



School Visits



Conferences



Resources



Philosophy Outreach Project

Bringing Philosophy to High School Students

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About

School Visits

Lorem Ipsum Lorem Ipsum

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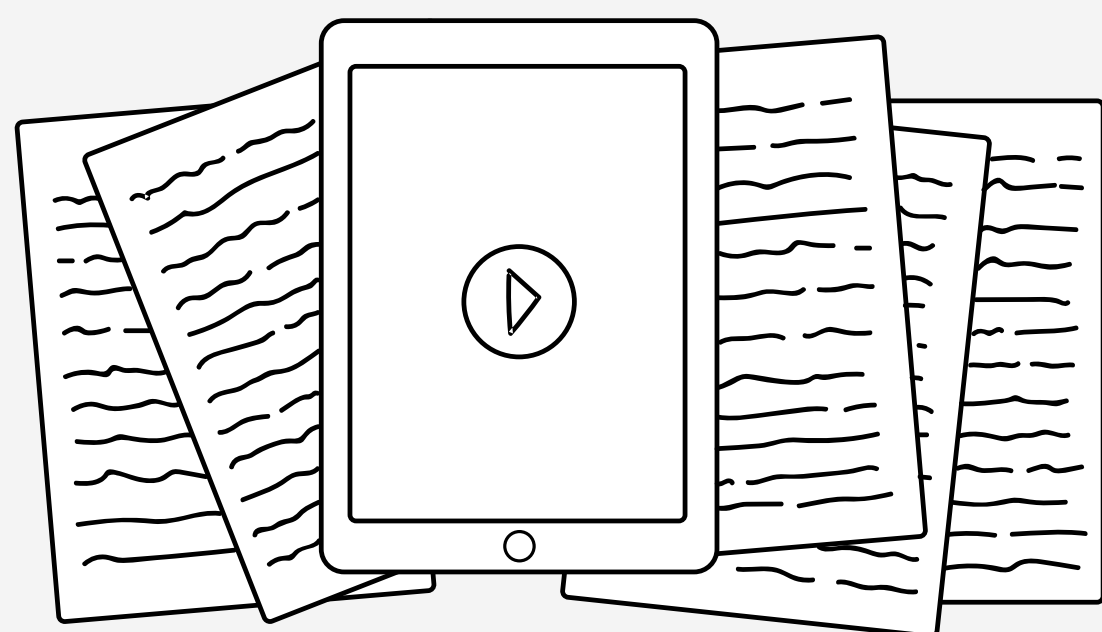
Request a Visit

Annual Conference

Lorem Ipsum Lorem Ipsum

Nulla vitae elit libero, a pharetra augue. Sed posuere consectetur est at lobortis. Cras mattis consectetur purus sit amet fermentum. Cras mattis consectetur purus sit amet fermentum. Donec id elit non mi porta gravida at eget metus. Aenean lacinia bibendum nulla sed consectetur.

Register



Resources

For teachers and students

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Resources

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School Visits



Conferences



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Conference for Pre-College

Philosophical Engagement

Saturday, April 19 · 8:45am - 4:00pm EST

Ball State University Student Center

Register

Current Conference

[2020 Conference](#)

[Schedule](#)

[Keynote](#)

[Sessions](#)

Past Conferences

[2019](#)

[2018](#)

Why CPPE?

What will it take to save the planet? Through a series of exercises, we'll think through what climate change means for the future of humanity, and what each of us ought to do about it. Be prepared for active participation and conversation!

2020 Conference Details

What will it take to save the planet? Through a series of exercises, we'll think through what climate change means for the future of humanity, and what each of us ought to do about it. Be prepared for active participation and conversation!

Saturday, April 19

8:45am - 4:00pm EST

The conference is free to attend!

We encourage you to bring your fellow classmates to our conference! This is our mission statement or words of encouragement to make people want to come because it is free!

Location



Ball State University
Student Center
1111 North Street Drive
Muncie Indiana
47304

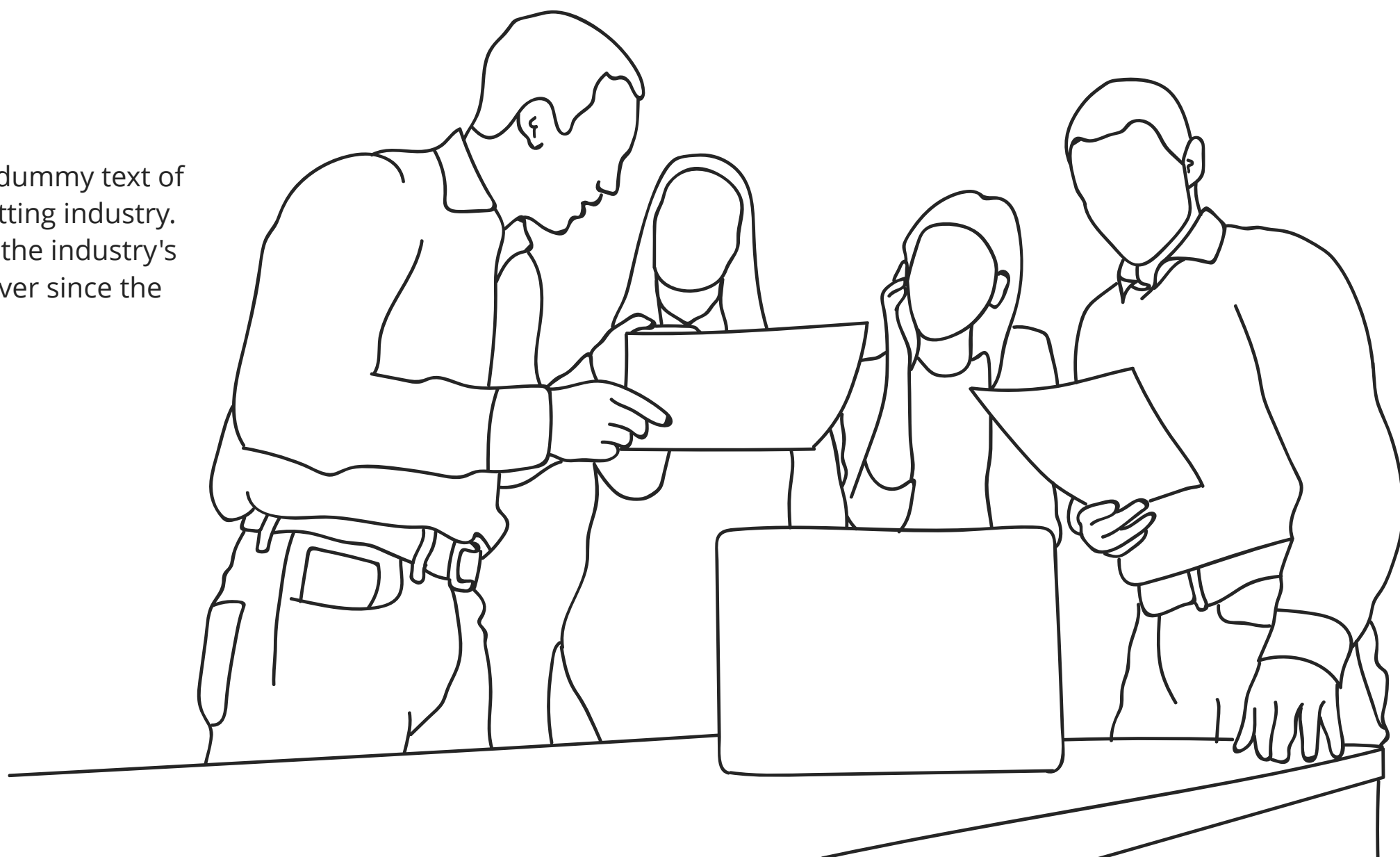
[Get Directions](#)

