

Peabody College

2023/2024 Peabody Undergraduate Handbook Class of 2027

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#### **Major in Human and Organizational Development**

The Human & Organizational Development (HOD) major prepares students to address complex social problems in organizations and communities. The HOD curriculum challenges students to view human problems and their solutions as embedded in broader social ecological systems. HOD coursework draws on a range of disciplinary perspectives (e.g., psychology, organizational studies, sociology, political science, anthropology, geography, economics), and explores societal issues across distinct levels of analysis (e.g., individual, group, organization, community, policy, international). HOD coursework engages students through active learning approaches involving teams, simulations, case studies, field experiences, and interaction with academic researchers and professionals in the field. These experiences support the development of the following HOD Core Competencies that will help students succeed in people-oriented organizational roles:

- 1. Written communication with emphasis on developing a clear, concise, expository style and mastering the practical forms used in professional situations.
- 2. *Oral presentation* with emphasis on making informative and persuasive presentations with the effective use of technology and media.
- 3. Analytic and critical thinking with emphasis on data-driven analysis, creativity, and systems thinking to recognize, define, and work to solve personal, professional, organizational, and social problems.
- 4. Interpersonal communication with emphasis on inquiry, advocacy, leadership, and conflict resolution skills.
- 5. *Collaborative work behaviors -* Group leadership, organizational development, management, and training with emphasis on motivating others, managing talent, and teamwork.

#### **CURRICULUM**

#### Peabody Liberal Education Core Requirements (40 hours)

The Liberal Education Core provides students with a strong liberal arts foundation. It is composed of required coursework from the areas of Communications, Humanities, Quantitative Analysis, Natural Science, Social Science, and Electives. Listings of all courses that may fulfill these areas are located online in the Peabody Undergraduate Handbook (peabody.vanderbilt.edu/adminoffices/oas/downloads.php). In addition, students must complete two writing intensive courses. See the "Writing Requirement" section of the general Peabody academic policy section of the Undergraduate Catalog.

#### **HOD Major Requirements (45-48 Hours)**

Human and Organizational Development Professional Core (15 Hours): The HOD Core introduces students to ecological systems thinking, theories of human, group, community, organizational, and policy development, and quantitative & qualitative approaches to research and problem solving. Courses include: HOD 1250, Applied Human Development; HOD 1300 Small Group Behavior, HOD 2100 Understanding Organizations; and HOD 2500 Systematic Inquiry; HOD 2700 Public Policy. These courses are designed to help students:

- Understand the basic principles and typical patterns of human development across the life span and use this knowledge to understand their own behavior and the behavior of others
- Understand the principles of group dynamics and use this knowledge to provide leadership and facilitate decision-making in small group and team settings
- Understand theories of organizations and apply them to the solution of organizational problems

- Understand the critical role that community contexts play in shaping individual, group, and organizational well-being
- Apply quantitative and qualitative methods of systematic inquiry and analysis
- Understand public policy processes and the factors that influence policy making
- Understand the ethical dimensions of personal and organizational decisions and apply this understanding to analyze social issues and make professional and personal decisions
- Develop enhanced skills of synthesis including the ability to integrate ideas from various sources, and to design innovative programs
- Understand and engage in practices and policies that ensure inclusion of diverse populations and perspectives

<u>Human and Organizational Development Domains (18 Hours):</u> Domain courses build on the foundational courses in the HOD Professional Core. Students will choose courses that will help them develop breadth and depth across levels of analysis in topic areas of interest. Students must complete two courses in each of the following three domains:

Individual/Interpersonal Domain: Courses in this domain delve deeper into personal and professional development and explore topics, including but not limited to, leadership, professional ethics, youth development, professional development, and mental health and well-being. Through these courses students will develop professional skills in data management, research, leading individual and team leadership, human-centered design, and interpersonal conflict resolution.

Organizational/Group Domain: Courses in this domain explore recent advances in organizational theory and innovative management strategies in for-profit, non-profit, and public sector organizations in the U.S. and international contexts. Course topics include, but are not limited to organizational effectiveness, organizational change management, and social entrepreneurship. Courses use case studies and practical application to prepare students to engage organizational challenges in an increasingly complex and dynamic world.

Community/Policy Domain: Courses in this domain invite students to critically examine the causes and consequences of complex social problems from a systems perspective and explore community- and policy-level approaches to change and intervention. Courses address a range of local and global topics and consider the diverse perspectives of marginalized communities. These topics include, but are not limited to educational equity, environmental justice and sustainability, violence prevention, and economic development, as well as a poverty-related challenges such as fair and affordable housing, employment, health disparities, transportation, neighborhood safety, and resource provision.

Human and Organizational Development Capstone: (12 credit hours/Summer or 15 credit hours/Fall or Spring Semesters): The Capstone is the immersive learning academic semester for junior and senior students in the Human and Organizational Development (HOD) major at Vanderbilt University. It is designed for students to apply the core HOD coursework and develop data-driven and research-grounded contributions to address human problems in organizations and communities. The HOD capstone requires 28 hours a week with the confirmed site and a weekly 3-hour seminar. The experience is possible in fall, spring or summer semesters. The HOD Capstone office has preexisting relationships with sites in Nashville, Chicago, New York City, San Francisco, Washington D.C., and London, England. However, students are not limited to these cities.

The HOD philosophy emphasizes the importance of connecting academic knowledge and theories to professional practice. HOD undergraduate core requirements offer an applied liberal arts education that will endow students with the skills and knowledge needed to succeed in organizations and communities. The capstone semester is designed to provide students the opportunity to synthesize the HOD coursework and learning experiences in an organizational context - which is absolutely central to the foundation of the applied learning experience and the mission of our degree.

HOD majors (juniors and seniors) who have successfully completed the HOD 4949 Capstone Design requirements, approved for the HOD Capstone by the HOD Capstone Office, and completed the HOD core class prerequisites including HOD 1250, 1300, 2100, 2400 (not required for students who entered Summer 2023 or later), 2500, and 2700 are eligible to register for HOD 4950, 4951, 4952 and 4953.

Students enroll in a semester-long course, HOD 4949 Capstone Design, process prior to the capstone semester to explore, develop, and confirm a successful capstone search. They partner with the HOD Capstone team for mentoring, coaching, connection events, and a variety of campus partners to confirm their capstone site. The capstone semester provides a variety of opportunities for students to integrate and apply earlier coursework in a civic/professional, research, international or creative partnership. Students design their capstone to align with their field of interest. They select opportunities that provide valuable applied work experiences, build professional development competencies and help launch their post-graduation careers. During the HOD capstone semester, students enroll in four courses that accompany their capstone experience: HOD 4950 (P/F – 3 credit hours during summer; 6 hours during fall or spring) *Organizational Partnership*, HOD 4951 (3 hours) *Critical Reflexivity and Systems Thinking*, HOD 4952 (3 hours) *Mapping Future Development*, and HOD 4953 (3 hours) *Analysis and Contribution*. For additional the information on the HOD Capstone visit our website HERE.

#### **Human and Organizational Development Honors Program:**

The HOD Honors Program is designed for highly motivated students who want to pursue intensive research. It offers outstanding undergraduate HOD majors an opportunity to become involved in research teams with professors and graduate students. The program will help students develop skills in empirical research methods, writing, and presentation to provide a firm foundation for advanced graduate or professional training. The HOD Honors Programs requires a serious time commitment to a research project.

Application: Students may apply for the honors program at any time from the second semester of their sophomore year to the summer before their senior year. The application must be approved by the faculty member with whom the student will work, and will outline the nature of the research project, which will ordinarily be an extension of the faculty member's ongoing research. Students must have completed HOD 1250, HOD 1300, HOD 2100, HOD 2500, and college statistics and have an overall GPA of at least 3.6. This minimum GPA must be maintained to graduate with honors. Applications will be evaluated by the HOD Honors Director, who will decide on admission, taking into consideration the number of applicants.

Requirements: Upon admission, students will complete two (not necessarily back-to-back) semesters of honors seminar (for six total hours of credit), which satisfy one course in two HOD domains of the student's choosing, plus the writing course requirement. In the course, they will learn advanced research methods. In addition to the honors seminar, the student will work with the faculty sponsor on research for up to ten hours per week. Students must complete a pilot study (first semester) and an empirical (quantitative or qualitative) honors thesis (second semester) that is approved by two faculty readers, and orally present both pilot study and thesis. Although not required, honors projects may be coordinated with the HOD Capstone with permission of the instructor, the student's Honors advisor, and HOD Capstone Director, and may be taken in the same semester as Capstone. Students are additionally encouraged to attend departmental colloquia and to take at least one graduate course in their area of interest.

Awards of departmental Honors in HOD will depend on successful completion of the course and the thesis. Highest Honors and Best HOD Honors Thesis may be awarded by vote of the Honors Committee.

# Liberal Education Core Requirements For Human and Organizational Development Major (Minimum 40 Credit Hours)

The same course may not count in more than one Liberal Education Core area.

#### **Communications (6 hours):**

**Communications Studies:** CMST 1001, 1002, 1111, 1500, 1501, 1850, 2100, 2110, 2120, 2400, 2800, 2900, 2950, 3000, 3001, 3002, 3100, 3110, 3120, 3140, 3150, 3200, 3600, 3620, 3620W, 3700, 3710, 3720, 3730, 3730W, 3740, 3750, 3800

English: ENGL 1111, 1210W, 1220W, 1230W, 1250W, 1260W, 1270W, 1280, 1290, 1300W

English Education: ENED 3357 Music Education: MUTH 1120 Political Science: PSCI 2243

Theatre: THTR 1010, 1010W, 1111, 1711, 1751, 2311W, 2651, 3201W, 3311, 3600, 3611, 3651,

3721, 3741, 3761

#### Humanities (9 hours and two fields required) to include:

#### Philosophy (3 hours):

Computer Science: CS 1151 PHIL 1005 is recommended

PHIL 1002, 1002W, 1003, 1004, 1004W, 1005, 1008, 1008W, 1100, 1111, 1200, 1200W, 2100, 2101, 2102, 2103, 2104, 2109, 2110, 2660, 2661, 3003, 3004, 3005, 3006, 3007, 3008, 3009, 3010, 3103, 3011, 3012W, 3013, 3014, 3600, 3601, 3602, 3603, 3604, 3605, 3606, 3606W, 3607, 3608, 3609, 3610, 3610W, 3611, 3612, 3615, 3616, 3617, 3104, 3618, 3618W, 3620, 3621, 3622, 3623, 3630, 3635, 3657, 3661

Political Science: PSCI 2203

#### Other Humanities Courses (6 hours and 2 subject areas):

African American and Diaspora Studies: AADS 4264 Arabic: ARA 1102, 2201, 2202 3101, 3102, 250, 3301

Chinese: CHIN 1102, 2201, 2202, 2211, 2212, 3301, 3302, 3302W, 4403, 4404

**Cinema and Media Arts:** CMA 1500, 1600, 2600W

Classical Studies: CLAS 1111, 1120, 1130, 1150, 2200, 2210, 2250, 3010

Computer Science: CS 1151

English: ENGL 1111, 1210W, 1220W, 1230W, 1250W, 1260W, 1270W, 2310, 2311, 2316, 2316W, 2318, 2318W, 2319, 2319W, 2320, 3280, 3310, 3314, 3316, 3330, 3332, 3336, 3337, 3340, 3340W, 3346, 3348, 3360, 3361, 3364, 3370, 3610, 3611, 3614, 3618, 3620, 3622, 3624W, 3630, 3634, 3640, 3644, 3645, 3646, 3650, 3650W, 3654, 3654W, 3658, 3662, 3662W, 3664, 3670, 3670W, 3674, 3678, 3680, 3681, 3683, 3692, 3694, 3695, 3710, 3711, 3720, 3720W, 3728, 3728W, 3730, 3734, 3734W, 3740, 3742, 3744, 3890, 3890W, 3892, 3892W, 3894, 3894W

**French:** FREN 1102, 1103, 1111, 2203, 2501W, 2614, 3101, 3102, 3111, 3112, 3113, 3181, 3188, 3222, 3223, 3224, 3230, 3232, 3234, 3281, 3620, 3621, 3622, 3623, 3730, 3788, 3789, 4023, 4025, 4027, 4029, 4030, 4221, 4232, 4284, 4285, 4320, 4322, 4430, 4432

**German:** GER 1102, 1111, 1482, 2201, 2202, 2217, 2281, 2282, 2310W, 2320, 2321, 2341, 2342, 2442, 2443, 2444, 2445, 3323, 3343, 3344, 3345, 3375, 3378, 4535, 4537, 4548, 4563, 4564, 4565, 4566, 4567, 4569, 4574, 4576

Greek: GRK 1102, 2201, 2202, 3010, 3020, 3040, 3100, 3110, 3200

Haitian Creole Language: CREO 2201

Hebrew: HEBR 1102, 2201, 2202, 2301, 2302W

Hindi-Urdu: HNUR 1102 History: HIST 3010 **History of Art:** HART 1100, 1105, 1111, 1120, 1200, 1205, 1220, 2110, 2130, 2150, 2170, 2180, 2192, 2210, 2220, 2260, 2270, 2285, 2310, 2330, 2362, 2390, 2600, 2620, 2622, 2650, 2660, 2680, 2708, 2710, 2720, 2722, 2760, 2765, 2775, 2780, 3112, 3172, 3174, 3224, 3226, 3228W, 3240W, 3252, 3272, 3274, 3320, 3320W, 3332, 3334, 3334W, 3364W, 3730, 3735

Italian: ITA 1102, 1103, 1111, 2203, 2501W, 2614, 3000, 3100, 3240, 3340, 3500, 3600 3640, 3641, 3701, 3740, 3802

Japanese: JAPN 1102, 2201, 2202, 2232, 3301, 3302, 3891, 252

**Jewish Studies:** JS 1111, 1002, 1002W, 1200, 2150, 2200, 2210W, 2230W, 2240W, 2250W, 2270, 2270W, 2280, 2280W, 2290W, 2300, 2320, 2330, 2600, 2620, 3000, 3210, 3892

Korean: KOR 1102, 2201, 2202, 3301, 3302

**Latin:** LAT 1102, 1103, 2201, 2202, 3010, 3020, 3030, 3040, 3050, 3060, 3100, 3110, 3120, 3130, 3140, 3150, 3160, 3170, 3180, 3200

**Music Theory:** MUTH 1120, 1125, 1200, 1210 (Music minors may petition to substitute other MUSC classes)

**Music Literature:** MUSL 1111, 1200, 1210, 1220, 1230, 1300, 1310, 1600, 1610, 1620, 1630, 1640, 1650, 1660, 2110, 2150, 2200W, 2310, 2320, 2610, 3100, 3155, 3160, 3220, 3221, 3222, 3223, 3224, 3225, 3226, 3227, 3228, 3229, 3230 (Music minors may petition to substitute other MUSL classes)

Peabody/Patterson Scholars: PSCH 1817

Philosophy (if not used for required PHIL course): PHIL 1002, 1002W, 1003, 1004, 1004W, 1005, 1008, 1008W, 1100, 1111, 1200, 1200W, 2100, 2101, 2102, 2103, 2104, 2109, 2110, 2660, 2661,3003, 3004, 3005, 3006, 3007, 3008, 3009, 3010, 3011, 3012W, 3013, 3014, 3103, 3104, 3600, 3601, 3602, 3603, 3604, 3605, 3606, 3606W, 3607, 3608, 3609, 3610, 3610W, 3611, 3612, 3615, 3616, 3617, 3618, 3618W, 3620, 3621, 3622, 3623, 3630, 3635, 3657, 3661

Political Science: PSCI 1103

**Portuguese:** PORT 1103, 1111, 2203, 3301, 3302, 3303, 4350, 4420, 4425 **Religious Studies:** RLST 1010, 1100, 1111, 1200, 1208, 1309, 1330W, 1500, 1637, 1700, 1710, 1820, 2210, 2210W, 2220, 2310, 2644, 2664, 2881, 2940, 3119, 3142, 3178, 3225, 3270, 3304W, 3306, 3312, 3313, 3316, 3650, 3670W, 3669, 3747, 3749, 3753, 3775, 3900, 3921, 3926, 3930, 3940, 4551, 4554, 4665, 4666, 4834, 4938, 4939

**Russian:** RUSS 1102, 1111, 1874, 2201, 2202, 2434, 2438, 3302 **Spanish:** SPAN 1102, 1103, 1111, 2203, 2780, 3301W, 3302, 2990, 2995 **Theatre:** THTR 1010, 1010W, 1111, 2201, 2202W, 2204, 2311W, 4201

University: UNIV 3100, 3200

Women's and Gender Studies: WGS 1150, 1150W, 3271

#### Quantitative Analysis (6 hours):

Statistics (3 hours):

**Economics:** ECON 1500

Psychology: PSY 2100, PSY-PC 2110 And one additional course from (3 hours):

**Data Science: DS 1000 HOD:** 3200, 3300

**HODE:** 3205

Mathematics: 1100, 1200, 1201, 1300, 1301

Psychology: PSY-PC 2120

#### Natural Science (7 hours):

One lab science (4 or 5 hours) from:

**Astronomy:** ASTR 1010 & 1010L OR 1020L

Biological Science: BSCI 1100 & 1100L OR 1101, 1103, 1105, 1510 & 1510L, 1511 &

1511L OR 1512L, 2218, 2219

Chemistry: CHEM 1010 & 1010L, 1020 & 1020L, 1601 & 1601L, 1602 & 1602L

Earth and Environmental Sciences: EES 1030 & 1030L, 1510 & 1510L, 3250, 3310

Medicine, Health, and Society: MHS 1500

Nursing: 3101, 3102

Physics: PHYS 1010 & 1010L, 1501 & 1501L, 1502 & 1502L, 1601 & 1601L, 1602 &

1602L, 1901, 1902

And one of the following 3 hours:

Anthropology: ANTH 1301, 3261, 3344, 3372, 4345

**Astronomy**: ASTR 1010, 2110, 2130, 3000 **Biological Science**: BSCI 1510, 1511, 3228

Chemistry: CHEM 1010

Earth and Environmental Sciences: EES 1030, 1070, 1080, 1140, 1510

Medicine, Health, and Society: MHS 1600

Neuroscience: NSC 2201

Peabody/Patterson Scholars: PSCH 1857 Physics: PHYS 1010, 1501, 1502, 1601, 1602

Or two lab science courses (8-10 hours) will meet the Natural Science requirement.

#### Social Science (9 hours and two fields required) to include:

#### **Economics (3 hours):**

One course from: ECON 1010, 1020, HOD 2260 Note: ECON 1111 does not count in this area

#### Other Social Science Courses (6 hours);

African American and Diaspora Studies: AADS 1010, 2214, 2306

American Studies: AMER 1002, 1002W

**Anthropology:** ANTH 1101, 1111, 1201, 1301, 2105, 2108, 2109, 2211, 2220, 2220W, 2221, 2230, 2231, 2370, 2601, 2602, 2603, 3120, 3121, 3122, 3130, 3132, 3133, 3140, 3141, 3143, 3144, 3150, 3161, 3200, 3202, 3240-3243, 3250, 3260, 3262, 3342, 3371, 3622, 3900, 3901, 4153, 4154, 4373

**Classical Studies:** CLAS 2100, 2120, 2150, 2160 **Economics:** ECON 1010, 1020, 2150, 3150, 3160

English: ENGL 3318, 3726, 3748

History: HIST 1050, 1060, 1070, 1080, 1090, 1111, 1160, 1190, 1200, 1270, 1280, 1350, 1360, 1370, 1380, 1390, 1400, 1410, 1420, 1440, 1470, 1480, 1510, 1550, 1580, 1600, 1660, 1665, 1690, 1691, 1692, 1700, 1725W, 1730, 1740, 1760, 1881, 2100, 2110, 2150, 2120, 2130, 2135, 2140, 2145, 2150, 2155, 2160, 2170, 2190, 2220, 2230, 2250, 2260, 2270, 2280, 2290, 2300, 2310, 2340, 2385, 2410, 2450, 2460, 2470, 2480, 2490, 2510, 2535, 2540, 2570, 2580, 2590, 2595W, 2610, 2620, 2630, 2640, 2655, 2780, 2690, 2700, 2710, 2720- 2722, 2725, 2730, 2750, 2780, 2800, 2810, 2830, 2835, 2840, 3000W, 3010, 3030, 3040, 3070W, 3080, 3090, 3100, 3110, 3120, 3130, 3140, 3150, 3160, 3170, 3180, 3190, 3200, 3210, 3220W, 3230, 3240W, 3250W, 3260, 3270

History of Art: HART 2220, 2222

Human and Organizational Development: HODC 3232, HODC 3342

Italian: ITA 3041

**Jewish Studies:** JS 1220, 1240, 2400, 2450, 2520, 2540, 2560 **Music Literature/History:** MUSL 1100, 1105, 1650, 2600, 3100, 3227

Peabody/Patterson Scholars: PSCH 1837

**Political Science:** PSCI 1100, 1101, 1102, 1103, 1111, 1150, 2202, 2203, 2205, 2207, 2207W, 2208, 2209, 2210, 2213, 2215, 2216, 2219, 2221-2223, 2225, 2226, 2230, 2236, 2240, 2243, 2245, 2251, 2255, 2256, 2259, 2262, 2263, 2265, 2266, 2267, 2270, 2273, 3211, 3217, 3228, 3229, 3235, 3341, 3344, 3247, 3249, 3250, 3252-3254, 3258, 3260, 3264W, 3268, 3271, 3272W, 3275, 4238, 4257, 4277

**Psychology – A&S:** PSY 1111, 1200, 2150, 3100, 3600, 3605, 3610, 3615, 3620, 3625, 3640, 3700, 3705, 3715, 3750, 3760, 3765, 3775, 3780, 3785

**Psychology – Peabody:** PSY-PC 1115, 1117, 1205, 1207, 1250, 2170, 2200, 2250, 2300, 2400, 2500, 2550, 2600, 3150, 3200, 3650, 3722, 3724, 3727, 3730, 3732, 3735, 3738, 3743, 3746, 3749

**Religious Studies:** RLST 3229, 4552, 4562

Russian: RUSS 1171, 1172, 3250

**Sociology:** 1010, 1010W, 1020, 1020W, 1040, 1040W, 1111, 3001, 3002, 3201, 3202, 3204, 3205-3207, 3221- 3223, 3231-3233, 3301-3304, 3311-3315, 3321, 3322, 3601-

3604, 3611-3616, 3621-3624, 3701, 3702, 3704, 3711, 3722-3724

**University Courses:** UNIV 2655, 3100, 3200

Women's and Gender Studies: WGS 1160, 2226, 2240, 2243, 2267, 2268

#### **Liberal Core Elective (3 hours):**

Any course listed to satisfy any area of the Liberal Education Core that is not already being used to fulfill a core area.

NOTES. Special topic courses are not ordinarily acceptable to meet liberal education core requirements. These courses require prior approval as substitute courses. Independent study courses are not acceptable to meet Liberal Education Core requirements.

Courses chosen to fulfill an area of the Liberal Education Core can only be used to satisfy that one requirement. You may not use the same course for two requirement areas. **Exception:** Courses used to fulfill the Writing Requirement may also be used to satisfy the appropriate Liberal Education Core area.

#### **English 1100 requirement:**

English 1100 is required unless students have satisfied one of the following:

- 1. SAT
  - a. Reading score of at least 27
  - b. Writing and Language score of at least 28
  - c. Evidence-Based Reading and Writing score of at least 660
- 2. ACT English test score of 30.
- 3. AP/IB English test scores of 4 and 6 respectively

English 1100 counts for elective credit only toward the hours required for the B.S. degree.

Academic credit is not awarded for SAT or ACT test scores.

#### **Writing Requirement:**

Before graduation, all students must successfully complete two writing courses. It is suggested that one of these courses be at the 1000-level and taken prior to the end of the student's fourth semester. Writing-intensive courses either have a "W" after the course number (A&S, Blair or Engineering) or end with the digit "7" (Peabody courses).

ENGL 1220W, 1230W, and 1300W earned by testing credit such as AP or IB credit will NOT satisfy the Writing requirement.

**Note:** First Year Seminars (courses labeled 1111) offered through the College of Arts and Science and Blair School of Music may count as writing intensive courses. Peabody freshmen may only register for First Year Seminars during the first week of the fall and spring semesters if the courses are open.

### **Human & Organizational Development Program of Studies Checklist**

For Students Entering Vanderbilt Summer 2021 and Fall 2021

# Liberal Education Core 40 hours minimum Check your Degree Audit for a complete list of course options

Writing Requirement – 2 "W"	courses	
(Test credit such as AP,IB, or A-Level Exam		
credit will not satisfy the writing requirement)		
English 1100		
Communications (6 hours)		
Philosophy (3 hours)		
•		
Humanities (6 hours)		
<b>Quantitative Analysis (6 hour</b>	s)	
Natural Sciences (7 hours to	include at le	ast
one lab science)		
	•	
Facerenies (2 haves)		
Economics (3 hours)	1	
Social Science (6 hours)		
, , ,		
<u> </u>	ı	1
Elective (3 hours)		
L 1	1	

#### Bachelor of Science Professional Core 18 hours

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HOD Capstone Internship (Professional Core courses must be completed before the HOD Capstone. The Capstone is 12 credit hours if taken in summer semester; 15 hours if taken in fall or spring semesters)

HOD 4950	Field Experience	3-6
HOD 4951	Critical Reflection	3
HOD 4952	Self-Directed Learning	3
HOD 4953	Analysis & Contribution	3

#### Area of Concentration 15 hours of Track Courses

HOD majors should select an area of concentration by the 2nd semester of the sophomore year. The track selected will determine what additional courses will be needed.

In addition to fulfilling these requirements, students must earn a minimum of 120 credit hours plus have at least a 2.0 cumulative GPA and 2.0 GPA in the major to graduate.

### **Human & Organizational Development Track Requirements**

(Subject to Change)

#### **Track Electives [6 hours]**

**Every track** requires that all HOD majors take 2 additional track level courses called "HOD track electives." The two HOD track electives are not limited to courses within the HOD track the student has declared. HOD track electives are any HOD, HODE, HODC, HODH, HODI, and HODL courses from 3000 - 4999 excluding 3850, 3860, 3870, 4950, 4951, 4952, 4953, 4960 and 4978. HOD track electives taken abroad through Vanderbilt University's Global Education Office are numbered HOD 2051.

#### Community Leadership and Development Track [15 hours]

#### The nine-hour CLD track core requires 3 of the following 6 courses:

HODC 3202	Community Development Theory
HODC 3232	Ethics for Human Development Professionals
HODC 3262	Social Entrepreneurship: Principles and Application
HODC 3342	Introduction to Community Psychology
HODC 3352	Philanthropy and Social Problem Solving
HODC 3650	Community Development Seminar (topics vary; up to two CLD seminars can count in
	the CLD track core)

#### Health and Human Services Track [15 hours]

#### The nine-hour HHS track core requires 3 of the following 6 courses:

HODH 3201	Introduction to Human Services
HODH 3211	Introduction to Counseling
HODH 3221	Health Service Delivery to Diverse Populations
HODH 3231	Introduction to Health Services
HODH 3241	Introduction to Health Policy
HODH 3650	Health & Human Services Seminar (topics vary; up to two HHS seminar can count in
	the HHS track core)

#### International Leadership and Development Track [15 hours]

#### The nine-hour ILD track core requires 3 of the following 8 courses:

HODI 3200	Global Dimensions of Community Development
HODI 3210	Leadership and Change in International Organizations
HODI 3220	International Organizations and Economic Development
HODI 3230	Education and Economic Development
HODI 3240	Effectiveness in International For-Profit Organizations
HODI 3250	Building Knowledge Economics in Asia
HODI 3260	Education in the Asia-Pacific Region: Development, Reform, and Innovation
HODI 3270	Global Sustainable Development

#### Leadership and Organizational Effectiveness Track [15 hours]

#### The nine-hour LOE track core includes the following required courses:

HODL 3204	Leadership Theory and Practice (prerequisite: HOD 2100; concurrent enrollment
allowed)	
HODL 3234	Advanced Organizational Theory (prerequisite: HOD 2100; concurrent enrollment
allowed)	

#### Plus 1 course chosen from the following 5 options:

HODL 3224	Analyzing Organizational Effectiveness
HODL 3244	Introduction to Human Resource Development
HODL 3254	Human Resource Management
HODL 3264	Evidence-based Practice in Organizations (prerequisite HOD 2100; concurrent
	enrollment allowed)
HODL 3274	Managing Organizational Change (prerequisite HODL 3204 or HODL 3234)

Education Policy Track [15 hours]
The nine-hour EP track core has the following required courses:

HODE 3205 Education Policy Analysis Methods (prerequisite HOD 2700 or PSCI 1100)

HODE 3215 Education and Public Policy (prerequisite HOD 2700 or PSCI 1100)

HODE 3225 Introduction to Public Finance of Education

#### POTENTIAL PEABODY SECOND MAJORS

For students with a First Major in Human and Organizational Development (21 unique hours required for Peabody second majors)

#### Child Development (CD) (30 hours)

(See the CD major requirement pages for all required classes)

#### Courses that may be applied to both majors:

- HODC 3232 and HODC 3342 may be used for CD electives
- HOD 2500 may be used for the CD methods requirement
- PSY-PC or PSY courses used to satisfy the HOD Liberal Education core social studies area as CD electives

Students may only apply **nine hours** from the courses used for the Human and Organizational Development major to fulfill the Child Development second major.

#### Child Studies (CST) (36 hours)

(See the CST major requirement pages for all required classes)

#### Courses that may be applied to both majors:

- HOD 2500 may satisfy the CST Research Methods requirement
- HODH 3221, HODC 3202, and/or HODC 3342 may be used to partially satisfy the Families, Community, & Diversity CST area or be used in the CST elective category
- HODC 3232 may also be used as a CST elective course.
- PSY-PC or PSY courses used to satisfy the H&OD Liberal Education core social studies area may be used to partially satisfy CST Area categories or CST electives

Students may only apply a maximum of **fifteen hours** from the courses used for the Human and Organizational Development major to fulfill the Child Studies second major.

#### Cognitive Studies (CGS) (33 hours)

(See the CGS major requirement pages for all required classes)

#### Courses that may be applied to both majors:

- Six hours of HOD 2500 and HODC 3222 may be used to satisfy CGS Methods of Inquiry
- PSY-PC or PSY courses used to satisfy the H&OD Liberal Education core social studies area may be used to partially satisfy CGS Area categories or CGS electives
- HODC 3232 and HODC 3342 may also be used as CGS elective courses.

Students may only apply a maximum of **twelve hours** from the courses used for the Human and Organizational Development major to fulfill the Child Studies second major.

**Note:** Students who want to double-major in Human and Organizational Development and Early Childhood Education, Elementary Education or Special Education must take H&OD as their second major, due to state teacher licensure regulations.

## Human & Organizational Development Frequently Asked Questions

## 1) All of these choices are overwhelming! How do I start putting my fall schedule request together?

The **required fall course** for first-year HOD majors is **HOD 1250-01** (3 credit hours). As an HOD major, you will be automatically enrolled in HOD 1250-01. You should choose 3 to 4 additional courses. Review the suggested schedule in this section.

If you are required to take English 1100 as listed below (#2), be sure to put it on your fall schedule.

Then think about getting started on your Liberal Education Core requirements.

If you are considering economics as a second major or minor, refer to question #3 below for math recommendations.

If you consider yourself to be pre-med, refer to question #6. Some of the Liberal Education Core courses in your first semester could be a writing course, a math course and/or a philosophy course, but any could be postponed to the spring semester or your 2<sup>nd</sup> year. In general, your HOD Liberal Ed Core courses should be completed by the end of your 4<sup>th</sup> or 5<sup>th</sup> semester.

#### 2) Am I required to take English 1100?

English 1100 is required unless you have satisfied one of the following:

- 1. SAT I Critical Reading and Writing combined test score of 1220 or above with a minimum test score of 500 in each component
- 2. ACT English test score of 27 or above and an ACT writing test score of 19 or above
- 3. AP / IB English test scores of 4 and 6 respectively

If you do not satisfy one of the above, then you must register for English 1100 for the fall semester.

#### 3) Am I required to take a math course?

HOD majors are required to take one statistics course and one additional course for quantitative analysis. Students may receive math credit for AP, IB or A-Level Exam tests depending on the score(s) received. Refer to the Vanderbilt University Undergraduate Catalog for information on test credit. Students who score 5 on the AP statistics test receive credit for Math 1010. Math 1010 **DOES NOT FULFILL** the statistics requirement for the HOD major. All HOD majors must take a statistics course. Choices are PSY-PC 2110, ECON 1500, PSY 2100, MATH 2810, or MATH 2820. ECON 1500, PSY 2100, MATH 2810, and MATH 2820 have prerequisites which you can view on YES.

#### 4) Where should I have my AP/IB test scores sent?

AP / IB test scores should be sent directly to Vanderbilt University Office of Undergraduate Admissions from the testing agency **prior** to your first semester of enrollment to obtain credit.

## 5) I have not received the scores for my AP/IB tests yet. How do I know which courses to request?

You may have taken AP tests in your sophomore or junior year and already know those test results. You can look on the AP/IB list in the Undergraduate Catalog to see the exact Vanderbilt course credit you will earn. AP / IB tests results for tests taken in your senior year may not be available until July. If you feel that you are likely to receive AP / IB credit, then you can choose to register for other courses. When YES reopens in July, you can adjust your schedule accordingly. Some students prefer to register for a course and then drop the course if they received a high enough score to receive credit.

#### 6) I am pre-med. What courses do I need to take?

Generally, the minimum required courses for consideration to medical school include 1 year of the following courses: English, biology, general chemistry, organic chemistry, and physics. All of the sciences should be taken with the appropriate labs and recitations. The Health Professions Advisory Office (HPAO) at Vanderbilt also recommends other courses which can be found on the "Threading a path through pre-medical expectations" information sheet (link listed below).

In addition to the required HOD course (HOD 1250), most HOD majors on a pre-med track will start out with general chemistry (Chemistry 1601, 1601L) and then add 1 or 2 additional courses that will go towards the HOD Liberal Education Core. You might consider adding a math course and/or an English course. It is strongly suggested that sometime early in the fall you contact Health Professions Advisory Office about the suggested course sequence for the science courses and how HPAO advising works. You can even contact that office now if you'd like. Go to the webpage listed below for appointment information.

Here are some good websites to check out:

Health Professions Advisory Office

Pre-Medical Webpage

Threading a path through pre-medical expectations

2020 Annual Report

#### CHILD DEVELOPMENT

#### Department of Psychology and Human Development

#### **INTRODUCTION**

The child development major is designed for students who wish to study children (infancy through adolescence) and the major family, cultural, peer, school, and neighborhood contexts in which they live. The major is designed to provide a strong background in the social and behavioral sciences related to child development, a focused understanding of the scientific study of children and the contexts in which they develop, and opportunities for supervised and independent research on aspects of child development in ways that enable students to link theories and prior research to research design and data on children's development.

The major is excellent preparation for graduate study in selected social science and professional fields (e.g., psychology, medicine, nursing, education, public policy) and offers an excellent complementary (or second) major for undergraduate students simultaneously pursuing a major in cognitive studies, elementary education, human and organizational development, psychology, or special education.

The child development curriculum is designed to ensure that students develop a background in the liberal arts and sciences; a clear understanding of the theories, major research findings, and research methods central to the field of child development; and an area of focus or expertise in child development. Development of background in the liberal arts & sciences occurs within the context of the Liberal Education Core, composed of required and elective courses in communications, humanities, mathematics, natural sciences, and social sciences. A clear understanding of theory and research central to the field is developed through the major core courses. These include an overview of child development, courses focused on the domains of psychological processes central to human development (cognition; social and personality development), courses related to major epoch of child development (infancy and adolescence), and courses devoted to the major research methodologies in the field (experimental, observational, psychometric). Students select an area of concentration (major elective area) to complement their knowledge of the field as a whole.

#### THE HONORS PROGRAM IN CHILD DEVELOPMENT

The Honors Program in Child Development offers qualified majors the opportunity to conduct individual research projects in collaboration with faculty members. This research experience culminates in the writing and public presentation of a senior thesis. Students who major in Child Development are eligible to apply for the Honors Program at the end of their sophomore year if they have an overall grade point average of at least 3.2 and a 3.2 in Child Development courses. Students who are accepted, complete the program successfully, and have a final grade point average of at least 3.2 will receive either Honors or Highest Honors in Child Development. Successful participation in the program should substantially aid those intending to do graduate work. More specific information concerning admission to and the requirements of the Honors Program is available from Professor John Rieser, Coordinator of the Psychology Honors Program for the Department of Psychology and Human Development.

# Liberal Education Core Requirements For Child Development Major

(Minimum 40 Credit Hours)

The same course may not count in more than one Liberal Education Core Area.

