

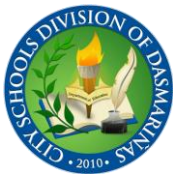


Republic of the Philippines  
**Department of Education**  
Region IV-A CALABARZON  
City Schools Division of Dasmariñas  
**SALAWAG NATIONAL HIGH SCHOOL**  
San Marino Subdivision, Salawag, City of Dasmariñas, Cavite



**Weekly Home Learning Plan for Modular Distance Learning**  
**Grade 9 - Quarter 2, Week 6**

Day & Time	Learning Area	Learning Competency	Learning Tasks	Mode of Delivery
<b>Day 1 (January 3, 2022)</b>				
8:00 – 9:00	<b>Homeroom</b>			
9:00 – 9:30	<b>Health Break</b>			
9:30 – 10:30	<b>Science</b>	Recognize the general classes and uses of organic compounds;	Read and study pages 28-30	Personal submission by the parent to the teacher in school.
10:30 – 11:30	<b>Filipino</b>	mauuri ang mga tiyak na bahagi at katangian ng isang dula batay sa napakinggang diyalogo o pag-uusap. pag-uusap.	Basahin at Pag aralan ang nilalaman ng mga pahina 27-30 ( <b>Mga Bahagi at Sangkap ng Dula</b> ) (Akda: <b>Munting Pagsinta</b> )	Personal submission by the parent to the teacher in school.
11:30 – 1:00	<b>Lunch Break</b>			
1:00 – 2:00	<b>English</b>	IVa-17: Analyze literature as a means of understanding unchanging values in a VUCA (volatile, uncertain, complex, and ambiguous) world	Learning Task 1	Personal submission by the parent to the teacher in school.
2:00 – 3:00	<b>Araling Panlipunan</b>	Nasusuri ang mga salik na nakaaapekto sa pagkonsumo.	Gawain sa Pagkatuto Bilang 2: PAHINA 28	Personal submission by the parent to the teacher in school.
3:00 – 4:00	<b>TLE (Technical Drafting)</b>	Draw vertical heights from grade line according to architectural drafting standards <ul style="list-style-type: none"><li>• Project offsets from right, left, and rear sides of floor plan according to architectural drafting standards</li><li>• Draw roof eaves and pitch on all elevations and sections according to architectural drafting standards</li><li>• Project doors and windows in all elevations and sections</li></ul>	- Answer Learning Task 2: Check it Out! Letter “A” and “B”	Personal submission by the parent to the teacher in school.



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		<ul style="list-style-type: none"> <li>Indicate various material symbols and specifications in all elevations and sections</li> </ul>		
	<b>TLE (Cookery)</b>	Present Variety of Salad and Dressing	Learning Task 4: Picture Prompt	Personal submission by the parent to the teacher in school.
	<b>TLE (CSS)</b>			
4:00 – 5:00	<b>Consultation Period</b>			
<b>Day &amp; Time</b>	<b>Learning Area</b>	<b>Learning Competency</b>	<b>Learning Tasks</b>	<b>Mode of Delivery</b>
<b>Day 2 (January 4, 2022)</b>				
8:00 – 9:00	<b>Mathematics</b>		<i>Completion and Remediation for Week 1-6</i>	Personal submission by the parent to the teacher in school.
9:00 – 9:30	<b>Health Break</b>			
9:30 – 10:30	<b>MAPEH</b>	> describes the nature and background of the dance > executes the skills involved in the dance	Using the graphic organizer below, discuss the step-by-step procedure in giving first aid for the strains and sprains injuries	Personal submission by the parent to the teacher in school.
10:30 – 11:30	<b>Edukasyon sa Pagpapakatao</b>	Napatutunayan na sa pamamagitan ng paggawa, nakapagpapamalas ang tao ng mga pagpapahalaga na makatutulong upang patuloy na maiangat, bunga ng kanyang paglilingkod, ang antas kultural at moral ng lipunan at makamit niya ang kaganapan ng kanyang pagkatao	<b>GAWAIN SA PAGKATUTO BILANG 5</b>	Personal submission by the parent to the teacher in school.
11:30 – 1:00	<b>Lunch Break</b>			



