



Republic of the Philippines  
**Department of Education**  
Region IV-A CALABARZON  
City Schools Division of Dasmariñas  
**SALAWAG NATIONAL HIGH SCHOOL**  
San Marino Subdivision, Salawag, City of Dasmariñas, Cavite



**Weekly Home Learning Plan for Modular Distance Learning**  
**Grade 9 - Quarter 1, Week 1**

Day & Time	Learning Area	Learning Competency	Learning Tasks	Mode of Delivery
<b>Day 1 (September 20, 2021)</b>				
8:00 – 9:00	<b>Homeroom</b>			
9:00 – 9:30	<b>Health Break</b>			
9:30 – 10:30	<b>Science</b>	<ul style="list-style-type: none"><li>Explain how the respiratory and circulatory systems work together to transport nutrients, gases, and other molecules to and from the different parts of the body</li></ul>	<b>Learning Task 1:</b> Study the diagram of the human respiratory system. Copy the diagram and label the parts correctly. <b>-Page 7</b>	Personal submission by the parent to the teacher in school.
10:30 – 11:30	<b>Filipino</b>	<ul style="list-style-type: none"><li>Nabubuo ang sariling paghatol o pagmamatuwid sa mga ideyang nakapaloob sa akda (F9PB-Ia-b-39)</li><li>Nabibigyang-kahulugan ang mahirap na salitang ginamit sa akda batay sa denotatibo o konotatibong kahulugan (F9PT-Ia-b-39)</li></ul>	A.Panuto: Nakabubuo ng sariling paghahatol sa mga ilang bahaging nakapaloob sa nabasang akda.	Personal submission by the parent to the teacher in school.
11:30 – 1:00	<b>Lunch Break</b>			
1:00 – 2:00	<b>English</b>	(EN9G-IVe-23) Express permission, obligation, and prohibition using modals	Introduction <ul style="list-style-type: none"><li>Pretest</li></ul> Task 1 Task 2	Personal submission by the parent to the teacher in school.
2:00 – 3:00	<b>Araling Panlipunan</b>	<ul style="list-style-type: none"><li>Nailalapat ang kahulugan ng ekonomiks sa pang-araw- araw na pamumuhay bilang isang mag-aaral, at kasapi ng pamilya at lipunan</li></ul>	<b>Araling Panlipunan 9 Module 1, Lesson 1</b> <b>Quarter 1, Week 1</b> <b>PANIMULA - Gawain 1: <i>Economic' Story Board</i></b>	Personal submission by the parent to the teacher in school.



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3:00 – 4:00	<b>TLE</b>	<ul style="list-style-type: none"> <li>Discuss principles and strategies on identifying business opportunities</li> <li>Explore business/ career opportunities</li> </ul>	<b>TLE-ENTREPRENEURSHIP</b> Read <i>What I need to know?</i> on <u>pages 3-5</u> Learning Task 1: <b>Self-Assessment of PECs</b> (page.4) <b>WRITTEN WORK</b>	Personal submission by the parent to the teacher in school.
4:00 – 5:00	<b>Consultation Period</b>			
Day & Time	Learning Area	Learning Competency	Learning Tasks	Mode of Delivery
<b>Day 2 ( September 21, 2021)</b>				
8:00 – 9:00	<b>Mathematics</b>	Illustrates quadratic equation  Solves quadratic equations by: a) extracting square roots; b) factoring; c) completing the square; and d) using the quadratic formula	- Answer Learning Task 1. <i>Note: Practice exercise only.</i>  - Study on how to identify if the equation is a quadratic equation or not and how it is written in standard form.  - Answer Learning Task 2A.  <b>PAGES 6 – 7</b>	Personal submission by the parent to the teacher in school.
9:00 – 9:30	<b>Health Break</b>			
9:30 – 10:30	<b>MAPEH</b>	<ul style="list-style-type: none"> <li>Describes musical elements of selected vocal and instrumental music of Medieval, Renaissance and Baroque music;</li> <li>explains the performance practice (setting, composition, role of composers/ performers, and audience) during Medieval, Renaissance and Baroque periods;</li> </ul>	Learning Task 3: Compare the three (3) Eras according to their distinct characteristics (Medieval, Renaissance, Baroque).	Personal submission by the parent to the teacher in school.



