

4

# everybody UP

Workbook

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OXFORD

# OXFORD

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# Everybody Up

Workbook

4

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# Welcome

## A Unscramble.

1.



I always

make / morning / in / bed / the / my /.

2.



department / we're / at / store / shopping / the /.

3.



home / I'm / to / cousin's / my / . / walking

4.



a / and / making / . / uncle / cake / I / my / are

## B What about you? Write.

1. What's your favorite day of the week?

My favorite

2. Where do you like to shop?

\_\_\_\_\_

3. How many cousins do you have?

\_\_\_\_\_

4. Can you make a cake?

\_\_\_\_\_

## C Circle.

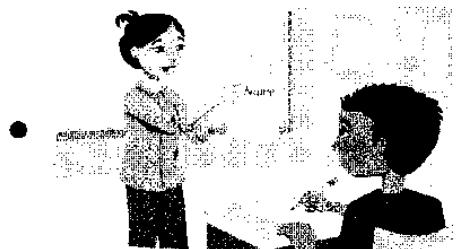
- |  |      |       |
|--|------|-------|
| 1. There are one million centimeters in a kilometer. | True | False |
| 2. There are one thousand grams in a kilogram.       | True | False |
| 3. There are one hundred meters in a gram.           | True | False |
| 4. There are one hundred centimeters in a meter.     | True | False |
| 5. There are one thousand meters in a kilometer.     | True | False |
| 6. There are one thousand kilograms in a meter.      | True | False |

## D Match.

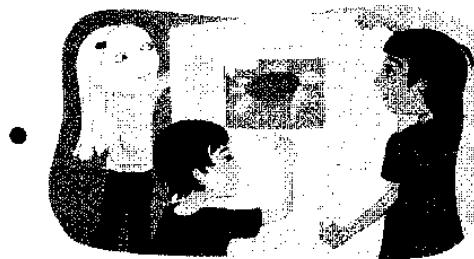
1. Write your answer on the board. •



2. Work with your group. •



3. Write your name at  
the top of the page. •



4. Work with your partner. •



## Lesson 1 Camping

## A Match.



•

climb

•

hike

•

canoe

•

fish

•

grill  
hamburgers

•

watch  
birds

## B Write.

a	b	c	d	e	f	g	h	i	j	k	l	m
1	2	3	4	5	6	7	8	9	10	11	12	13
n	o	p	q	r	s	t	u	v	w	x	y	z
14	15	16	17	18	19	20	21	22	23	24	25	26

1. h i k i n g  
8 9 11 9 14 7

2. \_\_\_\_\_  
3 12 9 13 2 9 14 7

3. \_\_\_\_\_  
6 9 19 8 9 14 7

4. \_\_\_\_\_  
3 1 14 15 5 9 14 7

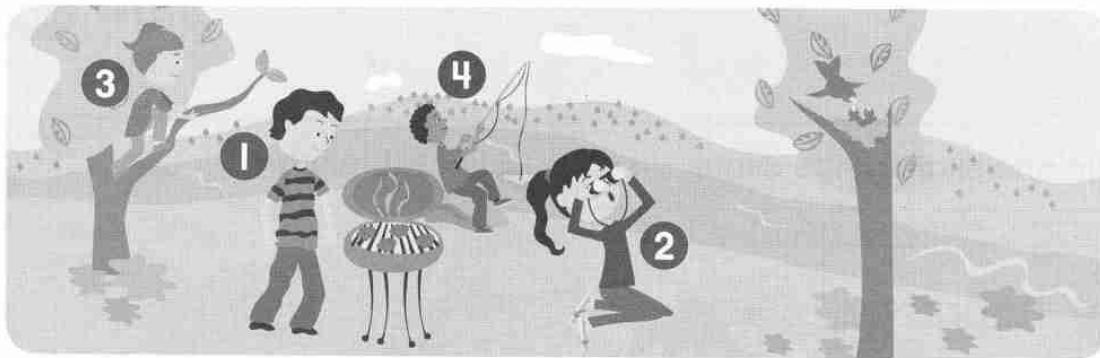
5. \_\_\_\_\_  
23 1 20 3 8 9 14 7

\_\_\_\_\_  
2 9 18 4 19

6. \_\_\_\_\_  
7 18 9 12 12 9 14 7

\_\_\_\_\_  
8 1 13 2 21 18 7 5 18 19

### C Write.



1. What does he like doing? He likes grilling hamburgers.

2. What ?

She \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

### D Write and circle.

1.



Does he like canoeing?

Yes, he likes it a lot. No, he doesn't like it at all.

2.



Yes, she likes it a lot. No, she doesn't like it at all.

3.



Yes, he likes it a lot. No, he doesn't like it at all.

4.

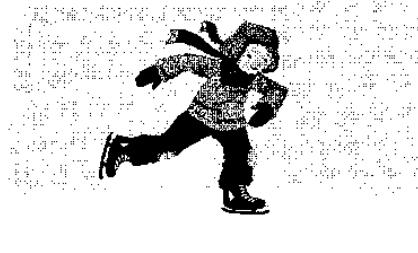
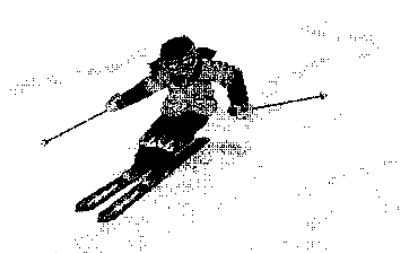


Yes, she likes it a lot. No, she doesn't like it at all.

## Lesson 2 Sports

### A Write.

snowboard in-line skate ice skate surf ski skateboard



1. snowboard

2. \_\_\_\_\_

3. \_\_\_\_\_



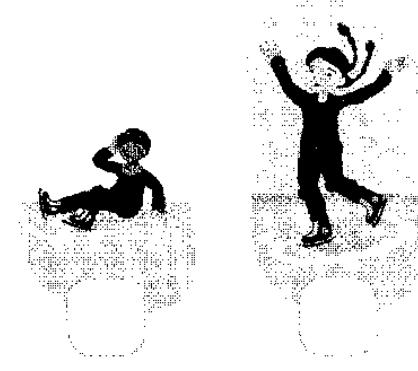
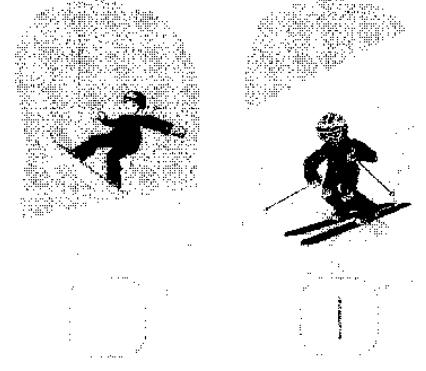
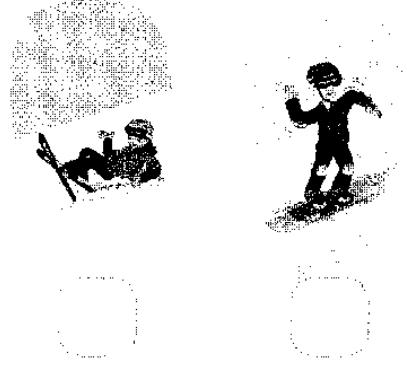
4. \_\_\_\_\_

5. \_\_\_\_\_

6. \_\_\_\_\_

### B Read and number.

1. He's good at skiing.
2. She's good at snowboarding.
3. He isn't good at ice skating.
4. She isn't good at skiing.
5. She's good at ice skating.
6. He isn't good at snowboarding.

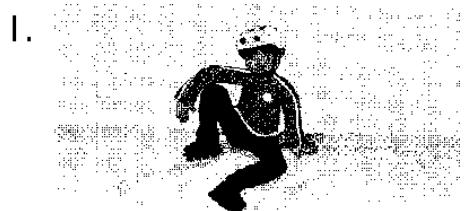


## C Write.



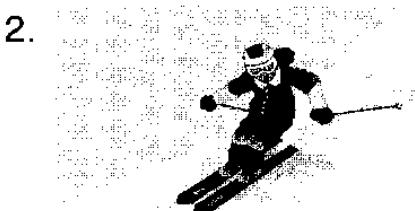
1. Is he good at ice skating?  
Yes, he's very good at it.
2. Is he very good at skiing?  
No, he's not very good at it.
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_

## D Unscramble.



Is he good at in-line skating?  
at / good / he / is / in-line skating / ?

\_\_\_\_\_



she / at / skiing / good / is / ?

\_\_\_\_\_

very / she's / yes / at / good / it / , / .

## Lesson 3 Reading

### A Read and number.



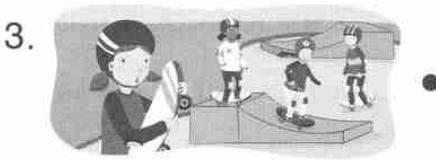
### B Match.



• Be careful!



• I can help you.



• Watch out, everybody!



• I'm not very good at skateboarding.

### C Write and match.

1. I'm not very good  
at in-line skating.



\_\_\_\_\_

2. \_\_\_\_\_  
skateboarding.



\_\_\_\_\_

3. \_\_\_\_\_  
ice skating.



\_\_\_\_\_

4. \_\_\_\_\_  
skiing.



Don't worry.  
I can help you.

5. \_\_\_\_\_  
surfing.



\_\_\_\_\_

6. \_\_\_\_\_  
snowboarding.



\_\_\_\_\_

### D What about you? Write.

1. Do you know how to snowboard?

2. What are you good at?

I'm

3. Who do you help?

I help

# Lesson 4 Safety

## A Unscramble.

1.



arwe a tmelhe

2.



erwa a elif takcje

3.



tup no nrssunnee

4.



eastfn yrou sbleatet

## B Connect.

1. When you go snowboarding,



always wear a life jacket.



