#### Unit 4: Distance

BigSurv Text Analysis

Dr. Rochelle Terman

Department of Political Science University of Chicago

October 2018

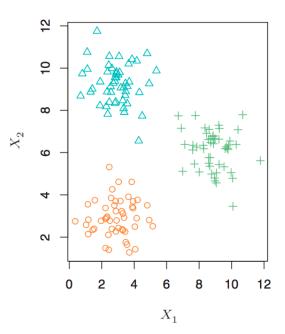
# Cluster analysis / Clustering

# Cluster analysis / Clustering

■ Goal is to ascertain, on the basis of  $x_1, x_2, ..., x_n$ , whether the observations fall into relatively distinct groups.

# Cluster analysis / Clustering

- Goal is to ascertain, on the basis of  $x_1, x_2, ..., x_n$ , whether the observations fall into relatively distinct groups.
- These groups are interesting because the may correspond to some category or quantity of interest.





Today: Cluster Jeff Flake's press releases Goal: partition documents such that:

- similar documents are together
- dissimilar documents are apart

Method: Clustering methods
Game Plan:

- 1) What makes two data points (i.e. documents) similar?
- 2) How do we find a good partition?
- 3) How do we interpret the clusters?

#### Key Terms:

- (Multidimensional) Space
- Distance
- Euclidean Distance
- Cosine Distance
- Cluster Analysis / Clustering
- K-means
- Centroid

- Similar use of language → complicated

- Similar use of language → complicated
- Similar word count vectors → simple

- Similar use of language → complicated
- Similar word count vectors → simple

Similar = Geometrically Close

Dissimilar = Geometrically Distant

#### Consider a document-term matrix

$$\mathbf{X} = \begin{pmatrix} 1 & 2 & 0 & \dots & 0 \\ 0 & 0 & 3 & \dots & 0 \\ \vdots & \vdots & \vdots & \ddots & \vdots \\ 1 & 0 & 0 & \dots & 3 \end{pmatrix}$$

Consider a document-term matrix

$$X = \begin{pmatrix} 1 & 2 & 0 & \dots & 0 \\ 0 & 0 & 3 & \dots & 0 \\ \vdots & \vdots & \vdots & \ddots & \vdots \\ 1 & 0 & 0 & \dots & 3 \end{pmatrix}$$

By transforming our text into a word count vector, we are representing it as a point in a multidimensional space

Consider a document-term matrix

$$X = \begin{pmatrix} 1 & 2 & 0 & \dots & 0 \\ 0 & 0 & 3 & \dots & 0 \\ \vdots & \vdots & \vdots & \ddots & \vdots \\ 1 & 0 & 0 & \dots & 3 \end{pmatrix}$$

By transforming our text into a word count vector, we are representing it as a point in a multidimensional space

- Provides a geometry

Consider a document-term matrix

$$X = \begin{pmatrix} 1 & 2 & 0 & \dots & 0 \\ 0 & 0 & 3 & \dots & 0 \\ \vdots & \vdots & \vdots & \ddots & \vdots \\ 1 & 0 & 0 & \dots & 3 \end{pmatrix}$$

By transforming our text into a word count vector, we are representing it as a point in a multidimensional space

- Provides a geometry
- Natural notions of distance and similarity

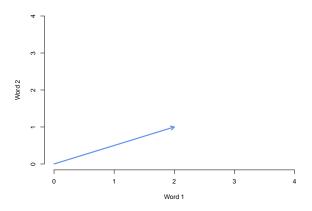
Consider a document-term matrix

$$X = \begin{pmatrix} 1 & 2 & 0 & \dots & 0 \\ 0 & 0 & 3 & \dots & 0 \\ \vdots & \vdots & \vdots & \ddots & \vdots \\ 1 & 0 & 0 & \dots & 3 \end{pmatrix}$$

By transforming our text into a word count vector, we are representing it as a point in a multidimensional space

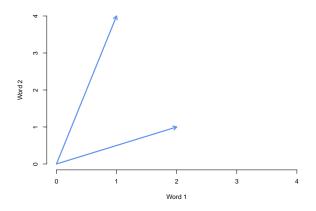
- Provides a geometry
- Natural notions of distance and similarity
- Tools from linear algebra to calculate distances mathematically.

