



Republic of the Philippines
Department of Education
Region IV-A CALABARZON
City Schools Division of Dasmariñas
SALAWAG NATIONAL HIGH SCHOOL



San Marino Subdivision, Salawag, City of Dasmariñas, Cavite

Weekly Home Learning Plan for Modular Distance Learning
Grade 9 - Quarter 1, Week 4

Day & Time	Learning Area	Learning Competency	Learning Tasks	Mode of Delivery
Day 1 (October 11, 2021)				
8:00 – 9:00	Homeroom			
9:00 – 9:30	Health Break			
9:30 – 10:30	Science	Explain the different patterns of non - Mendelian inheritance.	Learning Task 1: Examine the sample problem given below. Use the same genotypes to determine the offspring of the crosses between XbY male and female with XbXb . Find the genotypes, phenotypes, genotypic and phenotypic ratio of the offspring. (Page 20)	Personal submission by the parent to the teacher in school.
10:30 – 11:30	Filipino	Nauuri ang mga tiyak na bahagi sa akda na nagpapakita ng katotohanan, kabutihan at kagandahan batay sa napakinggang bahagi ng nobela F9PN-Ic-d-40	<ul style="list-style-type: none">• Gawain sa Pagkatuto Bilang 2: GAPO (page 24)• Gawain sa Pagkatuto Bilang 4 (page 25)	Personal submission by the parent to the teacher in school.
11:30 – 1:00	Lunch Break			
1:00 – 2:00	English	*Use conditionals in expressing arguments	Pretest Learning Task 1 Learning Task 3	Personal submission by the parent to the teacher in school.
2:00 – 3:00	Araling Panlipunan	Iba't Ibang Sistemang Pang-Ekonomiya Masusuri at mapapahalagahan ang mekanismo ng alokasyon batay sa ibat ibang sistemang pang-ekonomiya bilang tugon sa suliranin ng kakapusan at kakulangan, maging sa walang hanggang pangangailangan at kagustuhan ng tao.	I. Gawain 1: Sagot na lamang Pahina 15 (Pamprosesong Tanong) E. Gawain sa Pagkatuto Bilang 2. Pahina 22 (Sagot na lamang) G. Gawain sa Pagkatuto Bilang 4. Pahina 23 (Sagot na Lamang)	Personal submission by the parent to the teacher in school.



Republic of the Philippines
Department of Education
 Region IV-A CALABARZON
 City Schools Division of Dasmariñas
SALAWAG NATIONAL HIGH SCHOOL



San Marino Subdivision, Salawag, City of Dasmariñas, Cavite

3:00 – 4:00	TLE (Technical Drafting)	<ul style="list-style-type: none"> Identify and assess architectural job requirements based on standard operating procedures (SOP) Draw a title block according to the architectural drafting standards Indicate letterings and labels according to the drafting standards 	Day 1 to 2 - Study the Elements of Architectural working drawing (pages 19 - 29)	Personal submission by the parent to the teacher in school.
	TLE (Cookery)	Explain simple mise en place perform at home	Performance task 1: Draw different tools and equipment found at home in a long bond paper. Label it's tool and give how it is used.	Personal submission by the parent to the teacher in school.
	TLE (CSS)	Assess quality of received materials	Lesson 1:Applying Quality Standard Learning Task 2: Today I'll Be.. <i>pages 10-11</i> PERFORMANCE TASK	Personal submission by the parent to the teacher in school.
4:00 – 5:00	Consultation Period			
Day & Time	Learning Area	Learning Competency	Learning Tasks	Mode of Delivery
Day 2 (October 12, 2021)				
8:00 – 9:00	Mathematics	Solve equations transformable to quadratic equations (including rational algebraic equations) <i>M9AL-Ic-d-1</i> Solve problems involving quadratic equations and rational algebraic equations. <i>M9AL-Ie-1</i>	- Answer Learning Task 1. <i>Note: Practice exercise only.</i> - Study on how to transform rational equations into quadratic equations. Pages 18 - 19	Personal submission by the parent to the teacher in school.
9:00 – 9:30	Health Break			



Republic of the Philippines
Department of Education
Region IV-A CALABARZON
City Schools Division of Dasmariñas
SALAWAG NATIONAL HIGH SCHOOL



