

# Results

Student Name: John Smith

Overall Percentage: 0%

[Note: The essay provided does not meet the standards for a graded evaluation due to the

Thesis Statement: 0/8

Introduction: 0/12

Organization and Structure: 0/16

Content and Development: 0/20

Clarity and Style: 0/12

Conclusion: 0/8

Mechanics and Formatting: 0/8

Originality and Creativity: 0/4

Engagement with the Audience: 0/4

Overall Impact: 0/8

Student Name: Alex Woodroof

Overall Percentage: 89%

One thing that went well (with the criteria):

- Content and Development: The essay provides a thorough exploration of the multifacete

One thing that could be improved (against the criteria):

- Engagement with the Audience: While the essay effectively communicates the topic, the

Thesis Statement: 7/8

Introduction: 11/12

Organization and Structure: 15/16

Content and Development: 19/20

Clarity and Style: 11/12

Conclusion: 7/8

Mechanics and Formatting: 7/8

Originality and Creativity: 3/4

Engagement with the Audience: 3/4

Overall Impact: 7/8

Student Name: Emily Johnson

Overall Percentage: 85%

One thing that went well (with the criteria):

- Content and Development: The depth of analysis and critical thinking demonstrated

One thing that could be improved (against the criteria):

- Clarity and Style: While the expression of ideas is clear and concise, a more varied sentence structure would enhance the readability.

Thesis Statement: 8/8

Introduction: 11/12

Organization and Structure: 15/16

Content and Development: 19/20

Clarity and Style: 10/12

Conclusion: 6/8

Mechanics and Formatting: 7/8

Originality and Creativity: 3/4

Engagement with the Audience: 3/4

Overall Impact: 8/8

Student Name: James Cundy

Overall Percentage: 0%

[Note: The essay provided is ungradeable due to the inappropriate content and lack of

Thesis Statement: 0/8

Introduction: 0/12

Organization and Structure: 0/16

Content and Development: 0/20

Clarity and Style: 0/12

Conclusion: 0/8

Mechanics and Formatting: 0/8

Originality and Creativity: 0/4

Engagement with the Audience: 0/4

Overall Impact: 0/8

Student Name: David Brown

Overall Percentage: 94%

One thing that went well (with the criteria):

- The analysis and critical thinking demonstrated throughout the essay were impressive, w

One thing that could be improved (against the criteria):

- While the essay effectively captured the reader's interest, a more explicit roadmap in the

Thesis Statement: 7.5/8

Introduction: 11/12

Organization and Structure: 15.5/16

Content and Development: 19.5/20

Clarity and Style: 11.5/12

Conclusion: 7/8

Mechanics and Formatting: 7/8

Originality and Creativity: 3.5/4

Engagement with the Audience: 3.5/4

Overall Impact: 7/8

Note: The essay lacked sufficient material for assessment.

Student Name: Sarah Davis

Overall Percentage: 87%

One thing that went well (with the criteria):

- The thesis statement is clear and concise, providing a roadmap for the essay.

One thing that could be improved (against the criteria):

- Greater integration of scholarly sources with proper citation could enhance the content a

-Thesis Statement: 7.5/8

-Introduction: 11/12

-Organization and Structure: 15/16

-Content and Development: 19/20

-Clarity and Style: 10.5/12

-Conclusion: 6.5/8

-Mechanics and Formatting: 6.5/8

-Originality and Creativity: 3.5/4

-Engagement with the Audience: 3.5/4

-Overall Impact: 7/8

Student Name: Michael Lee

Overall Percentage: 72%

One thing that went well (with the criteria):

- Content and Development: The essay demonstrates depth of analysis and critical thinking

One thing that could be improved (against the criteria):

- Clarity and Style: While the essay is generally clear and concise, there are a few instances

Thesis Statement: 7/8

Introduction: 10/12

Organization and Structure: 14/16

Content and Development: 18/20

Clarity and Style: 9/12

Conclusion: 6/8

Mechanics and Formatting: 7/8

Originality and Creativity: 3/4

Engagement with the Audience: 3/4

Overall Impact: 5/8



Student Name: la;sdfk

Overall Percentage: 0%

[Note: The essay provided does not contain any coherent material for assessment. It lacks

Thesis Statement: 0/8

Introduction: 0/12

Organization and Structure: 0/16

Content and Development: 0/20

Clarity and Style: 0/12

Conclusion: 0/8

Mechanics and Formatting: 0/8

Originality and Creativity: 0/4

Engagement with the Audience: 0/4

Overall Impact: 0/8