2. When you go to the beach,



always wear a helmet.



3. When you go canoeing,



always fasten your seatbelt.



4. When you ride in a car,



always put on sunscreen.



**C** Look at the chart. Write.

				
fasten your seatbelt	✓			
wear a life jacket			✓	
put on sunscreen				✓
wear a helmet		✓		

1. When you ride in a car, always fasten your seatbelt.
2. When you , always .
3. \_\_\_\_\_
4. \_\_\_\_\_

**D** Draw and write.

What do you always do at school?

When I , I always



# 2 Land and Sea

## Lesson 1 Animals and Insects

### A Do the puzzle.

bee  
panda  
butterfly  
hippopotamus  
gorilla  
caterpillar

h	i	p	p	o	p	o	t	a	m	u	s
b	l	a	i	l	w	s	w	e	y	o	u
e	u	w	t	h	g	c	t	r	e	n	t
c	a	t	e	r	p	i	l	l	a	r	h
d	p	f	t	o	g	n	a	i	k	n	i
i	a	o	n	e	i	w	h	n	i	s	d
o	n	t	g	o	r	i	l	l	a	r	e
n	d	g	o	m	a	f	o	i	a	b	k
l	a	e	t	y	e	t	l	g	t	e	i
b	u	s	i	t	c	u	o	y	g	e	n

### B Write.

1.



2.



3.



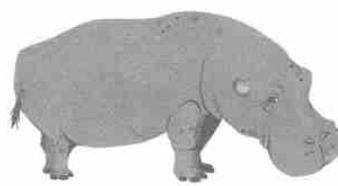
4.



5.



6.



## C Circle.

1.



The **panda** is **bigger** than the **hippopotamus**.  
The **gorilla** is **smaller** than the **bee**.

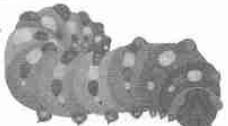


The **hippopotamus** is the **biggest**.  
The **caterpillar** is the **smallest**.

2.

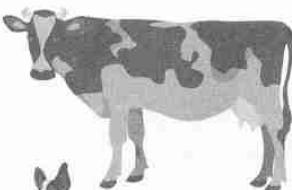


The **caterpillar** is **smaller** than the **butterfly**.  
The **gorilla** is **bigger** than the **bee**.



The **bee** is the **biggest**.  
The **panda** is the **smallest**.

3.



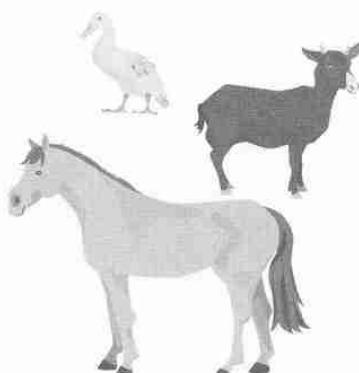
The **panda** is **bigger** than the **cow**.  
The **dog** is **smaller** than the **gorilla**.



The **hippopotamus** is the **smallest**.  
The **cow** is the **biggest**.

## D Write.

1.



Which one is the smallest?

The duck is the smallest.

biggest?

## Lesson 2 Sea Creatures

### A Unscramble.

1. \_\_\_\_\_

phloind

2. \_\_\_\_\_

hlaew

3. \_\_\_\_\_

quisd

4. \_\_\_\_\_

slea

5. \_\_\_\_\_

lee

6. \_\_\_\_\_

hskra

### B Circle.

1. The whale is as long as the dolphin.  
isn't

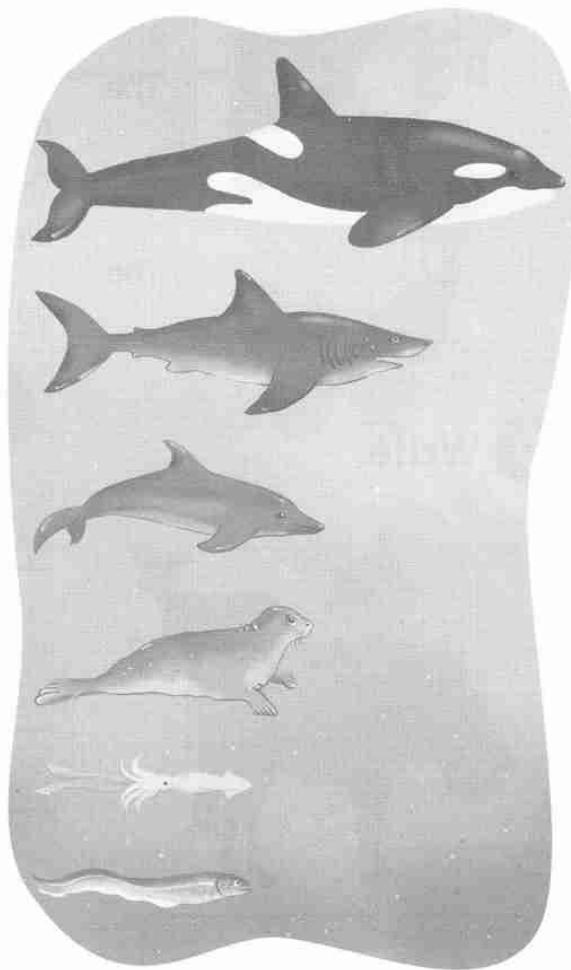
2. The shark is as long as the dolphin.  
isn't

3. The dolphin is as long as the seal.  
isn't

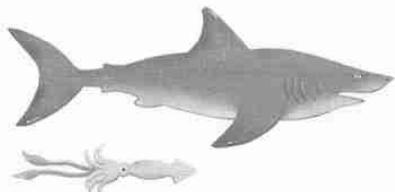
4. The seal is as long as the squid.  
isn't

5. The squid is as long as the eel.  
isn't

6. The eel is as long as the shark.  
isn't

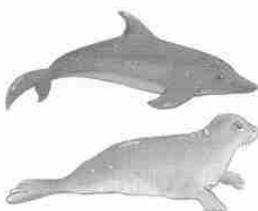


**C** Write.



**long/short**

1. Is the squid as long as the shark?  
No, it isn't. It's shorter.
2. Is the seal as long as the dolphin?  
Yes, it is.

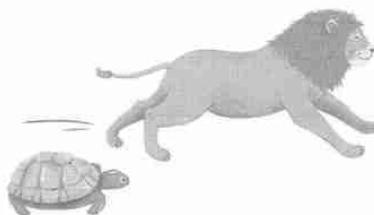


**big/small**

3. fish ?

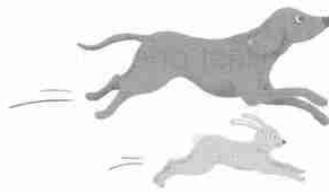


4. spider ant?



**fast/slow**

5. turtle lion?



6. dog rabbit?

## Lesson 3 Reading

### A Read and number.

Thanks, girls! This is the best hat!



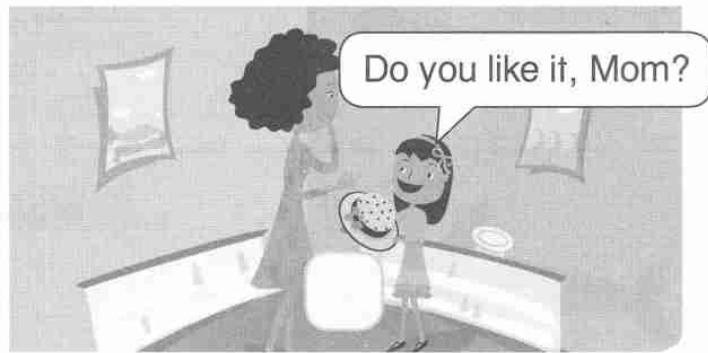
Which one would she like?



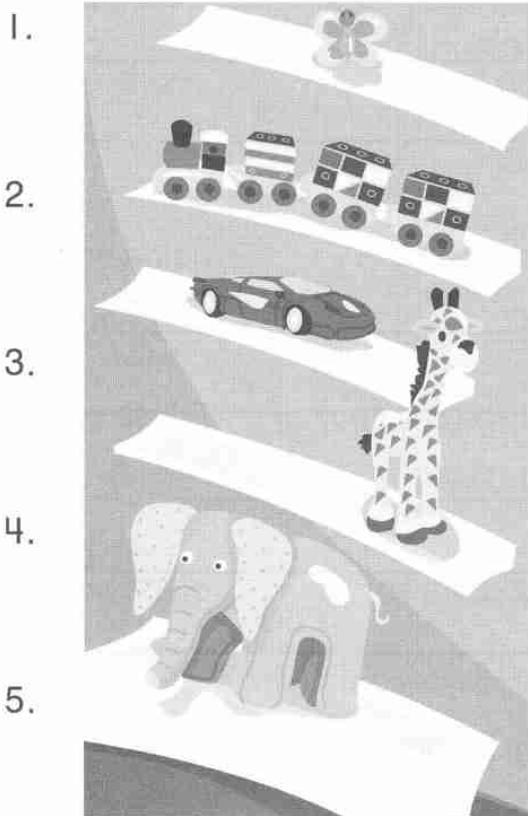
Wait! What  
about Mom?



Do you like it, Mom?



### B Match.



- 1. • I'd like the biggest one, please.
- 2. • I'd like the tallest one, please.
- 3. • I'd like the fastest one, please.
- 4. • I'd like the smallest one, please.
- 5. • I'd like the longest one, please.

### C Match.

1.  Do you like it? • She'd like the smallest one.
2.  Which one would she like? • Thanks, Dad.
3.  Here's some money. • This is the best cap.
4.  Which ones would you like? • I'd like the biggest ones, please.

### D Unscramble.

1. one / which / like / would / you / ?

