

Dear PACE Faculty Advisers,

We hope you have had an enjoyable and productive summer, and are looking forward to the beginning of the fall semester. We appreciate your contributions to the PACE Program and your work with our first-year students.

Your first-year advisees have been preparing for their conversations with you and other advisers as part of the PACE Program summer Blackboard course. They will be sending you introductory emails between August 17 and 26. **The OUE has scheduled initial advising meetings for Monday, August 26, between 9:00am and 12:00pm.** Unless otherwise notified, you should plan to be in your office during this time. Students are responsible for contacting you and coordinating your subsequent meetings.

The relationships you create with your advisees are the most important part of this program; the PACE Handbook is designed to help answer questions you may encounter. It contains useful information for advising first-year students, including calendars, contact sheets, answers to frequently asked questions, and a Departments and Programs at a Glance section outlining departmental and academic program requirements and prerequisites. We recommend that you give close attention to Section I, Faculty Advising Guidelines, which contains (among other things) brief summaries of relevant changes and additions to academic policies and infrastructures.

In addition to the Handbook and the First-Year Course Atlas, you have access to your advisees' information (including unofficial transcripts) on OPUS and further resources on the PACE Faculty Advising 2013–2014 Blackboard site. If you have questions about your advising meetings, please contact your department's PACE liaison (these are listed in Section VI). If you would like to see the PACE Orientation Blackboard course, you may contact Alex Alexander at s.a.alexander@emory.edu.

If your advisees do not contact you, or if you have any additional questions, please do not hesitate to contact our office at 7-7373 or email us at oue.advising@emory.edu.

Thank you again for your participation and commitment to the PACE Program. We look forward to working with you throughout the year.

Sincerely,

Jason Breyan, PhD, Assistant Dean, Emory College of Arts and Sciences
Tina McDowell, Assistant Director of PACE, Emory College of Arts and Sciences

Emory College of Arts and Sciences

Office for Undergraduate Education

Pre-Major Advising Connections at Emory

PACE Handbook 2013-2014

Director: Dean Jason Breyan

Assistant Director: Tina McDowell

Graduate Assistants: S. Alex Alexander and Catherine Doubler

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I. Faculty Advising Guidelines

Reminders and Updates for Fall 2013

PACE Partnerships

Faculty Adviser

As a PACE Faculty Adviser, you greatly influence the academic lives of first-year students. The PACE program aims to provide faculty and students with resources to foster productive and meaningful relationships between advisers and advisees. Your role in getting to know students and helping them define their academic goals and interests is extremely valuable.

Student Leaders

We will continue to assign Orientation Leaders (OLs) to departments to assist faculty advisers. OLs will assist first-year students and faculty members with the technical aspects of registration and the selection of courses during the morning of August 26. OLs will also be assigned to an Orientation group of first-year students with varied interests and will play a key role for first-year students throughout the academic year.

First-Year Students

Beginning this summer, first-year students have been completing Blackboard modules designed to introduce them to academic life at Emory and prepare for meetings with their faculty advisers. If you are interested in accessing the PACE modules on Blackboard, you may request guest access to the student PACE Blackboard website by emailing s.a.alexander@emory.edu. You may also refer to Section II in this handbook.

Families

Parents, guardians, and families often play an important role in the academic lives of our students. We communicate regularly with families and you may refer them to the OUE if they have any questions or concerns. All students have been given the option to sign a consent form so that the OUE may release academic information.

Changes in the Handbook

We have made several changes to the formatting of this handbook in order to improve readability and to make the handbook easier to use. Outlines of the PACE advising meetings for Fall 2013 are now available in reader-friendly style, and we have moved the academic calendar, copies of College forms, and contact information to the back of the handbook to make these sections more accessible. Please note the newly expanded materials detailing strategies for addressing student concerns and a revised section on working with international students, both in the appendix.

Departmental and Policy Updates and Changes

Department Closings

At the end of the Spring 2014 semester, the Division of Educational Studies, the Department of Visual Arts, and the Journalism Program will be closing. No new student can declare a major in these areas. Students who have declared a major or minor in these areas may complete their majors; these students will receive priority during the enrollment period.

Semester Online

After their first semester in residence, Emory College students are eligible to participate in Semester Online courses within the guidelines set forth by the Educational Policy Committee. These guidelines are available in Section VIII, and online in the College catalog.

New Majors, Minors, and Concentrations

Human Health

Emory College will offer a Human Health major that will lead to a bachelor of arts (BA) degree. This course of study provides a liberal arts-based curricular structure for students to learn more about—and engage—the complex scientific and social problems involved in health and well-being. Graduates of this program will find themselves prepared for a broad range of opportunities, including professional or graduate schools, and careers in health policy, global health, health research, pastoral care, among others.

Korean

The Department of Russian and East Asian Languages and Cultures (REALC) is now offering a minor in Korean. For more information, please visit realc.emory.edu.

Collaborative Concentrations with the Goizueta Business School

The Goizueta Business School is offering two new concentrations in collaboration with Emory College departments:

- The Concentration in Arts Management is a collaboration between the departments of Theater, Dance and Music in Emory College and the Goizueta Business School BBA Program. Participation is limited to BBA students and students who are Theater, Dance or Music majors. For more information, please visit theateranddance.emory.edu.
- The Concentration in Environment and Sustainability Management is a collaboration between the Department of Environmental Studies in Emory College and the Goizueta Business School BBA Program. Participation is limited to BBA students and students who are Environmental Studies majors. For more information, please visit envs.emory.edu.

Degree Requirements and Academic Credit Hour Changes

Both the Bachelor of Arts degree and the Bachelor of Science degree combine liberal studies with specialized work in a major. **To earn the BA degree or the BS degree, a student must successfully complete at least 124 semester hours in approved academic courses plus two semester hours in physical education and a one credit hour personal health course.** You may contact OUE at oue.advising@emory.edu if you have any questions regarding these changes.

Courses that satisfy the continuing writing requirement (CWR) will carry an additional credit hour and will thus receive four credit hours. The additional credit hour reflects the extra time required to revise and edit papers, one-on-one meetings with faculty about writing, and (in some cases) required writing workshops.

Under the new credit hour policies, **students planning to graduate in eight semesters will need to complete 15-16 credit hours each semester.**

Students who enroll in mostly three-credit-hour courses under the new credit hour system will average five academic courses each semester. Students taking four- and five-credit-hour courses will take four courses on average.

General Education Requirement (GER) Changes

HAP/HAL

A student can satisfy the Area VII requirement through one of the following options:

- 2 HAL courses and 2 HAP Courses
- 3 HAL courses and 1 HAP Course
- 4 HAL courses where one of the HAL courses is beyond the elementary level (200-level or above)

SNTL

In order to fulfill the Area V: Science, Nature, and Technology requirement, students must take two SNT courses, one of which must include a lab component. To help students and faculty members better identify which SNT courses have a lab component, there is now a SNTL designation in the Course Atlas and on OPUS.

Schedule Changes

The class schedule has changed. Standard 50-minute classes will meet either on Mondays, Wednesdays, and Fridays or Tuesdays, Thursdays, and Fridays. Standard 75-minute classes will meet either on Mondays and Wednesdays or Tuesdays and Thursdays.

Physical Education and Health

HLTH 100 must now be taken for a letter grade.

As a reminder, students will be required to complete two activity courses, a PPF and a PE elective, to fulfill the Physical Education requirement. During Pre-Registration, only those who have not completed the requirement will be permitted to register. Other students who want to take an extra PE course can add that course during Add/Drop/Swap. One-hour dance courses will continue to fulfill the elective requirement.

Changes in the Goizueta Business School

Starting in the Spring 2013 semester, the BBA Program has converted their core classes to three credit hours. To apply to the Business School, students must meet the prerequisites and have a minimum of 57 credit hours. Business School students will now need to complete 128 instead of 138 credit hours. In addition to one or two hours of seminar credits, students are expected to take five courses each semester. BUS 210: Financial Accounting will count as four credit hours.

Faculty Concerns Web Form and Changes to Midterm Deficiency Process

We are expanding the concept of midterm deficiency and changing the process for obtaining information about student concerns. This new process will allow us to address student concerns in a more fluid and efficient manner. You may send us concerns about individual students (whether advisees or students in your classes) at any time via **college.emory.edu/advisingconcern**. An academic adviser will respond within one business day. If your situation requires immediate attention, you may contact the OUE at 7-6069, and ask to speak with a dean or academic adviser. In an emergency, contact the Emory Police Department at 404-727-6111.

Voluntary Core Curriculum Program

The Voluntary Core Curriculum Program is a group of Great Books courses coordinated by the Program in Democracy and Citizenship. Aimed at first- and second-year students, these Great Works courses will help provide a strong foundation for a liberal arts education, and **each of the courses fulfills a requirement under the Emory GERs**. This program also includes a guest lecture series linked to the courses (the Emory Williams Lectures in the Liberal Arts) and a succession of small dinners for students, faculty, and guest speakers.

We notified incoming first-year students about this program over the summer and have reserved spaces in Voluntary Core courses for those who indicated that they wanted to take two or more of the courses during the Fall. Please see Section VII for additional information.

ARCHE

With permission of the dean of the college, full-time students in good standing may enroll in courses offered by any member institution of the Atlanta Regional Council for Higher Education (ARCHE), provided that the course is not offered at Emory. Emory students who wish to enroll for courses at an ARCHE member institution must complete a Cross Registration application form. Note: Cross Registration is not offered during the Summer Semester at Emory University. Application forms can also be obtained from the Office of the Registrar or from the Emory College of Arts & Sciences Office. Students receive credit **only**. Grades for these courses are not a part of the academic record at Emory. For additional information see registrar.emory.edu.

Learnlink

Incoming first-year students will not be automatically given Learnlink accounts. Faculty members who use Learnlink for courses may request access for these students.

Requirements for the First Year at Emory College

The following courses must be taken within the first semester of enrollment at Emory College:

1. PACE 101

PACE 101 is a mandatory course offered in the fall semester for all first-year students. The course is designed to help students to excel at Emory College. Students are required to enroll into one of the course sections.

2. Health GER

All first-year students will take a Personal Health course in their first semester to complete the health requirement. This is a one-hour course, and must be taken on a graded basis.

The following courses must be taken within the first year of enrollment at Emory College:

3. First-Year Writing Requirement

The first-year writing requirement must be taken in the fall, spring, or summer of the first year. Students may receive AP/IB credit to fulfill the first-year writing requirement. All sections of the following courses will fulfill the first-year writing requirement:

- ENG 101 (Expository Writing) is designed for those who want training and practice in expository writing. The learning process in the course is keyed to the student's own writing and the examination of examples of their writing in class.
- ENG 181 (Writing about Literature) and CPLT 110 (Intro to Literary Studies) emphasize the development of the student's critical writing skills in conjunction with the close reading and analysis of literary texts. Both courses are taught in small individual sections either by regular faculty members or by advanced graduate students. The student's own preference will largely influence his or her choice.

4. First-Year Seminar

All students must take a First-Year Seminar during their first year (Fall or Spring Semester). Students should keep in mind that they do not have to choose a seminar in the field in which they expect to major. This is an opportunity to explore courses and ideas they might find interesting.

2013-2014 Advising Meeting Guide

This section provides information about when you can expect to interact with your advisees and what they expect about the goals of particular meetings. You will find detailed suggestions that you may find helpful for framing your meetings in the appendix.

Letters of Introduction

Early to Mid-August

First-year students are completing Blackboard modules designed to prepare them for productive advising conversations when they arrive on campus. These modules cover Emory College's GERs and academic policies, the Emory Honor Code, and basic considerations for forming balanced course schedules.

You will be assigned advisees **in early August**; when the pairings are posted to OPUS, **students will introduce themselves to you via email**. The final Blackboard module details the elements of polite electronic correspondence, and suggests that students include information in their introductions that may be helpful as you prepare to meet in August.

You need not reply. We have reminded students that advising does not begin until their arrival in August, and that many faculty members are on vacation or otherwise unavailable until the twenty-sixth of August. **If you do choose to reply, you may reassure students that there will be plenty of time to discuss their concerns when they arrive.**

Orientation Advising Meeting

Monday, August 26, 9:00am to 12:00pm

Your department's PACE liaison will provide additional instructions regarding this meeting.

- Form a connection
- Discuss background and interests
- Provide contact information
- Assist course selection for Fall 2013
- Consult unofficial transcripts on OPUS to verify Emory's receipt of transfer and AP or IB examination credits

Add/Drop/Swap Consultations

August 28 through September 4

Students and advisers do not have to meet, but advisers should be available to students for consultation.

- Offer guidance to students as their course schedules develop
- Encourage flexibility, long-term thinking, and creative problem solving

Early October Meeting

September 30 through October 11

- Deepen advising relationship
- Receive update on academic progress

- Encourage and model reflection on academic interests, schedule balance, co-curricular interests
- Discuss ways to overcome any academic difficulties

Pre-Registration Meeting

Monday, November 4 through Friday November 11

Direct Enrollment on OPUS for Spring 2014 courses will take place from Monday, November 18 through Wednesday, November 20.

- Assist students with selecting courses for Spring 2014
- Continue reflections on academic interests, schedule balance, co-curricular interests
- Where appropriate, discuss summer opportunities that may have December or January application deadlines

Add/Drop/Swap Consultations

Tuesday, January 14 through Tuesday, January 21

- Discuss final course selections and any concerns
- Offer guidance to students as their course schedules develop
- Encourage flexibility, long-term thinking, and creative problem solving

Mid-Spring Meeting

Mid-February to Mid-March

4:00pm on 7 March is the deadline for Withdrawal without academic penalty.

- Discuss classes and academic progress
- Discuss future opportunities

Pre-Registration Meeting

Monday March 31 through Friday April 4

4:00pm on 4 April is the deadline for One-Time Partial Withdrawal; Direct Enrollment on OPUS will occur between Monday, April 7 and Wednesday, April 9.

- Discuss academic plans for summer
- Discuss course schedules for second year

Advising FAQs

What steps can a student take if he or she cannot enroll in one or more classes on OPUS?

A number of issues can prevent students from enrolling in courses. A course may be full, have the required prerequisites, or the student may not have an active enrollment appointment. Please remind the student to verify on OPUS if one of these causes is the case. If a course is full, encourage the student to create alternative schedules or reach out to an OUE academic adviser for supplemental assistance. Also, a student may have a hold(s) placed on his or her account that prevents registration. It is the student's responsibility to verify if there is a hold on OPUS and to contact the correct administrative department that has issued the hold (e.g., Student Financial Services, the Office for Undergraduate Education, etc.) in order to take the necessary steps toward having the hold(s) released.

What should a student do if his or her transcript on OPUS appears incorrect?

If a student notices that any AP, IB, or other transferred credits are missing from or have been posted incorrectly on his or her transcript, he or she may contact the Office of Admission to make an appeal to have the transcript corrected.

What advice should I give students who are interested in taking a course on a satisfactory/unsatisfactory (S/U) grading basis?

A student may elect to take up to 20 of the total credit hours required for graduation from any department or division of the College with the stipulation that grades for courses so elected will be recorded as Satisfactory or Unsatisfactory only and shall not be counted in computing the student's GPA. The grade of Satisfactory carries full academic credit; the grade of Unsatisfactory carries no academic credit. No course used to satisfy GERs may be taken on an S/U basis, except for Physical Education courses. Please be aware that students cannot initiate a change to the grading basis of a class after the sixteenth calendar day from the first day of classes in the College. This deadline falls on Wednesday, September 11, 2013 for the Fall 2013 semester.

What are some examples of a balanced course load?

A balanced course load differs from student to student. It is important to weigh the student's goals for the semester alongside realistic outcomes. Many students will take five academic courses, plus a one-credit physical education course, in order to make adequate progress on their degrees with this year's credit hour changes. Students who enroll in mostly three credit-hour courses under the new credit hour system will average five academic courses each semester. Students taking four- and five-credit hour courses will take four academic courses on average. The Office for Undergraduate Education recommends that students take a combination of courses that will both help students make progress toward choosing a major and fulfill GERs.

For those students interested in pre-health sequences, a balanced course load is recommended for succeeding in rigorous science courses. Please refer to Section VII on pre-health advising or instruct students to schedule an appointment with a pre-health adviser in the Pre-Health Mentoring Office by calling 7-6040.

2013 - 2014 PACE Handbook

Sample Schedule One

| Fall 2013 | Fall 2014 |
|---|---|
| PACE 101 (one credit hour) | HAL (four to five credit hours) |
| HLTH 100 (one credit hour) | QTM 100 (four credit hours) |
| First-Year Seminar (three credit hours) | Course pertaining to major field, such as PSYC 111, ANT 201, or a 200-level Sociology course (three credit hours) |
| HAL (four to five credit hours) | GER requirement, such as HAP, HSC, SNT, etc. (three to four credit hours) |
| First-Year Writing (three credit hours) | |
| Course pertaining to major field, such as PSYC 110, SOC 101, ANT 101 (three credit hours) | |

Sample Schedule Two

| Fall 2013 | Fall 2014 |
|--|---|
| PACE 101 (one credit hour) | Freshman Writing (three credit hours) |
| HLTH 100 (one credit hour) | HAL (five credit hours) |
| First-Year Seminar (three credit hours) | BIOL 142 or CHEM 142 (four credit hours) |
| HAL (five credit hours) | MUS 310 (one credit hour) |
| BIOL 141 or CHEM 141 (four credit hours) | GER requirement, such as HAP, HSC, MQR, etc. (three credit hours) |
| Course pertaining to a major field (four credit hours) (AAS 100, ARTHIST 101, CL 104) | |
| MUS 310 (one credit hour) | |

Sample Schedule Three

| Fall 2013 | Fall 2014 |
|---|---|
| PACE 101 (one credit hour) | First-Year Seminar (three credit hours) |
| HLTH 100 (one credit hour) | HAL (four credit hours) |
| Freshman Writing (three credit hours) | GER requirement, such as SNT, HSC, MQR, etc. (three to four credit hours) |
| HAL (four credit hours) | Course pertaining to a major field (four credit hours) |
| Course pertaining to a major field (three credit hours) | PE Elective or PPF course (one credit hour) |
| GER requirement, such as SNT, HSC, MQR, etc. (three to four credit hours) | |

II.The PACE Program

The PACE Program provides first-year students with the resources, skills, and connections necessary to take responsibility for their academic choices and careers.

Goals

The PACE Program goals and learning objectives are designed to provide first-year students with enriching experiences and helpful knowledge.

By the end of their first year, students should:

Proficiency

- Be familiar with academic services
- Be familiar with pertinent College academic policies and dates
- Develop proficiency with academic tools and technologies such as Blackboard and OPUS
- Be able to track academic progress and degree requirements

Self-knowledge

- Reflect on academic challenges or difficulties
- Reflect on academic successes
- Identify time management styles and study strategies
- Identify one or more courses that have been influential in shaping an academic interest within the context of the liberal arts at Emory

Connection and Engagement

- Foster meaningful advising relationships with a faculty member and student leader
- Identify one or more campus offices, programs, or experiences to use in order to supplement their academic progress
- Develop plans for a summer experience that will complement the first year

Components

The PACE Program is about building connections. Relationships between first-year students and their faculty and peer advisers are two of its core components. The other two components support and supplement these: PACE Orientation prepares students to build these one-on-one relationships, while PACE 101 helps students continue these relationships and helps them connect with offices, programs, and opportunities in the broader Emory landscape.

PACE Orientation

- Series of online modules
- Helps students prepare to build academic plans in conversations with faculty advisers and OLS
- Introduces academic policies, GERs, navigating the Course Atlas, and using OPUS to enroll in classes
- Teaches students to compose professional email, including their introductions to faculty advisers
- Contact Alex Alexander at s.a.alexander@emory.edu for access to the site

Connections between OLs, Students, and Faculty Advisers

- OLs lead small groups of first-year students through Orientation
- OLs assist students with academic orientation and transition throughout the first year, provide programming in residence halls, and refer students to appropriate resources
- OLs will be present in academic departments on Monday, August 26
- OLs can answer questions from first-year students and faculty advisers about enrollment, including how to use the online Course Atlas and OPUS

Connections between Faculty Advisers and Students

Faculty Advisers

- Establish a connection with first-year students
- Help students think more clearly about interests they have identified
- Remind students about graduation requirements when necessary
- Serve as the adviser of record until students declare majors
- Refer advisees to other campus resources when necessary
- Alert OUE if concerned about advisees

Students

- Take responsibility for their academic choices and careers
- Take the initiative to ask questions and make appointments with professors, faculty advisers, and OUE academic advisers
- Practice professional communication and time-management skills when scheduling and attending advising appointments

PACE 101

- Required Fall course
- Provides an introduction to a liberal arts education and opportunities
- Helps students understand college curriculum, requirements, and policies
- Offers strategies to learn how to manage time and cultivate healthy habits
- An overview of PACE requirements is available in the appendix

Assistant Dean and Director of the PACE Program Jason Breyan | 117 Few Hall | 727-9321 | jbreyan@emory.edu | **Assistant Director of the PACE Program** Tina McDowell | 216 White Hall | 727-7373 | tmcdowe@emory.edu | **PACE Program Assistant** Alex Alexander | 727-6069 | s.a.alexander@emory.edu | **Brought to you by** Office for Undergraduate Education | 216 White Hall | 727-6069 | college.emory.edu/home/academic/advising/pace-premajor

III. OPUS GUIDE

OPUS Adviser Center

Logging in to OPUS and the OPUS Adviser Center

- Start OPUS (<http://www.opus.emory.edu>)
- Enter your Emory Network ID and Password, and click "sign in."
- Select the "Faculty/Advisor" link.
- Click on "View my Advisees."

Faculty Center

From the Faculty Center, select "My Advisees" tab. Select the "View Student Details" link to view information regarding the student. For all other students, select the "View Data For Other Students."

Charlene Whitlow

my advisees student center general info transfer credit academics

View My Advisees

Advisee Roster

[View FERPA Statement](#)

| Find View All | | | | First | 1-3 of 3 | Last |
|-----------------|--------------------------|----|--------------------------------------|----------------------|----------|------|
| | Notify | ID | Name | View Student Details | | |
| 1 | <input type="checkbox"/> | | | View Student Details | | |
| 2 | <input type="checkbox"/> | | Student ID and Name will appear here | View Student Details | | |
| 3 | <input type="checkbox"/> | | | View Student Details | | |

notify selected advisees notify all advisees

VIEW DATA FOR OTHER STUDENTS

Student Center

The Student Center screen displays information regarding the selected student. The information includes: Class Schedule, Personal Information, Degree Planner, Communications, Holds and Clearances, and Shopping Cart.

James
ID:
★

[my advisees](#)
[student center](#)
[general info](#)
[transfer credit](#)
[academics](#)

James's Student Center

Academics

[My Class Schedule](#)
[Shopping Cart](#)
[My Degree Planner](#)

other academic...

Personal Information

[Demographic Data](#)
[Emergency Contact](#)

Contact Information

| | |
|--------------------------|-----------------------------|
| Preferred Address | Home Address |
| None | |
| Cell Phone | Campus Email Address |
| None | |

Announcements

Headline

details

Communications (BETA)

details

Holds and Clearances

No Holds.

To Do List

details

No Outstanding Items

Enrollment Dates

[Open Enrollment Dates](#)

Academic Advisor

Program Advisor

Charlene Whitlow
charlene.whitlow@emory.edu

details

i You are not enrolled in classes.

General Info

The General Info screen displays information regarding the selected student. The information includes: Service Indicators, Address, Email Address, and Phone Number.

James Dooley ID: 0022365

my advisees student center **general info** transfer credit academics

Service Indicators Initiated Checklists
Student Groups Personal Data
National ID Names
Addresses Phones
Email Addresses

COLLAPSE ALL
EXPAND ALL

Transfer and Test Credits

The Transfer Credit screen displays information regarding the selected student's transfer and test credits.

James Dooley ID: 0022365

my advisees student center general info **transfer credit** academics

Course Credits

| Model | Statistics | |
|------------------------|----------------------|--------------------------------|
| Detail | Source | Career |
| | | Institution |
| | | Program |
| | | Articulation Term |
| | | Model Status |
| Detail | Matt King University | Undergraduate Emory College |
| | | Emory University |
| | | Liberal Arts & Sciences |
| | | Fall 2005 |
| | | Submitted |
| Detail | Matt King University | Undergraduate Emory College |
| | | Emory University |
| | | Liberal Arts & Sciences |
| | | Fall 2008 |
| | | Complete |
| Detail | Auburn University | Undergraduate Nursing |
| | | Emory University |
| | | Bachelor of Science in Nursing |
| | | Fall 2004 |
| | | Submitted |

Test Credits

| Model | Statistics | |
|---------------|---------------|--------------------------|
| Detail | Career | Institution |
| | | Program |
| | | Articulation Term |
| | | Model Status |

Academics

The Academics screen displays term information regarding the selected student.

| | | | | |
|-------------|----------------|--------------|-----------------|------------------|
| my advisees | student center | general info | transfer credit | academics |
|-------------|----------------|--------------|-----------------|------------------|

| | | | |
|---|--|---|--|
| Institution / Career / Program | | edit program data | |
| <ul style="list-style-type: none"> └ EMORY - Emory University └ UCOL - Undergraduate Emory College └ <u>LIBAS - Liberal Arts & Sciences</u> | | Program: LIBAS Liberal Arts & Sciences Student Career Nbr: 0 Status: Active as of 06/27/2008 Admit Term: 5089 Fall 2008 Expected Graduation: 5121 Spring 2012 Approved Load: Full-Time Load Determination: Base On Units Level Determination: Base On Units Plan: UNDECLAREDUndeclared - Arts & Sciences Requirement Term: 5089 Fall 2008 | |

| | |
|--|--|
| Term Summary | edit term data |
| <ul style="list-style-type: none"> └ EMORY - Emory University └ UCOL - Undergraduate Emory College | Fall 2009 Eligible to Enroll: Yes |

Viewing and Reading a Transcript

Basic Steps:

1. Select the "Advisor Center" tab.

2. From the "Advisor Center" tab, select the "View Student Details" link for the appropriate student.

| Notify | Photo | Name | ID | View Student Details | Major/Minor |
|--------|-------|---|----|--------------------------------------|-------------|
| 1 | | Students' name and ID will appear here. | | View Student Details | |
| 2 | | | | View Student Details | |
| 3 | | | | View Student Details | |
| 4 | | | | View Student Details | UNDECLARED |

- From the drop down menu, select "Transcript: View Unofficial Transcript." Select the "Go" icon.

The screenshot shows the 'Advisee Student Center' interface. At the top, there are tabs for 'Faculty Center', 'Advisor Center', and 'Search'. Below these are links: 'my advisees', 'student center', 'general info', 'transfer credit', 'academics', 'degree audit', and 'achievements and activities'. The 'Academics' link is highlighted. Below the 'Academics' link, there is a section titled 'Academics' with a dropdown menu. The dropdown menu is open, showing options: 'My Class Schedule', 'Shopping Cart', 'My Degree Planner', 'other academic...', 'Academic Requirement', 'Browse Course Catalog', 'Course History', 'Exam Schedule', 'V Grades', 'Transcript: View Unofficial Transcript', 'Transfer Credit Report', and 'other academic...'. The 'Transcript: View Unofficial Transcript' option is highlighted. To the right of the dropdown menu, there is a message box that says 'You are not enrolled in classes.' and a 'Go' button. An arrow points to the 'Go' button with the text '2. Select the "Go" icon.' Another arrow points to the 'Transcript: View Unofficial Transcript' option with the text '1. From the dropdown menu, select "Transcript: View Unofficial Transcript".'

- Academic Institution: "Emory University." Report Type: "Advising Document" (drop down menu). Select the "Go" button to process the Academic Advising Report.

The screenshot shows the 'Advisee Unofficial Transcript' interface. At the top, there are tabs for 'Faculty Center', 'Advisor Center', and 'Search'. Below these are links: 'my advisees', 'student center', 'general info', 'transfer credit', 'academics', 'degree audit', and 'achievements and activities'. The 'Academics' link is highlighted. Below the 'Academics' link, there is a section titled 'Advisee Unofficial Transcript'. Below this section, there is a message that says 'Choose an institution and report type and press go to view your report.' and a note that says '**this process may take a few minutes to complete. please do not press any other buttons or links while processing is taking place**'. Below the message, there are two dropdown menus: 'Academic Institution' and 'Report Type'. The 'Academic Institution' dropdown menu is set to 'Emory University'. The 'Report Type' dropdown menu is set to 'Advising Document'. To the right of the 'Academic Institution' dropdown menu, there is a 'go' button. Below the dropdown menus, there is a section titled 'Information For Students' with text that says 'This transcript is for advising purposes only. This transcript reflects detail not displayed on the official transcript. If you need an official transcript, contact the Office of the Registrar to have a transcript sent.' At the bottom, there is a button that says 'VIEW A REPORT THAT YOU HAD PREVIOUSLY REQUESTED'.

Running and Reading a Degree Audit on OPUS

Note that students see this report under the name "Advisement Report," not "Degree Audit."

1. From the Faculty Center, select the "Student Center."

The screenshot shows the OPUS Faculty Center interface. At the top, there are three tabs: "Faculty Center", "Advisor Center", and "Search". Below these, there is a navigation bar with links: "my advisees", "student center", "general info", "transfer credit", "academics", and "achievements and activities". The "student center" link is highlighted. Below the navigation bar, the page title is "Advisee Student Center". There is a text input field for the advisee's name. Below that, there is a label "*Change Advisee" followed by a dropdown menu and a green "change" button. Below this, there is a section titled "Academics" with a dropdown arrow. Under "Academics", there are links: "My Class Schedule", "Shopping Cart", and "My Degree Planner". Below these links, there is a label "Academic Requirements" followed by a dropdown menu and a double arrow button. To the right of this, there is a table titled "Fall 2013 Schedule".

| Academic Calendar Deadlines | Class | Schedule |
|-----------------------------|-------|--------------------------------------|
| EDS 303-00P LEC (3707) | | MoWe 10:00AM - 11:15AM North Decatur |

2. Select Academic Requirements from the dropdown menu, press Enter.

This screenshot is identical to the one above, but with a red circle around the "Academic Requirements" dropdown menu and the double arrow button next to it, indicating the next step in the process.

3. The report indicates the status of each GER. Notice the status indicators at the top of the report: Red=Attention, Green=Taken, Yellow=Progress and Blue=Planned.

