



VANDERBILT

Peabody College

2021/2022

Peabody Undergraduate Handbook

Class of 2025

FOREWORD

Welcome to Peabody! This is your guidebook designed to lead you to successful completion of your major at Peabody College. Over the next four years, you will find it to be a ready source of information on your major requirements, policies and procedures, and offices to contact with your questions as you make your way toward the Bachelor of Science degree in May 2024.

You will be expected to keep this handbook for four years and to access it at each advising appointment with your faculty adviser. Each semester, you should update your program of studies checklist in the handbook noting the courses that you are taking to fulfill both Liberal Education Core and Major requirements. Keeping the program of studies checklist updated and checking your online degree audit will let you and your adviser know what is remaining in your degree program. Always go to advising sessions prepared with the list of courses that you plan to undertake for the upcoming semester.

The Peabody academic policies and procedures may not be the same as other Vanderbilt undergraduate schools. You should be familiar with the Peabody policies contained in this handbook regarding class-standing, probation/dismissal, transfer of credit, pass/fail, registration for independent study courses, and others.

If you have questions concerning information in this handbook always consult your academic adviser first. If your adviser is unavailable to help you, contact your department's Director of Undergraduate Studies. Finally, if you still need assistance or are uncertain of where to find an answer, contact the Office of Academic Services (615-322-8400.)

HANDBOOK CONTENTS

Peabody Administrative Offices and Directory	3
Using Your Enrollment Services (YES) to Register and YES User Guides.....	6
Questions and Forms	7
Office of the University Registrar and Peabody Academic Calendar 2021/2022	8
Advanced Placement and International Baccalaureate Credit	9
Selecting an Appropriate Mathematics Course	10
Testing and Placement for Writing and Foreign Languages	12
Useful VU Online Addresses	15
General Academic Information	16
Academic Policies	
Academic Probation and Dismissal	20
Alternate Track	21
Appeals	22
Auditing a Class.....	23
Class Standing.....	23
Dean's List.....	23
Independent Study	24
Pass/Fail.....	24
Student Leave of Absence.....	26
Transferring Course Work	26
Summer Coursework at Another Institution	27
Frequently Asked Questions	29
Human and Organizational Development.....	34
Psychology and Human Development	
Child Development	55
Child Studies.....	64
Cognitive Studies.....	74
Special Education	
Special Education Major	85
Licensure Requirement Information.....	102
Teaching and Learning	
Education Major & Licensure Requirement Information	110
Educational Studies	118
Early Childhood Education & Elementary Education	127
Secondary Education.....	140
Interdisciplinary Majors	153
Peabody Minors.....	161

PEABODY ADMINISTRATIVE OFFICES

Peabody Office of Academic Services

The Office of Academic Services (OAS) is responsible for maintaining academic records of Peabody students from matriculation to graduation. This office prepares the Peabody undergraduate handbooks and the schedule of courses for each semester. It is also responsible for the maintenance of the online degree audits for all Peabody undergraduate majors and minors.

The OAS processes all academic record entries and changes such as adviser, grades, major, minor, track, and transfer of credit. This office also reviews students' academic programs at time of degree completion. The OAS will send important notices to your Vanderbilt email address. Students are expected to check their Vanderbilt email account daily.

215 Peabody Administration Building / (615) 322-8400

All forms are available at the Peabody Office of Academic Services office and online at <http://peabody.vanderbilt.edu/admin-offices/oas/downloads.php>.

Student Empowerment, Engagement, and Development (SEED)

The Offices of SEED work together to co-create inclusive spaces for meaningful engagement and opportunities to thrive. The offices serve Peabody's students by advocating for, facilitating, and supporting their academic success and personal development. It also assists students in navigating the university's programs, policies, services, and resources. The office is focused on promoting student accountability and problem solving as well as on supporting their educational and personal goals. In its work with students, the office also assists faculty and families when appropriate.

The SEED offices work closely with other campus offices to ensure that students are able to make connections and contacts that will enrich and improve their educational experience. These offices also sponsor the Peabody Council, Peabody's arm of the university's student government, as well as the Peabody Academic Leaders (PALs) who serve to support Peabody programs and events. Students are welcome in the office at any time to discuss their Vanderbilt experience and to take advantage of services available.

Peabody Office of Teacher Licensure

The Office of Teacher Licensure monitors progress toward teacher licensure for Vanderbilt students, including admission to teacher education (Screening I), admission to student teaching (Screening II), student teaching, and final recommendations for licensure in Tennessee and other states. It also facilitates and tracks PRAXIS testing.

Peabody Departmental and Program Offices

The five Peabody departments are Human and Organizational Development; Leadership, Policy and Organizations; Psychology and Human Development; Special Education; and Teaching and Learning. The departments administer the nine Peabody undergraduate majors.

Each department has a Director of Undergraduate Studies who is responsible for updating programmatic requirements, assigning academic advisers, meeting with students when advisers are not available, monitoring the progress of students in their program and sitting on the Peabody Undergraduate Administrative Committee (UAC).

The Undergraduate Administrative Committee is a faculty committee that reviews academic actions, academic honors, petitions for policy exceptions, and requests for readmission.

Directors of Undergraduate Study – 2021-2022

Human and Organizational Development (HOD: Community Leadership & Development and Health & Human Services tracks)	Dr. Leigh Gilchrist	615-322-6881
Leadership Policy and Organizations (HOD: Leadership and Organizational Effectiveness, International Leadership and Development, and Education Policy tracks)	Dr. Mark Cannon	615-322-8000
Psychology and Human Development (Child Development, Child Studies, and Cognitive Studies)	Dr. Leigh Scheer Wadsworth	615-322-5566
Special Education	Dr. Andrea Capizzi	615-322-8150
Teaching and Learning (Early Childhood and Elementary Education, Educational Studies, and Secondary Education)	Dr. Melanie Hundley	615-322-8100

PEABODY COLLEGE ADMINISTRATIVE OFFICE DIRECTORY

CENTRAL OFFICES

	LOCATION	PHONE
Office of the Dean	202 Administration Bldg	615-322-8407
Office of Academic Services	215 Administration Bldg	615-322-8400
Student Empowerment, Engagement, and Development	216 Administration Bldg	615-322-1572
Office of Teacher Licensure	213 Administration Bldg	615-322-8270

DEPARTMENTS AND PROGRAMS

Human & Organizational Development	1 st Floor Mayborn Bldg	615-322-6881
Leadership, Policy, & Organizations	202 Payne	615-322-8000
Psychology & Human Development	104 Jesup	615-322-8141
Special Education	303 One Magnolia Circle	615-322-8150
Teaching & Learning	240 Wyatt Center	615-322-8100

OTHER

Peabody Computer Lab	130 Wyatt Center	615-343-1867
Peabody Education Library		615-322-8095
Peabody Graduate Admissions	211 Administration Bldg	615-322-8410
University Registrar	110 Baker Bldg	615-322-7701

YES* User Guides

<http://registrar.vanderbilt.edu/registration/yes-user-guides/>

*YES (Your Enrollment Services) will be your entry point to access online academic services at Vanderbilt. Your academic record, mid-term and final grades, class and catalog searches, and term schedule will all be accessible from your YES “landing” page. YES is also where you will go to register for classes.

Tutorials, printed instructions, and help is available online. Click to follow the links below.

Faculty User Guides

[Adding a Course Section Proxy](#)
[Adding a Syllabus to Online Grading](#)
[Adviser](#)
[Entering Class Roll Discrepancies](#)
[Entering Final Grades Singly](#)
[Entering Mid Term Deficiencies](#)
[Online Grading](#)
[Uploading Final Grades via a CSV File](#)
[View Class Roll](#)
[View Teaching Schedule](#)

Student User Guides

[Catalog and Planner](#)
[Drop-if-Enrolled](#)
[Enrollment](#)
[Location of Learning](#)
[Student Landing Page](#)
[Study Abroad Search](#)
[Swap Associated Component](#)
[Update Contact Information](#)
[Waitlist](#)
[YES Mobile](#)

HAVE A QUESTION OR NEED A FORM?

QUESTIONS REGARDING	WHERE TO GO	PHONE
Academic Advising	Faculty Adviser	
Academic Probation	Ugrd Associate Dean	615-343-5898
Academic Dismissal	Ugrd Associate Dean	
Academic Awards	Office of Student Engagement and Wellbeing	615-343-6947
AP Credit	Academic Services	615-322-8400
Billing	Student Accounts	615-343-6693
Career Planning	Center for Student Prof Dev	615-322-3407
Course or Requirement Waivers	Major Department	
Course Schedule Preparations	Faculty Adviser	
Dean's List	Academic Services	
Degree Audit	Academic Services	
Drop & Add Courses	Academic Services	
Enrollment Verification	University Registrar	615-322-7701
Financial Aid (Undergraduate)	Financial Aid Office	615-322-3591
Five Year Program Applications	Admissions & Recruitment	615-322-8410
Graduation	Academic Services	
Graduation Checkout	Academic Services	
Graduate/Professional Programs	Admissions & Recruitment	615-322-8410
Health Center		615-343-4078
Housing		615-322-2591
Insurance (Student)	Student Accounts	615-322-6693
Licensure Requirements	Teacher Licensure Office	615-322-8270
Lost and Found		615-322-2745
Mid-Semester Deficiencies	Ugrd Associate Dean	
PALS (Peabody Academic Leaders)	Office of Student Engagement and Wellbeing	
Peabody Student Association	Office of Student Engagement and Wellbeing	
Police/Security		615-322-2745
PRAXIS Registration Bulletin	Department Offices	615-322-8270
Program Requirements	Adviser/Department	
Recreation Center		615-343-6627
Registration for Courses	Academic Services	
Transcripts	University Registrar	615-322-7701
Study Abroad thru Vanderbilt	Global Education Office	615-343-3139
Study Abroad thru non VU Program	Academic Services	
Summer Study Elsewhere	Academic Services	

Office of the University Registrar

110 Baker Building / (615) 322-7701
<https://registrar.vanderbilt.edu/>

The Office of the University Registrar maintains academic records for all current and former Vanderbilt students. See the links below for services and information supplied by the Registrar's Office. The Office of the University Registrar is distinctly different from the Peabody Office of Academic Services and typically handles records and registration questions and policies applicable at the university-wide level.

Vanderbilt University is committed to the protection and confidentiality of student education records, adhering closely to the guidelines established by the [Family Educational Rights and Privacy Act \(FERPA\)](#).

- [Academic Scheduling](#)
- [Consortium Students](#)
- [Division of Unclassified Studies](#)
- [External Degree Verifications](#)
- [FERPA](#)
- [Forms](#)
- [Graduation](#)
- [Immunization Compliance](#)
- [Intra-University Transfers](#)
- [Reinstatement](#)
- [School Contacts](#)
- [Staff](#)
- [Statistics](#)
- [Study Abroad Course Review](#)
- [Transfer Credit](#)
- [YES User Guides](#)

Peabody College Academic Calendar 2021-2022

All undergraduates abide by the same university and academic calendar. You can find all dates and deadlines online:

<https://registrar.vanderbilt.edu/calendars/>

Advanced Placement & International Baccalaureate Test Score Credit

Students are responsible for having official copies of all entrance test scores submitted before their first semester of attendance. **To submit official test scores**, request that the testing agency (College Board, etc.) send the scores directly to Vanderbilt. Students should be able to do this online. Scores take approximately 3-4 weeks to arrive to Vanderbilt and be applied to one's record.

See the Undergraduate Catalog for a list of Vanderbilt course credit to be awarded for the certain test scores.

<http://vanderbilt.edu/catalogs/undergraduate/>

No more than eight hours of AP credit are allowed in any one subject area, however, Peabody does not limit the overall number of AP/IB hours that can be awarded.

The Undergraduate Catalog will always supersede the college handbook in terms of policy or description of credit that may be awarded.

Unless otherwise specified in this handbook, AP/IB credit will satisfy Peabody liberal core requirements. An example of where it will not is the writing requirement. **ENGL 1220W, 1230W, and 1300W earned by testing credit such as AP or IB credit will NOT satisfy the Writing requirement** but could satisfy communications or humanities in most Peabody programs. Please see the Liberal Core for your major for a full listing of courses.

No IB credit granted for Standard level courses.

SELECTING AN APPROPRIATE MATH COURSE

The Department of Mathematics offers a calculus survey course, two standard calculus sequences, and a sequence in multivariable calculus and linear algebra for especially well prepared students.

While you may be eligible to enroll in a higher level of calculus based on test scores, it does not mean it is appropriate for you to do so. Students should consult with their instructors and their advisers for assistance as early as possible regarding course selection and if they are struggling with a particular course.

The Department of Mathematics strongly recommends that students enter a calculus sequence at the beginning (Math 1200 or 1300) unless they have appropriate AP or transfer credit. There will be a two-week period at the beginning of the fall semester when students can change from one level of calculus to another. **Students should consult with the Director of Undergraduate Studies in the Math department during this period.**

Placement and AP Credit

See detailed course descriptions for the Math department's courses by searching for them in the YES class search online.

For more information on placement, visit: <http://as.vanderbilt.edu/math/undergraduate/calculus-preparation-and-placement/>

Math 1005 does not satisfy the math requirement for the Peabody liberal core. You should only take this class if you plan to take the Math 1200/1201 or 1300/1301 sequence.

A student who achieves a score of 5 on the Calculus BC AP exam is eligible to enroll in Math 2500, 2501.

For Math Frequently Asked Questions, visit: <https://as.vanderbilt.edu/math/undergraduate/faqs-for-current-students/>

For further information, contact the Calculus Coordinator for the Department of Mathematics, Dr. Jakayla Robbins, jakayla.robbins@Vanderbilt.Edu, or the Director of Undergraduate Studies in the Math Department.

Math Duplication Possibilities Table

As a tool to help you quickly calculate any math credit duplication, the **Math Duplication Possibilities** table below shows all the possible overlap scenarios between the calculus sequences (plus Math 140). Each line lists a course that was earned, a second course taken that duplicates credit with the first, and the amount of credit that is lost (*see Duplicate Credit Policies to understand which earned credits would be affected*).

	First course earned	First course credits	Second course earned	Second course credits	Credit lost
1	1100	4	1200	3	3
2	1100	4	1201	3	1
3	1100	4	1300	4	3
4	1200	3	1100	4	3
5	1200	3	1300	4	2
6	1201	3	1100	4	1
7	1201	3	1300	4	2
8	1201	3	1301	4	1
9	1300	4	1100	4	3
10	1300	4	1200	3	2
11	1300	4	1201	3	2
12	1301	4	1201	3	1
13	1301	4	2200	3	3
14	2200	3	1301	4	3

For further information, contact the Calculus Coordinator for the Department of Mathematics, Dr. Jakayla Robbins, jakayla.robbins@Vanderbilt.Edu, or the Director of Undergraduate Studies in the Math Department.

TESTING AND PLACEMENT AT A GLANCE

Writing:

Students must take English 1100 if they do **not** present one of the following:

- ❑ AP/IB credit for English 1230W and ENGL 1220W **or** ENGL 1300W.
 - ❑ SAT
 - Reading score of at least 27
 - Writing and Language score of at least 28
 - Evidence-Based Reading and Writing score of at least 660
 - ❑ ACT minimum English score of 30.
-

Foreign Languages:

Use your SAT Subject test score or Department test score (if they offer a language placement test) to find the most appropriate course for you. Questions about language placement should be directed to the individual department rather than your academic adviser. – **Note that language courses numbered 1101 will not satisfy the Humanities requirement within the Liberal Education Core.**

	<u>SAT Subject Test Scores</u>	<u>Department Test Scores (DT)</u>	<u>Course Placement</u>
FRENCH	No French or 0 - 500	0 - 259	1101
	501 - 530	260 - 349	1103
	531 - 590	350 - 419	2203
	591+	420+	2501W

If you have studied French but have not taken the SAT French Subject Test, you must take it or the departmental placement test during the summer. The departmental test is available online at: <http://ascs.vanderbilt.edu/perl/frlangtest.pl> . You will need a valid VUnet ID and password to use this site.

More information on French course placement is available at: <http://as.vanderbilt.edu/french-italian/undergraduate/french-studies/what-french-course-should-i-take/>

	<u>SAT Subject Test Scores</u>	<u>Course Placement</u>
GERMAN	No German	1101
	0 - 460	1101 or 1102*
	470 - 590	2201
	600 - 680	2202
	690+	2310W, 2320-2321 or 2341-2342

*Consult with [Department of Germanic And Slavic Languages](#) before completing registration in the fall.

	<u>SAT Subject Test Scores</u>	<u>Course Placement</u>
LATIN	No Latin or 1 yr HS	1101
	2 years HS	1103*
	0- 470	1101
	480 – 520	1102
	530 - 620 (3 years HS)	2201
	630+ (3 or 4 years HS)	2202 (in spring only)
	680+ (4 years HS)	3110

*Latin 1103 is a course designed for students who need a "refresher" before going into 2201. Students with scores significantly below those recommended for a course should consult with the department.

Consult the [Department of Classical Studies](#) if you have any questions regarding your placement.

	<u>SAT Subject Test Scores</u>	<u>Department Test Scores (DT)</u>	<u>Course Placement</u>
SPANISH	No Spanish		1100
	0 - 390	0 - 274	1101
	400 - 510	275-364	1103
	520 – 620	365-440	2203
	630+ (& 3+yrs HS)	441-510	3301W

Note: Spanish 1102 is only for students continuing from Spanish 1100 or 1101. Incoming students cannot place into 1102.

If you received a 4 or 5 on the Spanish AP test, register for Spanish 3301W.

The Spanish departmental test is available online at: <http://ascs.vanderbilt.edu/perl/splangtest.pl>. You will need a valid VUnet ID and password to use this site.

More information on Spanish course placement is available at: <http://as.vanderbilt.edu/spanish-portuguese/undergraduate/placement.php>.

Other Languages

Beginning courses in other languages – **Note that language courses numbered 1101 will not satisfy the Humanities requirement within the Liberal Education Core.**

Arabic	1101	http://as.vanderbilt.edu/islamicstudies/arabic.php
Chinese	1011 or 1101	http://as.vanderbilt.edu/asianstudies/startinglanguage.php
Greek	1101	http://as.vanderbilt.edu/classics/undergraduate.php
Haitian Creole	1101	https://www.vanderbilt.edu/cslls/languages/haitian_creole.php
Hebrew	1101	http://as.vanderbilt.edu/jewishstudies/
Italian	1101	

<http://as.vanderbilt.edu/french-italian/undergraduate/italian-studies/>
Japanese 1011 or 1101
<http://as.vanderbilt.edu/asianstudies/startinglanguage.php>
Korean 1101
<https://as.vanderbilt.edu/asianstudies/startinglanguage.php>
Portuguese 1103*
Open to students with prior study of another Romance language by permission of instructor
<http://as.vanderbilt.edu/spanish-portuguese//undergraduate/basicport.php>
Russian 1101
<http://as.vanderbilt.edu/german/undergraduate/russian/>

Useful VU Online Addresses

The following addresses may be helpful when you can't find the paper copies.

Academic Calendar:

<http://registrar.vanderbilt.edu/calendar.htm>

Your Enrollment Services - YES: Look up your Vanderbilt academic information

<http://yes.vanderbilt.edu/>

- Register for classes
- See your entrance test scores
- See your transfer credit
- Make address changes
- Check immunizations
- Financial aid
- Student accounts (billing portal)
- Grades
- Graduation requirements
- Course schedules
- Order transcripts

Catalogs: Course descriptions, academic programs and policies are available at this site.

<http://www.vanderbilt.edu/catalogs/>

Digital Life - Resnet: This is useful for information on computing services

<http://digitallife.vanderbilt.edu/resnet/>

Final Examination Schedules: The final examination schedule is available at:

<http://registrar.vanderbilt.edu/calendar/exams/>

Forms, Handbook Downloads, and other Registration Information:

<http://peabody.vanderbilt.edu/admin-offices/oas/downloads.php>

Global Education Office (VU Study Abroad): Application dates for study abroad and other information on the sites and offerings.

<http://www.vanderbilt.edu/geo/>

Health Professions Advisory Office: For premed, veterinary, dental, physical therapy, pharmacy, and nursing advising

<http://www.vanderbilt.edu/hpao/>

Peabody College Homepage

<http://peabody.vanderbilt.edu/>

GENERAL ACADEMIC INFORMATION

ACADEMIC ADVISING

Academic advisers are faculty members within the five departments. Peabody students are assigned an academic major adviser the summer before they arrive for their first semester. This adviser is knowledgeable about the courses needed to complete one's major. The adviser helps in schedule planning, makes suggestions as to which courses would be most suitable, and serves as a mentor to the student.

Students are required to meet with their academic adviser during fall and spring pre-registration periods to assist in selecting a program of courses that fulfill degree requirements. Advisers also are available during the semester to discuss subjects of a non-academic nature. Students are encouraged to make appointments to meet with their advisers and to establish a good adviser/advisee relationship from the beginning of their undergraduate program. Read more about Peabody advising here: https://peabody.vanderbilt.edu/admin-offices/oas/academic_advising.php

ADVANCED PLACEMENT

The well-established advanced placement policy endeavors to recognize exceptional high school preparation, to avoid requiring freshmen to take courses clearly mastered in high school, and to encourage students to begin their college learning experience at the level most appropriate to their preparation. Advanced placement may be decided on the basis of good performance on the College Board Advanced Placement Examination (AP), on the College Board SAT Subject Tests, on the International Baccalaureate tests (IB), or, in some cases, placement tests given by Vanderbilt. Appropriate documentation should be submitted to the Office of Undergraduate Admissions before matriculation at Vanderbilt.

CREDIT FOR PREVIOUS COLLEGE WORK (Pre-Freshmen Credit)

Entering freshmen who have taken pre-freshmen college work during their junior or senior year in high school or during summers prior to their offer of admission to Vanderbilt must report such work to the University Registrar's Office (110 Baker Building; external.education@vanderbilt.edu). In addition, please have each institution from which you want to receive pre-freshmen credit verify that they meet the University's requirements for transfer credit using the Transfer Credit Institution Verification Form.

1. The course was offered through an accredited college or university. For domestic schools, the school must be regionally accredited; for international schools, the school must have country-specific accreditation.
2. The course was taken on the campus of the college/university.
3. The professor of the course was a member of the institution's faculty.
4. The majority of the students in the course were degree-seeking college students.
5. The minimum grade earned was C- or better.
6. Credits earned were in addition to the minimum units necessary for admission. See the [Registrar transfer website](#) for information about these minimum units.

Students who meet these eligibility requirements should submit an Application for Pre-Freshman Credit as soon as possible after their admission. Completed applications can be sent via email to external.education@vanderbilt.edu. Students seeking pre-freshman credit should submit their application **prior to the first day of class**.

Peabody College usually does not award credit for work at other colleges in the summer immediately preceding the student's first semester at Vanderbilt. Summer work elsewhere will be accepted for credit only if an unusual educational opportunity can be demonstrated and if the courses sought are as rigorous as courses offered at Vanderbilt. Approval for work to be taken elsewhere immediately preceding the student's first semester must be obtained in advance from the appropriate Peabody dean.

SECURITY CLEARANCE REQUIREMENT

As of the start of Fall 2017, all students matriculating into Peabody College must have security clearance. In addition, all students from any Vanderbilt school must have security clearance if they take any Peabody course involving interaction with minors or other vulnerable populations, or if they engage in Peabody research or Peabody programs/related activities that require security clearance. Obtaining this security clearance involves being fingerprinted through an external agency for a criminal background check by the Tennessee Bureau of Investigation and the Federal Bureau of Investigation. Students are responsible for paying the fees for this process. Students must complete the fingerprinting that starts the clearance process no later than the end of the first two weeks of the semester in which the fingerprinting becomes required. Detailed instructions for completing the security clearance process can be found on the Peabody Background Clearance Office website: <http://peabody.vanderbilt.edu/admin-offices/bco/index.php>. Vanderbilt students may not participate in any Peabody College-related activities involving PreK-12 students or vulnerable adults until their background clearance is finalized at Peabody.

CLASS ATTENDANCE

Students are expected to attend all scheduled meetings of classes in which they are enrolled; they have an obligation to contribute by full participation in the work of each class. At the beginning of the semester, instructors explain the policy regarding absences, and thereafter they report to the Dean of the College the name of any student whose achievement in a course is being adversely affected by excessive absences. In such cases, the Dean, in consultation with the instructor, takes appropriate action, which may include dropping the student from the class. Students dropped after the deadline for withdrawal receive the grade of F. Class attendance may be specified as a factor in determining the final grade in a course, and it cannot fail to influence the grade even when it is not considered explicitly.

Students who must miss a class due to illness, personal reasons, or other reasons should notify the course instructor (prior to the class meeting if possible). In case of serious illness or personal emergency causing an absence from campus, the student may request that the Peabody Office of Student Development & Support Services notify instructors. The Office of Student Development & Support Services does not "excuse" a student from class; it will simply notify instructors of the student's absence. The final decision of how to handle the absence is up to the course instructor. For further information, see the "Class Attendance" policy in the Peabody College section of the Undergraduate Catalog.

CONSENT TO RELEASE ACADEMIC INFORMATION

Vanderbilt University is subject to the provisions of the Family Educational Rights and Privacy Act (Buckley Amendment) that affords to students certain rights of access to educational records and imposes obligations on the University in the release and disclosure of those records to third parties. The Buckley Amendment regulations, however, allow the University to provide academic progress reports and other academic information to parents of students if the student is a dependent of the parents for federal income tax purposes. In order to confirm the University's records and to

administer the appropriate release of this information to parents, each new student completes a form to verify if the student is a dependent.

COURSE LOAD

During the fall and spring semesters, a student must take at least 12 hours of course work to qualify as a full-time undergraduate student.

Students wishing to carry more than 18 hours must obtain the approval of the Associate Dean for Undergraduate Academic Affairs. All undergraduate students are assumed to be full time students for the purpose of administering probation and retention policies. There is an extra tuition charge for credits above 18 hours.

A student who for health, family, or outside employment wishes to enroll in Peabody as a part-time student must obtain permission from the Associate Dean for Undergraduate Academic Affairs. The academic standing of such students will be considered on an individual basis. Normally, however, a student earning less than 12 hours will be either placed on academic probation or issued an academic warning.

The one exception to this policy is that Seniors who have fewer than 12 hours required for completion of their degree, beyond the hours associated with the HOD internship or student teaching if they are to be taken in their final semester, can take fewer than 12 hours in one of their last 2 semesters (whichever one the Internship or student teaching is not being taken) without penalty or special permission.

DECLARATION OF MAJOR

Peabody students choose a major at the time they apply to Vanderbilt and are assigned to the appropriate department for the purpose of advising and program planning. Students are assigned an adviser in their major prior to the first semester at Peabody. **All Peabody first-year students enter with their primary major already declared.**

In their first semester, first-years are expected to take the coursework recommended for the major into which they were admitted. Students wishing to change into a different major cannot declare this change until March of their first year. The form needed to change your major can be found here: <https://peabody.vanderbilt.edu/admin-offices/oas/downloads.php>.

If you wish to change your first major to one in A&S, Blair, or Engineering, you will need to apply to that college as an Intra-University Transfer - <http://registrar.vanderbilt.edu/intra-university-transfers/>. Peabody students must be in Peabody for two semesters before they may transfer to another Vanderbilt school. They may turn in the application to transfer to another college at any time, but the earliest that one's application will be processed is at the end of April. Visit the IUT website for exact application due dates for each semester.

DECLARATION OF SECOND MAJOR/MINOR

Students wishing to declare a second or third major/minor through Peabody College may find the form online at <http://peabody.vanderbilt.edu/admin-offices/oas/downloads.php>. Students may declare a second major/minor at any point in time. All majors and minors should be declared at least 3 months prior to the student's graduation date.

Students wishing to declare a second or third major/minor through another Vanderbilt college must fill out a [Declaration of Major/Minor form](#), go to the applicable department, receive an adviser assignment, have the advisor sign the form, and **return the completed form to the Peabody Office of Academic Services** – peabodyacademicservices@vanderbilt.edu, room 215 of the Peabody

Administration Building.

Students pursuing multiple majors and/or optional minors are limited in the amount of coursework that can be shared across their major and minor programs of study. If the major or minor is offered through a school other than Peabody, the amount of coursework that can be shared between the that major or minor and other majors or minors is determined by that school's policies.

For a major offered through Peabody College, at least 21 credit hours need to be unique to that major. That is, 21 hours within the major cannot be used to count toward any other major or minor.

For a minor offered through Peabody College, at least 15 hours need to be unique to that minor.

LIBERAL EDUCATION CORE

All Peabody undergraduates complete the requirements of the Liberal Education Core program. This Liberal Education Core component is intended to provide students with a solid foundation in the arts and sciences. Courses identified to fulfill the Liberal Education Core requirement for each Peabody undergraduate major are listed in the current program descriptions in this *Handbook* and *The Bulletin*.

Courses used to satisfy these core requirements may also be counted toward the fulfillment of requirements for an academic major. Special topic courses are ordinarily not acceptable for meeting Liberal Education requirements. These courses require prior approval as substitute courses. Independent study courses are not acceptable for meeting the requirements for the Liberal Education Core. Students enrolled in Peabody College are expected to satisfy most Liberal Education Core requirements during the freshman and sophomore years. Although legitimate circumstances sometimes force the postponement of Liberal Education requirements, upper-level students are not expected to have a significant number of these requirements outstanding.

MAY SESSION

In the interval of several weeks between final examinations in the spring semester and the beginning of summer sessions, Vanderbilt offers educational travel opportunities and a variety of intensive courses that would be difficult to offer during a regular semester.

Students are permitted to take no more than one course during the May session. Housing and food services are available during the session.

SUMMER COURSES AT VANDERBILT

The ten-week summer session begins in early June and ends in early August. Peabody undergraduate courses offered during the Vanderbilt summer sessions are not intended to be comprehensive nor are they predictable. Peabody students are most likely to take basic Liberal Education Core courses. For students who plan to attend summer sessions, the best strategy for predicting the courses that will be offered in a given summer is to look at the previous summer's offerings.

Students who do not advance in class standing at the end of the spring semester will be required to attend Vanderbilt summer school to make up the hours and/ or grade point average deficiencies.

ACADEMIC POLICIES

ACADEMIC PROBATION AND DISMISSAL

Peabody requires each student to maintain an academic record that will permit graduation according to a specified schedule. After achieving sophomore standing, the student may not be on academic probation for more than two semesters. A student whose academic record warrants a third semester of probation normally will be dropped from the university. Students will be placed on academic probation, or may receive an academic warning, if any of the following conditions apply:

Freshmen:

1. The student's cumulative grade point average falls below 1.800. Probation is removed (assuming there is no other reason for probation) when the student's grade point average is raised to 1.800 or above.
2. The student fails to earn at least 12 hours in a regular semester as a freshman. Probation is removed when the student earns at least 12 hours in a subsequent semester and/or is judged to be making satisfactory academic progress.
3. The student fails to achieve sophomore standing (24 cumulative hours and 1.800 cumulative grade point average) in the required two semesters. Probation is removed when the student achieves sophomore standing.
4. Freshmen who pass fewer than two regular courses in their first regular semester, or who earn a cumulative grade point average lower than 1.000 have so seriously compromised their academic standing that they may be required to take a probationary leave of absence during the spring semester.

Sophomores:

1. The student's cumulative grade point average falls below a 1.800. Probation is removed (assuming there is no other reason for the probation) when the students grade point average is raised to 1.800 or above, except that at the end of the second regular semester the student must qualify for junior standing.
2. The student fails to earn at least 12 hours in a regular semester as a sophomore. Probation is removed when the student earns at least 12 hours in a subsequent semester and/or is judged to be making satisfactory academic progress.
3. The student is placed on probation by the Undergraduate Administrative Committee for failure to make satisfactory progress toward the degree. Probation is removed when the specified conditions are met.
4. The student fails to achieve junior standing (54 hours and 1.900 cumulative grade point average) in the required two semesters after achieving sophomore standing. Probation is removed when junior standing is achieved.

Juniors:

1. The student's cumulative grade point average falls below a 1.900. Probation is removed (assuming there is no other reason for the probation) when the grade point average is raised to 1.900 or above, except that at the end of the second regular semester the student must qualify for senior standing.
2. The student fails to earn at least 12 hours in a regular semester as a junior. Probation is removed when the student earns at least 12 hours in a subsequent semester and/or is judged to be making satisfactory academic progress.
3. The student is placed on probation by the Undergraduate Administrative Committee for the failure to make satisfactory progress toward degree. Probation is removed when the specified conditions are met.
4. The student fails to achieve senior standing (84 cumulative hours and 2.000 cumulative grade point average) in the required two semesters after achieving junior standing. Probation is removed when senior standing is achieved.

Seniors:

1. The student's cumulative grade point average falls below a 2.00. Probation is removed when the grade point average is raised to 2.000 or above.
2. The student fails to earn at least 12 hours in a regular semester as a senior, unless the semester is one in which the student needs fewer than 12 hours in order to complete the requirements for graduation (see the section on Course Load). Probation is removed when the students earns at least 12 hours in a subsequent semester and/or is judged to be making satisfactory academic progress and/or completes the requirements for graduation.

SUDDEN ACADEMIC INSUFFICIENCY

Any student who fails by wide margin to reach prescribed levels of academic achievement, either at the end of a semester or at mid-semester, or who has been placed on probation more than once is reviewed by the Peabody Undergraduate Administrative Committee. The Committee considers each case within the general guidelines for maintenance of satisfactory academic standing and may take any of several actions, among which are the following:

- The student may be placed on probation or issued an academic warning.
- The student may be advised to take a leave of absence or to withdraw from the University.
- The student may be required to take an academic probationary leave of absence.
- The student may be dismissed from the University.

Under certain circumstances, a student who has been formally dismissed may be readmitted to Peabody. The Peabody Undergraduate Administrative Committee must review and approve any request for readmission.

ALTERNATE TRACK

Occasionally, students find that it will be necessary to reduce their normal course load due to medical reasons, varsity athletics, or other circumstances. The result is that they will earn the Bachelor of Science degree in nine or ten semesters instead of eight. In such cases, the student may request Alternate Track status (normally done during the sophomore year).

After discussing the Alternate Track option with his/her parents and faculty adviser, the student must complete and submit a "Request for Alternate Track" form to the Peabody Office of Academic Services. Along with the "Request for Alternate Track" form, the student is required to include a plan listing courses to be taken each remaining semester to complete all requirements for the degree.

Alternate Track does not alter the earned hours required to achieve sophomore, junior or senior class standing. A student on Alternate Track status must meet the following guidelines to avoid probation. The minimum requirements are:

<u>Year</u>	<u>Hours Per Semester</u>	<u>Total Earned Hours</u>	<u>GPA</u>
1 st year	12	24	1.80
2 nd year	12	48	1.90
3 rd year	12	72	1.95
4 th year	12	96	2.0
5 th year	Complete degree		2.0

APPEALS

1. Petitions for exceptions to academic policies, appeals of academic policy implementations by the Peabody Dean's Office staff, and appeals of academic actions by the Chairman of the Peabody Undergraduate Administrative Committee (e.g. letters of dismissal) may be directed to the full Undergraduate Administrative Committee (UAC).

Petitions and appeals should sent to:

Associate Dean Anita Wager

anita.wager@vanderbilt.edu

Phone: (615) 343-5898

2. A student may ask the UAC to reconsider a decision if the student has new information to offer. The Committee Chair will decide whether the full Committee will reconsider. Requests for reconsideration of UAC decisions should be sent to the above address.
3. A final negative decision of the Committee may be appealed to the Dean of Peabody, (at the above address) who may assign an Associate Dean to handle the matter on the Dean's behalf. The Dean or Associate Dean will consult with the Committee and other relevant faculty or staff as part of the review decision.
4. Appeals beyond Peabody College should be directed to the University Provost's Office.

Please visit *The Vanderbilt University Student Handbook* site:

http://www.vanderbilt.edu/student_handbook/ for a description of the appeal process for non-academic matters.

GRADE APPEALS

A student who believes they have received an inappropriate final grade in a class can appeal that grade if they believe the grade is inappropriate for at least one of the following reasons:

1. The student is held to different standards than other students in the course.
2. The instructor in determining the final grade applied standards that departed from those outlined in the course syllabus.
3. The student believes that there is a clerical error in the calculation or reporting of the grade.
4. The instructor did not adequately consider the student's needs for officially sanctioned and communicated accommodations.

Ultimately, the grade can be appealed following the academic appeals process outlined for more general academic matters, directly above. However, several steps to attempt to resolve the grade should be taken, in turn, before an appeal is submitted to the Undergraduate Administrative Committee (UAC).

First, students and instructors are encouraged to resolve grade disputes informally. If an informal process fails, the student may formally appeal a final course grade by contacting the instructor in writing within 10 business days after the start of the following semester. The student's written appeal must include the grounds for the appeal (see conditions 1 through 4 listed above), the change in grade that is being requested, and evidence to support the student's case for a grade change. The instructor must inform the student of his/her decision in writing.

Second, if the student does not feel the matter has been resolved satisfactorily with the instructor, the student may petition the Director of Undergraduate Studies (DUS) in the department where the course is housed. The petition for reviewing the appeal must include the original written appeal, the instructors written response, and the reason why the student is dissatisfied with the instructor's decision. The DUS will review the materials and assess the merits of the case. If the DUS finds no basis for the grievance, the petition will be dismissed and the student will be notified in writing. If the

DUS determines that the grievance has merit, the DUS will work with the parties to seek a resolution. If the DUS is the course instructor, the student may directly petition the department chair in which the course is housed.

Third, if the case is dismissed by the DUS, and the student does not agree with the grounds for the decision, the student may petition the chair of the department where the course is housed. The student is responsible for providing the department chair with relevant case documentation, including the original written appeal, the written responses of both the instructor and DUS, and an explanation as to why the student is dissatisfied with the DUS's decision to dismiss the case. The department chair will decide as to the merits of the case and provide written documentation to all parties as to the decision. If the case is determined to have merit, the department chair will seek a resolution among the parties involved, including the student, the instructor, and the DUS. If the department chair is the course instructor, the student may appeal the DUS's decision directly to the Undergraduate Administrative Committee using the more general academic appeals process outlined in the previous Appeals section.

Fourth, if the case is dismissed by the department chair and the student does not agree with the grounds for the decision, the student may appeal the department chair's decision to the Undergraduate Administrative Committee using the more general academic appeals process outlined in the previous Appeals section.

AUDITING A COURSE

Regularly enrolled Peabody College students who want to audit courses in any of the undergraduate schools of the university complete the "Request to Audit" form from the [Peabody Academic Services site](#) (Forms for Download page). Return the completed form to 215 Peabody Administration Building where the staff will register the student for the class for zero credit hours. No permanent record is kept of the audit; the course is removed from your schedule at the end of the semester and will not appear on your transcript. Regular students may audit one class each semester free of charge and must be enrolled in at least one (1) additional hour for credit.

CLASS STANDING

In order to qualify for sophomore standing, a freshman must earn at least 24 hours with a grade point average of at least 1.8. A freshman who fails to achieve sophomore standing by the end of two regular semesters has one additional semester in which to qualify for sophomore standing. This additional semester must be completed during the summer session at Vanderbilt. Listed below are the minimum requirements for reaching each classification:

<u>CLASS</u>	<u>HOURS</u>	<u>GPA</u>	<u>REGULAR SEMESTERS</u>
Sophomore	24	1.8	2
Junior	54	1.9	4
Senior	84	2.0	6

Students must qualify for the next classification after two regular semesters. Failure to reach these next classifications will result in the student being placed on academic probation. A student who is placed on academic probation more than twice after reaching sophomore standing is subject to dismissal from the University.

DEAN'S LIST

The Dean's List recognizes outstanding academic performance in a semester. Students are named to the Dean's List when they earn a Grade Point Average of at least 3.500 while carrying 12 or more graded hours with no temporary or missing grades in a course (credit or no-credit), and no grade of F.

Dean's List is applied once per semester (approximately 30 days after the end of each term) and will only be awarded retroactively in the posting of a student's Vanderbilt (through the Global Education Office) study abroad work.

INDEPENDENT STUDY REGULATIONS

Intended for students in their junior and senior years, Independent Study courses, ranging from one to three hours of credit, are listed in the Schedule of Courses. Juniors or seniors wishing to take such courses must use the following procedure:

1. Students must be in academic "good standing" (may not be on probation or leave of absence).
2. Students must arrange the independent study with a full-time Vanderbilt faculty member who has agreed to supervise and grade this experience.
3. Students may enroll in up to three hours of independent study per semester.
4. Students must complete an Individual Learning agreement that includes a written study plan detailing the nature of the project and the amount of credit to be earned. The Individual Learning/Directed Study agreement must be approved by the instructor and the department chair (or the chair's designee).
5. The deadline for submitting the form to the Peabody Office of Academic Services is the last day of the registration change period.
6. Registration occurs when the completed Individual Learning/Directed Study Agreement is submitted to the Peabody Office of Academic Services. Students are not able to register themselves for independent studies.

The following Peabody independent study options are listed in the Schedule of Courses:

EDUC 3850	MTED 3850
ENED 3850	PSY-PC 3850, 3860*
FLED 3850	SCED 3850
HOD 3850	SSED 3850
HMED 3850	SPED 3850

Students may not repeat independent study courses for grade replacement.

*PSY-PC 3860, Directed Research, is open to sophomores and second semester first year students.

PASS/FAIL

Students may elect to take courses in which they can receive the grade P (Pass). This grade is entered for the student enrolled under the P/F option who is awarded a grade of D- or higher. The grade P is neither counted in the grade point average nor used in the determination of honors. A failing grade will appear on the student record as F and will be counted in the student's grade point average. The following regulations apply to pass/fail:

1. Students must have completed two full semesters at Vanderbilt before being eligible to take a course pass/fail (transfer students need only complete one full semester).
2. Students must be in good academic standing.
3. Any course within a student's major(s) or minor(s) may **NOT** be taken pass/fail, **even if the student is not using the course to fulfill a major/minor requirement** (example: a student with an HOD major may not take any HOD course pass/fail).
4. Repeated courses being used to replace a previously earned grade cannot be taken pass/fail.
5. Students may elect to take no more than one course per semester pass/fail.
 - **NOTE:** Courses that are only offered on a pass/fail basis by the University (e.g., certain field-experience courses) are not counted against the number of courses that

a student may voluntarily elect to take on a pass/fail basis, either within or across semesters.

6. Students must maintain registration for at least twelve **graded** hours in addition to the course they are taking or planning to take on a pass/fail basis or the pass/fail notation is removed.
 - **NOTE:** Seniors who have met all other criteria may declare a course pass/fail with fewer than twelve additional hours. This must take place senior year during the fall or spring in which they are not completing student teaching or the HOD Internship. This applies to only one semester of the student's senior year.
 - All students with fewer than twelve graded hours are not eligible for the Dean's List.
7. Students may elect to take no more than three (3) courses pass/fail during their undergraduate career.
8. No more than one course from any liberal core area may be taken pass/fail (example: if the Humanities area of the Liberal Core requires two courses in order to be fulfilled, only one can be taken pass/fail).
9. Liberal Education Core Courses that have been specifically identified by the student's primary major as needing to be taken on a graded basis may not be taken pass/fail. By program, these courses are:
 - **Human and Organizational Development:** Courses taken to satisfy the 3-hour Liberal Core Economic requirement (i.e., Econ 1010, 1020, HOD 2260);
 - **Child Development, Child Studies, and Cognitive Studies:** Courses taken to satisfy the 3-hour Liberal Core Statistics requirement (i.e., ECON 1500, PSY-PC 2110, PSY 2100).
 - **Special Education:** PSY-PC 1250, PSY-PC 2600, EDUC 1220, SPED 1210, SPED 2120, SPED 2160, SPED 2430, SPED 3348.
 - **Early Childhood/Elementary Education:** ENED 2430, EDUC 3750, ENED 2200, ENED 2100, MTED 2100, MTED 2200, PSY-PC 1250, SSED 2100, SCED 2200
 - **Secondary Education:** PSY-PC 2550.
10. Students enrolled in a course pass/fail may elect to change back to a graded status by the published deadline (available on the [Undergraduate Academic Calendar](#)).
11. When a student wishes to complete a major or minor in a field in which a grade of P has been received, the registrar converts this grade to the regular grade originally earned.

Transfer courses that were taken elsewhere and appear in a student's degree audit as a "T" **do not count against the total number of pass/fail classes** that a student can take during their time at Vanderbilt. In addition, transfer courses that meet liberal core requirements do not limit the possibility of pass/fail courses to also meet liberal core requirements.

REPEAT COURSES

If a course is repeated, only the last grade and credit hours earned will be used to calculate the grade point average and be creditable toward graduation. However, the original grade will appear on the transcript. Certain courses (e.g., special topics courses, directed study courses) may be repeated for credit when there is no duplication of content. Such courses may be repeated to replace a grade only when content of the original and repeated courses are the same. Courses must be repeated in a graded status. This policy also applies to Advanced Placement credit. Courses taken at Vanderbilt may not be repeated elsewhere for grade replacement; nor may courses taken elsewhere be repeated at Vanderbilt for grade replacement.

DUPLICATION OF COURSE CONTENT

It is the responsibility of the individual student to avoid duplication in whole or in part of the content of any courses offered toward the degree. Such duplication may result in the withdrawal of credit. This policy also applies to Advanced Placement credit. Certain courses (e.g., ensemble, performance instruction, and directed study) are designated as repeatable as they contain evolving or iteratively new content. These courses may be taken multiple times for credit. If a course can be repeated, the

number of credits allowable per semester should not exceed 3 credits without permission.

STUDENT LEAVE OF ABSENCE

A student desiring a leave of absence should obtain the Leave of Absence request form from the Peabody Office of Academic Services website. All students are eligible, provided they have not been dropped by the University and are not dropped at the end of the semester during which application is made. Students wishing to take coursework elsewhere for transfer credit during a regular semester must take a leave of absence expressly approved for this purpose (see below). Students who take leaves of absence for other reasons (e.g., medical or other personal reasons) cannot take coursework elsewhere for transfer credit without prior permission.

TRANSFERRING COURSE WORK

It is the student's responsibility to submit a detailed syllabus of the external course(s) that the student wishes to take. Such evaluation must be done prior to enrolling in said courses. Work presented for transfer must be from a regionally accredited college and is subject to evaluation in light of the degree requirements of the college.

Studying Elsewhere at Another Institution during the Regular Semester (Fall or Spring):

The following conditions must be met to obtain pre-approval to take course work elsewhere during a regular semester and complete the transfer of credit process:

1. Requests to study elsewhere for transfer credit in a non-Vanderbilt-approved program during a regular academic semester (i.e., Fall or Spring) will be approved only under exceptional circumstances, in which the proposed program represents a truly unique and unusual educational opportunity for the student that cannot be met through an existing Vanderbilt-approved program
2. The student must be in good standing and have at least a 2.7 cumulative GPA at the conclusion of the semester prior.
3. [For students studying elsewhere **during Spring 2020 and beyond**] Students who wish to study elsewhere during a fall or spring semester must write and submit a petition before their leave of absence is approved (contact Malina Halman for more information about how to petition— Malina.c.halman@vanderbilt.edu). This petition must be submitted alongside a completed leave of absence request.
4. The student must take a leave of absence for the semester, which has been expressly approved for the purpose of taking transfer coursework.
5. The institution must be regionally accredited.
6. The student may not travel through a program that is [already offered](#) through the Vanderbilt Global Education Office.
7. Transfer courses may not be part of the student's final 24 credit hours at Vanderbilt.
8. Students travelling internationally must register their travel through Vanderbilt's global security program and sign up for international health insurance.

Other policies to note:

- Students enrolled in Peabody College may receive credit for a maximum of 15 hours during all total semesters (falls and springs) studied elsewhere.
- Transfer credit for independent study coursework will be considered on an individual basis.
- Credit will not be awarded for internships taken at other institutions.
- Transfer courses may be used to satisfy Liberal Education Core requirements with no more than one transfer course in any single Core area (e.g., if you need 2 humanities courses in your Liberal Core, you may take 1 of them elsewhere).
- Transfer courses may be used to satisfy any major/minor requirements.
- Grades do not transfer into Vanderbilt as number/letter grades. They will appear as "T" on the transcript, will not factor in your GPA, but will count as earned hours toward the degree.. However, in order for a grade to transfer, you must make at least a C- and cannot have

taken it Pass/Fail.

