



# ZJU-UIUC Institute

Zhejiang University / University of Illinois at Urbana-Champaign Institute



# ECE 470: Introduction to Robotics

## Lecture 19

Liangjing Yang

Assistant Professor, ZJU-UIUC Institute

[liangjingyang@intl.zju.edu.cn](mailto:liangjingyang@intl.zju.edu.cn)

Wechat ID: Liangjing\_Yang

# Quick Recap

- Last week
  - The overview of Robot Planning
    - Path
    - Trajectory
    - Motion
  - Trajectory Generation
    - Joint-Space Scheme
    - Cartesian-Space Scheme
  - Issues and Challenges in Motion Planning

This Lecture

# Joint Scheme: Polynomial Function

## Cubic Function

$$\theta(t) = a_0 + a_1 t + a_2 t^2 + a_3 t^3$$

$$\dot{\theta}(t) = a_1 + 2a_2 t + 3a_3 t^2$$

$$\ddot{\theta}(t) = 2a_2 + 6a_3 t$$

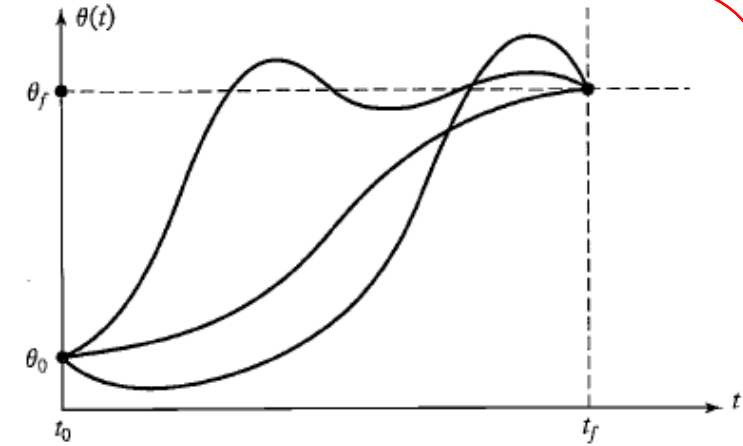
Parameter

$$a_0 = \theta_0$$

$$a_1 = \dot{\theta}_0$$

$$a_2 = \frac{3}{t_f^2} (\theta_f - \theta_0) - \frac{2}{t_f} \dot{\theta}_0 - \frac{1}{t_f} \dot{\theta}_f$$

$$a_3 = -\frac{2}{t_f^3} (\theta_f - \theta_0) + \frac{1}{t_f^2} (\dot{\theta}_f - \dot{\theta}_0)$$



## Boundary conditions

$$\theta_0 = \theta(0) = a_0$$

$$\theta_f = \theta(t_f) = a_0 + a_1 t_f + a_2 t_f^2 + a_3 t_f^3$$

$$\dot{\theta}_0 = a_1$$

$$\dot{\theta}_f = a_1 + 2a_2 t_f + 3a_3 t_f^2$$

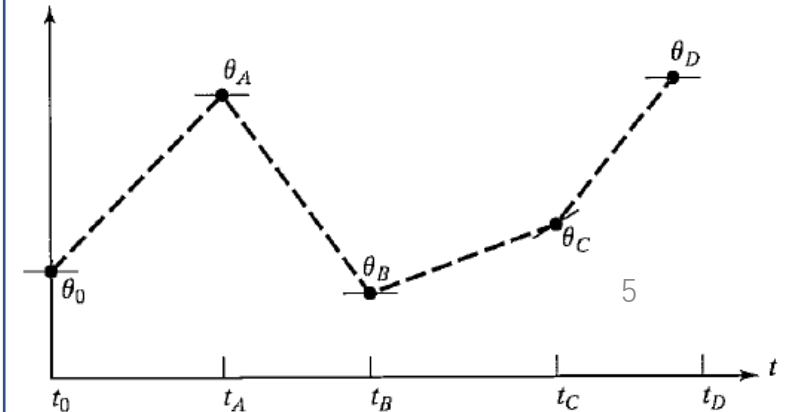
Parameter

$$a_0 = \theta_0$$

$$a_1 = \dot{\theta}_0$$

$$a_2 = \frac{3}{t_f^2} (\theta_f - \theta_0) - \frac{2}{t_f} \dot{\theta}_0 - \frac{1}{t_f} \dot{\theta}_f$$

$$a_3 = -\frac{2}{t_f^3} (\theta_f - \theta_0) + \frac{1}{t_f^2} (\dot{\theta}_f - \dot{\theta}_0)$$



# Linear segment with parabolic blends

continuity b/w segments: constant acceleration:  
equal gradient                      parabolic curve

$$\ddot{\theta} t_b = \frac{\theta_h - \theta_b}{t_h - t_b} \quad \theta_b = \theta_0 + \frac{1}{2} \ddot{\theta} t_b^2$$

$$\theta_h = \theta_0 + \frac{1}{2} \ddot{\theta} t_b^2 + \ddot{\theta} t_b (t_h - t_b)$$

Symmetrical

$$\theta_h = \theta_0 - \frac{1}{2} \ddot{\theta} t_b^2 - \ddot{\theta} t_b (t_h - t_b)$$

Combining

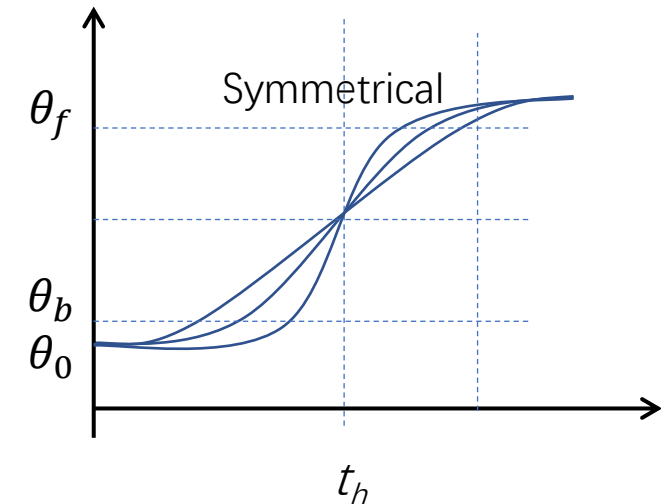
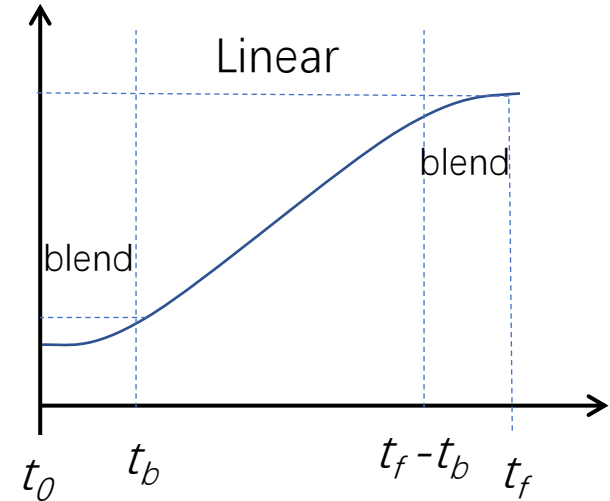
$$\ddot{\theta} t_b^2 - \ddot{\theta} t_f t_b + \theta_f - \theta_0 = 0$$

Usually, an acceleration, is chosen and the above equation is solved for the corresponding  $t_b$ .

$$t_b = \frac{t_f}{2} - \sqrt{\frac{\ddot{\theta} t_b^2 - 4 \ddot{\theta} (\theta_f - \theta_0)}{2 \ddot{\theta}}}$$

