



# THE BEGINNER'S GUIDE TO FRENCH

EVERYDAY VOCABULARY AND GRAMMAR TO HELP YOU  
SURVIVE IN FRENCH (AND THEN SOME!)



# TABLE OF CONTENTS

## CHAPTER 1

Accents

## CHAPTER 2

Subject Pronouns

## CHAPTER 3

Definite and Indefinite Articles

## CHAPTER 4

Verb Conjugation

## CHAPTER 5

Irregular Verbs: Avoir and Être

## CHAPTER 6

Numbers 1-100

## CHAPTER 7

Negation

## CHAPTER 8

Plural Nouns

## CHAPTER 9

Asking Questions



## CHAPTER ONE

# ACCENTS

# ACCENTS

Accents are essential to correctly using the French language, but for those of us who aren't familiar to writing with accents, they can be very tricky indeed. The pronunciation and meaning of a word can change with or without an accent. Sometimes, accents aren't included when the French type online...but that's another story. In regular writing, it's important to use accents correctly.

The French language uses five different kinds of accents. They are as follows:

- ***l'accent aigu***: the acute accent, literally the “high” accent. This accent is only used with é
- ***l'accent grave***: the grave accent, literally the “low” accent. The grave accent can be used with the following three letters: à, è, ù
- ***l'accent circonflexe***: the circumflex. This accent can be used with the following letters: â, ê, î, ô, û
- ***le tréma***: the umlaut. This accent can be used with the following letters: ë, ï, ü
- ***la cédille***: the cedilla. This accent is only used with:ç



Having trouble typing French letters? Check out our [handy guide](#)!

# ACCENTS

The **accent aigu** is the most common accent used in French because it is used for the past tense form of many verbs. This makes the “e” sound higher—think of your voice following the accent up from the left to the right—é. For example the past participle of the verb *donner* (to give) is *donné*. The **accent aigu** on the last letter here makes it sound just like the infinitive verb form (don-ay).

With the letter “e,” the **accent grave** is the opposite of the **accent aigu**. Picture your voice going lower by following the accent from left to right—è. It is used for the pronunciation of the letter “e,” but with the letters “a” and “u” the pronunciation does not change and it is only used to distinguish one word from another. For example, *ou* means “or” but *où* means “where.” These two words are pronounced exactly the same.

**La cédille** is used to make a hard “c” sound softer. In fact, the ç sounds exactly like the English “s.” For example, *façade* is pronounced with a soft c or s sound.

The **trema** is used only when two vowels are next to each other and both need to be pronounced. Think of the two dots of the trema as both vowels next to one another. Thus, *mâis* is pronounced mah-ez.

The **circumflex** normally indicates that there was once an “s” or an s sound in Latin or old French. For example: “fête” was once spelled “feste.” This doesn’t mean that you pronounce an s sound, however. The circumflex only affects the pronunciation of the letters “a,” “e,” and “o”—not “i” or “u”. This change in pronunciation is very slight however, as the circumflex is a combination of the accent grave and the accent aigu. It’s also known as “le petit chapeau” in French!



Want to hear these accent marks in action?  
Check out this helpful pronunciation video!



## CHAPTER TWO

# SUBJECT PRONOUNS

# SUBJECT PRONOUNS

In French, you must learn the subject pronouns before you can begin forming sentences, as verb forms change depending on the subject.

Singular		Plural	
Je	I	Nous	We
Tu	You	Vous	You
Il	He/It (m)	Ils	They (m)
Elle	She/It (f)	Elles	They (f)
On	One		

The first personal singular pronouns “je” contracts to “j’” when used in front of a vowel or a silent h. For example:

J’aime courir. (I like to run.)

J’habite en France. (I live in France).

“Tu” and “vous” both express “you,” but have difference uses.

- “Tu” is the familiar “you” and should be used when speaking to one person who is a friend, peer, or child.
- “Vous” is the formal “you” and should be used when speaking to someone you don’t know well, someone older than you, or someone to whom you want to show respect.
- “Vous” is also the plural “you” and should be used when talking to multiple people, no matter who they are.

