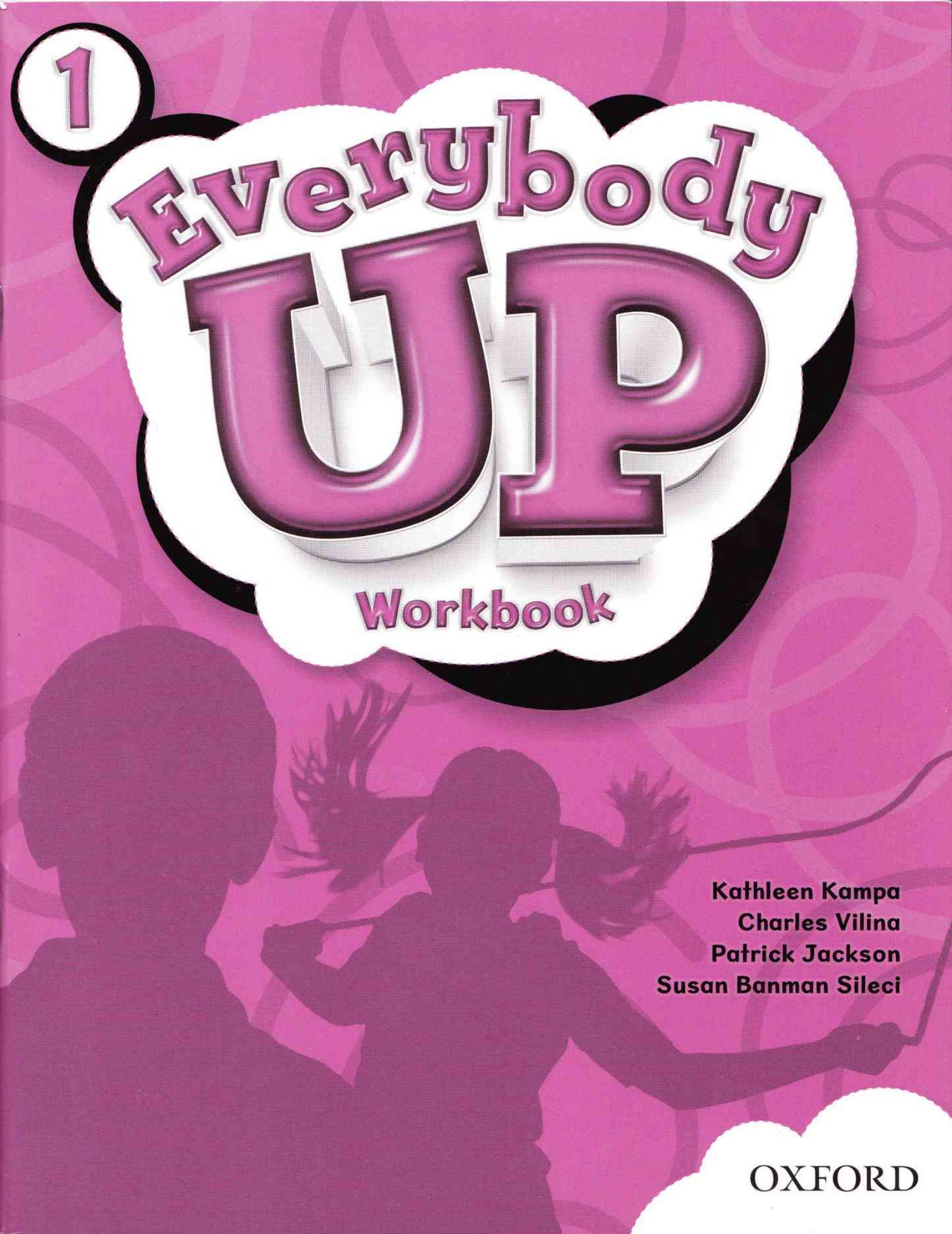


1

Everybody Up

Workbook



Kathleen Kampa
Charles Vilina
Patrick Jackson
Susan Banman Sileci

OXFORD

OXFORD

UNIVERSITY PRESS

198 Madison Avenue

New York, NY 10016 USA

Great Clarendon Street, Oxford OX2 6DP UK

Oxford University Press is a department of the University of Oxford.
It furthers the University's objective of excellence in research, scholarship,
and education by publishing worldwide in

Oxford New York

Auckland Cape Town Dar es Salaam Hong Kong Karachi

Kuala Lumpur Madrid Melbourne Mexico City Nairobi

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Argentina Austria Brazil Chile Czech Republic France Greece

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General Manager, American ELT: Laura Pearson

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Managing Editor: Clare Hambly

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Production Coordinator: Hila Ratzabi

Senior Manufacturing Controller: Eve Wong

ISBN: 978-0-19-410322-0 Workbook

Printed in China

This book is printed on paper from certified and well-managed sources

10 9 8 7

ACKNOWLEDGMENTS

Cover Design: Molly K. Scanlon

Illustrations by: Valentino Bellonii: 4–5, 16–17, 24–25, 32–33, 42–43, 50–51, 62–63,
72–73; Daniel Griffio: 2; Jannie Ho: 3, 10–11, 26–27, 38–39, 48–49, 58–59, 70–71;
Aga Kowalska: 8–9, 18–19, 28–29, 36–37, 44–45, 56–57, 64–65, 74–75; John Kurtz:
76–80; Paul Eric Roca: 14–15, 20–21, 34–35, 46–47, 54–55, 66–67; Jomike Tejido:
6–7, 12–13, 22–23, 30–31, 40–41, 52–53, 60–61, 68–69.

Everybody Up

Workbook

1

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OXFORD
UNIVERSITY PRESS

Welcome

A Write and match.

Hi Hello

1. Hi. I'm Emma.



Mike

2. My ... is Mike.



Emma

3. name is Julie.



Danny

4. Danny.



Julie

B Find and circle.

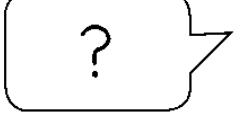
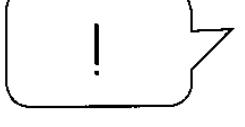
Danny
Mike
Emma
Julie

| | | | | | | | |
|---|---|---|---|---|---|---|---|
| h | r | c | D | b | J | p | n |
| E | m | m | a | i | u | j | a |
| I | r | e | n | s | l | z | m |
| I | h | i | n | M | i | k | e |
| o | c | m | y | t | e | n | f |

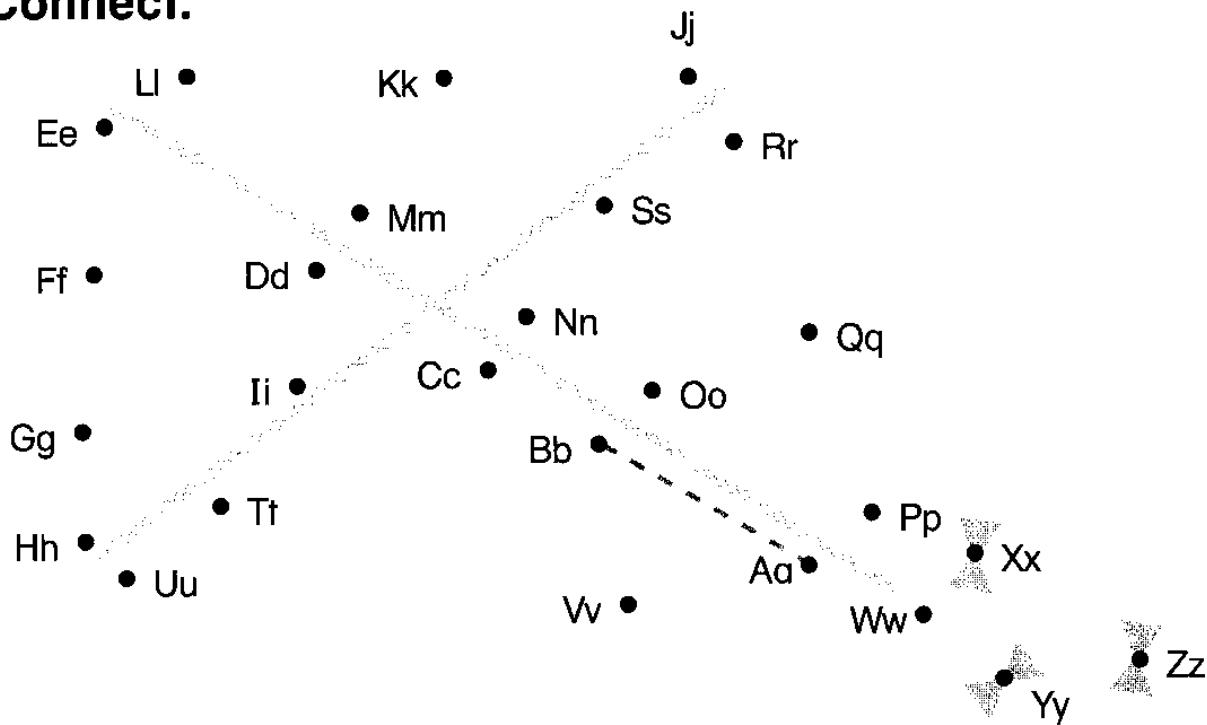
C What's your name? Write and draw.

My name is _____.

D Match.

1.  • Ask.
2.  • Talk.
3.  • Point.
4.  • Answer.
5.  • Count.
6.  • Listen.

E Connect.



1 First Day

Lesson 1 School Supplies

A Circle.

- | | | | | |
|----|--|-------------|--------|-------------|
| 1. |  | pen | eraser | backpack |
| 2. |  | pencil case | ruler | pencil |
| 3. |  | ruler | eraser | pen |
| 4. |  | backpack | pencil | pencil case |
| 5. |  | pencil case | ruler | pen |
| 6. |  | backpack | eraser | pencil |

B Write.

- | | | | |
|----|--|---------------------------|---------------------------|
| 1. |  | <u>ruler</u> | <u> </u> |
| 2. |  | <u> </u> | <u> </u> |
| 3. |  | <u> </u> | <u> </u> |
| 4. |  | <u> </u> | <u> </u> |
| 5. |  | <u> </u> | <u> </u> |
| 6. |  | <u> </u> | <u> </u> |

C Circle and match.

1. It's a pencil. •



2. It's an pencil case. •



3. It's an ruler. •



4. It's an backpack. •



5. It's an pen. •



6. It's an eraser. •



D Write.

1. What is it?



It's an eraser.

2. What is ?



It's a .

3. What ?



It's .

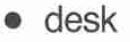
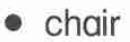
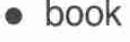
4. ?



It's .

Lesson 2 School Supplies

A Match.

1.     
2.     
3.     
4.     

B Write.

1.   
2.   
3.   
4.   

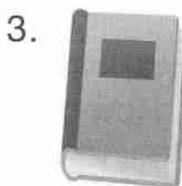
C Number.



1.



2.



3.



4.



It's a chair. It isn't a desk.



It's a desk. It isn't a chair.



It's a book. It isn't a notebook.



It's a notebook. It isn't a book.

D Write.

1. It's a book.

It isn't a .

2. It's a .

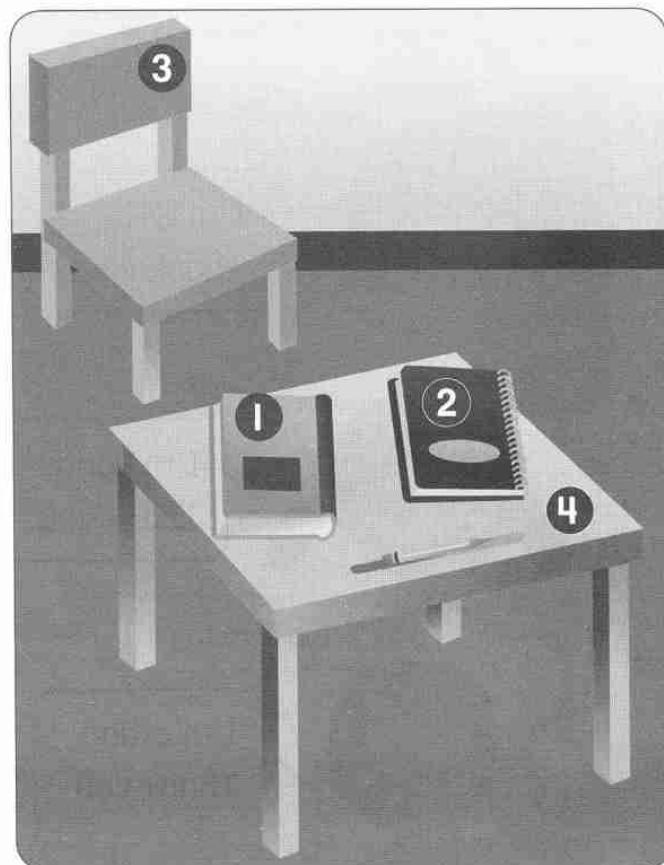
It isn't a .

3. , .

, .

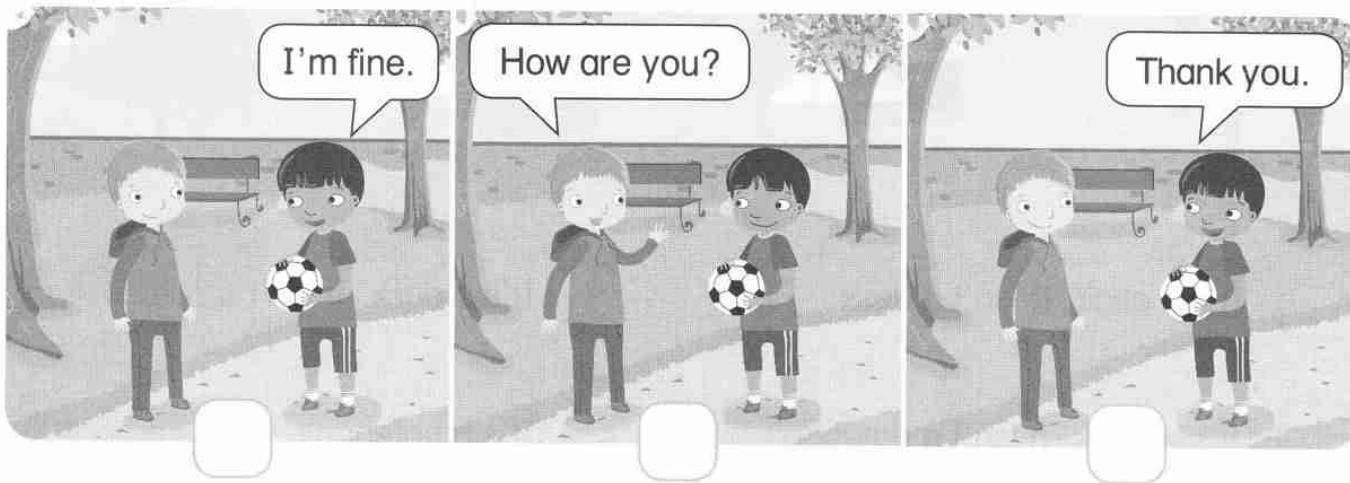
4. , .

, .



Lesson 3 Story

A Number.



B Connect.

1.



How are you?

How I'm you?
Hi are how?

2.



I'm OK.
Thank you.

I'm how. Fine you.
Are OK. Thank me.

3.



I'm good.
Thank you.

Me good. Thank how.
I'm Mike. fine you.

4.



I'm great!
Thank you.

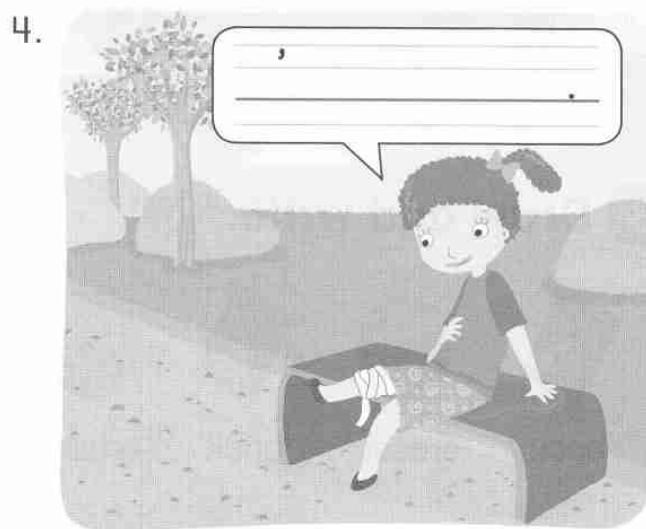
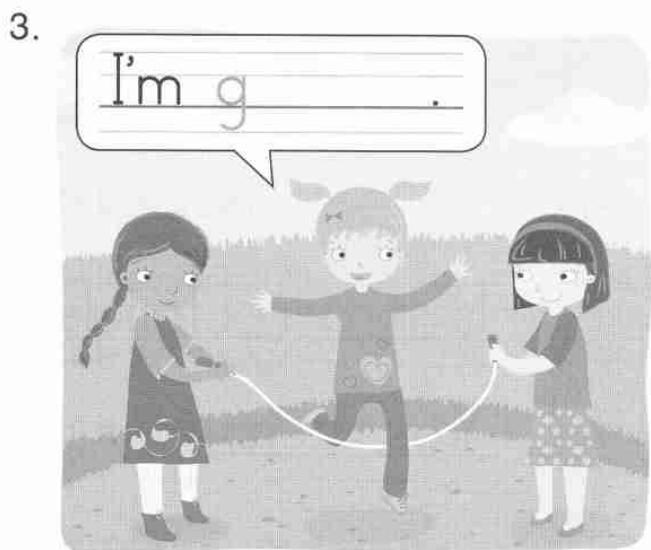
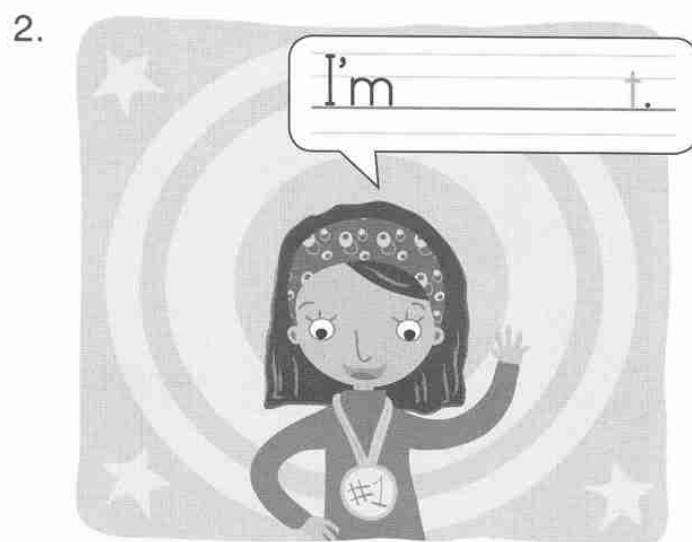
I'm good. Emma OK.
Hi great! Thank you.

