

MACHINE LEARNING

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What is Machine Learning?

- ML studies algorithms that improve with experience.
learn from

Tom Mitchell (Definition of the [*general*] *learning problem*):

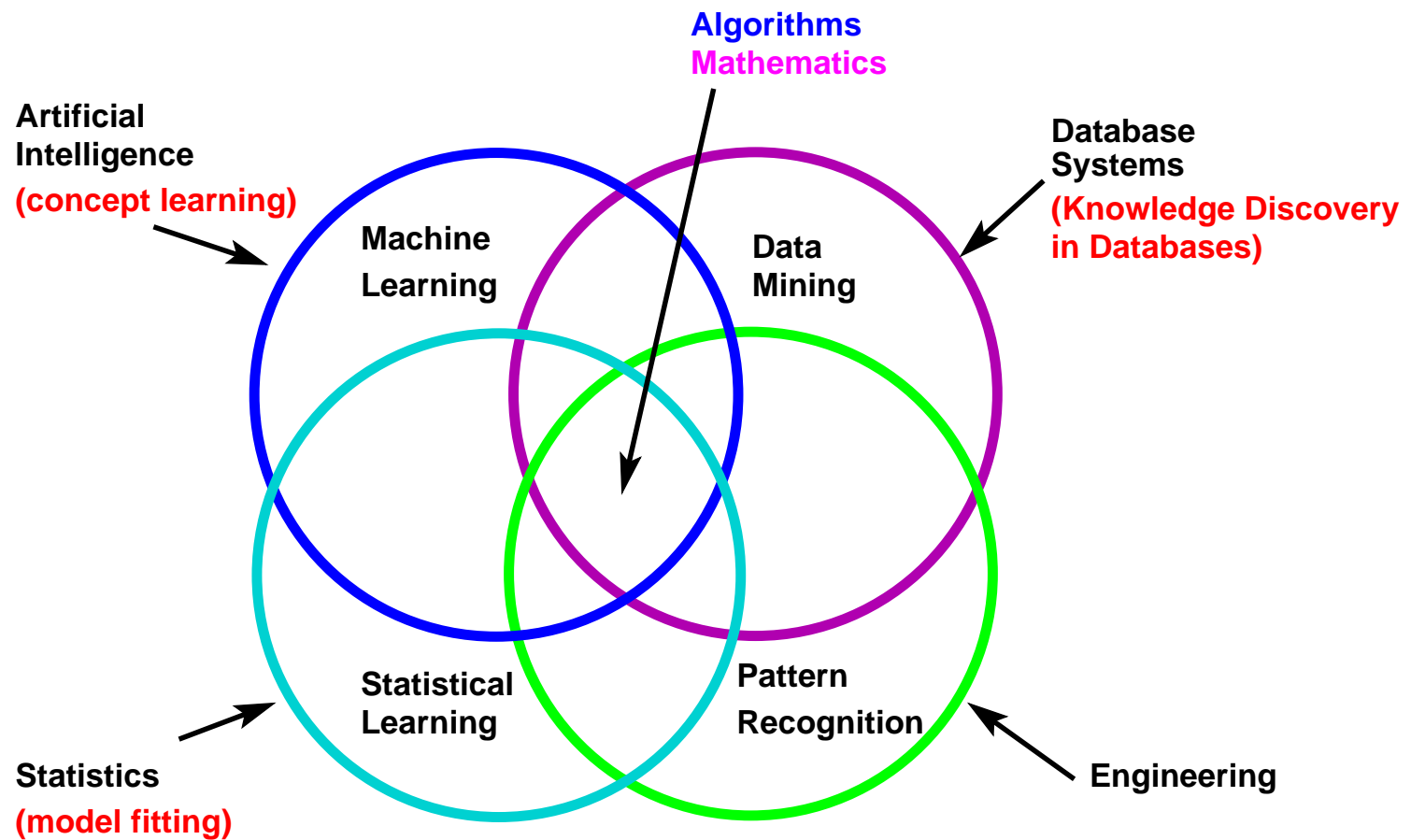
“A computer program is said to *learn* from experience E with respect to some class of *tasks* T and *performance measure* P , if its performance a tasks in T , as measured by P , improves with experience E .”

- Examples of [specific] learning problems (see next slide)
 - [Liviu Ciortuz:] ML is data-driven programming
 - [Liviu Ciortuz:] ML gathers a number of well-defined sub-domains/**disciplines**, each one of them aiming to solve in its own way the above-formulated [*general*] *learning problem*.

