

To create a new RME-EP model, select "New RME-EP model" of CMSR "Modeling" menu. To open an existing model, double click the model from the "Models" tab.

To edit a model, perform the sequence of procedures describe in the above figure.

After finishing editing as described in step 7, make sure to save the model!

#### 1. Declaring Variables

Variables are defined using the following syntax;

Fact (=variable=field names) can be any non-reserved word alpha-numeric names or any double-quote enclosed expressions. Alpha-numeric names may include '.', '\_', etc. For example, A10, A10.abc, a10\_abc, "COUNT", "My Day", etc.

Data type can be STRING, INTEGER, REAL, BOOLEAN, DATE, TIMESTAMP and TIME. INPUT, OUTPUT, INOUT are specified for user interfaces. INPUT can be from user input or from database tables. OUTPUT is to print result values. INOUT is for both input and output. Note that input and output variables in user interface will appear following the order of definition. INITIAL VALUE specifies initial values.

OPTIONAL is used for output variables. When used, variables will not appear in simple output report.

Other options are for input variables. They are used by applications that accept input values, such as from MyDataSay Android app and web server. MANDATORY is specified to disallow empty null value input. VALUES expression specifies a list of possible input values. "VALUES IN <model-field-name> OF <model-name>" derives from a predictive model input field automatically. "VALUES ( <value> [,<value>, ...])" enumerates ALL possible values. TEMPLATE value is to provide initial value for input interface. CHECK is used to limit input value ranges for numerical variables.

For example, fields can be defined as follows;

```
DECLARE gender AS STRING INPUT MANDATORY VALUES ('Male', 'Female');
DECLARE gender AS STRING INPUT VALUES IN "Gender" OF "Model1";
DECLARE flag1, flag2, flag3 AS REAL INPUT VALUES (0, 0.5, 1);
DECLARE Count1 AS INTEGER INITIAL VALUE 0;
DECLARE Score1, Score2, Score3 AS REAL OUTPUT;
DECLARE Date1 AS DATE INPUT TEMPLATE VALUE 'y-m-d';
DECLARE "Year" AS INTEGER INPUT CHECK BETWEEN 1900 AND 2020;
```

#### 2. Literals

Literal values are as follows;

```
    Integers: 0, 1, 2, -1, -2, ...
    Reals: 0.0, 1.24, -3.15, 1.2536E-7, -1.5367E7, ...
    Strings: 'Male', 'Female', 'F', 'M', ...
```

#### 3. Comments

There are two types of comments. Line comments start with // letters. After // all letters to the end of the line are considered as comments. Block comments are expressed with /\* and \*/. It can spread multiple lines. Followings show examples of comments;

```
IF TRUE THEN // this is a line comment.
/*
This is a block comment.
*/
```

### 4. Declaring Rules with IF-THEN-ELSE-END

Simple rules are defined using the following syntax;

```
RULE <rule-id>:
    IF <boolean-expression>
        THEN <consequence-expression>
        [ELSE <consequence-expression>]
    END;
```

<rule-id> can be an integer number or alpha-numeric identifier or quoted identifiers. For example, 1, 2, 3, R10, "Rule 10", etc.

<br/>

<consequence-expression> can be variable assignment operation as follows;

```
SET [NOFIRE] <variable-name> AS <value-expression>
```

For example;

```
SET Gender AS 'Male'
SET Score AS MAX(v1, v2, v3, v4)
SET NOFIRE message AS message + 'Append this.'
```

<consequence-expression> can contain multiple operations using "{ ...; ...; ...;}" expression. The followings are example rule definitions containing variable assignments. Notice the "RULE 2" having "TRUE" as Boolean expression. It is often used to specify rules that have to be fired without conditions.

```
RULE 1: // single assignment

IF Age < 20 THEN

SET Status AS 'Ok'

END;

RULE 2: // multiple assignments

IF TRUE THEN

{

SET Score1 AS MAX(v1, v2, v3, v4);

SET Score2 AS MIN(v1, v2, v3, v4);

}

END;
```

