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# Test Driven Lasse Koskela Chapter 9: Acceptance TDD Explained

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# Overview

- 9.1 Introduction to user stories
- 9.2 Acceptance tests
- 9.3 Understanding the process
- 9.4 Acceptance TDD as a team activity
- 9.5 Benefits of acceptance TDD
- 9.6 What are we testing, exactly?
- 9.7 Brief overview of available tools

“In the spacecraft business no design can survive the review process without first answering the question—how are we going to test this thing?”

—Glen Alleman

# 9.1 Introduction To User Stories

- Format of a story
  - Free form
  - Or structured: As a (*role*) I want (*functionality*) so that (*benefit*)
  - Often written on index cards
- Card, conversation, confirmation (CCC)
- Power of storytelling
  - User view of *what* is needed, but not *how* it is provided
- A user story *represents* a requirement, and creates a *promise* to communicate with the customer later

Storytelling reveals meaning without defining it  
—Hannah Arendt

# Example User Stories

Support technician  
sees customer's  
history on-screen at  
the start of a call

Application  
authenticates with the  
HTTP proxy server

The system prevents  
user from running  
multiple instances of  
the application  
simultaneously

State **what**,  
**NOT** **how**

*Enabling value* : A user story is *valuable* because  
it *enables* engineers to add functionality

## 9.2 Acceptance Tests

- Create tests based on user stories
- Properties of user stories
  - Owned by customer
  - Written together with customer, developer, and tester
  - Focus on the **what**, not the **how**
  - Expressed in language of the problem domain—user's vocabulary
  - Concise, precise, and unambiguous

*In-class discussion:*

- *Consider the 3 user stories on previous slide (pg 326)*
- *Discuss whether and how they satisfy these properties*

# Acceptance Tests—Example Tests

Support technician  
sees customer's  
history on-screen at  
the start of a call

Fig. 9.1

- Simulate a call with Fred's account number and verify that Fred's info can be read from the screen
- Verify that the system displays a valid error message for a non-existing account number
- Omit the account number in the incoming call completely and verify that the system displays the text "no account number provided" on the screen

Fig. 9.2

# Acceptance Tests—What vs. How

- Go to the “new transaction” screen, fill in the required details, and save the entry; verify that the transaction shows up on the list
- Select the “delete” checkbox for the newly created entry, click “delete all marked transactions,” and verify that they’re gone
- Create multiple transactions, check several of them and delete; verify that all selected transactions were indeed deleted

Fig. 9.3

*In-class discussion:  
What is wrong  
with these tests?*

*Too much  
HOW for users*

## Trimmed to focus on WHAT

- Try creating a new transaction
- Try deleting a transaction
- Try deleting multiple transactions

Fig. 9.4

# Acceptance Tests—What vs. How

Support technician  
sees customer's  
history on-screen at  
the start of a call

Fig. 9.1

- Simulate a call with Fred's account number and verify that Fred's info can be read from the screen
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Fig. 9.2

Too detailed

## Trimmed version of tests in fig. 9.2

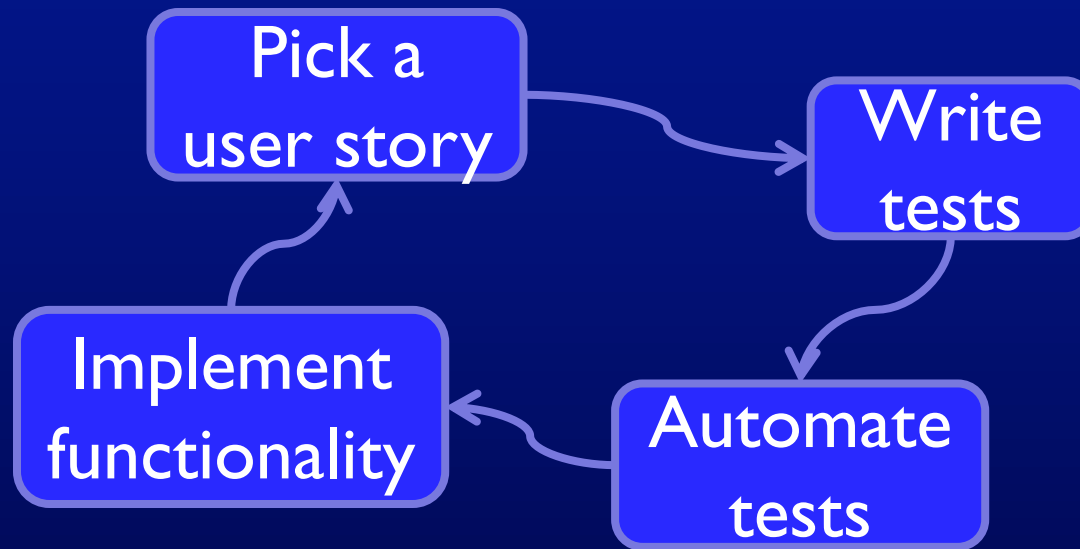
- Valid account number
- Non-existing account number
- No account number provided

Fig. 9.5



## 9.3 Understanding the Process

- The acceptance TDD cycle
  1. Pick a story
  2. Write tests for the story
  3. Automate the tests
  4. Implement the functionality



**A process with feedback**

# A-TDD Process Step 1

- The acceptance TDD cycle

1. Pick a story

- Most important
- Business value
- Technical risk
- Amount of programming

2. Write tests for the story

3. Automate the tests

4. Implement the functionality

# A-TDD Process Step 2

- The acceptance TDD cycle
  1. Pick a story
  2. Write tests for the story
    - Involve the customer
    - Iterate
    - Keep abstract as long as possible
    - Get ahead of refactoring
  3. Automate the tests
  4. Implement the functionality

