

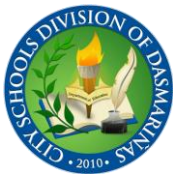


Republic of the Philippines
Department of Education
Region IV-A CALABARZON
City Schools Division of Dasmariñas
SALAWAG NATIONAL HIGH SCHOOL
San Marino Subdivision, Salawag, City of Dasmariñas, Cavite



Weekly Home Learning Plan for Modular Distance Learning
Grade 9 - Quarter 2, Week 7

Day & Time	Learning Area	Learning Competency	Learning Tasks	Mode of Delivery
Day 1 (January 10, 2022)				
8:00 – 9:00	Homeroom			
9:00 – 9:30	Health Break			
9:30 – 10:30	Science	Use the mole concept to express mass of substances;	Read and study pages 32-36	Personal submission by the parent to the teacher in school.
10:30 – 11:30	Filipino	(a) maipaliliwanag ang mga sangkap at elemento ng isang mahusay na dula; at (b) mapaghahambing ang mga napanood na dula batay sa mga katangian at elemento ng bawat isa.	Basahin at pag aralan ang nilalaman ng pahina 32 (Paghahambing ng mga Dula)	Personal submission by the parent to the teacher in school.
11:30 – 1:00	Lunch Break			
1:00 – 2:00	English	IVa-17: Analyze literature as a means of understanding unchanging values in a VUCA (volatile, uncertain, complex, and ambiguous) world	Learning Task 4	Personal submission by the parent to the teacher in school.
2:00 – 3:00	Araling Panlipunan	Nasusuri ang mga salik na nakaaapekto sa pagkonsumo.	Gawain sa Pagkatuto Bilang 2: PAHINA 28	Personal submission by the parent to the teacher in school.
3:00 – 4:00	TLE (Technical Drafting)	Draw vertical heights from grade line according to architectural drafting standards • Project offsets from right, left, and rear sides of floor plan according to architectural drafting standards	Learning Task 3: Draft Elevation Drawings	Personal submission by the parent to the teacher in school.



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		<ul style="list-style-type: none"> • Draw roof eaves and pitch on all elevations and sections according to architectural drafting standards • Project doors and windows in all elevations and sections • Project cross and longitudinal section views from the floor plans and elevations • Indicate various material symbols and specifications in all elevations and sections 		
	TLE (Cookery)	Identify safety and hygienic practices in storing salad and dressing	Learning task 2: Share your thoughts	Personal submission by the parent to the teacher in school.
	TLE (CSS)			
4:00 – 5:00	Consultation Period			
Day & Time	Learning Area	Learning Competency	Learning Tasks	Mode of Delivery
Day 2 (January 11, 2022)				
8:00 – 9:00	Mathematics	Performs operations on radical expressions. M9AL-IIIh -1	- Read and study the difference between similar and dissimilar radicals. - Answer Learning Task 1A <i>Note: Practice exercise only.</i> - Read and study the examples on how to add and subtract radicals. PAGES 25 – 26 & 29	Personal submission by the parent to the teacher in school.
9:00 – 9:30	Health Break			



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9:30 – 10:30	MAPEH	<ul style="list-style-type: none">> demonstrates the conduct of primary and secondary survey of the victim (CAB)> assesses emergency situation for unintentional injuries> explains the principles of wound dressing> demonstrates appropriate bandaging techniques for unintentional injuries> demonstrates proper techniques in carrying and transporting the victim of unintentional injuries> demonstrates proper first aid procedures for common unintentional injuries	<i>Learning Task 1: Look at some of the headlines in the newspapers or electronic news, watch news on television or listen to radio news program about drug-related crimes in the Philippines. Then, describe the present drug scenario in the country</i>	Personal submission by the parent to the teacher in school.
10:30 – 11:30	Edukasyon sa Pagpapakatao	Naiiugnay ang kahalagahan ng pakikilahok at bolunterismo sa pag-unlad ng mamamayan at lipuna	GAWAIN SA PAGKATUTO BILANG 2	Personal submission by the parent to the teacher in school.
11:30 – 1:00	Lunch Break			
1:00 – 2:00	English	IVa-17: Analyze literature as a means of understanding unchanging values in a VUCA (volatile, uncertain, complex, and ambiguous) world	Learning Task 5	Personal submission by the parent to the teacher in school.
2:00 – 3:00	Araling Panlipunan	Nasusuri ang mga salik na nakaaapekto sa pagkonsumo.	Gawain sa Pagkatuto 4:	Personal submission by the parent to the teacher in school.
3:00 – 4:00	TLE (Technical Drafting)	<p>Draw vertical heights from grade line according to architectural drafting standards</p> <ul style="list-style-type: none">• Project offsets from right, left, and rear sides of floor plan according to architectural drafting standards• Draw roof eaves and pitch on all elevations and sections according to architectural drafting standards• Project doors and windows in all elevations and sections• Project cross and longitudinal section views from the floor plans and elevations• Indicate various material symbols and specifications in all elevations and sections	Learning Task 3: Draft Elevation Drawings	Personal submission by the parent to the teacher in school.