C Write.

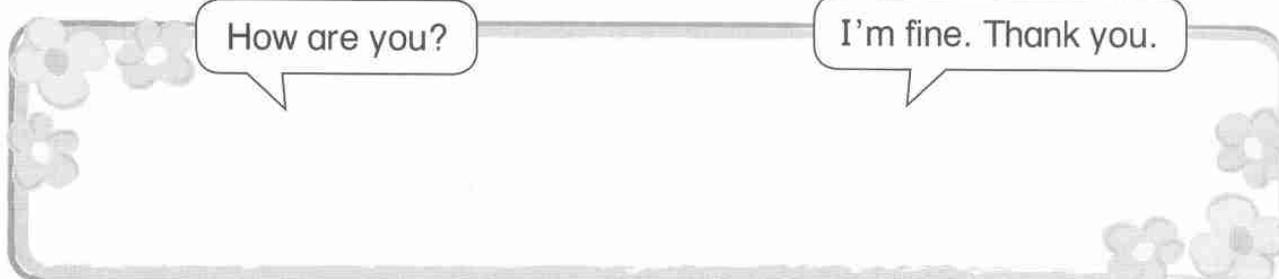


How are you?

OK fine good great



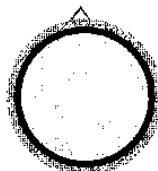
D Draw.



Lesson 4 **Shapes**

A Circle.

1.

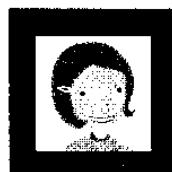


square

triangle

circle

2.



circle

square

triangle

3.



rectangle

triangle

circle

4.



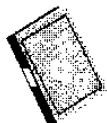
square

rectangle

triangle

B Draw and write.

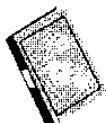
1.



book



eraser



book



eraser



Is it a rectangle?

Yes, it is.

2.



eraser



notebook



eraser



notebook



square?

, it

3.



desk



notebook



desk



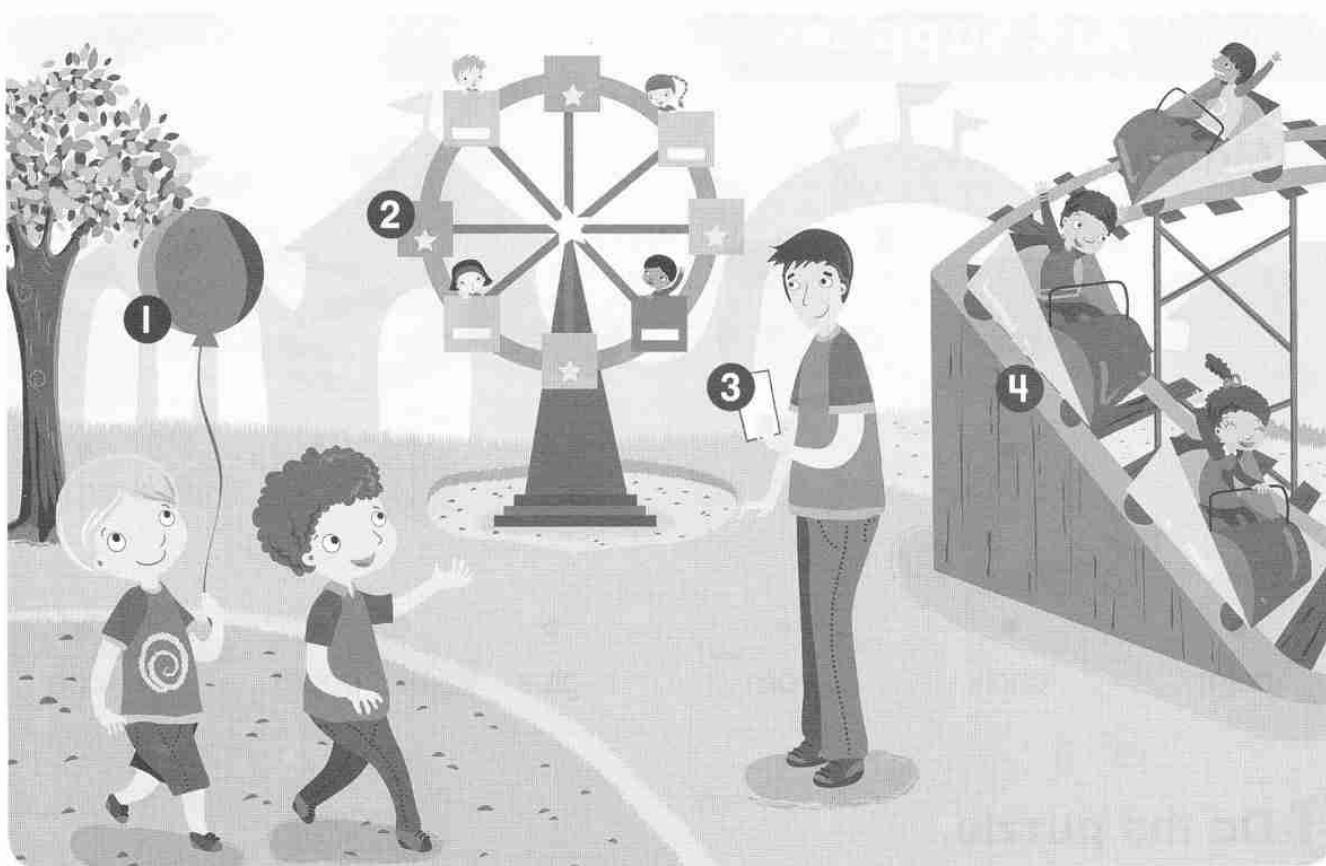
notebook



circle?

, it

C Look and circle.



- | | | |
|-----------------------|-------------|---------------|
| 1. Is it a circle? | Yes, it is. | No, it isn't. |
| 2. Is it a triangle? | Yes, it is. | No, it isn't. |
| 3. Is it a rectangle? | Yes, it is. | No, it isn't. |
| 4. Is it a square? | Yes, it is. | No, it isn't. |

D Trace and write.

1 2 3 4 5 6 7 8 9 10 11 12 13 14 15

rectangle?

2 Art Class

Lesson | Art Supplies

A Match.

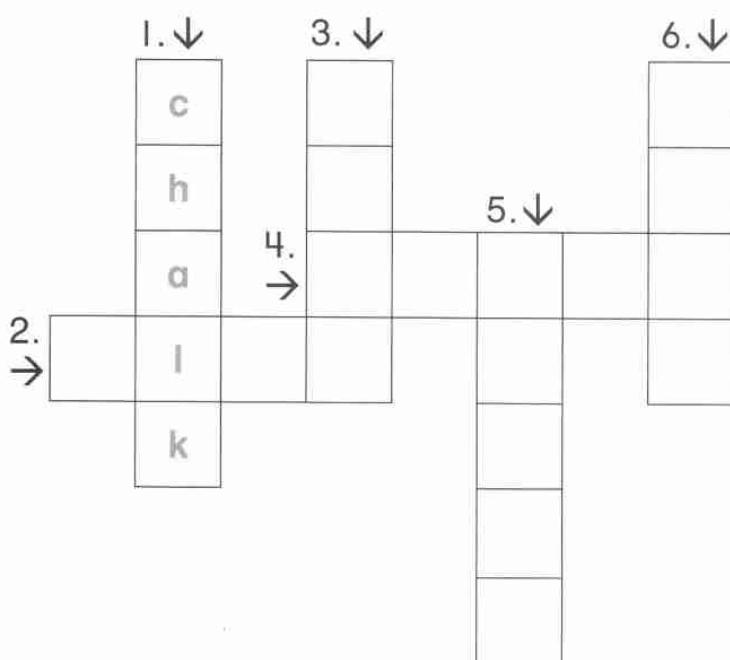
- | | | | | | |
|--|--|--|---|--|--|
| 1.  | 2.  | 3.  | 4.  | 5.  | 6.  |
| • | • | • | • | • | • |
| paint | chalk | yarn | glue | paper | tape |

B Do the puzzle.

Down ↓

Across →

1. 
 2. 
 3. 
 4. 
 5. 
 6. 



C Circle.

1. This is yarn.



Yes No

2. This is paper.



Yes No

3. This is glue.



Yes No

4. This is chalk.



Yes No

5. This is tape.



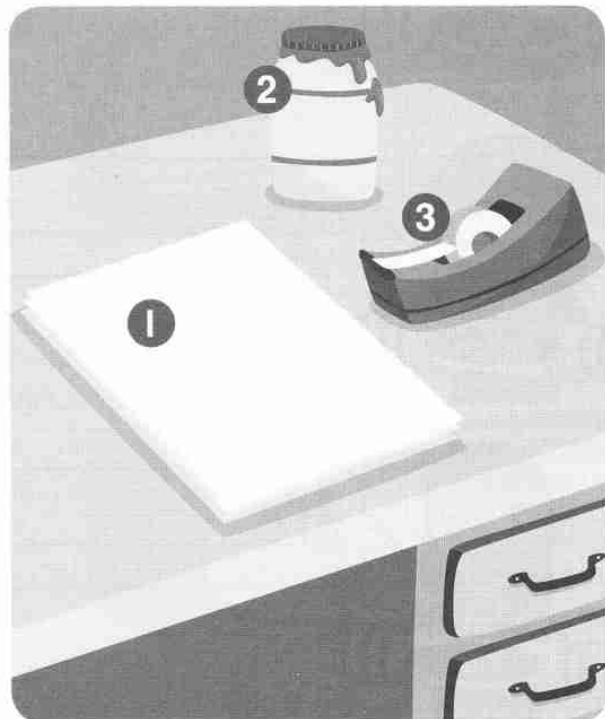
Yes No

6. This is paint.



Yes No

D Write.



1. What's this?

This

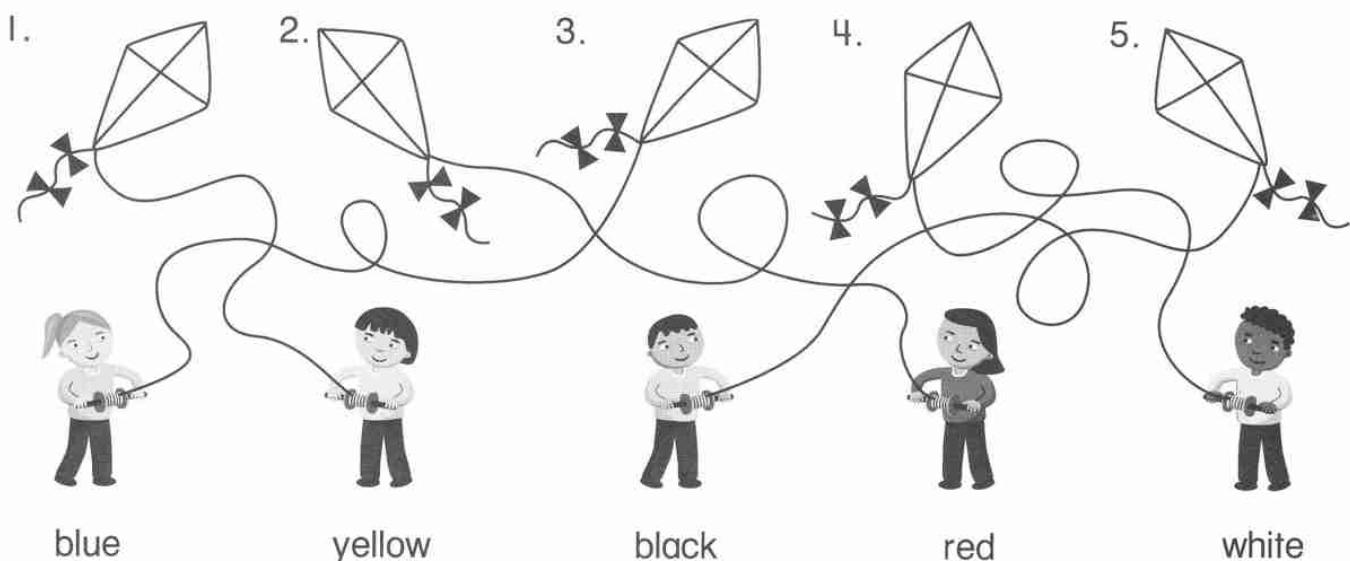
2. What's ?

This

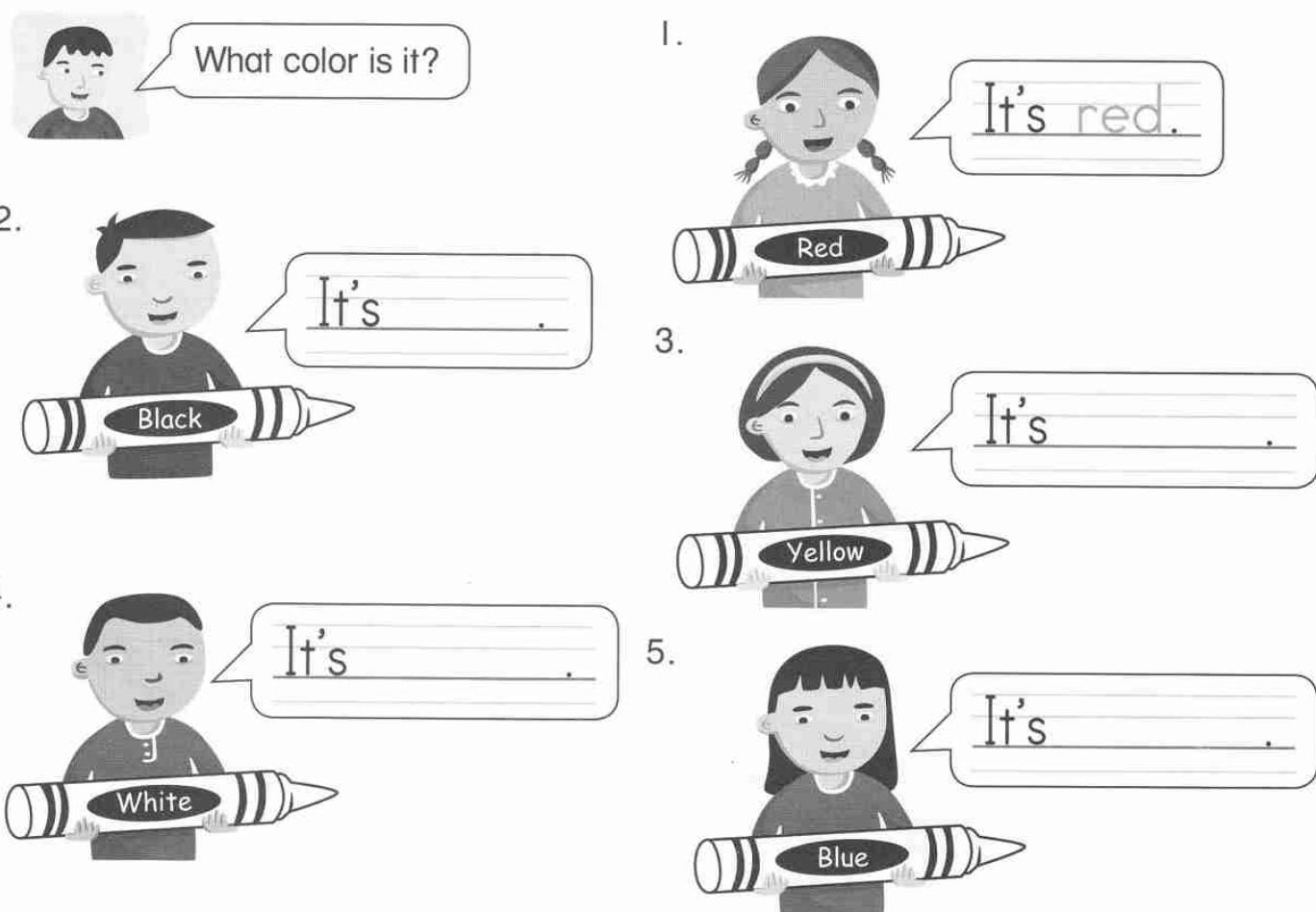
3. , ?

Lesson 2 Colors

A Color.



B Write and color.



C Match and color.

