

Lower Key Stage 2 Teacher Record Sheet



Success criteria

Names of pupils

All

- Use and explain the **repeat** and **repeat until** instruction
- Create simple routes for partners to code a journey through

Most

- Use and explain simple selection – **if... do...** code for movement and traffic lights
- Use the wait command within an **if... do...** statement
- Understand the use of simple **variables** such as traffic lights being red or green
- Apply their coding skills to create a challenge for a partner involving **repeat** functions and **if** statements

Some

- Use and explain generalised programs which will work on several routes
- Use and explain the **if... do... else if...**