For real solutions to exist, acceleration need to meet the criteria

$$\ddot{\theta} \geq \frac{4 (\theta_f - \theta_0)}{t_f^2}$$

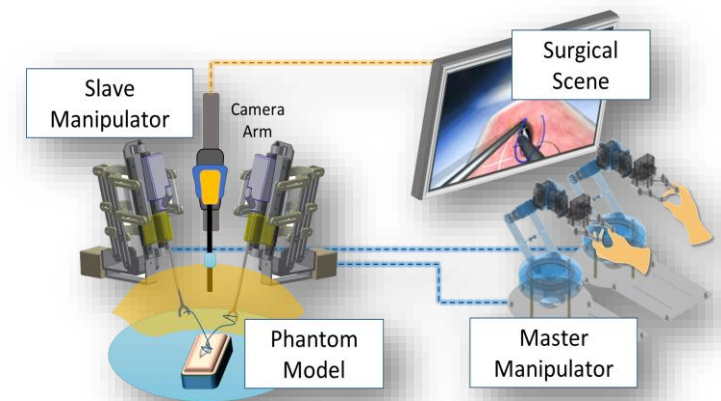


# Cartesian Space Scheme

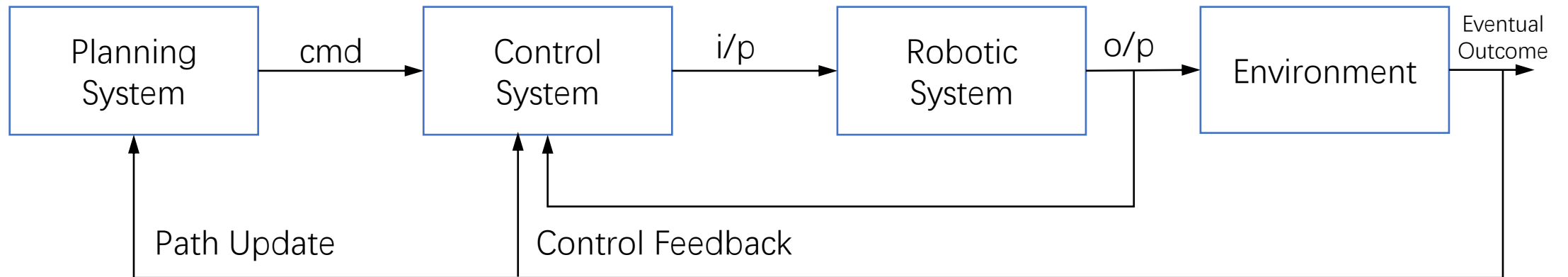
ECE 470 Introduction to Robotics

# Cartesian Space Scheme

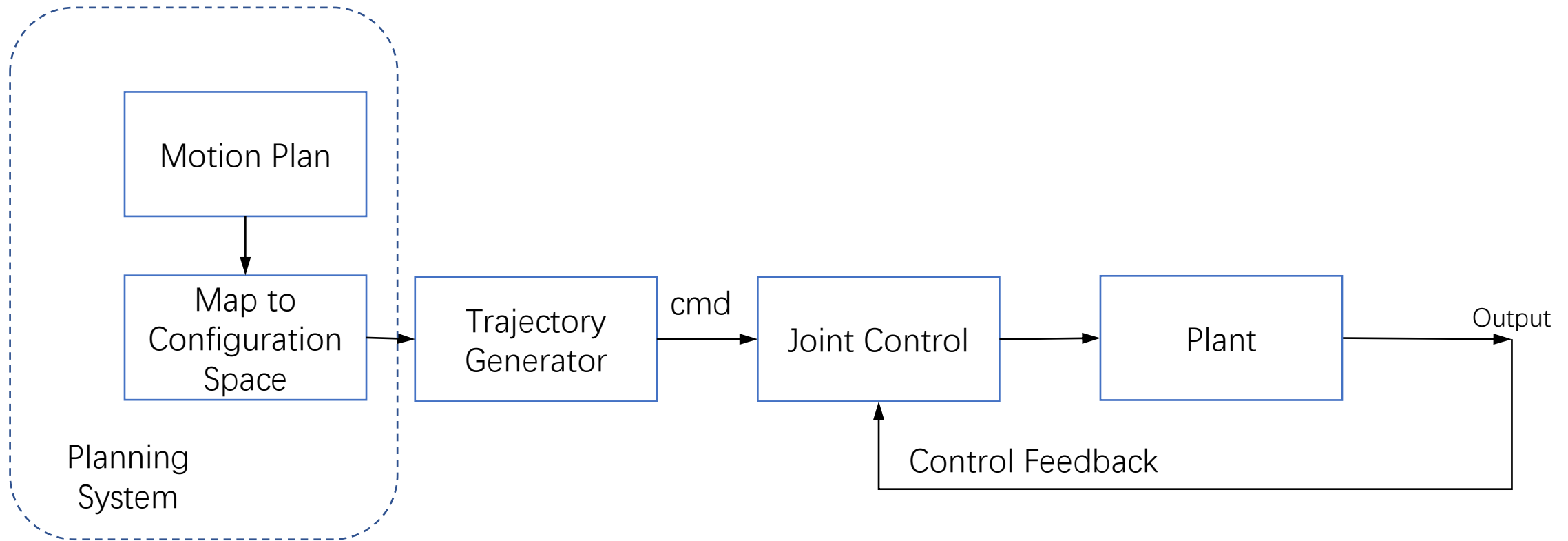
- Specified in terms of pose
- Path points in cartesian coordinates as a function of time
  - planned directly from the user's definition of path without performing inverse kinematics (i.e. may not be preplanned)
  - inverse kinematics solved at the path update rate
  - thus, more computationally expensive.



