



Republic of the Philippines
Department of Education
REGION IV-A CALABARZON
CITY SCHOOL DIVISION OF DASMARIÑAS
SALAWAG NATIONAL HIGH SCHOOL
Thailand St., San Marino City, Brgy. Salawag, Dasmariñas Cavite

Weekly Home Learning Plan for Grade 8 - MDL
Quarter 3, Week 1

Learning Area	Learning Competency	Learning Tasks	Mode of Delivery
Filipino	Code: F8PT-IIIa-c-29 LC: Nabibigyang-kahulugan ang mga lingo/termino na ginagamit sa mundo ng multimedia Code: F8PB-IIIa-c-29 LC: Naihahambing ang tekstong binasa sa iba pang teksto	Paksa: Popular na Babasahin • Gawain sa Pagkatuto Blg. 1, pahina 8 • Gawain sa Pagkatuto Blg. 3, pahina 9 • Gawain sa Pagkatuto Blg. 4, pahina 10	To be submitted to the adviser on the day of module retrieval (if MECQ, GCQ, MGCQ); To be submitted on the Facebook Messenger of the subject teacher (if E
English	Code: No code LC: Examine biases (for or against) made by the author	Lesson: Identifying Author's Bias for or Against • Introduction • Learning Task 1 • Learning Task 2 • Read and study Identifying Author's Bias for or Against • Learning Task 3 • Learning Task 4 (PT)	
Mathematics	Code: M8GE-IIIa-1 LC: Describes a mathematical system.	• Learning Task 1, page 8 • Learning Task 2, page 8 • Learning Task 3, page 8	
Science	Code: S8MT-IIIa-b-8 LC: Explain the properties of solids, liquids, and gases based on the particle nature of matter	Lesson: Properties of Solids, Liquids, and Gases • Learning Task 1 Engagement • Learning Task 2 Engagement	
Araling Panlipunan	Code: AP8PMD-IIIa-b-1 LC: Naipamamalas ng mag-aaral ang pagunawa sa nagging transpormasyon tungo sa	Paksa: Pagusbong ng Renaissance • Gawain sa Pagkatuto Blg. 1, pahina 1 • Gawain sa Pagkatuto Blg. 2, pahina 3	

	makabagong panahon ng mga bansa at rehiyon sa daigdig bunsod ng paglaganap ng mga kaisipan sa agham, politika, at ekonomiya tungo sa pagbuo ng pandaigdigang	<ul style="list-style-type: none"> Gawain sa Pagkatuto Blg. 3, pahina 3 	
Edukasyon sa Pagpapakatao	<p>Code: EsP8PBIIIa-9.1 LC:Natutukoy ang mga biyayang natatanggap mula sa kabutihang-loob ng kapwa at mga paraan ng pagpapakita ng pasasalamat.</p> <p>Code: EsP8PBIIIa-9.2 LC:Nasusuri ang mga halimbawa o sitwasyon na nagpapakita ng pasasalamat o kawalan nito.</p>	<p>Paksa: PASASALAMAT SA GINAWANG KABUTIHAN NG KAPWA</p> <p>Gawain 1: Paunang Pagtataya pahina 1</p> <p>Gawain 2: Biyaya at Pasasalamat pahina 2</p>	
TLE-EIM	<p>No code</p> <p>LC: LO1: Prepare Construction Materials & Tools</p> <p>1.1 Prepare a list of electrical tools and materials for a specific job</p>	<p>Lesson: Prepare Electrical Materials and Tools</p> <ul style="list-style-type: none"> Read "What is it?" on pages 3-12 Answer Learning Task 3: Types of Forms on page 13 	
TLE-Carpentry	<p>Code:</p> <p>LC:</p>	<p>Lesson:</p> <ul style="list-style-type: none"> Learning Task 1, page 	
MAPEH	<p>No Code</p> <p>LC:</p> <p>1.1 Analyze elements and Principle of Arts and Crafts inspired by the culture of India</p> <p>1.2 Identifies characteristics of arts and crafts in India.</p> <p>1.3 Reflect the mood, idea or message of arts and craft of India.</p>	<p>Lesson: Arts and Crafts of India</p> <ul style="list-style-type: none"> Answer: <p>Learning Task 2: FIND MY MATCH</p> <p>Activity 4: CONCEPT MAP</p>	

