



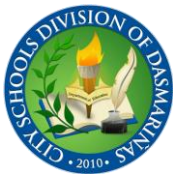
Republic of the Philippines
Department of Education
Region IV-A CALABARZON
City Schools Division of Dasmariñas
SALAWAG NATIONAL HIGH SCHOOL



San Marino Subdivision, Salawag, City of Dasmariñas, Cavite

Weekly Home Learning Plan for Modular Distance Learning
Grade 9 - Quarter 2, Week 1

Day & Time	Learning Area	Learning Competency	Learning Tasks	Mode of Delivery
Day 1 (November 15, 2021)				
8:00 – 9:00	Homeroom			
9:00 – 9:30	Health Break			
9:30 – 10:30	Science	Explain how the Quantum Mechanical Model of the atom describes the energies and positions of the electrons	Read and study pages 6-10.	Personal submission by the parent to the teacher in school.
10:30 – 11:30	Filipino	(a) maipaliliwanag ang pagkakaiba at pagkakatulad ng estilo ng pagbuo ng tanka at haiku;	Basahin at Pag aralan ang nilalaman ng mga pahina 6-8 (1.Pagkakaiba at Pagkakatulad ng Tanka at Haiku 2. Pagsulat ng Tanka at Haiku)	Personal submission by the parent to the teacher in school.
11:30 – 1:00	Lunch Break			
1:00 – 2:00	English	EN9RC-IVa-2.18: Relate text content to particular issues, concerns, or dispositions in life	Introduction	Personal submission by the parent to the teacher in school.
2:00 – 3:00	Araling Panlipunan	Nailalapat ang kahulugan ng ekonomiks sa pang-araw- araw na pamumuhay bilang isang magaaral, at kasapi ng pamilya at lipunan	Gawain sa Pagkatuto Bilang 1 : Pahina 9	Personal submission by the parent to the teacher in school.



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3:00 – 4:00	TLE (Technical Drafting)	<ul style="list-style-type: none"> Indicate the dimensions of the roof plan based on the floor plan Draw roof plans according to drafting standards Use standard architectural symbols in drafting roof plans 	- Study the different e different types or styles of roofs	Personal submission by the parent to the teacher in school.
	TLE (Cookery)	Identify tools, equipment and utensils needed in preparing salad and dressing	Learning Task 1: Pre-Test: Write your answer in a separate sheet of clean paper, do not forget to write your name, your grade and section, the date of completion and your teacher's name.	Personal submission by the parent to the teacher in school.
	TLE (CSS)	COMPLETION OF OUTPUTS	Lesson 2: Performing Computer Operation: Plan and prepare for the task to be undertaken Learning Task 1: KNOW ME; page 6 WRITTEN TASK Lesson 2: Performing Computer Operation: Input data into computer Learning Task 2: CLASSIFY ME; page 19 WRITTEN TASK Learning Task 3: WHAT IS YOUR USE?; page 22 PERFORMANCE TASK	Personal submission by the parent to the teacher in school.
4:00 – 5:00	Consultation Period			



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Day & Time	Learning Area	Learning Competency	Learning Tasks	Mode of Delivery
Day 2 (November 16, 2021)				
8:00 – 9:00	Mathematics	<p>The learner illustrates situations that involve the following variations: (a) direct; (b) inverse; (c) joint; and (d) combined. M9AL-IIa-1</p> <p>The learner translates variation statement a relationship between two quantities given by: (a) a table of values; (b) a mathematical equation; and (c) a graph, and vice versa. M9AL-IIa-b-1</p> <p>The learner solves problems involving variation. M9AL-IIb-c-1</p>	<p>- Read and study about Direct Variation and Inverse Variation</p> <p>- Answer Learning Task 1 <i>Note: Practice exercise only.</i> PAGES 6 - 9</p>	Personal submission by the parent to the teacher in school.
9:00 – 9:30	Health Break			
9:30 – 10:30	MAPEH	> describes musical elements of given Romantic period pieces;	- <u>Learning Task 4: Make a graphic organizer that shows the difference among Sonata, Concerto, Symphony, and Classical opera. Your graphic organizer must be comprehensive and neat. Draw your graphic organizer inside the box below.</u>	Personal submission by the parent to the teacher in school.
10:30 – 11:30	Edukasyon sa Pagpapakatao	<ul style="list-style-type: none"> Natutukoy ang mga karapatan at tungkulin ng tao 	GAWAIN SA PAGKATUTO BILANG 1 & 2	Personal submission by the parent to the teacher in school.
11:30 – 1:00	Lunch Break			
1:00 – 2:00	English	EN9RC-IVa-2.18: Relate text content to particular issues, concerns, or dispositions in life	Learning Task 1	Personal submission by the parent to the teacher in school.



