

IPC144

Introduction to C Programming

Professor: Cameron Gray

Welcome!

Agenda

1. Blackboard
2. Teaching format
3. Modes of instruction and evaluation
4. Labs and Assignments
5. School and Class Policies
6. Level of Instruction

1. Blackboard

Announcements

- Primarily used for important announcements and/or updates
- You will also receive an email notification
- Will try to remind you of key things but don't rely on this alone!
You are responsible for your own deadlines – always check the course timeline etc... for key dates

Course Information

- Course outline, timeline, how-to's and other useful links

1. Blackboard

Course Documents

- Lecture notes, source code and other documents as needed

Grades

- Your grades will be posted usually within 36 hours of a quiz or lab submission (so check often)!
- I will email you a progress report periodically so you know where you stand (raw and weighted grades)

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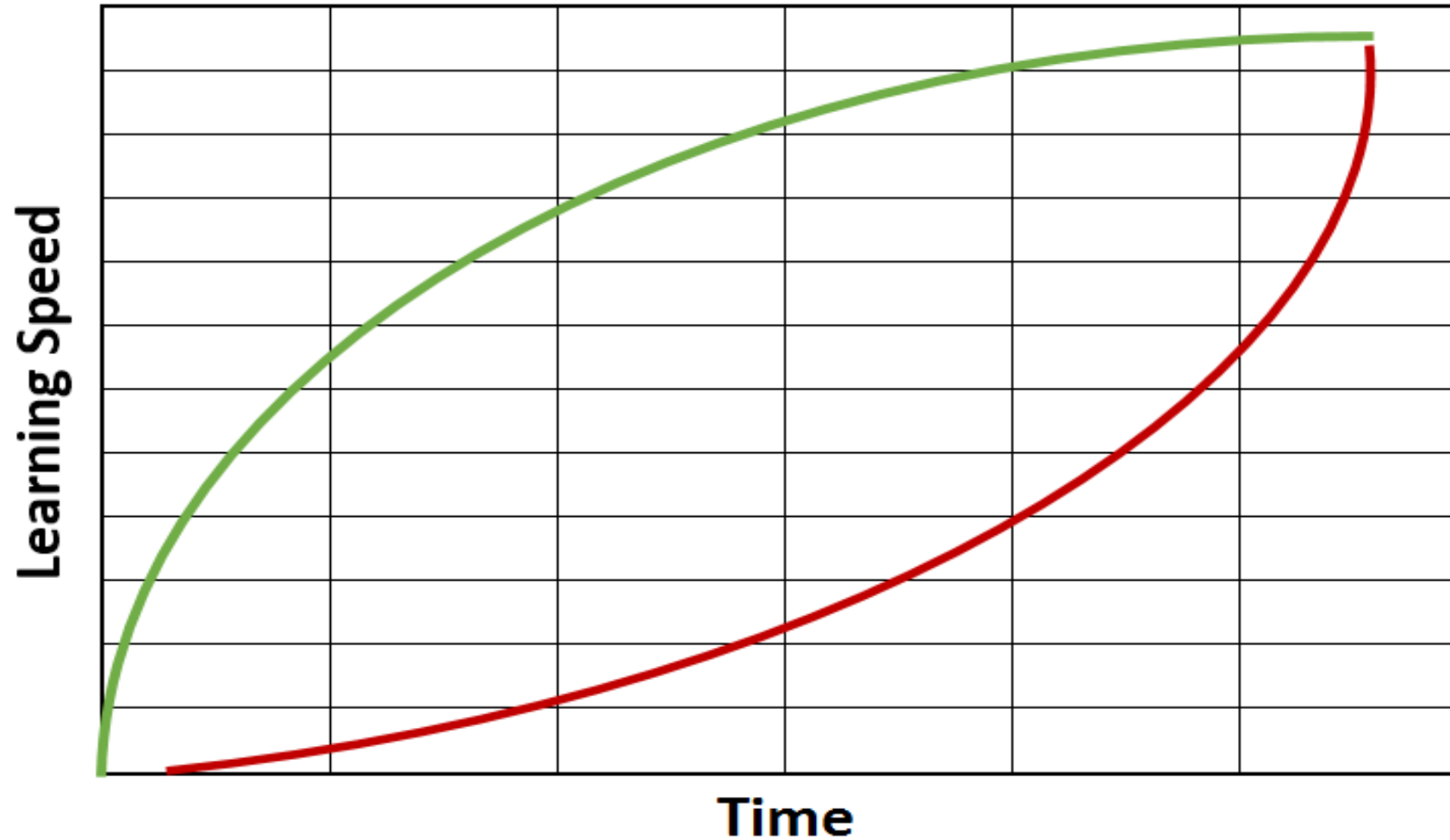
4. Labs and Assignments