#### Communications (6 hours):

Communications Studies: CMST 1001, 1002, 1111, 1500, 1501, 1850, 2100, 2110, 2120,

2400, 2800, 2900, 2950, 3000, 3001, 3002, 3100, 3110, 3120, 3140, 3150, 3200, 3250W 3600, 3620,

3620W, 3700, 3710, 3720, 3730, 3730W, 3740, 3750, 3800

English: ENGL 1111, 1210W, 1220W, 1230W, 1240, 1250W, 1260W, 1270W, 1280, 1290, 1300W

English Education: ENED 3357 Music Education: MUTH 1120 Political Science: PSCI 2243

Theatre: THTR 1010, 1010W, 1111, 1711, 1751, 2311W, 2651, 3201W, 3311, 3600, 3611, 3651,

3721, 3741, 3761

PSCH 1837/HONS 1830W

MUSL 1340 CSET 3200W

#### Humanities (9 hours and two fields required) to include:

#### Philosophy (3 hours):

Computer Science: CS 1151 PHIL 1005 is recommended

PHIL 1002, 1002W, 1003, 1004, 1004W, 1005, 1008, 1008W, 1100, 1111, 1200, 1200W, 2100, 2101, 2102, 2103, 2104, 2109, 2110, 2660, 2661,3003, 3004, 3005, 3006, 3007, 3008, 3009, 3010, 3103, 3011, 3012W, 3013, 3014, 3600, 3601, 3602, 3603, 3604, 3605, 3606, 3606W, 3607, 3608, 3609, 3610, 3610W, 3611, 3612, 3615, 3616, 3617, 3104, 3618, 3618W, 3620, 3621, 3622, 3623, 3630, 3635, 3657, 3661

Political Science: PSCI 2203

#### Other Humanities Courses (6 hours and 2 subject areas):

African American and Diaspora Studies: AADS 3104W, 4264

Arabic: ARA 1102, 2201, 2202 3101, 3102, 3301

Chinese: CHIN 1102, 2201, 2202, 2211, 2212, 3301, 3302, 3302W, 4403, 4404

Cinema and Media Arts: CMA 1500, 1600, 2600W

Classical Studies: CLAS 1010, 1111, 1120, 1130, 1150, 2200, 2210, 2250, 3010

Computer Science: CS 1151 Education of the Deaf: MDE 5208

## English (the same course may not count for both Communications & Humanities): ENGL 1111, 1210W, 1220W, 1230W, 1250W, 1260W, 1270W, 2220W, 2310, 2311, 2316,

ENGL 1111, 1210W, 1220W, 1230W, 1250W, 1260W, 1270W, 2220W, 2310, 2311, 2316 2316W, 2318, 2318W, 2319, 2319W, 2320, 3280, 3310, 3314, 3316, 3330, 3332, 3336, 3337, 3340, 3340W, 3346, 3348, 3360, 3361, 3364, 3370, 3610, 3611, 3614, 3618, 3620, 3622, 3624W, 3630, 3634, 3640, 3644, 3645, 3646, 3650, 3650W, 3654, 3654W, 3658, 3662, 3662W, 3664, 3670, 3670W, 3674, 3678, 3680, 3681, 3683, 3692, 3694, 3695, 3710, 3711, 3720, 3720W, 3728, 3728W, 3730, 3734, 3734W, 3740, 3742, 3744, 3890, 3890W, 3892, 3892W, 3894, 3894W

**French:** FREN 1102, 1103, 1111, 2203, 2501W, 2614, 3101, 3102, 3111, 3112, 3113, 3181, 3188, 3222, 3223, 3224, 3230, 3232, 3234, 3281, 3620, 3621, 3622, 3623, 3730, 3788, 3789, 4023, 4025, 4027, 4029, 4030, 4221, 4232, 4284, 4285, 4320, 4322, 4430, 4432

**German:** GER 1102, 1111, 1482, 2201, 2202, 2217, 2281, 2282, 2310W, 2320, 2321, 2341, 2342, 2442, 2443, 2444, 2445, 3323, 3343, 3344, 3345, 3375, 3378, 4535, 4537, 4548, 4563, 4564, 4565, 4566, 4567, 4569, 4574, 4576

Greek: GRK 1102, 2201, 2202, 3010, 3020, 3040, 3100, 3110, 3200

Haitian Creole Language: CREO 2201

**Hebrew:** HEBR 1102, 2201, 2202, 2301, 2302W **History:** HIST 3010

**History of Art:** HART 1100, 1105, 1111, 1120, 1200, 1205, 1220, 2110, 2130, 2150, 2170, 2180, 2192, 2210, 2220, 2260, 2270, 2285, 2310, 2330, 2362, 2390, 2600, 2620, 2622, 2650, 2660, 2680, 2708, 2710, 2720, 2722, 2750,2760, 2765, 2780, 3112, 3172, 3174, 3224, 3226, 3228W, 3240W, 3252, 3272, 3274, 3320, 3320W, 3332, 3334, 3334W, 3364W, 3730, 3735

**Italian:** ITA 1102, 1103, 1111, 2203, 2501W, 2614, 3000, 3100, 3240, 3340, 3500, 3600 3640, 3641, 3701, 3740, 3802

Japanese: JAPN 1102, 2201, 2202, 2232, 3301, 3302, 3891

**Jewish Studies:** JS 1111, 1002, 1002W, 1040, 1200, 2150, 2200, 2200W, 2210W, 2225, 2230W, 2240W, 2250W, 2270, 2270W, 2280, 2280W, 2290W, 2300, 2320, 2330, 2345, 2600, 2620, 3000, 3210, 3891, 3892

Korean: KOR 1102, 2201, 2202, 3301, 3302

**Latin:** LAT 1102, 1103, 2201, 2202, 3010, 3020, 3030, 3040, 3050, 3060, 3100, 3110, 3120, 3130, 3140, 3150, 3160, 3170, 3180, 3200

**Music Literature:** MUSL 1111, 1200, 1210, 1220, 1230, 1300, 1310, 1350, 1600, 1610, 1620, 1630, 1640, 1650, 1660, 2100, 2110, 2150, 2200W, 2310, 2320, 2610, 3100, 3155, 3160, 3220, 3221, 3222, 3223, 3224, 3225, 3226, 3227, 3228, 3229, 3230 (Music minors may petition to substitute other MUSL classes)

**Music Theory:** MUTH 1120, 1125, 1135, 1200, 1210 (Music minors may petition to substitute other MUSC classes)

Peabody/Patterson Scholars: PSCH 1817

Philosophy (if not used for required PHIL course): PHIL 1002, 1002W, 1003, 1004, 1004W, 1005, 1008, 1008W, 1100, 1111, 1200, 1200W, 2100, 2101, 2102, 2103, 2104, 2109, 2110, 2660, 2661,3003, 3004, 3005, 3006, 3007, 3008, 3009, 3010, 3011, 3012W, 3013, 3014, 3103, 3104, 3600, 3601, 3602, 3603, 3604, 3605, 3606, 3606W, 3607, 3608, 3609, 3610, 3610W, 3611, 3612, 3615, 3616, 3617, 3618, 3618W, 3620, 3621, 3622, 3623, 3630, 3635, 3657, 3661

Portuguese: PORT 1103, 1111, 2203, 3301, 3302, 3303, 4350, 4420, 4425

Political Science: PSCI 1102, 1103

**Religious Studies:** RLST 1010, 1100, 1111, 1200, 1208, 1309, 1330W, 1500, 1637, 1700, 1710, 1820, 2210, 2210W, 2220, 2310, 2315, 2644, 2664, 2881, 2940, 3119, 3142, 3178, 3225, 3270, 3304W, 3306, 3312, 3313, 3316, 3650, 3670W, 3669, 3747, 3749, 3753, 3775, 3900, 3921, 3926, 3930, 3940, 4551, 4554, 4665, 4666, 4834, 4938, 4939

Russian: RUSS 1102, 1111, 1874, 2201, 2202, 2434, 2438,

Spanish: SPAN 1111, 1102, 1103, 2203, 2780, 2990, 2995, 3207, 3272 3301W, 3302

Theatre: THTR 1010, 1010W, 1111, 2201, 2202W, 2204, 2311W, 4201

University: UNIV 3100, 3200

Women's and Gender Studies: WGS 1150, 1150W, 3271

#### Mathematics (6 hours):

Statistics (3 hours):

Economics: ECON 1500 Mathematics: MATH 2810, 2820

Psychology: (A&S) PSY 2100, (Peabody) PSY-PC 2110

Mathematics (3 hours):

Mathematics: 1100, 1200, 1201, 1300, 1301

Computer Science: CS 2212 Psychology: PSY-PC 2120

#### Natural Science (7 hours):

(One Biological Sciences or Nursing Course is required)

One lab science (4 or 5 hours) from:

**Astronomy:** ASTR 1010 & 1010L or 1020L, 1210

**Biological Science**: BSCI 1100 & 1100L, 1103,1105, 1510 & 1510L, 1511 & 1511L or

1512L. 2218. 2219

Chemistry: CHEM 1010 & 1010L, 1020 & 1020L, 1601 & 1601L, 1602 & 1602L Earth and Environmental Sciences: EES 1030 & 1030L, 1510 & 1510L, 3250

Medicine, Health, and Society: MHS 1500 (4 hours), 3101, 3102

Nursing: NURS 1505

Physics: PHYS 1010 & 1010L, 1501 & 1501L, 1502 & 1502L, 1601 & 1601L, 1602 &

1602L, 1901, 1902

And one of the following 3 hours:

Anthropology: ANTH 1301, 3261, 3344, 3372, 4345

**Astronomy**: ASTR 1010, 2110, 2130, 3000

Biological Science: BSCI 1100, 1103, 1105, 1510, 1511, 3228

Chemistry: CHEM 1010, 1020, 1601, 1602

Earth and Environmental Sciences: EES 1030, 1070, 1080, 1140, 1510, 3250

Medicine, Health, and Society: MHS 1500, 1600, 3101, 3102

Neuroscience: NSC 2201

**Peabody/Patterson Scholars:** PSCH 1857 **Physics:** PHYS 1010, 1501, 1502, 1601, 1602

Or two lab science courses (8-10 hours) will meet the Natural Science requirement.

#### Cultural Studies (3 hours) one course from the following:

**African American and Diaspora Studies:** AADS 1010, 1016, 1204, 2204, 2214, 2306, 3104W, 3214, 3258, 4264

American Studies: AMER 1002, 1002W

Anthropology: ANTH 1101, 1111 1301, 2106, 2108, 2110, 2112, 2223, 2231, 2370, 2611, 3122,

3130, 3140, 3132, 3150, 3160, 3241, 3262, 3900, 4153, 4154

Asian Studies: ASIA 2511, 2512, 2560, 2630

Chinese: CHIN 4403, 4404

Cinema and Media Arts: CMA 2400

Classical Studies: CLAS 1120, 1130, 1150, 2200, 2210, 2250, 3000, 3010, 3100, 3200, 3310,

3320

**Communication Studies:** CMST 2900, 3100, 3720 **Earth & Environmental Sciences:** EES 2150

**Economics:** ECON 3110, 3650 **Education:** EDUC 2160, 3890

**English:** ENGL 1260W, 3370, 3622, 3642, 3650, 3650W, 3654. 3654W, 3658, , 3662, 3662W,

3674, 3678, 3692, 3694, 3695, 3742 English Education: ENED 3410 European Studies: EUS 2201, 2208

**French:** FREN 3180, 3181, 3188, 3224, 3230, 3281, 3620, 3789, 4023, 4320, 4430 **German:** GER 1482, 2310W, 2341, 2342, 2443, 2445, 3344, 3375, 4535, 4537, 4574

Greek: GRK 3020

**History:** HIST 1050, 1060, 1070, 1080, 1090, 1270, 1280, 1370, 1380, 1440, 1600, 1760, 2100, 2105, 2115, 2120, 2130, 2135, 2155, 2220, 2230, 2310, 2340, 2410, 2450, 2460, 2470, 2490, 2510, 2530, 2570, 2580, 2590, 2620, 2630, 2640, 2655, 2680, 2690, 2800, 2810, 2830, 2835, 2840, 2595W

**History of Art:** HART 1200, 2110, 2130, 2150, 2180, 2192, 2210, 2680, 2760, 2765 **Human and Organizational Development:** HODI 3200, 3210, 3220, 3230, 3875

Italian: ITA 3041

**Jewish Studies**: JS 1002, 1002W, 1111 (sections 1-10), 1200, 1220, 2150, 2210W, 2240W, 2250W, 2270, 2270W, 2280, 2280W, 2290W, 2300, 2320, 2330, 2400, 2420W, 2450, 2520, 2540, 2560, 2600, 2620, 3000, 3100, 3210, 3892

Latin: LAT 3020, 3040

Latin American Studies: LAS 2101, 2601 Medicine, Health and Society: MHS 1930  $\textbf{Music Literature:} \ \text{MUSL } 1100, \ 1105, \ 1300, \ 1600, \ 1610, \ 1620, \ 1630, \ 1640, \ 1660, \ 2100, \ 2110, \ 1640, \ 1640, \ 1660, \ 1660, \ 1640, \ 1660$ 

2150, 2200W, 2320, 2610, 3100, 3150, 3155, 3160, 3223, 3224, 3227, 3228, 3230

Peabody/Patterson Scholars: PSCH 1847, 1867

Philosophy: PHIL 1004, 2102, 3005, 3006, 3007, 3604, 3605, 3620, 3622

Political Science: PSCI 1101, 1102, 1103, 2205, 2208, 2213, 2215, 2216, 2219, 2230, 2263,

3217, 3228, 3247

Portuguese: PORT 4350

Religious Studies: RLST 1100, 1190W, 1200, 1500, 1700, 2210W, 2220, 2644, 3119, 3229, 3304W,

3306, 3749, 3930, 4551, 4554, 4562

Russian: RUSS 2434

**Sociology:** SOC 1010, 1010W, 1020, 1020W, 1041, 1041W, 3201, 3202, 3204, 3206, 3207, 3221, 3222, 3223, 3231, 3232, 3301, 3304, 3604, 3611, 3614, 3616, 3624, 3702, 3704, 3705,

3711, 3722, 3723, 3724

Spanish: SPAN 3302, 3320, 3355, 3360, 3365, 3370, 3835, 4400, 4420, 4750

Special Education: SPED 2160

Theatre: THTR 2781

**University Courses:** UNIV 2655, 3100, 3200

Women's and Gender Studies: WGS 1150, 1160, 1272, 2240, 2243, 2244, 2267, 2268, 2269,

2270, 2612, 3201, 3271

#### Social Science (6 hours and two fields required) to include:

(3 of the 6 hours must be from a subject area other than the Cultural Studies selection)

African American and Diaspora Studies: AADS 1010, 2214, 2306

American Studies: AMER 1002, 1002W

**Anthropology:** ANTH 1101, 1111, 1201, 1301, 2105, 2108, 2109, 2211, 2220, 2220W, 2221, 2230, 2231, 2370, 2601, 2602, 2603, 3120, 3121, 3122, 3130, 3132, 3133, 3140, 3141, 3143, 3144, 3150, 3161, 3200, 3202, 3240-3243, 3250, 3260, 3262, 3342, 3342, 3371, 3622, 3901, 4153, 4154, 4373

Classical Studies: CLAS 1010, 2100, 2110, 2120, 2150, 2160

Economics: ECON 1010, 1020, 2150, 3150, 3160

English: ENGL 3318, 3726, 3748

History: HIST 1050, 1060, 1070, 1080, 1090, 1111, 1160, 1190, 1200, 1270, 1280, 1350, 1360, 1370, 1380, 1390, 1400, 1410, 1420, 1440, 1470, 1480, 1510, 1550, 1580, 1600, 1660, 1665, 1690, 1691, 1692, 1700, 1725W, 1730, 1740, 1760, 1881, 2100, 2110, 2150, 2120, 2130, 2135, 2140, 2145, 2150, 2155, 2160, 2170, 2190, 2220, 2230, 2250, 2260, 2270, 2280, 2290, 2300, 2310, 2340, 2385, 2410, 2450, 2460, 2470, 2480, 2490, 2510, 2535, 2540, 2570, 2580, 2590, 2595W, 2600, 2610, 2620, 2630, 2640, 2655, 2780, 2690, 2700, 2710, 2720- 2722, 2725, 2730, 2750, 2780, 2800, 2810, 2830, 2835, 2840, 3000W, 3010, 3030, 3040, 3070W, 3080, 3090, 3100, 3110, 3120, 3130, 3140, 3150, 3160, 3170, 3180, 3190, 3200, 3210, 3220W, 3230, 3240W, 3250W, 3260, 3270

History of Art: HART 2220, 2222

Human and Organizational Development: HOD 2260, HODC 3232, HODC 3342

Italian: ITA 3041

**Jewish Studies:** JS 1220, 1240, 2400, 2450, 2520, 2540, 2560 **Music Literature/History:** MUSL 1100, 1105, 1650, 2600, 3100, 3227

Peabody/Patterson Scholars: PSCH 1837

**Political Science:** PSCI 1100, 1101, 1102, 1103, 1111, 1150, 2202, 2203, 2205, 2207, 2207W, 2208, 2209, 2210, 2213, 2215, 2216, 2219, 2221, 2222, 2223, 2225, 2226, 2230, 2236, 2240, 2243, 2245, 2251, 2255, 2256, 2259, 2262, 2263, 2265, 2266, 2267, 2270, 2273, 3211, 3217, 3228, 3229, 3235, 3341, 3344, 3247, 3249, 3250, 3252, 3253, 3254, 3258, 3260, 3264W, 3268, 3271, 3272W, 3275, 4238, 4257, 4277

**Psychology – A&S:** PSY 1111, 1200, 2150, 3100, 3120, 3600, 3605, 3610, 3615, 3620, 3625, 3640, 3700, 3705, 3715, 3750, 3760, 3765, 3775, 3780, 3785

**Psychology – Peabody:** PSY-PC 1115, 1117, 1205, 1207, 1250, 2170, 2200, 2250, 2300, 2400, 2500, 2550, 2600, 3150, 3200, 3650, 3722, 3724, 3727, 3730, 3732, 3735, 3738, 3743, 3746, 3749

**Religious Studies:** RLST 3229, 4552, 4562

**Sociology:** 1010, 1010W, 1020, 1020W, 1111, 3001, 3002, 3201, 3202, 3204, 3205, 3206, 3207, 3221, 3222, 3223, 3231, 3232, 3233, 3301, 3302, 3303, 3304, 3311, 3312, 3313, 3314, 3315, 3321, 3322, 3601, 3602, 3603, 3604, 3611, 3612, 3613, 3614, 3615, 3616, 3621, 3622,

3623, 3624, 3701, 3702, 3704, 3711, 3722, 3723, 3724 **University Course:** UNIV 2655, 3100, 3200, 3225, 3325

Women's and Gender Studies: WGS 1160, 2226, 2240, 2242, 2243, 2267, 2268

#### **Liberal Core Elective (3 hours):**

Any course listed to satisfy any area of the Liberal Education Core that is not already being used to fulfill a core area.

NOTES. Special topic courses are not ordinarily acceptable to meet Liberal Education Core requirements. These courses require prior approval as substitute courses. Independent study courses are not acceptable to meet Liberal Education Core requirements.

Courses chosen to fulfill an area of the Liberal Education Core can only be used to satisfy that one requirement. You may not use the same course for two requirement areas. **Exception**: Courses used to fulfill the Writing Requirement may also be used to satisfy the appropriate Liberal Education Core area.

#### **English 1100 requirement:**

English 1100 is required unless students have satisfied one of the following:

- 1. SAT
  - a. Reading score of at least 27
  - b. Writing and Language score of at least 28
  - Evidence-Based Reading and Writing score of at least 660
- 2. ACT English test score of 30.
- 3. AP/IB English test scores of 4 and 6 respectively

English 1100 counts for elective credit only toward the hours required for the B.S. degree. *Academic credit is not awarded for SAT or ACT test scores.* 

#### **Writing Requirement:**

Before graduation, all students must successfully complete two writing courses. It is suggested that one of these courses be at the 1000-level and taken prior to the end of the student's fourth semester. Writing-intensive courses either have a "W" after the course number (A&S, Blair or Engineering) or end with the digit "7" (Peabody courses).

ENGL 1220W, 1230W, and 1300W earned by testing credit such as AP or IB credit will not satisfy the Writing requirement.

**Note:** First Year Seminars (courses labeled 1111) offered through the College of Arts and Science and Blair School of Music may count as writing intensive courses. Peabody freshmen may only register for First Year Seminars when open registration begins after the initial registration period has ended.

# CHILD DEVELOPMENT (CD) MAJOR Program of Studies Checklist

Liberal Education Core (40 hours):	CD Major (30 hours):
	Major Core (21 hours)
Communications (6 hours)	PSY-PC 1250 Developmental Psychology
,	PSY-PC 2250 Cog. Aspects of Human Dev
	PSY-PC 2400 Social & Personality Dev
	PSY-PC 2120 Statistical Analysis
Humanities (9 hours)	Take <u>one</u> of the following:
Philosophy:	PSY-PC 2500 Infancy
Other:	PSY-PC 2550 Adolescent Development
	Take two of the following:
Mathematics (6 hours)	HOD 2500 Systematic Inquiry
Mathematics (6 hours)	PSY-PC 2170 Experimental Methods <b>OR</b>
Statistics:	PSY 2150 Principles of Experimental
Other:	Design
Natural Science (7 hours)	PSY-PC 3722 Psychometric Methods
	20/20 22/2
Lab Sci:	PSY-PC 3724 Psychometrics
Other:	PSY-PC 3860 or
	PSY 3980-3981 (3 hours only)
Cultural Studies (3 hours)	Elective Area within the Major (9 hours)
- <del></del> -	Select a minimum of three courses. Any course in the
	Peabody or A&S Psychology Departments that is not
Social Science (6 hours)	being used to meet another psychology requirement may
	be used as an elective.
	- Except for PSY 1200, PSY 2100, PSY-PC
	1205/1207, 2110 and 3870)
Electives (3 hours)	EDUC 3120 Children in Families and Schools
Liectives (5 flours)	EDUC 3140 Curriculum Program: Age 3 – K
	ENED 2430 Fostering Language in Classrooms
	ENED 2100 Literature & Drama Young Child
Writing Requirement (6 hours)	ENED 2200 Exploring Literature for Children
	HODC 3232 Ethics for Human Development
	•
	ProfessionalsHODC 3342 Intro to Community Psychology
Other Electives/Second Major	NSC 2201 Neuroscience
(50 hours minimum)	NSC 2201 Neuroscience
(30 flours fillifillituiti)	
	Phil 3617 Philosophy of Language
	PSY-PC 3860 or PSY-PC 3860 or
	PSY 3980-3981 (3 hours only)
	SPED 2120 Family Interventions
<del></del>	SPED 2160 Cultural Diversity in American
	Education
	SPED 2310 Managing Academic and Social
	Behavior
	SPEDS 2120 Family Intervention
	SPEDS 2430 Intro Lang. & Communication
	SPEDH 3348 Language and Learning
	PSY-PC/PSY courses:
Note: 120 hours minimum and a 2.0	
cumulative grade point average are	
required to graduate with all Liberal Co	re

and Major requirements satisfied.

## **CHILD DEVELOPMENT MAJOR**

Suggested Schedule Plan

FALL HOU	RS	SPRING HOUF	RS
First Year			
PSY-PC 1250	3	PSY-PC 1250 (if not in Fall)	3
PSY-PC 1115/1117 (or in Spring)	3	PSY-PC 1115/1117 (if not in Fall)	3
PSY-PC 2110 (or in Sophomore year)	3	PSY-PC 2120 (or in Sophomore year)	3
Liberal Education Core Courses	6-15	Liberal Education Core Courses	6-15
TOTAL	15	TOTAL	15
Sophomore Year			
PSY-PC 2400	3	PSY-PC 2250	3
PSY-PC 2110 (if not taken in first year)	3	PSY-PC 2120 (if not taken first year)	3
PSY-PC 2500 or 2550 (or in spring)	3	PSY-PC 2250 or 2550	3
Liberal Education courses/ Second major courses	6-9	Liberal Education courses/ Second major courses	6-9
TOTAL	15	TOTAL	15
Junior Year			
One CD methods course (PSY-PC 2170/2150, 3722 or 3860)	3	One CD methods course (PSY-PC 2170/PSY 2150, 3722 or 38	3 (360)
CD Elective Courses	3-6	CD Elective Courses	3-6
Second major courses/ Electives	3-9	Second major courses/ Electives	3-9
TOTAL	15	TOTAL	15
Senior Year			
CD Elective Courses	3-6	CD Elective Courses	3-6
Second major courses/ Electives	9-12	Second major courses/ Electives	9-12
TOTAL	15	TOTAL	15

#### POTENTIAL PEABODY SECOND MAJORS

For students with a First Major in Child Development (21 unique hours required for Peabody second majors)

Note: Due to overlapping courses, Child Studies cannot be a second major to Child Development.

#### Cognitive Studies [CGS] (33 hours)

(See the CGS major requirement pages for all required classes)
Students may not use more than 12 hours from the CD major in the CGS major.

A first major in Child Development and a second major in Cognitive Studies will require a minimum of 54 credit hours.

#### Human and Organizational Development [H&OD] (45-48 hours)

(See the H&OD major requirement pages for all required classes)

#### Courses that may be applied to both majors:

- 3 credit hours from HODI 3200, 3210, 3220, 3230, 3875, HODC 3202, in the CD Cultural Studies area of the Liberal Education core may be used in partial fulfillment of a track core or a track elective
- HODC 3232 and 3342 in the CD social science area of the Liberal Education Core may be used in partial fulfillment of a track core or as track electives

**Note:** Students who want to double-major in Child Development and Early Childhood Education, Elementary Education or Special Education must take Child Development as their second major, due to state teacher licensure regulations.

#### **CHILD STUDIES**

#### Department of Psychology and Human Development

#### INTRODUCTION

Peabody has long had great strengths in the area of Child Studies. The 36 hour interdisciplinary major in Child Studies draws on courses from Psychology, Education, Special Education, and Human and Organizational Development. The major is excellent pre-professional preparation for students interested in Psychology or Education, in Law (e.g., Child and Family advocacy), or in various health related areas (e.g., Medicine, Nursing, Child Life Specialist) involving children. It is also appropriate for students who are interested in gaining a broader understanding of children and families in contemporary society. The major areas covered are: Developmental Psychology, Learning, Research Methods, Language and Literacy, and Families, Community and Diversity. Interested students should discuss the program with Leigh Wadsworth, Director of Undergraduate Studies.

#### THE HONORS PROGRAM IN CHILD STUDIES

The Honors Program in Child Studies offers qualified majors the opportunity to conduct individual research projects in collaboration with faculty members. This research experience culminates in the writing and public presentation of a senior thesis. Students who major in Child Studies are eligible to apply for the Honors Program at the end of their sophomore year if they have an overall grade point average of at least 3.2 and a 3.2 in Child Development courses. Students who are accepted, complete the program successfully, and have a final grade point average of at least 3.2 will receive Honors or Highest Honors in Child Studies. Successful participation in the program should substantially aid those intending to do graduate work. More specific information concerning admission to and the requirements of the Honors Program is available from Professor John Rieser, Coordinator of the Psychology Honors Program for the Department of Psychology and Human Development.

### Liberal Education Core Requirements For Child Studies Major (Minimum 40 Credit Hours)

The same course may not count in more than one Liberal Education Core Area.

#### Communications (6 hours):

Communications Studies: CMST 1001, 1002, 1111, 1500, 1501, 1850, 2100, 2110, 2120, 2400, 2800, 2900, 2950, 3000, 3001, 3002, 3100, 3110, 3120, 3140, 3150, 3200, 3600, 3620, 3620W, 3700, 3710, 3720, 3730, 3730W, 3740, 3750, 3800

English: ENGL 1111, 1210W, 1220W, 1230W, 1250W, 1260W, 1270W, 1280, 1290, 1300W

English Education: ENED 3357 Music Education: MUTH 1120 Political Science: PSCI 2243

Theatre: THTR 1010, 1010W, 1111, 1711, 1751, 2311W, 2651, 3201W, 3311, 3600, 3611, 3651,

3721, 3741, 3761

#### Humanities [9 hours (3 courses) and two fields required] to include:

African American and Diaspora Studies: AADS 3104W, 4264

Arabic: ARA 1102, 2201, 2202 3101, 3102, 3301

Chinese: CHIN 1102, 2201, 2202, 2211, 2212, 3301, 3302, 3302W, 4403, 4404

Cinema and Media Arts: CMA 1500, 1600, 2600W

Classical Studies: CLAS 1111, 1120, 1130, 1150, 2200, 2210, 2250, 3010

Computer Science: CS 1151 **Education of the Deaf: MDE 5208** 

English (the same course may not count for both Communications & Humanities): ENGL 1111, 1210W, 1220W, 1230W, 1250W, 1260W, 1270W, 2310, 2311, 2316, 2316W, 2318, 2318W, 2319, 2319W, 2320, 3280, 3310, 3314, 3316, 3330, 3332, 3336, 3337, 3340, 3340W, 3346, 3348, 3360, 3361, 3364, 3370, 3610, 3611, 3614, 3618, 3620, 3622, 3624W, 3630, 3634, 3640, 3644, 3645, 3646, 3650, 3650W, 3654, 3654W, 3658, 3662, 3662W, 3664, 3670, 3670W, 3674, 3678, 3680, 3681, 3683, 3692, 3694, 3695, 3710, 3711, 3720, 3720W, 3728, 3728W,

3730, 3734, 3734W, 3740, 3742, 3744, 3890, 3890W, 3892, 3892W, 3894, 3894W French: FREN 1102, 1103, 1111, 2203, 2501W, 2614, 3101, 3102, 3111, 3112, 3113, 3181,

3188, 3222, 3223, 3224, 3230, 3232, 3234, 3281, 3620, 3621, 3622, 3623, 3730, 3788, 3789, 4023, 4025, 4027, 4029, 4030, 4221, 4232, 4284, 4285, 4320, 4322, 4430, 4432

German: GER 1102, 1111, 1482, 2201, 2202, 2216, 2217, 2281, 2282, 2310W, 2320, 2321, 2341, 2342, 2442, 2443, 2444, 2445, 3323, 3343, 3344, 3345, 3375, 3378, 4535, 4537, 4548,

4558, 4563, 4564, 4565, 4566, 4567, 4569, 4574, 4576

Greek: GRK 1102, 2201, 2202, 3010, 3020, 3040, 3100, 3110, 3200

Haitian Creole Language: CREO 2201

Hebrew: HEBR 1102, 2201, 2202, 2301, 2302W

History: HIST 3010

History of Art: HART 1100, 1105, 1111, 1120, 1121, 1200, 1205, 1220, 2110, 2130, 2150, 2170, 2180, 2192, 2210, 2220, 2260, 2270, 2285, 2310, 2330, 2360, 2362, 2390, 2600, 2620, 2622, 2650, 2660, 2680, 2708, 2710, 2720, 2722, 2760, 2765, 2780, 3112, 3172, 3174, 3224, 3226, 3228W, 3240W, 3252, 3272, 3274, 3320, 3320W, 3332, 3334, 3334W, 3364W, 3730, 3735, 3740 Italian: ITA 1102, 1103, 1111, 2203, 2501W, 2614, 3000, 3100, 3240, 3340, 3500, 3600 3640, 3641, 3701, 3740, 3802

Japanese: JAPN 1102, 2201, 2202, 2232, 3301, 3302, 3891

Jewish Studies: JS 1111, 1002, 1002W, 1200, 2150, 2200, 2200W, 2210W, 2225, 2230W, 2240W, 2250W, 2270, 2270W, 2280, 2280W, 2290W, 2300, 2320, 2330, 2345, 2600, 2620,

3000, 3210, 3891, 3892

Korean: KOR 1102, 2201, 2202, 3301, 3302

**Latin:** LAT 1102, 1103, 2201, 2202, 3010, 3020, 3030, 3040, 3050, 3060, 3100, 3110, 3120, 3130, 3140, 3150, 3160, 3170, 3180, 3200

**Music Literature:** MUSL 1111, 1200, 1210, 1220, 1230, 1300, 1310, 1350, 1600, 1610, 1620, 1630, 1640, 1650, 1660, 2100, 2110, 2150, 2200W, 2310, 2320, 2610, 3100, 3155, 3160, 3220, 3221, 3222, 3223, 3224, 3225, 3226, 3227, 3228, 3229, 3230 (Music minors may petition to

substitute other MUSL classes)

**Music Theory:** MUTH 1120, 1125, 1135, 1200, 1210 (Music minors may petition to substitute other MUSC classes)

Peabody/Patterson Scholars: PSCH 1817

Philosophy (if not used for required PHIL course): PHIL 1002, 1002W, 1003, 1004, 1004W, 1005, 1008, 1008W, 1100, 1111, 1200, 1200W, 2100, 2101, 2102, 2103, 2104, 2109, 2110, 2660, 2661,3003, 3004, 3005, 3006, 3007, 3008, 3009, 3010, 3011, 3012W, 3013, 3014, 3103, 3104, 3600, 3601, 3602, 3603, 3604, 3605, 3606, 3606W, 3607, 3608, 3609, 3610, 3610W, 3611, 3612, 3615, 3616, 3617, 3618, 3618W, 3620, 3621, 3622, 3623, 3630, 3635, 3657, 3661

**Portuguese:** PORT 1103, 1111, 2203, 3301, 3302, 3303, 4350, 4420, 4425

Political Science: PSCI 1103, 2203

**Religious Studies:** RLST 1010, 1100, 1111, 1200, 1208, 1309, 1330W, 1500, 1637, 1700, 1710, 1820, 2210, 2210W, 2220, 2310, 2644, 2664, 2881, 2940, 3119, 3142, 3178, 3225, 3270, 3304W, 3306, 3312, 3313, 3316, 3650, 3670W, 3669, 3747, 3749, 3753, 3775, 3900, 3921, 3926, 3930, 3940, 4551, 4554, 4665, 4666, 4834, 4938, 4939

Russian: RUSS 1102, 1111, 1190, 1874, 2201, 2202, 2211, 2232, 2240, 2310, 2311, 2434,

2438, 3231, 3301, 3302, 4402

**Spanish:** SPAN 1111, 1102, 1103, 2203, 2780, 2990, 2995, 3301W, 3302 **Theatre:** THTR 1010, 1010W, 1111, 2201, 2202W, 2204, 2311W, 4201

University: UNIV 3100, 3200

Women's and Gender Studies: WGS 1150, 1150W, 3271

#### Mathematics (6 hours):

Statistics (3 hours):

Economics: ECON 1500

Mathematics: MATH 2810, 2820

Psychology: (A&S) PSY 2100, (Peabody) PSY-PC 2110

Mathematics (3 hours):

Mathematics: 1100, 1200, 1201, 1300, 1301

Computer Science: CS 2212 Psychology: PSY-PC 2120

#### Natural Science (7 hours):

(One Biological Sciences or Nursing Course is required)

#### One lab science (4 or 5 hours) from:

Astronomy: ASTR 1010 & 1010L or 1020L, 1210

Biological Science: BSCI 1100 & 1100L, 1103,1105, 1510 & 1510L, 1511 & 1511L or

1512L, 2218, 2219

Chemistry: CHEM 1010 & 1010L, 1020 & 1020L, 1601 & 1601L, 1602 & 1602L Earth and Environmental Sciences: EES 1030 & 1030L, 1510 & 1510L, 3250

Medicine, Health, and Society: MHS 1500 (4 hours), 3101, 3102

Nursing: NURS 1505

**Physics:** PHYS 1010 & 1010L, 1501 & 1501L, 1502 & 1502L, 1601 & 1601L, 1602 & 1602L, 1901, 1902

#### And one of the following 3 hours:

Anthropology: ANTH 1301, 3261, 3344, 3372, 4345

**Astronomy**: ASTR 1010, 2110, 2130, 3000

Biological Science: BSCI 1100, 1103, 1105, 1510, 1511, 3228

Chemistry: CHEM 1010, 1020, 1601, 1602

Earth and Environmental Sciences: EES 1030, 1070, 1080, 1140, 1510, 3250

Medicine, Health, and Society: MHS 1500, 1600, 3101, 3102

Neuroscience: NSC 2201

Peabody/Patterson Scholars: PSCH 1857 Physics: PHYS 1010, 1501, 1502, 1601, 1602

Or two lab science courses (8-10 hours) will meet the Natural Science requirement.

#### Cultural Studies (3 hours) one course from the following:

African American and Diaspora Studies: AADS 1010, 1016, 1204, 2204, 2214, 2306, 3104W,

3214, 3258, 4264

American Studies: AMER 1002, 1002W

Anthropology: ANTH 1101, 1301, 2106, 2108, 2110, 2112, 2223, 2231, 2370, 2611, 3122, 3130,

3140, 3132, 3150, 3160, 3241, 3262, 3900, 4153, 4154

Asian Studies: ASIA 2511, 2512, 2560, 2630

Chinese: CHIN 4403, 4404

Cinema and Media Arts: CMA 2400

Classical Studies: CLAS 1120, 1130, 1150, 2200, 2210, 2250, 3000, 3010, 3100, 3200, 3310, 3320

Communication Studies: CMST 2900, 3100, 3720 Earth & Environmental Sciences: EES 2150

Economics: ECON 2240, 3110, 3650

**Education:** EDUC 2160, 3890

English: ENGL 1260W, 3370, 3622, 3642, 3650, 3650W, 3654. 3654W, 3658, , 3662, 3662W,

3674, 3678, 3692, 3694, 3695, 3742 English Education: ENED 3410 European Studies: EUS 2201, 2208

**French:** FREN 3180, 3181, 3188, 3224, 3230, 3281, 3620, 3789, 4023, 4320, 4430 **German:** GER 1482, 2310W, 2341, 2342, 2443, 2445, 3344, 3375, 4535, 4537, 4574

Greek: GRK 3020

**History:** HIST 1050, 1060, 1070, 1080, 1090, 1270, 1280, 1370, 1380, 1440, 1600, 1760, 2100, 2105, 2115, 2120, 2130, 2135, 2155, 2220, 2230, 2310, 2340, 2410, 2450, 2460, 2470, 2490, 2510, 2530, 2570, 2580, 2590, 2620, 2630, 2640, 2655, 2680, 2690, 2800, 2810, 2830, 2835, 2840, 2595W

**History of Art:** HART 1200, 2110, 2130, 2150, 2180, 2192, 2210, 2222, 2680, 2760, 2765 **Human and Organizational Development:** HODI 3200, 3210, 3220, 3230, 3875

Italian: ITA 3041

**Jewish Studies**: JS 1002, 1002W, 1111 (sections 1-10), 1200, 1220, 1240, 2150, 2200, 2200W, 2210W, 2240W, 2250W, 2270, 2270W, 2280, 2280W, 2290W, 2300, 2320, 2330, 2345, 2400, 2420W, 2450, 2520, 2540, 2560, 2600, 2620, 3000, 3100, 3210, 3891, 3892

**Latin:** LAT 3020, 3040

Latin American Studies: LAS 2101, 2601 Medicine, Health and Society: MHS 1930

Music Literature: MUSL 1100, 1105, 1300, 1600, 1610, 1620, 1630, 1640, 1660, 2100, 2110, 2150,

2200W, 2320, 2610, 3100, 3150, 3155, 3160, 3223, 3224, 3227, 3228, 3230

Peabody/Patterson Scholars: PSCH 1847, 1867

Philosophy: PHIL 1004, 2102, 3005, 3006, 3007, 3604, 3605, 3620, 3622

**Political Science:** PSCI 1101, 1102, 1103, 2205, 2208, 2213, 2215, 2216, 2219, 2230, 2263, 3217, 3228, 3247

Portuguese: PORT 4350

Religious Studies: RLST 1100, 1190W, 1200, 1500, 2210, 2210W, 2220, 2644, 3119, 3229,

3304W, 3306, 3749, 3930, 4551, 4554, 4562

Russian: RUSS 1171, 1172, 2232, 2434, 3231, 3250

**Sociology:** SOC 1010, 1010W, 1020, 1020W, 1041, 1041W, 3201, 3202, 3204, 3206, 3207, 3221, 3222, 3223, 3231, 3232, 3301, 3304, 3604, 3611, 3614, 3616, 3624, 3702, 3704, 3705, 3711, 3722, 3723, 3724

**Spanish:** SPAN 3302, 3320, 3355, 3360, 3365, 3370, 3835, 4400, 4420, 4750

Special Education: SPED 2160

Theatre: THTR 2781

University Courses: UNIV 2655, 3100, 3200

Women's and Gender Studies: WGS 1150, 1272, 2240, 2243, 2244, 2267, 2268, 2269, 2270,

2612, 3201, 3271

#### Social Science (6 hours and two fields required) to include:

(3 of the 6 hours must be from a subject area other than the Cultural Studies selection)

African American and Diaspora Studies: AADS 1010, 2214, 2306

American Studies: AMER 1002, 1002W

**Anthropology:** ANTH 1101, 1111, 1201, 1301, 2105, 2108, 2109, 2211, 2220, 2220W, 2221, 2230, 2231, 2370, 2601, 2602, 2603, 3120, 3121, 3122, 3130, 3132, 3133, 3140, 3141, 3142, 3143, 3144, 3150, 3160, 3161, 3200, 3202, 3240-3243, 3250, 3260, 3262, 3342, 3342, 3371, 3615, 3622, 3900, 3901, 4153, 4154, 4373

**Classical Studies:** CLAS 2100, 2110, 2120, 2150, 2160 **Economics:** ECON 1010, 1020, 2150, 3150, 3160

English: ENGL 3318, 3726, 3748

History: HIST 1050, 1060, 1070, 1080, 1090, 1111, 1160, 1190, 1200, 1270, 1280, 1350, 1360, 1370, 1380, 1390, 1400, 1410, 1420, 1440, 1470, 1480, 1510, 1550, 1580, 1600, 1660, 1665, 1690, 1691, 1692, 1700, 1725W, 1730, 1740, 1760, 1881, 2100, 2110, 2150, 2120, 2130, 2135, 2140, 2145, 2150, 2155, 2160, 2170, 2190, 2220, 2230, 2250, 2260, 2270, 2280, 2290, 2300, 2310, 2340, 2385, 2410, 2450, 2460, 2470, 2480, 2490, 2510, 2535, 2540, 2570, 2580, 2590, 2595W, 2600, 2610, 2620, 2630, 2640, 2655, 2780, 2690, 2700, 2710, 2720- 2722, 2725, 2730, 2750, 2780, 2800, 2810, 2830, 2835, 2840, 3000W, 3010, 3030, 3040, 3070W, 3080, 3090, 3100, 3110, 3120, 3130, 3140, 3150, 3160, 3170, 3180, 3190, 3200, 3210, 3220W, 3230, 3240W, 3250W, 3260, 3270

History of Art: HART 2220, 2222

Human and Organizational Development: HOD 2260, HODC 3232, HODC 3342

Italian: ITA 3041

**Jewish Studies:** JS 1220, 1240, 2400, 2450, 2520, 2540, 2560 **Music Literature/History:** MUSL 1100, 1105, 1650, 2600, 3100, 3227

Peabody/Patterson Scholars: PSCH 1837

**Political Science:** PSCI 1100, 1101, 1102, 1103, 1111, 1150, 2202, 2203, 2205, 2207, 2207W, 2208, 2209, 2210, 2213, 2215, 2216, 2219, 2221, 2222, 2223, 2225, 2226, 2230, 2236, 2240, 2243, 2245, 2251, 2255, 2256, 2259, 2262, 2263, 2265, 2266, 2267, 2270, 2273, 3211, 3217, 3228, 3229, 3235, 3341, 3344, 3247, 3249, 3250, 3252, 3253, 3254, 3258, 3260, 3264W, 3268, 3271, 3272W, 3275, 4238, 4257, 4277

**Psychology – A&S:** PSY 1111, 1200, 2150, 3100, 3120, 3600, 3605, 3610, 3615, 3620, 3625, 3640, 3700, 3705, 3715, 3750, 3760, 3765, 3775, 3780, 3785

**Psychology – Peabody:** PSY-PC 1115, 1117, 1205, 1207, 1250, 2170, 2200, 2250, 2300, 2400, 2500, 2550, 2600, 3150, 3200, 3650, 3722, 3724, 3727, 3730, 3732, 3735, 3738, 3743, 3746, 3749 **Religious Studies:** RLST 3229, 4552, 4562

Russian: RUSS 1171, 1172, 3250

**Sociology:** 1010, 1010W, 1020, 1020W, 1111, 3001, 3002, 3201, 3202, 3204, 3205, 3206, 3207, 3221, 3222, 3223, 3231, 3232, 3233, 3301, 3302, 3303, 3304, 3311, 3312, 3313, 3314, 3315, 3321, 3322, 3601, 3602, 3603, 3604, 3611, 3612, 3613, 3614, 3615, 3616, 3621, 3622, 3623, 3624, 3701, 3702, 3704, 3711, 3722, 3723, 3724

University Course: UNIV 2655, 3100, 3200, 3225, 3325

Women's and Gender Studies: WGS 2226, 2240, 2242, 2243, 2267, 2268

#### Liberal Core Elective (3 hours):

Any course listed to satisfy any area of the Liberal Education Core that is not already being used to fulfill a core area.