Faculty Center | Advisor Center | Search

my advisees | student center | general info | transfer credit | academics | achievements and activities

Advisee Requirements

Emory University | Undergraduate Emory College

This report last generated on 06/07/2013 7:57AM

collapse all | expand all | view report as pdf

Attention
 Taken
 In Progress
 Planned

- ▶ UCOL General Education Requirements Global Limits
- ▶ UCOL GER Area VIII and IX: HTH/PPF/PED Requirement
- ▶ 32 Courses@3hr Min
- ▶ UCOL F13 - GER 124 Hours
- ▶ UCOL GER Area I: First Year Seminar (FSEM)

The Degree Audit (Advisee Requirement Report) is a *tool* used to guide students in completion of their GERs. This advising document shows your student's progress towards fulfilling the GERs. Each GER Area is displayed as a separate section of the document. To view a different GER Area scroll up or down the page using the arrow keys on the far right-hand side of the screen. Under each GER Area heading, it will be specified in bold lettering whether the student has "Satisfied" or "Not Satisfied" this area of the GERs. Use the green arrows to expand or collapse details.

If the message reads "Satisfied," there will be a listing directly below specifying the classes that have fulfilled this requirement, with each class displayed on a separate row. On the far right-hand side of this chart will be a column entitled "Status." Within this column, there will be one of the three icons, indicating if the class is either taken or completed, "in progress" or "planned."

IV. Advising Resources

Some students will pose academic advising questions whose answers are beyond the scope of this handbook, the Blackboard site, and the College catalog. This section highlights some of the most frequently used resources for addressing concerns about students, including offices and policies.

Students may struggle in their coursework for a number of reasons: the need for additional help or tutoring, health issues, medical emergencies, and/or personal or family issues. Several offices on campus, including the Office for Undergraduate Education, Campus Life, and Emory Counseling & Psychological Services (CAPS), have protocols in place for addressing a variety of concerns about students.

The PACE director and staff welcome any questions you may have; faculty advisers are invited to call the first-year class dean, Jason Breyan, at any time. If your concerns do not require immediate attention, you may send them via our secure web form at **college.emory.edu/advisingconcern**. You might also contact other University or College assets directly. You can find the contact information for these, and more information about when to refer students to CAPS in the appendix.

OUE Advising

If you are concerned about an advisee's academic progress or would like assistance in answering any academic questions, please contact the OUE (7-6069, oue.advising@emory.edu, or **college.emory.edu/advisingconcern**), to speak with an OUE academic adviser. Alternatively, you may refer your advisees to the OUE, and they can set up an appointment to meet directly with an OUE academic adviser.

Other concerns and topics that the OUE can help with include:

- Absences
- Academic Difficulties
- Academic Rules and Regulations
- Academic Support
- Committee on Academic Standards (CAS)
- Consulting on Transient Study and Cross Registration
- Degree Audit
- Enrollment Issues
- Incompletes
- Access, Disability Services and Resources (formerly known as the Office of Disability Services)
- Withdrawals

Concerns About Student Well-Being

Faculty and staff are front-line observers of students' behavior. They may be the first individuals to notice when a student is not doing well. You may consult the "Students in Distress" resource in the appendix for advice on recognizing changes in a student's behavior and talking with a student about difficulties impeding his or her academic performance.

When directing a distressed student to campus resources, the Office for Undergraduate Education and Emory Counseling & Psychological Services should be your first point(s) of contact.

If you are concerned about the immediate health and safety of a student, particularly if it is after business hours, please contact the Emory Police at 404-727-6111. You may also help the student call Emory Counseling & Psychological Services at 7-7450, or offer to walk the student to the Counseling Center during business hours.

The academic advisers and deans in the Office for Undergraduate Education facilitate communication between an instructor and a student in distress while maintaining the students' privacy, especially if the student is dealing with medical, mental health, or personal issues. We notify instructors if we receive documentation confirming an illness or other issue so that instructors can make informed decisions while considering an academic accommodation for a student.

Office of Access, Disability Services and Resources (ADSR)

If students indicate to you that they have a medical/health condition or other disability that may impact their academic success, please refer them to the Office of Access, Disability Services and Resources (formerly the Office of Disability Services) in Suite 110 of the Administration Building or have them call 7-9877.

Academic Support Services

The OUE offers academic support services to all Emory College undergraduate students. Programs are designed to meet a broad range of immediate and long-term academic needs.

See **epass.emory.edu** for comprehensive information about programs and how to access the following services:

- **Learning Specialists** Students can make appointments to learn skills to help them improve academic performance. Consultations address issues of time management, study and organization skills, and a variety of special needs.
- **EPASS: Peer Tutoring** Content-specific learning support is available by appointment in many courses in the sciences, social sciences, and humanities. Appointments are offered in one-on-one and small group settings.
- **EPASS: Mentoring (Collaborative Learning)** Peer-led mentor groups provide an opportunity for students to work together to explore important concepts, review class notes, discuss reading assignments, practice test-taking strategies, and prepare for examinations. Sessions are facilitated by an undergraduate student recommended by faculty and trained in group facilitation skills. These are available for introductory science courses. Look for EPASS Mentors schedules and locations on the support programs website.
- **English as a Second Language (ESL) Services** Through placement testing at the start of each academic year, students with ESL needs are invited to participate in special sections of ENG 101. In addition, small group support for listening and speaking skills and individual consultations are available to non-native speakers. Tutoring is also available for writing, editing, and presentation skills.
- **Academic Fellows** The Academic Fellows Program provides upper-class student mentors to first-year international students. Mentors contact entering international students after their admission to Emory to answer questions and direct them to academic and other campus resources. Each mentoring group meets four or more times per semester, often during strategic times in the semester, such as before midterms and pre-registration periods. While mentors are not advisers, they provide links to the wide array of resources on campus and also help international students understand the culture of Emory College.
- **Writing Center** The Writing Center tutors focus on the building blocks of strong paper writing (thesis, organization, topic sentences, and use of evidence). The Writing Center offers support for writers with varying skills and abilities (struggling and experienced).

Students may schedule appointments or visit during walk-in hours. See writingcenter.emory.edu for more information.

Withdrawal Policies

Partial Withdrawal

Emory students may withdraw from one or more courses until 4:00pm on the Friday of the sixth full week of class of the semester after the Add/Drop/Swap period, provided that the student continues to carry a load of twelve credit hours or is in his or her final semester of residency as a graduating senior. In order for a partial withdrawal to be processed, a student must complete a withdrawal form through the Office for Undergraduate Education, consult with his or her course instructor and adviser of record, and receive signatures from both. These signatures indicate only that consultation has occurred, not that the course instructor and adviser necessarily approve of the student's decision. Completed forms must be returned to the Office for Undergraduate Education before the deadline.

One-Time Partial Withdrawal

In addition, students will be allowed a **One-Time Partial Withdrawal** from a course after the sixth week withdrawal deadline and **until the tenth week of classes** during their first two semesters of full-time residency at Emory College, provided that they maintain a twelve credit hour course load. Only one late withdrawal is allowed in the first year. An eligible student must complete a withdrawal form and follow the appropriate procedures as outlined above.

Deadlines for One-Time Partial Withdrawals

- Fall 2013 Semester: Friday, November 15 at 4:00pm
- Spring 2014 Semester: Friday, April 4 at 4:00pm

This voluntary withdrawal policy applies to first-year students, transfer students, and Oxford Continuees. This policy does not apply to students who are on Study Abroad.

Academic Concerns: Frequently Asked Questions

Are students allowed to retake a course?

Students may retake a course only with a dean's permission. However, students may not receive credit toward graduation twice for the repeated course (i.e., if they received a passing grade on the first attempt as well as the second attempt). If the student failed the class on the first attempt, he or she may receive credit upon receiving a passing grade on the second attempt. In this case, both courses along with the grades will remain on the transcript. For example, if a student fails SOC 101 during fall semester and takes it again in the spring and receives an 'A,' the transcript will show the 'F' in SOC 101 under the fall semester and the 'A' in SOC 101 under the spring semester. Both grades will be factored into the corresponding semester GPA as well as the cumulative GPA.

Are students allowed to take classes pass/fail?

Emory College students may take up to a total of 20 credit hours of academic credit on a Satisfactory/Unsatisfactory grading basis during their Emory careers and apply the credits toward graduation with the following stipulations:

- For any course, students must indicate their grading basis on OPUS and may not change this grading basis after the deadline.
- Courses that are being taken for GERs or toward a major or minor must be taken for a letter grade; however, of courses taken to fulfill GERs, Physical Education and Dance (PED) courses may be taken S/U.
- Instructors are not notified of the grading basis a student has selected unless the student chooses to share this information with the instructor.
- Classes taken with this designation are not factored into the GPA.

How do students withdraw from a class after the withdrawal deadline has passed?

Students should schedule an appointment immediately with a dean or academic adviser in the OUE if students feel that they need to withdraw. Permission for withdrawal after the deadline may be granted if there are medical or hardship circumstances that warrant an exception to the deadline.

What should students do if they are too sick to go to class or have another conflict or emergency? Can students get an absence excuse or a missed exam excuse?

Students should contact their instructors to make arrangements to make up missed work or assignments. They may also elect to contact an OUE academic adviser for assistance. The OUE provides verification of medical absences for missed midterms or major exams if an instructor requests this of the student, but only in instances in which proper documentation is available.

What should students do if their schedule on OPUS does not appear to be correct?

Students are responsible for reviewing, printing, and saving a copy of their schedule on OPUS. If they do find a course or grading basis error on their schedule, they should make an appointment with an academic adviser immediately.

How will students' financial aid/scholarships be affected if they change their schedules, withdraw from a class, or withdraw from the semester?

In most cases, as long as a student remains enrolled full-time by taking at least twelve credit hours, the aid will not be affected. Students should always check, however, with the Office of Financial Aid and/or their source of financial support to verify the specific terms of the aid package. Working with the Financial Aid office is especially critical if a student seeks a full withdrawal. Depending on the time in the semester that a full withdrawal is granted, there may be a financial burden on the student to repay a portion of some grants or loans.

V. Academic Requirements

Degree and Course Load Requirements

Both the Bachelor of Arts degree and the Bachelor of Science degree combine liberal studies with specialized work in a major. To earn the BA degree or the BS degree, a student must successfully complete at least **124 credit hours** in approved academic courses plus **two credit hours in physical education** and a **one credit hour personal health course**.

No rigid program for either degree is prescribed by Emory College. Each student must design a program of study suited to individual interests and needs. To aid the student in this task and to ensure that a program is not too narrow or diffuse, the college assigns advisers who work with students in planning their programs. An undergraduate education in Emory College comprises three overlapping components:

1. *general education requirements that provide a common core of substance and methodology*
2. *more intensive and advanced study in a major field; and*
3. *free-ranging exploration by means of elective courses.*

To complete a degree within eight full-time semesters, **a normal course load is fifteen to sixteen credit hours** per semester. Students may not take fewer than twelve hours or more than 22 hours, plus physical education and applied music in any one semester. **Students may enroll for twelve to nineteen hours in any one semester.**

Students with a cumulative GPA of 3.0 or higher or seniors in their final semester of course work are permitted to take up to 22 credits (not counting physical education). Students with outstanding incomplete courses in any course may not overload in credits in subsequent semesters.

Students must normally enroll for the minimum full-time load of twelve credits, except that a senior in the final work is not required to enroll for more credit than are needed to complete the degree. All credit for academic work must be awarded in the semester in which the work is undertaken, including summer sessions and internships.

General Education Requirements

The general education component of an Emory undergraduate education is organized to present an array of intellectual approaches and perspectives as ways of learning rather than a prescribed body of content. Its purposes are to develop students' competencies in the skills and methods of writing, quantitative methods, a second language, and physical education; to acquaint students with methodologies that characterize the humanities, the social sciences, and the natural sciences as the three broad divisions of learning in the arts and sciences; to deepen students' perspectives on national, regional, and global history and culture, and to give every student some exposure to an interactive seminar experience. These purposes are met by a student's choosing from a range of individual courses within a clearly defined framework. The list of courses satisfying GERs is constantly under review. For the latest version of the list, consult the College Catalog at **catalog.college.emory.edu**.

Students must take four courses to fulfill the HAP/HAL requirement. At least two courses should be HAL and at least one course must be HAP or an HAL course beyond the elementary level (200 level or above). For clarity, a student may complete this requirement in one of the following ways:

- 2 HAL courses and 2 HAP Courses
- 3 HAL courses and 1 HAP Course
- 4 HAL courses where one of the HAL courses is beyond the elementary level (200 level or above)

In order to fulfill the Area V: Science, Nature, and Technology requirement, students must take two SNT courses, one of which must include a lab component. To help students and faculty members better identify which SNT courses have a lab component, there is now the "SNTL" designation in the Course Atlas and on OPUS.

First-Year Seminar Classes (FSEM) Courses - Area I

First-year Seminars, offered in a wide range of fields, are designed to engage students in various aspects of inquiry and research with close guidance of a faculty member. Requirements: One course. Must be completed in first two semesters. Any course that satisfies the First-Year Seminar Class requirement may not satisfy another GER.

First-Year Writing Requirement (FWRT) Courses - Area II

These courses work at refining a student's fundamental writing skills through practice either in expository prose discourse or written analysis and interpretation of works of literature. Requirement: One course. Must be completed in first two semesters.

Continuing Writing (WRT) Courses - Area III

The goal of writing-intensive courses is to improve writing skills through writing regularly in a context where mentors in the various communities of discourse encourage, guide, and communicate to students high standards of writing through instruction and example. Writing intensive classes focus not only on the product, but also on the process of writing. Writing is not an elective option but a central focus of the course. Requirement: Three courses. Must be taken at Emory College of Arts and Sciences. Must earn a grade of C or better.

Math & Quantitative Reasoning (MQR) Courses - Area IV

These courses expand a student's understanding of quantitative modes of analysis. Requirement: One course.

Science, Nature, Technology (SNT) Courses - Area V

These courses demonstrate fundamental principles and techniques of scientific inquiry as a means of understanding the natural world and human life. This category includes both courses focusing on scientific findings and concepts, and courses focusing on scientific methodology. Requirement: Two courses, one with a laboratory component.

History, Society, Cultures (HSC) Courses - Area VI

These include courses that focus on individuals and/or groups in society; courses that demonstrate how the social sciences use theory and methods to expand our understanding of social phenomena; courses that examine historical forces, cultural traditions, and human values; and related interdisciplinary courses. Requirement: Two courses.

Humanities, Arts, Performance (HAP) Courses - Area VII

This category includes courses that reflect on human experience and the human condition; courses that reflect on the texts or artistic forms; courses in performance of art, dance, mu-

sic, or theater; and related interdisciplinary courses. Requirement: Four courses. Must include two sequential courses in a single foreign language wherein the language of instruction is not English, with possible exemption of one course by AP credit.

Humanities, Arts, Language (HAL) Courses - Area VII

Students must earn credit for two sequential HAL courses in a single foreign language (tagged as HAL).

Students may satisfy the HAP/HAL in one of the following ways:

- 2 HAL courses and 2 HAP Courses
- 3 HAL courses and 1 HAP Course
- 4 HAL courses where one of the HAL courses is beyond the elementary level (200 level or above)

Personal Health (HTH) Courses - Area VIII

One one-hour course. Must be taken in fall semester of the first year **for a letter grade**.

Physical Education and Dance (PED) Courses - Area IX

These courses promote a knowledge and experience of physical and emotional health, bodily movement, individual and team sports, and various recreational activities as integral to the education of the whole person. Requirement: Two one-hour courses, one of which must be a Principles of Physical Fitness (PPF) course. PED courses are allowed to be taken on a satisfactory/unsatisfactory basis to satisfy this requirement.

Placements, Prerequisites, and AP/IB Credit

Some long-term academic plans require more information than the degree-granting school's graduation requirements and a department or program's requirements for a major or minor. Among the most common kinds are assessments of what a student has mastered before arriving at Emory. These may tell students which courses are most appropriate, which requirements are fulfilled, or what they need to do before continuing study in a particular area.

Language Placements

Language placement is handled in various ways by the different language departments. No credit is awarded for courses from which a student is exempted as a result of placement. Students who plan to continue studying a language that they began in high school may be best served by enrolling in a language course during the first or second semester. Students who wish to study abroad in Italy should meet with the Italian department to discuss specific requirements before enrolling in Italian courses.

Several departments require placement tests. Others would like students to visit the Director of Undergraduate Studies. Still others suggest that advisers review the Departments and Programs at a Glance documents for guidance. The languages are in alphabetical order within Section VI, Departments and Programs at a Glance.

The following departments require students to take a language placement test over the summer or before enrollment:

- Chinese: www.realc.emory.edu/home/languages/chinese/placement.html
- French: www.french.emory.edu/undergrad/placement_exam_new.html
- German Studies: www.german.emory.edu/home/academics/placement_test.html
- Japanese: www.realc.emory.edu/home/languages/japanese/index.html

- Korean: www.realc.emory.edu/home/languages/korean/index.html
- Spanish: www.spanish.emory.edu/home/undergraduate/exam.html
- Russian: www.realc.emory.edu/home/languages/russian/index.html

For departments without placement tests, students should contact the designated contact for the language department.

General Chemistry Assessment Test (GCAT)

All students planning to take CHEM 141, including students with AP/IB scores in Chemistry, must take the General Chemistry Assessment Test (GCAT). The Chemistry Department strongly recommends that all students complete the test well before students arrive on campus. The test is available until September 4, 2013. For more information on the GCAT and how to register, please visit www.chemistry.emory.edu/home/undergraduate/overview/gcat.html.

Accelerated Progress: Course Credit for AP and IB Exams

Emory College recognizes that entering students differ in preparation and proficiency in various subjects. In recognition and support of superior attainment, the College provides a variety of ways in which students may qualify for advanced courses or accelerate their progress toward both bachelor's and master's degrees.

*All Advanced Placement (AP) and International Baccalaureate (IB) credit must be transferred and recorded on the student's official transcript **no later than the last day of the Fall 2013 Semester**. Any students who have not submitted their AP or IB credit to the Emory College Admission Office before the last day of the semester in the fall term of the first year will not receive credit for these courses and the credit will not apply toward their completion of graduation requirements.*

Policies in Brief

- No student will receive both AP and IB credit for the same course.
- A student may receive a maximum of 24 hours of credit for AP test scores, IB test scores, or college courses.
- Emory College will grant acceleration credit for courses beyond the 24 hours, but no additional credits will be given and no additional GERs will be fulfilled.
- Students earning credit in Emory College on the basis of AP or IB examinations should consult with the appropriate college department regarding the course level at which to continue their study of those subjects at Emory.

Advanced Placement

Emory awards credit for AP scores of 4 or 5. A student may receive a maximum of 24 hours of credit for AP test scores, IB test scores, or college courses. Emory College will grant acceleration credit for courses beyond the 24 hours, but no additional credits will be given and no additional GERs will be fulfilled. No student will receive both AP and IB credit for the same course.

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AP Credit Course Equivalencies for Emory College

| AP Test | Credits | Equivalent Course | GER Area |
|--------------------------------|---------|----------------------|-----------------------------|
| Art History | 3 | ARTHIST 101 or 102 | Area VII (HAP) - 1/2 Area |
| Biology | 3 | BIOL 141 | Area V (SNT) - 1/2 Area-Lab |
| Calculus-AB | 3 | MATH 111 | Area IV (MQR) - Total IV |
| Calculus-BC | 3 | MATH 111 and 112Z | Area IV (MQR) - Total IV |
| Chemistry | 3 | CHEM 141 | Area V (SNT) - 1/2 Area-Lab |
| Chinese Language | 3 | CHN 102 | Area VII (HAL) - 1/2 Area |
| *Computer Science-A | 3 | CS 170 | Area IV (MQR) - Total IV |
| *Computer Science-AB | 3 | CS 170 | Area IV (MQR) - Total IV |
| Economics-Macro | 3 | ECON 112 | Area VI (HSC) - 1/2 Area |
| Economics-Micro | 3 | ECON 101 | Area VI (HSC) - 1/2 Area |
| *English Lang/Comp | 3 | ENG 101 | Area II (FWRT) - Total I |
| *English Lit/Comp | 3 | ENG 181 or CPLT 110 | Area II (FWRT) - Total I |
| Environmental Science | 3 | ENVS 131 | Elective Credit |
| European History | 3 | No equivalent | History Elective |
| *French Language | 3 | FREN 102 | Area VII (HAL) - 1/2 Area |
| *French Literature | 3 | FREN 102 | Area VII (HAL) - 1/2 Area |
| German Language | 3 | GER 102 | Area VII (HAL) - 1/2 Area |
| Gov't & Pols. Comparative | 3 | POLS 120 | Area VI (HSC) - 1/2 Area |
| Gov't & Pols. US | 3 | POLS 100 | Area VI (HSC) - 1/2 Area |
| Italian Language | 3 | ITAL 102 | Area VII (HAL) - 1/2 Area |
| Japanese Language | 3 | JPN 102 | Area VII (HAL) - 1/2 Area |
| *Latin: Literature | 3 | LAT 102 | Area VII (HAL) - 1/2 Area |
| *Latin: Vergil | 3 | LAT 102 | Area VII (HAL) - 1/2 Area |
| Music Theory | 3 | MUS 121 (score of 5) | Area VII (HAP) - 1/2 Area |
| Music Theory | 3 | MUS 114 (score of 4) | Area VII (HAP) - 1/2 Area |
| Physics B (non-calculus based) | 3 | PHYS 141 | Area V (SNT) - 1/2 Area-Lab |

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| | | | |
|-----------------------------------|---|-------------------|-----------------------------|
| Physics C-E&M | 3 | PHYS 152 | Area V (SNT) - 1/2 Area-Lab |
| Physics C-Mech | 3 | PHYS 151 | Area V (SNT) - 1/2 Area-Lab |
| Psychology | 3 | PSYC 111 | Area VI (HSC) - 1/2 Area |
| *Spanish Language | 3 | SPAN 102 | Area VII (HAL) - 1/2 Area |
| *Spanish Literature | 3 | SPAN 102 | Area VII (HAL) - 1/2 Area |
| Statistics | 3 | MATH 107 | Area IV (MQR) - Total IV |
| ++Studio Art (Drawing, 2D, or 3D) | 3 | ARTVIS elective++ | Elective Credit Only |
| US History | 3 | No equivalent | History Elective |
| World History | 3 | No equivalent | History Elective |

*A student may receive credit for either English Composition or English Literature, but not for both. Similarly, in French, Spanish, Latin and other language exams and in Computer Science, students can receive credit for one but not both exams offered.

++Students who would like credit for ARTHIST 104 or 105 will need to consult with the Visual Arts department.

International Baccalaureate

Emory accepts credit for IB scores of 5, 6 or 7 on higher level exams. A student may receive a maximum of 24 hours of credit for AP test scores, IB test scores, and college courses. Emory College will grant acceleration credit for courses beyond the 24 hours, but no additional credits will be given and no additional GERs will be fulfilled. No student will receive both AP and IB credit for the same course. This list is effective starting in the Fall of 2013.***

IB Course Credit Equivalencies for Emory College

| IB Test | Credits | Equivalent Course | GER Area |
|-------------|---------|---|---------------------------|
| English A | 3 | ENG 101 † | Area II (FWRT) – Total II |
| French A1 | 3 | FREN Elective or FREN 102 if eligible*/** | Area VII (HAL) – 1/2 Area |
| German A1 | 3 | GER Elective or GER 102 if eligible*/** | Area VII (HAL) – 1/2 Area |
| Spanish A1 | 3 | SPAN Elective or SPAN 102 if eligible*/** | Area VII (HAL) – 1/2 Area |
| Japanese A1 | 3 | JPN Elective or JPN 102 if eligible*/** | Area VII (HAL) – 1/2 Area |

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| | | | |
|---|---|--|---------------------------|
| Korean A1 | 3 | KRN Elective or KRN 102 if eligible */** | Area VII (HAL) – ½ Area |
| Arabic A1 | 3 | ARAB Elective or ARAB 102 if eligible */** | Area VII (HAL) – ½ Area |
| Arabic B | 3 | ARAB 102†** | Area VII (HAL) – ½ Area |
| English B | 3 | ENG 101† | Area II (FWRT) – Total II |
| French B | 3 | FREN 102†** | Area VII (HAL) – ½ Area |
| German B | 3 | GER 102†** | Area VII (HAL) – ½ Area |
| Spanish B | 3 | SPAN 102†** | Area VII (HAL) – ½ Area |
| Italian B | 3 | ITAL 102†** | Area VII (HAL) – ½ Area |
| Mandarin B (or Chinese) | 3 | CHN 102†** | Area VII (HAL) – ½ Area |
| Russian B | 3 | RUSS 102†** | Area VII (HAL) – ½ Area |
| Portuguese | 3 | PORT 102†** | Area VII (HAL) – ½ Area |
| English A2 | 3 | ENG 101 † | Area II (FWRT) – Total II |
| French A2 | 3 | FREN 102†** | Area VII (HAL) – ½ Area |
| Spanish A2 | 3 | SPAN 102†** | Area VII (HAL) – ½ Area |
| Latin | 3 | LAT 102† | Area VII (HAL) – ½ Area |
| Classical Greek | 3 | GRK 102† | Area VII (HAL) – ½ Area |
| Hindi B | 3 | HNDI 102 †** | Area VII (HAL) – ½ Area |
| History | 3 | no equivalent | History elective credit |
| History (African) | 3 | no equivalent | HIST elective credit |
| History (Americas) | 3 | no equivalent | HIST elective credit |
| History (Asia & Middle East) | 3 | no equivalent | HIST elective credit |
| History (Asia & Oceania) | 3 | no equivalent | HIST elective credit |
| History (Europe & Middle East) | 3 | no equivalent | HIST elective credit |
| History (S Asia & M. East inc. N. Africa) | 3 | no equivalent | HIST elective credit |
| History (E & SE Asia and Oceania) | 3 | no equivalent | HIST elective credit |

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| History (Europe) | 3 | no equivalent | HIST elective credit |
| History of Islamic World | 3 | no equivalent | Middle Eastern Studies elective |
| Economics | 3 | ECON 101 | Area VI (HSC) – ½ Area |
| Philosophy | 3 | PHIL 100 | Area VII (HAP) – ½ Area |
| Psychology | 3 | PSYC 111 | Area VI (HSC) – ½ Area |
| Social Anthropology | 3 | ANT 101 | Area VI (HSC) – ½ Area |
| Business & Management | 3 | no equivalent | Business elective |
| Biology | 3 | BIOL 141 | Area V (SNT) – ½ Area-lab |
| Chemistry | 3 | CHEM 141 | Area V (SNT) – ½ Area-lab |
| Physics | 3 | PHYS 141 | Area V (SNT) – ½ Area-lab |
| Mathematics | 3 | MATH 111 | Area IV (MQR) – Total IV |
| Computer Science | 3 | CS 170 | Area IV (MQR) – Total IV |
| Music | 3 | MUS 101 | Area VII (HAP) – ½ Area |
| Theater Arts | 3 | THEA 100 | Area VII (HAP) – ½ Area |
| Visual Arts++ | 3 | no equivalent | ARTVIS elective |
| Dance | 3 | DANC 229 | Area VII (HAP) – ½ Area |
| Film | 3 | no equivalent | FILM elective |

* For all Group 1 and 2 courses it must be determined whether or not the student took the IB course in her or his native language. If the course was taken in the native language, elective credit only should be awarded. If the course was taken in a language other than the student's native language, then the indicated Emory equivalent should be awarded.

** This course equivalent is for the purpose of awarding credit only and does not indicate a student's level of placement in a language. Students taking Language B exams may be placed in a higher language course and should take the relevant placement test to determine the appropriate course to take.

†A student may receive credit for only one English IB test and for one test in a particular language, either in Group 1 or Group 2.

++Students who would like credit for ARTVIS 104 or 105 will need to consult with the Visual Arts department.

FAQ

Course Loads

How many credit hours should students take per semester?

Under the new credit hour policies the expectation of student will to complete fifteen to sixteen credit hours each semester (based on a typical eight semesters to graduation plan). Students who enroll in mostly three-credit-hour courses under the new credit hours will average five academic courses each semester. Students taking four- and five-credit-hour courses will take four courses on average.

How do students overload their schedules in order to take more than nineteen academic credit hours?

After their first semester at Emory, students with an Emory GPA of 3.0 or higher may enroll in up to 22 academic hours.

How do I register for a course that is permission only?

If the class is designated permission only, students will need a permission number from the department, or the departmental secretary will need to register them for the course. As an alternative, they may also bring a signed letter to White Hall 300 from their professor during Add/Drop/Swap indicating the name of the course, the course number, and the grading basis. If the course is a directed study, the number of credit hours should also be included.

GERs

The most current version of the GERs is posted in the Catalog: catalog.college.emory.edu.

Do students need to complete all the GERs in the first year?

No, all of the GERs do not need to be fulfilled in the first year. Students should, however, begin taking general education courses in the first year, and are required to complete the First-year Writing Requirement and the First-year Seminar in the first year. HLTH 100 must be completed in the fall term of the first year as well.

Can students use an Emory course that does not appear on the list of GERs to fulfill one of these requirements?

Students may use only approved courses, which are updated periodically. Courses taken at Emory that appear to be similar to ones that have been approved cannot be used to satisfy GERs.

Is there a grade requirement for GERs?

For all Continuing Writing Requirements, students must earn a grade of "C" or better to receive credit. For all other GERs, a grade of "D" or higher satisfies completion of the course.

Can students overlap GER courses? Can students take one class that fulfills two GERs?

CWRs can be overlapped with other GERs, especially HAP/HAL and HSC. The designation tag for these courses is HAPW/HALW or HSCW.

Can GERs be taken pass/fail (satisfactory/unsatisfactory)?

Students may take PE Elective and PPF GERs on a satisfactory/unsatisfactory basis. All others, including HLTH 100, must be taken for a letter grade.

Can students fulfill GER requirements by taking Emory-equivalent courses at another institution?

Students may take courses at another institution if they have taken less than 68 total credit hours and have not exceeded 24 hours in transfer credits. Some students are able to fulfill GERs at other institutions, and through Emory sponsored study-abroad programs, but all continuing writing requirements **must** be taken at Emory.

How do students enroll in a class that is full, especially if students need it for a GER or major requirement?

In certain circumstances, some departments and professors allow students to overload into a class even if it is full. However, this is not guaranteed, and students should make every effort possible to plan their schedules and gauge their academic progress to maximize their choices. If granted permission to overload by a course instructor, students will need to bring a letter signed by the professor to White Hall 300 during Add/Drop/Swap indicating the name of the course, the course number, and the grading basis.