# SUBJECT PRONOUNS

“Il” and “elle” represent “he” and “she” respectively when talking about people, but can both be used as “it” when referring to other nouns. All French nouns have gender (to be discussed in a coming chapter!), so “il” is used when replacing masculine nouns, and “elle” is used when replacing feminine nouns. For example:

Il mange trois fois par jour. (He eats three times a day.)

Elle chante comme un ange. (She sings like an angel.)

Je ne peux pas monter mon vélo parce qu’il est cassé. (I can’t ride my bike because it is broken.)

*\*Note that “mon vélo” is masculine, so we use “il”.*

J’aime la voiture parce qu’elle est bleue. (I like the car because it is blue.)

*\*Note that “la voiture” is feminine, so we use “elle”.*

“On” literally means “one” but is used to form the passive voice. It is also used as colloquially for “we” or for people in general. For example:

On pourrait dire ça. (One could say that.)

On va aller à la plage, (We are going to the beach.)



Listen to this funny little song to hear the pronunciation of the subject pronouns.





## CHAPTER THREE

# DEFINITE AND INDEFINITE ARTICLES

# DEFINITE AND INDEFINITE ARTICLES

## DEFINITE ARTICLES

In English, we use the definite article “the” when referring to a specific noun or nouns, such as “the car” or “the puppies.” In French, the definite articles changes depending on the gender and quantity of the noun.

Definite Articles	
le	masculine singular noun
la	feminine singular noun
l’	any singular noun used before a vowel or silent “h”
les	plural noun

The definite article is used in French in the following situations:

1. When the **noun** designates a person, place, or thing that is **well-known or unique**:  
*Le soleil* (the sun); *la terre* (the Earth); *la tour Eiffel* (the Eiffel Tower)
2. When the **noun refers to something in general**:  
*l’argent* (money); *le bonheur* (happiness); *la musique* (music); *les chiens* (dogs)
3. When the noun is understood to be **known due to a relative subordinate clause, a possessive phrase or the context**:  
*La voiture que je voulais acheter a été vendue.* The car I wanted to buy has been sold. (relative subordinate clause)  
*Le chat de ma sœur s’est échappé.* My sister’s cat ran away. (possessive phrase)

# DEFINITE AND INDEFINITE ARTICLES

You also use a definite article before:

- **Place names** (*l'Europe, l'Ouest, la mer Méditerranée, le Nil, les Alpes, etc.*)  
\*There are some exceptions. You don't put an article before *Cuba, Israël, Madagascar, Chypre* and a few other countries.
- **Peoples and languages** (*les Italiens, l'italien, la Chine, le chinois, etc.*)
- **Seasons, the date and holidays** (*l'hiver, le 14 juillet, la fête nationale française*)  
\*Be careful: don't use an article with *Noël* or *Pâques* or before months and if you use one before a day of the week like "*le lundi*", for example, it would mean every Monday)
- **Titles** (*le Président, le Premier ministre, le professeur Dupont, etc.*)
- **Superlatives** (*le plus beau, la plus belle, etc.*)

Of course, you're probably wondering how you'll know *when* to use a masculine article vs. a feminine article. For the most part, you'll need to memorize the gender of each noun. Fear not, though, there are some helpful clues that allow you to guess the gender of a noun if you're not already familiar.

On the following page, we'll share a list of endings that typically reflect gender (including the percentage of accuracy).



This grammar video provides a simple overview of masculine vs. feminine definite articles.

# DEFINITE AND INDEFINITE ARTICLES

## FEMININE NOUN ENDINGS

- aie (as in *haie*) — 100%
- oue (as in *boue*) — 100%
- eue (as in *banlieue*) — 100%
- ue (as in *rue*) — 100%
- arbe, -ombe, -ourbe (as in *barbe*) — 100%
- ion (as in *station*) — 98%
- ie (as in *scie*) — 98%
- euse, -ouse, -ase, -aise, -ese, -oise, -ise, -yse, -ose, -ause, -use (as in *perseuse*) — 97%
- té, -ié, -ée (as in *dictée*) — 95%
- ette, -ete, -atte, -aite, -otte, -utte, -aute, -eute, -oite, -oute, -arte, -erte, -orte, -ante, -ente, -inte, -onte (as in *dette*) — 95%
- ande, -ende, -onde, -ade, -ude, -aude, -arde, -orde, -ourde (as in *viande*) — 95%
- asse, -ace, -esse, -ece, -aisse, -isse/-ice, -uce, -ousse, -ance, -anse, -ence, -ince, -once, -ource/-ourse (as in *classe*) — 93%