---

the / I'd / like / please / one / fastest / . / ,

---

2. like / you / which / ? / ones / would

---

longest / we'd / like / the / . / ones / please / ,

---

### E What about you? Write.

1. What present would you like?

I'd like

---

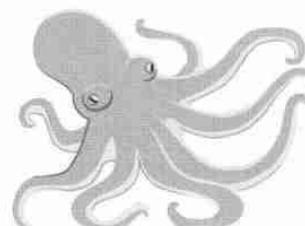
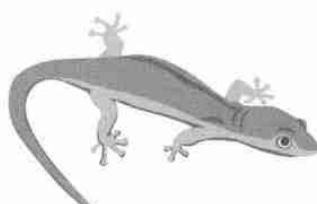
2. What would your parents like?

They'd like

---

## Lesson 4 **Weight and Length**

## A Match.



1. crab      2. octopus      3. lizard      4. beetle

**B** Look at the chart. Write.

ANIMAL/INSECT	WEIGHT	LENGTH
1. Komodo dragon	150 kilograms	3 meters
2. giant Pacific octopus	50 kilograms	5 meters
3. Spider crab	19 kilograms	3.8 meters
4. Goliath beetle	100 grams	10 centimeters

1. How much does the Komodo dragon weigh?

It weighs

2. How long is the giant Pacific octopus?

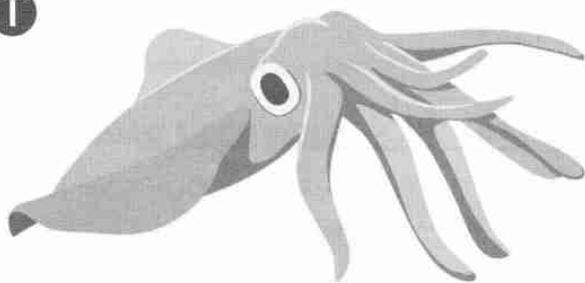
It's long.

3. \_\_\_\_\_ weigh?

4. long ?

**C** Write.

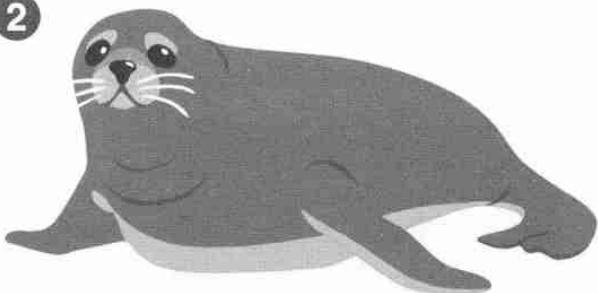
1



60 centimeters

squid

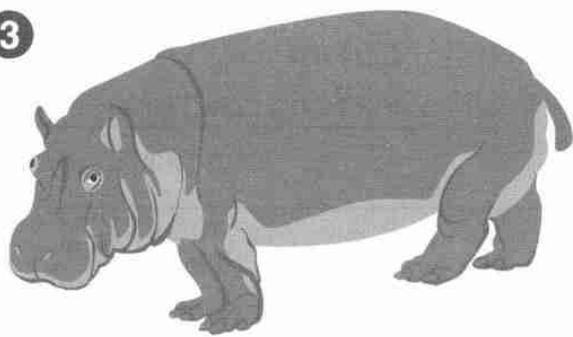
2



2 meters

seal

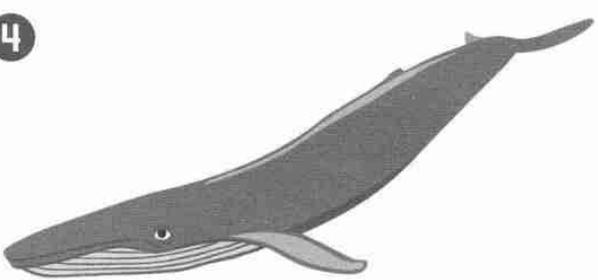
3



3,000 kilograms

hippopotamus

4



120,000 kilograms

blue whale

1. The squid is 60 centimeters long.

2. The seal

3. \_\_\_\_\_ hippopotamus

4. \_\_\_\_\_

**D** Look at **C**. Circle.

- |  |      |       |
|--|------|-------|
| 1. The squid is 600 meters long.                   | True | False |
| 2. The squid is longer than the seal.              | True | False |
| 3. The hippopotamus is as heavy as the blue whale. | True | False |
| 4. The whale weighs 120,000 kilograms.             | True | False |

# Review 1

## A Write.

1.



What does she like doing?

She likes ice skating.

Is she good at ice skating?

Yes, she's very good at it.

2.



What does he ?

He likes .

Is he good at ?

Yes, he's it.

3.



What she ?

She likes .

Which is the biggest?

Her brother's is the .

4.



he ?

He likes .

Which is the biggest?

The gray is the .

# Bonus Reading

## A Read and circle.

### Family Camping

Hi everybody! My name is Carolina. I'm camping with my family. I like surfing and hiking. I'm not good at surfing, but it's fun. I always wear a life jacket and sunscreen. This morning, I'm watching birds and fishing. I like fishing a lot.

Good-bye,  
Carolina



1. Carolina is skiing with her family.      True      False
2. She likes surfing and hiking.      True      False
3. She's very good at surfing.      True      False
4. She always wears sunscreen.      True      False

## B What about you? Look at A. Write.

My name

I like and I'm very good

at I'm not very good at

I always wear

# 3 Appearance

## Lesson 1 What We Look Like

### A Match.



1.



2.



3.



4.



5.



6.



7.



8.

curly hair

straight hair

wavy hair

glasses

a beard

short hair

shoulder-length hair

long hair

### B Unscramble.

1. black hair

clabk aihr

3. \_\_\_\_\_

dre hrai

5. \_\_\_\_\_

ndlob irha

7. \_\_\_\_\_

energ esye

2. \_\_\_\_\_

nowbr irha

4. \_\_\_\_\_

rayg arih

6. \_\_\_\_\_

nrowb yese

8. \_\_\_\_\_

ulbe seye

### C Write and match.

1.



What does she look like?

2.



- He has a beard and glasses.
- She has shoulder-length, wavy hair.

3.



- He has short, curly hair.

4.



- She has long, straight hair.

### D Write.

1. Which one is your sister?



She's the with straight hair and glasses.

2. \_\_\_\_\_ father?

He's the one with \_\_\_\_\_ hair.

3. \_\_\_\_\_ brother?

the one with \_\_\_\_\_ hair.

4. \_\_\_\_\_ mother?

the one with \_\_\_\_\_ hair.

## Lesson 2 **Accessories**

## A Do the puzzle.

Down ↓



2.



3.



4.



Across →



6.



14

earring

3. ↓

6

4.

**B** Unscramble.

the / watch / like / what / look / does

black / new / and / it's

does / the / what / belt / like / look

long / it's / old / and

what / gloves / look / do / like / the

big / they're / and / gray

### C Write.



1.



Which necklace does she want to wear?

She wants to wear the big one.

2.



Which \_\_\_\_\_ does he want \_\_\_\_\_?

He \_\_\_\_\_ the short \_\_\_\_\_.

3.



Which \_\_\_\_\_ to wear?

\_\_\_\_\_ wants the white \_\_\_\_\_.

4.



Which \_\_\_\_\_?

\_\_\_\_\_ the big \_\_\_\_\_.

5.



Which \_\_\_\_\_?

\_\_\_\_\_ the black \_\_\_\_\_.

6.



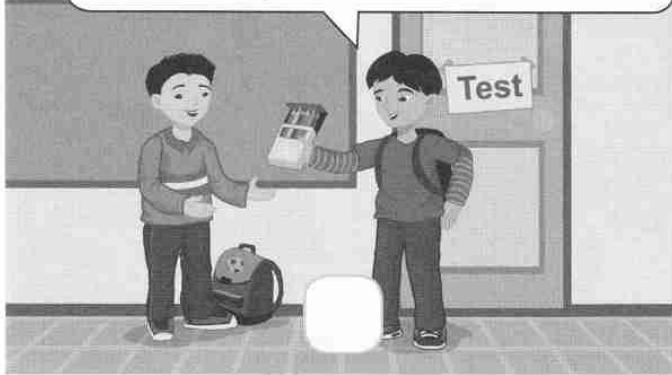
\_\_\_\_\_?

\_\_\_\_\_ the long \_\_\_\_\_.

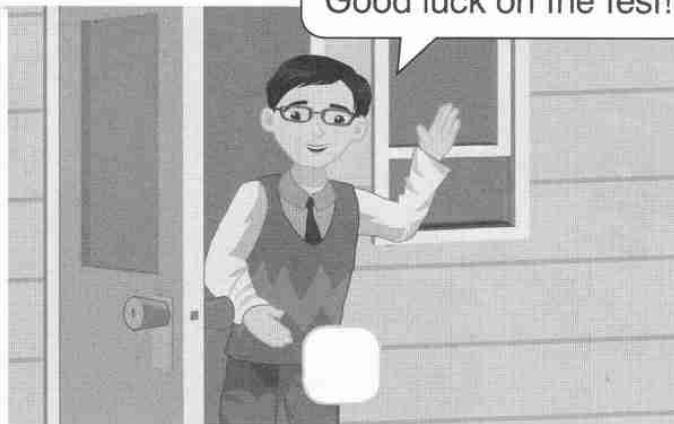
## Lesson 3 Reading

### A Read and number.

Don't worry. You can share mine.



