



ECS 3361: Social Issues and Ethics in ECS

Project Assignment

High level Requirements

- Work in teams. Every one must contribute to get credit.
 - Do some initial research and pick a topic (from list in syllabus)
 - Elect a project team leader (for the entire duration)
 - Team leader to upload a weekly project update (What, When, Who and progress) to the update assignment on e-learning. Use word or pdf file format . Each weekly update is worth 5 points of your project grade!
 - As a team, develop a PowerPoint presentation and attach it to the project assignment by the due date. You can upload only once.
 - Team will pick presenters (at least four presenters but everyone needs to be present and able to answer questions)
 - Deadline for final submission is Friday March 6, 11:59pm with -2pt penalty for each day after that until Sunday March 8, 11:59pm.
- No project file will be accepted after that.

What is expected in the presentation file?

- Slide with topic, team number and member names
- Background and facts of the event
- Identify actions taken or not taken or issues to analyze (may use 5 whys and/or 5M tools)
- Pick two actions/inactions or issues and analyze them using two workable ethical theories for each action/inaction or issue.
- For each action/inaction or issue, list two clauses from any code of ethics that were or will be violated and show how. Must cover at least two codes of ethics.
- Conclusion, lessons learned and references

What is expected for the oral presentation?

- At least 4 members must deliver the presentation. Dress may be formal or casual (no flip flops or shorts).
- Presentation should last **15 +/- 1min followed by ~2 min for Q/A and/or comments.**
- Powerpoint presentation file name format is as follows:
topic_team #.ppt
- Updates file format is update #_team #.
- Team delivery is graded. Do rehearse as a team.

Grading Rubric

The University of Texas at Dallas



Erik Jonsson School of Engineering and
Computer Science

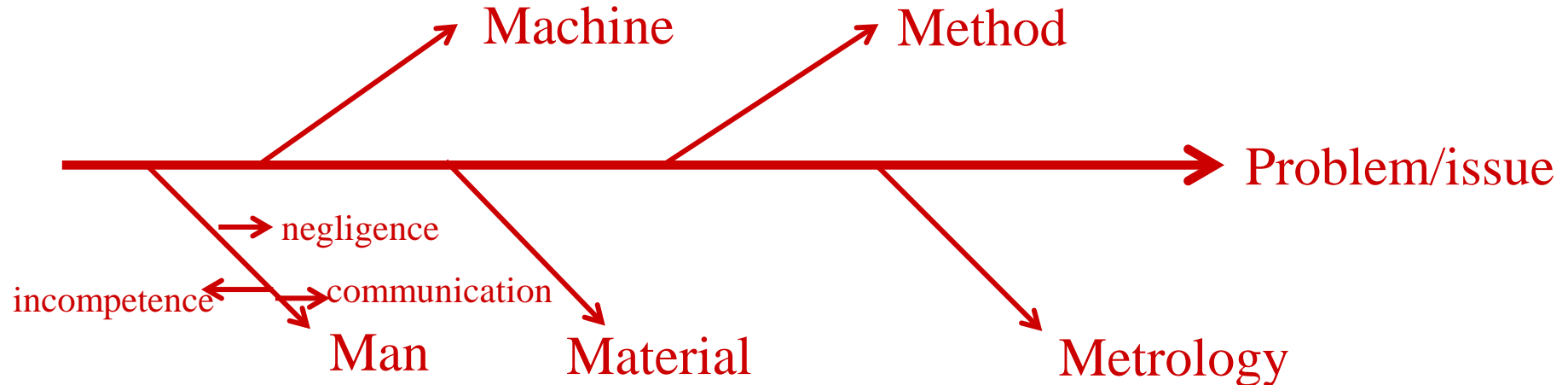
- Updates: 4x5=20pts.
- Delivery/Presence: 10 pts.
- Background/Facts 15 pts.
 - identify actions/inactions/issues
- Ethical analysis of TWO actions/inactions/issues using two different workable ethical theories for each 4x5=20 pts.
 - Action/inaction/issue 1 Theory A Theory B
 - Action/inaction/issue 2 Theory C Theory D
- At least two clauses from any code of ethics applied to each of the above action/inaction/issue (must cover at least two codes of ethics) 4x5=20 pts.
- Conclusion (recap of ethical analysis) 5 pts.
- lessons learned/recommendations 5 pts.
- References 5 pts.

Project Requirements

R. Mezenner

Tools to identify action/issue

- **Fishbone diagram (5M's)**



- **5 whys** (can be less or more than 5: keep asking why until you get to the root cause)
 - Shows interaction between causes
 - Most effective when problem involves human factors

5 whys example

- A client is unhappy because they received parts late
 1. **Why?** Parts shipped later than expected by customer
 2. **Why** did parts not ship on time? Manufacturing took longer than scheduled
 3. **Why** did manufacturing take longer? Time needed to manufacture the part was underestimated in the project schedule
 4. **Why?** Missed some process steps in the schedule and underestimated time to complete some others
 5. **Why?** Time estimating and work breakdown structure used were not adequate

Action: Assign more experienced resource to develop a schedule and/or train resources on work breakdown process.