NOTES. Special topic courses are not ordinarily acceptable to meet liberal education core requirements. These courses require prior approval as substitute courses.

Independent study courses are not acceptable to meet Liberal Education Core requirements.

Courses chosen to fulfill an area of the Liberal Education Core can only be used to satisfy that one requirement. You may not use the same course for two requirement areas. **Exception**: Courses used to fulfill the Writing Requirement may also be used to satisfy the appropriate Liberal Education Core area.

#### **English 1100 requirement:**

English 1100 is required unless students have satisfied one of the following:

- 1. SAT
  - a. Reading score of at least 27
  - b. Writing and Language score of at least 28
  - c. Evidence-Based Reading and Writing score of at least 660
- 2. ACT English test score of 30.
- 3. AP/IB English test scores of 4 and 6 respectively

English 1100 counts for elective credit only toward the hours required for the B.S. degree. *Academic credit is not awarded for SAT or ACT test scores.* 

#### **Writing Requirement:**

Before graduation, all students must successfully complete two writing courses. It is suggested that one of these courses be at the 1000-level and taken prior to the end of the student's fourth semester. Writing-intensive courses either have a "W" after the course number (A&S, Blair or Engineering) or end with the digit "7" (Peabody courses).

ENGL 1220W, 1230W, and 1300W earned by testing credit such as AP or IB credit will NOT satisfy the Writing requirement.

**Note:** First Year Seminars (courses labeled 1111) offered through the College of Arts and Science and Blair School of Music may count as writing intensive courses. Peabody freshmen may only register for First Year Seminars when open registration begins after the initial registration period has ended.

## CHILD STUDIES (CST) MAJOR Program of Studies Checklist

Liberal Education Core (40 hours): Communications (6 hours)	CST Major (36 hours): Developmental Courses (9 hours)
	PSY-PC 1250 Developmental Psychology
	PSY-PC 2250 Cognitive Aspects of HD
	PSY-PC 2400 Social & Personality Development
Humanities (9 hours)	PSY-PC 2500 Infancy
	PSY-PC 2550 Adolescent Development
	Learning (3 hours)
Mathamata (O.L. anna)	MTED 2100/2200 Mathematics ECE/ELEM
Mathematics (6 hours)	SCED 2200/SSED 2100 Science ECE/ELEM
Statistics:	PSY-PC 2600 Educational PsychologySPED 2310 Managing Academic & Social Behv.
Other:	EDUC 3140 Learning & Development in Early Childhood
0. (6.1.1.1.1.1.1.1.1.1.1.1.1.1.1.1.1.1.1.1	Research Methods (3 hours)
Cultural Studies (3 hours)	PSY-PC 2170 Experimental Methods OR
	PSY 2150 Principles in Experimental Design PSY-PC 3722 Psychometric Methods
Natural Science (7 hours) Lab Sci: Other:	PSY-PC 3724 Psychometrics HOD 2500 Systematic Inquiry
Other:	PSY-PC 3860 or 3980/3981 or PSY 3840, 3980/3981 (3 hours only from any of these)
Social Science (6 hours)	Facility Operation 2 Dispute (01 and
	Families, Communities, & Diversity (6 hours)
	EDUC 1220 Society, School, and the TeacherEDUC 3120 Children in Families & Schools
Florting (2 house)	EDUC 2160/SPED 2160 Cultural Diversity in
Electives (3 hours)	American Education
	EDUC 3620 Social & Phil Aspects of Educ HODC 3202 Community Development Theory
Writing Requirement (6 hours)	HODC 3342 Community Psych
	HODH 3221 Health Service Delivery to Diverse Pop.
	SPED 1210 Introduction to Exceptionality
	SPED 2120 Family Interventions
Other Electives/Second Major	SPED 2160 Cultural Diversity in American
(44 hours minimum)	Education
	Language and Literacy (6 hours)
	ANTH 2601 Introduction to Linguistics
	EDUC 3212 Intro to Reading Processes and
	Assessment
<del></del>	EDUC 3114 Language & Literacy Young ChildEDUC 3214 Theory & Reading Instruction
	ENED 2430 Fostering Language in Classrooms
	ENED 2100/2200 Literature for ECE/ELEM
	PHIL 3617 Philosophy of Language
	PSY-PC 3130 Intro to Formal Linguistics
	PSY-PC 3140 Psychology of Language
	PSY-PC 3150 Language Development
	PSY-PC 3160 Bilingualism and Second Lang
	Learning
Note: 120 hours minimum and a 2.0 cumulative	SPEDS 2430 Intro Lang. & Communication
grade point average are required to graduate with	SPEDH 3348 Language and Learning
all Liberal Core and Major requirements satisfied	

#### **Electives in Child Studies (9 hours)**

Choices from all courses listed above and any course in the Peabody or A&S Psychology Departments that is not being used to meet another psychology requirement may be used as an elective.

## • Except for PSY 1200, PSY 2100, PSY-PC 1205/1207, 2110 and 3870

1205/1207, 2110 and 3870
ANTH 2601 Introduction to Linguistics
EDUC 1220 Society, the School, & the Teacher
EDUC 2160 Cultural Diversity in American Education
EDUC 3120 Children in Families and Schools
EDUC 3212 Introduction to Reading Processes and Assessment
EDUC 3214 Theory and Methods of Reading Instruction in Elementary Schools
EDUC 3620 Social and Philosophical Aspects of Education
ENED 2200 Exploring Literature for Children
ENED 2430 Fostering Language in Diverse Classroom
MTED 2200 Mathematics for Elementary Teachers
HOD 2500 Systematic Inquiry
HODC 3342 Introduction to Community Psychology
HODC 3232 Ethics for Human Dev Prof.
HODC 3202 Community Development Theory
HODH 3221 Health Service Delivery to Diverse Pop.
PHIL 3617 Philosophy of Language
PSY-PC 3850, 3860, or 3980 or PSY 3980-
3981 (6 hours only)
HODH 3221 Health Service Delivery to Diverse Pop.
SPED 1210 Into to Exceptionality
SPED 2110 Intro to Teaching Students with Disabilities
SPED 2310 Managing Academic and Social Behavior
SPED 2120 Family Intervention
SPED 2110 Intro to Teaching Students with Disabilities
SPED 2160 Cultural Diversity in American Education
SPED 2310 Managing Academic and Social Behavior
SPEDS 2120 Family Intervention
SPEDH 3348 Language and Learning
SPEDS 2430 Introduction to Language and Communication

### **CHILD STUDIES MAJOR**

## Suggested Schedule Plan

FALL HOURS		SPRING HOUR	HOURS	
First Year				
PSY-PC 1250	3	PSY-PC 1250 (if not in Fall)	3	
PSY-PC 1115/1117 (or in Spring)	3	PSY-PC 1115/1117 (if not in Fall)	3	
PSY-PC 2110 (or in Sophomore year)	3	Any CST Course	3	
Liberal Education Core Courses	6-15	Liberal Education Core Courses	6-15	
TOTAL	15	TOTAL	15	
Sophomore Year				
Any CST	3	Any CST Course	3	
PSY-PC 2110 (if not taken in first year)	) 3	Any CST Course	3	
Liberal Education courses/ Second major courses	9-12	Liberal Education courses/ Second major courses	9-12	
TOTAL	15	TOTAL	15	
Junior Year				
One CST methods course	3	One CST methods course (if not in Fall)	3	
CST Elective Courses	3-6	CST Elective Courses	3-6	
Second major courses/ Electives	3-9	Second major courses/ Electives	3-9	
TOTAL	15	TOTAL	15	
Senior Year				
CST Elective Courses	3-6	CST Elective Courses	3-6	
Second major courses/ Electives	9-12	Second major courses/ Electives	9-12	
TOTAL	15	TOTAL	15	

#### POTENTIAL PEABODY SECOND MAJORS

For students with a First Major in Child Studies \_ (21 unique hours required for Peabody second majors)

Note: Due to overlapping courses, Child Development cannot be a second major to Child Studies.

#### Cognitive Studies (CGS) (33 hours)

(See the CGS major requirement pages for all required classes)

#### Courses that may be applied to both majors:

- PSY-PC 2170 or PSY 2150 in the 12 hour CGS Core and CST 3 hour Research Methods
- PSY-PC 2120 if taken in the CST Liberal Core Mathematics area may be used in partial fulfillment of the CGS Methods of Inquiry Requirement
- When selecting elective classes, remember that 21 hours must be unique to the second major.

A first major in Child studies and a second major in Cognitive Studies will require a minimum of 57 credit hours.

#### **Human and Organizational Development (H&OD) (45-48 hours)**

(See the H&OD major requirement pages for all required classes)

#### Courses that may be applied to both majors:

- HOD 2500 in the H&OD Major Core and in the CST Research Methods Area
- Six credit hours from HODH 3221, 3202, or 3212 from the Families, Community and Diversity area could be used to partially satisfy a track core or be used as track electives
- 3 credit hours from HODC 3200, 3210, 3220, 3230, 3875, 3202 in the CST Cultural Studies area of the Liberal Education core may be used in partial fulfillment of a track core or a track elective
- HODC 3232 and 3342 in the CST social science area of the Liberal Education Core may be used in partial fulfillment of a track core or as track electives

**Note:** Students who want to double-major in Child Studies and Early Childhood Education, Elementary Education or Special Education must take Child Studies as their second major, due to state teacher licensure regulations.

#### **COGNITIVE STUDIES**

### Department of Psychology and Human Development

#### INTRODUCTION

The cognitive studies program provides students the opportunity to study human learning, remembering, thinking, reasoning, and problem solving. A major focus is on ways to maximize one's own learning abilities and problem-solving skills, and on ways of helping other people to learn.

This program is for persons who are intellectually curious and motivated to participate actively in the learning process. Students will be asked to lead discussions, present critical reviews of research, conduct their own research projects, and to translate theory into practice. Each student must complete a minimum of 33 hours of course work and related independent studies in the major. The curriculum is planned to ensure that students receive a strong background in both science and the liberal arts, with an emphasis on problem-solving and complex decision-making. The courses in the core curriculum focus on various aspects of human cognition, including communication, cognitive development, basic cognitive processes, applications of theories of knowledge, and socio-cultural aspects of learning. Students are encouraged to pursue a second major or develop an area of concentration that is consistent with their career plans. Choice of this major or concentration area is made by the student in consultation with the adviser. The major also emphasizes an appreciation of the scientific method and the research process, and numerous opportunities exist to pursue independent study in close collaboration with faculty members.

Leadership and success in our society will depend increasingly on one's ability to process complex information, solve difficult problems using systematic analysis, and facilitate the learning of others. Cognitive studies, therefore, is a "practical major" that prepares students to be effective in almost any career. Students completing the cognitive studies program also are excellent candidates for graduate study in a variety of fields, depending on their chosen area(s) of expertise.

#### THE HONORS PROGRAM IN COGNITIVE STUDIES

The Honors Program in Cognitive Studies offers qualified majors the opportunity to conduct individual research projects in collaboration with faculty members. This research experience culminates in the writing and public presentation of a senior thesis. Students who major in Cognitive Studies are eligible to apply for the Honors Program at the end of their sophomore year if they have an overall grade point average of at least 3.2 and a 3.2 in Cognitive Studies courses. Students who are accepted, complete the program successfully, and have a final grade point average of at least 3.2 will receive either Honors or Highest Honors in Cognitive Studies. Successful participation in the program should substantially aid those intending to do graduate work. More specific information concerning admission to and the requirements of the Honors Program is available from Professor John Rieser, Coordinator of the Psychology Honors Program for the Department of Psychology and Human Development.

# Liberal Education Core Requirements For Cognitive Studies Major (Minimum 40 Credit Hours)

The same course may not count in more than one Liberal Education Core Area.

#### **Communications (6 hours):**

**Communications Studies:** CMST 1001, 1002, 1111, 1500, 1501, 1850, 2100, 2110, 2120, 2400, 2800, 2900, 2950, 3000, 3001, 3002, 3100, 3110, 3120, 3140, 3150, 3200, 3600, 3620, 3620W, 3700, 3710, 3720, 3730, 3730W, 3740, 3750, 3800

English: ENGL 1111, 1210W, 1220W, 1230W, 1250W, 1260W, 1270W, 1280, 1290, 1300W

English Education: ENED 3357 Music Education: MUTH 1120 Political Science: PSCI 2243

Theatre: THTR 1010, 1010W, 1111, 1711, 1751, 2311W, 2651, 3201W, 3311, 3600, 3611, 3651,

3721, 3741, 3761

### Humanities [9 hours (3 courses) and two fields required] to include:

African American and Diaspora Studies: AADS 3104W, 4264

Arabic: ARA 1102, 2201, 2202 3101, 3102, 3301

Chinese: CHIN 1102, 2201, 2202, 2211, 2212, 3301, 3302, 3302W, 4403, 4404

Cinema and Media Arts: CMA 1500, 1600, 2600W

Classical Studies: CLAS 1111, 1120, 1130, 1150, 2200, 2210, 2250, 3010

Computer Science: CS 1151 Education of the Deaf: MDE 5208

English (the same course may not count for both Communications & Humanities): ENGL 1111, 1210W, 1220W, 1230W, 1250W, 1260W, 1270W, 2310, 2311, 2316, 2316W, 2318, 2318W, 2319, 2319W, 2320, 3280, 3310, 3314, 3316, 3330, 3332, 3336, 3337, 3340, 3340W, 3346, 3348, 3360, 3361, 3364, 3370, 3610, 3611, 3614, 3618, 3620, 3622, 3624W, 3630, 3634, 3640, 3644, 3645, 3646, 3650, 3650W, 3654, 3654W, 3658, 3662, 3662W, 3664, 3670, 3670W, 3674, 3678, 3680, 3681, 3683, 3692, 3694, 3695, 3710, 3711, 3720, 3720W, 3728, 3728W,

3730, 3734, 3734W, 3740, 3742, 3744, 3890, 3890W, 3892, 3892W, 3894, 3894W

**French:** FREN 1102, 1103, 1111, 2203, 2501W, 2614, 3101, 3102, 3111, 3112, 3113, 3181, 3188, 3222, 3223, 3224, 3230, 3232, 3234, 3281, 3620, 3621, 3622, 3623, 3730, 3788, 3789, 4023, 4025, 4027, 4029, 4030, 4221, 4232, 4284, 4285, 4320, 4322, 4430, 4432

**German:** GER 1102, 1111, 1482, 2201, 2202, 2216, 2217, 2281, 2282, 2310W, 2320, 2321, 2341, 2342, 2442, 2443, 2444, 2445, 3323, 3343, 3344, 3345, 3375, 3378, 4535, 4537, 4548, 4563, 4564, 4565, 4566, 4567, 4569, 4574, 4576

**Greek:** GRK 1102, 2201, 2202, 3010, 3020, 3040, 3100, 3110, 3200

Haitian Creole Language: CREO 2201

**Hebrew:** HEBR 1102, 2201, 2202, 2301, 2302W

History: HIST 3010

**History of Art:** HART 1100, 1105, 1111, 1120, 1200, 1205, 1220, 2110, 2130, 2150, 2170, 2180, 2192, 2210, 2220, 2260, 2270, 2285, 2310, 2330, 2362, 2390, 2600, 2620, 2622, 2650, 2660, 2680, 2708, 2710, 2720, 2722, 2760, 2765, 2780, 3112, 3172, 3174, 3224, 3226, 3228W, 3240W, 3252, 3272, 3274, 3320, 3320W, 3332, 3334, 3334W, 3364W, 3730, 3735

Italian: ITA 1102, 1103, 1111, 2203, 2501W, 2614, 3000, 3100, 3240, 3340, 3500, 3600 3640,

3641, 3701, 3740, 3802

Japanese: JAPN 1102, 2201, 2202, 2232, 3301, 3302, 3891

**Jewish Studies:** JS 1111, 1002, 1002W, 1200, 2150, 2200, 2200W, 2210W, 2225, 2230W, 2240W, 2250W, 2270, 2270W, 2280, 2280W, 2290W, 2300, 2320, 2330, 2345, 2600, 2620, 3000, 3210, 3891, 3892

Korean: KOR 1102, 2201, 2202, 3301, 3302

**Latin:** LAT 1102, 1103, 2201, 2202, 3010, 3020, 3030, 3040, 3050, 3060, 3100, 3110, 3120, 3130, 3140, 3150, 3160, 3170, 3180, 3200

**Music Literature:** MUSL 1111, 1200, 1210, 1220, 1230, 1300, 1310, 1350, 1600, 1610, 1620, 1630, 1640, 1650, 1660, 2100, 2110, 2150, 2200W, 2310, 2320, 2610, 3100, 3155, 3160, 3220, 3221, 3222, 3223, 3224, 3225, 3226, 3227, 3228, 3229, 3230 (Music minors may petition to substitute other MUSL classes)

**Music Theory:** MUTH 1120, 1125, 1135, 1200, 1210 (Music minors may petition to substitute other MUSC classes)

Peabody/Patterson Scholars: PSCH 1817

Philosophy (if not used for required PHIL course): PHIL 1002, 1002W, 1003, 1004, 1004W, 1005, 1008, 1008W, 1100, 1111, 1200, 1200W, 2100, 2101, 2102, 2103, 2104, 2109, 2110, 2660, 2661,3003, 3004, 3005, 3006, 3007, 3008, 3009, 3010, 3011, 3012W, 3013, 3014, 3103, 3104, 3600, 3601, 3602, 3603, 3604, 3605, 3606, 3606W, 3607, 3608, 3609, 3610, 3610W, 3611, 3612, 3615, 3616, 3617, 3618, 3618W, 3620, 3621, 3622, 3623, 3630, 3635, 3657, 3661

Portuguese: PORT 1103, 1111, 2203, 3301, 3302, 3303, 4350, 4420, 4425

Political Science: PSCI 1103

**Religious Studies:** RLST 1010, 1100, 1111, 1200, 1208, 1309, 1330W, 1500, 1637, 1700, 1710, 1820, 2210, 2210W, 2220, 2310, 2644, 2664, 2881, 2940, 3119, 3142, 3178, 3225, 3270, 3304W, 3306, 3312, 3313, 3316, 3650, 3670W, 3669, 3747, 3749, 3753, 3775, 3900, 3921, 3926, 3930, 3940, 4551, 4554, 4665, 4666, 4834, 4938, 4939

Russian: RUSS 1102, 1111, 1190, 1874, 2201, 2202, 2211, 2232, 2240, 2310, 2311, 2434,

2438, 3231, 3301, 3302, 4402

**Spanish:** SPAN 1111, 1102, 1103, 2203, 2780, 2990, 2995, 3301W, 3302 **Theatre:** THTR 1010, 1010W, 1111, 2201, 2202W, 2204, 2311W, 4201

University: UNIV 3100, 3200

Women's and Gender Studies: WGS 1150, 1150W, 3271

#### Mathematics (6 hours):

Statistics (3 hours):

Economics: ECON 1500

Mathematics: MATH 2810, 2820

Psychology: (A&S) PSY 2100, (Peabody) PSY-PC 2110

Mathematics (3 hours):

Mathematics: 1100, 1200, 1201, 1300, 1301

Computer Science: CS 2212 Psychology: PSY-PC 2120

### Natural Science (7 hours):

#### One lab science (4 or 5 hours) from:

Astronomy: ASTR 1010 & 1010L or 1020L, 1210

Biological Science: BSCI 1100 & 1100L, 1103,1105, 1510 & 1510L, 1511 & 1511L or

1512L, 2218, 2219

Chemistry: CHEM 1010 & 1010L, 1020 & 1020L, 1601 & 1601L, 1602 & 1602L Earth and Environmental Sciences: EES 1030 & 1030L, 1510 & 1510L, 3250

Medicine, Health, and Society: MHS 1500 (4 hours), 3101, 3102

Nursing: NURS 1505

**Physics:** PHYS 1010 & 1010L, 1501 & 1501L, 1502 & 1502L, 1601 & 1601L, 1602 & 1602L, 1901, 1902

#### And one of the following 3 hours:

Anthropology: ANTH 1301, 3261, 3344, 3372, 4345

Astronomy: ASTR 1010, 2110, 2130, 3000

Biological Science: BSCI 1100, 1103, 1105, 1510, 1511, 3228

Chemistry: CHEM 1010, 1020, 1601, 1602

Earth and Environmental Sciences: EES 1030, 1070, 1080, 1140, 1510, 3250

Medicine, Health, and Society: MHS 1500, 1600, 3101, 3102

Neuroscience: NSC 2201

Peabody/Patterson Scholars: PSCH 1857 Physics: PHYS 1010, 1501, 1502, 1601, 1602

Or two lab science courses (8-10 hours) will meet the Natural Science requirement.

#### Cultural Studies (3 hours) one course from the following:

African American and Diaspora Studies: AADS 1010, 1016, 1204, 2204, 2214, 2306, 3104W,

3214, 3258, 4264

American Studies: AMER 1002, 1002W

Anthropology: ANTH 1101, 1301, 2106, 2108, 2110, 2112, 2223, 2231, 2370, 2611, 3122, 3130,

3140, 3132, 3150, 3160, 3241, 3262, 3900, 4153, 4154

Asian Studies: ASIA 2511, 2512, 2560, 2630

Chinese: CHIN 4403, 4404

Cinema and Media Arts: CMA 2400

Classical Studies: CLAS 1120, 1130, 1150, 2200, 2210, 2250, 3000, 3010, 3100, 3200, 3310, 3320

Communication Studies: CMST 2900, 3100, 3720 Earth & Environmental Sciences: EES 2150

Economics: ECON 2240, 3110, 3650

Education: EDUC 2160, 3890

English: ENGL 1260W, 3370, 3622, 3642, 3650, 3650W, 3654. 3654W, 3658, , 3662, 3662W,

3674, 3678, 3692, 3694, 3695, 3742 **English Education:** ENED 3410 **European Studies:** EUS 2201, 2208

**French:** FREN 3180, 3181, 3188, 3224, 3230, 3281, 3620, 3789, 4023, 4320, 4430 **German:** GER 1482, 2310W, 2341, 2342, 2443, 2445, 3344, 3375, 4535, 4537, 4574

Greek: GRK 3020

**History:** HIST 1050, 1060, 1070, 1080, 1090, 1270, 1280, 1370, 1380, 1440, 1600, 1760, 2100, 2105, 2115, 2120, 2130, 2135, 2155, 2220, 2230, 2310, 2340, 2410, 2450, 2460, 2470, 2490, 2510, 2530, 2570, 2580, 2590, 2620, 2630, 2640, 2655, 2680, 2690, 2800, 2810, 2830, 2835, 2840,

History of Art: HART 1200, 2110, 2130, 2150, 2180, 2192, 2210, 2222, 2680, 2760, 2765

Human and Organizational Development: HODI 3200, 3210, 3220, 3230, 3875

Italian: ITA 3041

**Jewish Studies**: JS 1002, 1002W, 1111 (sections 1-10), 1200, 1220, 1240, 2150, 2200, 2200W, 2210W, 2240W, 2250W, 2270, 2270W, 2280, 2280W, 2290W, 2300, 2320, 2330, 2345, 2400, 2420W, 2450, 2520, 2540, 2560, 2600, 2620, 3000, 3100, 3210, 3891, 3892

**Latin:** LAT 3020, 3040

Latin American Studies: LAS 2101, 2601 Medicine, Health and Society: MHS 1930

Music Literature: MUSL 1100, 1105, 1300, 1600, 1610, 1620, 1630, 1640, 1660, 2100, 2110, 2150,

2200W, 2320, 2610, 3100, 3150, 3155, 3160, 3223, 3224, 3227, 3228, 3230

Peabody/Patterson Scholars: PSCH 1847, 1867

Philosophy: PHIL 1004, 2102, 3005, 3006, 3007, 3604, 3605, 3620, 3622

Political Science: PSCI 1101, 1102, 1103, 2205, 2208, 2213, 2215, 2216, 2219, 2230, 2263, 3217,

3228, 3247 **Portuguese:** PORT 4350

Religious Studies: RLST 1100, 1190W, 1200, 1500, 2210, 2210W, 2220, 2644, 3119, 3229.

3304W, 3306, 3749, 3930, 4551, 4554, 4562

Russian: RUSS 1171, 1172, 2232, 2434, 3231, 3250

**Sociology:** SOC 1010, 1010W, 1020, 1020W, 1041, 1041W, 3201, 3202, 3204, 3206, 3207, 3221, 3222, 3223, 3231, 3232, 3301, 3304, 3604, 3611, 3614, 3616, 3624, 3702, 3704, 3705, 3711, 3722,

3723, 3724

**Spanish:** SPAN 3302, 3320, 3355, 3360, 3365, 3370, 3835, 4400, 4420, 4750

Special Education: SPED 2160

Theatre: THTR 2781

University Courses: UNIV 2655, 3100, 3200

Women's and Gender Studies: WGS 1150, 1160, 1272, 2240, 2243, 2244, 2267, 2268, 2269,

2270, 2612, 3201, 3271

#### Social Science (6 hours and two fields required) to include:

(3 of the 6 hours must be from a subject area other than the Cultural Studies selection)

African American and Diaspora Studies: AADS 1010, 2214, 2306

American Studies: AMER 1002, 1002W

**Anthropology:** ANTH 1101, 1111, 1201, 1301, 2105, 2108, 2109, 2211, 2220, 2220W, 2221, 2230, 2231, 2370, 2601, 2602, 2603, 3120, 3121, 3122, 3130, 3132, 3133, 3140, 3141, 3142, 3143, 3144, 3150, 3160, 3161, 3200, 3202, 3240-3243, 3250, 3260, 3262, 3342, 3342, 3371, 3615, 3622, 3900, 3901, 4153, 4154, 4373

**Classical Studies:** CLAS 2100, 2110, 2120, 2150, 2160 **Economics:** ECON 1010, 1020, 2150, 3150, 3160

English: ENGL 3318, 3726, 3748

**History:** HIST 1050, 1060, 1070, 1080, 1090, 1111, 1160, 1190, 1200, 1270, 1280, 1350, 1360, 1370, 1380, 1390, 1400, 1410, 1420, 1440, 1470, 1480, 1510, 1550, 1580, 1600, 1660, 1665, 1690, 1691, 1692, 1700, 1725W, 1730, 1740, 1760, 1881, 2100, 2110, 2150, 2120, 2130, 2135, 2140, 2145, 2150, 2155, 2160, 2170, 2190, 2220, 2230, 2250, 2260, 2270, 2280, 2290, 2300, 2310, 2340, 2385, 2410, 2450, 2460, 2470, 2480, 2490, 2510, 2535, 2540, 2570, 2580, 2590, 2595W, 2600, 2610, 2620, 2630, 2640, 2655, 2780, 2690, 2700, 2710, 2720- 2722, 2725, 2730, 2750, 2780, 2800, 2810, 2830, 2835, 2840, 3000W, 3010, 3030, 3040, 3070W, 3080, 3090, 3100, 3110, 3120, 3130, 3140, 3150, 3160, 3170, 3180, 3190, 3200, 3210, 3220W, 3230, 3240W, 3250W, 3260, 3270

History of Art: HART 2220, 2222

Human and Organizational Development: HOD 2260, HODC 3232, HODC 3342

Italian: ITA 3041

**Jewish Studies:** JS 1220, 1240, 2400, 2450, 2520, 2540, 2560 **Music Literature/History:** MUSL 1100, 1105, 1650, 2600, 3100, 3227

Peabody/Patterson Scholars: PSCH 1837

**Political Science:** PSCI 1100, 1101, 1102, 1103, 1111, 1150, 2202, 2203, 2205, 2207, 2207W, 2208, 2209, 2210, 2213, 2215, 2216, 2219, 2221, 2222, 2223, 2225, 2226, 2230, 2236, 2240, 2243, 2245, 2251, 2255, 2256, 2259, 2262, 2263, 2265, 2266, 2267, 2270, 2273, 3211, 3217, 3228, 3229, 3235, 3341, 3344, 3247, 3249, 3250, 3252, 3253, 3254, 3258, 3260, 3264W, 3268, 3271, 3272W, 3275, 4238, 4257, 4277

**Psychology – A&S:** PSY 1111, 1200, 2150, 3100, 3120, 3600, 3605, 3610, 3615, 3620, 3625, 3640, 3700, 3705, 3715, 3750, 3760, 3765, 3775, 3780, 3785

**Psychology – Peabody:** PSY-PC 1115, 1117, 1205, 1207, 1250, 2170, 2200, 2250, 2300, 2400, 2500, 2550, 2600, 3150, 3200, 3650, 3722, 3724, 3727, 3730, 3732, 3735, 3738, 3743, 3746, 3749 **Religious Studies:** RLST 3229, 4552, 4562

Russian: RUSS 1171, 1172, 3250

**Sociology:** 1010, 1010W, 1020, 1020W, 1111, 3001, 3002, 3201, 3202, 3204, 3205, 3206, 3207, 3221, 3222, 3223, 3231, 3232, 3233, 3301, 3302, 3303, 3304, 3311, 3312, 3313, 3314, 3315, 3321, 3322, 3601, 3602, 3603, 3604, 3611, 3612, 3613, 3614, 3615, 3616, 3621, 3622, 3623, 3624, 3701, 3702, 3704, 3711, 3722, 3723, 3724

University Course: UNIV 2655, 3100, 3200, 3225, 3325

Women's and Gender Studies: WGS 1160, 2226, 2240, 2242, 2243, 2267, 2268

#### **Liberal Core Elective (3 hours):**

Any course listed to satisfy any area of the Liberal Education Core that is not already being used to fulfill a core area.

NOTES. Special topic courses are not ordinarily acceptable to meet liberal education core requirements. These courses require prior approval as substitute courses. Independent study courses are not acceptable to meet Liberal Education Core requirements.

Courses chosen to fulfill an area of the Liberal Education Core can only be used to satisfy that one requirement. You may not use the same course for two requirement areas. **Exception**: Courses used to fulfill the Writing Requirement may also be used to satisfy the appropriate Liberal Education Core area.

### **English 1100 requirement:**

English 1100 is required unless students have satisfied one of the following:

- 1. SAT
  - a. Reading score of at least 27
  - b. Writing and Language score of at least 28
  - c. Evidence-Based Reading and Writing score of at least 660
- 2. ACT English test score of 30.
- 3. AP/IB English test scores of 4 and 6 respectively

English 1100 counts for elective credit only toward the hours required for the B.S. degree.

Academic credit is not awarded for SAT or ACT test scores.

### Writing Requirement:

Before graduation, all students must successfully complete two writing courses. It is suggested that one of these courses be at the 1000-level and taken prior to the end of the student's fourth semester. Writing-intensive courses either have a "W" after the course number (A&S, Blair or Engineering) or end with the digit "7" (Peabody courses).

ENGL 1220W, 1230W, and 1300W earned by testing credit such as AP or IB credit will NOT satisfy the Writing requirement.

**Note:** First Year Seminars (courses labeled 1111) offered through the College of Arts and Science and Blair School of Music may count as writing intensive courses. Peabody freshmen may only register for First Year Seminars when open registration begins after the initial registration period has ended.

# COGNITIVE STUDIES (CGS) MAJOR Program of Studies Checklist

Liberal Education Core (40 hours):	CGS Major (33 hours):
Communications (6 hours)	Major Core (12 hours)PSY-PC 1205/1207 Minds, Brains, Cntxt, &
Humanities (9 hours)	CulturePSY-PC 2200 Psychology of Thinking or PSY 3120 Cognitive Psychology PSY-PC 3650 Advanced Topical Seminar
	Take one of the following:
Mathematics (6 hours) Statistics:	PSY-PC 2170 Experimental Methods ——PSY 2150 Principles of Experimental Design
Other:	Elective Courses within the Major (15 hours)
Cultural Studies (3 hours)	Any course in the Peabody or A&S Psychology Departments that is not being used to meet another psychology requirement may be used as an elective.
Natural Science (7 hours)	<ul> <li>Except for PSY 1200, PSY 2100, PSY-PC 1250, 2110 and 3870)</li> </ul>
Lab Sci:	ANTH 2601 Introduction to Linguistics
Other:	EDUC 3140 Learning and Development in
Social Science (6 hours)	Early Childhood EducationHODC 3342 Introduction to Community
	PsychologyNSC 2201 NeuroscienceENED 2430 Fostering Language in Classrooms
Electives (3 hours)	NSC 2201 Neuroscience PHIL 3617 Philosophy of Language PHIL 3630 Philosophy of Mind PSY 4218 Computational Cognitive Modeling
Writing Requirement (6 hours)	PSY-PC 3850, 3860, or 3980 or PSY 3980-
<del></del>	3981 (6 hours only)SPEDH 3348 Language and Learning
	SPEDS 2430 Intro Lang. & Communication
Other Electives/Second Major (47 hours minimum)	SPEDS 2430
	Methods of Inquiry (6 hours) (May be used to satisfy Liberal Education Core)
	ANTH 1301 Intro to Biological Anthropology
	ANTH 2211 Archaeology
	CHEM 2100 Intro to Analytic Chemistry
	CS 1100 Applied Programing and Problem solving with
	CS 1101 Programming and Problem Solving
	CS 1103 Intro Programming for Engin and Sci
	CS 2212 Discrete Structures  DS 1000 Data science how data shape our world
	Electives
	HOD 2500 Systematic Inquiry
	HODC 3222 Action Research & Program Eval.  NSC 3270: Computational Neuroscience
	PHIL 1003 General Logic
	PHIL 3003 Formal Logic and Its Applications
	PHIL 3616 Philosophy and the Natural Sciences PSY-PC 2120 Statistical Analysis
	PSY-PC 3220 pediatric research design
	PSY-PC 3722 Psychometric Methods
	PSY-PC 3724 Psychometrics
	PSY-PC 3860 or 3980/3981 or PSY 3840,
	3980/3981 (3 hours only from any of these) SOC 3002 Introduction to Social Research
	SPED 2310 Mng. Acad. & Social Behavior.

\_\_\_\_SPEDH 3871 Field Work in SPED - Mild/Moderate Disability

\_\_\_\_\_SPEDS 3871 Field Work in SPED - Autism,
Intellectual, and Multiple Disabilities
\_\_\_\_UNIVE 3278 Mobile Cloud Computing

Note: 120 hours minimum and a 2.0 cumulative grade point average are required to graduate with all Liberal Core and Major requirements satisfied.

# **COGNITIVE STUDIES MAJOR**

# Suggested Schedule Plan

FALL HOUR	S	SPRING HOUF	RS
First Year			
PSY-PC 1205/1207	3	PSY-PC Core Elective	3
PSY-PC 1115/1117 (or in Spring)	3	PSY-PC 1115/1117 (if not in Fall)	3
PSY-PC 2110 (or in Sophomore year)	3	PSY-PC 2120 (or in Sophomore year)	3
Liberal Education Core Courses	9-12	Liberal Education Core Courses	9-12
TOTAL	15	TOTAL	15
Sophomore Year			
PSY-PC 2200	3	PSY-PC Core Elective	3
PSY-PC 2110 (if not taken in first year)	3	PSY-PC 2120 (if not taken first year)	3
PSY-PC Core Elective	3		
Liberal Education courses/ Second major courses	6	Liberal Education courses/ Second major courses	9
TOTAL	15	TOTAL	15
Junior Year			
PSY-PC 2170/PSY 2150 (or in Spring)	3	PSY-PC 2170/PSY 2150 (if not taken in fall)	3
Methods of Inquiry Course (or in Spring)	3	,	
PSY-PC Core Elective	3	Methods of Inquiry Course (if not taken in fall)	3
F31-FC Core Liective	3	Core Elective	3
Second major courses/ Electives	6-12	Second major courses/ Electives	6-12
TOTAL	15	TOTAL	15
Senior Year		101712	10
PSY-PC 3650 (or in Spring)	3	PSY-PC 3650 (if not taken in fall)	3
Second major courses/ Electives	9-15	Second major courses/ Electives	9-15
I .			

#### POTENTIAL PEABODY SECOND MAJORS

For students with a First Major in Cognitive Studies\_ (21 unique hours required for Peabody second majors)

#### Child Development (CD) (30 hours):

(See the CD major requirement pages for all required classes)

Students may only apply nine hours from the courses used for the Cognitive Studies major to fulfill the Child Development second major.

A first major in Cognitive Studies and a second major in Child Studies will require a minimum of 54 credit hours.

#### Child Studies (CST) (36 hours)

(See the CST major requirement pages for all required classes)

#### Courses that may be applied to both majors:

- PSY-PC 2170 or PSY 2150 in the CST 3 hour Research Methods and 12 hour CGS Core
- PSY-PC 2120 if taken in the CST Liberal Core Mathematics area may be used in partial fulfillment of the CGS Methods of Inquiry Requirement
- When selecting elective classes, remember that 21 hours must be unique to the second major.