# Recall the big picture

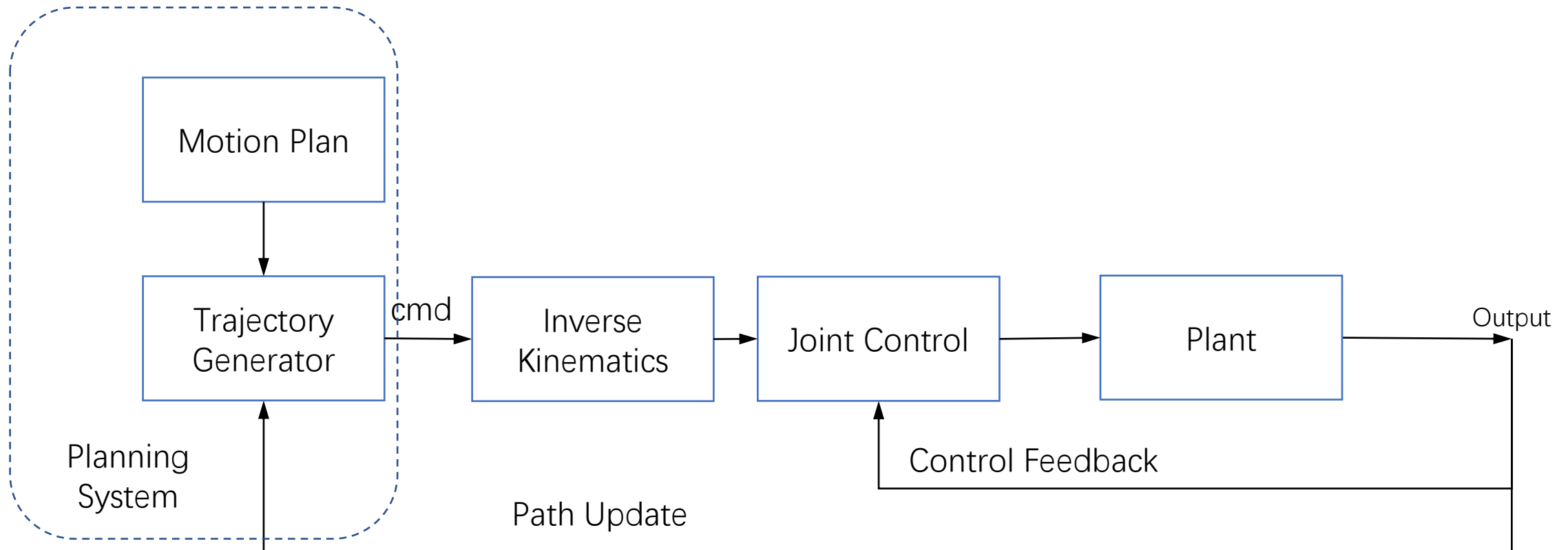


# In Joint Space

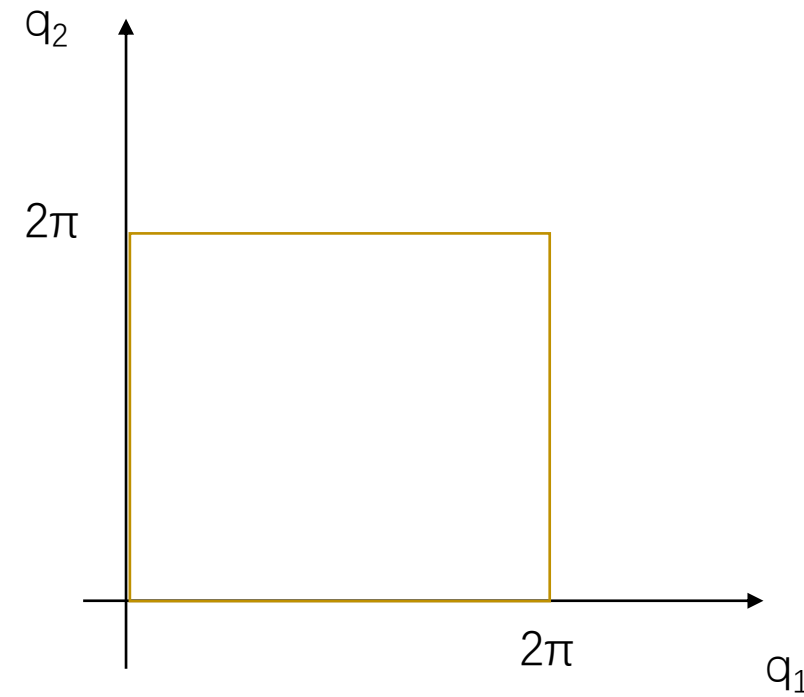
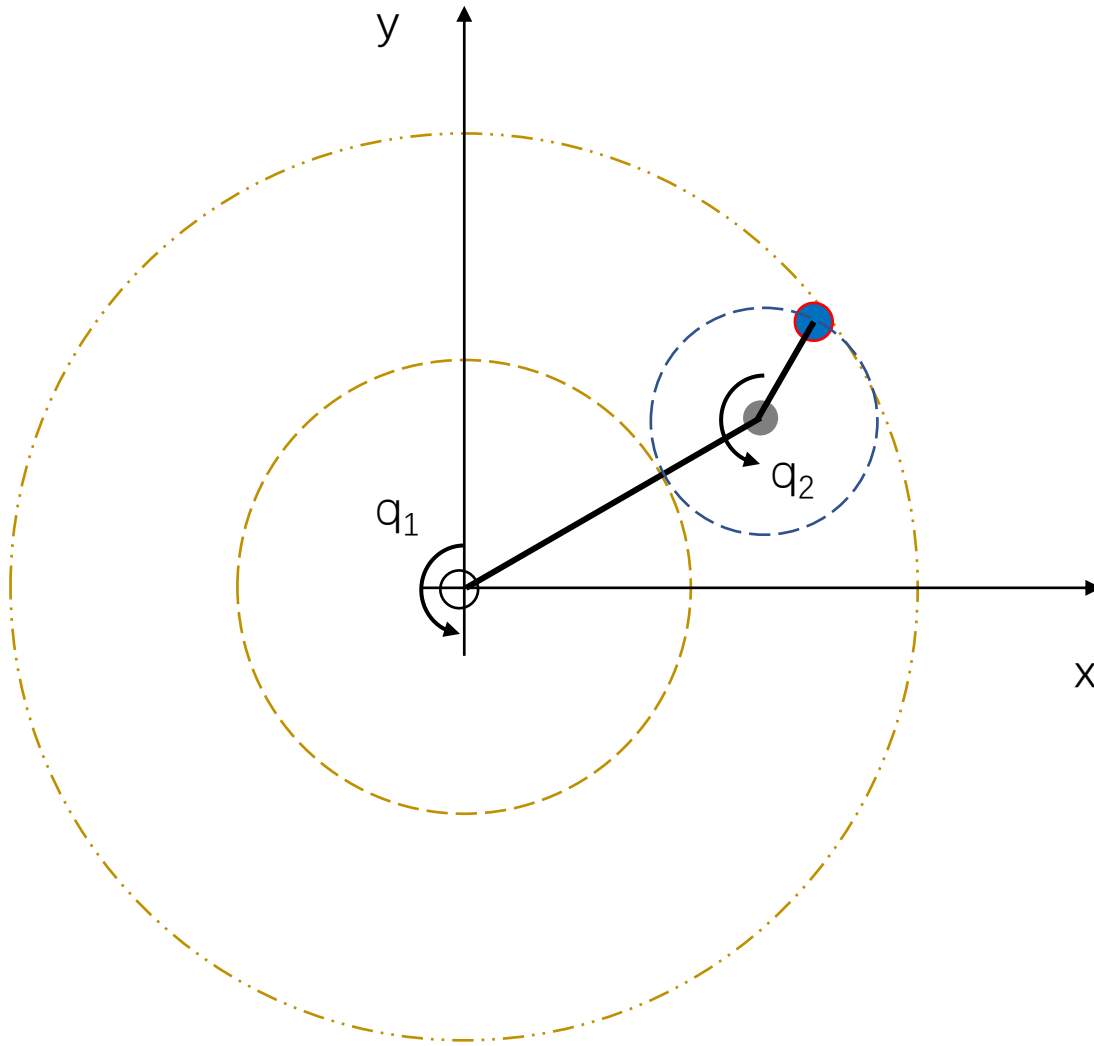