Students should note:

Although certain sections of a class may count towards GER credit, not all sections of a class will fulfill a requirement. When registering on OPUS, students should be aware of this and double check to see whether a course fulfills a requirement.

Language Requirements

How do students determine their language placement?

Guidelines vary by department. Faculty advisers should consult Section VI, Departments and Programs at a Glance, to answer specific questions. Students are encouraged to contact the departments.

Are students required to take the level of language class in which they are placed?

To receive credit for fulfilling a GER, students need to begin their language study at their level of competence. Individual language departments will determine student competence. If students believe that they have been misplaced, they should talk with their instructor and/or the department representative and ask for a reevaluation. They may also choose to take a lower level language course, although it will not count towards fulfilling a GER.

Are students allowed to take transient study classes for foreign language credit?

Yes. Students are permitted to take foreign language classes through Domestic Transient Study, but must receive language placement approval from the desired language department, (e.g., for SPAN 101: Introduction to Spanish, the language placement letter should be obtained from Emory's Spanish Department). Students must request the approval to be emailed to transientstudy@emory.edu, faxed to 404-727-0638 or sent via campus mail to Domestic Transient Study, White Hall 300.

AP and IB Credit

What is the AP/IB credit policy?

Emory awards credit for AP courses when a student receives a four or five on AP exams with comparable courses at Emory. A list of course equivalents for AP courses is distributed to entering students. Similarly, Emory awards credit for some higher level IB courses if a student receives a five, six, or seven on the IB exam. As of July 2013, students can only transfer a total of 24 credits through transfer, AP/IB and Transient Study credits.

Can courses students have taken or AP/IB credits students have received prior to enrolling at Emory count toward GERs, majors and graduation requirements?

It depends. The Office of Admission evaluates the credits students have received from another institution as well as AP test scores to determine the type of credit, if any, that students will receive toward Emory's GERs and whether particular requirements may be waived. Students must be sure to consult the Office of Admission before December of the year they enter as credit will not transfer after this time.

For Oxford Continuees, Oxford College will determine how your Oxford credit hours will apply toward your Emory requirements. It is up to the department to evaluate credit hours that may count towards your major or minor.

What happens if a student would like to take a course for which he/she has received AP/IB credits?

Students are not permitted to receive credit twice for the same course. If a student decides to take a course in which he or she received AP/IB credit, then he or she must email Mary Cawthon at mcawtho@emory.edu in the Office of Admission to have the AP/IB credits removed.

VI. Departments and Programs at a Glance

This section should assist you in helping students explore their academic interests and advising students who have a good idea about what their interests might be. With PACE faculty advisers in mind, academic departments and programs prepare and submit a document on behalf of each of the concentrations, majors, and minors it offers. It contains the information each department deems most important for advising first-year students.

You will find similar information, including contact information and other advising resources, for students entering pre-professional and other programs in Section VII.

Please remember that Emory College officially recognizes **no more than two concentrations**: either two majors or a major and minor. Students must complete requirements for the major in a particular academic field. Students must formally designate a program no earlier than the **second semester of their First-Year year** and no later than the **end of the sophomore year**. Students must maintain at least a **C (2.0) average** in any major or minor they complete.

| AAS - African American Studies | |
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| Vision | The major and minor provide students with a structured yet flexible conceptual framework in which to study the historical, cultural, social, and political experiences of black people here and abroad. |
| First-Year Seminar(s) | AAS 190: African American Studies |
| | AAS 190: 20 Century Transnat'l Black Exp/Film |
| | AAS 190: The Black Athlete in America Society |
| | AAS 190: Legacy of Slavery |
| Prerequisites | AAS 100: Intro to African American Studies: HSC |
| For First-Year Students Exploring this Discipline | AAS 100: Intro to African American Studies: HSC |
| | AAS 115: Jazz: Its Evolution & Essence: HAP |
| | AAS 359: African American Literature since 1900: HAP |
| For Students Considering a Major or Minor | AAS 100: Intro to African American Studies: HSC |
| | AAS 261: Survey of African American Lit. to 1900: HAPW |
| | AAS 262: Survey of African American Lit. After 1900: HAPW |
| Contact | <i>PACE Liaison and DUS Nagueyalti Warren 207 Candler 727-6058 nwarren@emory.edu Main Office Arneta Allen 207 Candler Library 727-6847 amallen@emory.edu aas.emory.edu</i> |

| AFS - African Studies (ILA) | |
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| Vision | The major and minor offer students the opportunity to explore in depth the richness and complexity of Africa's past and present. Students interested in careers ranging from law to public health, art history to international relations, will find AFS an exciting home to pursue their interests. The Institute of African Studies also organizes seminars and conferences throughout the academic year, and we welcome undergraduate participation in these events. |
| First-Year Seminar(s) | The fall first-year seminar topic is "Humanitarian Aid and Sexual Violence in Africa." |
| Prerequisites | AFS 263: Intro to African Studies: HAP |
| | AFS 150: World Cultures |
| For First-Year Students Exploring this Discipline | AFS 190: Humanitarian Aid and Sexual Violence in Africa |
| | AFS 221: The Making of Modern Africa: HSC |
| | AFS 263: Intro to African Studies: HAP |
| | AFS 270: Foundations of Development Studies: HSC |
| | AFS 270: Ancient Kingdoms, Modern States: HAP |
| | AFS 280R: Anthropological Perspectives on Africa: HSC |
| For Students Considering a Major or Minor | AFS 190: Humanitarian Aid and Sexual Violence in Africa |
| | AFS 270: Foundations of Development Studies |
| | AFS 221: The Making of Modern Africa: HSC |
| | AFS 263: Intro to African Studies: HAP |
| | AFS 270: Ancient Kingdoms, Modern States: HAP |
| | AFS 280R: Anthropological Perspectives on Africa: HSC |
| For Students with Intro Equivalent Credits in this Discipline | This usually does not happen. However, advanced students might think about taking courses such as: |
| | AFS 270: Topic Seminar |
| | AFS 280R: Anthropology Perspectives: HSC |
| | HIST/AFS 367: The Making of Modern South Africa: HSC |
| | AFS 389: Special Topics: HSC |
| Non-Major Courses that Fulfill GERs | AFS 221: The Making of Modern Africa: HSC |
| | AFS 280R: Anthropology Perspectives: HSC |
| | AFS 389: Special Topics: HSC |

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| Contact | PACE Liaison Kim Loudermilk S 408 Callaway 727-4224 klouder@emory.edu Director Clifton Crais 308 Bowden 727-8396 ccrais@emory.edu Main Office Ruby Buggs S 415 Callaway 727-7601 ruby.buggs@emory.edu ias.emory.edu |
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AMST - American Studies

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| Vision | American Studies allows students to discover the complexity and diversity of this nation's history, literature, and culture by drawing on multiple academic disciplines and social perspectives. In an intellectual climate of rigorous inquiry, students explore the role of ideas and events in the formation of American culture. We examine the connections between regional identity, racial conflict, popular culture, gender politics, capitalism, and global migration. Our classes encourage ethical engagement with the issues raised by scholarly interrogation of received wisdom and platitudes about American culture. We equip students with the habit of critical thinking and the skills in writing and speaking crucial to success in a wide variety of careers and vocations. |
| First-Year Seminar(s) | AMST 190: Growing Up in America |
| For Students Exploring the Discipline | AMST 201: Introduction to American Studies: HAPW |
| | AMST 285: Special Topics: Higher Education in American Culture |
| For Students Considering a Major or Minor | AMST 201: Introduction to American Studies: HAPW |
| | AMST 285: Special Topics: American Questions |
| Non-Major Courses that Fulfill GERS | AMST 201: Introduction to American Studies: HAPW |
| Contact | PACE Liaison Kim Loudermilk S408 Callaway 727-4224 klouder@emory.edu DUS Peter Wakefield S 401 Callaway 727-9569 pwakefi@emory.edu Main Office Ruby Buggs S 415 Callaway 727-7601 ruby.buggs@emory.edu ila.emory.edu |

ANT - Anthropology

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| Vision | Anthropology is the most holistic of the social sciences. It takes the entire range of human biological and cultural diversity as its field of study. As the world becomes more complexly interconnected, our need to understand the operation of human diversity and human similarities becomes all the more pressing. Anthropology entails the rigorous study—across the entire range of global and historical variation—of the forces that have shaped our ways of thinking and acting, and how we represent ourselves. |
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| First-Year Seminar(s) | ANT 190: Reading the Bones of the Ancient Dead |
| For Students Exploring the Discipline | ANT 101: Introduction to Anthropology: HSC |
| For Students Considering a Major or Minor | ANT 201: Concepts and Methods in Biological Anthropology: SNTL |
| | ANT 202: Concepts and Methods in Cultural Anthropology: HSC |
| AP/IB Credits | Test IB: Social Anthropology Course Equivalent ANT 101 GER Area VI (HSC) – ½ Area |
| Contact | <i>PACE Liaison and DUS</i> Liv Nilsson Stutz 218B Anth Bldg 727-1036 lstutz@emory.edu Main Office Yvette Moore 207 Anth Bldg 727-7518 Amoor2@emory.edu anthropology.emory.edu |

ARAB - Middle Eastern and South Asian Studies – Arabic

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| Vision | MESAS's Arabic program offers four years of instruction in the language as well as training for students with advanced levels of proficiency through independent study courses. MESAS has a partnership with Al-Akhawayn University in Morocco for summer study in intensive Arabic and North African Studies. Students from the MESAS Arabic program regularly receive fellowships to the Center for Arabic Study Abroad (CASA) program in Cairo, Egypt, and Critical Language Scholarships to Jordan, Oman, and Morocco. Students with prior knowledge of Arabic must consult the Arabic Language Coordinator Rkia Cornell for appropriate placement. |
| Prerequisites | ARAB 101: Elementary Arabic I: HAL |
| | OR Placement by Language Coordinator |
| Courses For Students Exploring the Discipline | ARAB 101: Elementary Arabic I: HAL |
| | ARAB 102: Elementary Arabic II: HAL or equivalent |
| Courses For Students Considering a Major or Minor | ARAB 101: Elementary Arabic I: HAL |
| | ARAB 102: Elementary Arabic II: HAL or equivalent |
| For Students with Intro Equivalent Credits in this Discipline | ARAB 101: Elementary Arabic I: HAL |
| | ARAB 102: Elementary Arabic II: HAL (with the permission of the Arabic Language Coordinator) |

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| AP/IB Credits | Test IB: Arabic A1 Course Equivalent Arabic Elective or ARAB 102 if eligible GER Area VII (HAL) – ½ Area |
| <i>A student may receive credit for either class but not for both.</i> | |
| Contact | Language Placement Contact Rkia Cornell S 315 Callaway 727-8212 recorne@emory.edu PACE Liaison and DUS Roxani Margariti S 308 Callaway 712-2284 rmargar@emory.edu Main Office Tarje Lacy S 312 Callaway 727-2670 tlacy@emory.edu mesas.emory.edu |
| ARTHIST - Art History | |
| Vision | The Art History Department is dedicated to educating students in the appreciation and understanding of works of art and the interpretation of visual evidence. It offers courses in the art and architecture of all the principal periods and areas of Western history, including Classical Antiquity, Early Christian and Byzantine eras, the Middle Ages, the Renaissance, the 17th and 18th centuries, modern European, American, African-American, and contemporary. Non-Western fields of study include ancient Near Eastern and Egyptian, the ancient Americas, African, and Caribbean art. |
| First-Year Seminar(s) | ARTHIST 190: Art History, Making Art (offered Fall 2013) |
| For Students Exploring the Discipline | ARTHIST 101: Art/Arch Prehistory To Renaissance: HAP (offered every fall semester) |
| | ARTHIST 102: Art/Arch Renaissance To Present: HAP (Offered every spring semester) |
| | ARTHIST 103: Understanding Architecture: HAP (may be offered Spring 2014) |
| For Students Considering a Major or Minor | ARTHIST 101: Art/Arch Prehistory To Renaissance: HAP (fall semester only) |
| | ARTHIST 102: Art/Arch Renaissance To Present: HAP (spring semester only) |
| | ARTHIST 103: Understanding Architecture: HAP |
| For Students with Intro Equivalent Credits | Consult DUS or the individual instructor teaching 200-level courses. |
| AP/IB Credits | Test AP 4 Equivalent Course ARTHIST 101 or 102 GER Area VII (HAP) – ½ Area Test AP Art (General) (Drawing, 2D or 3D) Equivalent Course ARTHIST 101 or 102 GER Elective Credit Only Test IB: Visual Arts Course Equivalent No Equivalent GER Art History Elective |
| Notation: | The VISUAL ARTS DEPT is closing at the end of Spring 2014. Therefore, the Joint Major with Art History and the Minor degrees are no longer available. Seats in Visual Arts courses will become available for non-majors and minors by permission only during Add/Drop/Swap after priority students have enrolled. Contact Laura Emilo Soltis at 727-6315 or lsoltis@emory.edu for permission numbers. |

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| Contact | PACE Liaison and DUS Linda Merrill 142 Carlos Hall 727-6283 lmerr12@emory.edu Main Office Arinita (Nita) Ballard 133 Carlos Hall 727-6282 arinita.ballard@emory.edu arthistory.emory.edu |
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BIOL - Biology

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| Vision | The Biology major will provide students with a diverse and extensive curriculum designed to expose students to cutting edge theory and practice in biology. Our curriculum is designed to provide the biological background necessary for post-baccalaureate training at the graduate or professional level. |
| First-Year Seminar(s) | BIOL 190: Who Owns This? (Fall) |
| | BIOL 190: The Evolution of Sex (Fall) |
| | BIOL 190: DNA & Forensics (Spring) |
| | BIOL 190: 21st Century Medicine (Spring) |
| | BIOL 190: Evolution: Conceptions & Misconceptions (Spring) |
| For Students Exploring the Discipline | BIOL 141: Foundations of Modern Biology I, w/Lab: SNTL |
| | BIOL 142: Foundations of Modern Biology II, w/Lab: SNTL |
| For Students Considering a Major or Minor | BIOL 141: Foundations of Modern Biology I, w/Lab: SNTL |
| | BIOL 142: Foundations of Modern Biology II, w/Lab: SNTL |
| For Students with Intro Equivalent Credits in this Discipline | BIOL 200: Introduction to Research (2 credit hours) |
| | BIOL 240: Organismal Form & Function |
| | BIOL 285: Introduction to Laboratory Research |
| | Non-major sciences courses that are GERs |
| | BIOL 120: Concepts in Biology w/Lab: SNTL |
| AP/IB Credits | Tests AP Biology, IB Biology Equivalent Course BIOL 141 GER Area V (SNTL) – ½ Area-lab |
| Contact | PACE Liaison Kathleen Campbell 1025 Rollins Res. Ctr. 727-2937 kathleen.campbell@emory.edu DUS Barry Yedvobnick 2025 Rollins Res. Ctr. 727-4203 barry.yedvobnick@emory.edu Undergraduate Coordinator Barbara Shannon 2006 Rollins Res. Ctr. 727-6294 barbara.shannon@emory.edu biology.emory.edu |

CHEM - Chemistry

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| Vision | Chemistry, the central science, explores the matter of the universe and the changes it undergoes. Through course work in chemistry, students will understand the dynamics, energetics, composition, and synthesis of the physical world around them. |
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| First-Year Seminar(s) | ECFS 190: First-Year Seminar (ORDER) |
| Prerequisites | CHEM 141: General Chemistry I w/Lab: SNTL |
| | CHEM 142: General Chemistry II w/Lab: SNTL |
| For Students Exploring the Discipline | CHEM 141: General Chemistry I w/Lab: SNTL |
| | CHEM 142: General Chemistry II w/Lab: SNTL |
| For Students Considering a Major or Minor | CHEM 141: General Chemistry I w/Lab: SNTL |
| | CHEM 142: General Chemistry II w/Lab: SNTL |
| For Students with Intro Equivalent Credits in this Discipline | CHEM 142: General Chemistry II 2/Lab: SNTL (Skip CHEM 141 with AP with scores of 4 or 5 or IB with scores 5) |
| | CHEM 221Z: Organic Chemistry I: SNT (AP scores of 4 or 5 or IB score 5 Permission only) |
| Non-major Courses that fulfill GERs | CHEM 105: How Things Work: SNT |
| MANDATORY Placement Test | <p>The “GCAT” – General Chemistry Assessment Test</p> <p>The mandatory General Chemistry Assessment Test is open until Wednesday, September 5 (which is one week after the start of classes). Note: all students, regardless of AP/IB background, wishing to take General Chemistry (CHEM 141) MUST take the assessment before enrolling. This includes upperclassmen.</p> <p>Deadline for the GCAT: Wed, September 4, 2013. For information, see http://chemistry.emory.edu/home/undergraduate/overview/gcat.html</p> <p>Contact: Tracy McGill: tmorkin@emory.edu; Douglas Mulford: dmulfor@emory.edu; Jeremy Weaver, jjweav@emory.edu.</p> |
| AP/IB Credits | Tests AP Chemistry, IB 5 Chemistry Equivalent Course CHEM 141 GER Area V (SNT) – ½ Area lab |
| Contact | <p>PACE Liaison Matthew Weinschenk 206 Atwood 727-6522 mweinsc@emory.edu DUS Douglas Mulford 229 Atwood 727-6989 dmulfor@emory.edu Main Office Ethel Ellington 324 Atwood 727-6585 elling@emory.edu chemistry.emory.edu</p> |

CHN - Russian and East Asian Languages and Culture – Chinese

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| Vision | The Chinese program offers four years of language coursework, as well as content courses taught in English that are designed to familiarize students with the social, cultural, and literary traditions of China from antiquity to the present day. Content courses require no previous knowledge of China and are open to students of all levels (first-year to senior). |
| First-Year Seminar(s) | CHN 190: Mind and Body in China |
| For Students Exploring the Discipline | CHN 190: Mind and Body in China: FSEM |
| For Students Considering a Major or Minor | CHN 101: Elementary Chinese I: HAL |
| | CHN 102: Elementary Chinese II: HAL This course is for non-heritage speakers with no exposure to Chinese language. Students with previous experience in Chinese can take a course appropriate to his/her level of proficiency. |
| | CHN 103: Elementary Chinese: Heritage Speakers: HAL |
| | CHN 203: Chinese for Heritage Speakers II: HAL |
| | CHN 303: Advance Chinese I: Oral /Writ Comm: HAL This course is for heritage speakers. |
| Note: Placement test is required for students interested in taking Chinese. | |
| For Students with Intro Equivalent Credits in this Discipline | 200-level content courses. |
| | Language Classes: Placement test required. (See below.) |
| Placement Test Website | www.realc.emory.edu/home/languages/chinese/placement.html |
| AP/IB Credits | Test IB: Chinese A1 Course Equivalent Chinese Elective or CHN 102 if eligible GER Area VII (HAL) – ½ Area |
| <p><i>A student may receive credit for either but not for both.</i></p> <p><i>This course equivalent is for the purpose of awarding credit only and does not indicate a student's level of placement in a language. Students taking Language B exams may be placed in a higher language course and should take the relevant placement test to determine the appropriate course to take.</i></p> | |

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| Contact | <p>Language Placement Contacts Hong Li 727-2511 hlioi@emory.edu PACE Liaison Noriko Takeda 318 Modern Languages 727-2518 ntakeda@emory.edu Main Office Laura Hunt 202D Modern Languages 727-6427 laura.a.hunt@emory.edu realc.emory.edu</p> |
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| CL - Classics | |
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| Vision | The Department of Classics offers students the opportunity to study the languages, literature, culture, and influences of the ancient Greek and Roman worlds. We offer general introductory courses including Classical Literature, Mythology, and Ancient Cities; specialized courses including Greek and Roman Warfare, Vergil and Dante, the Art and Architecture of Rome, and Ancient Science; and all levels of Latin and ancient Greek from beginning through advanced. Students can sample a course to satisfy their curiosity or a GER or can pursue one of a variety of majors or minors through the department. |
| First-Year Seminar(s) | CL 190: Socrates on Trial |
| For Students Exploring the Discipline | CL 101: Classical Literature: HAP |
| | CL 104: Ancient Cities and Urban Culture: HSC |
| | CL 150: Masterworks of Classical Literature: HAP |
| | CL 221: Art & Architecture of Ancient Greece: HAP |
| | GRK 101: Elementary Greek I: HAL |
| | GRK 110: Intensive Elementary Greek: HAL |
| | LAT 101: Elementary Latin I: HAL |
| | LAT 110: Intensive Elementary Latin: HAL |
| Courses For Students Considering a Major or Minor | Same as above. |

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| For Students with Intro Equivalent Credits in this Discipline | GRK 201: Intermediate Greek Prose: HAL |
| | LAT 201: Intermediate Latin Prose: HAL |
| | Students with more previous language experience may be eligible for GRK 313: Herodotus or LAT 370: Livy and Vergil. |
| Placement Test | Latin: Voluntary on Blackboard. Contact department for assistance. |
| AP/IB Credits | Tests AP Latin, IB Latin Course Equivalent LAT 102 GER Area VII (HAL) – ½ Area Test IB: Classical Greek Course Equivalent GRK 102 GER Area VII (HAL) – ½ Area |
| <i>A student may receive credit for only one English IB test and for one test in a particular language, either in Group 1 or Group 2.</i> | |
| Contact | Latin Language Placement Contact, PACE Liaison, and DUS Katrina Dickson 222C Candler Lib 727-7939 kdickso@emory.edu Greek Language Placement Contact Louise Pratt 727-7593 lpratt@emory.edu Main Office John Black 221A Candler Lib 727-2904 jblack2@emory.edu Kim Oliphant 221F Candler Lib 727-7592 kmoliph@emory.edu classics.emory.edu |
| CPLT - Comparative Literature | |
| Vision | The goal of the Program is to foster skills in close reading and methodological self-reflection. |
| First-Year Seminar | CPLT 190: Socrates on Trial (Fall) |
| For Students Exploring the Discipline | CPLT 110: Intro to Literary Studies: FWRT |
| | CPLT 201: Major Texts: Ancient to Medieval: HAPW |
| | CPLT 202: Major Texts: Renaissance to Modern: HAPW |
| | CPLT 203: Literature Beyond the Canon: HAPW |
| For Students Considering a Major or Minor | CPLT 201: Major Texts: Ancient to Medieval: HAPW |
| | CPLT 202: Major Texts: Renaissance to Modern: HAPW |
| | CPLT 203: Literature Beyond the Canon: HAPW |
| | CPLT 301: Methods of Literary Interpretation: HAP |
| | CPLT 302: Literary Theory: HAP |
| | CPLT 317: Vergil & Dante: HAP |
| | CPLT 389: Special Topics: Literature: WRT (designated by Prof) |
| | CPLT 333: Literature & Other Disciplines: HAP |

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| For Students with Intro Equivalent Credits in this Discipline | CPLT 201: Major Texts: Ancient to Medieval: HAPW |
| | CPLT 202: Major Texts: Renaissance to Modern: HAPW |
| Non-Major Courses that Ful-fill GERs | CPLT 110: Intro to Literary Studies: FWRT |
| | CPLT 389: Special Topics: Literature: WRT (not all 389s are WRT) |
| Contact | <i>PACE Liaison</i> Geoffrey Bennington N 101 Callaway 727-2262 geoffrey.bennington@emory.edu <i>DUS</i> Elena Glazov-Corrigan Modern Languages 712-8725 eglazov@emory.edu Main Office Kathy Ly-Nguyen N 101 Callaway 727-7994 klynguy@emory.edu comparativelit.emory.edu |
| DANC - Dance | |
| Vision | The major and minor provides dance technique courses in modern, jazz, ballet, and world dance, as well as somatic practices (body-mind). These one-credit courses also satisfy the PED requirement of the GERs. Courses in composition, lighting design, education, theory, history, and movement analysis create connections to other disciplines. Some of these courses satisfy GERs. Performance opportunities are available by auditioning for the Emory Dance Company (DANC 207R). |
| First-Year Seminar(s) | DANC 190: First-Year Seminar: The Art of Eating |
| Prerequisites | DANC 150: Movement Improvisation: PED |
| <i>The appropriate level for technique class is directly related to your experience as a mover. Adjustments will be made during Add/Drop/Swap.</i> | |
| For Students Exploring the Discipline | All levels of one-credit hour studio dance courses: PED |
| | DANC 229: Introduction to Dance: HAP |
| | DANC 150: Movement Improvisation: PED |
| | DANC 207R: Emory Dance Company: PED |
| For Students Considering a Major or Minor | All levels of one-credit hour studio dance classes: PED |
| | DANC 127R: World Dance Forms: PED |
| | DANC 150: Movement Improvisation: PED |
| | DANC 240: Dance Literacy: HAP |
| | DANC 207R: Emory Dance Company: PED |
| Non-Major | All levels of one-credit hour studio dance classes: PED |

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| Courses that Fulfill GERs | DANC 207R: Emory Dance Company |
| | DANC 229: Introduction to Dance: HAP |
| | DANC 240: Dance Literacy: HAP |
| AP/IB Credits | Test IB: Dance Course Equivalent DANC 229 GER Area VII (HAP) – ½ Area |
| Contact | <i>PACE Liaison and DUS</i> Lori Teague 115 Rich Bldg 727-5339 lteague@emory.edu Main Office Anne Walker 115 Rich Bldg 727-7266 awalker@emory.edu dance.emory.edu |

ECON - Economics

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| Vision | The major and minor in Economics are designed to allow students to (a) gain a clear understanding of basic economic concepts, (b) acquire econometric skills to analyze and interpret economic data, (c) have a specialized focus in an important area of economics, and (d) learn how to communicate like an economist. |
| Prerequisites | MATH 111 or MATH 119 AND MATH 112 for |
| | ECON 201: Intermediate Microeconomics |
| | ECON 212: Intermediate Macroeconomics |
| | ECON 220: Intro to Statistical Methods: MQR |
| | ECON 101 required for |
| | ECON 112: Principles of Macroeconomics: HSC |
| | ECON 201: Intermediate Microeconomics |
| | ECON 220: Intro to Statistical Methods: MQR |
| For Students Exploring this Discipline | ECON 101: Principles of Microeconomics: HSC |
| | ECON 112: Principles of Macroeconomics: HSC |
| For Students Considering a Major or Minor | ECON 101: Principles of Microeconomics: HSC |
| | ECON 112: Principles of Macroeconomics: HSC |
| | ECON 201: Intermediate Microeconomics OR |
| | ECON 220: Intro to Statistical Methods: MQR |

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| For Students with Intro Equivalent Credits in this Discipline | ECON 201: Intermediate Microeconomics OR |
| | ECON 220: Intro to Statistical Methods: MQR |
| AP/IB Credits | Tests AP: Microeconomics, IB: Economics Equivalent Course ECON 101 GER Area VI (HSC) – ½ Area Test AP: Macroeconomics Course Equivalent ECON 112 GER Area VI (HSC) – ½ Area |
| Contact | <i>PACE Liaison Hugo Mialon 317 Rich Bldg 727-0355 hmialon@emory.edu DUS Len Carlson 326 Rich Bldg 712-9297 econlac@emory.edu Main Office Alexa DeVetter 312D Rich Bldg 727-0330 adevett@emory.edu economics.emory.edu</i> |
| ENG - English | |
| Vision | Courses in the English Department teach critical reading skills in all areas of British, American, and Anglo literatures. Students learn how to write about a variety of literary texts with interpretive skill. |
| First-Year Seminar(s) | ENG 190: William Blake |
| | ENG 190: Reading America from the Margins |
| | ENG 190: Human/Nature |
| Prerequisites | ENG 101: Expository Writing: FWRT |
| | ENG 181: Writing About Literature: FWRT |
| For Students Exploring the Discipline | ENG 190: First-year Seminar: FSEM |
| | ENG 205: Poetry: HAPW |
| | ENG 211: Literature and the Arts: HAPW |
| | ENG 212: Readings In Popular Literature/Culture: HAPW |
| | ENG 213: Fictions of Human Desires: HAPW |
| | ENG 215: History of Drama and Theater I |
| | ENG 250: Amer. Literature: Beginnings to 1865: HSC |
| | ENG 255: British Literature Before 1600: HSC |
| Courses For Students Considering a Major or Minor | ENG 205: Poetry: HAPW |

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| For Students with Intro Equivalent Credits in this Discipline | Same as above |
| Non-Major Courses that Ful-fill GERs | ENG 190: FSEM |
| AP/IB Credits | Tests AP: English Composition, IB: English B Equivalent Course ENG 101 GER Area II (FWRT) – Total Area Test AP: English Literature Equivalent Course ENG 181 or CPLT 110 GER Area II (FWRT) – Total Area |
| A student may receive credit for either English Composition or English Literature, but not for both. A student may receive credit for only one English IB test, either in Group 1 or Group 2. | |
| Contact | <i>PACE Liaison</i> <i>Sheila Cavanagh</i> <i>N 302 Callaway</i> <i>727-7916</i> <i>engstc@emory.edu</i> <i>DUS</i> <i>Patricia Cahill</i> <i>N 112 Callaway</i> <i>727-6420</i> <i>pcahill@emory.edu</i> Main Office <i>Jacquelyn Aly</i> <i>N 302 Callaway</i> <i>727-6420</i> <i>jaly@emory.edu</i> <i>english.emory.edu</i> |
| ENG CW - Creative Writing | |
| Vision | In the Creative Writing Program, students approach the study of literature in a creative way—through their own writing—as well as by the more traditional method of critical analysis and reading. Students may also pursue their personal interests and investigate specific genres, including poetry, fiction, creative non-fiction, playwriting, and screenwriting. |
| First-Year Seminar(s) | ENG CW 190: Poetry and the Muse of History |
| Prerequisites | ENG CW 270W: Introduction to Creative Writing: HAPW (Not offered Fall 2013) |
| | ENG CW 271W: Introduction to Poetry Writing: HAPW |
| | ENG CW 272W: Introduction to Fiction Writing: HAPW |
| For Students Exploring this Discipline | ENG CW 270W: Introduction to Creative Writing: HAPW (Not offered Fall 2013) |
| | ENG CW 271W: Introduction to Poetry Writing: HAPW |
| | ENG CW 272W: Introduction to Fiction Writing: HAPW |
| For Students Considering a Major or Minor | ENG CW 270W: Introduction to Creative Writing: HAP (Not offered Fall 2013) |
| | ENG CW 271W: Introduction to Poetry Writing: HAPW |
| | ENG CW 272W: Introduction to Fiction Writing: HAPW |