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Image Gallery



Keynote Speaker



Kevin Thomas

Kevin Thomas Miles received his Ph.D. from DePaul University in Chicago and is a Professor of Philosophy at Earlham College in Richmond, Indiana where he has been teaching since 2004. He has published essays on Du Bois and race theory. Currently he is teaching and doing research in Hesiod, Homer, and Plato specifically interested in references ancient Greek heroes and their tragic relations with their fathers.

[Read More](#)

Breakout Sessions

SESSION ONE

SESSION TWO

SESSION THREE

SESSION FOUR

What is Religion? with Dr. Matt Hotham

If someone asked you to define religion, you might start by listing examples of major world religions. Or, you might describe central elements of your own religious tradition. But, what if you encountered a community, practice, object, or text "in the wild" and had to determine whether it was religious or not? How would you do so? In this session we will try to answer the question "what is religion, anyway?"

[Read More](#)


Dr. Matt Hotham
[Biography](#)

Desert vs. Utility with Dr. David W. Concepción

Participants in this session will make decisions about how scarce life-saving resources should be distributed. If all people have an equal right to life, but only some people can be saved, should a person who partially caused their life threatening illness not be treated so a more innocent person can be? Does it matter how many children the sick person has depending on

[Read More](#)


Dr. David W. Concepción
[Biography](#)

How to Save the World with Prof. Jen Rowland

What will it take to save the planet? Through a series of exercises, we'll think through what climate change means for the future of humanity, and what each of us ought to do about it. Be prepared for active participation and conversation!



Prof. Jen Rowland
[Biography](#)

2018 Team



Hannah
Social Media
[Biography](#)

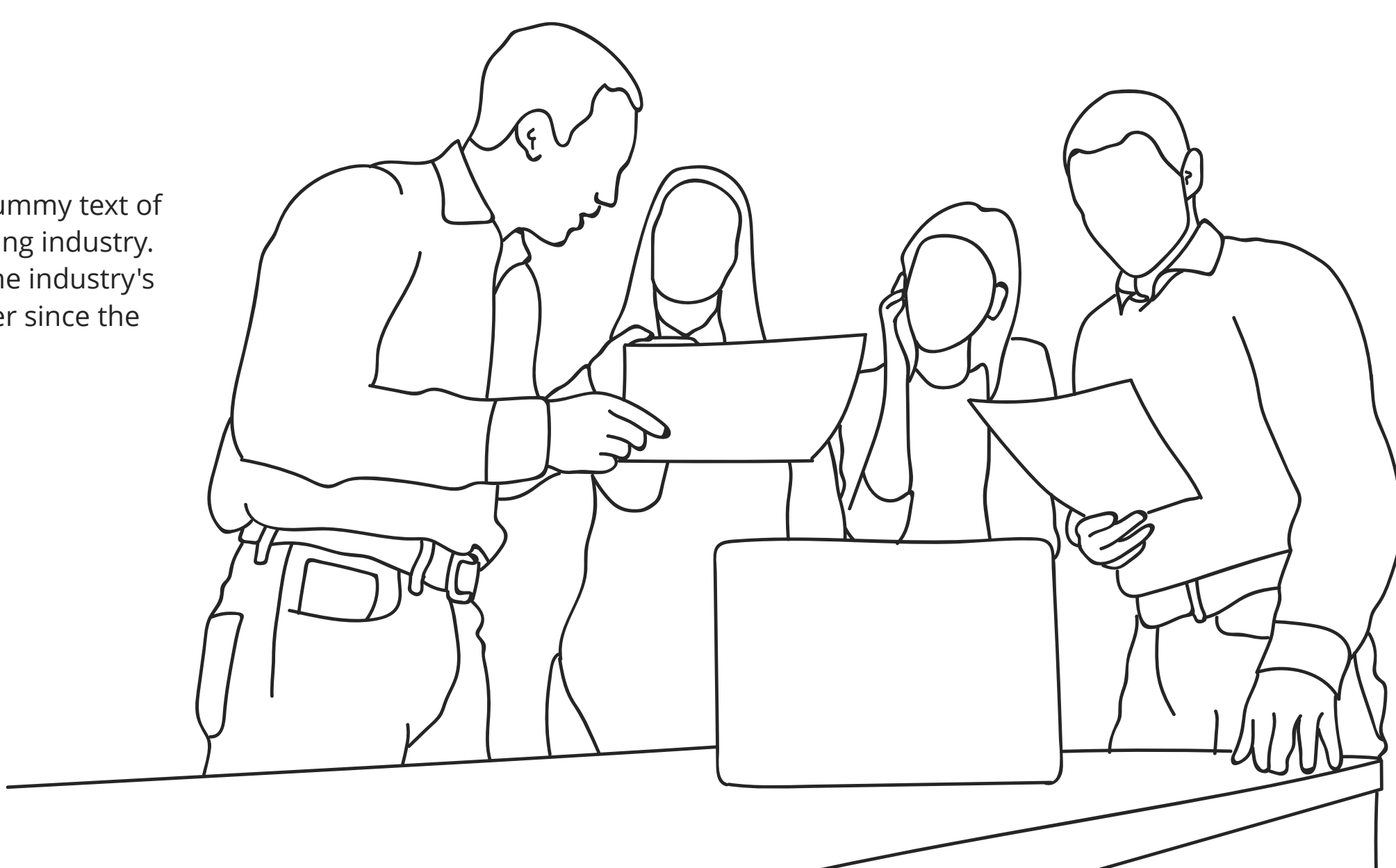


Mendim
Social Media
[Biography](#)



