



Republic of the Philippines
Department of Education
REGION IV-A CALABARZON
CITY SCHOOL DIVISION OF DASMARIÑAS
SALAWAG NATIONAL HIGH SCHOOL
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Weekly Home Learning Plan for Grade 8 - MDL
Quarter 2, Week 1

Learning Area	Learning Competency	Learning Tasks	Mode of Delivery
Filipino	Code: F8PB-IIa-b-24 LC: Napipili ang mga pangunahin at pantulong na kaisipang nakasaad sa binasa Code: F8PN-IIc-d-24 LC: Nabubuo ang mga makabuluhang tanong batay sa napakinggang palitan ng katuwiran	Paksa: Babasahing Popular sa Kabataan: Mahika at Hiraya ng Print Midya • Gawain sa Pagkatuto Blg. 1, pahina 7 • Gawain sa Pagkatuto Blg. 2, pahina 8	To be submitted to the adviser on the day of module retrieval (if MECQ, GCQ, MGCQ); To be submitted on the Facebook Messenger of the subject teacher (if ECQ)
English	Code: EN8SS-IIe-1.2 LC: Explain visual-verbal relationships illustrated in tables, graphs, and information maps found in expository texts	Introduction page 6 Learning Task 1, page 31 Learning Task 2, page 7 Read and study Visual-Verbal Relationships, pages 8-9 Learning Task 4, page 10 Learning Task 5 (Performance Task), page 11	
Mathematics	Code: M8AL-IIa-2 LC: Differentiates linear inequalities in two variables from linear equations in two variables. Code: M8AL-IIa-4 LC: Illustrates and graphs linear inequalities in two variables. Solves problems involving linear inequalities in two variables	• Learning Task 1, page 6 • Learning Task 2, page 8 • Learning Task 3, page 8 • Long Test	

Science	Code: S8ES-IIa-14 LC: Using models or illustrations, explain how movements along faults generate earthquakes	Lesson: Earthquakes and Faults • Learning Task 1, page 9 • Learning Task 2, page 9 • Learning Task 3, page 10 • Learning Task 4, page 10	
Araling Panlipunan (AP)	Code: AP8DKT-IIa-1 LC: Nasusuri ang kabihasnang Minoan, Mycenaean at kabihasnang klasiko ng Greece	• Gawain sa Pagkatuto Blg. 1, pahina 4 • Gawain sa Pagkatuto Blg. 2, pahina 9 • Gawain sa Pagkatuto Blg. 3, pahina 10 • Gawain sa Pagkatuto Blg. 7, pahina 11	
Edukasyon sa Pagpapakatao (ESP)	Code: LC:	Paksa: • Gawain sa Pagkatuto Blg. 1, pahina • Gawain sa Pagkatuto Blg. 2, pahina	
TLE- CARPENTRY	LC: LO1: Prepare Construction Materials & Tools	Lesson 1: Prepare Construction Materials & Tools • Learning Task 1.1, page 7 • Learning Task 1.3, page 8 • Learning Task 1.4, page 10	
TLE - HANDICRAFT	LC: LO1: Use basic tools in embroidery 1.1 Basic tools and materials in embroidery are identified. 1.2 Different embroidery stitches are performed based on the given steps. 1.3 Proper use of tools is observed.	Lesson: Basic Tools and Materials in Embroidery p. 2-7 • Learning Task 1, page 8 • Learning Task 2, page 9 • Learning Task 3, page 10	
MAPEH	LC: Listens perceptively to music of Southeast Asia LC: Analyzes musical elements of selected songs and instrumental pieces heard and performed; LC: Explores ways of producing sounds on a variety of sources that would simulate instruments being studied	• Learning Task 2, page 8-9 • Learning Task 4, page 17 • Learning Task 1, page 2	