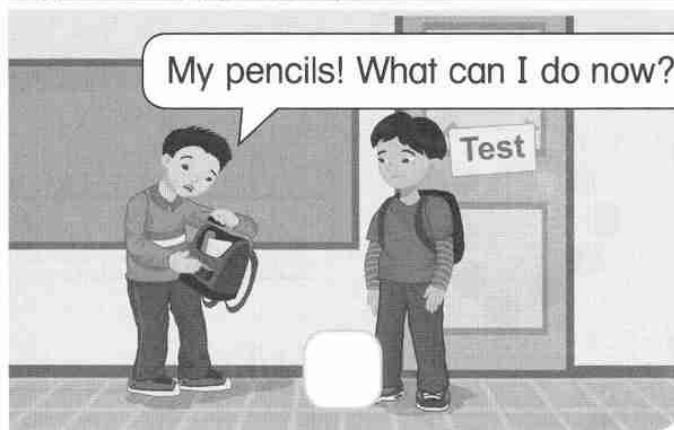
Good luck on the test!



Thanks, Dad.



My pencils! What can I do now?



### B Connect.

1. Good luck in the play.



That's Sam's brother.



2. Which one is Sam?



Don't worry. You can share mine.



3. Who's that wearing the white cap?



He's the one wearing the black cap.



4. My water! What can I do now?



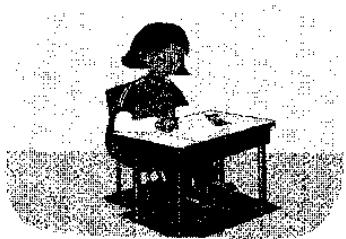
Thanks, Mom.



## C Write.

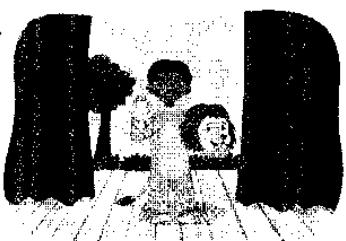
the game on test the the play in with

1.



Good luck

2.



Good luck

3.



Good luck

## D What about you? Write.

1. Who do you say "Good luck!" to?

I say

2. What was your school play?

Our school play was

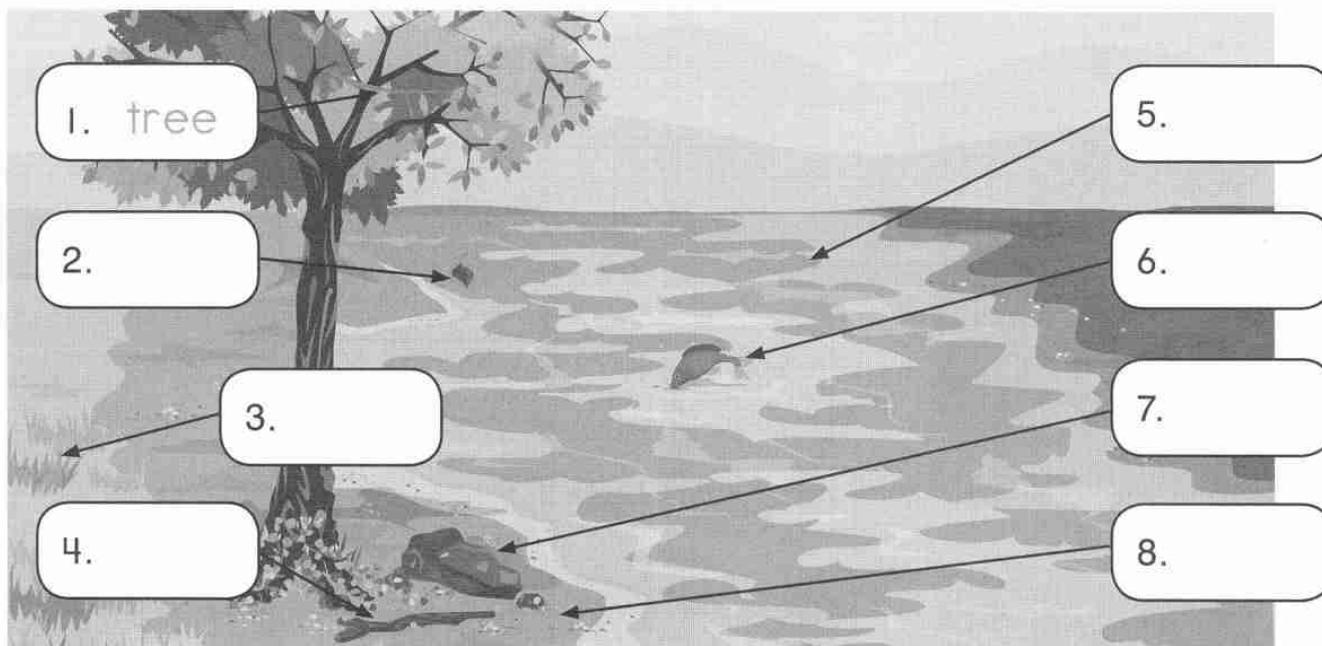
3. What do you share with your friends?

I share

## Lesson 4 **Camouflage**

### A Write.

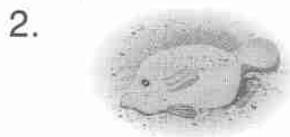
river sand tree leaf grass fish stick rock



### B Unscramble.



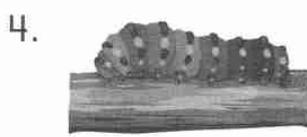
the / shape / same / is / butterfly / the / leaf / as / the / .



sand / fish / the / the / as / the / same / is / color / .



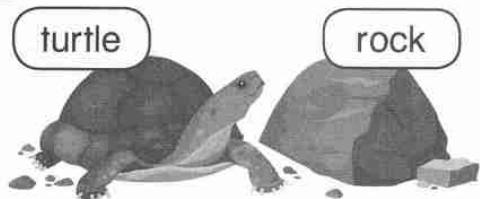
the / is / snake / the / color / the / as / grass / same / .



caterpillar / the / same / the / as / the / shape / is / stick / .

### C Write.

1. turtle



rock

What does the turtle look like?

It's the same color and

2. frog

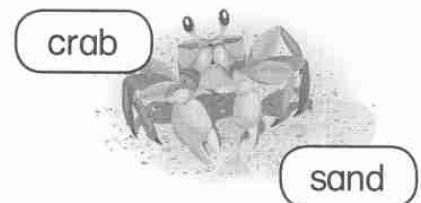


What

?

It's the same color as

3. crab



sand

What does the crab look like?

### D Read and draw.

1. The lizard is the same color as the rock.

It isn't the same shape as the rock.



2. The snake is the same shape and color as the stick.



3. The insect is the same shape and color as the leaf.



# 4 Last Week

## Lesson 1 Sports

### A Do the puzzle.

1.



2.



3.



4.



5.



6.



t	r	y	i	o	p	h	n	m	k	b
e	a	t	e	n	n	i	s	f	i	a
s	x	b	w	r	f	s	c	y	t	s
b	z	a	l	e	w	q	z	l	g	k
r	a	q	d	e	d	c	a	y	o	e
g	r	s	o	t	t	s	e	e	l	t
n	i	g	e	h	h	e	r	s	f	b
h	t	y	u	b	v	w	n	q	o	a
f	y	s	k	t	a	l	l	n	h	l
m	v	d	w	t	k	l	g	q	i	l
j	u	o	y	l	l	o	l	v	u	s
v	o	l	l	e	y	b	a	l	l	p

### B Write.

1.



2.



1.

\_\_\_\_\_

2.

\_\_\_\_\_

3.



4.



3.

\_\_\_\_\_

4.

\_\_\_\_\_

5.



6.



5.

\_\_\_\_\_

6.

\_\_\_\_\_

### C Write.



1. He played golf yesterday.

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

6. \_\_\_\_\_

### D Circle.

1.



What	does	she	do	yesterday?
She	did	she	does	

She	played	volleyball		yesterday.
plays	tennis			

2.



What	did	they	do	yesterday?
They	does	they	do	

They	played	table tennis		yesterday.
plays	volleyball			

## Lesson 2 Activities

### A Connect and write.

1. talk • the computer
2. practice • my friend
3. visit • on a project
4. work • on the phone
5. help • the piano
6. use • my parents

1. talk on the phone

2. practice my friend

3. visit on a project

4. work on the phone

5. help the piano

6. use my parents

### B Write.



What did you do last weekend?

I worked on a project.

on the phone.

computer.

friend.

**C** Write.

Monday	Friday	Sunday
 Two boys are sitting on a couch, each holding a game controller and looking at a television screen.	 A boy is sitting at a desk, facing a computer monitor. He is holding a game controller and looking at the screen.	 A boy is sitting in a chair, wearing a headset with a microphone. He is holding a phone to his ear and smiling.

1. Did you visit my friend on Monday?

Yes, I did.

2. What did you do on Friday?

I used the

on Friday.

3. Did practice the piano on Sunday?

4. What did you do on Sunday?

I on Sunday.

**D** What about you? Write.

1. Did you talk on the phone on Monday?

## 2. What did you do on Tuesday?

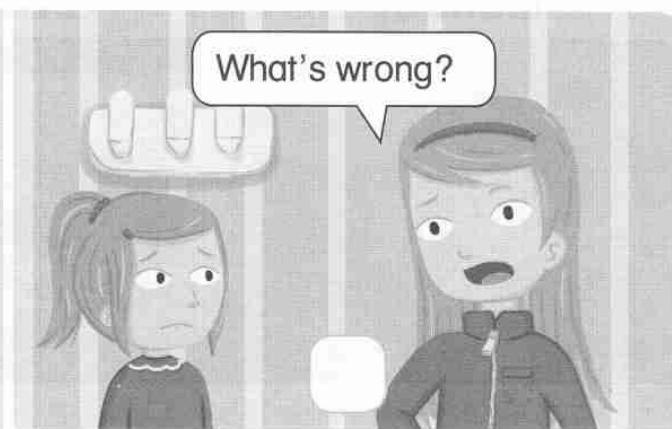
On Tuesday, I

- ### 3. What did you do last weekend?