1. glue
2. pencil case
3. backpack
4. eraser
5. paint

●

●

●

●

●



black



white



red



yellow



blue

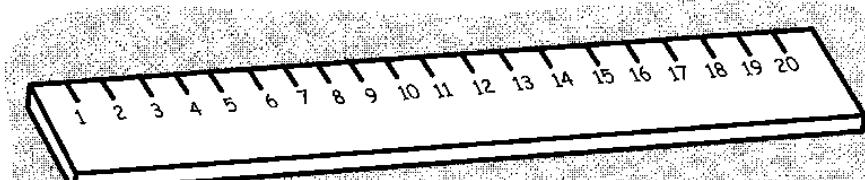
D Write and color.

1.



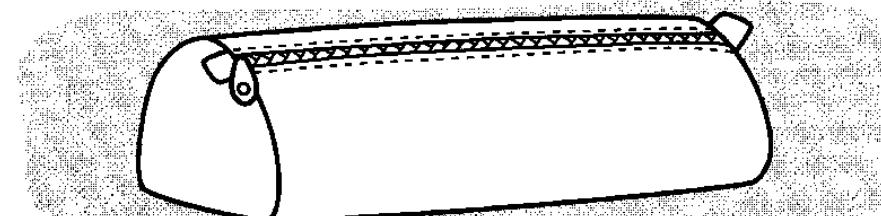
It's yellow. It's yellow.

2.



It's a blue. It's blue.

3.



red.

Lesson 3 Story

A Number.



B Unscramble and color.

blue yellow white red black

1.



It's black.

kalcb

It's .

thiew



2.



It's white

and .

dre

It's white

and .

lebu



3.



It's .

weyoll

It's .

edr



C Write.

1 share 2 too 3 OK 4 This 5 is
6 my 7 paint 8 Hey 9 Let's



This is _____.

4 5 6 7

4 5 6 7



8

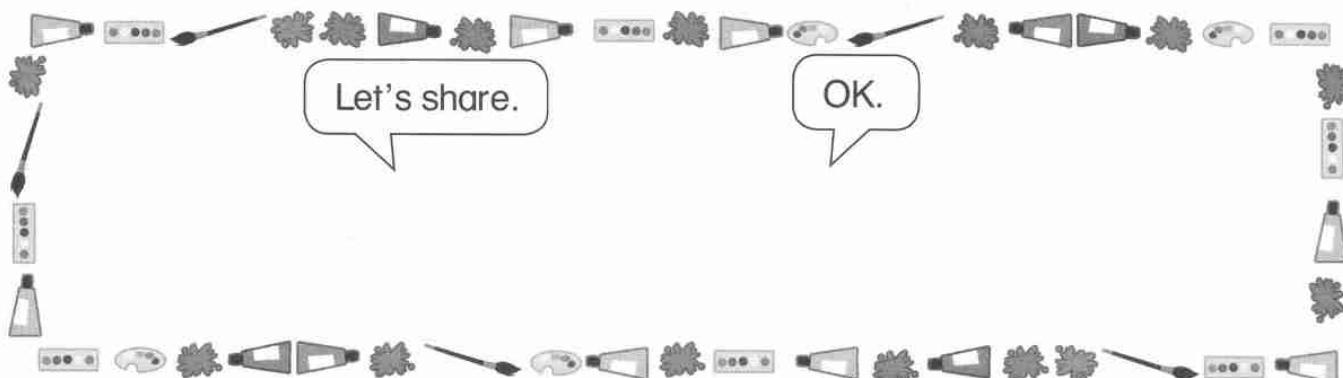
4 5 6 7 2



9

3

D Draw.



Lesson 4 Colors

A Write and color.

orange purple green

1. + =

Yellow and blue make .

2. + =

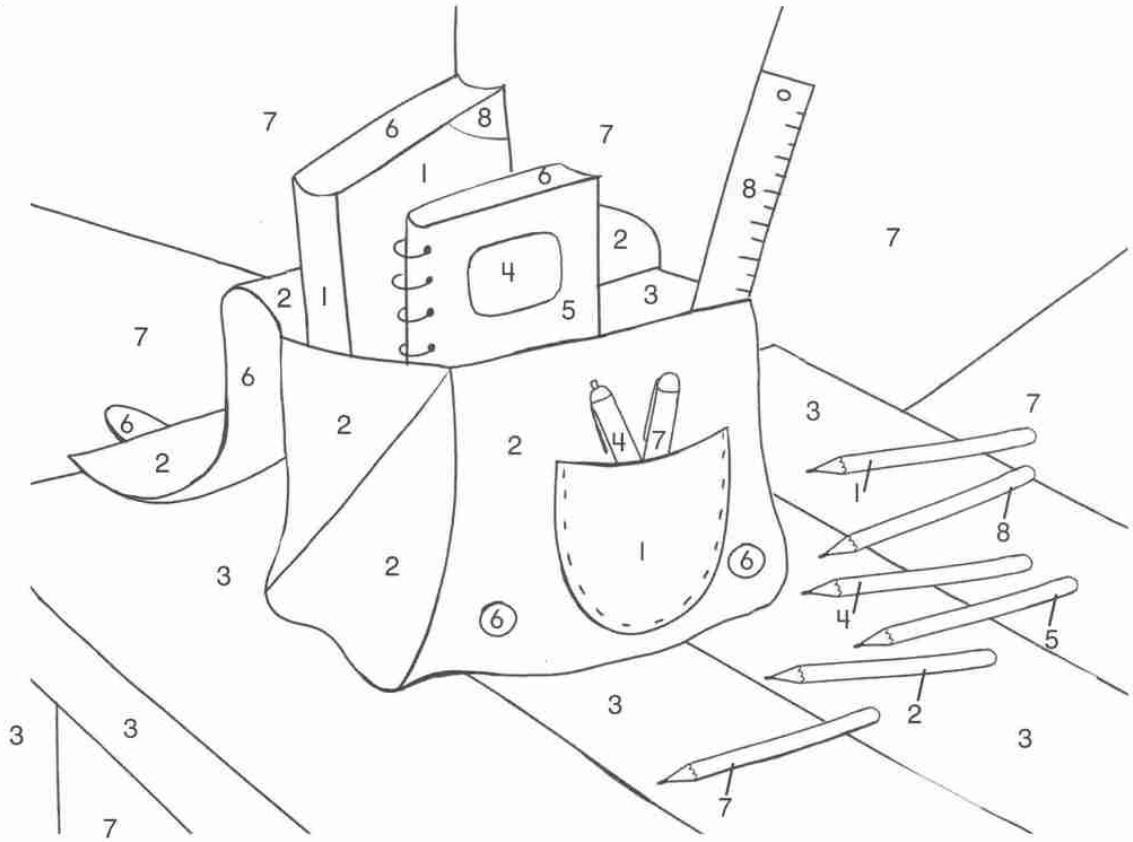
Red and yellow make .

3. + =

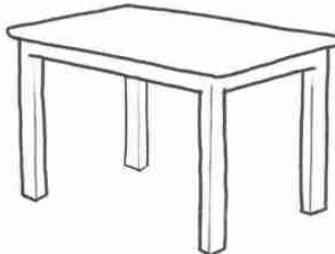
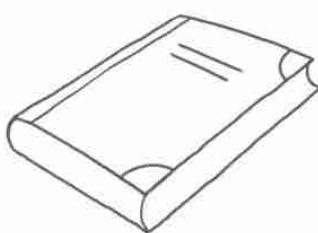
Blue and red make .

B Color.

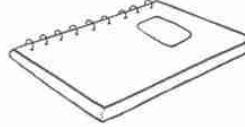
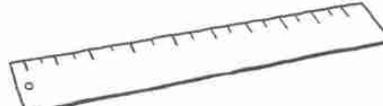
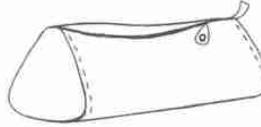
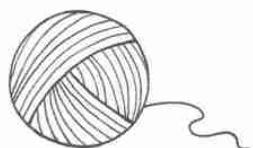
- 1 orange
- 2 green
- 3 brown
- 4 pink
- 5 purple
- 6 gray
- 7 blue
- 8 red



C Write and color.

1. 
 2. 
 3. 
- It's gr .
4. 
 5. 
 6. 
- It's wn.
- It's nk.
- It's o .

D Unscramble and color.

1. _____ 
- npki
2. _____ 
- grenao
3. _____ 
- ueplpr
4. _____ 
- enger

Review 1

A Match.

1. pen •



7. chair •



2. glue •



8. paper •



3. circle •



9. book •



4. notebook •



10. pencil case •



5. backpack •



11. ruler •



6. rectangle •



12. yarn •



B Write.

tape

desk

eraser

blue

paint

green

yellow

glue

-purple-

pencil

yarn

notebook

Colors

1. purple

2. _____

3. _____

4. _____

Art Supplies

1. _____

2. _____

3. _____

4. _____

School Supplies

1. _____

2. _____

3. _____

4. _____

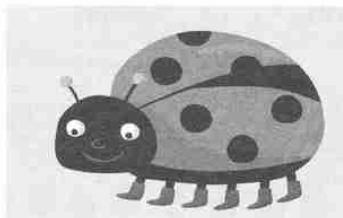
Phonics

Bonus

A Write.

b p t d m n

1.



bug

2.



ig

3.



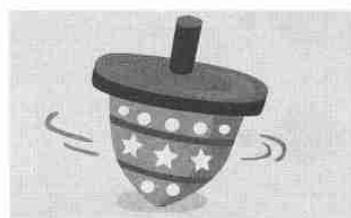
at

4.



it

5.



op

6.



ap

B Find and circle.



bag

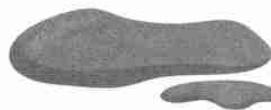


dad



pop

| | | | | |
|---|---|---|---|---|
| b | a | g | o | p |
| m | u | m | t | o |
| a | t | u | n | p |
| d | a | d | o | I |
| n | g | a | d | t |



mud



nod



tag

3 Birthday Party

Lesson 1 Numbers

| | | | | | |
|---------|---------|---------|--------|-----------|-----------|
| 1 one | 2 two | 3 three | 4 four | 5 five | 6 six |
| 7 seven | 8 eight | 9 nine | 10 ten | 11 eleven | 12 twelve |

A Match.

1. three • 
 2. eleven • 
 3. six • 
 4. two • 
 5. nine • 
 6. one • 
- 
- 
- 
- 
- 
- 

B Write.

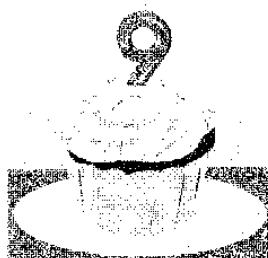
1. twelve 12
2. four
3. seven
4. five
5. eight
6. ten

C Write.

1. 1, 2, 3, 4 f
2. 9, 10, 11,
3. 4, 5, 6,
4. 7, 8, 9,

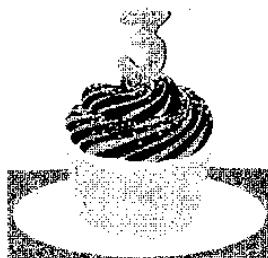
D Write.

1.



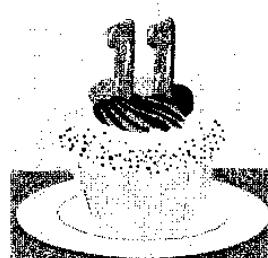
I'm _____.

2.



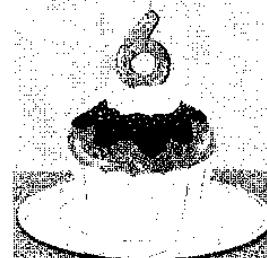
I'm _____.

3.



I'm _____.

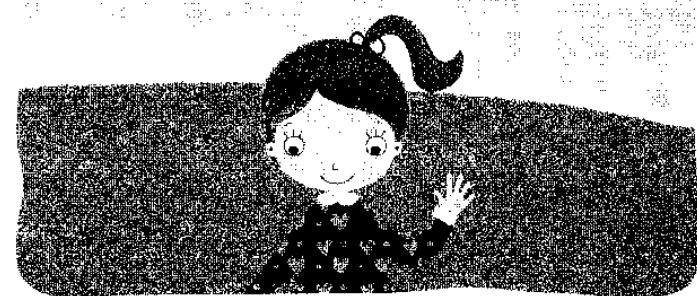
4.



I'm _____.

E Write.

1.



How old are you?

I'm _____.

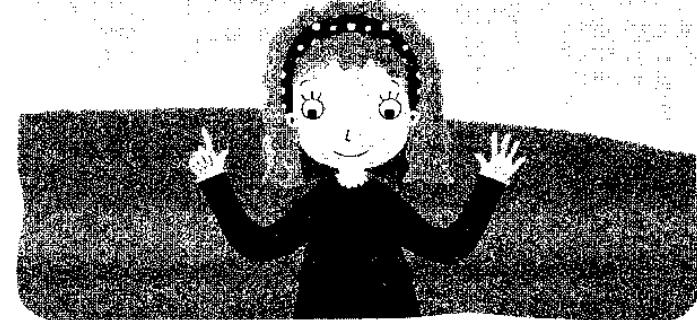
2.



How old are _____?

I'm _____.

3.

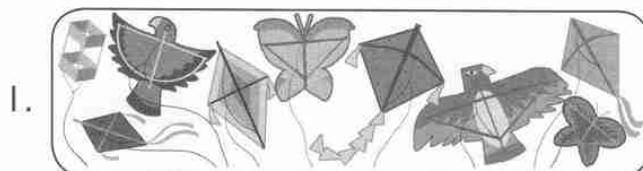


How old are _____?

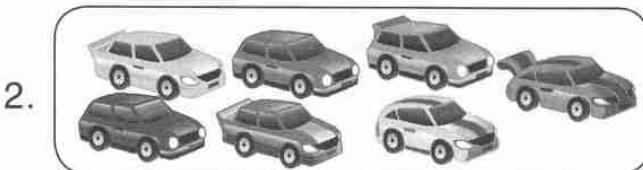
I'm _____.

Lesson 2 **Toys**

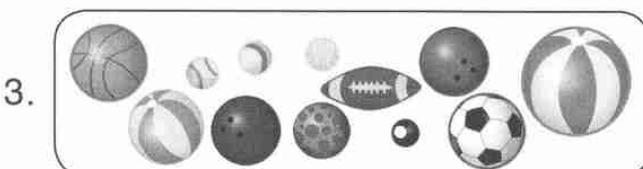
A Circle.



twelve cars nine dolls nine kites



eleven cars seven cars seven dolls

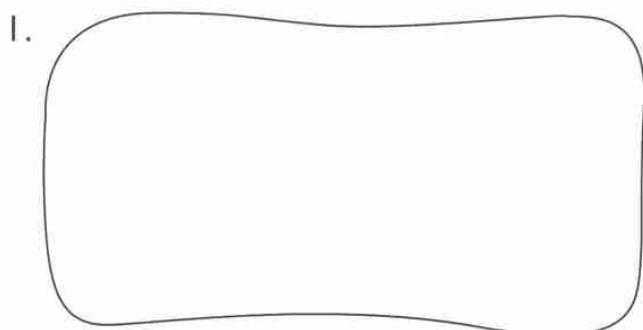


twelve balls eight kites eight dolls

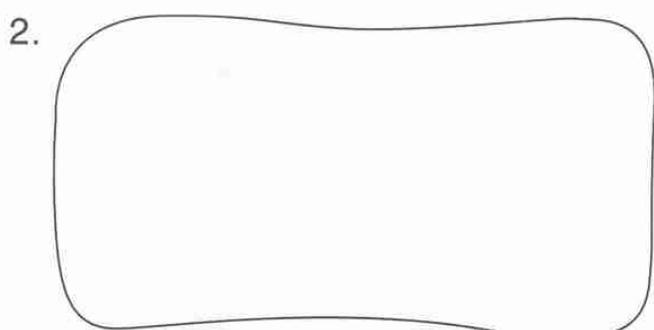


ten dolls seven balls seven cars

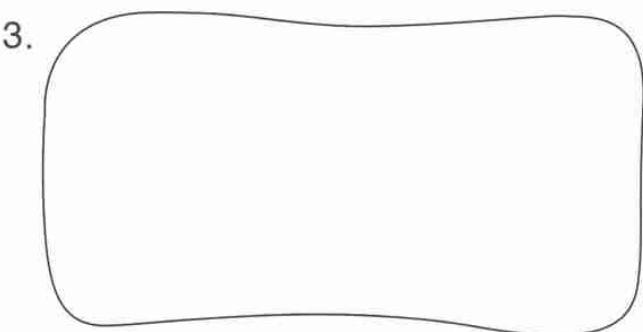
B Draw.



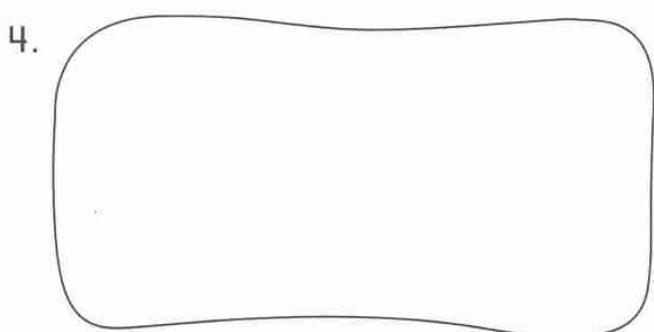
six cars



three dolls



five balls



two kites

C Write.

balls cars kites dolls



1. How many kites?

Five kites.

2. How many ?

.