## MASCULINE NOUN ENDINGS

- ai, -ais, -ait, -es, -et (as in *délai*) — 100%
- it, -est (as in *granit*) — 100%
- ail, -eil, -euil, -ueil (as in *deuil*) — 100%
- an, -and, -ant, -ent (as in *volcan*) — 99%
- at, -as, -ois, -oit (as in *bois*) — 99%
- as, -is, -os, -us, -ex (as in *atlas*) — 99%
- al, -el, -il, -ol, -eul, -all (as in *festival*) — 99%
- in, -int, -om, -ond, -ont, -on (as in *pont*) — 99% (but not after *sc*)
- ou, -out, -oux (as in *bijoux*) — 98%
- i, -il, -it, -is, -y (as in *defi*) — 97%

# DEFINITE AND INDEFINITE ARTICLES

## INDEFINITE ARTICLES

In English, we use the indefinite article “a”, “an”, “one” or “some” to refer to an unspecified object, like “an apple” or “some cookies.” In French, the indefinite articles are:

Indefinite Articles	
un	masculine singular noun
une	feminine singular noun
des	plural noun
de	negative construction

The definite article is used in French in the following situations:

- When referring to an **unspecified object(s)**:  
*une maison* (a house); *des chats* (some cats)
- When talking about **one or more objects**, but not an entire category of objects:  
Il y a **un oiseau** dans l’arbre. (There is **a bird** in the tree.)  
**Les oiseaux** ont des plumes. (Birds have feathers.) → This sentence uses an indefinite article because it refers to all birds in general.
- When **expressions of quantity**, including:

une douzaine de (a dozen of)	un peu de (a little of)
une tasse de (a cup of)	une tranche de (a slice of)
un verre de (a glass of)	un morceau de (a piece of)

When negating, the indefinite article becomes “de” or *not any*.

Example: Elle a **un** chien. → Elle n’a pas **de** chiens. (She does **not** have **any** dogs.)



## CHAPTER FOUR

# VERB CONJUGATION

# VERB CONJUGATION

French verb conjugation may seem overwhelming at first, but once you learn the different types of verbs, it becomes much simpler.

## ER VERBS

The first group of verbs, known as –er verbs, includes verbs that end in –er, such as **aimer**, **manger**, **parler**, and beyond. To conjugate –er verbs, drop the –er from the end of the verb (this forms the “root”) and append the correct conjugation suffix. The suffix changes depending on the subject performing the verb, so it’s important to memorizing these endings.

Suffixes for –er verbs are as follows:

Singular		Plural	
Je	-e	Nous	-ons
Tu	-es	Vous	-ez
Il/Elle/On	-e	Ils/Elles	-ent

Example:

### Aimer

J’aime          Nous aim**ons**  
Tu aim**es**        Vous aim**ez**  
Il aime          Ils aim**ent**

Example:

### Manger

Je mang**e**          Nous mang**eons**\*  
Tu mang**es**        Vous mang**ez**  
On mang**e**        Elles mang**ent**

\*Note: When conjugating –er verbs that end –cer or –ger, like “manger” above, slight changes in spelling are required in the nous form to maintain the soft consonant sound.

–ger verbs add an “e” before the “ones” ending, like nous mange**ons**.

–cer verbs change the “c” to a “ç”, such as “nous commen**çons**”

# VERB CONJUGATION

## IR VERBS

The second group of verbs, known as –ir verbs, includes verbs that end in –ir, such as choisir, mentir, finir, and beyond. To conjugate –ir verbs, drop the –ir from the end of the verb (this forms the “root”) and append the correct conjugation suffix.

