



Republic of the Philippines  
Department of Education  
Region IV-A CALABARZON  
City Schools Division of Dasmariñas  
**SALAWAG NATIONAL HIGH SCHOOL**



San Marino Subdivision, Salawag, City of Dasmariñas, Cavite

**Weekly Home Learning Plan for Modular Distance Learning**  
**Grade 9 - Quarter 2, Week 5**

Day & Time	Learning Area	Learning Competency	Learning Tasks	Mode of Delivery
<b>Day 1 (December 13, 2021)</b>				
8:00 – 9:00	<b>Homeroom</b>			
9:00 – 9:30	<b>Health Break</b>			
9:30 – 10:30	<b>Science</b>	Explain how the structure of the carbon atom affects the type of bonds it forms;	<b>Learning Task 1:</b> Determine what kind of carbon allotropes are the given pictures below based on its different structural modifications. Write your answer in a separate sheet of paper.	Personal submission by the parent to the teacher in school.
10:30 – 11:30	<b>Filipino</b>	Nahihinuha ang kulturang nakapaloob sa binasang kuwento F9PB-IIe-f-48 Nabibigyang-kahulugan ang mga imahe at simbolo sa binasang kuwento F9PT-IIe-f-48	<b>Basahin at Pag aralang mabuti ang nilalaman ng mga pahina 23-24</b> (Ano ang Imahe at Simbolo?) (Lura ng Demonyo)	Personal submission by the parent to the teacher in school.
11:30 – 1:00	<b>Lunch Break</b>			
1:00 – 2:00	<b>English</b>	IVa-17: Analyze literature as a means of understanding unchanging values in a VUCA (volatile, uncertain, complex, and ambiguous) world.	Learning Task 1	Personal submission by the parent to the teacher in school.
2:00 – 3:00	<b>Araling Panlipunan</b>	Natatalakay ang mga salik ng produksyon at ang implikasyon nito sa pang- araw- araw na pamumuhay	Gawain sa Pagkatuto Bilang 1: PAHINA 21.	Personal submission by the parent to the teacher in school.
3:00 – 4:00	<b>TLE (Technical Drafting)</b>	Draw vertical heights from grade line according to architectural drafting standards • Project offsets from right, left, and rear sides of floor plan according to architectural drafting standards • Draw roof eaves and pitch on all elevations and sections according to architectural drafting standards	- Study the different e different types or styles of roofs	Personal submission by the parent to the teacher in school.



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		<ul style="list-style-type: none"> <li>Project doors and windows in all elevations and sections</li> <li>Indicate various material symbols and specifications in all elevations and sections</li> </ul>		
	<b>TLE (Cookery)</b>	Identify the structure of a salad	Learning Task 1: Pre-test	Personal submission by the parent to the teacher in school.
	<b>TLE (CSS)</b>	Lesson 5 USING HAND TOOLS: Use appropriate hand tools and test equipment	Learning Task 9: Apply and Learn page 51; WRITTEN TASK	Personal submission by the parent to the teacher in school.
4:00 – 5:00	<b>Consultation Period</b>			
Day & Time	Learning Area	Learning Competency	Learning Tasks	Mode of Delivery
<b>Day 2 (December 14, 2021)</b>				
8:00 – 9:00	<b>Mathematics</b>	The learner simplifies radical expressions using the laws of radicals. <b>M9AL-IIg-1</b>	- Read and study about the radical expressions in its simplest form and the properties of radicals that can be used in simplifying radical expressions. PAGE 19	Personal submission by the parent to the teacher in school.
9:00 – 9:30	<b>Health Break</b>			
9:30 – 10:30	<b>MAPEH</b>	describes the nature and background of the dance  executes the skills involved in the dance	<b><u>Learning Task 1: Read each question carefully and choose the letter of the correct answer. Write your answer on the space provided</u></b>	Personal submission by the parent to the teacher in school.
10:30 – 11:30	<b>Edukasyon sa Pagpapakatao</b>	Naipaliliwanag ang kahalagahan ng paggawa bilang tagapagtaguyod ng dignidad ng tao at paglilingkod	<b>GAWAIN SA PAGKATUTO BILANG 2</b>	Personal submission by the parent to the teacher in school.
11:30 – 1:00	<b>Lunch Break</b>			



