



Republic of the Philippines  
**Department of Education**  
Region IV-A CALABARZON  
City Schools Division of Dasmariñas  
**SALAWAG NATIONAL HIGH SCHOOL**



San Marino Subdivision, Salawag, City of Dasmariñas, Cavite

Weekly Home Learning Plan for Modular Distance Learning  
**Grade 9 - Quarter 2, Week 2**

Day & Time	Learning Area	Learning Competency	Learning Tasks	Mode of Delivery
<b>Day 1 (November 22, 2021)</b>				
8:00 – 9:00	<b>Homeroom</b>			
9:00 – 9:30	<b>Health Break</b>			
9:30 – 10:30	<b>Science</b>	Recognize different types of compounds (ionic or covalent) based on their properties such as melting point, hardness, polarity, and electrical and thermal conductivity;	Read and study pages 12-15	Personal submission by the parent to the teacher in school.
10:30 – 11:30	<b>Filipino</b>	mabibigyang-puna ang pagiging mabisa ng paggamit ng hayop bilang mga tauhan na parang taong nagsasalita at kumikilos,	<b>Basahin at Pag-aralang mabuti ang nialalaman ng mga pahina 11-12</b> (Gamit ang Hayop Bilang mga Tauhan na Parang Taong Nagsasalita at Kumikilos; Ang Sutil na Palaka)	Personal submission by the parent to the teacher in school.
11:30 – 1:00	<b>Lunch Break</b>			
1:00 – 2:00	<b>English</b>	EN9RC-IVa-2.18: Relate text content to particular issues, concerns, or dispositions in life	Introduction	Personal submission by the parent to the teacher in school.
2:00 – 3:00	<b>Araling Panlipunan</b>	Natataya ang kahalagahan ng ekonomiks sa pang-araw- araw na pamumuhay ng bawat pamilya at ng lipunan	<b>Gawain sa Pagkatuto Bilang 1 : Pahina 9</b>	Personal submission by the parent to the teacher in school.



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3:00 – 4:00	<b>TLE (Technical Drafting)</b>	<ul style="list-style-type: none"> <li>• Draw vertical heights from finish floor line to ceiling line according to architectural drafting standards</li> <li>• Indicate lighting fixtures and fire protection devices on the ceiling plan based on architectural drafting standards</li> </ul>	- Study the different types of ceiling designs	Personal submission by the parent to the teacher in school.
	<b>TLE (Cookery)</b>	Identify ingredients according to the given recipe	Learning Task 4: MAKE YOUR SALAD MECHANICS: Give an example of the given classification of Salad.	Personal submission by the parent to the teacher in school.
	<b>TLE (CSS)</b>	Lesson 3 Performing Mensuration and Calculation: Select measuring instruments	Learning Task 1: Match Me! page 4; WRITTEN TASK	Personal submission by the parent to the teacher in school.
4:00 – 5:00	<b>Consultation Period</b>			
Day & Time	Learning Area	Learning Competency	Learning Tasks	Mode of Delivery
<b>Day 2 ( November 23, 2021)</b>				
8:00 – 9:00	<b>Mathematics</b>	<p>The learner illustrates situations that involve the following variations: (a) direct; (b) inverse; (c) joint; and (d) combined. <b>M9AL-IIa-1</b></p> <p>The learner translates variation statement a relationship between two quantities given by: (a) a table of values; (b) a mathematical equation; and (c) a graph, and vice versa. <b>M9AL-IIa-b-1</b></p> <p>The learner solves problems involving variation. <b>M9AL-IIb-c-1</b></p>	<p>- Read and study about Joint Variation and Combined Variation</p> <p>- Answer Learning Task 2 <i>Note: Practice exercise only.</i> <b>PAGES 9 -10</b></p>	Personal submission by the parent to the teacher in school.
9:00 – 9:30	<b>Health Break</b>			