Dr. Sarah Vitale
Director
[Biography](#)

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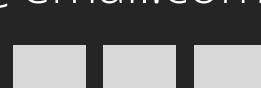
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Morning Sessions

8:45

Check-in & Opening Remarks

9:15

Speed Philosophy

10:00

Keynote & Keynote Discussions

11:00

Breakout Session One

Afternoon Sessions

Lunch

12:00

Breakout Session Two

12:45

Breakout Session Three

1:45

Breakout Session Four

2:45

Closing Remarks

3:45

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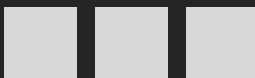
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Keynote Address

Venturing the Risk of Sailing the High Seas of Philosophy

“What ship is that? The Athenians say that it is the one in which Theseus sailed away to Crete with seven youths and seven maidens and saved their lives and his own as well.” – Phaedo 58a-b

Ancient Greek literature is filled with images of sailing the sea and all of the dangers attached to the enterprise. None of this was lost on Plato who arguably organizes his image of Socrates, who always seems to be grounded on land, around the idea of being engaged in the practice of philosophy as a way of being at sea; being at risk. The way of philosophizing Plato has Socrates practice appears to be intentionally risky and wrought with imminent danger. In this talk I appeal to the language of risk in Plato's



Kevin Thomas

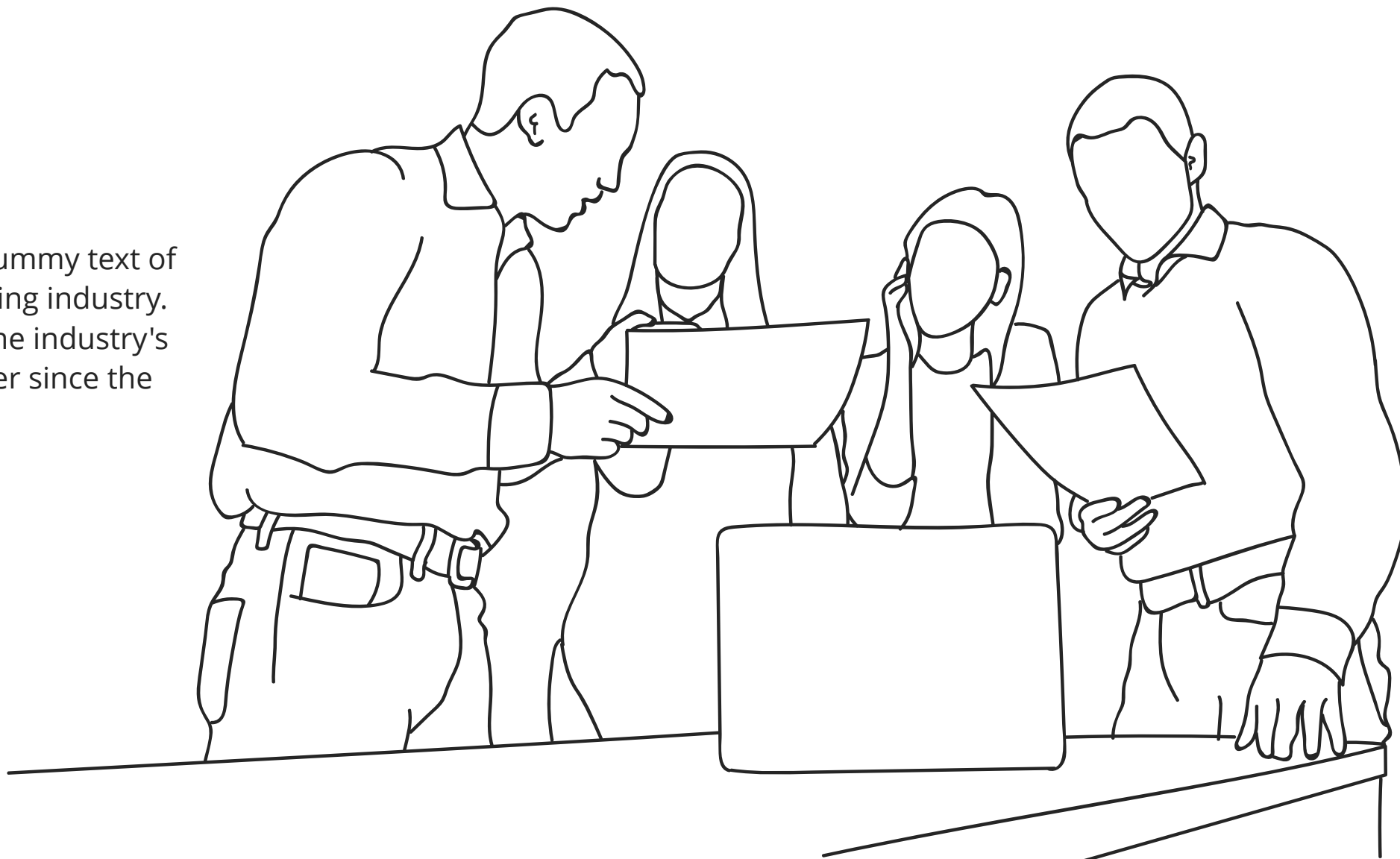
Kevin Thomas Miles received his Ph.D. from DePaul University in Chicago and is a Professor of Philosophy at Earlham College in Richmond, Indiana where he has been teaching since 2004. He has published essays on Du Bois and race theory. Currently he is teaching and doing research in Hesiod, Homer, and Plato specifically interested in references ancient Greek heroes and their tragic relations with their fathers.

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SESSION FOUR
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What is Religion? with Dr. Matt Hotham

If someone asked you to define religion, you might start by listing examples of major world religions. Or, you might describe central elements of your own religious tradition. But, what if you encountered a community, practice, object, or text “in the wild” and had to determine whether it was religious or not? How would you do so? In this session we will try to answer the question “what is religion, anyway?” through examining popular definitions of religion and applying them to complex and borderline cases like the Church of the Flying Spaghetti Monster. We may not come to a firm definition by the end of the session, but we will gain some insight into how others have tried to answer this question and learn to identify what makes some definitions more useful than others.