# A-TDD Process Step 3

- The acceptance TDD cycle

1. Pick a story
2. Write tests for the story
3. Automate the tests

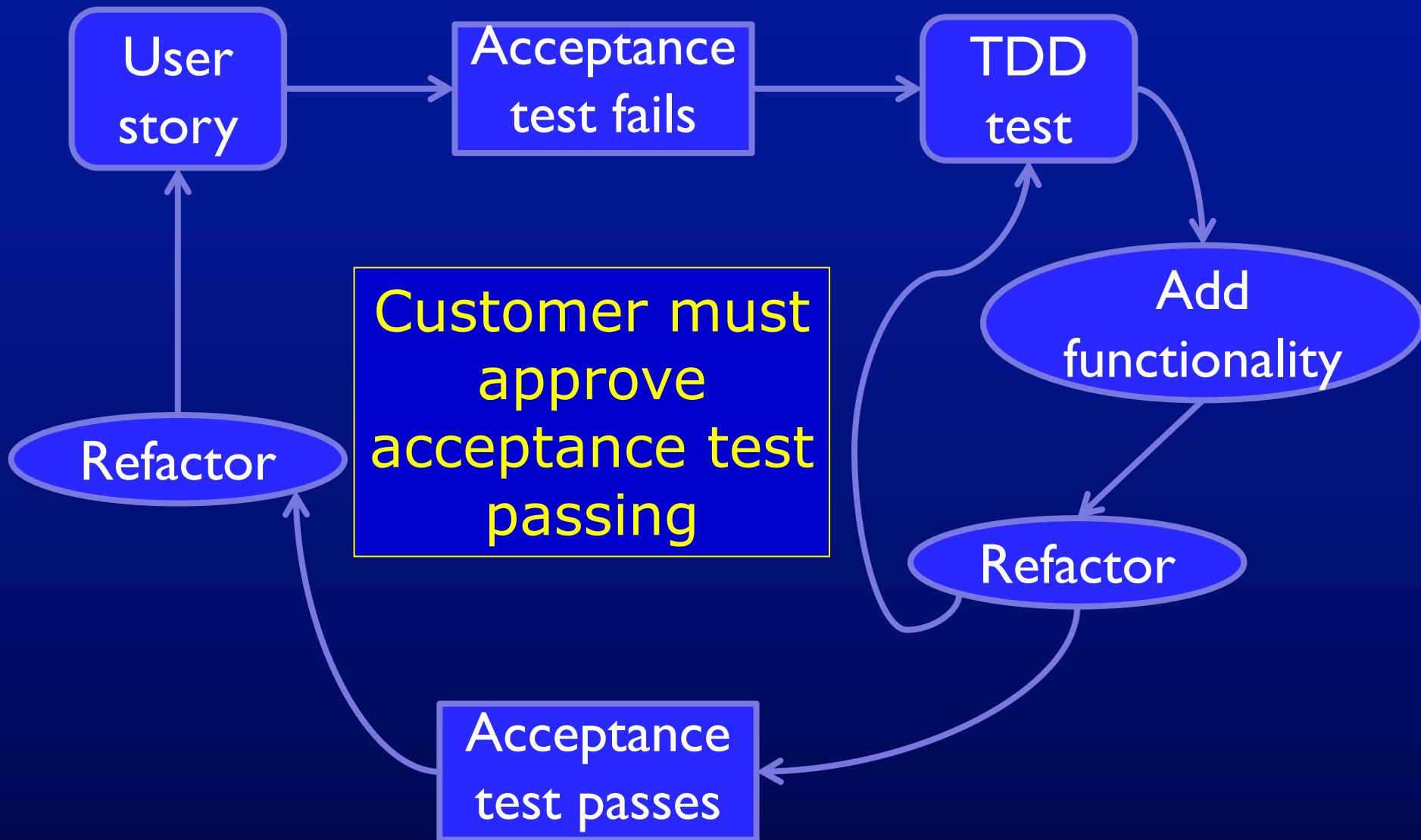
- Start with a table format
- Translate to implementation
- Postpone use of tools—tools steal focus from the topic

4. Implement the functionality

# A-TDD Process Step 4

- The acceptance TDD cycle
  1. Pick a story
  2. Write tests for the story
  3. Automate the tests
  4. Implement the functionality
    - Each A-TDD test leads to multiple small tests

# Acceptance Tests in Agile Methods



# 9.4 Acceptance Testing as a Team Activity

- Defining the customer role
  - Representative of end users
  - Possibly several people
- Characteristics of customer role
  - Shared interest in success
  - Authority to make decisions
  - Ability to understand implications
  - Ability to explain domain

Key is to verify against target domain

# Acceptance Testing Team

- Who writes tests with the customer?
  - Tester ?
  - Developer ?
  - Requirements expert ?
  - Everybody ?
- How many testers do we need?
  - One or two developers per tester
  - Tester is a role, not a job title
  - All developers should be testers

**More contributors is better**



# 9.5 Benefits of Acceptance Testing

- Definition of “done”
  - Customer must agree it's done
  - Knowing where we are
  - Knowing when to stop
  - Test criteria satisfied
- Cooperative work
- Trust and commitment
- Specification by example
  - This is a big one!
- Filling the gap
  - Unit tests are not the same as acceptance tests

Both unit and  
acceptance tests  
needed

# 9.6 What Are We Testing, Exactly?

- Should we test against the UI?
  - Do whatever is easier long term
  - UIs are often in the way
  - Good tools can automate tests through or around the UI
  - Performance might matter
- Should we stub our system?
  - Sufficiently close to the real thing
  - Sometimes stubs are necessary
- Should we test business logic directly?
  - Of course—it's what the customer cares about

Tests are like votes—they need to run early and often