Weekly Home Learning Plan for Grade 8 - MDL
Quarter 2, Week 2

Learning Area	Learning Competency	Learning Tasks	Mode of Delivery
Filipino	Code: F8PB-IIa-b-24 LC: Napipili ang mga pangunahin at pantulong na kaisipang nakasaad sa binasa Code: F8PN-IIc-d-24 LC: Nabubuo ang mga makabuluhang tanong batay sa napakinggang palitan ng katuwiran	Paksa: Babasahing Popular sa Kabataan: Mahika at Hiraya ng Print Midya • Gawain sa Pagkatuto Blg. 3, pahina 9 • Gawain sa Pagkatuto Blg. 4, pahina 10	To be submitted to the adviser on the day of module retrieval (if MECQ, GCQ, MGCQ); To be submitted on the Facebook Messenger of the subject teacher (if ECQ)
English	Code: EN8SS-IIe-1.2 LC: Explain visual-verbal relationships illustrated in tables, graphs, and information maps found in expository texts	• Introduction page 6 • Learning Task 1, page 31 • Learning Task 2, page 7 • Read and study Visual-Verbal Relationships, pages 8-9 • Learning Task 4, page 10 • Learning Task 5 (Performance Task), page 11	
Mathematics	Code: M8AL-IIb-2 LC: Solves a system of linear inequalities in two variables.	• Learning Task 1, page 10 • Learning Task 2, page 12 • Learning Task 3, page 12 • Long Test	
Science	Code: S8ES-IIa-15 LC: Differentiate the (1) epicenter of an earthquake from its focus; (2) intensity of an earthquake from its magnitude; (3) active and inactive faults	Lesson: The Quake Starts • Learning Task 1, pages 13-15 • Learning Task 2, page 15	
Araling Panlipunan (AP)	Code: AP8DKT-IIc-3 LC: Naipapaliwanag ang kontribusyon ng kabihasnang Romano	• Gawain sa Pagkatuto Blg. 1, pahina 14 • Gawain sa Pagkatuto Blg. 2, pahina 15 • Gawain sa Pagkatuto Blg. 3, pahina 15 • Gawain sa Pagkatuto Blg. 5, pahina 16	
Edukasyon sa Pagpapakatao (ESP)	Code: LC:	Paksa: • Gawain sa Pagkatuto Blg. 1, pahina • Gawain sa Pagkatuto Blg. 2, pahina	
TLE- CARPENTRY	LC: LO1:Prepare Construction Materials & Tools	Lesson 1: Prepare Construction Materials & Tools Learning Task 1.1, page 7	

		Learning Task 1.3, page 8 Learning Task 1.4, page 10	
TLE - HANDICRAFT	LC: LO2. Create embroidered article 2.1 Embroidered articles are created based on the principles and elements of design. 2.2 Color schemes are applied in creating the design. 2.3 Design is transferred following the given steps. 2.4 Good working habits are observed	Lesson: Different Embroidery Stitches and Its Procedure p. 12-14 • Learning Task 1, page 15 • Learning Task 2, page 16-29 • Learning Task 3, page 39	
MAPEH	LC: Improvises simple accompaniment to selected Southeast Asian music; LC: Performs music from Southeast Asia with own accompaniment; LC: Evaluates music and music performances using guided rubrics applying knowledge of musical elements and style	• Learning Task 4, page 24 • Learning Task 3, page 31	

Weekly Home Learning Plan for Grade 8 - MDL
Quarter 2, Week 3

Learning Area	Learning Competency	Learning Tasks	Mode of Delivery
Filipino	Code: F8PB-IIc-d-25 LC: Naibibigay ang opinyon at katuwiran tungkol sa paksa ng balagtasang Code: F8PU-IIc-d-25 LC: Nakapaglalalahad sa paraang pasulat ng pagsang-ayon at pagsalungat sa isang argumento.	• Gawain sa Pagkatuto Blg. 1, pahina 16 • Gawain sa Pagkatuto Blg. 2, pahina 16	To be submitted to the adviser on the day of module retrieval (if MECQ, GCQ, MGCQ); To be submitted on the Facebook Messenger of the subject teacher (if ECQ)
English	Code: N/A LC: Use opinion-marking signals to share ideas	• Introduction page 13 • Learning Task 1, page 14 • Read and study opinion-marking signals, page 15 • Learning Task 3, page 16 • Learning Task 6 (PT), page 17	