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1:00 – 2:00	<b>English</b>	IVa-17: Analyze literature as a means of understanding unchanging values in a VUCA (volatile, uncertain, complex, and ambiguous) world	<b>READING: Unchanging Values in the VUCA world</b>	Personal submission by the parent to the teacher in school.
2:00 – 3:00	<b>Araling Panlipunan</b>	Natatalakay ang mga salik ng produksyon at ang implikasyon nito sa pang- araw- araw na pamumuhay	Gawain sa Pagkatuto Bilang 2: PAHINA 22. Gawain sa Pagkatuto Bilang 3: PAHINA 22	Personal submission by the parent to the teacher in school.
3:00 – 4:00	<b>TLE (Technical Drafting)</b>	Draw vertical heights from grade line according to architectural drafting standards <ul style="list-style-type: none"> <li>• Project offsets from right, left, and rear sides of floor plan according to architectural drafting standards</li> <li>• Draw roof eaves and pitch on all elevations and sections according to architectural drafting standards</li> <li>• Project doors and windows in all elevations and sections</li> <li>• Indicate various material symbols and specifications in all elevations and sections</li> </ul>	<b>- Study the different e different types or styles of roofs</b>	Personal submission by the parent to the teacher in school.
	<b>TLE (Cookery)</b>	Identify the structure of a salad	<b>Directions: After studying the topic let us do the enrichment</b>	Personal submission by the parent to the teacher in school.
	<b>TLE (CSS)</b>	Lesson 5 USING HAND TOOLS: Use appropriate hand tools and test equipment	Learning Task 10: FILL IN THE BLANK page 52; WRITTEN TASK	Personal submission by the parent to the teacher in school.
4:00 – 5:00	<b>Consultation Period</b>			



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Day & Time	Learning Area	Learning Competency	Learning Tasks	Mode of Delivery
<b>Day 3 (December 15, 2021)</b>				
8:00 – 9:00	<b>Mathematics</b>	The learner simplifies radical expressions using the laws of radicals. <b>M9AL-IIg-1</b>	<ul style="list-style-type: none"><li>- Read and study how to simplify radicals by reducing the radicand.</li><li>- Read and study how to simplify radicals by reducing the order of radicals.</li><li>- Answer Learning Task 1</li></ul> <i>Note: Practice exercise only.</i> <b>PAGES 20 - 21 &amp; 24</b>	Personal submission by the parent to the teacher in school.
9:00 – 9:30	<b>Health Break</b>			
9:30 – 10:30	<b>Science</b>	Explain how the structure of the carbon atom affects the type of bonds it forms;	<b>Learning Task No. 2:</b> Draw the shape of the three fundamental structures of carbonbased molecules (straight chains, rings, and branched chains). After that, draw one thing that resembles the said structures that you commonly see in your daily lives. Draw your answer in a separate sheet of neat paper.	Personal submission by the parent to the teacher in school.
10:30 – 11:30	<b>Filipino</b>	Nahihinuha ang kulturang nakapaloob sa binasang kuwento F9PB-IIe-f-48	<b>Gawain sa Pagkatuto Bilang 1:</b> pahina 25	Personal submission by the parent to the teacher in school.
11:30 – 1:00	<b>Lunch Break</b>			
1:00 – 2:00	<b>English</b>	IVa-17: Analyze literature as a means of understanding unchanging values in a VUCA (volatile, uncertain, complex, and ambiguous) world	<b>Reading: Beowulf</b>	Personal submission by the parent to the teacher in school.
2:00 – 3:00	<b>MAPEH</b>	<ul style="list-style-type: none"><li>&gt; describes the nature and background of the dance</li><li>&gt; executes the skills involved in the dance</li></ul>	<b>Learning Task 2</b>	Personal submission by the parent to the teacher in school.



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3:00 – 4:00	<b>TLE (Technical Drafting)</b>	Draw vertical heights from grade line according to architectural drafting standards <ul style="list-style-type: none"> <li>• Project offsets from right, left, and rear sides of floor plan according to architectural drafting standards</li> <li>• Draw roof eaves and pitch on all elevations and sections according to architectural drafting standards</li> <li>• Project doors and windows in all elevations and sections</li> <li>• Indicate various material symbols and specifications in all elevations and sections</li> </ul>	<b>- Answer Learning Task 2: Check it Out! Letter “A” and “B”</b>	Personal submission by the parent to the teacher in school.
	<b>TLE (Cookery)</b>	Identify the structure of a salad	<b>Student Reflection for the Week</b>	Personal submission by the parent to the teacher in school.
	<b>TLE (CSS)</b>	Lesson 5 USING HAND TOOLS: Maintain Hand Tools	Learning Task 11: Enumeration page ; WRITTEN TASK	Personal submission by the parent to the teacher in school.
4:00 – 5:00	<b>Consultation Period</b>			

Day & Time	Learning Area	Learning Competency	Learning Tasks	Mode of Delivery
<b>Day 4 (December 16, 2021)</b>				
8:00 – 9:00	<b>Mathematics</b>	The learner simplifies radical expressions using the laws of radicals. <b>M9AL-IIg-1</b>	<ul style="list-style-type: none"> <li>- Read and study how to simplify radicals by rationalizing denominators.</li> <li>- Read and study about the conjugate of radical expressions.</li> <li>- Answer Learning Task 2.</li> </ul> <i>Note: Practice exercise only.</i> <b>PAGES 22 - 24</b>	Personal submission by the parent to the teacher in school.
9:00 – 9:30	<b>Health Break</b>			