#### Human and Organizational Development (H&OD) (45-48 hours)

(See the H&OD major requirement pages for all required classes)

#### Courses that may be applied to both majors:

- 3 credit hours from HODI 3200, 3210, 3220, 3230, 3875, HODC 3202 in the CGS Cultural Studies area of the Liberal Education core may be used in partial fulfillment of a track core or a track elective
- HODC 3232 and 3342 in the CGS social science area of the Liberal Education Core may be used in partial fulfillment of a track core or as track electives

**Note:** Students who want to double-major in Cognitive Studies and Early Childhood Education, Elementary Education or Special Education must take Cognitive Studies as their second major, due to state teacher licensure regulations.

#### Psychology & Human Development FAQ:

# 1. As a Cognitive Studies, Child Development, or Child Studies major, am I required to take a second major?

No. A second major is not required for any of these programs. However, the possibility of taking a second major is very compatible with all three programs, and many students opt to take a double major to reflect their intellectual and/or career interests. Whether or not you take a double major is up to you, but it is an issue that your academic adviser will be very happy to discuss with you.

#### 2. What are all the different "Independent Study" courses?

Several different courses offered through the Department of Psychology and Human Development are "experiential," in that they consist primarily in engaging in supervised "hands-on" activities in something other than a traditional classroom setting. Each course reflects a somewhat different type of experience:

- --PSY-PC 3870, Fieldwork in Psychology, is a vehicle by which interested students can participate in an internship at an off-campus site.
- --PSY-PC 3850, Independent Study, encompasses a variety of learning experiences, including serving as a Teaching Assistant in order to learn about the process of college teaching and learning, as well as student-initiated educational projects, such as writing a thesis on a relevant topic based on library or archival research.
- --PSY-PC 3860, Directed Research, involves engaging in psychological research as a member of a research lab under the supervision of a faculty sponsor.
- --PSY-PC 3980, Honors Seminar, is a research-based course for students admitted to the Psychology Honors Program, under which they conduct the research for, and write, their Senior Honors Thesis.

#### 3. How much academic credit can I get from taking these "experiential" courses?

Each of these courses (PSY-PC 3870, 3850, 3860 and 3980) can be repeated freely as general electives counting toward graduation. However, there are restrictions on how much credit from these courses can serve as elective credit within the Cognitive Studies, Child Development, and Child Studies majors. PSY-PC 3870 does not serve as an elective within any of these majors; the remaining courses (PSY-PC 3850, 3860, and 3980) can serve as electives within all three majors. However, for all three majors, only a total of six hours from among the eligible courses, in any combination, can be used as elective credit within the major. In addition to this elective credit, 3 hours of credit from either PSY-PC 3860 or PSY-PC 3980 can be used as the second required research methods course in the Child Development major, or as one of the Methods of Inquiry courses in the Cognitive Studies major. This latter option is not available for the Child Studies major because only one research methods course is required.

#### 4. How do I register for these "experiential" courses?

Registering for these courses is somewhat different than for traditional classroom-based courses. For PSY-PC 3980 the student needs to be admitted to the honors program in order

to be eligible to register for that course. However, eligible students can register for both of these courses in the normal fashion on YES.

For PSY-PC 3870, 3850, and 3860 the student must complete an Individual Learning Agreement in collaboration with his or her faculty sponsor; have this agreement approved by the Director of Undergraduate Studies. The Individual Learning Agreement can be downloaded from: https://peabody.vanderbilt.edu/admin-offices/oas/downloads.php

Please turn the form in to Ms. Ally Armstead, Education Coordinator for Psychology & Human Development, in Jesup Room 103; she will pass the form on to the DUS for approval and send it to the Office of Academic Services.

#### SPECIAL EDUCATION MAJOR

### Department of Special Education

The major in Special Education prepares the student for a variety of roles and settings for teaching persons with disabilities. All Special Education majors must complete the Liberal Education Core Requirements, the Special Education Area of Concentration Requirements, and the Related Area of Study Requirements. The student must choose an area of concentration explained below. Students may select two areas of concentration if they have not selected a dual major in another area.

#### Special Education Severe Disabilities Program/Comprehensive

A program of studies designed to prepare teachers for Tennessee Comprehensive Licensure with K-12 Endorsement to serve children and young adults with intellectual disabilities, multiple disabilities, and autism. These learners require a comprehensive educational approach to meet their academic, daily living, and social needs. During their early years, the focus is on communication, social, motor, functional academic, and adaptive behavior skills. In later years, the focus is on vocational, community and daily living skills. Potential jobs include special education classroom teacher, consultant teacher, community-based transition teacher, or job coach.

#### Special Education High Incidence Program/Interventionist K-8 and/or 6-12

A program of studies designed to prepare teachers for Tennessee Interventionist Licensure with K-8 and/or 6-12 Endorsement to serve children and young adults with high-incidence disabilities (i.e., learning disabilities, behavior disorders, mild intellectual disabilities, ADHD, high-functioning autism), who require a modified curriculum. The program prepares teachers to become skilled instructors in reading, math, and content area modifications, and to manage inappropriate school behavior. Graduates work in resource rooms, specialized classrooms, and inclusive classrooms in public and private schools, clinics, and hospitals.

(\*subject to change based on revision to state licensure guidelines: Teacher candidates will be informed of any changes)

### **Dual Majors**

Students majoring in one of the three program areas of special education may pursue a second major or area of licensure. Students who choose the dual licensure program of studies must fulfill the requirements of both areas including both Liberal Education Cores. The following majors have been identified as particularly appropriate for students whose primary major is Special Education, although other majors may be possible with careful planning and adviser support from all major areas.

Other Concentration Areas within Special Education: this allows students to consider dual endorsement in more than one area of Special Education

<u>Human and Organizational Development</u>: appropriate for students interested in careers that involve finding solutions to human problems in organizations and communities.

<u>Child Development</u>: designed for students who wish to study children (infancy through adolescence) and the major family, cultural, peer, school, and neighborhood contexts in which they live. The major is designed to provide a strong background in the social and behavioral sciences related to child development, a focused understanding of the scientific study of children and the contexts in which they develop.

<u>Child Studies</u>: Like Child Development, the Child Studies major focuses on the developing child (infancy through adolescence), but with more of an applied focus. In particular, the Child Studies major is designed to examine the implications of what we know about children and their development for teaching and learning. Thus, it is an excellent second major for future educators.

<u>Cognitive Studies</u>: provides students the opportunity to study human learning, remembering, thinking, reasoning, and problem solving. A major focus is on ways to maximize one's own learning abilities and problem solving skills and on ways of helping others learn.

<u>Various Arts & Science Majors:</u> Students should work with their SPED advisor and their A&S advisor to identify the proper sequence of courses.

Course requirements for potential second areas of concentration and dual majors can be found later in this handbook. Additional information regarding the scheduling of the student's program may be obtained from the adviser. A matrix listing the sequence for each area of special education may also be found later in this handbook. Students should follow the Sequence of Courses when planning.

Students may also combine their Special Education Major with majors in other Colleges (e.g., Arts and Science, Blair) of the University. Students interested in this should contact the Director of Undergraduate Studies for the Department of Special Education.

#### THE HONORS PROGRAM IN SPECIAL EDUCATION

The Honors Program in Special Education offers qualified majors the opportunity to gain experience in conducting research in collaboration with a faculty mentor. This experience culminates in the writing and presentation of an honors project. Students who major in Special Education are eligible to apply for the Honors Program in Special Education in the spring of their sophomore year if they have an overall grade point average of 3.5 by March 1st of the sophomore year and have met the requirements regarding their disposition across their SPED courses. Application review will not only consider the student's GPA but will include review of student course and field dispositions and consideration of fit with the selected faculty mentor programs. The Honors Program requires a substantial time commitment. Students should be aware that participation in the Honors Program is quite time-intensive and represents a substantial commitment of time and effort across at least two semesters. Therefore, potential participants must carefully consider whether they are able to, and want to, devote the required time and energy to this program. Students who are accepted into the Honors Program in Special Education, who successfully complete the Program, maintain the required grade point averages, and course and field dispositions met all requirements, will graduate with "Honors" in Special Education. Students interested in the Honors Program in Special Education. should contact Professor Andrea Capizzi for more information: Andrea.capizzi@vanderbilt.edu.

# Liberal Education Core Requirements For Special Education Major

(Minimum 60 Credit Hours)

The same course may not count in more than one Liberal Education Core Area.

#### **Communications (6 hours):**

Required (3 hours)

SPEDS 2430 (Severe Disabilities/Comprehensive and Vision Programs) SPEDH 3348 (Interventionist/High Incidence/Modified program)

#### **Communications** Electives (3 hours)

Communications Studies: CMST 1001, 1002, 1111, 1500, 1501, 1850, 2100, 2110, 2120, 2400, 2800, 2900, 2950, 3000, 3001, 3002, 3100, 3110, 3120, 3140, 3150, 3200,

3600, 3620, 3620W, 3700, 3710, 3720, 3730, 3730W, 3740, 3750, 3800

English: ENGL 1111, 1210W, 1220W, 1230W, 1250W, 1260W, 1270W, 1280, 1290,

1300W

English Education: ENED 3357\* Music Education: MUTH 1120 Political Science: PSCI 2243

Theatre: THTR 1010, 1010W, 1111, 1711, 1751, 2311W, 2651, 3201W, 3311, 3600,

3611, 3651, 3721, 3741, 3761

#### Humanities (9 hours) to include:

#### **Humanities (6 hours)**

African American and Diaspora Studies: AADS 4264 Arabic: ARA 1102, 2201, 2202 3101, 3102, 250, 3301

Chinese: CHIN 1102, 2201, 2202, 2211, 2212, 3301, 3302, 3302W, 4403, 4404

Cinema and Media Arts: CMA 1500, 1600

Classical Studies: CLAS 1111, 1120, 1130, 1150, 2200, 2210, 2250, 3010

Computer Science: CS 1151

English (the same course may not count for both Communications & Humanities): ENGL 1111, 1210W, 1220W, 1230W, 1250W, 1260W, 1270W, 2310, 2311, 2316, 2316W, 2318, 2318W, 2319, 2319W, 2320, 3280, 3310, 3314, 3316, 3330, 3332, 3336, 3337, 3340, 3340W, 3346, 3348, 3360, 3361, 3364, 3370, 3610, 3611, 3614, 3618, 3620, 3622, 3624W, 3630, 3634, 3640, 3644, 3645, 3646, 3650, 3650W, 3654, 3654W, 3658, 3662, 3662W, 3664, 3670, 3670W, 3674, 3678, 3680, 3681, 3683, 3692, 3694, 3695, 3710, 3711, 3720, 3720W, 3728, 3728W, 3730, 3734, 3734W, 3740, 3742, 3744, 3890, 3890W, 3892, 3892W, 3894, 3894W

French: FREN 1102, 1103, 1111, 2203, 2501W, 2614, 3101, 3102, 3111, 3112, 3113, 3181, 3188, 3222, 3223, 3224, 3230, 3232, 3234, 3281, 3620, 3621, 3622, 3623, 3730, 3788, 3789, 4023, 4025, 4027, 4029, 4030, 4221, 4232, 4284, 4285, 4320, 4322, 4430, 4432

German: GER 1102, 1111, 1482, 2201, 2202, 2216, 2217, 2281, 2282, 2310W, 2320, 2321, 2341, 2342, 2442, 2443, 2444, 2445, 3323, 3343, 3344, 3345, 3375, 3378, 4535, 4537, 4548, 4563, 4564, 4565, 4566, 4567, 4569, 4574, 4576

Greek: GRK 1102, 2201, 2202, 3010, 3020, 3040, 3100, 3110, 3200

Haitian Creole Language: CREO 2201

Hebrew: HEBR 1102, 2201, 2202, 2301, 2302W

History: HIST 3010

History of Art: HART 1100, 1105, 1111, 1120, 1200, 1205, 1220, 2110, 2130, 2150, 2170, 2180, 2192, 2210, 2220, 2260, 2270, 2285, 2310, 2330, 2362, 2390, 2600, 2620, 2622, 2650, 2660, 2680, 2708, 2710, 2720, 2722, 2760, 2765, 2780, 3112, 3172, 3174,

3224, 3226, 3228W, 3240W, 3252, 3272, 3274, 3320, 3320W, 3332, 3334, 3334W, 3364W, 3730, 3735

Italian: ITA 1102, 1103, 1111, 2203, 2501W, 2614, 3000, 3100, 3240, 3340, 3500, 3600 3640, 3641, 3701, 3740, 3802

Japanese: JAPN 1102, 2201, 2202, 2232, 3301, 3302, 3891, 252

Jewish Studies: JS 1111, 1002, 1002W, 1200, 2150, 2200, 2200W, 2210W, 2225, 2230W, 2240W, 2250W, 2270, 2270W, 2280, 2280W, 2290W, 2300, 2320, 2330, 2345, 2600, 2620, 3000, 3210, 3891, 3892

Korean: KOR 1102, 2201, 2202, 3301, 3302

Latin: LAT 1102, 1103, 2201, 2202, 3010, 3020, 3030, 3040, 3050, 3060, 3100, 3110, 3120, 3130, 3140, 3150, 3160, 3170, 3180, 3200

Music Composition: MUSC 1120, 1125, 1135, 1200, 1210 (Music minors may petition to substitute other MUSC classes)

Music Literature: MUSL 1111, 1200, 1210, 1220, 1230, 1300, 1310, 1350, 1600, 1610, 1620, 1630, 1640, 1650, 1660, 2100, 2110, 2150, 2200W, 2310, 2320, 2610, 3100, 3155, 3160, 3220, 3221, 3222, 3223, 3224, 3225, 3226, 3227, 3228, 3229, 3230 (Music minors may petition to substitute other MUSL classes)

Peabody/Patterson Scholars: PSCH 1817

Philosophy (if not used for required PHIL course): PHIL 1002, 1002W, 1003, 1004, 1004W, 1005, 1008, 1008W, 1100, 1111, 1200, 1200W, 2100, 2101, 2102, 2103, 2104, 2109, 2110, 2660, 2661, 3003, 3004, 3005, 3006, 3007, 3008, 3009, 3010, 3011, 3012W, 3013, 3014, 3103, 3104, 3600, 3601, 3602, 3603, 3604, 3605, 3606, 3606W, 3607, 3608, 3609, 3610, 3610W, 3611, 3612, 3615, 3616, 3617, 3618, 3618W, 3620, 3621, 3622, 3623, 3630, 3657, 3661

Political Science: PSCI 1103

Portuguese: PORT 1103, 1111, 2203, 3301, 3302, 3303, 4350, 4420, 4425 Religious Studies: RLST 1010, 1100, 1111, 1200, 1208, 1309, 1330W, 1500, 1637, 1700, 1710, 1820, 2210W, 2220, 2310, 2644, 2664, 2881, 2940, 3119, 3142, 3178, 3225, 3270, 3304W, 3306, 3312, 3313, 3316, 3650, 3670W, 3669, 3747, 3749, 3753, 3775, 3900, 3921, 3926, 3930, 3940, 4551, 4554, 4665, 4666, 4834, 4938, 4939

Russian: RUSS 1102, 1111, 1190, 1874, 2201, 2202, 2211, 2232, 2240, 2310, 2311, 2434, 2438, 3231, 3301, 3302, 4401, 4402

**Spanish:** SPAN 1102, 1103, 1111, 2203, 2780, 2990, 2995, 3301W, 3302

Theatre: THTR 1010, 1111, 2201, 2202W, 2204, 2311W, 4201

University: UNIV 3100, 3200

Women's and Gender Studies: WGS 1150, 1150W, 3271

#### Art and Music (3 hours) from the following:

Classical Studies: CLAS 2200, 2210, 2250

History of Art: HART 1100, 1105, 1111, 1120, 1200, 1205, 1220, 2110, 2130, 2150, 2170, 2180, 2192, 2210, 2220, 2260, 2270, 2285, 2310, 2330, 2362, 2390, 2600, 2620, 2622, 2650, 2660, 2680, 2708, 2710, 2720, 2722, 2755, 2760, 2765, 2780, 3112, 3172, 3174, 3224, 3226, 3228W, 3240W, 3252, 3272, 3274, 3320, 3320W, 3332, 3334, 3334W, 3364W, 3730, 3735

Music Literature: MUSL 1111, 1200, 1210, 1220, 1230, 1300, 1310, 1350, 1600, 1610, 1620, 1630, 1640, 1660, 2100, 2110, 2150, 2200W, 2310, 2320, 2610, 3100, 3155, 3160, 3220, 3221, 3222, 3223, 3224, 3225, 3226, 3227, 3228, 3229, 3230 (Music minors may petition to substitute other MUSL classes)

Music Theory: MUTH 1120, 1125, 1135, 1200, 1210 (Music minors may petition to substitute other MUTH classes)

Studio Art: ARTS 1101, 1102, 1111, 1200, 1201, 1202, 1300, 1400, 1401, 1500, 1501, 1502, 1600, 1601, 1700, 1701, 1702

#### Mathematics (6 hours):

Statistics (3 hours):

Psychology: PSY-PC 2110

#### Mathematics Elective (3 hours):

Mathematics: 1100, 1200, 1201, 1300, 1301

Psychology: PSY-PC 2120

or

**SAT-II Math Test** Score Level I of 620 and up or Level II of 570 and up will exempt a student from the 3-hour math requirement. Academic credit is not awarded for SAT II scores. Students with SATII Math exemption should take three additional elective Liberal Core hours.

#### Natural Science (7 hours):

#### One lab science (4 or 5 hours) from:

**Astronomy:** ASTR 1010 & 1010L or 1020L

Biological Science: BSCI 1100 & 1100L, 1103,1105, 1510 & 1510L, 1511 & 1511L or

1512L, 2218, 2219

Chemistry: CHEM 1010 & 1010L, 1020 & 1020L, 1601 & 1601L, 1602 & 1602L Earth and Environmental Sciences: EES 1030 & 1030L, 1510 & 1510L, 3250

Medicine, Health, and Society: MHS 3101, 3102

Nursing: NURS 1505

Physics: PHYS 1010 & 1010L, 1501 & 1501L, 1502 & 1502L, 1601 & 1601L, 1602 &

1602L, 1901, 1902

#### And one of the following 3 hours:

Anthropology: ANTH 1301, 3261, 3344, 3372, 4345

**Astronomy**: ASTR 1010, 2110, 2130, 3000 **Biological Science**: BSCI 1510, 1511, 3228

Chemistry: CHEM 1010

Earth and Environmental Sciences: EES 1030, 1070, 1080, 1140, 1510

Medicine, Health, and Society: MHS 1600

Neuroscience: NSC 2201

Peabody/Patterson Scholars: PSCH 1857 Physics: PHYS 1010, 1501, 1502, 1601, 1602

Or two lab science courses (8-10 hours) will meet the Natural Science requirement.

#### Cultural Studies (3 hours) one course from the following:

African American and Diaspora Studies: AADS 1010, 1016, 1204, 2004, 2214, 2306,

3104W, 3214, 3258, 4264

American Studies: AMER 1002, 1002W

Anthropology: ANTH 1101, 1301, 2106-2108, 2110-2112, 2223, 2231, 2370, 2611,

3122, 3130, 3140, 3132, 3150, 3160, 3241, 3900, 4154

**Asian Studies:** ASIA 2511, 2512, 2560, 2630

Chinese: CHIN 4403, 4404

Cinema and Media Arts: CMA 2400

Classical Studies: CLAS 1120, 1130, 1150, 2200, 2250, 2270, 3000, 3010, 3100, 3200,

3310, 3320

Communication Studies: CMST 2900, 3100, 3720 Earth & Environmental Sciences: EES 2150

**Economics:** ECON 2240, 3110, 3650

Education: EDUC 2160\*

English: ENGL 1260W, 3370, 3642, 3650, 3650W, 3654. 3654W, 3658, 3622, 3662,

3662W, 3674, 3692, 3694, 3695, 3742 **English Education:** ENED 3410\* **European Studies:** EUS 2201

**French:** FREN 3180, 3181, 3188, 3224, 3230, 3281, 3620, 3789, 4023, 4320, 4430 **German:** GER 1482, 2216, 2310W, 2341, 2342, 2443, 2445, 3344, 3375, 4535, 4537,

4574

Greek: GRK 3020

**History:** HIST 1050, 1060, 1070, 1080, 1090, 1270, 1280, 1370, 1380, 1440, 1600, 1760, 2100, 2105, 2115, 2120, 2130, 2135, 2155, 2180, 2192, 2210, 2220, 2230, 2310, 2340, 2410, 2450, 2460, 2470, 2490, 2510, 2530, 2570, 2580, 2590, 2620, 2630, 2640,

2655, 2680, 2690, 2800, 2810, 2830, 2835, 2840, 2595W

History of Art: HART 1200, 2110, 2150, 2222, 2680, 2760, 2765

Human and Organizational Development: HODI 3200, 3210, 3220, 3230, 3875

Italian: ITA 3041

**Jewish Studies**: JS 1002, 1002W, 1111 (sections 1-10), 1200, 1220, 1240, 2200, 2200W, 2210W, 2240W, 2250W, 2270, 2270W, 2280, 2280W, 2290, 2290W, 2300, 2320, 2330, 2345, 2400, 2420W, 2450, 2520, 2540, 2560, 2600, 2620, 3000, 3210, 3891, 3892

Latin: LAT 3020, 3040

Latin American Studies: LAS 2101, 2601 Medicine, Health and Society: MHS 1930

**Music Literature:** MUSL 1100, 1105, 1300, 1600, 1610, 1620, 1630, 1640, 1660, 2100, 2110, 2150, 2200W, 2320, 2610, 3100, 3150, 3155, 3160, 3223, 3224, 3227, 3228, 3230

Peabody/Patterson Scholars: PSCH 1847, 1867

Philosophy: PHIL 1004, 2102, 3005, 3006, 3007, 3604, 3605, 3620, 3622

Political Science: PSCI 1101, 1102, 1103, 2205, 2206, 2213-2219, 2230, 2263, 3228,

3247

Portuguese: PORT 4350

Religious Studies: RLST 1100, 1190W, 1200, 1500, 2220, 2644, 3119, 3229, 3304W,

3306, 3749, 3930, 4551, 4554, 4562

Russian: RUSS 1171, 1172, 2232, 2434, 3231, 3250

**Sociology:** SOC 1010, 1010W, 1020, 1020W, 1041, 1041W, 3201, 3202, 3204, 3206, 3207, 3221, 3222, 3223, 3231, 3232, 3301, 3304, 3604, 3611, 3616, 3624, 3702, 3704,

3711, 3722, 3723, 3724

**Spanish:** SPAN 3302, 3320, 3355, 3360, 3365, 3835, 4400, 4420, 4750

Special Education: SPED 2160

Theatre: THTR 2781

**University Courses:** UNIV 2655, 3100, 3200

Women's and Gender Studies: WGS 1150, 1160, 1272, 2112, 2260, 2240, 2243, 2267,

2268, 2269, 2270, 3201, 3271

#### Social Science (18 hours) to include:

### United States History (3 hours) from the following:

History: History: HIST 1390, 1400, 1410, 1420, 1440, 1660, 1665, 1690, 1730, 1740,

2580, 2590, 2610, 2620, 2630, 2640, 2650, 2690, 2700, 2710

#### Other required Social Science Courses (15 Hours)

Education: EDUC 1220

Psychology: PSY-PC 1630, 2310

Special Education: SPED 1210, 2060 (required for High Incidence/Modified Track)

#### **Liberal Core Electives (10-11 hours):**

Any course listed to satisfy any area of the Liberal Education Core that is not already being used to fulfill a core area.

NOTES. Special topic courses are not ordinarily acceptable to meet liberal education core requirements. These courses require prior approval as substitute courses. Independent study courses are not acceptable to meet Liberal Education Core requirements.

Courses chosen to fulfill an area of the Liberal Education Core can only be used to satisfy that one requirement. You may not use the same course for two requirement areas. Exception: Courses used to fulfill the Writing Requirement may also be used

to satisfy the appropriate Liberal Education Core area.

\*Using courses with the subject area "EDUC" or ending in\_ED (eg., ENED, SCED, MTED, HMED, etc.) to meet elective liberal core requirements do not cause problems for teacher licensure in the state of Tennessee. However, if seeking licensure in a different state, it is possible that some states will not recognize such courses as liberal arts courses.

#### **English 1100 requirement:**

English 1100 is required unless students have satisfied one of the following:

- 1. SAT
  - a. Reading score of at least 27
  - b. Writing and Language score of at least 28
  - c. Evidence-Based Reading and Writing score of at least 660
- 2. ACT English test score of 30.
- 3. AP/IB English test scores of 4 and 6 respectively

English 1100 counts for elective credit only toward the hours required for the B.S. degree.

Academic credit is not awarded for SAT or ACT test scores.

#### **Writing Requirement:**

Before graduation, all students must successfully complete two writing courses. It is suggested that one of these courses be at the 1000-level and taken prior to the end of the student's fourth semester. Writing-intensive courses either have a "W" after the course number (A&S, Blair or Engineering) or end with the digit "7" (Peabody courses).

ENGL 1220W, 1230W, and 1300W earned by testing credit such as AP or IB credit will NOT satisfy the Writing requirement.

**Note:** First Year Seminars (courses labeled 1111) offered through the College of Arts and Science and Blair School of Music may count as writing intensive courses. Peabody freshmen may only register for First Year Seminars when open registration begins after the initial registration period has ended.

SPEDS 3667 or SPEDH 3777, taken in fall semester of the Senior year counts as the second W course.

# SAMPLE COURSE SEQUENCE FOR SPECIAL EDUCATION

Severe Disabilities Majors

	With Second Major/Electives	Abroad
1st Year Fall	EDUC 1220 (3)	EDUC 1220 (3)
	PSY-PC 1250 (3)	PSY-PC 1250 (3)
	SPED 1175 (1)	SPED 1175 (1)
	Liberal Core/Second Major/Electives (6)	Liberal Core/Second Major/Electives (6)
	(2)	(-,
	13 Credits	13 Credits
1 <sup>st</sup> Year Spring	SPED 1210 (3)	SPED 1210 (3)
1	Liberal Core/Second Major/Electives (12)	Liberal Core/Second Major/Electives (12)
	15 Credits	15 Credits
2 <sup>nd</sup> Year Fall	SPEDS 2430 (3)	SPEDS 2430 (3)
2 Tour Turi	SPED Elective (3)	SPED 2310 (3)
	Liberal Core/Second Major/Electives (12)	SPEDS 3330 (3)
	Liberal Core/Cederia Major/Libera (12)	SPEDS 3300 (3)
		SPEDS 3871 (3)
		SPED Elective (3)
	18 Credits	18 Credits
2 <sup>nd</sup> Year Spring	SPED 2120 (3)	SPED 2120 (3)
	PSY-PC 2600 (3)	PSY-PC 2600 (3)
	Liberal Core/Second Major/Electives (9)	Liberal Core/Second Major/Electives (8)
	15 Credits	16 Credits
3 <sup>rd</sup> Year Fall	SPED 2310 (3)	Liberal Core – Abroad
	SPEDS 3330 (3)	
	SPEDS 3300 (3)	
	SPEDS 3871 (3)	
	Liberal Core/Second Major/Electives (6)	
	18 Credits	12 credits
3 <sup>rd</sup> Year Spring	SPEDH 3328 (3)	SPEDH 3328 (3)
	SPEDS 2450 (3)	SPEDS 2450 (3)
	SPEDS 3312 (3)	SPEDS 3312 (3)
	SPEDS 3350 (3)	SPEDS 3350 (3)
	SPEDS 3871(3)	SPEDS 3871(3)
		Liberal Core/Second Major/Electives (3)
	15 Credits	18 Credits
4 <sup>th</sup> Year Fall	SPEDS 3600 (3)	SPEDS 3600 (3)
	SPEDS 3661 (3)	SPEDS 3661 (3)
	SPEDS 3667 (3)	SPEDS 3667(3)
	Liberal Core/Second Major/Electives (4)	Liberal Core/Second Major/Electives (4)
	15 Credits	16 Credits
4 <sup>th</sup> Year Spring	Student Teaching	Student Teaching
	12 Credits	12 Credits
	12 Glouito	iz Ground

**Note:** All courses in the Severe Disabilities Program are set in a specific sequence (pre-requisites). As a result, student cannot take courses off sequence.

# **SEVERE DISABILTIES PROGRAM CHECKLIST**

LIBERAL EDUCATION CORE	SEVERE DISABILITIES MAJOR
	/COMPREHENSIVE LICENSURE
LIBERAL CORE (60 HOURS)	SEVERE DISABILITIES MAJOR (52 HOURS)
COMMUNICATION (6 Hours)	Content Courses (31 Hours) SPED 1175 Freshman Seminar (1)
(3)SPEDS 2430 Intro. to Lang. And Comm. (3)	SPED 1175 Freshman Seminar (1) SPED 2310 mng. Academ. And Social Beh. (3) SPEDH 3328 Tchg. Math to Studts. W/Dis. (3)
MATHEMATICS (6 Hours) Statistics Course (PSY-PC 2101) (3) Math Elective (3-4) or SAT Exemption	SPEDS 3600Tchg. Rdg to Studts.w/ Sev. Dis. (3) SPEDS 2450 Aug. And Alt. Communications (3) SPEDS 3300 Methods of Instruction for SD (3) SPEDS 3330 Char. Of Studts. W/Severe Dis. (3)
SOCIAL SCIENCE (18 Hours)	SPEDS 3312 Proced in Transition to Adult Life
American History recommended(3) EDUC 1220 (3) PSY-PC 1250 (3) PSY-PC 2600 (3)	SPEDS 3350 Access to General Education (3) SPEDS 3667 Fieldwork Seminar (3) SPED Elective (3)
SPED 1210 Introduction to Exceptionality (3) SPED 2120 Issues in Family Intervention (3)	Field-Based Experiences (9 Hours) SPEDS 3871 Field Work - Fall (3)
CULTURAL STUDIES (3 Hours) Cultural Studies Course (3)	SPEDS 3871Field Work Spring (3) SPEDS 3661 Field Work (3)
HUMANITIES (9 Hours)  ———————————————————————————————————	Student Teaching (12 Hours) Professional Seminar (3) Student Teaching (9)
NATURAL SCIENCE (7 Hours)  Natural Science (3)	SECOND MAJOR or ELECTIVE CREDIT (8 Hours)
ELECTIVE CREDIT (11 Hours)	
( <u>Must be non-education</u> courses) ( ) ( ) ( ) ( )	
*WRITING REQUIREMENT (6 Hours)	()
ENGLISH 1100 or exemption by AP CreditTest Scores	CAPSTONE: COMPREHENSIVE EXAM ———Severe Disabilities Exam
Note. All Students must successfully complete one W course before their fourth semester Before graduation all students must complete a second W course at the 100 or 200 level.	

### SAMPLE COURSE SEQUENCE FOR SPECIAL EDUCATION

High Incidence/Modified Majors (K-8 Licensure)

	K-8	Abroad
4 a 4 V a	_	
1st Year Fall	PSY-PC 1250 (3)	PSY 1250 (3)
	EDUC 1220(3)	EDUC 1220(3)
	SPED 1175 (1)	SPED 1175 (1)
	Lib. Core/Second Major/Electives (6)	Lib. Core/Second Major/Electives (6)
	, , , ,	, , ,
	13 Credits	13 Credits
1st Year Spring	SPED 1210 (3)	SPED 1210 (3)
	SPED 2160 (3) (may be taken any	SPED 2160 (3)
	semester)	PSY-PC 2600 (3)
	Lib. Core/Second Major/Electives (9)	Lib. Core/Second Major/Electives (6)
	, , , ,	, , , , ,
	15 Credits	15 Credits
2nd Year Fall	SPEDH 3308 (3)	SPEDH 3308 (3)
	SPEDH 3348 (3)	SPEDH 3348 (3)
	Lib. Core/Second Major/Electives (9)	Lib. Core/Second Major/Electives (12)
	, , ,	, ,
		18 Credits
	15 Credits	
2nd Year Spring	PSY-PC 2600 (3)	SPEDH 3338 (3)
	SPEDH 3338 (3)	SPEDH 3871 (4)
	SPEDH 3871 (1)	SPEDH 3318 (3)
	Lib. Core/Second Major/Electives (9)	SPEDH 3328 (3)
	Lib. Core/Second Major/Liectives (9)	SPEDH 3777 (3)
		31 EDIT 3777 (3)
	16 Credits	16 Credits
3rd Year Fall	SPED 2310 (3)	SPED 2310 (3)
	SPEDH 3358 (3)	SPEDH 3358 (3)
	SPEDH 3871 (2)	SPEDH 3871 (2)
	Lib. Core/Second Major/Electives (9)	Lib. Core/Second Major/Electives (9)
	17 Credits	17 credits
3rd Year Spring	SPEDH 3318 (3)	Abroad
	SPEDH 3328 (3)	Lib. Core/Second Major/Electives (12)
	SPEDH 3777 (3)	
	SPEDH 3871 (3)	
	Lib. Core/Second Major/Electives (6)	
	. , ,	12 Credits
	18 Credits	
4th Year Fall	SPEDH 3368 (3)	SPEDH 3368 (3)
	SPEDH 3871 (2)	SPEDH 3871 (2)
	Lib. Core/Second Major/Electives (9)	Lib. Core/Second Major/Electives (12)
		17 Credits
	14 Credits	
4th Year Spring	Student Teaching (12	Student Teaching
in roar opinig	12 Credits	12 Credits
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Note: \* subject to change based on revision to state licensure guidelines

# HIGH INCIDENCE PROGRAM/INTERVENTIONIST CHECKLIST

K-8 Licensure

LIBERAL EDUCATION CORE	HIGH INCIDENCE MAJOR
COMMUNICATION (6 HOURS)	INTERVENTIONIST K-8 (45 HOURS)
SPEDH 3348 Lang. And Lrng. (3)	Content Courses (25 Hours)  SPED 1175 Freshman Seminar (1)
MATHEMATICS (6 HOURS)  Statistics Course (PSY-PC 2110) (3)  Math Elective (3-4) or SAT Exemption	SPED 2310 Mng. Academ. and Social Beh. (3) SPEDH 3308 Und. St. w/ Ac. and Beh. Diff. (3) SPEDH 3318 Assmt. of. St. w/ Ac and Beh. Diff.((3)
SOCIAL SCIENCE (18 HOURS)  American History (recommended) (3)  EDUC 1220 (3)  PSY-PC 1250 (3)  PSY-PC 2600 (3)  SPED 1210 Introduction to Exceptionality (3)  SPED 2160 Cultural Div. in Amer. Ed. (3)  CULTURAL STUDIES (3 HOURS)  Cultural Studies Course (3)	SPEDH 3328 Tchg. Math to St. w/ Ac. and Beh.  Dis. (3)  SPEDH 3338 (3)  SPEDH 3358 Adv. Rdg. Meth.(3)  SPEDH 3368 Tchg. MS Students (3)  SPEDH 3777 School and Classroom Supp. (3)  Field-Based Experiences (8 Hours)  / SPEDH 3871 Field Work - Fall (2/2)  / SPEDH 3871 Field Work - Spring (1/3)  Student Teaching (12 Hours)
HUMANITIES (9 HOURS)  Humanities Elective (3)  Humanities Elective (3)  Art or Music Course (3)	Professional Seminar (3) Student Teaching (9)  SECOND MAJOR OR ELECTIVE CREDIT (15 HOURS)
NATURAL SCIENCE (7 HOURS)  Natural Science with Lab (4)  Natural Science (3)	
ELECTIVE CREDIT (11 HOURS)  MUST BE NON EDUCATION COURSES  () () ()  *WRITING REQUIREMENT [6 Hours] ()  ENGLISH 1100 or exemption by AP CreditTest Scores  *All Students must successfully complete one W course before their fourth semester Before graduation all students must complete a second W course at the 100 or 200 level.	( ) ( ) ( ) ( ) ( ) ( ) ( ) ( ) ( ) ( )

# SAMPLE COURSE SEQUENCE FOR SPECIAL EDUCATION

HIGH INCIDENCE/MODIFIED MAJORS (6-12 Licensure)

	6-12	Abroad
1st Year Fall	PSY-PC 1250 (3)	PSY-PC 1250 (3)
	EDUC 1220(3)	EDUC 1220(3)
	SPED 1175 (1)	SPED 1175 (1)
	Lib. Core/Second Major/Electives (6)	Lib. Core/Second Major/Electives (6)
	40.0 111	40.0 111
4 - 1 1/2 0	13 Credits	13 Credits
1st Year Spring	SPED 2100 (3)	SPED 1210 (3)
	SPED 2160 (3) (may be taken any	SPED 2160 (3) PSY-PC 2600 (3)
	semester) Lib. Core/Second Major/Electives (9)	Lib. Core/Second Major/Electives (6)
	Lib. Gore/Second Major/Liectives (9)	Lib. Core/Second Major/Liectives (0)
	15 Credits	15 Credits
2nd Year Fall	PSY-PC 2550 (3)	PSY-PC 2550 (3)
	SPEDH 3308 (3)	SPEDH 3308 (3)
	SPEDH 3348 (3)	SPEDH 3348 (3)
	Lib. Core/Second Major/Electives (6)	Lib. Core/Second Major/Electives (9)
	15 Credits	18 Credits
2nd Year Spring	PSY-PC 2600 (3)	SPEDH 3338 (3)
	SPEDH 3338 (3)	SPEDH 3871 (4)
	SPEDH 3871 (1)	SPEDH 3318 (3)
	Lib. Core/Second Major/Electives (9)	SPEDH 3777 (3)
		SPEDH 3388 (3)
	16 Credits	16 Credits
3rd Year Fall	SPED 2310 (3)	SPED 2310 (3)
	SPEDH 3871 (1)	SPEDH 3871 (1)
	Lib. Core/Second Major/Electives	Lib. Core/Second Major/Electives
	(12)	(12)
	16 Credits	16 credits
3rd Year Spring	SPEDH 3318 (3)	Abroad
	SPEDH 3777 (3)	Lib. Core/Second Major/Electives
	SPEDH 3388 (3)	(12)
	SPEDH 3871 (3)	
	Lib. Core/Second Major/Electives (3)	
	15 Credits	12 Credits
4th Year Fall	SPEDH 3368 (3)	SPEDH 3368 (3)
	SPEDH 3378 (3)	SPEDH 3871 (2)
	SPEDH 3871 (2)	Lib. Core/Second Major/Electives
	Lib. Core/Second Major/Electives (9)	(12)
	18 Credits	17 Credits
4th Year Spring	Student Teaching (12)	Student Teaching (12)
	12 Credits	12 Credits

Note: \* subject to change based on revision to state licensure guidelines

# HIGH INCIDENCE PROGRAM/INTERVENTIONIST CHECKLIST

6-12 Licensure

	HIGH INCIDENCE MAJOR
LIBERAL EDUCATION CORE	HIGH INCIDENCE MAJOR
COMMUNICATION (C HOURS)	INTERVENTIONIST 6 42 /45 HOURS\Comfort
COMMUNICATION (6 HOURS)	INTERVENTIONIST 6-12 (45 HOURS)Content
SPEDH 3348 Lang. And Lrng. (3)	Courses (28 Hours) ——— SPED 1175 Freshman Seminar (1)
or EBTT oo to Early. 7 tha Emg. (0)	SPED 2310 Mng. Academ. And Social Beh. (3)
MATHEMATICS (6 HOURS)	SPEDH 3308 Und. St. w/Ac. and Beh. Diff. (3)
Statistics Course (PSY-PC 2110) (3)	SPEDH 3318 Assmt. Of St. W/Ac. And Beh Diff (3)
Math Elective (3-4) or SAT Exemption	SPEDH 3338 Tchg. Rdg. To St. W/Ac. And Beh.
	Dis. (3) SPEDH 3368 Tchg. MS Students (3)
SOCIAL SCIENCE (21 HOURS)	SPEDH 3777 School and Classroom Supp. (3)
American History (recommended) (3)	SPEDH 3378 Tchg. HS Students w/Ac. And Beh.
PSY-PC 1250 (3)	Dis. (3)
EDUC 1220 (3)	SPEDH 3388 Tchg. Math to St. W/Ac. And Beh. Dis.
PSY-PC 2550 (3) PSY-PC 2600 (3)	(3)
SPED 1210 Introduction to Exceptionality (3)	Field Deced Franciscoses (O.Herres)
SPED 2160 Cultural Div, in Amer. Ed.(3)	Field-Based Experiences (8 Hours)
	/ SPEDH 3871 Field Work - Fall (2/2) / SPEDH 3871 Field Work - Spring (1/3)
CULTURAL STUDIES (3 HOURS)	
Cultural Studies Course (3)	Student Teaching (12 Hours)
	Professional Seminar (3)
HUMANITIES (9 HOURS)	Student Teaching (9)
Humanities Elective (3)	
Humanities Elective (3)	
Art or Music Course (3)	SECOND MAJOR OR ELECTIVE CREDIT
NATURAL COENCE (7 HOURS)	(15 HOURS)
NATURAL SCIENCE (7 HOURS)  Natural Science with Lab (4)	·
Natural Science (3)	<u> </u>
Tratarar Solonios (6)	
ELECTIVE CREDIT (8 HOURS)	
MUST BE NON EDUCATION COURSES	
()	
	<u> </u>
*WRITING REQUIREMENT [6 Hours]	
( )	
ENGLISH 1100 or exemption by	
AP Credit Test Scores	COMPREHENSIVE EXAM
Ai Oreanrest ocores	High Incidence Exam
*All Students must successfully complete one	goidoiloo Exaiii
W course before their fourth semester	
Before graduation all students must complete	
a second W course at the 100 or 200 level.	
a second w course at the 100 or 200 level.	