Mathematics	Code: M8AL-IIc-1 LC: Illustrates a relation and a function Code: :M8AL-IIc-2 LC: Verifies if a given relation is a function Code: M8AL-IIc-3 LC: Determines dependent and independent variables	<ul style="list-style-type: none"> • Learning Task 1, page 14-15 • Learning Task 2, page 18 • Learning Task 3, page 19 • Long Test 	
Science	Code: S8ES-IIa-15 LC: Differentiate the (1) epicenter of an earthquake from its focus; (2) intensity of an earthquake from its magnitude; (3) active and inactive faults	Lesson: The Quake Starts <ul style="list-style-type: none"> • Learning Task 3, page 17 • Learning Task 4, page 17 	
Araling Panlipunan (AP)	Code: AP8DKT-IIId-4 LC: Nasusuri ang pag-usbong at pag-unlad ng mga klasikong kabihasnan sa Africa – Songhai, Mali, atbp. America – Aztec, Maya, Olmec, Inca, atbp. Mga Pulo sa Pacific – Nazca	<ul style="list-style-type: none"> • Gawain sa Pagkatuto Blg. 2, pahina 21 • Gawain sa Pagkatuto Blg. 3, pahina 22 • Gawain sa Pagkatuto Blg. 4, pahina 22 • Gawain sa Pagkatuto Blg. 7, pahina 23 	
Edukasyon sa Pagpapakatao (ESP)	Code: LC:	Paksa: <ul style="list-style-type: none"> • Gawain sa Pagkatuto Blg. 1, pahina • Gawain sa Pagkatuto Blg. 2, pahina 	
TLE- CARPENTRY	LC: LO2: Maintain Tools and Equipment	Lesson 2: Maintain Tools and Equipment Learning Task 2.2, page 14 Learning Task 2.3, page 15 Learning Task 2.4, page 19	
TLE - HANDICRAFT	LC: LO2: Create embroidered article LO 1. Understand Recycling 1. Recycled articles are identified based on recyclable materials	Lesson: The Color Wheel p. 43-52 <ul style="list-style-type: none"> • Learning Task 1, page 53 Lesson: Understand Recycling and Create Recycled Projects p. 57-58 <ul style="list-style-type: none"> • Learning Task 2, page 59 • Learning Task 3, page 60 	
MAPEH	LC: Analyzes elements and principles of art in the production of arts and crafts inspired by the cultures of East Asia; LC: Identifies characteristics of arts and crafts in specific countries in East Asia: China (Chinese	<ul style="list-style-type: none"> • Learning Task 5, page 8 • Learning Task 7, page 13 	

	painting and calligraphy); Japan (origami, woodblock printing, theater masks, face painting, and anime and manga); and Korea (theater masks, drums, and K-pop)		
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Weekly Home Learning Plan for Grade 8 - MDL
Quarter 2, Week 4

Learning Area	Learning Competency	Learning Tasks	Mode of Delivery
Filipino	Code: F8WG-IIc-d-25 LC: Nagagamit ang mga hudyat ng pagsang-ayon at pagsalungat sa paghahayag ng opinion Code: F8PB-IIe-f-25 LC: Naipahahayag ang pangangatuwiran sa napiling alternatibong solusyon o proposisyon sa suliraning inilahad sa tekstong binasa	• Gawain sa Pagkatuto Blg. 3, pahina 17	To be submitted to the adviser on the day of module retrieval (if MECQ, GCQ, MGCQ); To be submitted on the Facebook Messenger of the subject teacher (if ECQ)
English	Code: N/A LC: Use opinion-marking signals to share ideas	• Introduction page 13 • Learning Task 1, page 14 • Read and study opinion-marking signals, page 15 • Learning Task 3, page 16 • Learning Task 6 (PT), page 17	
Mathematics	Code: M8AL-IIId-1 LC: finds the domain and range of a function. -graphs and illustrates a linear function and its (a) domain; (b) range; (c) table of values; (d) intercepts; and (e) slope. Code: M8AL-IIe-2 LC: Solves problems involving linear functions.	• Learning Task 1, page 14-15 • Learning Task 2, page 18 • Learning Task 3, page 19 • Long Test	
Science	Code: S8ES-IIc-17 LC: Explain how earthquake waves provide information about the interior of the earth	Lesson: The Earth • Learning Task 1, page 19 • Learning Task 2, page 20 • Learning Task 3, page 20	