Dr. Matt Hotham
[Biography](#)

Desert vs. Utility with Dr. David W. Concepción

Participants in this session will make decisions about how scarce life-saving resources should be distributed. If all people have an equal right to life, but only some people can be saved, should a person who partially caused their life threatening illness not be treated so a more innocent person can be? Does it matter how many children the sick person has depending on them? Desert based accounts of



Dr. David W. Concepción
[Biography](#)

How to Start a Philosophy Club

David W. Concepción is a Professor in the Department of Philosophy and Religious Studies at Ball State University. Dave grew up in Berkeley, CA, but for some reason people think he is from Maine. He teaches ethics classes and leads BSU students in the production of Stance. He writes about teaching, especially diversity and inclusion. He is on the board of directors of the American Philosophical Association. His dogs “Pig” and “Gillis,” think he spends too much time away from home.

Prof. Jen Rowland
[Biography](#)

How to Start a Philosophy Club with Lexi Wood

Are you interested in starting a philosophy club at your school? Join Ball State's returning Philosophy Club executive board members to learn how to create and maintain a philosophy club. Find resources for building and leading presentations, researching topics, and facilitating philosophical debate. Additionally, gain helpful tips on keeping a philosophy club interesting, engaging, and enlightening for all members while still keeping everything behind the scenes functioning.



Lexi Wood
[Biography](#)

Wake Me Up Before You Gogh Gogh with Zoe Lawson

We all know that there are “great works of art,” art museums, artistic geniuses. Some call things like literature and music their own kinds of art. But, what is art? Who can make art? How do we know, and who gets to decide? In this session, students will get a look into the philosophy of art, a sub-discipline of aesthetics, and start to examine questions about the nature of beauty, creativity, and, of course, art. Once we get an idea of what art might be, students will consider what it means to own art and what makes something “original.”



Zoe Lawson
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Requesting a Visit

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Upcoming Visits

Greenfield-Central High School

Greenfield, IN

April 10, 2019

Muncie Central High School

Muncie, IN

April 10, 2019

Northeast Dubois High School

Dubois, IN

April 10, 2019

Columbia City High School

Columbia City, IN

April 10, 2019

Brownstown Central High School

Brownstown, IN

April 10, 2019

< ① ... ④ ⑤ >

Previous Visits

Greenfield-Central High School

Lafayette, IN

March 8, 2018, April 10, 2019

Muncie Central High School

Lafayette, IN

April 10, 2019

Northeast Dubois High School

Lafayette, IN

April 10, 2019

Greenfield-Central High School

Lafayette, IN

April 10, 2019

Brownstown Central High School

Brownstown, IN

April 10, 2019

Muncie Central High School

Brownstown, IN

April 10, 2019

Gibson Southern High School

Brownstown, IN

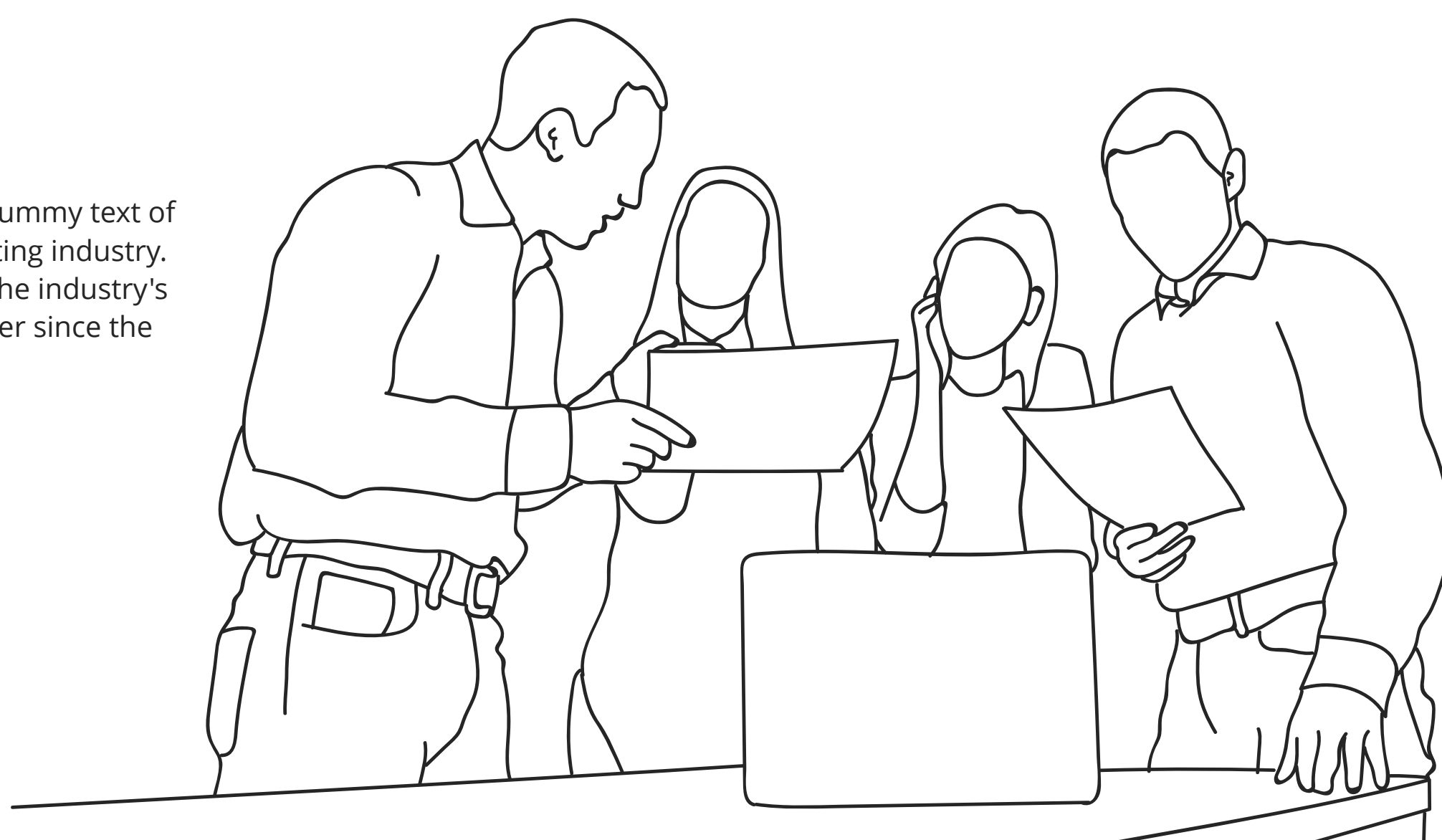
April 10, 2019

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For Students

For Teachers

Starter Packs

This is text explaining what Starter Packets are, why they are important, and what you can use them for (or anything else).