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2. Teaching Format

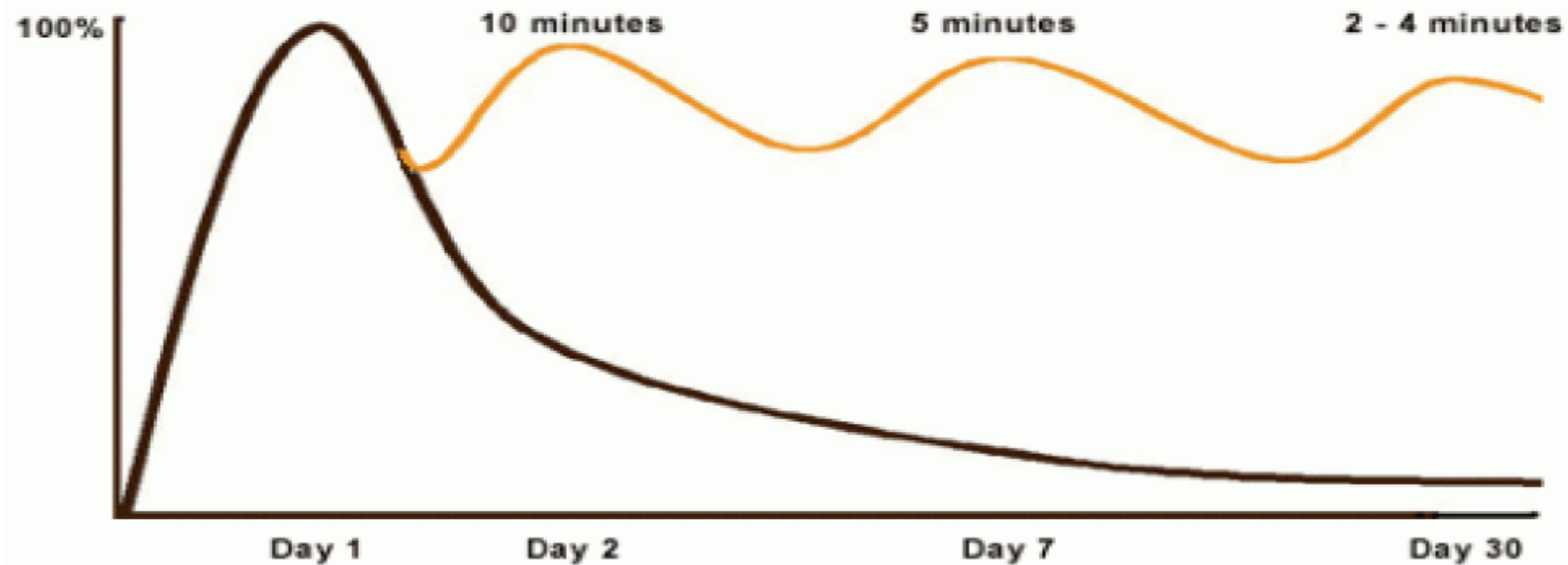
Learning Curve...



2. Teaching Format

Curve of Forgetting

The Curve of Forgetting describes how we retain or get rid of information that we take in. It's based on a one-hour lecture.