Araling Panlipunan (AP)	Code: AP8DKT-Ile-6 LC: Naipapahayag ang pagpapahalaga sa mga kontribusyon ng kabihasnang klasiko sa pag-unlad ng pandaigdigang kamalayan	<ul style="list-style-type: none"> • Gawain sa Pagkatuto Blg. 1, pahina 25 • Gawain sa Pagkatuto Blg. 3, pahina 25 • Gawain sa Pagkatuto Blg. 4, pahina 26 • Gawain sa Pagkatuto Blg. 7, pahina 27 	
Edukasyon sa Pagpapakatao (ESP)	Code: LC:	Paksa: <ul style="list-style-type: none"> • Gawain sa Pagkatuto Blg. 1, pahina • Gawain sa Pagkatuto Blg. 2, pahina 	
TLE- CARPENTRY	LC: LO2: Maintain Tools and Equipment	Lesson 2: Maintain Tools and Equipment Learning Task 2.2, page 14 Learning Task 2.3, page 15 Learning Task 2.4, page 19	
TLE - HANDICRAFT	LC: LO1: Wrap Gift Items 1. Tools are properly used. 2. Principles and elements of design are applied.	Lesson: Wrap Gift Items p. 68-67 <ul style="list-style-type: none"> • Learning Task 1, page 69 • Learning Task 2, page 78 • Learning Task 3, page 79 	
MAPEH	LC: Incorporates the design, form, and spirit of East Asian artifacts and objects to one's creation; LC: Derives elements from traditions/history of a community for one's artwork; LC: Shows the relationship of the development of crafts in specific countries in East Asia according to functionality, traditional specialized expertise, and availability of resources (e.g., pottery, weaving, jewelry, and basketry); LC: Shows the commonalities and differences of the cultures of the East Asian countries in relation to Philippine culture	<ul style="list-style-type: none"> • Learning Task 6, page 18 • Learning Task 1, page 30 • Learning Task 4, page 37 	

Weekly Home Learning Plan for Grade 8 - MDL
Quarter 2, Week 5

Learning Area	Learning Competency	Learning Tasks	Mode of Delivery
Filipino	Code: F8PT-Ile-f-25 LC: Naibibigay ang denotatibo at konotatibong	<ul style="list-style-type: none"> • Gawain sa Pagkatuto Blg. 1, pahina 29-30 	

	kahulugan, kasingkahulugan at kasalungat na kahulugan ng malalalim na salitang ginamit sa akda		To be submitted to the adviser on the day of module retrieval (if MECQ, GCQ, MGCQ); To be submitted on the Facebook Messenger of the subject teacher (if ECQ)
English	Code: N/A LC: Compare and contrast the presentation of the same topic in different viewing genre	Lesson: Viewing Genres • Introduction, page 18 • Learning Task 1, page 19 • Learning Task 2, page 19 • Read and study viewing genres, pages 20-21 • Learning Task 3, page 21 • Learning Task 7A (PT), page 24	
Mathematics	LC: Determines the relationship between the hypothesis and the conclusion of an if-then statement. Code: M8GE-If-1, M8GE-If-2 LC: Transforms a statement into an equivalent if-then statement.	• Learning Task 1, page 20 • Learning Task 2, page 22 • Learning Task 3, page 22 • Long Test	
Science	Code: S8ES-If-17 LC: Explain how earthquake waves provide information about the interior of the earth	Lesson: The Earth • Learning Task 4, pages 20-21 • Learning Task 5, pages 21-22 • Learning Task 6, page 22	
Araling Panlipunan (AP)	Code: AP8DKT-If-13 LC: Nasusuri ang buhay sa Europa noong Gitnang Panahon: Manoryalismo, Piyudalismo, at ang pag-usbong ng mga bagong bayan at lungsod	• Gawain sa Pagkatuto Blg. 1, pahina 30 • Gawain sa Pagkatuto Blg. 2, pahina 31	
Edukasyon sa Pagpapakatao (ESP)	Code: LC:	Paksa: • Gawain sa Pagkatuto Blg. 1, pahina • Gawain sa Pagkatuto Blg. 2, pahina	
TLE- CARPENTRY	Code: LC: LO3: Perform Basic Mensuration and Calculation	Lesson 3: Perform Basic Mensuration and Calculation Learning Task 3.1, page 23 Learning Task 3.2, page 24	
TLE - HANDICRAFT	LC: LO2: Create Recycled project 2.1 Recycled articles are produced artistically based on the given steps. 2.2 Tools are properly used. 2.3 Good working habits are observed.	For week 5-8 The learners are going to make a recycled project as their FINAL PERFORMANCE TASK: News Paper Basket Lesson: Create Recycled Projects • Learning Task 1, page 61-66	