Last weekend, I

## Lesson 3 **Reading**

**A** Read and number.



**B** Connect and write.

1. Don't •      • wrong? \_\_\_\_\_

2. What's •      • find my glove. \_\_\_\_\_

3. I can't •      • up! \_\_\_\_\_

4. Come •      • worry. Don't worry.

5. Hurry •      • on! \_\_\_\_\_

### C Write and match.

find	stapler	ruler	glue	find	calculator	paintbrush	dictionary
1	2	3	4	5	6	7	8

1. I can't find my ruler. • 
2. I can't find my • 
3. I can't find my • 
4. I can't find my • 
5. I can't my • 
6. I can't my • 

### D What about you? Write.

1. When do you hurry?

I hurry when I

2. What do you sometimes borrow?

I sometimes borrow

## Lesson 4 Ancient Rome

### A Write.

metal bowls cups glass homes stone necklaces clay

a. homes



b. \_\_\_\_\_



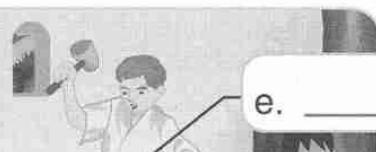
c. \_\_\_\_\_



d. \_\_\_\_\_



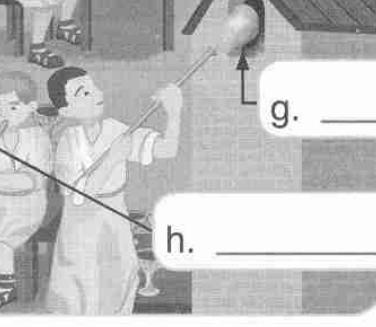
e. \_\_\_\_\_



f. \_\_\_\_\_



g. \_\_\_\_\_



h. \_\_\_\_\_



### B Look at A. Write.

1. What did they use to make bowls?

They used \_\_\_\_\_.

2. \_\_\_\_\_ cups?

They used \_\_\_\_\_.

3. \_\_\_\_\_ necklaces?

They used \_\_\_\_\_.

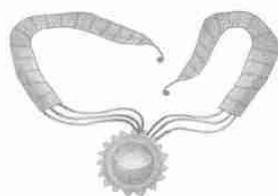
4. \_\_\_\_\_ homes?

They used \_\_\_\_\_.

**C** Read and fill in the chart.

	NECKLACES	BOWLS	HOMES	CUPS
metal	✓			
glass				
stone				
clay				

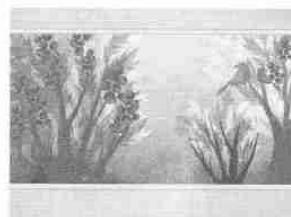
1. They used metal to make necklaces. Men and women wore jewelry.



2. They used clay to make bowls. This bowl is in a museum.



3. They used stone to make homes. They had beautiful walls.



4. They used glass to make cups.



**D** What did you use? Write.

1. What did you use to make a picture?

I used \_\_\_\_\_

2. What did you use to make a project?

I used \_\_\_\_\_

# Review 2

## A Write.

1.



What does she look like?

She has wavy, brown hair.  
and brown eyes. What did she do  
yesterday? She used the computer.

2.



What does he look like?

He has dark hair and brown eyes.

What did he do yesterday?

He played basketball.

3.



What does he look like?

He has short grey hair and blue eyes.

What did he do yesterday?

He played the piano.

4.



What does she look like?

She has long blonde hair and brown eyes.

What did she do yesterday?

She talked on the phone.

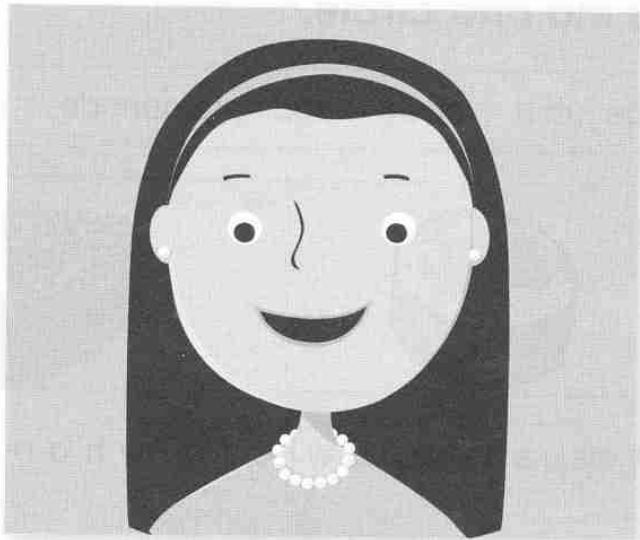
# Reading

Bonus

## A Read and circle.

### I'm Jessica

Hi! My name is Jessica. I have long, straight, black hair and brown eyes. I'm wearing a necklace and earrings. On Wednesday, I practiced the piano and talked on the phone. Yesterday, I played volleyball with my friends. Then, I worked on a project for school.



- |                                       |      |       |
|---------------------------------------|------|-------|
| 1. Jessica has long hair.             | True | False |
| 2. She is wearing sunglasses.         | True | False |
| 3. She played basketball yesterday.   | True | False |
| 4. She worked on a project yesterday. | True | False |

## B What about you? Write.

1. What is your name?

My \_\_\_\_\_ is \_\_\_\_\_

2. What do you look like?

I have \_\_\_\_\_ and \_\_\_\_\_

3. What are you wearing?

I'm wearing \_\_\_\_\_

4. What did you do yesterday?

Yesterday, I \_\_\_\_\_ Then, I \_\_\_\_\_

# 5 A Day Out

## Lesson 1 Food and Drink

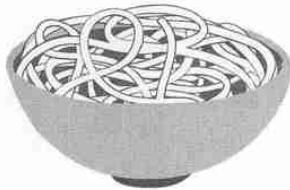
### A Find and circle.

grape juice sushi tea lemonade curry noodles

1.



2.



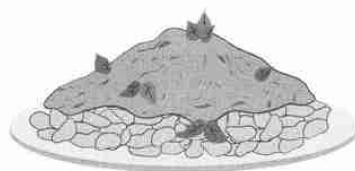
3.



4.



5.



6.



riwesushikzdifwh falwnoodlesqo mvbwlastea f

palgrapejuiceate lacurrysdlwer xapoflemonadesa

### B Do the puzzle.

Across →

1.



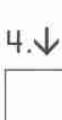
2.



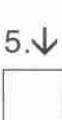
3. ↓



4. ↓



5. ↓



6. ↓



Down ↓

3.



4.



5.



6.



1. →

2. →

2. →

3. →

**C** Write.

1.



He ate sushi.

2.



She drank

3.



\_\_\_\_\_

4.



\_\_\_\_\_

**D** Write.

1.



What did she eat for lunch?

She ate noodles.

2.



What drink with lunch?

He

3.



\_\_\_\_\_

\_\_\_\_\_

4.



\_\_\_\_\_

## Lesson 2 **Things to Do**

## A Circle.

- |    |   |  |  |   |
|----|---|--|--|---|
| 1. |  | get a haircut<br>take a picture<br>buy clothes   |  | go bowling<br>get a haircut<br>see a parade |
| 3. |  | buy clothes<br>take a picture<br>see a parade    |  | buy clothes<br>have a picnic<br>go bowling  |
| 5. |  | take a picture<br>get a haircut<br>have a picnic |  | have a picnic<br>see a parade<br>go bowling |

**B** Write.

1.  What did he do yesterday?  
He bowling.

2.  What she do ?  
She a picture.

3.  What do ?  
He .

4.  she ?  
She .

5.  he ?  
He .

6.  she ?  
She .

### C Read and circle.



yesterday	last Wednesday
take a picture	get a haircut

last week	on Sunday afternoon
have a picnic	see a parade

1. When did she get a haircut?  
have a picnic? She got a haircut  
had a picnic last Wednesday.
2. When did he take a picture?  
see a parade? He took a picture  
saw a parade on Sunday afternoon.
3. When did he see a parade?  
have a picnic? He saw a parade  
had a picnic last week.
4. When did she take a picture?  
go bowling? She took a picture  
went bowling yesterday.

### D What about you? Write.

1. When did you get a haircut?

I got

2. When did you take a picture?

3. When did you have a picnic?

## Lesson 3 Reading

### A Read and number.



### B Write.

a	b	c	d	e	f	g	h	i	j	k	l	m
1	2	3	4	5	6	7	8	9	10	11	12	13
n	o	p	q	r	s	t	u	v	w	x	y	z
14	15	16	17	18	19	20	21	22	23	24	25	26

1.

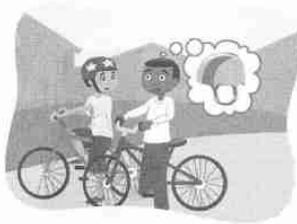


2.



### C Write.

1.



What happened?

I lost my helmet.

2.



What ?

I sunglasses.

3.



\_\_\_\_\_

\_\_\_\_\_

4.



\_\_\_\_\_

\_\_\_\_\_

### D What about you? Write.

1. What did you lose?

I \_\_\_\_\_

2. What did you do last month?

Last month, I \_\_\_\_\_

3. What did your friend help you with last week?

\_\_\_\_\_

## Lesson 4 **Dinosaurs**

### A Do the puzzle.

1.



3.



i	d	o	t	y	f	h	w
a	f	m	n	o	e	w	g
i	g	e	b	u	h	i	t
c	r	t	a	i	t	n	a
s	l	e	a	t	c	t	i
f	i	a	t	k	h	y	l
s	e	t	w	t	o	e	f
i	w	i	n	g	t	a	r

2.

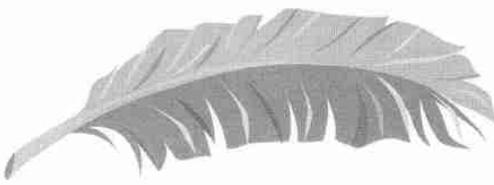


4.



