

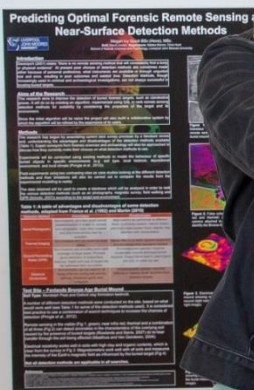
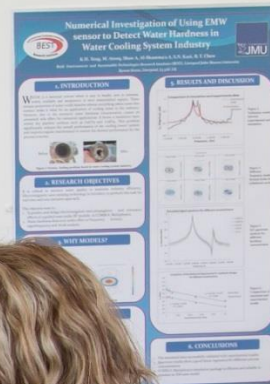
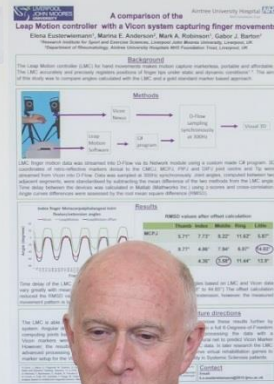
The background of the slide is a blurred image of several people wearing academic regalia, including blue gowns and red stoles, suggesting a graduation ceremony or an academic event.

The Doctoral Academy

**Committed to ensuring a high quality
research and training environment for
postgraduate researchers**



The Greek etymological root of "philosophy" is *philo-sophia*, often translated as "the love of Wisdom".





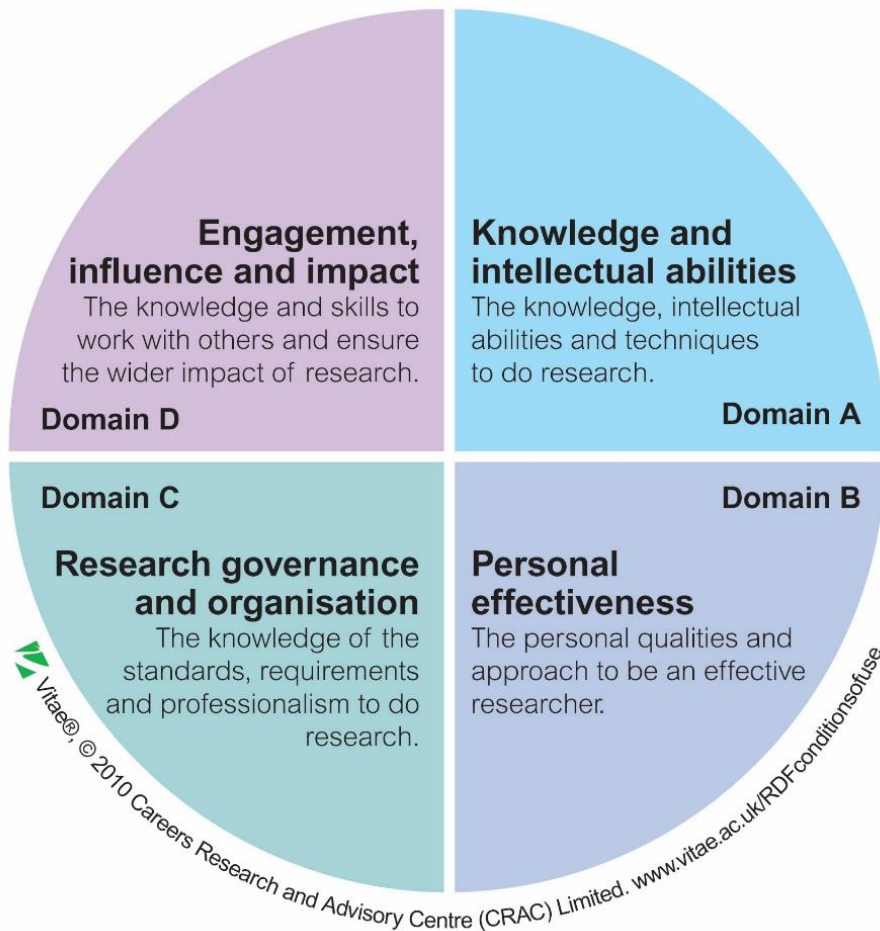
Teaching and Demonstrating (3i's accreditation)

'The programme has allowed me to explore all aspects of teaching. I now feel I am prepared to take a lecture/seminar well. Even though the microteaching is daunting it is vital/extremely useful in providing you with that experience of teaching.'