3. How ?

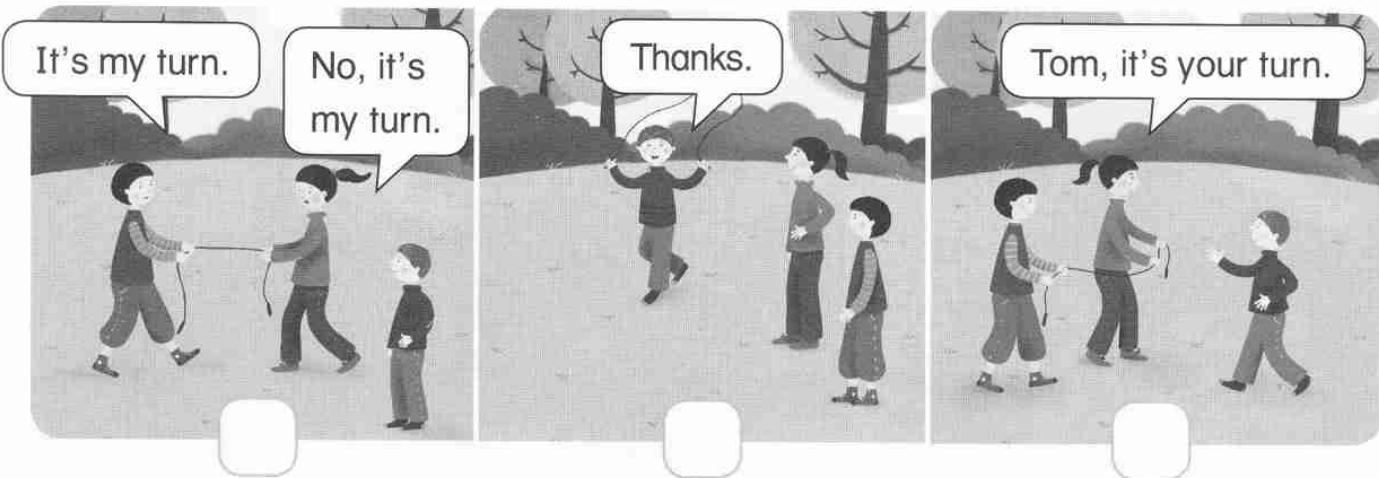
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4. ?

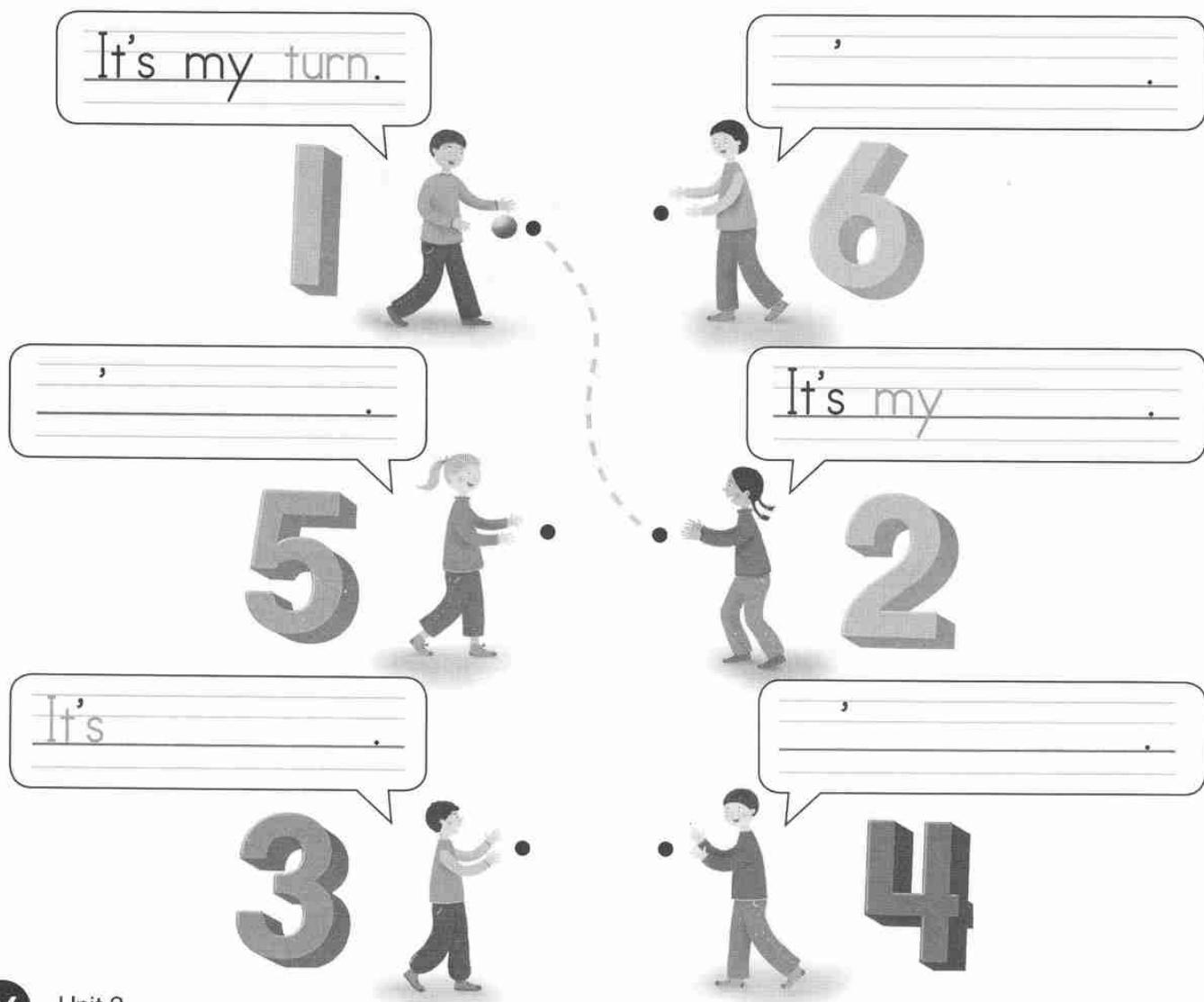
.

Lesson 3 Story

A Number.



B Connect and write.

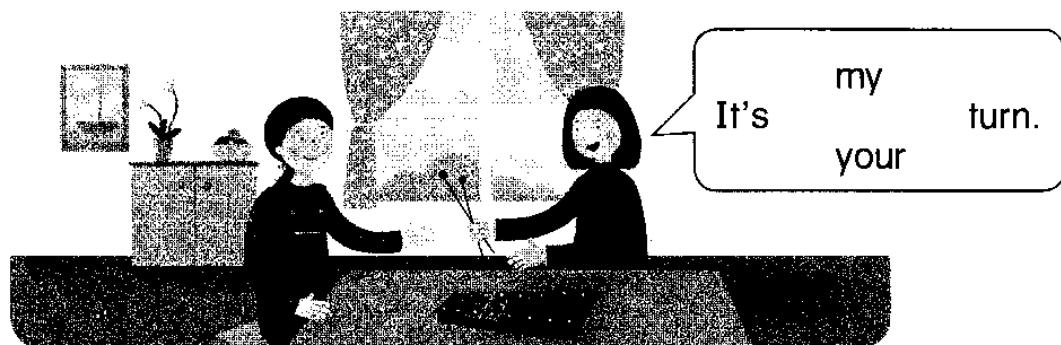


C Circle.

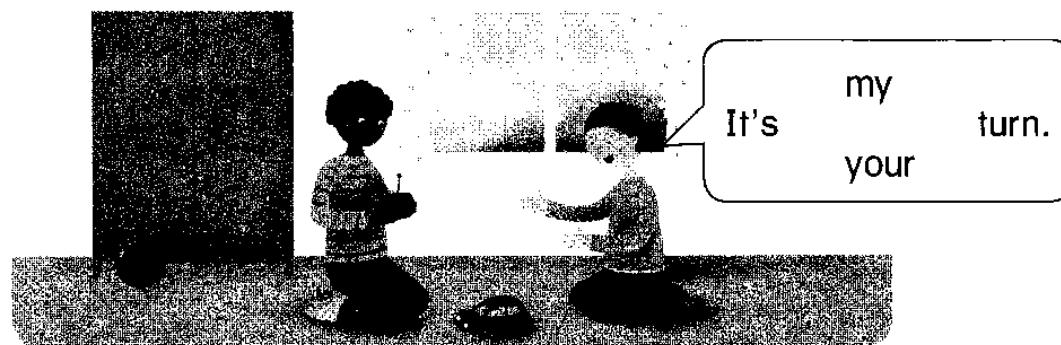
1.



2.



3.



D Draw.

It's your turn.

Thank you.

Lesson 4 **Toys**

A Unscramble and match.

marble game card puzzle

1. dcra card •



2. zeplzu •



3. ameg •



4. belram •



B Circle.

1. one game



Yes No

2. one card



Yes No

3. ten marbles



Yes No

4. four games



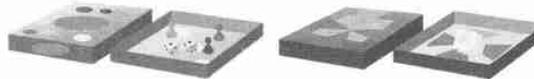
Yes No

5. six puzzles



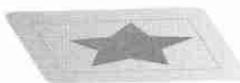
Yes No

6. three puzzles



Yes No

7. one card



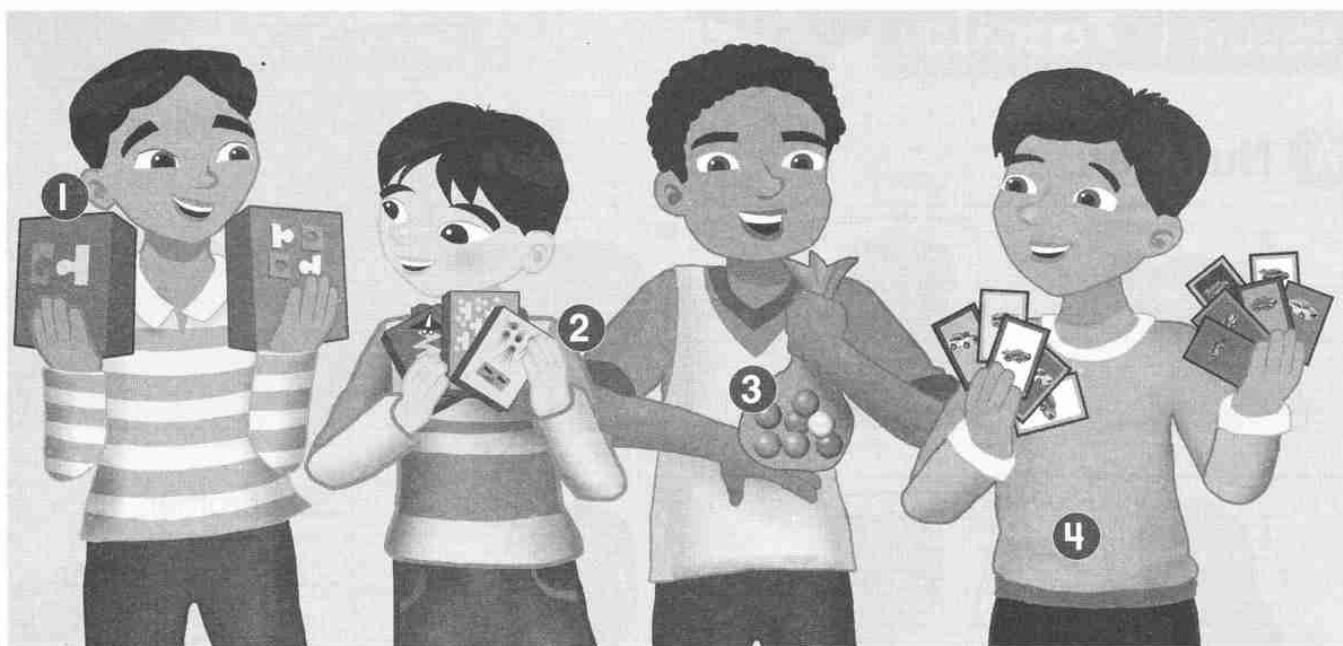
Yes No

8. two marbles



Yes No

C Look at the picture. Write.



two one three seven eleven

kite games marbles cards puzzles

1.



I have two puzzles.

2.



I have _____.

3.



_____.

4.



_____.

4 Home

Lesson 1 Family

A Number.

1.



2.



3.



4.



5.



6.



| | |
|----------------------------------|-------------|
| <input type="radio"/> | mother |
| <input type="radio"/> | father |
| <input checked="" type="radio"/> | sister |
| <input type="radio"/> | brother |
| <input type="radio"/> | grandmother |
| <input type="radio"/> | grandfather |

B Draw a square around **th**. Draw a circle around **er**.

1. brother

2. father

3. sister

4. mother

C Write.



1. g_r_n_d_o_t_h_e_r

2. s_s_t_

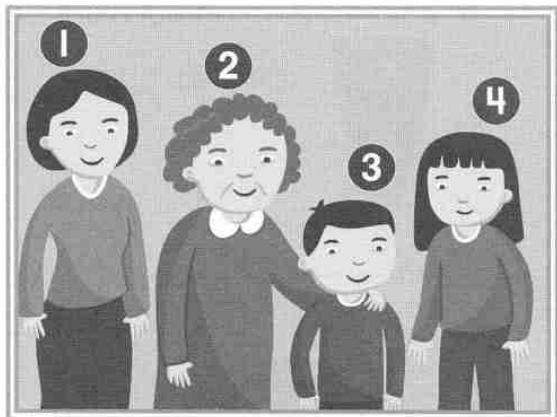
3. g_r_n_d_a_t_h_

4. _o_t_h_e_r

5. f_a_e_r

6. m_o_

D Write.



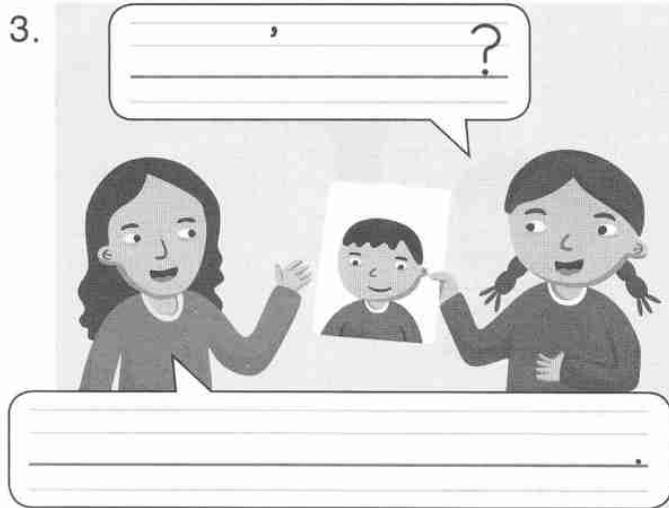
1. This is my mother.

2. This is my

3. This is

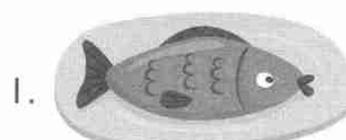
4.

E Write.



Lesson 2 Food

A Write.



ice cream

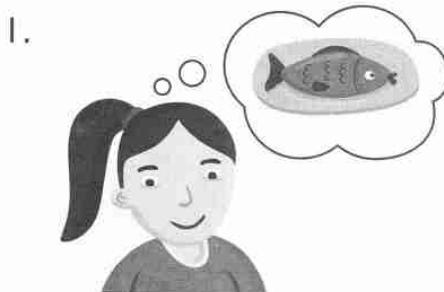
fish

juice

chicken



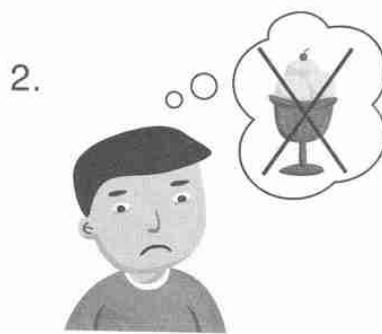
B Circle and write.



I like

fish.

I don't like



I like

I don't like



I like

—

I don't like



I like

I don't like

C Match.

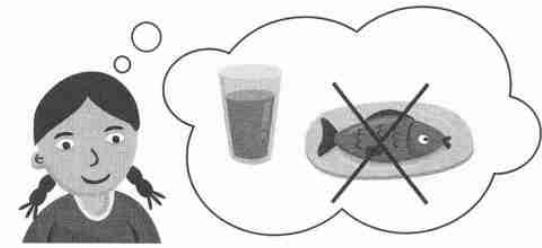
1. I like juice.

I don't like fish.



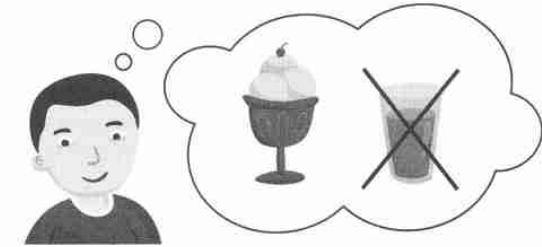
2. I like fish.

I don't like chicken.



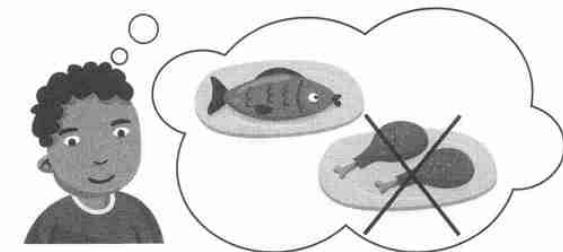
3. I like chicken.

I don't like ice cream.



4. I like ice cream.

I don't like juice.



D Write and draw.



What about you?