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| For Students with Intro Equivalent Credits in this Discipline | Creative Writing only accepts other university's courses as equivalent credits on a case-by-case basis. If students have taken an introductory Creative Writing course at another university and wish to have it accepted in place of one of Emory's 200-level Creative Writing workshops, they must meet with the Program Director, Natasha Trethewey (creativewriting@emory.edu), to discuss the equivalent course. |
| Non-Major Courses that Fulfill GERs | ENG CW 270W: Introduction to Creative Writing: HAP (Not offered Fall 2013) |
| | ENG CW 271W: Introduction to Poetry Writing: HAPW |
| | ENG CW 272W: Introduction to Fiction Writing: HAPW |
| All Creative Writing courses (except ENG CW 190 First-Year Seminar) are permission-only. | |
| Contact | PACE Liaison Lynna Williams N 310 Callaway 727-7999 lwillo3@learnlink.emory.edu Program Director Natasha Trethewey N 209 Callaway 727-4683 creativewriting@emory.edu Main Office Paula Vitaris N 209 Callaway 727-4683 pvitari@emory.edu creativewriting.emory.edu |
| ENVS - Environmental Studies | |
| Vision | Topics covered in courses include: past and present environmental changes, geology, global climate systems, environmental resource governance, disease ecology, conservation, ecosystem ecology, energy, and environmental assessment and management. The department offers field and integrative courses that synthesize concepts, methods, and practice from relevant disciplines of the environment. Student internships and undergraduate research are encouraged within the curriculum requirements. |
| First-Year Seminar(s) | ENVS 190: The Nature of Landscapes |
| | ENVS 190: Earth Under Siege: Natural Resources versus the Environment |
| Prerequisites | ENVS 131: Concepts in Environmental Studies with Lab |
| | ENVS 260: Quantitative Methods in Environmental Studies: MQR |
| For Students Exploring the Discipline | ENVS 120: Intro to Human and Natural Ecology: SNT no Lab |
| | ENVS 125: Ecology, Geology, and Nature Observation: SNT no Lab |
| Courses For Students Considering a Major or Minor | ENVS 131: Concepts in Environmental Studies with Lab |
| | ENVS 260: Quantitative Methods in Environmental Studies: MQR |
| For Students with Intro Equivalent Credits in this Discipline | ENVS 222: Evolution of Earth w/lab: SNTL |
| | ENVS 240: Ecosystem Ecology w/lab: SNTL |

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| Non-major sciences courses that are GERs | ENVS 120: Intro to Human and Natural Ecology: SNT no Lab |
| | ENVS 125: Ecology, Geology, and Nature Observation: SNT no Lab |
| AP/IB Credits | Test AP Equivalent Course ENVS 131 GER Elective Credit Test IB: Geography <i>no equivalent</i> |
| Contact | <i>PACE Liaison</i> John Wegner E522 Math & Science Ctr 727-4206 jwegner@emory.edu <i>DUS</i> Anne Hall E540 Math & Science Ctr 727-2863 ahallo4@emory.edu Main Office Stefanie Pierce E 520 Math & Science Ctr 727-9504 stpierc@emory.edu <i>envs.emory.edu</i> |

FILM - Film & Media Studies

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| Vision | The mission of the film and media studies department is media literacy: to train undergraduate students to be discerning consumers, scholars, and producers of the our most dynamic and influential cultural forms, grounding them in a thorough knowledge of American and international film and television history, the practices of film/media theory and criticism, as well as familiarizing them with the tools and methodologies of documentary and fiction film-making. |
| First-Year Seminar(s) | FILM 190: Introduction to Film |
| Prerequisites | FILM 270: Introduction to FILM: HAP (unless taken as 190) |
| | FILM 107: Film, Video & Photography I: HAP |
| For Students Exploring the Discipline | FILM 190: Introduction to Film: FSEM |
| | FILM 270: Introduction to FILM: HAP |
| | FILM 107: Film, Video & Photography I: HAP |
| | FILM 204: Introduction to Media Studies: HAP |
| | FILM 371: History of Film to 1954: HSC |
| | FILM 372: History of Film since 1954: HSC |
| | Some Intro course sections may fulfill a continuing writing requirement. |
| Courses For Students Considering a Major or Minor | FILM 190: Introduction to Film: FSEM |
| | FILM 270: Introduction to Film: HAP |
| | FILM 107: Film, Video, & Photography I: HAP |
| | FILM 204: Introduction to Media Studies: HAP |
| | FILM 371: History of Film to 1954: HSC |
| | FILM 372: History of Film since 1954: HSC |

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| For Students with Intro Equivalent Credits in this Discipline | FILM 107: Film, Video & Photography I: HAP |
| | FILM 204: Introduction to Media Studies: HAP |
| | FILM 356: History of American Television |
| | FILM 371: History of Film to 1954: HSC |
| | FILM 372: History of Film since 1954: HSC |
| Non-Major Courses that Fulfill GERs | All courses except FILM 399 fulfill a GER. |
| AP/IB Credits | Test IB: Film <i>no equivalent GER</i> Film Studies Elective |
| Contact | <i>PACE Liaison and DUS</i> Matthew Bernstein 101A Rich Bldg 727-3466 mbernst@emory.edu Main Office Annie Hall 109 C Rich Bldg 727-6761 ahallo3@emory.edu <i>filmstudies.emory.edu</i> |

FREN - French

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| Vision | Our program offers a variety of courses in language and culture, a well-developed support structure, and distinctive overseas programs. Students will learn to read and analyze, in French, texts from French and Francophone literatures and cultures, will develop and apply critical thinking skills in their engagement with these texts, and will elaborate their observations and critical positions to form cogent arguments in correct French. |
| First-Year Seminar(s) | FREN 190: Course Title TBA |
| PrerequisitesPrerequisites | FREN 101: Elementary French I: HAL |
| | FREN 102: Elementary French II: HAL |
| | FREN 201: Intermediate French: HAL |
| | FREN 203: Advanced French: HAL |
| | FREN 314: What is Interpretation: HAL |
| | FREN 310: Writing Skills: HALW |
| For Students Exploring the Discipline | FREN 101: Elementary French I: HAL |
| | FREN 102: Elementary French II: HAL |
| | FREN 201: Intermediate French: HAL |
| | FREN 203: Advanced French: HAL |
| | FREN 314: What is Interpretation: HAL |
| | FREN 310: Writing Skills: HALW |

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| Placement Test | Enrollment depending on placement; please see the departmental website for guidelines. |
| Courses For Students Considering a Major or Minor | FREN 203: Advanced French: HAL |
| | FREN 314: What is Interpretation: HAL |
| | FREN 310: Writing Skills: HALW |
| For Students with Intro Equivalent Credits in this Discipline | Contact the DUS for more information. |
| Non-major courses that are GERs | FREN 101: Elementary French I: HAL |
| | FREN 102: Elementary French II: HAL |
| | FREN 201: Intermediate French: HAL |
| | FREN 203: Advanced French: HAL |
| AP/IB Credits | Tests AP: French Language, AP: French Literature, IB French A2 Equivalent Course FREN 203 GER Area VII (HAL) – ½ Area Test IB: French A1 Equivalent Course FREN elective or FREN 203 if eligible GER Area VII (HAL) – ½ Area |
| <p>A student may receive credit for one AP course but not for both. Similarly, in French, Spanish, Latin, and other language exams, students can receive credit for one but not both exams offered.</p> <p>The course equivalent that will appear on student's transcript as FREN 102 is for the purpose of awarding credit only and does not indicate a student's level of placement in a language. Students taking the AP and IB Language exams may be placed in a higher language course in accordance to the departmental guidelines (see the departmental website).</p> | |
| Contact | <i>PACE Liaison, Language Placement Contact, and DUS Lilia Coropceanu N 401 Callaway 727-7578 lcoropc@emory.edu Main Office Leslie Hartness N 405 Callaway 727-6431 lhartne@emory.edu french.emory.edu</i> |
| GER - German Studies | |
| Vision | Courses in German Studies expose students to the rich and changing culture, literature, and language of the German-speaking world. The curriculum is carefully designed so that by the end of a four-year course of study students will have attained advanced language abilities that allow them to participate in a range of intellectual and professional contexts. |
| First-Year Seminar(s) | GER 190: Mobility, Maturation & Modernity |
| Prerequisites | Completion of previous level of German or its equivalent |
| For Students Exploring the Discipline | GER 101: Elementary German I: HAL |
| | GER 102: Elementary German II: HAL |

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| | GER 190: First-year Seminar: FSEM |
| | GER 192: Beginning Conversation |
| | GER 230: Parents, Children and Generational Change (taught in English) |
| Courses For Students Considering a Major or Minor | GER 101: Elementary German I: HAL |
| | GER 102: Elementary German II: HAL |
| | GER 190: First-year Seminar: FSEM |
| | GER 192: Beginning Conversation |
| | GER 230: Parents, Children and Generational Change (taught in English) |
| For Students with Intro Equivalent Credits in this Discipline | GER 201: Intermediate German I: HAL |
| | GER 202: Intermediate German II: HAL |
| | GER 230: Parents, Children and Generational Change (taught in English) |
| Placement Test | Students are required to take an online placement test; german/emory.edu/home/academics/placement-test . |
| AP/IB Credits | Test AP German Equivalent Course GER 102 GER Area VII (HAL) – ½ Area Test IB: German A1 Course Equivalent German Elective or GER 102 if eligible GER Area VII (HAL) – ½ Area |
| <p>A student may receive credit for one course but not for both. Similarly, in French, Spanish, Latin, and other language exams, students can receive credit for one but not both exams offered.</p> <p>This course equivalent is for the purpose of awarding credit only and does not indicate a student's level of placement in a language. Students taking Language B exams may be placed in a higher language course and should take the relevant placement test to determine the appropriate course to take.</p> | |
| Contact | <i>PACE Liaison and DUS</i> Hiram Maxim 214 Modern Languages 727-9234 hmaxim@emory.edu Main Office and Language Placement Contact Terez M. Whatley-White 202A Modern Languages 727-6439 twhatle@emory.edu german.emory.edu |

GRK - Classics - Greek

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| Vision | The Department of Classics offers courses in ancient Greek at all levels from beginning through advanced. Introductory courses (GRK 101/102 or GRK 110) use innovative texts intended to get students reading authentic Greek texts quickly while learning the basics of the language. Intermediate courses (GRK 201 and 202) aim to develop students' reading skills by reviewing and practicing fundamentals within the context of a single author such as Plato or Homer. Advanced courses focus on more adept reading and analysis of one or more major Greek authors such as Sophocles, Herodotus, or Aristophanes. We offer a major and minor in ancient Greek as well as a variety of other majors and minors in which Greek courses often play a role. |
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| First-Year Seminar(s) | See Classics. |
| For Students Exploring this Discipline | GRK 101: Elementary Greek I: HAL |
| | GRK 110: Intensive Elementary Greek: HAL |
| | For Students Exploring the Discipline |
| For Students Considering a Major or Minor | In addition to the above: |
| | CL 101: Classical Literature: HAP |
| | CL 104: Ancient Cities and Urban Culture: HSC |
| | CL 150: Masterworks of Classical Literature: HAP |
| | CL 221: Art & Architecture of Ancient Greece: HAP |
| For Students with Intro Equivalent Credits in this Discipline | GRK 201: Intermediate Greek Prose: HAL |
| | Students with more previous Greek language experience may be eligible for GRK 313: Herodotus. |
| Placement Test | No placement test. Consult department. |
| AP/IB Credits | Test IB: Classical Greek Course Equivalent GRK 102 GER Area VII (HAL) – ½ Area |
| A student may receive credit for only one English IB test and for one test in a particular language, either in Group 1 or Group 2. | |
| Contact | Language Placement Contact Louise Pratt 727-7593 lpratt@emory.edu PACE Liaison and DUS Katrina Dickson 222C Candler Lib 727-7939 kdickso@emory.edu Main Office John Black 221A Candler Lib 727-2904 jblack2@emory.edu Kim Oliphant 221F Candler Lib 727-7592 kmoliph@emory.edu classics.emory.edu |

HEBR - Middle Eastern and South Asian Studies – Hebrew

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| Vision | Modern Hebrew is the language spoken in Israel—a country of constant importance on the world stage and one of the world’s fastest-growing high-tech economies—and in some Jewish communities worldwide. Hebrew is the original language of the Bible; it was resurrected at the turn of the twentieth century and brought back to full and vigorous life. The Department of Middle Eastern and South Asian Studies offers elementary, intermediate, and advanced Modern Hebrew courses, as well as classes on contemporary Israeli culture and supervised readings. MESAS also offers a minor in Hebrew. Hebrew students can pursue various summer intensive programs in the U.S. and Israel and take advantage of Emory study abroad programs at Tel Aviv and the Hebrew Universities year-round. Students with prior knowledge must consult the Hebrew Language Coordinator for appropriate placement. |
| Prerequisites | HEBR 101: Elementary Modern Hebrew I: HAL or |
| | Placement by Language Coordinator |
| For Students Exploring the Discipline | HEBR 101: Elementary Modern Hebrew I: HAL |
| | HEBR 102: Elementary Modern Hebrew II: HAL |
| Courses For Students Considering a Major or Minor | HEBR 101: Elementary Modern Hebrew I: HAL |
| | HEBR 102: Elementary Modern Hebrew II: HAL |
| For Students with Intro Equivalent Credits in this Discipline | HEBR 201: Intermediate Modern Hebrew I: HAL |
| | HEBR 202: Intermediate Modern Hebrew II: HAL |
| | HEBR 301: Advanced Modern Hebrew I: HAL |
| | HEBR 302: Advanced Modern Hebrew II: HAL (Depending upon placement) |
| Language Placement | Students with prior background in Modern Hebrew are required to contact the Language Coordinator in Hebrew for proper placement. |
| Contact | Language Placement Contact Naama Harel S 301 Callaway 727-9502 nharel@emory.edu PACE Liaison and DUS Roxani Margariti S 308 Callaway 712-2284 rmargar@emory.edu Main Office Tarje Lacy S 312 Callaway 727-2670 tlacy@emory.edu mesas.emory.edu |

| HIST - History | |
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| Vision | As History majors, students learn to think and write critically about the histories of various peoples, places, cultures and institutions. Students gain a breadth and depth of historical knowledge about places or time periods of their choosing, and are simultaneously challenged to develop a historical sensibility that informs their understanding of how the past continues to shape the present day. Students can focus their studies around a geographic area or through thematic concentrations. |
| First-Year Seminar(s) | HIST 190: Writing Memory (Fall) |
| | HIST 190: Legend of the Samurai (Fall) |
| | HIST 190: Transnational Black Experience in Film (Fall) |
| | HIST 190: Sex and the Shtetl (Fall) |
| | HIST 190: The World We Have Lost (Spring) |
| | HIST 190: American Foreign Policy to the Middle East, 1945-Present (Spring) |
| | HIST 190: Vaccines and Society (Spring) |
| For Students Exploring this Discipline | HIST 185: Great Books: History: HSC (Fall & Spring) |
| | HIST 185: The Germans: HSC (Spring) |
| | HIST 185: Introduction to Jewish Studies: HSC (Spring) |
| | All HIST 190s (see above) |
| | HIST 202: The Making of Modern Europe: HSC (Fall & Spring) |
| | HIST 203: The West in World Context: HSC (Fall) |
| | HIST 211: Latin America: A History: HSC (Spring) |
| | HIST 221: The Making of Modern Africa: HSC (Spring) |
| | HIST 232: The Making of Modern America: HSC (Spring) |
| | HIST 241: History & Text: Italian Mafia in History & Film: HAP (Fall) |
| | HIST 241: History & Text: Introduction to Russian Studies: HAPW (Fall) |
| | HIST 241: History & Text: Reel History: War & Revolution in Film: HAP (Spring) |
| | HIST 241: History & Text: Documenting the Civil War: HAP (Spring) |
| | HIST 241: Tropical Encounters: HAP (Spring) |
| | HIST 260: East Asia, 1500-Present: HSC (Fall) |

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| | HIST 285: Opium to Obamacare: HSC (Fall) |
| | HIST 285: Nazi Germany: HSC (Fall) |
| | HIST 285: Law & Power in India: HSC (Fall) |
| | HIST 285: America in the 1960s: HSC (Fall) |
| | HIST 285: Cities & Citizens in Latin America: HSC (Fall) |
| | HIST 285: The First World War: HSC (Fall) |
| | HIST 285: Ancient Kingdoms, Modern States: HSC (Fall) |
| | HIST 285: Capitalism in US History: HSC (Spring) |
| | HIST 285: Health & the Humanities: HSC (Spring) |
| | HIST 285: Mythology, Conspiracy & Paranoia in American History: HSC (Spring) |
| | HIST 285: Britain & Its Empire in the Long 18th Century: HSC (Spring) |
| Courses For Students Considering a Major or Minor | Same as above |
| For Students with Intro Equivalent Credits in this Discipline | Same as above |
| Non-Major Courses That Fulfill GERs | Same as above |
| AP/IB Credits | IB Subject IB: History, IB: History (African), IB: History (Americas), IB: History (S. Asia & M. East inc. N. Africa), IB: History (E & SE Asia and Oceania), IB: History (Europe) Course Equivalent no equivalent GER History elective credit |
| Contact | <i>PACE Liaison and DUS</i> Astrid M. Eckert 224 Bowden 727-1096 aeckert@emory.edu <i>Main Office</i> Becky E. Herring 221 Bowden 727-3868 becky.herring@emory.edu <i>history.emory.edu</i> |

HLTH - Center for the Study of Human Health

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| Vision | Health is fundamental to the human experience and is an expression of the balance of humans with the world around us. It is dynamic interdisciplinary focus for a liberal arts education because health is a universal human good and a major contemporary challenge to humanity. Emory College faculty have offered a wide variety of health-related courses in the humanities, social sciences and natural sciences. The Center for the Study of Human Health and Emory College offer minors in Predictive Health and Global Health. All freshmen will enroll in Health 100. Of interest to first year students are GHCS 102, Introduction to Global Health in the Fall and HLTH 210, Introduction to Predictive Health and Society in the Spring. |
| First-Year Seminar(s) | HLTH 190: Human Health, Vaccines and Society |
| Prerequisites | HLTH 100: It's Your Health <i>Only offered in fall semester for first-year students.</i> |
| For Students Exploring the Discipline | GHCS 102: Introduction to Human Global Health |
| | HLTH 210 |
| | Any Human Health Course |
| | Spring 2014: Predictive Health |
| Contact | <i>PACE Liaison</i> Jill Welkley Tarbuton 117 A 727-4093 jwelkle@emory.edu <i>DUS</i> Michelle Lampl Candler Library Suite 107 712-6891 mlampl@emory.edu <i>Main Office</i> Sybil Bridges Candler Library Suite 107 712-6891 sbridge@emory.edu humanhealth.emory.edu |

HNDI - Middle Eastern and South Asian Studies – Hindi

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| Vision | Hindi-Urdu is one of the most widely spoken languages in the world, with more than 490 million native speakers. Its speakers can be found not only on the South Asian subcontinent (India & Pakistan), but throughout the world—including right here in Atlanta. Knowledge of Hindi-Urdu will open doors to the rich and diverse history and cultural and artistic traditions of India and Pakistan. Because South Asia is an important and dynamic cultural, economic, and geo-strategic site, knowledge of Hindi-Urdu will also be useful for careers in business and finance, development and public health, medicine, government, journalism, and library and information science, among others. The Hindi-Urdu program at Emory offers instruction through the Devanagari writing system from elementary to advanced levels. An option to minor is also available. Students with prior knowledge of Hindi-Urdu must contact the Language Coordinator for appropriate placement. |
| Prerequisites | HNDI 101: Elementary Hindi I: HAL or Placement by Language Coordinator |

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| For Students Exploring the Discipline | HNDI 101: Elementary Hindi I: HAL |
| | HNDI 102: Elementary Hindi II: HAL |
| Courses For Students Considering a Major or Minor | HNDI 101: Elementary Hindi I: HAL |
| | HNDI 102: Elementary Hindi II: HAL |
| For Students with Intro Equivalent Credits in this Discipline | HNDI 201: Intermediate Hindi I: HAL |
| | HNDI 202: Intermediate Hindi II: HAL (with instructor's permission) |
| Contact | <p>Language Placement Contact Elliott McCarter S 304B Callaway 712-9934 elliott.mccarter@emory.edu Contacts</p> <p>PACE Liaison and DUS Roxani Margariti S 308 Callaway 712-2284 rmargar@emory.edu Main Office Tarje Lacy S 312 Callaway 727-2670 tlacy@emory.edu mesas.emory.edu</p> |

IDS - Interdisciplinary Studies

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| Vision | Interdisciplinary Studies in Culture and Society is the only major at Emory University that allows students to structure their own program of study around an area of interests that they themselves define, in line with one of the IDS concentrations. The IDS major is designed for independently minded students who wish to study culture and society but whose interests are broader than those accommodated by a single discipline. As part of the major, students are permitted to take courses in a number of departments, provided they meet appropriate departmental prerequisites. Students receive close supervision from the DUS and other faculty advisers throughout their career as an IDS major. |
| First-Year Seminar(s) | IDS 190 William Blake: Poet, Painter |
| | AMST 190 |
| For Students Exploring the Discipline | IDS 200: Interdisciplinary Foundations: HAPW |
| | IDS 201: Interdisciplinary Problems: HAPW |
| | IDS 205: Interdisciplinary Science: SNTW |
| | IDS 213: Politics of Identity: HAPW |
| | IDS 216: Visual Culture: HAPW |

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| | The following courses are required for various minors offered by IDS. The course provides a general introduction to the specific topic and can be taken by any student. |
| | IDS 204: Introduction to Media Studies: Media Studies: Req/ Minor |
| | IDS 206: Foundations of Sustainability: Sustainability: Req/ Minor |
| | IDS 207: Foundations of Development Studies: Development St: Req/Minor |
| Courses For Students Considering a Major or Minor | Among other requirements, IDS majors must take any two of the following list: IDS 200: HAPW; IDS 201: HAPW; IDS 205: SNTW; IDS 213: HAPW; IDS 216: HAPW |
| Non-Major Courses That Fulfill GERs | IDS 200: Interdisciplinary Foundations: HAPW |
| | IDS 201: Interdisciplinary Problems: HAPW |
| | IDS 205: Interdisciplinary Science: SNTW |
| | IDS 213: Politics of Identity: HAPW |
| | IDS 216: Visual Culture: HAPW |
| Contact | <i>PACE Liaison</i> Kim Loudermilk S 408 Callaway 727-4224 klouder@emory.edu <i>Director</i> Clifton Crais 308 Bowden 727-8396 ccrais@emory.edu <i>Main Office</i> Ruby Buggs S 415 Callaway 727-7601 ruby.buggs@emory.edu <i>ila.emory.edu</i> |
| ITAL - Italian Studies Program | |
| Vision | The Italian Studies program is an independent interdisciplinary program, administered through the Department of French and Italian, having academic links to numerous Emory College departments. Italy is a favorite destination for Junior year semester study abroad. Please review the language recommendations carefully in order to help students plan their first two years accordingly. |
| First-Year Seminar(s) | ITAL 190: First-Year Seminar: Italian |
| For Students Exploring the Discipline | ITAL 101: Language & Culture, Elem I: HAL |
| | ITAL 102: Language & Culture, Elem II: HAL |
| | ITAL 170: Intro To Italian Studies I: HSCW |
| | ITAL 171: Intro To Italian Studies II: HSCW |
| | ITAL 270R: Italy: Culture and Civilization: HSC |

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| For Students with Intro Equivalent Credits in this Discipline | Depending on prior knowledge, language sequence for GER could be: |
| | ITAL 201: Language & Culture, Inter. I: HAL |
| | ITAL 202: Language & Culture, Inter. II HAL |
| Courses For Students Considering a Major or Minor | ITAL 101, 102, 170, 171, 201, 202: |
| | ITAL 375R: Topics In Italian Literature in Trans: HSCW |
| | ITAL 376R: Topics in Italian Cultural in Trans: HSCW |
| | Additional (summer program in Italy): |
| | ITAL 270R: Italy: Culture and Civilization: HSC |
| Non-major courses that are GERs | ITAL 190: First-year Seminar: FSEM |
| | ITAL 170: Intro To Italian Studies I: HSCW |
| | ITAL 171: Intro To Italian Studies II: HSCW |
| | ITAL 270R: Italy: Culture and Civilization: HSC |
| Special Instructions for Study Abroad Program | <p>Minor Interests: Students who are interested in pursuing a minor and plan to study in Italy during their Junior year should take Italian 101/102 their first year and 201/202 their second year.</p> <p>Interested in Study Abroad Program but not major or minor: Students who plan to study in Italy during their Junior year and are not interested in pursuing a minor:</p> <p>a) If planning to be in Italy for their Fall semester of Junior year, they need to take Italian 101/102 during their Sophomore year</p> <p>b) If planning to be in Italy for their Spring semester of Junior year, they can wait and take Italian 101 during the fall of their Junior year, <i>or</i> take 101/102 during their Sophomore year and then 201 in fall of the Junior year.</p> <p>In short, students should take Italian up to the semester of their departure for Italy.</p> |
| | If students have any thoughts about studying in Italy at some point during their college career, they should contact the program director for a personal appointment to determine the best language course solution for their needs. |
| AP/IB Credits | Test IB: Italian B Course Equivalent ITAL 102 GER Area VII (HAL) – 1/2 Area |
| <p>A student may receive credit for only one English IB test and for one test in a particular language, either in Group 1 or Group 2. This course equivalent is for the purpose of awarding credit only and does not indicate a student's level of placement in a language. Students taking Language B exams may be placed in a higher language course and should take the relevant placement test to determine the appropriate course to take.</p> | |

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| Language Placement | SEE PROGRAM DIRECTOR/DUS FOR PERSONAL INTERVIEW AND PLACEMENT, REGARDLESS OF HIGH SCHOOL EXAMS |
| Contact | <i>PACE Liaison</i> Christine Ristaino N 416 Callaway 727-6437 cristai@emory.edu <i>Program Director and DUS</i> Judy Raggi Moore N 415 Callaway 727-4566 langjrm@emory.edu <i>Main Office</i> Leslie Hartness N 405 Callaway 727-6431 lhartne@emory.edu <i>italian.emory.edu</i> |
| JPN - Russian and East Asian Languages and Culture – Japanese | |
| Vision | The Japanese program offers four years of language coursework, as well as content courses taught in English that are designed to familiarize students with the literature, culture, and social context of Japan, from earliest times to the present day. Content courses require no previous knowledge of Japan and are open to students of all levels (first-year to senior). |
| Prerequisites | Language classes should be taken sequentially, barring placement in upper levels due to previous study. There are no prerequisites for non-language classes. |
| Courses For Students Considering a Major or Minor | JPN 101: Elementary Japanese I: HAL |
| | JPN 102: Elementary Japanese II: HAL |
| For Students with Intro Equivalent Credits in this Discipline | JPN 270: Introduction to Japanese Culture: HSCW |
| | JPN 372: Introduction to Modern Japanese Literature: HAPW |
| | JPN 378: Postwar JPN Through Its Media: HSCW |
| Placement Test | Placement test is required for student with Japanese language background. http://realc.emory.edu/home/academic/placement/japanese.html |
| AP/IB Credits | Test IB: Japanese A1 Course Equivalent Japanese Elective or JPN 102 if eligible GER Area VII (HAL) – ½ Area |
| A student may receive credit but not for both. This course equivalent is for the purpose of awarding credit only and does not indicate a student's level of placement in a language. Students taking Language B exams may be placed in a higher language course and should take the relevant placement test to determine the appropriate course to take. | |
| Contact | <i>PACE Liaison</i> Noriko Takeda 318 Modern Languages 727-2518 ntakeda@emory.edu <i>Main Office</i> Laura Hunt 202D Modern Languages 727-6427 laura.a.hunt@emory.edu <i>realc.emory.edu</i> |

| JS - Jewish Studies | |
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| Vision | Within a community of students and scholars of all backgrounds, the goal is to study the complexities of Jewish civilization and culture through the ages using all methods and disciplines and to remain open to, and create a dialogue with, other cultures and civilizations. |
| First-Year Seminar(s) | JS 190: Sex and the Shtetl (Fall 2013) |
| | JS 190: Jewish Literature: American, European, Israeli (Fall 2013) |
| | JS 190: Archaeology of the Bible (Fall 2013) |
| | JS 190: Viewing Israel: Current Issues in Israeli Politics and Society (Fall 2013) |
| | JS 190: Mobility, Maturation, and Modernity in Jewish Literature (Fall 2013) |
| Prerequisites | Majors: HEBR 101: Elementary Modern Hebrew I (Fall 2013): HAL |
| | Majors: HEBR 102: Elementary Modern Hebrew II (Spring 2014): HAL |
| For Students Exploring the Discipline | JS 101: Introduction to Jewish Studies (Spring 2014): HSC |
| Courses For Students Considering a Major or Minor | JS 101: Introduction to Jewish Studies (Spring 2014): HSC |
| | JS 125: Introduction to Jewish Literature (Fall 2013): HAP |
| | HEBR 101: Elementary Modern Hebrew I (Fall 2013): HAL |
| | HEBR 102: Elementary Modern Hebrew II (Spring 2014): HAL |
| For Students with Intro Equivalent Credits in this Discipline | HEBR 201: Intermediate Modern Hebrew I (Fall 2013): HAL |
| | HEBR 202: Intermediate Modern Hebrew II (Spring 2014): HAL |
| Contact | <i>DUS</i> Miriam Udel 122 Modern Languages 727-7076 miriamudel@emory.edu Main Office Malory Mibab 204 Candler Library 727-6301 mmibab@emory.edu js.emory.edu |

| KRN - Russian and East Asian Languages and Culture – Korean | |
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| Vision | The Korean program offers four years of language coursework, as well as content courses on the cultural and social context of Korea. Content courses require no previous knowledge of Korean and are open to students of all levels (first year to senior). |
| Prerequisites | Language classes should be taken sequentially, barring placement in upper levels due to previous study. There are no prerequisites for non-language classes. |
| For Students Exploring the Discipline | KRN 270: Making of Modern Korea: HSC |
| Courses for first-year students considering a minor | KRN 101: Elementary Korean: HAL |
| | KRN 102: Elementary Korean: HAL |
| | (The above courses are for non-heritage speakers with no exposure to Korean language. Students with previous experience in Korean can take a course appropriate to his/her level of proficiency.) |
| | KRN 103: Elementary Korean for Heritage Speakers: HAL |
| | KRN 203: Intermediate Korean for Heritage Speakers: HAL |
| | (The above courses are for heritage speakers.) |
| | KRN 270: Making of Modern Korea: HSC |
| | (Upper-level courses available as well) |
| For Students with Intro Equivalent Credits in this Discipline | Language Classes: Placement test required. |
| | KRN 270: Making of Modern Korea: HSC |
| | KRN 271: Political Change in Korea: HSC |
| Placement Test | Language Classes: Placement test required. http://realc.emory.edu/home/academic/placement/korean.html |
| Contact | Language Placement Contact Bumyong Choi 727-6428 bumyongchoi@emory.edu PACE Liaison Noriko Takeda 318 Modern Languages 727-2518 ntakeda@emory.edu Main Office Laura Hunt 202D Modern Languages 727-6427 laura.a.hunt@emory.edu realc.emory.edu |

