

2

everybody UP

with
student
audio CD

Student Book

Patrick Jackson
Susan Banman Sileci

OXFORD

Everybody Up

theme song

Everybody UP!

Up! Up! Up!

Everybody up, up, up!

Everybody up, up, up!

Everybody up!

Up! Up! Up!

Everybody up, up, up!

Everybody up, up, up!

Everybody up!

Everybody up. Everybody up.

Everybody up. Everybody up.

Everybody up. Everybody up.

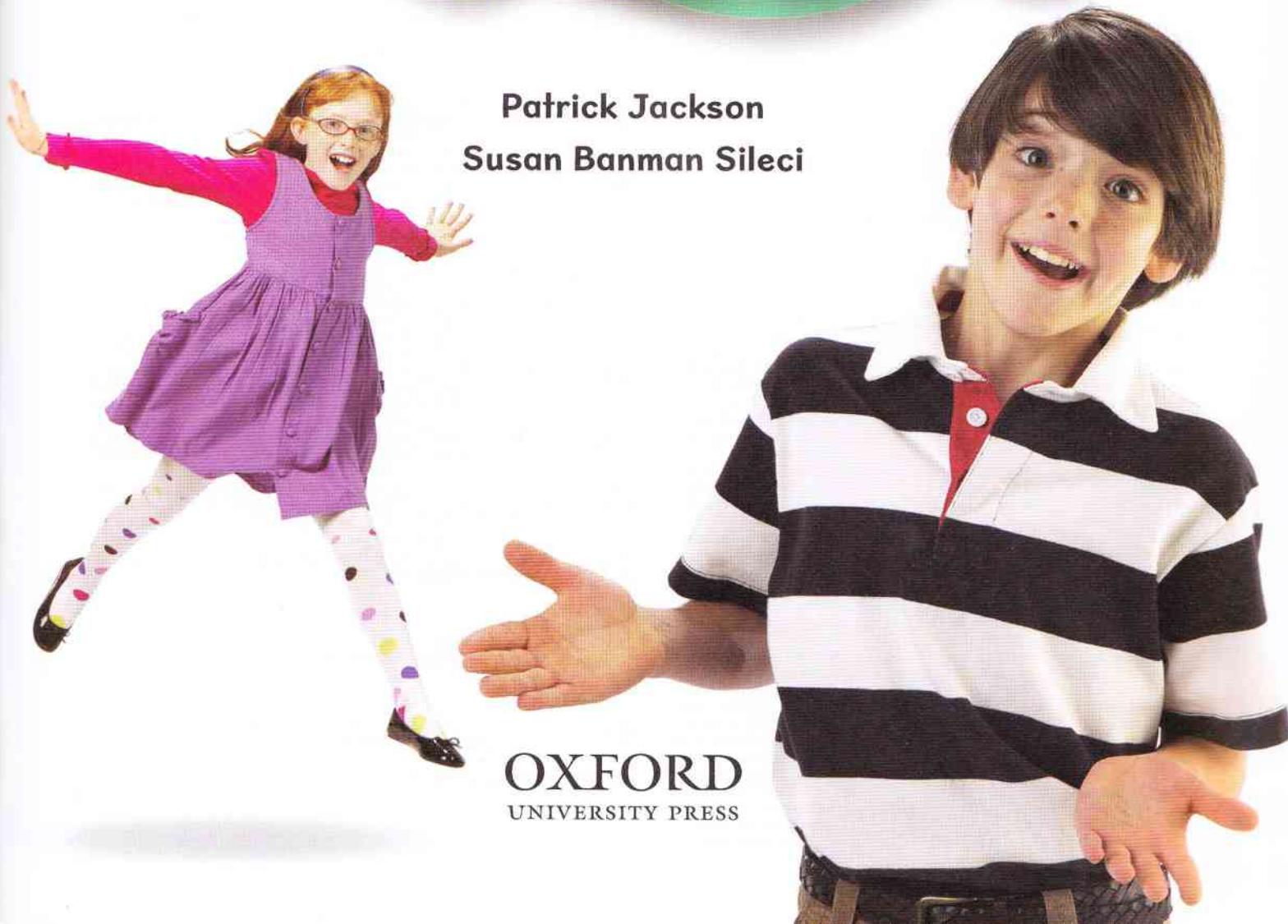
Everybody up, up, up!

Everybody UP

Student Book

2

Patrick Jackson
Susan Banman Sileci



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For darling Kai. My main guy. Now let's make up for all those times when
I told you to leave me alone because I was too busy.

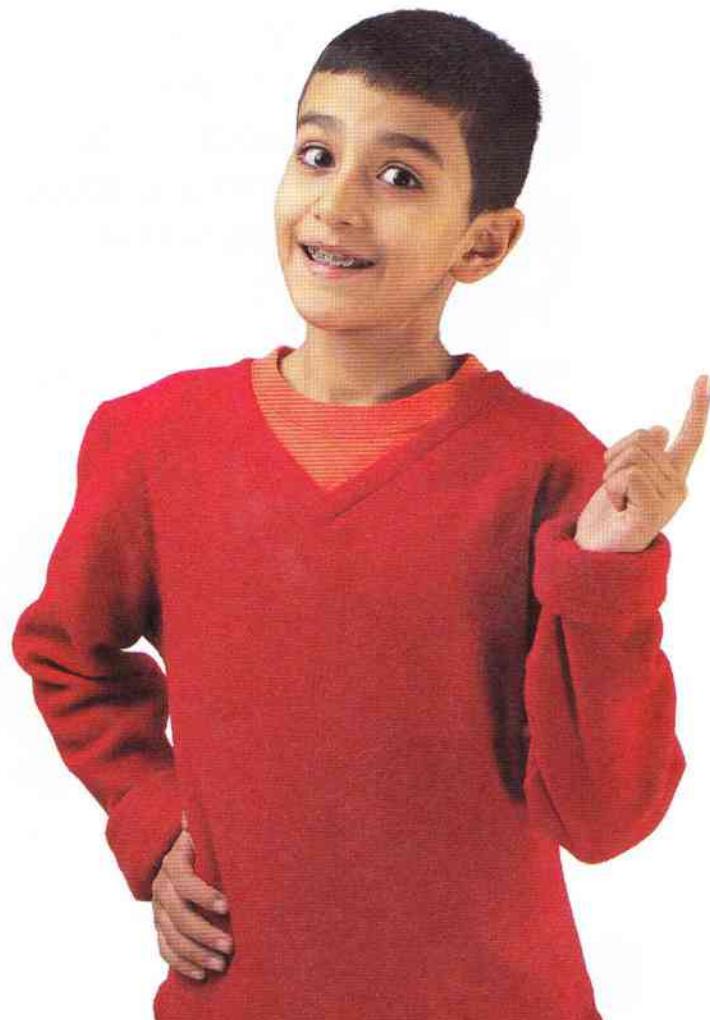
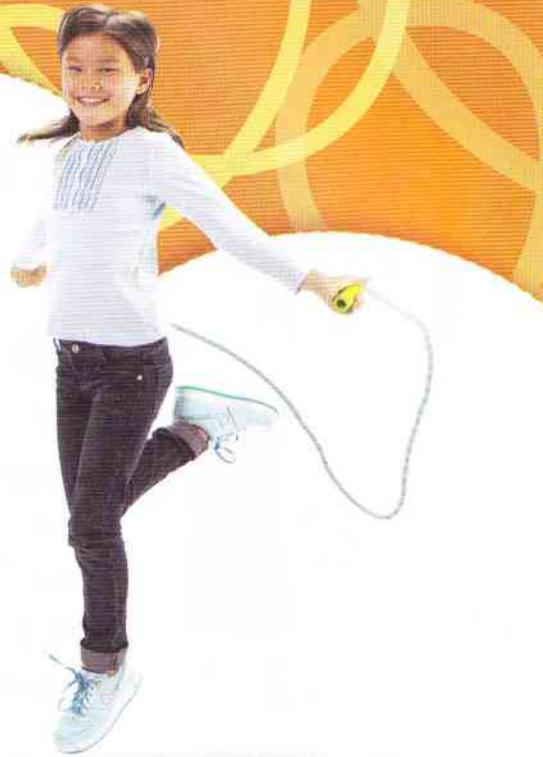
—P.J.

For my wonderful family—Riccardo, Audrey, and Natalie.

—S.B.S.

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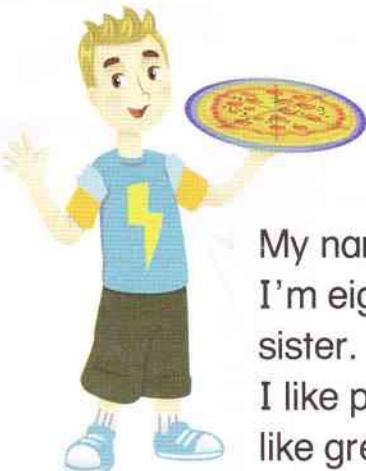


Welcome

A Listen, read, and say.

CD 03

1.



My name is Danny.
I'm eight. I have a
sister. I like green.
I like pizza. I don't
like green pizza!

Danny

2.



I'm Emma. I'm
eight. I have a
brother and a sister.
This is my backpack.
I like my backpack.

Emma

3.



My name is Julie.
I'm nine. I have
two brothers.
I can play soccer.
I like soccer.

Julie

4.



I'm Mike. I'm nine.
I have a brother.
I have a bike.
I like my bike.
It's fast!

Mike

B What about you? Talk with your classmates.



C Sing.

CD 04

The Days of the Week

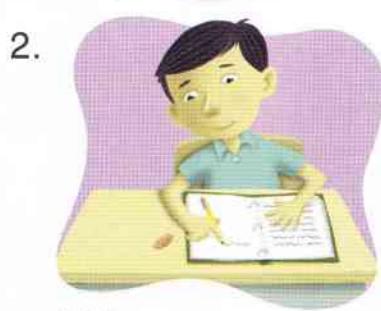
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
 What day is it today? It's Sunday. It's Sunday. Today is Sunday. There are seven days in the week.	What day is it today? It's Monday. It's Monday. Today is Monday. There are seven days in the week.					
						
						
						

D Listen, point, and say.

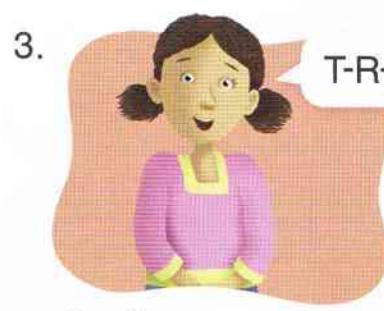
CD 05



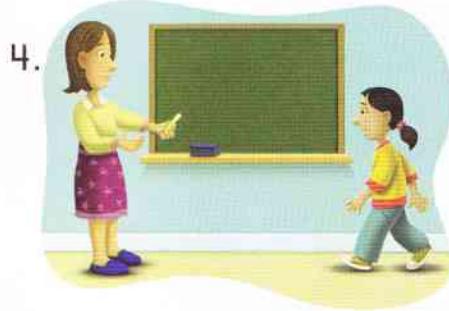
Read.



Write.



Spell.



Come to the board.



Open your book.



Close your book.

CD 04

1 How We Feel

Lesson 1 **Feelings**

A Listen, point, and say.

06



happy



sad



hot



cold



hungry

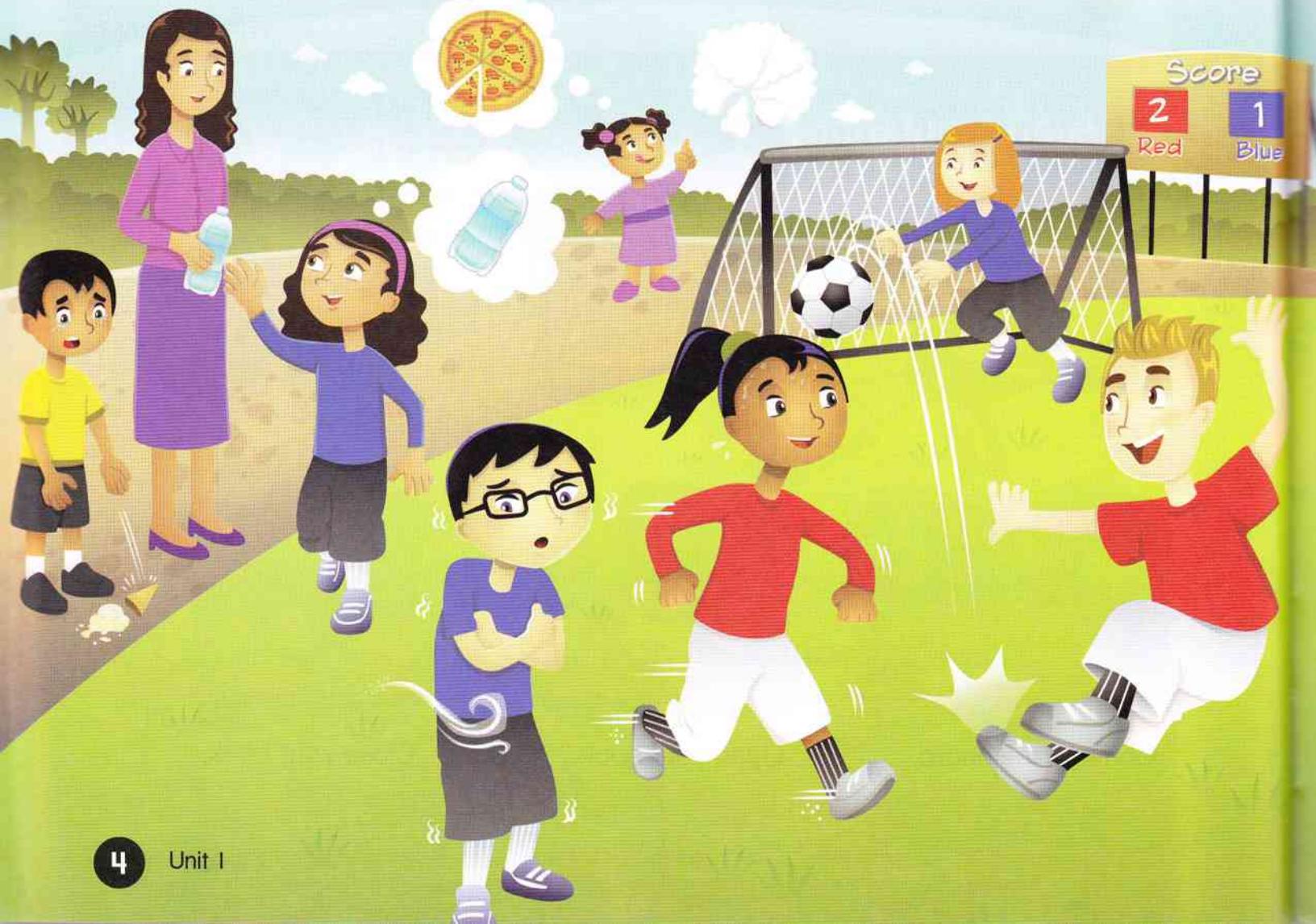


thirsty

05

B Listen and find.

07

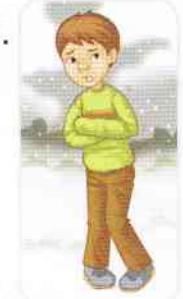
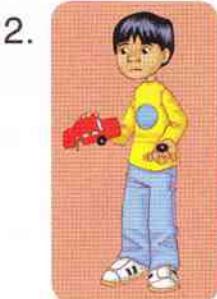


C Listen and say. Then practice.

