**Re-Cap**

You can combine the information we've covered—about requirements, course load, and course offerings—to see the shape of your first term at Emory: during the Fall, you'll take PACE 101 and HLTH 100.  

PACE 101 and HLTH 100 count for two of your twelve-to-nineteen hours: you must add ten, may add up to seventeen, and should add thirteen to fifteen credit hours to your schedule.    
You can browse or search the Course Atlas to find courses you would like to take and to gather information about when and where it meets and how many credit hours a course is worth.

**The Task**

Build two fall plans that (1) meet the course load requirements, (2) do not have time conflicts, and (3) meet at least three of the four first-year requirements.  Dooley and Swoop (whose plans you're writing) share your basic interests, but have different backgrounds, and particular ideas about what sort of schedules work best for them.  Read the details about their unique preferences and situations and use the grid to draft these plans.  Save the plans for next week, when we get clearer about the elements of long-term academic planning.

**Dooley**

Dooley has AP credit for English.  He's a polyglot who took all the language placement exams a year early; if he takes a language, he'll start with 201.  When you live forever, getting up in the morning is a drag; he doesn't want to get out of bed until 10.  He is excited to learn new things, and wants to take at least one course in a subject outside his main areas of interest.

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| Depart | Course No. | Sect # | Course Title | Day(s) | Time | Credit Hours |
| HLTH | 100 |  | It’s Your Health |  |  | 1 |
| PACE | 101 |  | Pre-Major Advising Connections at Emory |  |  | 1 |
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**Swoop**

Swoop's a morning guy, an athlete, and a social animal.  He needs three hours of free time each day to work out, and at least two evenings each week for socializing.  He wants to be an athletic trainer or an orthopedist, so he's eager to take courses in biology and chemistry.  He's not sure if he should start out with a lighter course load or see if he is happier with a more challenging schedule.

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| Depart | Course No. | Sect # | Course Title | Day(s) | Time | Credit Hours |
| HLTH | 100 |  | It’s Your Health |  |  | 1 |
| PACE | 101 |  | Pre-Major Advising Connections at Emory |  |  | 1 |
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