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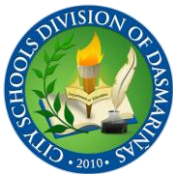
		<ul style="list-style-type: none"> <li>improvises appropriate accompaniment to selected music from Medieval, Renaissance and Baroque period;</li> </ul>		
10:30 – 11:30	<b>Edukasyon sa Pagpapakatao</b>	Natutukoy ang mga elemento ng kabutihang Panlahat	<b>Modyul 1- Pagsasagawa ng Kilos Tungo sa Kabutihang Panlahat</b> Gawain sa Pagkatuto Bilang 1: PANUTO: Masdan ang larawan at sagutin ang mga tanong sa ibaba. Gawin ito sa iyong kuwaderno.  Gawain sa Pagkatuto Bilang 2: PANUTO: Sagutin ang mga tanong sa ibaba.	Personal submission by the parent to the teacher in school.
11:30 – 1:00	<b>Lunch Break</b>			
1:00 – 2:00	<b>English</b>	<ul style="list-style-type: none"> <li>(EN9G-IVe-23) Express permission, obligation, and prohibition using modals</li> </ul>	Modals	Personal submission by the parent to the teacher in school.
2:00 – 3:00	<b>Araling Panlipunan</b>	<ul style="list-style-type: none"> <li>Nailalapat ang kahulugan ng ekonomiks sa pang-araw- araw na pamumuhay bilang isang mag-aaral, at kasapi ng pamilya at lipunan</li> </ul>	PAGPAPAUNLAD Gawain 2: Panimulang Pagtataya	Personal submission by the parent to the teacher in school.
3:00 – 4:00	<b>TLE</b>	<ul style="list-style-type: none"> <li>Discuss principles and strategies on identifying business opportunities</li> <li>Explore business/ career opportunities</li> </ul>	<b>TLE-ENTREPRENEURSHIP</b> Read <b>Lesson 1: Generating Business Ideas</b> on <u>pages 7-12</u> Learning Task 3: <b>Needs vs Wants</b> (page 9) Learning Task 4: <b>Which is suitable for you?</b> (page 13) <b>.WRITTEN WORK</b>	Personal submission by the parent to the teacher in school.
4:00 – 5:00	<b>Consultation Period</b>			



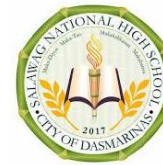
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Day & Time	Learning Area	Learning Competency	Learning Tasks	Mode of Delivery
<b>Day 3 ( September 22, 2021)</b>				
8:00 – 9:00	<b>Mathematics</b>	Illustrates quadratic equation  Solves quadratic equations by: a) extracting square roots; b) factoring; c) completing the square; and d) using the quadratic formula	- Study on how to solve quadratic equations by extracting square roots and by factoring.  <b>PAGES 7 – 8, &amp; 11</b>	Personal submission by the parent to the teacher in school.
9:00 – 9:30	<b>Health Break</b>			
9:30 – 10:30	<b>Science</b>	<ul style="list-style-type: none"> <li>Explain how the respiratory and circulatory systems work together to transport nutrients, gases, and other molecules to and from the different parts of the body</li> </ul>	<b>Learning Task No. 2:</b> Copy and complete each statement. Choose from the words inside the box. <b>-Page 7</b>	Personal submission by the parent to the teacher in school.
10:30 – 11:30	<b>Filipino</b>	<ul style="list-style-type: none"> <li>Nabibigyang-kahulugan ang mahirap na salitang ginamit sa akda batay sa denotatibo o konotatibong kahulugan (F9PT-Ia-b-39)</li> </ul>	Panuto: Bigyang-kahulugan ang mga pahayag na binigyang diin(bold) ayon sa denotatibo o konotatibong kahulugan nito sa pangungusap. Bilugan ang titik ng tamang sagot.	Personal submission by the parent to the teacher in school.
11:30 – 1:00	<b>Lunch Break</b>			
1:00 – 2:00	<b>English</b>	<ul style="list-style-type: none"> <li>(EN9G-IVe-23) Express permission, obligation, and prohibition using modals</li> </ul>	Task 3 Task 4	Personal submission by the parent to the teacher in school.
2:00 – 3:00	<b>MAPEH</b>	<ul style="list-style-type: none"> <li>Describes musical elements of selected vocal and instrumental music of</li> </ul>	Learning Activity 4: Seek the assistance of your parents or any elders within the family. List 3 songs that are commonly	Personal submission by the parent to the teacher in school.