Weekly Home Learning Plan for Grade 8 - MDL
Quarter 3, Week 2

Learning Area	Learning Competency	Learning Tasks	Mode of Delivery
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Filipino	<p>Code: F8PU-IIIa-c-30 LC: Nagagamit ang iba't ibang estratehiya sa pangangalap ng mga ideya sa pagsulat ng balita o komentaryo at iba pa</p> <p>Code: F8WG-IIIa-c-30 LC: Nagagamit sa iba't ibang sitwasyon ang mga salitang ginagamit sa impormal na komunikasyon (balbal, kolokyal, banyaga)</p>	<p>Paksa: Estratehiya sa Pangangalap ng mga Ideya Gamit ang mga Salita sa Impormal na Paraan ng Pakikipagkomunikasyon</p> <ul style="list-style-type: none"> • Gawain sa Pagkatuto Blg. 1, pahina 11-12 • Gawain sa Pagkatuto Blg. 2, pahina 12-13 • Gawain sa Pagkatuto Blg. 5, pahina 13 	<p>To be submitted to the adviser on the day of module retrieval (if MECQ, GCQ, MGCQ); To be submitted on the Facebook Messenger of the subject teacher (if ECQ)</p>
English	<p>Code: EN6LC-IIIb3.1.12 LC: Analyze intention of words or expressions used in propaganda techniques</p>	<p>Lesson: Basic Propaganda Techniques</p> <ul style="list-style-type: none"> • Introduction • Learning Task 1 • Read and study Basic Propaganda Techniques • Learning Task 2 • Learning Task 4 Poster Making (PT) • Assessment Questions No. 1-5 	
Mathematics	<p>Code: M8GE-IIIa-c-1 LC: Illustrates the need for an axiomatic structure of a mathematical system in General, and in Geometry in particular: a. Defined terms; b. Undefined terms; c. Postulates; and Theorems.</p>	<ul style="list-style-type: none"> • Learning Task 1, page 10 • Learning Task 2, page 10 • Learning Task 1, page 11 	
Science	<p>Code: S8MT-IIIa-b-8 LC: Explain the properties of solids, liquids, and gases based on the particle nature of matter</p>	<p>Lesson: Properties of Solids, Liquids, and Gases</p> <ul style="list-style-type: none"> • Learning Task 1 Engagement • Learning Task 2 Assimilation • Learning Task 3 Assessment 	
Araling Panlipunan	<p>Code: AP8PMD-IIIa-b-1 LC: Naipamamalas ng mag-aaral ang pagunawa sa nagging transpormasyon tungo sa makabagong panahon ng mga bansa at rehiyon sa daigdig bunsod ng paglaganap ng mga kaisipan sa agham, politika, at ekonomiya tungo sa pagbuo ng pandaigdigang</p>	<p>Paksa: Pagusbong ng Renaissance</p> <ul style="list-style-type: none"> • Gawain sa Pagkatuto Blg. 1, pahina 4 • Gawain sa Pagkatuto Blg. 2, pahina 4 • Gawain sa Pagkatuto Blg. 3, pahina 4 	
Edukasyon sa Pagpapakatao	<p>Code: EsP8PBIIIb-9.3 LC: Napatutunayan na ang pagiging mapagpasalamat ay ang pagkilala na ang maraming bagay na napapasaiyo at malaking bahagi ng iyong pagkatao ay nagmula sa kapwa, na sa kahuli-hulihan ay biyaya ng Diyos. Kabaligtaran ito ng Entitlement Mentality, isang paniniwala o pag-iisip na anumang inaasam mo ay karapatan mo na dapat bigyan ng dagliang pansin.</p>	<p>Paksa: PASASALAMAT SA GINAWANG KABUTIHAN NG KAPWA</p> <ul style="list-style-type: none"> • Gawain 3: Tayahin ang Iyong Pag-unawa pahina 4 <p>Gawain 4: Liham ng Pasasalamat</p>	

