

Key Stage 1 - Session 8

Follow-on and extension work on multiple repeat loops and nested repeats



Objectives

- Understand and use simple repetition
- Use the repeat instruction several times in a program
- Use a repeat within a repeat loop (extension)

Resources

- Levels 23 to 25 in Rapid Router
- Resource sheets KS1-S7-3, KS1-S8-1 and KS1-S8-2

Vocabulary

- Repeat, repetition

Let's get started

The **repeat** loop is a key concept in computer programming.

This session consolidates understanding of the ‘repeat’ loop, giving children a chance to work through levels 23 to 25. Several of these levels require more than one repeat loop. It also gives a chance for the more advanced children to look at the more complex ‘repeat within a repeat’.

Recap on level 22 [fig S8.1] with the class.

Can you spot parts of the route where blocks of code are repeated?

This route includes up to six **repeat** loops for the forward instructions.

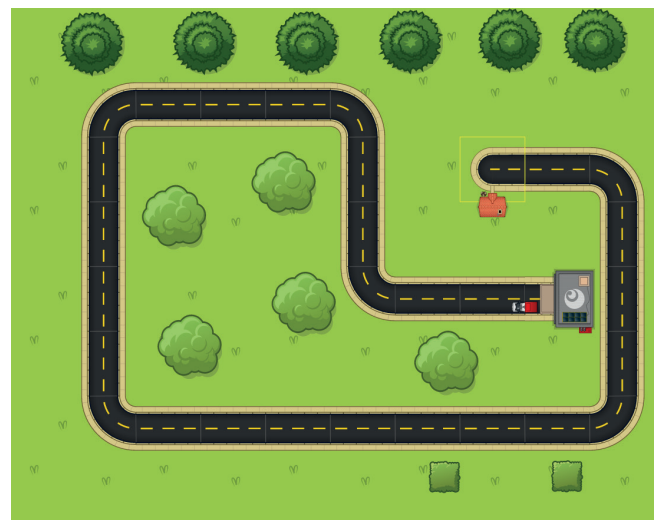


fig S8.1

Main activity

Give out resource sheet KS1-S7-3 [fig S8.2] to those who have not tackled level 22 independently, and ask children in pairs to mark out the sections of the road where **repeat** could be used, recording their code.

Others will be able to tackle levels 23 and 24 using several **repeat** loops.

For gifted and talented pupils, look at level 23, where they can 'nest' a **repeat** loop within a **repeat** loop.

Ask them to look resource sheet KS1-S8-1 [fig S8.3] and work out their algorithm using **repeat**.

They will probably come up with:

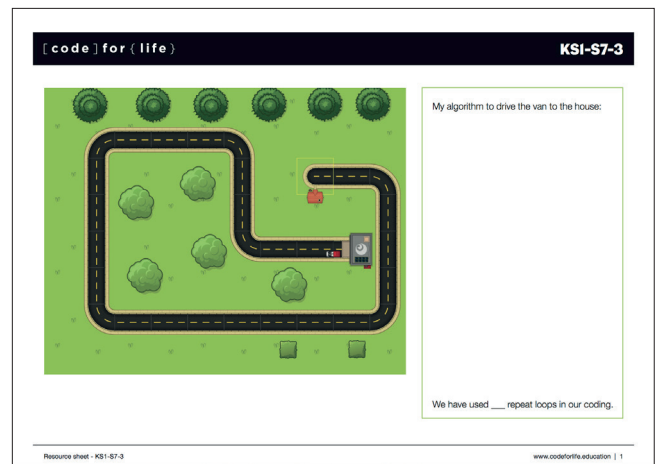
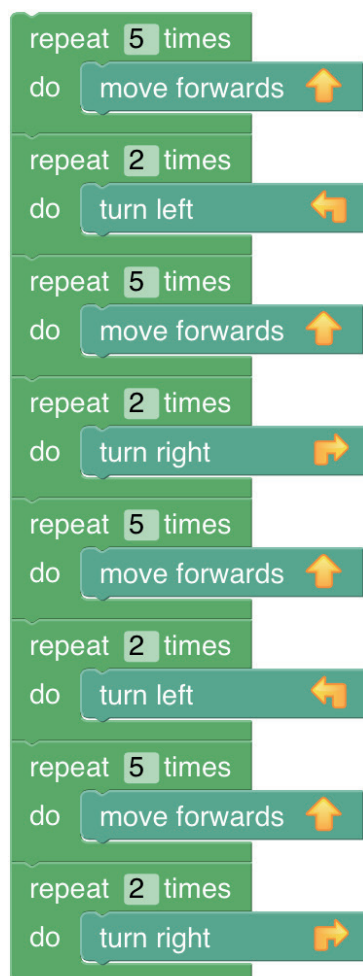


