to the teacher in school. |
| 11:30 – 1:00 | Lunch Break | | | |
| 1:00 – 2:00 | English | *Use conditionals in expressing arguments | Learning Task 6 Learning Task 7 | Personal submission by the parent to the teacher in school. |
| 2:00 – 3:00 | Araling Panlipunan | Salik ng Produksyon Masusi ang mga salik ng produksyon at ang implikasyon nito sa pang-araw-araw na pamumuhay. | Gawain Pagkatuto Bilang 1: Sagot na lamang Pahina 24. Sagutin ang Pamprosesong Tanong | Personal submission by the parent to the teacher in school. |



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| 3:00 – 4:00 | TLE (Technical Drafting) | <ul style="list-style-type: none"> Use metric scale system according to the magnitude of the plan Indicate dimension lines, dimensions, and drawing titles according to architectural drafting standards Draw grid and dimension lines according to architectural design standards | Day 2 to 3 - Answer Learning Task 4: Check this out! Letter A ONLY (page 43) | Personal submission by the parent to the teacher in school. |
|---------------------------------|-------------------------------------|---|--|---|
| | TLE (Cookery) | Recognize the difference between appetizers based on its classification. | Read and understand the classification of appetizer. LEARNING TASK 2. Match Column A with Column B. Identify what classification of appetizers are the following. Write the answer in your notebook. | Personal submission by the parent to the teacher in school. |
| | TLE (CSS) | Assess own work | Learning Task 2: Quantity or Quality (QN or QL) page 20; WRITTEN TASK | Personal submission by the parent to the teacher in school. |
| 4:00 – 5:00 | Consultation Period | | | |
| Day & Time | Learning Area | Learning Competency | Learning Tasks | Mode of Delivery |
| Day 3 (October 20, 2021) | | | | |
| 8:00 – 9:00 | Mathematics | Illustrate quadratic inequalities <i>M9AL-If-1</i> Solve quadratic inequalities <i>M9AL-If-2</i> Solve problems involving quadratic inequalities <i>M9AL-If-g-1</i> | - Study how to find the solution set of a quadratic inequality. - Study how to illustrate the solution set on the number line. Pages 23 - 24 | Personal submission by the parent to the teacher in school. |
| 9:00 – 9:30 | Health Break | | | |



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| 9:30 – 10:30 | Science | Explain the different patterns of non - Mendelian inheritance | Learning Task 5: Read and understand the pattern of inheritance in multiple alleles. Answer the guide question in your notebook. (Page 23) | Personal submission by the parent to the teacher in school. |
| 10:30 – 11:30 | Filipino | (b) naisusulat ang isang pangyayari na nagpapakita ng tunggaliang tao vs. sarili; | Gawain sa Pagkatuto Bilang 3: pahina 27 | Personal submission by the parent to the teacher in school. |
| 11:30 – 1:00 | Lunch Break | | | |
| 1:00 – 2:00 | English | *Use conditionals in expressing arguments | Learning Task 9 Learning Task 10 | Personal submission by the parent to the teacher in school. |
| 2:00 – 3:00 | MAPEH | participates in implementing project that encourages learners to promote Wealth as the greatest Health | Practice the new Wellness dance | Personal submission by the parent to the teacher in school. |
| 3:00 – 4:00 | TLE (Technical Drafting) | <ul style="list-style-type: none"> • Use metric scale system according to the magnitude of the plan • Indicate dimension lines, dimensions, and drawing titles according to architectural drafting standards • Draw grid and dimension lines according to architectural design standards | Day 2 to 3 - Answer Learning Task 4: Check this out! Letter A ONLY (page 43) | Personal submission by the parent to the teacher in school. |
| | TLE (Cookery) | Describe the basic ingredients of each appetizer's classification. | PERFORMANCE TASK NO. 3. Given below are the ingredients for you to utilize on preparing appetizers. All you need to do is write the classification of appetizers that you can make out of it. Provide a short explanation by providing basic ingredients. Write the answers in your intermediate pad. | Personal submission by the parent to the teacher in school. |
| | TLE (CSS) | Assess own work | Learning Task 3: True or False (T or F) page 24 WRITTEN TASK | Personal submission by the parent to the teacher in school. |
| 4:00 – 5:00 | Consultation Period | | | |



