



Republic of the Philippines
Department of Education
Region IV-A CALABARZON
City Schools Division of Dasmariñas
SALAWAG NATIONAL HIGH SCHOOL



San Marino Subdivision, Salawag, City of Dasmariñas, Cavite

Weekly Home Learning Plan for Modular Distance Learning
Grade 9 - Quarter 1, Week 8

Day & Time	Learning Area	Learning Competency	Learning Tasks	Mode of Delivery
Day 1 (November 8, 2021)				
8:00 – 9:00	Homeroom			
9:00 – 9:30	Health Break			
9:30 – 10:30	Science	Differentiate basic features and importance of photosynthesis and respiration.	Learning Task 4: Answer the following questions after performing the activity. Page 35	Personal submission by the parent to the teacher in school.
10:30 – 11:30	Filipino	(a) maipaliwanag kahulugan ng salita habang nababago ang estruktura nito;	Gawain sa Pagkatuto Bilang 2: Basahin ang dulang ito na sinulat ni Severino Reyes Gawain sa Pagkatuto Bilang 3: Isa-isahin ang mga salitang may malalim o di pamilyar na kahulugan.	Personal submission by the parent to the teacher in school.
11:30 – 1:00	Lunch Break			
1:00 – 2:00	English	*Employ the appropriate communicative styles for various situations	Learning Task 1 Learning Task 3	Personal submission by the parent to the teacher in school.
2:00 – 3:00	Araling Panlipunan	Mga Salik na Nakaaapekto sa Pagkonsumo at Karapatan at Tungkulin ng Mamimili.	Gawain sa Pagkatuto Bilang 1. Kopyahin at Sagutan Pahina 29. E. Gawain sa Pagkatuto Bilang 4. Kopyahin ang chart at sagutan. Pahina 37. Sagutan din ang Mga Pamprosesong Tanong	Personal submission by the parent to the teacher in school.
3:00 – 4:00	TLE (Technical Drafting)	<ul style="list-style-type: none">• Draw walls, windows, doors, fixtures, and fittings according to architectural design standards• Identify sizes of doors, walls, and rooms following the schedule	Day 1 to 2 - Study and understand the draft floor plan (pages 66 - 80)	Personal submission by the parent to the teacher in school.



Republic of the Philippines
Department of Education
Region IV-A CALABARZON
City Schools Division of Dasmariñas
SALAWAG NATIONAL HIGH SCHOOL



San Marino Subdivision, Salawag, City of Dasmariñas, Cavite

	TLE (Cookery)	Describe similarities and differences between other countries and Philippine appetizers.	Performance Task 1: Read the situation below and write the answer in your intermediate pad	Personal submission by the parent to the teacher in school.
	TLE (CSS)	Access information using computer	Learning Task : FAMILIARIZE ME page 34 WRITTEN TASK	Personal submission by the parent to the teacher in school.
4:00 – 5:00	Consultation Period			
Day & Time	Learning Area	Learning Competency	Learning Tasks	Mode of Delivery
Day 2 (November 9, 2021)				
8:00 – 9:00	Mathematics	Determines the equation of a quadratic function given: (a) table of values; (b); graph; and (c) zeros M9AL-Ij-1 Solves problems involving quadratic functions M9AL-Ii-j-2	- Study the illustrative examples on how to determine the equation of a quadratic function through a table. PAGES 35-36	Personal submission by the parent to the teacher in school.
9:00 – 9:30	Health Break			
9:30 – 10:30	MAPEH	a. defines community and environmental health b. explains how a healthy environment positively impacts the health of people and communities (less disease, less health care cost, etc. c. discusses the nature of environmental issues	Completion (Wellness dance)	Personal submission by the parent to the teacher in school.
10:30 – 11:30	Edukasyon sa Pagpapakatao	Nahihinuha na:	Gawain sa Pagkatuto Bilang 4: Kung mayroong paraan, gumawa ng isang social media hashtag upang manghikayat ng iba pa na kumilos upang makatulong sa lipunan. Ipostito	Personal submission by the parent to the