CD I
08

I'm **happy**. I'm not **sad**.

I'm = I am



D Listen, ask, and answer. Then practice.

CD I
09

Are you **happy**?

Yes, I am.

No, I'm not.



I'm happy!

E Look at B. Point, ask, and answer.

CD I

Are you thirsty?

Yes, I am.



Lesson 2 Feelings

A Listen, point, and say.

CD 10



sick



tired



bored



excited

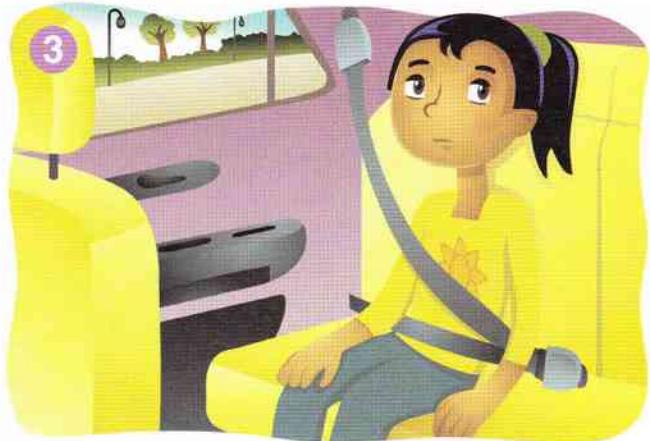
06

B Listen and say. Then practice.

CD 11

He's sick.
She's sick.

He's = He is
She's = She is



C Listen, ask, and answer. Then practice.

CD 1
12



Is he
she sick?

Yes, he
she is.
No, he
she isn't.

isn't = is not

1.



2.



3.



4.



D Chant.

CD 1
13

Sick, Tired, Bored, Excited



She isn't sick.

She isn't sick.



He's sick.

He's sick.



She isn't sick.

She is tired. She isn't sick.

He's sick.

He's sick.



I'm excited!
What about you?

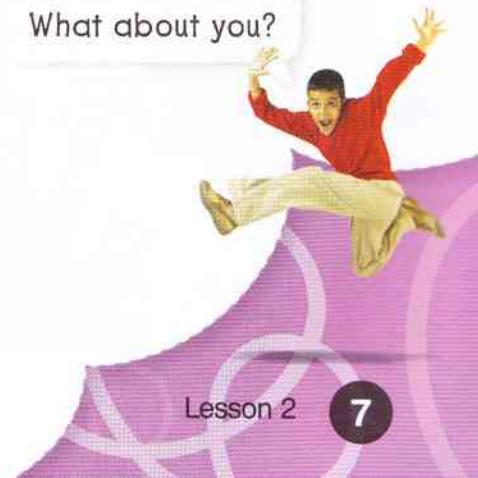
07

E Act. Ask and answer.



Is she tired?

Yes, she is.

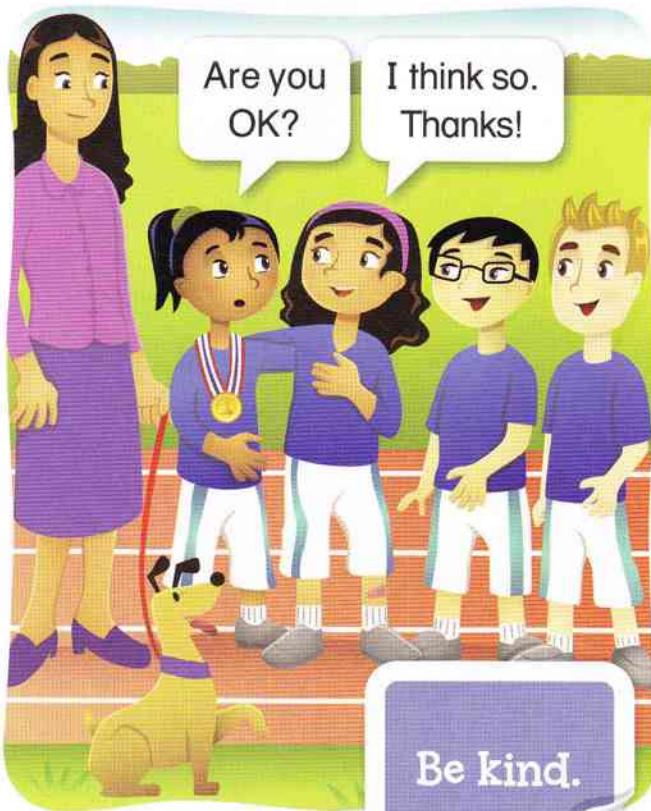
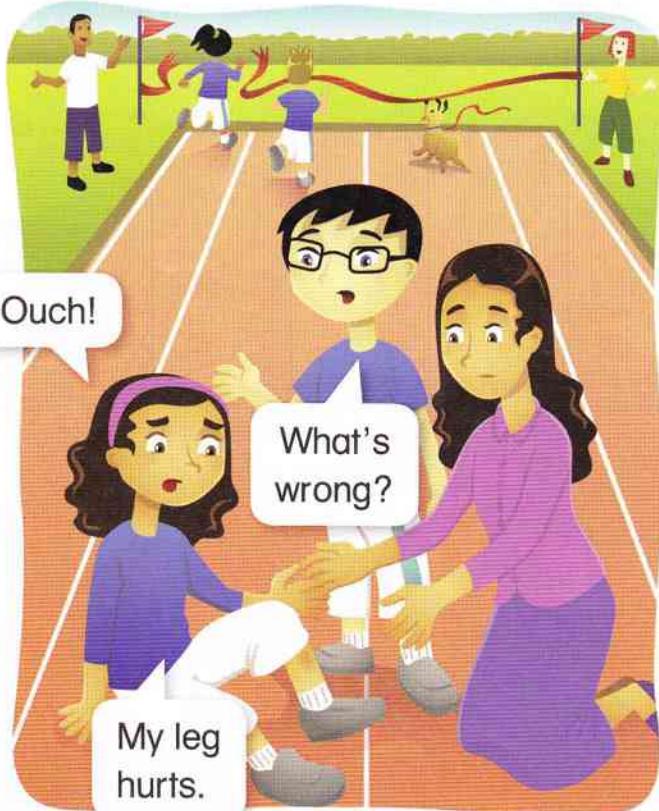
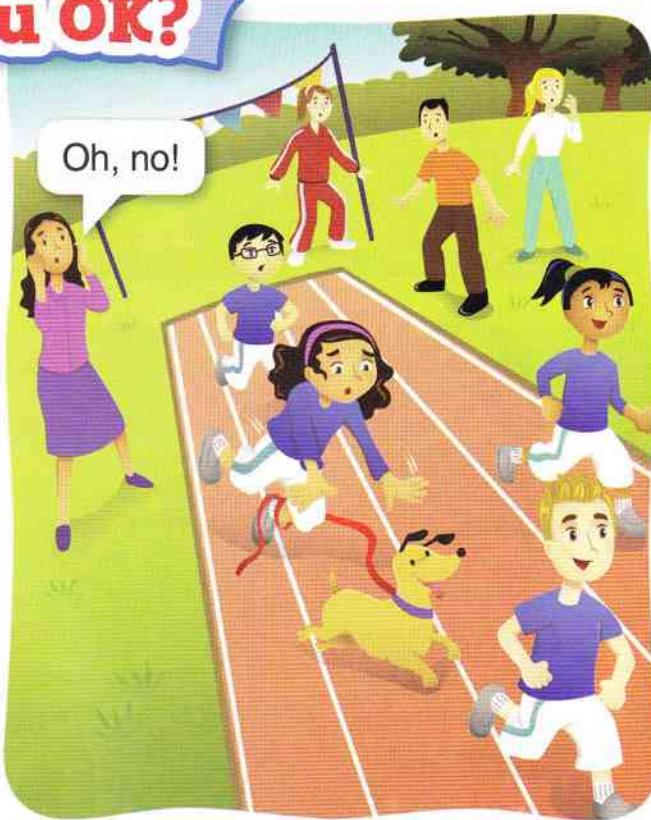
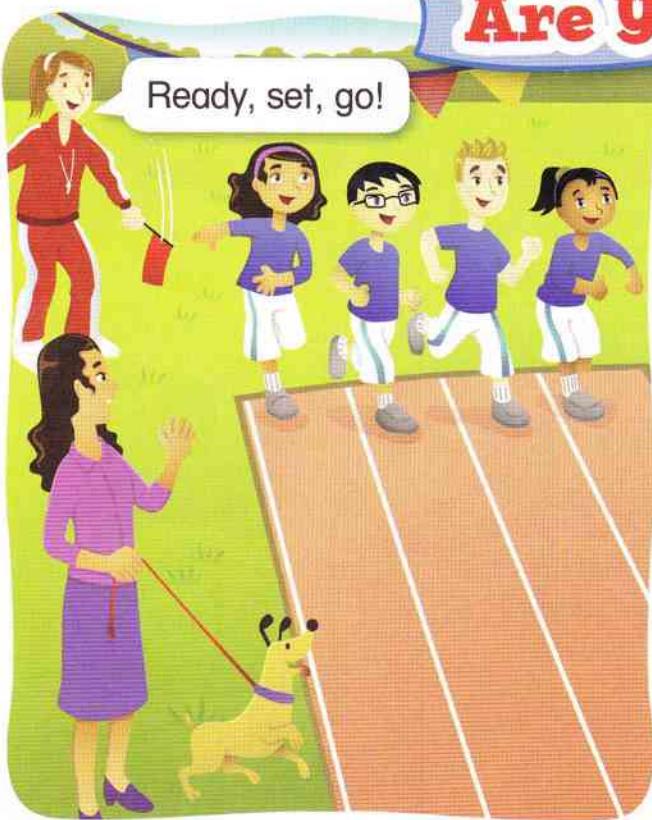


A Talk about the pictures. Then listen and read.

CD 14



Are You OK?



Be kind.

B Listen and number.

CD 15



C Sing.

CD 16

Are You OK?

Oops. Ouch!

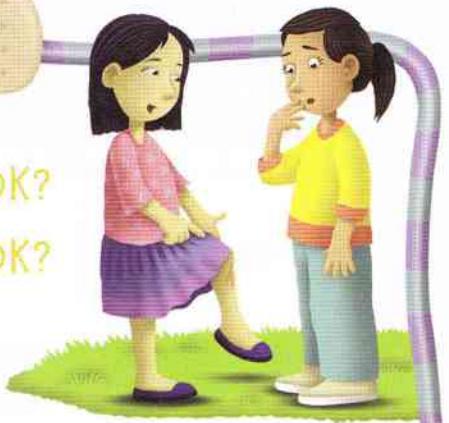
What's wrong? Are you OK? Are you OK?

What's wrong? Are you OK? Are you OK?

Ouch! My leg hurts. Ouch! My leg hurts.

Are you OK? Are you OK?

Ouch! I think so. Oh! I think so. Yes! I think so. Thanks!



D Listen and say. Then act.

CD 17



Ouch!

What's wrong?

My leg hurts.



leg



2

hand

Are you OK?



3

finger



Lesson 4 The Senses



A Listen, point, and say.

CD 18



see



hear



smell



taste



touch

CD 09

B Listen, ask, and answer. Then practice.

CD 19



What can he see? He can see a bird.

What can

he
she

see?

He
She

can see a bird.

a ball	a bird
a car	a dog
a doll	a flower
a kite	ice cream
juice	pizza



C Listen. Fill in the charts.

CD 20

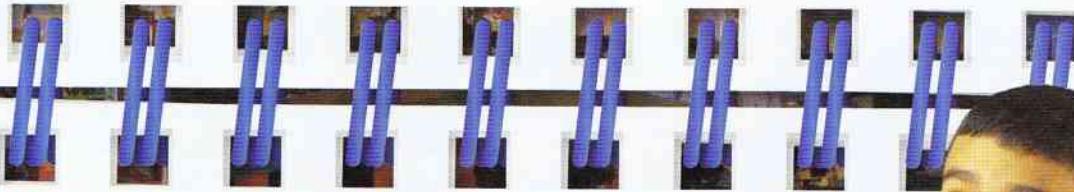
a bus	a dog
a flower	a pen
bread	pizza



	eye	ear	nose	mouth	hand
	✓				



	eye	ear	nose	mouth	hand



What can you see?

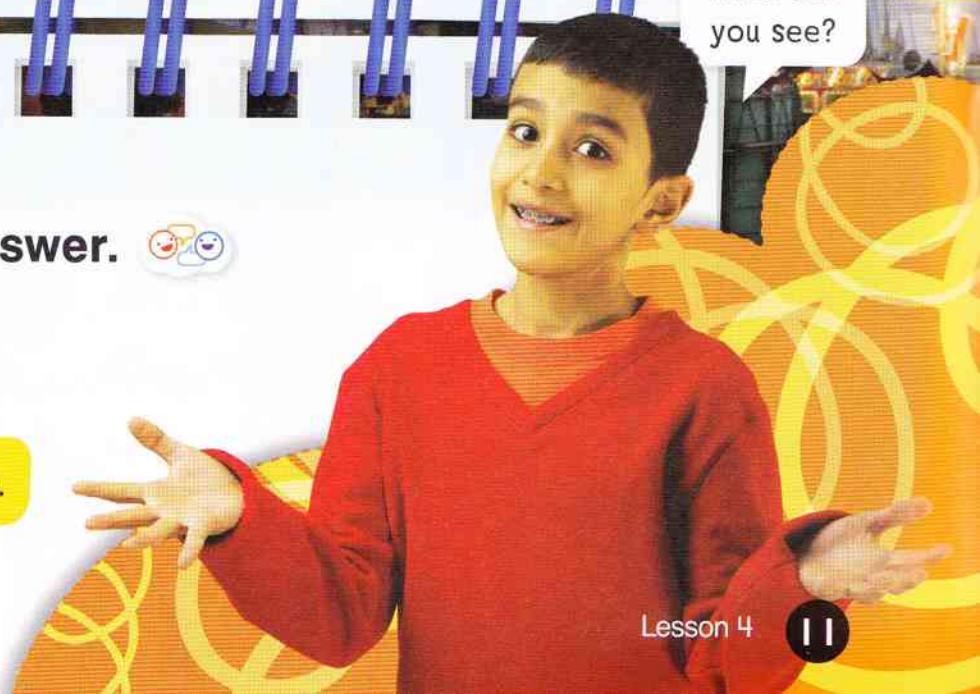
D Look at .

Point, ask, and answer.



What can she see?

She can see a pen.



2 In Town

Lesson 1 Jobs

A Listen, point, and say.

CD 21



doctor

nurse

teacher

student

pilot

cook



B Listen and find.

CD 22

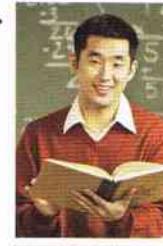


C Listen and say. Then practice.

CD 1
23

He's a doctor.
She's not a nurse.

He's = He is
She's = She is
isn't = is not

1. 
2. 
3. 
4. 
5. 
6. 

D Listen, ask, and answer. Then practice.

CD 1
24

Is he a doctor?	Yes, he is.
Is she a doctor?	No, she isn't.
	He's a nurse.
	She's not a nurse.



E Look at B. Point, ask, and answer.

CD 1
25

Is she a pilot?

Yes, she is.

My father is a teacher.



Lesson 2 Jobs

A Listen, point, and say.