# In Cartesian Space

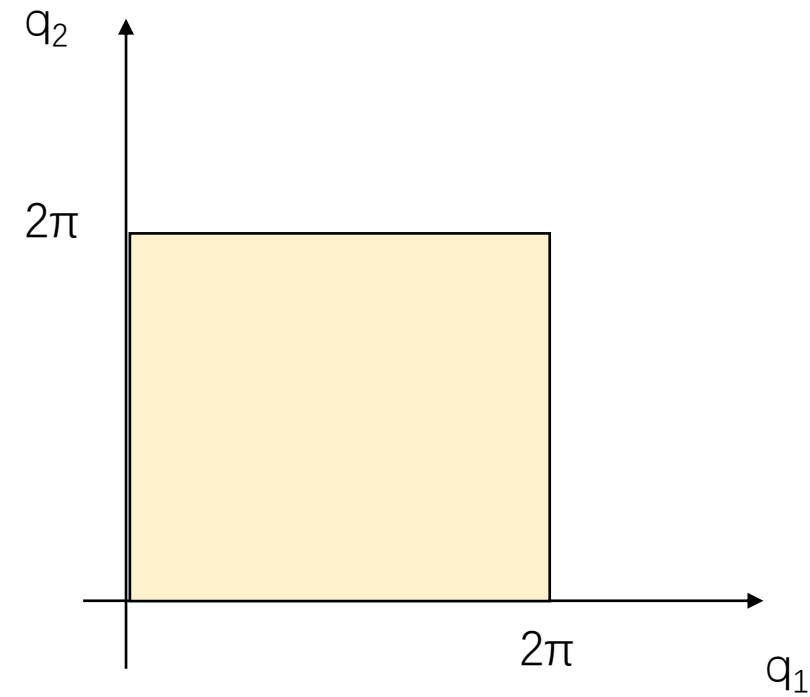
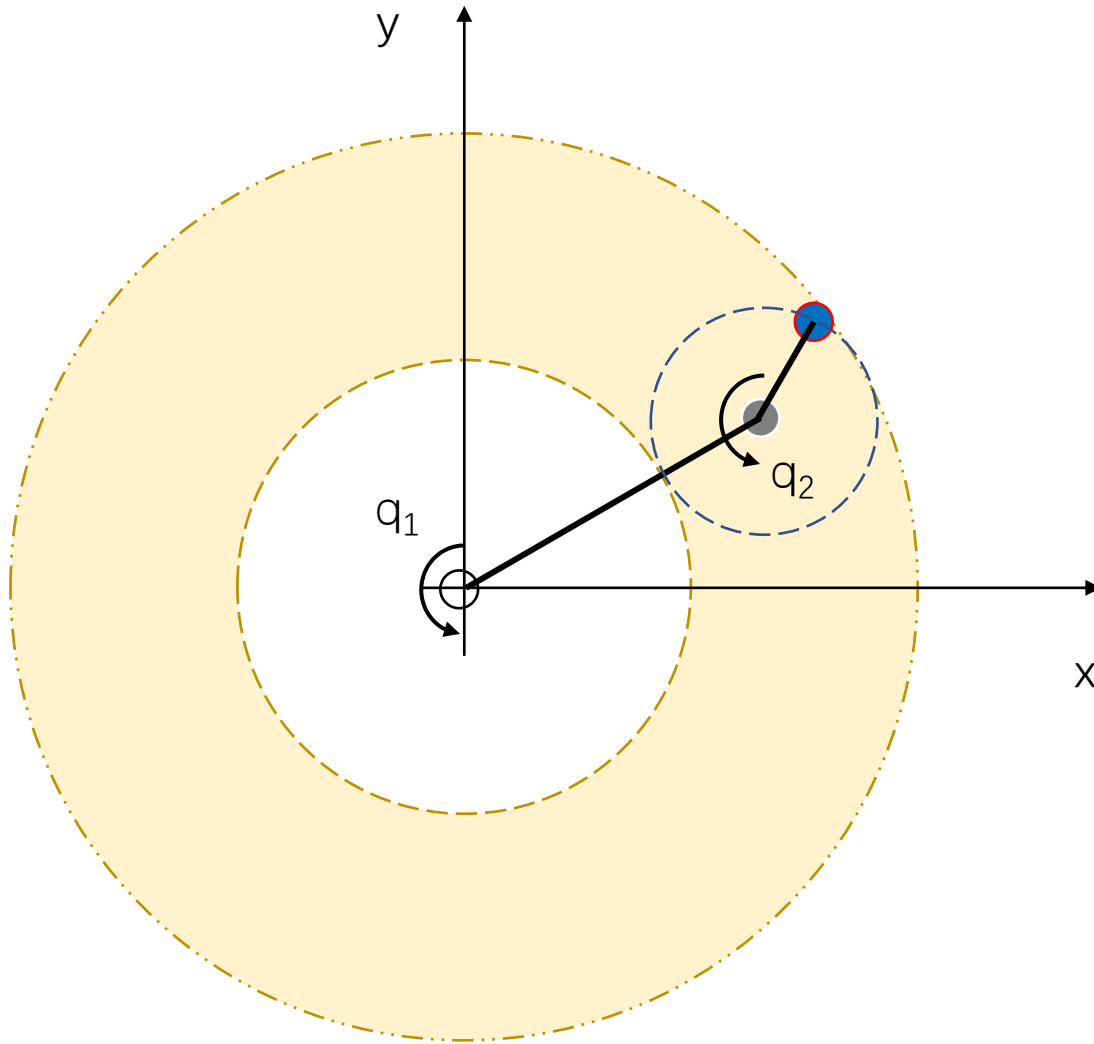


## Cartesian VS. Configuration Space



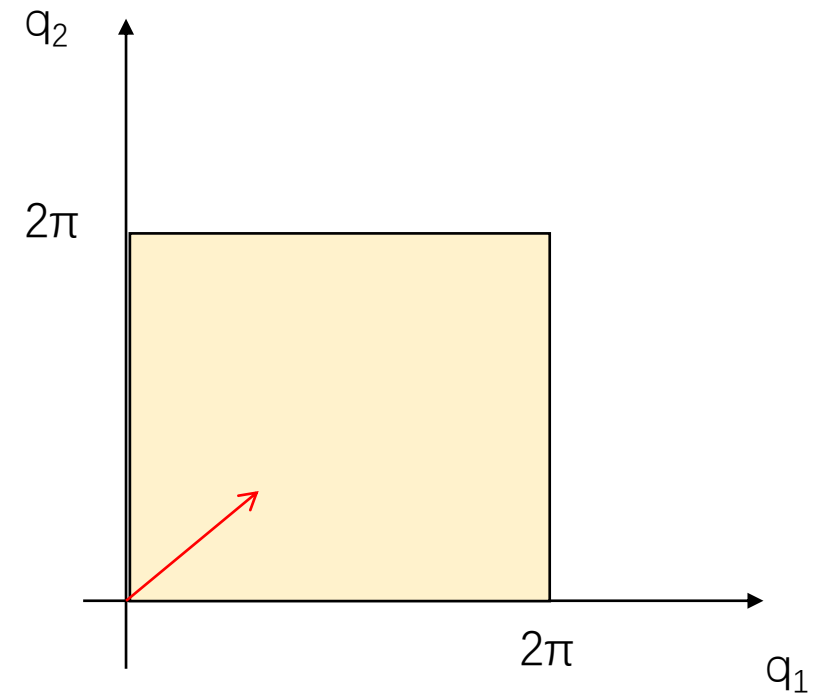
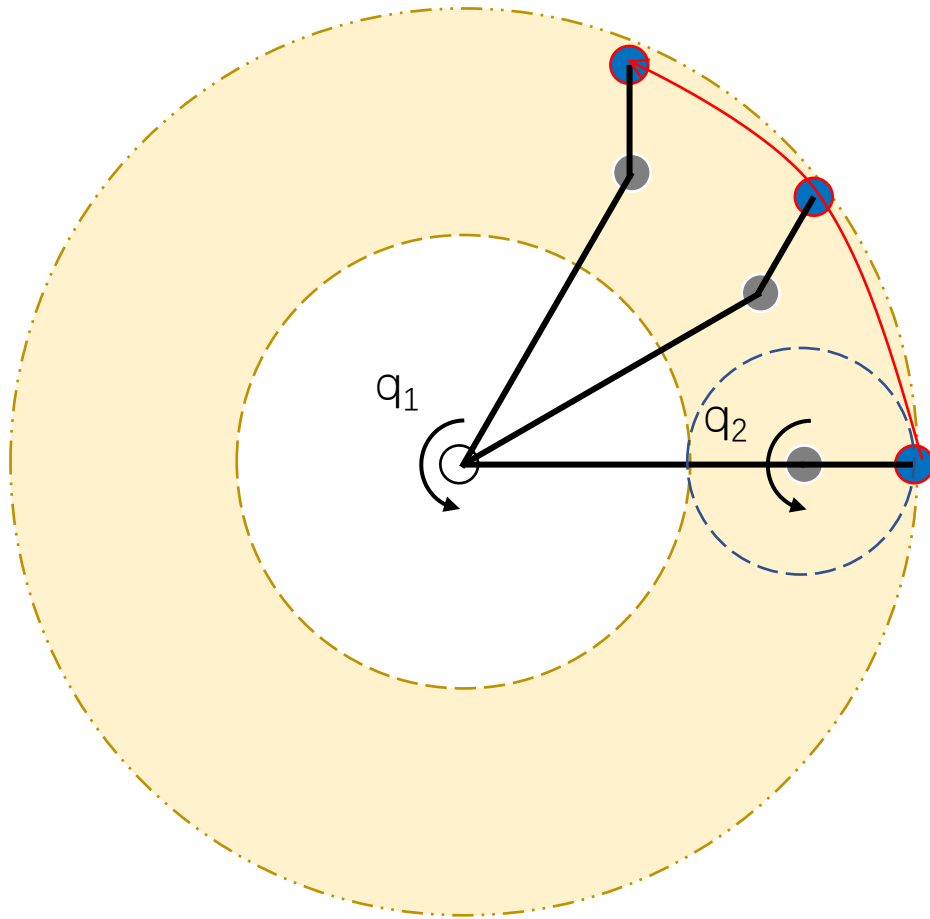
Workspace Boundary and Joint Limits

