Contemporary Digital Literacy for TESOL Educators
(Syllabus, Spring 2024)

- Course Schedule: 8:10~9:30 PM (Tuesdays)
- Instructor: Miran Kim (mirankim316@gmail.com), Associate Professor at GNU
- Class meetings: ZOOM [Link] https://gnu-ac-kr.zoom.us/my/englishedu.gnu **(PMI: 432 029 4602)**
- Class Webpage: https://mrkim21.github.io

❦ Course overview

This introductory course is specifically designed for graduate students majoring in TESOL, aiming to equip them with the essential skills and knowledge in contemporary digital literacy. As we step into a digitally-driven era, the role of technology in language education becomes increasingly pivotal. This course addresses this transformation in language teaching, focusing on how TESOL educators can effectively integrate digital tools into their teaching practices.

❦ Learning Objectives:

- Understanding the Concept of Digital Literacies
- Basic Python Coding Skills
- Learner-Centered Digital Tools
- Exploring Contemporary AI Tools
- Application Development for Language Learning & Teaching
- Ethical Considerations

❦ Course Materials

1. Textbook:
   [1] Jump to Python (online manual)
   [2] Digital Manuals and Online Python Notebook (Coding)
   [3] Supplementary readings (TBA)
2. Web links:
   [1] Github (https://github.com)
   [2] Coding (https://colab.research.google.com/)
   [3] Digital classroom (via https://mrkim21.github.io)
   [4] Online Q&As (https://padlet.com/mirankim316/S24TESOL)

Digital Classroom Link
(https://github.com/MK316/Spring2024/blob/main/DLTESOL/readme.md)

❦ Course Requirements & Evaluation

1. Midterm exam (30%)
2. Mini-projects and presentations (50%)
3. Attendance & class participation (20%)

❦Course Policy

1. **Attendance Policy**: Regular attendance is essential for successful completion of this course. Each absence will result in a deduction of 2 points from the student's overall grade. Students are encouraged to attend every session to fully engage with the course material and participate in class discussions.
2. **Use of Generative Artificial Intelligence in Classwork and Assignments**: Students are encouraged to actively utilize generative AI technologies in their coursework and assignments. However, it is **mandatory to clearly cite the source and extent of AI usage.** This transparency is crucial for maintaining academic integrity and ensuring the responsible use of AI tools. The use of AI should complement, not replace, the student's own analysis and critical thinking.

Weekly Schedule and assignments

Weeks	Date	Topic(s)	Assignments
Week 01	Mar. 5	Course overview	
Week 02	Mar. 12	Topic [1] Understanding Digital Literacy	
Week 03	Mar. 19	Topic [2] Introduction to Python	
Week 04	Mar. 26	Topic [2] Introduction to Python	
Week 05	Apr. 2	Topic [3] Learner-centered digital tools	Mini-project
Week 06	Apr. 9	Topic [3] Learner-centered digital tools	
Week 07	Apr. 16	Topic [4] Exploring Contemporary AI Tools	
Week 08	Apr. 23	Midterm Exam	
Week 09	Apr. 30	Topic [5] Application Development for Language Learning & Teaching	
Week 10	May 7	Topic [5] Guidelines for final project	
Week 11	May 14	Topic [5] Application Development for Language Learning & Teaching	Mini-project
Week 12	May 21	Topic [6] Practical Applications	
Week 13	May 28	Topic [6] Practical Applications	
Week 14	June 4	Topic [7] Ethical Considerations	
Week 15	June 11	Language Learning Applications (Final presentation)	Final project
Week 16	June 18		