	Hindi naglalayong bayaran o palitan ang kabutihan ng kapwa kundi gawin sa iba ang kabutihang ginawa sa iyo Code:EsP8PBIIIb-9.4 LC:Naisasagawa ang mga angkop na kilos at pasasalamat		
TLE-EIM	<i>No code</i> LO 2. Carry out measurements and calculations 1.1 Use appropriate measuring devices for specific tasks 1.2 Compute for required data	Lesson: Perform Mensuration and Calculation • Read “What is it?” on pages 15-19 • Answer Learning Task 5: Multimeter Reading (10pts) • Answer Learning Task 6: Abbreviation & Conversion	
TLE-Carpentry	Code: LC:	Lesson: • Learning Task 1, page	
MAPEH	<i>No code</i> LC: 2.1 Analyze elements and Principle of Arts and Crafts inspired by the culture of Pakistan, Saudi and Tibet. 2.2 Trace the external (foreign) and internal (indigenous) influences that are reflected in the design of an artwork and in the making of a craft. 2.3 Incorporate the design, form, and spirit of Pakistan’s artifacts and objects to one’s creation.	Lesson: Pakistanis Truck Art, Arabian Rug, Tibet Mandala • Answer: Activity A: MY OWN TRUCK ART Activity B: MANDALA MAKING	

Weekly Home Learning Plan for Grade 8 - MDL
Quarter 3, Week 3

Learning Area	Learning Competency	Learning Tasks	Mode of Delivery
Filipino	Code: F8PT-IIIId-e-30 LC: Nabibigyang-kahulugan ang mga salitang ginagamit sa radio broadcasting	Paksa: Mga Salitang Ginagamit sa Radio Broadcasting • Gawain sa Pagkatuto Blg. 3, pahina 16 • Gawain sa Pagkatuto Blg. 4, pahina 16 • Gawain sa Pagkatuto Blg. 5, pahina 16	To be submitted to the adviser on the day of module retrieval (if MECQ, GCQ, MGCQ); To be submitted on the Facebook Messenger of the subject teacher (if ECQ)
English	Code: No code LC: Determine various social, moral, and economic issues discussed in the text listened to	• Introduction • Learning Task 1 • Read and study the lesson • Learning Task 2 • Assessment Questions No. 1-5	

Weekly Home Learning Plan for Grade 8 - MDL
Quarter 3, Week 4

Learning Area	Learning Competency	Learning Tasks	Mode of Delivery
Filipino	Code: F8PB-IIIe-f-31 LC: Nahihinuha ang paksa, layon at tono ng akdang nabasa	Paksa: Paksa, Layon at Tono • Gawain sa Pagkatuto Blg. 1, pahina 17 • Gawain sa Pagkatuto Blg. 2, pahina 18 • Gawain sa Pagkatuto Blg. 3, pahina 18-19 • Gawain sa Pagkatuto Blg. 4, pahina 19 • Gawain sa Pagkatuto Blg. 5, pahina 20-21	To be submitted to the adviser on the day of module retrieval (if MECQ, GCQ, MGCQ); To be submitted on the Facebook Messenger of the subject teacher (if ECQ)
English	Code: No code LC: Analyze literature as a mirror to a shared heritage of people with diverse backgrounds	Lesson: Makati and the Cowrie Shell (A Thai Folktale) • Introduction • Learning Task 1 • Learning Task 2 • Read and study the lesson • Learning Task 3 (PT) • Learning Task 4	
Mathematics	Code: M8GE-IIIId-e-1 LC: illustrates the SAS, ASA and SSS congruence postulates.	• Learning Task 1, page 17 • Learning Task 1, page 18 • Learning Task 1, page 18	
Science	Code: S8MT-IIIc-d-9 LC: Explain physical changes in terms of the arrangement and motion of atoms and molecules	Lesson: Physical Changes in Solid, Liquid, and Gas • Learning Task 1 Introduction • Activity 2.2 Development • Activity 2.3 Engagement • Essay Assimilation	
Araling Panlipunan	Code: AP8PMD-IIIg-6 LC: Naipamamalas ng mag-aaral ang pagunawa sa nagging transpormasyon tungo sa makabagong panahon ng mga bansa at rehiyon sa daigdig bunsod ng paglaganap ng mga kaisipan sa agham, politika, at ekonomiya tungo sa pagbuo ng pandaigdigang	Paksa: Rebolusyong Siyentipiko, Englightenment, at Rebolusyong Industriyal • Gawain sa Pagkatuto Blg. 1, pahina 3 • Gawain sa Pagkatuto Blg. 2, pahina 3	
Edukasyon sa Pagpapakatao	Code: EsP8PBIId-10.3 LC: Nahihinuha na dapat gawin ang pagsunod at paggalang sa mga magulang, nakatatanda at may	Paksa: PAGSUNOD AT PAGGALANG SA MGA MAGULANG, NAKATATANDA, AT MAY AWTORIDAD • Gawain 3: Tayahin ang iyong Pag-unawa pahina 4	

