ALEXANDRA LEE

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Summary

Experienced Primary Teacher, eager to leverage teaching experience and transferable skills—**critical thinking**, **attention to detail**, **adaptability**, and **commitment to improvement**—to excel in a software engineering role. Skilled in **team collaboration**, **problem-solving**, and **effective communication** to achieve optimal outcomes and foster inclusive learning environments. Experienced in **strategic planning**, **mentoring**, and **innovation** as a Subject Leader, driving continuous improvement. Adept at adapting to dynamic situations, building strong relationships, and fostering a collaborative team culture.

Experience

Career Break/ Self funded Education   **08/2023 to Current**
East Kent College/ Code Institute   **Manchester/ Remote**

During this course, I gained comprehensive knowledge and hands-on experience in building web applications using modern technologies and best practices. Key areas of focus included:

- **Front-End Development:** Created responsive and accessible user interfaces using **HTML**, **CSS**, and **JavaScript**. Learned how to enhance user experience through interactivity and design principles.
- **Back-End Development:** Developed server-side applications with **Python** and the **Django** framework, integrating with **PostgreSQL** databases to manage and query data efficiently.
- **Full-Stack Projects:** Designed and implemented full-stack applications, incorporating front-end and back-end technologies to deliver complete, functional solutions.
- **Collaboration Tools:** Worked with **Git**, **GitHub**, and tools like **Slack** to collaborate effectively on group projects, including a JavaScript app built with **CodeSandbox**.
- **Software Development Practices:** Focused on clean coding principles, debugging techniques, and version control to ensure high-quality software development.

Through these projects, I not only strengthened my technical expertise but also honed my problem-solving skills. Learning supplemented by courses and bootcamps with SheCodes and CodeFirst Girls. Here's a link to my github repository where I have pinned the projects I'm most proud of:
https://github.com/AlexandraEL9

Primary Class Teacher   **09/2019 to 08/2023**
Resurrection Primary School, Manchester   **Manchester**

<u>Class Teacher</u>

- **Team Collaboration**: Collaborated with colleagues to design, implement, and assess solutions that address diverse needs, delivering optimal outcomes for stakeholders.
- **Problem-Solving**: Identified challenges and adapted strategies to overcome obstacles, managing competing priorities and tight deadlines effectively.
- **Effective Communication**: Delivered clear, concise explanations of complex information to diverse audiences, ensuring full understanding.
- **Stakeholder Management**: Built and maintained strong relationships with a wide range of stakeholders, aligning goals to achieve shared objectives.

<u>Subject Leader</u>

- **Leadership and Initiative**: Led projects by identifying improvement opportunities and driving initiatives that resulted in measurable outcomes.
- **Strategic Planning**: Developed and executed long-term plans to enhance quality and efficiency, continuously reviewing performance and driving iterative improvements.
- **Mentoring and Knowledge Sharing**: Provided guidance and training to team members, fostering a culture of growth and continuous learning.
- **Innovation**: Introduced new tools and methods to optimize workflows and outcomes, ensuring alignment with industry best practices.

<u>Trainee Teacher Mentor</u>

- **Coaching and Development**: Delivered tailored support to mentees, assessing strengths and areas for growth to drive professional development.
- **Empathy and Active Listening**: Built strong rapport and trust by understanding individual challenges and aspirations, fostering an inclusive, supportive environment.

- **Process Improvement**: Identified recurring challenges and implemented scalable solutions to optimize processes and enhance effectiveness.
- **Performance Review**: Conducted regular progress reviews, providing constructive feedback and actionable steps to ensure consistent growth and goal attainment.

Supply Teacher   **09/2015 to 08/2019**
Randstad   **Manchester**
- **Adaptability**: Thrived in dynamic environments by swiftly assessing challenges and implementing solutions to meet immediate needs.
- **Rapid Problem-Solving**: Quickly adjusted to varying workflows, tools, and requirements, maintaining focus and productivity under changing circumstances.
- **Collaboration and Trust-Building**: Built strong relationships with stakeholders through professionalism, reliability, and a solutions-oriented approach.
- **Effective Communication**: Fostered open communication to align objectives, build consensus, and ensure seamless teamwork across teams.
- **Empathy and Influence**: Developed an understanding of team dynamics to create a positive and productive work environment.
- **Framework Agility**: Successfully navigated diverse methodologies, showcasing flexibility and a willingness to adapt to new systems and tools.

Class Teacher   **09/2014 to 08/2015**
Clifton Primary School   **Manchester**
- Developed skills in **team coordination**, working effectively within large teams to ensure alignment on shared goals and contributing to successful delivery. Through **collaborative problem-solving**, I actively engage with colleagues to identify challenges and develop solutions. I was committed to **knowledge sharing**, supporting team members by providing resources, strategies, and best practices, fostering a collaborative and supportive team culture.

Primary Supply Teacher   **09/2012 to 08/2014**
Teaching Personnel   **Manchester**
- Adapted quickly to new environments, delivering high-quality lessons across various subjects and year groups. Built strong rapport with students and staff, maintaining consistency and engagement. Navigated differing processes and frameworks in each setting, demonstrating flexibility, professionalism, and effective time management.

Newly Qualified Teacher   **09/2011 to 08/2012**
Peel Hall Community School   **Manchester**
- Planned and delivered engaging sequences of lessons while managing classroom dynamics and fostering an inclusive learning environment. Actively sought and applied feedback from mentors to refine teaching strategies and improve performance. Demonstrated adaptability and a commitment to continuous professional growth in a fast-paced training environment.

Trainee Teacher   **09/2010 to 08/2011**
Yew Tree Community School   **Manchester**
- Planned and delivered engaging lessons. Actively sought and applied feedback from mentors to refine teaching strategies and improve performance.

Primary School Teaching Assistant   **09/2009 to 08/2010**
Yew Tree Community School   **Manchester**
- Supported classroom teaching by assisting with lesson delivery, providing one-to-one and small-group support, and fostering an inclusive learning environment. Helped students overcome challenges, reinforcing concepts and building confidence, while contributing to the smooth running of daily classroom activities.

Bar Supervisor   **07/2006 to 08/2009**
Revolution Bars, Inventive Leisure   **Manchester**
- Managed daytime food service and nighttime bar/club operations, ensuring exceptional customer and hospitality service. Oversaw staff, maintained a welcoming atmosphere, and handled cash transactions accurately. Demonstrated strong organizational skills, adaptability, and a commitment to delivering a high-quality guest experience.

Education

NVQ Level 5: Level 5 Diploma in Web Application Development   **2025**
East Kent College/ Code Institute   Remote
Post Graduate Certificate in Teaching: Education/ Teaching   **2011**
Manchester Metropolitan University   Manchester
Bachelor of Arts: Humanities: English with Cultural Studies   **2006**
Manchester Metropolitan University   Manchester