I like

I don't like

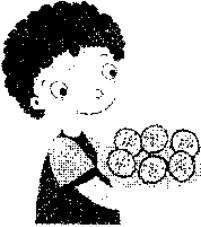
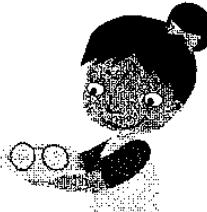
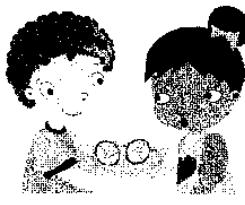
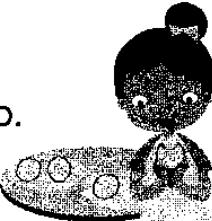


Lesson 3 Story

A Number.

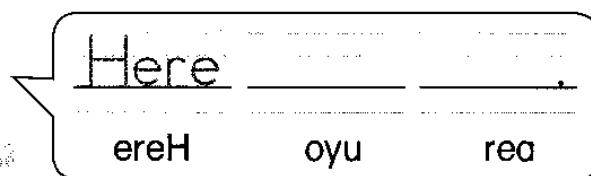
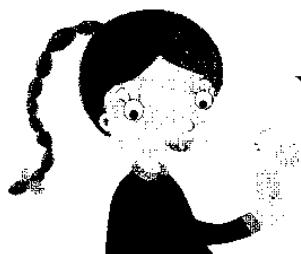


B Match.

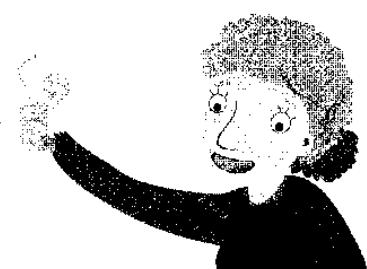
1.  I have six cookies. •  • Thank you!
2.  Here you are. •  • You're welcome.
3.  I like cookies. •  • Me, too.
4.  Thank you! •  • I have two cookies.

C Unscramble.

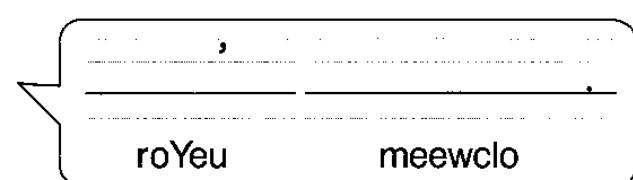
1.



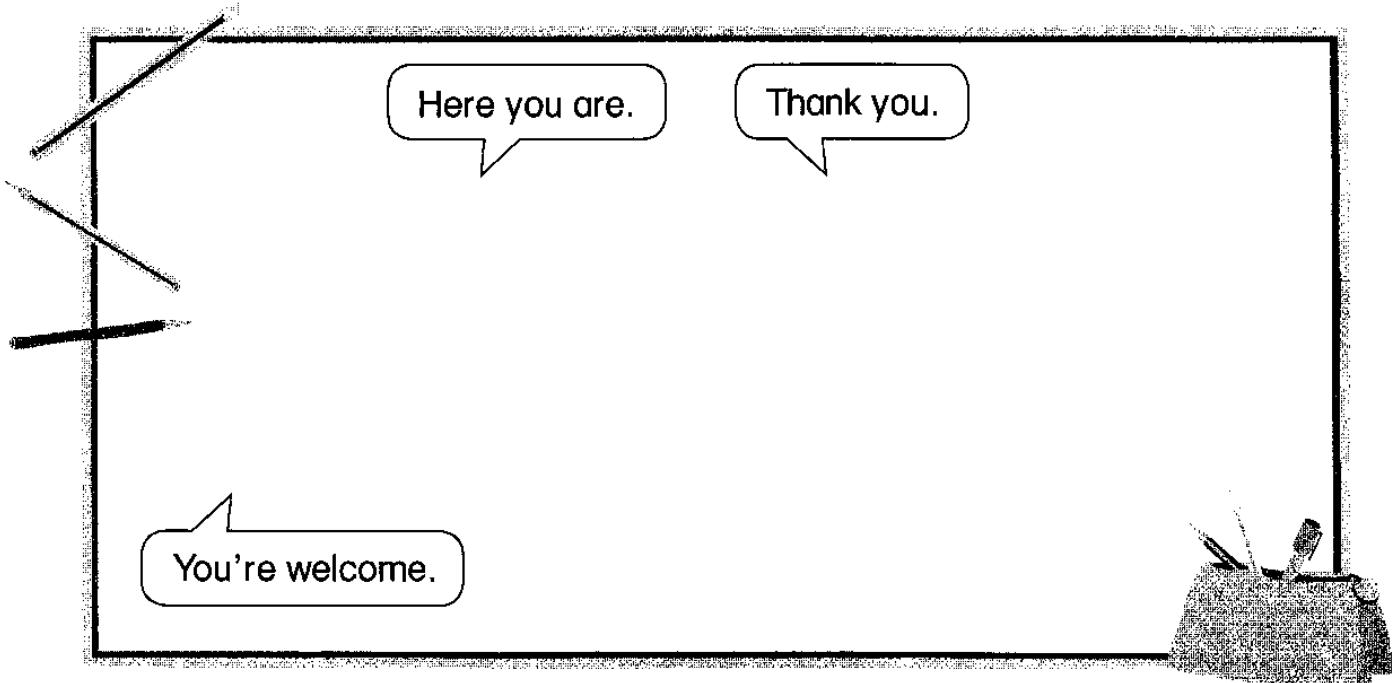
2.



3.



D Draw.



Lesson 4 Food

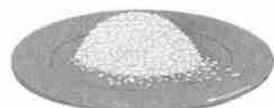
A Connect.

1. pizza



p r e z d

2. rice



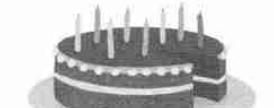
r a z e

3. bread



b i c a a

4. cake



c i k e

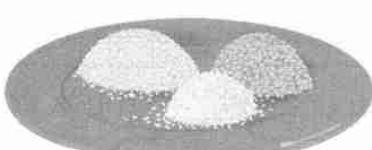
B Write.

1. What's this?



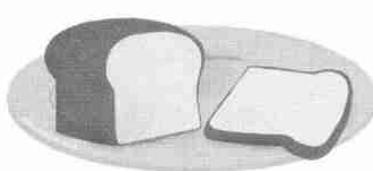
This is pizza.

2. What's this?



I like pizza.

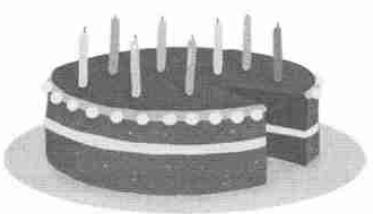
3. What's ?



This is .

I like .

4. ?



This is .

I like .

C Match.

1. rice •



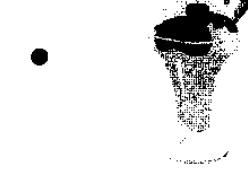
5. ice cream •



2. chicken •



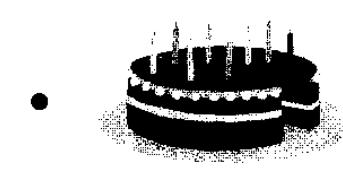
6. bread •



3. pizza •



7. cake •



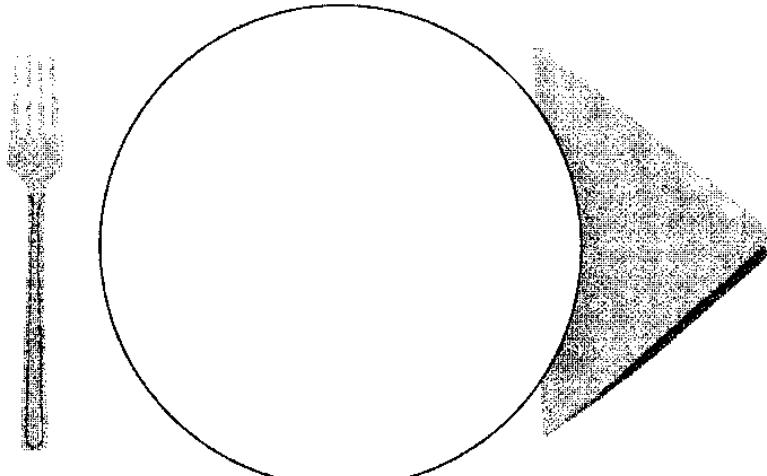
4. fish •



8. juice •



D Draw and write.



This is _____.

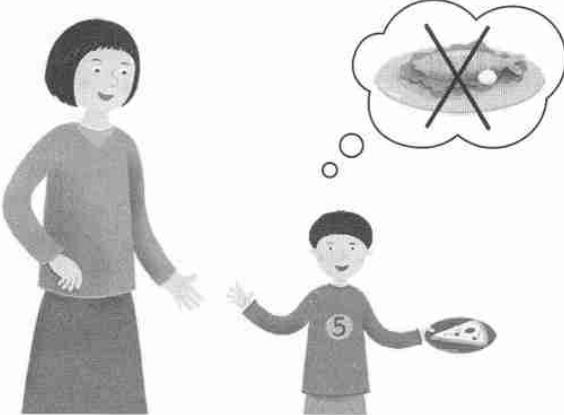
I like _____.

Review 2

A Write.

father five pizza seven ice cream mother bread fish

1.



2.



I'm Matt. I'm .

This is my .

I like .

I don't like .

I'm Ann. I'm .

This .

I like .

I don't .

B Read and circle.

1.  I'm seven. eight.

2.  I have four puzzles. nine marbles.

3.  I like chicken. cake.

4.  It's a square. rectangle.

Phonics

Bonus

A Write.

a e i o u

1.



2.

10

3.

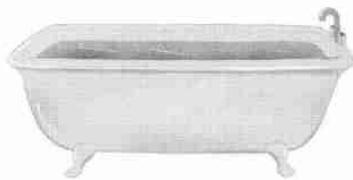


d __ g

t __ n

c __ t

4.



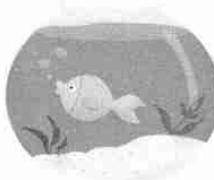
t __ b

5.



m __ m

6.



f __ sh

B Find and circle.

net



pot



bat



nut



map



tub



bib



bed



pin



mop



| | | | | | | |
|---|---|---|---|---|---|---|
| e | b | a | t | a | t | o |
| n | e | p | m | a | p | b |
| o | d | t | u | n | o | i |
| p | b | n | b | a | t | m |
| i | n | e | d | i | n | b |
| n | u | t | a | b | d | i |
| m | o | p | t | t | u | b |

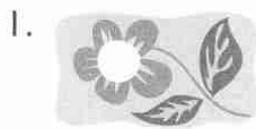
5 The Park

Lesson 1 Nature

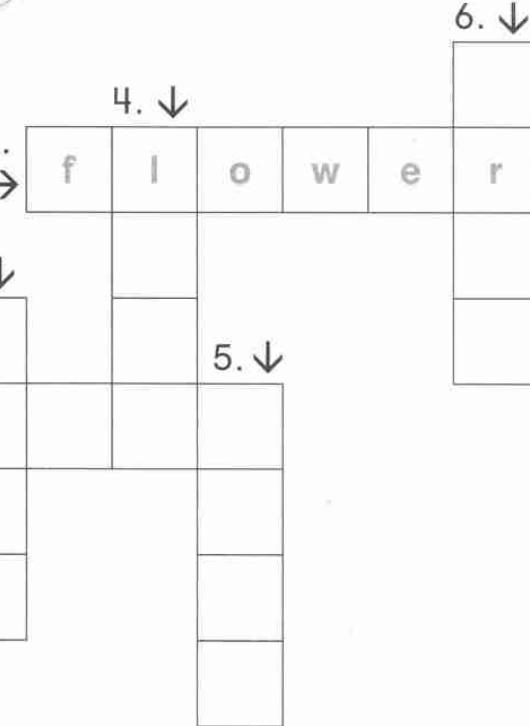
A Do the puzzle.

rock lake hill tree river flower

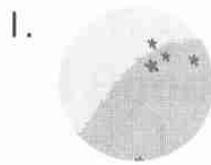
Across →



Down ↓



B Match.



•

•



rock



•

•



flower



•

•



hill



•

•



river



•

•



tree



•

•



lake

C Circle.

1.



I can see
a rock.
rocks.

2.



I can see
a flower.
flowers.

3.



I can see
a river.
rivers.

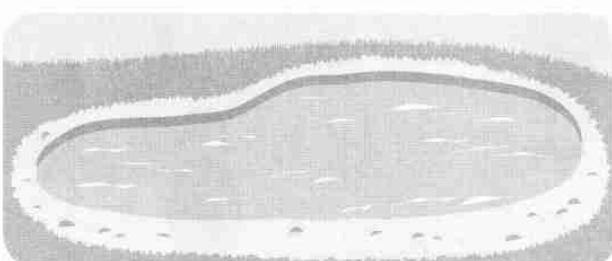
4.



I can see
a hill.
hills.

D Write.

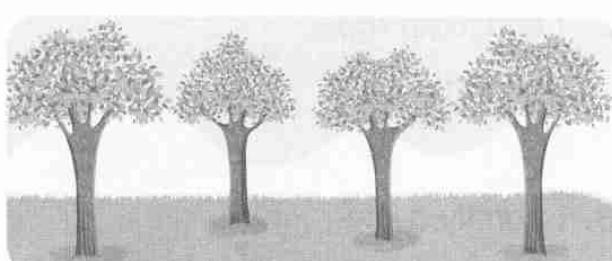
1.



What can you see?

I can see .

2.



What can ?

I .

Lesson 2 Playtime

A Connect.



1. I can play a bike.
2. I can fly soccer.
3. I can ride rope.
4. I can jump a kite.

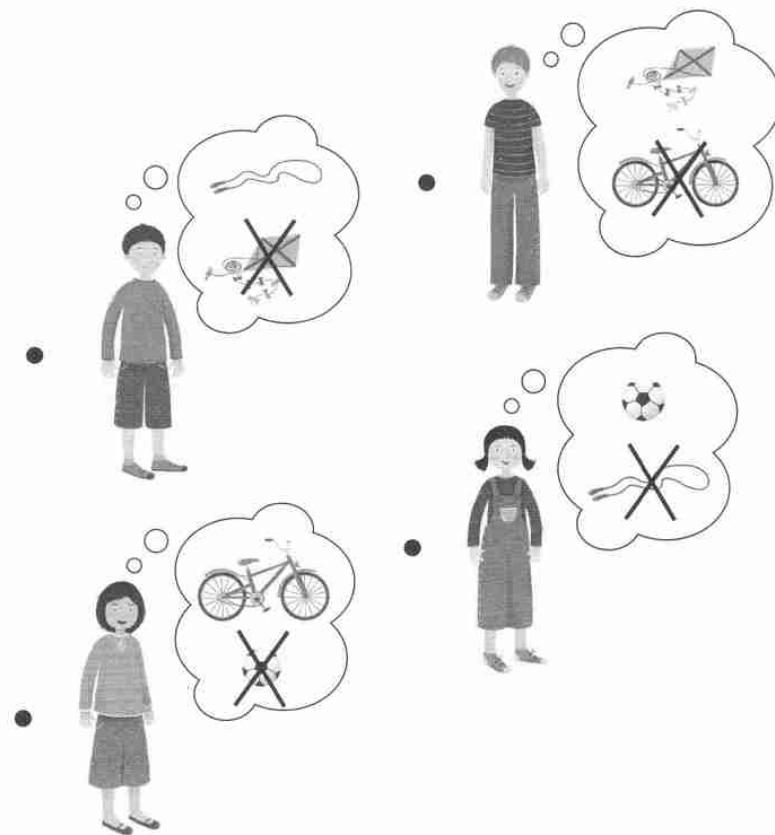
B Match.

1. I can play soccer.
I can't jump rope.

2. I can jump rope.
I can't fly a kite.

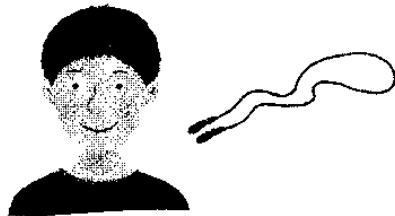
3. I can fly a kite.
I can't ride a bike.

4. I can ride a bike.
I can't play soccer.



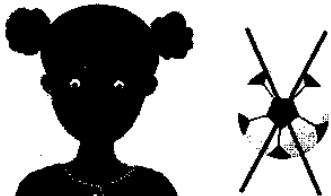
C Write.

1.



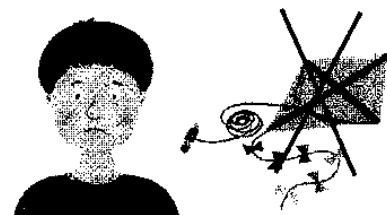
I can jump rope.

2.



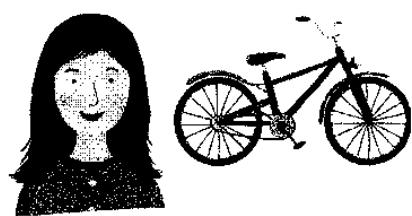
I can't play soccer.

3.



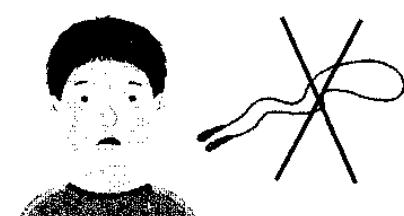
I can't

4.