'It helps us to know how to teach, how to organise the teaching. What techniques can be applied in a specific situation. It's helpful, effective and well organised.'

'The content – all relevant all helpful! Thank you , I really enjoyed the 3is'







Postgraduate Research Experience Survey 2017

Key Institutional Findings

- LJMU's response rate exceeded the national average
- Satisfaction amongst LJMU postgraduate students is high and most are within the top or upper quartile across the PRES indicators.
- 82% of PGR respondents agreed or definitely agreed that they were satisfied with their overall experience of a research degree at LJMU.
- Satisfaction with the research culture at LJMU was particularly high (5% higher than the sector), and opportunities to discuss research with other PGRs was 74% (8% higher than the Sector)
- PGR respondents' satisfaction with supervision, professional development and teaching support was also higher than the Sector average.



The Doctoral Academy is here to help you during your studies at Liverpool John Moores University. It offers:

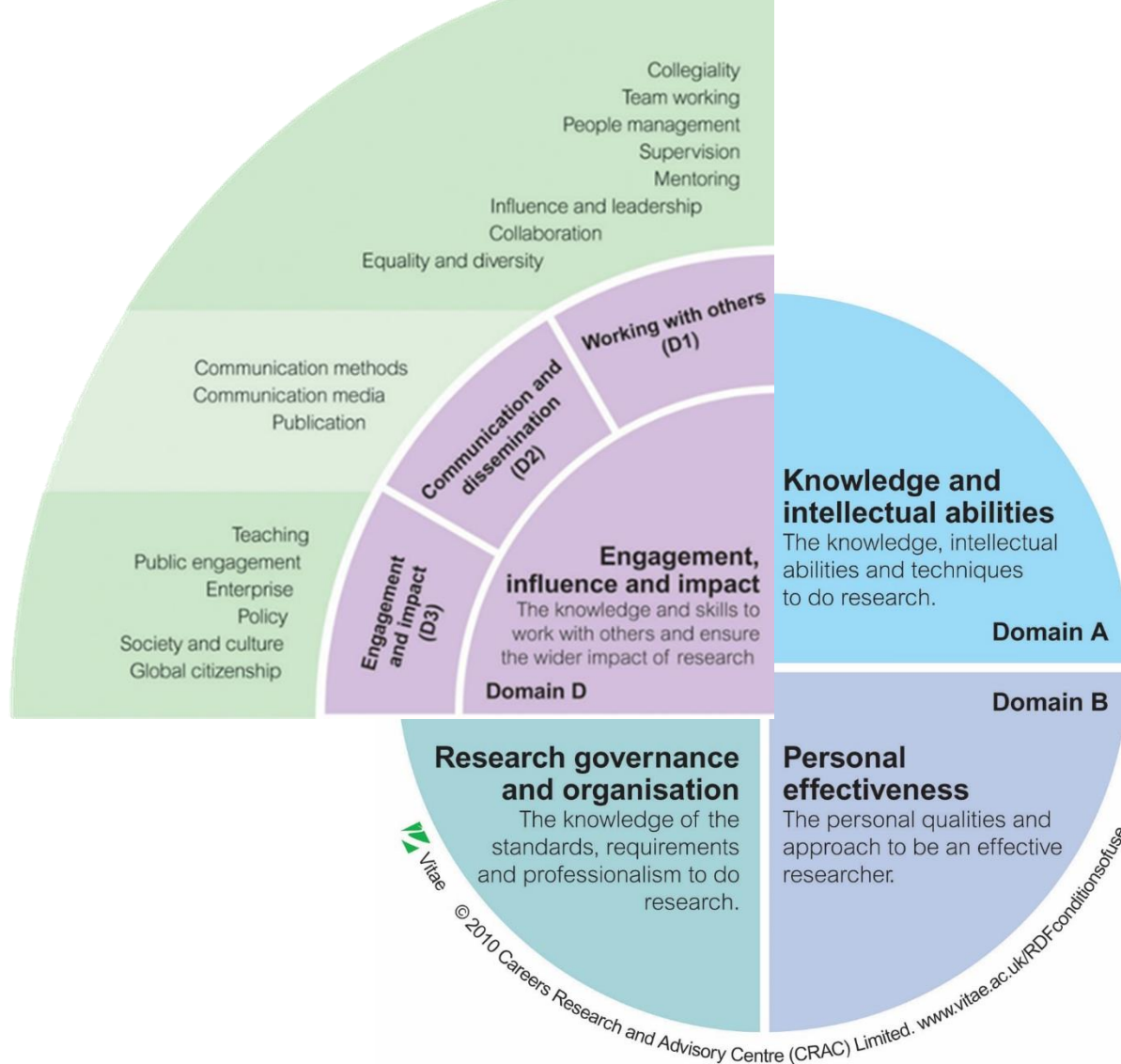
- Expert advice and guidance on processes and regulations;
- Comprehensive research skills training programme;
- Calendar of events to connect you to other doctoral researchers in the University