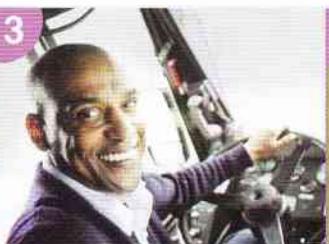
CD 1
25



1 police officer



2 firefighter



3 bus driver



4 soccer player



B Listen and say. Then practice.

CD 1
26

They're **police officers**. They aren't **firefighters**.

They're = They are
aren't = are not

police officers firefighters bus drivers soccer players



C Listen, ask, and answer. Then practice.

CD 27

Are they **police officers**?

Yes, they are.

No, they aren't. They're **firefighters**.



D Chant.

CD 28

Yes, They Are

Are they police officers?

Yes, they are.

Are they firefighters?

No, they aren't.

They're police officers.



Are they soccer players?

Yes, they are.



Are they bus drivers?

No, they aren't.

They're soccer players.

12

E Draw and write. Show and tell.



They're firefighters.



They're firefighters.



My brothers
are soccer
players.

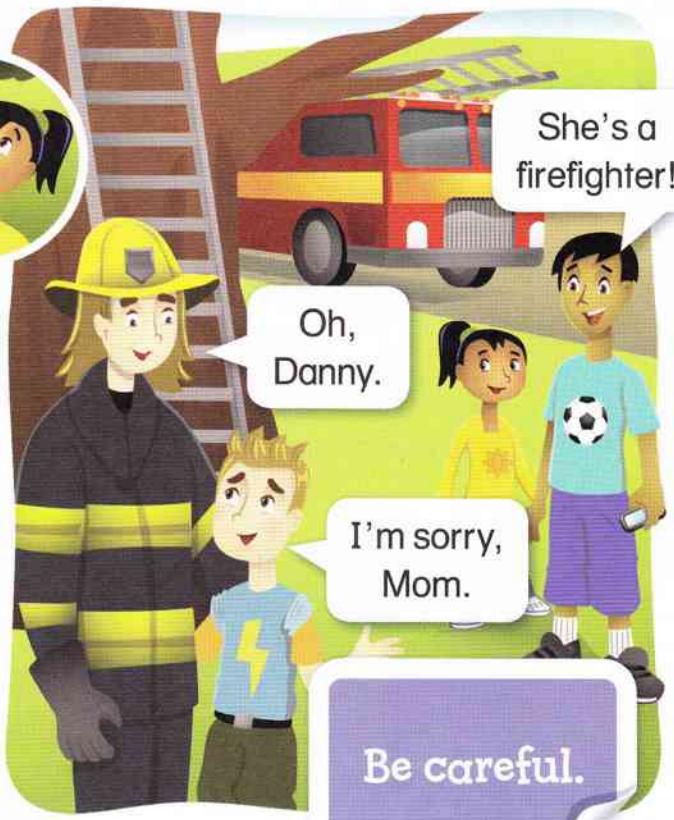
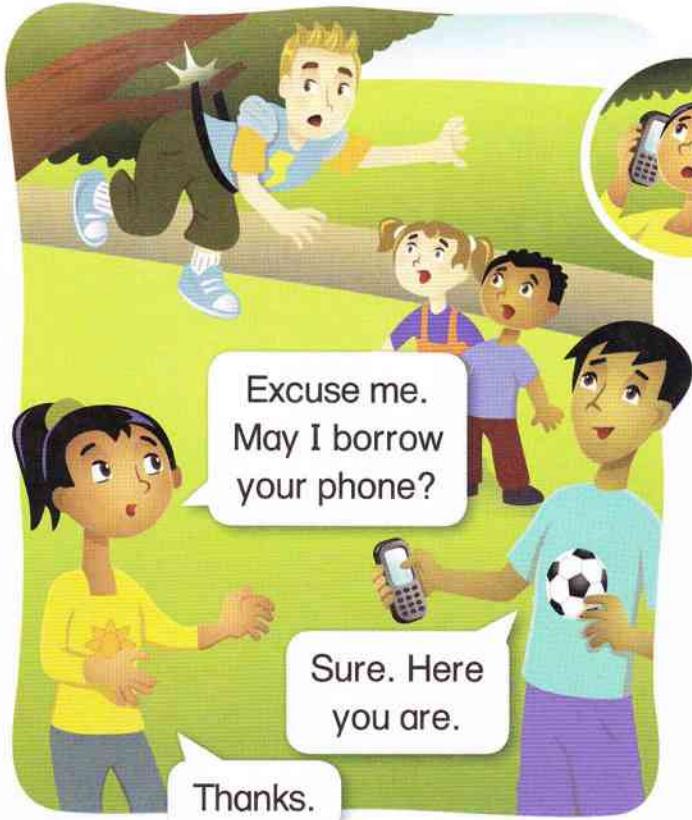
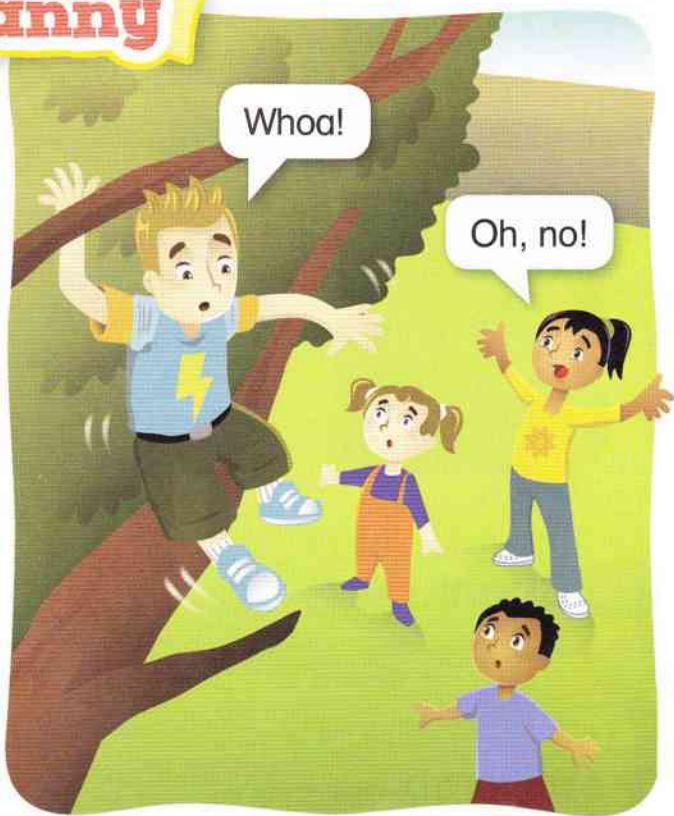
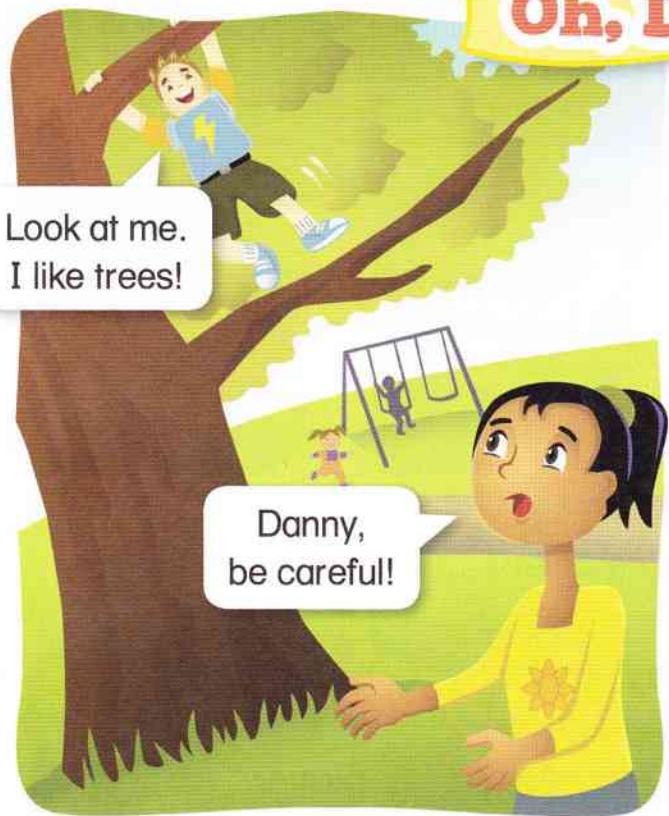


A Talk about the pictures. Then listen and read.

29

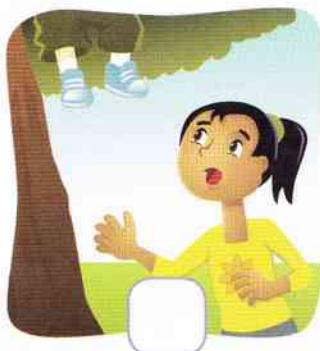


Oh, Danny



B Listen and number.

CD 1 30



C Sing.

CD 1 31

May I Borrow Your Phone?

Excuse me. May I borrow your phone?

Sure. Here you are.

Thanks!

You're welcome!

Please may I borrow your phone?

Sure! Here you are.



13

D Listen and say. Then act.

CD 1 32

Excuse me. May I
borrow your phone?

Thanks.

Sure. Here you are.



phone



pen



marker

Look at me!



A Listen, point, and say.

A colorful illustration of a hospital building. The building has a red cross on the roof and a red and white striped awning. An ambulance is parked in front of the building. The word "hospital" is written in a bold, black, sans-serif font at the bottom of the image.



school



home



restaurant

14

B Listen, ask, and answer. Then practice.

CD 1
34 •

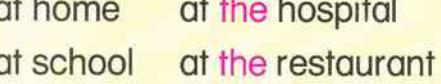
Where's the **doctor**?

He's | at the **hospital**.
She's |

Where's = Where is

He's = He is

She's = She is



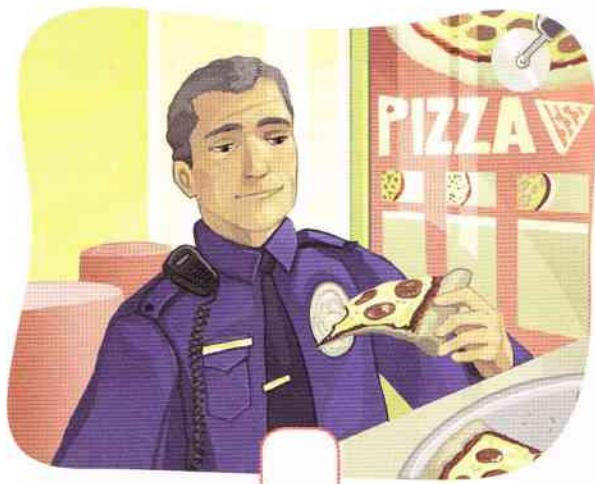
18

Unit 2



C Listen and number.

CD 1
35



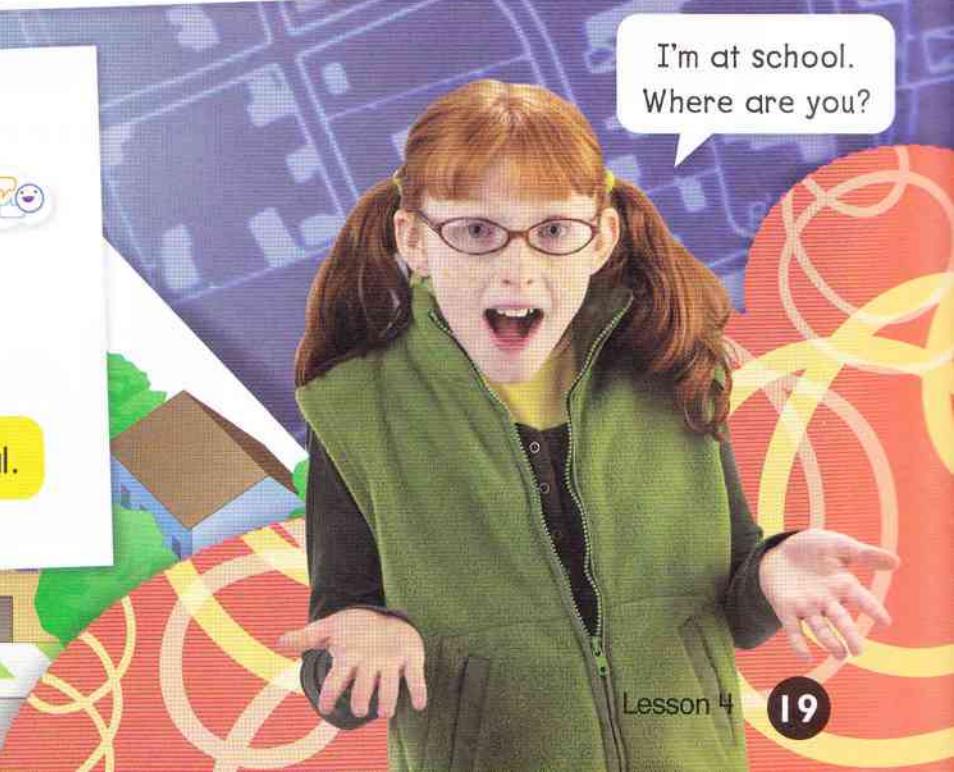
D Look at .
Ask and answer.



Where's the firefighter?

She's at the hospital.

I'm at school.
Where are you?



Review 1

Award

A I can say these words.

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.
- 9.
- 10.
- 11.
- 12.

B I can talk about these topics.



feelings



the senses

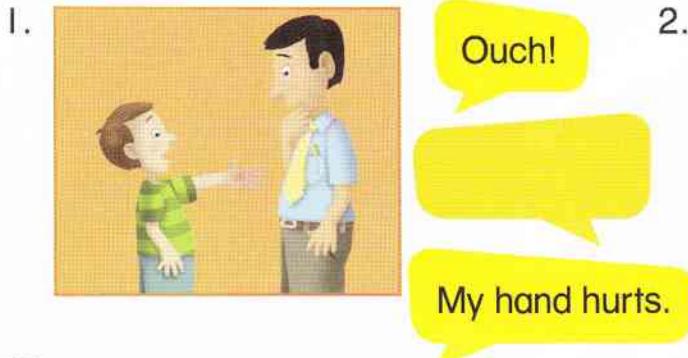


jobs



places

C I can talk with you.



Ouch!

My hand hurts.



Sure. Here you are.

Phonics

Bonus

A Listen, point, and say.

CD 1 36

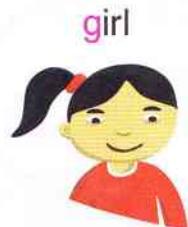


cave

C

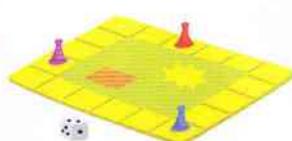


cub



girl

g



game



jam

j



jug



hippo

h



hose



king

k



kitten

6

six

x



box

15

B Look at A. Point and read with your partner.



C Listen and read.

CD 1 37

1.



2.



3.



The girl is in the cave.

The hippo is on the jug.

I can see six kittens.

3 Things to Eat

Lesson 1 Food

A Listen, point, and say.

CD 38



soup



salad



spaghetti



french fries



steak



eggs

16

B Listen and find.

CD 39



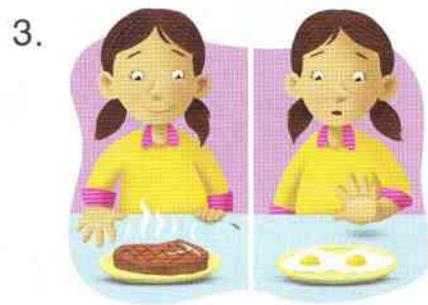
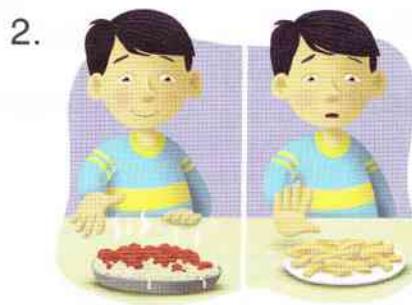
C Listen and say. Then practice.