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2:00 – 3:00	Araling Panlipunan	Nailalapat ang kahulugan ng ekonomiks sa pang-araw- araw na pamumuhay bilang isang magaaral, at kasapi ng pamilya at lipunan	Gawain sa Pagkatuto Bilang 7: Pahina 11	Personal submission by the parent to the teacher in school.
3:00 – 4:00	TLE (Technical Drafting)	<ul style="list-style-type: none"> • Indicate the dimensions of the roof plan based on the floor plan • Draw roof plans according to drafting standards • Use standard architectural symbols in drafting roof plans 	- Answer Learning Task 3: Check this out! PART I AND PART II LETTER “A” ONLY	Personal submission by the parent to the teacher in school.
	TLE (Cookery)	Identify tools, equipment and utensils needed in preparing salad and dressing	Test II. Identify the different kitchen tools and utensils in preparing salad.	Personal submission by the parent to the teacher in school.
	TLE (CSS)	COMPLETION OF OUTPUTS	Lesson 2: Performing Computer Operation: Access information using computer Learning Task 4: FAMILIARIZE ME; page 34 WRITTEN TASK Lesson 2: Performing Computer Operation: Produce output/ data using computer system Learning Task 5: WHAT CAN I DO?; page 51 Learning Task 6: WHAT I HAVE LEARNED?; page 52 WRITTEN TASK	Personal submission by the parent to the teacher in school.
4:00 – 5:00	Consultation Period			



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Day 3 (November 17, 2021)				
8:00 – 9:00	Mathematics	The learner illustrates situations that involve the following variations: (a) direct; (b) inverse; (c) joint; and (d) combined. M9AL-IIa-1 The learner translates variation statement a relationship between two quantities given by: (a) a table of values; (b) a mathematical equation; and (c) a graph, and vice versa. M9AL-IIa-b-1 The learner solves problems involving variation. M9AL-IIb-c-1	- Read and study about Joint Variation and Combined Variation - Answer Learning Task 2 <i>Note: Practice exercise only.</i> PAGES 9 -10	Personal submission by the parent to the teacher in school.
9:00 – 9:30	Health Break			
9:30 – 10:30	Science	Explain how the Quantum Mechanical Model of the atom describes the energies and positions of the electrons	Learning Task 1: Write TRUE if the statement is correct and write FALSE if the statement is incorrect. Write your answer on a separate sheet of paper.	Personal submission by the parent to the teacher in school.
10:30 – 11:30	Filipino	maipaliliwanag ang pagkakaiba at pagkakatulad ng estilo ng pagbuo ng tanka at haiku;	Gawain sa Pagkatuto Bilang 1: pahina 8	Personal submission by the parent to the teacher in school.
11:30 – 1:00	Lunch Break			
1:00 – 2:00	English	EN9RC-IVa-2.18: Relate text content to particular issues, concerns, or dispositions in life	Learning Task 2	Personal submission by the parent to the teacher in school.



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2:00 – 3:00	MAPEH	explains the performance practice (setting, composition, role of composers/ performers, and audience) during Romantic period;	<u>Learning Task 4: Make a colorful graffiti that will show the performance practices during the classical period.</u> <u>Draw your answer on OSLO PAPER</u>	Personal submission by the parent to the teacher in school.
3:00 – 4:00	TLE (Technical Drafting)	<ul style="list-style-type: none"> Indicate the dimensions of the roof plan based on the floor plan Draw roof plans according to drafting standards Use standard architectural symbols in drafting roof plans 	- Answer Learning Task 4: Draft a Roof Plan	Personal submission by the parent to the teacher in school.
	TLE (Cookery)	Identify tools, equipment and utensils needed in preparing salad and dressing	Learning Task 2: Think and Be Creative! MECHANICS: Illustrate or cut-outs picture of words that comes first to your mind whenever you hear the word SALAD and DRESSINGS. This must be words that start with S-A-L-A-D. Do this in short bond paper. Do not forget to write your name, your grade and section, the date of completion and your teacher's name.	Personal submission by the parent to the teacher in school.
	TLE (CSS)	COMPLETION OF OUTPUTS	Lesson 2: Performing Computer Operation: Use basic functions of a www-browser to locate information. Learning Task 7: Answer ME page 60 Learning Task 8: What Can I do? page 72 WRITTEN TASK	Personal submission by the parent to the teacher in school.
4:00 – 5:00	Consultation Period			