LACS - Latin American and Caribbean Studies

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| Vision | Students in the LACS program are expected to develop expertise in the history and culture of Latin America and the Caribbean, and this should be manifested in competence in a regional language, often Spanish, and satisfactory completion of required history classes and electives that focus on others aspects of the region. |
| First-Year Seminar(s) | LACS 190: Tourism Meets Native |
| Prerequisites | None for core courses, but cross-listed classes may have prerequisites depending on the department. |
| For Students Exploring the Discipline | LACS 101: Introduction to Latin American Studies: HSC |
| Non-major courses that fulfill GERs | LACS 265: Visitor meets Native: HSC |
| | LACS 363: Sugar and Rum: HSC |
| | LACS 263: Plantation to Postcolonial: HSC |
| Contact | <i>DUS Robert Goddard S 505 Callaway 727-6519 Robert.goddard@emory.edu Main Office Zinnia Johnston N 501 Callaway 727-6493 Zinnia.johnston@emory.edu lacsp.emory.edu</i> |

LAT - Classics - Latin

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| Vision: | The Department of Classics offers courses in Latin at all levels from beginning through advanced. Introductory courses (LAT 101/102 or LAT 110) use innovative texts intended to get students reading authentic Latin texts while learning the basics of the language. Intermediate courses (LAT 201 and 202) aim to develop students' reading skills by reviewing and practicing fundamentals within the context of a single author such as Apuleius or Ovid. Advanced courses focus on more adept reading and analysis of one or more major Latin authors such as Vergil, Catullus, or Petronius. We offer a major and minor in Latin as well as a variety of other majors and minors in which Latin courses often play a role. |
| First-Year Seminar(s): | See Classics. |

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| For Students Exploring the Discipline | LAT 101: Elementary Latin I: HAL |
| | LAT 110: Intensive Elementary Latin: HAL |
| Courses For Students Considering a Major or Minor | In addition to the above: |
| | CL 101: Classical Literature: HAP |
| | CL 104: Ancient Cities and Urban Culture: HSC |
| | CL 150: Masterworks of Classical Literature: HAP |
| | CL 221: Art & Architecture of Ancient Greece: HAP |
| For Students with Intro Equivalent Credits in this Discipline | LAT 201: Intermediate Latin Prose: HAL |
| | Students with more previous language experience may be eligible for LAT 370: Livy and Vergil. |
| Placement Test | Voluntary on Blackboard. Contact department for assistance. |
| AP/IB Credits | Tests AP Latin, IB Latin Course Equivalent LAT 102 GER Area VII (HAL) – ½ Area |
| <i>A student may receive credit for only one English IB test and for one test in a particular language, either in Group 1 or Group 2.</i> | |
| Contact | <i>PACE Liaison, and DUS</i> Katrina Dickson 222C Candler Lib 727-7939 kdickso@emory.edu Greek Language Placement Contact Louise Pratt 727-7593 lpratt@emory.edu Main Office John Black 221A Candler Lib 727-2904 jblack2@emory.edu Kim Oliphant 221F Candler Lib 727-7592 kmoliph@emory.edu <i>classics.emory.edu</i> |
| LING - Linguistics | |
| Vision | The Program in Linguistics represents the contemporary field of linguistics as it is situated at the intersection of the humanities, social sciences, and sciences. In our curriculum, we explore language as a structural, psychological, social, cultural, and political phenomenon. Our central mission is to promote a wider understanding of the centrality of language to the human condition. |
| First-Year Seminar(s) | LING 190: Languages of the World |
| Prerequisites | LING 201: Foundations of Linguistics: HSC |

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| For Students Exploring the Discipline | LING 101: History of the American Languages: HSC |
| | LING 190: Languages of the World: FSEM |
| | LING 201: Foundations of Linguistics: HSC |
| Courses For Students Considering a Major or Minor | LING 101: History of the American Languages: HSC |
| | LING 190: Languages of the World: FSEM |
| | LING 201: Foundations of Linguistics: HSC |
| For Students with Intro Equivalent Credits in this Discipline | LING 212: Structure of Human Language: HSC |
| | LING 385: The History of Modern Linguistics |
| Non-Major Courses That Fulfill GERs | LING 363: Old English Language and Literature: HAPW |
| | LING 385: Spanish Phonetics and Phonology: HAL |
| Contact | <i>PACE Liaison</i> Marjorie Pak 207 Modern Languages 727-8077 mgpak@emory.edu <i>DUS</i> Susan Tamasi 208 Modern Languages 727-7843 stamasi@emory.edu Main Office Darnishia Bolden Modern Languages 727-7904 dbolde2@emory.edu <i>linguistics.emory.edu</i> |

MATH & CS - Mathematics and Computer Science

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| Vision | Mathematics and computer science are disciplines central to both the liberal arts curriculum and to research endeavors in the natural and social sciences. The department offers a BA and a BS in both Mathematics and Computer Science, a BS in Applied Mathematics as well as joint majors in Mathematics/Computer Science, Mathematics/Economics, and Mathematics/Political science. The department also offers minors in Mathematics, Applied Mathematics, Computer Science, and Informatics. |
| First-Year Seminar(s) | CS 190: Robotics |
| | MATH 190: Sports, Games, and Gambling |
| Prerequisites | MATH 112: Calculus II: MQR or |
| | MATH 112Z: Calculus II: MQR |
| | CS 170: Introduction to Computer Science I: MQR or |
| | CS 171Z: Introduction to Computer Science II: MQR |
| For Students Exploring the Discipline | MATH 111: Calculus I; |
| | MATH 112Z: Calculus II (AP AB or IB credit); Math 112 Calculus II (if coming in with college credit for Calc I) |
| | MATH 221: Linear Algebra, |

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| | MATH 211: Advanced Calculus (Multivariable) with AP BC credits. |
| | CS 170: Introduction to Computer Science I, |
| | CS 171Z: Introduction to Computer Science II (with AP CS credit or equivalent experience) |
| Courses For Students Considering a Major or Minor | MATH 111, Math 112Z (with AP or IB credit), Math 112 (with college credit for Calc I): if considering a major or minor in Math or Applied Math. |
| | CS 170: Introduction to Computer Science I, |
| | CS 171Z: Introduction to Computer Science II (with AP credit or equivalent experience) if considering a major or minor in Computer Science. |
| | CS 153: Computing for Bioinformatics; |
| | CS 155: Introduction to Business Computing if considering a minor in Informatics. |
| For Students with Intro Equivalent Credits in this Discipline | MATH 112Z: Calculus II (with AP AB or IB credit) |
| | Math 112: Calculus II (with college credit for Calc I) |
| | MATH 211: Advance Calculus (Multivariable), |
| | MATH 221: Linear Algebra or MATH 212: Differential Equations (if student has AP BC credit) |
| | CS 171Z: Introduction to Computer Science II (if student has AP CS credit or equivalent experience) |
| Non-Major Courses That Fulfill GERs | MATH 107: Intro Prob & Stat: MQR |
| | MATH 111: Calculus I: MQR |
| | MATH 115: Life Science Cal I: MQR |
| | CS 155: Intro to Bus Comp: MQR |
| | CS 153: Computing for Bioinformatics: SNT |
| AP/IB Credits | The Math & Computer Science department gives course placement instructions on the following website: http://www.mathcs.emory.edu/programs-undergrad/intro-math.php |
| | AP AP Test Mathematics-AB Equivalent Course MATH 111 GER Area IV (MQR) – Total IV AP Test Mathematics-BC Equivalent Courses MATH 111 and 112Z GER Area IV (MQR) – Total IV |
| A student may receive credit for one test but not for both. | |
| | AP Test Computer Science-A Equivalent Course CS 170 GER Area IV (MQR) – Total IV |

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| | AP Test Computer Science-AB Equivalent Course CS 170 GER Area IV (MQR) – Total IV |
| A student may receive credit for one but not for both. In Computer Science, credit for only one course is given. | |
| | AP Test Statistics Equivalent Course MATH 107 GER Area IV (MQR) – Total IV IB IB Subject IB: Mathematics Course Equivalent MATH 111 GER Area IV (MQR) – Total IV IB Subject IB: Computer Science Course Equivalent CS 170 GER Area IV (MQR) – Total IV |
| Contact | PACE Liaison Valerie Summet W 402 MSC 727-0546 valerie@mathcs.emory.edu DUS Kenneth Mandelberg E 424 MSC 727-7963 km@mathcs.emory.edu Main Office Erin Nagle W 436 MSC 727-0560 erin@mathcs.emory.edu mathcs.emory.edu |
| Medieval – Medieval Studies | |
| Vision | The Program in Medieval Studies at Emory University promotes interdisciplinary and cross-cultural studies of medieval societies and cultures from Late Antiquity to the 17th century by offering an undergraduate major in Medieval-Renaissance Studies in Emory College. This program bridges the important period between the Classical World and the Renaissance giving students the basic tools for understanding the modern and contemporary periods. |
| First-Year Seminars | A freshman seminar in any of the following approved areas may count for the major (subject to the Director's approval): art history; history; literature; music; and philosophy and religion. |
| For Students Exploring this Discipline | Medieval Studies is an interdisciplinary and interdepartmental major, which means that courses do not originate in Medieval Studies or have a Medieval Studies prefix. Students interested in Medieval Studies could well begin by taking introductory courses that deal with the Medieval period in one of five approved areas/departments of medieval studies (art history; history; literature; music; and philosophy and religion). |
| For Students Considering a Major/Minor | See previous note. |
| Non-major Courses that Fulfill GERs | See previous note. |
| Contact | PACE Liaison Kim Loudermilk S 408 Callaway 727-4224 klouder@emory.edu DUS Peter Wakefield Callaway S401 727-9659 pwakefi@emory.edu Main Office Ruby Buggs Callaway S415 727-7601 rbuggs@emory.edu |

| MESAS - Middle Eastern and South Asian Studies | |
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| Vision: | A major in Middle Eastern and South Asian Studies provides students with the conceptual and methodological foundations for the study of Middle Eastern and South Asian histories, religions, literatures, and material cultures, as well as linguistic skills in one or more of the region's languages. The Department also offers minors in Middle Eastern and South Asian languages and in Mediterranean archaeology. |
| First-Year Seminar(s): | MESAS 190: Jewish Literature: American, European, Israeli |
| | MESAS 190: Language and Power in Iran and Central Asia |
| | MESAS 190: City Cultures: Great Cities of the Middle East |
| | MESAS 190: Archaeology and the Bible |
| | MESAS 190: Viewing Israel: Current Issues |
| Prerequisites | MESAS 100: Introduction to the Middle East: HSC |
| | MESAS 102: Introduction to South Asian Civilizations: HSC |
| For Students Exploring the Discipline | MESAS 100: Introduction to the Middle East: HSC |
| | MESAS 102: Introduction to South Asian Civilizations: HSC |
| | MESAS 160: Sacred Texts of MESAS: HSC |
| | MESAS 251: Daily Life in Ancient Israel: HSCW |
| | MESAS 270: Tibetan History |
| | MESAS 270: South Asian Popular Culture |
| | MESAS 270: Law and Power in India: HSC |
| Courses For Students Considering a Major or Minor | MESAS 100: Introduction to the Middle East: HSC |
| | MESAS 102: Introduction to South Asian Civilizations: HSC |
| | ARAB 101: Elementary Arabic I: HAL |
| | HEBR 101: Elementary Hebrew I: HAL |
| | HNDI 101: Elementary Hindi I: HAL |
| | PERS 101: Elementary Persian I: HAL |
| | TBT 101: Elementary Tibetan I: HAL |

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| For Students with Intro Equivalent Credits in this Discipline | All language courses: Arabic, Hebrew, Hindi, Persian, Tibetan (please look up individual languages alphabetically). |
| AP/IB Credits | Test IB: History of the Islamic World Course Equivalent: no equivalent GER Middle Eastern Studies elective Test IB: Arabic A1 Course Equivalent: Arabic Elective or ARAB 102 if eligible GER Area VII(HAL) - 1/2 Area |
| <p>A student may receive credit for either class but not for both.</p> <p>This course equivalent is for the purpose of awarding credit only and does not indicate the student's level of placement in a language. Students taking Language B exams may be placed in a higher language course and should take the relevant placement course to determine the appropriate course to take.</p> | |
| Contact | Language Placement Contact Rkia Cornell S 315 Callaway 727-8212 recorne@emory.edu PACE Liaison and DUS Roxani Margariti S 308 Callaway 712-2284 rmargar@emory.edu Main Office Tarje Lacy S 312 Callaway 727-2670 tlacy@emory.edu mesas.emory.edu |
| MUS - Music | |
| Vision: | Many students double major in Music and an outside field. Students pursue one of three tracks offered in the music major: performance, research, or composition. All three tracks offer creative and performing experiences, as well as provide a framework in which to study the theoretical, historical, and cultural aspects of music. The minor in music provides a general understanding of the theoretical foundations of music and associated social and cultural issues. |
| First-Year Seminar(s): | MUS 190: Music & the Movies |
| | MUS 190: Myth and Music in Wagner's Ring Cycle |
| Prerequisites: | MUS 121: Theory and Analysis I: HAP |
| For Students Exploring the Discipline | MUS 114: Intro Theory & Composition: HAP |
| | MUS 200: Music, Culture and Society: HSC |
| Courses For Students Considering a Major or Minor | MUS 121: Theory and Analysis I: HAP |
| | MUS 200: Music, Culture and Society: HSC |
| For Students with Intro Equivalent Credits in this Discipline | MUS 121: Exemption exam – see Music Department |
| | MUS 122: Theory and Analysis II: HAP |

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| AP/IB Credits | Test AP: Music/Theory Equivalent Course MUS 121 (Score of 5) or MUS 114 (Score of 4) GER Area VII (HAP) – ½ Area Test IB: Music Course Equivalent MUS 101 GER Area VII (HAP) – ½ Area |
| Contact | <i>PACE Liaison Scott Stewart 210 Schwartz Center 727-2995 sastewa@emory.edu DUS Deborah Thoreson 309 Burlington Rd Bldg 727-6442 dthores@emory.edu Main Office Annie Carey 232 Burlington Rd Bldg 727-6445 acarey@emory.edu music.emory.edu</i> |

NBB - Neuroscience and Behavioral Biology

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| Vision | The NBB major combines behavioral biology with the study of how the nervous system controls body functions and cognition. The major represents a unique interdisciplinary synthesis of the fields of Neuroscience and Behavior and provides a breadth and focus not found in traditional Biology, Psychology, or Anthropology programs. |
| First-Year Seminar(s) | NBB 190: (Title TBA) |
| Prerequisites | The foundation courses required for all NBB majors are the following introductory courses: |
| | QTM 100: Introduction to Statistical Inference: MQR |
| | BIOL 141: Foundations of Modern Biology I, w/Lab: SNTL |
| | BIOL 142: Foundations of Modern Biology II, w/Lab: SNTL |
| | CHEM 141: General Chemistry I w/Lab: SNTL |
| | CHEM 142: General Chemistry II w/Lab: SNTL |
| | MATH 115: Life Sciences Calculus I: MQR |
| | Students are encouraged to complete these courses by the end of their sophomore year. |
| For Students Exploring the Discipline | PSYC 103: Brain and Behavior |
| | Any NBB 190 Freshman seminar |
| Courses For Students Considering a Major or Minor | A year of Introductory Biology and Chemistry with labs, as well as completion of QTM 100 and MATH 115, is recommended before the end of the 2nd year. |
| For Students with Intro Equivalent Credits in this Discipline | NBB is a program of study that normally begins in the 4th semester with NBB201/ANT200: Foundations of Behavior. Also, refer to NBB electives that do not require prerequisites. |

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| Non-Major Courses that fulfill GERS | NBB 120: From Botox to Behavior: SNTL |
| Contact | <i>PACE Liaison</i> Kristen Frenzel 304E 1462 Clifton Road 727-1317 kfrenze@emory.edu <i>DUS</i> Keith Easterling 304G 1462 Clifton Road 727-4743 keaster@emory.edu Main Office Nadia Brown 1462 Clifton Road 727-4958 Nadia.Brown@emory.edu nbb.emory.edu |

| PERS - Middle Eastern and South Asian Studies – Persian | |
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| Vision | Persian, the second language of the Islamic world and the literary language of Central, South, and West Asia in medieval times, is now spoken by 70 million people in Iran (Farsi), Afghanistan (Dari), and Tajikistan (Tajiki). In its classical form, Persian became the language par excellence of poetry and mystical expression and the medium of culture and literature throughout the non-Arab Islamic world. |
| Prerequisites | PERS 101: Elementary Persian I: HAL |
| | PERS 102: Elementary Persian II: HAL |
| For Students Exploring the Discipline | PERS 101: Elementary Persian I: HAL |
| | PERS 102: Elementary Persian II: HAL |
| Courses For Students Considering a Major or Minor | PERS 101: Elementary Persian I: HAL |
| | PERS 102: Elementary Persian II: HAL |
| For Students with Intro Equivalent Credits in this Discipline | PERS 201: Intermediate Persian I: HAL |
| | PERS 202: Intermediate Persian II: HAL |
| | PERS 301: Advanced Persian I: HAL |
| | PERS 302: Advanced Persian II: HAL |
| Contact | <i>Language Placement Contact</i> Hossein Samei S 304C Callaway 727-5562 hsamei@emory.edu Contacts <i>PACE Liaison and DUS</i> Roxani Margariti S 308 Callaway 712-2284 rmargar@emory.edu Main Office Tarje Lacy S 312 Callaway 727-2670 tlacy@emory.edu mesas.emory.edu |

| PHIL - Philosophy | |
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| Vision | “Philosophy begins in wonder,” said the ancient philosopher Socrates. As the search for self-knowledge and the love of wisdom, philosophy includes inquiry into the nature of reality, ethics, human nature, art, law, culture, and the sciences. Courses in philosophy develop skills of reflection, reasoning, and making critical judgments, so philosophy is a popular major for students considering careers in law and other professions. |
| First-Year Seminar(s) | Phil 190: Philosophy, What is Art? |
| | Phil 190: Philosophy, Music, Mind |
| | Phil 190: Philosophy, Ethics and Relativism |
| For Students Exploring the Discipline | Phil 100: Basic Problems in Philosophy: HAP |
| | Phil 112: Pragmatism and American Philosophy: HAP |
| | Phil 113: Intro to Asian Philosophy: HAP |
| | Phil 115: Intro to Ethics: HAP |
| | Phil 117: Nature/Environment/Sustainability: HAP |
| | Phil 119: Contemporary Moral Issues: HAP |
| | Phil 120: Intro to Social and Political Philosophy: HAP |
| | Phil 121: Intro to Philosophy of Law: HAP |
| | Phil 123: Intro to Feminist Philosophy: HAP |
| | Phil 125: Intro to Philosophy of Science: HAP |
| | Phil 127: Belief, Knowledge and Truth: HAP |
| | Phil 131: Intro to Philosophy of Religion: HAP |
| | Phil 134: Intro to Phil of Human Nature: HAP |
| Courses For Students Considering a Major or Minor | Phil 100: Basic Problems in Philosophy: HAP |
| | Phil 112: Pragmatism and American Philosophy: HAP |
| | Phil 113: Intro to Asian Philosophy: HAP |
| | Phil 115: Intro to Ethics: HAP |
| | Phil 117: Nature/Environment/Sustainability: HAP |
| | Phil 119: Contemporary Moral Issues: HAP |
| | Phil 120: Intro to Social and Political Philosophy: HAP |
| | Phil 121: Intro to Philosophy of Law: HAP |

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| | Phil 123: Intro to Feminist Philosophy: HAP |
| | Phil 125: Intro to Philosophy of Science: HAP |
| | Phil 127: Belief, Knowledge and Truth: HAP |
| | Phil 131: Intro to Philosophy of Religion: HAP |
| | Phil 134: Intro to Phil of Human Nature: HAP |
| For Students with Intro Equivalent Credits in this Discipline | all of the above |
| AP/IB Credits | Test IB: Philosophy Course Equivalent Philosophy 100 GER Area VII (HAP)–1/2 Area |
| Contact | <i>PACE Liaison</i> Mark Risjord 112 Bowden 727-2160 mark.risjord@emory.edu <i>DUS</i> Michael Sullivan 320 Bowden 727-7966 michael.sullivan@emory.edu Main Office Frances Campbell 214A Bowden 727-0379 fcampbe@emory.edu <i>philosophy.emory.edu</i> |
| PHYS - Physics | |
| Vision | <p>Physics department courses teach students about the fundamental properties of the physical world and also how things work. Students will learn about fundamental physical laws describing objects ranging in size from single atoms to galaxies, and also about applications of these laws in the modern world (e.g. understanding electricity, motion, energy, etc.).</p> <p>Physics majors are well prepared for graduate school programs in physics as well as a wide variety of other disciplines such as engineering, medical school, law school, economics, finance (due to the strong math preparation), computer science, and more. Students not wishing to attend graduate school will find the physics major is also excellent preparation for a variety of careers.</p> |
| First-Year Seminar(s) | PHYS 190: Energy |
| Prerequisites | Students interested in the physics major should enroll the following calculus courses as soon as possible after completing necessary prerequisites: |
| | MATH 111: Calculus I: MQR |
| | MATH 112: Calculus II: MQR and |
| | MATH 211: Advanced Calculus (Multivariable): MQR |
| For Students Exploring the Discipline | For students with AP Calculus credits: |
| | PHYS 151: General Physics: Mechanics w/lab: SNTL |
| | PHYS 152: Electricity & Magnetism w/lab: SNTL |

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| | For students w/o calculus credit: |
| | MATH 111: Calculus I: MQR |
| | MATH 112: Calculus II: MQR |
| | Other helpful courses: |
| | MATH 211: Advanced Calculus (Multivariable): MQR |
| | MATH 212: Differential Equations: MQR |
| Courses For Students Considering a Major or Minor | Students considering a physics major should complete PHYS 151/152 in their first year, provided they have completed at least one semester of calculus. Science majors are encouraged to enroll in the Introductory Physics sequence (151/2 or 141/2) as early in their career as possible as physics courses provide an introduction to fundamental concepts that will be used in their other science courses. |
| | PHYS 141: Intro Physics I w/Lab: SNTL |
| | PHYS 142: Introductory Physics w/Lab: SNTL or |
| | PHYS 151: General Physics: Mechanics w/lab: SNTL |
| | PHYS 152: Electricity & Magnetism w/lab: SNTL |
| For Students with Intro Equivalent Credits in this Discipline | Students with AP credit for PHYS 151 AND 152 should register for: |
| | PHYS 253: Modern Physics w/Lab: SNTL |
| Non-Major Courses that Fulfill GERs | PHYS 116: Astronomy w/Lab: SNTL |
| | PHYS 141: Intro Physics I w/Lab: SNTL |
| | PHYS 142: Introductory Physics w/Lab: SNTL |
| | PHYS 115: Astronomy (no lab): SNT |
| AP/IB Credits | Test AP: 4 Credits: Physics C-Mech Equivalent Course PHYS 151 GER Area V (SNT) - 1/2 Area-lab Test AP: 4 Credits: Physics C-E & M Equivalent Course PHYS 152 GER Area V (SNT) - 1/2 Area-lab Test AP: 4 Credits: Physics B (non-calculus based) Equivalent Course PHYS 141 GER Area V (SNT) - 1/2 Area-lab IB Subject IB: Physics Equivalent Course PHYS 141 GER Area V (SNT) - 1/2 Area-lab |
| Contact | PACE Liaison Jed Brody N308 MSC 727-5580 jbrody@emory.edu DUS Keith Berland N224 MSC 712-9061 kberlan@emory.edu Main Office Paulette Evans N248 MSC 727-7862 copeland@physics.emory.edu physics.emory.edu |

| POLS - Political Science (International Studies) | |
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| Vision | <p>Political Science offers a comprehensive program of study at both the undergraduate and graduate levels. Fields of study include American government and politics, international relations, comparative politics, and political philosophy. Undergraduate students may choose political science as a major (36 semester hours) or minor (24 semester hours) field of study.</p> <p>The goal of the political science undergraduate program is to provide students with an understanding of the nature of politics and government in the modern world, the philosophical and historical bases of modern political systems, and the methods used by political scientists to study political phenomena.</p> |
| Freshman Seminar(s) | POLS 190: Postcommunism and Everyday Life |
| For Students Exploring the Discipline | POLS 100: Nat'l Politics/US: HSC |
| | POLS 110: Intro to Int'l Politics: HSC |
| | POLS 120: Intro to Comparative Politics: HSC |
| | POLS 102: Intro to Political Theory: HAP |
| | POLS 150: Foundations of American Democracy: HSC |
| Courses For Students Considering a Major or Minor | POLS 100: Nat'l Politics/US: HSC |
| | POLS 110: Intro to Intl Politics: HSC |
| | POLS 120: Intro to Comparative Politics: HSC |
| | POLS 102: Intro to Political Theory: HAP |
| | POLS 208: Political Science Methods: MQR (This course should be taken in second semester if committed to the major) |
| | POLS 150: Foundations of American Democracy: HSC |
| For Students with Intro Equivalent Credits in this Discipline | POLS 110: Intro to Intl Politics: HSC |
| | POLS 102: Intro to Political Theory: HAP |
| International Studies | A special undergraduate concentration is also available in international studies (36 semester hours, 24 hours in political science), which provides a broad background in foreign language and culture, politics, history, and economics for those students interested in careers in journalism, teaching, international business, or government service. |
| AP/IB Credits | <p>Test Gov't Pol. U.S. Equivalent Course POLS 100 GER Area IV (HSC) – ½ Area</p> <p>Test Gov't Pol. Comp. Equivalent Course POLS 120 GER Area IV (HSC) – ½ Area</p> |

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| Contact | <i>PACE Liaison and DUS</i> Judd Owen 332 Tarbutton 727-6541 jjowen@emory.edu Main Office-Undergraduate Coordinator Jay Hughes 327 Tarbutton 727-5215 jlhughe@emory.edu polisci.emory.edu |
| PSYC - Psychology | |
| Vision | The Department of Psychology emphasizes the scientific study of behavior. The major offers students a balanced curriculum in experimental, social/personality/clinical, neuroscience/animal behavior, and cognitive/developmental areas. |
| First-Year Seminar(s) | PSYC 190: Freshman Seminar: Psychology of Fiction |
| | PSYC 190: Freshman Seminar: Images of Mind: Neuroimaging |
| | PSYC 190: Social Influence |
| Prerequisites: | PSYC 110: Introduction to Psychology I: SNT |
| | PSYC 111: Introduction to Psychology II: HSC |
| For Students Exploring the Discipline | PSYC 110: Introduction to Psychology I: SNT |
| | PSYC 111: Introduction to Psychology II: HSC |
| Courses For Students Considering a Major or Minor | PSYC 110: Introduction to Psychology I: SNT |
| | PSYC 111: Introduction to Psychology II: HSC |
| For Students with Intro Equivalent Credits in this Discipline | PSYC 110: Introduction to Psychology I: SNT |
| AP/IB Credits | Tests AP: Psychology, IB: Psychology Equivalent Course PSYCH 111 GER Area VI (HSC) – ½ Area |
| Contact | <i>PACE Liaison and DUS</i> Barbara Strock 387 Psyc. Bldg 727-2999 bstrock@emory.edu Main Office Lorenza Houser 270 Psyc. Bldg 727-7439 lhouser@emory.edu psychology.emory.edu |

QTM –INSTITUTE FOR QUANTITATIVE THEORY AND METHODS (QUANTM)

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| Vision | <p>The mission of QuanTM is to promote the teaching, learning, and use of quantitative theory and methods. The Institute seeks to promote this mission in pre-college, college and graduate education, as well as, the scholarly community. It also will be looking to provide training and resources outside the academic community in the near future.</p> <p>Starting 2012-2013 the institute also will be running a new college-wide statistics course, an undergraduate fellowships program, a faculty skill building leave program, a statistical consulting service, and a pre- doctoral and faculty visiting program.</p> |
| | <p>QTM 100: Introduction to Statistical Inference is currently a degree requirement for some majors (psychology, neuroscience and behavioral biology, sociology), and may be required for more majors in the near future (anthropology, educational studies). This course is targeted for students of the social sciences, but it will introduce basic descriptive and inferential statistics that are applicable in many diverse areas of research including the social sciences, "hard" sciences, and humanities. Even if statistics is not required for your major, it may be advantageous to include these tools in your skill set. Quantitative methods, data analysis, and statistics are becoming increasingly prevalent in all areas of research. Statistics also affects decision making at the individual and the public level. Learning about statistical methods can help you understand and interpret media reports and scientific research.</p> <p>Freshman Seminar(s):None</p> <p>Courses for QTM 100: first-year students exploring this discipline</p> <p>Courses for first-year students considering a major/minor: Students interested in other applied aspects of statistical methods, like study design, should consult with individual departments for course offerings. Students interested in probability or more advanced statistics should consult with the Math Department.</p> |
| Contact | 727-6380 http://www.quantitative.emory.edu |