CD 40

I want
don't want soup.

He wants
She doesn't want soup.

don't = do not
doesn't = does not

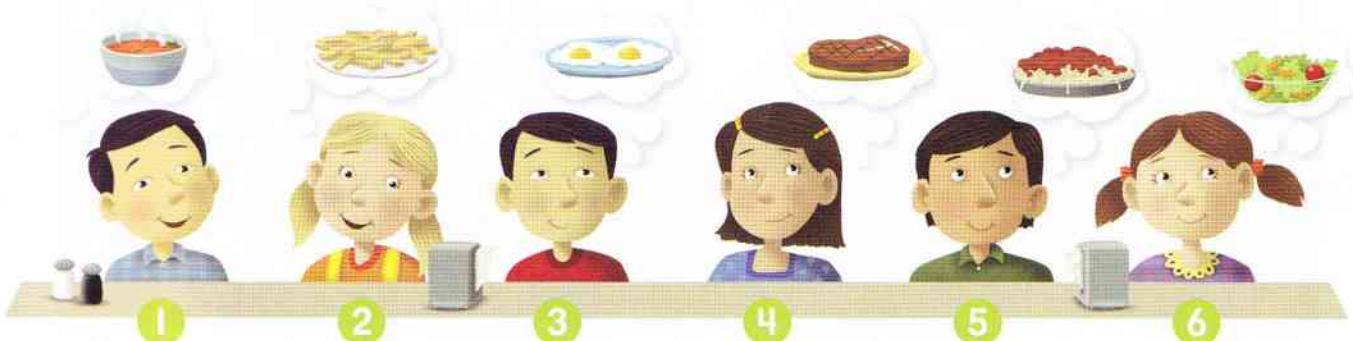


D Listen, ask, and answer. Then practice.

CD 41

What do you want? I want soup.

What does he/she want? He/She wants soup.



E Look at B. Point, ask, and answer.

What does he want?

He wants steak.

I want spaghetti.
What do you want?



Lesson 2 Fruit

A Listen, point, and say.

CD 1
42

1



apple

2



banana

3



orange

4



peach

CD 1
17

B Listen and say. Then practice.

CD 1
43

I have
don't have apples.

He has
She doesn't have apples.

don't = do not
doesn't = does not

apples bananas
oranges peaches



C Listen, ask, and answer. Then practice.

CD 44



Do you have **apples**?

Yes, I do.

No, I don't.

Does | he | have **apples**?

Yes, | he | does.

No, | he | doesn't.



D Sing.

CD 45

Does She Have Apples?

Does she have apples?

Yes, she does.

Does she have peaches?

Yes, she does.

Does she have oranges?

Yes, she does.

Does she have bananas?

No, she doesn't.

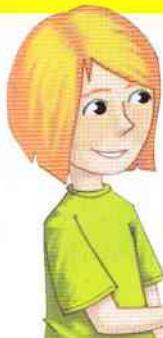
18

E Draw pictures. Ask and answer.



Does she have oranges?

No, she doesn't.



My teacher
has an apple.



A Talk about the pictures. Then listen and read.

CD 1
46



Yes, Please

Do you want
an apple?

Yes!

No!

Excuse me?

Yes, please.

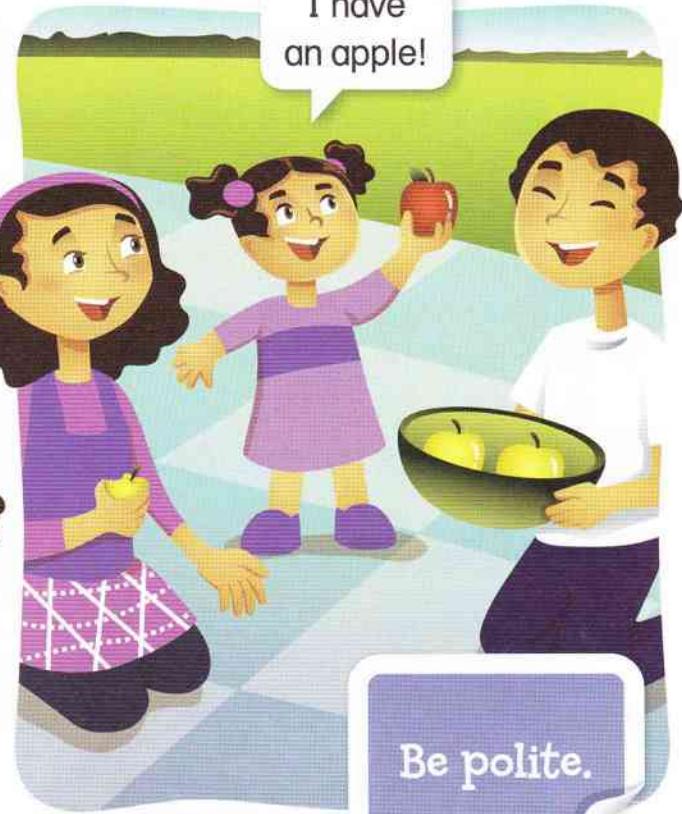
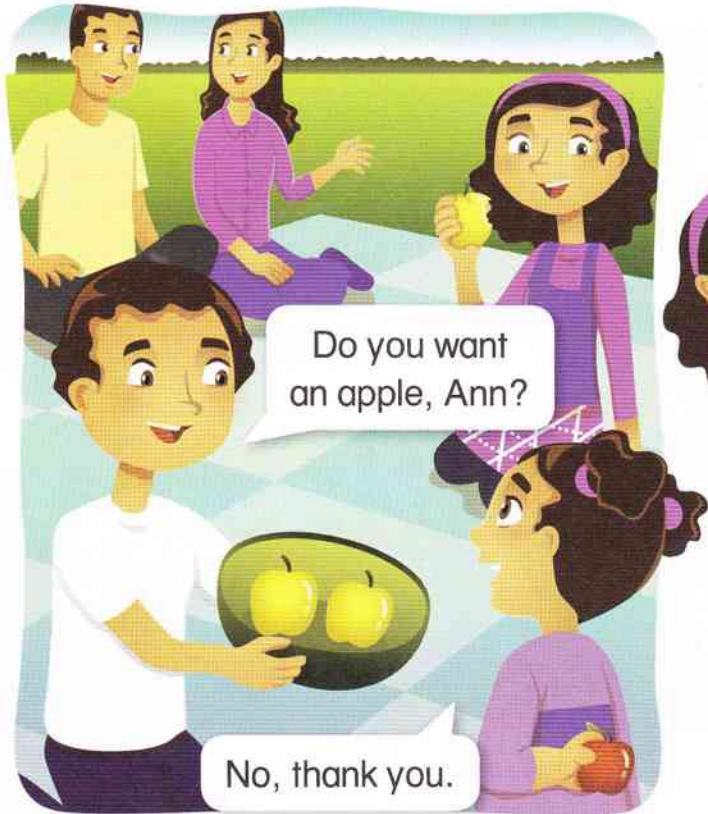
No, thank you.

Do you want
an apple, Ann?

No, thank you.

I have
an apple!

Be polite.



B Listen and number.

CD 1 47



C Sing.

CD 1 48

Do You Want an Apple?



Do you want an apple?

Yes!

No!

Excuse me? Excuse me?

Do you want an apple?

Yes, please! No. No, thank you!



19

D Listen and say. Then act.

CD 1 49



Do you want an apple?

Yes, please.

No, thank you.

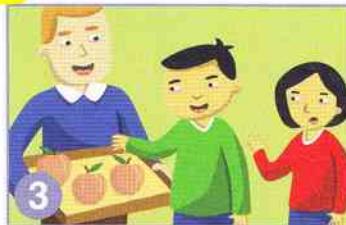


apple



banana

Do you want
an orange?



peach

Lesson 4 **Dairy Products**



Science

A Listen, point, and say.

CD 1 50



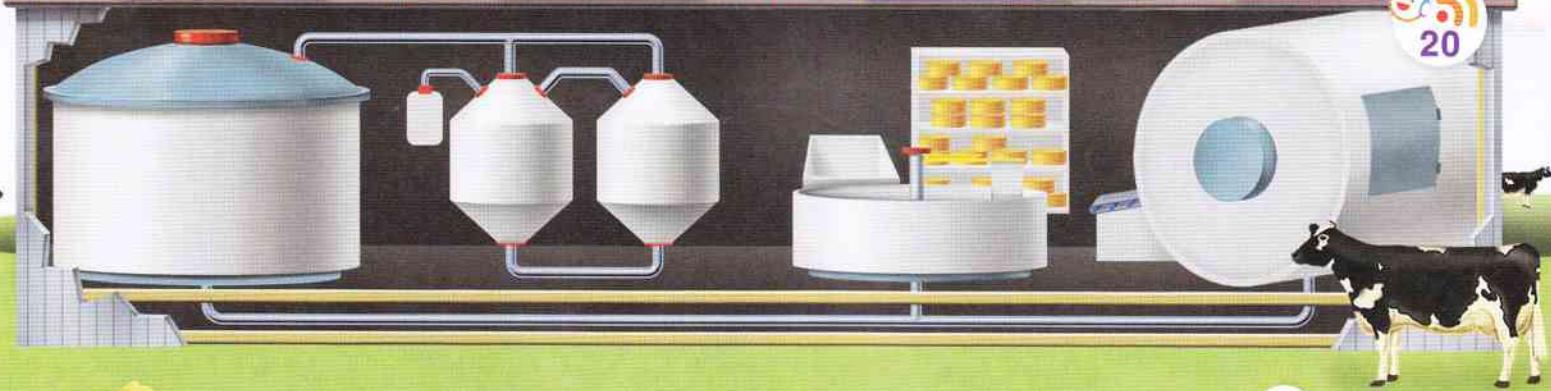
milk

yogurt

cheese

butter

CD 1 20



B Listen, ask, and answer. Then practice.

CD 1 51



Do you like **milk**?

Yes, I do.
No, I don't.

don't = do not



C Listen and match.

CD 1
52



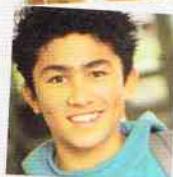
1. Matt •



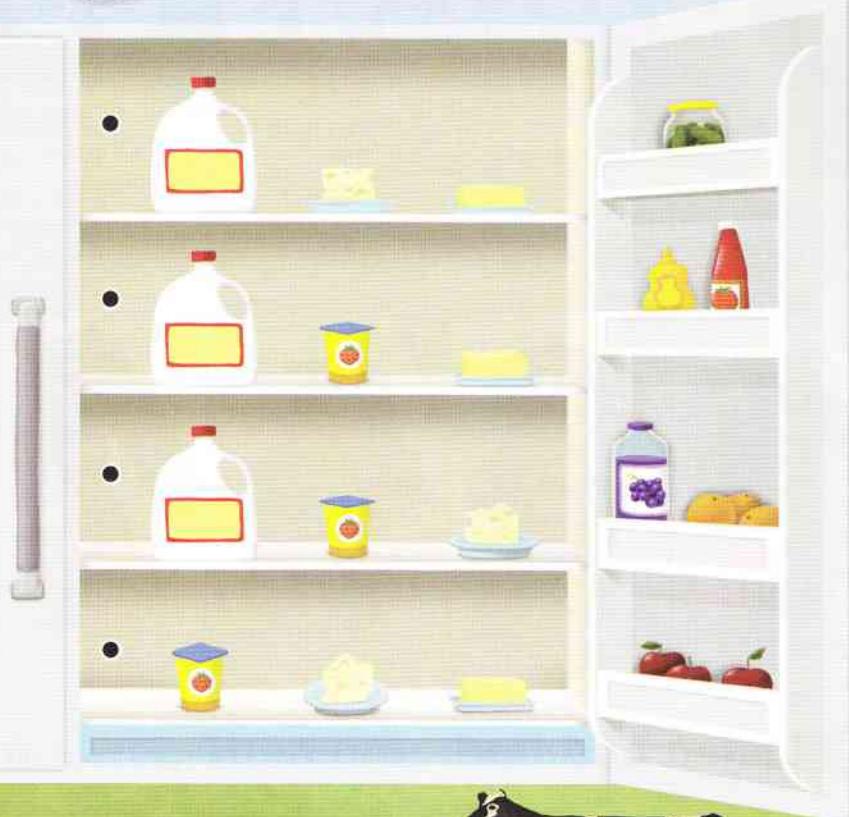
2. Kathy •



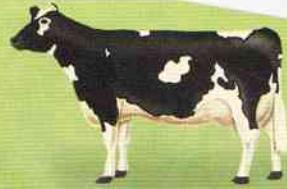
3. Jenny •



4. Sam •



**D What about you and your partner?
Ask and answer.**



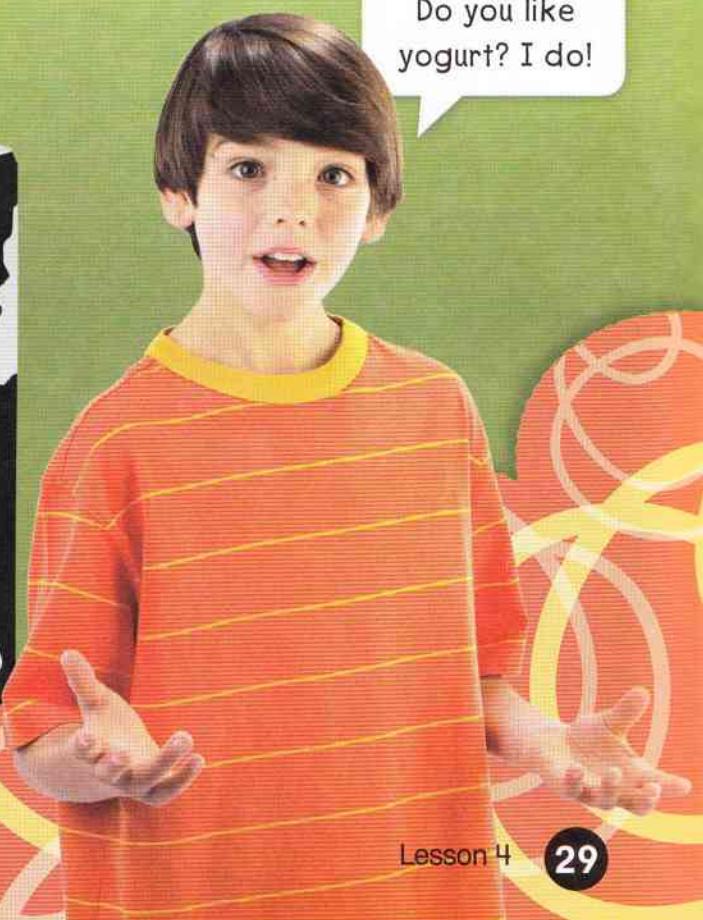
Do you like
yogurt? I do!

Me	My Partner
milk	
cheese	
yogurt	
butter	

milk	
cheese	
yogurt	
butter	

Do you like cheese?

Yes, I do.



4 Things to Wear

Lesson 1 Clothes

A Listen, point, and say.

CD 1
53



shirt



dress



skirt



pants



socks



shoes

21

B Listen and find.

