Prompt 3. Phase 2 - Indirect approach.

You are given a set of texts intended for use as sources for university lectures, targeting an audience of students and professors. Your task is to rank these texts from most complex to least complex based on the following features of text complexity:

• Vocabulary Sophistication and Diversity: Presence of rare or specialized terms.

• Technical Terminology and Jargon: Use of domain-specific language.

• Syntactic Complexity: Complexity of sentence structures, such as length or subordination.

• Semantic Density and Abstraction: Concentration of meaningful content and use of abstract versus concrete language.

• Conceptual Difficulty: Presence of challenging concepts, especially when multiple are introduced together.

• Inferential Load: Extent to which readers must make inferences due to gaps in explicit information.

• Cohesion and Coherence: Logical flow and connectivity within and across the text.

• Rhetorical Structure: Sophistication of argumentative or rhetorical patterns.

• Narrative Complexity (if applicable): Complexity of narrative elements like timeline manipulation or perspective shifts.

• Integrative Complexity: Differentiation and integration of multiple perspectives or variables.

• Language Conventionality and Clarity: Use of figurative, ambiguous language versus literal, clear expression.

• Subject Matter Complexity and Knowledge Demands: Inherent difficulty of the topic and required background knowledge.

• Multiple Perspectives and Complexity of Ideas: Incorporation of diverse viewpoints or intricate ideas.

• Informative Value - Density of Factual Information, Novelty of Content, Level of Detail.

Analyze each text by considering these features holistically. Provide a ranked list of the texts in decreasing order of complexity, and for each text, include a brief explanation highlighting the key features that influenced its position in the ranking.