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| Day & Time | Learning Area | Learning Competency | Learning Tasks | Mode of Delivery |
|----------------------------------|---------------------|--|---|---|
| Day 4 (October 21, 2021) | | | | |
| 8:00 – 9:00 | Mathematics | Illustrate quadratic inequalities <i>M9AL-If-1</i> Solve quadratic inequalities <i>M9AL-If-2</i> Solve problems involving quadratic inequalities <i>M9AL-If-g-1</i> | - Answer Learning Task 2A and Learning Task 3. - Answer Learning Task 2B. <i>Note: Practice exercise only.</i> <i>Pages 24 - 25</i> | Personal submission by the parent to the teacher in school. |
| 9:00 – 9:30 | Health Break | | | |
| 9:30 – 10:30 | Science | Explain the different patterns of non - Mendelian inheritance | Learning Task 6: Create a family tree showing the F1 and F2 generations of your mother and father side. Describe the dominant traits that appear in both families. Illustrate your answer in your notebook. Page 23 | Personal submission by the parent to the teacher in school. |
| 10:30 – 11:30 | Filipino | (c) nagagamit ang mga pahayag na ginagamit sapagbibigay-opinyon (sa tingin, akala, pahayag/ko at iba pa; | Gawain sa Pagkatuto Bilang 4: pahina 28 Gawain sa Pagkatuto Bilang 5: pahina 28 | Personal submission by the parent to the teacher in school. |
| 11:30 – 1:00 | Lunch Break | | | |
| 1:00 – 2:00 | English | *Use conditionals in expressing arguments | Learning Task 11 | Personal submission by the parent to the teacher in school. |
| 2:00 – 3:00 | MAPEH | B. participates in implementing project that encourages learners to promote Wealth as the greatest Health | Practice the new Wellness dance | Personal submission by the parent to the teacher in school. |



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| 3:00 – 4:00 | TLE (Technical Drafting) | <ul style="list-style-type: none"> • Use metric scale system according to the magnitude of the plan • Indicate dimension lines, dimensions, and drawing titles according to architectural drafting standards • Draw grid and dimension lines according to architectural design standard | Day 4 - Answer Learning Task 8: Posttest (pages 46 - 47) | Personal submission by the parent to the teacher in school. |
| | TLE (Cookery) | Distinguish appetizer's classification that can be made based on the given ingredients. | FINAL TASK 1. Sum-up activity Identify following statements according to the described classification of Appetizers. Choices are given below. Write the answer on your answer sheet. Learning Task 2: Post-test. Choose the best answer. Write the letter of the correct answer in your intermediate pad. | Personal submission by the parent to the teacher in school. |
| | TLE (CSS) | Engage in quality improvement | Learning Task 4: CHOOSE THE BEST FOR ME page 45; WRITTEN TASK | Personal submission by the parent to the teacher in school. |
| 4:00 – 5:00 | Consultation Period | | | |
| Day & Time | Learning Area | Learning Competency | Learning Tasks | Mode of Delivery |
| Day 5 (October 22, 2021) | | | | |
| 8:00 – 9:00 | Mathematics | Illustrate quadratic inequalities <i>M9AL-If-1</i> Solve quadratic inequalities <i>M9AL-If-2</i> Solve problems involving quadratic inequalities <i>M9AL-If-g-1</i> | - Study the steps in Solving Problems Involving Inequalities. - Answer Learning Task 4. Page 25 | Personal submission by the parent to the teacher in school. |



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| 9:00 – 9:30 | Health Break | | | |
| 9:30 – 10:30 | Science | Explain the different patterns of non - Mendelian inheritance | Learning Task 6: Create a family tree showing the F1 and F2 generations of your mother and father side. Describe the dominant traits that appear in both families. Illustrate your answer in your notebook. Page 23 | Personal submission by the parent to the teacher in school. |
| 10:30 – 11:30 | Filipino | (d) naiuugnay ang sariling damdaming ipinahayag. | Gawain sa Pagkatuto Bilang 6: pahina 28 | Personal submission by the parent to the teacher in school. |
| 11:30 – 1:00 | Lunch Break | | | |
| 1:00 – 2:00 | MAPEH | C. participates in implementing project that encourages learners to promote Wealth as the greatest Health | Submission | Personal submission by the parent to the teacher in school. |
| 2:00 – 3:00 | Araling Panlipunan | Salik ng Produksyon Masusi ang mga salik ng produksyon at ang implikasyon nito sa pang-araw-araw na pamumuhay. | II. Gawain Pagkatuto Bilang 1: Sagot na lamang Pahina 24. Sagutin ang Pamprosesong Tanong | Personal submission by the parent to the teacher in school. |
| 3:00 – 4:00 | ESP | Nakapagsusuri ng maidudulot ng magandang ekonomiya | Gawain sa Pagkatuto Bilang 1: Magbigay ng mga magagandang dulot sa pagkakaroon ng mabuting ekonomiya at ng masasamang dulot ng hindi mabuting lagay ng ekonomiya. | Personal submission by the parent to the teacher in school. |
| 4:00 – 5:00 | Consultation Period | | | |