CD 1
54



C Listen and say. Then practice.

CD 1
55

He's
She's | wearing a **shirt**.

He's = He is
She's = She is

a shirt a dress
a skirt pants
socks shoes



D Listen, ask, and answer. Then practice.

CD 1
56

What's | **he** | wearing?

He's
She's | wearing a **white shirt** and **gray pants**.

What's = What is



What's your
friend
wearing?

E Look at B. Point, ask, and answer.

CD 1
57

What's he wearing?

He's wearing a yellow
shirt and green pants.



Lesson 2 Clothes

A Listen, point, and say.

CD 1
57



cap



T-shirt



shorts



sneakers

22

B Listen and say. Then practice.

CD
58

I'm | wearing | a cap.
We're | caps.

I'm = I am
We're = We are

a cap	caps
a T-shirt	T-shirts
shorts	sneakers

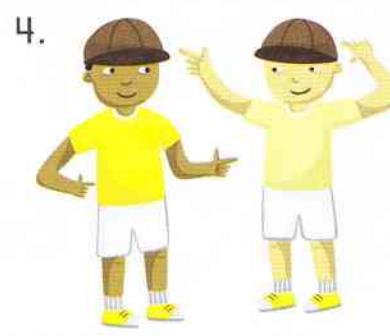
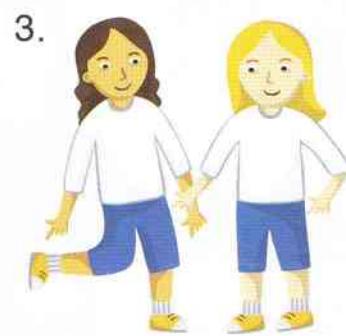


C Listen, ask, and answer. Then practice.



What are you wearing?

I'm
We're | wearing | a red cap
red caps | and green shorts.



D Sing.



My Clothes

I'm wearing a blue T-shirt.

I'm wearing orange shorts.

I'm wearing green sneakers
and a red cap on my head.



What are you
wearing?



What are you wearing?

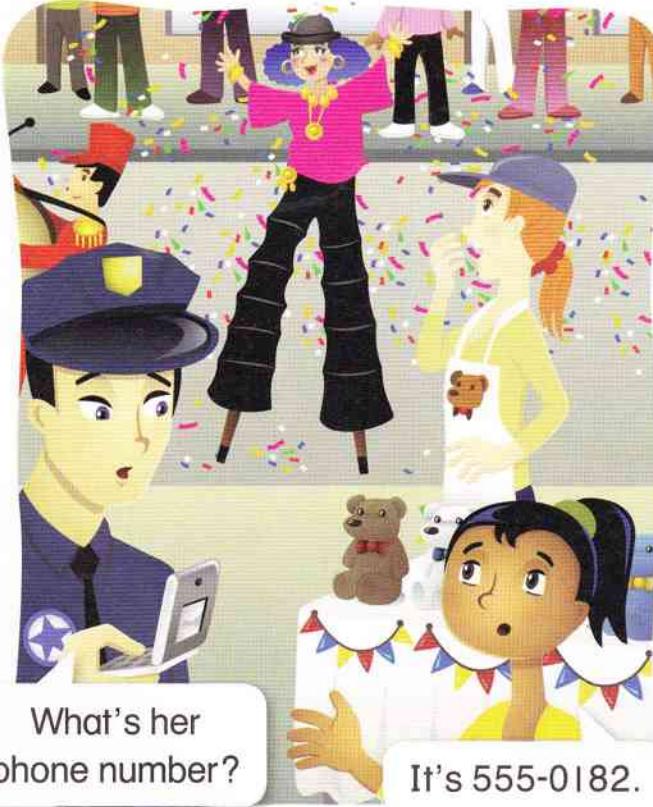
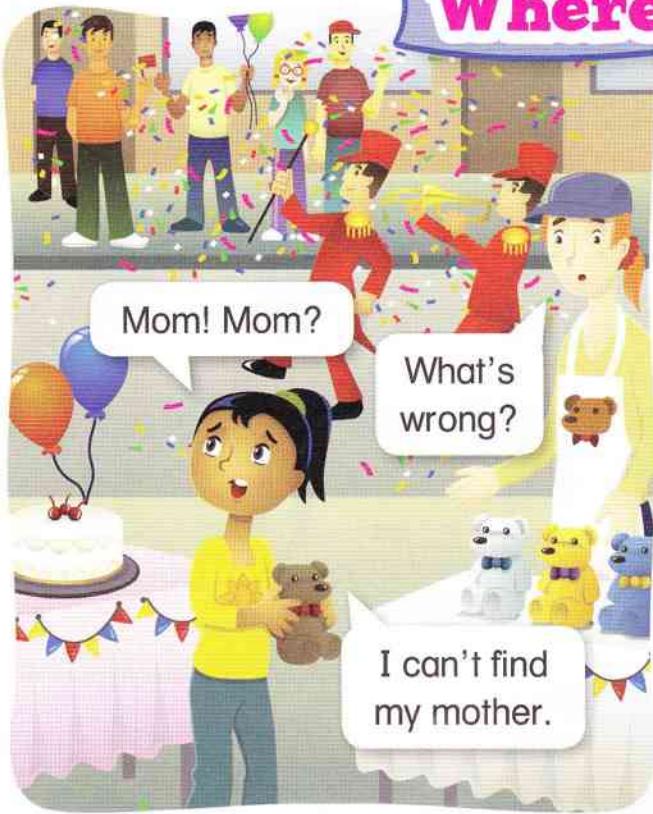
I'm wearing a black
T-shirt and white shorts.

A Talk about the pictures. Then listen and read.

61



Where's Mom?



B Listen and number.

CD 62



C Sing.

CD 63

What's Your Phone Number?



What's your phone number?

Ring-a-ling-a-ling. Ring-a-ling-a-ling.

555-4321.

Ring-a-ling-a-ling-a-ling-ling.



24

D Listen and say. Then act.

CD 64

What's your
phone number?

It's 829-3071.



829-3071



462-8153



697-3945

What's your
phone number?



Lesson 4 Clothes



A Listen, point, and say.

CD 1
65

1



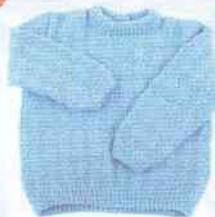
hat

2



coat

3



sweater

4



boots

25

B

Listen, ask, and answer. Then practice.

CD 1
66

Is he
she wearing a hat?

Yes, he
she is.
No, he
she isn't.

isn't = is not

a hat
a coat
a sweater
boots



1



2

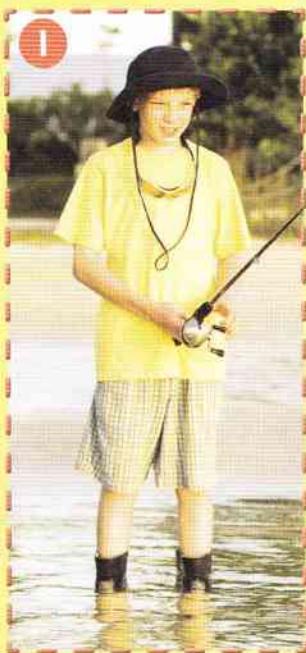


5



6

C Look at the pictures. Circle.



T-shirt

hat

boots

shorts

skirt

cap

skirt

shorts

sweater

boots

dress

sweater

shoes

socks

skirt

sneakers

coat

boots

skirt

pants

D Look at C.

Ask and answer.



Is he wearing a sweater?

No, he isn't.
He's wearing a T-shirt.

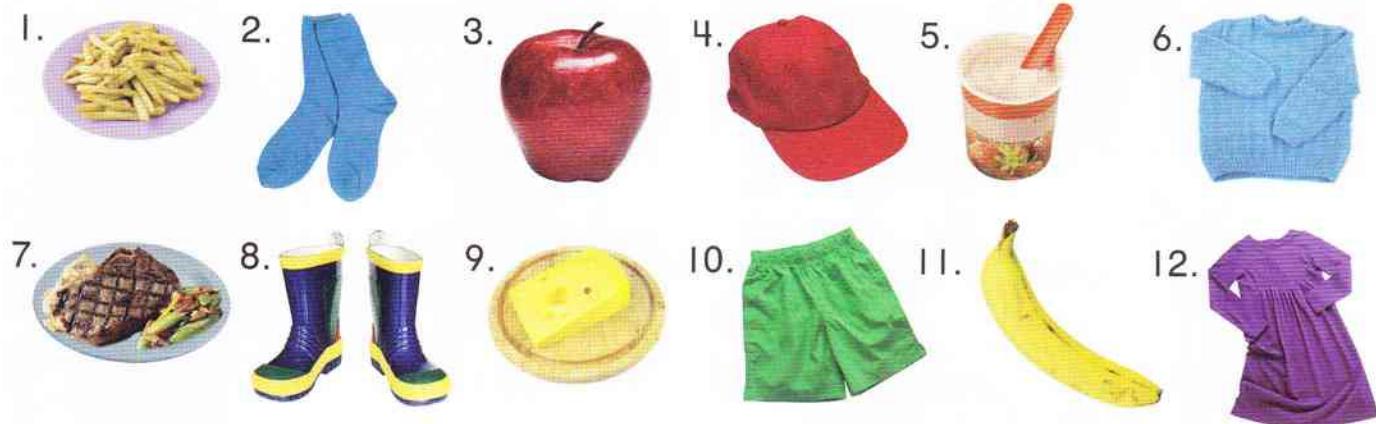
She's wearing a coat and a hat.



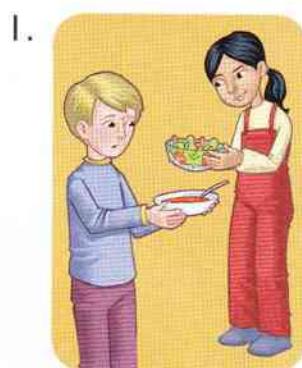
Review 2



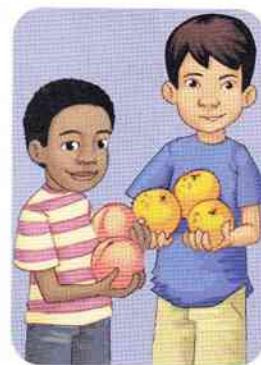
A I can say these words.



B I can talk about these topics.



food



fruit



dairy products



clothes

C I can talk with you.



Do you want
a peach?

No, thank you.



What's your
phone number?

Phonics

Bonus

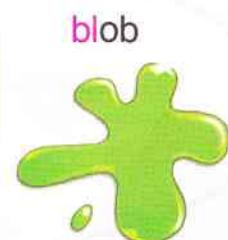
A Listen, point, and say.

CD 67



black

bl



blob



clock

cl



clam



flag

fl

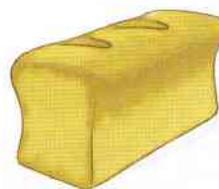


fly



brush

br



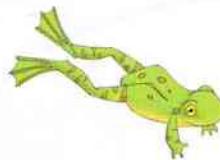
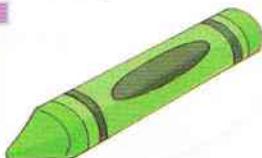
bread



crib

cr

crayon



frog

fr



friend

26

B Look at A. Point and read with your partner.



C Listen and read.

CD 68

1.



This clam is black.

2.



My friend likes bread.

3.



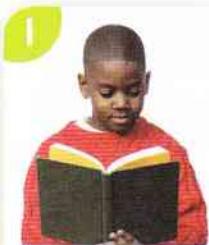
The flag is in the crib.

5 Things to Do

Lesson 1 Actions

A Listen, point, and say.

CD2 02



read



write



draw



talk



sing



dance

27

B Listen and find.

CD2 03



C Listen and say. Then practice.

CD2 04

I'm
He's
She's
reading.

I'm not
He isn't
She isn't
writing.

I'm = I am
He's = He is
She's = She is
isn't = is not

reading
writing
drawing
talking
singing
dancing



D Listen, ask, and answer. Then practice.

CD2 05

What are you doing? I'm reading.

What's he
she
doing?
He's
She's
reading.

What's = What is



E Look at B. Point, ask, and answer.



I'm dancing!

What's he doing?

He's writing.

Lesson 2 Actions

A Listen, point, and say.

CD2 06



eat



drink



sleep



play

28

B Listen and say. Then practice.

CD2 07

We're eating.
They're eating.

We aren't drinking.
They aren't drinking.

We're = We are
They're = They are
aren't = are not



C Listen, ask, and answer. Then practice.



What are you doing? We're eating.
they They're eating.

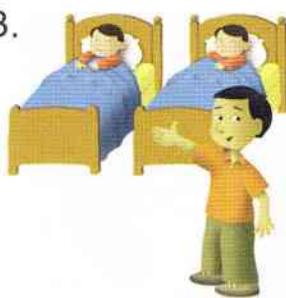
1.



2.



3.



4.



D Sing.



What Are You Doing?

What are you doing?

I am playing. I'm not sleeping.

I'm playing now.



What are they doing?

They are eating. They aren't drinking.

They're eating now.



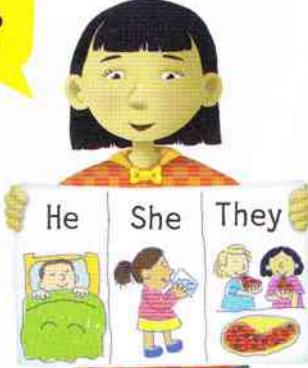
E Draw pictures. Ask and answer.



I'm not sleeping!

What are they doing?

They're eating.



A Talk about the pictures. Then listen and read.

CD2
10



Let's Play!



B Listen and number.

CD2 11



C Sing.

CD2 12

Let's Play!

I'm bored. What are you doing?

We're playing.

Can I play, too?

Oh, sure. Good idea.

Let's play. Let's play.



30

D Listen and say. Then act.

CD2 13



Let's play!

Good idea!



play



eat



dance

Let's play!

Lesson 4 Activities



A Listen, point, and say.

CD2 14



play the guitar



listen to music



watch TV



do homework

31

B Listen, ask, and answer. Then practice.

CD2 15



Is he
she playing the guitar?

Yes, he
she is.
No, he
she isn't.

isn't = is not
aren't = are not

Are they playing the guitar?

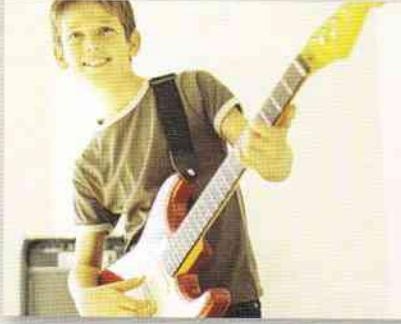
Yes, they are.
No, they aren't.

playing the guitar
listening to music
watching TV
doing homework

File Edit Print Help

My Photos

1.



2.



3.



4.



C Listen and number.

CD2 16



D Look at **C**. Point, ask, and answer.



I'm listening
to music!

Are they reading?

No, they aren't.
They're watching TV.

E Make a poster.
Show and tell.



He's eating.



6 Home

Lesson 1 Things at Home

A Listen, point, and say.

CD2 17



bed



bookshelf



table



sofa



clock



computer

32

B Listen and find.

CD2 18



C Listen and say. Then practice.

CD2 19

There's a **bed** next to the **bookshelf**.



next to in front of behind

There's = There is

1.



2.



3.



4.



5.



6.



D Listen, ask, and answer. Then practice.