### B Match.

1.



• Some dinosaurs had claws.

2.



• Some dinosaurs had feathers.

3.



• Some dinosaurs had wings.

4.



• Some dinosaurs had tails.

**C** Fill in the chart.

	TAILS	FEATHERS	WINGS	CLAWS
Pterodactyl				
Diplodocus				
Microraptor				
Tyrannosaurus Rex				

**D** Draw and write.

Which dinosaur do you like? Draw.



This is a picture of \_\_\_\_\_

It had \_\_\_\_\_

**E** Write.

1.



What does the cat have?

It has claws and a \_\_\_\_\_.

2.



What does the bird have?

It has \_\_\_\_\_ and \_\_\_\_\_.

3.



What does the lizard have?

It has \_\_\_\_\_ and a \_\_\_\_\_.

# 6 Being Creative

## Lesson 1 The Arts

### A Unscramble.

1.



2.



3.



---

gins snosg

---

riwet sitseor

---

geidsn lcohste

4.



5.



6.



---

kmae eomlsd

---

anpit cituprse

---

emka vosemi

### B Write.

1. make movies

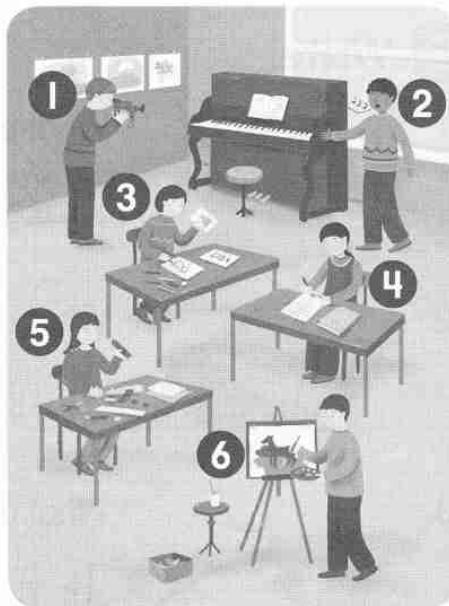
2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

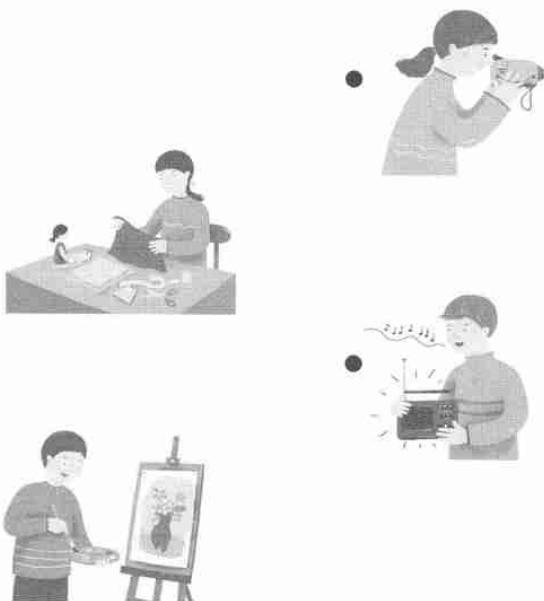
5. \_\_\_\_\_

6. \_\_\_\_\_



### C Match.

1. He likes to sing songs in his free time.
2. She likes to make movies in her free time.
3. He likes to paint pictures in his free time.
4. She likes to design clothes in her free time.



### D Write.

1.



Does she like to paint pictures?

Yes, she does.

2.



Does \_\_\_\_\_ like \_\_\_\_\_ movies?

No, \_\_\_\_\_ doesn't.

He likes \_\_\_\_\_.

3.



Does \_\_\_\_\_? \_\_\_\_\_

No, \_\_\_\_\_

\_\_\_\_\_

4.



Yes, \_\_\_\_\_

## Lesson 2 Making Things

### A Write.

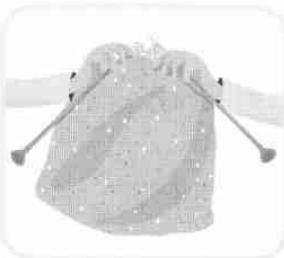
play music      make a card      bake cookies  
cook dinner      make jewelry      knit a scarf

1.



make  
jewelry

2.



knit a scarf

3.



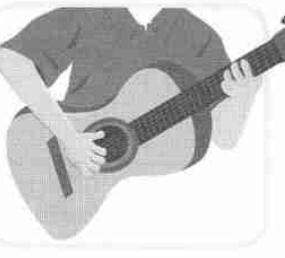
bake cookies

4.



play music

5.



make a card

6.



bake cookies

### B Circle.

1.



He  
She

knitted a scarf      for him.  
baked cookies      for her.  
played music      for them.

2.



He  
She

baked cookies      for him.  
made jewelry      for her.  
cooked dinner      for them.

3.



He  
She

made a card      for him.  
played music      for her.  
baked cookies      for them.

## C Write.

1.



What did he play for them?

He played music for them.

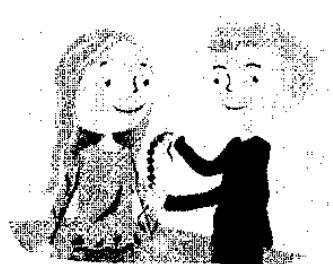
2.



What did she knit for him?

She knitted a sweater for him.

3.



What did he give for her?

He gave a gift for her.

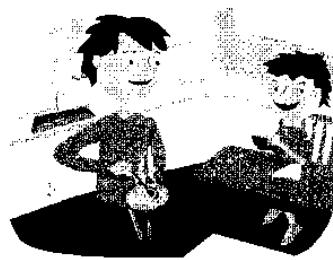
4.



What did she serve for him?

She served a meal for him.

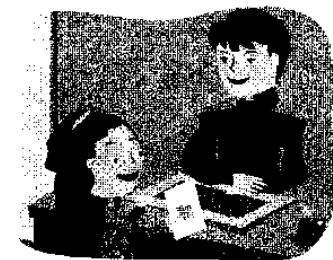
5.



What did he play for her?

He played music for her.

6.



What did he give for her?

He gave a gift for her.

## Lesson 3 Reading

### A Read and number.

Could you carry these books for me?



I painted this picture for you.



Let's help him.



Sure.

No problem.



### B Match.

1.



I made this card for you.

•

Sure. No problem.

•

2.



Could you carry this bag for me?

•

How can we help you?

•

3.



Let's help Mrs. Watson.

•

Thanks!

•

## C Write.

- 1 her
- 2 open
- 3 me
- 4 Sure
- 5 Can
- 6 you
- 7 Let's
- 8 window
- 9 for
- 10 Thank
- 11 problem
- 12 the
- 13 help
- 14 No
- 15 you



Let's help her.

7

13

I



5

15

2

12

8

9

3



4

14

11



10

6

## D What about you? Write.

1. Do you like to help?

Yes, I like

2. Who could you help today?

I could help

3. What could you do to help someone?

I could

## Lesson 4 **Types of Art**

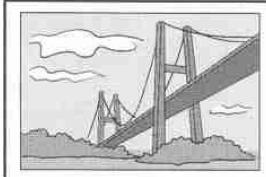
### A Write.

sculpture    mosaic    painting    photograph

1.



2.



3.



4.



### B Match.

1.



•

• This is a painting of a chicken.

2.



•

• This is a sculpture of a dolphin.

3.



•

• This is a mosaic of a lizard.

4.

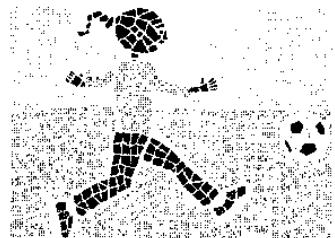


•

• This is a photograph of two boys.

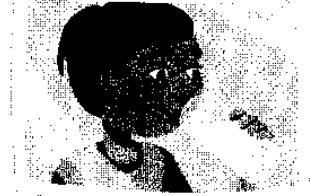
## C Write.

1.



This is a mosaic of a girl.  
She's kicking a ball.

2.



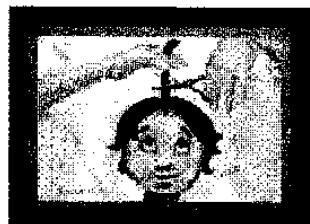
This is a \_\_\_\_\_ of a \_\_\_\_\_  
drinking \_\_\_\_\_.

3.



This is a \_\_\_\_\_  
knitting \_\_\_\_\_.

4.



This \_\_\_\_\_  
getting \_\_\_\_\_.

## D What about you? Write.

1. Do you have any paintings or photographs in your home?

\_\_\_\_\_

2. Do you like making mosaics and sculptures?

\_\_\_\_\_

3. What is your favorite painting?

My favorite painting \_\_\_\_\_

# Review 3

## A Write.

1.



What does he like to do in his free time?

He likes to paint pictures.



What did he do yesterday?

He went bowling.

2.



What does she like in her free time?

She likes music.



What did she do yesterday?

She went shopping.

3.



What does he like to do in his free time?

He likes reading.



What did he do yesterday?

He got a haircut.

4.



What does she like to do in her free time?

She likes drawing.



What did she do yesterday?

She ate a meal.