Researcher Development

‘The product that the PhD student creates is not the thesis – vital though it is to their subject area through the creation of original knowledge; rather, the product of their study is the development of themselves.’

Sir Gareth Roberts (2003)



Vitae Researcher Development Framework (RDF)

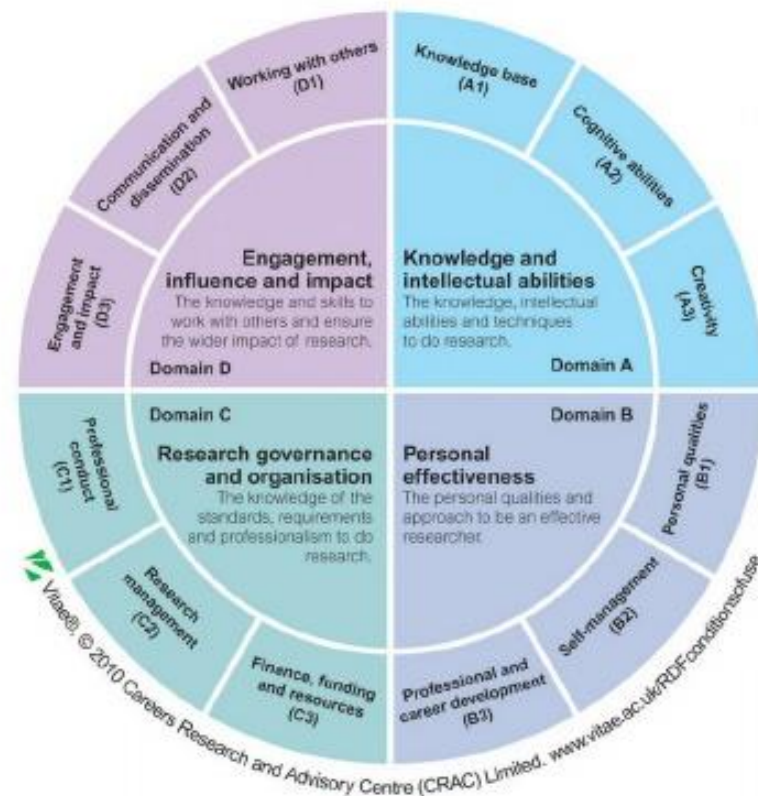
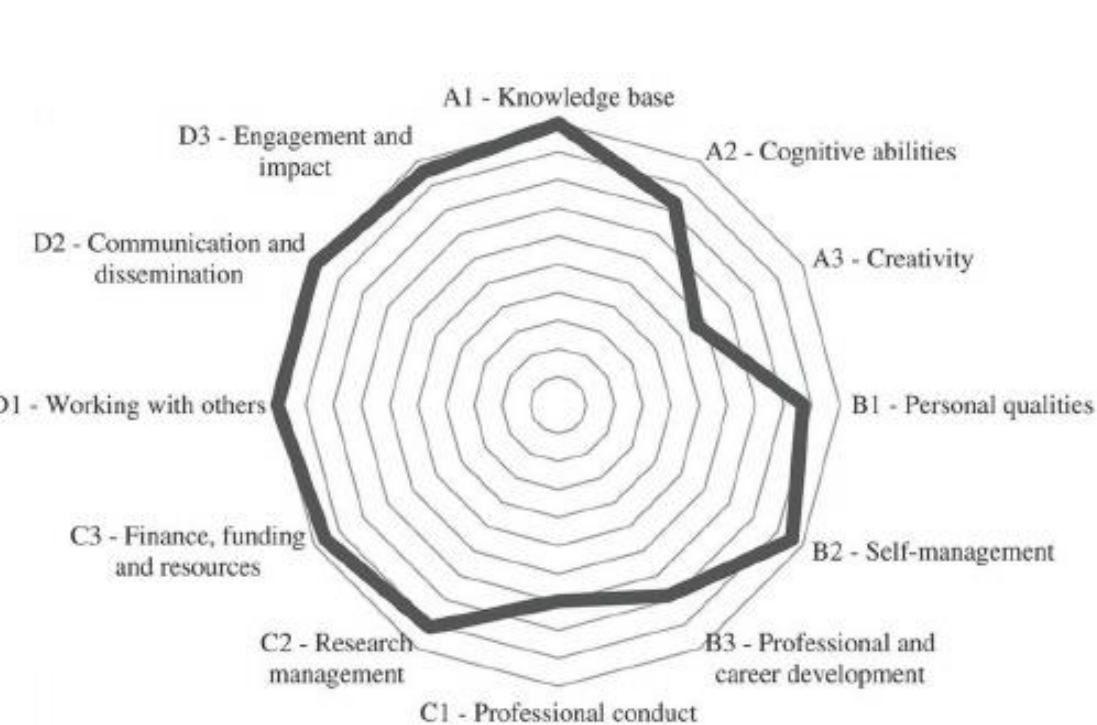