Republic of the Philippines
Department of Education
Region IV-A CALABARZON
City Schools Division of Dasmariñas
SALAWAG NATIONAL HIGH SCHOOL



San Marino Subdivision, Salawag, City of Dasmariñas, Cavite

		<p>A. ang layunin ng Lipunang Sibil, ang likas-kayang pag-unlad, ay isang ulirang lipunan na pinagkakaisa ang mga panlipunang pagpapahalaga tulad ng katarungang panlipunan, pang-ekonomiyang pag-unlad, pakikilahok ng mayayaman, pangangalaga ng kapaligiran, kapayapaan, pagkakapantay ng kababaihan at kalalakihan at ispiritwalidad;</p> <p>B. layunin ng media ay ang pagpapalutang ng katotohanang kailangan ng mga mamamayan sa pagpapasiya;</p> <p>C. Sa tulong ng simbahan, nabibigyan ng mas mataas na antas ng katuturan ang mga materyal napangangailangan na tinatamasa natin sa tulong ng estado at sariling pagkukusa</p>	<p>sa iyong account.Kung wala naman isulat ito sa iyong kuwaderno. Dagdagan ng paliwanag kung tungkol saan ito ayon sa iyong napag-aralan saaralin.</p> <p>Gawain sa Pagkatuto Bilang 7: Bilang bahagi ng simbhang iyong kinabibilangan, paano ka nakatutulong sa pagsusulong ng iyong adbokasiya. Gumawa ng sanaysay at isulat ito sa iyong kuwaderno.</p>	teacher in school.
11:30 – 1:00	Lunch Break			
1:00 – 2:00	English	*Employ the appropriate communicative styles for various situations	Learning Task 7	Personal submission by the parent to the teacher in school.
2:00 – 3:00	Araling Panlipunan			Personal submission by the parent to the teacher in school.
3:00 – 4:00	TLE (Technical Drafting)	<ul style="list-style-type: none">• Draw walls, windows, doors, fixtures, and fittings according to architectural design standards• Identify sizes of doors, walls, and rooms following the schedule	Day 1 to 2 - Study and understand the draft floor plan (pages 66 - 80)	Personal submission by the parent to the teacher in school.

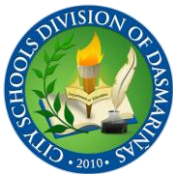


Republic of the Philippines
Department of Education
 Region IV-A CALABARZON
 City Schools Division of Dasmariñas
SALAWAG NATIONAL HIGH SCHOOL



San Marino Subdivision, Salawag, City of Dasmariñas, Cavite

	TLE (Cookery)	Describe similarities and differences between other countries and Philippine appetizers.	Performance Task 1: Read the situation below and write the answer in your intermediate pad.	Personal submission by the parent to the teacher in school.
	TLE (CSS)	Produce output/ data using computer system	Learning Task : WHAT CAN I DO? page 51 Learning Task : WHAT I HAVE LEARNED page 52 WRITTEN TASK	Personal submission by the parent to the teacher in school.
4:00 – 5:00	Consultation Period			
Day & Time	Learning Area	Learning Competency	Learning Tasks	Mode of Delivery
Day 3 (November 10, 2021)				
8:00 – 9:00	Mathematics	Determines the equation of a quadratic function given: (a) table of values; (b); graph; and (c) zeros M9AL-Ij-1 Solves problems involving quadratic functions M9AL-Ii-j-2	- Answer Learning Task 2. (REQUIRED) Note: 1 & 2 on p. 37 is NOT REQUIRED . PAGE 38	Personal submission by the parent to the teacher in school.
9:00 – 9:30	Health Break			
9:30 – 10:30	Science	Differentiate basic features and importance of photosynthesis and respiration.	Learning Task 4: Answer the following questions after performing the activity. Page 35	Personal submission by the parent to the teacher in school.
10:30 – 11:30	Filipino	b) masuri ang pagiging makatotohanan ng ilang pangyayari sa isang dula;	Gawain sa Pagkatuto Bilang 4: Bumuo ng isang talata at tukuyin kung ang mga nasabing pangyayari sa dula ay makatotohanan o hindi.	Personal submission by the parent to the teacher in school.
11:30 – 1:00	Lunch Break			