- Work transferred to Vanderbilt from another institution will not be computed in the Vanderbilt grade point average
- Transfer work will **NOT** replace a previously earned grade from a Vanderbilt course.

Submitting courses for evaluation:

Please follow the steps detailed on the University Registrar's Office website

- <https://registrar.vanderbilt.edu/transfer-credit.php>

Studying Elsewhere at Another Institution during the Summer:

The following conditions must be met in order to take summer course work elsewhere and complete the transfer of credit process:

1. The student must be in good standing and have at least a 2.0 cumulative GPA at the conclusion of the semester prior.
2. The institution must be regionally accredited.
3. The course(s) must be submitted for evaluation to the University Registrar's Office prior to enrollment.
4. The student may not travel through a program that is [already offered](#) through the Vanderbilt Global Education Office.
5. Transfer courses may not be part of the student's final 24 credit hours at Vanderbilt.
6. Students travelling internationally must register their travel through Vanderbilt's global security program called Anvil and sign up for GEO Blue (international health insurance).

Other policies to note:

- Students enrolled in Peabody College may receive credit for a maximum of 12 hours during all total summers studied elsewhere.
- Transfer credit for independent study coursework will be considered on an individual basis.
- Credit will not be awarded for internships taken at other institutions.
- Transfer courses may be used to satisfy Liberal Education Core requirements with no more than one transfer course in any single Core area (e.g., if you need 2 humanities courses in your Liberal Core, you may take 1 of them elsewhere).
- Transfer courses may be used to satisfy any major/minor requirements.
- Grades do not transfer into Vanderbilt as number/letter grades. They will appear as "T" on the transcript, will not factor in your GPA, but will count as earned hours toward the degree.. However, in order for a grade to transfer, you must make at least a C- and cannot have taken it Pass/Fail
- Transfer work will **NOT** replace a previously earned grade from a Vanderbilt course.

Submitting courses for evaluation:

Please follow the steps detailed on the University Registrar's Office website

- <https://registrar.vanderbilt.edu/transfer-credit.php>.

ENROLLMENT IN APPROPRIATE COURSES TO FULFILL DEGREE REQUIREMENTS:

Knowledge of university/college policies and regulations regarding academic matters are the responsibility of the individual student. Contact the Peabody Office of Academic Services if you have questions about the policies or procedures.

EXTERNAL COURSEWORK WHILE ENROLLED AT VANDERBILT FULL-TIME DURING A REGULAR SEMESTER:

Students enrolled full-time (i.e., carrying at least 12 credit hours) during a regular (Fall or Spring) semester are assumed to be engaged in full-time study at Vanderbilt. Such students are not

permitted to take additional coursework elsewhere, for transfer credit, during the semester. This includes online courses as well as courses offered by nearby institutions.

Frequently Asked Questions

1. Do I need to take all of the core liberal education classes?

Yes. All Peabody students must take them. The core classes ensure that you broaden your knowledge and experience different challenges and opportunities to grow.

2. There are a lot of courses to choose from in the liberal education core. Which are the ones that I really am supposed to take?

For the most part it is truly up to you which courses you take to fulfill the liberal core requirements. In a couple of cases, there are some restrictions on the courses you need to take to fulfill a particular requirement (for example, the Human and Organizational Development program requires that you take a philosophy course as part of the humanities requirement), but otherwise, all of the options listed under each requirement are excellent options for you to choose among. In selecting which courses to take, you might sample from areas in which you are considering a second major or a minor, and you might choose courses that are simply fun or interesting to you. Fulfilling the Liberal Education requirement represents a rather unique opportunity to explore intellectual disciplines to which you otherwise might never be exposed.

3. How do I change my major or add a second major/minor?

Change of Major Forms are used when you decide which major you want or don't want to do anymore. You may change your first major or declare a second major or minor in March of your first year at VU.

To change your major or declare a second major or minor **within Peabody**:

Pick up the major change form in Academic Services, 215 Administration Bldg. or download it from the Peabody Office of Academic Services website

<http://peabody.vanderbilt.edu/admin-offices/oas/downloads.php>)

Visit the department of your proposed new major to obtain a new adviser.

Human & Org Development	Vicki Scalf	Mayborn Building
Psychology and Human Development	Ally Armstead	103 Jesup
Special Education	Dr. Andrea Capizzi	303E OMC
Teaching and Learning	Dr. Melanie Hundley	347 Wyatt

Turn the form in to Peabody Academic Services, 215 Administration Bldg, peabodyacademicservices@vanderbilt.edu.

To declare a second major/minor in the College of Arts and Science, Blair or Engineering:

Pick up the major change form in Academic Services, 215 Administration Bldg. or download it from the Peabody Office of Academic Services website

(<http://peabody.vanderbilt.edu/admin-offices/oas/downloads.php>). The appropriate department will assign you a second major or minor adviser. If given multiple copies of the form, leave one copy of the form with the department. Bring the other to Peabody Academic Services, 215 Peabody Administration Building.

To change your FIRST major to one in A&S, Blair or Engineering:

You will need to apply as an Intra-University Transfer. Information, deadlines, and the application is available here: <http://registrar.vanderbilt.edu/intra-university-transfers/>

4. I need to drop this class. When is the last day to drop?

There are different procedures and consequences for dropping courses early in the semester (during the change period) or later in the semester. Both types of situation, and their associated procedures and consequences, are discussed below:

A. Dropping Classes

During the Change Period, which is approximately the first two weeks of classes (see the academic calendar) students may add a course, change sections, and drop with no entry on the record and register for Pass/Fail status. Students must access YES to drop a course. Professors do not drop classes for students.

B. Withdrawal from classes

After Change Period, and extending to the end of the eighth week of classes (see the academic calendar) a course may be dropped with the consent of the instructor and the student's adviser. Withdrawal changes must be made by the student on a Course Drop Form, which is submitted to the Office of Academic Services, 215 Administration Bldg.

After the above deadlines, students may withdraw from a class only by submitting a Withdrawal Petition and obtaining administrative approval.

With any withdrawals after the initial change period, the course is still listed on the student's transcript, but with the designation of "W" (indicating withdrawal from the course) instead of a letter grade.

5. If I withdraw from classes, are "W"s on my transcript a bad thing?

Not necessarily. If you only acquire a couple of "W"s over the course of your undergraduate career that will almost never be of any consequence. However, if you establish a pattern of frequently dropping courses after the change period, and acquire "W"s across several semesters, then people evaluating your transcripts, such as potential employers and graduate admissions committees might start to wonder about your ability to complete assignments. Thus, if you have to withdraw from classes once or twice over your undergraduate career, it isn't something you need to worry about. At the same time, withdrawing from classes is not something that you want to do regularly.

6. What is the grade of "Incomplete" (I), and how and when might I receive one?

The grade of "I" or "Incomplete" is a temporary grade that is assigned at the instructor's discretion when, for some legitimate reason (e.g., family emergency, physical or mental health issue, etc.) a student is unable to complete a significant portion of the required coursework for the course by the end of the semester. This temporary grade is replaced by a permanent grade either when the student completes the missing classwork or fails to do so by a negotiated deadline. To be eligible to receive a grade of incomplete, the student should currently be in good academic standing (i.e., not be on academic probation), should have completed at least half of the required work in the course, and have a reasonable chance of passing the course if the missing coursework is completed. Typically the student asks the

instructor if they can receive an incomplete in the course, and if the instructor is agreeable, the student and instructor complete a “request for incomplete” form <include the link> through which they indicate the assignments to be completed, the deadline for completion, and the grade to be received if the assignments are not completed and turned in by the deadline.

7. How many credits do I need to graduate? What is a credit anyway? Is that the same as an “hour”?

The credit hour is a unit of measure for college credit. Hours refers to the amount of credit you receive for any given course. If a course is a 3-credit course, it generally meets for 3 hours of class time during the week for the entire semester. If you pass the course, you will have earned 3 hours of credit towards your degree. Most lecture courses are 3 hours of credit and most lab science courses are 4 hours of credit (3 hours of credit for the lecture and 1 hour of credit for the lab).

The minimum number of credits for a B.S. degree is 120 with all Liberal Education Core and major requirements satisfied. Some programs require more than 120 credits to complete all requirements. See your intended major for specific details.

For example: to receive a Vanderbilt degree with HOD major as your first major, you must earn a minimum of 120 hours. 120 hours divided by 8 semesters equals 15 hours per semester. In theory, if you average 15 hours per semester, you should earn 120 credit hours by the end of your 8th semester or 4th year. You should plan on taking somewhere between 14 and 17 hours each semester. You will be spending more time studying on your own, and less time actually sitting in class, than you did in high school. Of course, you must also enroll and pass the required courses for the major! While you are choosing courses to meet HOD requirements, you also need to keep an eye on the bottom line. Any AP / IB credit that you have earned will count towards the 120 hours required to graduate. If you have AP / IB credit, you may be able to lessen your course load some semesters.

8. Do I really need to show up to all classes?

Yes.

9. If I am taking classes for a major and a minor can I graduate with a major and come back to complete the minor?

Unfortunately, you cannot. The major and minor must be completed before you graduate, since both apply to the same bachelor's degree. Once you graduate, no further changes can be made to your academic record – be sure to keep up with it and make sure that it is correct.

10. My *Undergraduate Handbook* says a specific course is required for graduation. However, the prerequisites for that class have changed. Which prerequisites do I follow?

Always follow the prerequisites in place during the semester that you take the course, regardless of your year of entry.

11. Do I really have to meet all the prerequisites for a class?

Almost always, yes. Meeting prerequisites ensures that students have the necessary background knowledge for the course and that they are prepared to study the subject. Professors will assume that all students have completed the prerequisites. If, as is sometimes the case, you believe that you have the requisite knowledge to take a class without having met the formal prerequisites, meet with the course instructor to discuss your situation. The professor can give you a clear sense of his/her expectations for the class, and can help you gauge whether or not you are really ready to take the class.

The YES registration system will NOT allow you to register for a class with a stated prerequisite if you have not previously taken that class.

12. Why do I need advising and how do I choose an adviser? If I don't know my major or want to change it, can someone help me find one?

Advisers can help you explore your interests and can share information that will help you choose a major or minor, explore possible career paths, and help you to stay on track in your studies. See your adviser several times during your studies to check on your progress, choose classes, etc. If you wish to change your adviser, there is a form to do so in the Academic Services Office and online.

13. How many pass/fail (P/F) classes can I take in my major? What classes can I take this way?

The university allows you to take up to a total of three courses on a pass/fail basis during your undergraduate career. Freshman may not elect to take courses pass/fail. Courses in your major or minor (even if they don't count toward a specific requirement) MAY NOT be taken pass/fail.

See the academic policy section of this handbook for a full description of the pass/fail policy.

14. If I take a second major in the college of Arts and Sciences, do I need to complete the AXLE requirements in addition to the Peabody Liberal Core courses?

No. In order to complete a second major in the College of Arts and Sciences (A&S) as a Peabody student, all you need to do is to complete the core requirements (and any prerequisites) listed for that major (usually between 27 and 36 hours). AXLE is the liberal education requirement for A&S students. As a Peabody student taking a second major in A&S you are still a Peabody student, and therefore you need to complete only the Peabody liberal core requirements (LEC) for your first Peabody major.

15. Can I study abroad and get credit for VU courses?

Yes, there are a number of VU Abroad programs which allow you to take courses and earn residence credits that apply directly to your LEC or major. For more information contact the Vanderbilt Global Education Office; telephone 615-343-3139; or on the Web at: <http://www.vanderbilt.edu/geo/>

If you wish to participate in a non-Vanderbilt program, please see the "Semester Elsewhere" section of this handbook or visit the Peabody Academic Services Office, 215 Peabody Administration for the forms and explanation of the process/policies.

We do not make suggestions or recommendations regarding non-Vanderbilt programs. You will need to find a program on your own.

16. What if I don't agree with the final grade I get in a class?

Meet with the relevant professor during office hours to review the grade. She or he has final say about your grade. If there is a grade error, a Change of Grade Petition is completed by the professor and it is submitted to the Peabody Office of Academic Services, 215 Administration Bldg.

17. Why was I placed on probation? What will happen next?

Students placed on academic probation will be notified by letter from the Dean explaining this status and what action is necessary to remove the probation.

18. How do I calculate my GPA?

Calculate the GPA by finding the grade points for each grade obtained in a course, then multiply that number by the number of credits for the course (i.e., An A- is 3.7 grade points x 3 credits = 11.1 grade points.) Do this for each course taken, then add all the grade points and all the credits, and divide the grade points by the credits. This is the GPA.

Use the information below:

A = 4.0	B- = 1.7	D+ = 1.3
A- = 3.7	C+ = 2.3	D = 1.0
B+ = 3.3	C = 2.0	D- = 0.7
B = 3.0	C- = 1.7	F & CR/NC = 0.0

19. I am a pre-med/nursing/etc. student. Where do I go for help on medical or nursing school requirements?

Vanderbilt has a Health Professions Advisory Office that will help guide you on what requirements you need for a variety of careers and graduate study.

http://www.vanderbilt.edu/hpao/index_premed_advising.php

THE HUMAN AND ORGANIZATIONAL DEVELOPMENT PROGRAM

Department of Human and Organizational Development

The Human and Organizational Development (HOD) major prepares students to solve human problems in organizations and communities. Doing so requires knowledge of human development, group dynamics, organizational theory and behavior, economics, public policy, statistics, and methods of inquiry. The curriculum is planned to ensure that students obtain a strong foundation in science and liberal arts, with an emphasis on developing writing, oral presentation, and analytic skills.

In addition to the core curriculum, students select a HOD track. The track options include: Community Leadership and Development; Health and Human Services; International Leadership and Development; Leadership and Organizational Effectiveness; and Education Policy. Many students also add an additional major or minor administered by the respective departments of those programs.

The HOD program privileges an active learning approach to education. Students learn new ideas and concepts through seminars, simulations, case studies, field experiences, and interaction with professionals in the field. In addition, students are required to complete a semester-long internship in order to deploy the core competencies of HOD: understanding and solving problems in organizations and communities. Through the coursework that accompanies the internship, students integrate and apply concepts from earlier classes to analyze organizational performance and complete a project that enhances the effectiveness of the organization. Because the student chooses the internship placement, this experience also provides valuable vocational and career development in the student's field of interest. Internship sites include Nashville, Chicago, New York, San Francisco, Washington, D. C., and London, England.

HOD graduates of the program assume positions in business, government agencies, social enterprises, and non-profit organizations. In addition, the HOD major is an excellent foundation for students interested in graduate or professional training in business, community development, counseling, divinity, education, health promotion, human resource development, law or medicine.

The core curriculum is designed to help students:

1. Understand the basic principles and typical patterns of human development across the life cycle and use this knowledge to understand their own behavior and the behavior of others;
2. Understand the principles of group dynamics and use this knowledge to provide leadership and facilitate decision making in small group settings;
3. Understand theories of organizations and apply them to the solution of organizational problems;
4. Apply quantitative and qualitative methods of systematic inquiry and analysis;
5. Understand basic economics including monetary and fiscal theory;
6. Understand public policy processes and the factors that influence policy making;
7. Understand the ethical dimensions of personal and organizational decisions and apply this understanding to analyze social issues and make professional and personal decisions;

8. Develop enhanced skills of synthesis including the ability to integrate ideas from various sources, to appreciate diversity, and to design innovative programs;

In addition, the program helps students develop the following skills:

1. Written communication - with emphasis on developing a clear, concise, expository style and mastering the practical forms used in professional situations;
2. Oral presentation – with emphasis on making informative and persuasive presentations with the effective use of technology and media;
3. Analytic thinking - with emphasis on applying analysis, creative thinking, and the skills of systems thinking to the recognition, definition, and solution of personal, professional, organizational, and social problems;
4. Interpersonal communication - with emphasis on inquiry, advocacy, and conflict resolution skills;
5. Leadership - with emphasis on motivating others, managing talent, and teamwork.

HOD Honors Program

The HOD Honors Program is designed for highly motivated students who want to pursue intensive research. It offers outstanding undergraduate HOD majors an opportunity to become involved in research teams with professors and graduate students. The program will help students develop skills in empirical research methods, writing, and presentation to provide a firm foundation for advanced graduate or professional training. The HOD Honors Programs requires a serious time commitment to a research project.

Application: Students may apply for the honors program at any time from the second semester of their sophomore year to the second semester of their junior year. The application must be approved by the faculty member with whom the student will work, and will outline the nature of the research project, which will ordinarily be an extension of the faculty member's ongoing research. Students must have completed HOD 1250, HOD 1300, HOD 2100, HOD 2500, and statistics (PSY-PC 2110, PSY 2100, or Econ 1500) and have an overall GPA of at least 3.6, across all classes, as of the end of the term in which they apply. This GPA must be maintained to graduate with honors. Applications will be evaluated by the Honors Director, who will decide on admission, taking into consideration the numbers of applicants.

Requirements: Upon admission students will complete two semesters of honors seminar (for six total hours of credit), which can substitute for advanced electives in any track and may satisfy the writing course requirements. In the course, they will learn advanced research methods. In addition to the honors seminar, the student will work with the faculty sponsor on research for up to ten hours per week. Students must complete an empirical (quantitative or qualitative) honors thesis that is approved by two readers, and publicly present this work. Although not required, honors projects may be coordinated with the HOD Capstone and the honors seminar is the one course that, with permission of both the instructor and HOD Capstone Director, may be taken in the same semester as internship. Honors theses are generally 30-35 double-spaced pages, including abstract and references. Students are additionally encouraged to attend departmental colloquia and to take at least one graduate course in their area of interest.

Awards of departmental Honors in HOD will depend on successful completion of the course and the thesis. Highest Honors may be awarded by vote of the Honors Committee. An award for Best HOD Honors Thesis will be given each year.

HOD CURRICULUM

The curriculum in HOD includes a set of core courses, liberal education courses, track courses, and the Capstone experience (which is taken for either 12 credit hours in the summer or 15 credit hours during the fall or spring semesters).

HOD PROFESSIONAL CORE COURSES

HOD 1250, Applied Human Development (3 hours)
HOD 1300, Small Group Behavior (3 hours)
HOD 2100, Understanding Organizations (3 hours)
HOD 2400, Talent Management and Organizational Fit (3 hours)
HOD 2500, Systematic Inquiry (3 hours)
HOD 2700, Public Policy (3 hours)

LIBERAL EDUCATION COURSES

Economics (3 hours): ECON 1010, 1020, OR HOD 2260
Quantitative Analysis: must include one statistics course; see liberal education course options
Philosophy (3 hours): PHIL 1005 (recommended) or any other philosophy course
Communications (6 hours): see liberal education course options
Humanities (6 hours): must include one non-philosophy course; see liberal education course options
Natural Science (7 hours): must include one lab science; see liberal education course options
Social Science (6 hours): must include one non-economics course; see liberal education course options
Liberal Core electives (3 hours): see liberal education course options

TRACK COURSES

Students take 15 hours of coursework related to one of five tracks described on the following pages.

Capstone

HOD 4950, Field Experience (3 hours in summer; 6 hours in fall and spring)
HOD 4951, Critical Reflection(3 hours)
HOD 4952, Self-Directed Learning (3 hours)
HOD 4953, Analysis and Contribution (3 hours)

HUMAN AND ORGANIZATIONAL DEVELOPMENT MAJOR
SAMPLE SCHEDULE PLAN FOR ENTERING HOD FRESHMEN
SUMMER 2021 OR FALL 2021

FALL	HOURS	SPRING	HOURS
Freshman Year			
HOD 1250	3	HOD 1300	3
Liberal Education Core Courses and/or courses toward a 2 nd major or minor	8 - 12	Liberal Education Core Courses and/or courses toward a 2 nd major or minor	8 - 12
TOTAL	12 -16	TOTAL	12 -16
Sophomore Year			
HOD Professional Core Course	3	HOD Professional Core Course	3
HOD Professional Core Course	3	HOD Professional Core Course	3
Liberal Education Core Courses and/or courses toward a 2 nd major or minor	9	Liberal Education Core Courses and/or courses toward a 2 nd major or minor	9
TOTAL	15	TOTAL	15
Junior Year			
HOD Track Course #1	3	HOD Capstone *	
HOD Track Course #2	3	HOD 4950	6
Second major/ minor / elective courses	9	HOD 4951	3
		HOD 4952	3
		HOD 4953	3
TOTAL	15	TOTAL	15
Senior Year			
HOD Track Course #3	3	HOD Track Course #5	3
HOD Track Course #4	3	Second major/ minor / elective courses	9 - 12
Second major/ minor / elective courses	9		
TOTAL	15	TOTAL	12 – 15

* The HOD Capstone is available fall, spring and summer semesters. The earliest students can enroll in the HOD Capstone is the 2nd semester of the junior year. Summer semester requires an additional tuition payment.

HOD Track Summaries

At the end of their sophomore year, students in the Human and Organizational Development program select one of the following five areas of concentration ("tracks") in accordance with their general career focus:

- Community Leadership and Development
- Health and Human Services
- International Leadership and Development
- Leadership and Organizational Effectiveness
- Education Policy

Each 15-hour track consists of a nine-hour core and six hours of additional track level courses called "HOD track electives." The two HOD track electives are not limited to courses within the HOD track the student has declared. HOD track electives are any HOD, HODE, HODC, HODH, HODI, and HODL courses from 3000 - 4999 excluding 3850, 3860, 3870, 4950, 4951, 4952, 4953, 4960 and 4978. HOD track electives taken abroad through Vanderbilt University's Global Education Office are numbered HOD 2051.

Community Leadership and Development

The Community Leadership and Development (CLD) track prepares students to serve as agents of change in a dynamic world. The track emphasizes modes of critical and creative thinking that help students analyze urgent social problems and foster sustainable, socially just communities. The curriculum is designed to catalyze students to work within communities and organizations to dismantle inequality, institutional racism, and create equitable development. Through foundational courses, seminars, and a capstone internship, students will engage in systemic multi-level analyses and work to understand levers of social change. Students will learn community development history, theory, and practice from diverse perspectives and reflect on their own values, conceptions of justice, and what it means to be an engaged citizen. They will be challenged to consider how their values intersect with various community and economic development approaches and public policy strategies. The track positions students for their HOD capstone internship in areas such as civil rights, health inequalities, housing justice, philanthropy, social entrepreneurship, community finance, and environmental justice.

Students will acquire skills and knowledge for successful careers in community-based nonprofit and for-profit agencies, philanthropy, and government and policy organizations. They will also be well prepared for graduate study in law, policy, journalism, education, the social sciences, and related fields. The track aligns with HOD graduate programs in Community Development and Action (M. Ed.) and Community Research and Action (Ph.D.), providing unique opportunities for undergraduates to obtain research experience with graduate students and faculty. Students are also supported in obtaining applied professional experience in venues such as the Vanderbilt Institute for Public Policy Studies, agencies in state government or surrounding counties, and selected community agencies and organizations.

The nine-hour CLD track core requires 3 of the following 6 courses:

HODC 3202, Community Development Theory
HODC 3232, Ethics for Human Development Professionals
HODC 3262, Social Entrepreneurship: Principles and Application

HODC 3342, Introduction to Community Psychology
HODC 3352, Philanthropy and Social Problem Solving
HODC 3650, Community Development Seminar (topics vary; up to two CLD seminars can count in the CLD track core)

Additionally, every track requires that all HOD majors take 2 additional track level courses called "HOD track electives." The two HOD track electives are not limited to courses within the HOD track the student has declared. HOD track electives are any HOD, HODE, HODC, HODH, HODI, and HODL courses from 3000 - 4999 excluding 3850, 3860, 3870, 4950, 4951, 4952, 4953, 4960 and 4978.

Recommended courses include the following:

- HODI 3200, Global Dimensions of Community Development
- HODI 3220, International Organizations and Economic Development
- HODH 3221, Health Service Delivery to Diverse Populations
- HODC 3322, Religious and Spiritual Organizations

Health and Human Services

The Health and Human Services (HHS) track focuses on developing knowledge and skills for positions in service professions such as counseling, social work, medicine, dentistry, health policy, allied medical sciences, athletic training, physical therapy, and health promotion. It is a versatile track that provides students with a broad-based curriculum to pursue a wide range of career possibilities in the growing fields of health and human services. The demand for health and human service related professionals continues to increase due to a growing number of elders who require more services, advances in medical technology; the entrance of private industry into the health care delivery system; and the expansion of wellness and prevention programs.

HHS students, who plan to work in health and human service settings or go on to graduate or professional schools, have a choice of three options:

1. Pre-health Professions (development of entry-level knowledge and skills for health sciences professions including dentistry, medicine, nursing, occupational therapy, and physical therapy);
2. Health Policy and Administration (related roles include health care administrator, health specialist, and health policy analyst); and
3. Human Services (e.g., counseling, social work).

The nine-hour HHS track core requires 3 of the following 6 courses:

HODH 3201, Introduction to Human Services
HODH 3211, Introduction to Counseling
HODH 3221, Health Service Delivery to Diverse Populations
HODH 3231, Introduction to Health Services
HODH 3241, Introduction to Health Policy
HODH 3650, Health & Human Services Seminar (topics vary: up to two HHS seminars can count in the HHS track core)

Additionally, every track requires that all HOD majors take two additional track level courses called “HOD track electives.” The two HOD track electives are not limited to courses within the HOD track the student has declared. HOD track electives are any HOD, HODE, HODC, HODH, HODI, and HODL courses from 3000 - 4999 excluding 3850, 3860, 3870, 4950, 4951, 4952, 4953, 4960 and 4978.

International Leadership and Development

The International Leadership and Development (ILD) track provides participants an empirical and theoretical basis for understanding and addressing issues of human and organizational development in the international arena. The track encompasses multilateral development institutions, international development policies, and community development processes in international perspective. The ILD track focuses on the major elements of the globalization process: modern international financial architecture, global non-government organizations and social movements, transnational corporations and international trade, cross-cultural immigration, and the emergence of global networks and their significance for human and organizational development at the community level. It is expected that the HOD internship requirement will be satisfied in an international agency, organization or setting, with language skills acquired separately that are appropriate to the work domain.

Students who complete an HOD major in the ILD track will be prepared for entry-level positions in transnational business settings, relevant government agencies, and foundations, community development organizations or non-governmental organizations with international scope. Students also will be able to understand and follow debates over international development policy. Lastly, students will be well positioned for graduate training leading to careers in multilateral development agencies through such graduate majors as Political Science, Development Economics, Public Administration, Anthropology, Community Research and Action, Comparative Education, or Law.

The nine-hour ILD track core requires 3 of the following 8 courses:

- HODI 3200, Global Dimensions of Community Development
- HODI 3210, Leadership and Change in International Organizations
- HODI 3220, International Organizations and Economic Development
- HODI 3230, Education and Economic Development
- HODI 3240, Effectiveness in International For-Profit Organizations
- HODI 3250, Building Knowledge Economics in Asia
- HODI 3260, Education in the Asia-Pacific Region: Development, Reform, and Innovation
- HODI 3270, Global Sustainable Development

Additionally, every track requires that all HOD majors take two additional track level courses called “HOD track electives.” The two HOD track electives are not limited to courses within the HOD track the student has declared. HOD track electives are any HOD, HODE, HODC, HODH, HODI, and HODL courses from 3000 - 4999 excluding 3850, 3860, 3870, 4950, 4951, 4952, 4953, 4960 and 4978.

Leadership and Organizational Effectiveness

The Leadership and Organizational Effectiveness (LOE) track takes a multi-disciplinary approach to understanding leadership and organizational effectiveness. Students learn to take an evidence-based approach to assessing and facilitating development of individuals, teams, and organizations. By learning a core set of research-based principles, students prepare themselves to enhance leadership and collaboration across different types of organizational contexts. Thus, students are prepared for positions as entrepreneurs or as leaders in corporations, social enterprises, nonprofits,

and public sector organizations. Within Peabody College, it is intellectually and professionally connected to the Department of Leadership, Policy, and Organization and the Department of Human and Organizational Development.

The nine-hour LOE track core includes the following two required courses:

- HODL 3204, Leadership Theory and Practice (prerequisite HOD 2100; concurrent enrollment allowed)
- HODL 3234, Advanced Organizational Theory (prerequisite HOD 2100; concurrent enrollment allowed)

and one of the following:

- HODL 3224, Analyzing Organizational Effectiveness
- HODL 3244, Introduction to Human Resource Development
- HODL 3254, Human Resource Management
- HODL 3264, Evidence-based Practice in Organizations (prerequisite HOD 2100; concurrent enrollment allowed)
- HODL 3274, Managing Organizational Change (prerequisite HOD 3204 or HOD 3234)

Additionally, every track requires that all HOD majors take two additional track level courses called “HOD track electives.” The two HOD track electives are not limited to courses within the HOD track the student has declared. HOD track electives are any HOD, HODE, HODC, HODH, HODI, and HODL courses from 3000 - 4999 excluding 3850, 3860, 3870, 4950, 4951, 4952, 4953, 4960 and 4978.

Education Policy

The Education Policy (EP) track will provide students with a scholarly and applied understanding of public policy, with an explicit focus on educational policy. The EP track will provide the content knowledge, methods, and analytical skills to enable students to situate educational policymaking in a broader social, political, and economic context.

Graduates will be prepared for a variety of careers in organizations that impact policy in education or that support the creation or implementation of policy; in government; in the nonprofit sector; in advocacy groups; and in research and consulting firms. The EP track will also provide graduates with excellent training for either professional or graduate study in public policy, in education, or in a related social science field.

The nine-hour EP track core consists of the following required courses:

- HODE 3205, Education Policy Analysis Methods (prerequisite HOD 2700 or PCSI 1100)
- HODE 3215, Education and Public Policy (prerequisite HOD 2700 or PCSI 1100)
- HODE 3225, Introduction to Public Finance of Education

Additionally, every track requires that all HOD majors take 2 additional track level courses called “HOD track electives.” The two HOD track electives are not limited to courses within the HOD track the student has declared. HOD track electives are any HOD, HODE, HODC, HODH, HODI, and HODL courses from 3000 - 4999 excluding 3850, 3860, 3870, 4950, 4951, 4952, 4953, 4960 and 4978.

Relationship of HOD Tracks to Peabody Early Start Master's Programs

Current Vanderbilt undergraduate students can earn a career-enhancing master's degree through Peabody's early start programs. You may apply to many of our master's programs in the fall of your junior year and begin taking graduate courses before you receive your bachelor's degree. Having a

master's degree can increase your ability to make important contributions in your chosen field of study as well as enhance your value in the job market.

The HOD Capstone

What is the purpose of your HOD Capstone semester?

The Human and Organizational Development (HOD) major is designed to prepare undergraduate students for a successful career focused on creatively developing data driven and research grounded contributions to human problems in organizations and communities.

What is the philosophy of HOD?

The HOD philosophy emphasizes the importance of connecting academic knowledge and theories to professional practice. HOD undergraduate core requirements offer an applied liberal arts education that will endow students with the skills and knowledge needed to succeed in organizations and communities.

Will I apply my earlier coursework to the Capstone curriculum?

The HOD Capstone is the culminating event in the students' undergraduate experience and has been a part of the graduation requirement since 1986. It has evolved dramatically over the years to adjust to the constantly changing academic and professional environments. The HOD Capstone graduation requirement is a semester-long organizational immersion and is completed in junior or senior year. It is designed to provide students the opportunity to synthesize the HOD coursework and learning experiences in an organizational context - which is absolutely central to the foundation of the applied learning experience and the mission of our degree

What makes this semester different from a vocational internship?

The purpose and design of the HOD Capstone is academic and this makes it different from the typical vocational internship. The Capstone coursework allows students an opportunity to apply and strengthen the core competencies of the HOD degree within an organizational context aligned with the student's professional interests. **The reciprocity between the academic- and organization-based components is critical to moving students forward, and the academic credit earned supports these learning experiences.**

Capstone Design Process: the capstone design process is an opportunity for you to construct your capstone semester, deepen and gain a wide range of skills, build transformational relationships with individuals working in your field of interest, and make connections between your classroom learnings and practical applications. Pre requisites or in progress courses are HOD 1250, 1300, 2100, 2400, 2500, and 2700.

What will the HOD Capstone classes look like?

In addition to partnering with an organization, capstone students participate in academic courses. The academic credit earned is awarded for the coursework that accompanies the capstone and each course has specific learning objectives and requirements.

HOD 4950, Field Experience

6 credit hours fall/spring; 3 credit hours summer. Course is pass/fail. Corequisites: HOD 4951, 4952, 4953

Learning Objectives:

- Learn how to apply and strengthen what you've learned in the HOD classroom in an immersion/organizational setting.
- Understand and apply the value of feedback and iteration into your professional practice.

HOD 4951, Critical Reflection: 3 credit hours – Course is graded. Corequisites: HOD 4950, 4952, 4953

Learning Objectives:

- Holistically understand the systems within which we live, those that we create, and how the strategies we enact impact the health of our society.
- Use systems thinking and critical reflexivity to understand and help address complex problems.

HOD 4952, Self Directed Learning: 3 credit hours – Course is graded. Corequisites: HOD 4950, 4951, 4953

Learning Objective:

- Learn how to reflect upon key knowledge, skills, and abilities you have acquired and developed, and to consider how you might map your next steps as you contribute to the development of ethical, responsive, and responsible communities and organizations.

HOD 4953, Analysis and Contribution: 3 credit hours – Course is graded. Corequisites: HOD 4950, 4951, 4952

Learning Objectives:

- Reflect on how you are independently using workplace ethnography, the human centered design process, foundations of storytelling, tools for giving and receiving feedback, and self-directed learning at your capstone sites.
- Develop tools and create a contribution to your organization and embrace the ambiguity of change throughout your lives.
- Learn how to apply active engagement with the HOD Capstone [course mindsets](#) (creative confidence, empathy, learning from failure, optimism, embrace ambiguity, prototype/iterate) that drive our discussions and will be linked back to in each class session as a way of thinking about and operating in our world and with each other.

Additional information can be found on the [HOD Capstone Website](#). HOD Coffee Chats: Highlights of capstone experiences from students, faculty, alumni and capstone supervisors.

**Liberal Education Core Requirements
For Human and Organizational Development Major
(Minimum 40 Credit Hours)**

The same course may not count in more than one Liberal Education Core area.

Communications (6 hours):

Communications Studies: CMST 1001, 1002, 1111, 1500, 1501, 1850, 2100, 2110, 2120, 2400, 2800, 2900, 2950, 3000, 3001, 3002, 3100, 3110, 3120, 3140, 3150, 3200, 3600, 3620, 3620W, 3700, 3710, 3720, 3730, 3730W, 3740, 3750, 3800

English: ENGL 1111, 1210W, 1220W, 1230W, 1250W, 1260W, 1270W, 1280, 1290, 1300W

English Education: ENED 3357

Music Education: MUTH 1120

Political Science: PSCI 2243

Theatre: THTR 1010, 1010W, 1111, 1711, 1751, 2311W, 2651, 3201W, 3311, 3600, 3611, 3651, 3721, 3741, 3761

Humanities (9 hours and two fields required) to include:

Philosophy (3 hours):

Computer Science: CS 1151

PHIL 1005 is recommended

PHIL 1002, 1002W, 1003, 1004, 1004W, 1005, 1008, 1008W, 1100, 1111, 1200, 1200W, 2100, 2101, 2102, 2103, 2104, 2109, 2110, 2660, 2661, 3003, 3004, 3005, 3006, 3007, 3008, 3009, 3010, 3103, 3011, 3012W, 3013, 3014, 3600, 3601, 3602, 3603, 3604, 3605, 3606, 3606W, 3607, 3608, 3609, 3610, 3610W, 3611, 3612, 3615, 3616, 3617, 3104, 3618, 3618W, 3620, 3621, 3622, 3623, 3630, 3635, 3657, 3661

Political Science: PSCI 2203

Other Humanities Courses (6 hours and 2 subject areas):

African American and Diaspora Studies: AADS 4264

Arabic: ARA 1102, 2201, 2202 3101, 3102, 250, 3301

Chinese: CHIN 1102, 2201, 2202, 2211, 2212, 3301, 3302, 3302W, 4403, 4404

Cinema and Media Arts: CMA 1500, 1600, 2600W

Classical Studies: CLAS 1111, 1120, 1130, 1150, 2200, 2210, 2250, 3010

Computer Science: CS 1151

English: ENGL 1111, 1210W, 1220W, 1230W, 1250W, 1260W, 1270W, 2310, 2311, 2316, 2316W, 2318, 2318W, 2319, 2319W, 2320, 3280, 3310, 3314, 3316, 3330, 3332, 3336, 3337, 3340, 3340W, 3346, 3348, 3360, 3361, 3364, 3370, 3610, 3611, 3614, 3618, 3620, 3622, 3624W, 3630, 3634, 3640, 3644, 3645, 3646, 3650, 3650W, 3654, 3654W, 3658, 3662, 3662W, 3664, 3670, 3670W, 3674, 3678, 3680, 3681, 3683, 3692, 3694, 3695, 3710, 3711, 3720, 3720W, 3728, 3728W, 3730, 3734, 3734W, 3740, 3742, 3744, 3890, 3890W, 3892, 3892W, 3894, 3894W

French: FREN 1102, 1103, 1111, 2203, 2501W, 2614, 3101, 3102, 3111, 3112, 3113, 3181, 3188, 3222, 3223, 3224, 3230, 3232, 3234, 3281, 3620, 3621, 3622, 3623, 3730, 3788, 3789, 4023, 4025, 4027, 4029, 4030, 4221, 4232, 4284, 4285, 4320, 4322, 4430, 4432

German: GER 1102, 1111, 1482, 2201, 2202, 2217, 2281, 2282, 2310W, 2320, 2321, 2341, 2342, 2442, 2443, 2444, 2445, 3323, 3343, 3344, 3345, 3375, 3378, 4535, 4537, 4548, 4563, 4564, 4565, 4566, 4567, 4569, 4574, 4576

Greek: GRK 1102, 2201, 2202, 3010, 3020, 3040, 3100, 3110, 3200

Haitian Creole Language: CREO 2201

Hebrew: HEBR 1102, 2201, 2202, 2301, 2302W

Hindi-Urdu: HNUR 1102

History: HIST 3010

History of Art: HART 1100, 1105, 1111, 1120, 1200, 1205, 1220, 2110, 2130, 2150, 2170, 2180, 2192, 2210, 2220, 2260, 2270, 2285, 2310, 2330, 2362, 2390, 2600, 2620, 2622, 2650, 2660, 2680, 2708, 2710, 2720, 2722, 2760, 2765, 2775, 2780, 3112, 3172, 3174, 3224, 3226, 3228W, 3240W, 3252, 3272, 3274, 3320, 3320W, 3332, 3334, 3334W, 3364W, 3730, 3735

Italian: ITA 1102, 1103, 1111, 2203, 2501W, 2614, 3000, 3100, 3240, 3340, 3500, 3600 3640, 3641, 3701, 3740, 3802

Japanese: JAPN 1102, 2201, 2202, 2232, 3301, 3302, 3891, 252

Jewish Studies: JS 1111, 1002, 1002W, 1200, 2150, 2200, 2210W, 2230W, 2240W, 2250W, 2270, 2270W, 2280, 2280W, 2290W, 2300, 2320, 2330, 2600, 2620, 3000, 3210, 3892

Korean: KOR 1102, 2201, 2202, 3301, 3302

Latin: LAT 1102, 1103, 2201, 2202, 3010, 3020, 3030, 3040, 3050, 3060, 3100, 3110, 3120, 3130, 3140, 3150, 3160, 3170, 3180, 3200

Music Theory: MUTH 1120, 1125, 1200, 1210 (Music minors may petition to substitute other MUSC classes)

Music Literature: MUSL 1111, 1200, 1210, 1220, 1230, 1300, 1310, 1600, 1610, 1620, 1630, 1640, 1650, 1660, 2110, 2150, 2200W, 2310, 2320, 2610, 3100, 3155, 3160, 3220, 3221, 3222, 3223, 3224, 3225, 3226, 3227, 3228, 3229, 3230 (Music minors may petition to substitute other MUSL classes)

Peabody/Patterson Scholars: PSCH 1817

Philosophy (if not used for required PHIL course): PHIL 1002, 1002W, 1003, 1004, 1004W, 1005, 1008, 1008W, 1100, 1111, 1200, 1200W, 2100, 2101, 2102, 2103, 2104, 2109, 2110, 2660, 2661, 3003, 3004, 3005, 3006, 3007, 3008, 3009, 3010, 3011, 3012W, 3013, 3014, 3103, 3104, 3600, 3601, 3602, 3603, 3604, 3605, 3606, 3606W, 3607, 3608, 3609, 3610, 3610W, 3611, 3612, 3615, 3616, 3617, 3618, 3618W, 3620, 3621, 3622, 3623, 3630, 3635, 3657, 3661

Political Science: PSCI 1103

Portuguese: PORT 1103, 1111, 2203, 3301, 3302, 3303, 4350, 4420, 4425

Religious Studies: RLST 1010, 1100, 1111, 1200, 1208, 1309, 1330W, 1500, 1637, 1700, 1710, 1820, 2210, 2210W, 2220, 2310, 2644, 2664, 2881, 2940, 3119, 3142, 3178, 3225, 3270, 3304W, 3306, 3312, 3313, 3316, 3650, 3670W, 3669, 3747, 3749, 3753, 3775, 3900, 3921, 3926, 3930, 3940, 4551, 4554, 4665, 4666, 4834, 4938, 4939

Russian: RUSS 1102, 1111, 1874, 2201, 2202, 2434, 2438, 3302

Spanish: SPAN 1102, 1103, 1111, 2203, 2780, 3301W, 3302, 2990, 2995

Theatre: THTR 1010, 1010W, 1111, 2201, 2202W, 2204, 2311W, 4201

University: UNIV 3100, 3200

Women's and Gender Studies: WGS 1150, 1150W, 3271

Quantitative Analysis (6 hours):

Statistics (3 hours):

Economics: ECON 1500

Psychology: PSY 2100, PSY-PC 2110

And one additional course from (3 hours):

Data Science: DS 1000

HOD: 3200, 3300

HODE: 3205

Mathematics: 1100, 1200, 1201, 1300, 1301

Psychology: PSY-PC 2120

Natural Science (7 hours):

One lab science (4 or 5 hours) from:

Astronomy: ASTR 1010 & 1010L OR 1020L

Biological Science: BSCI 1100 & 1100L OR 1101, 1103, 1105, 1510 & 1510L, 1511 & 1511L OR 1512L, 2218, 2219

Chemistry: CHEM 1010 & 1010L, 1020 & 1020L, 1601 & 1601L, 1602 & 1602L

Earth and Environmental Sciences: EES 1030 & 1030L, 1510 & 1510L, 3250, 3310
Medicine, Health, and Society: MHS 1500
Nursing: 3101, 3102
Physics: PHYS 1010 & 1010L, 1501 & 1501L, 1502 & 1502L, 1601 & 1601L, 1602 & 1602L, 1901, 1902

And one of the following 3 hours:

Anthropology: ANTH 1301, 3261, 3344, 3372, 4345
Astronomy: ASTR 1010, 2110, 2130, 3000
Biological Science: BSCI 1510, 1511, 3228
Chemistry: CHEM 1010
Earth and Environmental Sciences: EES 1030, 1070, 1080, 1140, 1510
Medicine, Health, and Society: MHS 1600
Neuroscience: NSC 2201
Peabody/Patterson Scholars: PSCH 1857
Physics: PHYS 1010, 1501, 1502, 1601, 1602

Or two lab science courses (8-10 hours) will meet the Natural Science requirement.

Social Science (9 hours and two fields required) to include:

Economics (3 hours):

One course from: ECON 1010, 1020, HOD 2260
Note: ECON 1111 does not count in this area

Other Social Science Courses (6 hours):

African American and Diaspora Studies: AADS 1010, 2214, 2306
American Studies: AMER 1002, 1002W
Anthropology: ANTH 1101, 1111, 1201, 1301, 2105, 2108, 2109, 2211, 2220, 2220W, 2221, 2230, 2231, 2370, 2601, 2602, 2603, 3120, 3121, 3122, 3130, 3132, 3133, 3140, 3141, 3143, 3144, 3150, 3161, 3200, 3202, 3240-3243, 3250, 3260, 3262, 3342, 3342, 3371, 3622, 3900, 3901, 4153, 4154, 4373
Classical Studies: CLAS 2100, 2120, 2150, 2160
Economics: ECON 1010, 1020, 2150, 3150, 3160
English: ENGL 3318, 3726, 3748
History: HIST 1050, 1060, 1070, 1080, 1090, 1111, 1160, 1190, 1200, 1270, 1280, 1350, 1360, 1370, 1380, 1390, 1400, 1410, 1420, 1440, 1470, 1480, 1510, 1550, 1580, 1600, 1660, 1665, 1690, 1691, 1692, 1700, 1725W, 1730, 1740, 1760, 1881, 2100, 2110, 2150, 2120, 2130, 2135, 2140, 2145, 2150, 2155, 2160, 2170, 2190, 2220, 2230, 2250, 2260, 2270, 2280, 2290, 2300, 2310, 2340, 2385, 2410, 2450, 2460, 2470, 2480, 2490, 2510, 2535, 2540, 2570, 2580, 2590, 2595W, 2610, 2620, 2630, 2640, 2655, 2780, 2690, 2700, 2710, 2720-2722, 2725, 2730, 2750, 2780, 2800, 2810, 2830, 2835, 2840, 3000W, 3010, 3030, 3040, 3070W, 3080, 3090, 3100, 3110, 3120, 3130, 3140, 3150, 3160, 3170, 3180, 3190, 3200, 3210, 3220W, 3230, 3240W, 3250W, 3260, 3270
History of Art: HART 2220, 2222
Human and Organizational Development: HODC 3232, HODC 3342
Italian: ITA 3041
Jewish Studies: JS 1220, 1240, 2400, 2450, 2520, 2540, 2560
Music Literature/History: MUSL 1100, 1105, 1650, 2600, 3100, 3227
Peabody/Patterson Scholars: PSCH 1837
Political Science: PSCI 1100, 1101, 1102, 1103, 1111, 1150, 2202, 2203, 2205, 2207, 2207W, 2208, 2209, 2210, 2213, 2215, 2216, 2219, 2221-2223, 2225, 2226, 2230, 2236, 2240, 2243, 2245, 2251, 2255, 2256, 2259, 2262, 2263, 2265, 2266, 2267, 2270, 2273, 3211, 3217, 3228, 3229, 3235, 3341, 3344, 3247, 3249, 3250, 3252-3254, 3258, 3260, 3264W, 3268, 3271, 3272W, 3275, 4238, 4257, 4277
Psychology – A&S: PSY 1111, 1200, 2150, 3100, 3600, 3605, 3610, 3615, 3620, 3625, 3640, 3700, 3705, 3715, 3750, 3760, 3765, 3775, 3780, 3785

Psychology – Peabody: PSY-PC 1115, 1117, 1205, 1207, 1250, 2170, 2200, 2250, 2300, 2400, 2500, 2550, 2600, 3150, 3200, 3650, 3722, 3724, 3727, 3730, 3732, 3735, 3738, 3743, 3746, 3749

Religious Studies: RLST 3229, 4552, 4562

Russian: RUSS 1171, 1172, 3250

Sociology: 1010, 1010W, 1020, 1020W, 1040, 1040W, 1111, 3001, 3002, 3201, 3202, 3204, 3205-3207, 3221- 3223, 3231-3233, 3301-3304, 3311-3315, 3321, 3322, 3601-3604, 3611-3616, 3621-3624, 3701, 3702, 3704, 3711, 3722-3724

University Courses: UNIV 2655, 3100, 3200

Women's and Gender Studies: WGS 1160, 2226, 2240, 2243, 2267, 2268

Liberal Core Elective (3 hours):

Any course listed to satisfy any area of the Liberal Education Core that is not already being used to fulfill a core area.

NOTES. Special topic courses are not ordinarily acceptable to meet liberal education core requirements. These courses require prior approval as substitute courses. Independent study courses are not acceptable to meet Liberal Education Core requirements.

Courses chosen to fulfill an area of the Liberal Education Core can only be used to satisfy that one requirement. You may not use the same course for two requirement areas. **Exception:** Courses used to fulfill the Writing Requirement may also be used to satisfy the appropriate Liberal Education Core area.