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9:30 – 10:30	<b>MAPEH</b>	analyzes art elements and principles in the production of work following a specific art style from the Neoclassic and Romantic periods	- <b>Learning Task 1: Write the correct answer on the space provided before the number</b>	Personal submission by the parent to the teacher in school.
10:30 – 11:30	<b>Edukasyon sa Pagpapakatao</b>	Napatutunayan na ang karapatan ay magkakaroon ng tunay na kabuluhan kung gagampanan ng tao ang kanyang tungkulin na kilalanin at unawain, gamit ang kanyang katwiran, ang pagkakapantay-pantay ng dignidad ng lahat ng tao	<b>GAWAIN SA PAGKATUTO BILANG 4</b>	Personal submission by the parent to the teacher in school.
11:30 – 1:00	<b>Lunch Break</b>			
1:00 – 2:00	<b>English</b>	EN9RC-IVa-2.18: Relate text content to particular issues, concerns, or dispositions in life	<b>Learning Task 1</b>	Personal submission by the parent to the teacher in school.
2:00 – 3:00	<b>Araling Panlipunan</b>	Natataya ang kahalagahan ng ekonomiks sa pang-araw- araw na pamumuhay ng bawat pamilya at ng lipunan	<b>Gawain sa Pagkatuto Bilang 4: Pahina 10</b>	Personal submission by the parent to the teacher in school.
3:00 – 4:00	<b>TLE (Technical Drafting)</b>	<ul style="list-style-type: none"><li>• Draw vertical heights from finish floor line to ceiling line according to architectural drafting standards</li><li>• Indicate lighting fixtures and fire protection devices on the ceiling plan based on architectural drafting standards</li></ul>	<b>- Study the different types of ceiling designs</b>	Personal submission by the parent to the teacher in school.
	<b>TLE (Cookery)</b>	Identify ingredients according to the given recipe	<b>MECHANICS:</b> In 1 whole sheet of pad paper answer the following questions and share your thoughts to any of your family member.	Personal submission by the parent to the teacher in school.
	<b>TLE (CSS)</b>	Lesson 3: Performing mensuration and calculation: Carry out measurement and calculation	<b>Learning Task 2: Conversion Time! page 15; PERFORMANCE TASK</b>	Personal submission by the parent to the teacher in school.
4:00 – 5:00	<b>Consultation Period</b>			



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Day & Time	Learning Area	Learning Competency	Learning Tasks	Mode of Delivery
<b>Day 3 (November 24, 2021)</b>				
8:00 – 9:00	<b>Mathematics</b>	<p>The learner illustrates situations that involve the following variations: (a) direct; (b) inverse; (c) joint; and (d) combined. <b>M9AL-IIa-1</b></p> <p>The learner translates variation statement a relationship between two quantities given by: (a) a table of values; (b) a mathematical equation; and (c) a graph, and vice versa. <b>M9AL-IIa-b-1</b></p> <p>The learner solves problems involving variation. <b>M9AL-IIb-c-1</b></p>	<p>- Answer Learning Task 3 &amp; 4. <i>Note: Practice exercise only.</i> <b>PAGES 10 - 11</b></p>	Personal submission by the parent to the teacher in school.
9:00 – 9:30	<b>Health Break</b>			
9:30 – 10:30	<b>Science</b>	Recognize different types of compounds (ionic or covalent) based on their properties such as melting point, hardness, polarity, and electrical and thermal conductivity;	<p><b>Learning Task 1:</b> Match the definition in column A with the correct terms in column B. Write your answers in a separate sheet of paper.</p> <p><b>Learning Task 3:</b> Draw a Venn Diagram of “Ionic vs Covalent Bonding”. Write down at least 5 words or phrases that will best describe the differences and similarities of the two types of bonding based on its properties.</p>	Personal submission by the parent to the teacher in school.
10:30 – 11:30	<b>Filipino</b>	mahihinuha ang damdamin ng mga tauhan batay sa diyalogong napakinggan o nabasa.	<b>Gawain sa Pagkatuto Bilang 2:</b> pahina 13	Personal submission by the parent to the teacher in school.
11:30 – 1:00	<b>Lunch Break</b>			
1:00 – 2:00	<b>English</b>	EN9RC-IVa-2.18: Relate text content to particular issues, concerns, or dispositions in life	<b>Learning Task 2</b>	Personal submission by the parent to the teacher in school.