CD2 20

Is there a **bed** next to the **bookshelf**?

Yes, there is.

No, there isn't.

isn't = is not



E Look at B.

Point, ask, and answer.



There's a computer
next to my bed.



Is there a table in front
of the bookshelf?

Yes, there is.

Lesson 2 Rooms

A Listen, point, and say.

CD2
21



bedroom

bathroom

living room

kitchen

33

B Listen and say. Then practice.

CD2
22

There's **one bed**
There are **two beds**

There's = There is

beds clocks chairs sofas bookshelves tables



C Listen, ask, and answer. Then practice.

CD 23



Are there **two beds** in the **bedroom**?

Yes, there are.

No, there aren't.

aren't = are not

1.



2.



3.



4.



D Sing.

CD 24

Are There Beds in the Bedroom?



Are there beds in the bedroom?

Yes, there are.

Are there chairs in the kitchen?

Yes, there are.

Are there bookshelves in the living room?

Yes, there are.



Are there bikes in the bedroom?

No, there aren't.



Are there sofas in the kitchen?

No, there aren't.



Are there beds in the bathroom?

No, there aren't.



E What about your home?

Ask and answer.



Are there two beds
in your bedroom?

Yes, there are.

This is
my room.

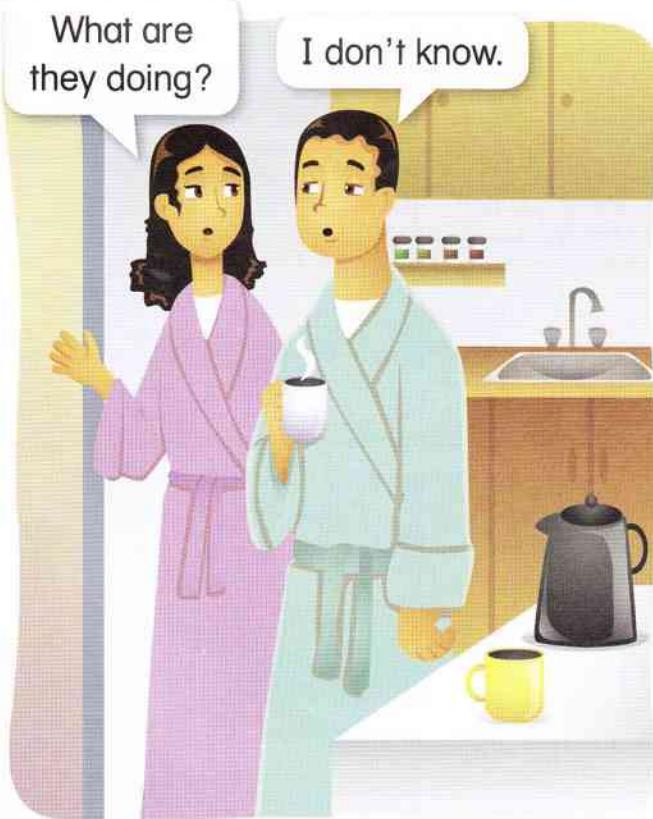


A Talk about the pictures. Then listen and read.

CD 2
25



Surprise!



B Listen and number.

CD2 26



C Sing.

CD2 27

Let's Clean Up

The living room's messy!

Let's clean up. OK!

We have fingers. We have hands.

We can clean up. Yes, we can.

The living room's messy!

Let's clean up. OK!



35

D Listen and say. Then act.

CD2 28

The living room's messy!

Let's clean up.



living room



bathroom



classroom

Let's clean up!



CD2
29**A** Listen, point, and say.

0 zero	1 one	2 two	3 three	4 four
5 five	6 six	7 seven	8 eight	9 nine
10 ten	11 eleven	12 twelve	13 thirteen	14 fourteen
15 fifteen	16 sixteen	17 seventeen	18 eighteen	19 nineteen
20 twenty	25 twenty-five	30 thirty	40 forty	50 fifty
60 sixty	70 seventy	80 eighty	90 ninety	100 one hundred

**B** Listen, ask, and answer. Then practice.CD2
30

How many pencils are there? There are 24 pencils.



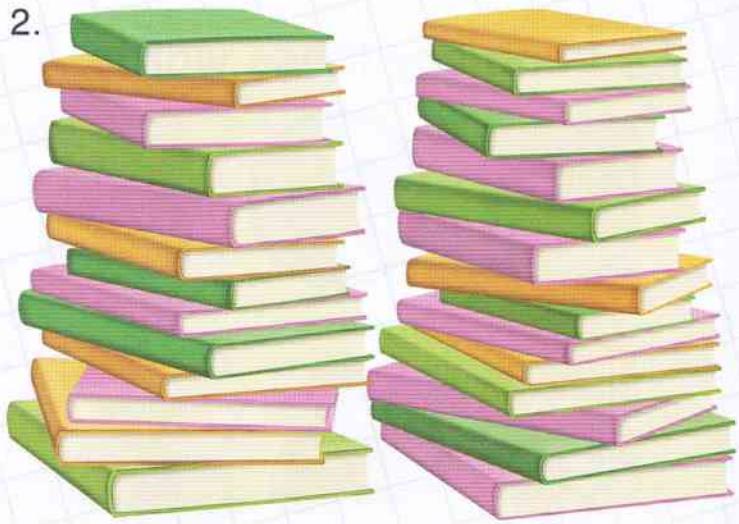
C Count and write. Then listen and check.

CD2
31

1.



2.



8 red pencils

 blue pencils

+ yellow pencils

 pencils

 pink books

 orange books

+ green books

 books

D Look at C. Ask and answer.



There are seven pencils
in my pencil case.

How many red pencils
are there?

There are eight
red pencils.

E What about your classroom? Ask and answer.



Review 3

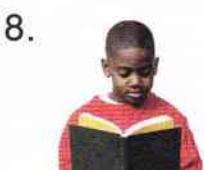


A I can say these words.



4.

25



10.



11.

50



B I can talk about these topics.



activities

things at home



actions

rooms

numbers

C I can talk with you.



Let's eat!



Let's clean up.

Phonics

Bonus

A Listen, point, and say.

CD2
32



sh

sheep



shell



ch

chair

chin



3

th

three



think

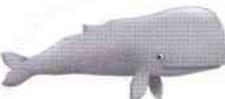


phone

ph



photo



whale

wh

wheel



37

B Look at A. Point and read with your partner.



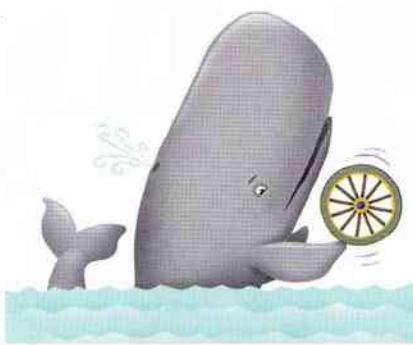
C Listen and read.

CD2
33

1.



2.



3.



The sheep is on the chair.

The whale has a wheel.

There are three phones.

7 My Day

Lesson 1 Time

A Listen, point, and say.

CD2
34



one o'clock



one fifteen



one thirty



one forty-five



two o'clock

B Listen and find.

CD2
35



C Listen and say. Then practice.

CD2
36

It's | one o'clock.
one fifteen.

It's = It is

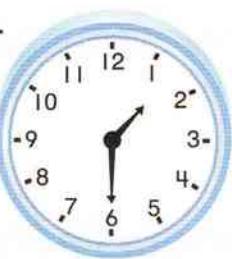
1.



2.



3.



4.



5.



D Listen, ask, and answer. Then practice.

CD2
37

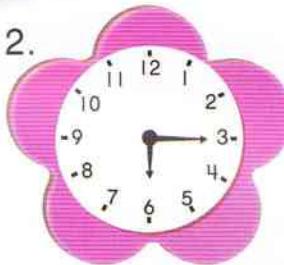
What time is it?

It's one o'clock.
It's one fifteen

1.



2.



3.



4.



5.



6.



What time
is it now?

E Look at B. Point, ask, and answer.

What time is it?

It's eleven o'clock.

Lesson 2 Meals

A Listen, point, and say.

CD2
38



breakfast



lunch



snack



dinner

CD2
39

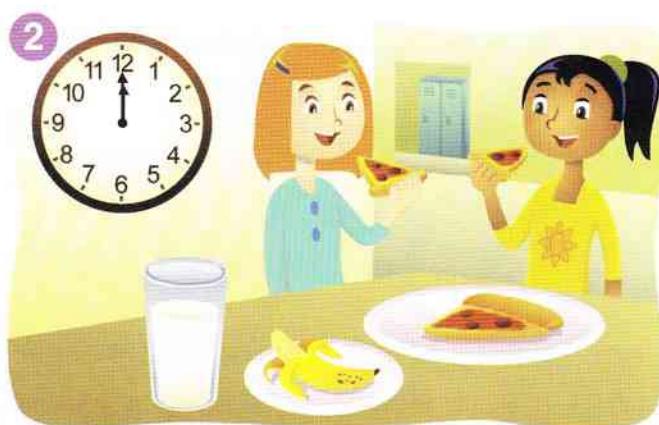
B Listen, ask, and answer. Then practice.

CD2
39

When do you eat **breakfast**?

I eat **breakfast** at seven o'clock.
We

a **snack**



C Listen, ask, and answer. Then practice.



When does he/she eat **breakfast**? He/She eats **breakfast** at seven o'clock.



D Sing.



When Do You Eat Breakfast?

When do you eat breakfast?

I eat breakfast at 7:15.

I like eggs and juice.

When do you eat lunch?

I eat lunch at 1:00.

I like soup and salad.

When do you eat dinner?

I eat dinner at 6:45.

French fries and spaghetti!



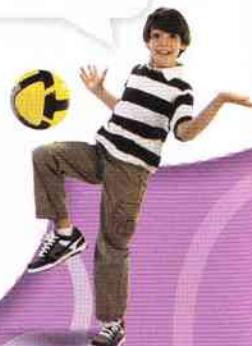
When do you eat breakfast?

E What about you and your partner? Ask and answer.



When do you eat lunch?

I eat lunch at one o'clock.

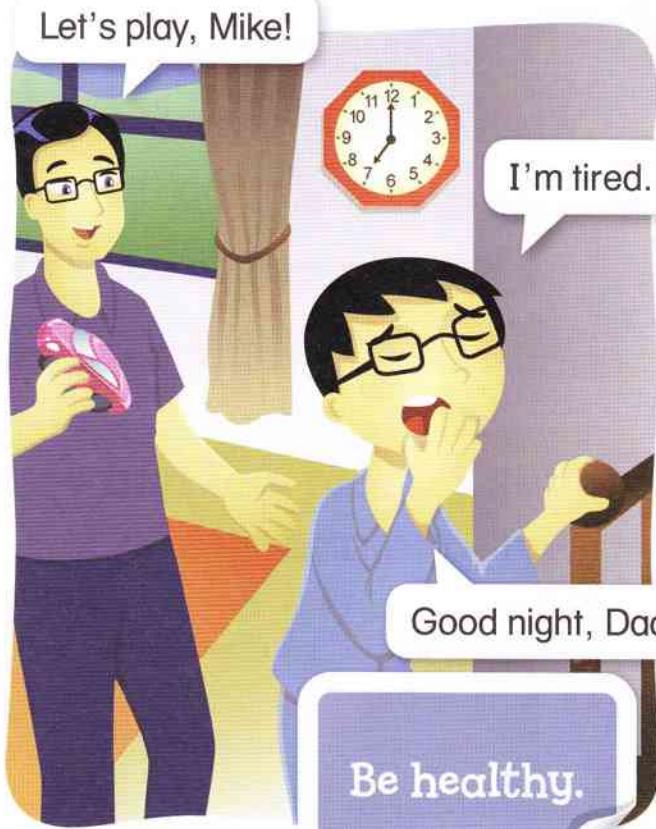
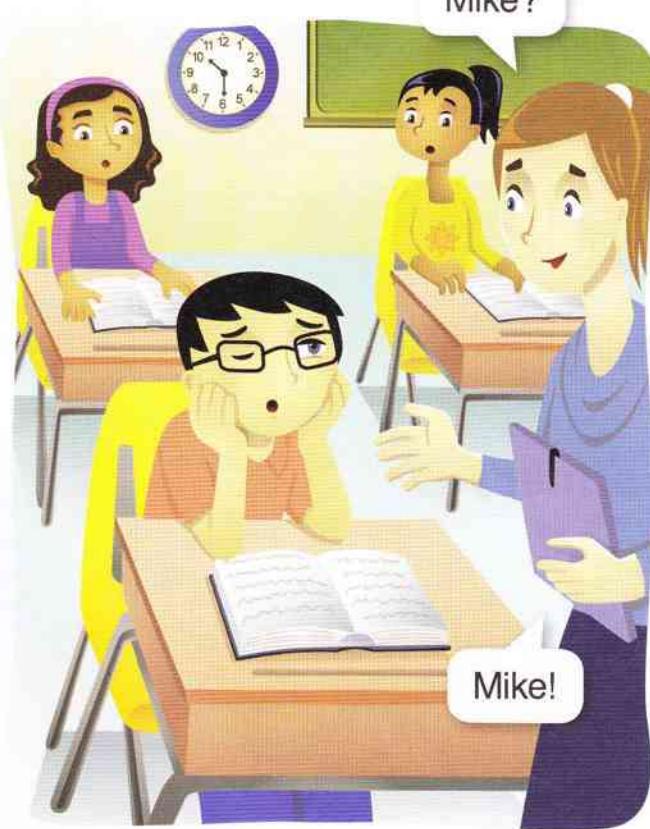
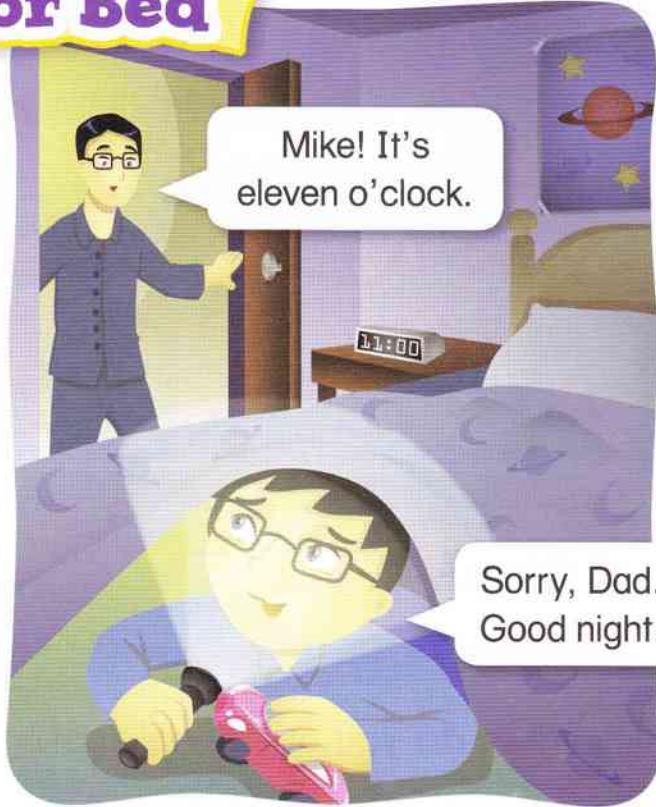
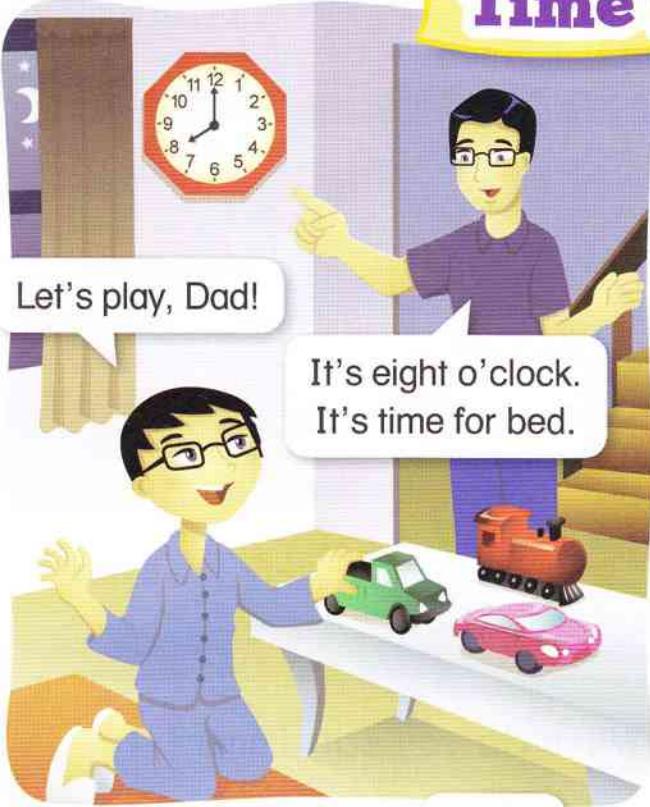


A Talk about the pictures. Then listen and read.