Suffixes for –ir verbs are as follows:

Singular		Plural	
Je	-is	Nous	-issons
Tu	-is	Vous	-issez
Il/Elle/On	-it	Ils/Elles	-issent

Example:

### Choisir

Je chois**is**  
Tu chois**is**  
Il chois**it**  
Nous chois**issons**  
Vous chois**issez**  
Ils chois**issent**

Example:

### Finir

Je fin**is**  
Tu fin**is**  
Il fin**it**  
Nous fin**issons**  
Vous fin**issez**  
Ils fin**issent**

Beware that there are a number of –ir verbs that are considered irregular verbs because they do not follow this conjugation pattern. Examples include offrir, ouvrir, and couvrir. There is no trick to determining which verbs are irregular, so you’ll have to memorize them. We’ll cover this in a later chapter.



# VERB CONJUGATION

## RE VERBS

The third group of verbs, known as –re verbs, includes verbs that end in –re, such as entendre, attendre, vendre and beyond. To conjugate –re verbs, drop the –re from the end of the verb (this forms the “root”) and append the correct conjugation suffix.

Suffixes for –re verbs are as follows:

Singular		Plural	
Je	-s	Nous	-ons
Tu	-s	Vous	-ez
Il/Elle/On	-	Ils/Elles	-ent

Example:

### **Vendre**

Je vend

Tu vend

Il vend

Nous vend

Vous vend

Ils vend

Example:

### **Attendre**

J'attends

Tu attends

Il attend

Nous attend

Vous attendez

Ils attendent

Beware that there are a number of –re verbs that are considered irregular verbs because they do not follow this conjugation pattern. Examples include conduire, croire, faire, lire, and vivre. There is no trick to determining which verbs are irregular, so you'll have to memorize them. We'll cover this in a later chapter.



## CHAPTER FIVE

# IRREGULAR VERBS: AVOIR & ÊTRE

# AVOIR AND ÊTRE

As mentioned in the previous chapter, there are exceptions to the conjugation rules in French. All three verb groups have irregular verbs and you must simply memorize their conjugations.

Two of the most important irregular verbs are avoir (to have) and être (to be). These verbs are commonly used on their own, in colloquial expressions and idioms, and as auxiliary verbs for conjugating in different tenses and moods of other verbs.

## ÊTRE

The conjugation of être is as follows:

Singular		Plural	
Je	suis	Nous	sommes
Tu	es	Vous	êtes
Il/Elle/On	est	Ils/Elles	sont

### Examples:

Je **suis** blond. (I am blonde.)

Tu **es** gentille. (You are nice.)

Il **est** en retard. (He is late.)

Nous **sommes** petits. (We are short.)

Vous **êtes** mes meilleurs amis. (You are my best friends.)

Elles **sont** drôles. (They are funny.)

# AVOIR AND ÊTRE

## AVOIR

The conjugation of avoir is as follows:

Singular		Plural	
J'	ai	Nous	avons
Tu	as	Vous	avez
Il/Elle/On	a	Ils/Elles	ont

### Examples:

J'**ai** un frère. (I have one brother.)

Tu **as** un chien. (You have a dog.)

Il **a** deux voitures. (He has two cars.)

Nous **avons** beaucoup de travail . (We have a lot of work.)

Vous **avez** un joli sourire. (You have a pretty smile .)

Elles **ont** la même nom. (They have the same name.)

Note that avoir is used in many idioms and colloquial expressions, including:

<b>avoir chaud</b>	to be hot	<b>avoir honte de</b>	to be ashamed of
<b>avoir froid</b>	to be cold	<b>avoir raison</b>	to be right
<b>avoir faim</b>	to be hungry	<b>avoir tort</b>	to be wrong
<b>avoir soif</b>	to be thirsty	<b>avoir envie de</b>	to feel like
<b>avoir sommeil</b>	to be sleepy	<b>avoir besoin de</b>	to need
<b>avoir mal à</b>	to have an ache	<b>avoir lieu</b>	to take place
<b>avoir l'air</b>	to seem	<b>avoir de la chance</b>	to be lucky
<b>avoir ____ ans</b>	to be __ years old	<b>avoir l'occasion de</b>	to have the opportunity
<b>avoir peur de</b>	to be afraid of		