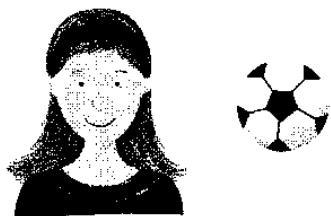
I can

5.



I can't

6.



I can

Lesson 3 Story

A Number.



B Write.

- | | | | | |
|----------|-----------|--------|--------|----------|
| 1 Mom | 2 welcome | 3 OK | 4 me | 5 please |
| 6 Thanks | 7 You're | 8 Sure | 9 help | |

1.



Mom, _____ !

1 5 9 4

2.



_____ .

8

3.



_____ , _____ .

3 6 1

4.



_____ , _____ .

7 2

C Connect.

1.



Oh, oh My doll!
No no! I kite!

2.



Dad, can help you!
Mom, please I me!

3.



OK! Please help.
Oops! Thanks, Mom.

4.



Thank welcome.
You're me.

D Draw.



Lesson 4 Animals

A Draw and write.

1.



spider



ant



spider



ant



spider

| |
|--|
| |
|--|

| |
|--|
| |
|--|

| |
|--|
| |
|--|

2.



frog



frog



turtle



frog



frog

| |
|--|
| |
|--|

| |
|--|
| |
|--|

3.



turtle



spider



frog



turtle

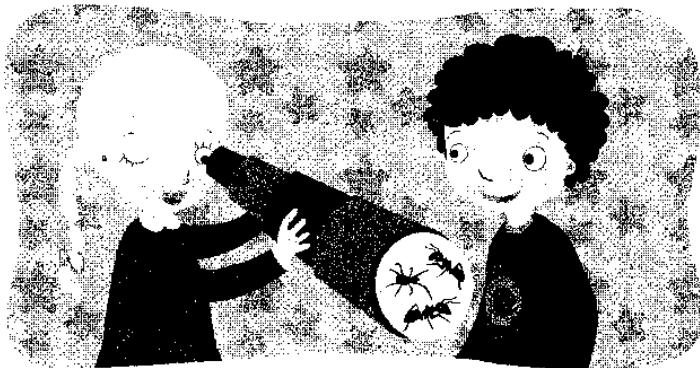


spider

| |
|--|
| |
|--|

B Write.

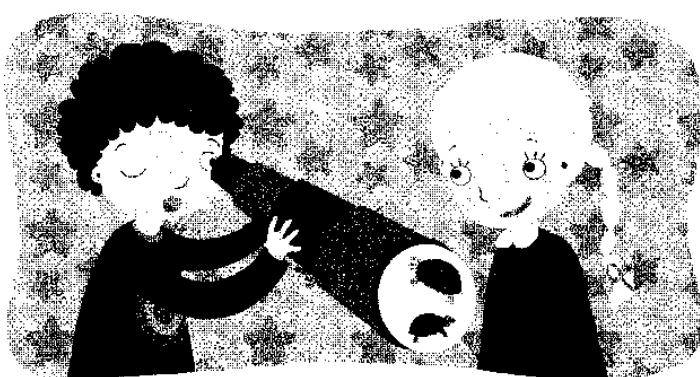
1.



Can you

a spider?

2.

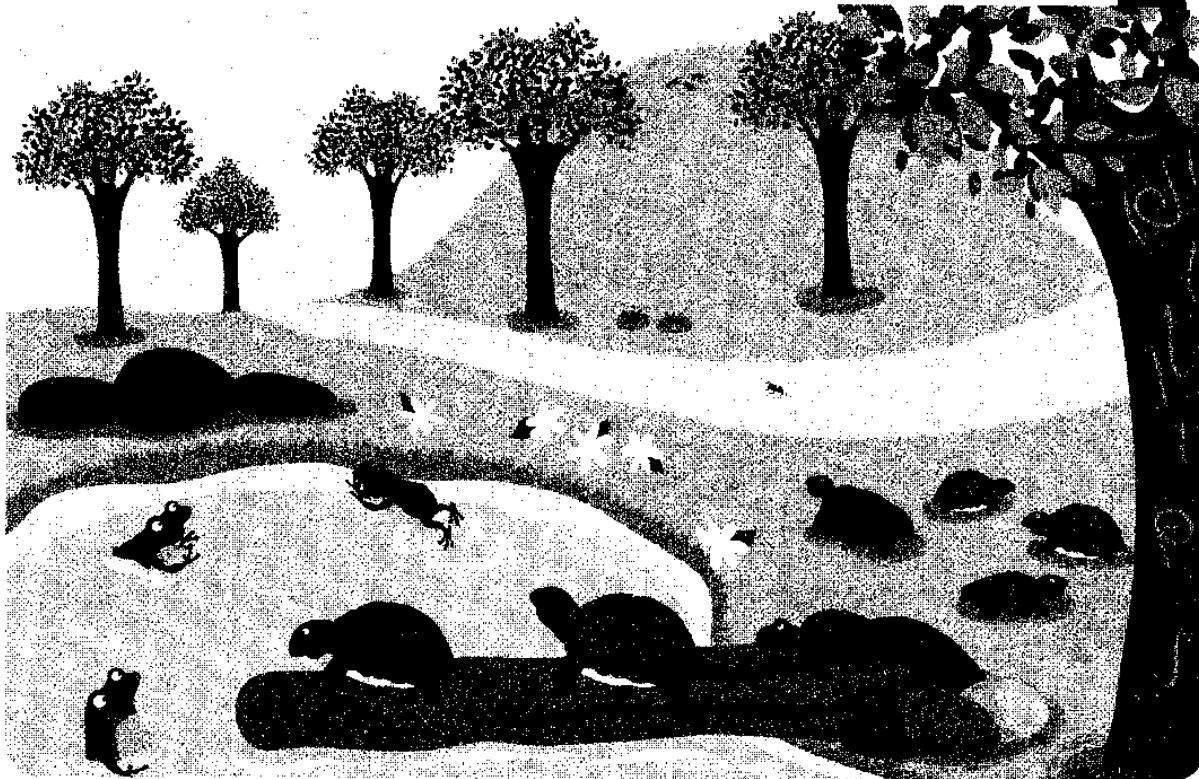


a frog?

C Write.

What can you see?

turtles spiders flowers frogs trees ants
two three four five six seven

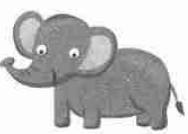


1. I can see seven turtles.
2. I can see four _____.
3. _____ spiders.
4. _____ six _____.
5. _____ five _____.
6. _____ frogs.

6 The Zoo

Lesson 1 Animals

A Circle.

1.  bear monkey kangaroo
2.  elephant penguin tiger
3.  kangaroo tiger monkey
4.  penguin bear elephant
5.  tiger kangaroo monkey
6.  bear elephant penguin

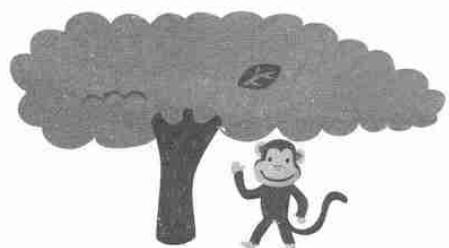
B Write.

1.  e _ r
3.  i _ e

2.  e _ g u
4.  l _ p h

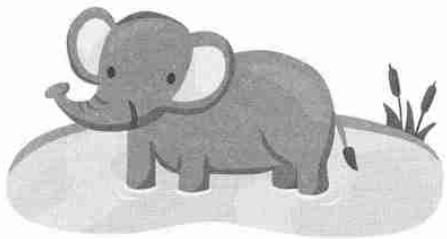
C Connect.

1.



The monkey ----- is on the rock.
The penguin are under the tree.

2.



The bear are in the lake.
The elephant is on the rock.

3.



The penguin is in the river.
The kangaroo are on the hill.

D Number and write.



Where is the bear?

It's in the river.

the tiger?

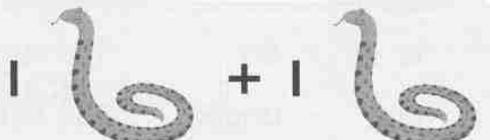
It's on the hill.

the monkey?

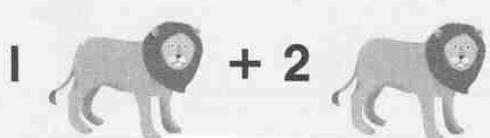
,
the tree.

Lesson 2 Animals

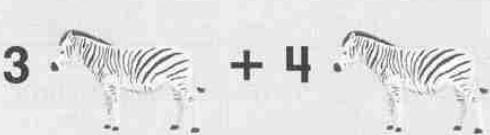
A Write.

1.  = two snakes

snake
giraffe
lion
zebra

2.  =

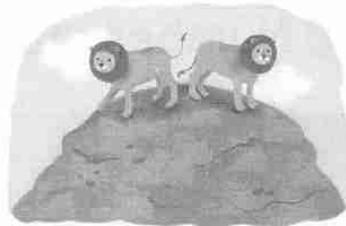
3.  =

4.  =

B Match and write.

1. Where are the giraffes?

They're under the tree.



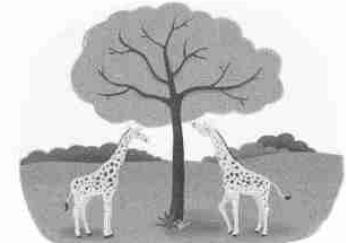
2. Where are ?

They're the river.



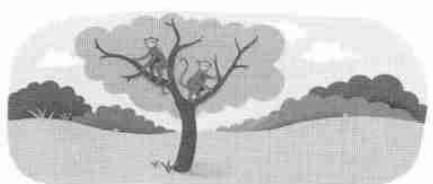
3. ?

on .



C Match.

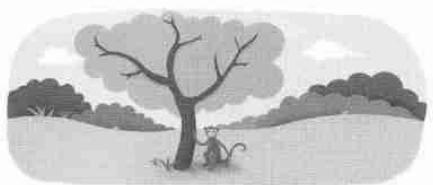
1.



•

- The monkey is under the tree.

2.



•

- The elephant is in the river.

3.



•

- The monkeys are in the tree.

4.



•

- The elephants are in the lake.

D Write.

1.

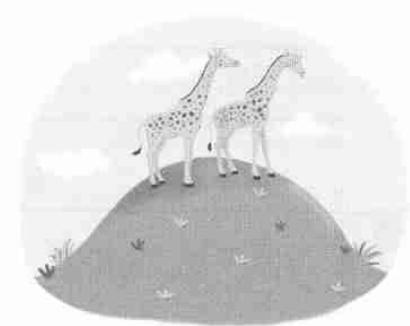


Where is the ?



, under .

2.



Where are ?



, .

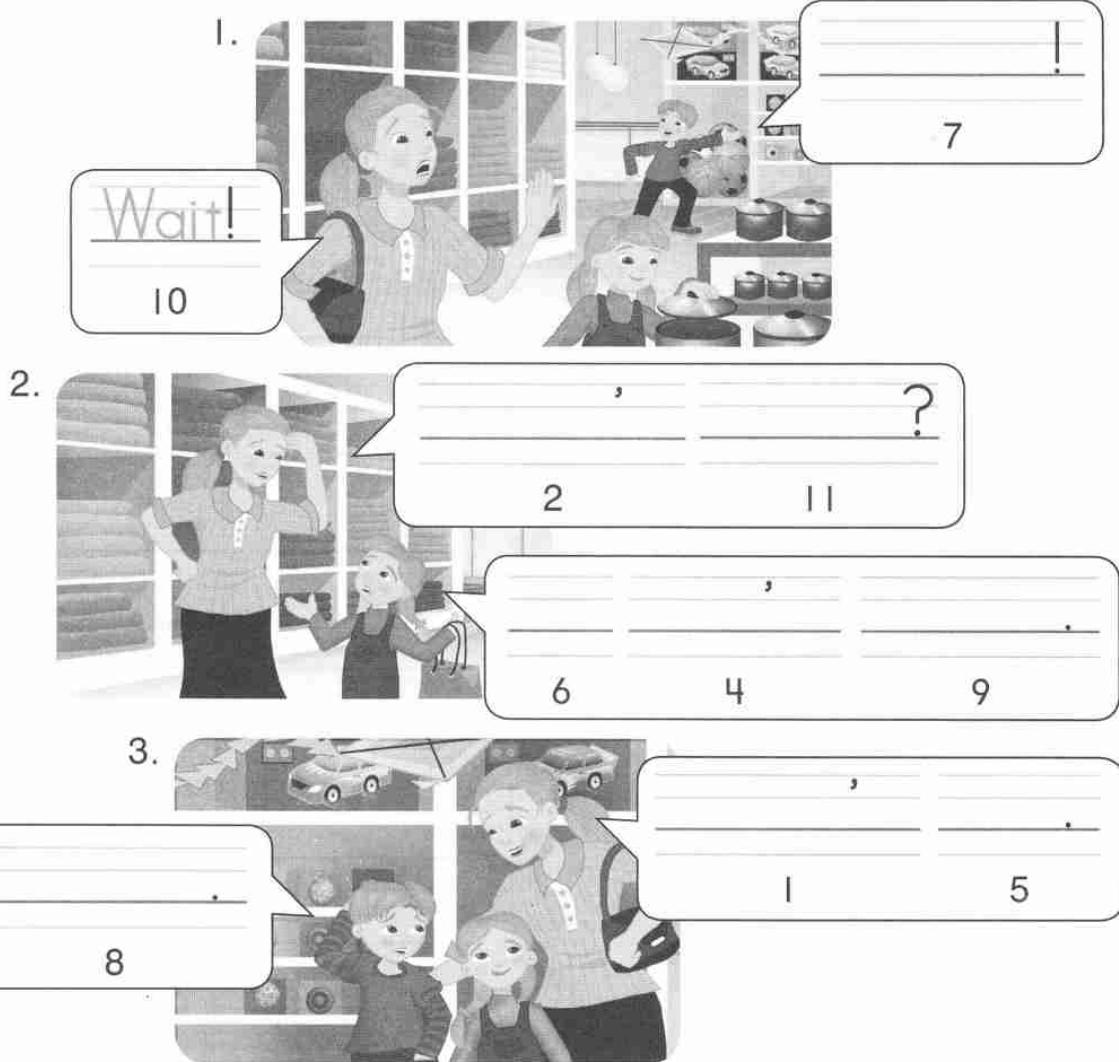
Lesson 3 Story

A Number.



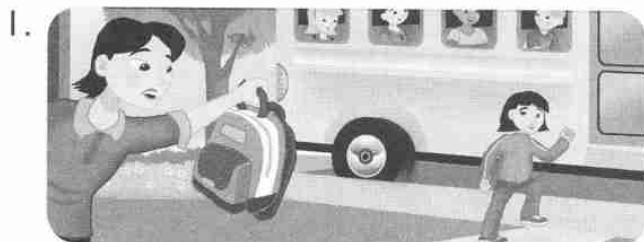
B Write.

- 1 That's
- 2 Where's
- 3 I'm
- 4 don't
- 5 OK
- 6 I
- 7 Hurry
- 8 sorry
- 9 know
- 10 Wait
- 11 Joe



C Unscramble.

Wait Hurry know I Where are you



Wait!

atWi



uHyrr



ehWre

rae

ouy



I

nwok

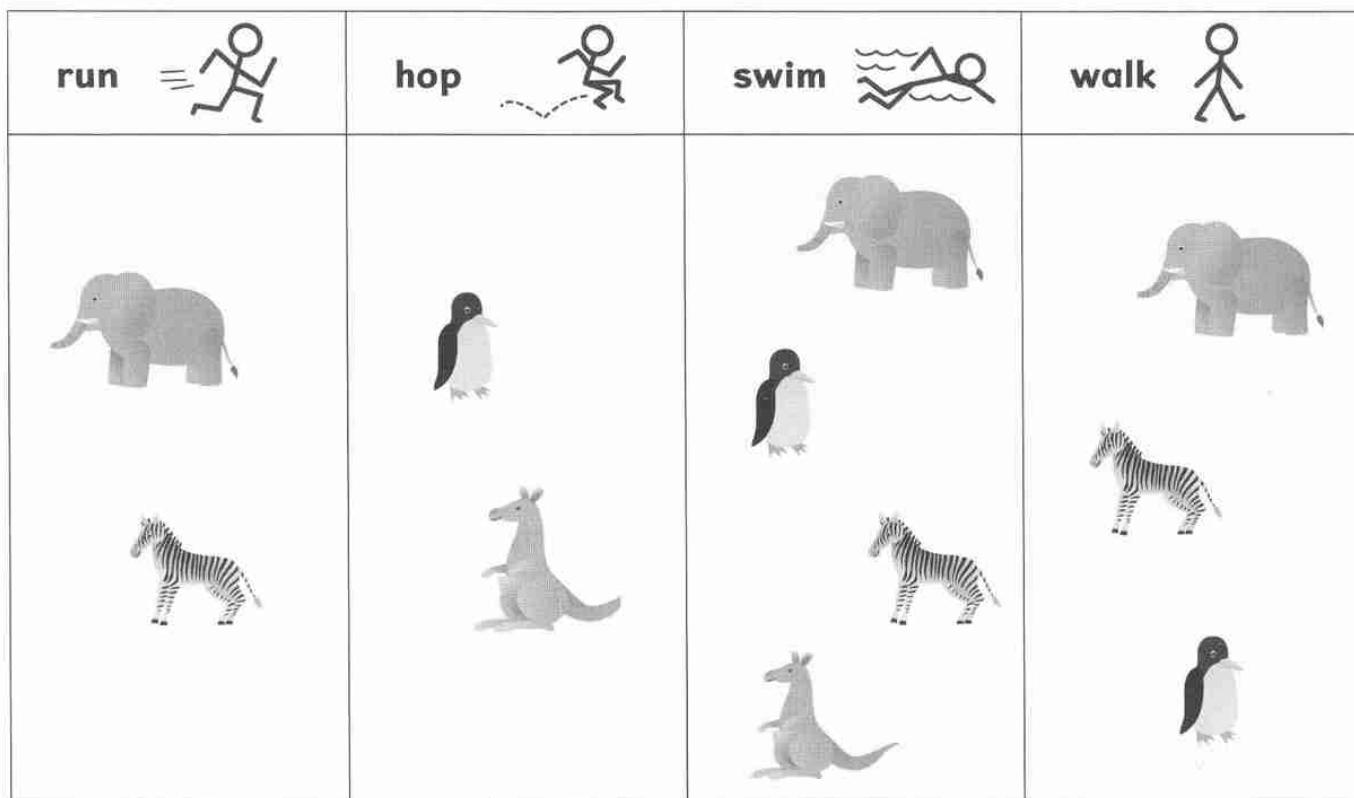
D Draw.