	awtoridad dahil sa pagmamahal, sa malalim na pananagutan at sa pagkilala sa kanilang awtoridad na hubugin, bantayan at paunlarin ang mga pagpapahalaga ng kabataan Code: EsP8PBIIId-10.4 LC: Naisasagawa ang mga angkop na kilos ng pagsunod at paggalang sa mga magulang, nakatatanda at may awtoridad at nakaiimpluwensiya sa kapwa kabataan na maipamalas ang mga ito	<ul style="list-style-type: none"> Gawain 4: Pangako pahina 4 	
TLE-EIM	Code: LC:	Lesson: • Learning Task 1, page	
TLE-Carpentry	Code: LC:	Lesson: • Learning Task 1, page	
MAPEH	<i>No code</i> LC: 4.1 Describes the nature and background of sport. 4.2 Executes the skills involved in the sport. 4.3 Displays tolerance and acceptance of individuals with varying skills and abilities.	Lesson: Table Tennis • Answer: Learning Task 1: IS THAT RIGHT Learning Task 4: PERFORM WITH ME	

Weekly Home Learning Plan for Grade 8 - MDL
Quarter 3, Week 5

Learning Area	Learning Competency	Learning Tasks	Mode of Delivery
Filipino	Code: F8PS-IIIe-f-32 LC: Naipahahayag sa lohikal na paraan ang mga pananaw at katuwiran Code: F8WG-IIIe-f-32 LC: Nagagamit nang wasto ang mga ekspresyong hudyat ng kaugnayang lohikal (dahilan-bunga, paraan-resulta)	Paksa: Mga Koseptong may Kaugnayang Lohikal • Gawain sa Pagkatuto Blg. 1, pahina 23 • Gawain sa Pagkatuto Blg. 2, pahina 23 • Gawain sa Pagkatuto Blg. 3, pahina 24	To be submitted to the adviser on the day of module retrieval (if MECQ, GCQ, MGCQ); To be submitted on the Facebook Messenger of the subject teacher (if ECQ)
English	Code: No code LC: Analyze literature as a mirror to a shared heritage of people with diverse backgrounds	Lesson: The Two Brothers (Egyptian Folktale) • Introduction • Learning Task 1 • Learning Task 2	

