

Class 1

Summary

Course manual is the course.

Terminology

inference indicator

- "so, therefore, clearly..."
- points us to the conclusion
- common and helpful but don't need one

normative statements

- "should..."

"since" gives the premise

Arguments

- statements aren't an argument just because they convey an opinion

Standard form

premise

premise

conclusion

Evaluating Arguments

should we have our beliefs changed because of this argument

Is it a **good** argument?

1. Are the premises true
2. do the premises support the conclusion

in a good argument both are true

the sun is a star

no stars shine forever

The sun will not shine forever

Good argument

lyle said there will be exams in this course
the syllabus says there will be exams in this course

The sun will rise tomorrow

Bad argument
Even though maybe the conclusion is true

the sun is a tree
no tree shine forever

The sun will not shine forever

Good argument