MAPEH	LC: Incorporates the design, form, and spirit of East Asian artifacts and objects to one's creation; LC: Derives elements from traditions/history of a community for one's artwork; LC: Shows the relationship of the development of crafts in specific countries in East Asia according to functionality, traditional specialized expertise, and availability of resources (e.g., pottery, weaving, jewelry, and basketry); LC: Shows the commonalities and differences of the cultures of the East Asian countries in relation to Philippine culture	<ul style="list-style-type: none"> • Learning Task 6, page 18 • Learning Task 1, page 30 • Learning Task 4, page 37 	
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Weekly Home Learning Plan for Grade 8 - MDL
Quarter 2, Week 6

Learning Area	Learning Competency	Learning Tasks	Mode of Delivery
Filipino	Code: F8PU-Ile-f-26 LC: Nasusuri nang pasulat ang papel na ginagampanan ng sarsuwela sa pagpapataas ng kamalayan ng mga Pilipino sa kultura ng iba't ibang rehiyon sa bansa	<ul style="list-style-type: none"> • Gawain sa Pagkatuto Blg. 4, pahina 31 	To be submitted to the adviser on the day of module retrieval (if MECQ, GCQ, MGCQ); To be submitted on the Facebook Messenger of the subject teacher (if ECQ)
English	Code: N/A LC: Compare and contrast opinions with those presented in familiar texts	Lesson: Comparing and Contrasting Opinions <ul style="list-style-type: none"> • Introduction, page 25 • Learning Task 1, page 26 • Read and study comparing and contrasting opinions, pages 26-28 • Learning Task 4 (PT), page 29 • Learning Task 6, page 31 	
Mathematics	Code: M8GE-IIg-1 LC: Determines the inverse, converse, and contrapositive of an if-then statement.	<ul style="list-style-type: none"> • Learning Task 1, page 23 • Learning Task 2, page 25 • Learning Task 3, page 25 • Long Test 	
Science	<i>No Code</i> LC: Explain how typhoon develops and how it is	Lesson: Understanding Typhoons <ul style="list-style-type: none"> • Learning Task 1, page 25 	

