



Republic of the Philippines
Department of Education
Region IV-A CALABARZON
City Schools Division of Dasmariñas
SALAWAG NATIONAL HIGH SCHOOL



San Marino Subdivision, Salawag, City of Dasmariñas, Cavite

Weekly Home Learning Plan for Modular Distance Learning
Grade 9 - Quarter 1, Week 6

Day & Time	Learning Area	Learning Competency	Learning Tasks	Mode of Delivery
Day 1 (October 25, 2021)				
8:00 – 9:00	Homeroom			
9:00 – 9:30	Health Break			
9:30 – 10:30	Science	Relate species extinction to the failure of populations of organisms to adapt to abrupt changes in the environment.	Learning Task 1: Write a simple paragraph about the changing environment in this time of pandemic. Cite at least three changes that you need to adapt in order to survive in the New Normal. Page 24	Personal submission by the parent to the teacher in school.
10:30 – 11:30	Filipino	(a) makapaglahad ang sariling pananaw at maihambing ito sa pananaw ng iba tungkol sa pagkakaiba-iba o pagkatulad ng mga paksa sa mga tulang Asyano;	Gawain sa Pagkatuto Bilang 1: Pag-aralan ang awitin Gawain sa Pagkatuto Bilang 2: sagutan ang mga tanong sa ibaba	Personal submission by the parent to the teacher in school.
11:30 – 1:00	Lunch Break			
1:00 – 2:00	English	*Employ the appropriate communicative styles for various situations	Learning Task 1 Learning Task 3	Personal submission by the parent to the teacher in school.
2:00 – 3:00	Araling Panlipunan	Salik ng Produksyon Masusi ang mga salik ng produksyon at ang implikasyon nito sa pang-araw-araw na pamumuhay.	D. Gawain sa Pagkatuto Bilang 2: Sagot na lamang Pahina 27. E. Gawain sa Pagkatuto Bilang 3. Kopyahin ang Table at sagutan. Pahina 28	Personal submission by the parent to the teacher in school.



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3:00 – 4:00	TLE (Technical Drafting)	<ul style="list-style-type: none"> Draw a technical description of a lot according to the approved lot survey Draw a building footprint according to the architectural drafting standards 	Day 1 to 2 - Study the Draft Site Development Plan (pages 48 – 59) - Answer Learning Task 3: Jumbled Letters (page 51)	Personal submission by the parent to the teacher in school.
	TLE (Cookery)	1. List the well-known Filipino Appetizers or being familiar with in the community.	Fill in the blanks with the correct kitchen utensils to complete the statements. Choices are provided below. Write the answers in your intermediate pad.	Personal submission by the parent to the teacher in school.
	TLE (CSS)	Engage in quality improvement	Learning Task 4: CHOOSE THE BEST FOR ME page 45; WRITTEN TASK	Personal submission by the parent to the teacher in school.
4:00 – 5:00	Consultation Period			
Day & Time	Learning Area	Learning Competency	Learning Tasks	Mode of Delivery
Day 2 (October 26, 2021)				
8:00 – 9:00	Mathematics	Models real-life situations using quadratic functions M9AL-Ig-2 Represents a quadratic function using: (a) table of values; (b) graph; and (c) equation M9AL-Ig-3 Transforms the quadratic function defined by $ax^2 + bx + c$ into the form $y = a(x - h)^2 + k$ M9AL-Ih-1	- Read about examples of situations that model quadratic functions. - Answer Learning Task 1. <i>Note: Practice exercise only.</i> Pages 26 - 27	Personal submission by the parent to the teacher in school.
9:00 – 9:30	Health Break			
9:30 – 10:30	MAPEH	<ul style="list-style-type: none"> Describes musical elements of selected vocal and instrumental music of Medieval, Renaissance and Baroque music; 	Completion of missing learning task in Music	Personal submission by the parent to the



