Homework 4: Linear regression

Complete this homework as a jupyter notebook titled "LASTNAME_Homework4.ipynb" posted on your GitHub account. Turn in your assignment by emailing a link to the notebook to timothyv@andrew.cmu.edu by no later than 3pm on Thursday March 8th, 2018.

This homework covers material covered in Chapter 3 of *Introduction to Statistical Learning with Applications in R (ISLR)* and the chapter *A Simple, Linear, Mixed-effects Model*. Some questions come directly from the book exercises, others are new questions.

Conceptual: Short answer questions and proofs. Be concise. Show stepwise solutions to proofs where appropriate

Remember that:

- $\bullet \quad E[X^2] = Var[X] + E[X]^2$
- E[XY] = Cov[XY] + E[X]E[Y]
- $\bullet \quad E[aX] = aE[X]$
- 1. Using the mean squared error (MSE) as your objective function allows for a closed form solution to finding the maximum likelihood estimate (MLE) of your model parameters in linear regression. Let's consider the simple, single predictor variable model $Y = b_0 + b_1 X$.
 - (a) Use algebra to show how you can expand out the MSE to get from i to ii below.
 - (i) $MSE(b_0, b_1) = E[(Y (b_0 + b_1 X))^2]$
 - (ii) $MSE(b_0, b_1) = E[Y^2] 2b_0E[Y] 2b_1Cov[X, Y] 2b_1E[X]E[Y] + b_0^2 + 2b_0b_1E[X] + b_1^2Var[X] + b_1^2(E[X])^2$
 - (b) Prove that the MLE of b_0 is $E[Y] b_1 E[X]$ by taking the derivative of ii above, with respect to b_0 , setting the derivative to zero, and solving for b_0 .
 - (c) Prove that the MLE for b_1 is Cov[X, Y]/Var[X] by taking the derivative of ii above, with respect to b_1 . setting the derivative to zero, and solving for b_1
- 2. Three methods for evaluating a regression model's performance are R², RSE, and the F Test. Show the functional form of each method and describe conceptually what it is telling you about your model.
- 3. Suppose we have a dataset with five predictors, X_1 = GPA, X_2 = IQ, X_3 =Gender (1 for Female and 0 for Male), X_4 = Interaction between GPA and IQ, and X_5 = Interaction between GPA and Gender. The response variable is starting salary after graduation (in thousands of dollars). Suppose we use least squares to fit the model, and get $\hat{\beta}_0 = 50$, $\hat{\beta}_1 = 20$, $\hat{\beta}_2 = 0.07$, $\hat{\beta}_3 = 35$, $\hat{\beta}_4 = 0.01$, $\hat{\beta}_5 = -10$.

- (a) Which answer is correct, and why?
 - i. For a fixed value of IQ and GPA, males earn more on average than females.
 - ii. For a fixed value of IQ and GPA, females earn more on average than males.
 - iii. For a fixed value of IQ and GPA, males earn more on average than females provided that the GPA is high enough.
 - iv. For a fixed value of IQ and GPA, females earn more on average than males provided that the GPA is high enough.
- (b) Predict the salary of a female with IQ of 110 and a GPA of 4.0.
- (c) True or false: Since the coefficient for the GPA/IQ interaction term is very small, there is very little evidence of an interaction effect. Justify your answer.
- 4. A linear mixed effect model has the form $y = X\beta + Z\upsilon + \varepsilon$.
 - (a) What are the assumptions about Z and υ that make this different from using a regular control variable in a simple linear regression model?
 - (b) What is the objective function for this model and how is it different than the objective function for the ordinary least squares model?
 - (c) What advantage does including a random effects term in your model give you with regards to understanding the fixed effects relationship?

Applied: Submit all R code, along with plots and written responses.

Do applied exercises 3.10 and 3.13 from *ISLR* as well as question 5 below.

- 5. Load the *cbpp* dataset from the *lme4* library. Run *?cbpp* after loading the *lme4* library to get information on the dataset.
 - (a) Plot the relationship between herd size and CBPP incidence
 - (b) Use the *Im* function to model the effect of herd size (predictor) on CBPP incidence (response). How does herd size impact disease rate? Report the results of the model.
 - (c) Use the *lmer* function to include the herd identifier as a random effect. How does this impact the fixed effect of herd size on CBPP incidence?
 - (d) Compare the simple linear model (i.e., the fixed effects only model) with the mixed effect model using AIC (https://en.wikipedia.org/wiki/Akaike_information_criterion). Does adding the random effect to the model improve or change the fixed effect?