	affected by landmasses and bodies of water	<ul style="list-style-type: none"> • Learning Task 2, page 25 • Learning Task 3, pages 25-26 • Learning Task 4, pages 26-27 • Learning Task 5, page 27 • Learning Task 6, page 27 	
Araling Panlipunan (AP)	Code: AP8DKT-Ili-13 LC: Nasusuri ang buhay sa Europa noong Gitnang Panahon: Manoryalismo, Piyudalismo, at ang pag-usbong ng mga bagong bayan at lungsod	<ul style="list-style-type: none"> • Gawain sa Pagkatuto Blg. 5, pahina 31 • Gawain sa Pagkatuto Blg. 7, pahina 32 	
Edukasyon sa Pagpapakatao (ESP)	Code: LC:	Paksa: <ul style="list-style-type: none"> • Gawain sa Pagkatuto Blg. 1, pahina • Gawain sa Pagkatuto Blg. 2, pahina 	
TLE- CARPENTRY	LC: LO3: Perform Basic Mensuration and Calculation	Lesson 3: Perform Basic Mensuration and Calculation Learning Task 3.3, page 32 Learning Task 3.4, page 23	
TLE - HANDICRAFT	LC: LO2: Create Recycled project 2.1 Recycled articles are produced artistically based on the given steps. 2.2 Tools are properly used. 2.3 Good working habits are observed.	For week 5-8 The learners are going to make a recycled project as their FINAL PERFORMANCE TASK: News Paper Basket Lesson: Create Recycled Projects <ul style="list-style-type: none"> • Learning Task 1, page 61-66 	
MAPEH	LC: Incorporates the design, form, and spirit of East Asian artifacts and objects to one's creation; LC: Derives elements from traditions/history of a community for one's artwork; LC: Shows the relationship of the development of crafts in specific countries in East Asia according to functionality, traditional specialized expertise, and availability of resources (e.g., pottery, weaving, jewelry, and basketry); LC: Shows the commonalities and differences of the cultures of the East Asian countries in relation to Philippine culture	<ul style="list-style-type: none"> • Learning Task 6, page 18 • Learning Task 1, page 30 • Learning Task 4, page 37 	

Learning Area	Learning Competency	Learning Tasks	Mode of Delivery
Filipino	Code: F8PS-IIg-h-28 LC: Naipaliliwanag nang maayos ang pansariling kaisipan, pananaw, opinyon at saloobin kaugnay ng akdang tinalakay	<ul style="list-style-type: none"> Gawain sa Pagkatuto Blg. 1, pahina 36 	<p>To be submitted to the adviser on the day of module retrieval (if MECQ, GCQ, MGCQ); To be submitted on the Facebook Messenger of the subject teacher (if ECQ)</p>
English	Code: N/A LC: Recognize positive and negative messages conveyed in a text	Lesson: Recognizing Positive and Negative Messages <ul style="list-style-type: none"> Introduction, page 32 Learning Task 1, page 33 Read and study recognizing positive and negative messages, pages 33-35 Learning Task 4, page 35 Learning Task 5 (PT), page 36 	
Mathematics	Code: M8GE-IIg-2 LC: Illustrates the equivalences of: a. The statement and its contrapositive; and b. The converse and inverse of a statement.	<ul style="list-style-type: none"> Learning Task 1, page 23 Learning Task 2, page 25 Learning Task 3, page 25 Long Test 	
Science	Code: S8ES-IIf-21 LC: Trace the path of typhoons that enter the Philippine Area of Responsibility (PAR) using a map and tracking data	Lesson: Tracking the Path of a Tropical Cyclone <ul style="list-style-type: none"> Learning Task 1, pages 28-29 Learning Task 2, pages 30-31 Learning Task 3, page 31 Learning Task 4, pages 31-32 Learning Task 5, pages 32-33 	
Araling Panlipunan (AP)	Code: AP8DKT-IIj-13 LC: Natataya ang epekto at kontribusyon ng ilang mahahalagang pangyayari sa pandaigdigang kamalayan	<ul style="list-style-type: none"> Gawain sa Pagkatuto Blg. 1, pahina 34 Gawain sa Pagkatuto Blg. 2, pahina 35 	
Edukasyon sa Pagpapakatao (ESP)	Code: LC:	Paksa: <ul style="list-style-type: none"> Gawain sa Pagkatuto Blg. 1, pahina Gawain sa Pagkatuto Blg. 2, pahina 	

TLE- CARPENTRY	LC: LO3: Perform Basic Mensuration and Calculation	Lesson 3: Perform Basic Mensuration and Calculation Learning Task 3.3, page 32 Learning Task 3.4, page 23	
TLE - HANDICRAFT	LC: LO2: Create Recycled project 2.1 Recycled articles are produced artistically based on the given steps. 2.2 Tools are properly used. 2.3 Good working habits are observed.	For week 5-8 The learners are going to make a recycled project as their FINAL PERFORMANCE TASK: News Paper Basket Lesson: Create Recycled Projects • Learning Task 1, page 61-66	
MAPEH	LC: Incorporates the design, form, and spirit of East Asian artifacts and objects to one's creation; LC: Derives elements from traditions/history of a community for one's artwork; LC: Shows the relationship of the development of crafts in specific countries in East Asia according to functionality, traditional specialized expertise, and availability of resources (e.g., pottery, weaving, jewelry, and basketry); LC: Shows the commonalities and differences of the cultures of the East Asian countries in relation to Philippine culture	• Learning Task 6, page 18 • Learning Task 1, page 30 • Learning Task 4, page 37	

