

AJAY KUMAR GARG ENGINEERING COLLEGE, GHAZIABAD
VALUE EDUCATION CELL
Pre-University Test

Course: B. Tech.

Semester: III

Session: 2025-26

Section: IT, CSIT, ECE, EN, ME, CE
 (all Sections)

Subject: UHV&PE

Sub. Code: BVE 301

Max Marks: 70

Time: 3 hrs.

OBE Remarks:

Q.No.	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17
CO No:	1	2	2	3	3	4	5	1	2	2	3	3	3	4	4	5	5
Bloom's Level	L4	L1	L1	L3	L4	L2	L1	L2	L4	L4	L5	L5	L4 & 6	L3 & 4	L3 & 4	L4 & 5	L4 & 5
Weightage CO3: 16						Weightage CO4: 16						Weightage CO5: 16					

Note: Answer all the sections.

Section-A

A. Attempt all the parts. (7 X 2 =14)

1. Differentiate between information and understanding with examples.
2. List three main purposes for which human beings require physical facilities.
3. State two parameters used to assess human health.
4. Identify the specific feelings expressed toward the body and the self of your relative.
5. Compare and contrast the feelings of affection and love.
6. Explain the meaning of 'Innateness' in the context of human values.
7. List the four key components that ensure a humanistic tradition.

Section-B

B. Attempt Any three. (Q. No. 12 is Compulsory) (3X 7=21)

8. Define happiness and distinguish it from excitement using examples preferably from your own experience.
9. Analyze and justify the statement that a human being is the coexistence of self and body, using suitable examples.
10. List the three sources of imagination and analyze the consequences of each source with examples.
11. Appraise the meaning of justice, describe its four elements and interpret it as a continuous need with the help of a diagram.
12. Evaluate the idea of a fearless society and design an individual plan for contributing to such a state.

Section-C

C. Attempt all the parts. (5 X 7 = 35)

13. Attempt any one.

- a) Define reverence and analyze how excellence differs from "being special," showing how it contributes to harmony in society.
- b) Discuss the concept of Education Sanskar and design a framework for humane education with proposed modifications to current schooling.

14. Attempt any one.

- a) Examine the interdependence among the four orders in nature and propose two institutional programs to promote harmony.
- b) Explain and analyze the four orders of nature based on their distinct activities and natural characteristics and evaluate the importance of understanding these characteristics for a technical student.

15. Attempt any one.

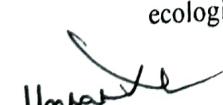
- a) Illustrate the expression of co-existence (in existence) at the four levels of living of human beings.
- b) Illustrate and analyze the expression of co-existence at the four levels of human living, and evaluate how the concept of submergence of units in space relates to your own experience as a professional student.

16. Attempt any one.

- a) Analyze Ethical Human Conduct as taught in the course giving a few examples.
- b) Distinguish key issues in professional ethics encountered by recruiters in the present scenario.

17. Attempt any one.

- a) Articulate any five point's criteria to judge the appropriateness of the production systems as per human value system.
- b) Evaluate and critically assess why many modern technologies have become anti-ecological and contrary to real human welfare.


Faculty Sign


HoD Sign