San Marino Subdivision, Salawag, City of Dasmariñas, Cavite

9:30 – 10:30	MAPEH	<ul style="list-style-type: none">a. defines community and environmental healthb. explains how a healthy environment positively impacts the health of people and communities (less disease, less health care cost, etc.)c. discusses the nature of environmental issues	Do Learning Task 1 page 7	Personal submission by the parent to the teacher in school.
10:30 – 11:30	Edukasyon sa Pagpapakatao	<p>Napatutunayan na:</p> <ul style="list-style-type: none">a. May mga pangangailangan ang tao na hindi niya makakamtan bilang indibidwal na makakamit niya lamang sa pamahalaan o organisadong pangkat tulad ng mga pangangailangang pangkabuhayan, pangkultural, at pangkapayapaan.b. Kung umiiral ang Prinsipyo ng Subsidiarity, mapananatili ang pagkukusa, kalayaan at pananagutan ng pamayanan o pangkat na nasa mababang antas at maisasaalang-alang ang dignidad ng bawat kasapi ng pamayanan.c. Kailangan ang pakikibahagi ng bawat tao sa mga pagsisikap na mapabuti ang uri ng pamumuhay sa lipunan/bansa, lalo na sa pag-angat ng kahirapan, dahil nakasalalay ang kaniyang pag-unlad sa pag-unlad nglipunan (Prinsipyo ng Pagkakaisa).	Gawain sa Pagkatuto Bilang 4 (pahina 20) Pumili ng isa sa mga larawan at bigyang paliwanag sa pamamagitan ng isang sanaysay, tula o likhang Bigyang tuon kung paano makatutulong ang Prinsipyo ng Subsidiarity at Pagkakaisa sa pagkakaroon ng maayos na lipunan.	Personal submission by the parent to the teacher in school.
11:30 – 1:00	Lunch Break			
1:00 – 2:00	English	*Use conditionals in expressing arguments	Learning Task 6 Learning Task 7	Personal submission by the parent to the teacher in school.



Republic of the Philippines
Department of Education
 Region IV-A CALABARZON
 City Schools Division of Dasmariñas
SALAWAG NATIONAL HIGH SCHOOL



San Marino Subdivision, Salawag, City of Dasmariñas, Cavite

2:00 – 3:00	Araling Panlipunan	Kahulugan at Kahalagahan ng Ekonomiks Mailalapat mo ang kahulugan ng ekonomiks batay sa iyong pang-araw-araw ba pamumuhay bilang isang mag-aaral, kasapi ng pamilya at lipunan.	Gawain sa Pagkatuto Bilang 1. Kopyahin at Sagutan Pahina 6. E. Gawain sa Pagkatuto Bilang 4. At 5. Kopyahin at sagutan. Pahina 12.	Personal submission by the parent to the teacher in school.
3:00 – 4:00	TLE (Technical Drafting)	<ul style="list-style-type: none"> Identify and assess architectural job requirements based on standard operating procedures (SOP) Draw a title block according to the architectural drafting standards Indicate letterings and labels according to the drafting standards 	Day 1 to 2 - Study the Elements of Architectural working drawing (pages 19 - 29)	Personal submission by the parent to the teacher in school.
	TLE (Cookery)	Explain simple mise en place perform at home	Performance task 1: Draw different tools and equipment found at home in a long bond paper. Label it's tool and give how it is used.	Personal submission by the parent to the teacher in school.
	TLE (CSS)	Assess quality of received materials	Lesson 1:Applying Quality Standard Learning Task 2: Today I'll Be.. <i>pages 10-11 (continuation)</i>	Personal submission by the parent to the teacher in school.
4:00 – 5:00	Consultation Period			
Day & Time	Learning Area	Learning Competency	Learning Tasks	Mode of Delivery
Day 3 (October 13, 2021)				
8:00 – 9:00	Mathematics	Solve equations transformable to quadratic equations (including rational algebraic equations) M9AL-Ic-d-1 Solve problems involving quadratic equations and rational algebraic equations. M9AL-Ie-1	- Study on how to solve problem applications involving quadratic equations and rational equations. (See illustrative example.) - Answer Learning Task 2. Pages 19 - 20	Personal submission by the parent to the teacher in school.