## Cartesian VS. Configuration Space



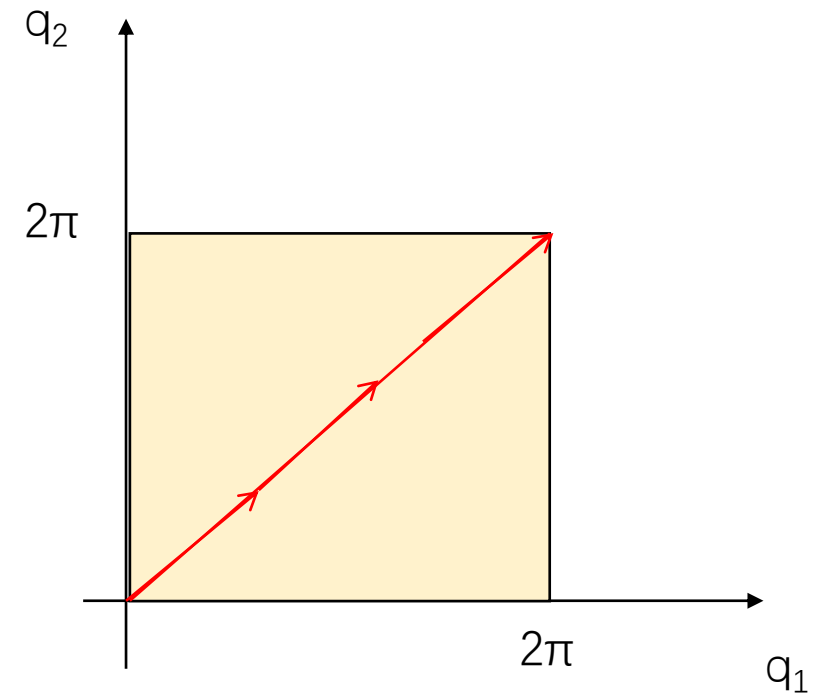
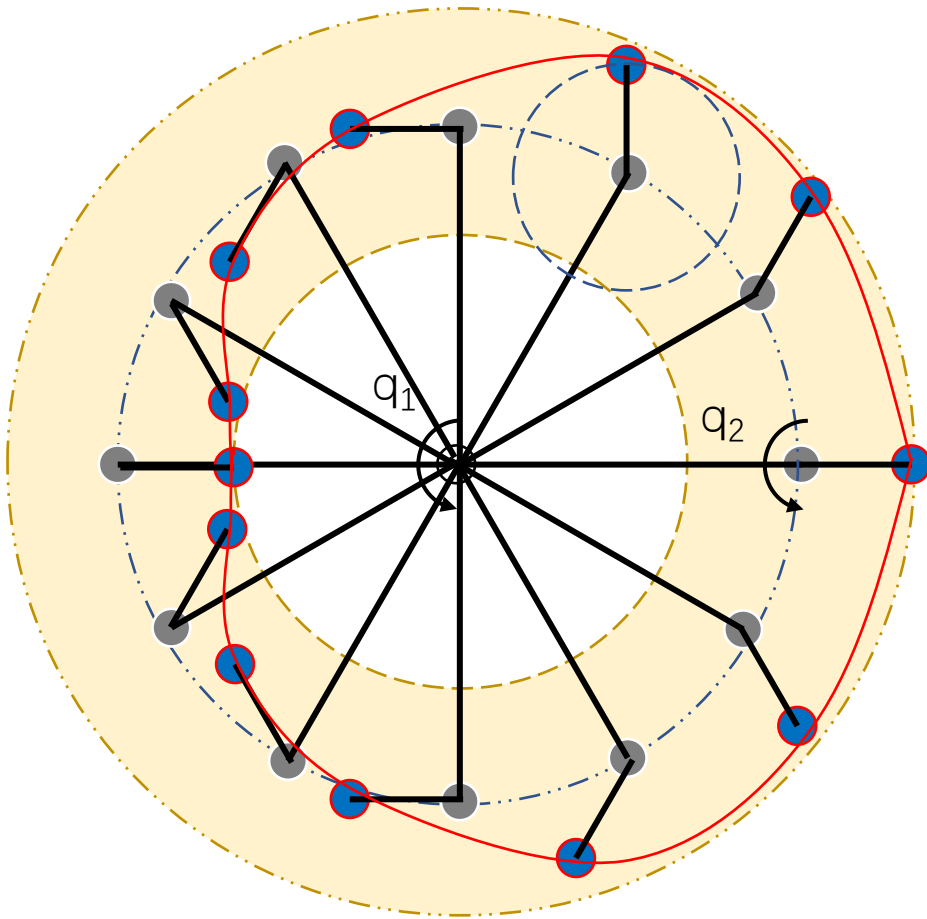
Workspace and Configuration Space

## Cartesian VS. Configuration Space



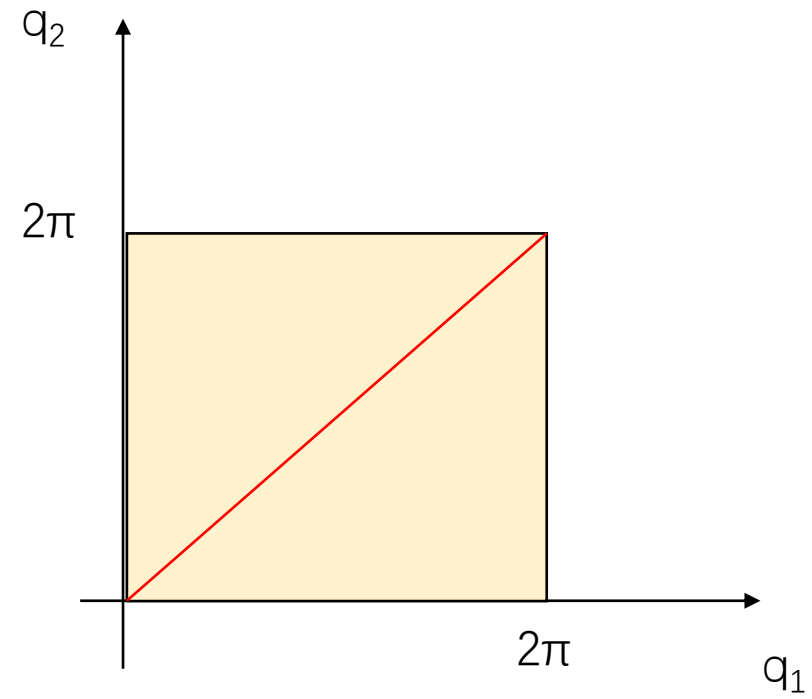
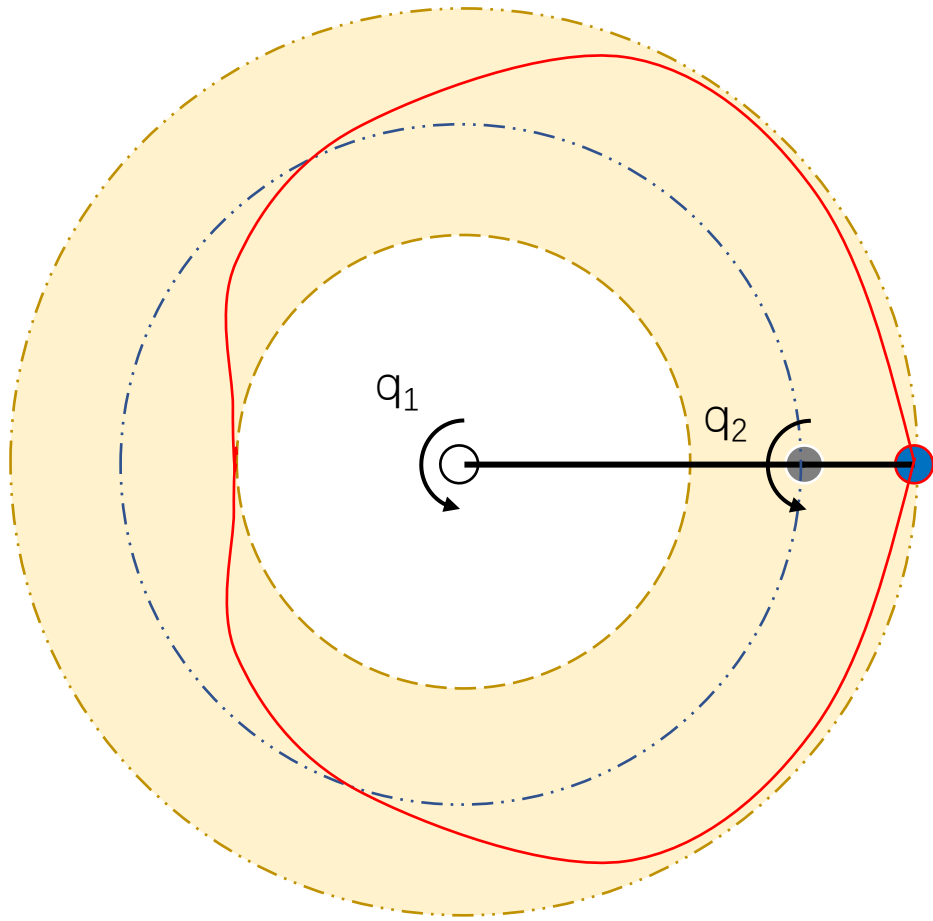
Path in Workspace and Configuration Space