# SAMPLE COURSE SEQUENCE FOR SPECIAL EDUCATION

HIGH INCIDENCE/INTERVENTIONIST MAJORS (K-8 & 6-12 Licensure)

Tilon	K-8 & 6-12	Abroad
1st Year Fall		
ISCIENT FAII	PSY-PC 1250 (3)	Abroad options in Maymester or
	EDUC 1220(3)	Summer semester only
	SPED 1175 (1)	
	Lib. Core/Second Major/Electives (6)	
	13 Credits	
1st Year Spring	PSY-PC 2550 (3)	
iot rour opinig	SPED 1210 (3)	
	SPED 2160 (3)	
	Lib. Core/Second Major/Electives (6)	
	Lib. Corc/occord Wajor/Electives (0)	
	15 Credits	
2nd Year Fall	SPEDH 3308 (3)	
	SPEDH 3348 (3)	
	Lib. Core/Second Major/Electives (9)	
	,	
	15 Credits	
2nd Year Spring	PSY-PC 2600 (3)	
	SPEDH 3328 (3)	
	SPEDH 3338 (3)	
	SPEDH 3871 (2)	
	Lib. Core/Second Major/Electives (6)	
	,	
	17 Credits	
3rd Year Fall	SPED 2310 (3)	
	SPEDH 3358 (3)	
	SPEDH 3871 (2)	
	Lib. Core/Second Major/Electives (9)	
	, , ,	
	17 Credits	
3rd Year Spring	SPEDH 3318 (3)	
	SPEDH 3777 (3)	
	SPEDH 3388 (3)	
	SPEDH 3871 (3)	
	Lib. Core/Second Major/Electives (6)	
	40.0% 84.5	
44 74 - "	18 Credits	
4th Year Fall	SPEDH 3368 (3)	
	SPEDH 3378 (3)	
	SPEDH 3871 (2)	
	Lib. Core/Second Major/Electives (4)	
	14 Credits	
4th Year Spring	Student Teaching (12)	
-un real opining	12 Credits	
	12 Offulla	

Note: \* subject to change based on revision to state licensure guidelines

# HIGH INCIDENCE PROGRAM/INTERVENTIONIST CHECKLIST

K-8 & 6-12 Licensure

LIBERAL EDUCATION CORE	HIGH INCIDENCE MAJOR
COMMUNICATION (6 HOURS)	INTERVENTIONIST K-8/6-12 (51 HOURS)
	Content Courses (31 Hours)  SPED 1175 Freshman Seminar (1)  SPED 2310 Mng. Academ. and Social Beh. (3)  SPEDH 3308 Und. St. w/ Ac. and Beh. Diff. (3)  SPEDH 3318 Assmt. of. St. w/ Ac. and Beh. Diff (3)  SPEDH 3328 Tchg. Math to St. w/ Ac. and Beh. Dis.  (3)  SPEDH 3338 Tchg. Rdg to St. w/ Ac. and Beh. Dis.  (3)  SPEDH 3358 Adv. Rdg. Meth. (3)  SPEDH 3368 Tchg. MS Students (3)  SPEDH 3777 School and Classroom Supp. (3)  SPEDH 3378 Tchg. HS Students w/ Ac. and Beh. Dis.  (3)  SPEDH 3388 Tchg. Math to St. w/ Ac. and Beh. Dis.  (3)  SPEDH 3388 Tchg. Math to St. w/ Ac. and Beh. Dis.  (3)  SPEDH 3871 Field Work - Fall (2/3)  // SPEDH 3871 Field Work - Spring (1/3)  Student Teaching (12 Hours)
Art or Music Course (3)  NATURAL SCIENCE (7 HOURS)  Natural Science with Lab (4) Natural Science (3)	Professional Seminar (3) Student Teaching (9)  SECOND MAJOR OR ELECTIVE CREDIT
ELECTIVE CREDIT (8 HOURS) MUST BE NON EDUCATION COURSES	(5 HOURS)
*WRITING REQUIREMENT [6 Hours] ( )( )ENGLISH 1100 or exemption by AP CreditTest Scores	
*All Students must successfully complete one W course before their fourth semester Before graduation all students must complete a second W course at the 100 or 200 level.	COMPREHENSIVE EXAM ——High Incidence Exam

### Required Steps for Obtaining Licensure in Special Education

It is a Tennessee licensure requirement that all students seeking initial teacher licensure at the bachelor's degree level must demonstrate proficiency in reading comprehension, language arts, and mathematics. Students who apply for admission to a teacher education program (Screening I) must meet this requirement by either: (1) attaining an SAT > 1020 or ACT > 22, or (2) passing the PRAXIS I tests before the departments can review their applications. Application materials for the PRAXIS I tests are available on line at <a href="https://www.ets.org/praxis">www.ets.org/praxis</a>.

Students should be aware that attaining the minimum scores does not guarantee admission to Vanderbilt's teacher education programs. Minimum scores set by the state for PRAXIS I tests are as follows: Math – 150; Reading – 156: Writing – 162.

#### SECURITY CLEARANCE REQUIREMENT

As of the start of Fall Semester, 2017, all students matriculating into Peabody College must have security clearance. In addition, all students from any Vanderbilt school must have security clearance if they take any Peabody course involving interaction with minors or other vulnerable populations, or if they engage in Peabody research or Peabody programs/related activities that require security clearance. Obtaining this security clearance involves being fingerprinted through an external agency for a criminal background check by the Tennessee Bureau of Investigation and the Federal Bureau of Investigation. Students are responsible for paying the fees for this process. Students must complete the fingerprinting that starts the clearance process no later than the end of the first two weeks of the semester in which the fingerprinting becomes required. Detailed instructions for completing the security clearance process can be found on the Peabody Background Clearance Office website: <a href="http://peabody.vanderbilt.edu/admin-offices/bco/index.php">http://peabody.vanderbilt.edu/admin-offices/bco/index.php</a>. Vanderbilt students may not participate in any Peabody College-related activities involving PreK-12 students or vulnerable adults until their background clearance is finalized at Peabody.

#### ADMISSION TO THE TEACHER EDUCATION PROGRAM (Screening I)

Each student seeking teacher licensure must be formally admitted into the teacher education program (Screening I) for review by the faculty of the department(s) in which endorsement(s) is/are sought. Candidates normally apply for Screening I during the spring of sophomore year (candidates should consult their Program Director for timelines in their program area). Deadlines are February 1 in the spring and October 1 in the fall. Students who transfer more than 24 hours to Vanderbilt from another institution must apply for admission into the teacher education program by the screening deadline of their second semester at Vanderbilt.

Deadlines to apply for admission into the teacher education program each semester are:

October 1st and February 1st (Note: If either of these dates fall on a weekend, the deadline will be moved to the following Monday.)

Students MUST apply for Screening I at least one semester prior to completing Screening II (discussed in the next section).

The online application is at <a href="http://peabody.vanderbilt.edu/admin-offices/teacher-licensure\_for\_undergraduate\_students/screening.php">http://peabody.vanderbilt.edu/admin-offices/teacher-licensure\_for\_undergraduate\_students/screening.php</a>. It is the student's responsibility to complete the application by the deadline, which is enforced. After an initial review in the Office of

Teacher Licensure, eligible applications will be forwarded to the appropriate department(s) for faculty review and vote. During the initial Screening I meeting, the faculty will review materials submitted by each applicant as well as discuss each applicant's performance and participation in coursework and field work. During this initial meeting concerns raised by the faculty will be documented and shared directly with the student(s) concerned. This will enable the student time to address the concerns raised throughout the semester. The final vote by faculty regarding a Screening I application will be taken at the end of the semester in which the student applies for Screening I. Students will be notified of the results of the final departmental vote.

Criteria for formal admission to teacher education (Screening I) are:

A. Specific Criteria (\*subject to change based on revision to state licensure guidelines; Teacher candidates will be informed of any changes)

- 1) 1020 SAT (combined verbal and math) or 22 ACT (Composite Score) (or passing scores on the PRAXIS I tests)
- 2) A minimum cumulative grade point average of 3.00.
- 3) Successful completion of EDUC 1220, SPED 1210, and each professional education course with a minimum grade of C+.

#### B. Specific Faculty Evaluation Criteria

These criteria rest on the professional judgment of faculty members. Whether a student meets them or not is determined by a vote of appropriate faculty.

- 1) Endorsement by the appropriate faculty that the applicant has demonstrated that he/she possesses the <u>academic qualifications</u> expected of Vanderbilt teacher education candidates in areas in which teacher licensure is sought.\*
- 2) Endorsement by the appropriate faculty that the applicant has demonstrated that he/she possesses the <u>personal and character traits</u> expected of Vanderbilt teacher education candidates in the areas in which teacher licensure is sought.\*

Students should be aware that departmental reviews are important steps in the screening process and that admission to the teacher education program and student teaching are not automatic with the attainment of a certain minimum grade point average and the completion of required courses. In the evaluation of a candidate's suitability for teaching, faculty members take into consideration such things as:

- 1. Dependability (as evidenced by good attendance in classes and practica, as well as the completion of required assignments and procedures on time)
- 2. Professional and ethical behavior (honesty, acceptance of responsibility, emotional maturity, etc.).
- 3. Attitude and interpersonal skills (including the ability to work with children and peers).
- 4. Academic competence. It is possible for a student to meet minimum grade point requirements and pass all courses and still have specific academic weaknesses which might cause denial of admission.

In order to help Department of Special Education faculty to make these evaluations, Screening I applicants must meet with faculty and individuals from local schools/agencies for a brief interview. Following the interview, faculty will submit a form directly to Professor Andrea Capizzi, Director of Undergraduate Studies.

During the Screening I meeting, Department of Special Education faculty will review materials submitted for each applicant as well as discuss each applicant's performance and participation in course work and field work. Students will be notified in writing of the results of the departmental vote. In instances where there is a negative decision, a student wishing to appeal must do so in writing to the chairperson of the department denying the application. If the initial decision is upheld and the student wishes to continue the appeal. A written petition should be filed with the Undergraduate Administrative Committee of Peabody College.

#### FIRST AID AND CPR REQUIREMENT

To meet state standards, each licensure student must complete first aid and CPR training as a prerequisite to applying for Screening II (admission to student teaching). Training must have been completed no more than two years previous to completion of the SPED licensure program. Information is detailed at <a href="http://peabody.vanderbilt.edu/admin-offices/teacher-licensure/index.php">http://peabody.vanderbilt.edu/admin-offices/teacher-licensure/index.php</a>. A copy of both first aid and CPR cards must be submitted in the Office of Teacher Licensure prior to or during the Screening II online application process.

# ADMISSION INTO STUDENT TEACHING AND REQUESTING A STUDENT TEACHING PLACEMENT (SCREENING II)

The semester prior to the one in which a student plans to student teach, he/she must apply for student teaching (Screening II) and request student teaching placements. The student should be enrolled in any remaining required prerequisite courses. The deadlines to apply are October 1st and February 1st. (Note: if either of these dates falls on a weekend the deadline is moved to the following Monday.) Late applications will not be accepted. The screening application form is at <a href="http://peabody.vanderbilt.edu/admin-offices/teacher-">http://peabody.vanderbilt.edu/admin-offices/teacher-</a>

<u>licensure/licensure\_for\_undergraduate\_students/screening.php</u>. The applications will be processed in the Office of Teacher Licensure, and forwarded to the appropriate faculty for review and vote. It is the student's responsibility to complete the application at the appropriate time.

#### Students must apply for Screening I at least one semester prior to completing Screening II.

The criteria that must be met for a student to be admitted into student teaching are as follows:

- 1) Admission to a teacher education program (passing of Screening I)
- 2) At least second semester junior standing
- 3) Successful completion (C+ or above) in each professional education course prerequisite to student teaching
- 4) A minimum cumulative grade point average of at least 3.00
- 5) First Aid and CPR cards copied & submitted before or with Screening II application

- 6) Satisfactory performance (C+ or above) in course work in areas in which teacher licensure is sought
- 7) Approval by the appropriate faculty.

Students should be aware that departmental reviews are important steps in the screening process and that admission to the teacher education program and student teaching are not automatic with the attainment of a certain minimum grade point average and the completion of required courses. In the evaluation of a candidate's suitability for teaching, faculty members take into consideration such things as:

- 1) <u>Dependability</u> (as evidenced by good attendance in classes and practica and the completion of required assignments and procedures on time)
- 2) <u>Professional and ethical behavior</u> (honesty, acceptance of responsibility, emotional maturity, etc.)
- 3) Attitude and interpersonal skills (including the ability to work with children and peers)
- 4) <u>Academic competence.</u> It is possible for a student to meet minimum grade point requirements and pass all courses and still have specific academic weaknesses that might cause denial of admission. Students seeking licensure must be approved by <u>each department through which licensure is sought.</u> Secondary licensure candidates should contact an adviser or the Director of Undergraduate Studies in the appropriate Arts and Science department to be informed of any specific departmental requirements or standards above the minimum requirements for licensure in that major.

Each Screening II application must be accompanied by additional documents. Faculty in the Department of Special Education require that the following materials be submitted electronically directly to TaskStream at the time of submitting the Screening II application.

- 1) Professional resume
- 2) Philosophy of Teaching Statement

In addition, a copy of first aid and CPR cards should be submitted to (amanda.vandoorn@Vanderbilt.Edu

During the Screening II meeting, faculty in the Department of Special Education review materials submitted by each applicant, discuss each applicant's performance and participation in course work and practica, and discuss the type of student teaching placements most appropriate for each applicant given his/her prior experience. Students who are approved to student teach will receive notification of their student teaching placements no later than during the Student Teacher Orientation at the beginning of the student teaching semester. There also is a required one-hour orientation with the Office of Teacher Licensure prior to the end of the Screening II semester.

Students who have passed Screening II are assigned two student teaching placements in the Nashville area.

#### **TEACHER EDUCATION EXPENSES**

Candidates in our Teacher Preparation Program are responsible for the following *estimated* additional expenses:

	Undergraduate
Fingerprinting	\$42.00
Gas	\$100.00 – Per Practicum
	\$200.00 – Pre-Student Teaching
	\$400.00 – Student Teaching
Materials	\$50.00 Per Semester
First Aid/CPR	\$120.00
edTPA and PRAXIS II Exams	\$550.00*

All amounts are approximate and subject to change.

#### **TaskStream**

TaskStream is a web-based software company that will allow candidates to upload *key assessments* throughout their program. All candidates in Special Education programs are required to subscribe to TaskStream. Data from key assessments and field-based evaluations will be used to document candidate performance across their program and to make program-wide improvements. All key assessment assignments will be labeled as "key assessment" on the course syllabus. Failure to upload a key assessment will result in an incomplete in the course. All key assessments must be uploaded no later than the last day of class.

#### STUDENT TEACHING

Students who have passed Screening II to student teach the next semester must register for 12 semester hours of credit (9 hours of student teaching and 3 hours of seminar). State and district policy prohibits student teachers from taking any additional hours during the student teaching semester. **NO OTHER HOURS OR COURSES MAY BE TAKEN WITH STUDENT TEACHING.** 

The 15 weeks of full-time student teaching will be divided into two placements. These placements will be based on each student's major(s) or area(s) of concentration. Required orientations during the student teaching semester are scheduled by the particular program director. Observance of holidays during fall or spring semesters of student teaching is done according to the calendar of the school district where student teaching is performed. This means that the student teacher's holidays may not coincide with those recognized at Vanderbilt during the student teaching semester. The VU Director of Residential and Judicial Affairs may be of assistance if there are anticipated housing complications during the student teaching semester.

One of the most important benefits to successful student teaching is the weekly supervision and visit from a Peabody supervisor during the student teaching semester. This design for supervision and frequent communication about student teaching performance requires that student teaching placements are within the Nashville area. During the 15-week student teaching semester, students travel daily to their student teaching site and once a week return to Peabody to participate in an afternoon seminar.

To be eligible for a teaching license in Tennessee and other states, a graduate must earn a positive recommendation from the University. The University's recommendation of a candidate is based upon the following:

- 1) Maintaining the grade point average required for admission to teacher education (3.0 on a 4.0 scale)
- 2) Conferral of the bachelor's degree

- 3) Achieving at least the minimum required scores on the PRAXIS II examinations. <u>The student must have official score reports sent by ETS to Vanderbilt (code 1871).</u> Testing requirements change frequently; check instructions in the Office of Teacher Licensure before registering to take PRAXIS exams.
- 4) Receiving positive recommendation from the department(s) of the education major(s) by the faculty as a result of the student teaching experience. (A "Pass" for student teaching does not guarantee a favorable recommendation.)
- 5) Completing an exit meeting with the Director of Teacher Licensure, including completion of required forms for transcripts and licensure application.
- 6) First aid and CPR certification done within two years prior to licensure recommendation.

Vanderbilt is accredited by the Southern Association of Colleges and Schools (SACS) and the Council for the Accreditation of Educator Preparation (CAEP). Our teacher education programs also are approved by the Tennessee Department of Education and by national professional organizations corresponding with endorsement programs we offer—such as the Council on Exceptional Children (CEC).

#### APPLICATION FOR LICENSURE AND UNIVERSITY RECOMMENDATION FOR LICENSURE

All students completing a teacher education program at Vanderbilt are strongly advised to apply for a teaching license in Tennessee whether or not they plan to teach in this state. In addition, licensure can be obtained in other states. Students should be aware that each state has its own set of requirements and that our program requirements are designed to ensure eligibility of a teaching license in Tennessee. While Tennessee maintains interstate agreements with forty-six states, states do have different requirements which change frequently. Please pay specific attention to whether the state in which you would like a license will accept pass/fail grades. If you anticipate wanting to teach in a state other than Tennessee please look at the Office of Teacher Licensure page regarding licensure in other states: <a href="http://peabody.vanderbilt.edu/admin-offices/teacher-licensure/licensure\_in\_other\_states.php">http://peabody.vanderbilt.edu/admin-offices/teacher-licensure/licensure\_in\_other\_states.php</a>. Please also be sure to consult with your adviser and the Office of Teacher Licensure. The student is responsible for applying for TN licensure through the Peabody Office of Teacher Licensure. A required exit meeting to complete licensure application forms for Tennessee is scheduled for Monday evening the last week of student teaching.

#### **EdTPA**

All students seeking Tennessee initial licensure are required to complete the requirements of the EdTPA. This will be completed during student teaching and will be submitted for scoring prior to completion of student teaching. Registration information will be discussed during student teaching seminar. Information may be found at <a href="http://edtpa.aacte.org">http://edtpa.aacte.org</a>. A qualifying score of 40 is required for Tennessee state licensure (score of 38 prior to December 31, 2020). More information on the edTPA can be found at <a href="https://www.edtpa.com/PageView.aspx?f=GEN\_Tennessee.html">https://www.edtpa.com/PageView.aspx?f=GEN\_Tennessee.html</a>.

#### PRAXIS EXAMS (Vanderbilt Recipient Code is 1871)

All students seeking Tennessee initial teacher licensure must pass required examinations. See the list of required tests for Tennessee at <a href="https://www.ets.org/praxis/tn/requirements">https://www.ets.org/praxis/tn/requirements</a>. Students are required to take multiple tests, depending on their endorsement. Registration and scheduling information may be found at <a href="https://www.ets.org/praxis">www.ets.org/praxis</a>. It is recommended that, for May graduation, all PRAXIS II testing is completed before the student teaching semester so that scores will arrive at Vanderbilt prior to commencement, allowing the licensure recommendation to be made to state offices as soon as the degree is conferred.

Delaying testing causes delay in licensure recommendation, which may cause delays in a graduate's eligibility to sign a contract for a teaching position in Tennessee or other states.

Because testing requirements change irregularly and frequently, **check with the Office of Teacher Licensure prior to registering for EdTPA and PRAXIS exams.** Although passing PRAXIS II and EdTPA exams for licensure is not a graduation requirement, it is required for licensure in Tennessee. Even if a student does not plan to teach in Tennessee, having a Tennessee teaching license serves as a basis upon which applications for licensure can be made in other states where a student is interested in teaching. Vanderbilt does not require that PRAXIS II exams are prerequisite to entering student teaching; however, it is recommended that students register for all required tests at the beginning of the senior year to ensure a seat at the preferred testing center and to request financial aid, if desired, from ETS to cover part of the testing fees. Testing early also allows for time to retake any tests, if necessary, and still have passing scores reported prior to graduation. For most endorsements (i.e., elementary, English, Special Education), testing must be done on at least two test dates because there are too many tests to take on only one test date.

#### TEACHER EDUCATION PROGRAM PROGRESSION CHECKLIST: SPECIAL EDUCATION

When to initiate	What Procedure	Where to initiate	Completed?
	Verify Major	Office of Academic Services	
Fall of Freshman Year	Fingerprinting	Background Clearance Office : Peabody Administration Building	
Sanhamara Vaar	Declare Track in SPED	Office of Academic Services	
Sophomore Year	Declare Second Major	Office of Academic Services	
Spring of Sophomore Year	Apply for Screening I	Teacher Licensure website	
	Apply for Screening II	Teacher Licensure website	
Fall of Senior Year	Comprehensive Exam	Program Area	
	Register to take edTPA and PRAXIS exam(s)	Office of Teacher Licensure www.ets.org/praxis	

## **Department of Teaching and Learning**

For over a century, Peabody's programs in teacher education have been recognized nationally. The programs differ from that of other schools of education not only because of the excellent quality of course work and multiple practicum experiences, but also because of the well-planned and carefully selected student teaching placements. In addition, nearly every faculty member currently is researching the teaching and learning of children, yielding new information and opportunities to practice newly researched methods of working with children of every need and ability. Peabody faculty members are noted nationally for their expertise and frequent contributions to national publications and professional meetings as well as consulting roles with government agencies in the field of education.

Majors that can lead to a bachelor's degree and teacher licensure in four years are available in:

- Early Childhood and Elementary Education
  - Early Childhood Specialization (children in preschool through grade 3)
  - Elementary Education Specialization (children in kindergarten through grade 5)
- Secondary Education (adolescents in grades 6-12)

If programs are carefully planned beginning with the freshman year, all requirements can be met within the usual four-year undergraduate program. In some cases, particularly when a student enters teacher education after the first semester of the freshman year, additional coursework beyond what is normally done within four years may be required.

Most students who enter teacher education at Peabody have worked with children as camp counselors, team coaches, swimming teachers, or volunteers (although such prior experience is not mandatory). Because of the many opportunities to visit schools to observe and have limited participation during some education courses and practica, students gain early insights into the profession of teaching. For those students who complete the program and are licensed in Tennessee, teaching can be possible by interstate contractual agreement in most other states and overseas. Teachers who have graduated from Peabody can be found all over the world teaching children of all ages and abilities, nationalities, religions, socio-economic conditions, and cultures in careers ranging from preschool teachers to school superintendents and state and national officials.

For additional information on licensure, contact: Amanda Van Doorn, Director of Licensure, Effectiveness, and Accreditation amanda.vandoorn@Vanderbilt.Edu

## Required Steps for Obtaining Licensure in Early Childhood, Elementary, or Secondary Education

#### BASIC SKILLS REQUIREMENT (PRAXIS I: Core Academic Skills for Educators)

It is a Tennessee licensure requirement that all students seeking initial teacher licensure at the bachelor's degree level must demonstrate proficiency in reading comprehension, language arts, and mathematics. Students who apply for admission to a teacher education program (Screening I) must meet this requirement by either (1) attaining an SAT > 1020 or ACT > 21, or (2) passing the PRAXIS I tests before the departments can review their applications. Application materials for the PRAXIS I tests are available on line at <a href="https://www.ets.org/praxis">www.ets.org/praxis</a>.

Students should be aware that attaining the minimum scores does not guarantee admission to Vanderbilt's teacher education programs. Minimum scores set by the state for PRAXIS I tests are as follows:

Computer Delivered Core Academic Skills for Educators Tests

- Reading 156
- Writing 162
- Mathematics 150

#### SECURITY CLEARANCE REQUIREMENT

As of the start of Fall Semester, 2017, all students matriculating into Peabody College must have security clearance. In addition, all students from any Vanderbilt school must have security clearance if they take any Peabody course involving interaction with minors or other vulnerable populations, or if they engage in Peabody research or Peabody programs/related activities that require security clearance. Obtaining this security clearance involves being fingerprinted through an external agency for a criminal background check by the Tennessee Bureau of Investigation and the Federal Bureau of Investigation. Students are responsible for paying the fees for this process. Students must complete the fingerprinting that starts the clearance process no later than the end of the first two weeks of the semester in which the fingerprinting becomes required. Detailed instructions for completing the security clearance process can be found on the Peabody Background Clearance Office website: <a href="http://peabody.vanderbilt.edu/admin-offices/bco/index.php">http://peabody.vanderbilt.edu/admin-offices/bco/index.php</a>. Vanderbilt students may not participate in any Peabody College-related activities involving PreK-12 students or vulnerable adults until their background clearance is finalized at Peabody.

#### ADMISSION TO THE TEACHER EDUCATION PROGRAM (Screening I)

Each student seeking teacher licensure must be admitted into the teacher education program (Screening I) of the department he/she wishes to enter.

**Elementary and Early Childhood Education**: The online applications must be submitted before the February 1st screening deadline during the spring semester of the sophomore year. However, with consent of the student's faculty adviser, application for admission into teacher education may be made as late as October 1st of the first semester of the junior year. Students who transfer more than 24 hours to Vanderbilt from another institution must apply for admission into the teacher education program by the screening deadline of their second semester at Vanderbilt.

**Secondary Education**: Students should apply for Screening I in the semester immediately after they complete the sophomore practicum (EDUC3871). They must declare a second major before applying for Screening I.

Deadlines to apply for admission into the teacher education program each semester are October 1st and February 1st (Note: If either of these dates fall on a weekend, the deadline is moved to the following Monday).

Students MUST apply for Screening I at least one semester prior to completing Screening II (discussed in the next section).

The online application is at <a href="http://peabody.vanderbilt.edu/admin-offices/teacher-licensure/licensure for undergraduate students/screening.php">http://peabody.vanderbilt.edu/admin-offices/teacher-licensure for undergraduate students/screening.php</a>. It is the student's responsibility to complete the application by the deadline, which is enforced. After an initial review in the Office of Teacher Licensure, eligible applications will be forwarded to the appropriate department(s) for faculty review and vote. During the initial Screening I meeting, the faculty will review materials submitted by each applicant as well as discuss each applicant's performance and participation in coursework and field work. During this initial meeting concerns raised by the faculty will be documented and shared directly with the student(s) concerned. This will enable the student time to address the concerns raised throughout the semester. The final vote by faculty regarding a Screening I application will be taken at the end of the semester in which the student applies for Screening I. Students will be notified of the results of the final departmental vote. Criteria for formal admission to teacher education (Screening I) are:

#### A. Specific Criteria

- 1) 1020 SAT or 21 ACT (or passing scores on the PRAXIS I tests)
- 2) A minimum cumulative grade point average of 2.75 on the 4.0 system.
- 3) Successful completion of EDUC 1220 and SPED 1210 with a minimum grade of C+ in each professional education course.

#### B. Specific Faculty Evaluation Criteria

These criteria rest on the professional judgment of faculty members. Whether a student meets them or not is determined by a vote of appropriate faculty.

- 1) Endorsement by the appropriate faculty that the applicant has demonstrated that he/she possesses the academic qualifications expected of Vanderbilt teacher education candidates in areas in which teacher licensure is sought.\*
- 2) Endorsement by the appropriate faculty that the applicant has demonstrated that he/she possesses the personal and character traits expected of Vanderbilt teacher education candidates in the areas in which teacher licensure is sought.\*
  - \*An undergraduate student seeking secondary education endorsement must be approved by the Peabody Department of Teaching and Learning and will also be reviewed by the faculty of the College of Arts and Science department in which the student majors for the secondary education endorsement.

Students should be aware that departmental reviews are important steps in the screening process and that admission to the teacher education program and student teaching are not automatic with the attainment of a certain minimum grade point average and the completion of required courses. In the evaluation of a candidate's suitability for teaching, faculty members take into consideration such things as:

- 1) Dependability (as evidenced by good attendance in classes and practica, as well as the completion of required assignments and procedures on time)
- 2) Professional and ethical behavior (honesty, acceptance of professional responsibility, emotional maturity, etc.)

- 3) Attitude and interpersonal skills (including the ability to work with children and to collaborate with peers as well as intellectual curiosity and a disposition for reflection and self-critique).
- 4) Academic competence. It is possible for a student to meet minimum grade point requirements, pass all courses, and still have specific academic weaknesses which might cause denial of admission.

Students seeking teacher licensure must be approved by each department through which licensure is sought. Secondary licensure candidates should contact an adviser or the Director of Undergraduate Studies in the appropriate Arts and Science department(s), to be informed of any specific departmental requirements or standards beyond the minimum requirements for licensure.

In order to help Department of Teaching and Learning faculty to make these evaluations, Screening I applicants must meet with faculty and individuals from local schools/agencies for a brief interview/review. Following the interview, faculty will submit a form directly to the appropriate program director.

During the Screening I meeting, Department of Teaching and Learning faculty will review materials submitted for each applicant as well as discuss each applicant's performance and participation in course work and field work. Students will be notified in writing of the results of the departmental vote. In instances where there is a negative decision, a student wishing to appeal must do so in writing to the chairperson of the department denying the application. If the initial decision is upheld and the student wishes to continue the appeal, a written petition should be filed with the Undergraduate Administrative Committee of Peabody College.

## ADMISSION INTO STUDENT TEACHING AND REQUESTING A STUDENT TEACHING PLACEMENT (SCREENING II)

#### FIRST AID AND CPR REQUIREMENT

To meet state standards, each licensure student must complete first aid and CPR training as a prerequisite to applying for Screening II (admission to student teaching). Information is detailed at http://peabody.vanderbilt.edu/licensure. A copy of both first aid and CPR cards must be attached to the Screening II online application.

The semester prior to the one in which a student plans to student teach, he/she must apply for student teaching (Screening II) and request student teaching placements. The student should be enrolled in any remaining required prerequisite courses.

The deadlines to apply are October 1st and February 1st (Note: if either of these dates falls on a weekend the deadline is moved to the following Monday).

The screening application form is at <a href="http://peabody.vanderbilt.edu/admin-offices/teacher-licensure/screening/">http://peabody.vanderbilt.edu/admin-offices/teacher-licensure/screening/</a>. The applications will be processed in the Office of Teacher Licensure, and if eligible, forwarded to the appropriate faculty for review and vote. It is the student's responsibility to complete the application at the appropriate time.

The criteria that must be met for a student to be admitted into student teaching are as follows:

- 1) Admission to a teacher education program (passing of Screening I)
- 2) At least second semester junior standing
- 3) Successful completion (C+ or above) in each professional education course prerequisite to student teaching
- 4) A minimum cumulative grade point average of 2.75 (4.0 scale)
- 5) First aid and CPR cards submitted with Screening II application

- 6) Satisfactory performance (C+ or above) in course work in areas in which teacher licensure is sought (any secondary education major who receives a grade lower than a C in the second major MUST meet with his/her academic adviser in the Department of Teaching and Learning to discuss implications for Screening II)
- 7) Approval by the appropriate faculty. (A student seeking a secondary education endorsement must be approved by the Department of Teaching and Learning and is also reviewed by the College of Arts and Science faculty in the department in which the student majors and seeks a second endorsement.)

Students should be aware that departmental reviews are important steps in the screening process and that admission to the teacher education program and student teaching are not automatic with the attainment of a certain minimum grade point average and the completion of required courses. In the evaluation of a candidate's suitability for teaching, faculty members take into consideration such things as:

- 1) **Dependability** (as evidenced by good attendance in classes and practica, as well as the completion of required assignments and procedures on time)
- Professional and ethical behavior (honesty, acceptance of professional responsibility, emotional maturity, etc.)
- Attitude and interpersonal skills (including the ability to work with children and to collaborate with peers as well as intellectual curiosity and a disposition for reflection and selfcritique).
- 4) **Academic competence**. It is possible for a student to meet minimum grade point requirements and pass all courses and still have specific academic weaknesses which might cause denial of admission.

Each Screening II application must be accompanied by additional documents. Faculty in the Department of Teaching and Learning require that the following materials be submitted electronically with the Screening II application to: <a href="mailto:Amanda Van Doorn">Amanda Van Doorn</a>, <a href="mailto:Amanda Va

- 1) Professional resume
- 2) Copy of first aid and CPR cards
- 3) Parent Introduction Letter (Secondary only)
- 4) Statement (addendum) articulating why the student wants to teach (Early Childhood only)

During the Screening II meeting, faculty in the Department of Teaching and Learning review materials submitted by each applicant, discuss each applicant's performance and participation in course work and practica, and discuss the type of student teaching placements most appropriate for each applicant given his/her prior experience. Students who are approved to student teach will receive notification of their student teaching placements no later than during the Student Teacher Orientation (Monday before Vanderbilt classes begin on Wednesday for the student teaching semester).

Students who have passed Screening II are assigned two student teaching placements in the Nashville area.

#### STUDENT TEACHING

Students who have passed Screening II to student teach the next semester must register for 12 semester hours of credit (9 hours of student teaching and 3 hours of seminar). State and district policy prohibits student teachers from taking any additional hours during the student teaching semester. NO OTHER HOURS OR COURSES MAY BE TAKEN WITH STUDENT TEACHING.

The 15 weeks of full-time student teaching will be divided into two placements. These placements will be based on each student's major(s) or area(s) of concentration. Required orientations during the student teaching semester are scheduled by the particular program director. Observance of holidays during fall or spring semesters of student teaching is done according to the calendar of the school district where student teaching is performed. This means that the student teacher's holidays may not coincide with those recognized at Vanderbilt during the student teaching semester. The VU Director of Residential and Judicial Affairs may be of assistance if there are anticipated housing complications during the student teaching semester.

One of the most important benefits to successful student teaching is the weekly supervision and visit from a Peabody supervisor during the student teaching semester. This design for supervision and frequent communication about student teaching performance requires that student teaching placements are within the Nashville area. During the 15-week student teaching semester, students travel daily to their student teaching site and once a week return to Peabody to participate in an afternoon seminar.

To be eligible for a teaching license in Tennessee and other states, a graduate must earn a positive recommendation from the University. The University's recommendation of a candidate is based upon the following:

- 1) Maintaining the grade point average required for admission to teacher education (2.75 on a 4.0 scale)
- 2) Conferral of the bachelor's degree
- 3) Achieving at least the minimum required scores on the PRAXIS II examinations. The student must have official score reports sent by ETS to Vanderbilt (code 1871). Testing requirements change frequently; check instructions in the Office of Teacher Licensure before registering to take PRAXIS exams.
- 4) Achieving at least the minimum passing score on the edTPA, a national performance assessment for teacher licensure
- 5) Receiving positive recommendation from the department(s) of the education major(s) by the faculty as a result of the student teaching experience. (A "Pass" for student teaching does not guarantee a favorable recommendation.)
- 6) Completing an exit meeting with the Director of Teacher Licensure, including completion of required forms for transcripts and licensure application.
- 7) First aid and CPR certification done within two years prior to licensure recommendation.

Vanderbilt is accredited by the Southern Association of Colleges and Schools (SACS) and the Council for the Accreditation of Educator Preparation (CAEP). Our teacher education programs also are approved by the Tennessee Department of Education. Some also are approved by national professional organizations corresponding with endorsement programs we offer—such as the National Council of Teachers of English (NCTE).

#### APPLICATION FOR LICENSURE AND UNIVERSITY RECOMMENDATION FOR LICENSURE

All students completing a teacher education program at Vanderbilt are strongly advised to apply for a teaching license in Tennessee whether or not they plan to teach in this state. In addition, licensure can be obtained in other states. Students should be aware that each state has its own set of requirements and that our program requirements are designed to ensure eligibility of a teaching license in Tennessee. While Tennessee maintains interstate agreements with forty-six states, states may impose additional requirements. Please pay specific attention to whether the state you would like a license in will accept pass/fail grades. If you anticipate wanting to teach in a state other than Tennessee please look at the Office of Teacher Licensure page regarding licensure in other states: <a href="http://peabody.vanderbilt.edu/admin-offices/teacher-licensure/licensure\_in\_other\_states.php">http://peabody.vanderbilt.edu/admin-offices/teacher-licensure/licensure\_in\_other\_states.php</a>. Please also be sure to consult with your adviser and the Office of Teacher Licensure. The student is responsible for applying for TN licensure through the Peabody Office of Teacher Licensure. A required exit meeting to complete licensure application forms for Tennessee is scheduled for Monday evening the last week of student teaching.

#### PRAXIS EXAMS (Vanderbilt Recipient Code is 1871)

All students seeking Tennessee initial teacher licensure must pass required examinations. See the list of required tests for Tennessee at <a href="https://www.ets.org/praxis/tn/requirements">https://www.ets.org/praxis/tn/requirements</a>. Students are required to take multiple tests, depending on their endorsement. Go to <a href="https://www.ets.org/praxis">www.ets.org/praxis</a> to register for the PRAXIS II exams, see testing scheduling options, information about each test, and other information about testing. Students pursuing an endorsement in Mathematics can submit qualifying scores on either the appropriate Praxis Series Mathematics assessment, test code 5161, or the appropriate National Evaluation Series Mathematics assessment, test code 304.

Because testing requirements change irregularly and frequently, check with the Office of Teacher Licensure prior to registering for PRAXIS exams. Although passing PRAXIS II exams for licensure is not a graduation requirement, it is required for licensure in Tennessee. Even if a student does not plan to teach in Tennessee, having a Tennessee teaching license serves as a basis upon which applications for licensure can be made in other states where a student is interested in teaching. Vanderbilt does not require that passing PRAXIS II exams is prerequisite to entering student teaching; however, it is recommended that students register for all required tests at the beginning of the senior year to ensure a seat at the preferred testing center and to request financial aid, if desired, from ETS to cover part of the testing fees. Testing early also allows for time to retake any tests, if necessary, and still have passing scores reported prior to graduation. For most endorsements (i.e., Early Childhood, Elementary, and Special Education), testing must be done on at least two test dates because there are too many tests to take on only one test date. Most students begin testing prior to the student teaching semester and finish testing during student teaching.