Figure 2. Sub-domains indicated in Level B job adverts.

Pitt, R., & Mewburn, I. (2016). Academic superheroes? A critical analysis of academic job descriptions. *Journal of Higher Education Policy and Management*, 1–14.



Researcher Development Framework Planner



Phase 1

Phase 2

Phase 3

Phase 4

Phase 5

Knowledge and intellectual abilities (A)

Knowledge base (A1)

Subject knowledge	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Research methods - theoretical knowledge	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Research methods - practical application	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Information seeking	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Information literacy and management	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Languages	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Academic literacy and numeracy	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Cognitive abilities (A2)

Analysing	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Synthesising	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Critical thinking	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Evaluating	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Problem solving	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Phase 3

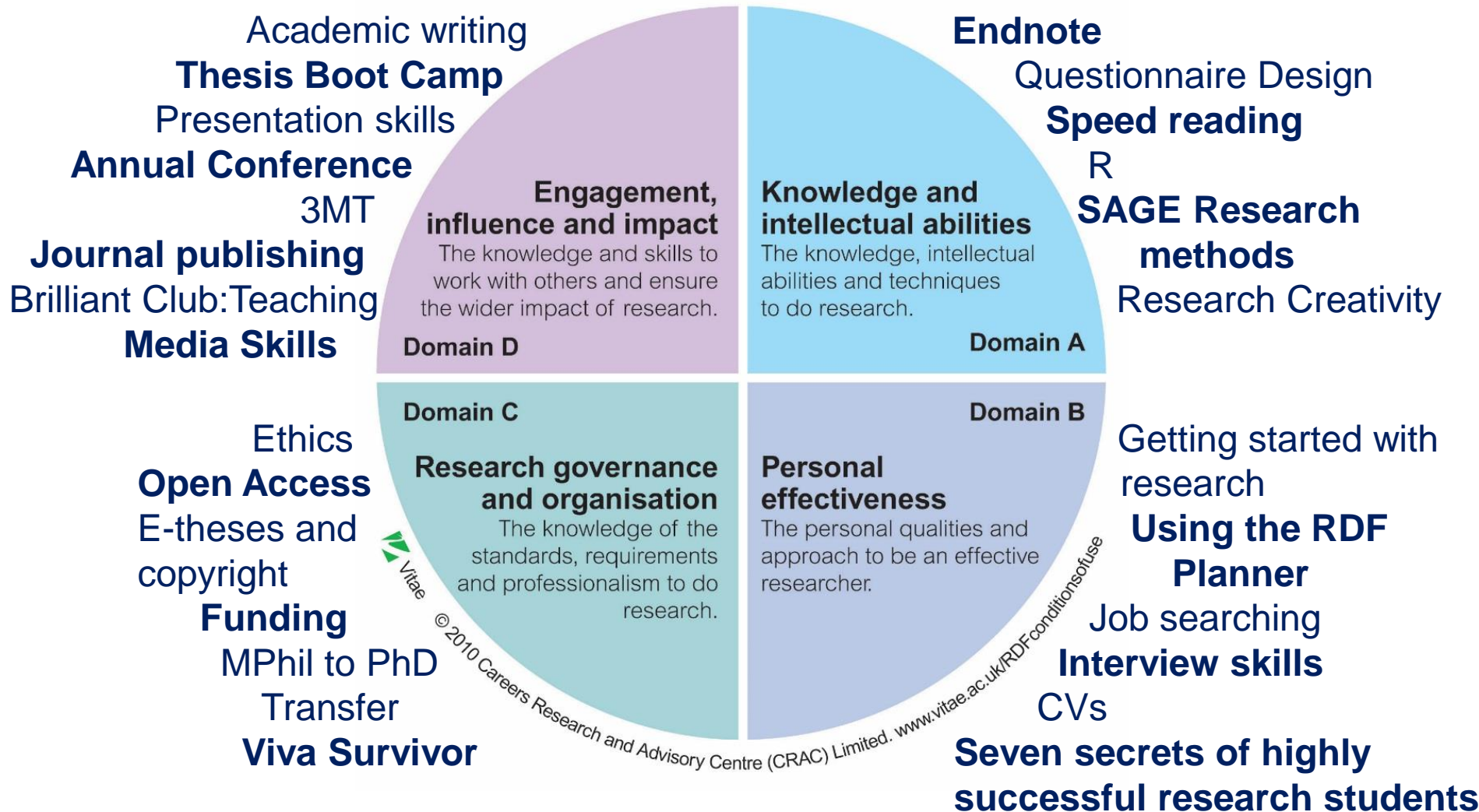
I identify new trends, complex questions and broader problems.
I am able to design substantial projects.
I challenge particular hypotheses and refine them in light of results.