## Cartesian VS. Configuration Space



Path in Workspace and Configuration Space

## Cartesian VS. Configuration Space

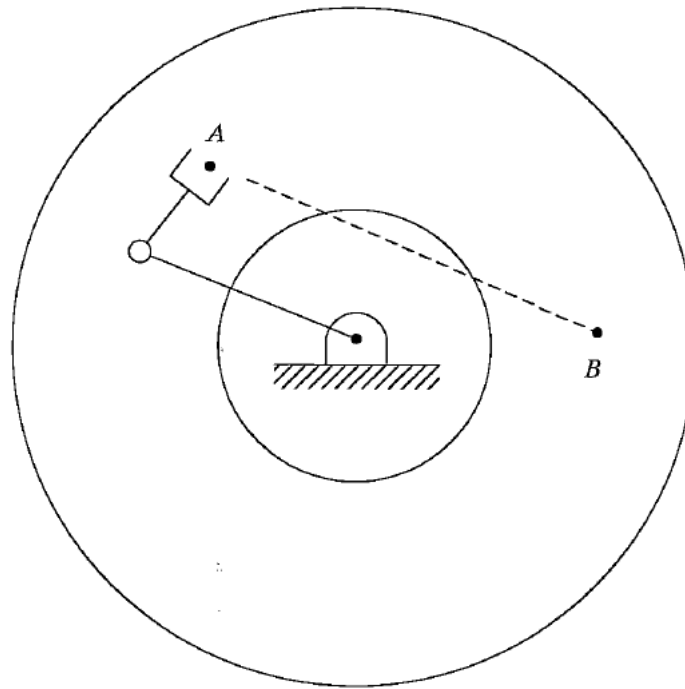


# Types of Problems in Cartesian Scheme

- Intermediate points unreachable
- High joint rates near singularity
- Start and goal reachable in different solution

