Make up sentences by putting the words in the correct order.

gave / he / me / a smile.

bring / the paper / could / me / you ?

you / me / teach / poker / will ?

a Merry Christmas / you / wish / we .

me / the ball / throw .

his children / left / nothing / he/ when / died / he .

Daddy / a story / read / me

take / some / her / flowers / let's .

lend / can / the book / me / you ?



Make up sentences to describe the pictures. Change the order of the direct and indirect objects. Add prepositions where applicable.

Use the verbs in the correct tense.





Tom / buy / new car / girlfriend $\rightarrow ...$

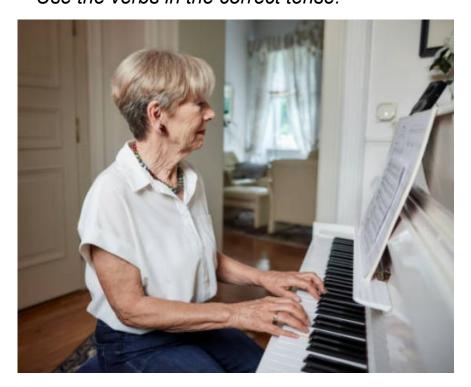
Model:

keys / Ann / me / show →

- 1. Ann is showing me the keys.
- 2. Ann is showing the keys to me.

Make up sentences to describe the pictures. Change the order of the direct and indirect objects. Add prepositions where applicable.

Use the verbs in the correct tense.





play / some relaxing music / us / Pam $\rightarrow ...$

Julia / pen / lend / me \rightarrow ...

Make up sentences to describe the pictures. Change the order of the direct and indirect objects. Add prepositions where applicable.

Use the verbs in the correct tense.



Mario / Gabriele / sing / song / people in the street \rightarrow ...



volunteer / buy / food / Mr Smith $\rightarrow ...$

Complete the sentences with the correct pronoun.

anybody nobody others neither all anything some somebody nothing

- 1. ___ can use the pool you don't need to be a member.
- 2. ___ of them enjoyed the party.
- 3. The people were silent. ____ knew what to say.
- 4. They produced two reports, ____ of which contained any useful suggestions.
- 5. Have you got ___ to eat?
- 6. All these students are good, but ____ work harder than ____.
- 7. I looked out of the window ___ was standing on the opposite side of the road.
- 8. There's ____ you can do to help.



Pick four pronouns and use them to make sentences of your own.



Fill in the gaps with they / their / them, or he / his / him, or she / her.

Somebody left ___ umbrella in the office.

If Andrew comes with a parcel for me, can you ask ___ to take it next door.

I believe anyone can do anything if ____ really want to.

Sandra can't find ____ keys; she must have left them in the office.

Read what Rob is telling about his friend. Is it **a boy or a girl**? Why do you think so?

I used to have friends at school. They were very smart. They liked horses, just like me. My friend's most favorite clothes were jeans. I don't remember them wearing anything else in spite of their mother's numerous attempts to make them put on a dress or a skirt.

Make up a story for your teacher to guess who you're talking about — a male or a female. Use they/ them / their.

Read the text.

Last night, you looked out of the window. The street was empty. All of a sudden you noticed a figure in black on the opposite side of the road. This person was staring at your house and didn't move. You couldn't see if it was a man or a woman.

You got scared and called the police. When they arrived, that person had already left. **Explain what happened** to the police officers using the following pronouns:

- ✓ nobody
- ✓ somebody
- ✓ they, their, them



Describe that person using they / their / them.

Look at the picture to the right. Can you tell if it's a man or a woman?

In the next lesson you'll learn how to...



Ask different types of questions

Progress (Elementary): 25 out of 64











Slide 1

He gave me a smile.

Could you bring me the paper?

Will you teach me poker?

We wish you a Merry Christmas.

Throw me the ball.

He left his children nothing when he died.

Daddy read me a story.

Let's take her some flowers.

Can you lend me the book?



Model:

 $keys / Ann / me / show \rightarrow$

- 1. Ann is showing me the keys.
- 2. Ann is showing the keys to me.



- 1. Tom has just bought his girlfriend a new car.
- 2. Tom has just bought a new car for his girlfriend.

Slide 3



- Pam is playing us some relaxing music.
- 2. Pam is playing some relaxing music for us.



- 1. Julia is lending me a pen.
- 2. Julia is lending a pen to me.



- 1. Mario and Gabrielle are singing the people in the street a song.
- 2. Mario and Gabrielle are singing a song to the people in the street.



- 1. A volunteer is buying **Mr Smith** food.
- 2. A volunteer is buying food for Mr Smith.

- 1. **Anybody** can use the pool you don't need to be a member.
- 2. **All** of them enjoyed the party.
- 3. The people were silent. **Nobody** knew what to say.
- 4. They produced two reports, neither of which contained any useful suggestions.
- 5. Have you got anything to eat?
- 6. All these students are good, but **some** work harder than **others**.
- 7. I looked out of the window **somebody** was standing on the opposite side of the road.
- 8. There's **nothing** you can do to help.

Somebody left their umbrella in the office.

If Andrew comes with a parcel for me, can you ask **him** to take it next door.

I believe anyone can do anything if **they** really want to.

Sandra can't find her keys; she must have left them in the office.

I used to have friends at school. They were very smart. They liked horses, just like me. My friend's most favorite clothes were jeans. I don't remember them wearing anything else in spite of their mother's numerous attempts to make them put on a dress or a skirt.

Rob is telling about a girl because her mother made her wear a dress or a skirt.

Last night, you looked out of the window. The street was empty. All of a sudden you noticed a figure in black on the opposite side of the road. This person was staring at your house and didn't move. You couldn't see if it was a man or a woman.

Last night I looked out of my window, there was <u>nobody</u> in the street. Suddenly I saw <u>somebody</u> in black staring at my house but unfortunately, I couldn't see <u>them</u> clearly.