Creativity (A3)

Inquiring mind	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Intellectual insight	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



Back to top



<https://www2.ljmu.ac.uk/RGSO/training/128283.htm>



@LJMU_PGRs

LJMU Research

Today



November 2017

Print

Week

Month

Agenda

Sun	Mon	Tue	Wed	Thu	Fri	Sat
29	30	31	1 Nov	2	3	4
		9:30am Speed Read 1:30pm Careers Drc	9:30am Effective Re	9:30am Intensive W 9:30am Public Engag	9:30am Poster Desig 10am Metrics and M	
5	6	7	8	9	10	11
		10am Open Access-	2pm Managing Refe		10am Academic Wri	
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	1 Dec	2
		10am Academic Wri 1:30pm Careers Drc	10am Viva Survivor 2pm An Introduction	1:30pm Surveying Y 2pm Interview Skill		

Open Access-What, Why and How

When Tue, 7 November, 10am – 11am

Where Seminar Room 1, Aldham Roberts Library,
Liverpool John Moores University, Maryland Street,
Liverpool, United Kingdom ([map](#))

Description For more information or to book: <https://www.eventbrite.co.uk/e/open-access-what-why-and-how-tickets-18688174834>

[more details»](#) [copy to my calendar»](#)



What every researcher needs

Find resources to answer your research methods and statistics questions



Advanced

I want to...

Read classic and cutting
edge **books**



Books

Watch **methods** come alive



Video

Find quick answers and
definitions



Reference

Learn about quantitative
methods



Little Green Books

Learn about qualitative
methods

Learn from stories of **real**
research

Practice **data analysis**

<http://methods.sagepub.com/>

>1000 books and articles

>130 hours videos – tutorials, interviews

Interactive methods map



Welcome to The Brilliant Club

The Brilliant Club is an award-winning charity that exists to increase the number of pupils from under-represented backgrounds progressing to highly-selective universities. We do this by mobilising the PhD community to share its academic expertise with state schools.