## CHAPTER SIX

# NUMBERS 1-100

# NUMBERS 1-20

<b>0</b>	<i>zéro</i>	[zay-ro]
<b>1</b>	<i>un</i>	[uh]
<b>2</b>	<i>deux</i>	[duhr]
<b>3</b>	<i>trois</i>	[twa]
<b>4</b>	<i>quatre</i>	[katr]
<b>5</b>	<i>cinq</i>	[sank]
<b>6</b>	<i>six</i>	[sees]
<b>7</b>	<i>sept</i>	[set]
<b>8</b>	<i>huit</i>	[weet]
<b>9</b>	<i>neuf</i>	[nurf]
<b>10</b>	<i>dix</i>	[dees]
<b>11</b>	<i>onze</i>	[onz]
<b>12</b>	<i>douze</i>	[dooz]
<b>13</b>	<i>treize</i>	[trez]
<b>14</b>	<i>quatorze</i>	[katorz]
<b>15</b>	<i>quinze</i>	[kantz]
<b>16</b>	<i>seize</i>	[sez]
<b>17</b>	<i>dix-sept</i>	[dee-set]
<b>18</b>	<i>dix-huit</i>	[dees-weet]
<b>19</b>	<i>dix-neuf</i>	[dees-nurf]
<b>20</b>	<i>vingt</i>	[van]



Practice pronouncing these numbers with our video on [French Numbers 1-20](#).

# NUMBERS 21–60

<b>21</b>	<i>vingt et un</i>	[vant-ay-uh]	<b>41</b>	quarante et un	[karont-ay-uh]
<b>22</b>	<i>vingt-deux</i>	[van-duhr]	<b>42</b>	quarante-deux	[karont-deux]
<b>23</b>	<i>vingt-trois</i>	[van-twa]	<b>43</b>	quarante-trois	[karont-twa]
<b>24</b>	<i>vingt-quatre</i>	[van-katr]	<b>44</b>	quarante-quatre	[karont-katr]
<b>25</b>	<i>vingt-cinq</i>	[van-sank]	<b>45</b>	quarante-cinq	[karont-sank]
<b>26</b>	<i>vingt-six</i>	[van-sees]	<b>46</b>	quarante-six	[karont-sees]
<b>27</b>	<i>vingt-sept</i>	[van-set]	<b>47</b>	quarante-sept	[karont-set]
<b>28</b>	<i>vingt-huit</i>	[van-weet]	<b>48</b>	quarante-huit	[karont-weet]
<b>29</b>	<i>vingt-neuf</i>	[van-nurf]	<b>49</b>	quarante-neuf	[karont-nurf]
<b>30</b>	trente	[tront]	<b>50</b>	cinquante	[sank-ont]
<b>31</b>	Trente et un	[tront ay-uh]	<b>51</b>	cinquante et un	[sank-ont-ay-uh]
<b>32</b>	Trente-deux	[tront-durh]	<b>52</b>	cinquante-deux	[sank-ont-deux]
<b>33</b>	Trente-trois	[tront-twa]	<b>53</b>	cinquante-trois	[sank-ont-twa]
<b>34</b>	Trente-quatre	[tront-katr]	<b>54</b>	cinquante-quatre	[sank-ont-katr]
<b>35</b>	Trente-cinq	[tront-sank]	<b>55</b>	cinquante-cinq	[sank-ont-sank]
<b>36</b>	Trente-six	[tront-sees]	<b>56</b>	cinquante-six	[sank-ont-sees]
<b>37</b>	Trente-sept	[tront-set]	<b>57</b>	cinquante-sept	[sank-ont-set]
<b>38</b>	Trente-huit	[tront-weet]	<b>58</b>	cinquante-huit	[sank-ont-weet]
<b>39</b>	Trente-neuf	[tront-nurf]	<b>59</b>	cinquante-neuf	[sank-ont-nurf]
<b>40</b>	quarante	[karont]	<b>60</b>	soixante	[swa-sont]