		<ul style="list-style-type: none"> •Read and study the lesson •Learning Task 3 (PT) •Learning Task 4 	
Mathematics	Code: (M8GE-III-f-1) LC: Solves corresponding parts of congruent triangles	<ul style="list-style-type: none"> • Learning Task 1, page 21 • Learning Task 1, page 21 • Learning Task 1, page 22 	
Science	Code: S8MT-III-e-f-10 LC: Determine the number of protons, neutrons, and electrons in a particular atom	Lesson: Atomic Theory <ul style="list-style-type: none"> • 4 pics 1 word Introduction • Learning Task 1 Engagement • Multiple Choice Assessment 	
Araling Panlipunan	Code: AP8PMD-III-i-9 LC: Naipamamalas ng mag-aaral ang pagunawa sa nagging transpormasyon tungo sa makabagong panahon ng mga bansa at rehiyon sa daigdig bunsod ng paglaganap ng mga kaisipan sa agham, politika, at ekonomiya tungo sa pagbuo ng pandaigdigang	Paksa: Rebolusyong Amerikano at Pranses <ul style="list-style-type: none"> • Gawain sa Pagkatuto Blg. 1, pahina 6 • Gawain sa Pagkatuto Blg. 2, pahina 6 	
Edukasyon sa Pagpapakatao	Code: EsP8PBIII-e-11.1 LC:Nailalahad ang mga kabutihang ginawa niya sa kapwa Code: EsP8PB III-e-11.2 LC: Natutukoy ang mga pangangailangan ng iba't ibang uri ng tao at nilalang na maaaring tugunan ng mga kabataan	Paksa: PAGGAWA NG MABUTI SA KAPWA <ul style="list-style-type: none"> • Gawain 1, pahina 1 • Gawain 2, pahina 2 	
TLE-EIM	<i>No code</i> LC: LO 1. Check condition of tools and equipment 1.1 Label functional and non-functional tools and equipment	Lesson: Checking of Condition of Tools & Equipment (Perform Basic Maintenance) Read "What is it?" on pages 28-30 <ul style="list-style-type: none"> • Do Learning Task 11: Functional & Non-Functional • Read "What is it?" on page 32-34 • Answer Learning Task 12: Possible Effects pg. 34 (10 pts) 	
TLE-Carpentry	Code: LC:	Lesson: <ul style="list-style-type: none"> • Learning Task 1, page 	
MAPEH	<i>No code</i> LC: 5.1 Discusses the stages of infection. 5.2 Analyzes the leading causes of morbidity and mortality in the Philippines. 5.3 Discusses the most common communicable diseases sign and symptoms, effects and the	Lesson: Communicable Disease <ul style="list-style-type: none"> • Answer: Activity 4: COMPLETE ME Activity 5: I WANT IT ORGANIZE	

	prevention and control of communicable diseases. 5.4 Analyzes the nature of emerging and re-emerging diseases.		
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Weekly Home Learning Plan for Grade 8 - MDL
Quarter 3, Week 6

Learning Area	Learning Competency	Learning Tasks	Mode of Delivery
Filipino	Code: F8PN-IIIg-h-31 LC: Nailalahad ang sariling bayas o pagkiling tungkol sa interes at pananaw ng nagsasalita	Paksa: Maga Salita/Pahayag na Ginagamit sa Pagbibigay ng Sariling Pananaw • Gawain sa Pagkatuto Blg. 1, pahina 25 • Gawain sa Pagkatuto Blg. 2, pahina 26	To be submitted to the adviser on the day of module retrieval (if MECQ, GCQ, MGCQ); To be submitted on the Facebook Messenger of the subject teacher (if ECQ)
English	Code: No code LC: Use appropriate cohesive devices in various types of speech	Lesson: COHESIVE DEVICES • Introduction • Learning Task 1 • Learning Task 2 • Read and study the lesson • Learning Task 3 • Learning Task 4 (PT)	
Mathematics	Code: (M8GE-IIIg-1) LC: Proves two triangles are congruent.	• Learning Task 1, page 25 • Learning Task 1, page 26	
Science	Code: S8MT-IIIe-f-10 LC: Determine the number of protons, neutrons, and electrons in a particular atom	Lesson: Proton, Electron, and Neutron • Learning Task 3 Engagement • Table Assimilation • Multiple Choice Assessment	
Araling Panlipunan	Code: AP8PMD-IIIi-9 LC: Naipamamalas ng mag-aaral ang pagunawa sa nagging transpormasyon tungo sa makabagong panahon ng mga bansa at rehiyon sa daigdig bunsod ng paglaganap ng mga kaisipan sa agham, politika, at ekonomiya tungo sa pagbuo ng pandaigdigang	Paksa: Rebolusyong Amerikano at Pranses • Gawain sa Pagkatuto Blg. 1, pahina 6 • Gawain sa Pagkatuto Blg. 2, pahina 6	
Edukasyon sa Pagpapakatao	Code:EsP8PBIII-f-11.3 LC:Naipaliliwanag na: Dahil sa paglalayong gawing kaaya-aya ang buhay para sa kapwa at makapagbigay ng inspirasyon na tularan ng iba, ang paggawa ng kabutihan sa kapwa ay ginagawa nang buong-puso Code:EsP8PBIII-f-11.4 LC:Naisasagawa ang mga angkop na kilos sa isang mabuting gawaing tumutugon sa pangangailangan ng kapwa.	Paksa: • Gawain 3 Tayahin ang iyong pag-unawa, pahina 4 • Gawain 4 Pagninilay pahina 4	

