

# Learn Quantum Computing

Summer 2021

Sundays 1:30 - 3:00 pm

[Zoom Link](#)

## Teacher

Alex Garcia

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Office Hours: TBA

## Course Developer

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## Course Webpage URL

[Website](#)

## Course Goals

This course is a fun introduction to quantum computing. It aims to rigorously cover the minimal math background necessary to understand several fascinating topics in quantum computing. The course is targeted for juniors and seniors in high school interested in math and science, with at least a high school algebra background (no calculus needed).

What will you learn

- Basics of quantum mechanics, linear algebra and classical computing
- Qubits, quantum gates, and programming quantum algorithms
- Superposition, interference, and entanglement.
- Some simple and fascinating phenomena in quantum computing.

## Modules

Number	Subject	Week	Date
00	Introduction	0	June 6
01	Quantum Mechanics	0	June 6
02	Classical Computing	1	June 13
03	Math background: Complex Numbers	2	June 20
04	Math background: Linear Algebra	3 & 4	June 27 & July 4
05	Qubit and Quantum Gates	5	July 11
06	Writing Quantum Programs	6 & 7	July 18 & 25
07	Multi-Qubit Gates	8	August 1
08	Deutsch algorithm	9	August 8
09	Non-local Games	10	August 15
10	Quantum Algorithms Discussion	11	August 22

This course is an approximately twelve week, in-depth look into not only quantum computing, but the math and physics behind quantum computing. The week of each module is subject to change based on student's progress and comfort with the material, this table just serves as a quick reference.

## QuBes Exercises

Modules 4-8 all have exercises and problems that help supplement the pre-recorded video lectures and live zoom lectures. The exercises correspond to that week's lecture material and are meant to help students grasp abstract, complex ideas more concretely. Questions while working on these exercises are mostly to be asked in office hours, while the solutions will be presented in class the week after they are opened.

## Python

While a scientific program language is not a prerequisite for this course, we will be using the language Python in this course. Any and all use of the programming language will be explained during the course of the class. Proficiency in Python is not expected, nor required to have successful completion of the course.

## Office Hours

Since the students enrolled in this course are high school students, the idea of office hours may be foreign. The overarching idea of office hours is a time where you get to interact with your teacher/teaching assistant in a more informal environment. The purpose of this interaction is ask questions and clarify details about the lecture material, as well as the QuBes exercises. Office hours are completely voluntary, even in college, but are highly recommended, especially if you are having some trouble understanding the material.

**Office hours will be held at the same zoom link as lecture at the specified time.**