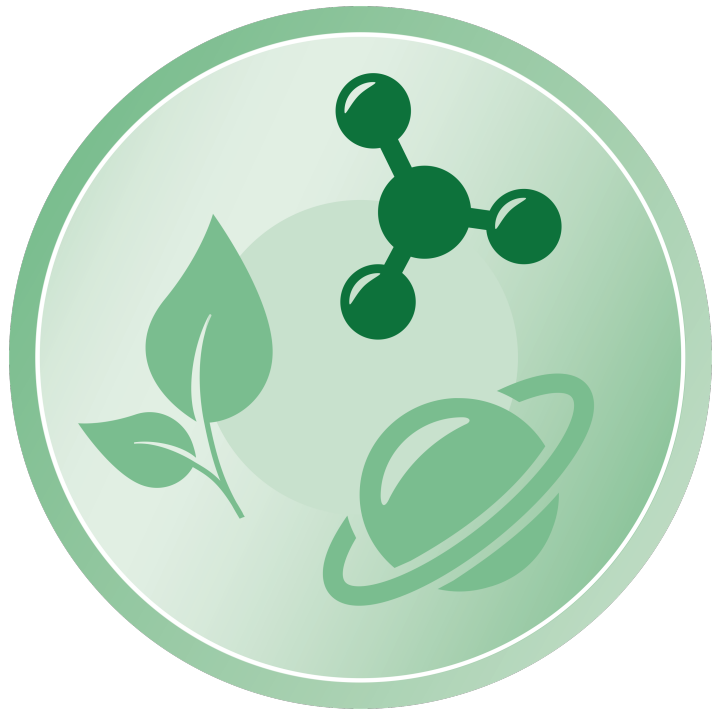


# California Alternate Assessment

California Assessment of Student  
Performance and Progress



## Practice Test Scoring Guide



## Physical Sciences Grade Five



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# Practice Test Scoring Guide

## Assessed Standards

The California Alternate Assessment (CAA) for Science measures the Science Core Content Connectors (Science Connectors) and is administered to students with the most significant cognitive disabilities in grades five and eight and once in high school (that is, grade ten, eleven, or twelve). The Science Connectors are derived from the California Next Generation Science Standards (CA NGSS) performance expectations (PEs). They provide alternate standards to guide science instruction and assessment for students with the most significant cognitive disabilities. The PEs that the assessed Science Connectors are derived from can be found in the CAA for Science blueprint document at <https://www.cde.ca.gov/ta/tg/ca/documents/caascienceblueprint.docx>.

These Science Connectors are further broken down into assessment targets. The assessment targets are comprised of the focal knowledge, skills, and abilities (FKSAs), which describe what students should know and be able to do in science; at the simplest level, the essential understandings (EUs) are the basic scientific concepts that students should understand. This is presented as a continuum in the figure that follows.



# Practice Test Scoring Guide (cont.)

This practice test is intended to assess Science Connectors 4-PS4-2, 5-PS1-2, and 5-PS1-3.

## **4-PS4-2 Waves and Their Applications in Technologies for Information Transfer**

*Recognize that an object can be seen when light reflected from its surface enters the eye.*

**Table 1. 4-PS4-2, FKSA and EU**

Assessment Target	Definition	Students Will Be Able To...
FKSA	<ul style="list-style-type: none"><li>• Ability to recognize that an object can be seen when light reflected from its surface enters the eye. (FKSA 1)</li></ul>	<ul style="list-style-type: none"><li>• Identify the correct path of light that enables a person to see</li><li>• Identify that light must enter the eye in order to see</li><li>• Identify that light must reflect off an object in order for the object to be seen</li><li>• Identify that light must reflect off an object and enter a person's eye for the person to see the object</li><li>• Complete a diagram to create the correct path light must travel in order for an object to be seen</li></ul>
EU	<ul style="list-style-type: none"><li>• Compare the quality of sight before and after dimming a light source.</li></ul>	<ul style="list-style-type: none"><li>• Identify light as necessary to see</li><li>• Identify darkness as a condition that impairs sight</li><li>• Identify the resulting views in the presence or absence of light</li></ul>

# Practice Test Scoring Guide (cont.)

## 5-PS1-2 Matter and Its Interactions

*Recognize through observation that the total weight of matter is conserved by comparing the weight of an object before and after it changes from a liquid to a solid and from a solid to a liquid.*

Table 2. 5-PS1-2, FKSA and EU

Assessment Target	Definition	Students Will Be Able To...
FKSA	<ul style="list-style-type: none"><li>Ability to recognize that the total weight of matter is conserved by comparing the weight of an object before and after it changes from a liquid to a solid and from a solid to a liquid (e.g., water in a clear plastic bag that is frozen and defrosted has the same weight). (FKSA 1)</li></ul>	<ul style="list-style-type: none"><li>Recognize that when a substance changes from one state to another it is still the same substance</li><li>Recognize that conservation of weight can be observed by measuring the weight of the object before and after it changes state</li></ul>
EU	<ul style="list-style-type: none"><li>Recognize the change in state from liquid to solid or from solid to liquid of the same material.</li></ul>	<ul style="list-style-type: none"><li>Identify whether a substance is a liquid or a solid</li><li>Recognize that when a substance changes from one state to another it is still the same substance</li></ul>

