



Republic of the Philippines  
Department of Education  
Region IV-A CALABARZON  
City Schools Division of Dasmariñas  
**SALAWAG NATIONAL HIGH SCHOOL**



San Marino Subdivision, Salawag, City of Dasmariñas, Cavite

**Weekly Home Learning Plan for Modular Distance Learning**  
**Grade 9 - Quarter 2, Week 4**

Day & Time	Learning Area	Learning Competency	Learning Tasks	Mode of Delivery
<b>Day 1 (December 6, 2021)</b>				
8:00 – 9:00	<b>Homeroom</b>			
9:00 – 9:30	<b>Health Break</b>			
9:30 – 10:30	<b>Science</b>	Explain how the structure of the carbon atom affects the type of bonds it forms;	Read and study page 22	Personal submission by the parent to the teacher in school.
10:30 – 11:30	<b>Filipino</b>	(a) maisa-isa ang mga pamamaraan ng pagsisimula at pagwawakas ng maikling katha at; (b) masusuri ang ang estilo ng pagsisimula, pagpapadaloy at pagwawakas ng maikling kuwento.	<b>Basahin at Pag aralan ang nilalaman ng mga pahina 18-19</b>  (Maikling Kuwento; Iba't-Ibang Estilo ng Pagsisimula at Pagwawakas ng Maikling Kuwento)	Personal submission by the parent to the teacher in school.
11:30 – 1:00	<b>Lunch Break</b>			
1:00 – 2:00	<b>English</b>	EN9RC-IVa-2.18: Relate text content to particular issues, concerns, or dispositions in life	Learning Task 4	Personal submission by the parent to the teacher in school.
2:00 – 3:00	<b>Araling Panlipunan</b>	Nasusuri ang iba't-ibang sistemang pang-ekonomiya	<b>Gawain sa Pagkatuto Bilang 1: PAHINA 15</b>	Personal submission by the parent to the teacher in school.
3:00 – 4:00	<b>TLE (Technical Drafting)</b>	Draw vertical heights from grade line according to architectural drafting standards <ul style="list-style-type: none"><li>Project offsets from right, left, and rear sides of floor plan according to architectural drafting standards</li><li>Draw roof eaves and pitch on all elevations and sections according to architectural drafting standards</li></ul>	- Study the different e different types or styles of roofs	Personal submission by the parent to the teacher in school.



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		<ul style="list-style-type: none"> <li>Project doors and windows in all elevations and sections</li> <li>Indicate various material symbols and specifications in all elevations and sections</li> </ul>		
	<b>TLE (Cookery)</b>	Identify the structure of a salad	Activity 3: Envisioned Salad MECHANICS: You don't even have to get into the kitchen to make your salad! Create your own perfect salad from your imagination.	Personal submission by the parent to the teacher in school.
	<b>TLE (CSS)</b>	Lesson 5 USING HAND TOOLS: Plan and prepare for tasks to be undertaken	Learning Task 6: More Tools, More Fun! page 37; PERFORMANCE TASK	Personal submission by the parent to the teacher in school.
4:00 – 5:00	<b>Consultation Period</b>			
Day & Time	Learning Area	Learning Competency	Learning Tasks	Mode of Delivery
<b>Day 2 (December 7, 2021)</b>				
8:00 – 9:00	<b>Mathematics</b>	The learner simplifies expressions with rational exponents. <b>M9AL-IIe -1</b> The learner writes expressions with rational exponents as radicals and vice versa. <b>M9AL-IIIf -1</b> The learner derives the laws of radicals. <b>M9AL-IIIf -2</b>	- Study the examples in simplifying the expressions applying the laws of exponents. - Answer Learning Task 1 <i>Note: Practice exercise only.</i> <b>PAGES 15 &amp; 17</b>	Personal submission by the parent to the teacher in school.
9:00 – 9:30	<b>Health Break</b>			
9:30 – 10:30	<b>MAPEH</b>	reflects on and derive the mood, idea, or message from selected artworks	<b><u>Learning Task 6: Create poster to show how you can help our country or government in solving social issues. Use the elements that you learned from this lesson. Please be guided by the given criteria.</u></b>	Personal submission by the parent to the teacher in school.