GD2
42

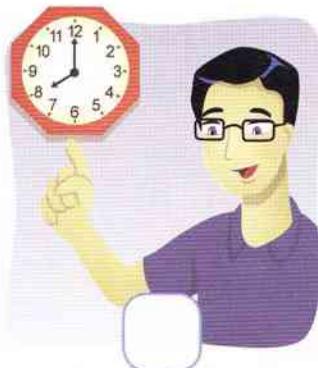


Time for Bed



B Listen and number.

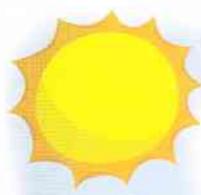
CD2 43



C Sing.

CD2 44

What Time Is It?



Wake up!

Good night.

What time is it?

What time is it?

It's time for school.

It's time for bed.

Wake up!

Good night.

It's seven thirty.

It's nine fifteen.

It's time for school.

It's time for bed.



D Listen and say. Then act.

CD2 45



What time is it?

It's eight o'clock.

It's time for bed.



bed



dinner



school

It's time for
a snack!



Lesson 4 Daily Routine



A Listen, point, and say.

CD2 46



wake up



go to school



come home



go to bed

CD2 42

B Listen, ask, and answer. Then practice.

CD2 47

When does he/she wake up?

He/She wakes up at **seven o'clock in the morning**.

wake → wakes
go → goes
come → comes



in the morning



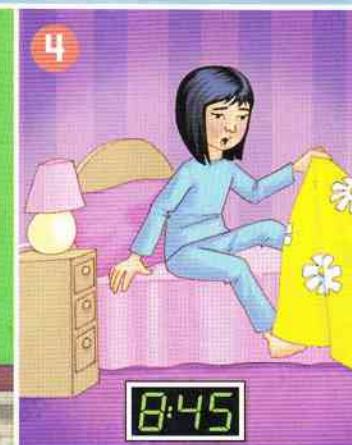
in the afternoon



in the evening



at night

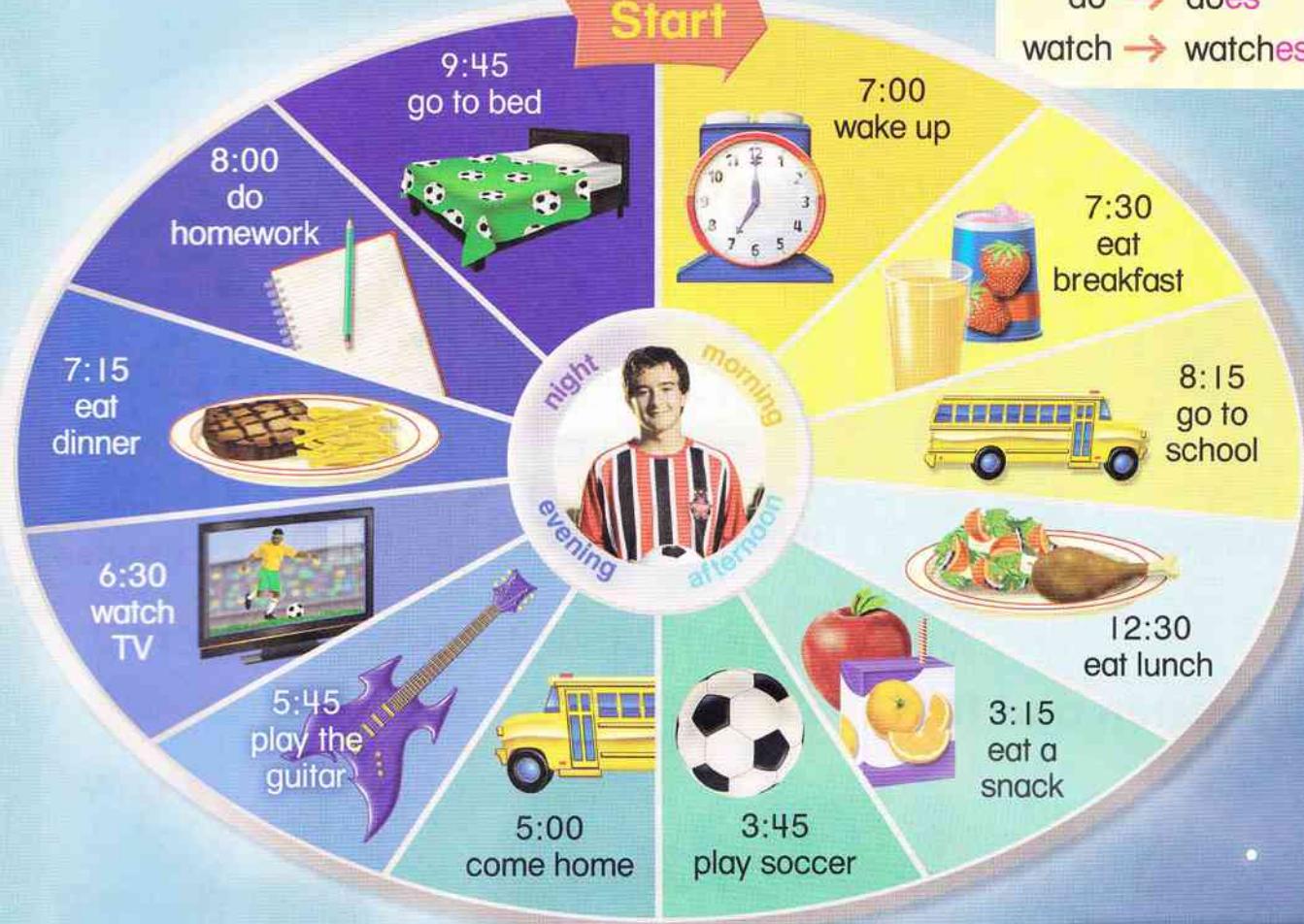


C Listen, point, and say.

CD2
48

eat → eats
play → plays
do → does
watch → watches

Start



D Look at C. Play the game.



I do homework in the afternoon. What about you?

When does he wake up?

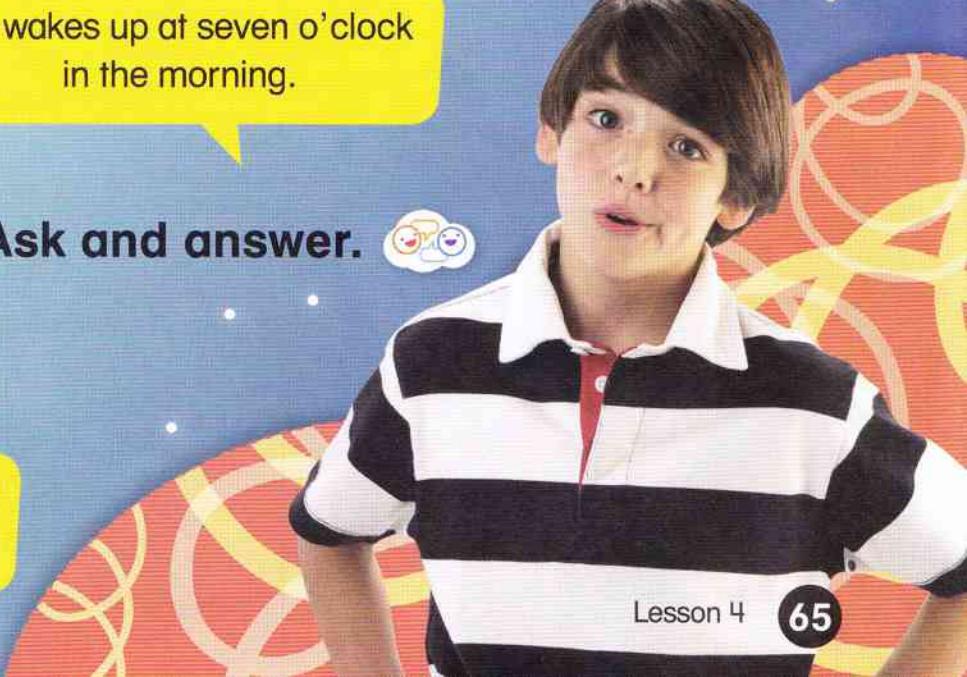
He wakes up at seven o'clock in the morning.

E What about you? Ask and answer.



When do you come home?

I come home at three thirty in the afternoon.



8 My Week

Lesson 1 Subjects

A Listen, point, and say.

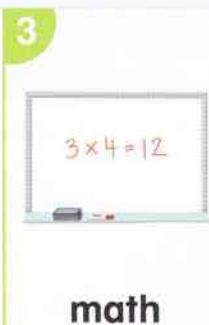
CD2 49



science



art



math



P.E.



music

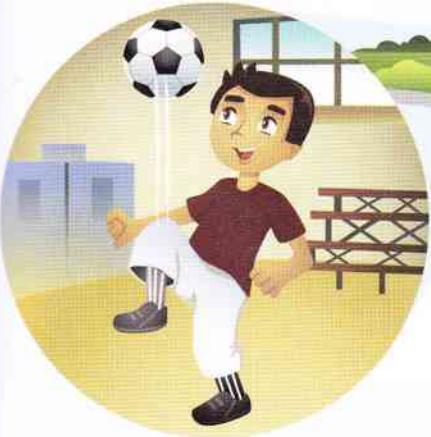
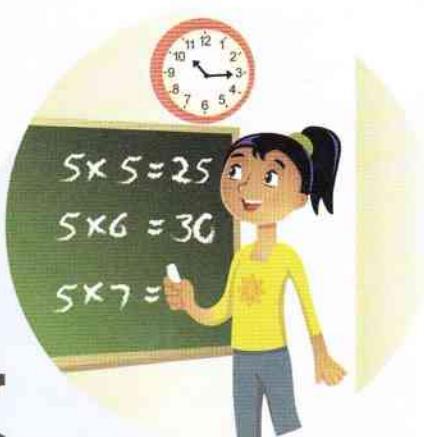


social studies

CD2 43

B Listen and find.

CD2 50



C Listen and say. Then practice.

CD2
51

His
Her | favorite subject is **science**.

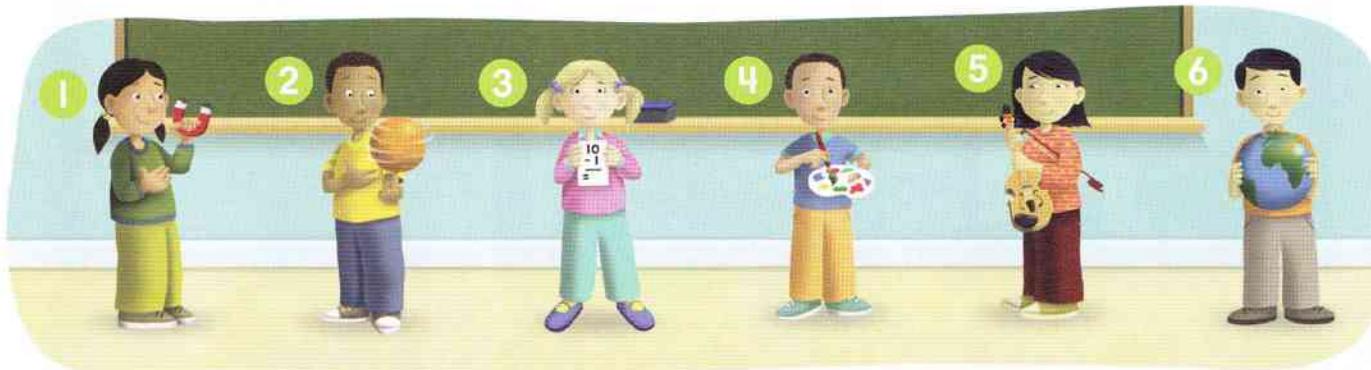


D Listen, ask, and answer. Then practice.

CD2
52

What's | his | favorite subject? It's **science**.

What's = What is
It's = It is



E Look at B. Point, ask, and answer.

CD3

What's her favorite subject?

It's math.

My favorite
subject is art.



A Listen, point, and say.

CD2
53



karate class



dance class



swimming class



English class

CD2
44

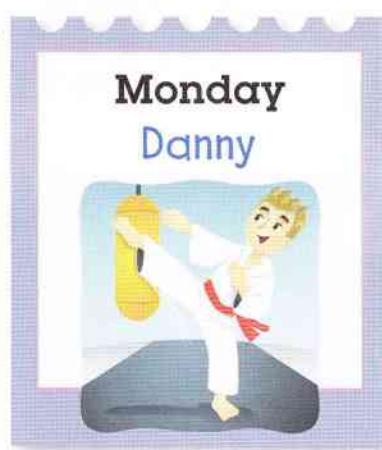
Hi!
How are you?

B Listen and say. Then practice.

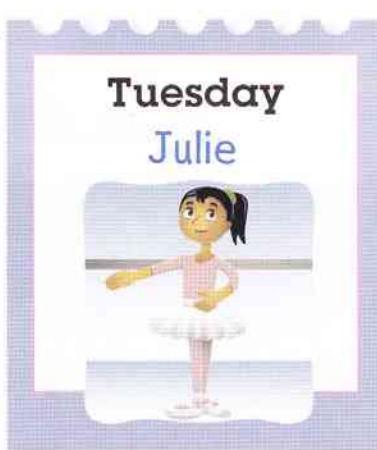
CD2
54

Danny goes to karate class on Mondays.

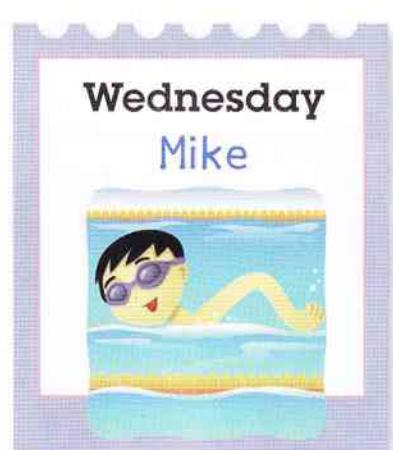
1.