# Texts in Space



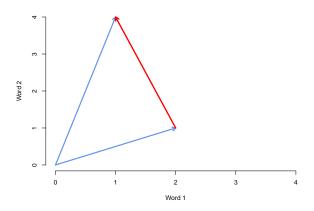
 $Doc1 = "Wait? No wait." \rightsquigarrow (2,1)$ 

# Texts in Space



Doc1 = "Wait? No wait."  $\rightsquigarrow$  (2,1) Doc2 = "No, wait! No, no, no!"  $\rightsquigarrow$  (1,4)

# Texts in Space



Doc1 = "Wait? No wait."  $\rightsquigarrow$  (2,1) Doc2 = "No, wait! No, no, no!"  $\rightsquigarrow$  (1,4)

$$d(\mathbf{X}_1, \mathbf{X}_2) = d(\mathbf{X}_2, \mathbf{X}_1) = \sqrt{(x_{1,1} - x_{2,1})^2 + (x_{1,2} - x_{2,2})^2}$$

$$d(\mathbf{X}_1, \mathbf{X}_2) = d(\mathbf{X}_2, \mathbf{X}_1) = \sqrt{(x_{1,1} - x_{2,1})^2 + (x_{1,2} - x_{2,2})^2}$$
$$= \sqrt{(1 - 2)^2 + (4 - 1)^2}$$

$$d(\mathbf{X}_1, \mathbf{X}_2) = d(\mathbf{X}_2, \mathbf{X}_1) = \sqrt{(x_{1,1} - x_{2,1})^2 + (x_{1,2} - x_{2,2})^2}$$
$$= \sqrt{(1 - 2)^2 + (4 - 1)^2}$$
$$= \sqrt{10}$$

The Euclidean distance (aka norm) between  $X_1$  and  $X_2$  (or from  $X_1$  and  $X_2$ ) is the length of the line segment connecting them.

$$d(\mathbf{X}_1, \mathbf{X}_2) = d(\mathbf{X}_2, \mathbf{X}_1) = \sqrt{(x_{1,1} - x_{2,1})^2 + (x_{1,2} - x_{2,2})^2}$$
$$= \sqrt{(1 - 2)^2 + (4 - 1)^2}$$
$$= \sqrt{10}$$

This generalizes beyond 2 dimensions!

The Euclidean distance (aka norm) between  $X_1$  and  $X_2$  (or from  $X_1$  and  $X_2$ ) is the length of the line segment connecting them.

$$d(\mathbf{X}_1, \mathbf{X}_2) = d(\mathbf{X}_2, \mathbf{X}_1) = \sqrt{(x_{1,1} - x_{2,1})^2 + (x_{1,2} - x_{2,2})^2}$$
$$= \sqrt{(1 - 2)^2 + (4 - 1)^2}$$
$$= \sqrt{10}$$

This generalizes beyond 2 dimensions!

$$d(\boldsymbol{X}_1,\boldsymbol{X}_2) = \sqrt{(x_{1,1}-x_{2,1})^2+(x_{1,2}-x_{2,2})^2+\cdots+(x_{1,p}-x_{2,p})^2}$$

The Euclidean distance (aka norm) between  $X_1$  and  $X_2$  (or from  $X_1$  and  $X_2$ ) is the length of the line segment connecting them.

$$d(\mathbf{X}_1, \mathbf{X}_2) = d(\mathbf{X}_2, \mathbf{X}_1) = \sqrt{(x_{1,1} - x_{2,1})^2 + (x_{1,2} - x_{2,2})^2}$$
$$= \sqrt{(1 - 2)^2 + (4 - 1)^2}$$
$$= \sqrt{10}$$

This generalizes beyond 2 dimensions!

$$d(\mathbf{X}_{1}, \mathbf{X}_{2}) = \sqrt{(x_{1,1} - x_{2,1})^{2} + (x_{1,2} - x_{2,2})^{2} + \dots + (x_{1,p} - x_{2,p})^{2}}$$

$$= \sqrt{\sum_{p=1}^{P} (x_{1p} - x_{2p})^{2}}$$

## Test your knowledge

The Euclidean distance between any documents  $X_1$  and  $X_2$  is:

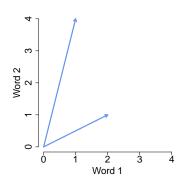
$$d(X_1, X_2) = \sqrt{\sum_{p=1}^{P} (x_{1p} - x_{2p})^2}$$

#### Suppose

- $\blacksquare$   $X_1 = Oh$  na na na.
- $\blacksquare$   $X_2 = Oh$ , me? Na.