Republic of the Philippines
Department of Education
 Region IV-A CALABARZON
 City Schools Division of Dasmariñas
SALAWAG NATIONAL HIGH SCHOOL



San Marino Subdivision, Salawag, City of Dasmariñas, Cavite

9:00 – 9:30	Health Break			
9:30 – 10:30	Science	Explain the different patterns of non - Mendelian inheritance.	Learning Task 2: Read the handout about exploring snapdragon. Answer the guide questions in your notebook. (Page 21)	Personal submission by the parent to the teacher in school.
10:30 – 11:30	Filipino	Nasusuri ang tunggaliang tao vs. sarili sa binasang nobela F9PB-Ic-d-40	<ul style="list-style-type: none"> Gawain sa Pagkatuto Bilang 3 (page 24) 	Personal submission by the parent to the teacher in school.
11:30 – 1:00	Lunch Break			
1:00 – 2:00	English	*Use conditionals in expressing arguments	Learning Task 9 Learning Task 10	Personal submission by the parent to the teacher in school.
2:00 – 3:00	MAPEH	A. defines community and environmental health B. explains how a healthy environment positively impacts the health of people and communities (less disease, less health care cost, etc.) C. discusses the nature of environmental issues	Learning Task 4 page 11	Personal submission by the parent to the teacher in school.
3:00 – 4:00	TLE (Technical Drafting)	<ul style="list-style-type: none"> Identify and assess architectural job requirements based on standard operating procedures (SOP) Draw a title block according to the architectural drafting standards Indicate letterings and labels according to the drafting standards 	Day 3 - Answer Learning Task 5: Check this out! (pages 30 - 31)	Personal submission by the parent to the teacher in school.
	TLE (Cookery)	<ul style="list-style-type: none"> Identify tools and equipment needed in preparation of appetizers. 	Final task 1 : On your pad paper the following question Learning Task 8: Posttest. Write the letter of the correct answer in your filler notebook.	Personal submission by the parent to the teacher in school.



Republic of the Philippines
Department of Education
Region IV-A CALABARZON
City Schools Division of Dasmariñas
SALAWAG NATIONAL HIGH SCHOOL
San Marino Subdivision, Salawag, City of Dasmariñas, Cavite



	TLE (CSS)	Assess own work	Lesson 1:Applying Quality Standard Learning Task 1: Quality or Quantity <i>page 20</i> WRITTEN TASK	Personal submission by the parent to the teacher in school.
4:00 – 5:00	Consultation Period			

Day & Time	Learning Area	Learning Competency	Learning Tasks	Mode of Delivery
Day 4 (October 14, 2021)				
8:00 – 9:00	Mathematics	Solve equations transformable to quadratic equations (including rational algebraic equations) M9AL-Ic-d-1 Solve problems involving quadratic equations and rational algebraic equations. M9AL-Ie-1	- Answer Learning Task 3A. - Answer Learning Task 3B. <i>Note: Practice exercise only.</i> Page 21	Personal submission by the parent to the teacher in school.
9:00 – 9:30	Health Break			
9:30 – 10:30	Science	Explain the different patterns of non - Mendelian inheritance.	Learning Task 3: Given the genotypes and phenotypes of flower color for P and F1, solve for the genotypes and phenotypes of F2 generation .	Personal submission by the parent to the teacher in school.
10:30 – 11:30	Filipino	Nabibigyan ng sariling interpretasyon ang mga pahiwatig na ginamit sa akda F9PT-Ic-d-40	● Gawain sa Pagtuturo Bilang 5: (page 25)	Personal submission by the parent to the teacher in school.



