

IDENTIFICATION

| Nom de l'Entreprise - Company name, | ESA | | | | | |
|---|---------------------------------|-------------------------------------|--|--|--|--|
| Nom - Prénom de l'ingénieur Responsa | able - Name of the supervisor | Michael Hall | on, Dr Ing. Alls | | | |
| Nom - Prénom de l'Elève - Name and s | / | lexandre Labau | , | | | |
| DEVELOPPEMENT DES COMPE | TENCES/ SKILL DEVELO | PMENT | | | | |
| | | | s compétences métiers de l'ingénieur(e) relop one or more of the following professional | | | |
| Modéliser des phénomènes naturels el systems | t physiques, et des systèmes t | echnologiques - Modeling of natu | eral a and physical phenomena and technological | | | |
| ☐ Insuffisant / Insufficient | ☐ Moyen / Average | Très Bon / Very good | ☐ Non concerné / not involved | | | |
| Passable / Below average | ☐ Bon / good | Excellent / Excellent | | | | |
| Concevoir une solution face à un problème technique : un système, un produit ou un service - Design a solution to a technical problem, a system, a product or service | | | | | | |
| ☐ Insuffisant / Insufficient | ☐ Moyen / Average | ☐ Très Bon / Very good | ☐ Non concerné / not involved | | | |
| Passable / Below average | ☐ Bon / good | X Excellent / Excellent | tions be closed in some | | | |
| Exploiter une installation, un système ou un procédé en maitrisant les risques - Operating a plant, a system or a process by controlling risks | | | | | | |
| ☐ Insuffisant / Insufficient | ☐ Moyen / Average | Très Bon / Very good | ☐ Non concerné / not involved | | | |
| ☐ Passable / Below average | Bon / good | ☐ Excellent / Excellent | | | | |
| Evoluer dans un environnement complexe et international : dans un groupe, dans une organisation, dans la société - Evolve in a complex international environment : in a group, an organization, society | | | | | | |
| ☐ Insuffisant / Insufficient | ☐ Moyen / Average | ☐ Très Bon / Very good | ☐ Non concerné / not involved | | | |
| ☐ Passable / Below average | ☐ Bon / good | Excellent / Excellent | | | | |
| Prendre des initiatives, innover et entreprendre - Take initiatives, innovation and entrepreneurship skills | | | | | | |
| ☐ Insuffisant / Insufficient | ☐ Moyen / Average | ☐ Très Bon / Very good | ☐ Non concerné / not involved | | | |
| ☐ Passable / Below average | ☐ Bon / good | Excellent / Excellent | | | | |
| Agir en professionnel responsable et e | n acteur d'une transition durab | ole - Acting as a responsible profe | essional and a player in a sustainable transition | | | |
| ☐ Insuffisant / Insufficient | ☐ Moyen / Average | ☐ Très Bon / Very good | ☐ Non concerné / not involved | | | |
| ☐ Passable / Below average | ☐ Bon / good | Excellent / Excellent | | | | |
| Compte-tenu de la politique menée dans le domaine de la RSE à l'école, l'élève a t-il (elle) contribué à des projets ou discussions au sein de votre entreprise sur ce sujet ? Given the school's CSR policy, has the student contributed to any projects or discussions on this subject within your company? | | | | | | |
| ☐ Insuffisant / Insufficient | ☐ Moyen / Average | ☐ Très Bon / Very good | ☐ Non concerné / not involved | | | |
| ☐ Passable / Below average | ☐ Bon / good | | | | | |

Le comportement de l'élève vous a paru - What do you think about student's behaviour : ☐ Insuffisant / Insufficient ☐ Moyen / Average ☐ Très Bon / Very good ☐ Passable / Below average ☐ Bon / good Son degré de motivation - His/her motivation : ☐ Insuffisant / Insufficient ☐ Moyen / Average ☐ Très Bon / Very good Bon / good X Excellent / Excellent Passable / Below average Ses facilités d'intégration à une équipe de travail - his/her integration into a working team : Très Bon / Very good ☐ Insuffisant / Insufficient ☐ Moyen / Average Passable / Below average ☐ Bon / good ☐ Excellent / Excellent Son sens de l'organisation - his / her sense of organisation : ☐ Insuffisant / Insufficient ☐ Moyen / Average Très Bon / Very good Passable / Below average ☐ Bon / good ☐ Excellent / Excellent Son sens des responsabilités professionnelles - his/her sense of professional responsibility : ☐ Insuffisant / Insufficient ■ Moyen / Average ☐ Très Bon / Very good Passable / Below average ☐ Bon / good Excellent / Excellent Remarques générales sur le comportement/General comments on the behaviour : Alexandre showed exagorable in 1 Hative on buildy seasons the proposed MC mothers. TRAVAIL EFFECTUE ET RESULTATS - WORK DONE AND RESULTS Le travail accompli par l'élève vous a paru - What is your impression on the work performed by the student? 1 - En volume - about volume : ☐ Insuffisant / Insufficient ☐ Moyen / Average ☐ Très Bon / Very good ☐ Passable / Below average ☐ Bon / good M Excellent / Excellent 2 - En qualité - About quality ☐ Insuffisant / Insufficient ☐ Très Bon / Very good ☐ Moyen / Average ☐ Passable / Below average Excellent / Excellent ☐ Bon / good 3- En technicité - About technical nature ☐ Insuffisant / Insufficient ☐ Moyen / Average Très Bon / Very good Passable / Below average ☐ Bon / good ☐ Excellent / Excellent