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	TLE (Cookery)	Identify safety and hygienic practices in storing salad and dressing	Learning task 3: Wash me up Before you go!	Personal submission by the parent to the teacher in school.
	TLE (CSS)			
4:00 – 5:00	Consultation Period			
Day & Time	Learning Area	Learning Competency	Learning Tasks	Mode of Delivery
Day 3 (January 12, 2022)				
8:00 – 9:00	Mathematics	Performs operations on radical expressions. M9AL-IIIh -1	- Read and study the examples on how to add and multiply radicals. PAGES 26-27	Personal submission by the parent to the teacher in school.
9:00 – 9:30	Health Break			
9:30 – 10:30	Science	Use the mole concept to express mass of substances;	Learning Task 1: For you to have a feel on how it is being done, you may answer the following questions below.	Personal submission by the parent to the teacher in school.
10:30 – 11:30	Filipino	Napaghahambingang mga napanood na dula batay sa mga katangian at elemento ng bawat isa F9PD-IIg-h-4	Gawain sa Pagkatuto bilang 2: pahina 32	Personal submission by the parent to the teacher in school.
11:30 – 1:00	Lunch Break			
1:00 – 2:00	English	IVa-17: Analyze literature as a means of understanding unchanging values in a VUCA (volatile, uncertain, complex, and ambiguous) world	Learning Task 7	Personal submission by the parent to the teacher in school.



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2:00 – 3:00	MAPEH	<ul style="list-style-type: none"> > demonstrates the conduct of primary and secondary survey of the victim (CAB) > assesses emergency situation for unintentional injuries > explains the principles of wound dressing > demonstrates appropriate bandaging techniques for unintentional injuries > demonstrates proper techniques in carrying and transporting the victim of unintentional injuries > demonstrates proper first aid procedures for common unintentional injuries 	<i>Learning Task 1: Look at some of the headlines in the newspapers or electronic news, watch news on television or listen to radio news program about drug-related crimes in the Philippines. Then, describe the present drug scenario in the country (continuation)</i>	Personal submission by the parent to the teacher in school.
3:00 – 4:00	TLE (Technical Drafting)	Draw vertical heights from grade line according to architectural drafting standards <ul style="list-style-type: none"> • Project offsets from right, left, and rear sides of floor plan according to architectural drafting standards • Draw roof eaves and pitch on all elevations and sections according to architectural drafting standards • Project doors and windows in all elevations and sections • Project cross and longitudinal section views from the floor plans and elevations • Indicate various material symbols and specifications in all elevations and sections 	Learning Task 3: Draft Elevation Drawings	Personal submission by the parent to the teacher in school.
	TLE (Cookery)	Identify safety and hygienic practices in storing salad and dressing	Learning task 4: Create and post	Personal submission by the parent to the teacher in school.
	TLE (CSS)			
4:00 – 5:00	Consultation Period			