fig S8.2

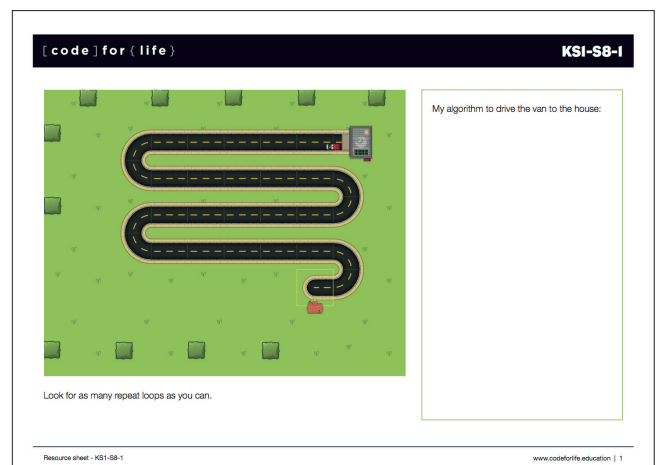
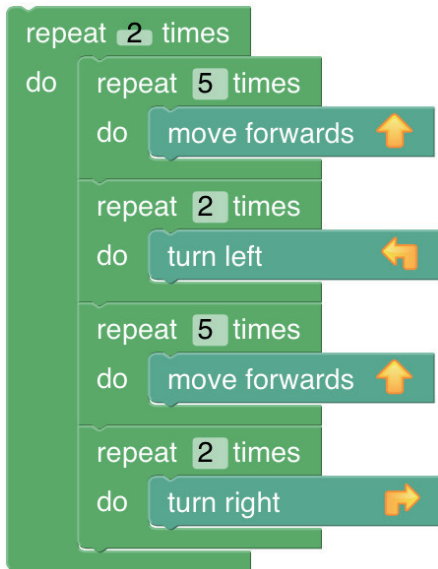


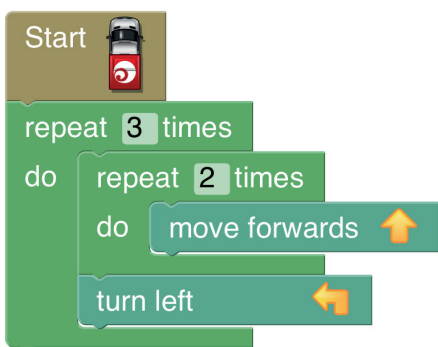
fig S8.3

Can they see another **repeat** pattern here?
They may see that it is repeated twice, so you could put that sequence inside a repeat loop.



Unplugged activity for gifted and talented pupils

Give gifted and talented children resource sheet KS1-S8-2 [fig S8.4] on nested repeat, with this code, and ask them to draw the route.



This is the solution [fig S8.5].

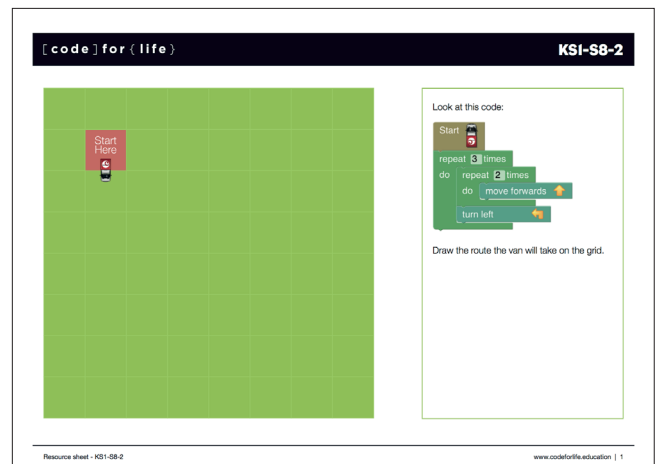


fig S8.4

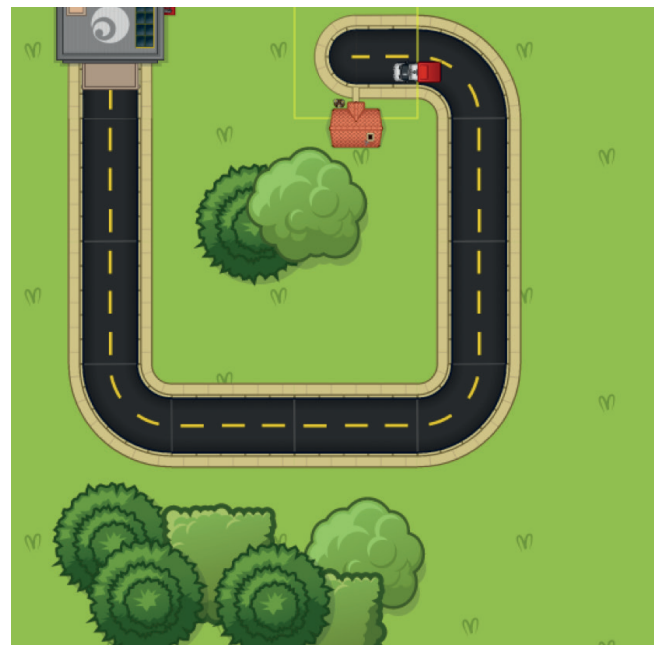


fig S8.5