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Day & Time	Learning Area	Learning Competency	Learning Tasks	Mode of Delivery
Day 4 (November 18, 2021)				
8:00 – 9:00	Mathematics	The learner illustrates situations that involve the following variations: (a) direct; (b) inverse; (c) joint; and (d) combined. M9AL-IIa-1 The learner translates variation statement a relationship between two quantities given by: (a) a table of values; (b) a mathematical equation; and (c) a graph, and vice versa. M9AL-IIa-b-1 The learner solves problems involving variation. M9AL-IIb-c-1	- Answer Learning Task 3 & 4. <i>Note: Practice exercise only.</i> PAGES 10 - 11	Personal submission by the parent to the teacher in school.
9:00 – 9:30	Health Break			
9:30 – 10:30	Science	Explain how the Quantum Mechanical Model of the atom describes the energies and positions of the electrons	Learning Task 3: Answer the following questions. Write your answer in a separate sheet.	Personal submission by the parent to the teacher in school.
10:30 – 11:30	Filipino	Makapagsusulat ng payak na tanka at haiku sa tamang anyo at sukat.	Gawain sa Pagkatuto Bilang 5: pahina 9	Personal submission by the parent to the teacher in school.
11:30 – 1:00	Lunch Break			
1:00 – 2:00	English	EN9RC-IVa-2.18: Relate text content to particular issues, concerns, or dispositions in life	Learning Task 3	Personal submission by the parent to the teacher in school.
2:00 – 3:00	MAPEH	relates Romantic music to other art forms and its history within the era;	<u>Learning Task 6: Write TRUE if the statement is correct. If it is incorrect, rewrite the statement to make it correct.</u>	Personal submission by the parent to the teacher in school.

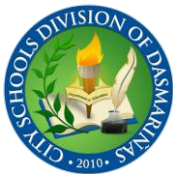


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3:00 – 4:00	TLE (Technical Drafting)	<ul style="list-style-type: none"> Indicate the dimensions of the roof plan based on the floor plan Draw roof plans according to drafting standards Use standard architectural symbols in drafting roof plans 	- Answer Learning Task 4: Draft a Roof Plan	Personal submission by the parent to the teacher in school.
	TLE (Cookery)	Identify tools, equipment and utensils needed in preparing salad and dressing	Learning Task 3: KITCHEN ADVENTURE MECHANICS: Go to your kitchen and try to look for five or more Kitchen tools and equipment.	Personal submission by the parent to the teacher in school.
	TLE (CSS)	COMPLETION OF OUTPUTS	Lesson 2: Performing Computer Operation: Maintain computer equipment and systems Learning Task 9: Familiarize Me; What is in? page 80 PERFORMANCE TASK	Personal submission by the parent to the teacher in school.
4:00 – 5:00	Consultation Period			
Day & Time	Learning Area	Learning Competency	Learning Tasks	Mode of Delivery
Day 5 (November 19, 2021)				
8:00 – 9:00	Mathematics	<p>The learner illustrates situations that involve the following variations: (a) direct; (b) inverse; (c) joint; and (d) combined. M9AL-IIa-1</p> <p>The learner translates variation statement a relationship between two quantities given by: (a) a table of values; (b) a mathematical equation; and (c) a graph, and vice versa. M9AL-IIa-b-1</p> <p>The learner solves problems involving variation. M9AL-IIb-c-1</p>	<p>- Answer QUIZ No. 1 (REQUIRED)</p> <p>Answer Sheet</p>	Personal submission by the parent to the teacher in school.
9:00 – 9:30	Health Break			



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9:30 – 10:30	Science	Explain how the Quantum Mechanical Model of the atom describes the energies and positions of the electrons	Learning Task 5: Choose the letter of the correct answer. Write your answer on a separate sheet of paper.	Personal submission by the parent to the teacher in school.
10:30 – 11:30	Filipino	makapagsusulat ka ng payak na tanka at haiku sa tamang anyo at sukat.	Gwain sa Pagkatuto Bilang 6: pahina 10	Personal submission by the parent to the teacher in school.
11:30 – 1:00	Lunch Break			
1:00 – 2:00	MAPEH	improvises appropriate accompaniment to selected music from Romantic period;	<u>Learning Task 5: Draw a symbol that will represent the relation of Classical era and Classical music. Write a short explanation about it</u>	Personal submission by the parent to the teacher in school.
2:00 – 3:00	Araling Panlipunan	Nailalapat ang kahulugan ng ekonomiks sa pang-araw- araw na pamumuhay bilang isang magaaral, at kasapi ng pamilya at lipunan	Gawain sa Pagkatuto Bilang 8: Pahina 11	Personal submission by the parent to the teacher in school.
3:00 – 4:00	ESP	<ul style="list-style-type: none"> Nasusuri ang mga paglabag sa karapatang pantao na umiiral sa pamilya, paaralan, baranggay/pamayanan, o lipunan/bansa 	GAWAIN SA PAGKATUTO BILANG 3	Personal submission by the parent to the teacher in school.
4:00 – 5:00	Consultation Period			