English 1100 requirement:

English 1100 is required unless students have satisfied one of the following:

1. SAT
 - a. Reading score of at least 27
 - b. Writing and Language score of at least 28
 - c. Evidence-Based Reading and Writing score of at least 660
2. ACT English test score of 30.
3. AP/IB English test scores of 4 and 6 respectively

English 1100 counts for elective credit only toward the hours required for the B.S. degree.

Academic credit is not awarded for SAT or ACT test scores.

Writing Requirement:

Before graduation, all students must successfully complete two writing courses. It is suggested that one of these courses be at the 1000-level and taken prior to the end of the student's fourth semester. Writing-intensive courses either have a "W" after the course number (A&S, Blair or Engineering) or end with the digit "7" (Peabody courses).

ENGL 1220W, 1230W, and 1300W earned by testing credit such as AP or IB credit will NOT satisfy the Writing requirement.

Note: First Year Seminars (courses labeled 1111) offered through the College of Arts and Science and Blair School of Music may count as writing intensive courses. Peabody freshmen may only register for First Year Seminars during the first week of the fall and spring semesters if the courses are open.

Human & Organizational Development Program of Studies Checklist

For Students Entering Vanderbilt Summer 2021 and Fall 2021

Liberal Education Core

40 hours minimum

Check your Degree Audit for a complete list of course options

Writing Requirement – 2 “W” courses

(Test credit such as AP, IB, or A-Level Exam credit will not satisfy the writing requirement)

English 1100

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Communications (6 hours)

Philosophy (3 hours)

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Humanities (6 hours)

Quantitative Analysis (6 hours)

Natural Sciences (7 hours to include at least one lab science)

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Economics (3 hours)

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Social Science (6 hours)

Elective (3 hours)

Bachelor of Science Professional Core

18 hours

	HOD 1250	Applied Human Development	3
	HOD 1300	Small Group Behavior	3
	HOD 2100	Understanding Organizations	3
	HOD 2400	Talent Management and Organization Fit	3
	HOD 2500	Systematic Inquiry	3
	HOD 2700	Public Policy	3

HOD Capstone Internship (Professional Core courses must be completed before the HOD Capstone. The Capstone is 12 credit hours if taken in summer semester; 15 hours if taken in fall or spring semesters)

	HOD 4950	Field Experience	3-6
	HOD 4951	Critical Reflection	3
	HOD 4952	Self-Directed Learning	3
	HOD 4953	Analysis & Contribution	3

Area of Concentration

15 hours of Track Courses

HOD majors should select an area of concentration by the 2nd semester of the sophomore year. The track selected will determine what additional courses will be needed.

In addition to fulfilling these requirements, students must earn a minimum of 120 credit hours plus have at least a 2.0 cumulative GPA and 2.0 GPA in the major to graduate.

Human & Organizational Development Track Requirements

(Subject to Change)

Track Electives [6 hours]

Every track requires that all HOD majors take 2 additional track level courses called “HOD track electives.” The two HOD track electives are not limited to courses within the HOD track the student has declared. HOD track electives are any HOD, HODE, HODC, HODH, HODI, and HODL courses from 3000 - 4999 excluding 3850, 3860, 3870, 4950, 4951, 4952, 4953, 4960 and 4978. HOD track electives taken abroad through Vanderbilt University’s Global Education Office are numbered HOD 2051.

Community Leadership and Development Track [15 hours]

The nine-hour CLD track core requires 3 of the following 6 courses:

- | | |
|-----------|---|
| HODC 3202 | Community Development Theory |
| HODC 3232 | Ethics for Human Development Professionals |
| HODC 3262 | Social Entrepreneurship: Principles and Application |
| HODC 3342 | Introduction to Community Psychology |
| HODC 3352 | Philanthropy and Social Problem Solving |
| HODC 3650 | Community Development Seminar (topics vary; up to two CLD seminars can count in the CLD track core) |

Health and Human Services Track [15 hours]

The nine-hour HHS track core requires 3 of the following 6 courses:

- | | |
|-----------|--|
| HODH 3201 | Introduction to Human Services |
| HODH 3211 | Introduction to Counseling |
| HODH 3221 | Health Service Delivery to Diverse Populations |
| HODH 3231 | Introduction to Health Services |
| HODH 3241 | Introduction to Health Policy |
| HODH 3650 | Health & Human Services Seminar (topics vary; up to two HHS seminar can count in the HHS track core) |

International Leadership and Development Track [15 hours]

The nine-hour ILD track core requires 3 of the following 8 courses:

- | | |
|-----------|---|
| HODI 3200 | Global Dimensions of Community Development |
| HODI 3210 | Leadership and Change in International Organizations |
| HODI 3220 | International Organizations and Economic Development |
| HODI 3230 | Education and Economic Development |
| HODI 3240 | Effectiveness in International For-Profit Organizations |
| HODI 3250 | Building Knowledge Economics in Asia |
| HODI 3260 | Education in the Asia-Pacific Region: Development, Reform, and Innovation |
| HODI 3270 | Global Sustainable Development |

Leadership and Organizational Effectiveness Track [15 hours]

The nine-hour LOE track core includes the following required courses:

- | | |
|-----------|--|
| HODL 3204 | Leadership Theory and Practice (prerequisite: HOD 2100; concurrent enrollment allowed) |
| HODL 3234 | Advanced Organizational Theory (prerequisite: HOD 2100; concurrent enrollment allowed) |

Plus 1 course chosen from the following 5 options:

- | | |
|-----------|---|
| HODL 3224 | Analyzing Organizational Effectiveness |
| HODL 3244 | Introduction to Human Resource Development |
| HODL 3254 | Human Resource Management |
| HODL 3264 | Evidence-based Practice in Organizations (prerequisite HOD 2100; concurrent enrollment allowed) |
| HODL 3274 | Managing Organizational Change (prerequisite HODL 3204 or HODL 3234) |

Education Policy Track [15 hours]

The nine-hour EP track core has the following required courses:

- HODE 3205 Education Policy Analysis Methods (prerequisite HOD 2700 or PSCI 1100)
- HODE 3215 Education and Public Policy (prerequisite HOD 2700 or PSCI 1100)
- HODE 3225 Introduction to Public Finance of Education

POTENTIAL PEABODY SECOND MAJORS

**For students with a First Major in Human and Organizational Development
(21 unique hours required for Peabody second majors)**

Child Development (CD) (30 hours)

(See the CD major requirement pages for all required classes)

Courses that may be applied to both majors:

- HODC 3232 and HODC 3342 may be used for CD electives
- HOD 2500 may be used for the CD methods requirement
- PSY-PC or PSY courses used to satisfy the HOD Liberal Education core social studies area as CD electives

Students may only apply **nine hours** from the courses used for the Human and Organizational Development major to fulfill the Child Development second major.

Child Studies (CST) (36 hours)

(See the CST major requirement pages for all required classes)

Courses that may be applied to both majors:

- HOD 2500 may satisfy the CST Research Methods requirement
- HODH 3221, HODC 3202, and/or HODC 3342 may be used to partially satisfy the Families, Community, & Diversity CST area or be used in the CST elective category
- HODC 3232 may also be used as a CST elective course.
- PSY-PC or PSY courses used to satisfy the H&OD Liberal Education core social studies area may be used to partially satisfy CST Area categories or CST electives

Students may only apply a maximum of **fifteen hours** from the courses used for the Human and Organizational Development major to fulfill the Child Studies second major.

Cognitive Studies (CGS) (33 hours)

(See the CGS major requirement pages for all required classes)

Courses that may be applied to both majors:

- Six hours of HOD 2500 and HODC 3222 may be used to satisfy CGS Methods of Inquiry
- PSY-PC or PSY courses used to satisfy the H&OD Liberal Education core social studies area may be used to partially satisfy CGS Area categories or CGS electives
- HODC 3232 and HODC 3342 may also be used as CGS elective courses.

Students may only apply a maximum of **twelve hours** from the courses used for the Human and Organizational Development major to fulfill the Child Studies second major.

Note: Students who want to double-major in Human and Organizational Development and Early Childhood Education, Elementary Education or Special Education must take H&OD as their second major, due to state teacher licensure regulations.

Human & Organizational Development Frequently Asked Questions

1) All of these choices are overwhelming! How do I start putting my fall schedule request together?

The **required fall course** for first-year HOD majors is **HOD 1250-01** (3 credit hours). As an HOD major, you will be automatically enrolled in HOD 1250-01. You should choose 3 to 4 additional courses. Review the suggested schedule in this section.

If you are required to take English 1100 as listed below (#2), be sure to put it on your fall schedule.

Then think about getting started on your Liberal Education Core requirements.

If you are considering economics as a second major or minor, refer to question #3 below for math recommendations.

If you consider yourself to be pre-med, refer to question #6. Some of the Liberal Education Core courses in your first semester could be a writing course, a math course and/or a philosophy course, but any could be postponed to the spring semester or your 2nd year. In general, your HOD Liberal Ed Core courses should be completed by the end of your 4th or 5th semester.

2) Am I required to take English 1100?

English 1100 is required unless you have satisfied one of the following:

1. SAT I Critical Reading and Writing combined test score of 1220 or above with a minimum test score of 500 in each component
2. ACT English test score of 27 or above and an ACT writing test score of 19 or above
3. AP / IB English test scores of 4 and 6 respectively

If you do not satisfy one of the above, then you must register for English 1100 for the fall semester.

3) Am I required to take a math course?

HOD majors are required to take one statistics course and one additional course for quantitative analysis. Students may receive math credit for AP, IB or A-Level Exam tests depending on the score(s) received. Refer to the 2021-2022 Vanderbilt University Undergraduate Catalog for information on test credit. Students who score 5 on the AP statistics test receive credit for Math 1010. Math 1010 **DOES NOT FULFILL** the statistics requirement for the HOD major. All HOD majors must take a statistics course. Choices are PSY-PC 2110, ECON 1500, PSY 2100, MATH 2810, or MATH 2820. ECON 1500, PSY 2100, MATH 2810, and MATH 2820 have prerequisites which you can view on YES.

4) Where should I have my AP/IB test scores sent?

AP / IB test scores should be sent directly to Vanderbilt University Office of Undergraduate Admissions from the testing agency **prior** to your first semester of enrollment to obtain credit.

5) I have not received the scores for my AP/IB tests yet. How do I know which courses to request?

You may have taken AP tests in your sophomore or junior year and already know those test results. You can look on the AP/IB list in the Undergraduate Catalog to see the exact Vanderbilt course credit you will earn. AP / IB tests results for tests taken in your senior year may not be available until July. If you feel that you are likely to receive AP / IB credit, then you can choose to register for other courses. When YES reopens in July, you can adjust your schedule accordingly. Some students prefer to register for a course and then drop the course if they received a high enough score to receive credit.

6) I am pre-med. What courses do I need to take?

Generally, the minimum required courses for consideration to medical school include 1 year of the following courses: English, biology, general chemistry, organic chemistry, and physics. All of the sciences should be taken with the appropriate labs and recitations. The Health Professions Advisory Office (HPAO) at Vanderbilt also recommends other courses which can be found on the “Threading a path through pre-medical expectations” information sheet (link listed below).

In addition to the required HOD course (HOD 1250), most HOD majors on a pre-med track will start out with general chemistry (Chemistry 1601, 1601L) and then add 1 or 2 additional courses that will go towards the HOD Liberal Education Core. You might consider adding a math course and/or an English course. It is strongly suggested that sometime early in the fall you contact Health Professions Advisory Office about the suggested course sequence for the science courses and how HPAO advising works. You can even contact that office now if you'd like. Go to the webpage listed below for appointment information.

Here are some good websites to check out:

[Health Professions Advisory Office](#)

[Pre-Medical](#) Webpage

[Threading a path through pre-medical expectations](#)

2020 [Annual](#) Report

CHILD DEVELOPMENT

Department of Psychology and Human Development

INTRODUCTION

The child development major is designed for students who wish to study children (infancy through adolescence) and the major family, cultural, peer, school, and neighborhood contexts in which they live. The major is designed to provide a strong background in the social and behavioral sciences related to child development, a focused understanding of the scientific study of children and the contexts in which they develop, and opportunities for supervised and independent research on aspects of child development in ways that enable students to link theories and prior research to research design and data on children's development.

The major is excellent preparation for graduate study in selected social science and professional fields (e.g., psychology, medicine, nursing, education, public policy) and offers an excellent complementary (or second) major for undergraduate students simultaneously pursuing a major in cognitive studies, elementary education, human and organizational development, psychology, or special education.

The child development curriculum is designed to ensure that students develop a background in the liberal arts and sciences; a clear understanding of the theories, major research findings, and research methods central to the field of child development; and an area of focus or expertise in child development. Development of background in the liberal arts & sciences occurs within the context of the Liberal Education Core, composed of required and elective courses in communications, humanities, mathematics, natural sciences, and social sciences. A clear understanding of theory and research central to the field is developed through the major core courses. These include an overview of child development, courses focused on the domains of psychological processes central to human development (cognition; social and personality development), courses related to major epoch of child development (infancy and adolescence), and courses devoted to the major research methodologies in the field (experimental, observational, psychometric). Students select an area of concentration (major elective area) to complement their knowledge of the field as a whole.

THE HONORS PROGRAM IN CHILD DEVELOPMENT

The Honors Program in Child Development offers qualified majors the opportunity to conduct individual research projects in collaboration with faculty members. This research experience culminates in the writing and public presentation of a senior thesis. Students who major in Child Development are eligible to apply for the Honors Program at the end of their sophomore year if they have an overall grade point average of at least 3.2 and a 3.2 in Child Development courses. Students who are accepted, complete the program successfully, and have a final grade point average of at least 3.2 will receive either Honors or Highest Honors in Child Development. Successful participation in the program should substantially aid those intending to do graduate work. More specific information concerning admission to and the requirements of the Honors Program is available from Professor John Rieser, Coordinator of the Psychology Honors Program for the Department of Psychology and Human Development.

**Liberal Education Core Requirements
For Child Development Major
(Minimum 40 Credit Hours)**

The same course may not count in more than one Liberal Education Core Area.

Communications (6 hours):

Communications Studies: CMST 1001, 1002, 1111, 1500, 1501, 1850, 2100, 2110, 2120, 2400, 2800, 2900, 2950, 3000, 3001, 3002, 3100, 3110, 3120, 3140, 3150, 3200, 3600, 3620, 3620W, 3700, 3710, 3720, 3730, 3730W, 3740, 3750, 3800

English: ENGL 1111, 1210W, 1220W, 1230W, 1250W, 1260W, 1270W, 1280, 1290, 1300W

English Education: ENED 3357

Music Education: MUTH 1120

Political Science: PSCI 2243

Theatre: THTR 1010, 1010W, 1111, 1711, 1751, 2311W, 2651, 3201W, 3311, 3600, 3611, 3651, 3721, 3741, 3761

Humanities (9 hours and two fields required) to include:

Philosophy (3 hours):

Computer Science: CS 1151

PHIL 1005 is recommended

PHIL 1002, 1002W, 1003, 1004, 1004W, 1005, 1008, 1008W, 1100, 1111, 1200, 1200W, 2100, 2101, 2102, 2103, 2104, 2109, 2110, 2660, 2661, 3003, 3004, 3005, 3006, 3007, 3008, 3009, 3010, 3103, 3011, 3012W, 3013, 3014, 3600, 3601, 3602, 3603, 3604, 3605, 3606, 3606W, 3607, 3608, 3609, 3610, 3610W, 3611, 3612, 3615, 3616, 3617, 3104, 3618, 3618W, 3620, 3621, 3622, 3623, 3630, 3635, 3657, 3661

Political Science: PSCI 2203

Other Humanities Courses (6 hours and 2 subject areas):

African American and Diaspora Studies: AADS 3104W, 4264

Arabic: ARA 1102, 2201, 2202 3101, 3102, 3301

Chinese: CHIN 1102, 2201, 2202, 2211, 2212, 3301, 3302, 3302W, 4403, 4404

Cinema and Media Arts: CMA 1500, 1600, 2600W

Classical Studies: CLAS 1111, 1120, 1130, 1150, 2200, 2210, 2250, 3010

Computer Science: CS 1151

Education of the Deaf: MDE 5208

English (the same course may not count for both Communications & Humanities):

ENGL 1111, 1210W, 1220W, 1230W, 1250W, 1260W, 1270W, 2310, 2311, 2316, 2316W, 2318, 2318W, 2319, 2319W, 2320, 3280, 3310, 3314, 3316, 3330, 3332, 3336, 3337, 3340, 3340W, 3346, 3348, 3360, 3361, 3364, 3370, 3610, 3611, 3614, 3618, 3620, 3622, 3624W, 3630, 3634, 3640, 3644, 3645, 3646, 3650, 3650W, 3654, 3654W, 3658, 3662, 3662W, 3664, 3670, 3670W, 3674, 3678, 3680, 3681, 3683, 3692, 3694, 3695, 3710, 3711, 3720, 3720W, 3728, 3728W, 3730, 3734, 3734W, 3740, 3742, 3744, 3890, 3890W, 3892, 3892W, 3894, 3894W

French: FREN 1102, 1103, 1111, 2203, 2501W, 2614, 3101, 3102, 3111, 3112, 3113, 3181, 3188, 3222, 3223, 3224, 3230, 3232, 3234, 3281, 3620, 3621, 3622, 3623, 3730, 3788, 3789, 4023, 4025, 4027, 4029, 4030, 4221, 4232, 4284, 4285, 4320, 4322, 4430, 4432

German: GER 1102, 1111, 1482, 2201, 2202, 2217, 2281, 2282, 2310W, 2320, 2321, 2341, 2342, 2442, 2443, 2444, 2445, 3323, 3343, 3344, 3345, 3375, 3378, 4535, 4537, 4548, 4563, 4564, 4565, 4566, 4567, 4569, 4574, 4576

Greek: GRK 1102, 2201, 2202, 3010, 3020, 3040, 3100, 3110, 3200

Haitian Creole Language: CREO 2201

Hebrew: HEBR 1102, 2201, 2202, 2301, 2302W

History: HIST 3010

History of Art: HART 1100, 1105, 1111, 1120, 1200, 1205, 1220, 2110, 2130, 2150, 2170, 2180, 2192, 2210, 2220, 2260, 2270, 2285, 2310, 2330, 2362, 2390, 2600, 2620, 2622, 2650, 2660, 2680, 2708, 2710, 2720, 2722, 2760, 2765, 2780, 3112, 3172, 3174, 3224, 3226, 3228W, 3240W, 3252, 3272, 3274, 3320, 3320W, 3332, 3334, 3334W, 3364W, 3730, 3735

Italian: ITA 1102, 1103, 1111, 2203, 2501W, 2614, 3000, 3100, 3240, 3340, 3500, 3600 3640, 3641, 3701, 3740, 3802

Japanese: JAPN 1102, 2201, 2202, 2232, 3301, 3302, 3891

Jewish Studies: JS 1111, 1002, 1002W, 1200, 2150, 2200, 2200W, 2210W, 2225, 2230W, 2240W, 2250W, 2270, 2270W, 2280, 2280W, 2290W, 2300, 2320, 2330, 2345, 2600, 2620, 3000, 3210, 3891, 3892

Korean: KOR 1102, 2201, 2202, 3301, 3302

Latin: LAT 1102, 1103, 2201, 2202, 3010, 3020, 3030, 3040, 3050, 3060, 3100, 3110, 3120, 3130, 3140, 3150, 3160, 3170, 3180, 3200

Music Literature: MUSL 1111, 1200, 1210, 1220, 1230, 1300, 1310, 1350, 1600, 1610, 1620, 1630, 1640, 1650, 1660, 2100, 2110, 2150, 2200W, 2310, 2320, 2610, 3100, 3155, 3160, 3220, 3221, 3222, 3223, 3224, 3225, 3226, 3227, 3228, 3229, 3230 (Music minors may petition to substitute other MUSL classes)

Music Theory: MUTH 1120, 1125, 1135, 1200, 1210 (Music minors may petition to substitute other MUSC classes)

Peabody/Patterson Scholars: PSCH 1817

Philosophy (if not used for required PHIL course): PHIL 1002, 1002W, 1003, 1004, 1004W, 1005, 1008, 1008W, 1100, 1111, 1200, 1200W, 2100, 2101, 2102, 2103, 2104, 2109, 2110, 2660, 2661, 3003, 3004, 3005, 3006, 3007, 3008, 3009, 3010, 3011, 3012W, 3013, 3014, 3103, 3104, 3600, 3601, 3602, 3603, 3604, 3605, 3606, 3606W, 3607, 3608, 3609, 3610, 3610W, 3611, 3612, 3615, 3616, 3617, 3618, 3618W, 3620, 3621, 3622, 3623, 3630, 3635, 3657, 3661

Portuguese: PORT 1103, 1111, 2203, 3301, 3302, 3303, 4350, 4420, 4425

Political Science: PSCI 1103

Religious Studies: RLST 1010, 1100, 1111, 1200, 1208, 1309, 1330W, 1500, 1637, 1700, 1710, 1820, 2210, 2210W, 2220, 2310, 2644, 2664, 2881, 2940, 3119, 3142, 3178, 3225, 3270, 3304W, 3306, 3312, 3313, 3316, 3650, 3670W, 3669, 3747, 3749, 3753, 3775, 3900, 3921, 3926, 3930, 3940, 4551, 4554, 4665, 4666, 4834, 4938, 4939

Russian: RUSS 1102, 1111, 1874, 2201, 2202, 2434, 2438,

Spanish: SPAN 1111, 1102, 1103, 2203, 2780, 2990, 2995, 3301W, 3302

Theatre: THTR 1010, 1010W, 1111, 2201, 2202W, 2204, 2311W, 4201

University: UNIV 3100, 3200

Women's and Gender Studies: WGS 1150, 1150W, 3271

Mathematics (6 hours):

Statistics (3 hours):

Economics: ECON 1500

Mathematics: MATH 2810, 2820

Psychology: (A&S) PSY 2100, (Peabody) PSY-PC 2110

Mathematics (3 hours):

Mathematics: 1100, 1200, 1201, 1300, 1301

Computer Science: CS 2212

Psychology: PSY-PC 2120

Natural Science (7 hours):

(One Biological Sciences or Nursing Course is required)

One lab science (4 or 5 hours) from:

Astronomy: ASTR 1010 & 1010L or 1020L, 1210

Biological Science: BSCI 1100 & 1100L, 1103, 1105, 1510 & 1510L, 1511 & 1511L or 1512L, 2218, 2219

Chemistry: CHEM 1010 & 1010L, 1020 & 1020L, 1601 & 1601L, 1602 & 1602L

Earth and Environmental Sciences: EES 1030 & 1030L, 1510 & 1510L, 3250

Medicine, Health, and Society: MHS 1500 (4 hours), 3101, 3102

Nursing: NURS 1505

Physics: PHYS 1010 & 1010L, 1501 & 1501L, 1502 & 1502L, 1601 & 1601L, 1602 & 1602L, 1901, 1902

And one of the following 3 hours:

Anthropology: ANTH 1301, 3261, 3344, 3372, 4345

Astronomy: ASTR 1010, 2110, 2130, 3000

Biological Science: BSCI 1100, 1103, 1105, 1510, 1511, 3228

Chemistry: CHEM 1010, 1020, 1601, 1602

Earth and Environmental Sciences: EES 1030, 1070, 1080, 1140, 1510, 3250

Medicine, Health, and Society: MHS 1500, 1600, 3101, 3102

Neuroscience: NSC 2201

Peabody/Patterson Scholars: PSCH 1857

Physics: PHYS 1010, 1501, 1502, 1601, 1602

Or two lab science courses (8-10 hours) will meet the Natural Science requirement.

Cultural Studies (3 hours) one course from the following:

African American and Diaspora Studies: AADS 1010, 1016, 1204, 2204, 2214, 2306, 3104W, 3214, 3258, 4264

American Studies: AMER 1002, 1002W

Anthropology: ANTH 1101, 1301, 2106, 2108, 2110, 2112, 2223, 2231, 2370, 2611, 3122, 3130, 3140, 3132, 3150, 3160, 3241, 3262, 3900, 4153, 4154

Asian Studies: ASIA 2511, 2512, 2560, 2630

Chinese: CHIN 4403, 4404

Cinema and Media Arts: CMA 2400

Classical Studies: CLAS 1120, 1130, 1150, 2200, 2210, 2250, 3000, 3010, 3100, 3200, 3310, 3320

Communication Studies: CMST 2900, 3100, 3720

Earth & Environmental Sciences: EES 2150

Economics: ECON 3110, 3650

Education: EDUC 2160, 3890

English: ENGL 1260W, 3370, 3622, 3642, 3650, 3650W, 3654, 3654W, 3658, , 3662, 3662W, 3674, 3678, 3692, 3694, 3695, 3742

English Education: ENED 3410

European Studies: EUS 2201, 2208

French: FREN 3180, 3181, 3188, 3224, 3230, 3281, 3620, 3789, 4023, 4320, 4430

German: GER 1482, 2310W, 2341, 2342, 2443, 2445, 3344, 3375, 4535, 4537, 4574

Greek: GRK 3020

History: HIST 1050, 1060, 1070, 1080, 1090, 1270, 1280, 1370, 1380, 1440, 1600, 1760, 2100, 2105, 2115, 2120, 2130, 2135, 2155, 2220, 2230, 2310, 2340, 2410, 2450, 2460, 2470, 2490, 2510, 2530, 2570, 2580, 2590, 2620, 2630, 2640, 2655, 2680, 2690, 2800, 2810, 2830, 2835, 2840, 2595W

History of Art: HART 1200, 2110, 2130, 2150, 2180, 2192, 2210, 2680, 2760, 2765

Human and Organizational Development: HODI 3200, 3210, 3220, 3230, 3875

Italian: ITA 3041

Jewish Studies: JS 1002, 1002W, 1111 (sections 1-10), 1200, 1220, 2150, 2210W, 2240W, 2250W, 2270, 2270W, 2280, 2280W, 2290W, 2300, 2320, 2330, 2400, 2420W, 2450, 2520, 2540, 2560, 2600, 2620, 3000, 3100, 3210, 3892

Latin: LAT 3020, 3040

Latin American Studies: LAS 2101, 2601

Medicine, Health and Society: MHS 1930

Music Literature: MUSL 1100, 1105, 1300, 1600, 1610, 1620, 1630, 1640, 1660, 2100, 2110, 2150, 2200W, 2320, 2610, 3100, 3150, 3155, 3160, 3223, 3224, 3227, 3228, 3230
Peabody/Patterson Scholars: PSCH 1847, 1867
Philosophy: PHIL 1004, 2102, 3005, 3006, 3007, 3604, 3605, 3620, 3622
Political Science: PSCI 1101, 1102, 1103, 2205, 2208, 2213, 2215, 2216, 2219, 2230, 2263, 3217, 3228, 3247
Portuguese: PORT 4350
Religious Studies: RLST 1100, 1190W, 1200, 1500, 2210W, 2220, 2644, 3119, 3229, 3304W, 3306, 3749, 3930, 4551, 4554, 4562
Russian: RUSS 2434
Sociology: SOC 1010, 1010W, 1020, 1020W, 1041, 1041W, 3201, 3202, 3204, 3206, 3207, 3221, 3222, 3223, 3231, 3232, 3301, 3304, 3604, 3611, 3614, 3616, 3624, 3702, 3704, 3705, 3711, 3722, 3723, 3724
Spanish: SPAN 3302, 3320, 3355, 3360, 3365, 3370, 3835, 4400, 4420, 4750
Special Education: SPED 2160
Theatre: THTR 2781
University Courses: UNIV 2655, 3100, 3200
Women's and Gender Studies: WGS 1150, 1160, 1272, 2240, 2243, 2244, 2267, 2268, 2269, 2270, 2612, 3201, 3271

Social Science (6 hours and two fields required) to include:

(3 of the 6 hours must be from a subject area other than the Cultural Studies selection)

African American and Diaspora Studies: AADS 1010, 2214, 2306
American Studies: AMER 1002, 1002W
Anthropology: ANTH 1101, 1111, 1201, 1301, 2105, 2108, 2109, 2211, 2220, 2220W, 2221, 2230, 2231, 2370, 2601, 2602, 2603, 3120, 3121, 3122, 3130, 3132, 3133, 3140, 3141, 3143, 3144, 3150, 3161, 3200, 3202, 3240-3243, 3250, 3260, 3262, 3342, 3342, 3371, 3622, 3901, 4153, 4154, 4373
Classical Studies: CLAS 2100, 2110, 2120, 2150, 2160
Economics: ECON 1010, 1020, 2150, 3150, 3160
English: ENGL 3318, 3726, 3748
History: HIST 1050, 1060, 1070, 1080, 1090, 1111, 1160, 1190, 1200, 1270, 1280, 1350, 1360, 1370, 1380, 1390, 1400, 1410, 1420, 1440, 1470, 1480, 1510, 1550, 1580, 1600, 1660, 1665, 1690, 1691, 1692, 1700, 1725W, 1730, 1740, 1760, 1881, 2100, 2110, 2150, 2120, 2130, 2135, 2140, 2145, 2150, 2155, 2160, 2170, 2190, 2220, 2230, 2250, 2260, 2270, 2280, 2290, 2300, 2310, 2340, 2385, 2410, 2450, 2460, 2470, 2480, 2490, 2510, 2535, 2540, 2570, 2580, 2590, 2595W, 2600, 2610, 2620, 2630, 2640, 2655, 2780, 2690, 2700, 2710, 2720- 2722, 2725, 2730, 2750, 2780, 2800, 2810, 2830, 2835, 2840, 3000W, 3010, 3030, 3040, 3070W, 3080, 3090, 3100, 3110, 3120, 3130, 3140, 3150, 3160, 3170, 3180, 3190, 3200, 3210, 3220W, 3230, 3240W, 3250W, 3260, 3270
History of Art: HART 2220, 2222
Human and Organizational Development: HOD 2260, HODC 3232, HODC 3342
Italian: ITA 3041
Jewish Studies: JS 1220, 1240, 2400, 2450, 2520, 2540, 2560
Music Literature/History: MUSL 1100, 1105, 1650, 2600, 3100, 3227
Peabody/Patterson Scholars: PSCH 1837
Political Science: PSCI 1100, 1101, 1102, 1103, 1111, 1150, 2202, 2203, 2205, 2207, 2207W, 2208, 2209, 2210, 2213, 2215, 2216, 2219, 2221, 2222, 2223, 2225, 2226, 2230, 2236, 2240, 2243, 2245, 2251, 2255, 2256, 2259, 2262, 2263, 2265, 2266, 2267, 2270, 2273, 3211, 3217, 3228, 3229, 3235, 3341, 3344, 3247, 3249, 3250, 3252, 3253, 3254, 3258, 3260, 3264W, 3268, 3271, 3272W, 3275, 4238, 4257, 4277
Psychology – A&S: PSY 1111, 1200, 2150, 3100, 3120, 3600, 3605, 3610, 3615, 3620, 3625, 3640, 3700, 3705, 3715, 3750, 3760, 3765, 3775, 3780, 3785
Psychology – Peabody: PSY-PC 1115, 1117, 1205, 1207, 1250, 2170, 2200, 2250, 2300, 2400, 2500, 2550, 2600, 3150, 3200, 3650, 3722, 3724, 3727, 3730, 3732, 3735, 3738, 3743, 3746, 3749

Religious Studies: RLST 3229, 4552, 4562

Sociology: 1010, 1010W, 1020, 1020W, 1111, 3001, 3002, 3201, 3202, 3204, 3205, 3206, 3207, 3221, 3222, 3223, 3231, 3232, 3233, 3301, 3302, 3303, 3304, 3311, 3312, 3313, 3314, 3315, 3321, 3322, 3601, 3602, 3603, 3604, 3611, 3612, 3613, 3614, 3615, 3616, 3621, 3622, 3623, 3624, 3701, 3702, 3704, 3711, 3722, 3723, 3724

University Course: UNIV 2655, 3100, 3200, 3225, 3325

Women's and Gender Studies: WGS 1160, 2226, 2240, 2242, 2243, 2267, 2268

Liberal Core Elective (3 hours):

Any course listed to satisfy any area of the Liberal Education Core that is not already being used to fulfill a core area.

NOTES. Special topic courses are not ordinarily acceptable to meet Liberal Education Core requirements. These courses require prior approval as substitute courses. Independent study courses are not acceptable to meet Liberal Education Core requirements.

Courses chosen to fulfill an area of the Liberal Education Core can only be used to satisfy that one requirement. You may not use the same course for two requirement areas. **Exception:** Courses used to fulfill the Writing Requirement may also be used to satisfy the appropriate Liberal Education Core area.

English 1100 requirement:

English 1100 is required unless students have satisfied one of the following:

1. SAT
 - a. Reading score of at least 27
 - b. Writing and Language score of at least 28
 - c. Evidence-Based Reading and Writing score of at least 660
2. ACT English test score of 30.
3. AP/IB English test scores of 4 and 6 respectively

English 1100 counts for elective credit only toward the hours required for the B.S. degree.

Academic credit is not awarded for SAT or ACT test scores.

Writing Requirement:

Before graduation, all students must successfully complete two writing courses. It is suggested that one of these courses be at the 1000-level and taken prior to the end of the student's fourth semester. Writing-intensive courses either have a "W" after the course number (A&S, Blair or Engineering) or end with the digit "7" (Peabody courses).

ENGL 1220W, 1230W, and 1300W earned by testing credit such as AP or IB credit will not satisfy the Writing requirement.

Note: First Year Seminars (courses labeled 1111) offered through the College of Arts and Science and Blair School of Music may count as writing intensive courses. Peabody freshmen may only register for First Year Seminars when open registration begins after the initial registration period has ended.

CHILD DEVELOPMENT (CD) MAJOR

Program of Studies Checklist

Liberal Education Core (40 hours):

Communications (6 hours)

Humanities (9 hours)

Philosophy:

Other:

Mathematics (6 hours)

Statistics:

Other:

Natural Science (7 hours)

Lab Sci:

Other:

Cultural Studies (3 hours)

Social Science (6 hours)

Electives (3 hours)

Writing Requirement (6 hours)

Other Electives/Second Major (50 hours minimum)

Note: 120 hours minimum and a 2.0 cumulative grade point average are required to graduate with all Liberal Core and Major requirements satisfied.

CD Major (30 hours):

Major Core (21 hours)

- PSY-PC 1250 Developmental Psychology
- PSY-PC 2250 Cog. Aspects of Human Dev
- PSY-PC 2400 Social & Personality Dev
- PSY-PC 2120 Statistical Analysis

Take one of the following:

- PSY-PC 2500 Infancy
- PSY-PC 2550 Adolescent Development

Take two of the following:

- HOD 2500 Systematic Inquiry
- PSY-PC 2170 Experimental Methods **OR**
PSY 2150 Principles of Experimental Design
- PSY-PC 3722 Psychometric Methods
- PSY-PC 3724 Psychometrics
- PSY-PC 3860 or
PSY 3980-3981 (3 hours only)

Elective Area within the Major (9 hours)

Select a minimum of three courses. Any course in the Peabody or A&S Psychology Departments that is not being used to meet another psychology requirement may be used as an elective.

- Except for PSY 1200, PSY 2100, PSY-PC 1205/1207, 2110 and 3870)

- EDUC 3120 Children in Families and Schools
- EDUC 3140 Curriculum Program: Age 3 – K
- ENED 2430 Fostering Language in Classrooms
- ENED 2100 Literature & Drama Young Child
- ENED 2200 Exploring Literature for Children
- HODC 3232 Ethics for Human Development Professionals
- HODC 3342 Intro to Community Psychology
- NSC 2201 Neuroscience
- NSC 3269 Developmental Neuroscience
- Phil 3617 Philosophy of Language
- PSY-PC 3860 or PSY-PC 3860 or
PSY 3980-3981 (3 hours only)
- SPED 2120 Family Interventions
- SPED 2160 Cultural Diversity in American Education
- SPED 2310 Managing Academic and Social Behavior
- SPEDS 2120 Family Intervention
- SPEDS 2430 Intro Lang. & Communication
- SPEDH 3348 Language and Learning

PSY-PC/PSY courses:

CHILD DEVELOPMENT MAJOR

Suggested Schedule Plan

FALL	HOURS	SPRING	HOURS
First Year			
PSY-PC 1250	3	PSY-PC 1250 (if not in Fall)	3
PSY-PC 1115/1117 (or in Spring)	3	PSY-PC 1115/1117 (if not in Fall)	3
PSY-PC 2110 (or in Sophomore year)	3	PSY-PC 2120 (or in Sophomore year)	3
Liberal Education Core Courses	6-15	Liberal Education Core Courses	6-15
TOTAL	15	TOTAL	15
Sophomore Year			
PSY-PC 2400	3	PSY-PC 2250	3
PSY-PC 2110 (if not taken in first year)	3	PSY-PC 2120 (if not taken first year)	3
PSY-PC 2500 or 2550 (or in spring)	3	PSY-PC 2250 or 2550	3
Liberal Education courses/ Second major courses	6-9	Liberal Education courses/ Second major courses	6-9
TOTAL	15	TOTAL	15
Junior Year			
One CD methods course (PSY-PC 2170/2150, 3722 or 3860)	3	One CD methods course (PSY-PC 2170/PSY 2150, 3722 or 3860)	3
CD Elective Courses	3-6	CD Elective Courses	3-6
Second major courses/ Electives	3-9	Second major courses/ Electives	3-9
TOTAL	15	TOTAL	15
Senior Year			
CD Elective Courses	3-6	CD Elective Courses	3-6
Second major courses/ Electives	9-12	Second major courses/ Electives	9-12
TOTAL	15	TOTAL	15

POTENTIAL PEABODY SECOND MAJORS

**For students with a First Major in Child Development
(21 unique hours required for Peabody second majors)**

Note: Due to overlapping courses, Child Studies cannot be a second major to Child Development.

Cognitive Studies [CGS] (33 hours)

(See the CGS major requirement pages for all required classes)

Students may not use more than 12 hours from the CD major in the CGS major.

A first major in Child Development and a second major in Cognitive Studies will require a minimum of 54 credit hours.

Human and Organizational Development [H&OD] (45-48 hours)

(See the H&OD major requirement pages for all required classes)

Courses that may be applied to both majors:

- 3 credit hours from HODI 3200, 3210, 3220, 3230, 3875, HODC 3202, in the CD Cultural Studies area of the Liberal Education core may be used in partial fulfillment of a track core or a track elective
- HODC 3232 and 3342 in the CD social science area of the Liberal Education Core may be used in partial fulfillment of a track core or as track electives

Note: Students who want to double-major in Child Development and Early Childhood Education, Elementary Education or Special Education must take Child Development as their second major, due to state teacher licensure regulations.

CHILD STUDIES

Department of Psychology and Human Development

INTRODUCTION

Peabody has long had great strengths in the area of Child Studies. The 36 hour interdisciplinary major in Child Studies draws on courses from Psychology, Education, Special Education, and Human and Organizational Development. The major is excellent pre-professional preparation for students interested in Psychology or Education, in Law (e.g., Child and Family advocacy), or in various health related areas (e.g., Medicine, Nursing, Child Life Specialist) involving children. It is also appropriate for students who are interested in gaining a broader understanding of children and families in contemporary society. The major areas covered are: Developmental Psychology, Learning, Research Methods, Language and Literacy, and Families, Community and Diversity. Interested students should discuss the program with Leigh Wadsworth, Director of Undergraduate Studies.

THE HONORS PROGRAM IN CHILD STUDIES

The Honors Program in Child Studies offers qualified majors the opportunity to conduct individual research projects in collaboration with faculty members. This research experience culminates in the writing and public presentation of a senior thesis. Students who major in Child Studies are eligible to apply for the Honors Program at the end of their sophomore year if they have an overall grade point average of at least 3.2 and a 3.2 in Child Development courses. Students who are accepted, complete the program successfully, and have a final grade point average of at least 3.2 will receive Honors or Highest Honors in Child Studies. Successful participation in the program should substantially aid those intending to do graduate work. More specific information concerning admission to and the requirements of the Honors Program is available from Professor John Rieser, Coordinator of the Psychology Honors Program for the Department of Psychology and Human Development.

**Liberal Education Core Requirements
For Child Studies Major
(Minimum 40 Credit Hours)**

The same course may not count in more than one Liberal Education Core Area.

Communications (6 hours):

Communications Studies: CMST 1001, 1002, 1111, 1500, 1501, 1850, 2100, 2110, 2120, 2400, 2800, 2900, 2950, 3000, 3001, 3002, 3100, 3110, 3120, 3140, 3150, 3200, 3600, 3620, 3620W, 3700, 3710, 3720, 3730, 3730W, 3740, 3750, 3800

English: ENGL 1111, 1210W, 1220W, 1230W, 1250W, 1260W, 1270W, 1280, 1290, 1300W

English Education: ENED 3357

Music Education: MUTH 1120

Political Science: PSCI 2243

Theatre: THTR 1010, 1010W, 1111, 1711, 1751, 2311W, 2651, 3201W, 3311, 3600, 3611, 3651, 3721, 3741, 3761

Humanities [9 hours (3 courses) and two fields required] to include:

African American and Diaspora Studies: AADS 3104W, 4264

Arabic: ARA 1102, 2201, 2202 3101, 3102, 3301

Chinese: CHIN 1102, 2201, 2202, 2211, 2212, 3301, 3302, 3302W, 4403, 4404

Cinema and Media Arts: CMA 1500, 1600, 2600W

Classical Studies: CLAS 1111, 1120, 1130, 1150, 2200, 2210, 2250, 3010

Computer Science: CS 1151

Education of the Deaf: MDE 5208

English (the same course may not count for both Communications & Humanities): ENGL 1111, 1210W, 1220W, 1230W, 1250W, 1260W, 1270W, 2310, 2311, 2316, 2316W, 2318, 2318W, 2319, 2319W, 2320, 3280, 3310, 3314, 3316, 3330, 3332, 3336, 3337, 3340, 3340W, 3346, 3348, 3360, 3361, 3364, 3370, 3610, 3611, 3614, 3618, 3620, 3622, 3624W, 3630, 3634, 3640, 3644, 3645, 3646, 3650, 3650W, 3654, 3654W, 3658, 3662, 3662W, 3664, 3670, 3670W, 3674, 3678, 3680, 3681, 3683, 3692, 3694, 3695, 3710, 3711, 3720, 3720W, 3728, 3728W, 3730, 3734, 3734W, 3740, 3742, 3744, 3890, 3890W, 3892, 3892W, 3894, 3894W

French: FREN 1102, 1103, 1111, 2203, 2501W, 2614, 3101, 3102, 3111, 3112, 3113, 3181, 3188, 3222, 3223, 3224, 3230, 3232, 3234, 3281, 3620, 3621, 3622, 3623, 3730, 3788, 3789, 4023, 4025, 4027, 4029, 4030, 4221, 4232, 4284, 4285, 4320, 4322, 4430, 4432

German: GER 1102, 1111, 1482, 2201, 2202, 2216, 2217, 2281, 2282, 2310W, 2320, 2321, 2341, 2342, 2442, 2443, 2444, 2445, 3323, 3343, 3344, 3345, 3375, 3378, 4535, 4537, 4548, 4558, 4563, 4564, 4565, 4566, 4567, 4569, 4574, 4576

Greek: GRK 1102, 2201, 2202, 3010, 3020, 3040, 3100, 3110, 3200

Haitian Creole Language: CREO 2201

Hebrew: HEBR 1102, 2201, 2202, 2301, 2302W

History: HIST 3010

History of Art: HART 1100, 1105, 1111, 1120, 1121, 1200, 1205, 1220, 2110, 2130, 2150, 2170, 2180, 2192, 2210, 2220, 2260, 2270, 2285, 2310, 2330, 2360, 2362, 2390, 2600, 2620, 2622, 2650, 2660, 2680, 2708, 2710, 2720, 2722, 2760, 2765, 2780, 3112, 3172, 3174, 3224, 3226, 3228W, 3240W, 3252, 3272, 3274, 3320, 3320W, 3332, 3334, 3334W, 3364W, 3730, 3735, 3740

Italian: ITA 1102, 1103, 1111, 2203, 2501W, 2614, 3000, 3100, 3240, 3340, 3500, 3600 3640, 3641, 3701, 3740, 3802

Japanese: JAPN 1102, 2201, 2202, 2232, 3301, 3302, 3891

Jewish Studies: JS 1111, 1002, 1002W, 1200, 2150, 2200, 2200W, 2210W, 2225, 2230W, 2240W, 2250W, 2270, 2270W, 2280, 2280W, 2290W, 2300, 2320, 2330, 2345, 2600, 2620, 3000, 3210, 3891, 3892

Korean: KOR 1102, 2201, 2202, 3301, 3302

Latin: LAT 1102, 1103, 2201, 2202, 3010, 3020, 3030, 3040, 3050, 3060, 3100, 3110, 3120, 3130, 3140, 3150, 3160, 3170, 3180, 3200

Music Literature: MUSL 1111, 1200, 1210, 1220, 1230, 1300, 1310, 1350, 1600, 1610, 1620, 1630, 1640, 1650, 1660, 2100, 2110, 2150, 2200W, 2310, 2320, 2610, 3100, 3155, 3160, 3220, 3221, 3222, 3223, 3224, 3225, 3226, 3227, 3228, 3229, 3230 (Music minors may petition to substitute other MUSL classes)

Music Theory: MUTH 1120, 1125, 1135, 1200, 1210 (Music minors may petition to substitute other MUSC classes)

Peabody/Patterson Scholars: PSCH 1817

Philosophy (if not used for required PHIL course): PHIL 1002, 1002W, 1003, 1004, 1004W, 1005, 1008, 1008W, 1100, 1111, 1200, 1200W, 2100, 2101, 2102, 2103, 2104, 2109, 2110, 2660, 2661, 3003, 3004, 3005, 3006, 3007, 3008, 3009, 3010, 3011, 3012W, 3013, 3014, 3103, 3104, 3600, 3601, 3602, 3603, 3604, 3605, 3606, 3606W, 3607, 3608, 3609, 3610, 3610W, 3611, 3612, 3615, 3616, 3617, 3618, 3618W, 3620, 3621, 3622, 3623, 3630, 3635, 3657, 3661

Portuguese: PORT 1103, 1111, 2203, 3301, 3302, 3303, 4350, 4420, 4425

Political Science: PSCI 1103, 2203

Religious Studies: RLST 1010, 1100, 1111, 1200, 1208, 1309, 1330W, 1500, 1637, 1700, 1710, 1820, 2210, 2210W, 2220, 2310, 2644, 2664, 2881, 2940, 3119, 3142, 3178, 3225, 3270, 3304W, 3306, 3312, 3313, 3316, 3650, 3670W, 3669, 3747, 3749, 3753, 3775, 3900, 3921, 3926, 3930, 3940, 4551, 4554, 4665, 4666, 4834, 4938, 4939

Russian: RUSS 1102, 1111, 1190, 1874, 2201, 2202, 2211, 2232, 2240, 2310, 2311, 2434, 2438, 3231, 3301, 3302, 4402

Spanish: SPAN 1111, 1102, 1103, 2203, 2780, 2990, 2995, 3301W, 3302

Theatre: THTR 1010, 1010W, 1111, 2201, 2202W, 2204, 2311W, 4201

University: UNIV 3100, 3200

Women's and Gender Studies: WGS 1150, 1150W, 3271

Mathematics (6 hours):

Statistics (3 hours):

Economics: ECON 1500

Mathematics: MATH 2810, 2820

Psychology: (A&S) PSY 2100, (Peabody) PSY-PC 2110

Mathematics (3 hours):

Mathematics: 1100, 1200, 1201, 1300, 1301

Computer Science: CS 2212

Psychology: PSY-PC 2120

Natural Science (7 hours):

(One Biological Sciences or Nursing Course is required)

One lab science (4 or 5 hours) from:

Astronomy: ASTR 1010 & 1010L or 1020L, 1210

Biological Science: BSCI 1100 & 1100L, 1103, 1105, 1510 & 1510L, 1511 & 1511L or 1512L, 2218, 2219

Chemistry: CHEM 1010 & 1010L, 1020 & 1020L, 1601 & 1601L, 1602 & 1602L

Earth and Environmental Sciences: EES 1030 & 1030L, 1510 & 1510L, 3250

Medicine, Health, and Society: MHS 1500 (4 hours), 3101, 3102

Nursing: NURS 1505

Physics: PHYS 1010 & 1010L, 1501 & 1501L, 1502 & 1502L, 1601 & 1601L, 1602 & 1602L, 1901, 1902

And one of the following 3 hours:

Anthropology: ANTH 1301, 3261, 3344, 3372, 4345

Astronomy: ASTR 1010, 2110, 2130, 3000

Biological Science: BSCI 1100, 1103, 1105, 1510, 1511, 3228

Chemistry: CHEM 1010, 1020, 1601, 1602

Earth and Environmental Sciences: EES 1030, 1070, 1080, 1140, 1510, 3250

Medicine, Health, and Society: MHS 1500, 1600, 3101, 3102

Neuroscience: NSC 2201

Peabody/Patterson Scholars: PSCH 1857

Physics: PHYS 1010, 1501, 1502, 1601, 1602

Or two lab science courses (8-10 hours) will meet the Natural Science requirement.