The Scholars Programme



Reading the Mind?: Trauma Theory and Literature

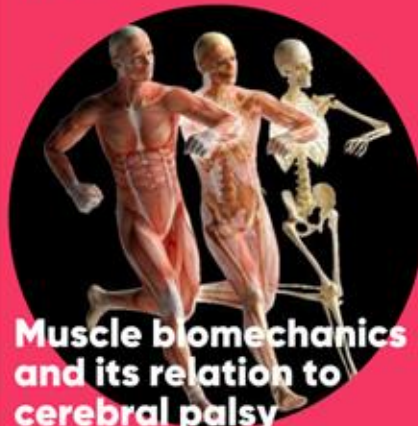
Key Stage 4 Programme

Pupil Name

Handbook Designed by



The Scholars Programme



Muscle biomechanics and its relation to cerebral palsy

Key Stage 4 Programme

Pupil Name

Handbook Designed by



The Scholars Programme



So you would like to own a boat? The dark side of marine biofouling

Key Stage 4 Programme

Pupil Name

Handbook Designed by



Experience based events



LJMU PGR Development @LJMU_PGRs · Feb 20

PGRs in the recording studio today, talking about their research. Media stars of the future! Thanks @LJMUScreen



1 2 5



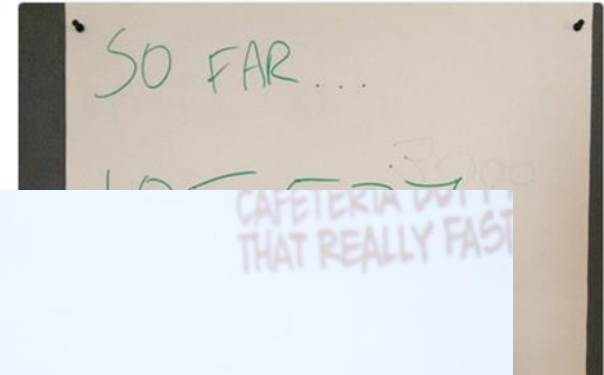
Krystina Osborne @KrystinaOsborne
Productive start to the #ThesisBootCamp @JMUEnglish

1 2

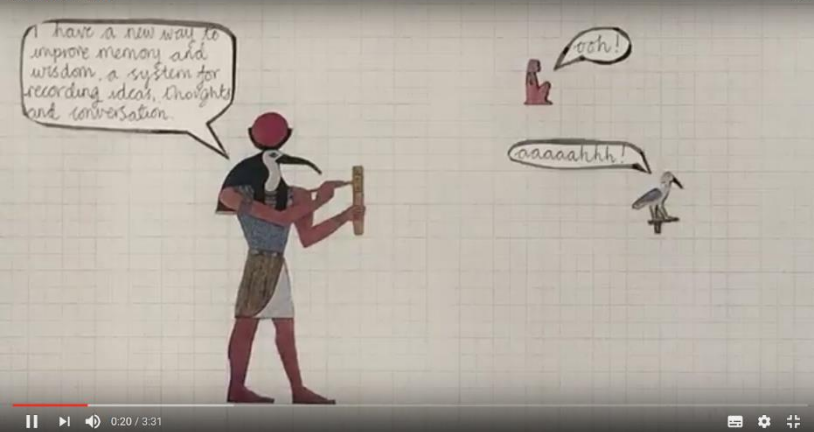


LJMU PGR Development @LJMU_PGRs · Jun 21

Total for days 1 & 2. Not bad going! #thesisbootcamp



Advents and Art





My Postgraduate Journey

Raihana Sharir
PGR Sports Biomechanics

Brief overview

- ▶ Aside from doing the actual research, what other activities have you engaged in during your PhD that you have found useful, in terms of developing yourself as a researcher/academic?
- ▶ Have any of these led to further opportunities?
- ▶ Highs and lows - what's been the most rewarding part of your time here? Is there anything you wish you'd know when you'd started out?
- ▶ Do you have any plans for when you finish?
- ▶ Any advice for newbies starting out?

Engagement in activities

- Volunteering (Face 2 Face, MerseySTEM)
- Social/ Sports Club
- Organizing events (BASES Student Conference, BASES Biomechanics Interest Group meeting, Qualysis workshops)

Social, volunteering, networking

- Skill@LJMU (Library Support) - EndNote, citing/referencing etc...
- Home use software
- Research Development Programs (Viva survivor, Ethics, writing workshops, Just Write, Thesis Bootcamp)

Presentation Skills

- Faculty Research and Seminar Poster Days
- Faculty Seminar Days (RISES research seminars)
- Research Cafes
- 3MT
- Poster presentation workshop
- Conferences (National & International conferences and meetings)
- PGR Travel Grants, BFWG, internal/external funding, Uni competitions

Teaching

- Join undergraduates / MSc classes
- 3i's - Information, insight, ideas
- Teaching Support Officer
- Level 6 major project supervisor

Workshops, trainings...