It is recommended that, for May graduation, all PRAXIS II testing is completed by April so that scores will arrive at Vanderbilt just prior to commencement, allowing the licensure recommendation to be made to state offices as soon as the degree is conferred. Delaying testing later than April causes delay in licensure recommendation, which may cause delays in a graduate's eligibility to sign a contract for a teaching position in Tennessee or other states.

#### TEACHER EDUCATION PROGRAM PROGRESSION CHECKLIST

When to Initiate	What Procedure	Where to Initiate	Completed?
Fall of	Verify Major	Office of Academic Services	
Freshman Year	Fingerprinting	http://vu.edu/peabodybco	
Sophomore Year	Declare Second Major (prior to applying for Screening I)	Office of Academic Services	
Spring of Sophomore Year	Apply for Screening I (at least one semester prior to Screening II application)	http://peabody.vanderbilt.edu/admin-offices/teacher- licensure/licensure_for_undergraduate_students/scr eening.php	
Semester prior to student teaching	Apply for Screening II	http://peabody.vanderbilt.edu/admin-offices/teacher-licensure_for_undergraduate_students/scr_eening.php	
Summer before graduation	Register to take PRAXIS exam	Check with Office of Teacher Licensure: Amanda Van Doorn www.ets.org/praxis	
Fall Senior Year	IRB	Sign IRB form and choose your participation levels during a Common Seminar.	
During Senior Year	Job Search	Make an appointment with the Center for Student Professional Development Education representative at 322-2750	
Spring Senior Year	Sign Student Teaching Contract	Sign student teaching contract after hearing student teaching expectations and requirements.	
End of Student Teaching	Exit Meeting	Office of Teacher Licensure	

#### **EDUCATIONAL STUDIES**

## Department of Teaching and Learning

#### **B.S. Degree Requirements Education Studies**

Students must a take minimum of 120 hours, distributed as follows:

Liberal Education Core Requirements. Minimum 60 hours.

The Liberal Education Core is composed of required course work from the areas of Communications, Humanities, Mathematics, Science, Cultural Studies, Social Science and Electives. Listings of all courses that may fulfill these areas can be found later in this section.

#### Writing Requirement

All Peabody College freshmen who have not earned a combined score of 660 on the evidence-based reading and writing component of the redesigned SAT with minimum scores of 27 on the reading component and 28 on the writing and language component, or ACT English test score of 30, or AP or IB English scores above 4 and 6 respectively, are required to successfully complete English 1100. Before graduation, all Peabody students must successfully complete two writing courses.. Writing- intensive courses either have a "W" after the course number (A&S courses) or end with the digit "7" (Peabody courses). **ENGL 1220W, 1230W, and 1300W earned by testing credit such as AP or IB credit will NOT satisfy the Writing requirement.** 

NOTE: First-year Seminars (courses numbered 1111) offered through the College of Arts and Science and the Blair School of Music may count as writing intensive courses. Peabody freshmen may only register for these First-year Seminars when open registration begins in July.

Major Foundations: (9 Hours)

EDUC 1220 Society, School & Teacher SPED 1210 Introduction to Exceptionality

PC-PSY 1250 or 2550 Developmental Psychology

#### **Learning and Equity in Diverse Contexts Specialization**

Learning and Equity in Diverse Contexts is focused on the interaction of learning, design and context in out-of-school settings, attracting students who are interested in learning in informal settings. This specialization is appropriate for students who envision themselves working and learning with students out of traditional classroom settings.

Note: Students may enroll in this specialization after matriculation to the University but may not be admitted directly into this program. Educational Studies can serve as a student's first or second major, but must be a third major or minor if combined with a licensure program. Students must use the Change of Major/Minor Declaration/Change form to declare Educational Studies as their first, second, or third major.

#### <u>Learning, Development and Context Core</u> (9 Hours chosen from the following):

EDUC 3140 Learning and Development in Early Childhood Education (3)

EDUC 3620 Social & Philosophical Aspects of Education (3)

EDUC 2160 Cultural Diversity in American Education (3)

EDUC 3120 Children in Families and Schools (3)

SPED 2160 Cultural Diversity in American Education (3)

Field Work in Educational Studies (12 hours):

EDUC 3861 Initial Fieldwork in Educational Studies (3)

EDUC 3862 Advanced Fieldwork in Educational Studies (3)

EDUC 4950 Capstone Fieldwork in Out of School Studies (6)

#### Plus (3) three hours of Elective Courses:

EDUC 3180/3270 Managing Instructional Settings

ENED 2430 Fostering Language in Diverse Classrooms

ENED 3357 Literature, Popular Culture & New Media

HMED2150/2250 Children's Development in the Arts

MTED 2100: Young Children's Mathematical Thinking and Learning

MTED 3320 Intro to Math Literacies

MTED 3360 Computers, Teaching, and Mathematical Visualization

PC-PSY 2600 Educational Psychology

PHIL 3603 Philosophy of Education

SCED 3320 Intro to Science Literacies

SSED 2100: Scientific and Historical Reasoning in Young Children

SSED 3260 Human Geography

SPED 3332 High Poverty Youth

SPEDG 3344: Educating Gifted Students

Additional courses as approved by advisor and UAC

#### Early Childhood and Elementary Education, and Secondary Education Specializations

These are alternative Educational Studies specializations that are available only to students with these first majors who discover they are unable to complete their major requirements pre-student teaching after it is too late to complete a different first major to graduate. These Educational Studies specializations are initiated by the Director of Undergraduate Studies, in consultation with the student and the Early Childhood, Elementary or Secondary Education major advisers. Students must use the Change of Major/Minor Declaration/Change form to declare Educational Studies as their first or second major.

#### Early Childhood Specialization (21 hours)

EDUC 3114 Literacy Development in Young Children

EDUC 3115 Methods in Language Development and Beginning Reading

EDUC 3116 ECE Practicum: Language and Literacy

EDUC 3150 Science, Social Studies Inst. in the Early Grades

EDUC 3151 ECE Practicum: Math, Science, Social Studies

MTED 3150 Mathematics Instruction in the Early Grades

HMED 2150 Introduction to Arts Education

#### Plus two of:

EDUC 3120 Parents and their Developing Children

EDUC 3140 Learning and Development in Early Childhood Education

Other approved electives

#### **Elementary Specialization (23 hours)**

EDUC 3212 Introduction to Reading Processes and Assessment (3)

EDUC 3214 Reading in Elementary Schools (3)

EDUC 3215 Language Arts in Elementary Schools (3)

EDUC 3216 ELE Practicum: Language and Literacy (1)

EDUC 3240 ELE Practicum: Science and Social Studies (1)

EDUC 2051 (non-equivalent credit):

EDUC 3270 Managing Instructional Settings (2)

- HMED 2250 Introduction to Arts Education (2)
- MTED 3250 Teaching Mathematics in Elementary Schools (2)
- MTED 3251 ELE Practicum: Mathematics and Science (1)
- PSY-PC 2600 Educational Psychology (3)
- SCED 3250 Teaching Science in Elementary Schools (2)
- SSED 3240 Teaching Social Studies in Elementary Schools (2)

#### **Secondary Specialization (21 hours)**

- EDUC 3620 Social & Philosophical Aspects Education
- HIST 3000W The History Workshop
- EDUC 3310 Classroom Ecology
- EDUC 3720 Principles for Teaching English Language Learner Students
- EDUC 3871 Practicum in Secondary Education I
- EDUC 3280 Planning and Assessment
- ENED 3340 Reading and Learning with Print and New Media
- ENED 3370 Teaching Literature and New Media in the Secondary School
- ENED 3371 Practicum in Secondary Education III
- ENED 3380 Teaching Writing in Secondary Schools
- ENED 3357 Literature, Pop Culture, and New Media
- MTED 3320 Introduction to Literacies in Mathematics
- MTED 3370 Teaching Mathematics in Secondary Schools
- MTED 3371 Practicum in Secondary Education III
- MTED 3890 Special Topics in Mathematics Education
- SCED 3320 Introduction to Literacies in Science
- SCED 3370 Teaching Science in Secondary Schools
- SCED 3371 Practicum in Secondary Education III
- SCED 3400 Modeling in the Secondary Science Classroom
- SCED 3890 Special Topics in Science Education
- SSED 3260 Human Geography
- SSED 3320 Introduction to Literacies in the Social Studies
- SSED 3370 Teaching Social Studies in Secondary Schools
- SSED 3371 Practicum in Secondary Education III
- SSED 3890 Special Topics in Social Studies Education
- Plus 3 hours of electives Any EDUC, PSY-PC, or SPED course

### **Liberal Education Core Requirements** For Educational Studies Majors

(Minimum 60 Credit Hours)

The same course may not count in more than one Liberal Education Core Area.

#### **Communications (6 hours)**

Required (3 hours)

ENED 2430 or 3750

#### Communications Elective (3 hours)

Communications Studies: CMST 1001, 1002, 1111, 1500, 1501, 1850, 2100, 2110, 2120, 2400, 2800, 2900, 2950, 3000, 3001, 3002, 3100, 3110, 3120, 3140, 3150, 3200,

3600, 3620, 3620W, 3700, 3710, 3720, 3730, 3730W, 3740, 3750, 3800

**English Education: ENED 3357** Music Education: MUTH 1120 Political Science: PSCI 2243

Theatre: THTR 1010, 101W, 1111, 1711, 1751, 2311W, 2651, 3201W, 3311, 3600,

3611, 3651, 3721, 3741, 3761

#### Humanities (9 hours) to include:

#### One course (3 hours) from the following courses:

African American and Diaspora Studies: AADS 4264, 3258

Arabic: ARA 1102, 2201, 2202 3101, 3102, 250, 3301

Chinese: CHIN 1102, 2201, 2202, 2211, 2212, 3301, 3302, 3302W, 4403, 4404

Cinema and Media Arts: CMA 1500, 1600

Classical Studies: CLAS 1111, 1120, 1130, 1150, 2200, 2210, 2250, 3010

Computer Science: CS 1151

English (the same course may not count for both Communications & Humanities):

ENGL 1111, 1210W, 1220W, 1230W, 1250W, 1260W, 1270W, 2310, 2311, 2316, 2316W, 2318, 2318W, 2319, 2319W, 2320, 3280, 3310, 3314, 3316, 3330, 3332, 3336, 3337, 3340, 3340W, 3346, 3348, 3360, 3361, 3364, 3370, 3610, 3611, 3614, 3618, 3620, 3622, 3624W, 3630, 3634, 3640, 3644, 3645, 3646, 3650, 3650W, 3654, 3654W, 3658, 3662, 3662W, 3664, 3670, 3670W, 3674, 3678, 3680, 3681, 3683, 3692, 3694, 3695, 3710, 3711, 3720, 3720W, 3728, 3728W, 3730, 3734, 3734W, 3740, 3742, 3744, 3890, 3890W, 3892, 3892W, 3894, 3894W

French: FREN 1102, 1103, 1111, 2203, 2501W, 2614, 3101, 3102, 3111, 3112, 3113, 3181, 3188, 3222, 3223, 3224, 3230, 3232, 3234, 3281, 3620, 3621, 3622, 3623, 3730, 3788, 3789, 4023, 4025, 4027, 4029, 4030, 4221, 4232, 4284, 4285, 4320, 4322, 4430, 4432

German: GER 1102, 1111, 1482, 2201, 2202, 2216, 2217, 2281, 2282, 2310W, 2320, 2321, 2341, 2342, 2442, 2443, 2444, 2445, 3323, 3343, 3344, 3345, 3375, 3378, 4535, 4537, 4548, 4563, 4564, 4565, 4566, 4567, 4569, 4574, 4576

Greek: GRK 1102, 2201, 2202, 3010, 3020, 3040, 3100, 3110, 3200

Haitian Creole Language: CREO 2201

Hebrew: HEBR 1102, 2201, 2202, 2301, 2302W

History: HIST 3010

History of Art: HART 1100, 1105, 1111, 1120, 1200, 1205, 1220, 1300, 2110, 2130, 2150, 2170, 2180, 2192, 2210, 2220, 2260, 2270, 2285, 2310, 2330, 2362, 2390, 2600, 2620, 2622, 2650, 2660, 2680, 2708, 2710, 2720, 2722, 2760, 2765, 2780, 3112, 3172, 3174, 3224, 3226, 3228W, 3240W, 3252, 3272, 3274, 3320, 3320W, 3332, 3334, 3334W, 3364W, 3730, 3735

Italian: ITA 1102, 1103, 1111, 2203, 2501W, 2614, 3000, 3100, 3240, 3340, 3500, 3600

3640, 3641, 3701, 3740, 3802

Japanese: JAPN 1102, 2201, 2202, 2232, 3301, 3302, 3891, 252

**Jewish Studies:** JS 1111, 1002, 1002W, 1200, 2150, 2200, 2200W, 2210W, 2225, 2230W, 2240W, 2250W, 2270, 2270W, 2280, 2280W, 2290W, 2300, 2320, 2330, 2345, 2600, 2620, 3000, 3210, 3891, 3892

Korean: KOR 1102, 2201, 2202, 3301, 3302

**Latin:** LAT 1102, 1103, 2201, 2202, 3010, 3020, 3030, 3040, 3050, 3060, 3100, 3110, 3120, 3130, 3140, 3150, 3160, 3170, 3180, 3200

**Music Literature:** MUSL 1111, 1200, 1210, 1220, 1230, 1300, 1310, 1350, 1600, 1610, 1620, 1630, 1640, 1650, 1660, 2100, 2110, 2150, 2200W, 2310, 2320, 2610, 3100, 3155, 3160, 3220, 3221, 3222, 3223, 3224, 3225, 3226, 3227, 3228, 3229, 3230 (Music minors may petition to substitute other MUSL classes)

**Music Theory:** MUTH 1120, 1125, 1135, 1200, 1210 (Music minors may petition to substitute other MUSC classes)

Peabody/Patterson Scholars: PSCH 1817

Philosophy (if not used for required PHIL course): PHIL 1002, 1002W, 1003, 1004, 1004W, 1005, 1008, 1008W, 1100, 1111, 1200, 1200W, 2100, 2101, 2102, 2103, 2104, 2109, 2110, 2660, 2661, 3003, 3004, 3005, 3006, 3007, 3008, 3009, 3010, 3011, 3012W, 3013, 3014, 3103, 3104, 3600, 3601, 3602, 3603, 3604, 3605, 3606, 3606W, 3607, 3608, 3609, 3610, 3610W, 3611, 3612, 3615, 3616, 3617, 3618, 3618W, 3620, 3621, 3622, 3623, 3630, 3657, 3661

Political Science: PSCI 1103

Portuguese: PORT 1103, 1111, 2203, 3301, 3302, 3303, 4350, 4420, 4425 Religious Studies: RLST 1010, 1100, 1111, 1200, 1208, 1309, 1330W, 1500, 1637, 1700, 1710, 1820, 2210, 2210W, 2220, 2310, 2644, 2664, 2881, 2940, 3119, 3142, 3178, 3225, 3270, 3304W, 3306, 3312, 3313, 3316, 3650, 3670W, 3669, 3747, 3749, 3753, 3775, 3900, 3921, 3926, 3930, 3940, 4551, 4554, 4665, 4666, 4834, 4938, 4939 Russian: RUSS 1102, 1111, 1190, 1874, 2201, 2202, 2211, 2232, 2240, 2310, 2311, 2434, 2438, 3231, 3301, 3302, 4401, 4402

**Spanish:** SPAN 1111, 1102, 1103, 2203, 2780, 3301W, 3302, 2990, 2995

Theatre: THTR 1010, 1111, 2201, 2202W, 2204, 2311W, 4201

**University: UNIV 3100, 3200** 

Women's and Gender Studies: WGS 1150, 1150W, 3271

#### Art and Music (3 hours) from the following:

Classical Studies: CLAS 2200, 2210, 2250

**History of Art:** HART 1100, 1105, 1111, 1120, 1200, 1205, 1220, 2110, 2130, 2150, 2170, 2180, 2192, 2210, 2220, 2260, 2270, 2285, 2310, 2330, 2362, 2390, 2600, 2620, 2622, 2650, 2660, 2680, 2708, 2710, 2720, 2722, 2755, 2760, 2765, 2780, 3112, 3172, 3174, 3224, 3226, 3228W, 3240W, 3252, 3272, 3274, 3320, 3320W, 3332, 3334, 3334W, 3364W, 3730, 3735

**Music Literature:** MUSL 1111, 1200, 1210, 1220, 1230, 1300, 1310, 1350, 1600, 1610, 1620, 1630, 1640, 1660, 2100, 2110, 2150, 2200W, 2310, 2320, 2610, 3100, 3155, 3160, 3220, 3221, 3222, 3223, 3224, 3225, 3226, 3227, 3228, 3229, 3230 (Music minors may petition to substitute other MUSL classes)

**Music Theory:** MUTH 1120, 1125, 1135, 1200, 1210 (Music minors may petition to substitute other MUTH classes)

Russian: RUSS 2745

**Studio Art:** ARTS 1101, 1102, 1111, 1200, 1201, 1202, 1300, 1400, 1401, 1500, 1501, 1502, 1600, 1601, 1700, 1701, 1702

#### Literature and Drama for Young Children (3 hours):

English Education: ENED 2100 or 2200

#### Mathematics (6 hours) to include:

Mathematics:

Mathematics: MATH 1010, 1011, 1100, 1200, 1201, 1300, 1301

Psychology: PSY-PC 2110

Or: One course from the list above

And

SAT-II Math Test Score Level I of 620 and up or Level II of 570 and up will exempt a student from the 3 hour math requirement. Academic credit is not awarded for SAT II scores. Students with SATII Math exemption should take three additional elective Liberal Core hours.

#### **Mathematics Education:**

MTED 2100 or 2200

#### Natural Science (7 hours):

(One Biological Sciences, Chemistry, Nursing or Physics course is required)

One lab science (4 or 5 hours) from:

Astronomy: ASTR 1010 & 1010L or 1020L

Biological Science: BSCI 1100 & 1100L, 1103,1105, 1510 & 1510L, 1511 & 1511L or

1512L, 2218, 2219

Chemistry: CHEM 1010 & 1010L, 1020 & 1020L, 1601 & 1601L, 1602 & 1602L Earth and Environmental Sciences: EES 1030 & 1030L, 1510 & 1510L, 3250

Medicine, Health, and Society: MHS 3101, 3102

Nursing: NURS 1505

Physics: PHYS 1010 & 1010L, 1501 & 1501L, 1502 & 1502L, 1601 & 1601L, 1602 &

1602L, 1901, 1902

And one of the following 3 hours:

Anthropology: ANTH 1301, 3261, 3344, 3372, 4345

**Astronomy**: ASTR 1010, 2110, 2130, 3000 **Biological Science**: BSCI 1510, 1511, 3228

Chemistry: CHEM 1010

Earth and Environmental Sciences: EES 1030, 1070, 1080, 1140, 1510

Neuroscience: NSC 2201

Peabody/Patterson Scholars: PSCH 1857 Physics: PHYS 1010, 1501, 1502, 1601, 1602

#### Cultural Studies (3 hours) one course from the following:

African American and Diaspora Studies: AADS 1010, 1016, 1204, 2204, 2214, 2306,

3104W, 3214, 3258, 4264

American Studies: AMER 1002, 1002W

Anthropology: ANTH 1101, 1301, 2106-2108, 2110-2112, 2223, 2231, 2370, 2611,

3122, 3130, 3140, 3132, 3150, 3160, 3241, 3900, 4154

**Asian Studies:** ASIA 2511, 2512, 2560, 2630

Chinese: CHIN 4403, 4404 Cinema and Media Arts: CMA 2400

Classical Studies: CLAS 1120, 1130, 1150, 2200, 2250, 2270, 3000, 3010, 3100, 3200,

3310, 3320

Communication Studies: CMST 2900, 3100, 3720 Earth & Environmental Sciences: EES 2150

**Economics:** ECON 2240, 3110, 3650

Education: EDUC 2160

English: ENGL 1260W, 3370, 3642, 3650, 3650W, 3654. 3654W, 3658, 3622, 3662,

3662W, 3674, 3692, 3694, 3695, 3742 English Education: ENED 3410 European Studies: EUS 2201

**French:** FREN 3180, 3181, 3188, 3224, 3230, 3281, 3620, 3789, 4023, 4320, 4430 **German:** GER 1482, 2216, 2310W, 2341, 2342, 2443, 2445, 3344, 3375, 4535, 4537,

4574

Greek: GRK 3020

History: HIST 1050, 1060, 1070, 1080, 1090, 1270, 1280, 1370, 1380, 1440, 1600, 1760, 2100, 2105, 2115, 2120, 2130, 2135, 2155, 2220, 2230, 2310, 2340, 2410, 2450, 2460, 2470, 2490, 2510, 2530, 2570, 2580, 2590, 2620, 2630, 2640, 2655, 2680, 2690, 2800, 2810, 2830, 2835, 2840, 2595W

History of Art: HART 1200, 2110, 2150, 2180, 2192, 2210, 2222, 2680, 2760, 2765 Human and Organizational Development: HODI 3200, 3210, 3220, 3230, 3875

Italian: ITA 3041

Jewish Studies: JS 1002, 1002W, 1111 (sections 1-10), 1200, 1220, 1240, 2200, 2200W, 2210W, 2240W, 2250W, 2270, 2270W, 2280, 2280W, 2290, 2290W, 2300, 2320, 2330, 2345, 2400, 2420W, 2450, 2520, 2540, 2560, 2600, 2620, 3000, 3210, 3891, 3892

Latin: LAT 3020, 3040

Latin American Studies: LAS 2101, 2601 Medicine, Health and Society: MHS 1930

Music Literature: MUSL 1100, 1105, 1300, 1600, 1610, 1620, 1630, 1640, 1660, 2100, 2110, 2150, 2200W, 2320, 2610, 3100, 3150, 3155, 3160, 3223, 3224, 3227, 3228, 3230

Peabody/Patterson Scholars: PSCH 1847, 1867

Philosophy: PHIL 1004, 2102, 3005, 3006, 3007, 3604, 3605, 3620, 3622

Political Science: PSCI 1101, 1102, 1103, 2205, 2206, 2213-2219, 2230, 2263, 3228,

3247

Portuguese: PORT 4350

Religious Studies: RLST 1100, 1190W, 1200, 1500, 2220, 2644, 3119, 3229, 3304W,

3306, 3749, 3930, 4551, 4554, 4562

Russian: RUSS 1171, 1172, 2232, 2434, 3231, 3250

Sociology: SOC 1010, 1010W, 1020, 1020W, 1041, 1041W, 3201, 3202, 3204, 3206. 3207, 3221, 3222, 3223, 3231, 3232, 3301, 3304, 3604, 3611, 3616, 3624, 3702, 3704, 3711, 3722, 3723, 3724

**Spanish:** SPAN 3302, 3320, 3355, 3360, 3365, 3835, 4400, 4420, 4750

Special Education: SPED 2160

Theatre: THTR 2781

University Courses: UNIV 2655, 3100, 3200

Women's and Gender Studies: WGS 1150, 1160, 1272, 2112, 2260, 2240, 2243, 2267,

2268, 2269, 2270, 3201, 3271

#### Social Science (6 hours) to include:

African American and Diaspora Studies: AADS 1010, 2214, 2306

American Studies: AMER 1002, 1002W

Anthropology: ANTH 1101, 1111, 1201, 1301, 2105, 2108, 2109, 2211, 2220, 2220W, 2221, 2230, 2231, 2370, 2601, 2602, 2603, 3120, 3121, 3122, 3130, 3132, 3133, 3140, 3141, 3143, 3144, 3150, 3161, 3200, 3202, 3240-3243, 3250, 3260, 3262, 3342, 3342, 3371, 3622, 3900, 3901, 4153, 4154, 4373

Classical Studies: CLAS 2100, 2120, 2150, 2160 Economics: ECON 1010, 1020, 2150, 3150, 3160

**English:** ENGL 3318, 3726, 3748

History: HIST 1050, 1060, 1070, 1080, 1090, 1111, 1160, 1190, 1200, 1270, 1280, 1350, 1360, 1370, 1380, 1390, 1400, 1410, 1420, 1440, 1470, 1480, 1510, 1550, 1580, 1600, 1660, 1665, 1690, 1691, 1692, 1700, 1725W, 1730, 1740, 1760, 1881, 2100, 2110, 2150, 2120, 2130, 2135, 2140, 2145, 2150, 2155, 2160, 2170, 2190, 2220, 2230, 2250, 2260, 2270, 2280, 2290, 2300, 2310, 2340, 2385, 2410, 2450, 2460, 2470, 2480, 2490, 2510, 2535, 2540, 2570, 2580, 2590, 2595W, 2610, 2620, 2630, 2640, 2655, 2780, 2690, 2700, 2710, 2720- 2722, 2725, 2730, 2750, 2780, 2800, 2810, 2830, 2835, 2840, 3000W, 3010, 3030, 3040, 3070W, 3080, 3090, 3100, 3110, 3120, 3130, 3140, 3150, 3160, 3170, 3180, 3190, 3200, 3210, 3220W, 3230, 3240W, 3250W, 3260, 3270

History of Art: HART 2220, 2222

Human and Organizational Development: HODC 3232, HODC 3342

Italian: ITA 3041

**Jewish Studies:** JS 1220, 1240, 2400, 2450, 2520, 2540, 2560 **Music Literature/History:** MUSL 1100, 1105, 1650, 2600, 3100, 3227

Peabody/Patterson Scholars: PSCH 1837

**Political Science:** PSCI 1100, 1101, 1102, 1103, 1111, 1150, 2202, 2203, 2205, 2207, 2207W, 2208, 2209, 2210, 2213, 2215, 2216, 2219, 2221-2223, 2225, 2226, 2230, 2236, 2240, 2243, 2245, 2251, 2255, 2256, 2259, 2262, 2263, 2265, 2266, 2267, 2270, 2273, 3211, 3217, 3228, 3229, 3235, 3341, 3344, 3247, 3249, 3250, 3252-3254, 3258, 3260, 3264W, 3268, 3271, 3272W, 3275, 4238, 4257, 4277

**Psychology – A&S:** PSY 1111, 1200, 2150, 3100, 3600, 3605, 3610, 3615, 3620, 3625, 3640, 3700, 3705, 3715, 3750, 3760, 3765, 3775, 3780, 3785

**Psychology – Peabody:** PSY-PC 1115, 1117, 1205, 1207, 1250, 2170, 2200, 2250, 2300, 2400, 2500, 2550, 2600, 3150, 3200, 3650, 3722, 3724, 3727, 3730, 3732, 3735, 3738, 3743, 3746, 3749

Religious Studies: RLST 3229, 4552, 4562

Russian: RUSS 1171, 1172, 3250

**Sociology:** 1010, 1010W, 1020, 1020W, 1040, 1040W, 1111, 3001, 3002, 3201, 3202, 3204, 3205-3207, 3221- 3223, 3231-3233, 3301-3304, 3311-3315, 3321, 3322, 3601-

3604, 3611-3616, 3621-3624, 3701, 3702, 3704, 3711, 3722-3724

**University Courses:** UNIV 2655, 3100, 3200

Women's and Gender Studies: WGS 1160, 2226, 2240, 2243, 2267, 2268

#### **Liberal Core Elective (20-26 hours):**

Any course listed to satisfy any area of the Liberal Education Core that is not already being used to fulfill a core area.

NOTES. Special topic courses are not ordinarily acceptable to meet liberal education core requirements. These courses require prior approval as substitute courses. Independent study courses are not acceptable to meet Liberal Education Core requirements.

Courses chosen to fulfill an area of the Liberal Education Core can only be used to satisfy that one requirement. You may not use the same course for two requirement areas. Exception: Courses used to fulfill the Writing Requirement may also be used to satisfy the appropriate Liberal Education Core area.

#### **English 1100 requirement:**

English 1100 is required unless students have satisfied one of the following:

- 1. SAT
  - a. Reading score of at least 27
  - b. Writing and Language score of at least 28
  - c. Evidence-Based Reading and Writing score of at least 660
- 2. ACT English test score of 30.
- 3. AP/IB English test scores of 4 and 6 respectively

English 1100 counts for elective credit only toward the hours required for the B.S. degree. *Academic credit is not awarded for SAT or ACT test scores.* 

#### **Writing Requirement:**

Before graduation, all students must successfully complete two writing courses. It is suggested that one

of these courses be at the 1000-level and taken prior to the end of the student's fourth semester. Writing-intensive courses either have a "W" after the course number (A&S, Blair or Engineering) or end with the digit "7" (Peabody courses).

ENGL 1220W, 1230W, and 1300W earned by testing credit such as AP or IB credit will NOT satisfy the Writing requirement.

**Note:** First Year Seminars (courses labeled 1111) offered through the College of Arts and Science and Blair School of Music may count as writing intensive courses. Peabody freshmen may only register for First Year Seminars when open registration begins after the initial registration period has ended.

## EARLY CHILDHOOD AND ELEMENTARY EDUCATION

## Department of Teaching and Learning

Early Childhood Education (PreK-3 licensure)

The early childhood education specialization is designed to prepare students for work with children in preschool programs and primary grades.

Elementary Education (K-5 licensure)

The elementary education specialization is designed to prepare students for work with children in grades K-5.

The early childhood/elementary education program focuses on children's developmental thinking and reasoning as foundational understandings that inform the development of ambitious pedagogical practices. Beginning in their first year, students observe and participate in a variety of educational activities in local schools, public agencies, and experimental schools on campus.

All early childhood and elementary education majors must complete Liberal Education Core requirements, the early childhood/elementary education major, and a second non-education major. The non-education major can be any non-licensure major within Peabody College or the College of Arts and Science. Typical second majors choices include the following:

#### Peabody College Interdisciplinary Majors

- Child Studies
- Language and Literacy Studies
- Math/Science Studies
- Natural Science Studies
- Second Language Studies
- Social Studies

.

#### Peabody College Single Discipline

- Child Development
- Cognitive Studies
- Disability Studies
- Human and Organizational Development

#### College of Arts and Science

· Any major offered by the College

A description and listing of required courses for each of the Peabody majors are found later in this manual. College of Arts and Science major requirements are listed in the Undergraduate Bulletin.

State regulations governing licensure require Liberal Education Core courses beyond the 44 semester hours specified for a Peabody degree. Thus, the program of studies for the early childhood/elementary education major requires a minimum of 60 hours of Liberal Education Core courses. In most cases coursework from the second non-education major also counts as Liberal Course courses.

<sup>&</sup>lt;sup>1</sup> The TN DOE is in the process of phasing out the Early Childhood PreK-3 endorsement. Beginning in 2025 all prospective educators seeking to teach early childhood education will need to complete a preparation program in an approved integrated early childhood and special education program. Currently offered Early Childhood endorsements will be retired on August 31, 2025. Students entering in Fall of 2021 are still eligible to complete this major and endorsement.

The early childhood/elementary education major is intentionally sequenced where early program experiences lay the foundation for later experiences and later experiences build upon earlier experiences. This is especially true for the method blocks with field experiences that must be completed in a particular sequence. When planning experiences like a semester for studying abroad, it is essential that the student plan with the required sequence of methods courses and practica in mind otherwise graduation with licensure in 8 semesters cannot be guaranteed. A schedule plan is included to assist students in mapping out their course of study.

A program of studies worksheet is provided at the end of this section. This, along with the degree audit helps the students track progress toward their degree.

**NOTE**: Vanderbilt students seeking Tennessee teacher licensure must apply for licensure though the Vanderbilt Office of Teacher Licensure and must meet licensure requirements in effect at the time of their graduation – which may be different from those in effect at the time they entered Vanderbilt. Requirements are currently undergoing change. Teacher licensure candidates are urged to consult the current Vanderbilt Undergraduate Catalog and/or materials published and information provided by the Vanderbilt Office of Teacher Licensure each year to keep abreast of possible changes in Tennessee requirements. Students should be aware that requirements may change after publications of the Handbook and should be alert to notices or reminders (including emails) sent from advisors, Program Directors, or from the Office of Teacher Licensure.

#### **EdTPA**

All students seeking Tennessee initial licensure are required to complete the requirements of the EdTPA. This will be completed during student teaching and will be submitted for scoring prior to completion of student teaching. Registration information will be discussed during student teaching seminar. Information may be found at <a href="https://edtpa.aacte.org">https://edtpa.aacte.org</a>. A qualifying score of 48 is required for Tennessee state licensure. More information on the edTPA can be found at <a href="https://www.edtpa.com/PageView.aspx?f=GEN\_Tennessee.html">https://www.edtpa.com/PageView.aspx?f=GEN\_Tennessee.html</a>.

Because testing requirements change irregularly and frequently, **check with the Office of Teacher Licensure prior to registering for EdTPA and PRAXIS exams.** Although passing PRAXIS and EdTPA exams for licensure is not a graduation requirement, it is required for licensure in Tennessee. Even if a student does not plan to teach in Tennessee, having a Tennessee teaching license serves as a basis upon which applications for licensure can be made in other states where a student is interested in teaching. Vanderbilt does not require that PRAXIS exams are prerequisites to entering student teaching; however, it is recommended that students register for all required tests at the beginning of the senior year to ensure a seat at the preferred testing center and to request financial aid, if desired, from ETS to cover part of the testing fees. Testing early also allows for time to retake any tests, if necessary, and still have passing scores reported prior to graduation. For most endorsements (i.e., elementary, English, Special Education), testing must be done on at least two test dates because there are too many tests to take on only one test date.

**WARNING**: Because seeking licensure in Early Childhood Education or Elementary Education often requires more than the 120 hours need for graduation, students must begin their second major no later than the fall semester of the sophomore year. Students need to plan to take more than the normal 15 hours each semester and/or plan to attend summer school in order to graduate within 4 years.

## Liberal Education Core Requirements For Early Childhood Education and Elementary Education Majors

(Minimum 60 Credit Hours)

The same course may not count in more than one Liberal Education Core Area.

#### **Communications (6 hours)**

Required (3 hours)

ENED 2430 or 3750

#### Communications Elective (3 hours)

**Communications Studies:** CMST 1001, 1002, 1111, 1500, 1501, 1850, 2100, 2110, 2120, 2400, 2800, 2900, 2950, 3000, 3001, 3002, 3100, 3110, 3120, 3140, 3150, 3200, 3600, 3620, 3620W, 3700, 3710, 3720, 3730, 3730W, 3740, 3750, 3800

English Education: ENED 3357\*
Music Education: MUTH 1120
Political Science: PSCI 2243

Theatre: THTR 1010, 101W, 1111, 1711, 1751, 2311W, 2651, 3201W, 3311, 3600,

3611, 3651, 3721, 3741, 3761

#### Humanities (9 hours) to include:

One course (3 hours) from the following courses:

African American and Diaspora Studies: AADS 4264 Arabic: ARA 1102, 2201, 2202 3101, 3102, 250, 3301

Chinese: CHIN 1102, 2201, 2202, 2211, 2212, 3301, 3302, 3302W, 4403, 4404

Cinema and Media Arts: CMA 1500, 1600

Classical Studies: CLAS 1111, 1120, 1130, 1150, 2200, 2210, 2250, 3010

Computer Science: CS 1151

English (the same course may not count for both Communications & Humanities): ENGL 1111, 1210W, 1220W, 1230W, 1250W, 1260W, 1270W, 2310, 2311, 2316, 2316W, 2318, 2318W, 2319, 2319W, 2320, 3280, 3310, 3314, 3316, 3330, 3332, 3336, 3337, 3340, 3340W, 3346, 3348, 3360, 3361, 3364, 3370, 3610, 3611, 3614, 3618, 3620, 3622, 3624W, 3630, 3634, 3640, 3644, 3645, 3646, 3650, 3650W, 3654, 3654W, 3658, 3662, 3662W, 3664, 3670, 3670W, 3674, 3678, 3680, 3681, 3683, 3692, 3694, 3695, 3710, 3711, 3720, 3720W, 3728, 3728W, 3730, 3734, 3734W, 3740, 3742, 3744, 3890, 3890W, 3892, 3892W, 3894, 3894W

**French:** FREN 1102, 1103, 1111, 2203, 2501W, 2614, 3101, 3102, 3111, 3112, 3113, 3181, 3188, 3222, 3223, 3224, 3230, 3232, 3234, 3281, 3620, 3621, 3622, 3623, 3730, 3788, 3789, 4023, 4025, 4027, 4029, 4030, 4221, 4232, 4284, 4285, 4320, 4322, 4430, 4432

**German:** GER 1102, 1111, 1482, 2201, 2202, 2216, 2217, 2281, 2282, 2310W, 2320, 2321, 2341, 2342, 2442, 2443, 2444, 2445, 3323, 3343, 3344, 3345, 3375, 3378, 4535, 4537, 4548, 4563, 4564, 4565, 4566, 4567, 4569, 4574, 4576

Greek: GRK 1102, 2201, 2202, 3010, 3020, 3040, 3100, 3110, 3200

Haitian Creole Language: CREO 2201

Hebrew: HEBR 1102, 2201, 2202, 2301, 2302W

History: HIST 3010

**History of Art:** HART 1100, 1105, 1111, 1120, 1200, 1205, 1220, 1300, 2110, 2130, 2150, 2170, 2180, 2192, 2210, 2220, 2260, 2270, 2285, 2310, 2330, 2362, 2390, 2600, 2620, 2622, 2650, 2660, 2680, 2708, 2710, 2720, 2722, 2760, 2765, 2780, 3112, 3172, 3174, 3224, 3226, 3228W, 3240W, 3252, 3272, 3274, 3320, 3320W, 3332, 3334, 3334W, 3364W, 3730, 3735

Italian: ITA 1102, 1103, 1111, 2203, 2501W, 2614, 3000, 3100, 3240, 3340, 3500, 3600

3640, 3641, 3701, 3740, 3802

Japanese: JAPN 1102, 2201, 2202, 2232, 3301, 3302, 3891, 252

**Jewish Studies:** JS 1111, 1002, 1002W, 1200, 2150, 2200, 2200W, 2210W, 2225, 2230W, 2240W, 2250W, 2270, 2270W, 2280, 2280W, 2290W, 2300, 2320, 2330, 2345, 2600, 2620, 3000, 3210, 3891, 3892

Korean: KOR 1102, 2201, 2202, 3301, 3302

**Latin:** LAT 1102, 1103, 2201, 2202, 3010, 3020, 3030, 3040, 3050, 3060, 3100, 3110, 3120, 3130, 3140, 3150, 3160, 3170, 3180, 3200

**Music Literature:** MUSL 1111, 1200, 1210, 1220, 1230, 1300, 1310, 1350, 1600, 1610, 1620, 1630, 1640, 1650, 1660, 2100, 2110, 2150, 2200W, 2310, 2320, 2610, 3100, 3155, 3160, 3220, 3221, 3222, 3223, 3224, 3225, 3226, 3227, 3228, 3229, 3230 (Music minors may petition to substitute other MUSL classes)

**Music Theory:** MUTH 1120, 1125, 1135, 1200, 1210 (Music minors may petition to substitute other MUSC classes)

Peabody/Patterson Scholars: PSCH 1817

Philosophy (if not used for required PHIL course): PHIL 1002, 1002W, 1003, 1004, 1004W, 1005, 1008, 1008W, 1100, 1111, 1200, 1200W, 2100, 2101, 2102, 2103, 2104, 2109, 2110, 2660, 2661, 3003, 3004, 3005, 3006, 3007, 3008, 3009, 3010, 3011, 3012W, 3013, 3014, 3103, 3104, 3600, 3601, 3602, 3603, 3604, 3605, 3606, 3606W, 3607, 3608, 3609, 3610, 3610W, 3611, 3612, 3615, 3616, 3617, 3618, 3618W, 3620, 3621, 3622, 3623, 3630, 3657, 3661

Political Science: PSCI 1103

Portuguese: PORT 1103, 1111, 2203, 3301, 3302, 3303, 4350, 4420, 4425
Religious Studies: RLST 1010, 1100, 1111, 1200, 1208, 1309, 1330W, 1500, 1637, 1700, 1710, 1820, 2210, 2210W, 2220, 2310, 2644, 2664, 2881, 2940, 3119, 3142, 3178, 3225, 3270, 3304W, 3306, 3312, 3313, 3316, 3650, 3670W, 3669, 3747, 3749, 3753, 3775, 3900, 3921, 3926, 3930, 3940, 4551, 4554, 4665, 4666, 4834, 4938, 4939
Russian: RUSS 1102, 1111, 1190, 1874, 2201, 2202, 2211, 2232, 2240, 2310, 2311, 2434, 2438, 3231, 3301, 3302, 4401, 4402

**Spanish:** SPAN 1111, 1102, 1103, 2203, 2780, 3301W, 3302, 2990, 2995

Theatre: THTR 1010, 1111, 2201, 2202W, 2204, 2311W, 4201

**University: UNIV 3100, 3200** 

Women's and Gender Studies: WGS 1150, 1150W, 3271

#### Art and Music (3 hours) from the following:

**Classical Studies:** CLAS 2200, 2210, 2250

**History of Art:** HART 1100, 1105, 1111, 1120, 1200, 1205, 1220, 2110, 2130, 2150, 2170, 2180, 2192, 2210, 2220, 2260, 2270, 2285, 2310, 2330, 2362, 2390, 2600, 2620, 2622, 2650, 2660, 2680, 2708, 2710, 2720, 2722, 2755, 2760, 2765, 2780, 3112, 3172, 3174, 3224, 3226, 3228W, 3240W, 3252, 3272, 3274, 3320, 3320W, 3332, 3334, 3334W, 3364W, 3730, 3735

**Music Literature:** MUSL 1111, 1200, 1210, 1220, 1230, 1300, 1310, 1350, 1600, 1610, 1620, 1630, 1640, 1660, 2100, 2110, 2150, 2200W, 2310, 2320, 2610, 3100, 3155, 3160, 3220, 3221, 3222, 3223, 3224, 3225, 3226, 3227, 3228, 3229, 3230 (Music minors may petition to substitute other MUSL classes)

**Music Theory:** MUTH 1120, 1125, 1135, 1200, 1210 (Music minors may petition to substitute other MUTH classes)

Russian: RUSS 2745

**Studio Art:** ARTS 1101, 1102, 1111, 1200, 1201, 1202, 1300, 1400, 1401, 1500, 1501, 1502, 1600, 1601, 1700, 1701, 1702

#### Literature and Drama for Young Children (3 hours):

English Education: ENED 2100 or 2200

#### Mathematics (9 hours) to include:

Mathematics (6 hours):

Mathematics: MATH 1010, 1011, 1100, 1200, 1201, 1300, 1301

Psychology: PSY-PC 2110

Or: One course from the list above

And

SAT-II Math Test Score Level I of 620 and up or Level II of 570 and up will exempt a student from the 3 hour math requirement. Academic credit is not awarded for SAT II scores. Students with SATII Math exemption should take three additional elective Liberal Core hours.