TLE-EIM	<i>No code</i> LC: LO1. Identify hazards and risks 1.1 List down hazards and risks in the workplace LO2. Control hazards and risks 3.4.Determine effects of hazards and risks 3.5.Evaluate hazards and risks 3.6.Follow procedure for controlling hazards and risks in the workplace	Lesson: Identify Hazard & Risk (Control Hazard & Risk) •Read “What is it?” on pages 35-37 • Answer Learning Task 14: Types of Hazard pg. 37 (5pts) • Answer Learning Task 15: Hazards & Risks pg. 38 (5 pts) • Read Hazard Control on pages 39-41 • Do Learning Task 16: Eliminate Hazard on page 41 (10 pts)	
TLE-Carpentry	Code: LC:	Lesson: • Learning Task 1, page	
MAPEH	<i>No code</i> LC: 6.1 Demonstrates self-monitoring skills to prevent communicable diseases. 6.2 Promotes programs and policies to prevent and control communicable diseases. 6.3 Identifies agencies responsible for communicable disease prevention and control.	Lesson: Communicable Disease • Answer: Learning Task 3: IKEY TO KNOWING Learning Task 4: MY PROGRAM	

Weekly Home Learning Plan for Grade 8 - MDL
Quarter 3, Week 7

Learning Area	Learning Competency	Learning Tasks	Mode of Delivery
Filipino	Code: F8WG-IIIg-h-33 LC: Nagagamit ang kahusayang gramatikal (may tamang bantas, baybay, magkakaugnay na pangungusap/ talata sa pagsulat ng isang suring-pelikula)	Paksa: Pagsulat ng isang Suring-Pelikula Gamit ang Kahusayang Gramatikal • Gawain sa Pagkatuto Blg. 1, pahina 30 • Gawain sa Pagkatuto Blg. 2, pahina 30	To be submitted to the adviser on the day of module retrieval (if MECQ, GCQ, MGCQ); To be submitted on the Facebook Messenger of the subject teacher (if ECQ)
English	Code: No code LC: Use parallel structures	Lesson: Parallel Structure (Part 1) • Introduction • Read and study the lesson • Learning Task 2 • Learning Task 3	
Mathematics	Code:(M8GE-IIIh-1) LC: Proves statements on triangle congruence.	• Learning Task 1, page 28 • Learning Task 1, page 29 • Learning Task 1, page 30	

Science	Code: S8MT-IIIj-12 LC: Use the periodic table to predict the chemical behavior of an element	Lesson: The Development of the Periodic Table • Activity 1.2 a and b Engagement • Assimilation • Multiple Choice Assessment	
Araling Panlipunan	Code: AP8PMD-IIIi-9 LC: Naipamamalas ng mag-aaral ang pagunawa sa nagging transpormasyon tungo sa makabagong panahon ng mga bansa at rehiyon sa daigdig bunsod ng paglaganap ng mga kaisipan sa agham, politika, at ekonomiya tungo sa pagbuo ng pandaigdigang	Paksa: Ikalawang Yugto ng Imperyalismong Kanluranin • Gawain sa Pagkatuto Blg. 1, pahina 8 • Gawain sa Pagkatuto Blg. 2, pahina 8	
Edukasyon sa Pagpapakatao	Code: EsP8PBIIIg-12.1 LC: Nakikilala ang: a. kahalagahan ng katapatan; b. mga paraan ng pagpapakita ng katapatan; at c. bunga ng hindi pagpapamalas ng katapatan Code: EsP8PBIIIg-12.2 LC: Nasusuri ang mga umiiral na paglabag ng mga kabataan sa katapatan	Paksa: • Gawain 1, pahina 1 • Gawain 2, pahina 2	
TLE-EIM	Code: LC:	Lesson: • Learning Task 1, page	
TLE-Carpentry	Code: LC:	Lesson: • Learning Task 1, page	
MAPEH	No code LC: 7.1 Listens perceptively to music of South Asia and the Middle East. 7.2 Analyzes musical elements of selected songs and instrumental pieces heard and performed. 7.3 Explores ways of producing sounds on a variety of sources that would simulate instruments being studied. Improvises simple accompaniment to selected South Asia and the Middle East music.	Lesson: India and Pakistan Music • Answer: Learning Task 3: NAME IT Learning Task 6: LET'S IMPROVISE	