What is Machine Learning good for?

- natural language (text & speech) processing
- genetic sequence analysis
- robotics
- customer (financial risk) evaluation
- terrorist threat detection
- compiler optimisation
- semantic web
- computer security
- software engineering
- computer vision (image processing)
- etc.

A multi-domain view



The Machine Learning BSc Course: Plan

0. Introduction to Machine Learning (T.Mitchell, ch.1)

1. **Probabilities Revision** (Ch.Manning & H.Schütze, ch.2)

2. Decision Trees (T.Mitchell, ch.3)

3. Bayesian Learning (T.Mitchell, ch.6)

4. Instance-based Learning (T.Mitchell, ch.8)

5. Clustering Algorithms (Ch.Manning & H.Schütze, ch.14)

6. The EM algorithmic schemata (T.Mitchell, ch.6.12)

Bibliography

1. “Machine Learning”
Tom Mitchell; McGraw-Hill, 1997
 2. “Foundations of Statistical Natural Language Processing”
Christopher Manning, Hinrich Schütze; MIT Press, 2002
-
3. “Exerciții de învățare automată”
L. Ciortuz, A. Munteanu E. Bădăraș,
Editura Universității “Alexandru Ioan Cuza”, Iași, 2015 (in print)

Other suggested readings: More on the theoretical side (I)

1. “The Elements of Statistical Learning”
Trevor Hastie, Robert Tibshirani, Jerome Friedman; Springer, 2nd ed. 2009

2. “Pattern Recognition”, (Fourth Edition)
Sergios Theodoridis, Konstantinos Koutroumbas, Academic Press, 2008
3. “Machine Learning. A Bayesian and Optimization Perspective”,
Sergios Theodoridis, Elsevier, 2015
4. “Machine Learning – A Probabilistic Perspective”
Kevin Murphy, MIT Press, 2012

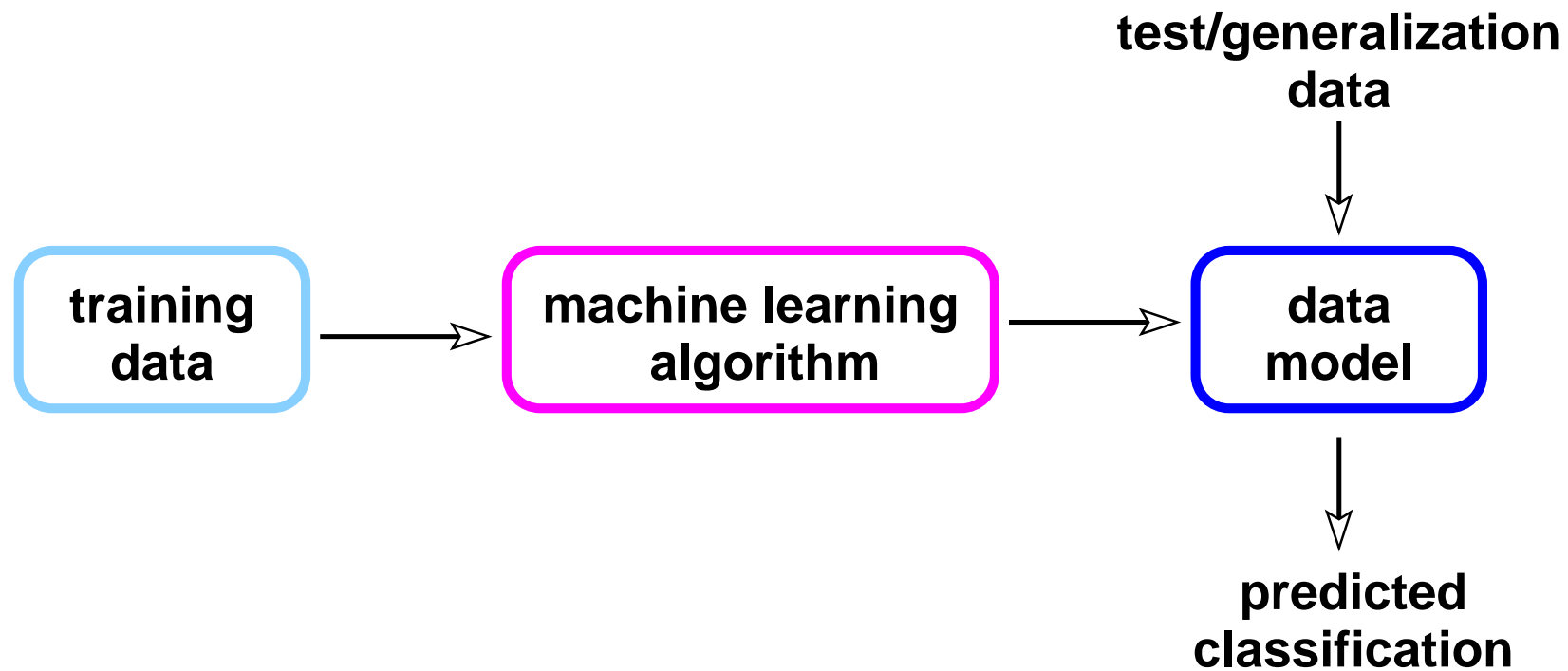
Other suggested readings: More on the theoretical side (II)