#### Mathematics Education (3 hours):

MTED 2100 or 2200

#### Natural Science (7 hours):

(One Biological Sciences, Chemistry, Nursing or Physics course is required)

One lab science (4 or 5 hours) from:

Astronomy: ASTR 1010 & 1010L or 1020L

Biological Science: BSCI 1100 & 1100L, 1103,1105, 1510 & 1510L, 1511 & 1511L or

1512L, 2218, 2219

Chemistry: CHEM 1010 & 1010L, 1020 & 1020L, 1601 & 1601L, 1602 & 1602L Earth and Environmental Sciences: EES 1030 & 1030L, 1510 & 1510L, 3250

Medicine, Health, and Society: MHS 3101, 3102

Nursing: NURS 1505

Physics: PHYS 1010 & 1010L, 1501 & 1501L, 1502 & 1502L, 1601 & 1601L, 1602 &

1602L, 1901, 1902

And one of the following 3 hours:

Anthropology: ANTH 1301, 3261, 3344, 3372, 4345

**Astronomy**: ASTR 1010, 2110, 2130, 3000 **Biological Science:** BSCI 1510, 1511, 3228

Chemistry: CHEM 1010

Earth and Environmental Sciences: EES 1030, 1070, 1080, 1140, 1510

Neuroscience: NSC 2201

Peabody/Patterson Scholars: PSCH 1857 Physics: PHYS 1010, 1501, 1502, 1601, 1602

#### Cultural Studies (3 hours) one course from the following:

African American and Diaspora Studies: AADS 1010, 1016, 1204, 2004, 2214, 2306,

3104W, 3214, 3258, 4264

American Studies: AMER 1002, 1002W

Anthropology: ANTH 1101, 1301, 2106-2108, 2110-2112, 2223, 2231, 2370, 2611,

3122, 3130, 3140, 3132, 3150, 3160, 3241, 3900, 4154

**Asian Studies:** ASIA 2511, 2512, 2560, 2630

Chinese: CHIN 4403, 4404

Cinema and Media Arts: CMA 2400

Classical Studies: CLAS 1120, 1130, 1150, 2200, 2250, 2270, 3000, 3010, 3100, 3200,

3310, 3320

Communication Studies: CMST 2900, 3100, 3720 Earth & Environmental Sciences: EES 2150

**Economics:** ECON 2240, 3110, 3650

Education: EDUC 2160\*

English: ENGL 1260W, 3370, 3642, 3650, 3650W, 3654. 3654W, 3658, 3622, 3662,

3662W, 3674, 3692, 3694, 3695, 3742 English Education: ENED 3410\* European Studies: EUS 2201

**French:** FREN 3180, 3181, 3188, 3224, 3230, 3281, 3620, 3789, 4023, 4320, 4430 **German:** GER 1482, 2216, 2310W, 2341, 2342, 2443, 2445, 3344, 3375, 4535, 4537,

4574

Greek: GRK 3020

**History:** HIST 1050, 1060, 1070, 1080, 1090, 1270, 1280, 1370, 1380, 1440, 1600, 1760, 2100, 2105, 2115, 2120, 2130, 2135, 2155, 2220, 2230, 2310, 2340, 2410, 2450, 2460, 2470, 2490, 2510, 2530, 2570, 2580, 2590, 2620, 2630, 2640, 2655, 2680, 2690, 2800, 2810, 2830, 2835, 2840, 2595W

**History of Art:** HART 1200, 2110, 2150, 2180, 2192, 2210, 2222, 2680, 2760, 2765 **Human and Organizational Development:** HODI 3200, 3210, 3220, 3230, 3875

Italian: ITA 3041

Jewish Studies: JS 1002, 1002W, 1111 (sections 1-10), 1200, 1220, 1240, 2200, 2200W, 2210W, 2240W, 2250W, 2270, 2270W, 2280, 2280W, 2290, 2290W, 2300, 2320, 2330, 2345, 2400, 2420W, 2450, 2520, 2540, 2560, 2600, 2620, 3000, 3210, 3891, 3892

Latin: LAT 3020, 3040

Latin American Studies: LAS 2101, 2601 Medicine, Health and Society: MHS 1930

**Music Literature:** MUSL 1100, 1105, 1300, 1600, 1610, 1620, 1630, 1640, 1660, 2100, 2110, 2150, 2200W, 2320, 2610, 3100, 3150, 3155, 3160, 3223, 3224, 3227, 3228, 3230

Peabody/Patterson Scholars: PSCH 1847, 1867

Philosophy: PHIL 1004, 2102, 3005, 3006, 3007, 3604, 3605, 3620, 3622

Political Science: PSCI 1101, 1102, 1103, 2205, 2206, 2213-2219, 2230, 2263, 3228,

3247

Portuguese: PORT 4350

Religious Studies: RLST 1100, 1190W, 1200, 1500, 2220, 2644, 3119, 3229, 3304W,

3306, 3749, 3930, 4551, 4554, 4562

Russian: RUSS 1171, 1172, 2232, 2434, 3231, 3250

**Sociology:** SOC 1010, 1010W, 1020, 1020W, 1041, 1041W, 3201, 3202, 3204, 3206, 3207, 3221, 3222, 3223, 3231, 3232, 3301, 3304, 3604, 3611, 3616, 3624, 3702, 3704

3711, 3722, 3723, 3724

**Spanish:** SPAN 3302, 3320, 3355, 3360, 3365, 3835, 4400, 4420, 4750

Special Education: SPED 2160

Theatre: THTR 2781

University Courses: UNIV 2655, 3100, 3200

Women's and Gender Studies: WGS 1150, 1160, 1272, 2112, 2260, 2240, 2243, 2267,

2268, 2269, 2270, 3201, 3271

#### Social Science (9 hours) to include:

#### United States History (3 hours) from the following:

**History:** HIST 1390, 1400, 1410, 1420, 1440, 1660, 1665, 1690, 1730, 1740, 2580, 2590, 2610, 2620, 2630, 2640, 2650, 2690, 2700, 2710

#### Other required Social Science Course (6 Hours)

Psychology: PSY-PC 1250

Social Studies Education: SSED 2100

#### **Liberal Core Elective (17 hours):**

Any course listed to satisfy any area of the Liberal Education Core that is not already being used to fulfill a core area.

NOTES. Special topic courses are not ordinarily acceptable to meet liberal education core requirements. These courses require prior approval as substitute courses. Independent study courses are not acceptable to meet Liberal Education Core requirements.

Courses chosen to fulfill an area of the Liberal Education Core can only be used to satisfy that one requirement. You may not use the same course for two requirement areas. Exception: Courses used to fulfill the Writing Requirement may also be used

to satisfy the appropriate Liberal Education Core area.

\*Using courses with the subject area "EDUC" or ending in\_ED (eg., ENED, SCED, MTED, HMED, etc.) to meet elective liberal core requirements do not cause problems for teacher licensure in the state of Tennessee. However, if seeking licensure in a different state, it is possible that some states will not recognize such courses as liberal arts courses.

#### **English 1100 requirement:**

English 1100 is required unless students have satisfied one of the following:

- 1. SAT
  - a. Reading score of at least 27
  - b. Writing and Language score of at least 28
  - c. Evidence-Based Reading and Writing score of at least 660
- 2. ACT English test score of 30.
- 3. AP/IB English test scores of 4 and 6 respectively

English 1100 counts for elective credit only toward the hours required for the B.S. degree. *Academic credit is not awarded for SAT or ACT test scores.* 

#### **Writing Requirement:**

Before graduation, all students must successfully complete two writing courses. It is suggested that one of these courses be at the 1000-level and taken prior to the end of the student's fourth semester. Writing-intensive courses either have a "W" after the course number (A&S, Blair or Engineering) or end with the digit "7" (Peabody courses).

ENGL 1220W, 1230W, and 1300W earned by testing credit such as AP or IB credit will NOT satisfy the Writing requirement.

**Note:** First Year Seminars (courses labeled 1111) offered through the College of Arts and Science and Blair School of Music may count as writing intensive courses. Peabody freshmen may only register for First Year Seminars when open registration begins after the initial registration period has ended.

#### Early Childhood Education (PreK-3) Schedule for Coursework

General Planning Notes:

- 1. Developmental Psychology PSY-PC 1250 should be taken during the First Year.
- 2. To graduate in four years, students must take the sequence of courses in the exact order listed in the table below.
- 3. A student who wants to Study Abroad and graduate in four years must do their Study Abroad experience in the Fall of their Junior Year.
- 4. All students must Student Teach in the Spring semester of their Senior Year.

The chart below will help the student map out an appropriate course of study. Courses identified by number indicate a preferred semester for completion (they are prerequisite for other classes or are only offered once a year). Check your degree audit frequently to monitor progress toward the degree as **NOT** ALL ECE requirements are listed below. The requirements for this major are in transition. For the most up-to-date requirements, contact the ECEE Program Director.

		Sequence		Study Abroad Sequence
Year 1 Fall	15-16 Hours	EDUC 1220 PSY-PC 1250 Liberal Core	15 - 16 Hours	EDUC 1220 PSY-PC 1250
Year 1 Spring	15-16 Hours	SPED 1210 Liberal Core	15 - 16 Hours	SPED 1210 Liberal Core
Year 2 Fall	15-18 Hours	EDUC 3212 ENED 2430 SSED 2100 PSY-PC 2600 LC, ECE, & 2 <sup>nd</sup> Major	15-18 Hours	EDUC 3212 ENED 2430 SSED 2100 PSY-PC 2600 LC, ECE, & 2 <sup>nd</sup> Major
Year 2 Spring	15-18 Hours	EDUC 3140 MTED 2200 (prereq. & spring only) EDUC 3240 SSED 3240 SCED 3240 ENED 2200 ECE, 2 <sup>nd</sup> Major, & Elec	15-18 Hours	EDUC 3140 EDUC 3240 SSED 3240 SCED 3240 ENED 2200 ECE, 2 <sup>nd</sup> Major, & Elec
Year 3 Fall	15-18 Hours	Non-education courses ECE, 2 <sup>nd</sup> Major, & Elec	12-15 Hours	Study Abroad Semester 2 <sup>nd</sup> major courses or electives
Year 3 Spring	15-18 Hours	EDUC 3120 EDUC 3114/EDUC 3214 EDUC 3115/EDUC 3215 EDUC 3116/EDUC 3216 ECE, 2 <sup>nd</sup> Major, & Elec	15-18 Hours	EDUC 3120 EDUC 3114/EDUC 3214 EDUC 3115/EDUC 3215 EDUC 3116/EDUC 3216 ECE, 2 <sup>nd</sup> Major, & Elec ECE, 2 <sup>nd</sup> Major, & Elec
Year 4 Fall	15-18 Hours	EDUC 3180/EDUC 3270 HMED 2251/HMED 2250 MTED 3150/MTED 3250 MTED 3150/3250 ECE, 2 <sup>nd</sup> Major, & Elec	15-18 Hours	EDUC 3270 HMED 2251/HMED 2250 MTED 3150/MTED 3250 MTED 3150/3250 ECE, 2 <sup>nd</sup> Major, & Elec
Year 4 Spring	12 Hours	EDUC 4951/EDUC 4952 EDUC 4961/EDUC 4962	12 Hours	EDUC 4951/EDUC 4952 EDUC 4961/EDUC 4962

#### Elementary Education (K-5) Schedule for Coursework

#### General Planning Notes:

- 1. Developmental Psychology PSY-PC 1250 should be taken during the First Year.
- To graduate in four years, students must take the sequence of courses in the exact order listed in the table below.
- **3.** A student who wants to Study Abroad and graduate in four years, must do their Study Abroad experience in the Fall of their Junior Year.
- 4. All students must student teach in the spring of their Senior Year.

The chart below will help the student map out an appropriate course of study. Courses identified by number indicate a preferred semester for completion (they are prerequisite for other classes or are only offered once a year). Check your degree audit frequently to monitor progress toward the degree as **NOT ALL** Elementary Education requirements are listed in the chart.

	Sequence		Study Abroad Example	
Year 1 Fall	EDUC 1220 PSY-PC 1250 Liberal Core	15-16 Hours	EDUC 1220 PSY-PC 1250Liberal Core	15 - 16 Hours
Year 1 Spring	SPED 1210 Liberal Core	15-16 Hours	SPED 1210 Liberal Core	15-16 Hours
Year 2 Fall	EDUC 3212 ENED 2430 SSED 2100 PSY-PC 2600 LC, ELEM, & 2 <sup>nd</sup> Major	15-18 Hours	EDUC 3212 ENED 2430 SSED 2100 PSY-PC 2600 LC, ELEM & 2 <sup>nd</sup> Major	15-18 Hours
Year 2 Spring	EDUC 3240 SCED 3240 SSED 3240 ENED 2200 ELEM, 2 <sup>nd</sup> Major, & Elec	15-18 Hours	EDUC 3240 SCED 3240 SSED 3240 ENED 2200 ELEM, 2 <sup>nd</sup> Major, & Elec	15-18 Hours
Year 3 Fall	Non-education courses ELEM, 2 <sup>nd</sup> Major, & Elec	15-18 Hours	Study Abroad where you take 2 <sup>nd</sup> major of electives	courses or 15-18 Hours
Year 3 Spring	EDUC 3214 EDUC 3215 EDUC 3216 MTED 2200 ELEM, 2 <sup>nd</sup> Major, & Elec	15-18 Hours	EDUC 3214 EDUC 3215 EDUC3216 MTED 2200 ELEM, 2 <sup>nd</sup> Major, & Elec	15-18 Hours
Year 4 Fall	EDUC 3270 HMED 2250 MTED 3250 MTED 3251 ELEM, 2 <sup>nd</sup> Major, & ELEC	15-18 Hours	EDUC 3270 HMED 2250 MTED 3250 MTED 3251 ELEM, 2 <sup>nd</sup> Major, & Elec	15-18 Hours
Year 4 Spring	EDUC 4952 EDUC 4962	12-Hours	EDUC 4952 EDUC 4962	12 Hours

# Liberal Education Core Progression Checklist Early Childhood and Elementary Education Majors (60 Semester Hours Minimum)

COMMUNICATIONS [6 Hours]ENED 2430 Fostering Language in Diverse ClassroomsCommunications Elective	(3) (3)
CULTURAL STUDIES [3 Hours]	(3)
HUMANITIES [9 Hours] Art, Art History, MusicENED 2100 or ENED 2200 Literature for ChildrenHumanities Elective	(3) (3) (3)
MATHEMATICS [9 Hours] Math or SAT II Test Score exemption MTED 2200 Mathematics for Teachers Statistics Course	(3) (3) (3)
NATURAL SCIENCES [7 Hours with 1 lab science required] Natural Science Natural Science	(4) (3)
SOCIAL SCIENCES [9 Hours]American HistoryPSY-PC 1250 Developmental PsychologySCED 2100 Scientific and Historical Reasoning	(3) (3) (3)
ELECTIVES [16-20 Hours] Any non-education course*	
WRITING REQUIREMENT** [6 Hours]	
ENGLISH 1100 or exemption by AP Creditor Test Sc	ore

<sup>\*</sup> Sixteen (16) elective hours if there is no math exemption and a 4 hour math class is taken. Twenty (20) elective hours if there is an SAT-II math exemption.

## CHECKLISTS FOR THE EARLY CHILDHOOD/ELEMENTARY EDUCATION MAJORS 43-46 hours

Students complete the courses in the column reflective of their intended area of licensure

Elementary Education Specialization [43 hours] (K-5 licensure)	Early Childhood Specialization [46 hours] (preK-3 licensure)		
Foundation Courses			
EDUC 1220 Society, School, & Teachers	EDUC 1220 Society, School, & Teachers		
PSY-PC 2600 Educational Psychology	PSY-PC 2600 Educational Psychology		
SPED 1210 Intro to Exceptionality	SPED 1210 Intro to Exceptionality		
Pedagogical Courses			
EDUC 3212 Intro to Reading Processes	EDUC 3212 Intro to Reading Processes		
EDUC 3214 Thry & Meth Rding Inst ELEM.	EDUC 3214 Thry & Meth Rding Inst ELEM.		
EDUC 3215 Language Arts in ELEM	EDUC 3215 Language Arts in ELEM		
EDUC 3270 Manage Instructional Settings	EDUC 3270 Manage Instructional Settings		
HMED 2250 Introduction to Arts Education	HMED 2250 Introduction to Arts Education		
MTED 3250 Tching Math in ELEM Schools	MTED 3250 Tching Math in ELEM Schools		
SCED 3240 Tching Sci in ELEM Schools	SCED 3240 Tching Sci in ELEM Schools		
SSED 3240 Teaching SS in ELEM Schools	SSED 3240 Teaching SS in ELEM Schools		
Field	Experiences		
EDUC 3216 ELEM Rding & Lang Arts Prac	EDUC 3216 ELEM Rding & Lang Arts Prac		
EDUC 3240 ELEM Sci & SS Practicum	EDUC 3240 ELEM Sci & SS Practicum		
MTED 3251 ELEM Mathematics Practicum	MTED 3251 ELEM Mathematics Practicum		
Student Teaching			
EDUC 4952 ELEM Student Teaching	EDUC 4951 Student Teaching in Early Childhood		
EDUC 4962 ELEM Student Teaching Seminar	EDUC 4961 Student Teaching Seminar: Early Childhood		
Additional Course for Early Childhood Specialization			
EDUC 3120 Children in Families and Schools	EDUC 3120 Children in Families and Schools		

Early childhood/elementary majors MUST complete a second non-licensure major.

SECOND MAJOR in		

Note: Many second major courses may also count in the Liberal Education Core.

The Liberal Education Core, early childhood/elementary education majors, and the second non-licensure Major must total a minimum of 120 hours for graduation with the Bachelor of Science degree.

#### POTENTIAL PEABODY SECOND MAJORS

For Students with a First Major in Elementary Education and Early Childhood Education (21 unique hours required for Peabody second majors)

#### Child Development (CD) (30 hours)

(See the CD major requirement pages for all required classes)

#### **CD Major Core:**

In addition to PSY-PC 1250 taken in the ELEM Liberal Education Core, students must complete the other 18 hours in the CD Major Core. These courses constitute the 21 unique hours required for the second major.

#### **CD Electives:**

ENED 2430, ENED 2100, PSY-PC 2600 required in the ELEM Liberal Education Core and the ELEM major fulfill the CD Elective courses.

#### Child Studies (CST) (36 hours)

(See the CST major requirement pages for all required classes)

#### Courses that may be applied to both majors:

- EDUC 1220, EDUC 3214, PSY-PC 2600, and SPED 1210 are required in the ELEM major, may also be used to partially fulfill requirements for the CST major. These five selected courses are the only major classes that can be used for both majors.
- PSY-PC 1250 taken in the ELEM Liberal Education Core counts in the CST Developmental area.
- Six hours for the CST second major are to be chosen from the Developmental Course area and three hours must come from the Research Methods area.
- The remaining nine hours may include courses from ENED 2430, ENED 2200, MTED 2200, or SCED 2200 taken in the ELEM Liberal Education Core.

#### Cognitive Studies (CGS) (33 hours)

(See the CGS major requirement pages for all required classes)

Elementary Education students may use ENED 2430 taken in the Liberal Education Core as a CGS elective.

#### Human and Organizational Development (H&OD) (45 hours)

(See the H&OD major requirement pages for all required classes)

**H&OD Major Core Exemption:** HOD 2400

**H&OD Track Core/Core Electives:** ELEM first majors may use HODI 3200, 3210, or 3220 from the cultural studies area of the ELEM Liberal Education Core for partial fulfillment of H&OD track core and/or track core electives.

# Internship/Student Teaching Substitutions (15 hours): \_\_\_\_HOD 4953 Senior Project (3) \_\_\_\_EDUC 4957/EDUC 4954 Student Teaching (9) EDUC 4962 Student Teaching Seminar: ELEM (3)

#### SECONDARY EDUCATION MAJOR

### Department of Teaching and Learning

#### Secondary Endorsement (6 - 12)

The major in secondary education is designed to prepare students to teach one or more subjects at the secondary school level (grades 6 - 12). Students must complete Liberal Education Core requirements, the Secondary Education Major, and an Arts & Science major in at least one endorsement field, which involves 27 - 36 hours of coursework in the discipline. Students may wish to add an additional endorsement. Students are required to complete the appropriate methods of teaching course for each area of endorsement. In addition to completing a content major and the content based course(s) in the secondary education major, some licensure areas may have additional requirements as determined by State Licensure criteria.

Undergraduate students applying for admission into the teacher education program (Screening I) and into student teaching (Screening II) for secondary licensure must be approved by the faculty in the Department of Teaching and Learning as well as reviewed by the faculties of each Arts & Science department in which the student is seeking licensure. Students are instructed to consult an adviser or the Director of Undergraduate Studies in each Arts & Science department involved in order to be informed of departmental policy on reviewing students for teacher licensure.

Although degree and licensure requirements for the secondary education major are outlined in the Undergraduate Catalog, students find it useful to have these requirements organized in worksheet form so they may keep track of their progress. A general program of studies worksheet is provided in this section, and the Liberal Education Core and Professional Core requirements for the secondary education major are outlined on it. Specific licensure requirements, above and beyond the Secondary Education Major and A&S major requirements for the various licensure areas follow the program of studies worksheet.

#### **Added Endorsements**

#### Added Endorsements within the Social Sciences:

Majors in economics, political science, psychology, and sociology who are seeking licensure in Secondary Education are required to have an added endorsement in history

#### Additional licensure in content area(s) by test only

At present, Tennessee law permits a student with 6—12 licensure in one content area to obtain licensure in additional content areas by successfully passing the designated content area Praxis exam(s). To take advantage of this, candidates can petition the state to add an endorsement area after the initial license is issued.

Note: Vanderbilt students seeking Tennessee teacher licensure must apply for licensure through the Vanderbilt Office of Teacher Licensure and must meet licensure requirements in effect at the time of their graduation—which may be different from those in effect at the time they entered Vanderbilt. Requirements are currently undergoing change. Teacher licensure candidates are urged to consult the current Vanderbilt Undergraduate Catalog and/or materials published by the Vanderbilt Office of Teacher Licensure each year to keep abreast of possible changes in Tennessee requirements. Students should be aware that the requirements may change after publications of the Handbook and should be alert to notices or reminders sent from advisers or from the Office of Teacher Licensure.

### Liberal Education Core Requirements For Secondary Education Major

(Minimum 60 Credit Hours)

The same course may not count in more than one Liberal Education Core Area.

#### **Communications (6 hours)**

**Linguistic Diversity (3 hours)** 

Education: EDUC 3720, 3750 Communications Elective (3 hours)

**Communications Studies:** CMST 1001, 1002, 1111, 1500, 1501, 1850, 2100, 2110, 2120, 2400, 2800, 2900, 2950, 3000, 3001, 3002, 3100, 3110, 3120, 3140, 3150, 3200,

3600, 3620, 3620W, 3700, 3710, 3720, 3730, 3730W, 3740, 3750, 3800

English Education: ENED 3357\*
Music Education: MUTH 1120
Political Science: PSCI 2243

Theatre: THTR 1010, 101W, 1111, 1711, 1751, 2311W, 2651, 3201W, 3311, 3600,

3611, 3651, 3721, 3741, 3761

#### Humanities [9 hours (3 courses) and two fields required] to include:

African American and Diaspora Studies: AADS 4264, 3558, 1404, 3204W, 1016, 2514

Arabic: ARA 1102, 2201, 2202 3101, 3102, 250, 3301

Chinese: CHIN 1102, 2201, 2202, 2211, 2212, 3301, 3302, 3302W, 4403, 4404

Cinema and Media Arts: CMA 1500, 1600

Classical Studies: CLAS 1111, 1120, 1130, 1150, 2200, 2210, 2250, 3010

Computer Science: CS 1151

English (the same course may not count for both Communications & Humanities): ENGL 1111, 1210W, 1220W, 1230W, 1250W, 1260W, 1270W, 2310, 2311, 2316, 2316W, 2318, 2318W, 2319, 2319W, 2320, 3280, 3310, 3314, 3316, 3330, 3332, 3336, 3337, 3340, 3340W, 3346, 3348, 3360, 3361, 3364, 3370, 3610, 3611, 3614, 3618, 3620, 3622, 3624W, 3630, 3634, 3640, 3644, 3645, 3646, 3650, 3650W, 3654, 3654W, 3658, 3662, 3662W, 3664, 3670, 3670W, 3674, 3678, 3680, 3681, 3683, 3692, 3694, 3695, 3710, 3711, 3720, 3720W, 3728, 3728W, 3730, 3734, 3734W, 3740, 3742, 3744, 3890,

3890W, 3892, 3892W, 3894, 3894W

**French:** FREN 1102, 1103, 1111, 2203, 2501W, 2614, 3101, 3102, 3111, 3112, 3113, 3181, 3188, 3222, 3223, 3224, 3230, 3232, 3234, 3281, 3620, 3621, 3622, 3623, 3730, 3788, 3789, 4023, 4025, 4027, 4029, 4030, 4221, 4232, 4284, 4285, 4320, 4322, 4430, 4432

**German:** GER 1102, 1111, 1482, 2201, 2202, 2216, 2217, 2281, 2282, 2310W, 2320, 2321, 2341, 2342, 2442, 2443, 2444, 2445, 3323, 3343, 3344, 3345, 3375, 3378, 4535, 4537, 4548, 4563, 4564, 4565, 4566, 4567, 4569, 4574, 4576

Greek: GRK 1102, 2201, 2202, 3010, 3020, 3040, 3100, 3110, 3200

Haitian Creole Language: CREO 2201

Hebrew: HEBR 1102, 2201, 2202, 2301, 2302W

History: HIST 3010

**History of Art:** HART 1100, 1105, 1111, 1120, 1200, 1205, 1220, 1300, 2110, 2130, 2150, 2170, 2180, 2192, 2210, 2220, 2260, 2270, 2285, 2310, 2330, 2362, 2390, 2600, 2620, 2622, 2650, 2660, 2680, 2708, 2710, 2720, 2722, 2760, 2765, 2780, 3112, 3172, 3174, 3224, 3226, 3228W, 3240W, 3252, 3272, 3274, 3320, 3320W, 3332, 3334,

3334W, 3364W, 3730, 3735

Italian: ITA 1102, 1103, 1111, 2203, 2501W, 2614, 3000, 3100, 3240, 3340, 3500, 3600

3640, 3641, 3701, 3740, 3802

Japanese: JAPN 1102, 2201, 2202, 2232, 3301, 3302, 3891, 252

Jewish Studies: JS 1002, 1002W, 1111, 1200, 2150, 2200, 2200W, 2210W, 2225,

2230W, 2240W, 2250W, 2270, 2270W, 2280, 2280W, 2290W, 2300, 2320, 2330, 2345, 2600, 2620, 3000, 3210, 3891, 3892

Korean: KOR 1102, 2201, 2202, 3301, 3302

Latin: LAT 1102, 1103, 2201, 2202, 3010, 3020, 3030, 3040, 3050, 3060, 3100, 3110, 2420, 2430, 2440, 2450, 2460, 2470, 2480, 2200

3120, 3130, 3140, 3150, 3160, 3170, 3180, 3200

**Music Literature:** MUSL 1111, 1200, 1210, 1220, 1230, 1300, 1310, 1350, 1600, 1610, 1620, 1630, 1640, 1650, 1660, 2100, 2110, 2150, 2200W, 2310, 2320, 2610, 3100, 3155, 3160, 3220, 3221, 3222, 3223, 3224, 3225, 3226, 3227, 3228, 3229, 3230 (Music minors may petition to substitute other MUSL classes)

**Music Theory:** MUTH 1120, 1125, 1135, 1200, 1210 (Music minors may petition to substitute other MUSC classes)

Peabody/Patterson Scholars: PSCH 1817

Philosophy (if not used for required PHIL course): PHIL 1002, 1002W, 1003, 1004, 1004W, 1005, 1008, 1008W, 1100, 1111, 1200, 1200W, 2100, 2101, 2102, 2103, 2104, 2109, 2110, 2660, 2661, 3003, 3004, 3005, 3006, 3007, 3008, 3009, 3010, 3011, 3012W, 3013, 3014, 3103, 3104, 3600, 3601, 3602, 3603, 3604, 3605, 3606, 3606W, 3607, 3608, 3609, 3610, 3610W, 3611, 3612, 3615, 3616, 3617, 3618, 3618W, 3620, 3621, 3622, 3623, 3630, 3657, 3661

Political Science: PSCI 1103

**Portuguese:** PORT 1103, 1111, 2203, 3301, 3302, 3303, 4350, 4420, 4425 **Religious Studies:** RLST 1010, 1100, 1111, 1200, 1208, 1309, 1330W, 1500, 1637, 1700, 1710, 1820, 2210, 2210W, 2220, 2310, 2644, 2664, 2881, 2940, 3119, 3142, 3178, 3225, 3270, 3304W, 3306, 3312, 3313, 3316, 3650, 3670W, 3669, 3747, 3749, 3753, 3775, 3900, 3921, 3926, 3930, 3940, 4551, 4554, 4665, 4666, 4834, 4938, 4939 **Russian:** RUSS 1102, 1111, 1190, 1874, 2201, 2202, 2211, 2232, 2240, 2310, 2311,

2434, 2438, 3231, 3301, 3302, 4401, 4402

**Spanish:** SPAN 1102, 1103, 1111, 2203, 2780, 2990, 2995, 3301W, 3302

Theatre: THTR 1010, 1111, 2201, 2202W, 2204, 2311W, 4201

University: UNIV 3100, 3200

Women's and Gender Studies: WGS 1150, 1150W, 3271

#### Mathematics (6 hours):

Mathematics: MATH 1010, 1011, 1100, 1200, 1201, 1300, 1301

Psychology: PSY-PC 2110

Or: One Math course from the list above

Ana

SAT-II Math Test Score Level I of 620 and up or Level II of 570 and up will exempt a student from the 3 hour math requirement. Academic credit is not awarded for SAT II scores. Students with SATII Math exemption should take three additional elective Liberal Core hours.

#### Natural Science (7 hours):

#### One lab science (4 or 5 hours) from:

**Astronomy:** ASTR 1010 & 1010L or 1020L

Biological Science: BSCI 1100 & 1100L, 1103,1105, 1510 & 1510L, 1511 & 1511L or

1512L, 2218, 2219

Chemistry: CHEM 1010 & 1010L, 1020 & 1020L, 1601 & 1601L, 1602 & 1602L Earth and Environmental Sciences: EES 1030 & 1030L, 1510 & 1510L, 3250

Medicine, Health, and Society: MHS 3101, 3102

Nursing: NURS 1505

**Physics:** PHYS 1010 & 1010L, 1501 & 1501L, 1502 & 1502L, 1601 & 1601L, 1602 & 1602L, 1901, 1902

And one of the following 3 hours:

Anthropology: ANTH 1301, 3261, 3344, 3372, 4345

**Astronomy**: ASTR 1010, 2110, 2130, 3000 **Biological Science**: BSCI 1510, 1511, 3228

Chemistry: CHEM 1010

Earth and Environmental Sciences: EES 1030, 1070, 1080, 1140, 1510

Neuroscience: NSC 2201

Peabody/Patterson Scholars: PSCH 1857 Physics: PHYS 1010, 1501, 1502, 1601, 1602

Or two lab science courses (8-10 hours) will meet the Natural Science requirement.

#### Cultural Studies (3 hours) one course from the following:

African American and Diaspora Studies: AADS 1010, 1016, 1204, 2204, 2214, 2306,

3104W, 3214, 3258, 4264, 2166

American Studies: AMER 1002, 1002W

Anthropology: ANTH 1101, 1301, 2106-2108, 2110-2112, 2223, 2231, 2370, 2611,

3122, 3130, 3140, 3132, 3150, 3160, 3241, 3900, 4154

Asian Studies: ASIA 2511, 2512, 2560, 2630

Chinese: CHIN 4403, 4404

Cinema and Media Arts: CMA 2400

Classical Studies: CLAS 1120, 1130, 1150, 2200, 2250, 2270, 3000, 3010, 3100, 3200,

3310, 3320

Communication Studies: CMST 2900, 3100, 3720 Earth & Environmental Sciences: EES 2150

Economics: ECON 2240, 3110, 3650

**Education:** EDUC 2160\*

English: ENGL 1260W, 3370, 3642, 3650, 3650W, 3654. 3654W, 3658, 3622, 3662,

3662W, 3674, 3692, 3694, 3695, 3742 English Education: ENED 3410\* European Studies: EUS 2201

**French:** FREN 3180, 3181, 3188, 3224, 3230, 3281, 3620, 3789, 4023, 4320, 4430 **German:** GER 1482, 2216, 2310W, 2341, 2342, 2443, 2445, 3344, 3375, 4535, 4537,

4574

Greek: GRK 3020

**History:** HIST 1050, 1060, 1070, 1080, 1090, 1270, 1280, 1370, 1380, 1440, 1600, 1760, 2100, 2105, 2115, 2120, 2130, 2135, 2155, 2220, 2230, 2310, 2340, 2410, 2450, 2460, 2470, 2490, 2510, 2530, 2570, 2580, 2590, 2620, 2630, 2640, 2655, 2680, 2690, 2800, 2810, 2830, 2835, 2840, 2595W

**History of Art:** HART 1200, 2180, 2192, 2110, 2150, 2222, 2680, 2760, 2765 **Human and Organizational Development:** HODI 3200, 3210, 3220, 3230, 3875

Italian: ITA 3041

**Jewish Studies**: JS 1002, 1002W, 1111 (sections 1-10), 1200, 1220, 1240, 2200, 2200W, 2210W, 2240W, 2250W, 2270, 2270W, 2280, 2280W, 2290, 2290W, 2300, 2320, 2330, 2345, 2400, 2420W, 2450, 2520, 2540, 2560, 2600, 2620, 3000, 3210, 3891, 3892

Latin: LAT 3020, 3040

Latin American Studies: LAS 2101, 2601 Medicine, Health and Society: MHS 1930

**Music Literature:** MUSL 1100, 1105, 1300, 1600, 1610, 1620, 1630, 1640, 1660, 2100, 2110, 2150, 2200W, 2320, 2610, 3100, 3150, 3155, 3160, 3223, 3224, 3227, 3228, 3230

Peabody/Patterson Scholars: PSCH 1847, 1867

Philosophy: PHIL 1004, 2102, 3005, 3006, 3007, 3604, 3605, 3620. 3622

Political Science: PSCI 1101, 1102, 1103, 2205, 2206, 2213-2219, 2230, 2263, 3228,

3247

Portuguese: PORT 4350

Religious Studies: RLST 1100, 1190W, 1200, 1500, 2220, 2644, 3119, 3229, 3304W,

3306, 3749, 3930, 4551, 4554, 4562

Russian: RUSS 1171, 1172, 2232, 2434, 3231, 3250

Sociology: SOC 1010, 1010W, 1020, 1020W, 1041, 1041W, 3201, 3202, 3204, 3206,

3207, 3221, 3222, 3223, 3231, 3232, 3301, 3304, 3604, 3611, 3616, 3624, 3702, 3704,

3711, 3722, 3723, 3724

**Spanish:** SPAN 3302, 3320, 3355, 3360,3365, 3835, 4400, 4420, 4750

Special Education: SPED 2160

Theatre: THTR 2781

**University Courses**: UNIV 2655, 3100, 3200

Women's and Gender Studies: WGS 1150, 1160, 1272, 2112, 2260, 2240, 2243, 2267,

2268, 2269, 2270, 3201, 3271

## Social Science (6 hours) to include:

United States History (3 hours) from the following:

History: HIST 1390, 1400, 1410, 1420, 1440, 1660, 1665, 1690, 1730, 1740, 2580,

2590, 2610, 2620, 2630, 2640, 2650, 2690, 2700, 2710

Other required Social Science Course (3 Hours)

Psychology: PSY-PC 2550

#### **Liberal Core Elective (23 hours):**

Any course listed to satisfy any area of the Liberal Education Core that is not already being used to fulfill a core area.

NOTES. Special topic courses are not ordinarily acceptable to meet liberal education core requirements. These courses require prior approval as substitute courses. Independent study courses are not acceptable to meet Liberal Education Core requirements.