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		<ul style="list-style-type: none">explains the performance practice (setting, composition, role of composers/ performers, and audience) during Medieval, Renaissance and Baroque periods;improvises appropriate accompaniment to selected music from Medieval, Renaissance and Baroque period;		teacher in school.
10:30 – 11:30	Edukasyon sa Pagpapakatao	Napatutunayan na: a. Ang mabuting ekonomiya ay iyong napauunlad and lahat - walang taong sobrang mayaman at maraming mahirap; B. Ang ekonomiya ay hindi para lamang sa sariling pag-unlad kundi sa pag-unlad ng lahat	Gawain sa Pagkatuto Bilang 3: Gumawa ng isang sanaysay na nagpapaliwanag sa mga katagang "Ang Ekonomiya ay hindi pantay ngunit patas". Ipahayag ang iyong pagsang-ayon dito o pagsalungat at mangatwiran.	Personal submission by the parent to the teacher in school.
11:30 – 1:00	Lunch Break			
1:00 – 2:00	English	*Employ the appropriate communicative styles for various situations	Learning Task 7	Personal submission by the parent to the teacher in school.
2:00 – 3:00	Araling Panlipunan	Salik ng Produksyon Masusi ang mga salik ng produksyon at ang implikasyon nito sa pang-araw-araw na pamumuhay.	D. Gawain sa Pagkatuto Bilang 2: Sagot na lamang Pahina 27. E. Gawain sa Pagkatuto Bilang 3. Kopyahin ang Table at sagutan. Pahina 28	Personal submission by the parent to the teacher in school.
3:00 – 4:00	TLE (Technical Drafting)	<ul style="list-style-type: none">Draw a technical description of a lot according to the approved lot surveyDraw a building footprint according to the architectural drafting standards	Day 1 to 2 - Study the Draft Site Development Plan (pages 48 – 59) - Answer Learning Task 3: Jumbled Letters (page 51)	Personal submission by the parent to the teacher in school.
	TLE (Cookery)	Identify the classifications of appetizers. Recognize the difference between appetizers based on its classification.	EXERCISE 1. Unlocking of Difficulties. Rearrange the letters to form the correct word described in the statement. Write your answer in your notebook.	Personal submission by the parent to the teacher in school.



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			<p>A. Imagine that the picture of bagoong and Mangga is real in front of you now. Thinking that the bagoong has a combination of salty, sweet, and spicy taste partnered with the sourness of the unripe mango. What is your immediate reaction? Describe briefly. Write the answer in your notebook.</p> <p>It is just so natural that when we see unripe mango with spicy bagoong it stimulates our appetite, because it is one of the Filipino appetizers we usually enjoy. Eating such a sumptuous combination of sour, spicy, salty, and sweet taste, increases our desire to eat more. Now, think of at least ten (10) Filipino appetizers you or your parents have known. Write the answer in your notebook.</p>	
	TLE (CSS)	Engage in quality improvement	<p>Learning Task 5: Evaluate Me page 47; PERFORMANCE TASK</p>	Personal submission by the parent to the teacher in school.
4:00 – 5:00	Consultation Period			
Day & Time	Learning Area	Learning Competency	Learning Tasks	Mode of Delivery
Day 3 (October 27, 2021)				
8:00 – 9:00	Mathematics	<p>Models real-life situations using quadratic functions M9AL-Ig-2</p> <p>Represents a quadratic function using: (a) table of values; (b) graph; and (c) equation M9AL-Ig-3</p> <p>Transforms the quadratic function defined by $ax^2 + bx + c$ into the form $y = a(x - h)^2 + k$ M9AL-Ih-1</p>	<p>- Study about quadratic functions and its illustrative examples.</p> <p>- Answer Learning Task 2A. (REQUIRED)</p> <p>- Answer Learning Task 2B.</p> <p>Note: Practice exercise only. Pages 27 - 29</p>	Personal submission by the parent to the teacher in school.