4- Le produit élaboré, le développement effectué, l'étude technico-économique réalisée vous paraissent-ils ? - The product made, the development

reached, the technical and economical study carried out is :

COMPORTEMENT PENDANT LE STAGE - BEHAVIOUR DURING THE INTERNSHIP

| ☐ Insuffisant / Insufficient | ☐ Moyen / Average | Très Bon / Very good | | | | |
|---|--|---|--|--|--|--|
| ☐ Passable / Below average | □ Bon / good | ☐ Excellent / Excellent | | | | |
| 5- Transmission et réutilisabil | té du travail effectué ? | | | | | |
| ☐ Insuffisant / Insufficient | ☐ Moyen / Average | ☐ Très Bon / Very good | | | | |
| ☐ Passable / Below average | | | | | | |
| | | | | | | |
| Remarques générales/Generales | al comments : | | | | | |
| | | 2/3//12 and 2 1/2 to | | | | |
| THEKALANTS OF | we and inforch | ce status are express. | | | | |
| tor the finter | e move vou the c | and problem reflection is envistment | | | | |
| TO vove self & | varily. You Tus | Mekannue 15 splendidly prepared and s | | | | |
| sense great prospect for his fature in engineerly & sciences. | | | | | | |
| ¥ | | you do come love parties. | | | | |
| | | | | | | |
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| | | | | | | |
| DEFINITION DE L'ETUDE | E/DEFINITION OF THE STUDY | | | | | |
| L'étude proposée était-elle ? | About the proposed study: | | | | | |
| ☐ Mal définie / Undefined | ☐ Assez mal définie / Poorly defi | ned 🗵 Bien définie / Clear 🗆 Très bien définie / Very well defined | | | | |
| Le type d'étude proposée vou | ıs semble-t-il convenir au profil de r | nos élèves ? Does the type of study match the profile of our students ? | | | | |
| ,,,, ,,,,,,,,,,,,,,,,,,,,,,,,,,, | | | | | | |
| | Oui 🗆 I | Non | | | | |
| Avez- vous pu suivre l'élève | comme vous le souhaitez ?/ Have y | you followed the student like you wished? | | | | |
| | № Oui | Non | | | | |
| Avez- vous pu mener un entr | etien de fin de stage avec l'élève ? | / Were you able to conduct an end-of-course interview with the student? | | | | |
| | | | | | | |
| | □ Oui | Non | | | | |
| Remarques générales/ Gene | ral aammanta | | | | | |
| Tremarques generales/ Gene | rai comments | | | | | |
| 57 <u>-</u> | | -1 | | | | |
| 17 | | | | | | |
| Y- | | | | | | |
| | | | | | | |
| | | | | | | |
| LE MEMOIRE DI STACE/ Internehin report | | | | | | |
| LE MEMOIRE DU STAGE/ Internship report Contenu / Content | | | | | | |
| | | | | | | |
| ☐ Insufficient ☐ Passable / Below average ☐ Moyen / Average | | | | | | |
| ☐ Bon / good ☐ Très bon / Very good ☐ Excellent / Excellent | | | | | | |

| | ☐ Passable / Below average | | |
|-----------------------------|-------------------------------------|---|----------------|
| ☐ Bon / good | Très bon / Very good | ☐ Excellent / Excellent | |
| Impression afafasis / Consu | ral accompania i | | |
| Impression générale / Gener | al comments : | | |
| | | - Y ₁ | |
| - | | | |
| | See P. weller | I have a sold. | Action date as |
| (This is an assessment from | the company and not in any case a d | -vous ce candidat? In terms of hiring, how wo commitment from the company towards the stu | ident)? |
| Handry work | e is repelled. I w | yes. But for our wo | well purpaved |
| for an entry | bevel position. | | |
| | C | | |
| | | | |
| | | | |

Nous vous remercions d'avoir pris le temps nécessaire pour remplir cette enquête dans l'intérêt de l'élève accueilli en stage. Thank you for taking the time to complete this survey in the interests of the student on placement.