Cultural Studies (3 hours) one course from the following:

African American and Diaspora Studies: AADS 1010, 1016, 1204, 2204, 2214, 2306, 3104W, 3214, 3258, 4264

American Studies: AMER 1002, 1002W

Anthropology: ANTH 1101, 1301, 2106, 2108, 2110, 2112, 2223, 2231, 2370, 2611, 3122, 3130, 3140, 3132, 3150, 3160, 3241, 3262, 3900, 4153, 4154

Asian Studies: ASIA 2511, 2512, 2560, 2630

Chinese: CHIN 4403, 4404

Cinema and Media Arts: CMA 2400

Classical Studies: CLAS 1120, 1130, 1150, 2200, 2210, 2250, 3000, 3010, 3100, 3200, 3310, 3320

Communication Studies: CMST 2900, 3100, 3720

Earth & Environmental Sciences: EES 2150

Economics: ECON 2240, 3110, 3650

Education: EDUC 2160, 3890

English: ENGL 1260W, 3370, 3622, 3642, 3650, 3650W, 3654, 3654W, 3658, , 3662, 3662W, 3674, 3678, 3692, 3694, 3695, 3742

English Education: ENED 3410

European Studies: EUS 2201, 2208

French: FREN 3180, 3181, 3188, 3224, 3230, 3281, 3620, 3789, 4023, 4320, 4430

German: GER 1482, 2310W, 2341, 2342, 2443, 2445, 3344, 3375, 4535, 4537, 4574

Greek: GRK 3020

History: HIST 1050, 1060, 1070, 1080, 1090, 1270, 1280, 1370, 1380, 1440, 1600, 1760, 2100, 2105, 2115, 2120, 2130, 2135, 2155, 2220, 2230, 2310, 2340, 2410, 2450, 2460, 2470, 2490, 2510, 2530, 2570, 2580, 2590, 2620, 2630, 2640, 2655, 2680, 2690, 2800, 2810, 2830, 2835, 2840, 2595W

History of Art: HART 1200, 2110, 2130, 2150, 2180, 2192, 2210, 2222, 2680, 2760, 2765

Human and Organizational Development: HODI 3200, 3210, 3220, 3230, 3875

Italian: ITA 3041

Jewish Studies: JS 1002, 1002W, 1111 (sections 1-10), 1200, 1220, 1240, 2150, 2200, 2200W, 2210W, 2240W, 2250W, 2270, 2270W, 2280, 2280W, 2290W, 2300, 2320, 2330, 2345, 2400, 2420W, 2450, 2520, 2540, 2560, 2600, 2620, 3000, 3100, 3210, 3891, 3892

Latin: LAT 3020, 3040

Latin American Studies: LAS 2101, 2601

Medicine, Health and Society: MHS 1930

Music Literature: MUSL 1100, 1105, 1300, 1600, 1610, 1620, 1630, 1640, 1660, 2100, 2110, 2150, 2200W, 2320, 2610, 3100, 3150, 3155, 3160, 3223, 3224, 3227, 3228, 3230

Peabody/Patterson Scholars: PSCH 1847, 1867

Philosophy: PHIL 1004, 2102, 3005, 3006, 3007, 3604, 3605, 3620, 3622

Political Science: PSCI 1101, 1102, 1103, 2205, 2208, 2213, 2215, 2216, 2219, 2230, 2263, 3217, 3228, 3247

Portuguese: PORT 4350

Religious Studies: RLST 1100, 1190W, 1200, 1500, 2210, 2210W, 2220, 2644, 3119, 3229, 3304W, 3306, 3749, 3930, 4551, 4554, 4562

Russian: RUSS 1171, 1172, 2232, 2434, 3231, 3250

Sociology: SOC 1010, 1010W, 1020, 1020W, 1041, 1041W, 3201, 3202, 3204, 3206, 3207, 3221, 3222, 3223, 3231, 3232, 3301, 3304, 3604, 3611, 3614, 3616, 3624, 3702, 3704, 3705, 3711, 3722, 3723, 3724

Spanish: SPAN 3302, 3320, 3355, 3360, 3365, 3370, 3835, 4400, 4420, 4750

Special Education: SPED 2160

Theatre: THTR 2781

University Courses: UNIV 2655, 3100, 3200

Women's and Gender Studies: WGS 1150, 1272, 2240, 2243, 2244, 2267, 2268, 2269, 2270, 2612, 3201, 3271

Social Science (6 hours and two fields required) to include:

(3 of the 6 hours must be from a subject area other than the Cultural Studies selection)

African American and Diaspora Studies: AADS 1010, 2214, 2306

American Studies: AMER 1002, 1002W

Anthropology: ANTH 1101, 1111, 1201, 1301, 2105, 2108, 2109, 2211, 2220, 2220W, 2221, 2230, 2231, 2370, 2601, 2602, 2603, 3120, 3121, 3122, 3130, 3132, 3133, 3140, 3141, 3142, 3143, 3144, 3150, 3160, 3161, 3200, 3202, 3240-3243, 3250, 3260, 3262, 3342, 3342, 3371, 3615, 3622, 3900, 3901, 4153, 4154, 4373

Classical Studies: CLAS 2100, 2110, 2120, 2150, 2160

Economics: ECON 1010, 1020, 2150, 3150, 3160

English: ENGL 3318, 3726, 3748

History: HIST 1050, 1060, 1070, 1080, 1090, 1111, 1160, 1190, 1200, 1270, 1280, 1350, 1360, 1370, 1380, 1390, 1400, 1410, 1420, 1440, 1470, 1480, 1510, 1550, 1580, 1600, 1660, 1665, 1690, 1691, 1692, 1700, 1725W, 1730, 1740, 1760, 1881, 2100, 2110, 2150, 2120, 2130, 2135, 2140, 2145, 2150, 2155, 2160, 2170, 2190, 2220, 2230, 2250, 2260, 2270, 2280, 2290, 2300, 2310, 2340, 2385, 2410, 2450, 2460, 2470, 2480, 2490, 2510, 2535, 2540, 2570, 2580, 2590, 2595W, 2600, 2610, 2620, 2630, 2640, 2655, 2780, 2690, 2700, 2710, 2720- 2722, 2725, 2730, 2750, 2780, 2800, 2810, 2830, 2835, 2840, 3000W, 3010, 3030, 3040, 3070W, 3080, 3090, 3100, 3110, 3120, 3130, 3140, 3150, 3160, 3170, 3180, 3190, 3200, 3210, 3220W, 3230, 3240W, 3250W, 3260, 3270

History of Art: HART 2220, 2222

Human and Organizational Development: HOD 2260, HODC 3232, HODC 3342

Italian: ITA 3041

Jewish Studies: JS 1220, 1240, 2400, 2450, 2520, 2540, 2560

Music Literature/History: MUSL 1100, 1105, 1650, 2600, 3100, 3227

Peabody/Patterson Scholars: PSCH 1837

Political Science: PSCI 1100, 1101, 1102, 1103, 1111, 1150, 2202, 2203, 2205, 2207, 2207W, 2208, 2209, 2210, 2213, 2215, 2216, 2219, 2221, 2222, 2223, 2225, 2226, 2230, 2236, 2240, 2243, 2245, 2251, 2255, 2256, 2259, 2262, 2263, 2265, 2266, 2267, 2270, 2273, 3211, 3217, 3228, 3229, 3235, 3341, 3344, 3247, 3249, 3250, 3252, 3253, 3254, 3258, 3260, 3264W, 3268, 3271, 3272W, 3275, 4238, 4257, 4277

Psychology – A&S: PSY 1111, 1200, 2150, 3100, 3120, 3600, 3605, 3610, 3615, 3620, 3625, 3640, 3700, 3705, 3715, 3750, 3760, 3765, 3775, 3780, 3785

Psychology – Peabody: PSY-PC 1115, 1117, 1205, 1207, 1250, 2170, 2200, 2250, 2300, 2400, 2500, 2550, 2600, 3150, 3200, 3650, 3722, 3724, 3727, 3730, 3732, 3735, 3738, 3743, 3746, 3749

Religious Studies: RLST 3229, 4552, 4562

Russian: RUSS 1171, 1172, 3250

Sociology: 1010, 1010W, 1020, 1020W, 1111, 3001, 3002, 3201, 3202, 3204, 3205, 3206, 3207, 3221, 3222, 3223, 3231, 3232, 3233, 3301, 3302, 3303, 3304, 3311, 3312, 3313, 3314, 3315, 3321, 3322, 3601, 3602, 3603, 3604, 3611, 3612, 3613, 3614, 3615, 3616, 3621, 3622, 3623, 3624, 3701, 3702, 3704, 3711, 3722, 3723, 3724

University Course: UNIV 2655, 3100, 3200, 3225, 3325

Women's and Gender Studies: WGS 2226, 2240, 2242, 2243, 2267, 2268

Liberal Core Elective (3 hours):

Any course listed to satisfy any area of the Liberal Education Core that is not already being used to fulfill a core area.

NOTES. Special topic courses are not ordinarily acceptable to meet liberal education core requirements. These courses require prior approval as substitute courses.

Independent study courses are not acceptable to meet Liberal Education Core requirements.

Courses chosen to fulfill an area of the Liberal Education Core can only be used to satisfy that one requirement. You may not use the same course for two requirement areas. **Exception:** Courses used to fulfill the Writing Requirement may also be used to satisfy the appropriate Liberal Education Core area.

English 1100 requirement:

English 1100 is required unless students have satisfied one of the following:

1. SAT
 - a. Reading score of at least 27
 - b. Writing and Language score of at least 28
 - c. Evidence-Based Reading and Writing score of at least 660
2. ACT English test score of 30.
3. AP/IB English test scores of 4 and 6 respectively

English 1100 counts for elective credit only toward the hours required for the B.S. degree.
Academic credit is not awarded for SAT or ACT test scores.

Writing Requirement:

Before graduation, all students must successfully complete two writing courses. It is suggested that one of these courses be at the 1000-level and taken prior to the end of the student's fourth semester. Writing-intensive courses either have a "W" after the course number (A&S, Blair or Engineering) or end with the digit "7" (Peabody courses).

ENGL 1220W, 1230W, and 1300W earned by testing credit such as AP or IB credit will NOT satisfy the Writing requirement.

Note: First Year Seminars (courses labeled 1111) offered through the College of Arts and Science and Blair School of Music may count as writing intensive courses. Peabody freshmen may only register for First Year Seminars when open registration begins after the initial registration period has ended.

CHILD STUDIES (CST) MAJOR

Program of Studies Checklist

Liberal Education Core (40 hours):
Communications (6 hours)

Humanities (9 hours)

Mathematics (6 hours)

Statistics: _____
 Other: _____

Cultural Studies (3 hours)

Natural Science (7 hours)

Lab Sci: _____
 Other: _____

Social Science (6 hours)

Electives (3 hours)

Writing Requirement (6 hours)

**Other Electives/Second Major
 (44 hours minimum)**

Note: 120 hours minimum and a 2.0 cumulative grade point average are required to graduate with all Liberal Core and Major requirements satisfied

CST Major (36 hours):

Developmental Courses (9 hours)

- _____ PSY-PC 1250 Developmental Psychology
- _____ PSY-PC 2250 Cognitive Aspects of HD
- _____ PSY-PC 2400 Social & Personality Development
- _____ PSY-PC 2500 Infancy
- _____ PSY-PC 2550 Adolescent Development

Learning (3 hours)

- _____ MTED 2100/2200 Mathematics ECE/ELEM
- _____ SCED 2200/SSSED 2100 Science ECE/ELEM
- _____ PSY-PC 2600 Educational Psychology
- _____ SPED 2310 Managing Academic & Social Behv.

Research Methods (3 hours)

- _____ PSY-PC 2170 Experimental Methods **OR**
- _____ PSY 2150 Principles in Experimental Design
- _____ PSY-PC 3722 Psychometric Methods
- _____ PSY-PC 3724 Psychometrics
- _____ HOD 2500 Systematic Inquiry
- _____ PSY-PC 3860 or 3980/3981 or PSY 3840, 3980/3981
 (3 hours only from any of these)

Families, Communities, & Diversity (6 hours)

- _____ EDUC 1220 Society, School, and the Teacher
- _____ EDUC 3120 Children in Families & Schools
- _____ EDUC 2160/SPED 2160 Cultural Diversity in American Education
- _____ EDUC 3620 Social & Phil Aspects of Educ
- _____ HODC 3202 Community Development Theory
- _____ HODC 3342 Community Psych
- _____ HODH 3221 Health Service Delivery to Diverse Pop.
- _____ SPED 1210 Introduction to Exceptionality
- _____ SPED 2120 Family Interventions
- _____ SPED 2160 Cultural Diversity in American Education

Language and Literacy (6 hours)

- _____ ANTH 2601 Introduction to Linguistics
- _____ EDUC 3212 Intro to Reading Processes and Assessment
- _____ EDUC 3114 Language & Literacy Young Child
- _____ EDUC 3214 Theory & Reading Instruction
- _____ ENED 2430 Fostering Language in Classrooms
- _____ ENED 2100/2200 Literature for ECE/ELEM
- _____ PHIL 3617 Philosophy of Language
- _____ PSY-PC 3130 Intro to Formal Linguistics
- _____ PSY-PC 3140 Psychology of Language
- _____ PSY-PC 3150 Language Development
- _____ PSY-PC 3160 Bilingualism and Second Lang Learning
- _____ SPEDS 2430 Intro Lang. & Communication
- _____ SPEDH 3348 Language and Learning

Electives in Child Studies (9 hours)

Choices from all courses listed above and any course in the Peabody or A&S Psychology Departments that is not being used to meet another psychology requirement may be used as an elective.

- **Except for PSY 1200, PSY 2100, PSY-PC 1205/1207, 2110 and 3870**

- _____ ANTH 2601 Introduction to Linguistics
- _____ EDUC 1220 Society, the School, & the Teacher
- _____ EDUC 2160 Cultural Diversity in American Education
- _____ EDUC 3120 Children in Families and Schools
- _____ EDUC 3212 Introduction to Reading Processes and Assessment
- _____ EDUC 3214 Theory and Methods of Reading Instruction in Elementary Schools
- _____ EDUC 3620 Social and Philosophical Aspects of Education
- _____ ENED 2200 Exploring Literature for Children
- _____ ENED 2430 Fostering Language in Diverse Classroom
- _____ MTED 2200 Mathematics for Elementary Teachers
- _____ HOD 2500 Systematic Inquiry
- _____ HODC 3342 Introduction to Community Psychology
- _____ HODC 3232 Ethics for Human Dev Prof.
- _____ HODC 3202 Community Development Theory
- _____ HODH 3221 Health Service Delivery to Diverse Pop.
- _____ PHIL 3617 Philosophy of Language
- _____ PSY-PC 3850, 3860, or 3980 or PSY 3980-3981 (6 hours only)
- _____ HODH 3221 Health Service Delivery to Diverse Pop.
- _____ SPED 1210 Intro to Exceptionality
- _____ SPED 2110 Intro to Teaching Students with Disabilities
- _____ SPED 2310 Managing Academic and Social Behavior
- _____ SPED 2120 Family Intervention
- _____ SPED 2110 Intro to Teaching Students with Disabilities
- _____ SPED 2160 Cultural Diversity in American Education
- _____ SPED 2310 Managing Academic and Social Behavior
- _____ SPEDS 2120 Family Intervention
- _____ SPEDH 3348 Language and Learning
- _____ SPEDS 2430 Introduction to Language and Communication

CHILD STUDIES MAJOR

Suggested Schedule Plan

FALL	HOURS	SPRING	HOURS
First Year			
PSY-PC 1250	3	PSY-PC 1250 (if not in Fall)	3
PSY-PC 1115/1117 (or in Spring)	3	PSY-PC 1115/1117 (if not in Fall)	3
PSY-PC 2110 (or in Sophomore year)	3	Any CST Course	3
Liberal Education Core Courses	6-15	Liberal Education Core Courses	6-15
TOTAL	15	TOTAL	15
Sophomore Year			
Any CST	3	Any CST Course	3
PSY-PC 2110 (if not taken in first year)	3	Any CST Course	3
Liberal Education courses/ Second major courses	9-12	Liberal Education courses/ Second major courses	9-12
TOTAL	15	TOTAL	15
Junior Year			
One CST methods course	3	One CST methods course (if not in Fall)	3
CST Elective Courses	3-6	CST Elective Courses	3-6
Second major courses/ Electives	3-9	Second major courses/ Electives	3-9
TOTAL	15	TOTAL	15
Senior Year			
CST Elective Courses	3-6	CST Elective Courses	3-6
Second major courses/ Electives	9-12	Second major courses/ Electives	9-12
TOTAL	15	TOTAL	15

POTENTIAL PEABODY SECOND MAJORS

For students with a First Major in Child Studies
(21 unique hours required for Peabody second majors)

Note: Due to overlapping courses, Child Development cannot be a second major to Child Studies.

Cognitive Studies (CGS) (33 hours)

(See the CGS major requirement pages for all required classes)

Courses that may be applied to both majors:

- PSY-PC 2170 or PSY 2150 in the 12 hour CGS Core and CST 3 hour Research Methods
- PSY-PC 2120 if taken in the CST Liberal Core Mathematics area may be used in partial fulfillment of the CGS Methods of Inquiry Requirement
- When selecting elective classes, remember that 21 hours must be unique to the second major.

A first major in Child studies and a second major in Cognitive Studies will require a minimum of 57 credit hours.

Human and Organizational Development (H&OD) (45-48 hours)

(See the H&OD major requirement pages for all required classes)

Courses that may be applied to both majors:

- HOD 2500 in the H&OD Major Core and in the CST Research Methods Area
- Six credit hours from HODH 3221, 3202, or 3212 from the Families, Community and Diversity area could be used to partially satisfy a track core or be used as track electives
- 3 credit hours from HODC 3200, 3210, 3220, 3230, 3875, 3202 in the CST Cultural Studies area of the Liberal Education core may be used in partial fulfillment of a track core or a track elective
- HODC 3232 and 3342 in the CST social science area of the Liberal Education Core may be used in partial fulfillment of a track core or as track electives

Note: Students who want to double-major in Child Studies and Early Childhood Education, Elementary Education or Special Education must take Child Studies as their second major, due to state teacher licensure regulations.

COGNITIVE STUDIES

Department of Psychology and Human Development

INTRODUCTION

The cognitive studies program provides students the opportunity to study human learning, remembering, thinking, reasoning, and problem solving. A major focus is on ways to maximize one's own learning abilities and problem-solving skills, and on ways of helping other people to learn.

This program is for persons who are intellectually curious and motivated to participate actively in the learning process. Students will be asked to lead discussions, present critical reviews of research, conduct their own research projects, and to translate theory into practice. Each student must complete a minimum of 33 hours of course work and related independent studies in the major. The curriculum is planned to ensure that students receive a strong background in both science and the liberal arts, with an emphasis on problem-solving and complex decision-making. The courses in the core curriculum focus on various aspects of human cognition, including communication, cognitive development, basic cognitive processes, applications of theories of knowledge, and socio-cultural aspects of learning. Students are encouraged to pursue a second major or develop an area of concentration that is consistent with their career plans. Choice of this major or concentration area is made by the student in consultation with the adviser. The major also emphasizes an appreciation of the scientific method and the research process, and numerous opportunities exist to pursue independent study in close collaboration with faculty members.

Leadership and success in our society will depend increasingly on one's ability to process complex information, solve difficult problems using systematic analysis, and facilitate the learning of others. Cognitive studies, therefore, is a "practical major" that prepares students to be effective in almost any career. Students completing the cognitive studies program also are excellent candidates for graduate study in a variety of fields, depending on their chosen area(s) of expertise.

THE HONORS PROGRAM IN COGNITIVE STUDIES

The Honors Program in Cognitive Studies offers qualified majors the opportunity to conduct individual research projects in collaboration with faculty members. This research experience culminates in the writing and public presentation of a senior thesis. Students who major in Cognitive Studies are eligible to apply for the Honors Program at the end of their sophomore year if they have an overall grade point average of at least 3.2 and a 3.2 in Cognitive Studies courses. Students who are accepted, complete the program successfully, and have a final grade point average of at least 3.2 will receive either Honors or Highest Honors in Cognitive Studies. Successful participation in the program should substantially aid those intending to do graduate work. More specific information concerning admission to and the requirements of the Honors Program is available from Professor John Rieser, Coordinator of the Psychology Honors Program for the Department of Psychology and Human Development.

**Liberal Education Core Requirements
For Cognitive Studies Major
(Minimum 40 Credit Hours)**

The same course may not count in more than one Liberal Education Core Area.

Communications (6 hours):

Communications Studies: CMST 1001, 1002, 1111, 1500, 1501, 1850, 2100, 2110, 2120, 2400, 2800, 2900, 2950, 3000, 3001, 3002, 3100, 3110, 3120, 3140, 3150, 3200, 3600, 3620, 3620W, 3700, 3710, 3720, 3730, 3730W, 3740, 3750, 3800

English: ENGL 1111, 1210W, 1220W, 1230W, 1250W, 1260W, 1270W, 1280, 1290, 1300W

English Education: ENED 3357

Music Education: MUTH 1120

Political Science: PSCI 2243

Theatre: THTR 1010, 1010W, 1111, 1711, 1751, 2311W, 2651, 3201W, 3311, 3600, 3611, 3651, 3721, 3741, 3761

Humanities [9 hours (3 courses) and two fields required] to include:

African American and Diaspora Studies: AADS 3104W, 4264

Arabic: ARA 1102, 2201, 2202 3101, 3102, 3301

Chinese: CHIN 1102, 2201, 2202, 2211, 2212, 3301, 3302, 3302W, 4403, 4404

Cinema and Media Arts: CMA 1500, 1600, 2600W

Classical Studies: CLAS 1111, 1120, 1130, 1150, 2200, 2210, 2250, 3010

Computer Science: CS 1151

Education of the Deaf: MDE 5208

English (the same course may not count for both Communications & Humanities): ENGL 1111, 1210W, 1220W, 1230W, 1250W, 1260W, 1270W, 2310, 2311, 2316, 2316W, 2318, 2318W, 2319, 2319W, 2320, 3280, 3310, 3314, 3316, 3330, 3332, 3336, 3337, 3340, 3340W, 3346, 3348, 3360, 3361, 3364, 3370, 3610, 3611, 3614, 3618, 3620, 3622, 3624W, 3630, 3634, 3640, 3644, 3645, 3646, 3650, 3650W, 3654, 3654W, 3658, 3662, 3662W, 3664, 3670, 3670W, 3674, 3678, 3680, 3681, 3683, 3692, 3694, 3695, 3710, 3711, 3720, 3720W, 3728, 3728W, 3730, 3734, 3734W, 3740, 3742, 3744, 3890, 3890W, 3892, 3892W, 3894, 3894W

French: FREN 1102, 1103, 1111, 2203, 2501W, 2614, 3101, 3102, 3111, 3112, 3113, 3181, 3188, 3222, 3223, 3224, 3230, 3232, 3234, 3281, 3620, 3621, 3622, 3623, 3730, 3788, 3789, 4023, 4025, 4027, 4029, 4030, 4221, 4232, 4284, 4285, 4320, 4322, 4430, 4432

German: GER 1102, 1111, 1482, 2201, 2202, 2216, 2217, 2281, 2282, 2310W, 2320, 2321, 2341, 2342, 2442, 2443, 2444, 2445, 3323, 3343, 3344, 3345, 3375, 3378, 4535, 4537, 4548, 4563, 4564, 4565, 4566, 4567, 4569, 4574, 4576

Greek: GRK 1102, 2201, 2202, 3010, 3020, 3040, 3100, 3110, 3200

Haitian Creole Language: CREO 2201

Hebrew: HEBR 1102, 2201, 2202, 2301, 2302W

History: HIST 3010

History of Art: HART 1100, 1105, 1111, 1120, 1200, 1205, 1220, 2110, 2130, 2150, 2170, 2180, 2192, 2210, 2220, 2260, 2270, 2285, 2310, 2330, 2362, 2390, 2600, 2620, 2622, 2650, 2660, 2680, 2708, 2710, 2720, 2722, 2760, 2765, 2780, 3112, 3172, 3174, 3224, 3226, 3228W, 3240W, 3252, 3272, 3274, 3320, 3320W, 3332, 3334, 3334W, 3364W, 3730, 3735

Italian: ITA 1102, 1103, 1111, 2203, 2501W, 2614, 3000, 3100, 3240, 3340, 3500, 3600 3640, 3641, 3701, 3740, 3802

Japanese: JAPN 1102, 2201, 2202, 2232, 3301, 3302, 3891

Jewish Studies: JS 1111, 1002, 1002W, 1200, 2150, 2200, 2200W, 2210W, 2225, 2230W, 2240W, 2250W, 2270, 2270W, 2280, 2280W, 2290W, 2300, 2320, 2330, 2345, 2600, 2620, 3000, 3210, 3891, 3892

Korean: KOR 1102, 2201, 2202, 3301, 3302

Latin: LAT 1102, 1103, 2201, 2202, 3010, 3020, 3030, 3040, 3050, 3060, 3100, 3110, 3120, 3130, 3140, 3150, 3160, 3170, 3180, 3200

Music Literature: MUSL 1111, 1200, 1210, 1220, 1230, 1300, 1310, 1350, 1600, 1610, 1620, 1630, 1640, 1650, 1660, 2100, 2110, 2150, 2200W, 2310, 2320, 2610, 3100, 3155, 3160, 3220, 3221, 3222, 3223, 3224, 3225, 3226, 3227, 3228, 3229, 3230 (Music minors may petition to substitute other MUSL classes)

Music Theory: MUTH 1120, 1125, 1135, 1200, 1210 (Music minors may petition to substitute other MUSC classes)

Peabody/Patterson Scholars: PSCH 1817

Philosophy (if not used for required PHIL course): PHIL 1002, 1002W, 1003, 1004, 1004W, 1005, 1008, 1008W, 1100, 1111, 1200, 1200W, 2100, 2101, 2102, 2103, 2104, 2109, 2110, 2660, 2661, 3003, 3004, 3005, 3006, 3007, 3008, 3009, 3010, 3011, 3012W, 3013, 3014, 3103, 3104, 3600, 3601, 3602, 3603, 3604, 3605, 3606, 3606W, 3607, 3608, 3609, 3610, 3610W, 3611, 3612, 3615, 3616, 3617, 3618, 3618W, 3620, 3621, 3622, 3623, 3630, 3635, 3657, 3661

Portuguese: PORT 1103, 1111, 2203, 3301, 3302, 3303, 4350, 4420, 4425

Political Science: PSCI 1103

Religious Studies: RLST 1010, 1100, 1111, 1200, 1208, 1309, 1330W, 1500, 1637, 1700, 1710, 1820, 2210, 2210W, 2220, 2310, 2644, 2664, 2881, 2940, 3119, 3142, 3178, 3225, 3270, 3304W, 3306, 3312, 3313, 3316, 3650, 3670W, 3669, 3747, 3749, 3753, 3775, 3900, 3921, 3926, 3930, 3940, 4551, 4554, 4665, 4666, 4834, 4938, 4939

Russian: RUSS 1102, 1111, 1190, 1874, 2201, 2202, 2211, 2232, 2240, 2310, 2311, 2434, 2438, 3231, 3301, 3302, 4402

Spanish: SPAN 1111, 1102, 1103, 2203, 2780, 2990, 2995, 3301W, 3302

Theatre: THTR 1010, 1010W, 1111, 2201, 2202W, 2204, 2311W, 4201

University: UNIV 3100, 3200

Women's and Gender Studies: WGS 1150, 1150W, 3271

Mathematics (6 hours):

Statistics (3 hours):

Economics: ECON 1500

Mathematics: MATH 2810, 2820

Psychology: (A&S) PSY 2100, (Peabody) PSY-PC 2110

Mathematics (3 hours):

Mathematics: 1100, 1200, 1201, 1300, 1301

Computer Science: CS 2212

Psychology: PSY-PC 2120

Natural Science (7 hours):

One lab science (4 or 5 hours) from:

Astronomy: ASTR 1010 & 1010L or 1020L, 1210

Biological Science: BSCI 1100 & 1100L, 1103, 1105, 1510 & 1510L, 1511 & 1511L or 1512L, 2218, 2219

Chemistry: CHEM 1010 & 1010L, 1020 & 1020L, 1601 & 1601L, 1602 & 1602L

Earth and Environmental Sciences: EES 1030 & 1030L, 1510 & 1510L, 3250

Medicine, Health, and Society: MHS 1500 (4 hours), 3101, 3102

Nursing: NURS 1505

Physics: PHYS 1010 & 1010L, 1501 & 1501L, 1502 & 1502L, 1601 & 1601L, 1602 & 1602L, 1901, 1902

And one of the following 3 hours:

Anthropology: ANTH 1301, 3261, 3344, 3372, 4345

Astronomy: ASTR 1010, 2110, 2130, 3000

Biological Science: BSCI 1100, 1103, 1105, 1510, 1511, 3228

Chemistry: CHEM 1010, 1020, 1601, 1602

Earth and Environmental Sciences: EES 1030, 1070, 1080, 1140, 1510, 3250

Medicine, Health, and Society: MHS 1500, 1600, 3101, 3102

Neuroscience: NSC 2201

Peabody/Patterson Scholars: PSCH 1857

Physics: PHYS 1010, 1501, 1502, 1601, 1602

Or two lab science courses (8-10 hours) will meet the Natural Science requirement.

Cultural Studies (3 hours) one course from the following:

African American and Diaspora Studies: AADS 1010, 1016, 1204, 2204, 2214, 2306, 3104W, 3214, 3258, 4264

American Studies: AMER 1002, 1002W

Anthropology: ANTH 1101, 1301, 2106, 2108, 2110, 2112, 2223, 2231, 2370, 2611, 3122, 3130, 3140, 3132, 3150, 3160, 3241, 3262, 3900, 4153, 4154

Asian Studies: ASIA 2511, 2512, 2560, 2630

Chinese: CHIN 4403, 4404

Cinema and Media Arts: CMA 2400

Classical Studies: CLAS 1120, 1130, 1150, 2200, 2210, 2250, 3000, 3010, 3100, 3200, 3310, 3320

Communication Studies: CMST 2900, 3100, 3720

Earth & Environmental Sciences: EES 2150

Economics: ECON 2240, 3110, 3650

Education: EDUC 2160, 3890

English: ENGL 1260W, 3370, 3622, 3642, 3650, 3650W, 3654, 3654W, 3658, , 3662, 3662W, 3674, 3678, 3692, 3694, 3695, 3742

English Education: ENED 3410

European Studies: EUS 2201, 2208

French: FREN 3180, 3181, 3188, 3224, 3230, 3281, 3620, 3789, 4023, 4320, 4430

German: GER 1482, 2310W, 2341, 2342, 2443, 2445, 3344, 3375, 4535, 4537, 4574

Greek: GRK 3020

History: HIST 1050, 1060, 1070, 1080, 1090, 1270, 1280, 1370, 1380, 1440, 1600, 1760, 2100, 2105, 2115, 2120, 2130, 2135, 2155, 2220, 2230, 2310, 2340, 2410, 2450, 2460, 2470, 2490, 2510, 2530, 2570, 2580, 2590, 2620, 2630, 2640, 2655, 2680, 2690, 2800, 2810, 2830, 2835, 2840, 2595W

History of Art: HART 1200, 2110, 2130, 2150, 2180, 2192, 2210, 2222, 2680, 2760, 2765

Human and Organizational Development: HODI 3200, 3210, 3220, 3230, 3875

Italian: ITA 3041

Jewish Studies: JS 1002, 1002W, 1111 (sections 1-10), 1200, 1220, 1240, 2150, 2200, 2200W, 2210W, 2240W, 2250W, 2270, 2270W, 2280, 2280W, 2290W, 2300, 2320, 2330, 2345, 2400, 2420W, 2450, 2520, 2540, 2560, 2600, 2620, 3000, 3100, 3210, 3891, 3892

Latin: LAT 3020, 3040

Latin American Studies: LAS 2101, 2601

Medicine, Health and Society: MHS 1930

Music Literature: MUSL 1100, 1105, 1300, 1600, 1610, 1620, 1630, 1640, 1660, 2100, 2110, 2150, 2200W, 2320, 2610, 3100, 3150, 3155, 3160, 3223, 3224, 3227, 3228, 3230

Peabody/Patterson Scholars: PSCH 1847, 1867

Philosophy: PHIL 1004, 2102, 3005, 3006, 3007, 3604, 3605, 3620, 3622

Political Science: PSCI 1101, 1102, 1103, 2205, 2208, 2213, 2215, 2216, 2219, 2230, 2263, 3217, 3228, 3247

Portuguese: PORT 4350

Religious Studies: RLST 1100, 1190W, 1200, 1500, 2210, 2210W, 2220, 2644, 3119, 3229, 3304W, 3306, 3749, 3930, 4551, 4554, 4562

Russian: RUSS 1171, 1172, 2232, 2434, 3231, 3250

Sociology: SOC 1010, 1010W, 1020, 1020W, 1041, 1041W, 3201, 3202, 3204, 3206, 3207, 3221, 3222, 3223, 3231, 3232, 3301, 3304, 3604, 3611, 3614, 3616, 3624, 3702, 3704, 3705, 3711, 3722, 3723, 3724

Spanish: SPAN 3302, 3320, 3355, 3360, 3365, 3370, 3835, 4400, 4420, 4750

Special Education: SPED 2160

Theatre: THTR 2781

University Courses: UNIV 2655, 3100, 3200

Women's and Gender Studies: WGS 1150, 1160, 1272, 2240, 2243, 2244, 2267, 2268, 2269, 2270, 2612, 3201, 3271

Social Science (6 hours and two fields required) to include:

(3 of the 6 hours must be from a subject area other than the Cultural Studies selection)

African American and Diaspora Studies: AADS 1010, 2214, 2306

American Studies: AMER 1002, 1002W

Anthropology: ANTH 1101, 1111, 1201, 1301, 2105, 2108, 2109, 2211, 2220, 2220W, 2221, 2230, 2231, 2370, 2601, 2602, 2603, 3120, 3121, 3122, 3130, 3132, 3133, 3140, 3141, 3142, 3143, 3144, 3150, 3160, 3161, 3200, 3202, 3240-3243, 3250, 3260, 3262, 3342, 3342, 3371, 3615, 3622, 3900, 3901, 4153, 4154, 4373

Classical Studies: CLAS 2100, 2110, 2120, 2150, 2160

Economics: ECON 1010, 1020, 2150, 3150, 3160

English: ENGL 3318, 3726, 3748

History: HIST 1050, 1060, 1070, 1080, 1090, 1111, 1160, 1190, 1200, 1270, 1280, 1350, 1360, 1370, 1380, 1390, 1400, 1410, 1420, 1440, 1470, 1480, 1510, 1550, 1580, 1600, 1660, 1665, 1690, 1691, 1692, 1700, 1725W, 1730, 1740, 1760, 1881, 2100, 2110, 2150, 2120, 2130, 2135, 2140, 2145, 2150, 2155, 2160, 2170, 2190, 2220, 2230, 2250, 2260, 2270, 2280, 2290, 2300, 2310, 2340, 2385, 2410, 2450, 2460, 2470, 2480, 2490, 2510, 2535, 2540, 2570, 2580, 2590, 2595W, 2600, 2610, 2620, 2630, 2640, 2655, 2780, 2690, 2700, 2710, 2720- 2722, 2725, 2730, 2750, 2780, 2800, 2810, 2830, 2835, 2840, 3000W, 3010, 3030, 3040, 3070W, 3080, 3090, 3100, 3110, 3120, 3130, 3140, 3150, 3160, 3170, 3180, 3190, 3200, 3210, 3220W, 3230, 3240W, 3250W, 3260, 3270

History of Art: HART 2220, 2222

Human and Organizational Development: HOD 2260, HODC 3232, HODC 3342

Italian: ITA 3041

Jewish Studies: JS 1220, 1240, 2400, 2450, 2520, 2540, 2560

Music Literature/History: MUSL 1100, 1105, 1650, 2600, 3100, 3227

Peabody/Patterson Scholars: PSCH 1837

Political Science: PSCI 1100, 1101, 1102, 1103, 1111, 1150, 2202, 2203, 2205, 2207, 2207W, 2208, 2209, 2210, 2213, 2215, 2216, 2219, 2221, 2222, 2223, 2225, 2226, 2230, 2236, 2240, 2243, 2245, 2251, 2255, 2256, 2259, 2262, 2263, 2265, 2266, 2267, 2270, 2273, 3211, 3217, 3228, 3229, 3235, 3341, 3344, 3247, 3249, 3250, 3252, 3253, 3254, 3258, 3260, 3264W, 3268, 3271, 3272W, 3275, 4238, 4257, 4277

Psychology – A&S: PSY 1111, 1200, 2150, 3100, 3120, 3600, 3605, 3610, 3615, 3620, 3625, 3640, 3700, 3705, 3715, 3750, 3760, 3765, 3775, 3780, 3785

Psychology – Peabody: PSY-PC 1115, 1117, 1205, 1207, 1250, 2170, 2200, 2250, 2300, 2400, 2500, 2550, 2600, 3150, 3200, 3650, 3722, 3724, 3727, 3730, 3732, 3735, 3738, 3743, 3746, 3749

Religious Studies: RLST 3229, 4552, 4562

Russian: RUSS 1171, 1172, 3250

Sociology: 1010, 1010W, 1020, 1020W, 1111, 3001, 3002, 3201, 3202, 3204, 3205, 3206, 3207, 3221, 3222, 3223, 3231, 3232, 3233, 3301, 3302, 3303, 3304, 3311, 3312, 3313, 3314, 3315, 3321, 3322, 3601, 3602, 3603, 3604, 3611, 3612, 3613, 3614, 3615, 3616, 3621, 3622, 3623, 3624, 3701, 3702, 3704, 3711, 3722, 3723, 3724

University Course: UNIV 2655, 3100, 3200, 3225, 3325

Women's and Gender Studies: WGS 1160, 2226, 2240, 2242, 2243, 2267, 2268

Liberal Core Elective (3 hours):

Any course listed to satisfy any area of the Liberal Education Core that is not already being used to fulfill a core area.

NOTES. Special topic courses are not ordinarily acceptable to meet liberal education core requirements. These courses require prior approval as substitute courses.

Independent study courses are not acceptable to meet Liberal Education Core requirements.

Courses chosen to fulfill an area of the Liberal Education Core can only be used to satisfy that one requirement. You may not use the same course for two requirement areas. **Exception:** Courses used to fulfill the Writing Requirement may also be used to satisfy the appropriate Liberal Education Core area.

English 1100 requirement:

English 1100 is required unless students have satisfied one of the following:

1. SAT
 - a. Reading score of at least 27
 - b. Writing and Language score of at least 28
 - c. Evidence-Based Reading and Writing score of at least 660
2. ACT English test score of 30.
3. AP/IB English test scores of 4 and 6 respectively

English 1100 counts for elective credit only toward the hours required for the B.S. degree.

Academic credit is not awarded for SAT or ACT test scores.

Writing Requirement:

Before graduation, all students must successfully complete two writing courses. It is suggested that one of these courses be at the 1000-level and taken prior to the end of the student's fourth semester. Writing-intensive courses either have a "W" after the course number (A&S, Blair or Engineering) or end with the digit "7" (Peabody courses).

ENGL 1220W, 1230W, and 1300W earned by testing credit such as AP or IB credit will NOT satisfy the Writing requirement.

Note: First Year Seminars (courses labeled 1111) offered through the College of Arts and Science and Blair School of Music may count as writing intensive courses. Peabody freshmen may only register for First Year Seminars when open registration begins after the initial registration period has ended.

COGNITIVE STUDIES (CGS) MAJOR

Program of Studies Checklist

Liberal Education Core (40 hours):

Communications (6 hours)

Humanities (9 hours)

Mathematics (6 hours)

Statistics: _____

Other: _____

Cultural Studies (3 hours)

Natural Science (7 hours)

Lab Sci: _____

Other: _____

Social Science (6 hours)

Electives (3 hours)

Writing Requirement (6 hours)

Other Electives/Second Major (47 hours minimum)

CGS Major (33 hours):

Major Core (12 hours)

_____ PSY-PC 1205/1207 Minds, Brains, Cntxt, & Culture

_____ PSY-PC 2200 Psychology of Thinking or
PSY 3120 Cognitive Psychology

_____ PSY-PC 3650 Advanced Topical Seminar

Take one of the following:

_____ PSY-PC 2170 Experimental Methods

_____ PSY 2150 Principles of Experimental Design

Elective Courses within the Major (15 hours)

Any course in the Peabody or A&S Psychology Departments that is not being used to meet another psychology requirement may be used as an elective.

- Except for PSY 1200, PSY 2100, PSY-PC 1250, 2110 and 3870)

_____ ANTH 2601 Introduction to Linguistics

_____ EDUC 3140 Learning and Development in Early Childhood Education

_____ HODC 3342 Introduction to Community Psychology

_____ NSC 2201 Neuroscience

_____ ENED 2430 Fostering Language in Classrooms

_____ NSC 2201 Neuroscience

_____ PHIL 3617 Philosophy of Language

_____ PHIL 3630 Philosophy of Mind

_____ PSY 4218 Computational Cognitive Modeling

_____ PSY-PC 3850, 3860, or 3980 or PSY 3980-3981 (6 hours only)

_____ SPEDH 3348 Language and Learning _____

_____ SPEDS 2430 Intro Lang. & Communication

_____ SPEDS 2430

Methods of Inquiry (6 hours)

(May be used to satisfy Liberal Education Core)

_____ ANTH 1301 Intro to Biological Anthropology

_____ ANTH 2211 Archaeology

_____ CHEM 2100 Intro to Analytic Chemistry

_____ CS 1101 Programming and Problem Solving

_____ CS 1103 Intro Programming for Engin and Sci

_____ CS 1104 Intro to Programming and problem solving in Python

_____ CS 2212 Discrete Structures

_____ HOD 2500 Systematic Inquiry

_____ HODC 3222 Action Research & Program Eval.

_____ PHIL 1003 General Logic

_____ PHIL 3003 Formal Logic and Its Applications

_____ PHIL 3616 Philosophy and the Natural Sciences

_____ PSY-PC 2120 Statistical Analysis

_____ PSY-PC 3722 Psychometric Methods

_____ PSY-PC 3724 Psychometrics

_____ PSY-PC 3860 or 3980/3981 or PSY 3840, 3980/3981 (3 hours only from any of these)

_____ SOC 3002 Introduction to Social Research

_____ SPED 2310 Mng. Acad. & Social Behavior.

_____ SPEDH 3871 Field Work in SPED - Mild/Moderate Disability

_____ SPEDS 3871 Field Work in SPED - Autism,
Intellectual, and Multiple Disabilities
_____ UNIVE 3278 Mobile Cloud Computing

**Note: 120 hours minimum and a 2.0 cumulative
grade point average are required to graduate with
all Liberal Core and Major requirements satisfied.**

COGNITIVE STUDIES MAJOR

Suggested Schedule Plan

FALL	HOURS	SPRING	HOURS
First Year			
PSY-PC 1205/1207	3	PSY-PC Core Elective	3
PSY-PC 1115/1117 (or in Spring)	3	PSY-PC 1115/1117 (if not in Fall)	3
PSY-PC 2110 (or in Sophomore year)	3	PSY-PC 2120 (or in Sophomore year)	3
Liberal Education Core Courses	9-12	Liberal Education Core Courses	9-12
TOTAL	15	TOTAL	15
Sophomore Year			
PSY-PC 2200	3	PSY-PC Core Elective	3
PSY-PC 2110 (if not taken in first year)	3	PSY-PC 2120 (if not taken first year)	3
PSY-PC Core Elective	3		
Liberal Education courses/ Second major courses	6	Liberal Education courses/ Second major courses	9
TOTAL	15	TOTAL	15
Junior Year			
PSY-PC 2170/PSY 2150 (or in Spring)	3	PSY-PC 2170/PSY 2150 (if not taken in fall)	3
Methods of Inquiry Course (or in Spring)	3	Methods of Inquiry Course (if not taken in fall)	3
PSY-PC Core Elective	3	Core Elective	3
Second major courses/ Electives	6-12	Second major courses/ Electives	6-12
TOTAL	15	TOTAL	15
Senior Year			
PSY-PC 3650 (or in Spring)	3	PSY-PC 3650 (if not taken in fall)	3
Second major courses/ Electives	9-15	Second major courses/ Electives	9-15
TOTAL	15	TOTAL	15

POTENTIAL PEABODY SECOND MAJORS

For students with a First Major in Cognitive Studies
(21 unique hours required for Peabody second majors)

Child Development (CD) (30 hours):

(See the CD major requirement pages for all required classes)

Students may only apply nine hours from the courses used for the Cognitive Studies major to fulfill the Child Development second major.

A first major in Cognitive Studies and a second major in Child Studies will require a minimum of 54 credit hours.

Child Studies (CST) (36 hours)

(See the CST major requirement pages for all required classes)

Courses that may be applied to both majors:

- PSY-PC 2170 or PSY 2150 in the CST 3 hour Research Methods and 12 hour CGS Core
- PSY-PC 2120 if taken in the CST Liberal Core Mathematics area may be used in partial fulfillment of the CGS Methods of Inquiry Requirement
- When selecting elective classes, remember that 21 hours must be unique to the second major.

Human and Organizational Development (H&OD) (45-48 hours)

(See the H&OD major requirement pages for all required classes)

Courses that may be applied to both majors:

- 3 credit hours from HODI 3200, 3210, 3220, 3230, 3875, HODC 3202 in the CGS Cultural Studies area of the Liberal Education core may be used in partial fulfillment of a track core or a track elective
- HODC 3232 and 3342 in the CGS social science area of the Liberal Education Core may be used in partial fulfillment of a track core or as track electives

Note: Students who want to double-major in Cognitive Studies and Early Childhood Education, Elementary Education or Special Education must take Cognitive Studies as their second major, due to state teacher licensure regulations.

Psychology & Human Development FAQ:

1. As a Cognitive Studies, Child Development, or Child Studies major, am I required to take a second major?

No. A second major is not required for any of these programs. However, the possibility of taking a second major is very compatible with all three programs, and many students opt to take a double major to reflect their intellectual and/or career interests. Whether or not you take a double major is up to you, but it is an issue that your academic adviser will be very happy to discuss with you.

2. What are all the different “Independent Study” courses?

Several different courses offered through the Department of Psychology and Human Development are “experiential,” in that they consist primarily in engaging in supervised “hands-on” activities in something other than a traditional classroom setting. Each course reflects a somewhat different type of experience:

--PSY-PC 3870, Fieldwork in Psychology, is a vehicle by which interested students can participate in an internship at an off-campus site.

--PSY-PC 3850, Independent Study, encompasses a variety of learning experiences, including serving as a Teaching Assistant in order to learn about the process of college teaching and learning, as well as student-initiated educational projects, such as writing a thesis on a relevant topic based on library or archival research.

--PSY-PC 3860, Directed Research, involves engaging in psychological research as a member of a research lab under the supervision of a faculty sponsor.

--PSY-PC 3980, Honors Seminar, is a research-based course for students admitted to the Psychology Honors Program, under which they conduct the research for, and write, their Senior Honors Thesis.