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2:00 – 3:00	<b>MAPEH</b>	Creates artwork guided by technique and styles of neoclassic and romantic period	<u><b>Learning Task 5: Create a poster that will describe the beauty of Classical music. Make sure that the characteristics of Classical music are reflected in your poster.</b></u>	Personal submission by the parent to the teacher in school.
3:00 – 4:00	<b>TLE (Technical Drafting)</b>	<ul style="list-style-type: none"> <li>• Draw vertical heights from finish floor line to ceiling line according to architectural drafting standards</li> <li>• Indicate lighting fixtures and fire protection devices on the ceiling plan based on architectural drafting standards</li> </ul>	<b>- Answer Learning Task 2: Check this out!</b>	Personal submission by the parent to the teacher in school.
	<b>TLE (Cookery)</b>	Identify ingredients according to the given recipe	Learning Task 6: PROMOTE ME! Mechanics: Using any form of art (can be through illustration like poster or postlogan, a poem, an essay, or a musical composition) how will you encourage children and teenagers to eat salad?	Personal submission by the parent to the teacher in school.
	<b>TLE (CSS)</b>	Lesson 3: Performing mensuration and calculation: Carry out measurement and calculation	Learning Task 3: Solve and Apply page 15. PERFORMANCE TASK	Personal submission by the parent to the teacher in school.
4:00 – 5:00	<b>Consultation Period</b>			

Day & Time	Learning Area	Learning Competency	Learning Tasks	Mode of Delivery
<b>Day 4 (November 25, 2021)</b>				
8:00 – 9:00	<b>Mathematics</b>	<p>The learner illustrates situations that involve the following variations: (a) direct; (b) inverse; (c) joint; and (d) combined. <b>M9AL-IIa-1</b></p> <p>The learner translates variation statement a relationship between two quantities given by: (a) a table of values; (b) a mathematical equation; and (c) a graph, and vice versa. <b>M9AL-IIa-b-1</b></p> <p>The learner solves problems involving variation. <b>M9AL-IIb-c-1</b></p>	<p><b>- Answer QUIZ No. 1 (REQUIRED)</b></p> <p>Answer Sheet</p>	Personal submission by the parent to the teacher in school.



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9:00 – 9:30	<b>Health Break</b>			
9:30 – 10:30	<b>Science</b>	Recognize different types of compounds (ionic or covalent) based on their properties such as melting point, hardness, polarity, and electrical and thermal conductivity;	<b>Learning Task 4:</b> Choose the letter of the correct answer. Write your answer on a separate sheet of paper.	Personal submission by the parent to the teacher in school.
10:30 – 11:30	<b>Filipino</b>	maisusulat muli ang isang pabula sa paraang babaguhin ang karakter ng isa sa mga tauhan nito	<b>Gawain sa Pagkatuto Bilang 3:</b> pahina 13	Personal submission by the parent to the teacher in school.
11:30 – 1:00	<b>Lunch Break</b>			
1:00 – 2:00	<b>English</b>	EN9RC-IVa-2.18: Relate text content to particular issues, concerns, or dispositions in life	<b>Learning Task 3</b>	Personal submission by the parent to the teacher in school.
2:00 – 3:00	<b>MAPEH</b>	Creates artwork guided by technique and styles of neoclassic and romantic period	Continuation of previous Activity	Personal submission by the parent to the teacher in school.
3:00 – 4:00	<b>TLE (Technical Drafting)</b>	<ul style="list-style-type: none"> <li>• Draw vertical heights from finish floor line to ceiling line according to architectural drafting standards</li> <li>• Indicate lighting fixtures and fire protection devices on the ceiling plan based on architectural drafting standards</li> </ul>	Learning Task 4: Posttest	Personal submission by the parent to the teacher in school.
	<b>TLE (Cookery)</b>	Identify ingredients according to the given recipe	<b>Learning Task 7: Post-test</b>	Personal submission by the parent to the teacher in school.



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	<b>TLE (CSS)</b>	<b>COMPLETION OF TASKS</b>	Lesson 3 Performing Mensuration and Calculation: Select measuring instruments Learning Task 1: Match Me! page 4; <b>WRITTEN TASK</b> Lesson 3: Performing mensuration and calculation: Carry out measurement and calculation Learning Task 2: Conversion Time! page 15; and Learning Task 3: Solve and Apply page 15. <b>PERFORMANCE TASK</b>	Personal submission by the parent to the teacher in school.
4:00 – 5:00	<b>Consultation Period</b>			

**Day 5 (November 26, 2021) - HOLIDAY**