1. “Pattern Recognition” (2nd ed.)
Duda, Hart, Stork; John Wiley & Sons Inc., 2001
 2. “Pattern Recognition and Machine Learning”
Christopher Bishop; Springer, 2006
 3. “’Apprentissage artificiel’ (2^e éd.)
Antoine Cornuéjols, Eyrolles, 2010
 4. “Bayesian Reasoning and Machine Learning”
David Barber, 2012
 5. “Data mining with decision trees” (2nd ed.)
Lior Rokach, Oded Maimon, World Scientific, 2015
 6. “A probabilistic theory of pattern recognition”
Luc Devroye, László Györfi, Gábor Lugosi, Springer, 1996
 7. “Clustering”
Rui wu, Donald C. Wunsch II; IEEE Press, 2009
-
8. “Support Vector Machines and other kernel-based learning methods”
Nello Cristianini, John Shawe-Taylor, Cambridge University Press, 2000.

Other suggested readings: More on the practical side

1. “Data Mining: Practical Machine Learning Tools and Techniques with Java Implementations”, Ian Witten, Eibe Frank (3rd ed.), Morgan Kaufmann Publishers, 2011
 2. “An Introduction to Statistical Learning”
Gareth James, Daniela Witten, Trevor Hastie, Robert Tibshirani, 2013
 3. “Applied Predictive Modeling”
Max Kuhn, Kjell Johnson; Springer, 2013
 4. “An introduction to Pattern Recognition: A Matlab approach”,
Sergios Theodoridis, Konstantinos Koutroumbas, Academic Press, 2010
 5. “Top Ten Algorithms in Data Mining”
Xindong Wu, Vipin Kumar; CRC Press, 2009
 6. “Machine Learning with R”, Brett Lantz, PACT Publishing, 2013
 7. “Data Mining with R – Learning with Case Studies”
Luís Torgo; CRC Press, 2011
-
8. “Mining of Massive Datasets”
Anand Rajaraman, Jure Leskovec, Jeffrey D. Ullman; 2013

A general schema for machine learning methods



Basic ML Terminology

1. instance x , instance set X
concept $c \subseteq X$, or $c : X \rightarrow \{0, 1\}$
example (labeled instance): $\langle x, c(x) \rangle$; positive examples, neg. examples
2. hypotheses $h : X \rightarrow \{0, 1\}$
hypotheses representation language
hypotheses set H
hypotheses consistent with the concept c : $h(x) = c(x), \forall \text{ example } \langle x, c(x) \rangle$
version space
3. learning = train + test
supervised learning (classification), unsupervised learning (clustering)
4. $error_h = | \{x \in X, h(x) \neq c(x)\} |$
training error, test error
accuracy, precision, recall
5. validation set, development set
 n -fold cross-validation, leave-one-out cross-validation
overfitting

The Inductive Learning Assumption

Any hypothesis found to conveniently approximate the target function over a sufficiently large set of training examples

will also conveniently approximate the target function over other unobserved examples.

