

Lecture 1

"Models" are approximations / abstractions to reality / absolute truth / systems / phenomena

| Model | Phenomena |
|---|--|
| Model airplane | Real airplane |
| Street map | Actual roads |
| "Early to bed, early to rise makes a man healthy, wealthy and wise" | human health, human wealth, and human wisdom |
| - Ben Franklin | |

"All models are wrong but some are useful"

- George Box

By definition approximations are close but not reality

are good enough for a practical purpose

Models can be considered Good if they are close enough to reality

ex. π to the 20th decimal place gets us pretty close to the actual "real" solution

Models are generally used for two
goals

(1) Prediction; Can the model
tell us what will happen in a
certain phenomena in a certain
setting

* What we will be focusing
on in class

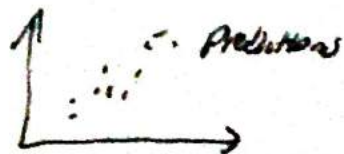
(2) Explanation; How does reality
really work? What causes
phenomena to manifest

diagram

next page →

Globe of earth
model

Prediction
Simulation



learning
from
data

model
Validation

approximation/
model building



Reality

Measurement

(A Scientific phenomenon
and features / settings
of reality)



Data: natural results
of phenomenon being
measured

Pre steps to modelling

- (1) Identify a phenomenon/a You wish to predict/explain
This is the target of the modelling procedure
- (2) Figure out a way to measure it
- (3) Measure Features/Settings of the System/
reality

"Early to bed, early to rise makes a man healthy, healthy and wise"

Phenomena: human health, health and wisdom (3)
Features/settings: bedtime, waketime (2)

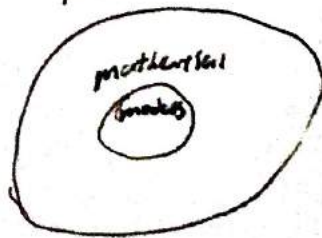
This model is ambiguous! We don't know how to measure the setting and phenomena. In order to make this model unambiguous, we need to establish "metrics", metrics are well-defined ways to numerically gauge phenomena/settings

| Features / Phenomena | metric | Symbol |
|-------------------------|---|--------|
| bedtime | average daily bedtime between ages 18-60 measured in hours past 5 PM | b |
| waketime | average waketime measured in hours past 4 AM | w |

| Features / Phenomena | Metric | Symbol |
|----------------------|---|--------|
| Health | longevity / lifespan, QoL metric | 1 |
| Wisdom | take a test about situations and what you would do in situations and have a panel of old people provide answers | 5 |
| Wealth | net/worth at time of death | n |

$$\begin{array}{c} \uparrow \\ \text{model} \end{array} f \left(\begin{array}{c} \uparrow \\ \text{two settings} \\ \text{(input)} \end{array} \begin{bmatrix} b \\ w \end{bmatrix} \right) = \begin{bmatrix} 1 \\ h \\ s \end{bmatrix} \begin{array}{c} \uparrow \\ \text{three phenomena} \\ \text{(outputs)} \end{array}$$

models



A Venn diagram consisting of two concentric circles. The outer circle is labeled 'mathematical models' and the inner circle is labeled 'models'.

Since the inputs/outputs are numerical, f is called a "mathematical model"

* In this class we only build models with one output

Mathematical models are not physical,
They are themselves ideas and abstractions.
But they are extremely useful!

$$2x \quad a = F/m$$

$$E = mc^2$$

Assume: a phenomenon denoted y , can
be expressed as:

$$y = f(z_1, z_2, \dots, z_t)$$

↑
Phenomenon,
response,
outcome,
endpoint,
dependent,
variable

Causal inputs; the true drivers of
the phenomenon, In reality
we don't know them

Let's examine the phenomenon $y = \text{pay back}$
loan on time

$$y \in \{0, 1\} = \mathcal{Y} \quad \text{Output space}$$

↑ ↑
did not pay Paid back on time
back on time $1 = \text{positive / true}$

models with output spaces of cardinality 2 are
called "binary classification models"