Weekly Home Learning Plan for Grade 8 - MDL
Quarter 2, Week 8

Learning Area	Learning Competency	Learning Tasks	Mode of Delivery
Filipino	Code: F8PS-IIg-h-28 LC: Naipaliliwanag nang maayos ang pansariling kaisipan, pananaw, opinyon at saloobin kaugnay ng akdang tinalakay	• Gawain sa Pagkatuto Blg. 3, pahina 36	To be submitted to the adviser on the day of module retrieval (if MECQ, GCQ, MGCQ); To be submitted on the Facebook Messenger of the subject teacher (if ECQ)
English	Code: N/A LC: Recognize positive and negative messages conveyed in a text	Lesson: Recognizing Positive and Negative Messages • Introduction, page 32 • Learning Task 1, page 33	

		<ul style="list-style-type: none"> • Read and study recognizing positive and negative messages, pages 33-35 • Learning Task 4, page 35 • Learning Task 5 (PT), page 36 	
Mathematics	Code: M8GE-IIh-1 LC: Uses inductive or deductive reasoning in an argument Code: M8GE-IIi-j-1 LC: Writes a proof (a) Direct and (b) Indirect	<ul style="list-style-type: none"> • Learning Task 1, page 27 • Learning Task 2, page 32-33 • Learning Task 3, page 33 • Long Test 	
Science	Code: S8ES-IIg-22 LC: Compare and contrast comets, meteors, and asteroids	Lesson: Comets, Asteroids and Meteoroids <ul style="list-style-type: none"> • Learning Task 1, page 35 • Learning Task 2, page 36 • Learning Task 3, pages 36-37 • Learning Task 4, page 37 • Learning Task 5, page 37 <i>Note: Instructions for LT4 and 5 were interchanged.</i>	
Araling Panlipunan (AP)	Code: AP8DKT-IIj-13 LC: Natataya ang epekto at kontribusyon ng ilang mahahalagang pangyayari sa pandaigdigang kamalayan	<ul style="list-style-type: none"> • Gawain sa Pagkatuto Blg. 5, pahina 35 • Gawain sa Pagkatuto Blg. 8, pahina 36 	
Edukasyon sa Pagpapakatao (ESP)	Code: LC:	Paksa: <ul style="list-style-type: none"> • Gawain sa Pagkatuto Blg. 1, pahina • Gawain sa Pagkatuto Blg. 2, pahina 	
TLE- CARPENTRY	LC: LO4: Interpret Drawing and Plans	Lesson 4: Interpret Drawing and Plans <ul style="list-style-type: none"> • Learning Task 4.1, page 36 	
TLE - HANDICRAFT	LC: LO2: Create Recycled project 2.1 Recycled articles are produced artistically based on the given steps. 2.2 Tools are properly used. 2.3 Good working habits are observed.	For week 5-8 The learners are going to make a recycled project as their FINAL PERFORMANCE TASK: News Paper Basket Lesson: Create Recycled Projects <ul style="list-style-type: none"> • Learning Task 1, page 61-66 	
MAPEH	LC: Incorporates the design, form, and spirit of East Asian artifacts and objects to one's creation; LC: Derives elements from traditions/history of a	<ul style="list-style-type: none"> • Learning Task 6, page 18 • Learning Task 1, page 30 • Learning Task 4, page 37 	

	<p>community for one's artwork; LC: Shows the relationship of the development of crafts in specific countries in East Asia according to functionality, traditional specialized expertise, and availability of resources (e.g., pottery, weaving, jewelry, and basketry); LC: Shows the commonalities and differences of the cultures of the East Asian countries in relation to Philippine culture</p>		
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