Inductive Bias

Consider

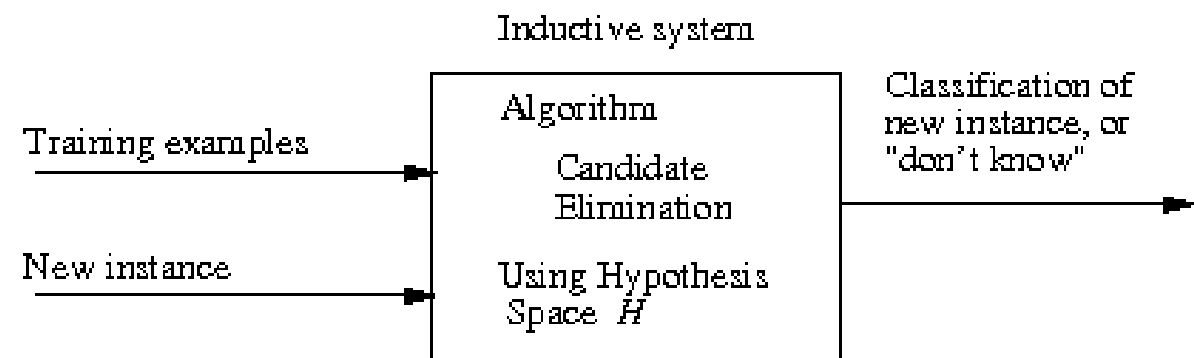
- concept learning algorithm L
- instances X , target concept c
- training examples $D_c = \{\langle x, c(x) \rangle\}$
- let $L(x_i, D_c)$ denote the classification assigned to the instance x_i by L after training on data D_c .

Definition:

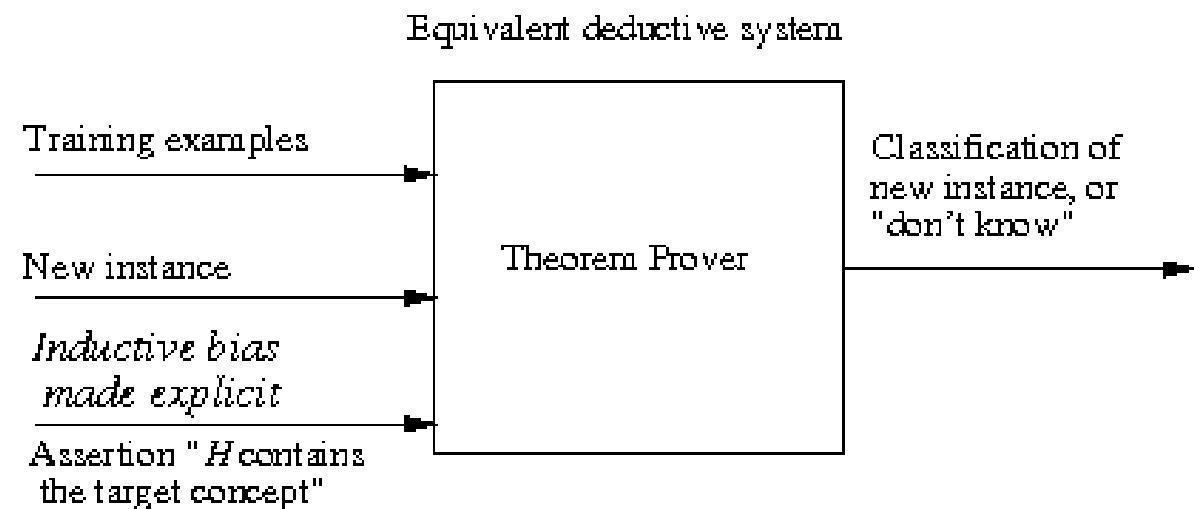
The **inductive bias** of L is any minimal set of assertions B such that

$$(\forall x_i \in X)[(B \vee D_c \vee x_i) \vdash L(x_i, D_c)]$$

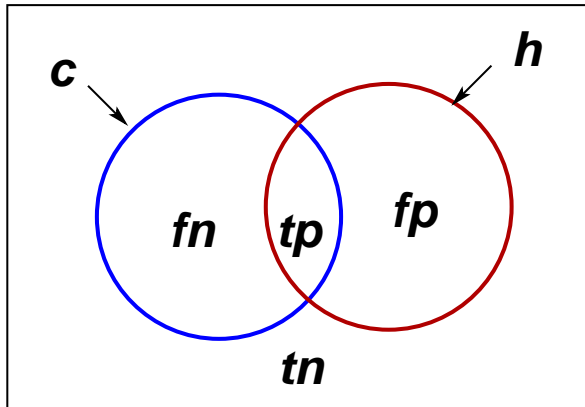
for any target concept c and corresponding training examples D_c