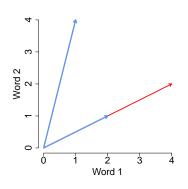
Calculate the euclidean distance between these two documents.

# Problem(?) with Euclidean Distance



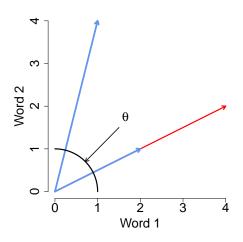
$$m{X}_1 = (2,1)$$
 $m{X}_2 = (1,4)$ 
 $d(m{X}_1, m{X}_2) = \sqrt{(1-2)^2 + (4-1)^2}$ 
 $= \sqrt{10}$ 

# Problem(?) with Euclidean Distance



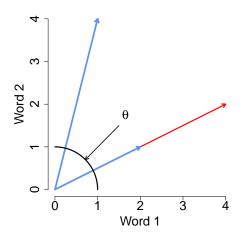
$$m{X}_1 = (2,1)$$
 $m{X}_2 = (1,4)$ 
 $m{X}_3 = 2m{X}_1 = (4,2)$ 
 $d(m{X}_3, m{X}_2) = \sqrt{(4-1)^2 + (2-4)^2}$ 
 $= \sqrt{13}$ 

Euclidean distance depends on document-length.

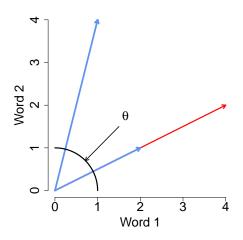


#### Cosine Similarity

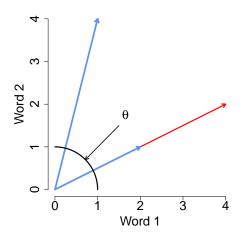
- Takes into consideration documents length.



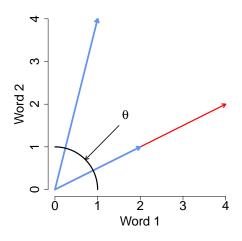
- Takes into consideration documents length.
- Measures cosine of the angle  $(\theta)$  between vectors.



- Takes into consideration documents length.
- Measures cosine of the angle  $(\theta)$  between vectors.
- Measure of similarity (rather than distance) ranging between 0 and 1.



- Takes into consideration documents length.
- Measures cosine of the angle  $(\theta)$  between vectors.
- Measure of similarity (rather than distance) ranging between 0 and 1.
- To convert to distance (or dissimilarity), take  $1-\cos\theta$  .



- Takes into consideration documents length.
- Measures cosine of the angle  $(\theta)$  between vectors.
- Measure of similarity (rather than distance) ranging between 0 and 1.
- To convert to distance (or dissimilarity), take  $1-\cos\theta$  .

What makes two data points (i.e. documents) similar?

### What makes two data points (i.e. documents) similar?

- Similar = Geometrically close
- Euclidean distance
- Cosine distance
- Many more! (as always...)

### What makes two data points (i.e. documents) similar?

- Similar = Geometrically close
- Euclidean distance
- Cosine distance
- Many more! (as always...)

#### Why do we care?

- Distances → clustering.
- Other applications
  - Plagiarism,
  - Diffusion of policy

#### What makes two data points (i.e. documents) similar?

- Similar = Geometrically close
- Euclidean distance
- Cosine distance
- Many more! (as always...)

#### Why do we care?

- Distances → clustering.
- Other applications
  - Plagiarism,
  - Diffusion of policy

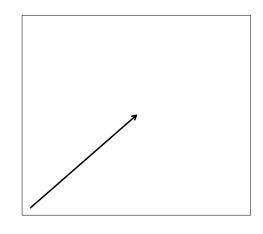
### Next Up:

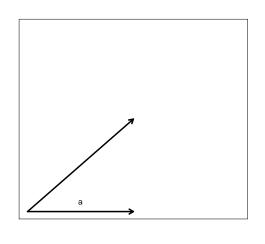
- How do we find a good partition?
- How do we interpret the clusters?

To the R code!

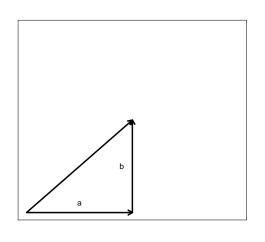
# **Bonus Slides**

For those who heart math.