REALC – Russian and East Asian Languages and Culture

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| Vision | <p>Chinese: The Chinese program offers four years of language coursework, as well as content courses taught in English that are designed to familiarize students with the social, cultural, and literary traditions of China, from antiquity to the present day. Content courses require no previous knowledge of China and are open to students of all levels (first-year to senior).</p> <p>Japanese: The Japanese program offers four years of language coursework, as well as content courses taught in English that are designed to familiarize students with the literature, culture, and social context of Japan, from earliest times to the present day. Content courses require no previous knowledge of Japan and are open to students of all levels (first-year to senior).</p> <p>Russian: The major and minor provide students with a structured yet flexible conceptual framework in which to study the Russian language and Russian culture as well.</p> <p>Korean: The Korean program offers language and content courses on the cultural and social context of Korea. Korean classes can be applied to the East Asian Studies major and minor.</p> |
| REALC Languages Course Listings | <p>Please find each language (Chinese, Japanese, Korean and Russian) in alphabetical order within the Advising at a Glance section of the handbook.</p> |
| Placement Tests | <p>Placement Test Websites http://realc.emory.edu/home/academic/placement/index.html</p> |
| Language Placement Contacts by Department | <p>Chinese Hong Li 727-2511 hlio1@emory.edu Japanese Noriko Takeda 727-2518 ntakeda@emory.edu Korean Bumyong Choi 727-6428 bumyongchoi@emory.edu Russian Vera Proskurina 712-8727 vprosku@emory.edu</p> |
| Contact | <p>Pace Liaison Noriko Takeda 318 Modern Languages Building 727-2518 ntakeds@emory.edu Main Office Laura Hunt 202D Modern Languages Building 727-6427 laura.a.hunt@emory.edu http://realc.emory.edu/index.shtml</p> |

| REL - Religion | |
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| Vision | The Department of Religion seeks to enable students to develop skills in interpreting the plurality of religions in their historical and contemporary settings, and to appreciate critically the influence of religions in shaping human experience and society. The study of religion also helps students to understand religious experience, practice, and cultural expression and to write reflectively about them from social, historical, artistic and intellectual perspectives. |
| For Students Exploring the Discipline | REL 190-000: Religion & Politics |
| | REL 190-001: Buddhist Women Through the Ages |
| | REL 210RW-000: Classic Religious Texts: Exodus & Its Interpreters |
| | REL 210R-000: Classic Religious Texts: Back Again: Ritual to Philosophy |
| | REL 200R-001: Relig & Contemp Experience: Religion: Technology & Faith |
| | REL 200R-000: Relig & Contemp Experience: Religion & Social Change |
| | REL 100R-001: Intro to Religion: Buddhism & Christianity |
| | REL 100R-000: Intro to Religion: Christianity and Hinduism |
| | REL 210RW-001: Classic Religious Texts: Healing in Early Christianity |
| | REL 211-000: Western Religious Traditions |
| | REL 212-000: Asian Religious Traditions |
| | REL 369-000: Religion and Film |
| Courses For Students Considering a Major or Minor | REL 309-000: Jews & Judaism in Modern Times |
| | REL 310-000: Modern Buddhism |
| | REL 311W-000: Early & Medieval Christianity |
| | REL 322-000: Religion & Sexuality |
| | REL 354R-001: Ethics: Catholic Bioethics |
| | REL 358R-000: Religion & Healing: Religion & Positive Psychology |
| | REL 369-000: Religion and Film |
| Contact | <i>PACE Liaison</i> Wendy Farley S 213 Callaway 727-6244 wfarley@emory.edu <i>DUS</i> Michael Berger S 210 Callaway 727-6258 michael.berger@emory.edu <i>Academic Program Coordinator</i> Joy Wasson S 214 Callaway 727-7566 joy.wasson@emory.edu <i>Main Office</i> Stephanie Dennis S 214 Callaway 727-7596 Steph.dennis@emory.edu <i>religion.emory.edu</i> |

RUSS/REES - Russian and East Asian Languages and Culture – Russian

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| Vision | The major and minor provide students with a structured yet flexible conceptual framework in which to study the Russian language and Russian culture as well. |
| First-Year Seminar(s) | RUSS 190: Tolstoy's Anna Karenina |
| Prerequisites | RUSS 101: Elementary Russian I: HAL |
| | RUSS 102: Elementary Russian II: HAL |
| For Students Exploring the Discipline | RUSS 270: Russian Culture: HSCW |
| | RUSS 271: Literature of Imperial Russia: HSCW |
| Courses For Students Considering a Major or Minor | RUSS 101: Elementary Russian I: HAL |
| | RUSS 102: Elementary Russian II: HAL |
| | RUSS 270: Russian Culture: HSCW |
| | RUSS 271: Literature of Imperial Russia: HSCW |
| For Students with Intro Equivalent Credits in this Discipline | REES 200: Introduction to Russian Area Studies: HAPW |
| Language Placement | www.realc.emory.edu/home/languages/russian/index.html |
| Contact | <i>Language Placement Contact Vera Proskurina 712-8727 vprosku@emory.edu PACE Liaison Noriko Takeda 318 Modern Languages 727-2518 ntakeda@emory.edu Main Office Laura Hunt 202 D Modern Languages 727-6427 laura.a.hunt@emory.edu realc.emory.edu</i> |

SOC - Sociology

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| Vision | The Sociology major and minor provide students with a critical and analytical framework to understand the social world: from small group interactions in the workplace, to the social structural issues of inequality, to the cultural study of media, to the macro analysis of globalization. |
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| First-Year Seminar(s): | SOC 190: What Makes America Special |
| | SOC 190: Urban Education |
| For Students Exploring the Discipline | SOC 101: Introduction to General Sociology: HSC |
| Courses For Students Considering a Major or Minor | SOC 101: Introduction to General Sociology: HSC |
| For Students with Intro Equivalent Credits in this Discipline | SOC 213: Sociology of the Family: HSC |
| | SOC 214: Class/Status/Power: HSC |
| | SOC 220: Juvenile Delinquency: HSC |
| | SOC 225: Sociology of Sex & Gender: HSC |
| | SOC 245: Individual & Society: HSC |
| | SOC 247: Racial & Ethnic Relations: HSC |
| Contact | <i>PACE Liaison and DUS</i> Tracy Scott 230 Tarbutton 727-7515 tscott@emory.edu Main Office Neema Oliver 225 Tarbutton 727-7511 nolive3@emory.edu <i>sociology.emory.edu</i> |
| SPAN/PORT - Spanish and Portuguese | |
| Vision | The Department teaches Spanish and Portuguese languages and Hispanic and Lusophone literatures and cultures. Most courses, and all at the lower levels, are taught in Spanish and Portuguese, and classes are small so that students at all levels are given maximum opportunity to improve their language skills. Incoming students are required to take our online Spanish Language Placement Exam to help ensure that this development of language skills starts at the appropriate level. |
| First-Year Seminar(s) | PORT 190: Rio de Janeiro on the World Stage |

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| Prerequisites | <p>Online placement exam: spanish.emory.edu</p> <p>The department will email students an “Official Placement” notification. Official results can take up to two weeks if students do not take the placement exam by the August deadline (TBA). All incoming students and heritage or native speakers must take this online placement exam. Oxford continuees who have not taken a Spanish course at Oxford but who may have taken a placement exam at Oxford must take Emory's online placement exam before enrolling in a Spanish course on Emory campus. However, those Oxford students who have already started their study of Spanish at Oxford should enroll in the next Spanish course in their series. Please see our website for this information. Inaccurately completing the survey portion of the exam will delay the results, and providing false information on the survey portion of the exam constitutes a violation of the Emory Honor Code.</p> |
| For Students Exploring the Discipline | <p>Contingent upon “Official Spanish Placement” but possible series include:</p> <p>SPAN 101: Elementary Spanish I: HAL</p> <p>SPAN 102: Elementary Spanish II: HAL</p> <p>SPAN 110 or 111: Accelerated Elementary Spanish: HAL (Offered spring semester; students should enroll in SPAN 201 the fall after taking this course.)</p> <p>SPAN 201: Intermediate Spanish I: HAL</p> <p>SPAN 202: Intermediate Spanish II: HAL</p> <p>SPAN 212: Advance Language Practice: HAL</p> <p>A Foundational Course tagged as HAL</p> <p>Please check OPUS and/or the Course Atlas for more information about these courses: SPAN 300, 301, 302, 309 (offered abroad), 310 (offered abroad), 311, 312, 316, 317, 318.</p> <p>Note: Heritage speakers (those who grew up speaking Spanish at home but attended high school in the United States) do need to take the online placement exam but should plan on enrolling in a Foundational Course.</p> |
| Courses For Students Considering a Major or Minor | <p>Contingent upon “Official Spanish Placement,”</p> <p>SPAN 212: Advanced Language Practice: HAL</p> <p>and/or Foundational Courses</p> |
| For Students with Intro Equivalent Credits in this Discipline | <p>SPAN 212: Advanced Language Practice: HAL or</p> <p>a Foundational Course</p> |

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| Language Placement | <p><i>All incoming students, including beginners, transfer students, Oxford continues, and native speakers who want to take Spanish must take the Spanish Placement Exam. First-year students should take the test during the summer prior to enrollment.</i></p> <p>Please note that native speakers of Spanish cannot take Spanish to satisfy their HAL requirement but may take it to satisfy a writing requirement. If you have any questions about this, please contact Robyn Clarke.</p> <p>Website: http://www.spanish.emory.edu/undergrad/Placement.htm</p> |
| AP/IB Credits | <p>Test AP Spanish Language, AP Spanish Literature, IB Spanish A2 Equivalent Course SPAN 102 GER Area VII (HAL) – ½ Area Test IB: Spanish A1 Equivalent Course SPAN Elective or SPAN 102 if eligible GER Area VII (HAL) – ½ Area Test IB: Portuguese Equivalent Course PORT 102 GER Area VII (HAL) – ½ Area</p> |
| <p>A student may receive credit for only one English IB test and for one test in a particular language, either in Group 1 or Group 2.</p> <p>A student may receive credit for either English Composition or English Literature, but not for both. Similarly, in French, Spanish, Latin, and other language exams, students can receive credit for one but not both exams offered.</p> <p>This course equivalent is for the purpose of awarding credit only and does not indicate a student's level of placement in a language. Students taking Language B exams may be placed in a higher language course and should take the relevant placement test to determine the appropriate course to take.</p> | |
| Contact | <p>Spanish Placement Contact H. Robyn Clarke 727-6596 hrclark@learnlink.emory.edu Portuguese Placement Contact Katherine Ostrom 727-6435 Katherine.ostrom@emory.edu PACE Liaison Irina Zaitseva S 502 Callaway 727-6318 izaitse@emory.edu DUS Jose Boigues-Lopez S 504 Callaway 727-6447 jboigue@emory.edu Main Office Zinnia Johnston N 501 Callaway 727-6493 zinnia.johnston@emory.edu spanish.emory.edu</p> |

TBT - Middle Eastern and South Asian Studies – Tibetan

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| Vision | <p>Tibetan in its various forms and dialects is spoken across the Tibetan plateau and throughout the northern Himalayas. Although many Tibetan dialects are mutually incomprehensible, they all share a literary language whose roots extend back at least to the importation of Buddhism from India to Tibet in the seventh century.</p> <p>At Emory, courses focus on teaching “Standard Tibetan,” a form of Tibetan that may be used across regions and has close affinities to the language as spoken in Central Tibet. As in the study of all languages, the study of Tibetan brings with it the potential for much greater understanding of the people who speak the language and their culture. The diversity of Tibetan language reflects the diversity of Tibetans themselves—from traders to aristocrats, from laymen to monks, from farmers to nomads. The study of Tibetan is the first step toward entry into the world of the Tibetan people.</p> |
| Prerequisites | <p>TBT 101: Elementary Tibetan I: HAL</p> <p>TBT 102: Elementary Tibetan II: HAL</p> |
| For Students Exploring the Discipline | <p>TBT 101: Elementary Tibetan I: HAL</p> <p>TBT 102: Elementary Tibetan II: HAL</p> |
| Courses For Students Considering a Major or Minor | <p>TBT 101: Elementary Tibetan I: HAL</p> <p>TBT 102: Elementary Tibetan II: HAL</p> |
| For Students with Intro Equivalent Credits in this Discipline | <p>TBT 201: Intermediate Tibetan I</p> <p>TBT 202: Intermediate Tibetan II</p> |
| Contact | <p>Language Placement Contact Tsepak Rigzin S 303 Callaway 712-2099 trigzin@emory.edu PACE Liaison and DUS Roxani Margariti S 308 Callaway 712-2284 rmargar@emory.edu Main Office Tarje Lacy S 312 Callaway 727-2670 tlacy@emory.edu mesas.emory.edu</p> |

| THEA - Department of Theater Studies and Dance | |
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| Vision | <p>Theater Studies welcomes students at all levels of experience. We offer a major, a minor, and a playwriting joint-major with Creative Writing. Our classes, many of which fulfill general education requirements, embrace the literature, design, performance, management, and technology of theater.</p> <p>Theater Emory, a resident professional company, serves as a laboratory for faculty artistic research as well as for Theater Studies courses (students are involved in many capacities and auditions are open to any student).</p> <p>We have regular artistic collaborations with the Dance Program.</p> |
| First-Year Seminar(s) | <p>Fall 2013: Two THEA 190 First-year Seminars will be offered Fall 2013.</p> <p>Spring 2014: Theater Studies will offer a First-year Seminar</p> |
| Prerequisites | THEA 120: Acting: Fundamentals: HAP |
| | THEA 210W: Reading for Performance: WRT |
| | THEA 221: Seminar: Acting: Scene Work: HAP |
| | THEA 222: Acting: Speeches & Monologues: HAP |
| | THEA 230: Principles of Design: HAP |
| | THEA 210W is a key major and minor core requirement that should be taken during the second year if possible. |
| For Students Exploring the Discipline | THEA 100: Introduction To The Theater: HAP |
| | THEA 120: Acting: Fundamentals |
| | THEA 130: Stagecraft: HAP |
| | THEA 190: First-year Seminar: FSEM |
| | THEA 223: Voice & Diction: HAP |
| | THEA 224: Movement For The Actor: HAP |
| | THEA 230: Principles of Design: HAP |
| | THEA 334: Sound Design: HAP |
| | THEA 389: Special Topics: HAP |
| | <p>Note: Other 200-level acting courses and all other 300-level courses should be taken only with advisement. THEA 215 & THEA 216 are not recommended for first-year students.</p> |

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| Courses For Students Considering a Major or Minor | THEA 120, 130, 210, 221, 223, 224, 230, 334 |
| | Note: THEA 221 Acting: Scene Work has a prerequisite of THEA 120; students with considerable acting experience may contact the instructor about the possibility of the prerequisite being waived. |
| For Students with Intro Equivalent Credits in this Discipline | THEA 221, 312, 331, 332, 333, 334 |
| | Permission only: |
| | THEA 431: Costume Design Tutorial |
| | THEA 432: Set Design Tutorial |
| | THEA 433: Lighting Design Tutorial |
| | THEA 434: Sound Design Tutorial |
| Non-Major Courses that Fulfill GERs | THEA 100: Introduction To The Theater: HAP |
| AP/IB Credits | Test IB: Theater Arts Course Equivalent THEA 100 GER Area VII (HAP) – ½ Area |
| Contact | <i>PACE Liaison</i> Janice Akers 219 Rich Bldg 727-2207 jakers@emory.edu <i>DUS</i> Randy Fullerton 212 Rich Bldg 727-0525 rfuller@emory.edu Academic Degree Program Coordinator John Ward 230 Rich Bldg 727-6751 jwardo3@emory.edu <i>theatreanddance.emory.edu</i> |

WGS - Women's, Gender, and Sexuality Studies

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| Vision | Women, gender, and sexuality are studied in relation to other important aspects of identity, including race, ethnicity, religion, class, disability, and nationality. Women's, Gender, and Sexuality Studies analyzes the ways in which social and institutional power is structured and it examines the meanings attached to these structures through interdisciplinary lenses. The departmental strengths are concentrated in the following four areas: 1) Race, Class, and Justice; 2) Globalization and Development; 3) Visual Culture, Narrative, and Ethics; and 4) Bodies, Sexualities, and Science. |
| First-Year Seminar(s) | WGS 190: Gender, Science, and Technology WGS 190: Harem Tales WGS 190: Humanitarian Aid & Sex Violence |
| Prerequisites | WGS 100: Introduction to Women's Studies: HSC or HAP WGS 205: Introduction to Studies in Sexualities: HSC |

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| For First-Year Students Exploring this Discipline | WGS 100: Introduction to Women's Studies: HSC or HAP |
| For Students Considering a Major or Minor | WGS 100: Introduction to Women's Studies: HSC or HAP |
| For Students with Intro Equivalent Credits in this Discipline | WGS 205: Introduction to Studies in Sexualities: HSC |
| Contact | <p><i>PACE Liaison and DUS</i> Irene Browne 128H Candler Library 727-7508 socib@emory.edu Main Office Linda Calloway 128 Candler Library 727-4598 lcallow@emory.edu womensstudies.emory.edu</p> |

VII. Pre-Professional Areas

PreHealth Mentoring Office

The Emory University PreHealth Mentoring Office (PHMO) provides academic advising and support for students interested in health professions.

The PHMO

- encourages students to explore different health professions
- assists students in developing meaningful, well-informed academic and extracurricular plans throughout their undergraduate careers
- disseminates information about resources and opportunities related to health professions
- prepares students to apply to health professional graduate schools

Pre-Health at Emory

About fifty percent of first year Emory College students indicate they are interested in pursuing a pre-health track. There are many pre-health options. *The PHMO exposes and advises students to careers in medicine (allopathic and osteopathic), dentistry, nursing, physician assistant, physical therapy, occupational therapy, public health, and many other allied health fields.* Because each health professional school has different prerequisite courses and extracurricular activities required for admission, *the PHMO helps students learn the requirements and understand the expectations for careers in these fields.*

There is no pre-health major at Emory. *The PHMO prepares students to apply to health professional graduate schools.* Students may apply to health professional schools with any major offered in the College, as long as they complete the prerequisite courses designated for admission. Many health professional schools are looking for applicants with strong liberal arts backgrounds that include courses in the natural sciences, social sciences, and humanities. The GERs will allow our students to explore all of these areas, and they should be encouraged to explore and pursue academic areas in which they are interested. *PHMO advisers assist students in creating academic and extracurricular plans that fit their interests and professional goals.*

Advising First-Year Pre-Health Students

General Guidelines

- First year students need to concentrate on the transition to college and become accustomed to new requirements and expectations.
- College GPAs (especially Science/Math GPAs) are important factors, although not the only factors, in medical/health professional school admission decisions.
- We want to encourage our students to challenge themselves; however, they must follow their own timeline and learn to recognize their strengths and challenges.
- Many students will be prepared for a rigorous course schedule.
- Some students may need to ease into the science curriculum so they do not overextend and need to make up for poor performance later.
- Students should explore different academic areas and select a balanced course load.
- Advising MUST be individualized.

Guidelines for Initial Advising Appointments

You may ask your advisees the following questions:

- Which health profession(s) are you interested in pursuing?
- Have you taken AP or IB Biology, Chemistry, Physics, Calculus, or Statistics exams?
What were your scores?
- Which major(s) are you considering?

- How long has it been since you took your science course(s)?
- How long did it take to work through the GCAT (General Chemistry Placement Exam)?
- Have you developed strong time management and study skills?

Please encourage students to:

- Attend the pre-health orientation session on August 25, 2013.
- Attend advising/planning events throughout Add/Drop/Swap and the first semester.
- Visit the PHMO website for announcements and opportunities throughout the year.

PreHealth Mentoring Office | B. Jones Center, Suite 204 | 727-6040 | **Director & Assistant Dean, Office for Undergraduate Education** Shari Obrentz | sobrent@emory.edu | **Assistant Director** Shana Webb | sbwebb@emory.edu | **Academic Advisor** Dani Laupert | dlauper@emory.edu | **Program Administrative Assistant** Margaret Burks | mburks@emory.edu | prehealth.emory.edu

Pre-Health Frequently Asked Questions

Answers to many frequently asked questions will depend on the student's academic background and professional interests. Please encourage students to contact the appropriate department with questions about course placement and load.

Biology Barry Yedvobnik | 2025 Rollins Research | barry.yedvobnik@emory.edu |

Chemistry Douglas Mulford | 229 Atwood | dmulfor@emory.edu |

Human Health Michelle Lampl | Candler Library | mlampl@emory.edu |

Math Erin Nagle | W 436 MSC | 727-0560 | erin@mathcs.emory.edu |

NBB Keith Easterling | 1462 Clifton Rd., Suite 304 | keaster@emory.edu |

Physics Keith Berland | N224 Math and Science | kberlan@emory.edu |

Health Professions and Majors

Do I have to know which health profession I want to pursue now? Do I have to major in a particular area? Do I have to select my major at this time?

The answer to all three questions is no.

- There are over seventeen health professions that PHMO advisers can assist students with exploring. While many Prerequisites overlap between these professions, each health professional school has unique requirements, and many even differ by school.
- There is NO "pre-health" or "pre-med" major. Students should be encouraged to explore and pursue academic areas in which they are interested and can succeed.
- While planning ahead is useful, students will not have to make any formal decisions about majors until the second year.

AP/IB Course Credit

How will my AP/IB credits transfer into Emory? Should I use my AP credit, or forgo my credit and take the course? Will my AP/IB credit count for medical/health professional school Prerequisites? What will happen to my AP credit if I decide to take the course at Emory?

The answers to the AP/IB credit questions above will depend on the student's confidence in their science preparation as well as their career goals.

- Using AP/IB credits will free up schedule space for other courses. If a student feels comfortable in an academic area, using AP/IB credit may be a good option.
- AP/IB credits can satisfy General Education, major/minor, and pre-health requirements.

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- Medical and health professional schools have different requirements and policies on AP/IB acceptance; students will need to check individual schools for requirements.
- If medical/health professional schools do not accept AP/IB credits and students decide to use their AP/IB credit for CHEM 141 or BIOL 141, they will be encouraged to take an upper level Chemistry or Biology course with lab in lieu of CHEM 141 and/or BIOL 141.
- Students will not receive double credit towards graduation for repeated courses. If they received AP/IB credit AND complete the course at Emory (final grade posted), they will either need to request that the Office of Admission remove the AP/IB credit from the transcript, or the total number of academic hours needed for graduation will increase (reflected in the Degree Audit).

AP Course Credit for Emory College

| AP Test | Credits | Equivalent | GER |
|----------------------------|---------|-------------------|-----------------------------|
| Biology | 3 | BIOL 141 | Area V (SNT) - 1/2 Area-Lab |
| Calculus-AB | 3 | MATH 111 | Area IV (MQR) -Total IV |
| Calculus-BC | 6 | MATH 111 and 112z | Area IV (MQR) -Total IV |
| Chemistry | 3 | CHEM 141 | Area V (SNT) - 1/2 Area-Lab |
| Physics B (non-calc based) | 3 | PHYS 141 | Area V (SNT) - 1/2 Area-Lab |
| Physics C-E&M | 3 | PHYS 152 | Area V (SNT) - 1/2 Area-Lab |
| Physics C-Mech | 3 | PHYS 151 | Area V (SNT) - 1/2 Area-Lab |

IB Course Credit for Emory College

| Subject | Credits | Equivalent | GER |
|-------------|---------|------------|-----------------------------|
| Biology | 3 | BIOL 141 | Area V (SNT) – 1/2 Area-lab |
| Chemistry | 3 | CHEM 141 | Area V (SNT) – 1/2 Area-lab |
| Physics | 3 | PHYS 141 | Area V (SNT) – 1/2 Area-lab |
| Mathematics | 3 | MATH 111 | Area IV (MQR) – Total IV |

Starting with Two Science Courses

Am I ready to start with two science courses? Which two science courses should I take? Is it required to start with two science courses? Will I be behind if I don't start with two science courses?

The answers to these questions depend on the student's academic background and interests.

- While challenging, many pre-health students are prepared to and will take two science courses during the first semester/year (depending on AP/IB credits).
- Students with a strong science background will be prepared to enroll in two science classes if they have:
 - Have taken at least one AP science class
 - Have taken several other science/math classes

- Students who have a weak high school science background may consider taking one science course and should consult with a PHMO adviser.
- Students who decide to take two science courses usually start with BIOL 141 and CHEM 141, but may choose to combine the following; BIOL 141, CHEM 141, CHEM 221z, PHYS 141, MATH 111, MATH 115, MATH 107 or QTM 100.
- Students considering taking two science courses AND one math course should meet with a PHMO adviser.
- Students are not required to start with two science courses. Students may not fall behind if they start with one science course; however, they should be prepared to create an alternate academic plan/timeline than others who start with two. Summer courses/ four year planning are options.

Starting with One Science Course

Should I consider taking only one science course? If I only take one science course, should I start with Chemistry or Biology? Will I be behind if I only start with one science course?

The answers to these questions depend on the student's academic background and interests.

- Students who have a weak high school science background may consider taking one science course and should consult with a PHMO adviser.
- Other factors that indicate a weaker science background:
- If the GCAT took longer than 20 hours to complete (specifically if students learned less than two topics per hour)
- If received a score <4 on the AP or <5 on their IB exams
- If students have not taken science courses since their freshman or sophomore years in high school
- It is recommended by both the Biology and Chemistry departments that students start with CHEM 141.
- In some cases, students may enroll in BIOL 141 before completing CHEM 141 (students should consult with Biology faculty or a PHMO adviser).
- Students who start with one science course will not be behind, but timelines will vary from student to student and they may need to make different academic plans/timelines.
- Taking classes over the summer or doubling up later are options for some students who may want to spread out their course load.

General Chemistry Assessment Test (GCAT)

What is the GCAT? Do I have to take the GCAT? When do I have to complete the GCAT? How do I sign up for the GCAT?

- The General Chemistry Assessment Test (GCAT) is the required placement exam for CHEM 141.
- Students MUST take the GCAT, regardless of AP/IB background; if they plan to enroll in CHEM 141.
- The GCAT will be open until Wednesday September 4 (end of Add/Drop/Swap).
- Students register for the GCAT on ALEKS: <http://www.aleks.com>
- GCAT questions may be directed to Tracy McGill (tmorkin@emory.edu), Douglas Mulford (dmulfor@emory.edu), or Jeremy Weaver (jjweave@emory.edu).

Freshman Organic Chemistry

How is this class different than regular organic chemistry? I was invited into Freshman Organic Chemistry, should I take this or start with General Chemistry? What will happen if I cannot enroll in this course?

- CHEM 221z is an invitation-only course for freshmen students who received a four or a five on the AP Chemistry Test. If AP scores were submitted to Emory, the student should have received an email from Dr. Jose Soria over the summer.
- Students should only enroll in this course if they are considering majoring in chemistry.
- If a student earned a four or five on the Chemistry AP test AND is considering chemistry as a major AND has met with Jose Soria BUT did not get into CHEM 221z, s/he may enroll in another section of 221 OR enroll in CHEM 142 in the spring.
- Encourage students to consult a chemistry faculty member for advice about what would be best.

Physics During the First Year

Can I take Physics during my first year? Should I take it instead of another science class or as my second science class? Should I take PHYS 151 instead?

- There will be seats reserved for first-year students in PHYS 141; however, many students choose to wait to take the physics series when they are sure about their health professional goals.
- Students with strong backgrounds in physics may consider taking this course as their second science course (with BIOL 141 or CHEM 141/221z).
- PHYS 151 is only appropriate for freshmen who are quite sure they want major in Physics and who have fulfilled the math prerequisites for the course. PHYS 151 is not appropriate for a pre-health student who thinks this course is "harder" or will look better for admissions to health professional schools.

Math Requirements

Do I have to take Math if I am a pre-health student? Do I have to take Math during my first year? Which Math courses will fulfill my prerequisites?

- Some medical or health professional schools require one or two semesters of math while others do not require any math at all.
- Students can wait to take a math class until they have checked the specific requirements of medical or health professional schools to see which math courses to take OR decide on a major that may have specific math requirements.
- Some of the recommended math courses for medical or healthcare professional schools: MATH 111: Calculus I; MATH 112: Calculus II; MATH 115: Life Science Calculus I; MATH 116: Life Science Calculus II; MATH 107: Intro Probability and Statistics; QTM100: Introduction to Statistical Inference
- There are different classes that will fulfill the MQR GER, so students are not required to take a specific MATH course.

General Pre-Medicine Requirements

What are the standard pre-med requirements? Are there specific English, Math, or Social Science classes I need to take for the MCAT or admission?

All medical schools require that applicants complete the following courses. There are no specific social science courses students need to take. English and math requirements will also vary from school to school.

Premed Core Requirements

| Requirement | Emory Course | Terms/Years |
|---|--|--|
| General (Inorganic) Chem w/lab | CHEM 141 (fall) and CHEM 142 (spring) Summer can be an option. | Two semesters (if using AP/IB credit, may take additional upper level course with lab) |
| Organic Chem w/lab | CHEM 221Z (fall) and CHEM 222Z (spring) By invitation only during the freshman year. (Students will meet with PHMO adviser to discuss fulfilling the requirement.) General (Inorganic Chemistry) OR CHEM 221 (fall) and CHEM 222 (spring) Summer can be an option. | Two semesters |
| Biology w/lab | BIOL 141 (fall) and BIOL 142 (spring) Summer can be an option. | Two semesters (if using AP/IB credit, may take additional upper level course with lab) |
| Physics w/lab | PHYS 141 (fall) and PHYS 142 (spring) Summer can be an option | Two semesters (if using AP/IB credit, may only need one semester) |
| English | ENG 101, 181 or CPLT 110 (fall & spring) and an additional writing course (does not have to be in English, can be any CWRT) | Two semesters (if using AP/IB credit, may only need one CWRT) |
| Upper Level Sciences* Optional but helpful for MCAT | Biochemistry (offered through Biology or Chemistry), Human Physiology | One Semester, One Semester |
| Social Sciences* Op- tional but helpful for MCAT | Courses that will address psychological, social and biological foundations of behaviors (can be fulfilled by many HSC courses) | Will depend on academic interests/major |

Emory School of Nursing (SON)

I am interested in attending Emory's School of Nursing, what are the Prerequisites? Who is the School of Nursing adviser? I am interested in pursuing nursing, but not at Emory. Who should I speak with?

- The SON has specific Prerequisites for Emory College students (please see the Nursing section in this handbook).
- Students interested in the Emory SON should contact Rachel Weinert, Admission Adviser at 7-2723, or visit SON: nursing.emory.edu
- Students interested in pursuing a degree in nursing from Emory or another school may meet with a PHMO adviser to discuss academic plans.

Academic Support

What academic support will be available? Do Emory students use academic support?

- Emory provides academic support through a number of services/programs: Faculty office hours, EPASS Peer Tutoring (both drop-in and one-on-one tutoring), EPASS Peer-Led Mentoring Groups, Learning Specialist appointments, and workshops sponsored by PHMO.

- Our most successful students are those using multiple support programs. Students should learn how to ask for and seek support.
- Many medical/health professional schools encourage group/team work both in and out of the classroom. It is in the students' best interest to get comfortable with this format during the undergraduate years.