#### 5. Declaring Rules with CASE-WHEN-END

There are two types of rules with CASE-END blocks. The first takes the following format;

```
RULE <rule-id>:
      CASE
           WHEN <br/>
<br/>
boolean-expression> THEN <consequence-expression>
           WHEN <boolean-expression> THEN <consequence-expression>
          [ ELSE <consequence-expression> ]
      END;
For example, the following is an example of this format;
    RULE 3:
       CASE
          WHEN Age < 20 THEN SET Status AS 'Under 20'
          WHEN Age < 30 THEN SET Status AS '20s'
          WHEN Age < 40 THEN SET Status AS '30s'
          ELSE SET Status AS '40 or over'
       END;
The second format takes the following form;
  RULE <rule-id>:
      CASE <value-expression-1>
           WHEN <op> <value-expression-2> THEN <consequence-expression>
           WHEN <op> <value-expression-2> THEN <consequence-expression>
          [ ELSE <consequence-expression> ]
<op> is comparison operators such as "=", "<", ">", "<=", ">=", etc. <value-expression-1> is
compared to <value-expression-2> for testing conditions. With this format, "RULE 3" example can be
rewritten as follows;
    RULE 4:
       CASE Age
          WHEN < 20 THEN SET Status AS 'Under 20'
          WHEN < 30 THEN SET Status AS '20s'
          WHEN < 40 THEN SET Status AS '30s'
          ELSE SET Status AS '40 or over'
       END;
```

#### 6. Nesting Conditions

IF-THEN-ELSE-END and CASE-WHEN-ELSE-END blocks can be nested to a number of times. The following rule is an example that uses nesting of IF-THEN-ELSE-END and CASE-WHEN-ELSE-END blocks;

```
RULE 5:
 IF Gender = 'Male' THEN
     CASE
      WHEN Age < 20 THEN SET Status AS 'Under 20 male'
      WHEN Age < 30 THEN SET Status AS '20s male'
      WHEN Age < 40 THEN SET Status AS '30s male'
      ELSE SET Status AS '40 or over male'
     END
 ELSE
     CASE Age
      WHEN < 20 THEN SET Status AS 'Under 20 female'
      WHEN < 30 THEN SET Status AS '20s female'
      WHEN < 40 THEN SET Status AS '30s female'
      ELSE SET Status AS '40 or over female'
     END
 END;
```

The following rules are more examples for nested conditions. They transform numerical data "Salary" into categorical items "SalaryStrata";

```
RULE 6:
 IF Salary is null THEN
       SET SalaryStrata AS NULL // if null, assign null;
 ELSE
     CASE
       WHEN Salary < 30000 THEN SET SalaryStrata AS '[-30K]'
       WHEN Salary < 40000 THEN SET SalaryStrata AS '[30K-40K)'
       WHEN Salary < 50000 THEN SET SalaryStrata AS '[40K-50K)'
       ELSE
              SET SalaryStrata AS '[50k-]'
     END
 END;
RULE r6a: // This does the same as the above rule 6.
 IF Salary is null THEN
       SET SalaryStrata AS NULL // if null, assign null;
 ELSE
     SET SalaryStrata AS
        CASE
            WHEN Salary < 30000 THEN '[-30K]'
            WHEN Salary < 40000 THEN '[30K-40K)'
            WHEN Salary < 50000 THEN '[40K-50K)'
            ELSE '[50k-]'
        END
 END;
```

#### 7. Predictive Models

<value-expression> can contain predictive model outputs using the following syntax;

```
PREDICT (<model-name>)
    USING (<comma-separated-argument-list>)
```

"MODEL" may be used synonymously in place of "PREDICT". The comma-separated argument list of USING blocks consists of the following expression. The first part is the name of a predictive model input field. The second part is any valid SQL value expressions that match the data type of the input field.

```
<model-field-name> AS <value-expression>
```

For example, the following defines three input fields. The value of the fact named as "cust.age" is assigned to the model input field "Age". The value of the fact named as "cust.gender" is assigned to the model input field "Gender". The result of the computation "cust.weight / 100.0" is assigned to the model input field "Pound";

```
RULE 7: // compute Model 1 prediction;

IF TRUE THEN

SET "Model1 score" AS PREDICT(Model1) USING (

"Age" AS cust.age,

"Gender" AS cust.gender,

"Pound" AS cust.weight / 100.0

)

END;
```

For more information, please read the "RME-EP-Manual.pdf" file. The lengthy first chapter explains Forward Chaining Reasoning. The manual is available from the "CMSR\_HOME/MANUALS" directory. The "Demo" project of CMSR Data Miner contains many example RME-EP models. Especially, the "Deep learning" and "Deep learning (+Tree)" and "Deep learning (ALL)" models can be useful for risk modeling.