Inductive systems
can be modelled by
equivalent deductive
systems



Evaluation measures in Machine Learning



tp – true positives
 fp – false positives
 tn – true negatives
 fn – false negatives

accuracy: $Acc = \frac{tp + tn}{tp + tn + fp + fn}$

precision: $P = \frac{tp}{tp + fp}$

recall (or: sensitivity): $R = \frac{tp}{tp + fn}$

F-measure: $F = \frac{2 P \times R}{P + R}$

specificity: $Sp = \frac{tn}{tn + fp}$

follout: $= \frac{fp}{tn + fp}$

Mathew's Correlation Coefficient:

$$MCC = \frac{tp \times tn - fp \times fn}{\sqrt{(tp + fp) \times (tn + fn) \times (tp + fn) \times (tn + fp)}}$$

Lazy learning vs. eager learning algorithms

Eager: generalize before seeing query

- ID3, Backpropagation, Naive Bayes, Radial basis function networks, ...
- Must create global approximation

Lazy: wait for query before generalizing

- k -Nearest Neighbor, Locally weighted regression, Case based reasoning
- Can create many local approximations

Does it matter?

If they use the same hypothesis space H , lazy learners can represent **more complex functions**.

E.g., a lazy Backpropagation algorithm can learn a NN which is different for each query point, compared to the eager version of Backpropagation.

ADMINISTRATIVA

Who is Liviu Ciortuz?

- Diploma (maths and CS) from UAIC, Iași, Romania, 1985
PhD in CS from Université de Lille, France, 1996
- programmer:
Bacău, Romania (1985-1987)
- full-time researcher:
Germany (DFKI, Saarbrücken, 1997-2001),
UK (Univ. of York and Univ. of Aberystwyth, 2001-2003),
France (INRIA, Rennes, 2012-2013)
- assistant, lecturer and then associated professor:
Univ. of Iasi, Romania (1990-1997, 2003-2012, 2013-today)

Teaching assistants for the ML undergraduate course 2016 (fall semester)

- Lect. dr. Anca Ignat (... Image processing)
- Conf. dr. Mihaela Breabăn (... Big data)
- Tiberius Dumitriu (“Gh. Asachi” Technical Univ. of Iași)
- Elena Bădăraș
- Oriana Oniciuc
- Ștefan Panțiru (?)

Related courses

- Genetic Algorithms
 - Artificial Neural Networks
 - Probabilistic programming
-
- Data Mining
 - Nature-inspired computing methods
 - Big Data Analytics
 - Image Processing
 - Exploratory Data Analysis
 - Special Chapters of Machine Learning
-
- Bioinformatics

General RULES for the ML course

Regulile de organizare a cursului de Învățare Automată (engl., Machine Learning, ML), 2016-2017, sem. I, sunt specificate în documentul

<http://profs.info.uaic.ro/~ciortuz/ML.txt>

- Bibliografie minimală: vezi slide #5

- Planificarea materiei, pentru fiecare săptămâna (curs + seminar):

<http://profs.info.uaic.ro/~ciortuz/ML.what-you-should-know.2016f.pdf>

varianta incluzând exerciții de implementare:

<http://profs.info.uaic.ro/~ciortuz/ML.what-you-should-know.+implementations.2016f.pdf>

- Prezența la curs: recomandată! **Prezența la seminar: obligatorie!**

Pentru fiecare absență la seminar, începând de la a doua absență încolo, se aplică o penalizare/depunctare de 0.1 puncte din S1, respectiv din S2. (Vezi formula de notare.) Regulile se aplică inclusiv studenților reînmatriculați și cursanților.

- Săptămânal se va ține un **seminar suplimentar**, destinat pentru cei mai buni studenți sau pentru acei studenți care sunt foarte interesați de acest domeniu. (Vezi secțiunile “Advanced issues” și “Implementation exercises” din documentul <http://profs.info.uaic.ro/~ciortuz/ML.what-you-should-know.+implementations.2016f.pdf>.) Ziua și ora la care se va ține acest “seminar suplimentar” vor fi anunțate în curând.

General RULES for the ML course (cont'd)

Sistemul de notare

$\text{Nota} = (4 + S1 + P1 + S2 + P2) / 4$,
unde

S1 = punctajul la seminar pe prima jumătate de semestru (0-6 puncte)

S2 = punctajul la seminar pe a doua jumătate de semestru (0-6 puncte)

P1 = punctajul la primul examen parțial (0-12 puncte)

P2 = punctajul la al doilea examen parțial (0-12 puncte)

Punctajele S1 si S2 se obțin (fiecare) ca medie aritmetică a două punctaje, pentru

– răspunsuri “la tablă”

– test scris (anunțat în prealabil)

Condiții de promovare:

$S1 \geq 2$; $S2 \geq 2$; $P1 \geq 4$, $P2 \geq 4$, $\text{nota} \geq 4.5$

În consecință, punctajul minimal de îndeplinit din suma $S1+P1+S2+P2$ este 14.

