



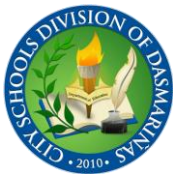
Republic of the Philippines
Department of Education
Region IV-A CALABARZON
City Schools Division of Dasmariñas
SALAWAG NATIONAL HIGH SCHOOL



San Marino Subdivision, Salawag, City of Dasmariñas, Cavite

Weekly Home Learning Plan for Modular Distance Learning
Grade 9 - Quarter 2, Week 3

Day & Time	Learning Area	Learning Competency	Learning Tasks	Mode of Delivery
Day 1 (November 29, 2021)				
8:00 – 9:00	Homeroom			
9:00 – 9:30	Health Break			
9:30 – 10:30	Science	Explain how ions are formed;	Read and study pages 17-20	Personal submission by the parent to the teacher in school.
10:30 – 11:30	Filipino	inaasahan na ikaw ay makasusulat ng isang argumento hinggil sa napapanahong isyu sa lipunang Asya at; makapagbibigay ng halimbawa sa pagkakaiba ng proposisyon sa argumento.	Basahin at Pag aralan ang nilalaman ng mga pahina 14-15 (Argumento sa Napapanahong Isyu)	Personal submission by the parent to the teacher in school.
11:30 – 1:00	Lunch Break			
1:00 – 2:00	English	EN9RC-IVa-2.18: Relate text content to particular issues, concerns, or dispositions in life	Learning Task 4	Personal submission by the parent to the teacher in school.
2:00 – 3:00	Araling Panlipunan	Natataya ang kahalagahan ng ekonomiks sa pang-araw-araw na pamumuhay ng bawat pamilya at ng lipunan	Gawain sa Pagkatuto Bilang 1: PAHINA 15 Gawain sa Pagkatuto Bilang 2: Pahina 16	Personal submission by the parent to the teacher in school.
3:00 – 4:00	TLE (Technical Drafting)	<ul style="list-style-type: none">• Draw vertical heights from finish floor line to ceiling line according to architectural drafting standards• Indicate lighting fixtures and fire protection devices on the ceiling plan based on architectural drafting standards	- Answer Learning Task 3: Draft Reflected Ceiling Plan	Personal submission by the parent to the teacher in school.



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	TLE (Cookery)	Prepare ingredients based on required form and time frame	Pre-Test:A. Multiple Choice:	Personal submission by the parent to the teacher in school.
	TLE (CSS)	Lesson 3 Performing Mensuration and Calculation: Maintain measuring instruments	Learning Task 4: What Am I? NAME ME! page 18; PERFORMANCE TASK	Personal submission by the parent to the teacher in school.
4:00 – 5:00	Consultation Period			
Day & Time	Learning Area	Learning Competency	Learning Tasks	Mode of Delivery
Day 2 (November 30, 2021) - HOLIDAY				
Day 3 (December 1, 2021)				
8:00 – 9:00	Mathematics	The learner applies the laws involving positive integral exponents to zero and negative integral exponents. M9AL-IIId-1	- Review the Laws of Exponents - Read and study about Zero Exponent PAGE 12	Personal submission by the parent to the teacher in school.
9:00 – 9:30	Health Break			
9:30 – 10:30	Science	Explain how ions are formed;	Learning Task 2: Read each statement or question below carefully and fill in the blank(s) with the best answer by choosing the words inside the box. Write your answers in a separate sheet of paper.	Personal submission by the parent to the teacher in school.
10:30 – 11:30	Filipino	inaasahan na ikaw ay makasusulat ng isang argumento hinggil sa napapanahong isyu sa lipunang Asya	Gawain sa Pagkatuto Bialng 1: pahina 15	Personal submission by the parent to the teacher in school.
11:30 – 1:00	Lunch Break			



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1:00 – 2:00	English	EN9RC-IVa-2.18: Relate text content to particular issues, concerns, or dispositions in life	Learning Task 5	Personal submission by the parent to the teacher in school.
2:00 – 3:00	MAPEH	Creates artwork guided by technique and styles of neoclassic and romantic period	<u>Learning Task 6: Paint an object or scene in accordance with the elements and principles of arts depicting Renaissance and/or Baroque style. Use any available materials for painting</u>	Personal submission by the parent to the teacher in school.
3:00 – 4:00	TLE (Technical Drafting)	<ul style="list-style-type: none"> • Draw vertical heights from finish floor line to ceiling line according to architectural drafting standards • Indicate lighting fixtures and fire protection devices on the ceiling plan based on architectural drafting standards 	- Answer Learning Task 3: Draft Reflected Ceiling Plan	Personal submission by the parent to the teacher in school.
	TLE (Cookery)	Prepare ingredients based on required form and time frame	Activity 1: Complete the Table. Directions: Give at least five (4) examples of each of the following common ingredients used in the salad preparation.	Personal submission by the parent to the teacher in school.
	TLE (CSS)	Lesson 3 Performing Mensuration and Calculation: Maintain measuring instruments	Learning Task 5: CHOOSE THE BEST FOR ME page 19; PERFORMANCE TASK	Personal submission by the parent to the teacher in school.
4:00 – 5:00	Consultation Period			

Day & Time	Learning Area	Learning Competency	Learning Tasks	Mode of Delivery
Day 4 (December 2, 2021)				
8:00 – 9:00	Mathematics	The learner applies the laws involving positive integral exponents to zero and negative integral exponents. M9AL-IIId-1	- Read and study about Integral Exponent - Answer Learning Task 1 <i>Note: Practice exercise only.</i> PAGES 13 - 14	Personal submission by the parent to the teacher in school.