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1:00 – 2:00	<b>English</b>	IVa-17: Analyze literature as a means of understanding unchanging values in a VUCA (volatile, uncertain, complex, and ambiguous) world	<b>Reading: Unchanging Values in VUCA world</b>	Personal submission by the parent to the teacher in school.
2:00 – 3:00	<b>Araling Panlipunan</b>	Nasusuri ang mga salik na nakaaapekto sa pagkonsumo.	<b>Gawain sa Pagkatuto 4:</b>	Personal submission by the parent to the teacher in school.
3:00 – 4:00	<b>TLE (Technical Drafting)</b>	Draw vertical heights from grade line according to architectural drafting standards • Project offsets from right, left, and rear sides of floor plan according to architectural drafting standards • Draw roof eaves and pitch on all elevations and sections according to architectural drafting standards • Project doors and windows in all elevations and sections • Indicate various material symbols and specifications in all elevations and sections	<b>- Answer Learning Task 2: Check it Out! Letter “A” and “B”</b>	Personal submission by the parent to the teacher in school.
	<b>TLE (Cookery)</b>	Present Variety of Salad and Dressing	<b>Learning Task 4: Picture Prompt</b>	Personal submission by the parent to the teacher in school.
	<b>TLE (CSS)</b>			
4:00 – 5:00	<b>Consultation Period</b>			
<b>Day &amp; Time</b>	<b>Learning Area</b>	<b>Learning Competency</b>	<b>Learning Tasks</b>	<b>Mode of Delivery</b>
<b>Day 3 (January 5, 2022)</b>				
8:00 – 9:00	<b>Mathematics</b>		<i>Completion and Remediation for Week 1-6</i>	Personal submission by the parent to the teacher in school.



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9:00 – 9:30	<b>Health Break</b>			
9:30 – 10:30	<b>Science</b>	Recognize the general classes and uses of organic compounds;	<b>Learning Task 1:</b> Choose the letter of the correct answer. Write your answers on a separate sheet of paper.	Personal submission by the parent to the teacher in school.
10:30 – 11:30	<b>Filipino</b>	Naisusulat ang isang maikling dula tungkol sa karaniwang buhay ng isang pangkat ng tao sa ilang bansa sa Asya F9PU-IIg-h-51	<b>Gawain sa Pagkatuto Bilang 2:</b> pahina 30	Personal submission by the parent to the teacher in school.
11:30 – 1:00	<b>Lunch Break</b>			
1:00 – 2:00	<b>English</b>	IVa-17: Analyze literature as a means of understanding unchanging values in a VUCA (volatile, uncertain, complex, and ambiguous) world	<b>Reading: Beowulf</b>	Personal submission by the parent to the teacher in school.
2:00 – 3:00	<b>MAPEH</b>	<ul style="list-style-type: none"> <li>&gt; describes the nature and background of the dance</li> <li>&gt; executes the skills involved in the dance</li> </ul>	It's about time to show your talent in dancing. <i>Ask you parent's/guardian's help to be your partner and practice the given basic combinations of Cha - cha - cha and Waltz</i>	Personal submission by the parent to the teacher in school.
3:00 – 4:00	<b>TLE (Technical Drafting)</b>	Draw vertical heights from grade line according to architectural drafting standards <ul style="list-style-type: none"> <li>• Project offsets from right, left, and rear sides of floor plan according to architectural drafting standards</li> <li>• Draw roof eaves and pitch on all elevations and sections according to architectural drafting standards</li> <li>• Project doors and windows in all elevations and sections</li> <li>• Indicate various material symbols and specifications in all elevations and sections</li> </ul>	<b>- Answer Learning Task 2: Check it Out! Letter "A" and "B"</b>	Personal submission by the parent to the teacher in school.
	<b>TLE (Cookery)</b>	Present Variety of Salad and Dressing	<b>Learning Task 7: Reflection</b>	Personal submission by the parent to the teacher in school.