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9:00 – 9:30	Health Break			
9:30 – 10:30	Science	Relate species extinction to the failure of populations of organisms to adapt to abrupt changes in the environment.	Learning Task 2: Complete the table to be familiarized with the extinct animals of the Philippines. Identify their common names. Use the pool of words below. Page 25	Personal submission by the parent to the teacher in school.
10:30 – 11:30	Filipino	(b) matukoy at maipaliwanag ang mga magkakasingkahulugang pahayag sa ilang taludturan;	Gawain sa Pagkatuto Bilang 3: Basahin at pag-aralan ang tula. Gawain sa Pagkatuto Bilang 4: Sagutin ang mga tanong	Personal submission by the parent to the teacher in school.
11:30 – 1:00	Lunch Break			
1:00 – 2:00	English	*Employ the appropriate communicative styles for various situations	Learning Task 9	Personal submission by the parent to the teacher in school.
2:00 – 3:00	MAPEH	<ul style="list-style-type: none"> Describes musical elements of selected vocal and instrumental music of Medieval, Renaissance and Baroque music; explains the performance practice (setting, composition, role of composers/ performers, and audience) during Medieval, Renaissance and Baroque periods; improvises appropriate accompaniment to selected music from Medieval, Renaissance and Baroque period; 	Completion	Personal submission by the parent to the teacher in school.
3:00 – 4:00	TLE (Technical Drafting)	<ul style="list-style-type: none"> Draw a technical description of a lot according to the approved lot survey Draw a building footprint according to the architectural drafting standards 	Day 3 - Answer Learning Task 4: Check this out! Letter A ONLY (page 60)	Personal submission by the parent to the teacher in school.



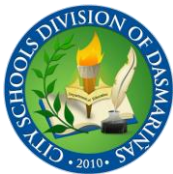
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	TLE (Cookery)	Describe the basic ingredients of each appetizer's classification.	LEARNING TASK 2. Match Column A with Column B. Identify what classification of appetizer are the following. Write the answer in your notebook. PERFORMANCE TASK 1 Look at the pictures of appetizers presented below based on their classification. Identify its components and composition then recognize the difference between appetizers in terms of its classification, explain in your own words. (15 pts)	Personal submission by the parent to the teacher in school.
	TLE (CSS)	Engage in quality improvement	Learning Task 6: Come Back Home page 48 PERFORMANCE TASK	Personal submission by the parent to the teacher in school.
4:00 – 5:00	Consultation Period			

Day & Time	Learning Area	Learning Competency	Learning Tasks	Mode of Delivery
Day 4 (October 28, 2021)				
8:00 – 9:00	Mathematics	Models real-life situations using quadratic functions M9AL-Ig-2 Represents a quadratic function using: (a) table of values; (b) graph; and (c) equation M9AL-Ig-3 Transforms the quadratic function defined by $ax^2 + bx + c$ into the form $y = a(x - h)^2 + k$ M9AL-Ih-1	- Answer Learning Task 3. (REQUIRED) Page 29	Personal submission by the parent to the teacher in school.
9:00 – 9:30	Health Break			



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9:30 – 10:30	Science	Relate species extinction to the failure of populations of organisms to adapt to abrupt changes in the environment.	Learning Task 3: Read the words in both columns. Match column A with column B. Page 27- 28	Personal submission by the parent to the teacher in school.
10:30 – 11:30	Filipino	(d) maipaliwanag ang salitang may higit sa isa pang kahulugan	<ul style="list-style-type: none"> Gawain sa Pagkatuto Bilang 5: Basahin at pag-aralan ang tula Gawain sa Pagkatuto Bilang 6: Sagutin ang mga tanong sa ibaba 	Personal submission by the parent to the teacher in school.
11:30 – 1:00	Lunch Break			
1:00 – 2:00	English	*Employ the appropriate communicative styles for various situations	Learning Task 10	Personal submission by the parent to the teacher in school.
2:00 – 3:00	MAPEH	<ul style="list-style-type: none"> Describes musical elements of selected vocal and instrumental music of Medieval, Renaissance and Baroque music; explains the performance practice (setting, composition, role of composers/performers, and audience) during Medieval, Renaissance and Baroque periods; improvises appropriate accompaniment to selected music from Medieval, Renaissance and Baroque period; 	Completion	Personal submission by the parent to the teacher in school.
3:00 – 4:00	TLE (Technical Drafting)	<ul style="list-style-type: none"> Draw a technical description of a lot according to the approved lot survey Draw a building footprint according to the architectural drafting standards 	Day - Answer Learning Task 8: Posttest (pages 64 - 65)	4 Personal submission by the parent to the teacher in school.