Critical Thinking

Are textbooks objective? Why do we learn what we learn in school? If we as a society think assault is bad, then why is it entertaining when two hockey players or...



Exisentialism

Are textbooks objective? Why do we learn what we learn in school? If we as a society think assault is bad, then why is it entertaining when two hockey players or...



Environmental Ethics

Are textbooks objective? Why do we learn what we learn in school? If we as a society think assault is bad, then why is it entertaining when two hockey players or...



Marxism

Are textbooks objective? Why do we learn what we learn in school? If we as a society think assault is bad, then why is it entertaining when two hockey players or...



Metaphysics

Are textbooks objective? Why do we learn what we learn in school? If we as a society think assault is bad, then why is it entertaining when two hockey players or...



Modern Political Philosophy

Are textbooks objective? Why do we learn what we learn in school? If we as a society think assault is bad, then why is it entertaining when two hockey players or...



Natural Law Theory

Are textbooks objective? Why do we learn what we learn in school? If we as a society think assault is bad, then why is it entertaining when two hockey players or...



Philosophy Foundations

Are textbooks objective? Why do we learn what we learn in school? If we as a society think assault is bad, then why is it entertaining when two hockey players or...



Philosophy of Language

Are textbooks objective? Why do we learn what we learn in school? If we as a society think assault is bad, then why is it entertaining when two hockey players or...



Critical Thinking

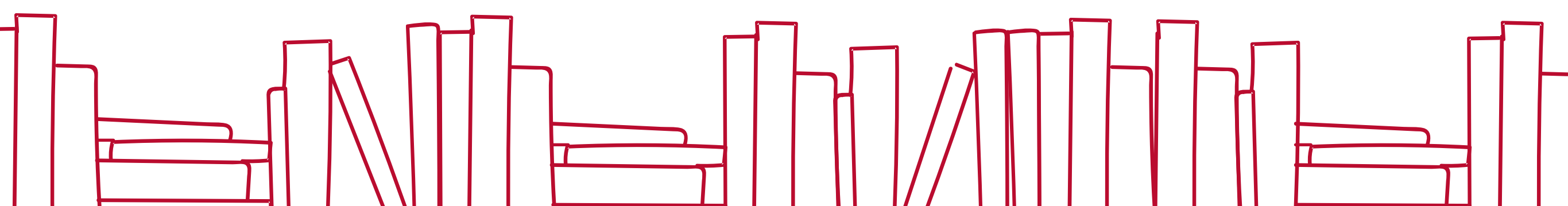
Are textbooks objective? Why do we learn what we learn in school? If we as a society think assault is bad, then why is it entertaining when two hockey players or...



Additional Resources

Doing Philosophy in a Pre-College Setting

Are textbooks objective? Why do we learn what we learn in school? If we as a society think assault is bad, then why is it entertaining when two hockey players or...



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Environmental Ethics

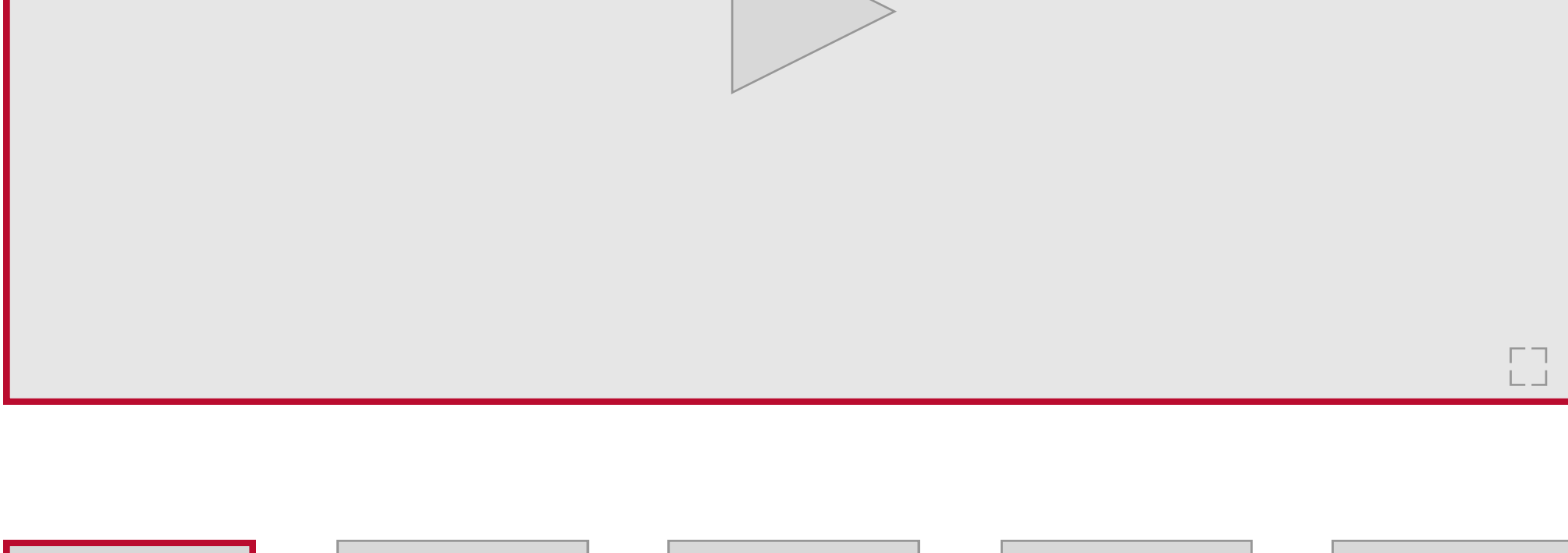
Is your life more valuable than the life of one 🐝? Is your life more valuable than the lives of all the bees? Your answer to this question will change based on what you value and how you value it. In environmental ethics there are three main perspectives to the question of how we should value non-human life. The first is biocentrism which says that all life is valuable and shouldn't be treated by humans as a means to an end. Biocentrism generally say bugs rule, and people suck if and when they mess with 🐝. On the other hand, anthropocentrism says only humans are morally significant. Basically, people rule, so tough luck, bugs. The third view is that value exists in the relationships between organisms, or between organisms and their nonliving context. This view it is called ecocentrism. In other words, 🐝 rule, 🌱 rule and we need to protect the relationship they share.