Weekly Home Learning Plan for Grade 8 - MDL
Quarter 3, Week 8

Learning Area	Learning Competency	Learning Tasks	Mode of Delivery
Filipino	<p>Code: F8PB-IIIi-j-33 LC: Nasusuri ang mga hakbang sa pagbuo ng isang kampanyang panlipunan ayon sa binasang mga impormasyon</p> <p>Code: F8PT-IIIi-j-33 LC: Naipaliliwanag ang mga salitang angkop na gamitin sa pagbuo ng isang kampanyang panlipunan</p> <p>Code: F8PU-IIIi-j-34 LC: Nakasusulat ng isang malinaw na social awareness campaign tungkol sa isang paksa na maisasagawa sa tulong ng multimedia*</p>	<p>Paksa: Pagbuo ng Social Awareness Campaign Gamit ang Multimedia</p> <ul style="list-style-type: none"> Gawain sa Pagkatuto Blg. 1, pahina 32 	To be submitted to the adviser on the day of module retrieval (if MECQ, GCQ, MGCQ); To be submitted on the Facebook Messenger of the subject teacher (if ECQ)
English	<p>Code: No code LC: Use parallel structures</p>	<p>Lesson: Parallel Structure (Part 2)</p> <ul style="list-style-type: none"> Introduction Learning Task 1 Read and study the lesson Learning Task 2 Learning Task 3 Learning Task 4 (PT) 	
Mathematics	<p>Code: (M8GE-IIIi-j-1) LC: applies triangle congruence to construct perpendicular lines and angle bisectors.</p>	<ul style="list-style-type: none"> Learning Task 1, page 32 Learning Task 1, page 34 Learning Task 1, page 35 	
Science	<p>Code: S8MT-IIIi-j-12 LC: Use the periodic table to predict the chemical behavior of an element</p>	<p>Lesson: Arrangement of Elements</p> <ul style="list-style-type: none"> Activity 2.2a Engagement Assimilation Multiple Choice Assessment 	
Araling Panlipunan	<p>CCode: AP8PMD-IIIi-10 LC: Naipamamalas ng mag-aaral ang pagunawa sa nagging transpormasyon tungo sa makabagong panahon ng mga bansa at rehiyon sa daigdig bunsod ng paglaganap ng mga kaisipan sa agham, politika, at ekonomiya tungo sa pagbuo ng pandaigdigan</p>	<p>Paksa:</p> <ul style="list-style-type: none"> Gawain sa Pagkatuto Blg. 1, pahina 10 Gawain sa Pagkatuto Blg. 2, pahina 10 	
Edukasyon sa Pagpapakatao	<p>Code: EsP8PBIIIh-12.3 LC: Naipaliliwanag na: Ang pagiging tapat sa salita at gawa ay pagpapatunay ng pagkakaroon ng komitment</p>	<p>Paksa:</p> <ul style="list-style-type: none"> Gawain 3, pahina 3 Gawain 4, pahina 4 	

	<p>sa katotohanan at ng mabuti/matatag na konsensya. May layunin itong maibigay sa kapwa ang nararapat para sa kanya, gabay ang diwa ng pagmamahal.</p> <p>Code: EsP8PBIIIh-12.4 LC: Naisasagawa ang mga mga angkop na kilos sa pagsasabuhay ng katapatan sa salita at gawa</p>		
TLE-EIM	<p>Code: LC:</p>	<p>Lesson: • Learning Task 1, page</p>	
TLE-Carpentry	<p>Code: LC:</p>	<p>Lesson: • Learning Task 1, page</p>	
MAPEH	<p><i>No code</i> LC: 8.1 Performs music from South Asia and Middle East with own accompaniment. 8.2 Evaluates music and music performances using guided rubrics applying knowledge of musical elements and style.</p>	<p>Lesson: Israel Music • Answer: Learning Task 1: LISTEN AND ANALYZE Learning Task 2: SING IT</p>	