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		Medieval, Renaissance and Baroque music; <ul style="list-style-type: none"><li>explains the performance practice (setting, composition, role of composers/performers, and audience) during Medieval, Renaissance and Baroque periods;</li><li>improvises appropriate accompaniment to selected music from Medieval, Renaissance and Baroque period;</li></ul>	sung during religious event/church service or worship. Sing one song from the list with your any members of the family	
3:00 – 4:00	<b>TLE</b>	<ul style="list-style-type: none"><li>Discuss principles and strategies on identifying business opportunities</li><li>Explore business/ career opportunities</li></ul>	<b>TLE-ENTREPRENEURSHIP</b> Learning Task 7: <b>Vicinity Map</b> (page 16) <b>PERFORMANCE TASK</b>	Personal submission by the parent to the teacher in school.
4:00 – 5:00	<b>Consultation Period</b>			

Day & Time	Learning Area	Learning Competency	Learning Tasks	Mode of Delivery
<b>Day 4 ( September 23, 2021)</b>				
8:00 – 9:00	<b>Mathematics</b>	Illustrates quadratic equation Solves quadratic equations by: a) extracting square roots; b) factoring; c) completing the square; and d) using the quadratic formula	- Study on how to solve quadratic equations by completing the square and by using quadratic formula. - Answer Learning Task 2B.  <b>PAGES 9 - 11</b>	Personal submission by the parent to the teacher in school.
9:00 – 9:30	<b>Health Break</b>			



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9:30 – 10:30	<b>Science</b>	<ul style="list-style-type: none"><li>Explain how the respiratory and circulatory systems work together to transport nutrients, gases, and other molecules to and from the different parts of the body.</li></ul>	<b>Learning Task 3:</b> Read the instructions in each activity. <b>A. Venn Diagram of Respiratory and Circulatory System</b> <b>B. Inhale and Exhale:</b> Each of the following goes with inhaling or exhaling. Place a checkmark in the box where you think each statement belongs.	Personal submission by the parent to the teacher in school.
10:30 – 11:30	<b>Filipino</b>	<ul style="list-style-type: none"><li>Napagsusunod-sunod ang mga pangyayari sa akda (F9PU-Ia-b-41)</li></ul>	<ul style="list-style-type: none"><li>Panuto: Bumuo ng isang kuwento mula sa pangyayari na ipinapakita sa bawat larawan, sa pamamagitan ng pagsunod sa itinuturo ng hugis pana (arrow)</li><li>Sagutan ang ilang mga tanong na inihanda para sayo.</li></ul>	Personal submission by the parent to the teacher in school.
11:30 – 1:00	<b>Lunch Break</b>			
1:00 – 2:00	<b>English</b>	<ul style="list-style-type: none"><li>(EN9G-IVe-23) Express permission, obligation, and prohibition using modals</li></ul>	Reflection Post-test	Personal submission by the parent to the teacher in school.
2:00 – 3:00	<b>MAPEH</b>	<ul style="list-style-type: none"><li>Describes musical elements of selected vocal and instrumental music of Medieval, Renaissance and Baroque music;</li><li>explains the performance practice (setting, composition, role of composers/performers, and audience) during Medieval, Renaissance and Baroque periods;</li><li>improvises appropriate accompaniment to selected music from Medieval, Renaissance and Baroque period;</li></ul>	Learning Task 4: Complete the concept map of performance settings below by writing the things you learned about musicians/composers, setting, audience, performers, and themes of Medieval, Renaissance and Baroque Period. Do this in your notebook.	Personal submission by the parent to the teacher in school.