Videos

"What are Environmental Ethics and Our Moral Responsibilities,"

- Buzzle



Podcasts



Philosophy Bites Podcasts

-Various

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Existentialism

-BBC Podcast

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Philosophy Podcasts

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Bites Podcasts

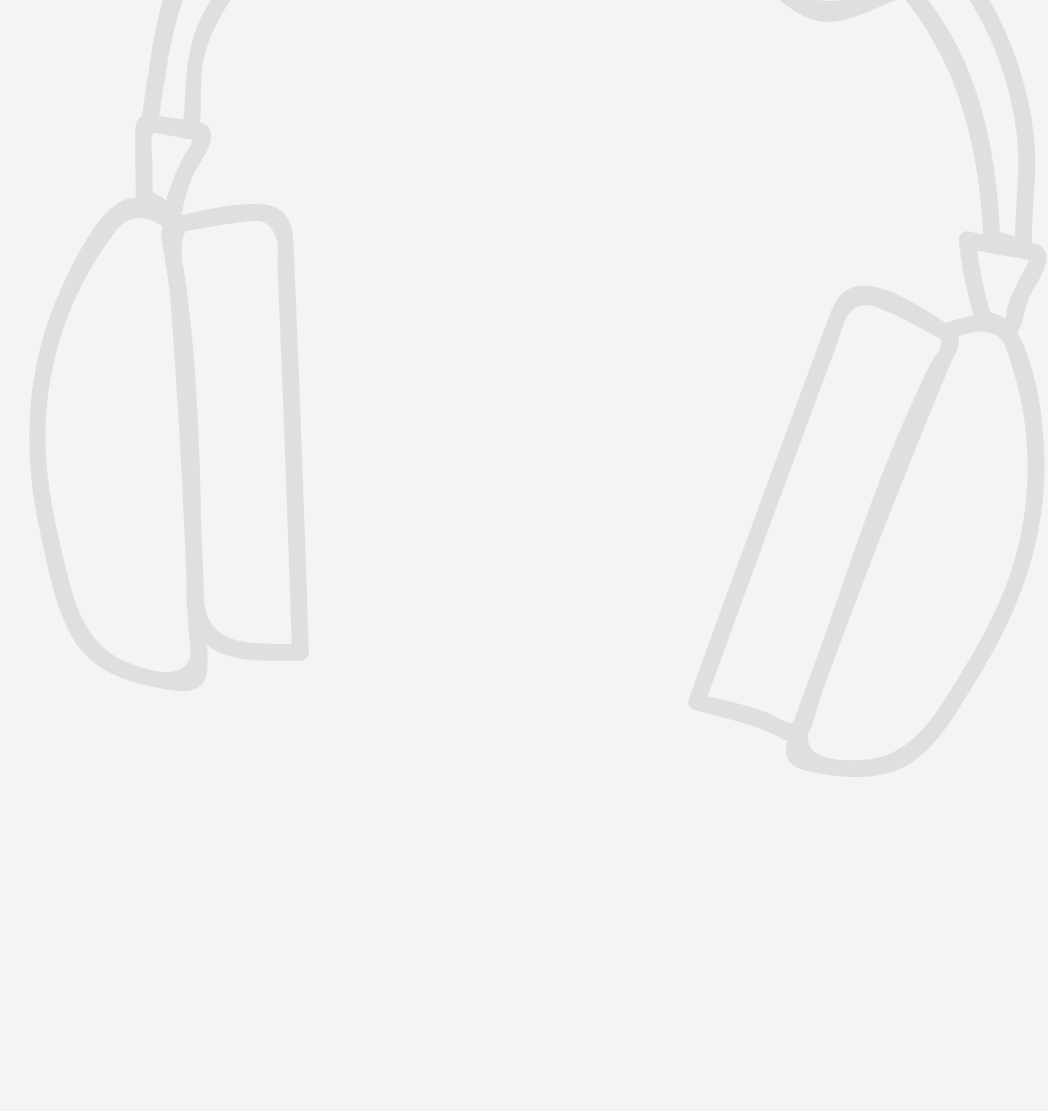
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Existentialism Podcast

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BBC Podcast

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Questions to Think About

What animals should we or should we not eat?

What value do animals have?



What value do humans have?

What value does an ecosystem have?

How should policies be written with regard to animals, people, and ecosystems?



Key Terms

anthropocentrism ▾

biocentrism ▾

deep ecology ▾

ecocentrism ▾

a point of view that recognizes the ecosphere, rather than the biosphere, as central in importance, and attempts to redress the imbalance created by anthropocentrism.