Republic of the Philippines
Department of Education
 Region IV-A CALABARZON
 City Schools Division of Dasmariñas
SALAWAG NATIONAL HIGH SCHOOL
 San Marino Subdivision, Salawag, City of Dasmariñas, Cavite



11:30 – 1:00	Lunch Break			
1:00 – 2:00	English	*Use conditionals in expressing arguments	Learning Task 11	Personal submission by the parent to the teacher in school.
2:00 – 3:00	MAPEH	A. defines community and environmental health B. explains how a healthy environment positively impacts the health of people and communities (less disease, less health care cost, etc.) C. discusses the nature of environmental issues	Learning Task 2 page 16	Personal submission by the parent to the teacher in school.
3:00 – 4:00	TLE (Technical Drafting)	<ul style="list-style-type: none"> Identify and assess architectural job requirements based on standard operating procedures (SOP) Draw a title block according to the architectural drafting standards Indicate letterings and labels according to the drafting standards 	Day 4 - Answer Learning Task 7: Architectural Lettering (pages 32 - 33)	Personal submission by the parent to the teacher in school.
	TLE (Cookery)	Identify tools and equipment needed in preparation of appetizers.	Final task 1 : On your pad paper the following question Learning Task 8: Posttest. Write the letter of the correct answer in your filler notebook.	Personal submission by the parent to the teacher in school.
	TLE (CSS)	Engage in quality improvement	Lesson 1:Applying Quality Standard Learning Task 1: Choose the best for me <i>page 38</i> Learning Task 2: Evaluate Me <i>pages 46-47</i> PERFORMANCE TASKS	Personal submission by the parent to the teacher in school.
4:00 – 5:00	Consultation Period			



Republic of the Philippines
Department of Education
Region IV-A CALABARZON
City Schools Division of Dasmariñas
SALAWAG NATIONAL HIGH SCHOOL



San Marino Subdivision, Salawag, City of Dasmariñas, Cavite

Day & Time	Learning Area	Learning Competency	Learning Tasks	Mode of Delivery
Day 5 (October 15, 2021)				
8:00 – 9:00	Mathematics	Solve equations transformable to quadratic equations (including rational algebraic equations) M9AL-Ic-d-1 Solve problems involving quadratic equations and rational algebraic equations. M9AL-Ie-1	- Answer Learning Task 4. <i>Note: Choose only two (2) problems to solve.</i> Page 21	Personal submission by the parent to the teacher in school.
9:00 – 9:30	Health Break			
9:30 – 10:30	Science	Explain the different patterns of non - Mendelian inheritance.	Learning Task 4: Answer the following questions. Write your answer in your notebook.	Personal submission by the parent to the teacher in school.
10:30 – 11:30	Filipino	Nabibigyan ng sariling interpretasyon ang mga pahiwatig na ginamit sa akda F9PT-Ic-d-40	• Gawain sa Pagkatuto Bilang 6: (page 25)	Personal submission by the parent to the teacher in school.
11:30 – 1:00	Lunch Break			
1:00 – 2:00	MAPEH	A. defines community and environmental health B. explains how a healthy environment positively impacts the health of people and communities (less disease, less health care cost, etc.) C. discusses the nature of environmental issues	Do Learning task 4 page 17	Personal submission by the parent to the teacher in school.



Republic of the Philippines
Department of Education
Region IV-A CALABARZON
City Schools Division of Dasmariñas
SALAWAG NATIONAL HIGH SCHOOL



San Marino Subdivision, Salawag, City of Dasmariñas, Cavite

2:00 – 3:00	Araling Panlipunan	Kahulugan at Kahalagahan ng Ekonomiks Mailalapat mo ang kahulugan ng ekonomiks batay sa iyong pang-araw-araw ba pamumuhay bilang isang mag-aaral, kasapi ng pamilya at lipunan.	I. Gawain sa Pagkatuto Bilang 1. Kopyahin at Sagutan Pahina 6. E. Gawain sa Pagkatuto Bilang 4. At 5. Kopyahin at sagutan. Pahina 12.	Personal submission by the parent to the teacher in school.
3:00 – 4:00	ESP	Nakapagtataya o nakapaghuusga kung umiiral ang Prinsipyo ng Subsidiarity at Pagkakaisa ay umiiral o nilalabag sa pamilya, paaralan, pamayanan (baranggay), at lipunan/bansa	Gawain sa Pagkatuto Bilang 5 (pahina 21) Sagutin ang mga katanungan at isulat ang letra ng tamang sagot sa iyong papel. Gawain sa Pagkatuto Bilang 6 (pahina 21) Isulat kung TAMA o MALI ang mga pahayag.	Personal submission by the parent to the teacher in school.
4:00 – 5:00	Consultation Period			