Republic of the Philippines
Department of Education
 Region IV-A CALABARZON
 City Schools Division of Dasmariñas
SALAWAG NATIONAL HIGH SCHOOL

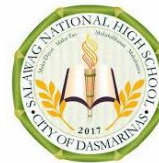


San Marino Subdivision, Salawag, City of Dasmariñas, Cavite

1:00 – 2:00	English	*Employ the appropriate communicative styles for various situations	Learning Task 9	Personal submission by the parent to the teacher in school.
2:00 – 3:00	MAPEH	A. defines community and environmental health B. explains how a healthy environment positively impacts the health of people and communities (less disease, less health care cost, etc. C. discusses the nature of environmental issues	Completion Wellness	Personal submission by the parent to the teacher in school.
3:00 – 4:00	TLE (Technical Drafting)	<ul style="list-style-type: none"> • Draw walls, windows, doors, fixtures, and fittings according to architectural design standards • Identify sizes of doors, walls, and rooms following the schedule 	Day 3 - Answer Learning Task 6: Apply the standards (page 82)	Personal submission by the parent to the teacher in school.
	TLE (Cookery)	Describe similarities and differences between other countries and Philippine appetizers.	Performance Task 1: Read the situation below and write the answer in your intermediate pad.	Personal submission by the parent to the teacher in school.
	TLE (CSS)	Use basic functions of a www-browser to locate information.	Learning Task : Answer ME page 60 Learning Task : What Can I do? page 72 WRITTEN TASK	Personal submission by the parent to the teacher in school.
4:00 – 5:00	Consultation Period			



Republic of the Philippines
Department of Education
Region IV-A CALABARZON
City Schools Division of Dasmariñas
SALAWAG NATIONAL HIGH SCHOOL
San Marino Subdivision, Salawag, City of Dasmariñas, Cavite



Day & Time	Learning Area	Learning Competency	Learning Tasks	Mode of Delivery
Day 4 (November 11, 2021)				
8:00 – 9:00	Mathematics	Determines the equation of a quadratic function given: (a) table of values; (b); graph; and (c) zeros M9AL-Ij-1 Solves problems involving quadratic functions M9AL-Ii-j-2	- Answer Learning Task 3. <i>Note: Practice exercise only.</i> PAGE 38	Personal submission by the parent to the teacher in school.
9:00 – 9:30	Health Break			
9:30 – 10:30	Science	Differentiate basic features and importance of photosynthesis and respiration.	Learning Task 5 : Study the table before answering the question below.	Personal submission by the parent to the teacher in school.
10:30 – 11:30	Filipino	(c) magamit ang mga ekspresyong magpahayag ng katotohanan (sa totoo, talaga, tunay, at iba pa	Gawain sa Pagkatuto Bilang 5: Magsagawa ng sarbey sa paksang “Alin sa mga babasahin ng Timog-Silangang Asya ang iyong nagustuhan?”. Pagkatapos, bumuo ng tsart at mga talata na magpapakita ng paghahanay ng resulta sa ginawang sarbey	Personal submission by the parent to the teacher in school.
11:30 – 1:00	Lunch Break			
1:00 – 2:00	English	*Employ the appropriate communicative styles for various situations	Learning Task 10	Personal submission by the parent to the teacher in school.
2:00 – 3:00	MAPEH	A. defines community and environmental health B. explains how a healthy environment positively impacts the health of people and communities (less disease, less health care cost, etc. C. discusses the nature of environmental issues	Completion Wellness Dance	Personal submission by the parent to the teacher in school.