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3:00 – 4:00	<b>TLE</b>	<ul style="list-style-type: none"> <li>Discuss principles and strategies on identifying business opportunities</li> <li>Explore business/ career opportunities</li> </ul>	<b>TLE-ENTREPRENEURSHIP</b> Learning Task 8: <b>Posttest</b> (page 17) <i>WRITTEN WORK</i>	Personal submission by the parent to the teacher in school.
4:00 – 5:00	<b>Consultation Period</b>			
Day & Time	Learning Area	Learning Competency	Learning Tasks	Mode of Delivery
<b>Day 5 ( September 24, 2021)</b>				
8:00 – 9:00	<b>Mathematics</b>	Illustrates quadratic equation  Solves quadratic equations by: a) extracting square roots; b) factoring; c) completing the square; and d) using the quadratic formula	- Answer Learning Task 3. (Engagement) - Answer Learning Task 3. (Assimilation) <i>Note: Reflection only.</i>  <b>PAGE 12</b>	Personal submission by the parent to the teacher in school.
9:00 – 9:30	<b>Health Break</b>			
9:30 – 10:30	<b>Science</b>	<ul style="list-style-type: none"> <li>Explain how the respiratory and circulatory systems work together to transport nutrients, gases, and other molecules to and from the different parts of the body.</li> </ul>	<b>Learning Task 4:</b> Read the handout about the heart and blood circulation. Answer the guide questions.	Personal submission by the parent to the teacher in school.
10:30 – 11:30	<b>Filipino</b>	<ul style="list-style-type: none"> <li>Napagsusunod-sunod ang mga pangyayari gamit ang angkop na mga pang-ugnay(F9WG-Ia-b-41)</li> </ul>	Panuto: Piliin ang angkop na pangatnig o transitional device upang mabuo ang pahayag. Itiman ang bilog nang tamang sagot.	Personal submission by the parent to the teacher in school.
11:30 – 1:00	<b>Lunch Break</b>			



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1:00 – 2:00	<b>MAPEH</b>	<ul style="list-style-type: none"><li>• Describes musical elements of selected vocal and instrumental music of Medieval, Renaissance and Baroque music;</li><li>• explains the performance practice (setting, composition, role of composers/ performers, and audience) during Medieval, Renaissance and Baroque periods;</li><li>• improvises appropriate accompaniment to selected music from Medieval, Renaissance and Baroque period;</li></ul>	Clarification and Follow up Submission	
2:00 – 3:00	<b>Araling Panlipunan</b>	<ul style="list-style-type: none"><li>• Nailalapat ang kahulugan ng ekonomiks sa pang-araw- araw na pamumuhay bilang isang mag-aaral, at kasapi ng pamilya at lipunan</li></ul>	PAGPAPALIHAN Gawain 3: Picture Analysis	Personal submission by the parent to the teacher in school.
3:00 – 4:00	<b>ESP</b>	Nakapagsusuri ng mga halimbawa ng pagsasaalang-alang sa kabutihang panlahat sa pamilya, paaralan, pamayanan o lipunan	<b><i>Modyul 1- Pagsasagawa ng Kilos Tungo sa Kabutihang Panlahat</i></b>  Gawain sa Pagkatuto Bilang 2: PANUTO: Sagutin ang mga tanong sa ibaba.	Personal submission by the parent to the teacher in school.
4:00 – 5:00	<b>Consultation Period</b>			