SE 4367 Homework #8, BRO

Generate a BRO-adequate test set T_{BRO} for p_r : (a<0) \lor (b=1) \land (c>2) \lor D \lor !E

Show all the steps in generating T_{BRO} .

Draw the abstract syntax tree (AST) and label the nodes N_1 to N_m .

Explicitly list the true and false constraint sets for <u>each</u> node in the AST.

Remember to generate a test set T_{BRO} corresponding to the root node in the AST.

Grading Rubric

Setting up the AST wrong, -10 points

- common problem: doing OR before AND in this tree
- try to use their AST for the rest of the problem

Using the wrong BRO formulas for a node, -5 points

- common problem: getting ONTO product or {t_x} wrong

Not explicitly listing the true and false constraint sets for a node, -5 points

- for N1-N5, 5 points total

Getting the wrong (true or false) constraint set for a node, -5 points each

- try to use their set for the rest of the problem

Not generating the T_{BRO} test set, -5 points

- don't care what specific values are used for a,b,c

There are legitimate alternatives for ONTO product and for $\{t_x\}$ or $\{f_x\}$ in this problem (highlighted in red in this solution).

Using one of the alternatives is legitimate. I have suggested conventions that make it easier to grade, but if you went a different (legal) way, that's acceptable.

Conventions

- order <, =, > in initial sets
- match corresponding ONTO terms until reaching the end of the shorter set; then continue matching with the last item in the shorter set
- pick the first item for a {t_x} or {f_x}

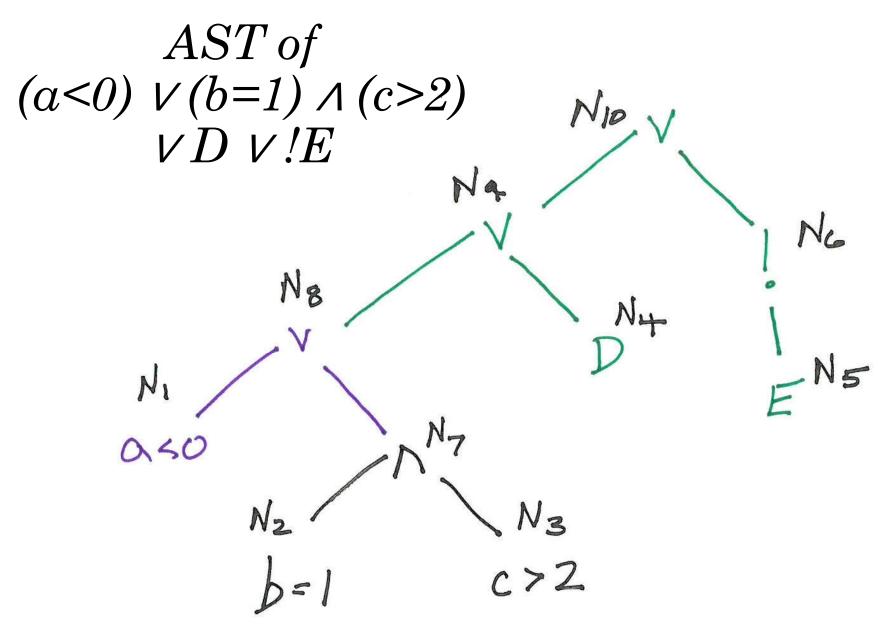
Formatting Submissions

In the file name, include:

- class
- assignment identifier
- your name (or team's name)
 - e.g., SE4367a01jdoe

In the file (or hardcopy) submitted, include the class, assignment, and name information at the top.

Minus 5 points per violation. Potentially 30 points off for formatting mistakes!



Note that you do the AND before the OR in going from bottom to top of the AST.

$$SN_{1} = \{4, 3\}$$
 $SN_{1} = \{4, 5\}$
 $SN_{2} = \{4, 5\}$
 $SN_{2} = \{4, 5\}$
 $SN_{2} = \{4, 5\}$
 $SN_{3} = \{4, 5\}$
 $SN_{4} = \{4, 5\}$
 $SN_{4} = \{4, 5\}$
 $SN_{4} = \{4, 5\}$
 $SN_{4} = \{4, 5\}$
 $SN_{5} = \{$

AND (b, c) SN7 = SNZ & SN3 一名(三)多图名(3)多一名(三,3)多 SN7 = (SH2 X & tN3 }) U (& tN2 } x SN3) = (\(\frac{1}{2}\,\nabla_1\)\(\frac{1}{2}\)\(\frac{1}\)\(\frac{1}{2}\)\(\frac{1}\)\(\frac{1}\)\(\frac{1}\)\(\frac{1}\)\(\frac{1}\)\(\frac{1}\ $= \{(4,>),(>,>),(=,<),(=,=)\}$

OR (a,b,c)

SN8 = (Sni x & Fn7 }) u (& Fn/ } x Sn7)

= ({(4)} x \ (4, >)}) \ (\ \{(-, >)}

= {(4,4,7)} v {(=,=,7)}

= { (4,4,7), (=,=,7)}

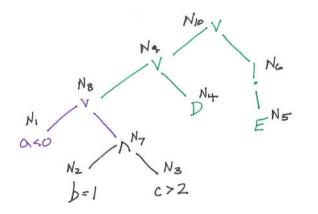
She = Shi & Shi

= \{(=),(>)\} \(\overline{\chi}(<,>),(>,>),(=,<),(=,=)

= {(=,4,7),(7,5);

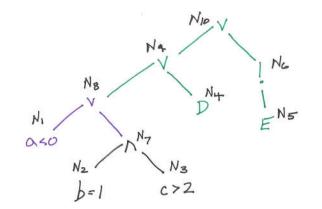
OR (a, b, c, D)

SHQ = (SH8 X & FH4) U (FM8) X SH4) = ({(2,2,7), (=,=,7)} x {(F)} v ({ (=, 4, >) } x { (+) }) = { (<, <, >, F), (=,=, >, F) } U 名(=, ム, >, 七) 3 = \{(4,4,>,+),(=,=,>,+),(=,4,>,+)} SNa = SN8 ® SN4 = \{ (=, 4, >), (>, >, 7), (>, =, 4), (>, =, =)} (F) } ® = $\{(=, <, >, f), (>, >, 7, 7, F), (>, >, <, 4)\}$ (>,=,=, F) }



OR (a,b,c,D,E)

SNTO = (SHQ X & FNG) U { FNG X SNG) = ({(<,<,>,+),(=,=,>,+),(=,<,>,t)} x {(+)}) u({(=,<,>,+)} x {(+)} = {(<, <, >, F, +), (=, =, >, F, +), (=, 4, >, t, t)} u { (=, 4, >, f, f)} = \{(4,4,>,f,t),(=,=,>,f,t), (=, <, >, t, t), (=, <, >, F, F)} SHID = SHA & SHL = {(=,4,2,f),(2,2,2,f),(2,5,4,f), (>,=,=,f)} ® {(t)} = \{(=, 4, >, F, +), (>, >, F, +), (>,=,4,f,t),(>,=,=,f,t)}



b c D E -1 0 3 f t t. F 3 t2 0 0 3 t t t3 F 0 0 3 F o 3 F O t5 t 2 3 f to f f ち 2 F ts