Atenție:

$S1 < 2$ (sau $S2 < 2$) implică imediat nepromovarea acestui curs în anul universitar 2016–2017!

General RULES for the ML course (cont'd)

- Slide-uri (de imprimat în această ordine):

<http://profs.info.uaic.ro/~ciortuz/SLIDES/ml0.pdf>

<http://profs.info.uaic.ro/~ciortuz/SLIDES/foundations.pdf>

<http://profs.info.uaic.ro/~ciortuz/SLIDES/ml3.pdf>

<http://profs.info.uaic.ro/~ciortuz/SLIDES/ml6.pdf>

<http://profs.info.uaic.ro/~ciortuz/SLIDES/ml8.pdf>

<http://profs.info.uaic.ro/~ciortuz/SLIDES/cluster.pdf>

<http://profs.info.uaic.ro/~ciortuz/SLIDES/ML.ex-book.SLIDES.pdf>

(Atenție: acest set de slide-uri va fi actualizat pe parcursul semestrului!)

- Vă recomand să imprimați și

<http://profs.info.uaic.ro/~ciortuz/ML.what-you-should-know.+implementations.2016f.pdf>

<http://profs.info.uaic.ro/~ciortuz/ML.ex-book/ML.ex-book.overview.pdf>,

acest document oferă o sinteză (un conspect) asupra materiei;

<http://profs.info.uaic.ro/~ciortuz/ML.ex-book/ML.ex-book.synopsis.pdf>,

în acest document se indică sursele exercițiilor și se marchează (cu ■) care sunt exercițiile pentru care avem deja slide-uri făcute;

http://profs.info.uaic.ro/~ciortuz/SLIDES/time_management.SLIDES.pdf

General RULES for the ML course (cont'd)

Observație (1)

Pentru seminarii, nu se admit mutări ale studenților de la o grupă la alta, decât în cadrul grupelor care au același asistent / profesor responsabil de seminar.

Observație (2)

La fiecare curs și seminar, studenții vor veni cu cartea de exerciții și probleme (de L. Ciortuz et al) și cu o fasciculă conținând slide-urile imprimate.

Observație (3)

Profesorul responsabil pentru acest curs, Liviu Ciortuz NU va răspunde la email-uri care pun întrebări pentru care răspunsul a fost deja dat

- fie în aceste slide-uri,
- fie la curs,
- fie în documentul

<http://profs.info.uaic.ro/ciortuz/ML.ex-book.what-you-should-know.2016f.pdf>.

Guidelines for the first ML seminary

Pentru seminariile din prima săptămână,

- veți recapitula noțiunile din slide-urile 2-5 din <http://profs.info.uaic.ro/~ciortuz/SLIDES/foundations.pdf> (vezi bibliografia indicata in slide-ul #0)
- veți citi / studia (în prealabil) problemele rezolvate din documentul <http://profs.info.uaic.ro/~ciortuz/ML.ex-book/sem1.pdf> și veți rezolva problemele propuse acolo.

Recomandarea profesorului responsabil de curs (L. Ciortuz) este ca la acest seminar să fie ascultați la tablă primii (3-5) studenți la catalog, de la fiecare grupă.

Guidelines for the second ML seminary

Pentru seminariile din a doua săptămână,

- veți recapitula noțiunile din slide-urile 6-15 din

<http://profs.info.uaic.ro/~ciortuz/SLIDES/foundations.pdf>

(vezi bibliografia indicata in slide-ul #0)

- veți citi / studia (în prealabil) cât mai multe dintre problemele rezolvate din documentul

<http://profs.info.uaic.ro/~ciortuz/ML.ex-book/sem2.pdf>

și veți rezolva problemele propuse acolo.

ADDENDA

Mathematics translates **concepts** into **formalisms** and applies those formalisms to derive **insights** that are usually NOT amenable to a LESS formal analysis.

Jürgen Jost,
Mathematical Concepts,
Springer, 2015

“...colleagues at the Computer Science department at Saarland University have a strong conviction, that nothing is as practical as a good theory.”

Reinhard Wilhelm,
in *The Human Face of Computing*,
Cristian Calude,
Imperial College Press, 2016