

Make up sentences by putting the words in the correct order.

gave / he / me / a smile .

bring / the paper / could / me / you ?

you / me / teach / poker / will ?

a Merry Christmas / you / wish / we .

me / the ball / throw .

his children / left / nothing / he/ when / died / he .

Daddy / a story / read / me

take / some / her / flowers / let's .

lend / can / the book / me / you ?



*Make up sentences to describe the pictures. Change the order of the direct and indirect objects.
Add prepositions where applicable.
Use the verbs in the correct tense.*



Model:

keys / Ann / me / show →

1. Ann is showing **me the keys**.

2. Ann is showing **the keys to me**.

Tom / buy / new car / girlfriend → ...

*Make up sentences to describe the pictures. Change the order of the direct and indirect objects.
Add prepositions where applicable.
Use the verbs in the correct tense.*



play / some relaxing music / us / Pam → ...



Julia / pen / lend / me → ...

*Make up sentences to describe the pictures. Change the order of the direct and indirect objects.
Add prepositions where applicable.
Use the verbs in the correct tense.*



Mario / Gabriele / sing / song / people in
the street → ...



volunteer / buy / food / Mr Smith → ...

Complete the sentences with the correct pronoun.

anybody	nobody	others	neither	all
anything	some	somebody	nothing	

1. ____ can use the pool — you don't need to be a member.
2. ____ of them enjoyed the party.
3. The people were silent. ____ knew what to say.
4. They produced two reports, ____ of which contained any useful suggestions.
5. Have you got ____ to eat?
6. All these students are good, but ____ work harder than ____.
7. I looked out of the window — ____ was standing on the opposite side of the road.
8. There's ____ you can do to help.



Pick four pronouns and use them to make sentences of your own.



Fill in the gaps with **they / their / them**, or **he / his / him**, or **she / her**.

Somebody left ____ umbrella in the office.

If Andrew comes with a parcel for me, can you ask ____ to take it next door.

I believe anyone can do anything if ____ really want to.

Sandra can't find ____ keys; she must have left them in the office.

*Read what Rob is telling about his friend. Is it **a boy or a girl**?*

Why do you think so?

I used to have friends at school. They were very smart. They liked horses, just like me. My friend's most favorite clothes were jeans. I don't remember them wearing anything else in spite of their mother's numerous attempts to make them put on a dress or a skirt.

*Make up a story for your teacher to guess who you're talking about — a male or a female. Use **they/ them / their**.*

Read the text.

Last night, you looked out of the window. The street was empty. All of a sudden you noticed a figure in black on the opposite side of the road. This person was staring at your house and didn't move. You couldn't see if it was a man or a woman.

*You got scared and called the police. When they arrived, that person had already left. **Explain what happened** to the police officers using the following pronouns:*

- ✓ nobody
- ✓ somebody
- ✓ they, their, them

*Describe that person using **they** / **their** / **them**.*

Look at the picture to the right. Can you tell if it's a man or a woman?





In the next lesson you'll learn how to...

- ❖ Ask different types of questions

Progress
(Elementary):
25 out of 64





KEYS

Slide 1

He gave me a smile.

Could you bring me the paper?

Will you teach me poker?

We wish you a Merry Christmas.

Throw me the ball.

He left his children nothing when he died.

Daddy read me a story.

Let's take her some flowers.

Can you lend me the book?

Slide 2



Model:

keys / Ann / me / show →

1. Ann is showing **me the keys**.
2. Ann is showing **the keys to me**.



1. Tom has just bought **his girlfriend a new car**.
2. Tom has just bought **a new car for his girlfriend**.

Slide 3



1. Pam is playing **us some relaxing music.**
2. Pam is playing **some relaxing music for us.**



1. Julia is lending **me a pen.**
2. Julia is lending **a pen to me.**

Slide 4



1. Mario and Gabrielle are singing **the people in the street a song.**
2. Mario and Gabrielle are singing **a song to the people in the street.**



1. A volunteer is buying **Mr Smith food.**
2. A volunteer is buying **food for Mr Smith.**

Slide 5

1. **Anybody** can use the pool — you don't need to be a member.
2. **All** of them enjoyed the party.
3. The people were silent. **Nobody** knew what to say.
4. They produced two reports, **neither** of which contained any useful suggestions.
5. Have you got **anything** to eat?
6. All these students are good, but **some** work harder than **others**.
7. I looked out of the window — **somebody** was standing on the opposite side of the road.
8. There's **nothing** you can do to help.

Slide 6

Somebody left **their** umbrella in the office.

If Andrew comes with a parcel for me, can you ask **him** to take it next door.

I believe anyone can do anything if **they** really want to.

Sandra can't find **her** keys; she must have left them in the office.

I used to have friends at school. They were very smart. They liked horses, just like me. My friend's most favorite clothes were jeans. I don't remember them wearing anything else in spite of their mother's numerous attempts to make them put on a dress or a skirt.

Rob is telling about a girl because her mother made her wear a dress or a skirt.

Slide 7

Last night, you looked out of the window. The street was empty. All of a sudden you noticed a figure in black on the opposite side of the road. This person was staring at your house and didn't move. You couldn't see if it was a man or a woman.

Last night I looked out of my window, there was nobody in the street. Suddenly I saw somebody in black staring at my house but unfortunately, I couldn't see them clearly.