# NUMBERS 61–100

<b>61</b>	soixante et un	[swa-sont-ay-un]	<b>81</b>	quatre-vingt-un	[kat-ra-vant-uh]
<b>62</b>	soixante-deux	[swa-sont-dur]	<b>82</b>	quatre-vingt-deux	[kat-ra-van-dur]
<b>63</b>	soixante-trois	[swa-sont-twa]	<b>83</b>	quatre-vingt-trois	[kat-ra-van-twa]
<b>64</b>	soixante-quatre	[swa-sont-katr]	<b>84</b>	quatre-vingt-quatre	[kat-ra-van-katr]
<b>65</b>	soixante-cinq	[swa-sont-sank]	<b>85</b>	quatre-vingt-cinq	[kat-ra-van-sank]
<b>66</b>	soixante-six	[swa-sont-sees]	<b>86</b>	quatre-vingt-six	[kat-ra-van-sees]
<b>67</b>	soixante-sept	[swa-sont-set]	<b>87</b>	quatre-vingt-sept	[kat-ra-van-set]
<b>68</b>	soixante-huit	[swa-sont-weet]	<b>88</b>	quatre-vingt-huit	[kat-ra-van-weet]
<b>69</b>	soixante-neuf	[swa-sont-nurf]	<b>89</b>	quatre-vingt-neuf	[kat-ra-van-nurf]
<b>70</b>	soixante-dix	[swa-sont-dees]	<b>90</b>	quatre-vingt-dix	[kat-ra-van-dees]
<b>71</b>	soixante-et-onze	[swa-sont-ay-onz]	<b>91</b>	quatre-vingt-onze	[kat-ra-van-onz]
<b>72</b>	soixante-douze	[swa-sont-dooz]	<b>92</b>	quatre-vingt-douze	[kat-ra-van-dooz]
<b>73</b>	soixante-treize	[swa-sont-trez]	<b>93</b>	quatre-vingt-treize	[kat-ra-van- trez]
<b>74</b>	soixante-quatorze	[swa-sont-katorz]	<b>94</b>	quatre-vingt-quatorze	[kat-ra-van-katorz]
<b>75</b>	soixante-quinze	[swa-sont-kanz]	<b>95</b>	quatre-vingt-quinze	[kat-ra-van- kanz]
<b>76</b>	soixante-seize	[swa-sont-sez]	<b>96</b>	quatre-vingt-seize	[kat-ra-van- sez]
<b>77</b>	soixante-dix-sept	[swa-sont-dee-set]	<b>97</b>	quatre-vingt-dix-sept	[kat-ra-van- dee-set]
<b>78</b>	soixante-dix-huit	[swa-sont-dees-weet]	<b>98</b>	quatre-vingt-dix-huit	[kat-ra-van- dees-weet]
<b>79</b>	soixante-dix-neuf	[swa-sont-dees-nurf]	<b>99</b>	quatre-vingt-dix-neuf	[kat-ra-van- dees-nurf]
<b>80</b>	quatre-vingts	[kat-ra-van]	<b>100</b>	cent	[son]





## CHAPTER SEVEN

# NEGATION

# NEGATION

Negating French verbs requires two words, typically placed around the conjugated verb. The most common negation is **ne + verb + pas**.

## Examples:

*Je **ne** sais **pas**.* (I don't know.)

*Elle **ne** mange **pas** de pain.* (She doesn't eat bread.)

*Nous **n'**avons **pas** assez d'argent.\** (We don't have enough money.)

\*Note that *ne* becomes *n'* before a verb beginning with a vowel.

Of course, there are many other ways of negating French verbs, depending on what you want to say:

## **Ne + verb + jamais = never**

Example: *Il **ne** boit **jamais** de lait.* (He never drinks milk.)

## **Ne + verb + rien = nothing**

Example: *Non, je **ne** veux **rien**.* (No, I do not want anything.)

## **Ne + verb + personne = no one**

Example: *Je **n'**entends **personne**.* (I don't hear anyone.)

## **Ne + verb + aucun(e)\* = none/not any**

Example: *Je **n'**ai **aucune** idée.* (I have no idea.)

\*Note that *aucun(e)* agrees with the noun—since “*idée*” is feminine, *aucun* becomes *aucune*.

## **Ne + verb + que = only**

Example: *Je **n'**ai **que** deux amis.* (I only have two friends.)

# NEGATION

## Informal Negation

In written or formal French, you will always see the two-part constructions mentioned on the last page. In informal French, however, the *ne* is often dropped. You'll hear this in movies, on TV, and in conversations amongst native speakers.

### Examples:

Je ne sais pas. → Je sais pas. (I don't know.)