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10:30 – 11:30	<b>Edukasyon sa Pagpapakatao</b>	Nahihinuha na ang pagsunod sa batas na nakabatay sa Likas na Batas Moral (Natural Law), gumagaratiya sa pagtugon sa pangangailangan ng tao at umaayon sa dignidad ng tao at sa kung ano ang hinihingi ng tamang katwiran, ay mahalaga upang makamit ang kabutihang panlahat	<b>GAWAIN SA PAGKATUTO BILANG 5 &amp; 6</b>	Personal submission by the parent to the teacher in school.
11:30 – 1:00	<b>Lunch Break</b>			
1:00 – 2:00	<b>English</b>	EN9RC-IVa-2.18: Relate text content to particular issues, concerns, or dispositions in life	<b>Learning Task 5</b>	Personal submission by the parent to the teacher in school.
2:00 – 3:00	<b>Araling Panlipunan</b>	Nasusuri ang iba't-ibang sistemang pang-ekonomiya	Gawain sa Pagakatuto Bilang 6: Pahina 17 Gawain sa Pagkatuto Bilang 8: Pahina 17	Personal submission by the parent to the teacher in school.
3:00 – 4:00	<b>TLE (Technical Drafting)</b>	Draw vertical heights from grade line according to architectural drafting standards • Project offsets from right, left, and rear sides of floor plan according to architectural drafting standards • Draw roof eaves and pitch on all elevations and sections according to architectural drafting standards • Project doors and windows in all elevations and sections • Indicate various material symbols and specifications in all elevations and sections	<b>- Study the different e different types or styles of roofs</b>	Personal submission by the parent to the teacher in school.
	<b>TLE (Cookery)</b>	Identify the structure of a salad	<b>ACTIVITY 6: SHARE YOUR THOUGHTS!</b> MECHANICS: Pick at least five (5) Factors to Consider in Salad Preparation. Explain briefly the important role of each factor and their impact on the overall appearance of the salad.	Personal submission by the parent to the teacher in school.
	<b>TLE (CSS)</b>	Lesson 5 USING HAND TOOLS: Plan and prepare for tasks to be undertaken	Learning Task 7: Process and Understanding page 38;	Personal submission by the parent to the teacher in school.
4:00 – 5:00	<b>Consultation Period</b>			



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Day & Time	Learning Area	Learning Competency	Learning Tasks	Mode of Delivery
<b>Day 3 (December 8, 2021) - HOLIDAY</b>				
8:00 – 9:00	<b>Mathematics</b>	The learner simplifies expressions with rational exponents. <b>M9AL-IIe -1</b> The learner writes expressions with rational exponents as radicals and vice versa. <b>M9AL-IIe -1</b> The learner derives the laws of radicals. <b>M9AL-IIe -2</b>	- Read and study about Radicals and how to express exponential expression to radical expression and vice versa. - Answer Learning Task 2 <i>Note: Practice exercise only.</i> <b>PAGES 16 &amp; 18</b>	Personal submission by the parent to the teacher in school.
9:00 – 9:30	<b>Health Break</b>			
9:30 – 10:30	<b>Science</b>	Explain how the structure of the carbon atom affects the type of bonds it forms;	Read and study page 23	Personal submission by the parent to the teacher in school.
10:30 – 11:30	<b>Filipino</b>	(a) maisa-isa ang mga pamamaraan ng pagsisimula at pagwawakas ng maikling katha.	<b>Gawain sa Pagkatuto Bilang 2:</b> pahina 19	Personal submission by the parent to the teacher in school.
11:30 – 1:00	<b>Lunch Break</b>			
1:00 – 2:00	<b>English</b>	EN9RC-IVa-2.18: Relate text content to particular issues, concerns, or dispositions in life	<b>Learning Task 6</b>	Personal submission by the parent to the teacher in school.
2:00 – 3:00	<b>MAPEH</b>	explains the use or function of artworks by evaluating their utilization and combination of art elements and principles	<b><u>Learning Task 6: Create poster to show how you can help our country or government in solving social issues. Use the elements that you learned from this lesson, Please be guided by the given criteria. (continuation)</u></b>	Personal submission by the parent to the teacher in school.



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3:00 – 4:00	<b>TLE (Technical Drafting)</b>	Draw vertical heights from grade line according to architectural drafting standards <ul style="list-style-type: none"> <li>• Project offsets from right, left, and rear sides of floor plan according to architectural drafting standards</li> <li>• Draw roof eaves and pitch on all elevations and sections according to architectural drafting standards</li> <li>• Project doors and windows in all elevations and sections</li> <li>• Indicate various material symbols and specifications in all elevations and sections</li> </ul>	<b>- Study the different e different types or styles of roofs</b>	Personal submission by the parent to the teacher in school.
	<b>TLE (Cookery)</b>	Identify the structure of a salad	<b>A. Multiple Choice: Let us check what you have learned from this lesson.</b>	Personal submission by the parent to the teacher in school.
	<b>TLE (CSS)</b>	Lesson 5 USING HAND TOOLS: Prepare hand tools	Learning Task 8: Process your Knowledge page 45; WRITTEN TASK	Personal submission by the parent to the teacher in school.
4:00 – 5:00	<b>Consultation Period</b>			

Day & Time	Learning Area	Learning Competency	Learning Tasks	Mode of Delivery
<b>Day 4 (December 9, 2021)</b>				
8:00 – 9:00	<b>Mathematics</b>	The learner simplifies expressions with rational exponents. <b>M9AL-IIe -1</b> The learner writes expressions with rational exponents as radicals and vice versa. <b>M9AL-IIIf -1</b> The learner derives the laws of radicals. <b>M9AL-IIIf -2</b>	- Read and study about the Laws of Radicals and its application. - Answer Learning Task 3. <i>Note: Practice exercise only.</i> PAGES 17 - 18	Personal submission by the parent to the teacher in school.