I'm sorry.

That's OK.

Lesson 4 Abilities

A Write.



elephants

zebras

penguins

kangaroos

1. Can e swim? Yes, they can.

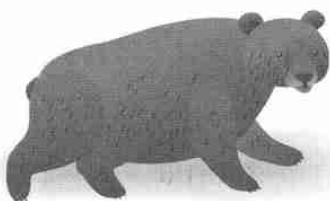
2. Can k walk? No, can't.

3. p hop? , .

4. z run? , .

B Circle.

1.

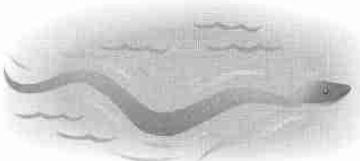


Bears can

hop.

run.

2.



Snakes can

swim.

run.

3.

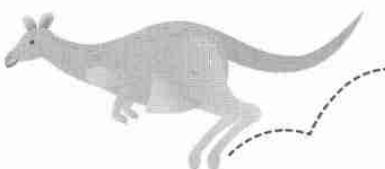


Penguins can

walk.

run.

4.



Kangaroos can

hop.

walk.

C Match.

1. I can hop. •



2. I can run. •



3. I can swim. •



4. I can walk. •

Review 3

A Write.

| | | | | | | | |
|--------|---------|--------|-------|------|-------|--------|--------|
| turtle | turtles | lions | lions | frog | frogs | zebras | zebras |
| lake | hill | flower | river | swim | run | hop | walk |



I can see a .

It's in the .

Turtles can .

2. I can see two .

They're on the .

walk.



I can .

It's .

can .

4. , .

run.



Phonics

Bonus

A Write.

f v s z r l



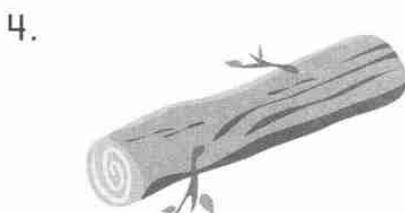
__et



__ug



__an



__og



__un



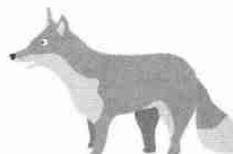
__ap

B Find and circle.

zip



fox



van



| | | | | |
|---|---|---|---|---|
| r | e | d | o | t |
| o | c | u | s | i |
| v | e | n | i | z |
| a | f | o | x | i |
| n | a | l | i | p |

lip



red



six

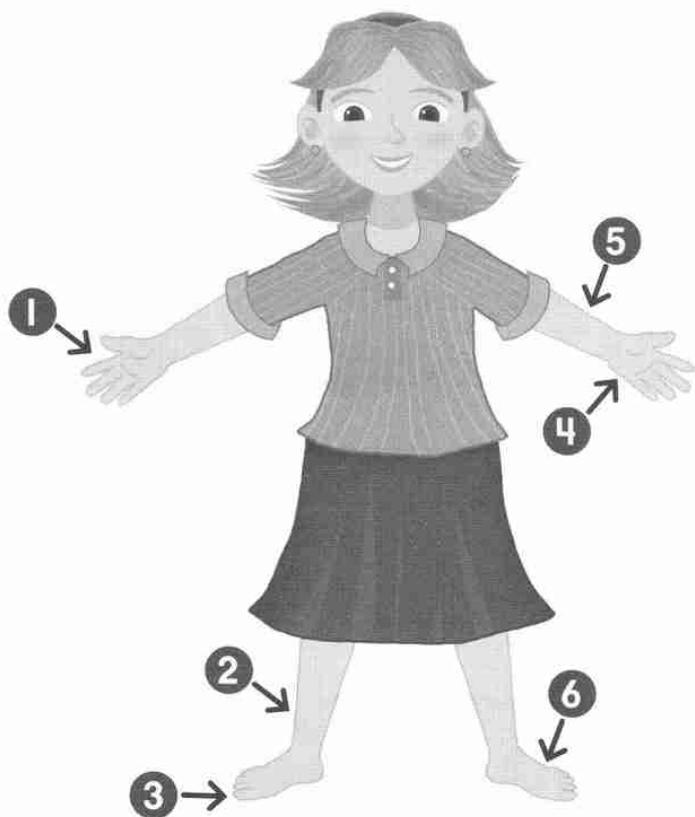


7 Science Day

Lesson 1 My Body

A Write.

leg hand foot finger toe arm



1. finger

2. _____

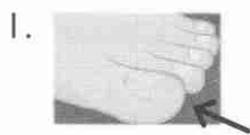
3. _____

4. _____

5. _____

6. _____

B Match.



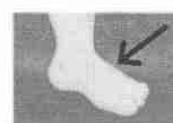
What's this? •

• This is my hand.



What's this? •

• This is my foot.



What's this? •

• This is my toe.

C Write.

1.

What are these?



These are my legs.

2.

What these?

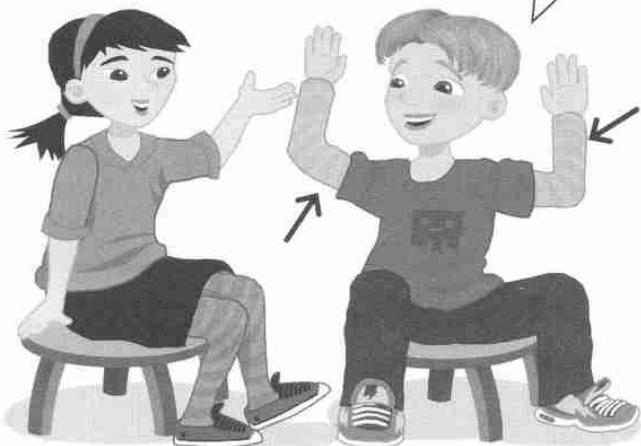
are .



3.

?

are .



Lesson 2 My Face

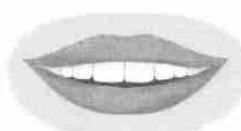
A Do the puzzle.

—mouth— eyes feet fingers nose hands

Across →

Down ↓

1.



3.



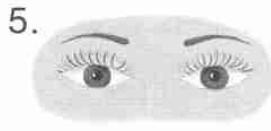
2.



4.



5.



6.



4. ↓

1.

| | | | | | |
|---|---|---|---|---|---|
| → | m | o | u | t | h |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |

6. ↓

3. ↓

2.

| | | | | | | |
|---|--|--|--|--|--|--|
| → | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |

5. ↓

B Circle.

1. Is this my nose?



2. Are these my eyes?



No, it isn't.

Yes, it is.

No, they aren't.

Yes, they are.

C Write.

foot feet hand hands ear ears

1. Is this my hand?



Yes, it is.

2. Are these



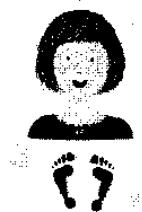
, they

3. ear?



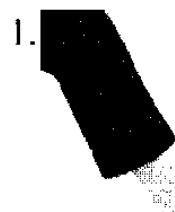
No,

4. ears?



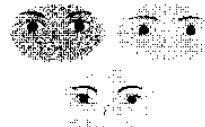
,

D Count and write.



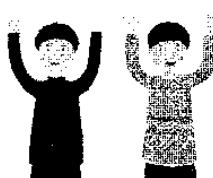
five toes

2.



e

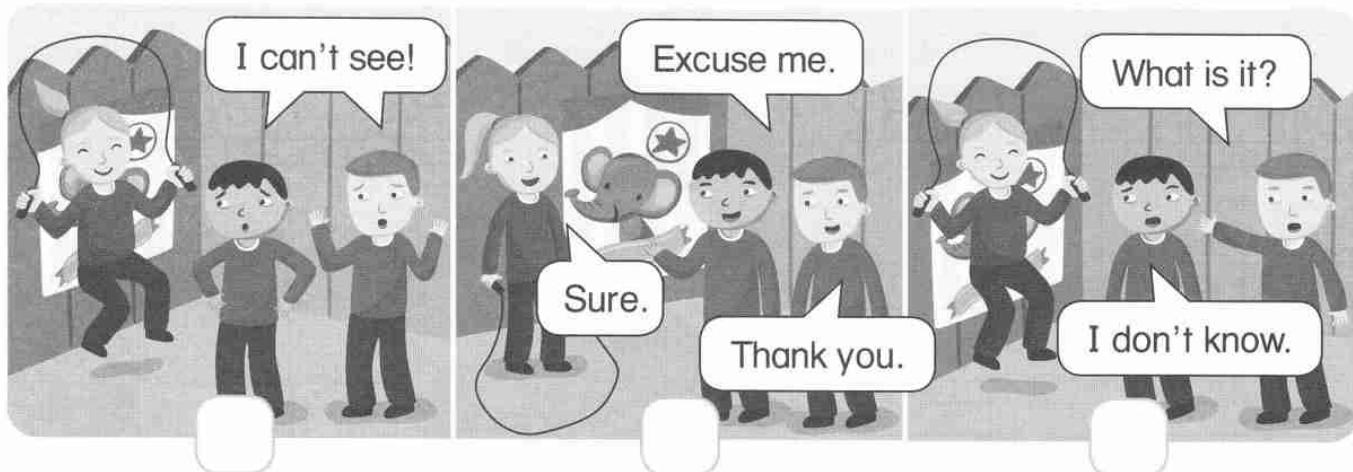
3.



a

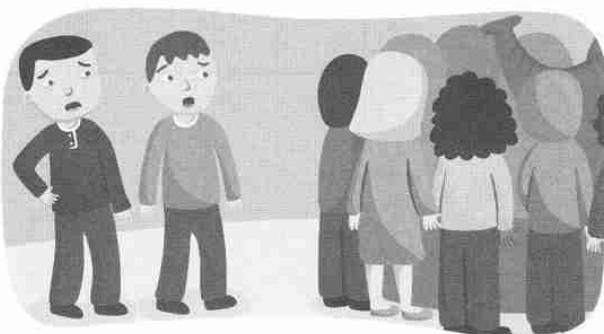
Lesson 3 Story

A Number.



B Unscramble.

1.

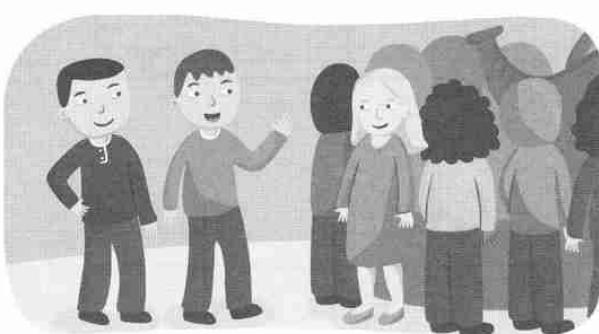


I

cnta

ese

2.



Ecexsu

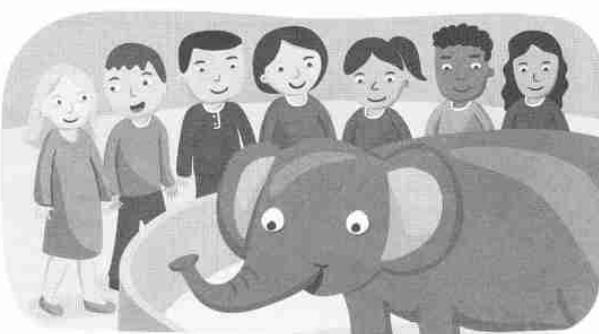
em

3.



uSre

4.

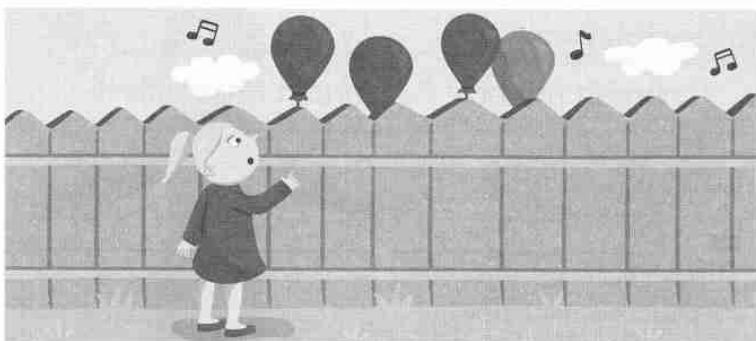


hTnak

ouy

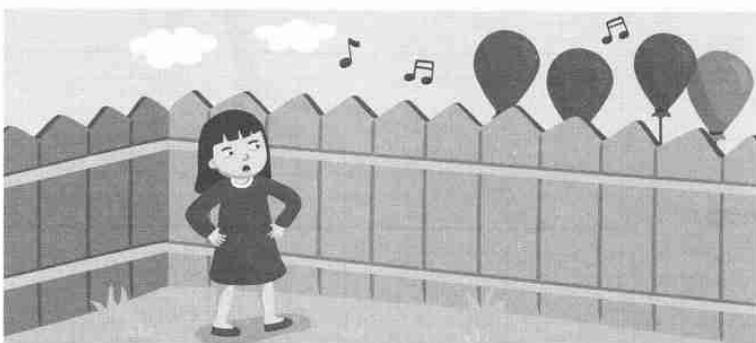
C Connect.

1.



What it is?
That is it?

2.



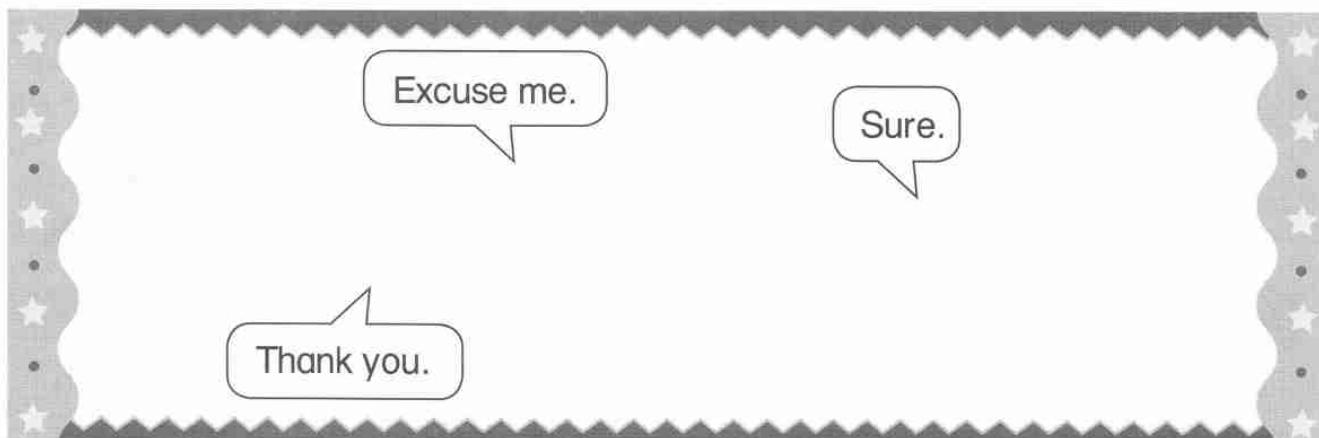
me don't sure.
I can't know.

3.



I can't sure.
me don't see!

D Draw.



Lesson 4 Healthy Habits

A Write.

wash my face

wash my hands

brush my hair

brush my teeth

1.



+



=

2.



+



+



=

3.



+



+



=

4.



+



+



=

B Match.

1.



•

2.



•

3.



•

4.



•



I can wash
my hands.



I can brush
my hair.



I can brush
my teeth.



I can wash
my face.

C Write.



1. I have two arms.

2. I have eyes.

3. fingers.

4. legs.

D Write.

finger toe hand foot arm
leg eye ear nose mouth

1. finger

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____ 8. _____

9. _____ 10. _____

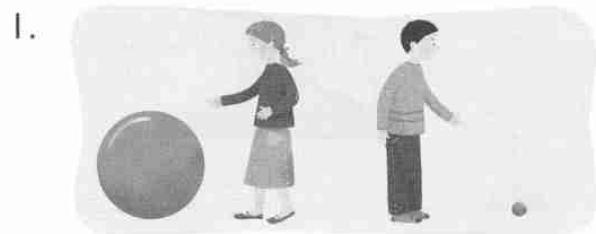
8 The Toy Store

Lesson 1 Adjectives

A Circle.