Il ne boit jamais de lait. → Il boit jamais de lait. (He never drinks milk.)



## CHAPTER EIGHT

# PLURAL NOUNS

# PLURAL NOUNS

Just like in English, most French nouns take –s at the end in the plural form.

Example: un fleur → des fleurs

Of course, as with all things French, there are many exceptions to the rule. Use these guidelines to help remember the various French plurals:

- **Nouns that end in -s, -z, -x do not change in the plural form.**  
*un fils → des fils*  
*un gaz → des gaz*  
*une voix → des voix*
- **Nouns that end in -eau, -au, -eu take on an -x in the plural.**  
*un tableau → des tableaux*  
*un tuyau → des tuyaux*  
*un jeu → des jeux*
- **There are seven nouns that end in -ou which take on an -x in the plural.**  
*un bijou → des bijoux*  
*un caillou → des cailloux*  
*un chou → des choux*  
*un genou → des genoux*

# PLURAL NOUNS

- **Some nouns\* that end in *-ail* or *-al* take on *-aux* in the plural.**

*un travail* → *des trava***aux**

*un émail* → *des éma***ux**

*un animal* → *des anima***ux**

*un journal* → *des journa***ux**

**\*Others, however, follow the general add an *-s* rule.** For example:

*un bal* → *des bala***s**

*un carnaval* → *des carnavala***s**

*un festival* → *des festiva***ls**

- There are, of course, a number of **irregular plurals** that simply need to be memorized, including:

*un œil* → *des yeux*

*un jeune homme* → *des jeunes gens*

*un monsieur* → *des messieurs*

*une madame* → *des mesdames*

*une mademoiselle* → *des mesdemoiselles*

*un ciel* → *des cieux*

- **Proper nouns do not change** in the plural. Only the article does:

*les Goldman, les Roi, les Fabre.*



## CHAPTER NINE

# ASKING QUESTIONS

# ASKING QUESTIONS

Question Words	
Who	Qui
What	Que/Quoi
When	Quand
Where	Où
Why	Pourquoi
How	Comment

## Est-ce-que

Adding “Est-ce que” to the beginning of a sentence is a very common way of forming a yes or no question.

Example: *Est-ce que tu veux aller à la plage?* (Do you want to go to the beach?)

Example: *Est-ce qu'ils ont faim?* (Are they hungry?)

When you need a little more of a response than “yes” or “no”, you can add any of the question words about in front of “est-ce-que”.

Example: *Où est-ce que ma voiture?* (Where is my car?)

Example: *Quand est-ce que la fête des mères?* (When is Mother's Day?)

Example: *Qu'est-ce que c'est?\** (What is it?)

\*Note: Que becomes qu' when added to “est-ce que”, because it begins with a vowel.



# ASKING QUESTIONS

## Inversion

Another very common way of asking questions is to invert a sentence, or swap the order of the subject and the verb. Inversion is typically more formal than other interrogative forms, but it can be tricky sometimes to figure out the subject and verb of a sentence and its order.

For example, you could ask *Est-ce que tu veux venir avec nous?* (Do you want to come with us?) Or, you could invert the subject (tu/you) and the verb (veux/want): ***Veux-tu*** venir avec nous?

Example: ***Parlez-vous*** français? (Do you speak French?)

Example: ***Aiment-ils*** la malbouffe? (Do they like junk food?)

As with *est-ce que*, you can also use question words with inversion to form more complex questions:

Example: ***Quand allez-vous*** savoir? (When will you know?)

Example: ***Pourquoi a t-il*** quitté? (Why did he quit?)

\* Note: When using inversion with *il*, *elle*, or *on*, with a verb that ends in a vowel, add *t*-between the verb and subject.

# ASKING QUESTIONS

## Intonation

Changing intonation is, of course, the easiest way for non-native French speakers to ask a question. You don't need to add any words or change their order, you just need to change the tone of your voice!

Make sure that your voice rises at the end of the sentence, which will change your sentence from being declarative to interrogative. We have the same concept in English. You could say "She's pregnant." But when you change your intonation and raise the pitch at the end, it becomes "She's *pregnant?*"

This is the simplest, least formal way to ask questions.

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