# Reading

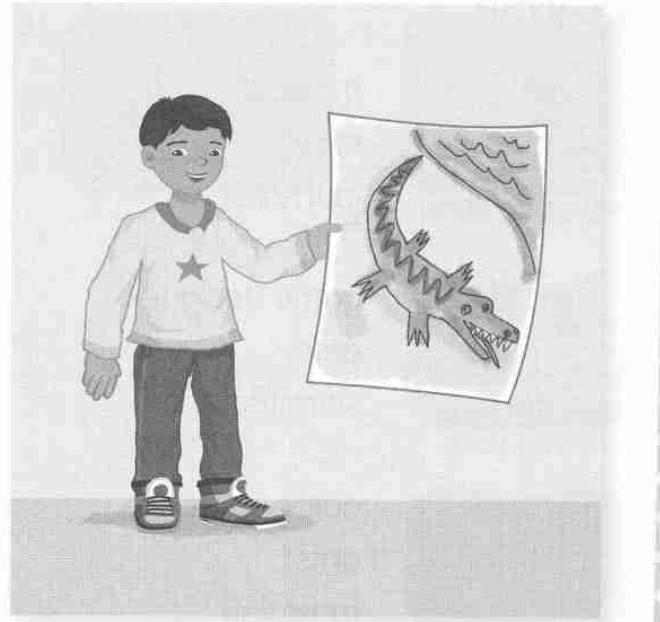
Bonus

## A Read and circle.

### David

Hobby: Painting pictures

I like painting pictures in my free time. I like to paint pictures of animals. This is a picture of a lizard. It has a long tail and claws. It is next to a river. I like to cook, too. Yesterday, I cooked dinner for my family. I made noodles and salad. Then, we went bowling.



- |  |      |       |
|--|------|-------|
| 1. David likes painting pictures in his free time. | True | False |
| 2. David painted a picture of a crocodile.         | True | False |
| 3. The crocodile has feathers and a tail.          | True | False |
| 4. Yesterday, David baked cookies for his family.  | True | False |

## B What about you? Write.

1. What is your name?

2. What do you like to do in your free time?

I like to \_\_\_\_\_ in my free time.

3. What did you do yesterday?

Yesterday, I \_\_\_\_\_.

# 7 Things to Be

## Lesson 1 Careers

### A Circle.

1.



musician  
artist  
journalist

2.



scientist  
game designer  
musician

3.



game designer  
actor  
scientist

4.



scientist  
actor  
journalist

5.



actor  
artist  
musician

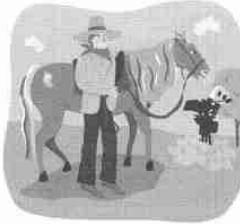
6.



journalist  
actor  
game designer

### B Write.

1.



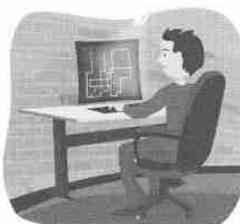
actor

2.



\_\_\_\_\_

3.



\_\_\_\_\_

4.



\_\_\_\_\_

5.



\_\_\_\_\_

6.



\_\_\_\_\_

### C Match.



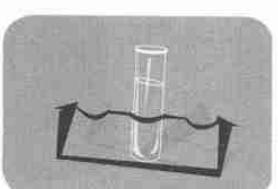
What do you want to be when you grow up?



1.



2.



3.



4.

I want to be  
an artist.

I want to be  
a musician.

I want to be  
an actor.

I want to be  
a scientist.

### D Write.



1.

What does he want to be when he  
grows up?

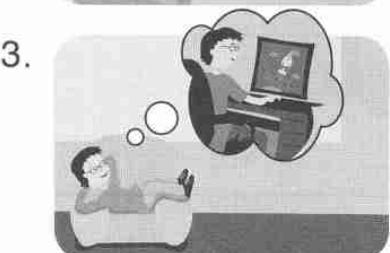
He wants to be a journalist.



2.

What does \_\_\_\_\_ want to be  
when \_\_\_\_\_ ?

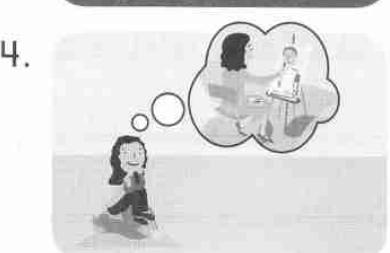
She wants \_\_\_\_\_.



3.

What does \_\_\_\_\_ want to be  
when \_\_\_\_\_ ?

He \_\_\_\_\_.



4.

\_\_\_\_\_ ?

## Lesson 2 The Future

### A Write.

go to space  
fly a helicopter

drive a race car  
explore the jungle

travel the world  
work with animals

1.



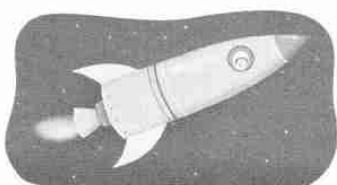
2.



3.



4.



5.

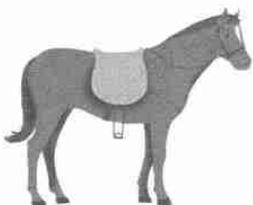


6.



### B Write.

1.



What do you want to do  
when you're older?  
I want to work with animals.

2.



What \_\_\_\_\_ want  
when you're \_\_\_\_\_?  
I \_\_\_\_\_ to \_\_\_\_\_

3.



\_\_\_\_\_

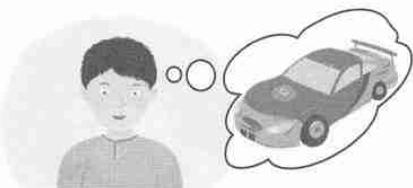
## C Circle.

1. What do he want to do when he's older?  
does she want to do when she's older?



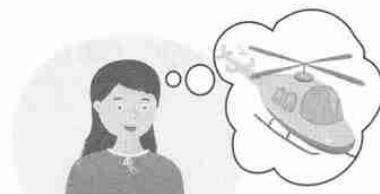
He want to travel the world.  
She wants to go to space.

2. What do he want to do when he's older?  
does she want to do when she's older?



He want to drive a race car.  
She wants to explore the jungle.

3. What do he want to do when he's older?  
does she want to do when she's older?



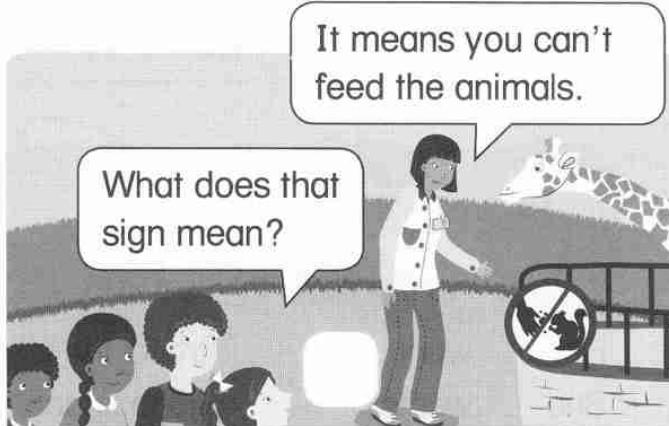
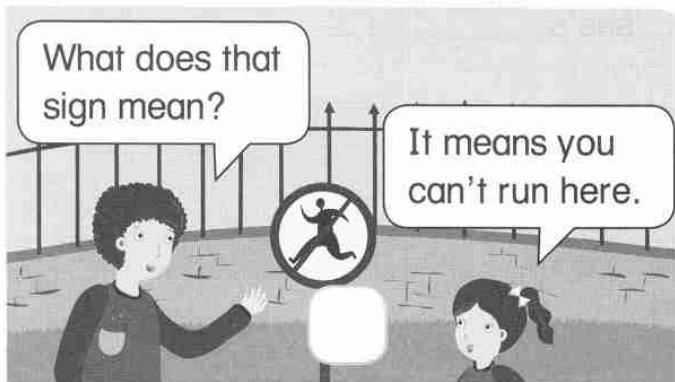
He want to work with animals.  
She wants to fly a helicopter.

## D What do you want to do when you're older? Write.

When I'm older, I want to

## Lesson 3 Reading

### A Read and number.



### B Unscramble.



**C** Write.

1.



What does that sign mean?

It means you can't climb trees here.

2.



What \_\_\_\_\_ that \_\_\_\_\_ ?

It means \_\_\_\_\_ here.

3.



What \_\_\_\_\_ ?

It means you can't use a \_\_\_\_\_.

4.



play soccer here.

**D** Draw a sign. What does it mean?



This sign means \_\_\_\_\_

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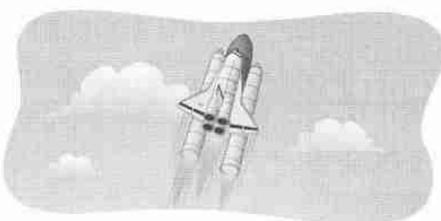
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## Lesson 4 In Space

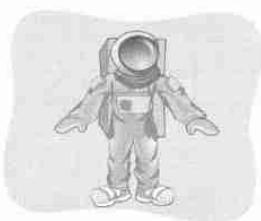
### A Write.

Earth space shuttle space suit space station

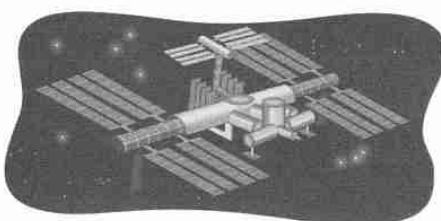
1.



2.



3.



4.



### B Read and circle.

1.



Astronauts

have to  
don't have to

work on the computer.

2.



Astronauts

have to  
don't have to

stay strong.

3.



Astronauts

have to  
don't have to

leave the space station.

4.



Astronauts

have to  
don't have to

be scientists to work in the space station.

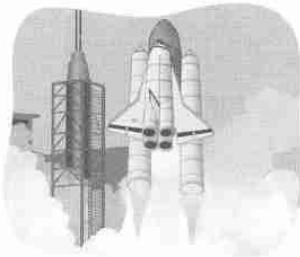
### C Write.

1.



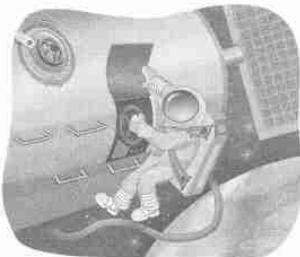
Astronauts have to be friendly in the  
space station.