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9:00 – 9:30	<b>Health Break</b>			
9:30 – 10:30	<b>Science</b>	Explain how the structure of the carbon atom affects the type of bonds it forms;	Read and study page 24	Personal submission by the parent to the teacher in school.
10:30 – 11:30	<b>Filipino</b>	(b) masusuri ang ang estilo ng pagsisimula, pagpapadalo at pagwawakas ng maikling kuwento.	Gawain sa Pagkatuto Bilang 4: pahina 20	Personal submission by the parent to the teacher in school.
11:30 – 1:00	<b>Lunch Break</b>			
1:00 – 2:00	<b>English</b>	EN9RC-IVa-2.18: Relate text content to particular issues, concerns, or dispositions in life	<b>Learning Task 8</b>	Personal submission by the parent to the teacher in school.
2:00 – 3:00	<b>MAPEH</b>	explains the use or function of artworks by evaluating their utilization and combination of art elements and principles	<b><u>Learning Task 2: Examine the picture carefully and answer the questions.</u></b>	Personal submission by the parent to the teacher in school.
3:00 – 4:00	<b>TLE (Technical Drafting)</b>	Draw vertical heights from grade line according to architectural drafting standards <ul style="list-style-type: none"><li>• Project offsets from right, left, and rear sides of floor plan according to architectural drafting standards</li><li>• Draw roof eaves and pitch on all elevations and sections according to architectural drafting standards</li><li>• Project doors and windows in all elevations and sections</li><li>• Indicate various material symbols and specifications in all elevations and sections</li></ul>	- Study the different e different types or styles of roofs	Personal submission by the parent to the teacher in school.



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	<b>TLE (Cookery)</b>	Identify the structure of a salad	E. Direction: Answer the following questions based on what you learned and understand in the preparation of ingredients used in making salads.	Personal submission by the parent to the teacher in school.
	<b>TLE (CSS)</b>	<b>COMPLETION OF TASKS</b>	Lesson 5 USING HAND TOOLS: Plan and prepare for tasks to be undertaken Learning Task 6: More Tools, More Fun! page 37; and Learning Task 7: Process and Understanding page 38; <b>PERFORMANCE TASKS</b> Lesson 5 USING HAND TOOLS: Prepare hand tools Learning Task 8: Process your Knowledge page 45; <b>WRITTEN TASK</b>	Personal submission by the parent to the teacher in school.
4:00 – 5:00	<b>Consultation Period</b>			
Day & Time	Learning Area	Learning Competency	Learning Tasks	Mode of Delivery
<b>Day 5 (December 10, 2021)</b>				
8:00 – 9:00	<b>Mathematics</b>	The learner simplifies expressions with rational exponents. <b>M9AL-IIe -1</b> The learner writes expressions with rational exponents as radicals and vice versa. <b>M9AL-IIIf -1</b> The learner derives the laws of radicals. <b>M9AL-IIIf -2</b>	- Answer QUIZ No. 3 ( <b>REQUIRED</b> ) Answer Sheet	Personal submission by the parent to the teacher in school.
9:00 – 9:30	<b>Health Break</b>			
9:30 – 10:30	<b>Science</b>	Explain how the structure of the carbon atom affects the type of bonds it forms;	Read and study page 25-26	Personal submission by the parent to the teacher in school.
10:30 – 11:30	<b>Filipino</b>	(b) masusuri ang ang estilo ng pagsisimula, pagpapadaloy at pagwawakas ng maikling kuwento.	<b>Gawain sa Pagkatuto Bilang 5:</b> pahina 21	Personal submission by the parent to the teacher in school.



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11:30 – 1:00	<b>Lunch Break</b>			
1:00 – 2:00	<b>MAPEH</b>	explains the use or function of artworks by evaluating their utilization and combination of art elements and principles	<b><u>Learning Task 7: Create a self-portrait using any of the techniques, processes, or styles in Renaissance or Baroque period. Please be guided by the given criteria.</u></b>	Personal submission by the parent to the teacher in school.
2:00 – 3:00	<b>Araling Panlipunan</b>	Nasusuri ang iba't-ibang sistemang pang-ekonomiya	<b>Gawain sa Pagkatuto Bilang 6: Pahina 17</b>  <b>Gawain sa Pagkatuto Bilang 8: Pahina 17</b>	Personal submission by the parent to the teacher in school.
3:00 – 4:00	<b>ESP</b>	<ul style="list-style-type: none"><li>Naipahahayag ang pagsang-ayon o pagtutol sa isang umiiral na batas batay sa pagtugon nito sa kabutihang panlahat</li></ul>	<b>GAWAIN SA PAGKATUTO BILANG 7</b>	Personal submission by the parent to the teacher in school.
4:00 – 5:00	<b>Consultation Period</b>			