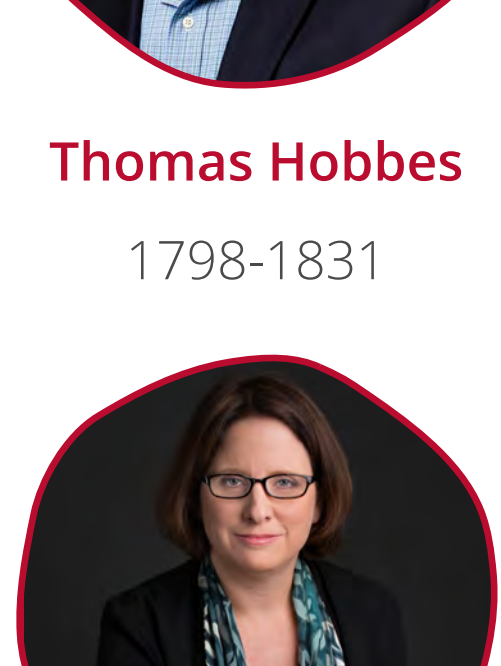
ecofeminism ▾

Key Thinkers



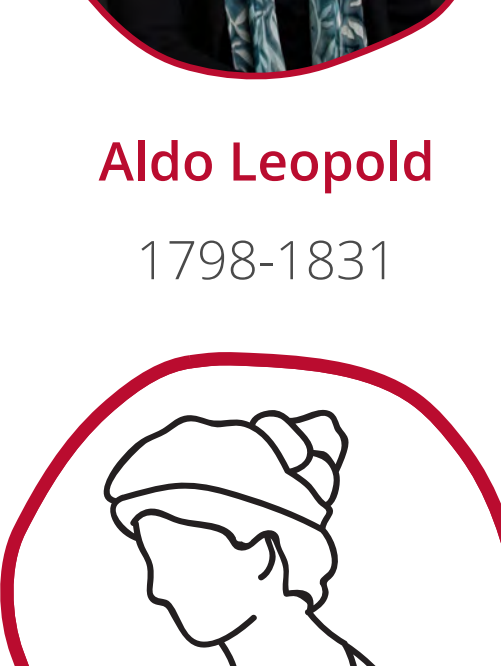
William Baxter

1798-1831



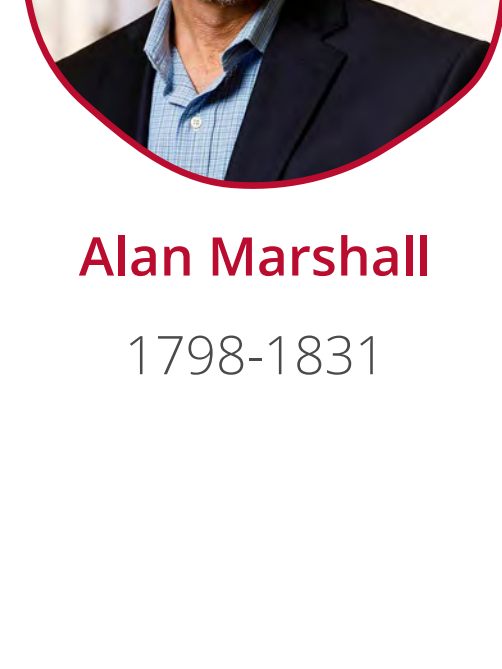
Thomas Hobbes

1798-1831



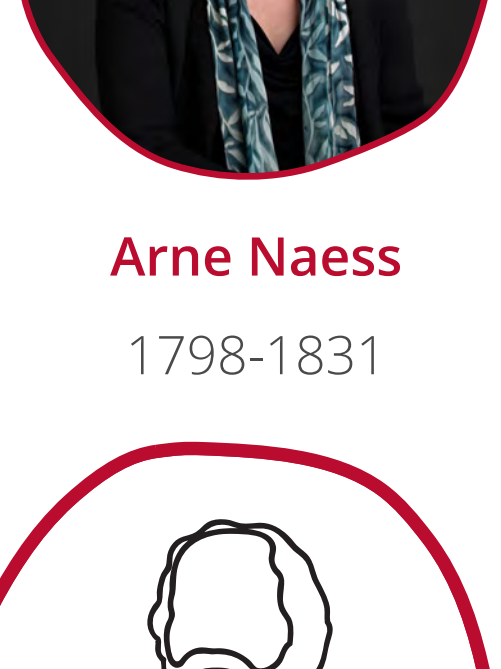
Aldo Leopold

1798-1831



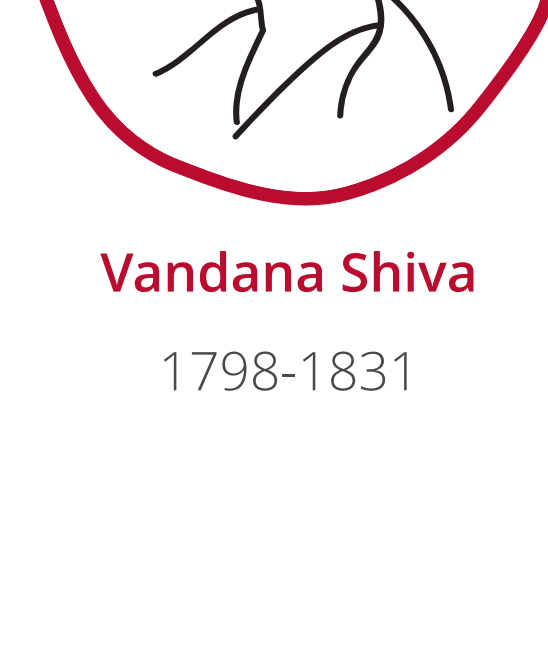
Alan Marshall

1798-1831



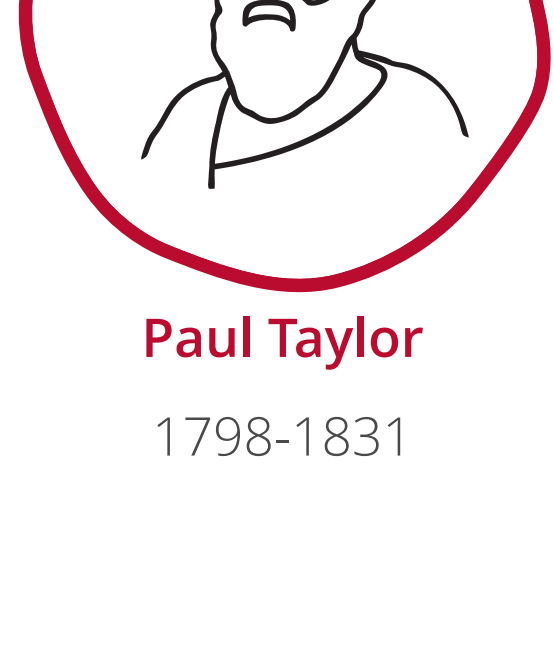
Arne Naess

1798-1831



Vandana Shiva

1798-1831



Paul Taylor

1798-1831

Key Texts

William Baxter,
People or Penguins?

Aldo Leopold,
A Sand County Almanac

Vandana Shiva,
Stolen Harvest

Paul Taylor,
Biocentric Egalitarianism

Further Reading

"Duties Regarding Nature: A Kantian Approach to Environmental Ethics,"
-Academia

"What are Environmental Ethics and What's Your Role in Saving Nature?"
-Help Save Nature

"Environmental Ethics,"
-Stanford Encyclopedia of Philosophy

"Three Approaches to Environmental Ethics,"
-Applied Ethics

"Environmental Ethics,"
-Erratic Impact

Similar Starter Packs

Natural Law Theory

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[All Resources](#)

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The Mission

of Philosophy Outreach Project

The Philosophy Outreach Project

gets high school students across Indiana thinking.