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Day & Time	Learning Area	Learning Competency	Learning Tasks	Mode of Delivery
Day 4 (January 13, 2022)				
8:00 – 9:00	Mathematics	Performs operations on radical expressions. M9AL-IIIh -1	- Read and study the examples on how to divide radicals. - Answer Learning Task 2B. <i>Note: Practice exercise only.</i> PAGES 28 - 29	Personal submission by the parent to the teacher in school.
9:00 – 9:30	Health Break			
9:30 – 10:30	Science	Use the mole concept to express mass of substances;	Learning Task 3: Solve the following problems below. Do this in a separate sheet of paper.	Personal submission by the parent to the teacher in school.
10:30 – 11:30	Filipino	Napaghahambing ang mga napanood na dula batay sa mga katangian at elemento ng bawat isa F9PD-IIg-h-4	Gawain sa Pagkatuto bilang 3: pahina 33	Personal submission by the parent to the teacher in school.
11:30 – 1:00	Lunch Break			
1:00 – 2:00	English	IVa-17: Analyze literature as a means of understanding unchanging values in a VUCA (volatile, uncertain, complex, and ambiguous) world	Learning Task 8	Personal submission by the parent to the teacher in school.
2:00 – 3:00	MAPEH	> demonstrates the conduct of primary and secondary survey of the victim (CAB) > assesses emergency situation for unintentional injuries > explains the principles of wound dressing > demonstrates appropriate bandaging techniques for unintentional injuries > demonstrates proper techniques in carrying and transporting the victim of unintentional injuries > demonstrates proper first aid procedures for common unintentional injuries	Learning Task 2: List three (3) risk factors and three protective factors. Explain how these factors related to the substance use, abuse, and dependence	Personal submission by the parent to the teacher in school.



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3:00 – 4:00	TLE (Technical Drafting)	Draw vertical heights from grade line according to architectural drafting standards <ul style="list-style-type: none"> • Project offsets from right, left, and rear sides of floor plan according to architectural drafting standards • Draw roof eaves and pitch on all elevations and sections according to architectural drafting standards • Project doors and windows in all elevations and sections • Project cross and longitudinal section views from the floor plans and elevations • Indicate various material symbols and specifications in all elevations and sections 	Learning Task 3: Draft Elevation Drawings	Personal submission by the parent to the teacher in school.
	TLE (Cookery)	Identify safety and hygienic practices in storing salad and dressing	Learning task 5: ACRONYM	Personal submission by the parent to the teacher in school.
	TLE (CSS)			
4:00 – 5:00	Consultation Period			
Day & Time	Learning Area	Learning Competency	Learning Tasks	Mode of Delivery
Day 5 (January 14, 2022)				
8:00 – 9:00	Mathematics	Performs operations on radical expressions. M9AL-IIIh -1	- Answer QUIZ No. 5 (REQUIRED)	Personal submission by the parent to the teacher in school.
9:00 – 9:30	Health Break			
9:30 – 10:30	Science	Use the mole concept to express mass of substances;	Read the sentence. Add one sentence related to the content. Write this in a separate sheet of paper.	Personal submission by the parent to the teacher in school.



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10:30 – 11:30	Filipino	Napaghahambing ang mga napanood na dula batay sa mga katangian at elemento ng bawat isa F9PD-IIg-h-4	Gawain sa Pagkatuto bilang 4: pahina 33	Personal submission by the parent to the teacher in school.
11:30 – 1:00	Lunch Break			
1:00 – 2:00	MAPEH	<ul style="list-style-type: none"> > demonstrates the conduct of primary and secondary survey of the victim (CAB) > assesses emergency situation for unintentional injuries > explains the principles of wound dressing > demonstrates appropriate bandaging techniques for unintentional injuries > demonstrates proper techniques in carrying and transporting the victim of unintentional injuries > demonstrates proper first aid procedures for common unintentional injuries 	Learning Task 2: List three (3) risk factors and three protective factors. Explain how these factors related to the substance use, abuse, and dependence (continuation)	Personal submission by the parent to the teacher in school.
2:00 – 3:00	Araling Panlipunan	Nasusuri ang mga salik na nakaaapekto sa pagkonsumo.	Gawain sa Pagkatuto 7: PAHINA 30	Personal submission by the parent to the teacher in school.
3:00 – 4:00	ESP	<ul style="list-style-type: none"> • Nakapagsusuri ng kwentong buhay ng mga taong inilaan ang malaking bahagi ng kanilang buhay para sa pagboboluntaryo Hal. Efren Peñaflorida, greenpeace volunteers atbp. 	GAWAIN SA PAGKATUTO BILANG 5 & 6	Personal submission by the parent to the teacher in school.
4:00 – 5:00	Consultation Period			