Courses chosen to fulfill an area of the Liberal Education Core can only be used to satisfy that one requirement. You may not use the same course for two requirement areas. Exception: Courses used to fulfill the Writing Requirement may also be used to satisfy the appropriate Liberal Education Core area.

\*Using courses with the subject area "EDUC" or ending in\_ED (eg., ENED, SCED, MTED, HMED, etc.) to meet elective liberal core requirements do not cause problems for teacher licensure in the state of Tennessee. However, if seeking licensure in a different state, it is possible that some states will not recognize such courses as liberal arts courses.

### **English 1100 requirement:**

English 1100 is required unless students have satisfied one of the following:

- 1. SAT
  - a. Reading score of at least 27
  - b. Writing and Language score of at least 28
  - c. Evidence-Based Reading and Writing score of at least 660
- 2. ACT English test score of 30.
- 3. AP/IB English test scores of 4 and 6 respectively

English 1100 counts for elective credit only toward the hours required for the B.S. degree.

Academic credit is not awarded for SAT or ACT test scores.

#### Writing Requirement:

Before graduation, all students must successfully complete two writing courses. It is suggested that one of these courses be at the 1000-level and taken prior to the end of the student's fourth semester. Writing-intensive courses either have a "W" after the course number (A&S, Blair or Engineering) or end with the

digit "7" (Peabody courses).

ENGL 1220W, 1230W, and 1300W earned by testing credit such as AP or IB credit will NOT satisfy the Writing requirement.

**Note:** First Year Seminars (courses labeled 1111) offered through the College of Arts and Science and Blair School of Music may count as writing intensive courses. Peabody freshmen may only register for First Year Seminars when open registration begins after the initial registration period has ended.

Secondary Education (6-12) Schedule for Coursework in Major

	Secondary Education (6-12) Schedule for Coursework in Major						
		English Education	Mathematics Education	Science Education	Social Studies Education		
F it s	Fall	EDUC 1220 (3) Liberal Core and 2 <sup>nd</sup> Major (12-15 hrs)	EDUC 1220 (3) Liberal Core and 2 <sup>nd</sup> Major (12-15 hrs)	EDUC 1220 (3) Liberal Core and 2 <sup>nd</sup> Major (12-15 hrs)	EDUC 1220 (3) Liberal Core and 2 <sup>nd</sup> Major (12-15 hrs)		
t Y e a r	Spring	SPED 1210 (3) Liberal Core and 2 <sup>nd</sup> Major (12-15 hrs)	SPED 1210 (3) Liberal Core and 2 <sup>nd</sup> Major (12-15 hrs)	SPED 1210 (3) Liberal Core and 2 <sup>nd</sup> Major (12-15 hrs)	SPED 1210 (3) Liberal Core and 2 <sup>nd</sup> Major (12-15 hrs)		
Secon	Fall	PSY-PC 2550 (3) & EDUC 3871 (1) OR EDUC 3620 (3) Liberal Core and 2 <sup>nd</sup> Major (12-15 hrs)	PSY-PC 2550 (3) & EDUC 3871 (1) OR EDUC 3620 (3) MTED 3360 (3) OR Fall Third Year Liberal Core and 2 <sup>nd</sup> Major(8-10hrs)	PSY-PC 2550 (3) & EDUC 3871 (1) OR EDUC 3620 (3) Liberal Core and 2nd Major (12-15 hrs)	PSY-PC 2550 (3) & EDUC 3871 (1) OR EDUC 3620 (3) Liberal Core and 2 <sup>nd</sup> Major (12-15 hrs)		
d Y e a r	Spring	PSY-PC 2550 (3) & EDUC 3871 (1) OR EDUC 3620 (3) Liberal Core and 2 <sup>nd</sup> Major (12-15 hrs)	PSY-PC 2550 (3) & EDUC 3871 (1) OR EDUC 3620 (3) MTED 3320 (3) or Spring Third Year Liberal Core and 2 <sup>nd</sup> Major (12-15 hrs)	PSY-PC 2550 (3) & EDUC 3871 (1) OR EDUC 3620 (3) SCED 3400 (3) Liberal Core and 2nd Major (12-15 hrs)	PSY-PC 2550 (3) & EDUC 3871 (1) OR EDUC 3620 (3) Liberal Core and 2 <sup>nd</sup> Major (11-15 hrs)		
T h ir d Y	Fall	EDUC 3720 (3) ENED 3340 (3) ENED 3310 (3) EDUC 3280 (3) fall or spring Liberal Core, 2nd Major & Electives (6-9 hrs)	EDUC 3720 (3) MTED 3360 (3) or spring MTED 3320 (3) EDUC 3280 (3) fall or spring Liberal Core, 2 <sup>nd</sup> Major & Electives (9-12 hrs)	EDUC 3720 (3) (or spring) SCED 3320 (3) or spring EDUC 3280 (3) fall or spring Liberal Core, 2nd Major & Electives (6-9 hrs)	EDUC 3720 (3) SSED 3260 (3) SSED 3320 (3) EDUC 3280 (3) fall or spring Liberal Core, 2nd Major & Electives (9-12 hrs)		
e a r	Spring STUDY ABROAD TERM	ENED 3350 (3) EDUC 3280 (3) fall or spring Liberal Core, 2nd Major, & Electives (12-15 hrs)	EDUC 3280 (3) fall or spring MTED 3320 (3) or Spring Third Year Liberal Core, 2nd Major, & Electives (15-18 hrs)	EDUC 3720 (3) (or fall) EDUC 3280 (3) fall or spring Liberal Core, 2nd Major & Electives (12-15 hrs)	EDUC 3280 (3) fall or spring Liberal Core, 2nd Major, & Electives (15-18 hrs)		
F o u rt h Y	Fall	EDUC 3310 (3) ENED 3371 (3) ENED 3370 (3) ENED 3380 (3) 2nd Major and Electives (5-8 hrs)	EDUC 3310 (3) MTED 3371 (3) MTED 3370 (3) 2nd Major and Electives (9-11 hrs)	EDUC 3310 (3) SCED 3370 (3) SCED 3371 (3) 2nd Major and Electives (9-11 hrs)	EDUC 3310 (3) SSED 3371 (3) SSED 3370 (3) 2nd Major and Electives (6-8` hrs)		
e a r	Spring	EDUC 4953 (9) ENED 4963 (3)	EDUC 4953 (9) MTED 4963 (3)	EDUC 4953 (9) SCED 4963 (3)	EDUC 4953 (9) SSED 4963 (3)		

**NOTE**: When planning a **study abroad semester**, move any courses listed in bold for the spring semester of the third year to an earlier semester. EDUC 3720 is the required course. However, students seeking ESL endorsement may use EDUC 3730 to meet this requirement.

# ADDITIONAL LICENSURE REQUIREMENTS IN CONTENT AREAS

These are subject to change as state licensing requirements change

BIOLOGICAL SCIENCES	CHEMISTRY		
Completed Biological Science Major	Completed Chemistry Major		
EARTH & ENVIRONMENTAL SCIENCES  • Completed Earth & Environmental Sciences Major	<ul> <li>Completed Economics Major</li> <li>6 Credit Hours of United States History</li> <li>History 3000W</li> <li>3 Credit Hours of Human Geography (SSED 3260)</li> <li>Second Area of Endorsement in History</li> <li>Fulfilled by above History Courses and the following additional History Coursework:</li> <li>6 Credit Hours of European History from</li> <li>HIST 1350, 1360, 1600, 2230, 2250, 2260, 2270</li> <li>3 Credit Hours of History that is not United</li> <li>States, Latin American, or European</li> </ul>		
<ul> <li>Completed English Major(Program 1)</li> <li>3 Credit Hours of Shakespeare</li> <li>3 Credit Hours of Advanced Writing</li> <li>3 Credit Hours of Language Study in</li> <li>Secondary Classrooms (ENED 3310)</li> <li>3 Credit Hours of Literature for Adolescents (ENED 3350)</li> <li>Two Semesters of College coursework in a Foreign Language</li> </ul>	<ul> <li>Completed History Major (US or European)</li> <li>6 Credit Hours of United States History</li> <li>6 Credit Hours of European History from</li> <li>HIST 1350, 1360, 1600, 2230, 2250, 2260, 2270</li> <li>3 Credit Hours in that is not United States, Latin American, or European History</li> <li>3 Credit Hours of Human Geography (SSED 2400)</li> <li>9 Credit Hours of Social Science Electives from Economics, Geography, Political Science, or Sociology</li> </ul>		

#### ADDITIONAL LICENSURE REQUIREMENTS IN CONTENT AREAS

These are subject to change as state licensing requirements change

#### **MATHEMATICS**

Completed mathematics major according to Program I (Standard Track). At least 32 credit hours in mathematics including at least 15 credit hours taken at Vanderbilt, as follows.

- 1. A calculus sequence: 1300–1301-2300 or 1300–1301–2500–2501.
- 2. Linear algebra and differential equations: 2600 or 2500–2501, and 2610.
- 3. At least 15 additional credit hours from 2800 or above.
- 4. The remainder of the credit hours must be chosen from 2800 or above, to include:
  - a. At least one course in Statistics/Probability (any stats or probability, 2800+)
  - At least one course in the math of Space and Geometry (any geometry 3000+): Topology / Geometry (any geometry, Topology, Differential Geometry),
  - At least one course in higher-level Algebra/Number Theory (e.g. 3300 Abstract Algebra or 3800 Number Theory

#### **PHYSICS**

· Completed Physics Major

#### **POLITICAL SCIENCE**

- Completed Political Science Major
- 6 Credit Hours of United States History
- · History 3000W
- 3 Credit Hours of Human Geography (SSED 3260)
- Second Area of Endorsement in History
- Fulfilled by above History Courses and the following additional History Coursework:
- 6 Credit Hours of European History from
- HIST 1350, 1360, 1600, 2230, 2250, 2260, 2270
- 3 Credit Hours of History that is not United States, Latin American, or European

#### **PSYCHOLOGY**

- Completed Psychology Major
- 6 Credit Hours of United States History
- · History 3000W
- 3 Credit Hours of Human Geography (SSED 3260)
- Second Area of Endorsement in History
- Fulfilled by above History Courses and the following additional History Coursework:
- 6 Credit Hours of European History from
- HIST 1350, 1360, 1600, 2230, 2250, 2260, 2270
- 3 Credit Hours of History that is not United States, Latin American, or European

#### **SOCIOLOGY**

- Completed Sociology Major
- 6 Credit Hours of United States History
- History 3000W
- 3 Credit Hours of Human Geography (SSED 3260)

- Second Area of Endorsement in History
  Fulfilled by above History Courses and the following additional History Coursework:
  6 Credit Hours of European History from
  HIST 1350, 1360, 1600, 2230, 2250, 2260, 2270

- 3 Credit Hours of History that is not United States, Latin American, or European

# Liberal Education Core Progression Checklist Secondary Education Major [60 Semester Hours Minimum]

COMMUNICATIONS [6 HOURS]				
Communications Elective (3)				
EDUC 3720 Teaching Linguist		verse Students t you will take EDUC 3730 instead (3)		
(1 of those seeking the ELE endo	136111611	t you will take LDOO 3730 ilistead (3)		
CULTURAL STUDIES [3 HOURS]Cultural Studies Course (3)				
HUMANITIES - Two Subject Areas - 3 (	:ourse	s [9 HOURS minimum]		
Humanities selection course 1	, ou . oo.			
Humanities selection course 2				
Humanities selection course 3				
MATHEMATICS [6 HOURS]				
Math/Statistics Course (3) Math (3-4) or SAT Test Score I	=xemnt	ion		
	-//0////			
NATURAL SCIENCES [7 Hours - 1 lab s	science	required)		
Natural Science (4) Natural Science (3-4)				
Natural Science (3-4)				
SOCIAL SCIENCE [6 HOURS]				
American History (3)				
PSY-PC 2550 Adolescent Psyc	chology	(3)		
ELECTIVES [16 HOURS] Any Non-Educ	cation (	Course		
	)		(	)
(	)		<u> </u>	)
			<u>'</u>	,
	)		(	)
(	)		(	)
WRITING REQUIREMENT* [6 Hours]				
WRITING REQUIREMENT [6 Hours]	`	]		
	)			
(	)			
		-		
ENGLISH 4400 or avanuation	an hu A	P Credit Tost Seeres		
ENGLISH 1100 or exemption	JII DY A	ar Greditrest Scores		

\*All Students must successfully complete one W course before their fourth semester Before graduation all students must complete a second W course at the 100 or 200 level.

#### **Secondary Education Major Checklists**

Secondary Math [36-40 hours] Secondary Science [36-40 hours] Secondary Social Science [36-40 hours] Secondary English [39 –42 hours]

Foundation Courses [12 hours]	
EDUC 1220 Society, the School, and	the Teacher
EDUC 3720 Teaching Linguistically D	iverse Students
EDUC 3620 Social &Philosophical As	pects of Education
SPED 1210 Introduction to Exceptions	ality
Pedagogical Courses [9-12 hours]	
EDUC 3310 Classroom Ecology	
ENED/MTED/ SCED/SSED 3320 Cor	
ENED/MTED/SCED/SSED 3370 Con	
ENED 3380 Teaching Writing in Seco	ndary Schools (English 2nd majors only)
Field Experiences [15 hours]	
EDUC 3871 Practicum in Secondary I	
EDUC 3280 Planning & Assessment_	
ENED/MTED/SCED/SSED 3371 Profe	
ENED/MTED/SCED/SSED 4963 Prof	
EDUC 4953 Student Teaching in the S	Secondary School
Second Major in	
()	( )
( )	( )
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Note: Many second major courses may also count in the Liberal Education core. Students must consult their Arts and Science second major adviser and degree audit regarding completion of the second major requirements. Also refer to the Additional Licensure Requirements on the following pages.

The Liberal Education Core, Elementary Education Major, and Second Major must total a minimum of 120 hours for graduation with the Bachelor of Science degree.

# INTERDISCIPLINARY MAJORS DEPARTMENT OF TEACHING AND LEARNING

The Department of Teaching and Learning sponsors a variety of interdisciplinary majors that are best suited for those students majoring in Elementary Education. However, these majors are available to any Peabody College student as a second major.

Specifically, the following interdisciplinary majors are available:

- Language and Literacy Studies
- Mathematics and Science Studies
- Natural Science Studies
- Second Language Studies
- Social Studies focused on Anthropology
- Social Studies focused on Economics
- Social Studies focused on United States History
- · Social Studies focused on European History
- Social Studies focused on American Politics
- · Social Studies focused on World Politics
- Social Studies focused on Sociology

Program of study sheets for each of these interdisciplinary majors are included in this section. For more information, contact Professor Melanie Hundley, Director of Undergraduate Studies in the Department of Teaching and Learning.

#### Language and Literacy Studies (36 hours)

#### **COMMUNICATIONS**

6 hours from:

CMST 1500 Fundamentals of Public Speaking CMST 1850 Interpersonal Communications

#### **ENGLISH**

9 hours from:

ENGL 1230W, 1270W or 1260W and 1250W and 2000 and above

#### **EDUCATION**

9 hours from:

ENED 2100, 2200 or 3350 (3 hours)

ENED 3310 (3 hours)

ENED 2430, SPED 2430 or PSY-PC 3150 (3 hours)

#### ADDITIONAL COURSES

12 hours from two areas:

ANTH 1601 Introduction to Language and Culture

ANTH 2601 Introduction to Linguistics

ANTH 2602 Anthropological Linguistics

ANTH 2603 Comparative Writing Systems

CMST 2950 Rhetoric of Mass Media

CMST 2800 Rhetoric of Civic Life

CMST 2900 Values of Modern Communication

CMST 3000 Rhetoric of American Experience, 1640-1865

CMST 3001 Rhetoric of American Experience, 1865-1945

CMST 3002 Rhetoric of the American Experience 1945-Present

PHIL1003 General Logic

PSCI 2242 Political Communication

THTR 1010 Fundamentals of Theatre

#### Mathematics and Science Studies (35-36 hours)

#### **BIOLOGICAL SCIENCES**

4 hours from:

BSCI 1100 and 1100L, Biology Today

BSCI 1105, Human Biology

BSCI 1510 and 1510L, or BSCI 1511 and 1511L, Introduction to Biological Sciences

BSCI 1103, Green Earth, the Biodiversity and Evolution of Plants

#### **CHEMISTRY**

4 hours from:

CHEM 1010 and 1010L, or CHEM 1020 and 1020L, Introductory Chemistry CHEM 1601 and 1601L, or CHEM 1602 and 1602L, General Chemistry

#### **PHYSICS**

4 hours from:

PHYS 1010 and 1010L, Introductory Physics

PHYS 1601 and 1601L or 1602 and 1602L, General Physics

#### EARTH AND SPACE SCIENCES

3 hours from:

ASTR 1010 Introductory Astronomy: Stars and Galaxies

EES 1510 The Dynamic Earth

EES 1030 Oceanography

EES 1080, Earth and Atmosphere

#### HISTORY/ PHIILOSOPHY OF SCIENCE

3 hours from:

ASTR 2130, Theories of the Universe

HIST 2800, Modern Medicine

PHIL 3616, Philosophy and the Natural Sciences

#### **CALCULUS**

8-9 hours from:

MATH 1200, 1201, and 220, Single-Variable Calculus I, II, and III MATH 1300 and 1301, Accelerated Single-Variable Calculus I and II

#### PROBABILITY AND STATISTICS

3 hours from:

MATH 3700, Discrete Mathematics

MATH 2820, Introduction to Probability and Mathematics Statistics

PSY-PC 2110 Introduction to Statistical Analysis

#### **GEOMETRY**

3 hours from:

MATH 3210, Transformation Geometry MATH 3200, Introduction to Topology,

MATH 3310, Introduction to Mathematical Logic

#### ALGEGRA

3 hours from:

MATH 2410, Methods of Linear Algebra

MATH 2600, Linear Algebra, MATH 3300, Abstract Algebra

#### **Natural Science Studies (35-36 Hours)**

#### **BIOLOGICAL SCIENCES**

4 hours from:

BSCI 1100 and 1100L, Biology Today

BSCI 1105, Human Biology

BSCI 1510 and 1510L, or BSCI 1511 and 1511L, Introduction to Biological Sciences

BSCI 1103, Green Earth, the Biodiversity and Evolution of Plants

#### **CHEMISTRY**

4 hours from:

CHEM 1010 and 1010L, or CHEM 1020 and 1020L, Introductory Chemistry CHEM 1601 and 1601L, or CHEM 1602 and 1602L, General Chemistry

#### **PHYSICS**

4 hours from:

PHYS 1010 and 1010L, Introductory Physics

PHYS 1601 and 1601L or 1602 and 1602L, General Physics

#### EARTH AND SPACE SCIENCES

3-4 hours from:

ASTR 1010 and 1010L, Introductory Astronomy: Stars and Galaxies

EES 1510 and 1510L, The Dynamic Earth

EES 1030 and 1030L, Oceanography

EES 1080, Earth and Atmosphere

#### HISTORY/ PHIILOSOPHY OF SCIENCE

3 hours from:

ASTR 2130, Theories of the Universe

HIST 2800, Modern Medicine

PHIL 3616, Philosophy and the Natural Sciences

#### **ELECTIVES**

9 hour (3 additional courses) in Astronomy, Biological Science, Chemistry, Earth and Environmental Science, Physics or History and Philosophy

#### Second Language Studies (36 hours)

#### **EDUCATION**

9 hours from:

EDUC 3730, ELL Educational Foundations

EDUC 3750, Linguistics and Language Acquisition for ELL teachers

ENGL 1260W, Introduction to Literary and Cultural Analysis

#### **PSYCHOLOGY**

3 hours from:

PSY-PC 1250, Developmental Psychology PSY-PC 2600, Educational Psychology

#### **LINGUISTICS**

3 hours from:

ANTH 1101 Introduction to Language and Culture

ANTH 2601 Introduction to Linguistics

ENED 2430 Fostering Language in Diverse Classrooms

SPED 2430 Introduction to Language and Communication

PSY-PC 3130 Introduction to Formal Linguistics

#### **FOREIGN LANGUAGE**

12 hours of language courses from: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Portuguese, Russian, or Spanish

#### **ELECTIVES**

9 hours of elective courses are to be selected to reflect a concentration within a specific foreign language. Students MUST consult with their adviser when selecting elective hours.

Students in Elementary or Early Childhood seeking an added endorsement in English as a Second Language can count the following toward their electives:

EDUC 3740 ELL Methods and Materials (3 hours)

EDUC 3760 Assessment of ELL (3 hours)

EDUC 3742, Practicum for ELL (2 or 3 hours)

#### Social Studies (36 hours)

Students selecting an interdisciplinary major in social studies will have seven options available to them. Each option requires 18 hours of study focused on a single social science discipline that is supplemented with 18 hours of coursework drawn from studies within other social sciences. The seven options available to students include a focus on any of the following areas of study: Anthropology, Economics, American History, European History, American Politics, World Politics, or Sociology.

#### **Anthropology**

9 hours from:

ANTH 1101. Introduction to Anthropology

ANTH 1301, Introduction to Biological Anthropology

ANTH 1201, Introduction to Archaeology

#### 9 hours in specified courses:

A Comparative Anthropology and Anthropological Theory Course (3 hours)

An Archaeology and Physical Anthropology Course (3 hours)

An Ethnography, Ethnohistory, and Linguistics Course (3 hours)

Six courses (18 hours) drawn from at least three areas: Economics, History, Political

Science, and Sociology

#### **Economics**

9 hours required from:

ECON 1010, Principles of Macroeconomics

ECON 1020, Principles of Microeconomics:

ECON 1500, Economic Statistics

Additional 9 hours in Economics Courses

Six courses (18 hours) drawn from at least three areas: Anthropology, History, Political Science, and Sociology

#### **United States History**

6 hours from:

HIST 1390, America to 1776

HIST 1400, US 1776-1877

HIST 1410, U.S. 1877-1945

HIST 1420, US Post 1945

Additional four courses (12 hours) on United States History courses from:

HIST 1390, 1400, 1420, 1440, 1660, 1690, 1730, 2580, 2590, 2610, 2620, 2630, 2640, 2650,

2690, 2700, 2710, 2720

Six courses (18 hours) drawn from at least three areas: Anthropology, Economics, Political Science, and Sociology

#### **European History**

6 hours from:

HIST 1350, Western Civilization to 1700 HIST 1360, Western Civilization since 1700

Additional four courses on European History from:

HIST 1600, 2130, 2135, 2220, 2230, 2250, 2260, 2270, 2280, 2290, 2300, 2310, 2340, 2380, 2382, 2383, 2385, 2410

Six courses (18 hours) drawn from at least three areas: Anthropology, Economics, Political Science, and Sociology

#### American Politics

3 hours from:

PSCI 1100, Intro. To American Government and Politics

Any five (15 hours) of the following PSCI courses: 2204, 2222, 2240, 2242, 2243, 2245, 2246, 2248, 2251, 2255, 2256, 2259, 2262, 3241, 3244, 3247, 3249, 3250, 3252, 3253, 3254, 3258, 3260, 4257

Six courses (18 hours) drawn from at least three areas: Anthropology, Economics, History, and Sociology

#### **World Politics**

3 hours from:

PSCI 1101, Introduction to Comparative Politics PSCI 1102, Introduction to International Politics

Any five (15 hours) of the following PSCI courses: 2210, 2212, 2213, 2214, 2215, 2216, 2218, 2219, 2220, 2221, 2222, 2223, 2224, 2225, 2226, 2227, 2230, 2231, 2232, 2233, 2234, 2236, 3211, 3217, 3228, 3229 and 3235

Six courses (18 hours) drawn from at least three areas: Anthropology, Economics, History, Sociology

#### Sociology

6 hours from

SOC 1010/1010W Introduction to Sociology or SOC 1020/1020W, Contemporary Social Problems (3 hours)

SOC 3001 Sociological Perspectives (3 hours)

4 courses (12 hours) 3 hours from each of the following areas:

A Sociology course drawn from the core area of Crime, Law, and Deviance

A Sociology course drawn from the core area of Organizations, Politics, and Inequality

A Sociology course drawn from the core area of Family, Medicine, and Mental Health

A Sociology course drawn from the core area of Culture and Social Change

Six courses (18 hours) drawn from at least three areas: Anthropology, Economics, History, and Political Science

# **PEABODY MINORS**

A minor is a program with recognized area of knowledge offering students more than a casual introduction to the area but less than a major. Although the completion of a minor is not a degree requirement, students may elect to complete the courses specified for one or more minors. A student who completes all designated courses in a minor with a grade point average of at least 2.0 will have the minor entered on the academic transcript at the time of graduation.

Minors may be combined with any departmental major or interdisciplinary major. Each minor must, however, include at least fifteen credit hours that are not being counted toward any other major or minor. Courses being taken to fulfill a minor may not be taken on a Pass/Fail basis.

Students wishing to declare a Peabody minor must obtain a "Minor Declaration" form available in the Office of Academic Services or the Departmental Offices, or downloaded from: <a href="http://peabody.vanderbilt.edu/registrars">http://peabody.vanderbilt.edu/registrars</a> office/forms for download.xml

An adviser will not be assigned for minors, and it will not appear on the transcript until the time of graduation. It is the student's responsibility to know and satisfy all the requirements for minors which he/she intends to complete. Minors will be checked during graduation check-out.

Students wishing to declare a minor in the College of Arts and Science must obtain a "Minor Declaration" form from the appropriate department in the College of Arts and Science where the student will be acknowledged as having a minor. This form must be submitted to the Peabody Office of Academic Services for processing. A list of Arts and Science minors available to Peabody students are in the Undergraduate Catalog.

#### Note:

Minors, whether in Peabody, Blair, Engineering or Arts and Science, are in addition to the Peabody major. Courses in the student's minor must be completed with a cumulative grade point average of 2.000 or better and all courses must be completed on a graded basis.

The following Peabody minors are offered:

Psychology and Human Development:

Child Development Cognitive Studies QuantitativeMethods Language Sciences

Teaching and Learning:
Educational Studies
Reading/Literacy Education
Teaching Linguistically Diverse Students

**Human and Organizational Development** 

Special Education

# **CHILD DEVELOPMENT**

The minor in Child Development consists of 18 hours in the following courses:

Required Courses:	
PSY-PC 1250 Developmental Psychology	3
PSY-PC 2110 Introduction to Statistical Analysis	3
(may be taken as part of the Liberal Education Core)	
One of the following:	3
PSY-PC 2250 Cognitive Aspects of Human Development	
PSY-PC 2400 Social and Personality Development	
One of the following:	3
PSY-PC 2500 Infancy	
PSY-PC 2550 Adolescent Development	
One of the following:	
HOD 2500 Systematic Inquiry	3
PSY-PC 2170 Experimental Research Methods	
PSY-PC 3722 Psychometric Methods	
PSY 2150 Research Methods	
One Child Development elective course	3
Any of the courses above not taken to meet a minor requ	irement or any course listed for the
major as a Child Development elective	
Total Hours in the Minor	<u>18</u>

# **COGNITIVE STUDIES**

The minor in Cognitive Studies consists of 15 hours in the following courses:

	Required Cours	es:	6		
	PSY-PC 1205/1207 Minds, Brains, Contexts, and Cultures				
	PSY-PC 2200 Ps	sychology of Thinking or PSY 3120 Cognitive	e Psychology		
	3 courses from	the following:	9		
	ANTH 2601 Intro	duction to Linguistics			
	ENED 2430 Fost	tering Language in Classrooms			
	PSY-PC 1115/11	117 Freshman Seminar			
	PSY-PC 2250 C	Cognitive Aspects of Human Development			
	PSY-PC 2300 S	Social and Emotional Context of Cognition			
	PSY-PC 2400 Social and Personality Development				
	PSY-PC 3150 La	anguage Development			
	PSY-PC 3650	Advanced Topical Seminar (may be repeated	ed providing no duplication of content)		
	PSY 3775	Human Memory			
	PSY 3635	Health Psychology			
	PSY-PC 3200	Introduction to Clinical Psychology			
	PSY-PC 3860	Directed Research (may not be repeated for	r minor credit)		
	SPEDS 2430	Introduction to Language and Communication	on		
Total Hours in the Minor 15		<u>15</u>			

#### **QUANTITATIVE METHODS**

Quantitative skills are highly valued in a variety of fields. Training provided by the quantitative methods minor can provide a competitive edge on the job market or for future graduate study.

Many advances in quantitative methods used in the social sciences and education are not covered in standard undergraduate introductory statistics courses. This minor exposes students to more recent developments in quantitative methods with concrete applications to practice. Emphasis is on application of methods to real social science data and interpretation of results. The quantitative methods minor helps students become better consumers and producers of scientific research. Students will have the opportunity to learn from leading experts in measurement and the statistical analysis of social science data.

#### **Structure of the Minor**

Prerequisites for the minor are completion of the introductory statistics sequence that is already required by the undergraduate psychology majors. This sequence is:

- PSY-PC 2110: Introduction to Statistical Analysis OR PSY 2100: Quantitative Methods (3 credits; required)\*
- AND PSY-PC 2120: Statistical Analysis (3 credits; required)\*

The Quantitative Methods minor is an 18-hour minor. The 18 hours include both PSY-PC-2110 (or PSY 2100) and PSY-PC 2120, and these serve as the prerequisites for the electives. Following completion of these prerequisites (6 credits; required), the minor requires four additional courses (12 credits; electives). Any four courses offered by the Quantitative Methods program are applicable. At most, three credits of directed research/independent study can count toward the minor. Students with interest in directed research/independent study can contact individual quantitative methods faculty directly.

#### Courses that would satisfy the elective requirements (pick 4):

- PSY-PC 3722: Psychometric Methods
- PSY-PC 3724: Psychometrics
- PSY-PC 3727: Modern Robust Statistical Methods
- PSY-PC 3730: Applied Latent Class and Mixture Modeling
- PSY-PC 3732: Latent Growth Curve Modeling
- PSY-PC 3735: Correlation and Regression
- PSY-PC 3738: Introduction to Item Response Theory
- PSY-PC 3743: Factor Analysis
- PSY-PC 3746: Multivariate Statistics
- PSY-PC 3749: Applied Nonparametric Statistics
- PSY-PC 3751: Exploratory Data Analysis

Prior to enrolling in a specific course, please contact the instructor regarding prerequisites. Undergraduates may request to be enrolled in QM graduate courses not yet cross-listed as undergraduate courses by using a substitution form, with permission of instructor. We anticipate adding more courses to the list of electives, which will be listed at:

http://peabody.vanderbilt.edu/departments/psych/undergraduate\_programs/quantitative\_methods\_m inor.php

For inquiries about the Quantitative Methods minor, email Dr. Kris Preacher: <a href="mailto:kris.preacher@vanderbilt.edu">kris.preacher@vanderbilt.edu</a>

#### LANGUAGE SCIENCES

The minor in Language Sciences is offered though the Department of Psychology and Human Development. The emphasis is on language theory and research in the behavioral sciences. A working knowledge of the basic processes involved in speaking, understanding, and reading will be beneficial to students interested in the learning sciences. **Total of 15 credit hours.** 

Program or track requirements.

#### Two of the following (6 credit hours):

PSY-PC 3130: Introduction to Formal Linguistics

PSY-PC 3140: Psychology of Language PSY-PC 3190; Language and the Brain

#### Three of the following (9 credit hours):

ANTH 1601: Introduction to Language and Communication

PSY-PC 3150: Language Development

PSY -PC 3160: Bilingualism

PSY-PC 3170: Cognitive Science of Reading

PSY-PC 3180: How We Talk

PSY-PC 3190: Language and the Brain

PSY-PC 3860: Directed Research - Must work on a study or project related to language sciences

SPEDH 3348: Language and Learning

SPEDS 2430: Introduction to Language and Communication

PHIL 3617: Philosophy of Language

\*You may also use the additional third class from the

required courses for this credit

# **EDUCATIONAL STUDIES**

The minor in Educational Studies is offered through the Department of Teaching and Learning.

EDUC 1220 SPED 1210 EDUC 3310 EDUC 3620 EDUC 3871 EDUC 3280	ucation Emphasis Society, School, and the Teacher Introduction to Exceptionality Classroom Ecology Social and Philosophical Aspects of Education Practicum in Secondary Education I (with ED 2920) Planning & Assessment in Secondary Education II (with PSYAdolescent Development the Minor	3 3 3 1 -PC 2550) 1 3 <b>17</b>
Learning in Di	verse Contexts Emphasis	
	Society, School, and the Teacher	3
	Introduction to Exceptionality	3
	even hours from the following courses:	·
EDUC 3140	Learning and Dev. in Early Child. Ed.	3
EDUC 2160	Cultural Diversity in American Education	3
EDUC 3120	Children in Families and Schools	3
EDUC 2920	Social & Philosophical Aspects of Education	3
EDUC 3180/23		3
PC-PSY 2600	Educational Psychology	3
HMED2150/225	50 Children's Development in the Arts	2
SPED 3332	High Poverty Youth	3
SPEDG 3344	Educating Gifted Students	3
SSED 2100	Scientific and Historical Reasoning in Young Children	3
SSED 3260	Human Geography	3
MTED 2100	Young Children's Mathematical Thinking and Learning	g3
PHIL 3603	Philosophy of Education	3
ENED 2430	Fostering Language in Diverse Classrooms	3
MTED 3320	Intro to Math Literacies	3
MTED 3360	Math Visualization	3
SCED 3320	Intro to Science Literacies	3
ENED 3350	Literature, Popular Culture & New Media	3
<b>Total Hours in</b>	the Minor	<u>17</u>

Students interested in pursuing a minor in Educational Studies with an emphasis in Early Childhood or Elementary Education related to other educational contexts should contact Professor Melanie Hundley, Director of Undergraduate Studies in the Department of Teaching and Learning.

# **READING/LITERACY EDUCATION**

The minor in Reading/Literacy Education is offered through the Department of Teaching and Learning. This minor consists of 16 credit hours from the following courses:

EDUC 3212	Introduction to Reading Processes & Assessment	3
EDUC 3214	Theory & Methods of Reading	3
EDUC 3216	Practicum in Teaching Reading/Language Arts	1
EDUC 3215	Language Arts in Elementary Schools	3
ENED 2200	Exploring Literature for Children	3
PSY-PC 2600	Educational Psychology	3
Total Hours in the Minor		

# **TEACHING LINGUISTICALLY DIVERSE STUDENTS (18 hours)**

(Leads to an added endorsement in teaching English as a second language, if student completes 6 hours of a foreign language.)

EDUC 3730	Foundations Teaching Linguistically Diverse Students	3
EDUC 3740	Meth. & Materials Teaching Linguistically Diverse Students	3
EDUC 3750	Teaching Linguistically and Culturally Diverse Students	3
EDUC 3760	English as a Second Language Assessment for Teachers	3
EDUC 3763	Teaching Practicum for Linguistically Diverse Students	3
ENED 2200	Exploring Literature for Children	3
Or ENE	ED 3350 Literature for Adolescents	
<u>Total Hours in the Minor</u>		<u>18</u>

#### **HUMAN AND ORGANIZATIONAL DEVELOPMENT MINOR**

The minor in human and organizational development consists of **18 credit hours** in the following courses:

#### **Required Course: 3 hours**

**HOD 1250 Applied Human Development** 

#### **Choose Two Additional Core Courses: 6 hours**

HOD 1300 Small Group Behavior

HOD 2100 Understanding Organizations (required for courses in the Leadership and Organizational Effectiveness track)

**HOD 2500 Systematic Inquiry** 

HOD 2700 Public Policy (HOD 2700 or PSCI 1100 required for courses in the Education Policy track)

#### Track Level Courses: 9 hours

Students will choose 3 HOD track level courses (9 hours) to count towards the HOD minor. Picking a course in a single track is not required and will not show on your transcript.

#### Community Leadership and Development Track

HODC 3202	Community Development Theory
HODC 3232	Ethics for Human Development Professionals
HODC 3262	Social Entrepreneurship: Principles and Application
HODC 3342	Introduction to Community Psychology
HODC 3352	Philanthropy and Social Problem Solving
HODC 3650	Community Development Seminar (topics vary; up to two CLD seminars can
	count in the CLD track core)

#### **Health and Human Services Track**

HODH 3201	Introduction to Human Services
HODH 3211	Introduction to Counseling
HODH 3221	Health Service Delivery to Diverse Populations
HODH 3231	Introduction to Health Services
HODH 3241	Introduction to Health Policy
HODH 3650	Health and Human Services Seminar (topics vary; up to two HHS seminars
	can count in the HHS track core)

#### International Leadership and Development Track

HODI 3200	Global Dimensions of Community Development
HODI 3210	Leadership and Change in International Organizations
HODI 3220	International Organizations and Economic Development
HODI 3230	Education and Economic Development
HODI 3240	Effectiveness in International For-Profit Organizations
HODI 3250	Building Knowledge Economics in Asia
HODI 3260	Education in the Asia-Pacific Region: Development, Reform, and Innovation
HODI 3270	Global Sustainable Development

#### Leadership and Organizational Effectiveness Track

HODL 3204	Leadership Theory and Practice (prerequisite HOD 2100; concurrent
	enrollment allowed)
HODL 3234	Advanced Organizational Theory (prerequisite HOD 2100; concurrent

	enrollment allowed)
HODL 3224	Analyzing Organizational Effectiveness
HODL 3244	Introduction to Human Resource Development
HODL 3254	Human Resource Management
HODL 3264	Evidence-based Practice in Organizations (prerequisite HOD 2100; concurrent
	enrollment allowed)
HODL 3274	Managing Organizational Change (prerequisite HOD 3204 or HOD 3234)

# **Education Policy Track**

HODE 3205	Education Policy Analysis Methods (prerequisite HOD 2700 or PCSI 1100)
HODE 3215	Education and Public Policy (prerequisite HOD 2700 or PCSI 1100)
HODE 3225	Introduction to Public Finance of Education

#### MINOR IN SPECIAL EDUCATION

The minor in Special education provides students with an opportunity to develop familiarity and expertise in working with children who have learning and behavioral difficulties. The minor requires at least 15 hours (15 unique to the minor) as detailed below:

#### Required (3 Hours)

SPED 1210 Introduction to Exceptionality

3

#### Electives (12 hours)

All SPED, SPEDS, SPEDH, and SPEDV courses at the 3999 level or lower count toward the minor in Special Education. Independent study/directed research courses DO NOT count toward the minor in Special Education.

Please consult with the Director of Undergraduate Studies in Special Education to help map out your SPED minor.

#### MINOR IN INSTRUCTION IN SPECIAL EDUCATION

The minor in Instruction in Special Education is designed for general education teacher education majors (e.g., Early Childhood Education, Elementary Education, Secondary Education) to prepare them for working with students with disabilities they will encounter in their general education teaching. To be eligible for this minor, students must be enrolled in a teacher education progam through the Department of Teaching & Learning. The minor covers academic and behavioral pedagogy and intervention for students with a range of disabilities. The minor requires 19 hours (15 unique to the minor) as detailed below.

#### Required:

SPED 1210 Intro to Exceptionality (3)

SPEDH 3308 Understanding Students with Severe and Persistent Disabils. (3)

SPED 2310 Managing Academic and Social Behavior (3)\*

SPEDH 3871 Field Work in Mild/Moderate (1)\*

SPEDH 3328 Teaching Math to Students with Severe and Persistent Disabils. (3)

SPEDH 3358 Advanced Reading Methods for Students with Severe and Persistent Disabils. (3)

SPEDS 3358 Access to General Education and Teaching Functional Academics (3)

Please consult with the Director of Undergraduate Studies in Special Education to help map out your SPED minor.

<sup>\*</sup> most courses are taught in sequence and have prerequisites

<sup>\*</sup> most courses are taught in sequence and have prerequisites