## 5-PS1-3 Matter and Its Interactions

*Classify through observation materials (e.g., shape, texture, buoyancy, color, magnetism, solubility) by physical properties.*

Table 3. 5-PS1-3, FKSA and EU

Assessment Target	Definition	Students Will Be Able To...
FKSA	<ul style="list-style-type: none"><li>Ability to classify materials by physical properties. (FKSA 1)</li></ul>	<ul style="list-style-type: none"><li>Classify objects into groups based on a shared property</li><li>Classify objects into groups based on multiple shared properties</li></ul>
EU	<ul style="list-style-type: none"><li>Match materials with similar physical properties (e.g., color, hardness, response to magnets).</li></ul>	<ul style="list-style-type: none"><li>Identify a shared property between two objects</li></ul>

# Practice Test Scoring Guide (cont.)

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## Introduction to Practice Test Scoring Guide

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The CAA for Science Practice Test Scoring Guide provides details about the items, assessment targets, correct responses, and related scoring considerations for the CAA for Science practice test items. The items selected for the practice test are designed to reflect the student experience while being administered the CAA for Science. This includes

- a range of student response types, and
- a breadth of difficulty levels across the items, ranging from easier to more difficult items.

It is important to note that not all student response types are fully represented on every practice test, but a distribution can be observed across all the practice tests. The items presented are reflective of refinements and adjustments to language based on pilot test results and expert recommendations from both content and accessibility perspectives.

Scoring guides should be used alongside the online practice tests, which can be accessed at the [Practice and Training Tests web page](#).

The following information is presented in a metadata table for each item in the practice test.

**Item:** This is the number that corresponds to the test question as it appears in the practice test.

**Key:** This represents the correct answer(s) to the item and includes the score point value for the item and its parts. Items are worth either one or two points.

**Science Connector:** This references the alternate achievement standard linked to a CA NGSS performance expectation.

**Assessment Target:** This references the FKSA or EU that an item is assessing.

All items in a practice test are designed to be administered in conjunction with their corresponding *Directions for Administration (DFA)*. In addition, each practice test contains a nongraded Orienting Activity before each set of items. Please be sure to present the Orienting Activity for each Science Connector to the student before moving on to the items. For more information regarding Orienting Activities, please refer to the [CAA for Science: Practice Test DFA—Physical Sciences, Grade Five](#).



## Grade Five Physical Sciences Practice Test Items

Item	Key	Science Connector	Assessment Target
1	B (1 point)	4-PS4-2	EU: Compare the quality of sight before and after dimming a light source.
2	A (1 point)	4-PS4-2	EU: Compare the quality of sight before and after dimming a light source.
3	A (1 point)	4-PS4-2	FKSA 1: Ability to recognize that an object can be seen when light reflected from its surface enters the eye.
4	<b>First box:</b> the Sun <b>Second box:</b> chair (1 point)	4-PS4-2	FKSA 1: Ability to recognize that an object can be seen when light reflected from its surface enters the eye.
5	<b>First box:</b> flashlight <b>Second box:</b> flower <b>Third box:</b> eye (2 points) The student matches all three correct responses. (1 point) The student matches one or two of the correct responses, but not all three.	4-PS4-2	FKSA 1: Ability to recognize that an object can be seen when light reflected from its surface enters the eye.
6	A (1 point)	5-PS1-2	EU: Recognize the change in state from liquid to solid or from solid to liquid of the same material.
7	B (1 point)	5-PS1-2	EU: Recognize the change in state from liquid to solid or from solid to liquid of the same material.
8	C (1 point)	5-PS1-2	FKSA 1: Ability to recognize that the total weight of matter is conserved by comparing the weight of an object before and after it changes from a liquid to a solid and from a solid to a liquid (e.g., water in a clear plastic bag that is frozen and defrosted has the same weight).
9	B (1 point)	5-PS1-2	FKSA 1: Ability to recognize that the total weight of matter is conserved by comparing the weight of an object before and after it changes from a liquid to a solid and from a solid to a liquid (e.g., water in a clear plastic bag that is frozen and defrosted has the same weight).



Item	Key	Science Connector	Assessment Target
10	<b>Part A:</b> B (1 point) <b>Part B:</b> B (1 point)	5-PS1-2	FKSA 1: Ability to recognize that the total weight of matter is conserved by comparing the weight of an object before and after it changes from a liquid to a solid and from a solid to a liquid (e.g., water in a clear plastic bag that is frozen and defrosted has the same weight).
11	A (1 point)	5-PS1-3	EU: Match materials with similar physical properties (e.g., color, hardness, response to magnets).
12	B (1 point)	5-PS1-3	EU: Match materials with similar physical properties (e.g., color, hardness, response to magnets).
13	A (1 point)	5-PS1-3	FKSA 1: Ability to classify materials by physical properties.
14	<b>paper clip:</b> Attracted to Magnets (1 point)	5-PS1-3	FKSA 1: Ability to classify materials by physical properties.
15	<b>pillow:</b> Soft <b>spoon:</b> Blue <b>marker:</b> Blue <b>feather:</b> Soft (2 points) The student chooses all four correct responses. (1 point) The student chooses one, two, or three of the correct responses, but not all four.	5-PS1-3	EU: Match materials with similar physical properties (e.g., color, hardness, response to magnets).