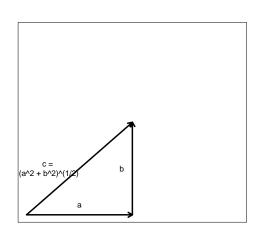




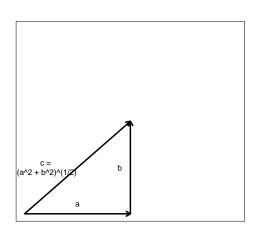
- Pythogorean Theorem: Side with length *a* 



- Pythogorean Theorem: Side with length *a*
- Side with length b and right triangle



- Pythogorean Theorem: Side with length *a*
- Side with length *b* and right triangle
- $c = \sqrt{a^2 + b^2}$



- Pythogorean Theorem: Side with length *a*
- Side with length *b* and right triangle
- $c = \sqrt{a^2 + b^2}$
- Extends beyond 2 dimensions

# Vector (Euclidean) Length

Suppose  $X_i$  is a document (row from an  $N \times K$  document-term matrix).

Then, we will define its length as

$$||X_{i}|| = \sqrt{(X_{i} \cdot X_{i})}$$

$$= \sqrt{(X_{i1}^{2} + X_{i2}^{2} + X_{i3}^{2} + \dots + X_{iK}^{2})}$$

$$= \sqrt{\sum_{k=1}^{K} X_{ik}^{2}}$$

$$\cos\theta = \left(\frac{X_1}{||X_1||}\right) \cdot \left(\frac{X_2}{||X_2||}\right)$$

$$\cos \theta = \left(\frac{X_1}{||X_1||}\right) \cdot \left(\frac{X_2}{||X_2||}\right)$$

$$\frac{(4,2)}{||(4,2)||} = (0.89, 0.45)$$

$$\cos \theta = \left(\frac{X_1}{||X_1||}\right) \cdot \left(\frac{X_2}{||X_2||}\right)$$

$$\frac{(4,2)}{||(4,2)||} = (0.89, 0.45)$$

$$\frac{(2,1)}{||(2,1)||} = (0.89, 0.45)$$

$$\cos \theta = \left(\frac{X_1}{||X_1||}\right) \cdot \left(\frac{X_2}{||X_2||}\right) \\
\frac{(4,2)}{||(4,2)||} = (0.89, 0.45) \\
\frac{(2,1)}{||(2,1)||} = (0.89, 0.45) \\
\frac{(1,4)}{||(1,4)||} = (0.24, 0.97)$$

$$\cos \theta = \left(\frac{X_1}{||X_1||}\right) \cdot \left(\frac{X_2}{||X_2||}\right) \\
\frac{(4,2)}{||(4,2)||} = (0.89, 0.45) \\
\frac{(2,1)}{||(2,1)||} = (0.89, 0.45) \\
\frac{(1,4)}{||(1,4)||} = (0.24, 0.97) \\
(0.89, 0.45) \cdot (0.24, 0.97) = 0.65$$

$$\cos \theta = \left(\frac{X_1}{||X_1||}\right) \cdot \left(\frac{X_2}{||X_2||}\right)$$

$$\frac{(4,2)}{||(4,2)||} = (0.89, 0.45)$$

$$\frac{(2,1)}{||(2,1)||} = (0.89, 0.45)$$

$$\frac{(1,4)}{||(1,4)||} = (0.24, 0.97)$$

$$(0.89, 0.45) \cdot (0.24, 0.97) = 0.65$$

$$\cos \text{ dissimilarity} = 1 - \cos \theta$$

$$\cos \theta = \left(\frac{X_1}{||X_1||}\right) \cdot \left(\frac{X_2}{||X_2||}\right)$$

$$\frac{(4,2)}{||(4,2)||} = (0.89, 0.45)$$

$$\frac{(2,1)}{||(2,1)||} = (0.89, 0.45)$$

$$\frac{(1,4)}{||(1,4)||} = (0.24, 0.97)$$

$$(0.89, 0.45) \cdot (0.24, 0.97) = 0.65$$

$$\cos \text{ dissimilarity} = 1 - \cos \theta$$

$$\cos \theta = \left(\frac{X_1}{||X_1||}\right) \cdot \left(\frac{X_2}{||X_2||}\right)$$

$$\frac{(4,2)}{||(4,2)||} = (0.89, 0.45)$$

$$\frac{(2,1)}{||(2,1)||} = (0.89, 0.45)$$

$$\frac{(1,4)}{||(1,4)||} = (0.24, 0.97)$$

$$(0.89, 0.45) \cdot (0.24, 0.97) = 0.65$$

$$\cos \text{ dissimilarity} = 1 - \cos \theta$$