Have any of these led to further opportunities?

- ▶ Networking
- ▶ Research ideas & discussions
- ▶ Participant recruitment
- ▶ Funds opportunities
- ▶ Collaborator
- ▶ Make new friends
- ▶ Potential future careers
- ▶ Publication

*Most rewarding part of your time here?
Is there anything you wish you'd know when
you'd started out?*

Highs

- ▶ Involve in quality research department & collaborators
- ▶ High-end research labs & equipment
- ▶ Being in a supportive research team (supervisors & PGR)
- ▶ Presenting in International Conferences
- ▶ Publish studies

Lows

- ▶ Missed out on funding opportunities
- ▶ Placement/internship programs abroad
- ▶ Miss out on potential conferences

Future plans?

- ▶ Graduating
- ▶ Academic jobs
- ▶ Applied sport science job

Advices for newbies

- ▶ Find out about what the university can offer (support)
- ▶ Make friends (don't work alone)
- ▶ Your supervisor is your friend, not your enemy
- ▶ Get involved in clubs/support groups
- ▶ Start early (RD9R, ethics, recruitment)
- ▶ Look out for potential conferences
- ▶ Be organized, enjoy being a student (discounts nearly everywhere)
- ▶ Stay healthy

“

Thank you

”

Applying for Registration

- Enrolment
- Registration - complete the [RD9R](#) application

Personal Details	Supervision Team & Meetings
Programme of Work	Local events, networks & social media
Target Award	F/T 2-3 months, P/T 4-6 months
Training Needs e.g. RDP, 3is	Ethical Approval?



Transfer – What is it?

- Establishes if PGR has produced work of sufficient quantity and quality to suggest that they can achieve the standard required for a PhD – *make an original contribution*.
- PGR Programmes
 - MPhil / PhD – transfer required
 - MPhil and PhD Direct: no transfer process
- FT – 12 months and PT – 24 months

Attend The Transfer Workshop

Annual Monitoring Exercise

- **Joint Exercise**
 - Review of progress over last 12 months
 - Forward planning for the next 12 months
 - Training / Presentations / Publications
- **Formal requirement of registration**
- **Monitored by University Committees**



Viva Voce Examination

- Examination Arrangements
- Submission of Thesis
- Examination
- E-thesis and Conferral

Attend Viva Survivor workshop







Working with your Supervisory Team



Composition



Meetings, Format and Schedule

-  Formal meetings of all personnel involved in the project, including any external sponsor - *once a year*
-  Formal meeting with supervisory team - *every 4-6 months*
-  Formal meeting with Director of Studies - *every 1-2 months*
-  Informal contact with Director of Studies and/or other supervisors - *once a week (month for PT)*



Responsibilities

Changes to Registration



Extension of registration period

Leave of absence

Mode of study

Supervision arrangements

Withdrawal from the programme

Email to DoctoralAcademy@ljmu.ac.uk

Can effect registration period/amount of tuition fees

Holiday arrangements to be discussed with DoS



Wish I'd known.....



Good practice to write up as you go along



Save it somewhere safe – ideally your 'M' drive



Seek permission for use of 3rd party copyright material, essential if you wish to use it in your final thesis. Keep copies of 3rd party copyright permissions granted



Ensures that you don't forget anything



Enables you to develop your academic writing skills



Allows you to get feedback from your supervisors on your written work

Based on PGRs' comments



Issues and Concerns



Informal Resolutions

Speak to your DoS/Supervisors
PGR Reps within Faculties



Formal complaints/appeals processes

<https://www2.ljmu.ac.uk/student-administration/126436.htm>



Students' Union <http://www.liverpoolsu.com/>



Key Documentation

- Code of Practice for Research Students and Supervisors
- University Research Degree Regulations
- Research Degree Application Form
<https://www2.ljmu.ac.uk/RGSO/58861.htm>
- Attendance Monitoring Requirements [UKVI]
<https://www2.ljmu.ac.uk/RGSO/124816.htm>
- QAA Quality Code - Chapter B11:
<http://www.qaa.ac.uk/en/Publications/Pages/Quality-Code-Chapter-B11.aspx#.WdzROE2Wzcs>

Keep in touch!



@LJMU_PGRs