Nell Hodgson Woodruff School of Nursing

Vision

The Nell Hodgson Woodruff School of Nursing is committed to producing graduates who embrace the nursing discipline and the privilege of serving others. The Bachelor of Science in Nursing (BSN) program is consistent with the Emory University philosophy that students be broadly educated. Graduates of the School of Nursing develop innovative roles, become leaders in advancing nursing, and serve as exemplary role models for excellence in nursing practice throughout the world. The BSN program extends through four academic years and occurs in two parts: Prerequisites and the nursing curriculum.

Part One: Prerequisites

The first two years of general education prerequisites are taken at Emory College, Oxford College, or any accredited college or university. The prerequisite courses consist of physical sciences, math, social sciences, humanities, and elective courses that must total 60 semester or 90 quarter hours of college credit.

Students may apply and be admitted while the prerequisites are in progress. All required courses must be completed before enrolling in the BSN program in the fall semester. The Nursing School will begin to accept applications in September with a priority deadline of **January 15, 2014**.

- Introduction to Statistics (MATH 107 or QTM 100)
- Chemistry I (CHEM 141)
- Two (2) rigorous science courses with broad concepts*
- Human Anatomy & Physiology for Health Professions (CHH)**
- Human Growth and Development for Health Professions (CHH)**
- At least seven (7) Humanities and Social Sciences courses (at least two must be writing intensive)

Suggested Humanities and Social Science courses:

- ENGL 101 or 181
- ANT 231 (Medical Anthropology) or REL 358 (Religion and Healing) ☒ IDS 206 (Foundations of Sustainability)
- PHIL 115 (Ethics)
- REL 333 (Religion and the Body)
- SOC 230 (Sociological Aspects of Health and Illnesses)
- Any Psychology course
- Electives to reach 60 semester hours of course credit (not including Physical Education courses)

Suggested electives:

- HLTH 100 (It's Your Health) – required for all first-year students
- HLTH 210 (Predictive Health and Society)
- HLTH 385-002 (Contemporary Nutrition)
- HLTH 410 (Predictive Health Challenges: Integrative Health)

- Any non-Physical Education course

*Non-major science courses (such as BIOL 120, CHEM 105, CHEM 110, CHEM 115, NBB 120, PHYS 121, PHYS 122) are not considered rigorous science courses

**These courses will be available beginning Spring 2014

Part Two: Nursing

In the remaining two years of college, students will learn the practice of nursing in clinical and classroom settings within Emory University's Nell Hodgson Woodruff School of Nursing. The nursing program is designed to be completed in four semesters of full-time enrollment (fall, spring, fall, spring).

Graduates of the School of Nursing are eligible to take the NCLEX examination to become a Registered Nurse in any US state.

Application Process

Applications and supporting credentials received or postmarked by **January 15, 2014** will be given priority for admission and merit-based scholarships. However, applications will continue to be accepted and reviewed on a space-available basis after January 15.

Nell Hodgson Woodruff School of Nursing | Main Office 1520 Clifton Road, NE (Plaza Level) Atlanta, GA 30322 | 727-7980 or (800) 222-3879 | **Director of Registration and Registrar** Sabrena Brown | P10G School of Nursing | 727-3500 | sbrown8@emory.edu | **Director of Financial Aid and Student Success** Katie Kennedy | P10C2 School of Nursing | 727-7980 | khkenne@emory.edu | **Admission Adviser** Rachel Weinert | P10F School of Nursing | 727-2723 | rachel.a.weinert@emory.edu | **nursing.emory.edu**

Goizueta Business School

The Goizueta Business School of Emory University offers an undergraduate program through which students earn a Bachelor of Business Administration degree.

College Majors and BBA Degree

Students in the Business School also have the opportunity to receive a double major in Emory College. Approximately 20% of the graduating BBA class successfully earns a college major.

Students interested in business courses only

Goizueta offers a Summer Business Institute for College students interested in gaining business knowledge but who do not wish to pursue the BBA degree. The Institute is a for-credit, three-week intensive academic course of study providing non-business majors with an overview of the functional areas of business and the foundations of management. For more information visit **goizueta.emory.edu/degree/undergraduate/summer_institute**.

Emory College students can take any of the business prerequisite courses (BUS 201, BUS 350, and BUS 210). They may also take up to four business core or elective courses (BUS) on

a space available basis. Business courses will not satisfy Emory College GERs; however, BUS 201 is equivalent to ECON 101.

College students interested in taking a business core course must complete a request form. The form can be found on the pre-BBA website at bus.emory.edu/prebba at the end of each semester. Students interested in an elective course must take the corresponding departmental core course first and must also submit a transcript to the BBA Program Office. Closed courses will not be overloaded.

Returning to the College after admittance to Goizueta

Students may return to Emory College after admittance to the business school. The College will accept up to sixteen business courses as elective credit hours. Students should consult with Academic Advisers for more information.

Admission Requirements

Students wishing to receive admission must apply. Applicants are evaluated based upon academic performance, co-curricular involvement, and two letters of recommendation. All applicants for early admission must have attained a minimum of 56 credit hours, exclusive of physical education or PACE course credits, prior to the intended date of matriculation. All applicants for regular admission must have attained a minimum of 60 credit hours, exclusive of physical education or PACE course credits, prior to the intended date of matriculation. Pre-BBA students are expected to take five courses per semester in order to reach these credit hour requirements. Students who enter Emory with AP/IB credits should discuss their academic plans with the pre-BBA adviser prior to deviating from this plan. All applicants must complete the Emory College GERs in order to graduate. Students are encouraged to complete the majority of GERs prior to enrollment in the BBA Program.

First-year and Prerequisite courses

All Pre-BBA students must complete all of the following courses before matriculation to the business school (students may be enrolled at the time of application):

1. MATH 111: Calculus I OR AP or IB Credit for Calculus
(MATH 115: Life Sciences Calculus I may also satisfy this requirement)

2. ECON 101: Microeconomics OR AP Credit for Microeconomics
AND
ECON 112: Macroeconomics OR AP Credit for Macroeconomics

OR
BUS 201: Business Economics

OR
IB Credit for Economics

3. BUS 210: Financial Accounting
4. BUS 350: Data and Decision Analytics OR AP Statistics

Business School GERs Outline

Most requirements should be completed before students enter the business school. Select business classes can fulfill certain GERs. An extended GER list is posted on the business school website.

First & Second year courses for GERs

Area I. FSEM

Freshman Seminar. Must be taken at Emory College in the first two semesters

Area II. FWRT

Freshman Writing Requirement (ENG 101, ENG 181, CPLT 110, or AP ENGLISH)

Area III. CWR

Continuing Writing Requirement. Three courses, grade of C or better.

One CWR must be taken in Emory College prior to entry to the BBA Program.

BUS 365: Business Communications (BBA Core writing and speaking course)

One business elective

Area IV. MQR

One course

AP Calculus Credit or MATH 111 fulfills one course in this area.

Area V. SNT

Two courses, one of which must have a lab; BUS 351: Process and Systems Management (a BBA core class) fulfills one non-lab course in this area.

Area VI. HSC (Economics prerequisite)

Two courses

ECON 101, ECON 112, or BUS 201 all fulfill one course in this area. BUS 330: Organization and Management (a BBA core class) fulfills one course in this area.

Area VII. HAP

Four courses or sixteen credit hours; must include eight hours in a single foreign language with possible exemption of four such hours by AP credit.

Area VIII. HTH

One course, one credit hour.

Area IX. PED

Two one-hour courses, which may be taken on a satisfactory/unsatisfactory basis. One of these courses must be a Principles of Physical Fitness course.

Business School: Frequently Asked Questions

Is it possible to complete a second major along with a BBA degree in four years?

Yes. Students can use their flexible electives and non-business electives to complete the classes they need by carefully planning and working with advisers in both the Business School and Emory College. Approximately 20% of the graduating BBA class successfully earns a College major.

How does academic advising work in the Business School?

Pre-BBAs are encouraged to meet with Jessica Lowy (7-2713 or jlowy@emory.edu) to structure an outline of their academic plan prior to entering the Business School. Once admitted, students are assigned an academic adviser in the Business School. The adviser will make sure that students are making satisfactory progress toward their BBA degree and that their course selection is appropriate for both their educational and professional goals.

What should a student take as a freshman if they are thinking about going to Goizueta Business School?

Students will need to take at least one prerequisite for the program during their first year. Other coursework should include GERs and exploratory courses in majors they are interested in besides business. Students will need to take five courses per semester to meet the credit hour requirement for BBA program entry.

What happens if students don't have the GERs finished before they enter the business school?

Several Business School core requirements count towards completion of GERs and will be completed after enrollment in the Business School. Students may use the flexible electives to

complete other remaining GERs once they are in the Undergraduate BBA Program. Please note that most GERs should be finished before enrollment.

What classes do students need to take if they are planning to transfer to the Business School in their junior year?

The Business School requires the following prerequisites: Microeconomics (ECON 101), Macroeconomics (ECON 112), Financial Accounting (BUS 210), Data and Decision Analytics (US 350), and Business Calculus (MATH 119) or Calculus I (MATH 111) or a score of four or five on AP Calculus.

Do students need to complete a junior and senior writing requirement in the Business School?

The junior and senior writing requirements are satisfied through the BBA core curriculum and electives. All students must complete both the freshman and sophomore writing requirements as set forth in the GERs.

Do students have to complete a PE requirement to graduate?

Yes. Students must take HLTH 100 in the fall term of their first year and two physical education courses during their four years at Emory to graduate from the Business School.

May students apply early?

Students may apply early if they will have completed 56 credit hours, exclusive of physical education or PACE course credits, as well as the prerequisite courses by the end of the fall semester of sophomore year.

What is the advantage to applying early?

Some students are interested in pursuing business coursework as soon as possible. Early entry to the business school can provide you with greater flexibility in scheduling and more opportunities to pursue multiple interest areas. Early entry to the program also allows students to study abroad in the fall of their junior year.

Does a student's GPA start over after enrollment in the Business School?

A student's Business School GPA is the cumulative average of his or her earned grades in all classes after enrolling in the business school. All class rankings and honors will be determined on the basis of this calculation. However, college grades remain a part of the student's academic record. A student's transcripts from the University's Registrar will include both College and Business School GPAs.

What is an area depth?

You can think of the area depth as a "major within a major." An area depth is a series of four courses that allows students to develop specific expertise. Students choose from a range of depths that encompass the functional areas of business.

Goizueta Business School | 1300 Clifton Road, Suite 320 | 727-8106 | **Associate Director (Contact for Pre-BBA students)** Jessica Lowy | Goizueta Business School 316 | jlowy@emory.edu | Main Website: goizueta.emory.edu/degree/undergra_prog | GER Information: goizueta.emory.edu/degree/undergra_adm_gened Prerequisite Information: goizueta.emory.edu/degree/undergra_adm_prereq

Pre-Law Curriculum Guidance

It is the goal of law schools to create classes that are diverse on many levels, including academic background. For this reason, law schools do not require, prefer, or expect applicants to have any particular major. The best academic preparation for law school is one that takes advantage of the full spectrum of the liberal arts and sciences disciplines. While students will naturally focus on a major area of study, they should use their elective courses to broaden

their general knowledge base and skill sets. In considering what classes students can take as they prepare for law school, it is important to remember that law schools are reviewing students' transcripts to determine whether or not they have amassed certain skills that will be critical to success in law school. Below is a listing of some key skills and examples of the various disciplines that can be helpful in gaining those skills. This list is not meant to be definitive or exhaustive; given the interdisciplinary nature of liberal arts education at Emory, the skills listed below can be strengthened through work in other disciplines as well.

SKILLS and AREAS OF STUDY

Analytical Reasoning

- Social Sciences
- Business
- Economics
- Foreign Languages

Logical Reasoning

- Philosophy
- Natural Sciences (biology, chemistry, physics)
- Mathematics
- Computer Science
- Business (accounting)

Writing

- English (composition, literature, creative writing)
- Speech/communication (public speaking, debate, writing)
- Social sciences or humanities (history, philosophy, sociology, psychology).

Creative Thinking

- Business
- Fine Arts
- Journalism

Understanding of human institutions and values

- Psychology
- Sociology
- Anthropology
- History
- Political Science

Pre-Law Advising Office & The Career Center | 200 Dowman Drive | 200 B. Jones Center | 727-6211 | ***Pre-Law Adviser*** Rodia Vance | rodia.vance@emory.edu | 727-1889 | prelawadvising.emory.edu | career.emory.edu

VIII. Educational Enrichment

Semester Online

Eligibility

- Students must be matriculated in Emory College.
- Students enrolling in Semester Online courses must be in good standing.
- Students may enroll in no more than six Semester Online courses over their career at Emory.

Additional Guidelines:

- Students are permitted to take only one course per semester unless there are special circumstances. Students wanting to take more than one online course will have to petition to the Office for Undergraduate Education.
- Students are allowed to enroll into Semester Online courses during the summer.

Please go to the website for detailed information:

catalog.college.emory.edu/academic/semester-online/

Voluntary Core Curriculum Program

Vision

The Voluntary Core Curriculum Program is a group of “great books” courses coordinated by the Program in Democracy and Citizenship. Aimed at first- and second-year students, these “Great Works” courses will help provide a strong foundation for a liberal arts education and **each of the courses fulfills a requirement under the Emory GERs**. This program also includes a guest lecture series linked to the courses (the Emory Williams Lectures in the Liberal Arts) and a series of small dinners for students, faculty, and guest speakers.

Students may take as many or as few of the Voluntary Core courses as they wish. We notified incoming first-years about this program over the summer and have reserved spaces in Voluntary Core courses for students who indicated that they wanted to take two or more of the courses fall semester. **These students will bring a letter to their advising appointments. They will be automatically enrolled in these courses by the registrar immediately following the conclusion of the first enrollment period.** Please let your advisees know that if they do not get a space in Voluntary Core courses they are interested in taking this fall, some of these courses will be offered again in the spring, along with a new “Great Works” course, **ENG 150**, Great Works of Literature, taught by Mark Bauerlein.

Courses

The four “Great Works” Courses being offered in the Fall of 2013 include:

- **POLS 150**, Foundations of American Democracy, taught by Randall Strahan
- **HIST 185**, Great Works in Western Civilization, taught by Patrick Allitt
- **PHIL 115**, Introduction to Ethics, taught by Anne Hartle
- **CL 150**, Masterworks of the Classical World, taught by Christine Perkell

Please note that *only* the Hartle section of PHIL 115 is part of the Voluntary Core program

Program Coordinator Randy Strahan | Tarbutton Hall 303 | 727-7913 |
polsrs@emory.edu | **college.emory.edu/home/academic/voluntary-core-program/**

Dual Degree Programs in Engineering with Georgia Institute of Technology

Overview

In cooperation with the Georgia Institute of Technology (Georgia Tech), Emory College of Arts and Sciences (Emory College) offers a joint education path, referred to as the Dual Degree program.

The Dual Degree program leads to a bachelor of arts, or a bachelor of science, degree awarded by Emory College of Arts and Sciences and a bachelor of science in engineering awarded by the Georgia Institute of Technology in one of the following majors:

- Aerospace Engineering (AE)
- Biomedical Engineering (BME)
- Chemical Engineering (ChE)
- Civil Engineering (CE)
- Computer Engineering (CmpE)
- Electrical Engineering (EE)
- Environmental Engineering (Env E)
- Industrial and Systems Engineering (ISyE)
- Material Sciences and Engineering (MSE)
- Mechanical Engineering (ME)
- Nuclear & Radiological Engineering (NRE)

(For more information about the degrees listed above, please visit

<http://coe.gatech.edu/content/academic-units>)

The Dual Degree program is sequential; students do not study at Emory and Georgia Tech at the same time. Student may select from any of the majors available through Emory College. The Goizueta Business School at Emory University has a separate Dual Degree program with Georgia Tech; please see an adviser at Goizueta for further details if you wish to pursue a degree in Business at Emory.

Students in the Dual Degree program will spend their first three years in Emory College and enroll in a pre-engineering curriculum, while also fulfilling their general education and major requirements.

When general education, major, and engineering prerequisite coursework is successfully completed at Emory College, students then apply for a recommendation from the Emory College Dual Degree program adviser to transfer to Georgia Tech.

Generally, the Dual Degree program is a five-year commitment with some engineering majors, or special circumstances, lengthening the time to degree by one or two semesters. Upon applying for transfer, students then formally select their engineering major and complete their second degree. Upper-level engineering courses are completed at the Georgia Tech during the last two years of the program.

Curriculum and Courses

- All Emory College GERs
- Course Requirements for an Emory College major
- All Georgia Tech prerequisites

Emory College GERs

The GERs are mandatory for all Emory College students and must be fulfilled at Emory. A number of the pre-engineering required courses fulfill GERs. Additionally, one Continuing Writ-

ing Requirement (WRT) is waived for the Dual Degree student upon successful completion of the program.

Major Requirements

Emory College students must choose a major and satisfy the requirements of the major in order to graduate with a bachelor's degree from Emory.

In some cases, courses offered by the corresponding department at Georgia Tech may be accepted by Emory College for credit toward the major (not for GERs). Students should consult with an Emory College major adviser to determine which courses will be accepted, as well as consult with a Georgia Tech adviser to be certain that one's engineering curriculum can include these courses as electives.

Dual degree students are not required to major in a science, though Physics, Math, and Computer Science have been the most popular majors of students applying to the program. Most majors can be completed within three years if students plan their program carefully, although one or two majors (e.g., Mathematics/Computer Science) may require an additional semester or summer of study.

Advising

Early in the first year, students should make an appointment with a Dual Degree Academic Adviser at oue.dualdegree@emory.edu or 7-6040. The Dual Degree adviser can help students develop a program that will enable them to complete both the general education and the pre-engineering requirements. Also, the adviser will work with students and their major advisers to ensure that that major requirements are completed before students enroll at Georgia Tech.

Required Courses for Georgia Tech (Must be completed before you attend GA-Tech)

In order to apply to the Dual Degree program, students are required to take the courses listed on the next page. The pre-engineering courses are prerequisites for upper-level courses in all of Georgia Tech's engineering programs. To see which Emory courses are equivalent to Georgia Tech courses, use this website: <http://tinyurl.com/GATechCourses>.

Dual Degree Requirements

| Course | AE | BME | ChE | CE | Env E | EE | Cmp E | ISyE ** | MS E | ME | NR E |
|---|----|-----|-----|----|----------|----|----------|------------|---------|----|---------|
| Biology I | - | - | X | - | - | - | - | - | - | - | - |
| Calculus I | X | X | X | X | X | X | X | X | X | X | X |
| Calculus II | X | X | X | X | X | X | X | X | X | X | X |
| Calculus III (Multivari- able Equations) | X | X | X | X | X | X | X | X | X | X | X |
| Differential Equations | - | - | - | - | - | - | - | X | - | - | - |
| Linear Algebra | X | X | X | X | X | X | X | X | X | X | X |
| Chemistry I | X | X | X | - | - | - | - | - | X | - | - |
| Chemistry II | X | X | X | - | - | - | - | - | X | - | - |
| Chemistry | - | - | - | X | X | X | X | - | - | X | X |
| Physics I | X | X | X | X | X | X | X | X | X | X | X |
| Physics II | X | X | X | X | X | X | X | X | X | X | X |
| Science Elective I | X* | - | - | X | X | X | X | X | - | X | X |
| Science Elective II | - | - | - | - | - | - | - | X | - | - | - |
| Computer Science I | X | X | X* | X | X | X | X | X | X | X | X |
| English Comp I | X | X | X | X | X | X | X | X | X | X | X |
| English Comp II | X | X | X | X | X | X | X | X | X | X | X |

“X” Courses need to be completed prior to transferring to Georgia Tech for these majors.

*Science electives may be selected from Chemistry, Biology, Physics, EAS, or other courses approved by the engineering school. **Linear and Discrete Math is required for ISyE majors.

Below are suggested courses, many of which can double count for Georgia Tech and Emory University GERs. These are suggested courses students may elect to enroll in because they are required for a Georgia Tech degree.

- Economics (GT's ECON 2100, 2105, or 2106) or (Emory's ECON 101, 200, 112, 210)
- Ethics (GT's PST 3105) or (Emory's PHIL 115 or 205)
- History (GT's POL 1101, PUBP 3000, or INTA 1200) or (Emory's HIST 202, 231, 232, 256S, ECON 356S, POLS 101, 120)

To ensure that the above mentioned courses have a direct GT equivalent, check the GT equivalency table by accessing <http://tinyurl.com/GATechCourses>

Completion of the above courses with a cumulative GPA of 3.0+ (from all post-secondary schools attended) and a GPA in math and science classes of 3.0+ will satisfy Georgia Tech's minimum admission requirements for Dual Degree students. At Emory, students must also complete a minimum of 100 credit hours, all major, and GER requirements (less one WRT course) before being eligible to transfer to Tech.

For more information and to download a PDF of the admission requirements for Dual Degree at Georgia Tech, use these links:

- <http://tinyurl.com/DDAdmissions>
- <http://www.coe.gatech.edu/content/transfer-admissions-guidelines>
(<http://www.coe.gatech.edu/content/transfer-admissions-guidelines>)

Dual Degree Advising | Office for Undergraduate Education |
oue.dualdegree@emory.edu | 727-6040

Emory College Summer School

Why should students consider taking Summer School?

Summer school is the perfect opportunity to get ahead and prepare for the next step in a student's academic career. Summer classes can also help if you are behind on a requirement. Students often use the summer to take GERs, complete pre-professional or major requirements, explore a new area of interest, or to prepare for studying abroad.

How do students find out what classes are available during the summer?

In order to find a listing of available courses, visit
college.emory.edu/home/academic/summer/academic/classes

How is the summer semester structured?

There are three sessions in the summer. Maymester is a three-week session that begins immediately following graduation on May 13, 2014. Students may enroll in one Maymester class. This is followed by two six-week summer sessions. Students may take up to ten credits in each six-week session. Students must have permission from their class dean to overload.

How do students register for summer school courses?

Currently enrolled Emory students may enroll in summer classes through OPUS beginning on February 7, 2014.

Students may also register for classes in person in on Monday, May 19, 2014 for first or both summer sessions. Students may also register for second semester classes on Monday, June 30, 2014. Registration is held in the Office of the Registrar, 101 B. Jones Center. Classes also begin on May 19 for the first session and June 30 for the second session.

Can a student withdraw from a summer course?

Students may cancel their enrollment in a course through May 23 for the 1st session and July 3 for the 2nd session and receive a full refund. After either of these dates, students must consult and gain approval from the dean's office if they would like to withdraw from a course.

For a link to the 2013 Summer School Bulletin, please visit:

college.emory.edu/home/assets/documents/summer/2013Bulletin

The link above will give you an idea of the courses offered during the summer session.

**The 2014 Summer School Bulletin will be updated and available online in January.*

If you have additional questions, please visit:

college.emory.edu/home/academic/summer/academic/policies.html

Summer School: Frequently Asked Questions

Do Emory College students need to complete and submit a Summer School application?

Currently enrolled Emory College degree-seeking students do not have to complete an application. You may enroll in courses through OPUS.

Is financial aid available?

Students must enroll for at least six hours to be eligible for aid in the summer. For Emory students, a separate financial application for summer is not necessary. Once you register for summer classes on OPUS, your financial aid is reviewed and considered if you receive aid during the year. Students are strongly encouraged to register for all the hours they intend to take during the summer, so they can be considered for the maximum aid. Federal work-study is not available during the summer, but campus employment may be an option. Visit the Student Employment office in B. Jones Center.

Is housing available?

Yes. Students live on the Clairmont campus during the summer. For more information, please review the Housing website at **emory.edu/HOUSING/UNDERGRAD/summer.html**

Where is the Summer School office located?

Office for International and Summer Programs, Candler Library, Suite 200.

When is registration?

If you do not pre-register on OPUS, you may register in person on May 19 for first session and June 30 for second session. Registration is held in the White Hall lobby, 9:00am. – 4:00pm.

What if I register on OPUS now for summer school and I find out later that I cannot attend summer school?

If your plans change, you must drop the course(s) on OPUS before May 23 for first session or July 3 for the second session. This allows another student to enroll in the class, and it ensures that you will not be assessed tuition for the credit hours. If you need assistance dropping the class on OPUS, you may contact the Office of the Registrar or the Summer School Office.

When is my tuition payment due?

Assessed summer tuition and fees must be paid by May 19 to avoid cancellation. Students who register in person on May 19 or June 30 must pay their tuition and fees at registration. Please refer to the Student Financial Services web site (**emory.edu/studentfinancials**) for deadlines, policy information, and refund schedule.

Summer Programs, Emory College of Arts and Sciences | Candler Library, Suite 200, 550 Asbury Circle | Phone: 727-0671 | Fax: 727-6724 | SummerPrograms@Emory.edu

Domestic Transient Study

Eligibility Requirements:

- Domestic Transient Study gives Emory College of Arts and Sciences students the opportunity to enroll as a guest at another accredited school in the United States (including Puerto Rico and U.S Virgin Islands) during the summer, while receiving credit toward their Emory degree.
- Students or International students (who are visa holders) and would like to take Transient Study overseas must contact the Center for International Programs Abroad (CIPA) at cipa@emory.edu.
- Students must be in their first year at Emory or have fewer than 68 credit hours.
- A combined total of 24 credit hours of the following types of credit may be granted for individuals entering Emory as first-year students:
 - AP credits;
 - IB, French Baccalaureate, A Level exams, and all other international exam credits;
 - Other college credit;
 - Transient study credits earned after the first year at Emory.
- Students must be in good academic standing (cumulative GPA of at least 2.0).
- Completion of application: college.emory.edu/home/academic/transient/application.html

General Rules for Transient Study:

- Courses must be taken for a letter grade, and students must earn at least a "C" in order to receive credit.
- Students may take classes to satisfy GERs, but credit cannot be earned towards a Continuing Writing Requirement (CWR).
- Students MUST take HLTH 101, PEs, PPFs, and First-Year Seminars at Emory.
- Foreign language courses require a language placement letter or email from the department of the language that students would like to take.
- For more detailed information about general rules, please visit: college.emory.edu/home/academic/transient/rules.html

Transient Study Guidelines:

Step 1: Research the content of host schools to see if they fulfill Emory College's requirements. Find out if host schools have their own transient study applications/permission forms that require Dean signatures.

The Domestic Transient Study application forms are available each year beginning on February 15. Application forms are available online at

college.emory.edu/home/academic/transient/ under Application & Forms. If application forms are submitted by April 15, students will receive a response within three weeks. If forms are submitted after the April deadline, a three week response cannot be guaranteed. Students who decide to enroll in a Second Summer Session should submit their applications by June 1 to receive a response by June 30.

For a listing of Course Descriptions by Subject, please visit:

college.emory.edu/home/academic/course/descriptions/index.html

Step 2: Submit completed application online and application charge of \$100 payable to Emory University.

Step 3: The student will receive a Letter of Authorization. You will also receive a copy of this letter via email.

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Step 4: In order for students to receive credit for the approved transient study courses, transcripts should be mailed to:

Domestic Transient Study
Emory College of Arts and Sciences
Office for Undergraduate Education
White Hall 300
301 Dowman Drive
Atlanta, GA 30322

To view a student checklist, please visit:
college.emory.edu/home/academic/transient/checklist.html

Transient Study: Frequently Asked Questions

Website: **college.emory.edu/home/academic/transient/faq.html**

We have selected a small portion of the FAQ for Transient Study for the PACE Handbook. Please refer to the website above for detailed questions.

What if students need to meet with someone to discuss my specific circumstances?

Dean Priscilla Echols is available to discuss transient study with students during her open hours on Wednesdays from 11:00am - 1:00pm in her office, 212 White Hall, or you may contact her office assistant at 7-1499 to make an appointment.

Ms. Lydia Stewart Castle in the office for Domestic Transient Study is available to answer questions through email at transientstudy@emory.edu.

Who is eligible to participate in Domestic Transient Study?

All Emory College of Arts and Sciences students who are in good standing, have an Emory GPA of 2.0 or above, and have earned fewer than 68 total credit hours are eligible to participate in Transient Study.

How do students apply for permission to participate in Domestic Transient Study?

Students who wish to participate in Domestic Transient Study must first complete and submit an INITIAL Transient Study Application available online at Application & Forms.

Is it true that students cannot participate in Domestic Transient study after their first year at Emory?

Most students will not be able to participate in transient study after their first year at Emory. Emory students cannot receive transient study credit once they have earned a total of 68 credit hours on their Emory transcripts. Most students will have earned at least 68 credit hours by the summer of their sophomore year and can therefore no longer participate in transient study. As a combined total, students cannot earn over 24 transfer credits hours from other institutions, AP/IB, or transient study.

Do students have to apply for Domestic Transient Study to attend another school during the summer?

Yes, if they want the credit to transfer back to Emory. Be advised that many schools will not allow students to register for classes on their campus without a Letter of Good Standing from Emory, regardless of temporary status.

How will students know if they have been approved for Domestic Transient Study?

Both student and their assigned PACE adviser will be notified by email of the Dean's approval for Domestic Transient Study with a Letter of Authorization. The Letter of Authorization will indicate which courses have been approved or disapproved for transient study credit and, if applicable, which area of the GERs each will fulfill.

If students are approved, will all of their courses earn transfer credit?

The Letter of Authorization you receive by email will specifically state which course(s) requested on your application were approved for transient study credit and, if applicable, which area of the GERs each will fulfill.

From which schools will Emory College of Arts and Sciences accept transient study credits?

Emory will accept credits from accredited institutions within the United States. Students will need to research the host institution that they would like to attend and the courses they would like to take. It is the student's responsibility to compare the host institution's course descriptions to the Emory course descriptions to make sure that the two courses are equivalent. The Domestic Transient Study Office will evaluate the compatibility of the courses and provide final approval.

Does Emory College of Arts and Sciences accept credit from online coursework?

No. Emory does not accept course credit for online coursework.

Will the grades and GPAs be applied and calculated in Emory records?

No, transfer credits are never calculated into your Emory College GPA. Transient study coursework only includes the transfer of credits. No grades will be posted to Emory records nor will the GPA be calculated with Emory GPA. Students must receive a grade of "C" or better in courses to receive credits for the courses on their Emory transcripts. Courses with a grade of "C-" or lower will not transfer.

Are students permitted to take sequential courses such as Chemistry 141 and 142 or Spanish 101 and 102 at another school for transient study?