3. How much academic credit can I get from taking these “experiential” courses?

Each of these courses (PSY-PC 3870, 3850, 3860 and 3980) can be repeated freely as general electives counting toward graduation. However, there are restrictions on how much credit from these courses can serve as elective credit within the Cognitive Studies, Child Development, and Child Studies majors. PSY-PC 3870 does not serve as an elective within any of these majors; the remaining courses (PSY-PC 3850, 3860, and 3980) can serve as electives within all three majors. However, for all three majors, only a total of six hours from among the eligible courses, in any combination, can be used as elective credit within the major. In addition to this elective credit, 3 hours of credit from either PSY-PC 3860 or PSY-PC 3980 can be used as the second required research methods course in the Child Development major, or as one of the Methods of Inquiry courses in the Cognitive Studies major. This latter option is not available for the Child Studies major because only one research methods course is required.

4. How do I register for these “experiential” courses?

Registering for these courses is somewhat different than for traditional classroom-based courses. For PSY-PC 3980 the student needs to be admitted to the honors program in order

to be eligible to register for that course. However, eligible students can register for both of these courses in the normal fashion on YES.

For PSY-PC 3870, 3850, and 3860 the student must complete an Individual Learning Agreement in collaboration with his or her faculty sponsor, have this agreement approved by the Director of Undergraduate Studies. The Individual Learning Agreement can be downloaded from: <https://peabody.vanderbilt.edu/admin-offices/oas/downloads.php>

Please turn the form in to Ms. Ally Armstead, Education Coordinator for Psychology & Human Development, in Jesup Room 103; she will pass the form on to the DUS for approval and send it to the Office of Academic Services.

SPECIAL EDUCATION MAJOR

Department of Special Education

The major in Special Education prepares the student for a variety of roles and settings for teaching persons with disabilities. All Special Education majors must complete the Liberal Education Core Requirements, the Special Education Area of Concentration Requirements, and the Related Area of Study Requirements. The student must choose an area of concentration explained below. Students may select two areas of concentration if they have not selected a dual major in another area.

Special Education Severe Disabilities Program/Comprehensive

A program of studies designed to prepare teachers for Tennessee Comprehensive Licensure with K-12 Endorsement to serve children and young adults with intellectual disabilities, multiple disabilities, and autism. These learners require a comprehensive educational approach to meet their academic, daily living, and social needs. During their early years, the focus is on communication, social, motor, functional academic, and adaptive behavior skills. In later years, the focus is on vocational, community and daily living skills. Potential jobs include special education classroom teacher, consultant teacher, community-based transition teacher, or job coach.

Special Education High Incidence Program/Interventionist K-8 and/or 6-12

A program of studies designed to prepare teachers for Tennessee Interventionist Licensure with K-8 and/or 6-12 Endorsement to serve children and young adults with high-incidence disabilities (i.e., learning disabilities, behavior disorders, mild intellectual disabilities, ADHD, high-functioning autism), who require a modified curriculum. The program prepares teachers to become skilled instructors in reading, math, and content area modifications, and to manage inappropriate school behavior. Graduates work in resource rooms, specialized classrooms, and inclusive classrooms in public and private schools, clinics, and hospitals.

(*subject to change based on revision to state licensure guidelines; Teacher candidates will be informed of any changes)

Dual Majors

Students majoring in one of the three program areas of special education may pursue a second major or area of licensure. Students who choose the dual licensure program of studies must fulfill the requirements of both areas including both Liberal Education Cores. The following majors have been identified as particularly appropriate for students whose primary major is Special Education, although other majors may be possible with careful planning and adviser support from all major areas.

Other Concentration Areas within Special Education: this allows students to consider dual endorsement in more than one area of Special Education

Human and Organizational Development: appropriate for students interested in careers that involve finding solutions to human problems in organizations and communities.

Child Development: designed for students who wish to study children (infancy through adolescence) and the major family, cultural, peer, school, and neighborhood contexts in which they live. The major is designed to provide a strong background in the social and behavioral sciences related to child development, a focused understanding of the scientific study of children and the contexts in which they develop.

Child Studies: Like Child Development, the Child Studies major focuses on the developing child (infancy through adolescence), but with more of an applied focus. In particular, the Child Studies major is designed to examine the implications of what we know about children and their development for teaching and learning. Thus, it is an excellent second major for future educators.

Cognitive Studies: provides students the opportunity to study human learning, remembering, thinking, reasoning, and problem solving. A major focus is on ways to maximize one's own learning abilities and problem solving skills and on ways of helping others learn.

Various Arts & Science Majors: Students should work with their SPED advisor and their A&S advisor to identify the proper sequence of courses.

Course requirements for potential second areas of concentration and dual majors can be found later in this handbook. Additional information regarding the scheduling of the student's program may be obtained from the adviser. A matrix listing the sequence for each area of special education may also be found later in this handbook. Students should follow the Sequence of Courses when planning.

Students may also combine their Special Education Major with majors in other Colleges (e.g., Arts and Science, Blair) of the University. Students interested in this should contact the Director of Undergraduate Studies for the Department of Special Education.

THE HONORS PROGRAM IN SPECIAL EDUCATION

The Honors Program in Special Education offers qualified majors the opportunity to gain experience in conducting research in collaboration with a faculty mentor. This experience culminates in the writing and presentation of an honors project. Students who major in Special Education are eligible to apply for the Honors Program in Special Education in the spring of their sophomore year if they have an overall grade point average of 3.5 by March 1st of the sophomore year and have met the requirements regarding their disposition across their SPED courses. Application review will not only consider the student's GPA but will include review of student course and field dispositions and consideration of fit with the selected faculty mentor programs. The Honors Program requires a substantial time commitment. Students should be aware that participation in the Honors Program is quite time-intensive and represents a substantial commitment of time and effort across at least two semesters. Therefore, potential participants must carefully consider whether they are able to, and want to, devote the required time and energy to this program. Students who are accepted into the Honors Program in Special Education, who successfully complete the Program, maintain the required grade point averages, and course and field dispositions met all requirements, will graduate with "Honors" in Special Education. Students interested in the Honors Program in Special Education should contact Professor Andrea Capizzi for more information: Andrea.capizzi@vanderbilt.edu.

**Liberal Education Core Requirements
For Special Education Major
(Minimum 60 Credit Hours)**

The same course may not count in more than one Liberal Education Core Area.

Communications (6 hours):

Required (3 hours)

SPEDS 2430 (Severe Disabilities/Comprehensive and Vision Programs)
SPEDH 3348 (Interventionist/High Incidence/Modified program)

Communications Electives (3 hours)

Communications Studies: CMST 1001, 1002, 1111, 1500, 1501, 1850, 2100, 2110, 2120, 2400, 2800, 2900, 2950, 3000, 3001, 3002, 3100, 3110, 3120, 3140, 3150, 3200, 3600, 3620, 3620W, 3700, 3710, 3720, 3730, 3730W, 3740, 3750, 3800

English: ENGL 1111, 1210W, 1220W, 1230W, 1250W, 1260W, 1270W, 1280, 1290, 1300W

English Education: ENED 3357*

Music Education: MUTH 1120

Political Science: PSCI 2243

Theatre: THTR 1010, 1010W, 1111, 1711, 1751, 2311W, 2651, 3201W, 3311, 3600, 3611, 3651, 3721, 3741, 3761

Humanities (9 hours) to include:

Humanities (6 hours)

African American and Diaspora Studies: AADS 4264

Arabic: ARA 1102, 2201, 2202 3101, 3102, 250, 3301

Chinese: CHIN 1102, 2201, 2202, 2211, 2212, 3301, 3302, 3302W, 4403, 4404

Cinema and Media Arts: CMA 1500, 1600

Classical Studies: CLAS 1111, 1120, 1130, 1150, 2200, 2210, 2250, 3010

Computer Science: CS 1151

English (the same course may not count for both Communications & Humanities):

ENGL 1111, 1210W, 1220W, 1230W, 1250W, 1260W, 1270W, 2310, 2311, 2316, 2316W, 2318, 2318W, 2319, 2319W, 2320, 3280, 3310, 3314, 3316, 3330, 3332, 3336, 3337, 3340, 3340W, 3346, 3348, 3360, 3361, 3364, 3370, 3610, 3611, 3614, 3618, 3620, 3622, 3624W, 3630, 3634, 3640, 3644, 3645, 3646, 3650, 3650W, 3654, 3654W, 3658, 3662, 3662W, 3664, 3670, 3670W, 3674, 3678, 3680, 3681, 3683, 3692, 3694, 3695, 3710, 3711, 3720, 3720W, 3728, 3728W, 3730, 3734, 3734W, 3740, 3742, 3744, 3890, 3890W, 3892, 3892W, 3894, 3894W

French: FREN 1102, 1103, 1111, 2203, 2501W, 2614, 3101, 3102, 3111, 3112, 3113, 3181, 3188, 3222, 3223, 3224, 3230, 3232, 3234, 3281, 3620, 3621, 3622, 3623, 3730, 3788, 3789, 4023, 4025, 4027, 4029, 4030, 4221, 4232, 4284, 4285, 4320, 4322, 4430, 4432

German: GER 1102, 1111, 1482, 2201, 2202, 2216, 2217, 2281, 2282, 2310W, 2320, 2321, 2341, 2342, 2442, 2443, 2444, 2445, 3323, 3343, 3344, 3345, 3375, 3378, 4535, 4537, 4548, 4563, 4564, 4565, 4566, 4567, 4569, 4574, 4576

Greek: GRK 1102, 2201, 2202, 3010, 3020, 3040, 3100, 3110, 3200

Haitian Creole Language: CREO 2201

Hebrew: HEBR 1102, 2201, 2202, 2301, 2302W

History: HIST 3010

History of Art: HART 1100, 1105, 1111, 1120, 1200, 1205, 1220, 2110, 2130, 2150, 2170, 2180, 2192, 2210, 2220, 2260, 2270, 2285, 2310, 2330, 2362, 2390, 2600, 2620, 2622, 2650, 2660, 2680, 2708, 2710, 2720, 2722, 2760, 2765, 2780, 3112, 3172, 3174,

3224, 3226, 3228W, 3240W, 3252, 3272, 3274, 3320, 3320W, 3332, 3334, 3334W, 3364W, 3730, 3735

Italian: ITA 1102, 1103, 1111, 2203, 2501W, 2614, 3000, 3100, 3240, 3340, 3500, 3600 3640, 3641, 3701, 3740, 3802

Japanese: JAPN 1102, 2201, 2202, 2232, 3301, 3302, 3891, 252

Jewish Studies: JS 1111, 1002, 1002W, 1200, 2150, 2200, 2200W, 2210W, 2225, 2230W, 2240W, 2250W, 2270, 2270W, 2280, 2280W, 2290W, 2300, 2320, 2330, 2345, 2600, 2620, 3000, 3210, 3891, 3892

Korean: KOR 1102, 2201, 2202, 3301, 3302

Latin: LAT 1102, 1103, 2201, 2202, 3010, 3020, 3030, 3040, 3050, 3060, 3100, 3110, 3120, 3130, 3140, 3150, 3160, 3170, 3180, 3200

Music Composition: MUSC 1120, 1125, 1135, 1200, 1210 (Music minors may petition to substitute other MUSC classes)

Music Literature: MUSL 1111, 1200, 1210, 1220, 1230, 1300, 1310, 1350, 1600, 1610, 1620, 1630, 1640, 1650, 1660, 2100, 2110, 2150, 2200W, 2310, 2320, 2610, 3100, 3155, 3160, 3220, 3221, 3222, 3223, 3224, 3225, 3226, 3227, 3228, 3229, 3230 (Music minors may petition to substitute other MUSL classes)

Peabody/Patterson Scholars: PSCH 1817

Philosophy (if not used for required PHIL course): PHIL 1002, 1002W, 1003, 1004, 1004W, 1005, 1008, 1008W, 1100, 1111, 1200, 1200W, 2100, 2101, 2102, 2103, 2104, 2109, 2110, 2660, 2661, 3003, 3004, 3005, 3006, 3007, 3008, 3009, 3010, 3011, 3012W, 3013, 3014, 3103, 3104, 3600, 3601, 3602, 3603, 3604, 3605, 3606, 3606W, 3607, 3608, 3609, 3610, 3610W, 3611, 3612, 3615, 3616, 3617, 3618, 3618W, 3620, 3621, 3622, 3623, 3630, 3657, 3661

Political Science: PSCI 1103

Portuguese: PORT 1103, 1111, 2203, 3301, 3302, 3303, 4350, 4420, 4425

Religious Studies: RLST 1010, 1100, 1111, 1200, 1208, 1309, 1330W, 1500, 1637, 1700, 1710, 1820, 2210W, 2220, 2310, 2644, 2664, 2881, 2940, 3119, 3142, 3178, 3225, 3270, 3304W, 3306, 3312, 3313, 3316, 3650, 3670W, 3669, 3747, 3749, 3753, 3775, 3900, 3921, 3926, 3930, 3940, 4551, 4554, 4665, 4666, 4834, 4938, 4939

Russian: RUSS 1102, 1111, 1190, 1874, 2201, 2202, 2211, 2232, 2240, 2310, 2311, 2434, 2438, 3231, 3301, 3302, 4401, 4402

Spanish: SPAN 1102, 1103, 1111, 2203, 2780, 2990, 2995, 3301W, 3302

Theatre: THTR 1010, 1111, 2201, 2202W, 2204, 2311W, 4201

University: UNIV 3100, 3200

Women's and Gender Studies: WGS 1150, 1150W, 3271

Art and Music (3 hours) from the following:

Classical Studies: CLAS 2200, 2210, 2250

History of Art: HART 1100, 1105, 1111, 1120, 1200, 1205, 1220, 2110, 2130, 2150, 2170, 2180, 2192, 2210, 2220, 2260, 2270, 2285, 2310, 2330, 2362, 2390, 2600, 2620, 2622, 2650, 2660, 2680, 2708, 2710, 2720, 2722, 2755, 2760, 2765, 2780, 3112, 3172, 3174, 3224, 3226, 3228W, 3240W, 3252, 3272, 3274, 3320, 3320W, 3332, 3334, 3334W, 3364W, 3730, 3735

Music Literature: MUSL 1111, 1200, 1210, 1220, 1230, 1300, 1310, 1350, 1600, 1610, 1620, 1630, 1640, 1660, 2100, 2110, 2150, 2200W, 2310, 2320, 2610, 3100, 3155, 3160, 3220, 3221, 3222, 3223, 3224, 3225, 3226, 3227, 3228, 3229, 3230 (Music minors may petition to substitute other MUSL classes)

Music Theory: MUTH 1120, 1125, 1135, 1200, 1210 (Music minors may petition to substitute other MUTH classes)

Studio Art: ARTS 1101, 1102, 1111, 1200, 1201, 1202, 1300, 1400, 1401, 1500, 1501, 1502, 1600, 1601, 1700, 1701, 1702

Mathematics (6 hours):

Statistics (3 hours):

Psychology: PSY-PC 2110

Mathematics Elective (3 hours):

Mathematics: 1100, 1200, 1201, 1300, 1301

Psychology: PSY-PC 2120

or

SAT-II Math Test Score Level I of 620 and up or Level II of 570 and up will exempt a student from the 3-hour math requirement. Academic credit is not awarded for SAT II scores. Students with SATII Math exemption should take three additional elective Liberal Core hours.

Natural Science (7 hours):**One lab science (4 or 5 hours) from:**

Astronomy: ASTR 1010 & 1010L or 1020L

Biological Science: BSCI 1100 & 1100L, 1103, 1105, 1510 & 1510L, 1511 & 1511L or 1512L, 2218, 2219

Chemistry: CHEM 1010 & 1010L, 1020 & 1020L, 1601 & 1601L, 1602 & 1602L

Earth and Environmental Sciences: EES 1030 & 1030L, 1510 & 1510L, 3250

Medicine, Health, and Society: MHS 3101, 3102

Nursing: NURS 1505

Physics: PHYS 1010 & 1010L, 1501 & 1501L, 1502 & 1502L, 1601 & 1601L, 1602 & 1602L, 1901, 1902

And one of the following 3 hours:

Anthropology: ANTH 1301, 3261, 3344, 3372, 4345

Astronomy: ASTR 1010, 2110, 2130, 3000

Biological Science: BSCI 1510, 1511, 3228

Chemistry: CHEM 1010

Earth and Environmental Sciences: EES 1030, 1070, 1080, 1140, 1510

Medicine, Health, and Society: MHS 1600

Neuroscience: NSC 2201

Peabody/Patterson Scholars: PSCH 1857

Physics: PHYS 1010, 1501, 1502, 1601, 1602

Or two lab science courses (8-10 hours) will meet the Natural Science requirement.

Cultural Studies (3 hours) one course from the following:

African American and Diaspora Studies: AADS 1010, 1016, 1204, 2004, 2214, 2306, 3104W, 3214, 3258, 4264

American Studies: AMER 1002, 1002W

Anthropology: ANTH 1101, 1301, 2106-2108, 2110-2112, 2223, 2231, 2370, 2611, 3122, 3130, 3140, 3132, 3150, 3160, 3241, 3900, 4154

Asian Studies: ASIA 2511, 2512, 2560, 2630

Chinese: CHIN 4403, 4404

Cinema and Media Arts: CMA 2400

Classical Studies: CLAS 1120, 1130, 1150, 2200, 2250, 2270, 3000, 3010, 3100, 3200, 3310, 3320

Communication Studies: CMST 2900, 3100, 3720

Earth & Environmental Sciences: EES 2150

Economics: ECON 2240, 3110, 3650

Education: EDUC 2160*

English: ENGL 1260W, 3370, 3642, 3650, 3650W, 3654, 3654W, 3658, 3622, 3662, 3662W, 3674, 3692, 3694, 3695, 3742

English Education: ENED 3410*

European Studies: EUS 2201

French: FREN 3180, 3181, 3188, 3224, 3230, 3281, 3620, 3789, 4023, 4320, 4430

German: GER 1482, 2216, 2310W, 2341, 2342, 2443, 2445, 3344, 3375, 4535, 4537, 4574

Greek: GRK 3020

History: HIST 1050, 1060, 1070, 1080, 1090, 1270, 1280, 1370, 1380, 1440, 1600, 1760, 2100, 2105, 2115, 2120, 2130, 2135, 2155, 2180, 2192, 2210, 2220, 2230, 2310, 2340, 2410, 2450, 2460, 2470, 2490, 2510, 2530, 2570, 2580, 2590, 2620, 2630, 2640, 2655, 2680, 2690, 2800, 2810, 2830, 2835, 2840, 2595W

History of Art: HART 1200, 2110, 2150, 2222, 2680, 2760, 2765

Human and Organizational Development: HODI 3200, 3210, 3220, 3230, 3875

Italian: ITA 3041

Jewish Studies: JS 1002, 1002W, 1111 (sections 1-10), 1200, 1220, 1240, 2200, 2200W, 2210W, 2240W, 2250W, 2270, 2270W, 2280, 2280W, 2290, 2290W, 2300, 2320, 2330, 2345, 2400, 2420W, 2450, 2520, 2540, 2560, 2600, 2620, 3000, 3210, 3891, 3892

Latin: LAT 3020, 3040

Latin American Studies: LAS 2101, 2601

Medicine, Health and Society: MHS 1930

Music Literature: MUSL 1100, 1105, 1300, 1600, 1610, 1620, 1630, 1640, 1660, 2100, 2110, 2150, 2200W, 2320, 2610, 3100, 3150, 3155, 3160, 3223, 3224, 3227, 3228, 3230

Peabody/Patterson Scholars: PSCH 1847, 1867

Philosophy: PHIL 1004, 2102, 3005, 3006, 3007, 3604, 3605, 3620, 3622

Political Science: PSCI 1101, 1102, 1103, 2205, 2206, 2213-2219, 2230, 2263, 3228, 3247

Portuguese: PORT 4350

Religious Studies: RLST 1100, 1190W, 1200, 1500, 2220, 2644, 3119, 3229, 3304W, 3306, 3749, 3930, 4551, 4554, 4562

Russian: RUSS 1171, 1172, 2232, 2434, 3231, 3250

Sociology: SOC 1010, 1010W, 1020, 1020W, 1041, 1041W, 3201, 3202, 3204, 3206, 3207, 3221, 3222, 3223, 3231, 3232, 3301, 3304, 3604, 3611, 3616, 3624, 3702, 3704, 3711, 3722, 3723, 3724

Spanish: SPAN 3302, 3320, 3355, 3360, 3365, 3835, 4400, 4420, 4750

Special Education: SPED 2160

Theatre: THTR 2781

University Courses: UNIV 2655, 3100, 3200

Women's and Gender Studies: WGS 1150, 1160, 1272, 2112, 2260, 2240, 2243, 2267, 2268, 2269, 2270, 3201, 3271

Social Science (18 hours) to include:

United States History (3 hours) from the following:

History: HIST 1390, 1400, 1410, 1420, 1440, 1660, 1665, 1690, 1730, 1740, 2580, 2590, 2610, 2620, 2630, 2640, 2650, 2690, 2700, 2710

Other required Social Science Courses (15 Hours)

Education: EDUC 1220

Psychology: PSY-PC 1630, 2310

Special Education: SPED 1210, 2060 (required for High Incidence/Modified Track)

Liberal Core Electives (10-11 hours):

Any course listed to satisfy any area of the Liberal Education Core that is not already being used to fulfill a core area.

NOTES. Special topic courses are not ordinarily acceptable to meet liberal education core requirements. These courses require prior approval as substitute courses. Independent study courses are not acceptable to meet Liberal Education Core requirements.

Courses chosen to fulfill an area of the Liberal Education Core can only be used to satisfy that one requirement. You may not use the same course for two requirement areas. Exception: Courses used to fulfill the Writing Requirement may also be used

to satisfy the appropriate Liberal Education Core area.

*Using courses with the subject area "EDUC" or ending in __ED (eg., ENED, SCED, MTED, HMED, etc.) to meet elective liberal core requirements do not cause problems for teacher licensure in the state of Tennessee. However, if seeking licensure in a different state, it is possible that some states will not recognize such courses as liberal arts courses.

English 1100 requirement:

English 1100 is required unless students have satisfied one of the following:

1. SAT
 - a. Reading score of at least 27
 - b. Writing and Language score of at least 28
 - c. Evidence-Based Reading and Writing score of at least 660
2. ACT English test score of 30.
3. AP/IB English test scores of 4 and 6 respectively

English 1100 counts for elective credit only toward the hours required for the B.S. degree.

Academic credit is not awarded for SAT or ACT test scores.

Writing Requirement:

Before graduation, all students must successfully complete two writing courses. It is suggested that one of these courses be at the 1000-level and taken prior to the end of the student's fourth semester. Writing-intensive courses either have a "W" after the course number (A&S, Blair or Engineering) or end with the digit "7" (Peabody courses).

ENGL 1220W, 1230W, and 1300W earned by testing credit such as AP or IB credit will NOT satisfy the Writing requirement.

Note: First Year Seminars (courses labeled 1111) offered through the College of Arts and Science and Blair School of Music may count as writing intensive courses. Peabody freshmen may only register for First Year Seminars when open registration begins after the initial registration period has ended.

SPEDS 3667 or SPEDH 3777, taken in fall semester of the Senior year counts as the second W course.

SAMPLE COURSE SEQUENCE FOR SPECIAL EDUCATION

Severe Disabilities Majors

	With Second Major/Electives	Abroad
1st Year Fall	EDUC 1220 (3) PSY-PC 1250 (3) SPED 1175 (1) Liberal Core/Second Major/Electives (6) 13 Credits	EDUC 1220 (3) PSY-PC 1250 (3) SPED 1175 (1) Liberal Core/Second Major/Electives (6) 13 Credits
1st Year Spring	SPED 1210 (3) Liberal Core/Second Major/Electives (12) 15 Credits	SPED 1210 (3) Liberal Core/Second Major/Electives (12) 15 Credits
2nd Year Fall	SPEDS 2430 (3) SPED Elective (3) Liberal Core/Second Major/Electives (12) 18 Credits	SPEDS 2430 (3) SPED 2310 (3) SPEDS 3330 (3) SPEDS 3300 (3) SPEDS 3871 (3) SPED Elective (3) 18 Credits
2nd Year Spring	SPED 2120 (3) PSY-PC 2600 (3) Liberal Core/Second Major/Electives (9) 15 Credits	SPED 2120 (3) PSY-PC 2600 (3) Liberal Core/Second Major/Electives (8) 16 Credits
3rd Year Fall	SPED 2310 (3) SPEDS 3330 (3) SPEDS 3300 (3) SPEDS 3871 (3) Liberal Core/Second Major/Electives (6) 18 Credits	Liberal Core – Abroad 12 credits
3rd Year Spring	SPEDH 3328 (3) SPEDS 2450 (3) SPEDS 3312 (3) SPEDS 3350 (3) SPEDS 3871(3) 15 Credits	SPEDH 3328 (3) SPEDS 2450 (3) SPEDS 3312 (3) SPEDS 3350 (3) SPEDS 3871(3) Liberal Core/Second Major/Electives (3) 18 Credits
4th Year Fall	SPEDS 3600 (3) SPEDS 3661 (3) SPEDS 3667 (3) Liberal Core/Second Major/Electives (4) 15 Credits	SPEDS 3600 (3) SPEDS 3661 (3) SPEDS 3667(3) Liberal Core/Second Major/Electives (4) 16 Credits
4th Year Spring	Student Teaching 12 Credits	Student Teaching 12 Credits

Note: All courses in the Severe Disabilities Program are set in a specific sequence (pre-requisites). As a result, student cannot take courses off sequence.

SEVERE DISABILITIES PROGRAM CHECKLIST

LIBERAL EDUCATION CORE	SEVERE DISABILITIES MAJOR /COMPREHENSIVE LICENSURE
LIBERAL CORE (60 HOURS)	SEVERE DISABILITIES MAJOR (52 HOURS)
COMMUNICATION (6 Hours)	Content Courses (31 Hours)
_____ (3)	_____ SPED 1175 Freshman Seminar (1)
_____ SPEDS 2430 Intro. to Lang. And Comm. (3)	_____ SPED 2310 mng. Academ. And Social Beh. (3)
MATHEMATICS (6 Hours)	_____ SPEDH 3328 Tchg. Math to Studts. W/Dis. (3)
_____ Statistics Course (PSY-PC 2101) (3)	_____ SPEDS 3600Tchg. Rdg to Studts.w/ Sev. Dis. (3)
_____ Math Elective (3-4) or SAT Exemption	_____ SPEDS 2450 Aug. And Alt. Communications (3)
SOCIAL SCIENCE (18 Hours)	_____ SPEDS 3300 Methods of Instruction for SD (3)
_____ American History recommended(3)	_____ SPEDS 3330 Char. Of Studts. W/Severe Dis. (3)
_____ EDUC 1220 (3)	_____ SPEDS 3312 Procead in Transition to Adult Life (3)
_____ PSY-PC 1250 (3)	_____ SPEDS 3350 Access to General Education (3)
_____ PSY-PC 2600 (3)	_____ SPEDS 3667 Fieldwork Seminar (3)
_____ SPED 1210 Introduction to Exceptionality (3)	_____ SPED Elective (3)
_____ SPED 2120 Issues in Family Intervention (3)	Field-Based Experiences (9 Hours)
CULTURAL STUDIES (3 Hours)	_____ SPEDS 3871 Field Work - Fall (3)
_____ Cultural Studies Course (3)	_____ SPEDS 3871Field Work Spring (3)
HUMANITIES (9 Hours)	_____ SPEDS 3661 Field Work (3)
_____ Humanities Elective (3)	Student Teaching (12 Hours)
_____ Humanities Elective (3)	_____ Professional Seminar (3)
_____ Art or Music Course (3)	_____ Student Teaching (9)
NATURAL SCIENCE (7 Hours)	SECOND MAJOR or ELECTIVE CREDIT (8 Hours)
_____ Natural Science with Lab (4)	_____ ()
_____ Natural Science (3)	_____ ()
ELECTIVE CREDIT (11 Hours)	_____ ()
(Must be non-education courses)	_____ ()
_____ ()	_____ ()
_____ ()	_____ ()
_____ ()	_____ ()
_____ ()	_____ ()
*WRITING REQUIREMENT (6 Hours)	_____ ()
_____ ()	_____ ()
_____ ()	_____ ()
_____ ENGLISH 1100 or exemption by AP	CAPSTONE: COMPREHENSIVE EXAM
Credit_____ Test Scores_____	_____ Severe Disabilities Exam
Note. All Students must successfully complete one W course before their fourth semester	
Before graduation all students must complete a second W course at the 100 or 200 level.	

SAMPLE COURSE SEQUENCE FOR SPECIAL EDUCATION

High Incidence/Modified Majors (K-8 Licensure)

	K-8	Abroad
1st Year Fall	PSY-PC 1250 (3) EDUC 1220(3) SPED 1175 (1) Lib. Core/Second Major/Electives (6) 13 Credits	PSY 1250 (3) EDUC 1220(3) SPED 1175 (1) Lib. Core/Second Major/Electives (6) 13 Credits
1st Year Spring	SPED 1210 (3) SPED 2160 (3) (may be taken any semester) Lib. Core/Second Major/Electives (9) 15 Credits	SPED 1210 (3) SPED 2160 (3) PSY-PC 2600 (3) Lib. Core/Second Major/Electives (6) 15 Credits
2nd Year Fall	SPEDH 3308 (3) SPEDH 3348 (3) Lib. Core/Second Major/Electives (9) 15 Credits	SPEDH 3308 (3) SPEDH 3348 (3) Lib. Core/Second Major/Electives (12) 18 Credits
2nd Year Spring	PSY-PC 2600 (3) SPEDH 3338 (3) SPEDH 3871 (1) Lib. Core/Second Major/Electives (9) 16 Credits	SPEDH 3338 (3) SPEDH 3871 (4) SPEDH 3318 (3) SPEDH 3328 (3) SPEDH 3777 (3) 16 Credits
3rd Year Fall	SPED 2310 (3) SPEDH 3358 (3) SPEDH 3871 (2) Lib. Core/Second Major/Electives (9) 17 Credits	SPED 2310 (3) SPEDH 3358 (3) SPEDH 3871 (2) Lib. Core/Second Major/Electives (9) 17 credits
3rd Year Spring	SPEDH 3318 (3) SPEDH 3328 (3) SPEDH 3777 (3) SPEDH 3871 (3) Lib. Core/Second Major/Electives (6) 18 Credits	Abroad Lib. Core/Second Major/Electives (12) 12 Credits
4th Year Fall	SPEDH 3368 (3) SPEDH 3871 (2) Lib. Core/Second Major/Electives (9) 14 Credits	SPEDH 3368 (3) SPEDH 3871 (2) Lib. Core/Second Major/Electives (12) 17 Credits
4th Year Spring	Student Teaching (12) 12 Credits	Student Teaching 12 Credits

Note: * subject to change based on revision to state licensure guidelines

HIGH INCIDENCE PROGRAM/INTERVENTIONIST CHECKLIST

K-8 Licensure

LIBERAL EDUCATION CORE	HIGH INCIDENCE MAJOR
<p>COMMUNICATION (6 HOURS)</p> <p>_____ (3)</p> <p>_____ SPEDH 3348 Lang. And Lrng. (3)</p> <p>MATHEMATICS (6 HOURS)</p> <p>_____ Statistics Course (PSY-PC 2110) (3)</p> <p>_____ Math Elective (3-4) or SAT Exemption</p> <p>SOCIAL SCIENCE (18 HOURS)</p> <p>_____ American History (recommended) (3)</p> <p>_____ EDUC 1220 (3)</p> <p>_____ PSY-PC 1250 (3)</p> <p>_____ PSY-PC 2600 (3)</p> <p>_____ SPED 1210 Introduction to Exceptionality (3)</p> <p>_____ SPED 2160 Cultural Div. in Amer. Ed. (3)</p> <p>CULTURAL STUDIES (3 HOURS)</p> <p>_____ Cultural Studies Course (3)</p> <p>HUMANITIES (9 HOURS)</p> <p>_____ Humanities Elective (3)</p> <p>_____ Humanities Elective (3)</p> <p>_____ Art or Music Course (3)</p> <p>NATURAL SCIENCE (7 HOURS)</p> <p>_____ Natural Science with Lab (4)</p> <p>_____ Natural Science (3)</p> <p>ELECTIVE CREDIT (11 HOURS)</p> <p>MUST BE NON EDUCATION COURSES</p> <p>_____ ()</p> <p>_____ ()</p> <p>_____ ()</p> <p>*WRITING REQUIREMENT [6 Hours]</p> <p>_____ ()</p> <p>_____ ()</p> <p>_____ ENGLISH 1100 or exemption by AP Credit _____ Test Scores _____</p> <p><i>*All Students must successfully complete one W course before their fourth semester</i></p> <p><i>Before graduation all students must complete a second W course at the 100 or 200 level.</i></p>	<p>INTERVENTIONIST K-8 (45 HOURS)</p> <p>Content Courses (25 Hours)</p> <p>_____ SPED 1175 Freshman Seminar (1)</p> <p>_____ SPED 2310 Mng. Academ. and Social Beh. (3)</p> <p>_____ SPEDH 3308 Und. St. w/ Ac. and Beh. Diff. (3)</p> <p>_____ SPEDH 3318 Assmt. of. St. w/ Ac.. and Beh. Diff. (3)</p> <p>_____ SPEDH 3328 Tchg. Math to St. w/ Ac. and Beh. Dis. (3)</p> <p>_____ SPEDH 3338 (3)</p> <p>_____ SPEDH 3358 Adv. Rdg. Meth.(3)</p> <p>_____ SPEDH 3368 Tchg. MS Students (3)</p> <p>_____ SPEDH 3777 School and Classroom Supp. (3)</p> <p>Field-Based Experiences (8 Hours)</p> <p>_____/____ SPEDH 3871 Field Work - Fall (2/2)</p> <p>_____/____ SPEDH 3871 Field Work - Spring (1/3)</p> <p>Student Teaching (12 Hours)</p> <p>_____ Professional Seminar (3)</p> <p>_____ Student Teaching (9)</p> <p>SECOND MAJOR OR ELECTIVE CREDIT (15 HOURS)</p> <p>_____ ()</p> <p>_____ ()</p> <p>_____ ()</p> <p>_____ ()</p> <p>_____ ()</p> <p>_____ ()</p> <p>_____ ()</p> <p>_____ ()</p> <p>_____ ()</p> <p>_____ ()</p> <p>_____ ()</p> <p>_____ ()</p> <p>_____ ()</p> <p>_____ ()</p> <p>COMPREHENSIVE EXAM</p> <p>_____ High Incidence Exam</p>

SAMPLE COURSE SEQUENCE FOR SPECIAL EDUCATION HIGH INCIDENCE/MODIFIED MAJORS (6-12 Licensure)

	6-12	Abroad
1st Year Fall	PSY-PC 1250 (3) EDUC 1220(3) SPED 1175 (1) Lib. Core/Second Major/Electives (6) 13 Credits	PSY-PC 1250 (3) EDUC 1220(3) SPED 1175 (1) Lib. Core/Second Major/Electives (6) 13 Credits
1st Year Spring	SPED 1210 (3) SPED 2160 (3) (may be taken any semester) Lib. Core/Second Major/Electives (9) 15 Credits	SPED 1210 (3) SPED 2160 (3) PSY-PC 2600 (3) Lib. Core/Second Major/Electives (6) 15 Credits
2nd Year Fall	PSY-PC 2550 (3) SPEDH 3308 (3) SPEDH 3348 (3) Lib. Core/Second Major/Electives (6) 15 Credits	PSY-PC 2550 (3) SPEDH 3308 (3) SPEDH 3348 (3) Lib. Core/Second Major/Electives (9) 18 Credits
2nd Year Spring	PSY-PC 2600 (3) SPEDH 3338 (3) SPEDH 3871 (1) Lib. Core/Second Major/Electives (9) 16 Credits	SPEDH 3338 (3) SPEDH 3871 (4) SPEDH 3318 (3) SPEDH 3777 (3) SPEDH 3388 (3) 16 Credits
3rd Year Fall	SPED 2310 (3) SPEDH 3871 (1) Lib. Core/Second Major/Electives (12) 16 Credits	SPED 2310 (3) SPEDH 3871 (1) Lib. Core/Second Major/Electives (12) 16 credits
3rd Year Spring	SPEDH 3318 (3) SPEDH 3777 (3) SPEDH 3388 (3) SPEDH 3871 (3) Lib. Core/Second Major/Electives (3) 15 Credits	Abroad Lib. Core/Second Major/Electives (12) 12 Credits
4th Year Fall	SPEDH 3368 (3) SPEDH 3378 (3) SPEDH 3871 (2) Lib. Core/Second Major/Electives (9) 18 Credits	SPEDH 3368 (3) SPEDH 3871 (2) Lib. Core/Second Major/Electives (12) 17 Credits
4th Year Spring	Student Teaching (12) 12 Credits	Student Teaching (12) 12 Credits

Note: * subject to change based on revision to state licensure guidelines

HIGH INCIDENCE PROGRAM/INTERVENTIONIST CHECKLIST

6-12 Licensure

LIBERAL EDUCATION CORE	HIGH INCIDENCE MAJOR																												
<p>COMMUNICATION (6 HOURS) _____ (3) _____ SPEDH 3348 Lang. And Lrng. (3)</p> <p>MATHEMATICS (6 HOURS) _____ Statistics Course (PSY-PC 2110) (3) _____ Math Elective (3-4) or SAT Exemption</p> <p>SOCIAL SCIENCE (21 HOURS) _____ American History (recommended) (3) _____ PSY-PC 1250 (3) _____ EDUC 1220 (3) _____ PSY-PC 2550 (3) _____ PSY-PC 2600 (3) _____ SPED 1210 Introduction to Exceptionality (3) _____ SPED 2160 Cultural Div, in Amer. Ed.(3)</p> <p>CULTURAL STUDIES (3 HOURS) _____ Cultural Studies Course (3)</p> <p>HUMANITIES (9 HOURS) _____ Humanities Elective (3) _____ Humanities Elective (3) _____ Art or Music Course (3)</p> <p>NATURAL SCIENCE (7 HOURS) _____ Natural Science with Lab (4) _____ Natural Science (3)</p> <p>ELECTIVE CREDIT (8 HOURS) MUST BE NON EDUCATION COURSES _____ () _____ ()</p> <p>*WRITING REQUIREMENT [6 Hours] _____ () _____ ()</p> <p>_____ ENGLISH 1100 or exemption by AP Credit_____ Test Scores_____</p> <p><i>*All Students must successfully complete one W course before their fourth semester Before graduation all students must complete a second W course at the 100 or 200 level.</i></p>	<p>INTERVENTIONIST 6-12 (45 HOURS)Content Courses (28 Hours) _____ SPED 1175 Freshman Seminar (1) _____ SPED 2310 Mng. Academ. And Social Beh. (3) _____ SPEDH 3308 Und. St. w/Ac. and Beh. Diff. (3) _____ SPEDH 3318 Assmt. Of St. W/Ac. And Beh Diff (3) _____ SPEDH 3338 Tchg. Rdg. To St. W/Ac. And Beh. Dis. (3) _____ SPEDH 3368 Tchg. MS Students (3) _____ SPEDH 3777 School and Classroom Supp. (3) _____ SPEDH 3378 Tchg. HS Students w/Ac. And Beh. Dis. (3) _____ SPEDH 3388 Tchg. Math to St. W/Ac. And Beh. Dis. (3)</p> <p>Field-Based Experiences (8 Hours) _____ / _____ SPEDH 3871 Field Work - Fall (2/2) _____ / _____ SPEDH 3871 Field Work - Spring (1/3)</p> <p>Student Teaching (12 Hours) _____ Professional Seminar (3) _____ Student Teaching (9)</p> <p>SECOND MAJOR OR ELECTIVE CREDIT (15 HOURS)</p> <table style="width: 100%; border-collapse: collapse;"> <tr><td style="width: 50%;">_____</td><td style="width: 50%;">_____ ()</td></tr> <tr><td>_____</td><td>_____ ()</td></tr> <tr><td>_____</td><td>_____ ()</td></tr> <tr><td>_____</td><td>_____ ()</td></tr> <tr><td>_____</td><td>_____ ()</td></tr> <tr><td>_____</td><td>_____ ()</td></tr> <tr><td>_____</td><td>_____ ()</td></tr> <tr><td>_____</td><td>_____ ()</td></tr> <tr><td>_____</td><td>_____ ()</td></tr> <tr><td>_____</td><td>_____ ()</td></tr> <tr><td>_____</td><td>_____ ()</td></tr> <tr><td>_____</td><td>_____ ()</td></tr> <tr><td>_____</td><td>_____ ()</td></tr> <tr><td>_____</td><td>_____ ()</td></tr> </table> <p style="text-align: center;">COMPREHENSIVE EXAM _____ High Incidence Exam</p>	_____	_____ ()	_____	_____ ()	_____	_____ ()	_____	_____ ()	_____	_____ ()	_____	_____ ()	_____	_____ ()	_____	_____ ()	_____	_____ ()	_____	_____ ()	_____	_____ ()	_____	_____ ()	_____	_____ ()	_____	_____ ()
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SAMPLE COURSE SEQUENCE FOR SPECIAL EDUCATION HIGH INCIDENCE/INTERVENTIONIST MAJORS (K-8 & 6-12 Licensure)

	K-8 & 6-12	Abroad
1st Year Fall	PSY-PC 1250 (3) EDUC 1220(3) SPED 1175 (1) Lib. Core/Second Major/Electives (6) 13 Credits	Abroad options in Maymester or Summer semester only
1st Year Spring	PSY-PC 2550 (3) SPED 1210 (3) SPED 2160 (3) Lib. Core/Second Major/Electives (6) 15 Credits	
2nd Year Fall	SPEDH 3308 (3) SPEDH 3348 (3) Lib. Core/Second Major/Electives (9) 15 Credits	
2nd Year Spring	PSY-PC 2600 (3) SPEDH 3328 (3) SPEDH 3338 (3) SPEDH 3871 (2) Lib. Core/Second Major/Electives (6) 17 Credits	
3rd Year Fall	SPED 2310 (3) SPEDH 3358 (3) SPEDH 3871 (2) Lib. Core/Second Major/Electives (9) 17 Credits	
3rd Year Spring	SPEDH 3318 (3) SPEDH 3777 (3) SPEDH 3388 (3) SPEDH 3871 (3) Lib. Core/Second Major/Electives (6) 18 Credits	
4th Year Fall	SPEDH 3368 (3) SPEDH 3378 (3) SPEDH 3871 (2) Lib. Core/Second Major/Electives (4) 14 Credits	
4th Year Spring	Student Teaching (12) 12 Credits	

Note: * subject to change based on revision to state licensure guidelines

LIBERAL EDUCATION CORE	HIGH INCIDENCE MAJOR
<p>COMMUNICATION (6 HOURS)</p> <p>_____ (3)</p> <p>_____ SPEDH 3348 Lang. And Lrng. (3)</p> <p>MATHEMATICS (6 HOURS)</p> <p>_____ Statistics Course (PSY-PC 2110) (3)</p> <p>_____ Math Elective (3-4) or SAT Exemption</p> <p>SOCIAL SCIENCE (21 HOURS)</p> <p>_____ American History (recommended) (3)</p> <p>_____ EDUC 1220 (3)</p> <p>_____ PSY-PC 1250 (3)</p> <p>_____ PSY-PC 2550 (3)</p> <p>_____ PSY-PC 2600 (3)</p> <p>_____ SPED 1210 Introduction to Exceptionality (3)</p> <p>_____ SPED 2160 Cultural Di. In Amer. Ed.(3)</p> <p>CULTURAL STUDIES (3 HOURS)</p> <p>_____ Cultural Studies Course (3)</p> <p>HUMANITIES (9 HOURS)</p> <p>_____ Humanities Elective (3)</p> <p>_____ Humanities Elective (3)</p> <p>_____ Art or Music Course (3)</p> <p>NATURAL SCIENCE (7 HOURS)</p> <p>_____ Natural Science with Lab (4)</p> <p>_____ Natural Science (3)</p> <p>ELECTIVE CREDIT (8 HOURS)</p> <p>MUST BE NON EDUCATION COURSES</p> <p>_____ ()</p> <p>_____ ()</p> <p>_____ ()</p> <p>*WRITING REQUIREMENT [6 Hours]</p> <p>_____ ()</p> <p>_____ ()</p> <p>_____ ENGLISH 1100 or exemption by AP</p> <p>Credit_____ Test Scores_____</p> <p>*All Students must successfully complete one W course before their fourth semester Before graduation all students must complete a second W course at the 100 or 200 level.</p>	<p>INTERVENTIONIST K-8/6-12 (51 HOURS)</p> <p>Content Courses (31 Hours)</p> <p>_____ SPED 1175 Freshman Seminar (1)</p> <p>_____ SPED 2310 Mng. Academ. and Social Beh. (3)</p> <p>_____ SPEDH 3308 Und. St. w/ Ac. and Beh. Diff. (3)</p> <p>_____ SPEDH 3318 Assmt. of. St. w/ Ac.. and Beh. Diff (3)</p> <p>_____ SPEDH 3328 Tchg. Math to St. w/ Ac. and Beh. Dis. (3)</p> <p>_____ SPEDH 3338 Tchg. Rdg to St. w/ Ac. and Beh. Dis. (3)</p> <p>_____ SPEDH 3358 Adv. Rdg. Meth. (3)</p> <p>_____ SPEDH 3368 Tchg. MS Students (3)</p> <p>_____ SPEDH 3777 School and Classroom Supp. (3)</p> <p>_____ SPEDH 3378 Tchg. HS Students w/ Ac. and Beh. Dis. (3)</p> <p>_____ SPEDH 3388 Tchg. Math to St. w/ Ac. and Beh. Dis. (3)</p> <p>Field-Based Experiences (9 Hours)</p> <p>___/___ SPEDH 3871 Field Work - Fall (2/3)</p> <p>___/___ SPEDH 3871 Field Work - Spring (1/3)</p> <p>Student Teaching (12 Hours)</p> <p>_____ Professional Seminar (3)</p> <p>_____ Student Teaching (9)</p> <p>SECOND MAJOR OR ELECTIVE CREDIT (5 HOURS)</p> <p>_____ ()</p> <p>_____ ()</p> <p>_____ ()</p> <p>_____ ()</p> <p>_____ ()</p> <p>_____ ()</p> <p>_____ ()</p> <p>_____ ()</p> <p>_____ ()</p> <p>_____ ()</p> <p>_____ ()</p> <p>_____ ()</p> <p>COMPREHENSIVE EXAM</p> <p>_____ High Incidence Exam</p>

Required Steps for Obtaining Licensure in Special Education

It is a Tennessee licensure requirement that all students seeking initial teacher licensure at the bachelor's degree level must demonstrate proficiency in reading comprehension, language arts, and mathematics. Students who apply for admission to a teacher education program (Screening I) must meet this requirement by either: (1) attaining an SAT > 1020 or ACT > 22, or (2) passing the PRAXIS I tests before the departments can review their applications. Application materials for the PRAXIS I tests are available on line at www.ets.org/praxis.

Students should be aware that attaining the minimum scores does not guarantee admission to Vanderbilt's teacher education programs. Minimum scores set by the state for PRAXIS I tests are as follows: Math – 150; Reading – 156; Writing – 162.

SECURITY CLEARANCE REQUIREMENT

As of the start of Fall Semester, 2017, all students matriculating into Peabody College must have security clearance. In addition, all students from any Vanderbilt school must have security clearance if they take any Peabody course involving interaction with minors or other vulnerable populations, or if they engage in Peabody research or Peabody programs/related activities that require security clearance. Obtaining this security clearance involves being fingerprinted through an external agency for a criminal background check by the Tennessee Bureau of Investigation and the Federal Bureau of Investigation. Students are responsible for paying the fees for this process. Students must complete the fingerprinting that starts the clearance process no later than the end of the first two weeks of the semester in which the fingerprinting becomes required. Detailed instructions for completing the security clearance process can be found on the Peabody Background Clearance Office website: <http://peabody.vanderbilt.edu/admin-offices/bco/index.php>. Vanderbilt students may not participate in any Peabody College-related activities involving PreK-12 students or vulnerable adults until their background clearance is finalized at Peabody.

ADMISSION TO THE TEACHER EDUCATION PROGRAM (Screening I)

Each student seeking teacher licensure must be formally admitted into the teacher education program (Screening I) for review by the faculty of the department(s) in which endorsement(s) is/are sought. Candidates normally apply for Screening I during the spring of sophomore year (candidates should consult their Program Director for timelines in their program area). Deadlines are February 1 in the spring and October 1 in the fall. Students who transfer more than 24 hours to Vanderbilt from another institution must apply for admission into the teacher education program by the screening deadline of their second semester at Vanderbilt.