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	TLE (Cookery)	Distinguish appetizer's classification that can be made based on the given ingredients.	FINAL TASK 1. Sum-up activity Identify following statements according to the described classification of Appetizers. Choices are given below. Write the answer on your answer sheet. FINAL TASK 2. Choose the letter of the best answer. Write the letter of your choice in your intermediate pad.	Personal submission by the parent to the teacher in school.
	TLE (CSS)		<i>START OF <u>LESSON 2</u></i>	Personal submission by the parent to the teacher in school.
4:00 – 5:00	Consultation Period			
Day & Time	Learning Area	Learning Competency	Learning Tasks	Mode of Delivery
Day 5 (October 29, 2021)				
8:00 – 9:00	Mathematics	Models real-life situations using quadratic functions M9AL-Ig-2 Represents a quadratic function using: (a) table of values; (b) graph; and (c) equation M9AL-Ig-3 Transforms the quadratic function defined by $ax^2 + bx + c$ into the form $y = a(x - h)^2 + k$ M9AL-Ih-1	- Answer Learning Task 4. <i>Note: Practice exercise only.</i> <i>Page 29</i>	Personal submission by the parent to the teacher in school.
9:00 – 9:30	Health Break			
9:30 – 10:30	Science	Relate species extinction to the failure of populations of organisms to adapt to abrupt changes in the environment.	Learning Task 4 : Answer the following questions. Prepare a simple proposal to show your thoughts on the issue. Page 28-29	Personal submission by the parent to the teacher in school.



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10:30 – 11:30	Filipino	(c) makasulat ng ilang taludtod tungkol sa pagpapahalaga sa pagiging mamamayan;	Gawain sa Pagkatuto Bilang 7: Sa iyong kwaderno, sumulat ng apat na taludturang tula na may binubuo ng apat na linya sa bawat taludtod.	Personal submission by the parent to the teacher in school.
11:30 – 1:00	Lunch Break			
1:00 – 2:00	MAPEH	<ul style="list-style-type: none"> Describes musical elements of selected vocal and instrumental music of Medieval, Renaissance and Baroque music; explains the performance practice (setting, composition, role of composers/performers, and audience) during Medieval, Renaissance and Baroque periods; improvises appropriate accompaniment to selected music from Medieval, Renaissance and Baroque period; 	Completion	Personal submission by the parent to the teacher in school.
2:00 – 3:00	Araling Panlipunan	Salik ng Produksyon Masusi ang mga salik ng produksyon at ang implikasyon nito sa pang-araw-araw na pamumuhay.	D. Gawain sa Pagkatuto Bilang 2: Sagot na lamang Pahina 27.	Personal submission by the parent to the teacher in school.
3:00 – 4:00	ESP	Nakatataya ng lipunang ekonomiya sa isang baranggay/pamayanan, at lipunan/bansa gamit ang dokumentaryo o photo/video journal	Gawain sa Pagkatuto Bilang 1: Mangalap ng isang bagong balita na may kinalaman sa ekonomiya. Isulat ito, gupitin o i-print at ipaskil sa iyong kuwaderno. Sagutan ang mga katanungan.	Personal submission by the parent to the teacher in school.
4:00 – 5:00	Consultation Period			