POP creates alternative spaces for learning in classrooms, clubs, online, and conference settings. By curating philosophical content and fostering philosophical discussion, **POP** provides high school students with tools and a platform to engage with each other and the world.

POP believes that *everyone* deserves to live the examined life. We help them do so.

Our Supporters



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Hannah Bartholf

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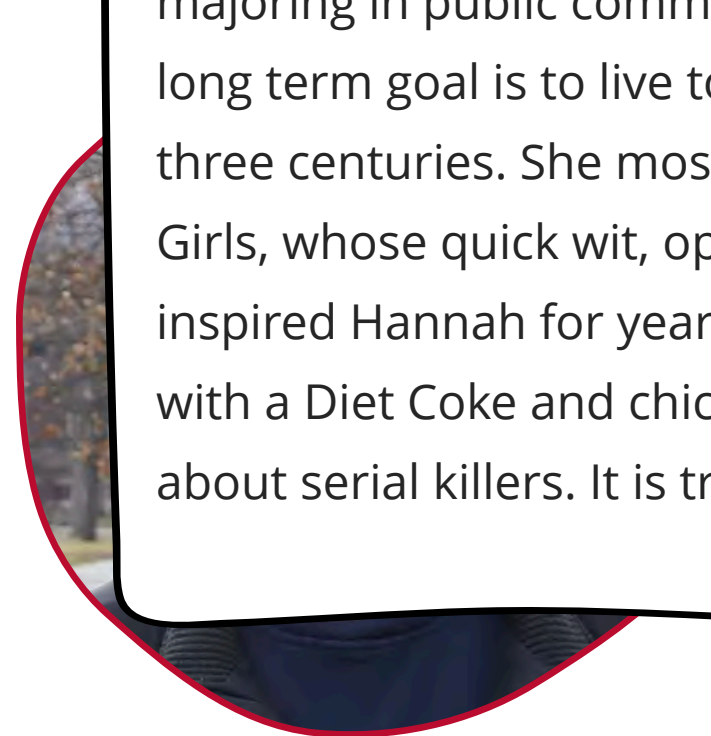


Dr. Sarah Vitale

Director

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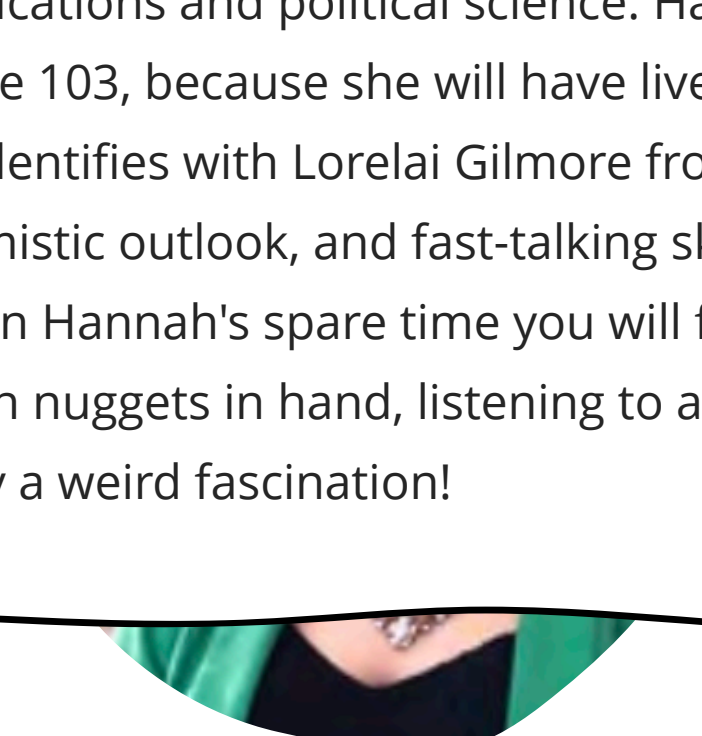
Hannah Bartholf is a senior from Milwaukee, Wisconsin, double majoring in public communications and political science. Hannah's long term goal is to live to be 103, because she will have lived through three centuries. She most identifies with Lorelai Gilmore from Gilmore Girls, whose quick wit, optimistic outlook, and fast-talking skills have inspired Hannah for years. In Hannah's spare time you will find her with a Diet Coke and chicken nuggets in hand, listening to a podcast about serial killers. It is truly a weird fascination!



Mendim Akiti

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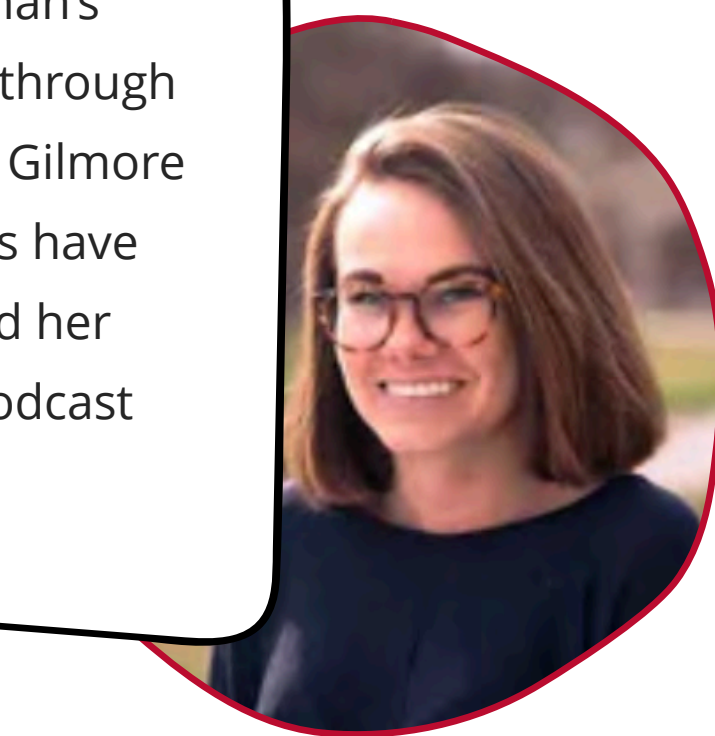
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Dr. Sarah Vitale

Director

[Biography](#)



Hannah Bartholf

Social Media Team

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Meet past teams

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