Deadlines to apply for admission into the teacher education program each semester are:

October 1st and February 1st (Note: If either of these dates fall on a weekend, the deadline will be moved to the following Monday.)

Students MUST apply for Screening I at least one semester prior to completing Screening II (discussed in the next section).

The online application is at http://peabody.vanderbilt.edu/admin-offices/teacher-licensure/licensure_for_undergraduate_students/screening.php. It is the student's responsibility to complete the application by the deadline, which is enforced. After an initial review in the Office of

Teacher Licensure, eligible applications will be forwarded to the appropriate department(s) for faculty review and vote. During the initial Screening I meeting, the faculty will review materials submitted by each applicant as well as discuss each applicant's performance and participation in coursework and field work. During this initial meeting concerns raised by the faculty will be documented and shared directly with the student(s) concerned. This will enable the student time to address the concerns raised throughout the semester. The final vote by faculty regarding a Screening I application will be taken at the end of the semester in which the student applies for Screening I. Students will be notified of the results of the final departmental vote.

Criteria for formal admission to teacher education (Screening I) are:

A. Specific Criteria (*subject to change based on revision to state licensure guidelines; Teacher candidates will be informed of any changes)

- 1) 1020 SAT (combined verbal and math) or 22 ACT (Composite Score) (or passing scores on the PRAXIS I tests)
- 2) A minimum cumulative grade point average of 3.00.
- 3) Successful completion of EDUC 1220, SPED 1210, and each professional education course with a minimum grade of C+.

B. Specific Faculty Evaluation Criteria

These criteria rest on the professional judgment of faculty members. Whether a student meets them or not is determined by a vote of appropriate faculty.

- 1) Endorsement by the appropriate faculty that the applicant has demonstrated that he/she possesses the academic qualifications expected of Vanderbilt teacher education candidates in areas in which teacher licensure is sought.*
- 2) Endorsement by the appropriate faculty that the applicant has demonstrated that he/she possesses the personal and character traits expected of Vanderbilt teacher education candidates in the areas in which teacher licensure is sought.*

Students should be aware that departmental reviews are important steps in the screening process and that admission to the teacher education program and student teaching are not automatic with the attainment of a certain minimum grade point average and the completion of required courses. In the evaluation of a candidate's suitability for teaching, faculty members take into consideration such things as:

1. Dependability (as evidenced by good attendance in classes and practica, as well as the completion of required assignments and procedures on time)
2. Professional and ethical behavior (honesty, acceptance of responsibility, emotional maturity, etc.).
3. Attitude and interpersonal skills (including the ability to work with children and peers).
4. Academic competence. It is possible for a student to meet minimum grade point requirements and pass all courses and still have specific academic weaknesses which might cause denial of admission.

In order to help Department of Special Education faculty to make these evaluations, Screening I applicants must meet with faculty and individuals from local schools/agencies for a brief interview. Following the interview, faculty will submit a form directly to Professor Andrea Capizzi, Director of Undergraduate Studies.

During the Screening I meeting, Department of Special Education faculty will review materials submitted for each applicant as well as discuss each applicant's performance and participation in course work and field work. Students will be notified in writing of the results of the departmental vote. In instances where there is a negative decision, a student wishing to appeal must do so in writing to the chairperson of the department denying the application. If the initial decision is upheld and the student wishes to continue the appeal. A written petition should be filed with the Undergraduate Administrative Committee of Peabody College.

FIRST AID AND CPR REQUIREMENT

To meet state standards, each licensure student must complete first aid and CPR training as a prerequisite to applying for Screening II (admission to student teaching). Training must have been completed no more than two years previous to completion of the SPED licensure program. Information is detailed at <http://peabody.vanderbilt.edu/admin-offices/teacher-licensure/index.php> . A copy of both first aid and CPR cards must be submitted in the Office of Teacher Licensure prior to or during the Screening II online application process.

ADMISSION INTO STUDENT TEACHING AND REQUESTING A STUDENT TEACHING PLACEMENT (SCREENING II)

The semester prior to the one in which a student plans to student teach, he/she must apply for student teaching (Screening II) and request student teaching placements. The student should be enrolled in any remaining required prerequisite courses. The deadlines to apply are October 1st and February 1st. (Note: if either of these dates falls on a weekend the deadline is moved to the following Monday.) Late applications will not be accepted. The screening application form is at http://peabody.vanderbilt.edu/admin-offices/teacher-licensure/licensure_for_undergraduate_students/screening.php. The applications will be processed in the Office of Teacher Licensure, and forwarded to the appropriate faculty for review and vote. It is the student's responsibility to complete the application at the appropriate time.

Students must apply for Screening I at least one semester prior to completing Screening II.

The criteria that must be met for a student to be admitted into student teaching are as follows:

- 1) Admission to a teacher education program (passing of Screening I)
- 2) At least second semester junior standing
- 3) Successful completion (C+ or above) in each professional education course prerequisite to student teaching
- 4) A minimum cumulative grade point average of at least 3.00
- 5) First Aid and CPR cards copied & submitted before or with Screening II application

6) Satisfactory performance (C+ or above) in course work in areas in which teacher licensure is sought

7) Approval by the appropriate faculty.

Students should be aware that departmental reviews are important steps in the screening process and that admission to the teacher education program and student teaching are not automatic with the attainment of a certain minimum grade point average and the completion of required courses. In the evaluation of a candidate's suitability for teaching, faculty members take into consideration such things as:

- 1) Dependability (as evidenced by good attendance in classes and practica and the completion of required assignments and procedures on time)
- 2) Professional and ethical behavior (honesty, acceptance of responsibility, emotional maturity, etc.)
- 3) Attitude and interpersonal skills (including the ability to work with children and peers)
- 4) Academic competence. It is possible for a student to meet minimum grade point requirements and pass all courses and still have specific academic weaknesses that might cause denial of admission. Students seeking licensure must be approved by each department through which licensure is sought. Secondary licensure candidates should contact an adviser or the Director of Undergraduate Studies in the appropriate Arts and Science department to be informed of any specific departmental requirements or standards above the minimum requirements for licensure in that major.

Each Screening II application must be accompanied by additional documents. Faculty in the Department of Special Education require that the following materials be submitted electronically directly to TaskStream at the time of submitting the Screening II application.

1) Professional resume

2) Philosophy of Teaching Statement

In addition, a copy of first aid and CPR cards should be submitted to amanda.vandoorn@Vanderbilt.Edu

During the Screening II meeting, faculty in the Department of Special Education review materials submitted by each applicant, discuss each applicant's performance and participation in course work and practica, and discuss the type of student teaching placements most appropriate for each applicant given his/her prior experience. Students who are approved to student teach will receive notification of their student teaching placements no later than during the Student Teacher Orientation at the beginning of the student teaching semester. There also is a required one-hour orientation with the Office of Teacher Licensure prior to the end of the Screening II semester.

Students who have passed Screening II are assigned two student teaching placements in the Nashville area.

TEACHER EDUCATION EXPENSES

Candidates in our Teacher Preparation Program are responsible for the following *estimated* additional expenses:

	Undergraduate
Fingerprinting	\$42.00
Gas	\$100.00 – Per Practicum \$200.00 – Pre-Student Teaching \$400.00 – Student Teaching
Materials	\$50.00 Per Semester
First Aid/CPR	\$120.00
edTPA and PRAXIS II Exams	\$550.00*

All amounts are approximate and subject to change.

TaskStream

TaskStream is a web-based software company that will allow candidates to upload *key assessments* throughout their program. All candidates in Special Education programs are required to subscribe to TaskStream. Data from key assessments and field-based evaluations will be used to document candidate performance across their program and to make program-wide improvements. All key assessment assignments will be labeled as “*key assessment*” on the course syllabus. Failure to upload a key assessment will result in an incomplete in the course. All key assessments must be uploaded **no later than the last day of class.**

STUDENT TEACHING

Students who have passed Screening II to student teach the next semester must register for 12 semester hours of credit (9 hours of student teaching and 3 hours of seminar). State and district policy prohibits student teachers from taking any additional hours during the student teaching semester. **NO OTHER HOURS OR COURSES MAY BE TAKEN WITH STUDENT TEACHING.**

The 15 weeks of full-time student teaching will be divided into two placements. These placements will be based on each student’s major(s) or area(s) of concentration. Required orientations during the student teaching semester are scheduled by the particular program director. Observance of holidays during fall or spring semesters of student teaching is done according to the calendar of the school district where student teaching is performed. This means that the student teacher’s holidays may not coincide with those recognized at Vanderbilt during the student teaching semester. The VU Director of Residential and Judicial Affairs may be of assistance if there are anticipated housing complications during the student teaching semester.

One of the most important benefits to successful student teaching is the weekly supervision and visit from a Peabody supervisor during the student teaching semester. This design for supervision and frequent communication about student teaching performance requires that student teaching placements are within the Nashville area. During the 15-week student teaching semester, students travel daily to their student teaching site and once a week return to Peabody to participate in an afternoon seminar.

To be eligible for a teaching license in Tennessee and other states, a graduate must earn a positive recommendation from the University. The University’s recommendation of a candidate is based upon the following:

- 1) Maintaining the grade point average required for admission to teacher education (3.0 on a 4.0 scale)
- 2) Conferral of the bachelor’s degree

- 3) Achieving at least the minimum required scores on the PRAXIS II examinations. **The student must have official score reports sent by ETS to Vanderbilt (code 1871).** Testing requirements change frequently; check instructions in the Office of Teacher Licensure before registering to take PRAXIS exams.
- 4) Receiving positive recommendation from the department(s) of the education major(s) by the faculty as a result of the student teaching experience. (A “Pass” for student teaching does not guarantee a favorable recommendation.)
- 5) Completing an exit meeting with the Director of Teacher Licensure, including completion of required forms for transcripts and licensure application.
- 6) First aid and CPR certification done within two years prior to licensure recommendation.

Vanderbilt is accredited by the Southern Association of Colleges and Schools (SACS) and the Council for the Accreditation of Educator Preparation (CAEP). Our teacher education programs also are approved by the Tennessee Department of Education and by national professional organizations corresponding with endorsement programs we offer—such as the Council on Exceptional Children (CEC).

APPLICATION FOR LICENSURE AND UNIVERSITY RECOMMENDATION FOR LICENSURE

All students completing a teacher education program at Vanderbilt are strongly advised to apply for a teaching license in Tennessee whether or not they plan to teach in this state. In addition, licensure can be obtained in other states. Students should be aware that each state has its own set of requirements and that our program requirements are designed to ensure eligibility of a teaching license in Tennessee. While Tennessee maintains interstate agreements with forty-six states, states do have different requirements which change frequently. Please pay specific attention to whether the state in which you would like a license will accept pass/fail grades. If you anticipate wanting to teach in a state other than Tennessee please look at the Office of Teacher Licensure page regarding licensure in other states: http://peabody.vanderbilt.edu/admin-offices/teacher-licensure/licensure_in_other_states.php. Please also be sure to consult with your adviser and the Office of Teacher Licensure. The student is responsible for applying for TN licensure through the Peabody Office of Teacher Licensure. A required exit meeting to complete licensure application forms for Tennessee is scheduled for Monday evening the last week of student teaching.

EdTPA

All students seeking Tennessee initial licensure are required to complete the requirements of the EdTPA. This will be completed during student teaching and will be submitted for scoring prior to completion of student teaching. Registration information will be discussed during student teaching seminar. Information may be found at <http://edtpa.aacte.org>. A qualifying score of 40 is required for Tennessee state licensure (score of 38 prior to December 31, 2020). More information on the edTPA can be found at https://www.edtpa.com/PageView.aspx?f=GEN_Tennessee.html.

PRAXIS EXAMS (Vanderbilt Recipient Code is 1871)

All students seeking Tennessee initial teacher licensure must pass required examinations. See the list of required tests for Tennessee at <https://www.ets.org/praxis/tn/requirements>. Students are required to take multiple tests, depending on their endorsement. Registration and scheduling information may be found at www.ets.org/praxis. It is recommended that, for May graduation, all PRAXIS II testing is completed before the student teaching semester so that scores will arrive at Vanderbilt prior to commencement, allowing the licensure recommendation to be made to state offices as soon as the degree is conferred.

Delaying testing causes delay in licensure recommendation, which may cause delays in a graduate's eligibility to sign a contract for a teaching position in Tennessee or other states.

Because testing requirements change irregularly and frequently, **check with the Office of Teacher Licensure prior to registering for EdTPA and PRAXIS exams.** Although passing PRAXIS II and EdTPA exams for licensure is not a graduation requirement, it is required for licensure in Tennessee. Even if a student does not plan to teach in Tennessee, having a Tennessee teaching license serves as a basis upon which applications for licensure can be made in other states where a student is interested in teaching. Vanderbilt does not require that PRAXIS II exams are prerequisite to entering student teaching; however, it is recommended that students register for all required tests at the beginning of the senior year to ensure a seat at the preferred testing center and to request financial aid, if desired, from ETS to cover part of the testing fees. Testing early also allows for time to retake any tests, if necessary, and still have passing scores reported prior to graduation. For most endorsements (i.e., elementary, English, Special Education), testing must be done on at least two test dates because there are too many tests to take on only one test date.

TEACHER EDUCATION PROGRAM PROGRESSION CHECKLIST: SPECIAL EDUCATION

When to initiate	What Procedure	Where to initiate	Completed?
Fall of Freshman Year	Verify Major	Office of Academic Services	<input type="checkbox"/>
	Fingerprinting	Background Clearance Office : Peabody Administration Building	<input type="checkbox"/>
Sophomore Year	Declare Track in SPED	Office of Academic Services	<input type="checkbox"/>
	Declare Second Major	Office of Academic Services	<input type="checkbox"/>
Spring of Sophomore Year	Apply for Screening I	Teacher Licensure website	<input type="checkbox"/>
Fall of Senior Year	Apply for Screening II	Teacher Licensure website	<input type="checkbox"/>
	Comprehensive Exam	Program Area	<input type="checkbox"/>
	Register to take edTPA and PRAXIS exam(s)	Office of Teacher Licensure www.ets.org/praxis	<input type="checkbox"/>

Department of Teaching and Learning

For over a century, Peabody's programs in teacher education have been recognized nationally. The programs differ from that of other schools of education not only because of the excellent quality of course work and multiple practicum experiences, but also because of the well-planned and carefully selected student teaching placements. In addition, nearly every faculty member currently is researching the teaching and learning of children, yielding new information and opportunities to practice newly researched methods of working with children of every need and ability. Peabody faculty members are noted nationally for their expertise and frequent contributions to national publications and professional meetings as well as consulting roles with government agencies in the field of education.

Majors that can lead to a bachelor's degree and teacher licensure in four years are available in:

- Early Childhood and Elementary Education
 - Early Childhood Specialization (children in preschool through grade 3)
 - Elementary Education Specialization (children in kindergarten through grade 5)
- Secondary Education (adolescents in grades 6-12)

If programs are carefully planned beginning with the freshman year, all requirements can be met within the usual four-year undergraduate program. In some cases, particularly when a student enters teacher education after the first semester of the freshman year, additional coursework beyond what is normally done within four years may be required.

Most students who enter teacher education at Peabody have worked with children as camp counselors, team coaches, swimming teachers, or volunteers (although such prior experience is not mandatory). Because of the many opportunities to visit schools to observe and have limited participation during some education courses and practica, students gain early insights into the profession of teaching. For those students who complete the program and are licensed in Tennessee, teaching can be possible by interstate contractual agreement in most other states and overseas. Teachers who have graduated from Peabody can be found all over the world teaching children of all ages and abilities, nationalities, religions, socio-economic conditions, and cultures in careers ranging from preschool teachers to school superintendents and state and national officials.

For additional information on licensure, contact:

Amanda Van Doorn, Director of Licensure, Effectiveness, and Accreditation
amanda.vandoorn@Vanderbilt.Edu

Required Steps for Obtaining Licensure in Early Childhood, Elementary, or Secondary Education

BASIC SKILLS REQUIREMENT (PRAXIS I: Core Academic Skills for Educators)

It is a Tennessee licensure requirement that all students seeking initial teacher licensure at the bachelor's degree level must demonstrate proficiency in reading comprehension, language arts, and mathematics. Students who apply for admission to a teacher education program (Screening I) must meet this requirement by either (1) attaining an SAT > 1020 or ACT > 21, or (2) passing the PRAXIS I tests before the departments can review their applications. Application materials for the PRAXIS I tests are available on line at www.ets.org/praxis.

Students should be aware that attaining the minimum scores does not guarantee admission to Vanderbilt's teacher education programs. Minimum scores set by the state for PRAXIS I tests are as follows:

Computer Delivered Core Academic Skills for Educators Tests

- Reading - 156
- Writing - 162
- Mathematics - 150

SECURITY CLEARANCE REQUIREMENT

As of the start of Fall Semester, 2017, all students matriculating into Peabody College must have security clearance. In addition, all students from any Vanderbilt school must have security clearance if they take any Peabody course involving interaction with minors or other vulnerable populations, or if they engage in Peabody research or Peabody programs/related activities that require security clearance. Obtaining this security clearance involves being fingerprinted through an external agency for a criminal background check by the Tennessee Bureau of Investigation and the Federal Bureau of Investigation. Students are responsible for paying the fees for this process. Students must complete the fingerprinting that starts the clearance process no later than the end of the first two weeks of the semester in which the fingerprinting becomes required. Detailed instructions for completing the security clearance process can be found on the Peabody Background Clearance Office website: <http://peabody.vanderbilt.edu/admin-offices/bco/index.php>. Vanderbilt students may not participate in any Peabody College-related activities involving PreK-12 students or vulnerable adults until their background clearance is finalized at Peabody.

ADMISSION TO THE TEACHER EDUCATION PROGRAM (Screening I)

Each student seeking teacher licensure must be admitted into the teacher education program (Screening I) of the department he/she wishes to enter.

Elementary and Early Childhood Education: The online applications must be submitted before the February 1st screening deadline during the spring semester of the sophomore year. However, with consent of the student's faculty adviser, application for admission into teacher education may be made as late as October 1st of the first semester of the junior year. Students who transfer more than 24 hours to Vanderbilt from another institution must apply for admission into the teacher education program by the screening deadline of their second semester at Vanderbilt.

Secondary Education: Students should apply for Screening I in the semester immediately after they complete the sophomore practicum (EDUC3871). They must declare a second major before applying for Screening I.

Deadlines to apply for admission into the teacher education program each semester are October 1st and February 1st (Note: If either of these dates fall on a weekend, the deadline is moved to the following Monday).

Students MUST apply for Screening I at least one semester prior to completing Screening II (discussed in the next section).

The online application is at http://peabody.vanderbilt.edu/admin-offices/teacher-licensure/licensure_for_undergraduate_students/screening.php. It is the student's responsibility to complete the application by the deadline, which is enforced. After an initial review in the Office of Teacher Licensure, eligible applications will be forwarded to the appropriate department(s) for faculty review and vote. During the initial Screening I meeting, the faculty will review materials submitted by each applicant as well as discuss each applicant's performance and participation in coursework and field work. During this initial meeting concerns raised by the faculty will be documented and shared directly with the student(s) concerned. This will enable the student time to address the concerns raised throughout the semester. The final vote by faculty regarding a Screening I application will be taken at the end of the semester in which the student applies for Screening I. Students will be notified of the results of the final departmental vote. Criteria for formal admission to teacher education (Screening I) are:

A. Specific Criteria

- 1) 1020 SAT or 21 ACT (or passing scores on the PRAXIS I tests)
- 2) A minimum cumulative grade point average of 2.75 on the 4.0 system.
- 3) Successful completion of EDUC 1220 and SPED 1210 with a minimum grade of C+ in each professional education course.

B. Specific Faculty Evaluation Criteria

These criteria rest on the professional judgment of faculty members. Whether a student meets them or not is determined by a vote of appropriate faculty.

- 1) Endorsement by the appropriate faculty that the applicant has demonstrated that he/she possesses the academic qualifications expected of Vanderbilt teacher education candidates in areas in which teacher licensure is sought.*
- 2) Endorsement by the appropriate faculty that the applicant has demonstrated that he/she possesses the personal and character traits expected of Vanderbilt teacher education candidates in the areas in which teacher licensure is sought.*

**An undergraduate student seeking secondary education endorsement must be approved by the Peabody Department of Teaching and Learning and will also be reviewed by the faculty of the College of Arts and Science department in which the student majors for the secondary education endorsement.*

Students should be aware that departmental reviews are important steps in the screening process and that admission to the teacher education program and student teaching are not automatic with the attainment of a certain minimum grade point average and the completion of required courses. In the evaluation of a candidate's suitability for teaching, faculty members take into consideration such things as:

- 1) Dependability (as evidenced by good attendance in classes and practica, as well as the completion of required assignments and procedures on time)
- 2) Professional and ethical behavior (honesty, acceptance of professional responsibility, emotional maturity, etc.)

- 3) Attitude and interpersonal skills (including the ability to work with children and to collaborate with peers as well as intellectual curiosity and a disposition for reflection and self-critique).
- 4) Academic competence. It is possible for a student to meet minimum grade point requirements, pass all courses, and still have specific academic weaknesses which might cause denial of admission.

Students seeking teacher licensure must be approved by each department through which licensure is sought. Secondary licensure candidates should contact an adviser or the Director of Undergraduate Studies in the appropriate Arts and Science department(s), to be informed of any specific departmental requirements or standards beyond the minimum requirements for licensure.

In order to help Department of Teaching and Learning faculty to make these evaluations, Screening I applicants must meet with faculty and individuals from local schools/agencies for a brief interview/review. Following the interview, faculty will submit a form directly to the appropriate program director.

During the Screening I meeting, Department of Teaching and Learning faculty will review materials submitted for each applicant as well as discuss each applicant's performance and participation in course work and field work. Students will be notified in writing of the results of the departmental vote. In instances where there is a negative decision, a student wishing to appeal must do so in writing to the chairperson of the department denying the application. If the initial decision is upheld and the student wishes to continue the appeal, a written petition should be filed with the Undergraduate Administrative Committee of Peabody College.

ADMISSION INTO STUDENT TEACHING AND REQUESTING A STUDENT TEACHING PLACEMENT (SCREENING II)

FIRST AID AND CPR REQUIREMENT

To meet state standards, each licensure student must complete first aid and CPR training as a prerequisite to applying for Screening II (admission to student teaching). Information is detailed at <http://peabody.vanderbilt.edu/licensure>. A copy of both first aid and CPR cards must be attached to the Screening II online application.

The semester prior to the one in which a student plans to student teach, he/she must apply for student teaching (Screening II) and request student teaching placements. The student should be enrolled in any remaining required prerequisite courses.

The deadlines to apply are October 1st and February 1st (Note: if either of these dates falls on a weekend the deadline is moved to the following Monday).

The screening application form is at <http://peabody.vanderbilt.edu/admin-offices/teacher-licensure/screening/>. The applications will be processed in the Office of Teacher Licensure, and if eligible, forwarded to the appropriate faculty for review and vote. It is the student's responsibility to complete the application at the appropriate time.

The criteria that must be met for a student to be admitted into student teaching are as follows:

- 1) Admission to a teacher education program (passing of Screening I)
- 2) At least second semester junior standing
- 3) Successful completion (C+ or above) in each professional education course prerequisite to student teaching
- 4) A minimum cumulative grade point average of 2.75 (4.0 scale)
- 5) First aid and CPR cards submitted with Screening II application

- 6) Satisfactory performance (C+ or above) in course work in areas in which teacher licensure is sought (any secondary education major who receives a grade lower than a C in the second major **MUST** meet with his/her academic adviser in the Department of Teaching and Learning to discuss implications for Screening II)
- 7) Approval by the appropriate faculty. (A student seeking a secondary education endorsement must be approved by the Department of Teaching and Learning and is also reviewed by the College of Arts and Science faculty in the department in which the student majors and seeks a second endorsement.)

Students should be aware that departmental reviews are important steps in the screening process and that admission to the teacher education program and student teaching are not automatic with the attainment of a certain minimum grade point average and the completion of required courses. In the evaluation of a candidate's suitability for teaching, faculty members take into consideration such things as:

- 1) **Dependability** (as evidenced by good attendance in classes and practica, as well as the completion of required assignments and procedures on time)
- 2) **Professional and ethical behavior** (honesty, acceptance of professional responsibility, emotional maturity, etc.)
- 3) **Attitude and interpersonal skills** (including the ability to work with children and to collaborate with peers as well as intellectual curiosity and a disposition for reflection and self-critique).
- 4) **Academic competence.** It is possible for a student to meet minimum grade point requirements and pass all courses and still have specific academic weaknesses which might cause denial of admission.

Each Screening II application must be accompanied by additional documents. Faculty in the Department of Teaching and Learning require that the following materials be submitted electronically with the Screening II application to: [Amanda Van Doorn, Amanda.vandoorn@vanderbilt.edu](mailto:Amanda.vandoorn@vanderbilt.edu)

- 1) Professional resume
- 2) Copy of first aid and CPR cards
- 3) Parent Introduction Letter (Secondary only)
- 4) Statement (addendum) articulating why the student wants to teach (Early Childhood only)

During the Screening II meeting, faculty in the Department of Teaching and Learning review materials submitted by each applicant, discuss each applicant's performance and participation in course work and practica, and discuss the type of student teaching placements most appropriate for each applicant given his/her prior experience. Students who are approved to student teach will receive notification of their student teaching placements no later than during the Student Teacher Orientation (Monday before Vanderbilt classes begin on Wednesday for the student teaching semester).

Students who have passed Screening II are assigned two student teaching placements in the Nashville area.

STUDENT TEACHING

Students who have passed Screening II to student teach the next semester must register for 12 semester hours of credit (9 hours of student teaching and 3 hours of seminar). State and district policy prohibits student teachers from taking any additional hours during the student teaching semester. **NO OTHER HOURS OR COURSES MAY BE TAKEN WITH STUDENT TEACHING.**

The 15 weeks of full-time student teaching will be divided into two placements. These placements will be based on each student's major(s) or area(s) of concentration. Required orientations during the student teaching semester are scheduled by the particular program director. Observance of holidays during fall or spring semesters of student teaching is done according to the calendar of the school district where student teaching is performed. This means that the student teacher's holidays may not coincide with those recognized at Vanderbilt during the student teaching semester. The VU Director of Residential and Judicial Affairs may be of assistance if there are anticipated housing complications during the student teaching semester.

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- 2) Conferral of the bachelor's degree
- 3) Achieving at least the minimum required scores on the PRAXIS II examinations. The student must have official score reports sent by ETS to Vanderbilt (code 1871). Testing requirements change frequently; check instructions in the Office of Teacher Licensure before registering to take PRAXIS exams.
- 4) Achieving at least the minimum passing score on the edTPA, a national performance assessment for teacher licensure
- 5) Receiving positive recommendation from the department(s) of the education major(s) by the faculty as a result of the student teaching experience. (A "Pass" for student teaching does not guarantee a favorable recommendation.)
- 6) Completing an exit meeting with the Director of Teacher Licensure, including completion of required forms for transcripts and licensure application.
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APPLICATION FOR LICENSURE AND UNIVERSITY RECOMMENDATION FOR LICENSURE

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PRAXIS EXAMS (Vanderbilt Recipient Code is 1871)

All students seeking Tennessee initial teacher licensure must pass required examinations. See the list of required tests for Tennessee at <https://www.ets.org/praxis/tn/requirements>. Students are required to take multiple tests, depending on their endorsement. Go to www.ets.org/praxis to register for the PRAXIS II exams, see testing scheduling options, information about each test, and other information about testing. **Students pursuing an endorsement in Mathematics can submit qualifying scores on either the appropriate Praxis Series Mathematics assessment, test code 5161, or the appropriate National Evaluation Series Mathematics assessment, test code 304.**

Because testing requirements change irregularly and frequently, check with the Office of Teacher Licensure prior to registering for PRAXIS exams. Although passing PRAXIS II exams for licensure is not a graduation requirement, it is required for licensure in Tennessee. Even if a student does not plan to teach in Tennessee, having a Tennessee teaching license serves as a basis upon which applications for licensure can be made in other states where a student is interested in teaching. Vanderbilt does not require that passing PRAXIS II exams is prerequisite to entering student teaching; however, it is recommended that students register for all required tests at the beginning of the senior year to ensure a seat at the preferred testing center and to request financial aid, if desired, from ETS to cover part of the testing fees. Testing early also allows for time to retake any tests, if necessary, and still have passing scores reported prior to graduation. For most endorsements (i.e., Early Childhood, Elementary, and Special Education), testing must be done on at least two test dates because there are too many tests to take on only one test date. Most students begin testing prior to the student teaching semester and finish testing during student teaching.

It is recommended that, for May graduation, all PRAXIS II testing is completed by April so that scores will arrive at Vanderbilt just prior to commencement, allowing the licensure recommendation to be made to state offices as soon as the degree is conferred. Delaying testing later than April causes delay in licensure recommendation, which may cause delays in a graduate's eligibility to sign a contract for a teaching position in Tennessee or other states.

TEACHER EDUCATION PROGRAM PROGRESSION CHECKLIST

When to Initiate	What Procedure	Where to Initiate	Completed?
Fall of Freshman Year	Verify Major	Office of Academic Services	<input type="checkbox"/>
	Fingerprinting	http://vu.edu/peabodybco	<input type="checkbox"/>
Sophomore Year	Declare Second Major (prior to applying for Screening I)	Office of Academic Services	<input type="checkbox"/>
Spring of Sophomore Year	Apply for Screening I (at least one semester prior to Screening II application)	http://peabody.vanderbilt.edu/admin-offices/teacher-licensure/licensure_for_undergraduate_students/screening.php	<input type="checkbox"/>
Semester prior to student teaching	Apply for Screening II	http://peabody.vanderbilt.edu/admin-offices/teacher-licensure/licensure_for_undergraduate_students/screening.php	<input type="checkbox"/>
Summer before graduation	Register to take PRAXIS exam	Check with Office of Teacher Licensure: Amanda Van Doorn www.ets.org/praxis	<input type="checkbox"/>
Fall Senior Year	IRB	Sign IRB form and choose your participation levels during a Common Seminar.	<input type="checkbox"/>
During Senior Year	Job Search	Make an appointment with the Center for Student Professional Development Education representative at 322-2750	<input type="checkbox"/>
Spring Senior Year	Sign Student Teaching Contract	Sign student teaching contract after hearing student teaching expectations and requirements.	<input type="checkbox"/>
End of Student Teaching	Exit Meeting	Office of Teacher Licensure	<input type="checkbox"/>

EDUCATIONAL STUDIES

Department of Teaching and Learning

B.S. Degree Requirements Education Studies

Students must take a minimum of 120 hours, distributed as follows:

Liberal Education Core Requirements. Minimum 60 hours.

The Liberal Education Core is composed of required course work from the areas of Communications, Humanities, Mathematics, Science, Cultural Studies, Social Science and Electives. Listings of all courses that may fulfill these areas can be found later in this section.

Writing Requirement

All Peabody College freshmen who have not earned a combined score of 660 on the evidence-based reading and writing component of the redesigned SAT with minimum scores of 27 on the reading component and 28 on the writing and language component, or ACT English test score of 30, or AP or IB English scores above 4 and 6 respectively, are required to successfully complete English 1100. Before graduation, all Peabody students must successfully complete two writing courses.. Writing- intensive courses either have a "W" after the course number (A&S courses) or end with the digit "7" (Peabody courses). **ENGL 1220W, 1230W, and 1300W earned by testing credit such as AP or IB credit will NOT satisfy the Writing requirement.**

NOTE: First-year Seminars (courses numbered 1111) offered through the College of Arts and Science and the Blair School of Music may count as writing intensive courses. Peabody freshmen may only register for these First-year Seminars when open registration begins in July.

Major Foundations: (9 Hours)

EDUC 1220 Society, School & Teacher

SPED 1210 Introduction to Exceptionality

PC-PSY 1250 or 2550 Developmental Psychology

Learning and Equity in Diverse Contexts Specialization

Learning and Equity in Diverse Contexts is focused on the interaction of learning, design and context in out-of-school settings, attracting students who are interested in learning in informal settings. This specialization is appropriate for students who envision themselves working and learning with students out of traditional classroom settings.

Note: Students may enroll in this specialization after matriculation to the University but may not be admitted directly into this program. Educational Studies can serve as a student's first or second major, but must be a third major or minor if combined with a licensure program. Students must use the Change of Major/Minor Declaration/Change form to declare Educational Studies as their first, second, or third major.

Learning, Development and Context Core (9 Hours chosen from the following):

EDUC 3140 Learning and Development in Early Childhood Education (3)

EDUC 3620 Social & Philosophical Aspects of Education (3)

EDUC 2160 Cultural Diversity in American Education (3)

EDUC 3120 Children in Families and Schools (3)

SPED 2160 Cultural Diversity in American Education (3)

Field Work in Educational Studies (12 hours):

EDUC 3861 Initial Fieldwork in Educational Studies (3)
EDUC 3862 Advanced Fieldwork in Educational Studies (3)
EDUC 4950 Capstone Fieldwork in Out of School Studies (6)

Plus (3) three hours of Elective Courses:

EDUC 3180/3270 Managing Instructional Settings
ENED 2430 Fostering Language in Diverse Classrooms
ENED 3357 Literature, Popular Culture & New Media
HMED2150/2250 Children's Development in the Arts
MTED 2100: Young Children's Mathematical Thinking and Learning
MTED 3320 Intro to Math Literacies
MTED 3360 Computers, Teaching, and Mathematical Visualization
PC-PSY 2600 Educational Psychology
PHIL 3603 Philosophy of Education
SCED 3320 Intro to Science Literacies
SSED 2100: Scientific and Historical Reasoning in Young Children
SSED 3260 Human Geography
SPED 3332 High Poverty Youth
SPEDG 3344: Educating Gifted Students
Additional courses as approved by advisor and UAC

Early Childhood and Elementary Education, and Secondary Education Specializations

These are alternative Educational Studies specializations that are available only to students with these first majors who discover they are unable to complete their major requirements pre-student teaching after it is too late to complete a different first major to graduate. These Educational Studies specializations are initiated by the Director of Undergraduate Studies, in consultation with the student and the Early Childhood, Elementary or Secondary Education major advisers. Students must use the Change of Major/Minor Declaration/Change form to declare Educational Studies as their first or second major.

Early Childhood Specialization (21 hours)

EDUC 3114 Literacy Development in Young Children
EDUC 3115 Methods in Language Development and Beginning Reading
EDUC 3116 ECE Practicum: Language and Literacy
EDUC 3150 Science, Social Studies Inst. in the Early Grades
EDUC 3151 ECE Practicum: Math, Science, Social Studies
MTED 3150 Mathematics Instruction in the Early Grades
HMED 2150 Introduction to Arts Education

Plus two of:

EDUC 3120 Parents and their Developing Children
EDUC 3140 Learning and Development in Early Childhood Education
Other approved electives

Elementary Specialization (23 hours)

EDUC 3212 Introduction to Reading Processes and Assessment (3)
EDUC 3214 Reading in Elementary Schools (3)
EDUC 3215 Language Arts in Elementary Schools (3)
EDUC 3216 ELE Practicum: Language and Literacy (1)
EDUC 3240 ELE Practicum: Science and Social Studies (1)
EDUC 2051 (non-equivalent credit) :
EDUC 3270 Managing Instructional Settings (2)

HMED 2250 Introduction to Arts Education (2)
MTED 3250 Teaching Mathematics in Elementary Schools (2)
MTED 3251 ELE Practicum: Mathematics and Science (1)
PSY-PC 2600 Educational Psychology (3)
SCED 3250 Teaching Science in Elementary Schools (2)
SSED 3240 Teaching Social Studies in Elementary Schools (2)

Secondary Specialization (21 hours)

EDUC 3620 Social & Philosophical Aspects Education
HIST 3000W The History Workshop
EDUC 3310 Classroom Ecology
EDUC 3720 Principles for Teaching English Language Learner Students
EDUC 3871 Practicum in Secondary Education I
EDUC 3280 Planning and Assessment
ENED 3340 Reading and Learning with Print and New Media
ENED 3370 Teaching Literature and New Media in the Secondary School
ENED 3371 Practicum in Secondary Education III
ENED 3380 Teaching Writing in Secondary Schools
ENED 3357 Literature, Pop Culture, and New Media
MTED 3320 Introduction to Literacies in Mathematics
MTED 3370 Teaching Mathematics in Secondary Schools
MTED 3371 Practicum in Secondary Education III
MTED 3890 Special Topics in Mathematics Education
SCED 3320 Introduction to Literacies in Science
SCED 3370 Teaching Science in Secondary Schools
SCED 3371 Practicum in Secondary Education III
SCED 3400 Modeling in the Secondary Science Classroom
SCED 3890 Special Topics in Science Education
SSED 3260 Human Geography
SSED 3320 Introduction to Literacies in the Social Studies
SSED 3370 Teaching Social Studies in Secondary Schools
SSED 3371 Practicum in Secondary Education III
SSED 3890 Special Topics in Social Studies Education
Plus 3 hours of electives Any EDUC, PSY-PC, or SPED course

Liberal Education Core Requirements For Educational Studies Majors (Minimum 60 Credit Hours)

The same course may not count in more than one Liberal Education Core Area.

Communications (6 hours)

Required (3 hours)

ENED 2430 or 3750

Communications Elective (3 hours)

Communications Studies: CMST 1001, 1002, 1111, 1500, 1501, 1850, 2100, 2110, 2120, 2400, 2800, 2900, 2950, 3000, 3001, 3002, 3100, 3110, 3120, 3140, 3150, 3200, 3600, 3620, 3620W, 3700, 3710, 3720, 3730, 3730W, 3740, 3750, 3800

English Education: ENED 3357

Music Education: MUTH 1120

Political Science: PSCI 2243

Theatre: THTR 1010, 101W, 1111, 1711, 1751, 2311W, 2651, 3201W, 3311, 3600, 3611, 3651, 3721, 3741, 3761

Humanities (9 hours) to include:

One course (3 hours) from the following courses:

African American and Diaspora Studies: AADS 4264, 3258

Arabic: ARA 1102, 2201, 2202 3101, 3102, 250, 3301

Chinese: CHIN 1102, 2201, 2202, 2211, 2212, 3301, 3302, 3302W, 4403, 4404

Cinema and Media Arts: CMA 1500, 1600

Classical Studies: CLAS 1111, 1120, 1130, 1150, 2200, 2210, 2250, 3010

Computer Science: CS 1151

English (the same course may not count for both Communications & Humanities):

ENGL 1111, 1210W, 1220W, 1230W, 1250W, 1260W, 1270W, 2310, 2311, 2316, 2316W, 2318, 2318W, 2319, 2319W, 2320, 3280, 3310, 3314, 3316, 3330, 3332, 3336, 3337, 3340, 3340W, 3346, 3348, 3360, 3361, 3364, 3370, 3610, 3611, 3614, 3618, 3620, 3622, 3624W, 3630, 3634, 3640, 3644, 3645, 3646, 3650, 3650W, 3654, 3654W, 3658, 3662, 3662W, 3664, 3670, 3670W, 3674, 3678, 3680, 3681, 3683, 3692, 3694, 3695, 3710, 3711, 3720, 3720W, 3728, 3728W, 3730, 3734, 3734W, 3740, 3742, 3744, 3890, 3890W, 3892, 3892W, 3894, 3894W

French: FREN 1102, 1103, 1111, 2203, 2501W, 2614, 3101, 3102, 3111, 3112, 3113, 3181, 3188, 3222, 3223, 3224, 3230, 3232, 3234, 3281, 3620, 3621, 3622, 3623, 3730, 3788, 3789, 4023, 4025, 4027, 4029, 4030, 4221, 4232, 4284, 4285, 4320, 4322, 4430, 4432

German: GER 1102, 1111, 1482, 2201, 2202, 2216, 2217, 2281, 2282, 2310W, 2320, 2321, 2341, 2342, 2442, 2443, 2444, 2445, 3323, 3343, 3344, 3345, 3375, 3378, 4535, 4537, 4548, 4563, 4564, 4565, 4566, 4567, 4569, 4574, 4576

Greek: GRK 1102, 2201, 2202, 3010, 3020, 3040, 3100, 3110, 3200

Haitian Creole Language: CREO 2201

Hebrew: HEBR 1102, 2201, 2202, 2301, 2302W

History: HIST 3010

History of Art: HART 1100, 1105, 1111, 1120, 1200, 1205, 1220, 1300, 2110, 2130, 2150, 2170, 2180, 2192, 2210, 2220, 2260, 2270, 2285, 2310, 2330, 2362, 2390, 2600, 2620, 2622, 2650, 2660, 2680, 2708, 2710, 2720, 2722, 2760, 2765, 2780, 3112, 3172, 3174, 3224, 3226, 3228W, 3240W, 3252, 3272, 3274, 3320, 3320W, 3332, 3334, 3334W, 3364W, 3730, 3735

Italian: ITA 1102, 1103, 1111, 2203, 2501W, 2614, 3000, 3100, 3240, 3340, 3500, 3600, 3640, 3641, 3701, 3740, 3802

Japanese: JAPN 1102, 2201, 2202, 2232, 3301, 3302, 3891, 252

Jewish Studies: JS 1111, 1002, 1002W, 1200, 2150, 2200, 2200W, 2210W, 2225, 2230W, 2240W, 2250W, 2270, 2270W, 2280, 2280W, 2290W, 2300, 2320, 2330, 2345, 2600, 2620, 3000, 3210, 3891, 3892

Korean: KOR 1102, 2201, 2202, 3301, 3302

Latin: LAT 1102, 1103, 2201, 2202, 3010, 3020, 3030, 3040, 3050, 3060, 3100, 3110, 3120, 3130, 3140, 3150, 3160, 3170, 3180, 3200

Music Literature: MUSL 1111, 1200, 1210, 1220, 1230, 1300, 1310, 1350, 1600, 1610, 1620, 1630, 1640, 1650, 1660, 2100, 2110, 2150, 2200W, 2310, 2320, 2610, 3100, 3155, 3160, 3220, 3221, 3222, 3223, 3224, 3225, 3226, 3227, 3228, 3229, 3230 (Music minors may petition to substitute other MUSL classes)

Music Theory: MUTH 1120, 1125, 1135, 1200, 1210 (Music minors may petition to substitute other MUSC classes)

Peabody/Patterson Scholars: PSCH 1817

Philosophy (if not used for required PHIL course): PHIL 1002, 1002W, 1003, 1004, 1004W, 1005, 1008, 1008W, 1100, 1111, 1200, 1200W, 2100, 2101, 2102, 2103, 2104, 2109, 2110, 2660, 2661, 3003, 3004, 3005, 3006, 3007, 3008, 3009, 3010, 3011, 3012W, 3013, 3014, 3103, 3104, 3600, 3601, 3602, 3603, 3604, 3605, 3606, 3606W, 3607, 3608, 3609, 3610, 3610W, 3611, 3612, 3615, 3616, 3617, 3618, 3618W, 3620, 3621, 3622, 3623, 3630, 3657, 3661

Political Science: PSCI 1103

Portuguese: PORT 1103, 1111, 2203, 3301, 3302, 3303, 4350, 4420, 4425

Religious Studies: RLST 1010, 1100, 1111, 1200, 1208, 1309, 1330W, 1500, 1637, 1700, 1710, 1820, 2210, 2210W, 2220, 2310, 2644, 2664, 2881, 2940, 3119, 3142, 3178, 3225, 3270, 3304W, 3306, 3312, 3313, 3316, 3650, 3670W, 3669, 3747, 3749, 3753, 3775, 3900, 3921, 3926, 3930, 3940, 4551, 4554, 4665, 4666, 4834, 4938, 4939

Russian: RUSS 1102, 1111, 1190, 1874, 2201, 2202, 2211, 2232, 2240, 2310, 2311, 2434, 2438, 3231, 3301, 3302, 4401, 4402

Spanish: SPAN 1111, 1102, 1103, 2203, 2780, 3301W, 3302, 2990, 2995

Theatre: THTR 1010, 1111, 2201, 2202W, 2204, 2311W, 4201

University: UNIV 3100, 3200

Women's and Gender Studies: WGS 1150, 1150W, 3271

Art and Music (3 hours) from the following:

Classical Studies: CLAS 2200, 2210, 2250

History of Art: HART 1100, 1105, 1111, 1120, 1200, 1205, 1220, 2110, 2130, 2150, 2170, 2180, 2192, 2210, 2220, 2260, 2270, 2285, 2310, 2330, 2362, 2390, 2600, 2620, 2622, 2650, 2660, 2680, 2708, 2710, 2720, 2722, 2755, 2760, 2765, 2780, 3112, 3172, 3174, 3224, 3226, 3228W, 3240W, 3252, 3272, 3274, 3320, 3320W, 3332, 3334, 3334W, 3364W, 3730, 3735

Music Literature: MUSL 1111, 1200, 1210, 1220, 1230, 1300, 1310, 1350, 1600, 1610, 1620, 1630, 1640, 1660, 2100, 2110, 2150, 2200W, 2310, 2320, 2610, 3100, 3155, 3160, 3220, 3221, 3222, 3223, 3224, 3225, 3226, 3227, 3228, 3229, 3230 (Music minors may petition to substitute other MUSL classes)

Music Theory: MUTH 1120, 1125, 1135, 1200, 1210 (Music minors may petition to substitute other MUTH classes)

Russian: RUSS 2745

Studio Art: ARTS 1101, 1102, 1111, 1200, 1201, 1202, 1300, 1400, 1401, 1500, 1501, 1502, 1600, 1601, 1700, 1701, 1702

Literature and Drama for Young Children (3 hours):

English Education: ENED 2100 or 2200

Mathematics (6 hours) to include:

Mathematics:

Mathematics: MATH 1010, 1011, 1100, 1200, 1201, 1300, 1301

Psychology: PSY-PC 2110

Or: One course from the list above

And

SAT-II Math Test Score Level I of 620 and up or Level II of 570 and up will exempt a student from the 3 hour math requirement. Academic credit is not awarded for SAT II scores. Students with SATII Math exemption should take three additional elective Liberal Core hours.