<https://uwaterloo.ca/counselling-services/curve-forgetting>

2. Teaching Format

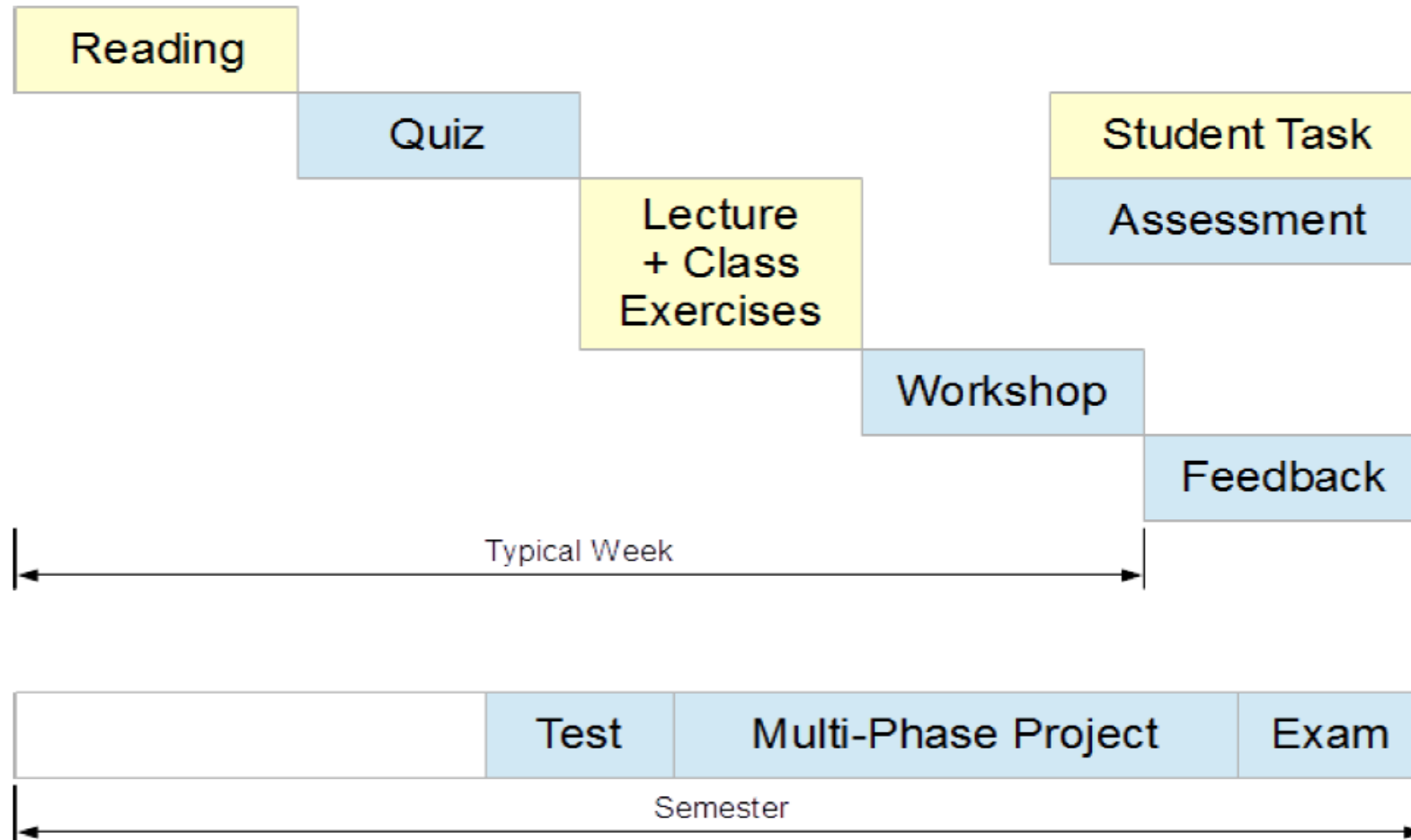
The Learning Pyramid

Developed in the 1960's by the National Institute in Bethel, Maine.
Learner's retain approximately:

- 90% of what they learn when they teach someone else/use immediately.
- **75% of what they learn when they PRACTICE what they learned.**
- *50% of what they learn when engaged in a group discussion.*
- *30% of what they learn when they see a demonstration.*
- *20% of what they learn from audio-visual.*
- *10% of what they learn when they've learned from reading.*
- *5% of what they learn when they've learned from lecture.*

2. Teaching Format

Teaching + Learning Strategy



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3. Modes of Instruction & Evaluation

Lectures

- Quiz (1st order of business)
- PowerPoint/PDF
- Whiteboard
- Live Coding (examples)
- Walkthroughs
- Discussions

Labs

- Introduce Weekly Lab
- Q/A relating to lab
- Complete “in-lab” portion
- Do “at-home” outside of class time

3. Modes of Instruction & Evaluation

Course Breakdown:

Workshops (5)	20%
Quizzes (min. 10*)	15%
Test(s) (Midterm)	20%
Assignments/Projects (2)	30%
<u>Final Test</u>	<u>15%</u>
	100%

* Weekly: Will attempt to do more (take top 10)

Note

1. APS145 is a **co-requisite** with this course
2. This means you must pass both APS145 & IPC144 to be eligible to register into OOP244 (C++)

Criteria for receiving credit

You must achieve a **MINIMUM WEIGHTED GRADE OF 50%** in the following:

1. Final Exam
2. Overall grade
3. Final Exam **combined** with all tests (ie: Midterm Test)
4. Satisfactorily complete all assignments

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4. Labs and Assignments

Labs and Project Assignments

- **Must** be developed using Microsoft Visual Studio 2019
- Copy completed source code file(s) to your Linux account on “Matrix”
- All labs and term project milestones are submitted using a submission script on Matrix (more details will be provided in your lab class)
 - The script will check for expected output and must match exactly
 - Will also automatically email your code to me for further grading

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5. School & Class Policies

How to Contact Me

- Email 24/7
- Allow up to 24 hours for a reply

Office Hours

Location:

A-3058

Hours:

See Blackboard section “**Faculty Information**”

Extra Help

- There are tutors in the learning commons area you can arrange for extra help
- There is also an “SLG” (Student Learning Group) service which is an extra class on your timetable (optional attendance)
- You may make an appointment with me during posted office hours (request via email only) – must provide at least 24 hours notice.

5. School & Class Policies

Seneca Policies

It is important you review Seneca's academic policies:

<http://www.senecacollege.ca/about/policies/academics-and-student-services.html>

Please Note

Seneca takes a strong stance on copying and plagiarism incidents so it is very important you specifically review the academic integrity policy:

<https://www.senecacollege.ca/about/policies/academic-integrity-policy.html>

Sickness/Missed Classes

- If you miss a class due to illness or some other extenuating circumstance, please provide appropriate documentation

Example: Qualified M.D. Doctor Note indicating the date with qualification as to why you were unable to attend school

- Lab deadlines can be rescheduled upon request (must talk with me) but **must** have a good reason
- **Quizzes can NOT be rescheduled** – but with a medical reason can be “voided” (not counted)

5. School & Class Policies

Lateness/Attendance

- There's a lot of material to be covered and we can't waste any time
- If you are late/absent it is up to you to find out what you missed from other students

If you are late on a quiz day:

- *You can write the quiz if you arrive during its administration but will not get extra time*
- *If you arrive after the quiz has been written (or absent) you will not be able to write it or reschedule*

Learning Accommodations

- Please see me individually (or email) to discuss options
- Quizzes can be arranged to be done in the test center but there are limitations

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6. Level of Instruction

Every Term & Section is Different...

Mixed backgrounds:

- New student (with no previous programming concepts)
- New student (with some or extensive programming concepts)
- Repeating (2nd or more attempts)
- Professional option:
 - CTY (Computer Systems Technology: 4-6 semester)
 - CNS (Computer Networking and Technical Support: 4th semester)

Reminder

This is an **INTRODUCTION** to C Programming – must present the material as if you are new to programming with no background or previous knowledge