



Republic of the Philippines
Department of Education
Region IV-A CALABARZON
City Schools Division of Dasmariñas
SALAWAG NATIONAL HIGH SCHOOL



San Marino Subdivision, Salawag, City of Dasmariñas, Cavite

Weekly Home Learning Plan for Modular Distance Learning
Grade 9 - Quarter 1, Week 7

Day & Time	Learning Area	Learning Competency	Learning Tasks	Mode of Delivery
Day 1 (November 1, 2021) – ALL SAINTS' DAY				
Day 2 (November 2, 2021)				
8:00 – 9:00	Mathematics	Graphs a quadratic function: (domain); (b) range; (c) intercepts; (d) axis of symmetry; (e) vertex; (f) direction of the opening of the parabola M9AL-Ig-h-i-1 Analyzes the effects of changing the values of a, h, and k in the equation $y=a(x-h)^2+k$ of a quadratic function on its graph M9AL-Ii-2	- Read about graphing quadratic functions and analyzing the effects on its graph. - Study the illustrative examples to know how to construct parabola and determine its domain, range, intercepts, axis of symmetry, vertex, and its graph. PAGES 31-32	Personal submission by the parent to the teacher in school.
9:00 – 9:30	Health Break			
9:30 – 10:30	MAPEH	1. analyzes art elements and principles in the production of work following the style of a western and classical art 2. identifies distinct characteristics of arts during the different art periods 3. identifies representative artists from various art periods 4. creates artworks guided by techniques and styles of Western Classical art traditions	Completion in Arts	Personal submission by the parent to the teacher in school.



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10:30 – 11:30	Edukasyon sa Pagpapakatao	Natutukoy ang mga halimbawa ng lipunang sibil at ang kani-kaniyang papel na ginagampanan ng mga ito upang makamit ang kabutihang panlahat	Gawain sa Pagkatuto Bilang 1: Basahin ang mga nakasulat sa kahon. Isulat sa iyong kuwaderno ang iyong kaalaman tungkol dito at tukuyin ang papel na ginagampanan ng mga ito sa isang lipunang sibil.	Personal submission by the parent to the teacher in school.
11:30 – 1:00	Lunch Break			
1:00 – 2:00	English	*Employ the appropriate communicative styles for various situations	Learning Task 1 Learning Task 3	Personal submission by the parent to the teacher in school.
2:00 – 3:00	Araling Panlipunan	Salik ng Produksyon Masusi ang mga salik ng produksyon at ang implikasyon nito sa pang-araw-araw na pamumuhay.	E. Gawain sa Pagkatuto Bilang 3. Sagot na lamang Pahina 28.	Personal submission by the parent to the teacher in school.
3:00 – 4:00	TLE (Technical Drafting)	<ul style="list-style-type: none"> Draw walls, windows, doors, fixtures, and fittings according to architectural design standards Identify sizes of doors, walls, and rooms following the schedule 	Day 1 to 2 - Study and understand the draft floor plan (pages 66 - 80)	Personal submission by the parent to the teacher in school.
	TLE (Cookery)	Identify the given recipe whether they are hot or cold appetizers.	Learning Task 1: Classify the following appetizer whether hot or cold. Write the answer on your notebook.	Personal submission by the parent to the teacher in school.
	TLE (CSS)	Plan and prepare for the task to be undertaken	Learning Task : KNOW ME page 6 WRITTEN TASK	Personal submission by the parent to the teacher in school.
4:00 – 5:00	Consultation Period			



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Day 3 (November 3, 2021)				
8:00 – 9:00	Mathematics	Graphs a quadratic function: (domain); (b) range; (c) intercepts; (d) axis of symmetry; (e) vertex; (f) direction of the opening of the parabola M9AL-Ig-h-i-1 Analyzes the effects of changing the values of a, h, and k in the equation $y = a(x - h)^2 + k$ of a quadratic function on its graph M9AL-Ii-2	- Answer Learning Task 1 & Learning Task 2. <i>Note: Practice exercise only.</i> PAGE 30	Personal submission by the parent to the teacher in school.
9:00 – 9:30	Health Break			
9:30 – 10:30	Science	Differentiate basic features and importance of photosynthesis and respiration	Learning Task 1: Observe the diagram showing the exchange of materials during photosynthesis and cellular respiration. Answer the guide question based on the diagram. Page 31	Personal submission by the parent to the teacher in school.
10:30 – 11:30	Filipino	(b) makasulat ng sariling opinyon tungkol sa mga dapat o hindi dapat taglayin ng mga batang Asyano;	Gawain sa Pagkatuto Bilang 3: Bilang Asyano, anu-ano sa tingin mo ang mga katangiang dapat at hindi dapat taglayin mo?	Personal submission by the parent to the teacher in school.
11:30 – 1:00	Lunch Break			
1:00 – 2:00	English	*Employ the appropriate communicative styles for various situations	Learning Task 7	Personal submission by the parent to the teacher in school.