# Types of Problems in Cartesian Scheme

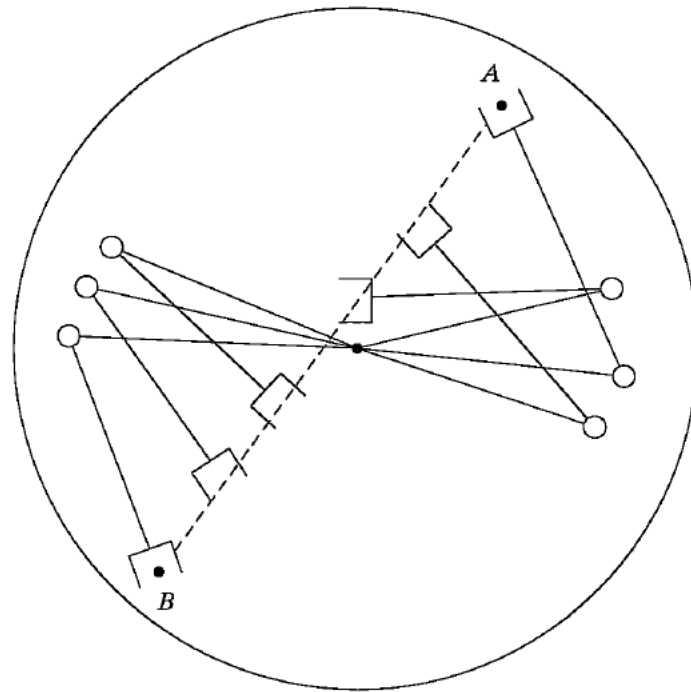
- Intermediate points unreachable





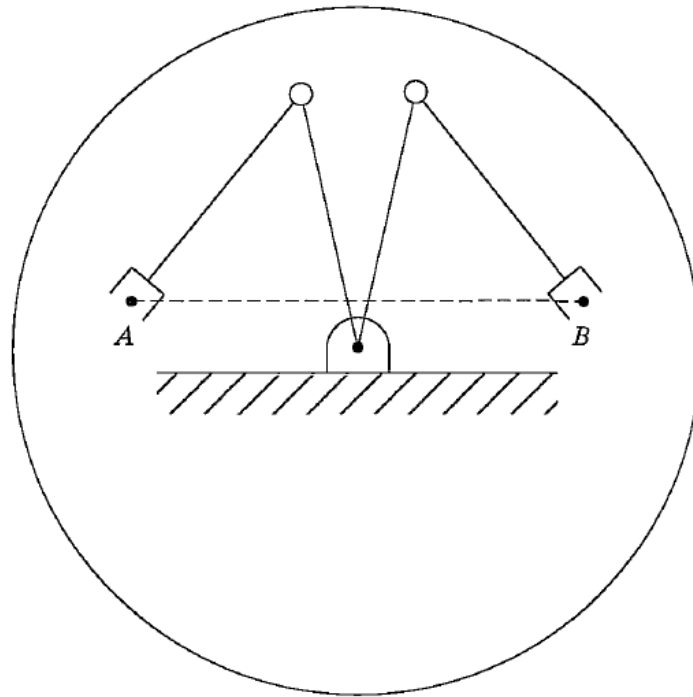
# Types of Problems in Cartesian Scheme

- High joint rates near singularity

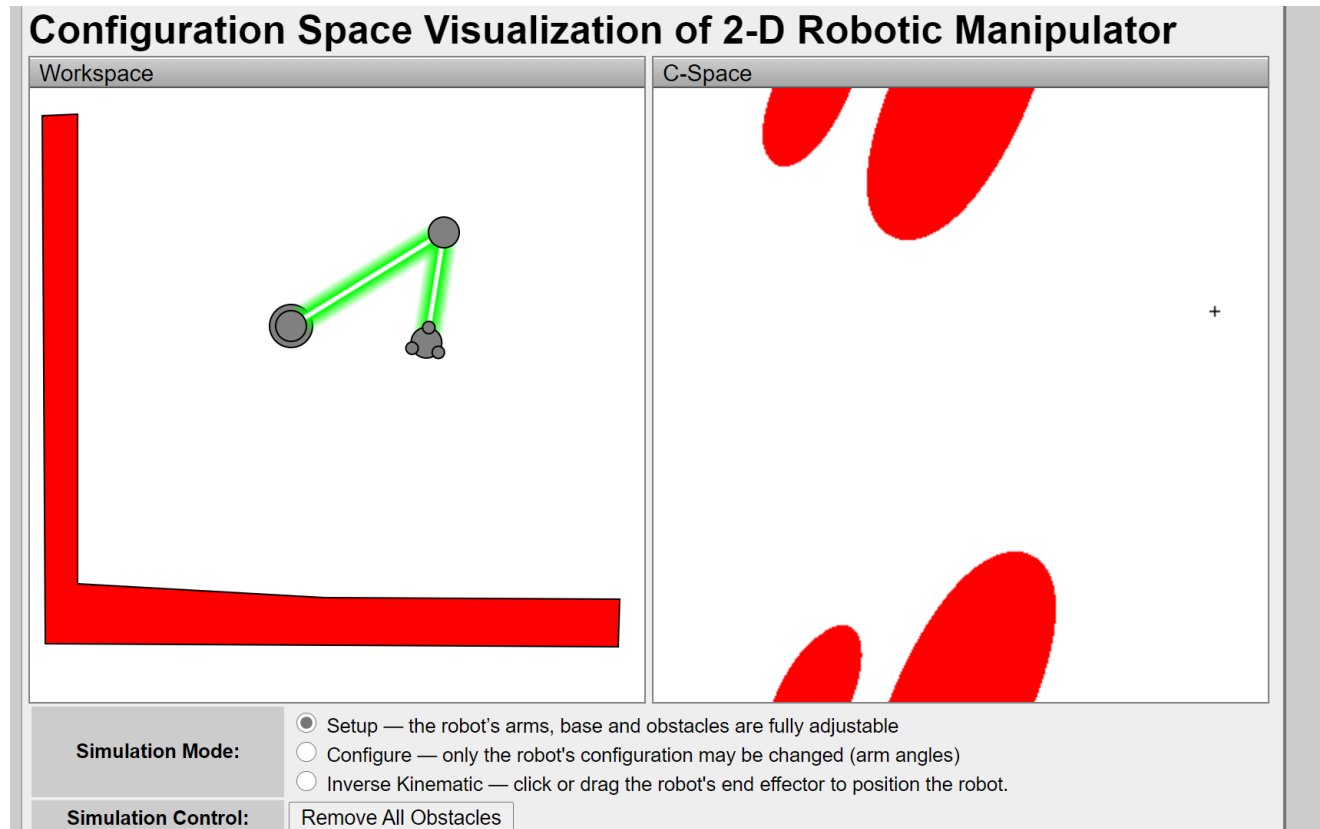


# Types of Problems in Cartesian Scheme

- Start and goal reachable in different solution



# Hands on Simulation



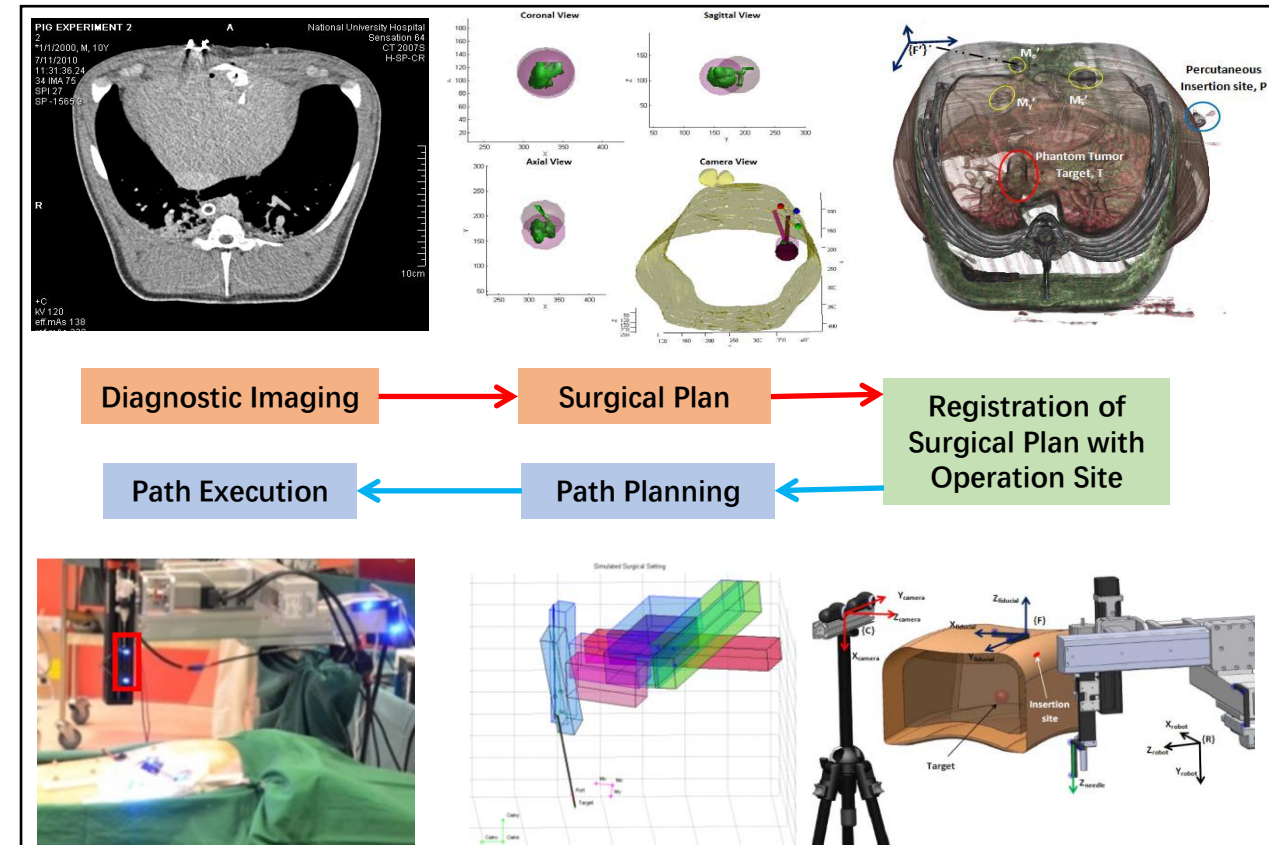
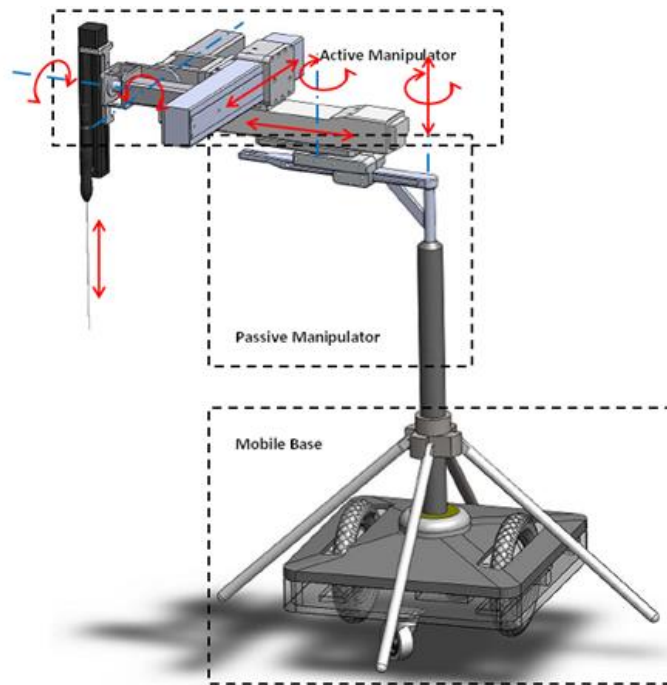
Go to:

<https://www.cs.unc.edu/~jeffi/c-space/robot.shtml>

By Professor Ron Alterovitz, University of North Carolina at Chapel Hill

# Case Examples

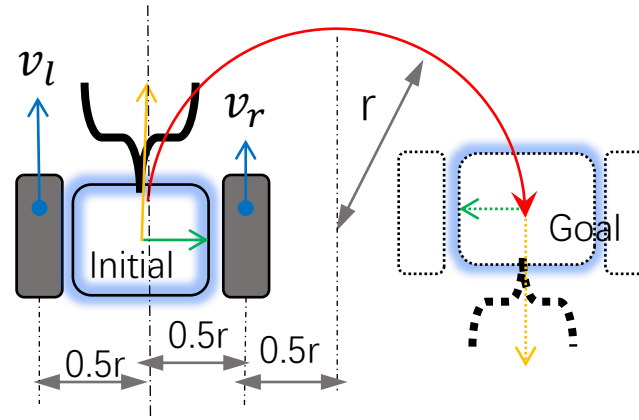
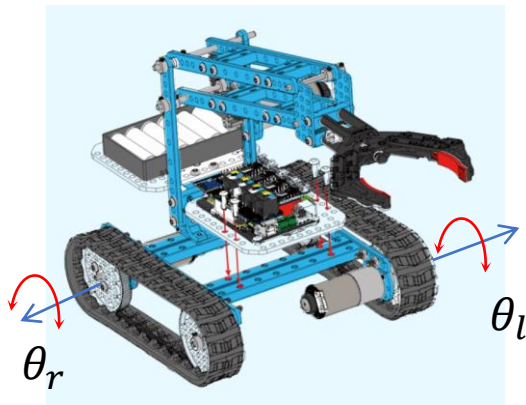
- Relook this example of needle insertion



# Joint-Space VS. Task-space

## Mobile Robot Example

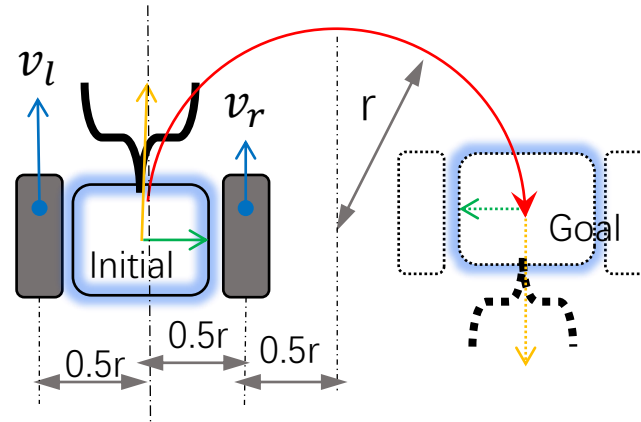
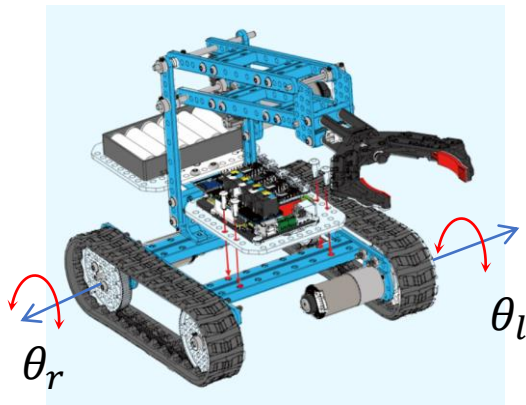
Differential drive robot that can steer in direction using the velocity difference between the left and right wheels driven by controlled motors



# Joint-Space VS. Task-space

## Mobile Robot Example

Differential drive robot that can steer in direction using the velocity difference between the left and right wheels driven by controlled motors



Path plan in task-space:

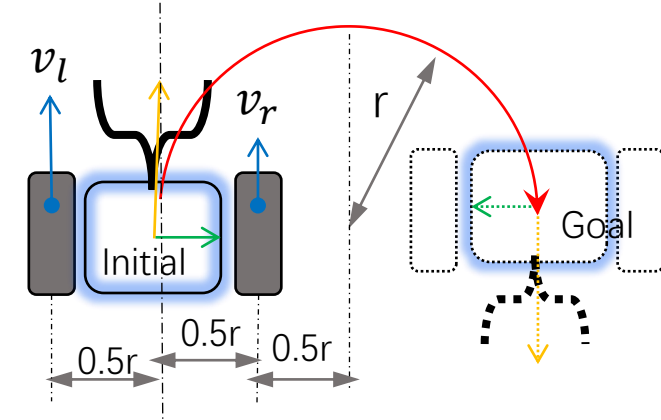
Recognizing the constraint:

Relating constraint to joint-space:

# Joint-Space VS. Task-space

## Mobile Robot Example

Differential drive robot that can steer in direction using the velocity difference between the left and right wheels driven by controlled motors



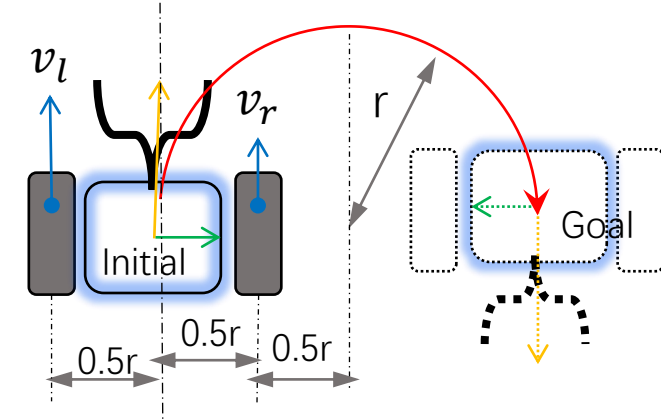
A) Given that the angular displacement of the right wheel  $\theta_r$  follows a cubic trajectory from  $\theta_0$  to  $\theta_f$ , describe angular trajectory of the left motor to maintain the distance  $r$  from the center of rotation. Assume that the coefficients are  $a_0 = a_1 = a_2 = a_3 = 1$ .

B) Describe a control scheme to accomplish this trajectory-following application.

# Joint-Space VS. Task-space

## Mobile Robot Example

Differential drive robot that can steer in direction using the velocity difference between the left and right wheels driven by controlled motors



A) Given that the angular displacement of the right wheel  $\theta_r$  follows a cubic trajectory from  $\underline{\theta_0}$  to  $\underline{\theta_f}$ , describe angular trajectory of the left motor to maintain the distance  $r$  from the center of rotation. Assume that the coefficients are  $a_0 = a_1 = a_2 = a_3 = 1$ .

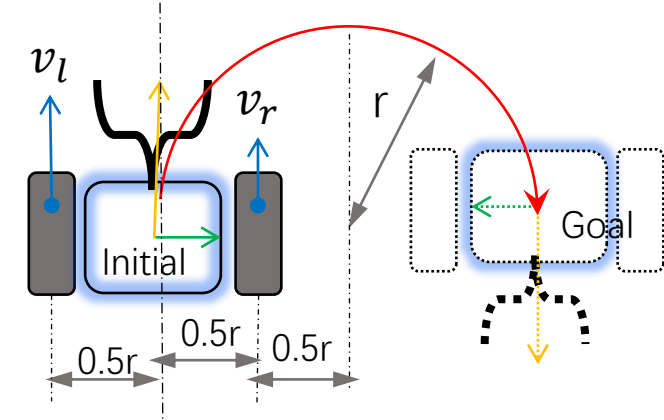


# Joint-Space VS. Task-space

## Mobile Robot Example

Differential drive robot that can steer in direction using the velocity difference between the left and right wheels driven by controlled motors

B) Describe a control scheme to accomplish this trajectory-following application.





# Revision

ECE 470 Introduction to Robotics