

HIST 1301 Final Exam - Please note your final exam time is Thursday, Dec. 15th 8 pm to 10:45 pm in our classroom. Bring a scantron and blank blue book.

**STUDY MATERIAL:** 1815-1865 as described in the Week 9-16 lectures, all assigned readings, the Campaign Assignment, the second map exercise, the three-page essay assignment, group presentations, and Ch. 8-15 of *America: A Narrative History* brief 10<sup>th</sup> edition (A copy of the textbook is available in the library on reserve)

**KEY TERMS**

1. Bank War
2. Cotton Gin
3. Lowell System
4. Erie Canal
5. Missouri Compromise
6. American System
7. Temperance
8. Trail of Tears
9. Market-based Economy
10. Minstrelsy
11. Nativists
12. Know-Nothing Party
13. Transcendentalism
14. Second Great Awakening
15. Utopian communities
16. Seneca Falls Convention
17. Nat Turner's Rebellion
18. Manifest Destiny
19. Texas Revolution
20. Abolitionism
21. Planters
22. Overland Trails
23. California Gold Rush
24. Compromise of 1850
25. Popular sovereignty
26. Free-Soil Party
27. Kansas-Nebraska Act (1854)
28. *Dred Scott v. Sanford*
29. Bleeding Kansas (1856)
30. Contrabands
31. Emancipation Proclamation
32. Anaconda Plan
33. "March to the Sea"

**Your essay question:**

Explain how certain global events influenced people in America before 1865.

**Essay Question Prep:**

You should prepare to use examples of global events that relate to four of the following topics. Demonstrate your understanding of those four topics by including specific historical details. You will also be asked to defend your opinion of why your chosen topics were significant for influencing American life from the 1820s up to the Civil War era.

**Possible Topics:**

- the American System
- the Old South and slavery
- Manifest Destiny
- Abolitionism
- Nativism
- Texas Revolution
- California Gold Rush
- the Republican Party
- the Civil War

**Suggested Study Strategies**

- Organize your notes so that you can browse through them before the exam.
- Highlight the key terms you do not remember, then make flashcards for those key terms using index cards or blank paper. Write the term on one side, the definition on the other. You may also use the Flashcards feature under “Optional Chapter Reviews” on E-Learning and skip the terms that weren’t assigned.
- Practice matching each of the possible themes with at least two relevant key terms or textbook details. Explain the connection in a short phrase.
- For the topics you remember the least, review the related section of the textbook.
- Review the textbook chapters you remember the least by taking chapter quizzes through the “Inquizitive” link under “Optional Chapter Reviews” on E-Learning.
- Use the textbook or online maps to label your copy of the second map exercise.