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2:00 – 3:00	MAPEH	<ol style="list-style-type: none"> analyzes art elements and principles in the production of work following the style of a western and classical art identifies distinct characteristics of arts during the different art periods identifies representative artists from various art periods creates artworks guided by techniques and styles of Western Classical art traditions 	Completion	Personal submission by the parent to the teacher in school.
3:00 – 4:00	TLE (Technical Drafting)	<ul style="list-style-type: none"> Draw walls, windows, doors, fixtures, and fittings according to architectural design standards Identify sizes of doors, walls, and rooms following the schedule 	Day 1 to 2 - Study and understand the draft floor plan (pages 66 - 80)	Personal submission by the parent to the teacher in school.
	TLE (Cookery)	Identify the given recipe whether they are hot or cold appetizers.	Learning Task 1: Classify the following appetizer whether hot or cold. Write the answer on your notebook.	Personal submission by the parent to the teacher in school.
	TLE (CSS)	Input data into computer	Learning Task : Classify Me page 19 WRITTEN TASK	Personal submission by the parent to the teacher in school.
4:00 – 5:00	Consultation Period			



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Day & Time	Learning Area	Learning Competency	Learning Tasks	Mode of Delivery
Day 4 (November 4, 2021)				
8:00 – 9:00	Mathematics	Graphs a quadratic function: (domain); (b) range; (c) intercepts; (d) axis of symmetry; (e) vertex; (f) direction of the opening of the parabola M9AL-Ig-h-i-1 Analyzes the effects of changing the values of a, h, and k in the equation $y = a(x - h)^2 + k$ of a quadratic function on its graph	- Answer Learning Task 3, 1 & 3 only. (REQUIRED) Note: Learning Task 3B is NOT REQUIRED PAGE 33	Personal submission by the parent to the teacher in school.
9:00 – 9:30	Health Break			
9:30 – 10:30	Science	Differentiate basic features and importance of photosynthesis and respiration	Learning Task 2: Read the paragraph below. Perform the task in each part. Page 32-33	Personal submission by the parent to the teacher in school.
10:30 – 11:30	Filipino	(c) makagamit ang mga pang-ugnay sa pagpapahayag ng sariling nararamdaman;	Gawain sa Pagkatuto Bilang 4: Gamit ang mga pang- ugnay na ating tinalakay, bumuo ng isang talatang maghahayag ng iyong paniniwala sa mga katangiang dapat at di-dapat taglayin ng isang batang Asyano.	Personal submission by the parent to the teacher in school.
11:30 – 1:00	Lunch Break			
1:00 – 2:00	English	*Employ the appropriate communicative styles for various situations	Learning Task 9	Personal submission by the parent to the teacher in school.



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2:00 – 3:00	MAPEH	>performs appropriate first aid for injuries and emergency situations in physical activity and sports settings (e.g.cramps, sprain, heat exhaustion) > involves oneself in community service through sports officiating and physical activity programs	Completion	Personal submission by the parent to the teacher in school.
3:00 – 4:00	TLE (Technical Drafting)	• Draw walls, windows, doors, fixtures, and fittings according to architectural design standards • Identify sizes of doors, walls, and rooms following the schedule	Day 3 - Answer Learning Task 6: Apply the standards (page 82)	Personal submission by the parent to the teacher in school.
	TLE (Cookery)	Identify the common ingredients used to prepare hot and cold appetizers.	Learning Task 2: Based on the Filipino Top 6 appetizer above. Differentiate hot and cold appetizer. Describe its difference in terms of ingredients, temperature when serving and preparation way. Which appetizer do you think is easier or harder to prepare? Explain clearly briefly yet elaborated.	Personal submission by the parent to the teacher in school.
	TLE (CSS)	Input data into computer	Learning Task : WHAT IS YOUR USE? page 22 PERFORMANCE TASK	Personal submission by the parent to the teacher in school.
4:00 – 5:00	Consultation Period			



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Day 5 (November 5, 2021)				
8:00 – 9:00	Mathematics	Graphs a quadratic function: (domain); (b) range; (c) intercepts; (d) axis of symmetry; (e) vertex; (f) direction of the opening of the parabola M9AL-Ig-h-i-1 Analyzes the effects of changing the values of a, h, and k in the equation $y = a(x - h)^2 + k$ of a quadratic function on its graph	- Answer Learning Task 4. <i>Note: Practice exercise only.</i> PAGE 34	Personal submission by the parent to the teacher in school.
9:00 – 9:30	Health Break			
9:30 – 10:30	Science	Differentiate basic features and importance of photosynthesis and respiration	Learning Task 2: Read the paragraph below. Perform the task in each part. Page 32-33	Personal submission by the parent to the teacher in school.
10:30 – 11:30	Filipino	(d) makabuo ng paghuhusga sa karakterisasyon ng mga tauhan sa kasningan ng akda.	Gawain sa Pagkatuto Bilang 5: Pumili ng iyong paboritong kuwento o palabas. Gawain sa Pagkatuto Bilang 6: Batay sa iyong deskripsyon sa mga tauhan sa itaas, pumili ng mas hinahangaan mong tauhan.	Personal submission by the parent to the teacher in school.
11:30 – 1:00	Lunch Break			



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1:00 – 2:00	MAPEH	>performs appropriate first aid for injuries and emergency situations in physical activity and sports settings (e.g.cramps, sprain, heat exhaustion) > involves oneself in community service through sports officiating and physical activity programs	completion	Personal submission by the parent to the teacher in school.
2:00 – 3:00	Araling Panlipunan	Salik ng Produksyon Masusi ang mga salik ng produksyon at ang implikasyon nito sa pang-araw-araw na pamumuhay.	E. Gawain sa Pagkatuto Bilang 3. Sagot na lamang Pahina 28.	Personal submission by the parent to the teacher in school.
3:00 – 4:00	ESP	Nasusuri ang mga adhikaing nagbubunsod sa mga lipunang sibil upang kumilos tungo sa kabutihang panlahat	Gawain sa Pagkatuto Bilang 3: Pag-isipan at sagutin ang mga tanong sa ibaba tungkol sa social media. Isulat ang sagot sa kuwaderno	Personal submission by the parent to the teacher in school.
4:00 – 5:00	Consultation Period			