Yes, however it is not advisable. Students are allowed to take sequential courses through transient study at another institution, but Emory College recommends that students take both courses at the same institution, as levels of education vary from school to school. To ensure adequate progress in the course series it is best if students complete the sequential courses at the same institution. That is, students are allowed to take one level of the sequential course through transient study and the second level at Emory, but this is not recommended.

How many transient study courses/credits can be taken during the summer?

A student is permitted to take up to ten credit hours during each summer session assuming there are only two summer sessions at the host institution. The maximum number of credit hours that Emory will accept within the two summer sessions is 20. The Domestic Transient Study application allows students to list up to six courses. Students should research and list as many courses as they may want to take in case some classes are closed or cancelled. This procedure prevents students from having to submit another application.

Center for International Programs Abroad (CIPA)

The Center for International Programs Abroad (CIPA) is dedicated to fulfilling Emory College's commitment to internationalization through study abroad. In collaboration with Emory faculty, CIPA develops, promotes, and administers programming for undergraduate students that encourages both intellectual and personal growth through challenging scholarship and cultural immersion.

Students entering Emory in the fall of 2013 are eligible for study abroad as early as Summer 2014, the summer after their first year (For semester programs, students are eligible to study abroad after completing at least three semesters of college-level work, which must have been completed in residence on a college and/or university campus.).

CIPA Summer Program Information:

- Information for Summer 2014 programs will be available on the CIPA website in early November, and applications will be accepted on-line starting December 15.

- There will be a Summer Study Abroad Fair in mid-November where students can meet program faculty and former students to learn more about the wide variety of program options.
- To be eligible to participate, students must be at least eighteen years of age, be in good academic standing, and have at least a 2.0 cumulative Emory GPA, although many programs require higher GPAs. Please see the CIPA website for details about specific program requirements.
- Students are encouraged to apply as early as possible after the applications open, as programs can fill quickly.

Center for International Programs Abroad at Emory University | Candler Library, Suite 200 | 550 Asbury Circle | Atlanta, GA 30322 | Monday - Friday 8:00am-5:00pm | 727-2240 | cipa@emory.edu | cipa.emory.edu

Center for Community Partnerships (CFCP)

The **Center for Community Partnerships** (formerly Office of University-Community Partnerships) is the centralized resource for integrating Emory's teaching and research activities with service that benefits communities throughout metro Atlanta and beyond.

The Center for Community Partnerships offers Emory undergraduate and graduate students a range of opportunities for civic engagement through scholarship, learning, and service. Students can begin with traditional volunteerism, ranging from helping to clean up a neighborhood to tutoring elementary school children. Subsequent volunteer opportunities enable students to blend community service activities with classroom learning and research as part of their coursework. Especially skilled and ambitious students can move on to academic internship and fellowship programs that deepen their engagement with problem-solving initiatives in local communities. Along the way, students often find their service in local communities can inform their work abroad, and international students may find resonance with service in their home countries.

Center for Community Partnerships | 750 Commerce Drive, Suite 400 | Decatur, GA 30030 | 712-9893 | cfcf@emory.edu | cfcf.emory.edu

Emory College of Arts and Sciences Summer Internship Program

Summer internships frequently require students to enroll for internship credit at their university. In order to assist students facing this requirement, Emory College offers a one-credit hour summer course. This one-hour S/U credit will not count towards the hours needed to graduate from Emory College, but it will appear on their transcript and fulfill federal labor requirements. For more information please see the Summer Internship website: college.emory.edu/home/academic/internship/index.html.

If students would like to complete an internship requirement as a part of their major or minor, they will not enroll in the summer internship program, which carries no credit toward graduation. Students will need to contact their major or minor department and enroll in a departmental course that generally involves academic work related to their internship in addition to the experiential component.

Appendix

Meetings in Detail

Fall 2013

Orientation Advising Meeting with First-Year Students

Monday, August 26, 2013, 9:00am to 12:00pm

Your department's PACE liaison will provide additional instructions about this meeting.

Purpose: To meet advisees, assist them with selecting courses for Fall 2013, and make arrangements for future advising meetings.

Additional Information: A Departmental Fair will take place from 2:00pm to 4:00pm on this date in the Cox Hall Ballroom. Each department will have a representative at the Departmental Fair to discuss majors and minors and their requirements. Students have been notified of this event, but please remind them to attend.

Similar to last year, first-year students will be emailing PACE advisers to introduce themselves prior to Orientation. We hope this encourages students to take initiative when establishing productive relationships with advisers and faculty members. **This will be your first point of contact with your PACE advisees.**

Suggestions for the Advising Meeting:

- Begin establishing a relationship with your advisees by engaging in a supportive conversation. For example, ask advisees introductory questions such as: Where are you from, what did you do over the summer, and what were your experiences with Orientation and moving to campus. Please provide your contact information to your advisees as well as your open office hours and best times to be reached. Also, please let your advisees know how you would prefer to be addressed (Dr., Professor, Mr./Mrs./Ms., etc).
- Assess advisees' long-term academic goals and interests. Become familiar with advisees' backgrounds by asking them about their academic experiences in high school. What classes did they enjoy or dislike? What kinds of extracurricular activities did they engage in? Ask advisees about their academic goals at Emory. Are they considering any particular majors or minors or pre-professional tracks and career areas? Remind them that it is okay to be undecided at this point. What extracurricular activities would they like to get involved in at Emory?
- After reading advisees' introductory email and records, talk to them about their course selections. Use the First-Year Course Atlas as a point of discussion. Besides selecting courses that fulfill requirements, did they select courses that they are interested in and that may help them explore a possible major? Do not be concerned about assisting advisees with the technical aspects of registering for courses; OLs will help students with enrollment on OPUS.
- Remind advisees that they may ask questions about course placement levels and course sequencing at the Departmental Fair that afternoon.
- If advisees disclose particular challenges or extenuating circumstances (family, personal, or medical issues) that may affect their academic performance, suggest that they meet with an OUE academic adviser to discuss academic policies and support.
- A good reminder to communicate to advisees is that they should contact the Office of Admission before the end of the first semester to make sure that all AP, IB, and other college-level credits taken prior to enrolling at Emory have been received.
- Request that advisees check in with you by the end of Add/Drop/Swap.
- Remind advisees that you will continue to discuss academic progress and interests in their next advising meetings with you. Advisees will prepare for these meetings in PACE 101 and be reminded to schedule an appointment with you for the weeks of September 30th – October 11th as well as early November.

- If you are working with any International students, please refer to the appropriate section in this appendix.

Add/Drop/Swap Period

Between August 28th at 12:00am and September 4 at 11:59pm

Purpose: To offer guidance to students as their course schedules develop.

***Students and advisers do not have to meet, but advisers should be available to students for consultations.**

If your advisees are attempting to enroll into courses that have reached their enrollment limit, ask advisees to be flexible with the time slots in which course sections are offered and encourage them to attend the Departmental Fair on Monday, August 26th so that they can discuss courses and course sequences with representatives from the academic departments and programs.

If a desired course has reached its enrollment limit:

- Students may contact the instructor of the course or the department in which the course is being offered for guidance and information about that department's enrollment procedures. Please be aware that each academic department has its own procedures regarding course limits and overloading. As such, please encourage students to consider alternatives.
- Students may also make an appointment with an OUE academic adviser for supplemental advising.
- Students may consider taking a course during a later semester.

Early October Meeting

September 30 – October 11

Purpose: To deepen the advising relationship, receive an update on advisees' academic progress, and discuss ways to overcome academic difficulties that may have arisen.

Suggested Guidelines for the Advising Meeting:

Students will prepare for this meeting in PACE 101. During this meeting, advisers may:

- Encourage advisees to reflect on their academic progress. Which courses are they enjoying? Which courses are most challenging? What kinds of connections are advisees finding among their courses? What majors/minors are they considering?
- Ask if advisees have thought of ways to apply their academic interests to extracurricular activities or volunteer opportunities.
- Determine if any academic struggles have arisen. If so, ask advisees if they are attending their instructors' office hours and/or suggest appropriate Academic Advising and Support Programs or other campus resources.
- Advisees will also need to schedule an advising appointment for pre-registration.
- If there are extenuating circumstances such as personal, family, or medical issues that are affecting an advisee's academic progress, please refer the advisee to an OUE academic adviser or dean.

Spring 2014 Pre-registration Advising Weeks

Monday, November 4 – Friday, November 11

Purpose: To assist students with selecting courses for Spring 2014.

Additional Information: Direct Enrollment on OPUS for Spring 2014 courses will take place from Monday, November 18th through Wednesday, November 20th.

Suggested Guidelines for the Advising Meeting:

- Discuss academic concerns and progress as well as classes for next semester.
- If you have received a report from the PACE Program that an advisee is receiving deficient grades, discuss academic and campus resources that the advisee may refer to in Section IV: Academic Resources and Contact Information of this Handbook.

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- Continue to talk to advisees about how their academic interests are evolving.
- Remind advisees of a few important dates: Add/Drop/Swap opens Monday, November 25, 2013 and ends Tuesday, January 21, 2014, and the last date for the One-Time Partial Withdrawal Deadline is *Friday, November 15, 2013 at 4:00pm*.

Spring 2014

January

Check in with your advisees and discuss their final course selections as well as any concerns.

Tuesday, January 21 at 11:59pm Add/Drop/Swap ends

Mid-February – Mid-March

Building on conversations you had with advisees in the fall, discuss classes and academic progress. This may also be an appropriate time to have a conversation about future opportunities (transient study, summer school, study abroad, internships, etc.). The PACE office will send a reminder to students to encourage them to schedule an appointment.

Friday, March 7 at 4:00pm

Deadline for Withdrawal Without Academic Penalty

Monday, March 31 – Friday, April 4

Fall 2014 Pre-Registration Advising Week. During this meeting, discuss academic plans for the summer as well as course schedules for the second year.

Friday, April 4 at 4:00pm

Deadline for One-Time Partial Withdrawal

Monday, April 7 – Wednesday, April 9th

Direct enrollment on OPUS

PACE 101 Overview for Faculty Advisers

Description: PACE 101 is a mandatory course offered in the fall semester for all first-year students. The course is designed to help students excel at Emory and learn about resources and opportunities. The official course syllabus will be available in August.

First-Year PACE Requirements

Attend and complete all PACE 101 assignments and assessments

Students receive one academic credit hour for successfully completing PACE 101, which is graded on a satisfactory/unsatisfactory basis. ***Students are not permitted to withdraw or drop PACE 101 from their schedules and may not re-take the course.***

Attend two Emory Arts events

Students must attend the Creativity & Arts Soiree on Friday September 6th, from 4:00 to 6:30. OLs will escort students at half-hour intervals. Students must attend one additional Emory Arts event of their choice, which may be ticketed or not. If ticketed, first-year students may request free tickets at the Schwartz Center box office.

Attend Carter Town Hall Meeting

Woodruff PE Center, Wednesday, September 11, 8:00pm. OLs will escort students to this event between 7:20pm and 7:40pm.

Attend four advising meetings with faculty adviser

During the weeks before Fall Break, Thanksgiving Break, Spring Break, and Pre-Registration Direct Enrollment for Fall 2014. See Calendar for specific dates.

Attend advising meetings with OLs

Students are required to meet with their OLs during the Fall and Spring semesters; times and places will be determined by the leaders.

Students in Distress

Signs that a Student is in Distress

Faculty and staff are front-line observers of students' behavior. They may be the first individuals to notice when a student is not doing well. The following examples may be useful when deciding if a student is in distress:

Significant changes in student's observed or reported behavior

- Noticeable deterioration in quality of class participation or academic work
- Inability to concentrate
- Repeated absences from class
- Continual seeking of special accommodations (e.g., late papers, extensions, etc.)
- Social withdrawal or isolation
- Impulsive behaviors
- Excessive sleep or insomnia
- Significant change in appetite
- Excessive use of alcohol or drugs

Significant changes in student's emotional state

- Sadness, weepiness, or depression
- Extreme emotional reactivity; expressions of hopelessness or worthlessness
- Anxiety or panic attacks
- Outburst of anger
- Mood swings
- Excessive dependency

Recent stressful event or trauma

- Death of a loved one
- Break up of a romantic relationship
- Physical or sexual assault
- Change in family relationships
- Serious illness

Suicidal risk factors

- Expressed feelings of hopelessness, helplessness or lack of control
- Disturbing material in academic assignments
- Someone close to the student has committed suicide
- Reckless behavior
- Giving away possessions
- History of previous suicide attempt(s)

If you have concerns about a student's academic performance and/or well being, involve yourself only as far as you are willing. At times, in an attempt to reach or help a troubled student, you may become more involved than time or skill permits. It is important to know the boundaries and limitations of your intervention. If you decide to take action, the following suggestions may help you feel more comfortable and facilitate a helpful intervention with the student.

- Talk to the student in private when you are not rushed and are able to give your undivided attention.
- Express your concerns directly, specifically, and honestly, (e.g., "I've noticed you've been absent from class lately and I'm concerned."). Listen carefully to the student's thoughts and feelings. Try to convey your understanding by repeating the essence of what the student has said. Avoid judging or criticizing even if the student asks your opinion. Respect the student's perspective even if you do not agree with it.
- Convey the hope that things can get better in the future.

International Students

Emory English Assessment (EEA) 2013

Most international students are required to take the EEA during orientation on Saturday, August 24. Students will be allotted a time slot and location for the assessment.

Students who are exempted from the EEA Test include:

- Students who have been studying in the USA for at least five years (and can provide an approved writing sample to the EEA team)
- Students who are fully bilingual or who speak English as a first language
- Students who have AP/IB or transfer English credit that exempts them from the freshman writing requirement
- Students took part in the Emory ACE summer program

Please note that students are not automatically exempt from the EEA. They must request exemption from the ESL Director Jane O'Connor jcoconn@emory.edu or oue.esl@emory.edu.

English Class Registration for those who take the EEA:

After the EEA, students will be advised by the EEA team to:

- Take a special section of ENG 101 with ESL support in either the fall or spring.
- Register for any other section of ENG 101/181 and learn about ESL specific resources.

Special Sections of ENG 101 with ESL support:

- Students who are advised to take ENG 101 with ESL support must confirm that they wish to take a place in the course or it will be offered to another student.
- Jane O'Connor will manually enroll the selected students into these sections. Consequently, students do not need to register for the class during their registration blocks and should NOT place themselves in another class at this time.
- This class is an ENG 101 class like any other section: ESL does NOT appear on the student's transcripts. The only difference between this section of ENG 101 and any other composition class is that students receive extra-specialized language support.
- Students who do NOT take the EEA will not be able to take ENG 101 with ESL support

Testing Times

- If any of your advisees do not take the assessment on Saturday, August 24 they will need to take a make-up assessment on Sunday, August 25. We will send them an email to advise them on the time and location.
- If a student misses his or her make-up test, a hold will be placed on his or her registration. These students **MUST** contact Jane O'Connor immediately in order for this hold to be removed.

English Class Recommendations

- By the **evening of Sunday, August 25**, your advisees will receive a registration recommendation. You will be advised of any students who still have not taken the assessment and are having a hold placed on their registration.

Please contact Jane O'Connor at jcoconn@emory.edu with any questions or concerns.

Writing Support for ESL Students: Frequently Asked Questions

Where should students go for help?

First-year ESL students who are taking a special section of ENG 101 with ESL support in either the fall or the spring should use ESL tutors for all coursework during their freshman year. For these students, ESL tutors will be available to work on all aspects of writing: pre-writing, global revisions, and sentence level concerns (but not all in one meeting!). At the end of the ENG 101 class, a further recommendation will be made as to which services these students should use.

Other ESL students may choose to utilize ESL tutors or Writing Center (WC) tutors (or both). Writing is a multistage process, and WC tutors may prove particularly useful to ESL students during the earlier stages of writing (thinking, outlining, forming a thesis, global revision of rough drafts), whereas ESL tutors will be more helpful during later stages (polishing and revising drafts at a sentence level).

What kind of help can students expect from Writing Center tutors?

WC tutors focus on the building blocks of strong paper writing: thesis, organization, topic sentences, and use of evidence. They will push students to analyze more deeply and help them to clarify ideas and form an argument.

WC tutors help with grammar in a specific, limited way. They identify and explain two or three grammar errors at a time and teach the writer strategies for finding and fixing those types of errors in the future. WC tutors specialize in helping native speakers with common grammar errors. Students should not expect a WC tutor to mark all the errors in their papers or to pick up on more specialized ESL concerns.

What kind of help can students expect from ESL tutors?

ESL tutors are trained to work intensively on grammar and language issues common to ESL students. They will be able to explain student errors, help the student correct them, and teach the student to identify and self-correct similar errors in the future. ESL tutors will address all or most of the sentence level issues in a student's paper. ESL tutors will also pay attention to stylistic concerns such as tone and appropriate word choice. As this is a time-consuming process, it may take more than one meeting to work through a paper.

ESL tutors will also provide feedback on the structure of the paper; they will look for overall clarity, cohesion, and coherence. Less time will be devoted to in-depth discussions of content, and ESL tutors will only work with students on pre-writing if they are first-years taking the ENG 101/ESL class in either the fall or spring semester.



Absence or Missed Deadline Honor Code Statement

The Office for Undergraduate Education (OUE) does not provide official absence excuses for missed classes, quizzes, or assignments. The OUE may provide an official absence excuse for a missed midterm/exam or final exam at the request of an instructor, as noted in the Emory College Course Catalog.

The OUE defers to the judgment of course instructors to make decisions to allow students to make up their work, such as quizzes, tests or assignments. Emory Student Health Services does not provide absence excuses and students are not required to disclose confidential medical/personal records to their instructors. If a student does not have official documentation to verify illness/hardship/other emergency, than this form may be used to verify need so that an instructor may allow make-up quizzes, tests or assignments.

| Required Student Information <i>(please print)</i> : | | | |
|---|--|-------------|-------------|
| Full Name: Last Name First Name Middle Initial | | | Emory ID: |
| Email Address: | | Home Phone: | Cell Phone: |
| Course: | | Instructor: | |

I, _____, state that my absences on the following date(s) _____ were due to illness or personal injury.

I understand that giving false or misleading information for the purpose of gaining academic advantage is a violation of the Emory College Honor Code, and may lead to disciplinary actions specified in Honor Code.

Signature: _____ Date: _____

OPTIONAL: If a professor requests OUE verification, an instructor may refer the student to an OUE Dean or Academic Adviser (White Hall 300 or 404.727.6069). Instructors may contact the OUE Dean or Academic Adviser for assistance with making accommodation decisions.

Campus Contacts

| Office or Department | Services | Contact | Location |
|--|--|---|---------------------------------|
| Academic Support in the OUE | Offers academic support services to all Emory College undergraduate students. Programs are designed to meet a broad range of immediate and long-term academic needs. | Phone: 727-6069 | |
| Access, Disability Services and Resources | Offers and coordinates support services for self-identified students with permanent or temporary disabilities. | Phone: 727-9877 TDD: 712-2049 | Administration Bldg, Suite 110 |
| Career Center | Offers career counseling for students at all stages of their college career. | Phone: 727-6211 | B. Jones Center, Suite 200 |
| Emory College Office for Undergraduate Education | Addresses questions or concerns about academic regulations, academic progress, or other questions you may have concerning a student. | Phone: 727-6069 | White Hall, Suite 100 |
| Emory Police Department | Provides professional Police, Fire Safety, and Emergency Medical Services in partnership with the community we serve. | Phone: For an emergency, call 7-6111, or simply dial 911 from a campus phone. For a non-emergency, dial 7-8005. | 1784 N. Decatur Road, Suite G01 |
| Financial Aid | Answers questions regarding loans or scholarships. | Phone: 727-6039 or 800-727-6039 | B. Jones Center, Third floor |

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| International Student and Scholar Services (ISSS) | Serves international student populations. | Phone: 404-727-3300 | N. Decatur Building (1784 N. Decatur Road), Suite 130 |
| Emory Center for Interactive Technology (ECIT) | Provides students with access to the latest multimedia and video technology. | Phone: 727-6886 | Woodruff Library 217 |
| Office of Admission | Receives and evaluates incoming credits (such as AP/IB credits). | Phone: 727-6036 | 1390 Oxford Road NE |
| Office of the Dean of the Chapel and Religious Life | Serves all Emory students in supportive and personal counseling capacities. | Phone: 727-6226 | Cannon Chapel, Suite 316 and DUC, Suite E226 |
| Office of Multicultural Programs and Services | Provides programs and services that encourage the holistic development of students, particularly students of color, and affirms identity through advocacy, outreach, and advising. | Phone: 727-6754 | DUC, Suite 270E |
| Office of Student Conduct | Responsible for establishing, promoting, and sustaining high standards of conduct for Emory undergraduates. | Phone: 727-7190 | DUC, Suite 401 |
| Office of the Registrar | Maintains official student academic records. | Phone: 727-6042 | Location: B. Jones Center, Suite 100 |
| Parking Office | Handles all matters related to parking on campus. | Phone: 727-7275 | 1945 Starvine Way, Clairmont Campus Parking Deck |
| Residence Life and Housing | Provides staffing and programs in the residence halls. | Phone: 727-7631 | Alabama Hall, First Floor |
| Student Health Services | Offers comprehensive health care to Emory students. | Phone: 727-7551 | 1525 Clifton Road |

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| Student Financial Services | Offers support in matters related to students' tuition or housing bills. | Phone: 727-6095 | Location: B. Jones Center, Suite 101 |
| University Counseling Center | Provides a full range of confidential counseling services to Emory students at no charge. | Phone: 727-7450 | 1462 Clifton Road, Suite 235 |
| University Technology Services (UTS) | Provides a wide range of software and services to students, staff, faculty, researchers, and administrative users. | Phone: 727-5757 Email Address: echelp@emory.edu | |
| Writing Center | Provides thoughtful attention and feedback at any stage of the writing process. | Phone: 727-6451 | 212 North Callaway |

Department Contacts

| Department | Name | Phone |
|-------------------------------|-----------------------|--------|
| African American Studies | Nagueyalti Warren | 7-6058 |
| African Studies | Clifton Crais | 7-8396 |
| American Studies | Peter Wakefield | 7-9659 |
| Ancient Mediterranean Studies | Sandra Blakely | 7-6046 |
| Anthropology | Liv Nilsson Stutz | 7-1036 |
| Arabic | Rkia Cornell | 7-8212 |
| Art History | Linda Merrill | 7-6283 |
| Biology | Barry Yedvobnick | 7-4203 |
| Business School | Jessica Lowy | 7-2713 |
| Center for Science Education | Pat Marsteller | 7-9696 |
| Chemistry | Doug Mulford | 7-6989 |
| Chinese | Hong Li | 7-2511 |
| Classics | Katrina Dickson | 7-7939 |
| Comparative Literature | Elena Glazov-Corrigan | 2-8725 |
| Computer Science | Ken Mandelberg | 7-7963 |
| Creative Writing | Natasha Trethewey | 7-6484 |
| Dance | Lori Teague | 7-5339 |
| East Asian Studies | Cheryl Crowley | 7-5087 |
| Economics | Len Carlson | 2-9297 |
| Educational Studies | Charles Downey | 7-2674 |
| English | Paul Kelleher | 7-2223 |

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|------------------------------------|--------------------|--------|
| Environmental Studies | Anne Hall | 7-2863 |
| Film Studies | Matthew Bernstein | 7-3466 |
| French | Lilia Coropceanu | 7-7578 |
| German Studies | Hiram Maxim | 7-9234 |
| Greek Studies | Louise Pratt | 7-7593 |
| Health and Physical Education | Paula Anderson | 7-6527 |
| Hebrew | Naama Harel | 7-9502 |
| Hindi | Elliott McCarter | 2-9934 |
| History | Astrid M. Eckert | 7-1096 |
| History | Beck Herring | 7-3868 |
| IDS | Peter Wakefield | 7-9659 |
| International Studies (& POLS) | Judd Owen | 7-6541 |
| Italian Studies | Judy Raggi-More | 7-4566 |
| Japanese | Noriko Takeda | 7-2518 |
| Jewish Studies | Miriam Udel | 7-7076 |
| Journalism | Hank Klibanoff | 2-4584 |
| Korean | Bumyong Choi | 7-6428 |
| Latin | Katrina Dickson | 7-7939 |
| Latin America & Carib. Studies | Robert Goddard | 7-6519 |
| Linguistics | Susan Tamasi | 7-7843 |
| Math | Kenneth Mandelberg | 7-7963 |
| Medieval Studies | Peter Wakefield | 7-9659 |
| Middle Eastern & So. Asian Studies | Roxani Margariti | 2-2284 |
| Music | Deborah Thoreson | 7-6442 |

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|-----------------------------------|--------------------|--------|
| Neuroscience & Behavioral Biology | Keith Easterling | 7-4743 |
| Nursing School | Rachel Weinert | 7-2723 |
| Persian | Hossein Samei | 7-5562 |
| Philosophy | Michael Sullivan | 7-7966 |
| Physics | Keith Berland | 2-9061 |
| Political Science | Judd Owen | 7-6541 |
| Political Science | Jay Hughes | 7-5215 |
| Quantitative Theory and Methods | Office | 7-6830 |
| Portuguese | Katherine Ostrom | 7-6435 |
| Psychology | Barbara Strock | 7-2999 |
| REALC | Laura Hunt | 7-6427 |
| REALC (Chinese) | Hong Li | 7-2511 |
| REALC (Japanese) | Noriko Takeda | 7-2518 |
| REALC (Korean) | Bumyong Choi | 7-6428 |
| REALC (Russian) | Vera Proskurina | 2-8727 |
| Religion | Michael Berger | 7-6258 |
| Scholarships | Dee McGraw | 7-3296 |
| Sociology | Tracy Scott | 7-7515 |
| Sociology | Neema Oliver | 7-7511 |
| Spanish and Portuguese | H. Robyn Clarke | 7-6595 |
| Theater Studies | Randy Fullerton | 7-0525 |
| Tibetan | Tsepak Rigzin | 2-2099 |
| Visual Arts | Laura Emiko Soltis | 7-6315 |

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| Women's, Gender, and Sexuality Studies | Irene Browne | 7-7508 |
| Writing Center | Joseph Johnson | 7-6451 |

2013 - 2014 Academic Ad- vising Calendar

August 2013

Saturday, August 24th

Orientation: First-year students arrive on campus.

Monday, August 26th

Advising Meeting with First-Year Students from 9:00am–12:00pm Departmental Fair in Cox Hall from 2:00pm - 4:00pm

Tuesday, August 27th

Registration Appointment for First-Year Students 1st Appointment 8:30am–11:30am 2nd Appointment 12:30pm–3:30pm Convocation for First-Year Class: Woodruff P.E. Center at 4:30pm

Wednesday, August 28th

First Day of Classes Add/Drop/Swap begins at 12:01am Student Activities Fair: McDonough Field, 4:00pm - 6:00pm

September 2013

Monday, September 2

Labor Day Holiday (no classes)

Wednesday, September 4

Add/Drop/Swap ends at 11:59pm The Office for Undergraduate Education is open from 8:00am – 5:00pm for academic support appointments.

Friday, September 6

Creativity & Arts Soiree in Schwartz Center from 4:00pm - 6:30pm (Group Event) OLs will escort groups to the event.

Wednesday, September 11

Last Day for Grading basis changes (LG/SU) Carter Town Hall Meeting at 8:00pm at Woodruff PE Center (Group Event)

October 2013

September 30th – October 11

Students will schedule a meeting with PACE advisers: Exploring a Liberal Arts Education

October 14–15

Fall Break (no classes)

Friday, October 18, 4:00pm

Deadline for Withdrawal Without Academic Penalty

November 2013

November 4 – 11

Advising Weeks: First-year students will schedule a pre-registration meeting with their faculty adviser.

**Friday, November 15th,
4:00pm**

One-Time Partial Withdrawal Deadline

November 18 – 20

Direct Enrollment: First-Year Registration
Appointments

Monday, November 25

Add/Drop/Swap opens at 12:01am, ends
Tuesday, January 21, 2014.

November 28 - 29

Thanksgiving Recess

December 2013

Friday, December 6

All PACE course requirements (Black-
board assessments with required scores
and Emory Arts Events) must be com-
pleted by 11:59pm.

Tuesday, December 10

Last Day of Classes for Emory College AP/
IB and transfer credits must be posted by
the Office of Admission to receive credit.

January 2014

Tuesday, January 14

First Day of Classes

Monday, January 20

MLK Holiday (no classes)

Tuesday, January 21

Add/Drop/Swap ends at 11:59pm First-
year students will be given the opportunity
to schedule an appointment or to send a
message about course selections and con-
cerns.

February 2014

Mid-Feb – Mid-March

Students should schedule an appointment
to talk about future opportunities. This
could include declaring a major, summer
school, study abroad, or Transient Study
(summer school at another institution).

March 2014

Friday, March 7, 4:00pm

Deadline for Withdrawal Without Aca-
demic Penalty

March 10– 14

Spring Recess (no classes)

March 31 – April 4

Advising Week for Rising Sophomores

April 2014

Friday, April 4, 4:00pm

Deadline for One-Time Partial Withdrawal

April 7 – 9

Direct Enrollment for Rising Sophomores

Monday, April 28

Last Day of Classes

OUE Contacts

| Department | Name | Phone |
|-----------------------------------|----------------------------|--------|
| Academic Advising | Jason Breyan | 7-9321 |
| Academic Advising | Carlton McClendon | 7-8339 |
| | | |
| ESL: English as a Second Language | Jane O'Connor | 7-5300 |
| ESL: English as a Second Language | Denise Alvarez (Dolan) | 7-5300 |
| First-Year Dean/PACE | Jason Breyan | 7-9321 |
| Honor Code | Jason Ciejska | 7-0674 |
| Junior Class Dean | Wendy Newby | 7-5300 |
| OUE Front Desk | Jean Walker/Alethia Snipes | 7-6069 |
| PACE | Tina McDowell | 7-7373 |
| Peer Tutoring | Julie Loppacher | 7-6425 |
| PreHealth Mentoring Office | Shari Obrentz | 7-6040 |
| Scholarship & Fellowship Program | Dee McGraw | 7-6160 |
| Senior Associate Dean | Joanne Brzinski | 7-6054 |
| Senior Class Dean | Priscilla Echols | 7-1499 |
| SIRE | OUE Front Desk | 7-6069 |
| Sophomore Class Dean | Shari Obrentz | 7-5110 |
| Study Abroad | CIPA Office | 7-2240 |
| Summer Study | Mollie Korski | 7-0671 |
| Transient Study | Lydia Castle | 7-7305 |