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9:00 – 9:30	Health Break			
9:30 – 10:30	Science	Explain how ions are formed;	Learning Task 3: Answer the following questions below. Write your answer in a separate sheet of paper.	Personal submission by the parent to the teacher in school.
10:30 – 11:30	Filipino	inaasahan na ikaw ay makasusulat ng isang argumento hinggil sa napapanahong isyu sa lipunang Asya	Gawain sa Pagkatuto Bilang 2: pahina 15	Personal submission by the parent to the teacher in school.
11:30 – 1:00	Lunch Break			
1:00 – 2:00	English	EN9RC-IVa-2.18: Relate text content to particular issues, concerns, or dispositions in life	Learning Task 6 Learning Task 8	Personal submission by the parent to the teacher in school.
2:00 – 3:00	MAPEH	Shows the influences of Neoclassic and Romantic periods on Philippine art forms	<u>Learning Task 6: Paint an object or scene in accordance with the elements and principles of arts depicting Renaissance and/or Baroque style. Use any available materials for painting (Continuation)</u>	Personal submission by the parent to the teacher in school.
3:00 – 4:00	TLE (Technical Drafting)	<ul style="list-style-type: none"> • Draw vertical heights from finish floor line to ceiling line according to architectural drafting standards • Indicate lighting fixtures and fire protection devices on the ceiling plan based on architectural drafting standards 	- Answer Learning Task 3: Draft Reflected Ceiling Plan	Personal submission by the parent to the teacher in school.
	TLE (Cookery)	Prepare ingredients based on required form and time frame	ACTIVITY 2: BUY ME! Directions: Imagine that you are going to the market to buy your ingredients for the following recipe of salads. Pick the common and appropriate ingredients for your salad.	Personal submission by the parent to the teacher in school.



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	TLE (CSS)	COMPLETION OF TASKS	Lesson 3 Performing Mensuration and Calculation: Maintain measuring instruments Learning Task 4: What Am I? NAME ME! page 18; and Learning Task 5: CHOOSE THE BEST FOR ME page 19; PERFORMANCE TASKS	Personal submission by the parent to the teacher in school.
4:00 – 5:00	Consultation Period			
Day & Time	Learning Area	Learning Competency	Learning Tasks	Mode of Delivery
Day 5 (December 3, 2021)				
8:00 – 9:00	Mathematics	The learner applies the laws involving positive integral exponents to zero and negative integral exponents. M9AL-IIId-1	- Answer Learning Task 2 <i>Note: Practice exercise only.</i> PAGE 14 - Answer QUIZ No. 2 (REQUIRED) Answer Sheet	Personal submission by the parent to the teacher in school.
9:00 – 9:30	Health Break			
9:30 – 10:30	Science	Explain how ions are formed;	Learning Task 4: Read the following sentences. Rewrite in a separate sheet of paper.	Personal submission by the parent to the teacher in school.
10:30 – 11:30	Filipino	inaasahan na ikaw ay makasusulat ng isang argumento hinggil sa napapanahong isyu sa lipunang Asya at makapagbibigay ng halimbawa sa pagkakaiba ng proposisyon sa argumento.	Gawain sa Pagkatuto Bilang 4: pahina 16	Personal submission by the parent to the teacher in school.
11:30 – 1:00	Lunch Break			



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1:00 – 2:00	MAPEH	Shows the influences of Neoclassic and Romantic periods on Philippine art forms	<u>Learning Task 5: Identify or describe the given artist</u>	Personal submission by the parent to the teacher in school.
2:00 – 3:00	Araling Panlipunan	Natataya ang kahalagahan ng ekonomiks sa pang-araw- araw na pamumuhay ng bawat pamilya at ng lipunan	Gawain sa Pagakatuto Bilang 6: Pahina 17 Gawain sa Pagkatuto Bilang 8: Pahina 17	Personal submission by the parent to the teacher in school.
3:00 – 4:00	ESP	<ul style="list-style-type: none">• Natutukoy ang mga batas na nakaayon sa Likas na Batas Moral• Nasusuri ang mga batas na umiiral at panukala tungkol sa mga kabataan batay sa pagsunod ng mga ito sa Likas na Batas Moral	GAWAIN SA PAGKATUTO BILANG 1, 2 & 3	Personal submission by the parent to the teacher in school.
4:00 – 5:00	Consultation Period			