Mathematics Education:

MTED 2100 or 2200

Natural Science (7 hours):

(One Biological Sciences, Chemistry, Nursing or Physics course is required)

One lab science (4 or 5 hours) from:

Astronomy: ASTR 1010 & 1010L or 1020L

Biological Science: BSCI 1100 & 1100L, 1103,1105, 1510 & 1510L, 1511 & 1511L or 1512L, 2218, 2219

Chemistry: CHEM 1010 & 1010L, 1020 & 1020L, 1601 & 1601L, 1602 & 1602L

Earth and Environmental Sciences: EES 1030 & 1030L, 1510 & 1510L, 3250

Medicine, Health, and Society: MHS 3101, 3102

Nursing: NURS 1505

Physics: PHYS 1010 & 1010L, 1501 & 1501L, 1502 & 1502L, 1601 & 1601L, 1602 & 1602L, 1901, 1902

And one of the following 3 hours:

Anthropology: ANTH 1301, 3261, 3344, 3372, 4345

Astronomy: ASTR 1010, 2110, 2130, 3000

Biological Science: BSCI 1510, 1511, 3228

Chemistry: CHEM 1010

Earth and Environmental Sciences: EES 1030, 1070, 1080, 1140, 1510

Neuroscience: NSC 2201

Peabody/Patterson Scholars: PSCH 1857

Physics: PHYS 1010, 1501, 1502, 1601, 1602

Cultural Studies (3 hours) one course from the following:

African American and Diaspora Studies: AADS 1010, 1016, 1204, 2204, 2214, 2306, 3104W, 3214, 3258, 4264

American Studies: AMER 1002, 1002W

Anthropology: ANTH 1101, 1301, 2106-2108, 2110-2112, 2223, 2231, 2370, 2611, 3122, 3130, 3140, 3132, 3150, 3160, 3241, 3900, 4154

Asian Studies: ASIA 2511, 2512, 2560, 2630

Chinese: CHIN 4403, 4404

Cinema and Media Arts: CMA 2400

Classical Studies: CLAS 1120, 1130, 1150, 2200, 2250, 2270, 3000, 3010, 3100, 3200, 3310, 3320

Communication Studies: CMST 2900, 3100, 3720

Earth & Environmental Sciences: EES 2150

Economics: ECON 2240, 3110, 3650

Education: EDUC 2160

English: ENGL 1260W, 3370, 3642, 3650, 3650W, 3654, 3654W, 3658, 3622, 3662, 3662W, 3674, 3692, 3694, 3695, 3742

English Education: ENED 3410

European Studies: EUS 2201

French: FREN 3180, 3181, 3188, 3224, 3230, 3281, 3620, 3789, 4023, 4320, 4430

German: GER 1482, 2216, 2310W, 2341, 2342, 2443, 2445, 3344, 3375, 4535, 4537, 4574

Greek: GRK 3020

History: HIST 1050, 1060, 1070, 1080, 1090, 1270, 1280, 1370, 1380, 1440, 1600, 1760, 2100, 2105, 2115, 2120, 2130, 2135, 2155, 2220, 2230, 2310, 2340, 2410, 2450, 2460, 2470, 2490, 2510, 2530, 2570, 2580, 2590, 2620, 2630, 2640, 2655, 2680, 2690, 2800, 2810, 2830, 2835, 2840, 2595W

History of Art: HART 1200, 2110, 2150, 2180, 2192, 2210, 2222, 2680, 2760, 2765

Human and Organizational Development: HODI 3200, 3210, 3220, 3230, 3875

Italian: ITA 3041

Jewish Studies: JS 1002, 1002W, 1111 (sections 1-10), 1200, 1220, 1240, 2200, 2200W, 2210W, 2240W, 2250W, 2270, 2270W, 2280, 2280W, 2290, 2290W, 2300, 2320, 2330, 2345, 2400, 2420W, 2450, 2520, 2540, 2560, 2600, 2620, 3000, 3210, 3891, 3892

Latin: LAT 3020, 3040

Latin American Studies: LAS 2101, 2601

Medicine, Health and Society: MHS 1930

Music Literature: MUSL 1100, 1105, 1300, 1600, 1610, 1620, 1630, 1640, 1660, 2100, 2110, 2150, 2200W, 2320, 2610, 3100, 3150, 3155, 3160, 3223, 3224, 3227, 3228, 3230

Peabody/Patterson Scholars: PSCH 1847, 1867

Philosophy: PHIL 1004, 2102, 3005, 3006, 3007, 3604, 3605, 3620, 3622

Political Science: PSCI 1101, 1102, 1103, 2205, 2206, 2213-2219, 2230, 2263, 3228, 3247

Portuguese: PORT 4350

Religious Studies: RLST 1100, 1190W, 1200, 1500, 2220, 2644, 3119, 3229, 3304W, 3306, 3749, 3930, 4551, 4554, 4562

Russian: RUSS 1171, 1172, 2232, 2434, 3231, 3250

Sociology: SOC 1010, 1010W, 1020, 1020W, 1041, 1041W, 3201, 3202, 3204, 3206, 3207, 3221, 3222, 3223, 3231, 3232, 3301, 3304, 3604, 3611, 3616, 3624, 3702, 3704, 3711, 3722, 3723, 3724

Spanish: SPAN 3302, 3320, 3355, 3360, 3365, 3835, 4400, 4420, 4750

Special Education: SPED 2160

Theatre: THTR 2781

University Courses: UNIV 2655, 3100, 3200

Women's and Gender Studies: WGS 1150, 1160, 1272, 2112, 2260, 2240, 2243, 2267, 2268, 2269, 2270, 3201, 3271

Social Science (6 hours) to include:

African American and Diaspora Studies: AADS 1010, 2214, 2306

American Studies: AMER 1002, 1002W

Anthropology: ANTH 1101, 1111, 1201, 1301, 2105, 2108, 2109, 2211, 2220, 2220W, 2221, 2230, 2231, 2370, 2601, 2602, 2603, 3120, 3121, 3122, 3130, 3132, 3133, 3140, 3141, 3143, 3144, 3150, 3161, 3200, 3202, 3240-3243, 3250, 3260, 3262, 3342, 3342, 3371, 3622, 3900, 3901, 4153, 4154, 4373

Classical Studies: CLAS 2100, 2120, 2150, 2160

Economics: ECON 1010, 1020, 2150, 3150, 3160

English: ENGL 3318, 3726, 3748

History: HIST 1050, 1060, 1070, 1080, 1090, 1111, 1160, 1190, 1200, 1270, 1280, 1350, 1360, 1370, 1380, 1390, 1400, 1410, 1420, 1440, 1470, 1480, 1510, 1550, 1580, 1600, 1660, 1665, 1690, 1691, 1692, 1700, 1725W, 1730, 1740, 1760, 1881, 2100, 2110, 2150, 2120, 2130, 2135, 2140, 2145, 2150, 2155, 2160, 2170, 2190, 2220, 2230, 2250, 2260, 2270, 2280, 2290, 2300, 2310, 2340, 2385, 2410, 2450, 2460, 2470, 2480, 2490, 2510, 2535, 2540, 2570, 2580, 2590, 2595W, 2610, 2620, 2630, 2640, 2655, 2780, 2690, 2700, 2710, 2720- 2722, 2725, 2730, 2750, 2780, 2800, 2810, 2830, 2835, 2840, 3000W, 3010, 3030, 3040, 3070W, 3080, 3090, 3100, 3110, 3120, 3130, 3140, 3150, 3160, 3170, 3180, 3190, 3200, 3210, 3220W, 3230, 3240W, 3250W, 3260, 3270

History of Art: HART 2220, 2222

Human and Organizational Development: HODC 3232, HODC 3342

Italian: ITA 3041

Jewish Studies: JS 1220, 1240, 2400, 2450, 2520, 2540, 2560

Music Literature/History: MUSL 1100, 1105, 1650, 2600, 3100, 3227

Peabody/Patterson Scholars: PSCH 1837

Political Science: PSCI 1100, 1101, 1102, 1103, 1111, 1150, 2202, 2203, 2205, 2207, 2207W, 2208, 2209, 2210, 2213, 2215, 2216, 2219, 2221-2223, 2225, 2226, 2230, 2236, 2240, 2243, 2245, 2251, 2255, 2256, 2259, 2262, 2263, 2265, 2266, 2267, 2270, 2273, 3211, 3217, 3228, 3229, 3235, 3341, 3344, 3247, 3249, 3250, 3252-3254, 3258, 3260, 3264W, 3268, 3271, 3272W, 3275, 4238, 4257, 4277

Psychology – A&S: PSY 1111, 1200, 2150, 3100, 3600, 3605, 3610, 3615, 3620, 3625, 3640, 3700, 3705, 3715, 3750, 3760, 3765, 3775, 3780, 3785

Psychology – Peabody: PSY-PC 1115, 1117, 1205, 1207, 1250, 2170, 2200, 2250, 2300, 2400, 2500, 2550, 2600, 3150, 3200, 3650, 3722, 3724, 3727, 3730, 3732, 3735, 3738, 3743, 3746, 3749

Religious Studies: RLST 3229, 4552, 4562

Russian: RUSS 1171, 1172, 3250

Sociology: 1010, 1010W, 1020, 1020W, 1040, 1040W, 1111, 3001, 3002, 3201, 3202, 3204, 3205-3207, 3221- 3223, 3231-3233, 3301-3304, 3311-3315, 3321, 3322, 3601-3604, 3611-3616, 3621-3624, 3701, 3702, 3704, 3711, 3722-3724

University Courses: UNIV 2655, 3100, 3200

Women's and Gender Studies: WGS 1160, 2226, 2240, 2243, 2267, 2268

Liberal Core Elective (20-26 hours):

Any course listed to satisfy any area of the Liberal Education Core that is not already being used to fulfill a core area.

NOTES. Special topic courses are not ordinarily acceptable to meet liberal education core requirements. These courses require prior approval as substitute courses. Independent study courses are not acceptable to meet Liberal Education Core requirements.

Courses chosen to fulfill an area of the Liberal Education Core can only be used to satisfy that one requirement. You may not use the same course for two requirement areas. Exception: Courses used to fulfill the Writing Requirement may also be used to satisfy the appropriate Liberal Education Core area.

English 1100 requirement:

English 1100 is required unless students have satisfied one of the following:

1. SAT
 - a. Reading score of at least 27
 - b. Writing and Language score of at least 28
 - c. Evidence-Based Reading and Writing score of at least 660
2. ACT English test score of 30.
3. AP/IB English test scores of 4 and 6 respectively

English 1100 counts for elective credit only toward the hours required for the B.S. degree.
Academic credit is not awarded for SAT or ACT test scores.

Writing Requirement:

Before graduation, all students must successfully complete two writing courses. It is suggested that one

of these courses be at the 1000-level and taken prior to the end of the student's fourth semester. Writing-intensive courses either have a "W" after the course number (A&S, Blair or Engineering) or end with the digit "7" (Peabody courses).

ENGL 1220W, 1230W, and 1300W earned by testing credit such as AP or IB credit will NOT satisfy the Writing requirement.

Note: First Year Seminars (courses labeled 1111) offered through the College of Arts and Science and Blair School of Music may count as writing intensive courses. Peabody freshmen may only register for First Year Seminars when open registration begins after the initial registration period has ended.

EARLY CHILDHOOD¹ AND ELEMENTARY EDUCATION

Department of Teaching and Learning

Early Childhood Education (PreK-3 licensure)

The early childhood education specialization is designed to prepare students for work with children in preschool programs and primary grades.

Elementary Education (K-5 licensure)

The elementary education specialization is designed to prepare students for work with children in grades K-5.

The early childhood/elementary education program focuses on children's developmental thinking and reasoning as foundational understandings that inform the development of ambitious pedagogical practices. Beginning in their first year, students observe and participate in a variety of educational activities in local schools, public agencies, and experimental schools on campus.

All early childhood and elementary education majors must complete Liberal Education Core requirements, the early childhood/elementary education major, and a second non-education major. The non-education major can be any non-licensure major within Peabody College or the College of Arts and Science. Typical second majors choices include the following:

Peabody College Interdisciplinary Majors

- Child Studies
- Language and Literacy Studies
- Math/Science Studies
- Natural Science Studies
- Second Language Studies
- Social Studies
-

Peabody College Single Discipline

- Child Development
- Cognitive Studies
- Disability Studies
- Human and Organizational Development

College of Arts and Science

- Any major offered by the College

A description and listing of required courses for each of the Peabody majors are found later in this manual. College of Arts and Science major requirements are listed in the Undergraduate Bulletin.

State regulations governing licensure require Liberal Education Core courses beyond the 44 semester hours specified for a Peabody degree. Thus, the program of studies for the early childhood/elementary education major requires a minimum of 60 hours of Liberal Education Core courses. In most cases coursework from the second non-education major also counts as Liberal Course courses.

¹ The TN DOE is in the process of phasing out the Early Childhood PreK-3 endorsement. Beginning in 2025 all prospective educators seeking to teach early childhood education will need to complete a preparation program in an approved integrated early childhood and special education program. Currently offered Early Childhood endorsements will be retired on August 31, 2025. Students entering in Fall of 2021 are still eligible to complete this major and endorsement.

The early childhood/elementary education major is intentionally sequenced where early program experiences lay the foundation for later experiences and later experiences build upon earlier experiences. This is especially true for the method blocks with field experiences that must be completed in a particular sequence. When planning experiences like a semester for studying abroad, it is essential that the student plan with the required sequence of methods courses and practica in mind otherwise graduation with licensure in 8 semesters cannot be guaranteed. A schedule plan is included to assist students in mapping out their course of study.

A program of studies worksheet is provided at the end of this section. This, along with the degree audit helps the students track progress toward their degree.

NOTE: Vanderbilt students seeking Tennessee teacher licensure must apply for licensure through the Vanderbilt Office of Teacher Licensure and must meet licensure requirements in effect at the time of their graduation – which may be different from those in effect at the time they entered Vanderbilt. Requirements are currently undergoing change. Teacher licensure candidates are urged to consult the current Vanderbilt Undergraduate Catalog and/or materials published and information provided by the Vanderbilt Office of Teacher Licensure each year to keep abreast of possible changes in Tennessee requirements. Students should be aware that requirements may change after publications of the Handbook and should be alert to notices or reminders (including emails) sent from advisors, Program Directors, or from the Office of Teacher Licensure.

EdTPA

All students seeking Tennessee initial licensure are required to complete the requirements of the EdTPA. This will be completed during student teaching and will be submitted for scoring prior to completion of student teaching. Registration information will be discussed during student teaching seminar. Information may be found at <http://edtpa.aacte.org>. A qualifying score of 48 is required for Tennessee state licensure. More information on the edTPA can be found at https://www.edtpa.com/PageView.aspx?f=GEN_Tennessee.html.

Because testing requirements change irregularly and frequently, **check with the Office of Teacher Licensure prior to registering for EdTPA and PRAXIS exams.** Although passing PRAXIS and EdTPA exams for licensure is not a graduation requirement, it is required for licensure in Tennessee. Even if a student does not plan to teach in Tennessee, having a Tennessee teaching license serves as a basis upon which applications for licensure can be made in other states where a student is interested in teaching. Vanderbilt does not require that PRAXIS exams are prerequisites to entering student teaching; however, it is recommended that students register for all required tests at the beginning of the senior year to ensure a seat at the preferred testing center and to request financial aid, if desired, from ETS to cover part of the testing fees. Testing early also allows for time to retake any tests, if necessary, and still have passing scores reported prior to graduation. For most endorsements (i.e., elementary, English, Special Education), testing must be done on at least two test dates because there are too many tests to take on only one test date.

WARNING: Because seeking licensure in Early Childhood Education or Elementary Education often requires more than the 120 hours need for graduation, students must begin their second major no later than the fall semester of the sophomore year. Students need to plan to take more than the normal 15 hours each semester and/or plan to attend summer school in order to graduate within 4 years.

Liberal Education Core Requirements

For Early Childhood Education and Elementary Education Majors

(Minimum 60 Credit Hours)

The same course may not count in more than one Liberal Education Core Area.

Communications (6 hours)

Required (3 hours)

ENED 2430 or 3750

Communications Elective (3 hours)

Communications Studies: CMST 1001, 1002, 1111, 1500, 1501, 1850, 2100, 2110, 2120, 2400, 2800, 2900, 2950, 3000, 3001, 3002, 3100, 3110, 3120, 3140, 3150, 3200, 3600, 3620, 3620W, 3700, 3710, 3720, 3730, 3730W, 3740, 3750, 3800

English Education: ENED 3357*

Music Education: MUTH 1120

Political Science: PSCI 2243

Theatre: THTR 1010, 101W, 1111, 1711, 1751, 2311W, 2651, 3201W, 3311, 3600, 3611, 3651, 3721, 3741, 3761

Humanities (9 hours) to include:

One course (3 hours) from the following courses:

African American and Diaspora Studies: AADS 4264

Arabic: ARA 1102, 2201, 2202 3101, 3102, 250, 3301

Chinese: CHIN 1102, 2201, 2202, 2211, 2212, 3301, 3302, 3302W, 4403, 4404

Cinema and Media Arts: CMA 1500, 1600

Classical Studies: CLAS 1111, 1120, 1130, 1150, 2200, 2210, 2250, 3010

Computer Science: CS 1151

English (the same course may not count for both Communications & Humanities):

ENGL 1111, 1210W, 1220W, 1230W, 1250W, 1260W, 1270W, 2310, 2311, 2316, 2316W, 2318, 2318W, 2319, 2319W, 2320, 3280, 3310, 3314, 3316, 3330, 3332, 3336, 3337, 3340, 3340W, 3346, 3348, 3360, 3361, 3364, 3370, 3610, 3611, 3614, 3618, 3620, 3622, 3624W, 3630, 3634, 3640, 3644, 3645, 3646, 3650, 3650W, 3654, 3654W, 3658, 3662, 3662W, 3664, 3670, 3670W, 3674, 3678, 3680, 3681, 3683, 3692, 3694, 3695, 3710, 3711, 3720, 3720W, 3728, 3728W, 3730, 3734, 3734W, 3740, 3742, 3744, 3890, 3890W, 3892, 3892W, 3894, 3894W

French: FREN 1102, 1103, 1111, 2203, 2501W, 2614, 3101, 3102, 3111, 3112, 3113, 3181, 3188, 3222, 3223, 3224, 3230, 3232, 3234, 3281, 3620, 3621, 3622, 3623, 3730, 3788, 3789, 4023, 4025, 4027, 4029, 4030, 4221, 4232, 4284, 4285, 4320, 4322, 4430, 4432

German: GER 1102, 1111, 1482, 2201, 2202, 2216, 2217, 2281, 2282, 2310W, 2320, 2321, 2341, 2342, 2442, 2443, 2444, 2445, 3323, 3343, 3344, 3345, 3375, 3378, 4535, 4537, 4548, 4563, 4564, 4565, 4566, 4567, 4569, 4574, 4576

Greek: GRK 1102, 2201, 2202, 3010, 3020, 3040, 3100, 3110, 3200

Haitian Creole Language: CREO 2201

Hebrew: HEBR 1102, 2201, 2202, 2301, 2302W

History: HIST 3010

History of Art: HART 1100, 1105, 1111, 1120, 1200, 1205, 1220, 1300, 2110, 2130, 2150, 2170, 2180, 2192, 2210, 2220, 2260, 2270, 2285, 2310, 2330, 2362, 2390, 2600, 2620, 2622, 2650, 2660, 2680, 2708, 2710, 2720, 2722, 2760, 2765, 2780, 3112, 3172, 3174, 3224, 3226, 3228W, 3240W, 3252, 3272, 3274, 3320, 3320W, 3332, 3334, 3334W, 3364W, 3730, 3735

Italian: ITA 1102, 1103, 1111, 2203, 2501W, 2614, 3000, 3100, 3240, 3340, 3500, 3600, 3640, 3641, 3701, 3740, 3802

Japanese: JAPN 1102, 2201, 2202, 2232, 3301, 3302, 3891, 252

Jewish Studies: JS 1111, 1002, 1002W, 1200, 2150, 2200, 2200W, 2210W, 2225, 2230W, 2240W, 2250W, 2270, 2270W, 2280, 2280W, 2290W, 2300, 2320, 2330, 2345, 2600, 2620, 3000, 3210, 3891, 3892

Korean: KOR 1102, 2201, 2202, 3301, 3302

Latin: LAT 1102, 1103, 2201, 2202, 3010, 3020, 3030, 3040, 3050, 3060, 3100, 3110, 3120, 3130, 3140, 3150, 3160, 3170, 3180, 3200

Music Literature: MUSL 1111, 1200, 1210, 1220, 1230, 1300, 1310, 1350, 1600, 1610, 1620, 1630, 1640, 1650, 1660, 2100, 2110, 2150, 2200W, 2310, 2320, 2610, 3100, 3155, 3160, 3220, 3221, 3222, 3223, 3224, 3225, 3226, 3227, 3228, 3229, 3230 (Music minors may petition to substitute other MUSL classes)

Music Theory: MUTH 1120, 1125, 1135, 1200, 1210 (Music minors may petition to substitute other MUSC classes)

Peabody/Patterson Scholars: PSCH 1817

Philosophy (if not used for required PHIL course): PHIL 1002, 1002W, 1003, 1004, 1004W, 1005, 1008, 1008W, 1100, 1111, 1200, 1200W, 2100, 2101, 2102, 2103, 2104, 2109, 2110, 2660, 2661, 3003, 3004, 3005, 3006, 3007, 3008, 3009, 3010, 3011, 3012W, 3013, 3014, 3103, 3104, 3600, 3601, 3602, 3603, 3604, 3605, 3606, 3606W, 3607, 3608, 3609, 3610, 3610W, 3611, 3612, 3615, 3616, 3617, 3618, 3618W, 3620, 3621, 3622, 3623, 3630, 3657, 3661

Political Science: PSCI 1103

Portuguese: PORT 1103, 1111, 2203, 3301, 3302, 3303, 4350, 4420, 4425

Religious Studies: RLST 1010, 1100, 1111, 1200, 1208, 1309, 1330W, 1500, 1637, 1700, 1710, 1820, 2210, 2210W, 2220, 2310, 2644, 2664, 2881, 2940, 3119, 3142, 3178, 3225, 3270, 3304W, 3306, 3312, 3313, 3316, 3650, 3670W, 3669, 3747, 3749, 3753, 3775, 3900, 3921, 3926, 3930, 3940, 4551, 4554, 4665, 4666, 4834, 4938, 4939

Russian: RUSS 1102, 1111, 1190, 1874, 2201, 2202, 2211, 2232, 2240, 2310, 2311, 2434, 2438, 3231, 3301, 3302, 4401, 4402

Spanish: SPAN 1111, 1102, 1103, 2203, 2780, 3301W, 3302, 2990, 2995

Theatre: THTR 1010, 1111, 2201, 2202W, 2204, 2311W, 4201

University: UNIV 3100, 3200

Women's and Gender Studies: WGS 1150, 1150W, 3271

Art and Music (3 hours) from the following:

Classical Studies: CLAS 2200, 2210, 2250

History of Art: HART 1100, 1105, 1111, 1120, 1200, 1205, 1220, 2110, 2130, 2150, 2170, 2180, 2192, 2210, 2220, 2260, 2270, 2285, 2310, 2330, 2362, 2390, 2600, 2620, 2622, 2650, 2660, 2680, 2708, 2710, 2720, 2722, 2755, 2760, 2765, 2780, 3112, 3172, 3174, 3224, 3226, 3228W, 3240W, 3252, 3272, 3274, 3320, 3320W, 3332, 3334, 3334W, 3364W, 3730, 3735

Music Literature: MUSL 1111, 1200, 1210, 1220, 1230, 1300, 1310, 1350, 1600, 1610, 1620, 1630, 1640, 1660, 2100, 2110, 2150, 2200W, 2310, 2320, 2610, 3100, 3155, 3160, 3220, 3221, 3222, 3223, 3224, 3225, 3226, 3227, 3228, 3229, 3230 (Music minors may petition to substitute other MUSL classes)

Music Theory: MUTH 1120, 1125, 1135, 1200, 1210 (Music minors may petition to substitute other MUTH classes)

Russian: RUSS 2745

Studio Art: ARTS 1101, 1102, 1111, 1200, 1201, 1202, 1300, 1400, 1401, 1500, 1501, 1502, 1600, 1601, 1700, 1701, 1702

Literature and Drama for Young Children (3 hours):

English Education: ENED 2100 or 2200

Mathematics (9 hours) to include:

Mathematics (6 hours):

Mathematics: MATH 1010, 1011, 1100, 1200, 1201, 1300, 1301

Psychology: PSY-PC 2110

Or: One course from the list above

And

SAT-II Math Test Score Level I of 620 and up or Level II of 570 and up will exempt a student from the 3 hour math requirement. Academic credit is not awarded for SAT II scores. Students with SATII Math exemption should take three additional elective Liberal Core hours.

Mathematics Education (3 hours):

MTED 2100 or 2200

Natural Science (7 hours):

(One Biological Sciences, Chemistry, Nursing or Physics course is required)

One lab science (4 or 5 hours) from:

Astronomy: ASTR 1010 & 1010L or 1020L

Biological Science: BSCI 1100 & 1100L, 1103,1105, 1510 & 1510L, 1511 & 1511L or 1512L, 2218, 2219

Chemistry: CHEM 1010 & 1010L, 1020 & 1020L, 1601 & 1601L, 1602 & 1602L

Earth and Environmental Sciences: EES 1030 & 1030L, 1510 & 1510L, 3250

Medicine, Health, and Society: MHS 3101, 3102

Nursing: NURS 1505

Physics: PHYS 1010 & 1010L, 1501 & 1501L, 1502 & 1502L, 1601 & 1601L, 1602 & 1602L, 1901, 1902

And one of the following 3 hours:

Anthropology: ANTH 1301, 3261, 3344, 3372, 4345

Astronomy: ASTR 1010, 2110, 2130, 3000

Biological Science: BSCI 1510, 1511, 3228

Chemistry: CHEM 1010

Earth and Environmental Sciences: EES 1030, 1070, 1080, 1140, 1510

Neuroscience: NSC 2201

Peabody/Patterson Scholars: PSCH 1857

Physics: PHYS 1010, 1501, 1502, 1601, 1602

Cultural Studies (3 hours) one course from the following:

African American and Diaspora Studies: AADS 1010, 1016, 1204, 2004, 2214, 2306, 3104W, 3214, 3258, 4264

American Studies: AMER 1002, 1002W

Anthropology: ANTH 1101, 1301, 2106-2108, 2110-2112, 2223, 2231, 2370, 2611, 3122, 3130, 3140, 3132, 3150, 3160, 3241, 3900, 4154

Asian Studies: ASIA 2511, 2512, 2560, 2630

Chinese: CHIN 4403, 4404

Cinema and Media Arts: CMA 2400

Classical Studies: CLAS 1120, 1130, 1150, 2200, 2250, 2270, 3000, 3010, 3100, 3200, 3310, 3320

Communication Studies: CMST 2900, 3100, 3720

Earth & Environmental Sciences: EES 2150

Economics: ECON 2240, 3110, 3650

Education: EDUC 2160*

English: ENGL 1260W, 3370, 3642, 3650, 3650W, 3654, 3654W, 3658, 3622, 3662, 3662W, 3674, 3692, 3694, 3695, 3742

English Education: ENED 3410*

European Studies: EUS 2201

French: FREN 3180, 3181, 3188, 3224, 3230, 3281, 3620, 3789, 4023, 4320, 4430

German: GER 1482, 2216, 2310W, 2341, 2342, 2443, 2445, 3344, 3375, 4535, 4537, 4574

Greek: GRK 3020

History: HIST 1050, 1060, 1070, 1080, 1090, 1270, 1280, 1370, 1380, 1440, 1600, 1760, 2100, 2105, 2115, 2120, 2130, 2135, 2155, 2220, 2230, 2310, 2340, 2410, 2450, 2460, 2470, 2490, 2510, 2530, 2570, 2580, 2590, 2620, 2630, 2640, 2655, 2680, 2690, 2800, 2810, 2830, 2835, 2840, 2595W

History of Art: HART 1200, 2110, 2150, 2180, 2192, 2210, 2222, 2680, 2760, 2765

Human and Organizational Development: HODI 3200, 3210, 3220, 3230, 3875

Italian: ITA 3041

Jewish Studies: JS 1002, 1002W, 1111 (sections 1-10), 1200, 1220, 1240, 2200, 2200W, 2210W, 2240W, 2250W, 2270, 2270W, 2280, 2280W, 2290, 2290W, 2300, 2320, 2330, 2345, 2400, 2420W, 2450, 2520, 2540, 2560, 2600, 2620, 3000, 3210, 3891, 3892

Latin: LAT 3020, 3040

Latin American Studies: LAS 2101, 2601

Medicine, Health and Society: MHS 1930

Music Literature: MUSL 1100, 1105, 1300, 1600, 1610, 1620, 1630, 1640, 1660, 2100, 2110, 2150, 2200W, 2320, 2610, 3100, 3150, 3155, 3160, 3223, 3224, 3227, 3228, 3230

Peabody/Patterson Scholars: PSCH 1847, 1867

Philosophy: PHIL 1004, 2102, 3005, 3006, 3007, 3604, 3605, 3620, 3622

Political Science: PSCI 1101, 1102, 1103, 2205, 2206, 2213-2219, 2230, 2263, 3228, 3247

Portuguese: PORT 4350

Religious Studies: RLST 1100, 1190W, 1200, 1500, 2220, 2644, 3119, 3229, 3304W, 3306, 3749, 3930, 4551, 4554, 4562

Russian: RUSS 1171, 1172, 2232, 2434, 3231, 3250

Sociology: SOC 1010, 1010W, 1020, 1020W, 1041, 1041W, 3201, 3202, 3204, 3206, 3207, 3221, 3222, 3223, 3231, 3232, 3301, 3304, 3604, 3611, 3616, 3624, 3702, 3704, 3711, 3722, 3723, 3724

Spanish: SPAN 3302, 3320, 3355, 3360, 3365, 3835, 4400, 4420, 4750

Special Education: SPED 2160

Theatre: THTR 2781

University Courses: UNIV 2655, 3100, 3200

Women's and Gender Studies: WGS 1150, 1160, 1272, 2112, 2260, 2240, 2243, 2267, 2268, 2269, 2270, 3201, 3271

Social Science (9 hours) to include:

United States History (3 hours) from the following:

History: HIST 1390, 1400, 1410, 1420, 1440, 1660, 1665, 1690, 1730, 1740, 2580, 2590, 2610, 2620, 2630, 2640, 2650, 2690, 2700, 2710

Other required Social Science Course (6 Hours)

Psychology: PSY-PC 1250

Social Studies Education : SSSED 2100

Liberal Core Elective (17 hours):

Any course listed to satisfy any area of the Liberal Education Core that is not already being used to fulfill a core area.

NOTES. Special topic courses are not ordinarily acceptable to meet liberal education core requirements. These courses require prior approval as substitute courses. Independent study courses are not acceptable to meet Liberal Education Core requirements.

Courses chosen to fulfill an area of the Liberal Education Core can only be used to satisfy that one requirement. You may not use the same course for two requirement areas. Exception: Courses used to fulfill the Writing Requirement may also be used

to satisfy the appropriate Liberal Education Core area.

*Using courses with the subject area “EDUC” or ending in __ED (eg., ENED, SCED, MTED, HMED, etc.) to meet elective liberal core requirements do not cause problems for teacher licensure in the state of Tennessee. However, if seeking licensure in a different state, it is possible that some states will not recognize such courses as liberal arts courses.

English 1100 requirement:

English 1100 is required unless students have satisfied one of the following:

1. SAT
 - a. Reading score of at least 27
 - b. Writing and Language score of at least 28
 - c. Evidence-Based Reading and Writing score of at least 660
2. ACT English test score of 30.
3. AP/IB English test scores of 4 and 6 respectively

English 1100 counts for elective credit only toward the hours required for the B.S. degree.
Academic credit is not awarded for SAT or ACT test scores.

Writing Requirement:

Before graduation, all students must successfully complete two writing courses. It is suggested that one of these courses be at the 1000-level and taken prior to the end of the student's fourth semester. Writing-intensive courses either have a “W” after the course number (A&S, Blair or Engineering) or end with the digit “7” (Peabody courses).

ENGL 1220W, 1230W, and 1300W earned by testing credit such as AP or IB credit will NOT satisfy the Writing requirement.

Note: First Year Seminars (courses labeled 1111) offered through the College of Arts and Science and Blair School of Music may count as writing intensive courses. Peabody freshmen may only register for First Year Seminars when open registration begins after the initial registration period has ended.

Early Childhood Education (PreK-3) Schedule for Coursework

General Planning Notes:

1. Developmental Psychology PSY-PC 1250 should be taken during the First Year.
2. To graduate in four years, students must take the sequence of courses in the exact order listed in the table below.
3. A student who wants to Study Abroad and graduate in four years must do their Study Abroad experience in the Fall of their Junior Year.
4. All students must Student Teach in the Spring semester of their Senior Year.

The chart below will help the student map out an appropriate course of study. Courses identified by number indicate a preferred semester for completion (they are prerequisite for other classes or are only offered once a year). Check your degree audit frequently to monitor progress toward the degree as **NOT** ALL ECE requirements are listed below. The requirements for this major are in transition. For the most up-to-date requirements, contact the ECEE Program Director.

		Sequence		Study Abroad Sequence
Year 1 Fall	15-16 Hours	EDUC 1220 PSY-PC 1250 Liberal Core	15 - 16 Hours	EDUC 1220 PSY-PC 1250
Year 1 Spring	15-16 Hours	SPED 1210 Liberal Core	15 - 16 Hours	SPED 1210 Liberal Core
Year 2 Fall	15-18 Hours	EDUC 3212 ENED 2430 SSED 2100 PSY-PC 2600 LC, ECE, & 2 nd Major	15-18 Hours	EDUC 3212 ENED 2430 SSED 2100 PSY-PC 2600 LC, ECE, & 2 nd Major
Year 2 Spring	15-18 Hours	EDUC 3140 MTED 2200 (prereq. & spring only) EDUC 3240 SSED 3240 SCED 3240 ENED 2200 ECE, 2 nd Major, & Elec	15-18 Hours	EDUC 3140 EDUC 3240 SSED 3240 SCED 3240 ENED 2200 ECE, 2 nd Major, & Elec
Year 3 Fall	15-18 Hours	Non-education courses ECE, 2 nd Major, & Elec	12-15 Hours	Study Abroad Semester 2nd major courses or electives
Year 3 Spring	15-18 Hours	EDUC 3120 EDUC 3114/EDUC 3214 EDUC 3115/EDUC 3215 EDUC 3116/EDUC 3216 ECE, 2 nd Major, & Elec	15-18 Hours	EDUC 3120 EDUC 3114/EDUC 3214 EDUC 3115/EDUC 3215 EDUC 3116/EDUC 3216 ECE, 2 nd Major, & Elec ECE, 2 nd Major, & Elec
Year 4 Fall	15-18 Hours	EDUC 3180/EDUC 3270 HMED 2251/HMED 2250 MTED 3150/MTED 3250 MTED 3150/3250 ECE, 2 nd Major, & Elec	15-18 Hours	EDUC 3270 HMED 2251/HMED 2250 MTED 3150/MTED 3250 MTED 3150/3250 ECE, 2 nd Major, & Elec
Year 4 Spring	12 Hours	EDUC 4951/EDUC 4952 EDUC 4961/EDUC 4962	12 Hours	EDUC 4951/EDUC 4952 EDUC 4961/EDUC 4962

Elementary Education (K-5) Schedule for Coursework

General Planning Notes:

1. Developmental Psychology PSY-PC 1250 should be taken during the First Year.
2. To graduate in four years, students must take the sequence of courses in the exact order listed in the table below.
3. A student who wants to Study Abroad and graduate in four years, must do their Study Abroad experience in the Fall of their Junior Year.
4. All students must student teach in the spring of their Senior Year.

The chart below will help the student map out an appropriate course of study. Courses identified by number indicate a preferred semester for completion (they are prerequisite for other classes or are only offered once a year). Check your degree audit frequently to monitor progress toward the degree as **NOT ALL** Elementary Education requirements are listed in the chart.

	Sequence	Study Abroad Example
Year 1 Fall	EDUC 1220 PSY-PC 1250 Liberal Core 15-16 Hours	EDUC 1220 PSY-PC 1250 Liberal Core 15 - 16 Hours
Year 1 Spring	SPED 1210 Liberal Core 15-16 Hours	SPED 1210 Liberal Core 15-16 Hours
Year 2 Fall	EDUC 3212 ENED 2430 SSED 2100 PSY-PC 2600 LC, ELEM, & 2 nd Major 15-18 Hours	EDUC 3212 ENED 2430 SSED 2100 PSY-PC 2600 LC, ELEM & 2nd Major 15-18 Hours
Year 2 Spring	EDUC 3240 SCED 3240 SSED 3240 ENED 2200 ELEM, 2 nd Major, & Elec 15-18 Hours	EDUC 3240 SCED 3240 SSED 3240 ENED 2200 ELEM, 2 nd Major, & Elec 15-18 Hours
Year 3 Fall	Non-education courses ELEM, 2 nd Major, & Elec 15-18 Hours	Study Abroad where you take 2nd major courses or electives 15-18 Hours
Year 3 Spring	EDUC 3214 EDUC 3215 EDUC 3216 MTED 2200 ELEM, 2 nd Major, & Elec 15-18 Hours	EDUC 3214 EDUC 3215 EDUC 3216 MTED 2200 ELEM, 2 nd Major, & Elec 15-18 Hours
Year 4 Fall	EDUC 3270 HMED 2250 MTED 3250 MTED 3251 ELEM, 2nd Major, & ELEC 15-18 Hours	EDUC 3270 HMED 2250 MTED 3250 MTED 3251 ELEM, 2 nd Major, & Elec 15-18 Hours
Year 4 Spring	EDUC 4952 EDUC 4962 12-Hours	EDUC 4952 EDUC 4962 12 Hours

Liberal Education Core Progression Checklist
Early Childhood and Elementary Education Majors
 (60 Semester Hours Minimum)

COMMUNICATIONS [6 Hours]

- _____ ENED 2430 Fostering Language in Diverse Classrooms (3)
 _____ Communications Elective (3)

CULTURAL STUDIES [3 Hours]

- _____ (3)

HUMANITIES [9 Hours]

- _____ Art, Art History, Music (3)
 _____ ENED 2100 or ENED 2200 Literature for Children (3)
 _____ Humanities Elective (3)

MATHEMATICS [9 Hours]

- _____ Math or SAT II Test Score exemption (3)
 _____ MTED 2200 Mathematics for Teachers (3)
 _____ Statistics Course (3)

NATURAL SCIENCES [7 Hours with 1 lab science required]

- _____ Natural Science with Lab (4)
 _____ Natural Science (3)

SOCIAL SCIENCES [9 Hours]

- _____ American History (3)
 _____ PSY-PC 1250 Developmental Psychology (3)
 _____ SCED 2100 Scientific and Historical Reasoning (3)

ELECTIVES [16-20 Hours] Any non-education course*

WRITING REQUIREMENT [6 Hours]**

_____ **ENGLISH 1100 or exemption by AP Credit** _____ **or Test Score**

* Sixteen (16) elective hours if there is no math exemption and a 4 hour math class is taken. Twenty (20) elective hours if there is an SAT-II math exemption.

**CHECKLISTS FOR
THE EARLY CHILDHOOD/ELEMENTARY EDUCATION MAJORS
43-46 hours**

Students complete the courses in the column reflective of their intended area of licensure

Elementary Education Specialization [43 hours] (K-5 licensure)	Early Childhood Specialization [46 hours] (preK-3 licensure)
Foundation Courses	
___ EDUC 1220 Society, School, & Teachers	___ EDUC 1220 Society, School, & Teachers
___ PSY-PC 2600 Educational Psychology	___ PSY-PC 2600 Educational Psychology
___ SPED 1210 Intro to Exceptionality	___ SPED 1210 Intro to Exceptionality
Pedagogical Courses	
___ EDUC 3212 Intro to Reading Processes	___ EDUC 3212 Intro to Reading Processes
___ EDUC 3214 Thry & Meth Rding Inst ELEM.	___ EDUC 3214 Thry & Meth Rding Inst ELEM.
___ EDUC 3215 Language Arts in ELEM	___ EDUC 3215 Language Arts in ELEM
___ EDUC 3270 Manage Instructional Settings	___ EDUC 3270 Manage Instructional Settings
___ HMED 2250 Introduction to Arts Education	___ HMED 2250 Introduction to Arts Education
___ MTED 3250 Tching Math in ELEM Schools	___ MTED 3250 Tching Math in ELEM Schools
___ SCED 3240 Tching Sci in ELEM Schools	___ SCED 3240 Tching Sci in ELEM Schools
___ SSED 3240 Teaching SS in ELEM Schools	___ SSED 3240 Teaching SS in ELEM Schools
Field Experiences	
___ EDUC 3216 ELEM Rding & Lang Arts Prac	___ EDUC 3216 ELEM Rding & Lang Arts Prac
___ EDUC 3240 ELEM Sci & SS Practicum	___ EDUC 3240 ELEM Sci & SS Practicum
___ MTED 3251 ELEM Mathematics Practicum	___ MTED 3251 ELEM Mathematics Practicum
Student Teaching	
___ EDUC 4952 ELEM Student Teaching	___ EDUC 4951 Student Teaching in Early Childhood
___ EDUC 4962 ELEM Student Teaching Seminar	___ EDUC 4961 Student Teaching Seminar: Early Childhood
Additional Course for Early Childhood Specialization	
___ EDUC 3120 Children in Families and Schools	___ EDUC 3120 Children in Families and Schools

Early childhood/elementary majors MUST complete a second non-licensure major.

SECOND MAJOR in _____

Note: Many second major courses may also count in the Liberal Education Core.

The Liberal Education Core, early childhood/elementary education majors, and the second non-licensure Major must total a minimum of 120 hours for graduation with the Bachelor of Science degree.

POTENTIAL PEABODY SECOND MAJORS

For Students with a First Major in Elementary Education and Early Childhood Education (21 unique hours required for Peabody second majors)

Child Development (CD) (30 hours)

(See the CD major requirement pages for all required classes)

CD Major Core:

In addition to PSY-PC 1250 taken in the ELEM Liberal Education Core, students must complete the other 18 hours in the CD Major Core. These courses constitute the 21 unique hours required for the second major.

CD Electives:

ENED 2430, ENED 2100, PSY-PC 2600 required in the ELEM Liberal Education Core and the ELEM major fulfill the CD Elective courses.

Child Studies (CST) (36 hours)

(See the CST major requirement pages for all required classes)

Courses that may be applied to both majors:

- EDUC 1220, EDUC 3214, PSY-PC 2600, and SPED 1210 are required in the ELEM major, may also be used to partially fulfill requirements for the CST major. These five selected courses are the only major classes that can be used for both majors.
- PSY-PC 1250 taken in the ELEM Liberal Education Core counts in the CST Developmental area.
- Six hours for the CST second major are to be chosen from the Developmental Course area and three hours must come from the Research Methods area.
- The remaining nine hours may include courses from ENED 2430, ENED 2200, MTED 2200, or SCED 2200 taken in the ELEM Liberal Education Core.

Cognitive Studies (CGS) (33 hours)

(See the CGS major requirement pages for all required classes)

Elementary Education students may use ENED 2430 taken in the Liberal Education Core as a CGS elective.

Human and Organizational Development (H&OD) (45 hours)

(See the H&OD major requirement pages for all required classes)

H&OD Major Core Exemption: HOD 2400

H&OD Track Core/Core Electives: ELEM first majors may use HODI 3200, 3210, or 3220 from the cultural studies area of the ELEM Liberal Education Core for partial fulfillment of H&OD track core and/or track core electives.

Internship/Student Teaching Substitutions (15 hours):

_____ HOD 4953 Senior Project	(3)
_____ EDUC 4957/EDUC 4954 Student Teaching	(9)
_____ EDUC 4962 Student Teaching Seminar: ELEM	(3)

SECONDARY EDUCATION MAJOR

Department of Teaching and Learning

Secondary Endorsement (6 - 12)

The major in secondary education is designed to prepare students to teach one or more subjects at the secondary school level (grades 6 - 12). Students must complete Liberal Education Core requirements, the Secondary Education Major, and an Arts & Science major in at least one endorsement field, which involves 27 - 36 hours of coursework in the discipline. Students may wish to add an additional endorsement. Students are required to complete the appropriate methods of teaching course for each area of endorsement. In addition to completing a content major and the content based course(s) in the secondary education major, some licensure areas may have additional requirements as determined by State Licensure criteria.

Undergraduate students applying for admission into the teacher education program (Screening I) and into student teaching (Screening II) for secondary licensure must be approved by the faculty in the Department of Teaching and Learning as well as reviewed by the faculties of each Arts & Science department in which the student is seeking licensure. Students are instructed to consult an adviser or the Director of Undergraduate Studies in each Arts & Science department involved in order to be informed of departmental policy on reviewing students for teacher licensure.

Although degree and licensure requirements for the secondary education major are outlined in the Undergraduate Catalog, students find it useful to have these requirements organized in worksheet form so they may keep track of their progress. A general program of studies worksheet is provided in this section, and the Liberal Education Core and Professional Core requirements for the secondary education major are outlined on it. Specific licensure requirements, above and beyond the Secondary Education Major and A&S major requirements for the various licensure areas follow the program of studies worksheet.

Added Endorsements

Added Endorsements within the Social Sciences:

Majors in economics, political science, psychology, and sociology who are seeking licensure in Secondary Education are required to have an added endorsement in history

Additional licensure in content area(s) by test only

At present, Tennessee law permits a student with 6—12 licensure in one content area to obtain licensure in additional content areas by successfully passing the designated content area Praxis exam(s). To take advantage of this, candidates can petition the state to add an endorsement area after the initial license is issued.

Note: Vanderbilt students seeking Tennessee teacher licensure must apply for licensure through the Vanderbilt Office of Teacher Licensure and **must meet licensure requirements in effect at the time of their graduation**—which may be different from those in effect at the time they entered Vanderbilt. Requirements are currently undergoing change. Teacher licensure candidates are urged to consult the current Vanderbilt Undergraduate Catalog and/or materials published by the Vanderbilt Office of Teacher Licensure each year to keep abreast of possible changes in Tennessee requirements. **Students should be aware that the requirements may change after publications of the Handbook and should be alert to notices or reminders sent from advisers or from the Office of Teacher Licensure.**

Liberal Education Core Requirements For Secondary Education Major (Minimum 60 Credit Hours)

The same course may not count in more than one Liberal Education Core Area.