Republic of the Philippines
Department of Education
 Region IV-A CALABARZON
 City Schools Division of Dasmariñas
SALAWAG NATIONAL HIGH SCHOOL



San Marino Subdivision, Salawag, City of Dasmariñas, Cavite

3:00 – 4:00	TLE (Technical Drafting)	<ul style="list-style-type: none"> • Draw walls, windows, doors, fixtures, and fittings according to architectural design standards • Identify sizes of doors, walls, and rooms following the schedule 	Day 4 - Answer Learning Task 9: Posttest (pages 85 - 86)	Personal submission by the parent to the teacher in school.
	TLE (Cookery)	Illustrate hot and cold appetizers through writing.	Final Task 2: Read the statement carefully and choose the best answer.	Personal submission by the parent to the teacher in school.
	TLE (CSS)	Maintain computer equipment and systems	Learning Task : Familiarize Me; What is in? page 80 PERFORMANCE TASK - Start of <u>Quarter 2</u> Learning Tasks	Personal submission by the parent to the teacher in school.
4:00 – 5:00	Consultation Period			
Day & Time	Learning Area	Learning Competency	Learning Tasks	Mode of Delivery
Day 5 (November 12, 2021)				
8:00 – 9:00	Mathematics	<i>First Quarter Competencies</i>	COMPLETION DAY	Personal submission by the parent to the teacher in school.
9:00 – 9:30	Health Break			
9:30 – 10:30	Science	Differentiate basic features and importance of photosynthesis and respiration.	Learning Task 5 : Study the table before answering the question below.	Personal submission by the parent to the teacher in school.



Republic of the Philippines
Department of Education
 Region IV-A CALABARZON
 City Schools Division of Dasmariñas
SALAWAG NATIONAL HIGH SCHOOL



San Marino Subdivision, Salawag, City of Dasmariñas, Cavite

10:30 – 11:30	Filipino	(d) maibahagi ang sariling pananaw sa resulta ng isinasagawang sarbey tungkol sa tanong na “Alin sa mga babasahin ng Timog-Silangang Asya ang iyong nagustuhan?”	Gawain sa Pagkatuto Bilang 6: Gumawa ng maiksing dula tungkol sa babasahing nagugustuhan batay sa resulta ng sarbey sa itaas. Isulat and dula sa iyong kwaderno.	Personal submission by the parent to the teacher in school.
11:30 – 1:00	Lunch Break			
1:00 – 2:00	MAPEH	A. defines community and environmental health B. explains how a healthy environment positively impacts the health of people and communities (less disease, less health care cost, etc. C. discusses the nature of environmental issues	Completion Wellness Dance	Personal submission by the parent to the teacher in school.
2:00 – 3:00	Araling Panlipunan	Mga Salik na Nakaaapekto sa Pagkonsumo at Karapatan at Tungkulin ng Mamimili.	Gawain sa Pagkatuto Bilang 1. Kopyahin at Sagutan Pahina 29. Gawain sa Pagkatuto Bilang 4. Kopyahin ang chart at sagutan. Pahina 37. Sagutan din ang Mga Pamprosesong Tanong	Personal submission by the parent to the teacher in school.
3:00 – 4:00	ESP	Natataya ang adbokasiya ng iba't-ibang lipunang sibil batay sa kontribusyon ng mga ito sa katarungang panlipunan, pang-ekonomiyang pag-unlad, pakikilahok ng mamamayan, pangangalaga ng kapaligiran, kapayapaan, pagkakapantay ng kababaihan at kalalakihan at ispiritwalidad; B. Nakapagsasagawa ng mga pananaliksik sa pamayanan upang matukoy kung may lipunang sibil na kumikilos dito, matukoy ang adbokasiya ng lipunang sibil sa pamayanan, at matasa ang antas ng pagganap nito sa pamayanan	Gawain sa Pagkatuto Bilang 5: Bilang bahagi ng isang lipunang sibil, mag-isip ng mga paraan na iyong magagawa upang makatulong sa pagpapalaganap ng kani-kaniyang mga adbokasiya. Pumili ng hindi bababa sa dalawang halimbawa sa ibaba.	Personal submission by the parent to the teacher in school.
4:00 – 5:00	Consultation Period			