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9:30 – 10:30	<b>Science</b>	Explain how the structure of the carbon atom affects the type of bonds it forms;	<b>Learning Task 3:</b> Given the value of n, write the names and molecular formulas of straight chain alkanes.	Personal submission by the parent to the teacher in school.
10:30 – 11:30	<b>Filipino</b>	Nabibigyang-kahulugan ang mga imahe at simbolo sa binasang kuwento F9PT-IIe-f-48	<b>Gawain sa Pgkatuto Bilang 3:</b> pahina 25	Personal submission by the parent to the teacher in school.
11:30 – 1:00	<b>Lunch Break</b>			
1:00 – 2:00	<b>English</b>	IVa-17: Analyze literature as a means of understanding unchanging values in a VUCA (volatile, uncertain, complex, and ambiguous) world	<b>Learning Task 3</b>	Personal submission by the parent to the teacher in school.
2:00 – 3:00	<b>MAPEH</b>	<ul style="list-style-type: none"> <li>- describes the nature and background of the dance</li> <li>- executes the skills involved in the dance</li> </ul>	<b><u>Learning Task 4</u></b>	Personal submission by the parent to the teacher in school.
3:00 – 4:00	<b>TLE (Technical Drafting)</b>	Draw vertical heights from grade line according to architectural drafting standards <ul style="list-style-type: none"> <li>• Project offsets from right, left, and rear sides of floor plan according to architectural drafting standards</li> <li>• Draw roof eaves and pitch on all elevations and sections according to architectural drafting standards</li> <li>• Project doors and windows in all elevations and sections</li> <li>• Indicate various material symbols and specifications in all elevations and sections</li> </ul>	- Answer Learning Task 2: Check it Out! Letter “A” and “B”	Personal submission by the parent to the teacher in school.
	<b>TLE (Cookery)</b>	Identify the structure of a salad	<b>Learning Task 3: Add to Cart</b> Directions: Below are different salad ingredients. Classify them according to the salad component. Put them on its proper cart. Copy and draw the carts in your answer sheet.	Personal submission by the parent to the teacher in school.



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	<b>TLE (CSS)</b>	<b>COMPLETION OF TASKS</b>	Learning Task 9: Apply and Learn page 51; Learning Task 10: FILL IN THE BLANK page 52; Learning Task 11: Enumeration page ;	Personal submission by the parent to the teacher in school.
4:00 – 5:00	<b>Consultation Period</b>			
<b>Day &amp; Time</b>	<b>Learning Area</b>	<b>Learning Competency</b>	<b>Learning Tasks</b>	<b>Mode of Delivery</b>
<b>Day 5 ( December 17, 2021)</b>				
8:00 – 9:00	<b>Mathematics</b>	The learner simplifies radical expressions using the laws of radicals. <b>M9AL-IIg-1</b>	- Answer QUIZ No. 4 ( <b>REQUIRED</b> ) Answer Sheet	Personal submission by the parent to the teacher in school.
9:00 – 9:30	<b>Health Break</b>			
9:30 – 10:30	<b>Science</b>	Explain how the structure of the carbon atom affects the type of bonds it forms;	Answer Summative Sessement Task #1	Personal submission by the parent to the teacher in school.
10:30 – 11:30	<b>Filipino</b>	Nabibigyang-kahulugan ang mga imahe at simbolo sa binasang kuwento F9PT-IIe-f-48	<b>Gawain sa Pagkatuto Bialng 4:</b> pahina 25	Personal submission by the parent to the teacher in school.
11:30 – 1:00	<b>Lunch Break</b>			
1:00 – 2:00	<b>MAPEH</b>	- describes the nature and background of the dance  - xecutes the skills involved in the dance	Draw a formal, Latin, and semi-formal wear that you wish to wear as a social dancer. Write a short description about it. You may ask help from your parents or siblings	Personal submission by the parent to the teacher in school.



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2:00 – 3:00	<b>Araling Panlipunan</b>	Natatalakay ang mga salik ng produksyon at ang implikasyon nito sa pang- araw- araw na pamumuhay	<b>Gawain sa Pagkatuto Bilang 8: PAHINA 24</b>	Personal submission by the parent to the teacher in school.
3:00 – 4:00	<b>ESP</b>	<ul style="list-style-type: none"><li>• Nakapagsusuri kung ang paggawang nasasaksihan sa pamilya, paaralan o baranggay/pamayanan ay nagtataguyod ng dignidad ng tao at paglilingkod</li></ul>	<b>GAWAIN SA PAGKATUTO BILANG 3</b>	Personal submission by the parent to the teacher in school.
4:00 – 5:00	<b>Consultation Period</b>			