Communications (6 hours)

Linguistic Diversity (3 hours)

Education: EDUC 3720, 3750

Communications Elective (3 hours)

Communications Studies: CMST 1001, 1002, 1111, 1500, 1501, 1850, 2100, 2110, 2120, 2400, 2800, 2900, 2950, 3000, 3001, 3002, 3100, 3110, 3120, 3140, 3150, 3200, 3600, 3620, 3620W, 3700, 3710, 3720, 3730, 3730W, 3740, 3750, 3800

English Education: ENED 3357*

Music Education: MUTH 1120

Political Science: PSCI 2243

Theatre: THTR 1010, 101W, 1111, 1711, 1751, 2311W, 2651, 3201W, 3311, 3600, 3611, 3651, 3721, 3741, 3761

Humanities [9 hours (3 courses) and two fields required] to include:

African American and Diaspora Studies: AADS 4264, 3558, 1404, 3204W, 1016, 2514

Arabic: ARA 1102, 2201, 2202 3101, 3102, 250, 3301

Chinese: CHIN 1102, 2201, 2202, 2211, 2212, 3301, 3302, 3302W, 4403, 4404

Cinema and Media Arts: CMA 1500, 1600

Classical Studies: CLAS 1111, 1120, 1130, 1150, 2200, 2210, 2250, 3010

Computer Science: CS 1151

English (the same course may not count for both Communications & Humanities):

ENGL 1111, 1210W, 1220W, 1230W, 1250W, 1260W, 1270W, 2310, 2311, 2316, 2316W, 2318, 2318W, 2319, 2319W, 2320, 3280, 3310, 3314, 3316, 3330, 3332, 3336, 3337, 3340, 3340W, 3346, 3348, 3360, 3361, 3364, 3370, 3610, 3611, 3614, 3618, 3620, 3622, 3624W, 3630, 3634, 3640, 3644, 3645, 3646, 3650, 3650W, 3654, 3654W, 3658, 3662, 3662W, 3664, 3670, 3670W, 3674, 3678, 3680, 3681, 3683, 3692, 3694, 3695, 3710, 3711, 3720, 3720W, 3728, 3728W, 3730, 3734, 3734W, 3740, 3742, 3744, 3890, 3890W, 3892, 3892W, 3894, 3894W

French: FREN 1102, 1103, 1111, 2203, 2501W, 2614, 3101, 3102, 3111, 3112, 3113, 3181, 3188, 3222, 3223, 3224, 3230, 3232, 3234, 3281, 3620, 3621, 3622, 3623, 3730, 3788, 3789, 4023, 4025, 4027, 4029, 4030, 4221, 4232, 4284, 4285, 4320, 4322, 4430, 4432

German: GER 1102, 1111, 1482, 2201, 2202, 2216, 2217, 2281, 2282, 2310W, 2320, 2321, 2341, 2342, 2442, 2443, 2444, 2445, 3323, 3343, 3344, 3345, 3375, 3378, 4535, 4537, 4548, 4563, 4564, 4565, 4566, 4567, 4569, 4574, 4576

Greek: GRK 1102, 2201, 2202, 3010, 3020, 3040, 3100, 3110, 3200

Haitian Creole Language: CREO 2201

Hebrew: HEBR 1102, 2201, 2202, 2301, 2302W

History: HIST 3010

History of Art: HART 1100, 1105, 1111, 1120, 1200, 1205, 1220, 1300, 2110, 2130, 2150, 2170, 2180, 2192, 2210, 2220, 2260, 2270, 2285, 2310, 2330, 2362, 2390, 2600, 2620, 2622, 2650, 2660, 2680, 2708, 2710, 2720, 2722, 2760, 2765, 2780, 3112, 3172, 3174, 3224, 3226, 3228W, 3240W, 3252, 3272, 3274, 3320, 3320W, 3332, 3334, 3334W, 3364W, 3730, 3735

Italian: ITA 1102, 1103, 1111, 2203, 2501W, 2614, 3000, 3100, 3240, 3340, 3500, 3600, 3640, 3641, 3701, 3740, 3802

Japanese: JAPN 1102, 2201, 2202, 2232, 3301, 3302, 3891, 252

Jewish Studies: JS 1002, 1002W, 1111, 1200, 2150, 2200, 2200W, 2210W, 2225,

2230W, 2240W, 2250W, 2270, 2270W, 2280, 2280W, 2290W, 2300, 2320, 2330, 2345, 2600, 2620, 3000, 3210, 3891, 3892

Korean: KOR 1102, 2201, 2202, 3301, 3302

Latin: LAT 1102, 1103, 2201, 2202, 3010, 3020, 3030, 3040, 3050, 3060, 3100, 3110, 3120, 3130, 3140, 3150, 3160, 3170, 3180, 3200

Music Literature: MUSL 1111, 1200, 1210, 1220, 1230, 1300, 1310, 1350, 1600, 1610, 1620, 1630, 1640, 1650, 1660, 2100, 2110, 2150, 2200W, 2310, 2320, 2610, 3100, 3155, 3160, 3220, 3221, 3222, 3223, 3224, 3225, 3226, 3227, 3228, 3229, 3230 (Music minors may petition to substitute other MUSL classes)

Music Theory: MUTH 1120, 1125, 1135, 1200, 1210 (Music minors may petition to substitute other MUSC classes)

Peabody/Patterson Scholars: PSCH 1817

Philosophy (if not used for required PHIL course): PHIL 1002, 1002W, 1003, 1004, 1004W, 1005, 1008, 1008W, 1100, 1111, 1200, 1200W, 2100, 2101, 2102, 2103, 2104, 2109, 2110, 2660, 2661, 3003, 3004, 3005, 3006, 3007, 3008, 3009, 3010, 3011, 3012W, 3013, 3014, 3103, 3104, 3600, 3601, 3602, 3603, 3604, 3605, 3606, 3606W, 3607, 3608, 3609, 3610, 3610W, 3611, 3612, 3615, 3616, 3617, 3618, 3618W, 3620, 3621, 3622, 3623, 3630, 3657, 3661

Political Science: PSCI 1103

Portuguese: PORT 1103, 1111, 2203, 3301, 3302, 3303, 4350, 4420, 4425

Religious Studies: RLST 1010, 1100, 1111, 1200, 1208, 1309, 1330W, 1500, 1637, 1700, 1710, 1820, 2210, 2210W, 2220, 2310, 2644, 2664, 2881, 2940, 3119, 3142, 3178, 3225, 3270, 3304W, 3306, 3312, 3313, 3316, 3650, 3670W, 3669, 3747, 3749, 3753, 3775, 3900, 3921, 3926, 3930, 3940, 4551, 4554, 4665, 4666, 4834, 4938, 4939

Russian: RUSS 1102, 1111, 1190, 1874, 2201, 2202, 2211, 2232, 2240, 2310, 2311, 2434, 2438, 3231, 3301, 3302, 4401, 4402

Spanish: SPAN 1102, 1103, 1111, 2203, 2780, 2990, 2995, 3301W, 3302

Theatre: THTR 1010, 1111, 2201, 2202W, 2204, 2311W, 4201

University: UNIV 3100, 3200

Women's and Gender Studies: WGS 1150, 1150W, 3271

Mathematics (6 hours):

Mathematics: MATH 1010, 1011, 1100, 1200, 1201, 1300, 1301

Psychology: PSY-PC 2110

Or: One Math course from the list above

And

SAT-II Math Test Score Level I of 620 and up or Level II of 570 and up will exempt a student from the 3 hour math requirement. Academic credit is not awarded for SAT II scores. Students with SATII Math exemption should take three additional elective Liberal Core hours.

Natural Science (7 hours):

One lab science (4 or 5 hours) from:

Astronomy: ASTR 1010 & 1010L or 1020L

Biological Science: BSCI 1100 & 1100L, 1103, 1105, 1510 & 1510L, 1511 & 1511L or 1512L, 2218, 2219

Chemistry: CHEM 1010 & 1010L, 1020 & 1020L, 1601 & 1601L, 1602 & 1602L

Earth and Environmental Sciences: EES 1030 & 1030L, 1510 & 1510L, 3250

Medicine, Health, and Society: MHS 3101, 3102

Nursing: NURS 1505

Physics: PHYS 1010 & 1010L, 1501 & 1501L, 1502 & 1502L, 1601 & 1601L, 1602 & 1602L, 1901, 1902

And one of the following 3 hours:

Anthropology: ANTH 1301, 3261, 3344, 3372, 4345

Astronomy: ASTR 1010, 2110, 2130, 3000

Biological Science: BSCI 1510, 1511, 3228

Chemistry: CHEM 1010

Earth and Environmental Sciences: EES 1030, 1070, 1080, 1140, 1510

Neuroscience: NSC 2201

Peabody/Patterson Scholars: PSCH 1857

Physics: PHYS 1010, 1501, 1502, 1601, 1602

Or two lab science courses (8-10 hours) will meet the Natural Science requirement.

Cultural Studies (3 hours) one course from the following:

African American and Diaspora Studies: AADS 1010, 1016, 1204, 2204, 2214, 2306, 3104W, 3214, 3258, 4264, 2166

American Studies: AMER 1002, 1002W

Anthropology: ANTH 1101, 1301, 2106-2108, 2110-2112, 2223, 2231, 2370, 2611, 3122, 3130, 3140, 3132, 3150, 3160, 3241, 3900, 4154

Asian Studies: ASIA 2511, 2512, 2560, 2630

Chinese: CHIN 4403, 4404

Cinema and Media Arts: CMA 2400

Classical Studies: CLAS 1120, 1130, 1150, 2200, 2250, 2270, 3000, 3010, 3100, 3200, 3310, 3320

Communication Studies: CMST 2900, 3100, 3720

Earth & Environmental Sciences: EES 2150

Economics: ECON 2240, 3110, 3650

Education: EDUC 2160*

English: ENGL 1260W, 3370, 3642, 3650, 3650W, 3654, 3654W, 3658, 3622, 3662, 3662W, 3674, 3692, 3694, 3695, 3742

English Education: ENED 3410*

European Studies: EUS 2201

French: FREN 3180, 3181, 3188, 3224, 3230, 3281, 3620, 3789, 4023, 4320, 4430

German: GER 1482, 2216, 2310W, 2341, 2342, 2443, 2445, 3344, 3375, 4535, 4537, 4574

Greek: GRK 3020

History: HIST 1050, 1060, 1070, 1080, 1090, 1270, 1280, 1370, 1380, 1440, 1600, 1760, 2100, 2105, 2115, 2120, 2130, 2135, 2155, 2220, 2230, 2310, 2340, 2410, 2450, 2460, 2470, 2490, 2510, 2530, 2570, 2580, 2590, 2620, 2630, 2640, 2655, 2680, 2690, 2800, 2810, 2830, 2835, 2840, 2595W

History of Art: HART 1200, 2180, 2192, 2110, 2150, 2222, 2680, 2760, 2765

Human and Organizational Development: HODI 3200, 3210, 3220, 3230, 3875

Italian: ITA 3041

Jewish Studies: JS 1002, 1002W, 1111 (sections 1-10), 1200, 1220, 1240, 2200, 2200W, 2210W, 2240W, 2250W, 2270, 2270W, 2280, 2280W, 2290, 2290W, 2300, 2320, 2330, 2345, 2400, 2420W, 2450, 2520, 2540, 2560, 2600, 2620, 3000, 3210, 3891, 3892

Latin: LAT 3020, 3040

Latin American Studies: LAS 2101, 2601

Medicine, Health and Society: MHS 1930

Music Literature: MUSL 1100, 1105, 1300, 1600, 1610, 1620, 1630, 1640, 1660, 2100, 2110, 2150, 2200W, 2320, 2610, 3100, 3150, 3155, 3160, 3223, 3224, 3227, 3228, 3230

Peabody/Patterson Scholars: PSCH 1847, 1867

Philosophy: PHIL 1004, 2102, 3005, 3006, 3007, 3604, 3605, 3620, 3622

Political Science: PSCI 1101, 1102, 1103, 2205, 2206, 2213-2219, 2230, 2263, 3228, 3247

Portuguese: PORT 4350

Religious Studies: RLST 1100, 1190W, 1200, 1500, 2220, 2644, 3119, 3229, 3304W, 3306, 3749, 3930, 4551, 4554, 4562

Russian: RUSS 1171, 1172, 2232, 2434, 3231, 3250

Sociology: SOC 1010, 1010W, 1020, 1020W, 1041, 1041W, 3201, 3202, 3204, 3206,

3207, 3221, 3222, 3223, 3231, 3232, 3301, 3304, 3604, 3611, 3616, 3624, 3702, 3704, 3711, 3722, 3723, 3724

Spanish: SPAN 3302, 3320, 3355, 3360, 3365, 3835, 4400, 4420, 4750

Special Education: SPED 2160

Theatre: THTR 2781

University Courses: UNIV 2655, 3100, 3200

Women's and Gender Studies: WGS 1150, 1160, 1272, 2112, 2260, 2240, 2243, 2267, 2268, 2269, 2270, 3201, 3271

Social Science (6 hours) to include:

United States History (3 hours) from the following:

History: HIST 1390, 1400, 1410, 1420, 1440, 1660, 1665, 1690, 1730, 1740, 2580, 2590, 2610, 2620, 2630, 2640, 2650, 2690, 2700, 2710

Other required Social Science Course (3 Hours)

Psychology: PSY-PC 2550

Liberal Core Elective (23 hours):

Any course listed to satisfy any area of the Liberal Education Core that is not already being used to fulfill a core area.

NOTES. Special topic courses are not ordinarily acceptable to meet liberal education core requirements. These courses require prior approval as substitute courses. Independent study courses are not acceptable to meet Liberal Education Core requirements.

Courses chosen to fulfill an area of the Liberal Education Core can only be used to satisfy that one requirement. You may not use the same course for two requirement areas. Exception: Courses used to fulfill the Writing Requirement may also be used to satisfy the appropriate Liberal Education Core area.

*Using courses with the subject area "EDUC" or ending in __ED (eg., ENED, SCED, MTED, HMED, etc.) to meet elective liberal core requirements do not cause problems for teacher licensure in the state of Tennessee. However, if seeking licensure in a different state, it is possible that some states will not recognize such courses as liberal arts courses.

English 1100 requirement:

English 1100 is required unless students have satisfied one of the following:

1. SAT
 - a. Reading score of at least 27
 - b. Writing and Language score of at least 28
 - c. Evidence-Based Reading and Writing score of at least 660
2. ACT English test score of 30.
3. AP/IB English test scores of 4 and 6 respectively

English 1100 counts for elective credit only toward the hours required for the B.S. degree.

Academic credit is not awarded for SAT or ACT test scores.

Writing Requirement:

Before graduation, all students must successfully complete two writing courses. It is suggested that one of these courses be at the 1000-level and taken prior to the end of the student's fourth semester. Writing-intensive courses either have a "W" after the course number (A&S, Blair or Engineering) or end with the

digit “7” (Peabody courses).

ENGL 1220W, 1230W, and 1300W earned by testing credit such as AP or IB credit will NOT satisfy the Writing requirement.

Note: First Year Seminars (courses labeled 1111) offered through the College of Arts and Science and Blair School of Music may count as writing intensive courses. Peabody freshmen may only register for First Year Seminars when open registration begins after the initial registration period has ended.

Secondary Education (6-12) Schedule for Coursework in Major

		English Education	Mathematics Education	Science Education	Social Studies Education
F i r s t Y e a r	Fall	EDUC 1220 (3) Liberal Core and 2 nd Major (12-15 hrs)	EDUC 1220 (3) Liberal Core and 2 nd Major (12-15 hrs)	EDUC 1220 (3) Liberal Core and 2 nd Major (12-15 hrs)	EDUC 1220 (3) Liberal Core and 2 nd Major (12-15 hrs)
	Spring	SPED 1210 (3) Liberal Core and 2 nd Major (12-15 hrs)	SPED 1210 (3) Liberal Core and 2 nd Major (12-15 hrs)	SPED 1210 (3) Liberal Core and 2 nd Major (12-15 hrs)	SPED 1210 (3) Liberal Core and 2 nd Major (12-15 hrs)
S e c o n d Y e a r	Fall	PSY-PC 2550 (3) & EDUC 3871 (1) OR EDUC 3620 (3) Liberal Core and 2 nd Major (12-15 hrs)	PSY-PC 2550 (3) & EDUC 3871 (1) OR EDUC 3620 (3) MTED 3360 (3) OR Fall Third Year Liberal Core and 2 nd Major(8-10hrs)	PSY-PC 2550 (3) & EDUC 3871 (1) OR EDUC 3620 (3) Liberal Core and 2nd Major (12-15 hrs)	PSY-PC 2550 (3) & EDUC 3871 (1) OR EDUC 3620 (3) Liberal Core and 2 nd Major (12-15 hrs)
	Spring	PSY-PC 2550 (3) & EDUC 3871 (1) OR EDUC 3620 (3) Liberal Core and 2 nd Major (12-15 hrs)	PSY-PC 2550 (3) & EDUC 3871 (1) OR EDUC 3620 (3) MTED 3320 (3) or Spring Third Year Liberal Core and 2 nd Major (12-15 hrs)	PSY-PC 2550 (3) & EDUC 3871 (1) OR EDUC 3620 (3) SCED 3400 (3) Liberal Core and 2nd Major (12-15 hrs)	PSY-PC 2550 (3) & EDUC 3871 (1) OR EDUC 3620 (3) Liberal Core and 2 nd Major (11-15 hrs)
T h i r d Y e a r	Fall	EDUC 3720 (3) ENED 3340 (3) ENED 3310 (3) EDUC 3280 (3) fall or spring Liberal Core, 2nd Major & Electives (6-9 hrs)	EDUC 3720 (3) MTED 3360 (3) or spring MTED 3320 (3) EDUC 3280 (3) fall or spring Liberal Core, 2 nd Major & Electives (9-12 hrs)	EDUC 3720 (3) (or spring) SCED 3320 (3) or spring EDUC 3280 (3) fall or spring Liberal Core, 2nd Major & Electives (6-9 hrs)	EDUC 3720 (3) SSED 3260 (3) SSED 3320 (3) EDUC 3280 (3) fall or spring Liberal Core, 2nd Major & Electives (9-12 hrs)
	Spring STUDY ABROAD TERM	ENED 3350 (3) EDUC 3280 (3) fall or spring Liberal Core, 2nd Major, & Electives (12-15 hrs)	EDUC 3280 (3) fall or spring MTED 3320 (3) or Spring Third Year Liberal Core, 2nd Major, & Electives (15-18 hrs)	EDUC 3720 (3) (or fall) EDUC 3280 (3) fall or spring Liberal Core, 2nd Major & Electives (12-15 hrs)	EDUC 3280 (3) fall or spring Liberal Core, 2nd Major, & Electives (15-18 hrs)
F o u r t h Y e a r	Fall	EDUC 3310 (3) ENED 3371 (3) ENED 3370 (3) ENED 3380 (3) 2nd Major and Electives (5-8 hrs)	EDUC 3310 (3) MTED 3371 (3) MTED 3370 (3) 2nd Major and Electives (9-11 hrs)	EDUC 3310 (3) SCED 3370 (3) SCED 3371 (3) 2nd Major and Electives (9-11 hrs)	EDUC 3310 (3) SSED 3371 (3) SSED 3370 (3) 2nd Major and Electives (6-8' hrs)
	Spring	EDUC 4953 (9) ENED 4963 (3)	EDUC 4953 (9) MTED 4963 (3)	EDUC 4953 (9) SCED 4963 (3)	EDUC 4953 (9) SSED 4963 (3)

NOTE: When planning a **study abroad semester**, move any courses listed in bold for the spring semester of the third year to an earlier semester. EDUC 3720 is the required course. However, students seeking ESL endorsement may use EDUC 3730 to meet this requirement.

ADDITIONAL LICENSURE REQUIREMENTS IN CONTENT AREAS

These are subject to change as state licensing requirements change

<p>BIOLOGICAL SCIENCES</p> <ul style="list-style-type: none"> Completed Biological Science Major 	<p>CHEMISTRY</p> <ul style="list-style-type: none"> Completed Chemistry Major
<p>EARTH & ENVIRONMENTAL SCIENCES</p> <ul style="list-style-type: none"> Completed Earth & Environmental Sciences Major 	<p>ECONOMICS</p> <ul style="list-style-type: none"> Completed Economics Major 6 Credit Hours of United States History History 3000W 3 Credit Hours of Human Geography (SSED 3260) Second Area of Endorsement in History Fulfilled by above History Courses and the following additional History Coursework: <ul style="list-style-type: none"> 6 Credit Hours of European History from HIST 1350, 1360, 1600, 2230, 2250, 2260, 2270 3 Credit Hours of History that is not United States, Latin American, or European
<p>ENGLISH</p> <ul style="list-style-type: none"> Completed English Major(Program 1) 3 Credit Hours of Shakespeare 3 Credit Hours of Advanced Writing 3 Credit Hours of Language Study in Secondary Classrooms (ENED 3310) 3 Credit Hours of Literature for Adolescents (ENED 3350) Two Semesters of College coursework in a Foreign Language 	<p>HISTORY</p> <ul style="list-style-type: none"> Completed History Major (US or European) 6 Credit Hours of United States History 6 Credit Hours of European History from HIST 1350, 1360, 1600, 2230, 2250, 2260, 2270 3 Credit Hours in that is not United States, Latin American, or European History 3 Credit Hours of Human Geography (SSED 2400) 9 Credit Hours of Social Science Electives from Economics, Geography, Political Science, or Sociology

ADDITIONAL LICENSURE REQUIREMENTS IN CONTENT AREAS

These are subject to change as state licensing requirements change

<p>MATHEMATICS</p> <p>Completed mathematics major according to Program I (Standard Track). At least 32 credit hours in mathematics including at least 15 credit hours taken at Vanderbilt, as follows.</p> <ol style="list-style-type: none"> 1. A calculus sequence: 1300–1301–2300 or 1300–1301–2500–2501. 2. Linear algebra and differential equations: 2600 or 2500–2501, and 2610. 3. At least 15 additional credit hours from 2800 or above. 4. The remainder of the credit hours must be chosen from 2800 or above, to include: <ol style="list-style-type: none"> a. At least one course in Statistics/Probability (any stats or probability, 2800+) b. At least one course in the math of Space and Geometry (any geometry 3000+): Topology / Geometry (any geometry, Topology, Differential Geometry), c. At least one course in higher-level Algebra/Number Theory (e.g. 3300 Abstract Algebra or 3800 Number Theory) 	<p>PHYSICS</p> <ul style="list-style-type: none"> • Completed Physics Major
<p>POLITICAL SCIENCE</p> <ul style="list-style-type: none"> • Completed Political Science Major • 6 Credit Hours of United States History • History 3000W • 3 Credit Hours of Human Geography (SSED 3260) • Second Area of Endorsement in History • Fulfilled by above History Courses and the following additional History Coursework: • 6 Credit Hours of European History from • HIST 1350, 1360, 1600, 2230, 2250, 2260, 2270 • 3 Credit Hours of History that is not United States, Latin American, or European 	<p>PSYCHOLOGY</p> <ul style="list-style-type: none"> • Completed Psychology Major • 6 Credit Hours of United States History • History 3000W • 3 Credit Hours of Human Geography (SSED 3260) • Second Area of Endorsement in History • Fulfilled by above History Courses and the following additional History Coursework: • 6 Credit Hours of European History from • HIST 1350, 1360, 1600, 2230, 2250, 2260, 2270 • 3 Credit Hours of History that is not United States, Latin American, or European
<p>SOCIOLOGY</p> <ul style="list-style-type: none"> • Completed Sociology Major • 6 Credit Hours of United States History • History 3000W • 3 Credit Hours of Human Geography (SSED 3260) 	

- Second Area of Endorsement in History
- Fulfilled by above History Courses and the following additional History Coursework:
- 6 Credit Hours of European History from
- HIST 1350, 1360, 1600, 2230, 2250, 2260, 2270
- 3 Credit Hours of History that is not United States, Latin American, or European

Liberal Education Core Progression Checklist
Secondary Education Major
 [60 Semester Hours Minimum]

COMMUNICATIONS [6 HOURS]

_____ Communications Elective (3)
 _____ EDUC 3720 Teaching Linguistically Diverse Students
 (For those seeking the ELL endorsement you will take EDUC 3730 instead (3))

CULTURAL STUDIES [3 HOURS]

_____ Cultural Studies Course (3)

HUMANITIES - Two Subject Areas - 3 Courses [9 HOURS minimum]

_____ Humanities selection course 1
 _____ Humanities selection course 2
 _____ Humanities selection course 3

MATHEMATICS [6 HOURS]

_____ Math/Statistics Course (3)
 _____ Math (3-4) or SAT Test Score Exemption

NATURAL SCIENCES [7 Hours - 1 lab science required]

_____ Natural Science (4)
 _____ Natural Science (3-4)

SOCIAL SCIENCE [6 HOURS]

_____ American History (3)
 _____ PSY-PC 2550 Adolescent Psychology (3)

ELECTIVES [16 HOURS] Any Non-Education Course

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()	()
()	()

WRITING REQUIREMENT* [6 Hours]

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_____ **ENGLISH 1100 or exemption by AP Credit**___ **Test Scores**___

*All Students must successfully complete one W course before their fourth semester
 Before graduation all students must complete a second W course at the 100 or 200 level.

Secondary Education Major Checklists

Secondary Math [36-40 hours]

Secondary Science [36-40 hours]

Secondary Social Science [36-40 hours]

Secondary English [39 –42 hours]

Foundation Courses [12 hours]

_____ EDUC 1220 Society, the School, and the Teacher

_____ EDUC 3720 Teaching Linguistically Diverse Students

_____ EDUC 3620 Social &Philosophical Aspects of Education

_____ SPED 1210 Introduction to Exceptionality

Pedagogical Courses [9-12 hours]

_____ EDUC 3310 Classroom Ecology

_____ ENED/MTED/ SCED/SSSED 3320 Content Literacy

_____ ENED/MTED/SCED/SSSED 3370 Content Methods

_____ ENED 3380 Teaching Writing in Secondary Schools (English 2nd majors only)

Field Experiences [15 hours]

_____ EDUC 3871 Practicum in Secondary Education I

_____ EDUC 3280 Planning & Assessment _____

_____ ENED/MTED/SCED/SSSED 3371 Professional Year Practicum

_____ ENED/MTED/SCED/SSSED 4963 Professional Seminar

_____ EDUC 4953 Student Teaching in the Secondary School

Second Major in _____

_____ ()	_____ ()
_____ ()	_____ ()
_____ ()	_____ ()
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Note: Many second major courses may also count in the Liberal Education core. Students must consult their Arts and Science second major adviser and degree audit regarding completion of the second major requirements. Also refer to the Additional Licensure Requirements on the following pages.

The Liberal Education Core, Elementary Education Major, and Second Major must total a minimum of 120 hours for graduation with the Bachelor of Science degree.

INTERDISCIPLINARY MAJORS DEPARTMENT OF TEACHING AND LEARNING

The Department of Teaching and Learning sponsors a variety of interdisciplinary majors that are best suited for those students majoring in Elementary Education. However, these majors are available to any Peabody College student as a second major.

Specifically, the following interdisciplinary majors are available:

- Language and Literacy Studies
- Mathematics and Science Studies
- Natural Science Studies
- Second Language Studies
- Social Studies focused on Anthropology
- Social Studies focused on Economics
- Social Studies focused on United States History
- Social Studies focused on European History
- Social Studies focused on American Politics
- Social Studies focused on World Politics
- Social Studies focused on Sociology

Program of study sheets for each of these interdisciplinary majors are included in this section. For more information, contact Professor Melanie Hundley, Director of Undergraduate Studies in the Department of Teaching and Learning.

Language and Literacy Studies (36 hours)

COMMUNICATIONS

6 hours from:

CMST 1500 Fundamentals of Public Speaking
CMST 1850 Interpersonal Communications

ENGLISH

9 hours from:

ENGL 1230W, 1270W or 1260W and 1250W and 2000 and above

EDUCATION

9 hours from:

ENED 2100, 2200 or 3350 (3 hours)
ENED 3310 (3 hours)
ENED 2430, SPED 2430 or PSY-PC 3150 (3 hours)

ADDITIONAL COURSES

12 hours from two areas:

ANTH 1601 Introduction to Language and Culture
ANTH 2601 Introduction to Linguistics
ANTH 2602 Anthropological Linguistics
ANTH 2603 Comparative Writing Systems
CMST 2950 Rhetoric of Mass Media
CMST 2800 Rhetoric of Civic Life
CMST 2900 Values of Modern Communication
CMST 3000 Rhetoric of American Experience, 1640-1865
CMST 3001 Rhetoric of American Experience, 1865-1945
CMST 3002 Rhetoric of the American Experience 1945-Present
PHIL1003 General Logic
PSCI 2242 Political Communication
THTR 1010 Fundamentals of Theatre

Mathematics and Science Studies (35-36 hours)

BIOLOGICAL SCIENCES

4 hours from:

BSCI 1100 and 1100L, Biology Today
BSCI 1105, Human Biology
BSCI 1510 and 1510L, or BSCI 1511 and 1511L, Introduction to Biological Sciences
BSCI 1103, Green Earth, the Biodiversity and Evolution of Plants

CHEMISTRY

4 hours from:

CHEM 1010 and 1010L, or CHEM 1020 and 1020L, Introductory Chemistry
CHEM 1601 and 1601L, or CHEM 1602 and 1602L, General Chemistry

PHYSICS

4 hours from:

PHYS 1010 and 1010L, Introductory Physics
PHYS 1601 and 1601L or 1602 and 1602L, General Physics

EARTH AND SPACE SCIENCES

3 hours from:

ASTR 1010 Introductory Astronomy: Stars and Galaxies
EES 1510 The Dynamic Earth
EES 1030 Oceanography
EES 1080, Earth and Atmosphere

HISTORY/ PHILOSOPHY OF SCIENCE

3 hours from:

ASTR 2130, Theories of the Universe
HIST 2800, Modern Medicine
PHIL 3616, Philosophy and the Natural Sciences

CALCULUS

8-9 hours from:

MATH 1200, 1201, and 220, Single-Variable Calculus I, II, and III
MATH 1300 and 1301, Accelerated Single-Variable Calculus I and II

PROBABILITY AND STATISTICS

3 hours from:

MATH 3700, Discrete Mathematics
MATH 2820, Introduction to Probability and Mathematics Statistics
PSY-PC 2110 Introduction to Statistical Analysis

GEOMETRY

3 hours from:

MATH 3210, Transformation Geometry
MATH 3200, Introduction to Topology,
MATH 3310, Introduction to Mathematical Logic

ALGEBRA

3 hours from:

MATH 2410, Methods of Linear Algebra
MATH 2600, Linear Algebra,
MATH 3300, Abstract Algebra

Natural Science Studies (35-36 Hours)

BIOLOGICAL SCIENCES

4 hours from:

BSCI 1100 and 1100L, Biology Today
BSCI 1105, Human Biology
BSCI 1510 and 1510L, or BSCI 1511 and 1511L, Introduction to Biological Sciences
BSCI 1103, Green Earth, the Biodiversity and Evolution of Plants

CHEMISTRY

4 hours from:

CHEM 1010 and 1010L, or CHEM 1020 and 1020L, Introductory Chemistry
CHEM 1601 and 1601L, or CHEM 1602 and 1602L, General Chemistry

PHYSICS

4 hours from:

PHYS 1010 and 1010L, Introductory Physics
PHYS 1601 and 1601L or 1602 and 1602L, General Physics

EARTH AND SPACE SCIENCES

3-4 hours from:

ASTR 1010 and 1010L, Introductory Astronomy: Stars and Galaxies
EES 1510 and 1510L, The Dynamic Earth
EES 1030 and 1030L, Oceanography
EES 1080, Earth and Atmosphere

HISTORY/ PHILOSOPHY OF SCIENCE

3 hours from:

ASTR 2130, Theories of the Universe
HIST 2800, Modern Medicine
PHIL 3616, Philosophy and the Natural Sciences

ELECTIVES

9 hour (3 additional courses) in Astronomy, Biological Science, Chemistry, Earth and Environmental Science, Physics or History and Philosophy

Second Language Studies (36 hours)

EDUCATION

9 hours from:

EDUC 3730, ELL Educational Foundations
EDUC 3750, Linguistics and Language Acquisition for ELL teachers
ENGL 1260W, Introduction to Literary and Cultural Analysis

PSYCHOLOGY

3 hours from:

PSY-PC 1250, Developmental Psychology
PSY-PC 2600, Educational Psychology

LINGUISTICS

3 hours from:

ANTH 1101 Introduction to Language and Culture
ANTH 2601 Introduction to Linguistics
ENED 2430 Fostering Language in Diverse Classrooms
SPED 2430 Introduction to Language and Communication
PSY-PC 3130 Introduction to Formal Linguistics

FOREIGN LANGUAGE

12 hours of language courses from: Arabic, Chinese, French, German,
Hebrew, Italian, Japanese, Portuguese, Russian, or Spanish

ELECTIVES

9 hours of elective courses are to be selected to reflect a concentration within a specific foreign language. Students MUST consult with their adviser when selecting elective hours.

Students in Elementary or Early Childhood seeking an added endorsement in English as a Second Language can count the following toward their electives :

EDUC 3740 ELL Methods and Materials (3 hours)
EDUC 3760 Assessment of ELL (3 hours)
EDUC 3742, Practicum for ELL (2 or 3 hours)

Social Studies (36 hours)

Students selecting an interdisciplinary major in social studies will have seven options available to them. Each option requires 18 hours of study focused on a single social science discipline that is supplemented with 18 hours of coursework drawn from studies within other social sciences. The seven options available to students include a focus on any of the following areas of study: Anthropology, Economics, American History, European History, American Politics, World Politics, or Sociology.

Anthropology

9 hours from:

ANTH 1101, Introduction to Anthropology
ANTH 1301, Introduction to Biological Anthropology
ANTH 1201, Introduction to Archaeology

9 hours in specified courses:

A Comparative Anthropology and Anthropological Theory Course (3 hours)
An Archaeology and Physical Anthropology Course (3 hours)
An Ethnography, Ethnohistory, and Linguistics Course (3 hours)
Six courses (18 hours) drawn from at least three areas: Economics, History, Political Science, and Sociology

Economics

9 hours required from:

ECON 1010, Principles of Macroeconomics
ECON 1020, Principles of Microeconomics;
ECON 1500, Economic Statistics

Additional 9 hours in Economics Courses

Six courses (18 hours) drawn from at least three areas: Anthropology, History, Political Science, and Sociology

United States History

6 hours from:

HIST 1390, America to 1776
HIST 1400, US 1776-1877
HIST 1410, U.S. 1877-1945
HIST 1420, US Post 1945

Additional four courses (12 hours) on United States History courses from:

HIST 1390, 1400, 1420, 1440, 1660, 1690, 1730, 2580, 2590, 2610, 2620, 2630, 2640, 2650, 2690, 2700, 2710, 2720

Six courses (18 hours) drawn from at least three areas: Anthropology, Economics, Political Science, and Sociology

European History

6 hours from:

HIST 1350, Western Civilization to 1700

HIST 1360, Western Civilization since 1700

Additional four courses on European History from:

HIST 1600, 2130, 2135, 2220, 2230, 2250, 2260, 2270, 2280, 2290, 2300, 2310, 2340, 2380, 2382, 2383, 2385, 2410

Six courses (18 hours) drawn from at least three areas: Anthropology, Economics, Political Science, and Sociology

American Politics

3 hours from:

PSCI 1100, Intro. To American Government and Politics

Any five (15 hours) of the following PSCI courses: 2204, 2222, 2240, 2242, 2243, 2245, 2246, 2248, 2251, 2255, 2256, 2259, 2262, 3241, 3244, 3247, 3249, 3250, 3252, 3253, 3254, 3258, 3260, 4257

Six courses (18 hours) drawn from at least three areas: Anthropology, Economics, History, and Sociology

World Politics

3 hours from:

PSCI 1101, Introduction to Comparative Politics

PSCI 1102, Introduction to International Politics

Any five (15 hours) of the following PSCI courses: 2210, 2212, 2213, 2214, 2215, 2216, 2218, 2219, 2220, 2221, 2222, 2223, 2224, 2225, 2226, 2227, 2230, 2231, 2232, 2233, 2234, 2236, 3211, 3217, 3228, 3229 and 3235

Six courses (18 hours) drawn from at least three areas: Anthropology, Economics, History, Sociology

Sociology

6 hours from

SOC 1010/1010W Introduction to Sociology or SOC 1020/1020W, Contemporary Social Problems (3 hours)

SOC 3001 Sociological Perspectives (3 hours)

4 courses (12 hours) 3 hours from each of the following areas:

A Sociology course drawn from the core area of Crime, Law, and Deviance

A Sociology course drawn from the core area of Organizations, Politics, and Inequality

A Sociology course drawn from the core area of Family, Medicine, and Mental Health

A Sociology course drawn from the core area of Culture and Social Change

Six courses (18 hours) drawn from at least three areas: Anthropology, Economics, History, and Political Science

PEABODY MINORS

A minor is a program with recognized area of knowledge offering students more than a casual introduction to the area but less than a major. Although the completion of a minor is not a degree requirement, students may elect to complete the courses specified for one or more minors. A student who completes all designated courses in a minor with a grade point average of at least 2.0 will have the minor entered on the academic transcript at the time of graduation.

Minors may be combined with any departmental major or interdisciplinary major. Each minor must, however, include **at least fifteen credit hours** that are not being counted toward any other major or minor. Courses being taken to fulfill a minor may not be taken on a Pass/Fail basis.

Students wishing to declare a Peabody minor must obtain a "Minor Declaration" form available in the Office of Academic Services or the Departmental Offices, or downloaded from:
http://peabody.vanderbilt.edu/registrar/office/forms_for_download.xml

An adviser will not be assigned for minors, and it will not appear on the transcript until the time of graduation. It is the student's responsibility to know and satisfy all the requirements for minors which he/she intends to complete. Minors will be checked during graduation check-out.

Students wishing to declare a minor in the College of Arts and Science must obtain a "Minor Declaration" form from the appropriate department in the College of Arts and Science where the student will be acknowledged as having a minor. This form must be submitted to the Peabody Office of Academic Services for processing. A list of Arts and Science minors available to Peabody students are in the Undergraduate Catalog.

Note:

Minors, whether in Peabody, Blair, Engineering or Arts and Science, are in addition to the Peabody major. Courses in the student's minor must be completed with a cumulative grade point average of 2.000 or better and all courses must be completed on a graded basis.

The following Peabody minors are offered:

Psychology and Human Development:

- Child Development
- Cognitive Studies
- Quantitative Methods
- Language Sciences

Teaching and Learning:

- Educational Studies
- Reading/Literacy Education
- Teaching Linguistically Diverse Students

Human and Organizational Development

Special Education

CHILD DEVELOPMENT

The minor in Child Development consists of 18 hours in the following courses:

Required Courses:

PSY-PC 1250 Developmental Psychology 3

PSY-PC 2110 Introduction to Statistical Analysis 3

(may be taken as part of the Liberal Education Core)

One of the following: 3

PSY-PC 2250 Cognitive Aspects of Human Development

PSY-PC 2400 Social and Personality Development

One of the following: 3

PSY-PC 2500 Infancy

PSY-PC 2550 Adolescent Development

One of the following:

HOD 2500 Systematic Inquiry 3

PSY-PC 2170 Experimental Research Methods

PSY-PC 3722 Psychometric Methods

PSY 2150 Research Methods

One Child Development elective course 3

Any of the courses above not taken to meet a minor requirement or any course listed for the major as a Child Development elective

Total Hours in the Minor **18**

COGNITIVE STUDIES

The minor in Cognitive Studies consists of 15 hours in the following courses:

Required Courses: 6

PSY-PC 1205/1207 Minds, Brains, Contexts, and Cultures

PSY-PC 2200 Psychology of Thinking or PSY 3120 Cognitive Psychology

3 courses from the following: 9

ANTH 2601 Introduction to Linguistics

ENED 2430 Fostering Language in Classrooms

PSY-PC 1115/1117 Freshman Seminar

PSY-PC 2250 Cognitive Aspects of Human Development

PSY-PC 2300 Social and Emotional Context of Cognition

PSY-PC 2400 Social and Personality Development

PSY-PC 3150 Language Development

PSY-PC 3650 Advanced Topical Seminar (may be repeated providing no duplication of content)

PSY 3775 Human Memory

PSY 3635 Health Psychology

PSY-PC 3200 Introduction to Clinical Psychology

PSY-PC 3860 Directed Research (may not be repeated for minor credit)

SPEDS 2430 Introduction to Language and Communication

Total Hours in the Minor **15**

QUANTITATIVE METHODS

Quantitative skills are highly valued in a variety of fields. Training provided by the quantitative methods minor can provide a competitive edge on the job market or for future graduate study.

Many advances in quantitative methods used in the social sciences and education are not covered in standard undergraduate introductory statistics courses. This minor exposes students to more recent developments in quantitative methods with concrete applications to practice. Emphasis is on application of methods to real social science data and interpretation of results. The quantitative methods minor helps students become better consumers and producers of scientific research. Students will have the opportunity to learn from leading experts in measurement and the statistical analysis of social science data.

Structure of the Minor

Prerequisites for the minor are completion of the introductory statistics sequence that is already required by the undergraduate psychology majors. This sequence is:

- PSY-PC 2110: Introduction to Statistical Analysis OR
PSY 2100: Quantitative Methods (3 credits; required)*
- AND PSY-PC 2120: Statistical Analysis (3 credits; required)*

The Quantitative Methods minor is an 18-hour minor. The 18 hours include both PSY-PC-2110 (or PSY 2100) and PSY-PC 2120, and these serve as the prerequisites for the electives. Following completion of these prerequisites (6 credits; required), the minor requires four additional courses (12 credits; electives). Any four courses offered by the Quantitative Methods program are applicable. At most, three credits of directed research/independent study can count toward the minor. Students with interest in directed research/independent study can contact individual quantitative methods faculty directly.

Courses that would satisfy the elective requirements (pick 4):

- PSY-PC 3722: Psychometric Methods
- PSY-PC 3724: Psychometrics
- PSY-PC 3727: Modern Robust Statistical Methods
- PSY-PC 3730: Applied Latent Class and Mixture Modeling
- PSY-PC 3732: Latent Growth Curve Modeling
- PSY-PC 3735: Correlation and Regression
- PSY-PC 3738: Introduction to Item Response Theory
- PSY-PC 3743: Factor Analysis
- PSY-PC 3746: Multivariate Statistics
- PSY-PC 3749: Applied Nonparametric Statistics
- PSY-PC 3751: Exploratory Data Analysis

Prior to enrolling in a specific course, please contact the instructor regarding prerequisites.

Undergraduates may request to be enrolled in QM graduate courses not yet cross-listed as undergraduate courses by using a substitution form, with permission of instructor. We anticipate adding more courses to the list of electives, which will be listed at:

http://peabody.vanderbilt.edu/departments/psych/undergraduate_programs/quantitative_methods_minor.php

For inquiries about the Quantitative Methods minor, email Dr. Kris Preacher:

kris.preacher@vanderbilt.edu

LANGUAGE SCIENCES

The minor in Language Sciences is offered through the Department of Psychology and Human Development. The emphasis is on language theory and research in the behavioral sciences. A working knowledge of the basic processes involved in speaking, understanding, and reading will be beneficial to students interested in the learning sciences. **Total of 15 credit hours.**

Program or track requirements.

Two of the following (6 credit hours):

PSY-PC 3130: Introduction to Formal Linguistics

PSY-PC 3140: Psychology of Language

Three of the following (9 credit hours):

ANTH 1601: Introduction to Language and Communication

PSY-PC 3150: Language Development

PSY-PC 3160: Bilingualism

PSY-PC 3170: Cognitive Science of Reading

PSY-PC 3180: How We Talk

PSY-PC 3190: Language and the Brain

PSY-PC 3860: Directed Research - *Must work on a study or project related to language sciences*

SPEDH 3348: Language and Learning

SPEDS 2430: Introduction to Language and Communication

PHIL 3617: Philosophy of Language

EDUCATIONAL STUDIES

The minor in Educational Studies is offered through the Department of Teaching and Learning.

Secondary Education Emphasis

EDUC 1220	Society, School, and the Teacher	3	
SPED 1210	Introduction to Exceptionality	3	
EDUC 3310	Classroom Ecology	3	
EDUC 3620	Social and Philosophical Aspects of Education	3	
EDUC 3871	Practicum in Secondary Education I (with ED 2920)	1	
EDUC 3280	Planning & Assessment in Secondary Education II (with PSY-PC 2550)	1	1
PSY-PC 2550	Adolescent Development	3	
Total Hours in the Minor		17	

Learning in Diverse Contexts Emphasis

EDUC 1220	Society, School, and the Teacher	3	
SPED 1210	Introduction to Exceptionality	3	
- <i>Plus eleven hours from the following courses:</i>			
EDUC 3140	Learning and Dev. in Early Child. Ed.	3	
EDUC 2160	Cultural Diversity in American Education	3	
EDUC 3120	Children in Families and Schools	3	
EDUC 2920	Social & Philosophical Aspects of Education	3	
EDUC 3180/23270	Managing Instructional Settings	3	
PC-PSY 2600	Educational Psychology	3	
HMED2150/2250	Children's Development in the Arts	2	
SPED 3332	High Poverty Youth	3	
SPEDG 3344	Educating Gifted Students	3	
SSED 2100	Scientific and Historical Reasoning in Young Children	3	
SSED 3260	Human Geography	3	
MTED 2100	Young Children's Mathematical Thinking and Learning	3	
PHIL 3603	Philosophy of Education	3	
ENED 2430	Fostering Language in Diverse Classrooms	3	
MTED 3320	Intro to Math Literacies	3	
MTED 3360	Math Visualization	3	
SCED 3320	Intro to Science Literacies	3	
ENED 3350	Literature, Popular Culture & New Media	3	
Total Hours in the Minor		17	

Students interested in pursuing a minor in Educational Studies with an emphasis in Early Childhood or Elementary Education related to other educational contexts should contact Professor Melanie Hundley, Director of Undergraduate Studies in the Department of Teaching and Learning.

READING/LITERACY EDUCATION

The minor in Reading/Literacy Education is offered through the Department of Teaching and Learning. This minor consists of 16 credit hours from the following courses:

EDUC 3212	Introduction to Reading Processes & Assessment	3
EDUC 3214	Theory & Methods of Reading	3
EDUC 3216	Practicum in Teaching Reading/Language Arts	1
EDUC 3215	Language Arts in Elementary Schools	3
ENED 2200	Exploring Literature for Children	3
PSY-PC 2600	Educational Psychology	3
<u>Total Hours in the Minor</u>		<u>16</u>

TEACHING LINGUISTICALLY DIVERSE STUDENTS (18 hours)

(Leads to an added endorsement in teaching English as a second language, if student completes 6 hours of a foreign language.)

EDUC 3730	Foundations Teaching Linguistically Diverse Students	3
EDUC 3740	Meth. & Materials Teaching Linguistically Diverse Students	3
EDUC 3750	Teaching Linguistically and Culturally Diverse Students	3
EDUC 3760	English as a Second Language Assessment for Teachers	3
EDUC 3763	Teaching Practicum for Linguistically Diverse Students	3
ENED 2200	Exploring Literature for Children	3
Or ENED 3350 Literature for Adolescents		
<u>Total Hours in the Minor</u>		<u>18</u>

HUMAN AND ORGANIZATIONAL DEVELOPMENT MINOR

The minor in human and organizational development consists of **18 credit hours** in the following courses:

Required Course: 3 hours

HOD 1250 Applied Human Development

Choose Two Additional Core Courses: 6 hours

HOD 1300 Small Group Behavior

HOD 2100 Understanding Organizations (required for courses in the Leadership and Organizational Effectiveness track)

HOD 2500 Systematic Inquiry

HOD 2700 Public Policy (HOD 2700 or PSCI 1100 required for courses in the Education Policy track)

Track Level Courses: 9 hours

Students will choose 3 HOD track level courses (9 hours) to count towards the HOD minor. Picking a course in a single track is not required and will not show on your transcript.

Community Leadership and Development Track

HODC 3202	Community Development Theory
HODC 3232	Ethics for Human Development Professionals
HODC 3262	Social Entrepreneurship: Principles and Application
HODC 3342	Introduction to Community Psychology
HODC 3352	Philanthropy and Social Problem Solving
HODC 3650	Community Development Seminar (topics vary; up to two CLD seminars can count in the CLD track core)

Health and Human Services Track

HODH 3201	Introduction to Human Services
HODH 3211	Introduction to Counseling
HODH 3221	Health Service Delivery to Diverse Populations
HODH 3231	Introduction to Health Services
HODH 3241	Introduction to Health Policy
HODH 3650	Health and Human Services Seminar (topics vary; up to two HHS seminars can count in the HHS track core)

International Leadership and Development Track

HODI 3200	Global Dimensions of Community Development
HODI 3210	Leadership and Change in International Organizations
HODI 3220	International Organizations and Economic Development
HODI 3230	Education and Economic Development
HODI 3240	Effectiveness in International For-Profit Organizations
HODI 3250	Building Knowledge Economics in Asia
HODI 3260	Education in the Asia-Pacific Region: Development, Reform, and Innovation
HODI 3270	Global Sustainable Development

Leadership and Organizational Effectiveness Track

HODL 3204	Leadership Theory and Practice (prerequisite HOD 2100; concurrent enrollment allowed)
HODL 3234	Advanced Organizational Theory (prerequisite HOD 2100; concurrent enrollment allowed)

	enrollment allowed)
HODL 3224	Analyzing Organizational Effectiveness
HODL 3244	Introduction to Human Resource Development
HODL 3254	Human Resource Management
HODL 3264	Evidence-based Practice in Organizations (prerequisite HOD 2100; concurrent enrollment allowed)
HODL 3274	Managing Organizational Change (prerequisite HOD 3204 or HOD 3234)

Education Policy Track

HODE 3205	Education Policy Analysis Methods (prerequisite HOD 2700 or PCSI 1100)
HODE 3215	Education and Public Policy (prerequisite HOD 2700 or PCSI 1100)
HODE 3225	Introduction to Public Finance of Education

MINOR IN SPECIAL EDUCATION

The minor in Special education provides students with an opportunity to develop familiarity and expertise in working with children who have learning and behavioral difficulties. The minor requires at least 15 hours (15 unique to the minor) as detailed below:

Required (3 Hours)

SPED 1210	Introduction to Exceptionality	3
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Electives (12 hours)

All SPED, SPEDS, SPEDH, and SPEDV courses at the 3999 level or lower count toward the minor in Special Education. Independent study/directed research courses DO NOT count toward the minor in Special Education.

* most courses are taught in sequence and have prerequisites

Please consult with the Director of Undergraduate Studies in Special Education to help map out your SPED minor.

MINOR IN INSTRUCTION IN SPECIAL EDUCATION

The minor in Instruction in Special Education is designed for general education teacher education majors (e.g., Early Childhood Education, Elementary Education, Secondary Education) to prepare them for working with students with disabilities they will encounter in their general education teaching. To be eligible for this minor, students must be enrolled in a teacher education program through the Department of Teaching & Learning. The minor covers academic and behavioral pedagogy and intervention for students with a range of disabilities. The minor requires 19 hours (15 unique to the minor) as detailed below.

Required:

SPED 1210	Intro to Exceptionality	(3)
SPEDH 3308	Understanding Students with Severe and Persistent Disabils.	(3)
SPED 2310	Managing Academic and Social Behavior	(3)*
SPEDH 3871	Field Work in Mild/Moderate	(1)*
SPEDH 3328	Teaching Math to Students with Severe and Persistent Disabils.	(3)
SPEDH 3358	Advanced Reading Methods for Students with Severe and Persistent Disabils.	(3)
SPEDS 3358	Access to General Education and Teaching Functional Academics	(3)

* most courses are taught in sequence and have prerequisites

Please consult with the Director of Undergraduate Studies in Special Education to help map out your SPED minor.