2.



Astronauts have to  
to get to

3.



outside the

4.



be careful

### D What do you have to do at school? Write.

When I'm at school, I have to

# 8 On Vacation

## Lesson 1 Activities

### A Match.

1.



2.



3.



4.



5.



6.



swim in  
the ocean

go on a  
bus tour

ride a  
horse

stay in  
a hotel

see a  
show

take a  
boat ride

### B Unscramble.

1. \_\_\_\_\_

ese a whso

2. \_\_\_\_\_

ytsa ni a htloe

3. \_\_\_\_\_

og no a sub otru

4. \_\_\_\_\_

wmis ni eht ceona

5. \_\_\_\_\_

ekat a otba idre

6. \_\_\_\_\_

eird a orhse

### C Write.

1.



What's she going to do on vacation?  
She's going to take a boat ride.

2.



What's going on vacation?  
He's stay in a

3.



\_\_\_\_\_

### D Write.



tomorrow	next Monday	next weekend
A stage with a curtain. On the stage, there is a small stool and a top hat.	A horse standing in a field.	A person swimming in the ocean.

1. When is he going to ride a horse?

He's going to ride a horse next Monday.

2. When is he going to swim in the ocean?

3. When is he going to see a show?

## Lesson 2 Things for a Trip

### A Do the puzzle.

Across →

1.



Down ↓

4.



2.



5.



3.



6.



4. ↓

1.

--	--	--	--	--	--	--

5. ↓

2.

--	--	--	--	--	--	--

6. ↓

--	--	--	--	--	--

3. →

--	--	--	--	--	--	--	--	--	--	--	--

### B Match.

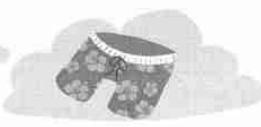
1.



What's he going to take with him?

- He's going to take some money.

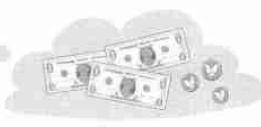
2.



What's she going to take with her?

- She's going to take a towel.

3.



What's he going to take with him?

- He's going to take a tent.

4.



What's she going to take with her?

- She's going to take a flashlight.

5.



What's he going to take with him?

- He's going to take a swimsuit.

### C Look at the chart. Write.

	TOWELS	SWIMSUITS	TENTS	MONEY	SLEEPING BAGS	FLASHLIGHTS
1.		✓		✓	✓	
2.		✓	✓			✓
3.			✓		✓	✓

1. Are they going to take towels with them?

Yes, they are.

Are take money with ?

No, they aren't.

2. swimsuits with them?

Yes,

tents ?

No,

3. flashlights ?

sleeping bags ?

## Lesson 3 Reading

### A Match.



- I'm going to ride a camel.



- Thank you. See you next month!



- Bye! Have a great time.



- I'm going to miss you.

### B Unscramble.

1. \_\_\_\_\_

m'I gonig of drie a lemca

2. \_\_\_\_\_

eSe uoy xtne mntho

3. \_\_\_\_\_

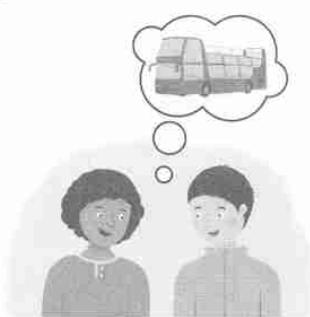
mI' oingg ot sism uyo

4. \_\_\_\_\_

veaH a traeg emit

### C Write.

1.



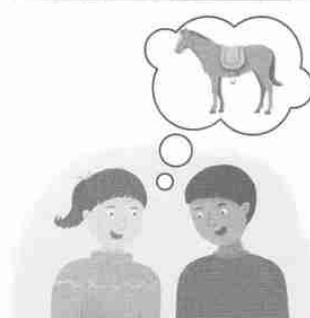
What are you going to do tomorrow?  
I'm going to go on a bus tour.

2.



What \_\_\_\_\_ next weekend?  
I'm going \_\_\_\_\_ hotel.

3.



next week?

### D What about you? Write.

1. Are you going to ride a horse tomorrow?

---

---

2. Are you going to swim in the ocean on your vacation?

---

---

3. What are you going to do on your vacation?

I'm going to \_\_\_\_\_

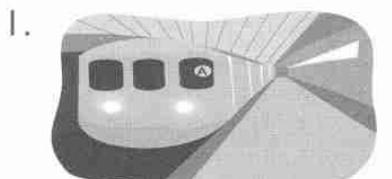
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## Lesson 4 **Transportation**

## A Write.

subway    ferry    taxi    gondola



**B** Circle.



How is she going to get to  
the museum?

She's going to take a taxi.  
the subway.

How are they going to get to the hospital?

They're going to take a gondola.  
a ferry.



How is he going to get to  
the supermarket?

He's going to take  
a taxi.  
the subway.

How are they going to get to the hotel?

They're going to take a gondola.  
a ferry.

### C Write.

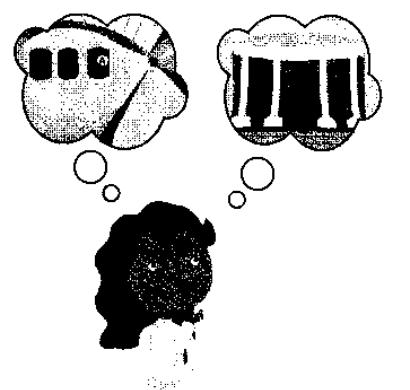
1.



How's he going to get to the  
restaurant?

He's going to take a gondola.

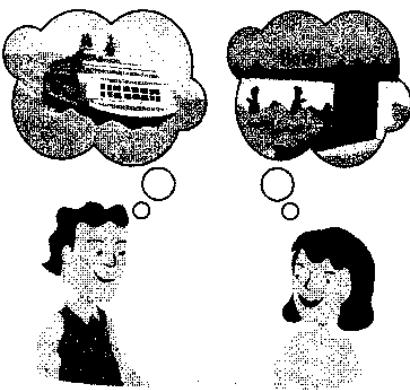
2.



How's she going  
museum?

She's

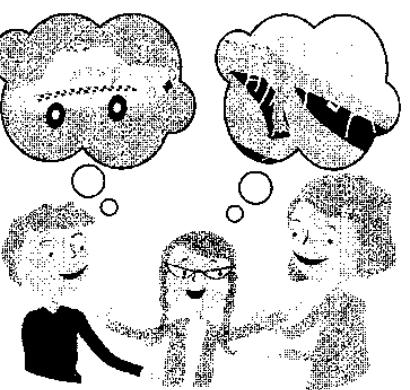
3.



How are they  
hotel?

They're

4.



They're

# Review 4

## A Write.

1.



What's he going to do on vacation?

He's going to ride a horse.

What does he want to do when he's older?

He wants to work with animals.

2.



What's she going to do ?

She's going to go to a castle.

What does she want to do ?

She wants to travel by bus.

3.



What is she going to do on vacation ?

She's going to swim in the ocean.

What does she want to be when she grows up ?

She wants to be a scientist.

4.



What does he want to be when he grows up ?

# Reading

Bonus

## A Read and circle.

### Christine's Vacation

My name is Christine. I'm going to stay in a hotel in Italy on my vacation. I want to swim in the ocean. I'm going to take my swimsuit and a towel. I also want to take a gondola to a museum. When I grow up, I want to be an artist and travel the world.



- |  |      |       |
|--|------|-------|
| 1. Christine is going to stay in a hotel in Japan. | True | False |
| 2. She wants to swim in the ocean.                 | True | False |
| 3. She's going to take a flashlight and a towel.   | True | False |
| 4. She wants to be an artist when she grows up.    | True | False |

## B What about you? Look at A. Write.

My name is \_\_\_\_\_ . I'm going to \_\_\_\_\_  
on my vacation. I want to \_\_\_\_\_  
, I'm going to take my \_\_\_\_\_  
When I grow up, \_\_\_\_\_

# My Picture Dictionary

## Unit 1



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_

## Unit 2



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



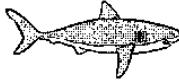
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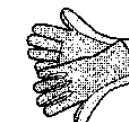
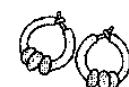
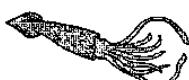
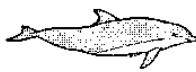
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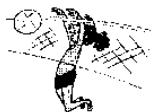


### Unit 3



### Unit 4





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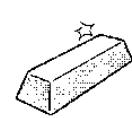
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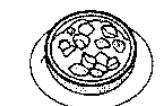
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## Unit 5



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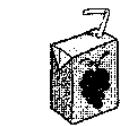
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\_\_\_\_\_



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\_\_\_\_\_



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\_\_\_\_\_



\_\_\_\_\_



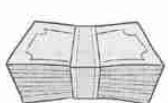
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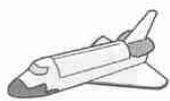
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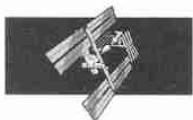
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\_\_\_\_\_



\_\_\_\_\_

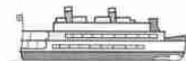


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## Unit 8



\_\_\_\_\_



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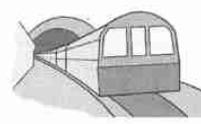
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# Everybody UP

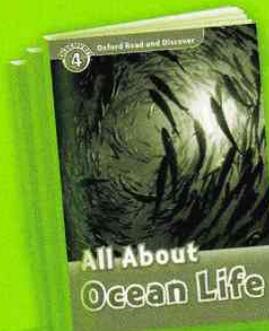
Oxford > making **digital** sense

- Student Book
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  - Workbook with Online Practice
  - Teacher's Book with Test Center and Online Practice
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