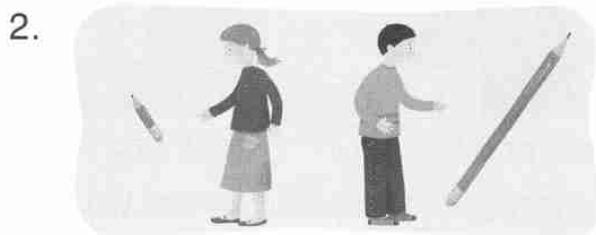
1.  a new desk an old desk
2.  a short pencil a long pencil
3.  a small ball a big ball
4.  a long pencil a short pencil
5.  a new desk an old desk
6.  a small ball a big ball

B Write.



That's a big

That's a



That's a

That's a

That's a

C Write.

long jump rope -new- ear small dolls old bikes

1.



Those are _____.

2.



That's a new car.

3.



That's _____.

4.

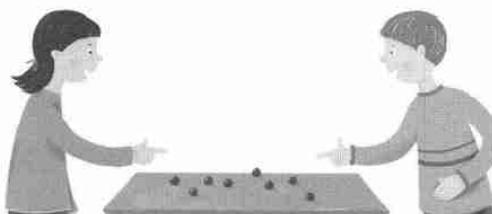


Those _____.

D Circle.

1. What's that?

What are those?

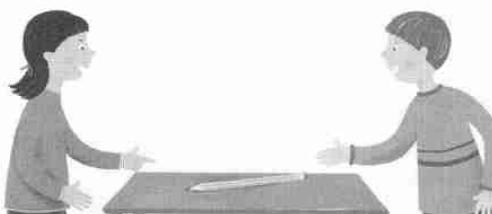


That's a small ball.

Those are small balls.

2. What's that?

What are those?



That's a long pencil.

Those are long pencils.

3. What's that?

What are those?



That's a new backpack.

Those are new backpacks.

Lesson 2 Adjectives

A Match and write.

1.



• fast •

• S

2.



• noisy •

• f

3.



• slow •

• q

ui e t

4.



• quiet •

• n

B Connect.

1. Is that a fast car?



Yes, it isn't.
No, they is.

2. Is those noisy cars?
Are that noisy bikes?



No, they aren't.

C Write.

1.



Those cars are fast.

2.



That slow.

3.



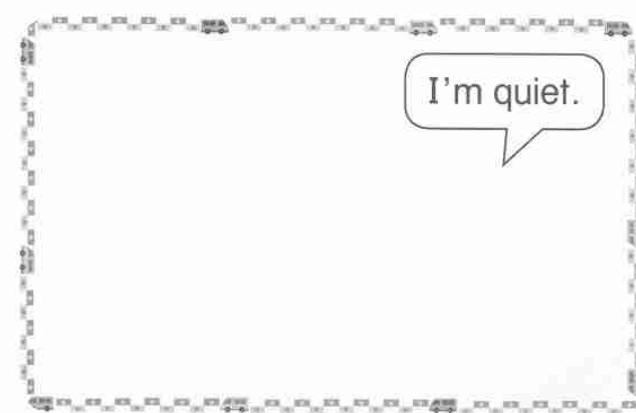
bike

4.



I'm quiet.

D Draw.



Lesson 3 Story

A Number.



B Unscramble.

1.



lesPae

eb

qtiue

2.



KO

mI

sryor

3.

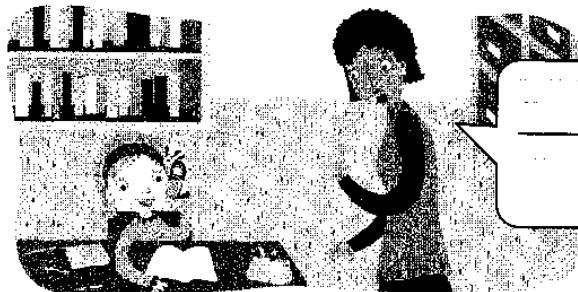


saTnhk

C Write.

1 sorry 2 be 3 Thanks 4 quiet 5 Please 6 OK 7 I'm

1.

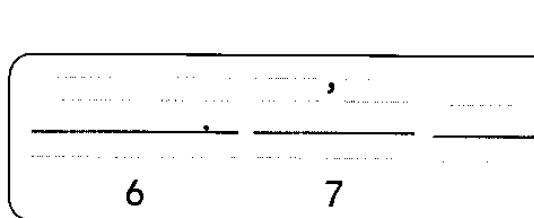


5

2

4

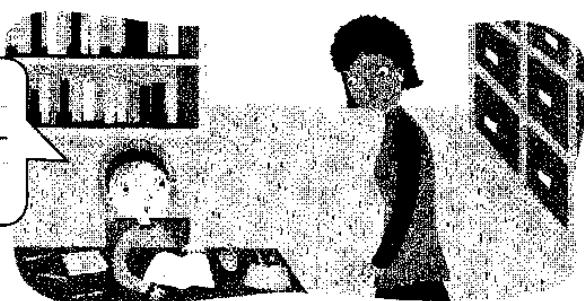
2.



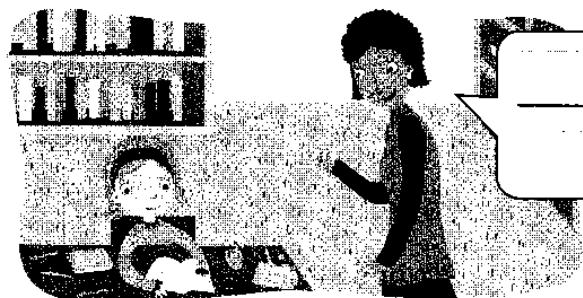
6

7

1

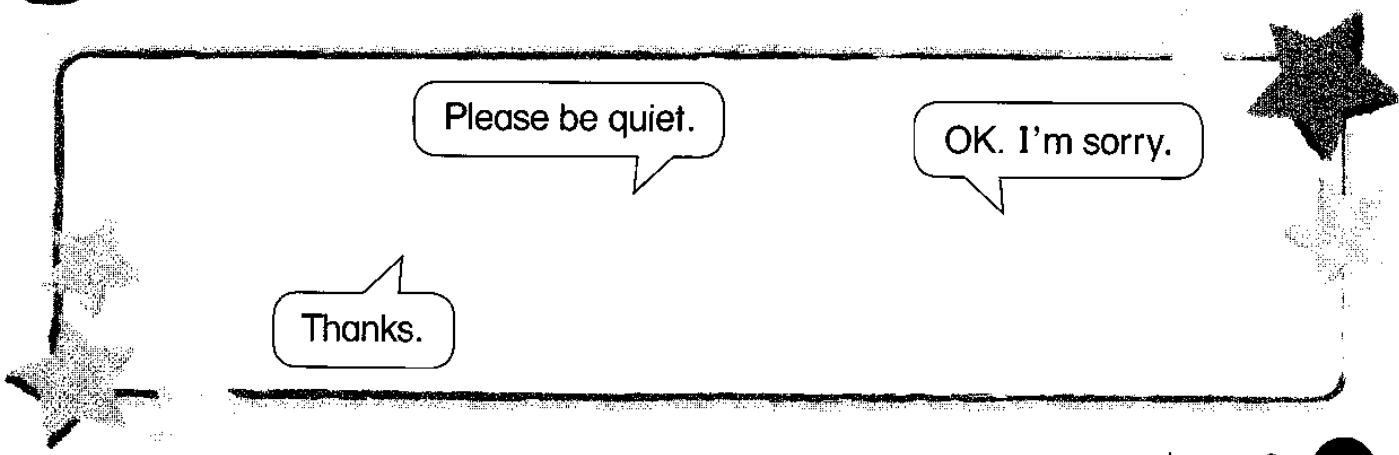


3.



3

D Draw.



Lesson 4 Transportation

A Write.

trucks

boats

buses

trains

1.

$$1 \text{ bus} + 5 \text{ buses} = \text{six buses}$$

2.

$$8 \text{ trains} + 2 \text{ trains} =$$

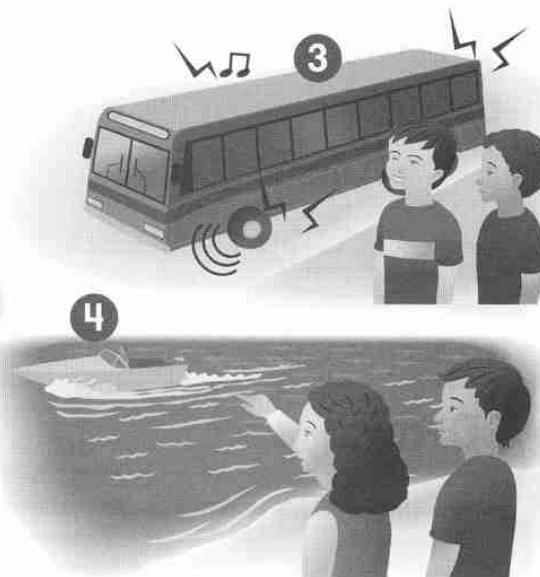
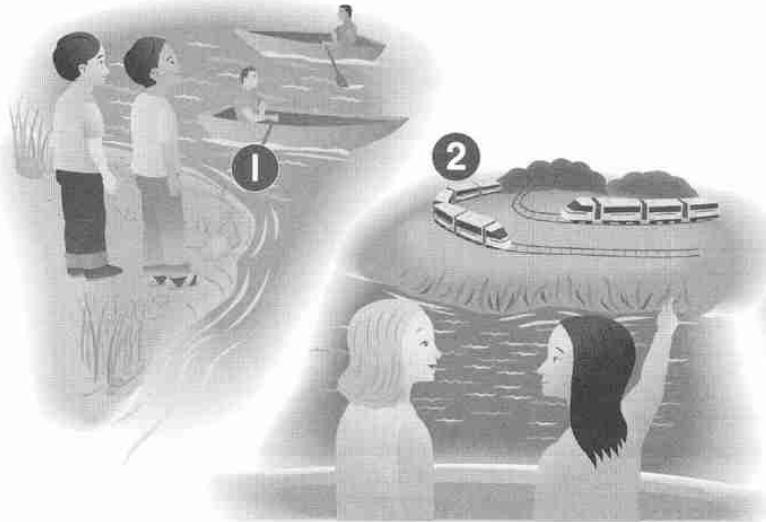
3.

$$3 \text{ trucks} + 9 \text{ trucks} =$$

4.

$$7 \text{ sailboats} + 4 \text{ sailboats} =$$

B Number.



What's that?

It's a fast boat.



What's this?

It's a noisy bus.



What are these?

They're slow boats.

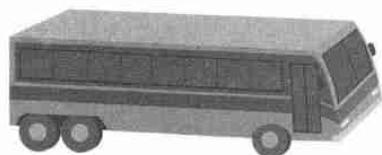


What are those?

They're long trains.

C Write and match.

1.



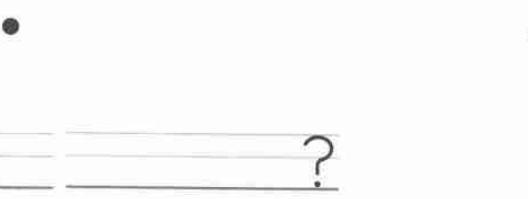
- They're new bikes.

2.



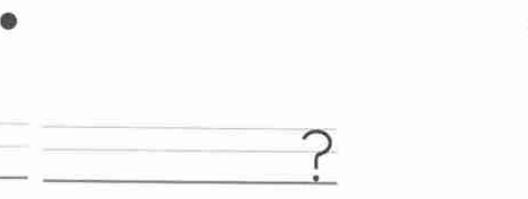
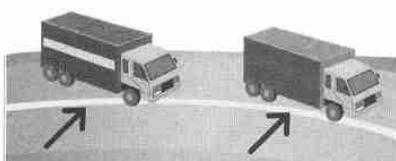
- It's a long bus.

3.



- They're short trucks.

4.



- It's a noisy car.

D Unscramble and draw.



tahsW

tish



tsI

a

gbi

tabo

Review 4

A Circle.

1. This is my face.
foot.



I can brush my face.
wash

2. This are my teeth.
These



I can wash my teeth.
brush

3. These are my boats.
Those



They're quiet boats.
noisy

4. This is my truck.
That car.



It's a fast truck.
slow car.

5. What's this?
that?



It's an old boat.
new bus.

Phonics

Bonus

A Write.

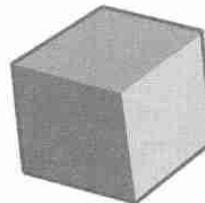
a e i o u

1.



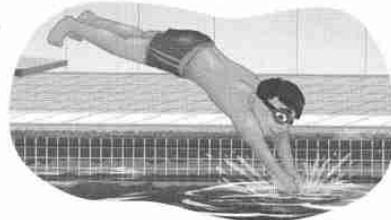
v _ s _

2.



c _ b _

3.



d _ v _

4.



b _ t

5.



r _ s _

B Find and circle.

rake



mule

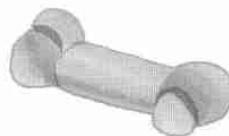


| | | | | |
|---|---|---|---|---|
| I | i | m | p | b |
| i | b | u | e | o |
| m | u | l | e | n |
| e | r | a | k | e |
| p | e | e | r | s |

peek



bone



lime



My Picture Dictionary

Unit 1



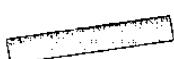
pen



pencil



eraser



ruler



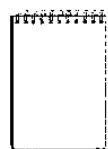
pencil case



backpack



book



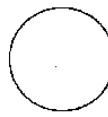
notebook



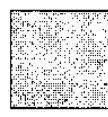
table



chair



circle



square



triangle



square

Unit 2



basket



book



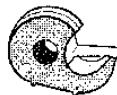
basket



yarn



glue



scissors



cloud



cloud



cloud

blu



w

5

6

7

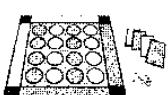
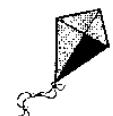
8

9

10

11

12



bla



gre



pu



o



pi



gra



br

Unit 3

1

2

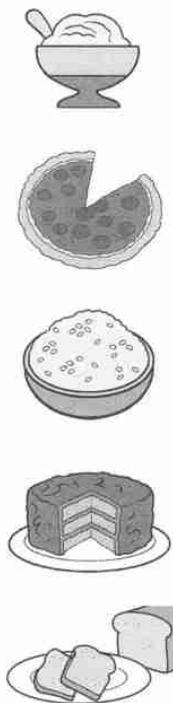
3

4



Unit 4

Handwriting practice lines for Unit 4, corresponding to the illustrations above.



Unit 5





jump rope



penguin



fly a kite



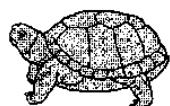
snake



ride a bicycle



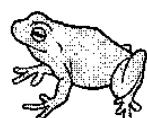
giraffe



swim in a pool



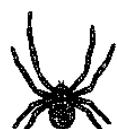
lion



swim in a pool



zebra



swim in a pool



run



swim in a pool



jump



swim in a pool

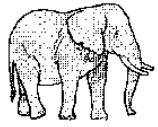
Unit 6



swim in a pool



walk



swim in a pool



swim in a pool



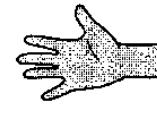
swim in a pool



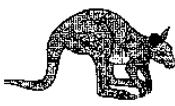
arm



swim in a pool



hand



swim in a pool



finger

Unit 7



Handwriting practice lines for the word 'leg'.



Handwriting practice lines for the word 'foot'.



Handwriting practice lines for the word 'foot'.



Handwriting practice lines for the word 'eye'.



Handwriting practice lines for the word 'nose'.



Handwriting practice lines for the word 'mouth'.



Handwriting practice lines for the word 'ear'.



Handwriting practice lines for the word 'wash'.



Handwriting practice lines for the word 'comb'.



Handwriting practice lines for the word 'brush'.



Handwriting practice lines for the word 'teddy'.



Handwriting practice lines for the word 'girl'.



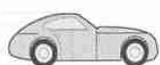
Handwriting practice lines for the word 'small'.



Handwriting practice lines for the word 'jump'.



Handwriting practice lines for the word 'skip'.



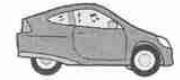
Handwriting practice lines for the word 'car'.



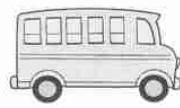
Handwriting practice lines for the word 'vintage'.



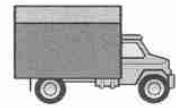
Handwriting practice lines for the word 'modern'.



Handwriting practice lines for the word 'small'.



Handwriting practice lines for the word 'bus'.



Handwriting practice lines for the word 'truck'.



Handwriting practice lines for the word 'train'.



Handwriting practice lines for the word 'boat'.

Unit 8



Handwriting practice lines for the word 'teddy'.

Everybody UP

Oxford > making **digital** sense

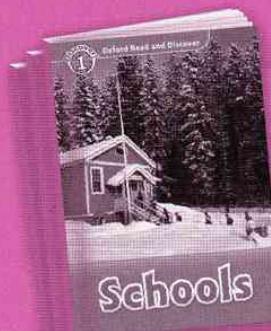
- Student Book
- Student Book with Student Audio CD of vocabulary and songs
- Workbook
- Workbook with Online Practice
- Teacher's Book with Test Center and Online Practice
- Class Audio CDs
- Picture Cards
- Oxford iTools

Digital Classroom Resources

Everybody Up is a seven-level course that motivates children by linking the English classroom to the wider world.

- ★ **Children connect** with the **Everybody Up Friends**, who motivate them to speak English.
- ★ **Colorful cross-curricular lessons** in every unit provide practical links to other school subjects.
- ★ **Great songs** by award-winning songwriters keep children practicing English – even at home.
- ★ **Fun stories** from real life highlight universal values such as being kind and polite.

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