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	<b>TLE (CSS)</b>			
4:00 – 5:00	<b>Consultation Period</b>			

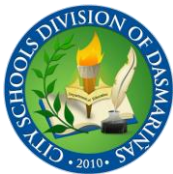
Day & Time	Learning Area	Learning Competency	Learning Tasks	Mode of Delivery
<b>Day 4 (January 6, 2022)</b>				
8:00 – 9:00	<b>Mathematics</b>		<i>Completion and Remediation for Week 1-6</i>	Personal submission by the parent to the teacher in school.
9:00 – 9:30	<b>Health Break</b>			
9:30 – 10:30	<b>Science</b>	Recognize the general classes and uses of organic compounds;	<b>Learning Task 2:</b> Write in the space provided if the given examples or statements are classified as carbohydrate, lipid, protein or nucleic acid.	Personal submission by the parent to the teacher in school.
10:30 – 11:30	<b>Filipino</b>	Nasusuri ang binasang dula batay sa pagkakabuo at mga elemento nito F9PB-IIg-h-48	<b>Gawain sa Pagkatuto Bilang 3:</b> pahina 31	Personal submission by the parent to the teacher in school.
11:30 – 1:00	<b>Lunch Break</b>			
1:00 – 2:00	<b>English</b>	IVa-17: Analyze literature as a means of understanding unchanging values in a VUCA (volatile, uncertain, complex, and ambiguous) world	<b>Learning Task 3</b>	Personal submission by the parent to the teacher in school.
2:00 – 3:00	<b>MAPEH</b>	> describes the nature and background of the dance  > executes the skills involved in the dance	It's about time to show your talent in dancing. <i>Ask you parent's/guardian' s help to be your partner and practice the given basic combinations of Cha - cha - cha and Waltz (continuation)</i>	Personal submission by the parent to the teacher in school.



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3:00 – 4:00	<b>TLE (Technical Drafting)</b>	Draw vertical heights from grade line according to architectural drafting standards <ul style="list-style-type: none"> <li>• Project offsets from right, left, and rear sides of floor plan according to architectural drafting standards</li> <li>• Draw roof eaves and pitch on all elevations and sections according to architectural drafting standards</li> <li>• Project doors and windows in all elevations and sections</li> <li>• Indicate various material symbols and specifications in all elevations and sections</li> </ul>	- Answer Learning Task 2: Check it Out! Letter “A” and “B”	Personal submission by the parent to the teacher in school.
	<b>TLE (Cookery)</b>	Present Variety of Salad and Dressing	<b>Learning Task 6: Post-test</b>	Personal submission by the parent to the teacher in school.
	<b>TLE (CSS)</b>			
4:00 – 5:00	<b>Consultation Period</b>			
<b>Day &amp; Time</b>	<b>Learning Area</b>	<b>Learning Competency</b>	<b>Learning Tasks</b>	<b>Mode of Delivery</b>
<b>Day 5 (January 7, 2022)</b>				
8:00 – 9:00	<b>Mathematics</b>		<i>Completion and Remediation for Week 1-6</i>	Personal submission by the parent to the teacher in school.
9:00 – 9:30	<b>Health Break</b>			
9:30 – 10:30	<b>Science</b>	Recognize the general classes and uses of organic compounds;	Draw 3 examples of lipids found at home. Do this in a separate sheet of paper.	Personal submission by the parent to the teacher in school.



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10:30 – 11:30	<b>Filipino</b>		<b>Magbasa at pag aralan ang susunod na aralin.</b>	Personal submission by the parent to the teacher in school.
11:30 – 1:00	<b>Lunch Break</b>			
1:00 – 2:00	<b>MAPEH</b>	<ul style="list-style-type: none"><li>&gt; describes the nature and background of the dance</li><li>&gt; executes the skills involved in the dance</li></ul>	It's about time to show your talent in dancing. <i>Ask you parent's/guardian's help to be your partner and practice the given basic combinations of Cha - cha - cha and Waltz (continuation)</i>	Personal submission by the parent to the teacher in school.
2:00 – 3:00	<b>Araling Panlipunan</b>	Nasusuri ang mga salik na nakaaapekto sa pagkonsumo.	<b>Gawain sa Pagkatuto 7: PAHINA 30</b>	Personal submission by the parent to the teacher in school.
3:00 – 4:00	<b>ESP</b>	<ul style="list-style-type: none"><li>• Nakabubuo ng sintesis tungkol sa kabutihang naidudulot ng paggawa gamit ang panayam sa mga manggagawang kumakatawan sa taong nangangailangan (marginalized) na nasa iba't ibang kurso o trabahong teknikalbokasyonal</li></ul>	<b>GAWAIN SA PAGKATUTO BILANG 6 &amp; 8</b>	Personal submission by the parent to the teacher in school.
4:00 – 5:00	<b>Consultation Period</b>			