	$C_{\perp}$	TION	
NAME	2010	1013	

The following is actual sample data pertaining to exams III and IV in this class, all in points (out of 100):

Exam III:

Exam IV:

 $n_1 = 13$ 

 $n_2 = 16$ 

 $\bar{x}_1 = 92.07$ 

 $\bar{x}_2 = 76.83$ 

 $s_1 = 6.067$ 

 $s_2 = 8.684$ 

Test the following hypotheses on the difference in mean exam scores using the p-value approach. State your final conclusion with respect to a significance level of  $\alpha = 0.05$ . Population variances are <u>unknown</u> and assumed unequal.

 $H_0$ :  $\mu_1 - \mu_2 = 0$ 

 $H_1: \mu_1 - \mu_2 \neq 0$ 

Based on available evidence, state whether you think the class as a whole is doing okay, improving academically, or going all to hell.

M, , M2 < 30 8, , 82 UNKnown and unequal > round down (  $V = \frac{(2.831 + 4.713)}{2.831^2 + 4.713^2} = 26.49$  $t_0 = \frac{92.07 - 76.83 - 0}{\sqrt{2.831 + 4.713}} = 5.549$ -table @ V=25 -> t.0005,26 = 3.707 ( 00 P-value < 0.0005 -> P-value < 0.001

P. Value 22 0.05 (+1) strongly reject to

Test the following hypotheses on the equality of exam score standard deviations using the fixed-significancelevel approach at  $\alpha = 0.05$ :

$$H_0: \sigma_1 = \sigma_2$$

$$H_1: \sigma_1 \neq \sigma_2$$

Based on available evidence, was the assumption of unequal population standard deviations between the two exams justified in the first problem?

$$\int_{0}^{2} = \frac{51^{2}}{52^{2}} = \frac{6.067^{2}}{8.684^{2}} = 0.4881 \text{ (41)}$$

Critical Values:

$$f_{x/2, n_1-1, n_2-1} = f_{.025, 12, 15} = 2.96$$

$$f(-1) = \frac{1}{1 - 1} = \frac{1}{1$$

-- probably could have assumed equal standard deviations in first problem! (A)