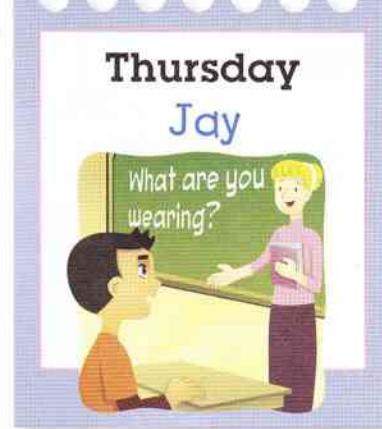
2.



3.



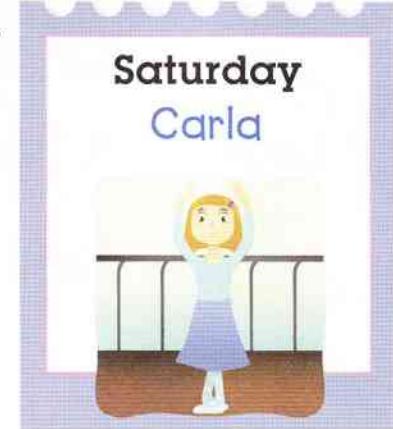
4.



5.



6.



C Listen, ask, and answer. Then practice.



When does **he** / **she** go to **karate** class?

He / **She** goes to **karate** class on **Tuesdays**.

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	1 karate class		2 swimming class	3 dance class	
	4 karate class	5 English class			6 swimming class

D Sing.



Karate Class



Sunday, Monday, Tuesday, Wednesday,
Thursday, Friday, Saturday



He goes to karate class on Mondays.



He goes to swimming class on Tuesdays.



She goes to dance class on Wednesdays.

She goes to English class on Thursdays.



E What about you? Tell your partner.

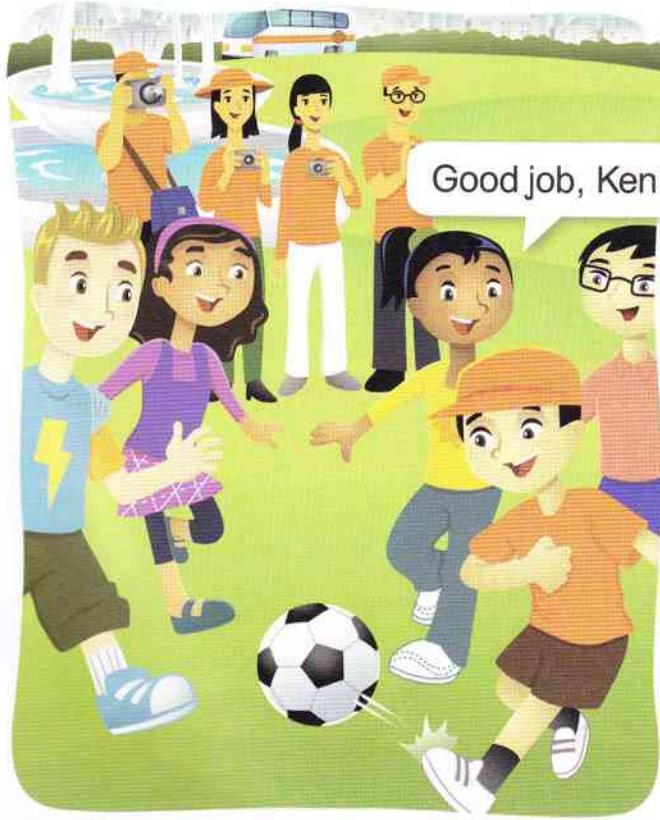


I go to dance class on Saturdays.

When do you go to English class?

A Talk about the pictures. Then listen and read.

CD2
57



B Listen and number.

CD2
58



C Sing.

CD2
59

Good-bye!



What time is it?
It's time to go.
What time is it?
It's time to go.
Bye, bye, bye, bye.
See you. Good-bye.



46

D Listen and say. Then act.

CD2
60

Good-bye!



Good-bye!



Good-bye!



See you!



Bye!

Do you speak
English?

Lesson 4 Countries



A Listen, point, and say. CD2 61



Brazil



Canada



Egypt

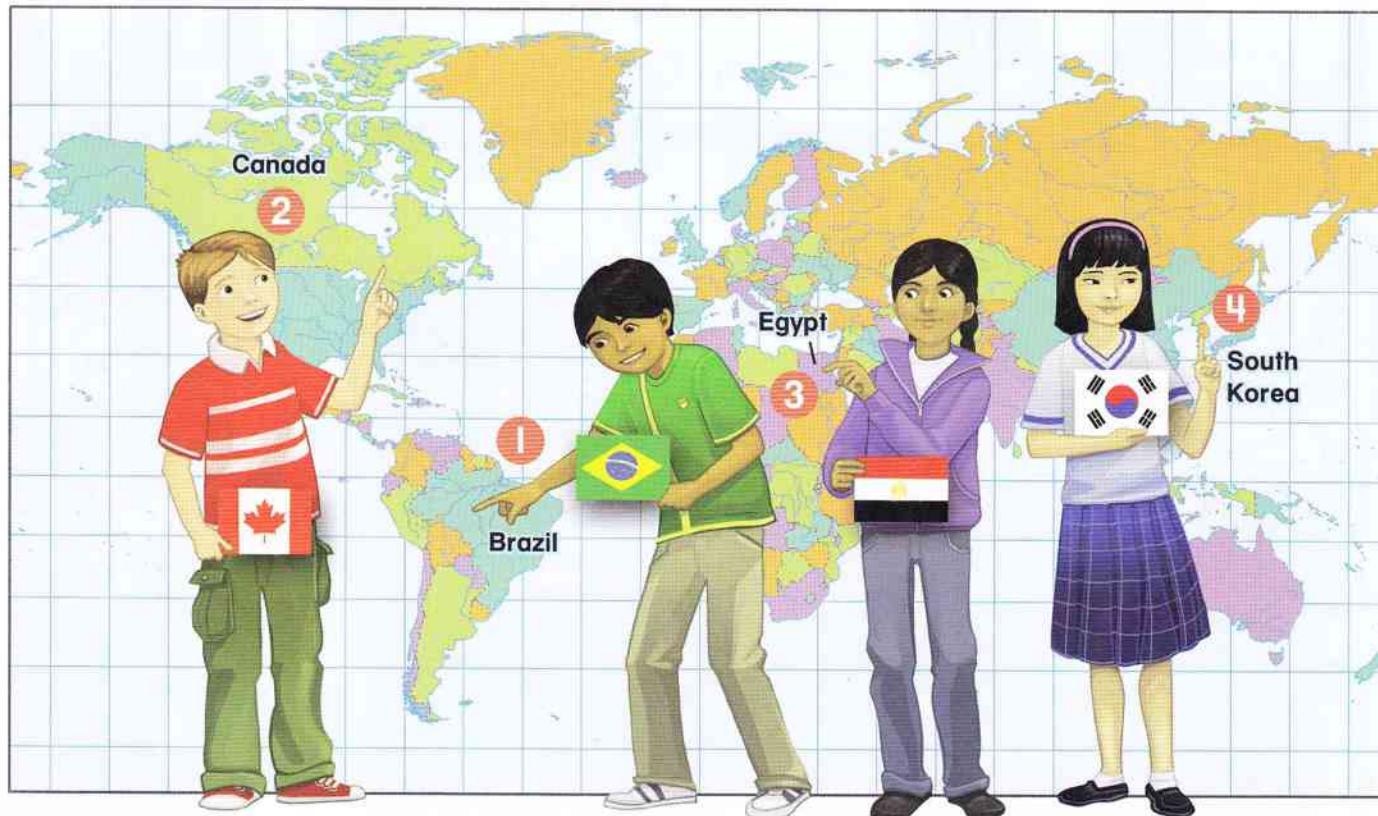


South Korea

B Listen, ask, and answer. Then practice. CD2 62 47

Where's | he | from?
 | she |
 | from?
He's | from Brazil.
She's |

Where's = Where is
He's = He is
She's = She is





Listen and number.

CD2
63

Friend	Name	Country	Favorite subject	Class	Day
	Ali	Egypt	science	English	Wednesdays
	Becky	Canada	P.E.	karate	Tuesdays
	Hee-Young	South Korea	art	dance	Thursdays
	Bruno	Brazil	math	swimming	Mondays



D Look at C. Tell your partner. Take turns.



This is Ali. He's from Egypt. His favorite subject is science.
He goes to English class on Wednesdays.

Where are you from?



E What about you?

Tell the class.



My name is

I'm from

My favorite subject is

I go to class

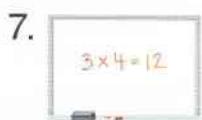
on



Review 4

Award

A I can say these words.



B I can talk about these topics.



the time



meals



daily routine



subjects



classes



countries

C I can talk with you.



What time is it?



Bye!

Phonics

Bonus

A Listen, point, and say.

CD2
64



rain

ai/ay

play



beach

ea/y

candy



cry

y/ie

pie



glue

ue/ui

juice



48

B Look at A. Point and read with your partner.



C Listen and read.

CD2
65



1.



2.



3.

He can play at the beach.

The glue is in the rain.

She likes pie and candy.

Syllabus

Unit 1 How We Feel

Welcome

The Days of the Week:

Sunday, Monday,
Tuesday, Wednesday,
Thursday, Friday, Saturday

What day is it today?

It's Sunday.

Classroom Verbs:

read, write, spell,
come to the board,
open your book,
close your book

Unit 2 In Town

Lesson 1	Lesson 2	Lesson 3	Lesson 4
<p>Feelings: happy, sad, hot, cold, hungry, thirsty</p> <p>I'm happy. I'm not sad. Are you happy? Yes, I am./No, I'm not.</p>	<p>Feelings: sick, tired, bored, excited</p> <p>He's/She's sick. Is he/she sick? Yes, he/she is. No, he/she isn't.</p>	<p>Story: Are You OK?</p> <p>Conversation: Ouch! What's wrong? My leg hurts.</p> <p>Be Kind.</p>	<p>The Senses: see, hear, smell, taste, touch</p> <p>What can he/she see? He/She can see a bird.</p>

Review 1 Units 1 and 2

Phonics

cave, cub, girl, game, jam, jug, hippo, hose, king, kitten, six, box

Unit 3 Things to Eat

Lesson 1	Lesson 2	Lesson 3	Lesson 4
<p>Food: soup, salad, spaghetti, french fries, steak, eggs</p> <p>What do you want? I want soup. I don't want soup. What does he/she want? He/She wants soup. He/She doesn't want soup.</p>	<p>Fruit: apple, banana, orange, peach</p> <p>I have/don't have apples. He/She has apples. He/She doesn't have apples. Do you have apples? Yes, I do./No, I don't. Does he/she have apples? Yes, he/she does. No, he/she doesn't.</p>	<p>Story: Yes, Please</p> <p>Conversation: Do you want an apple? Yes, please. No, thank you.</p> <p>Be polite.</p>	<p>Dairy Products: milk, yogurt, cheese, butter</p> <p>Do you like milk? Yes, I do. No, I don't.</p>

Unit 4 Things to Wear

Lesson 1	Lesson 2	Lesson 3	Lesson 4
<p>Clothes: shirt, dress, skirt, pants, socks, shoes</p> <p>What's he/she wearing? He's/She's wearing a white shirt and gray pants.</p>	<p>Clothes: cap, T-shirt, shorts, sneakers</p> <p>What are you wearing? I'm wearing a red cap and green shorts./We're wearing red caps and green shorts.</p>	<p>Story: Where's Mom?</p> <p>Conversation: What's your phone number? It's 555-0182.</p> <p>Be safe.</p>	<p>Clothes: hat, coat, sweater, boots</p> <p>Is he/she wearing a hat? Yes, he/she is. No, he/she isn't.</p>

Review 2 Units 3 and 4

Phonics

black, blob, clock, clam, flag, fly, brush, bread, crib, crayon, frog, friend

Unit 5 Things to Do

Lesson 1	Lesson 2	Lesson 3	Lesson 4
Actions: read, write, draw, talk, sing, dance What are you doing? What's he/she doing? I'm/He's/She's reading. I'm not writing. He/She isn't writing.	Actions: eat, drink, sleep, play What are you/they doing? We're/They're eating. We/They aren't drinking.	Story: Let's Play! Conversation: Let's play! Good idea! Be nice.	Activities: play the guitar, listen to music, watch TV, do homework Is he/she playing the guitar? Yes, he/she is. No, he/she isn't. Are they playing the guitar? Yes, they are./No, they aren't.

Unit 6 Home

Lesson 1	Lesson 2	Lesson 3	Lesson 4
Things at Home: bed, bookshelf, table, sofa, clock, computer There's a bed next to the bookshelf. Is there a bed next to the bookshelf? Yes, there is./No, there isn't.	Rooms: bedroom, bathroom, living room, kitchen There's one bed in the bedroom. There are two beds in the bedroom. Are there two beds in the bedroom? Yes, there are./No, there aren't.	Story: Surprise! Conversation: The living room's messy! Let's clean up. OK. Be helpful.	Numbers: 0–100 How many pencils are there? There are 24 pencils.

Review 3 Units 5 and 6

Phonics

sheep, shell, chair, chin, three, think, whale, wheel, phone, photo

Unit 7 My Day

Lesson 1	Lesson 2	Lesson 3	Lesson 4
Time: one o'clock, one fifteen, one thirty, one forty-five, two o'clock What time is it? It's one o'clock. It's one fifteen.	Meals: breakfast, lunch, snack, dinner When do you eat breakfast? I/We eat breakfast at seven o'clock. When does he/she eat breakfast? He/She eats breakfast at seven o'clock.	Story: Time for Bed Conversation: What time is it? It's eight o'clock. It's time for bed. Be healthy.	Daily Routine: wake up, go to school, come home, go to bed When does he/she wake up? He/She wakes up at seven o'clock in the morning.

Unit 8 My Week

Lesson 1	Lesson 2	Lesson 3	Lesson 4
Subjects: science, art, math, P.E., music, social studies His/Her favorite subject is science. What's his/her favorite subject? It's science.	Classes: karate class, dance class, swimming class, English class Danny goes to karate class on Mondays. When does he/she go to karate class? He/She goes to karate class on Tuesdays.	Story: A Friend Conversation: Good-bye! See you! Bye! Be friendly.	Countries: Brazil, Canada, Egypt, South Korea Where's he/she from? He/She's from Brazil.

Review 4 Units 7 and 8

Phonics

rain, play, beach, candy, cry, pie, glue, juice



Word List

A	comes 64	frog 39	L	play the guitar 46	talking 41
about 2	comes home 64	from 72	leg 8	please 17	taste 10
actions 40	computer 48	fruit 24	let's 44	police officer 14	teacher 12
activities 46	cook 12	furniture 56	like 2	police officers 14	ten 54
afternoon 64	countries 72		likes 39	polite 26	thanks 8
am 5	country 73		listening to music 46		thank you 16
an 25	crayon 39		listen to music 46		the 3
and 2	crib 39		living room 50		there 3
apple 24	cry 75		look 16		there's 49
apples 24	cub 21		lunch 60		the time 74
are 3					they 14
aren't 14	D				they're 14
art 66	dad 62				things at home 48
at 16	daily routine 64				think 8
B	dairy products 28				thirsty 4
ball 10	dance 40				thirteen 54
banana 24	dance class 68				thirty 54
bananas 24	dancing 41				this 2
bathroom 50	Danny 2				three 54
be 8	day 3				Thursday 3
beach 75	dinner 60				time 58
bed 48	do 23				tired 6
bedroom 50	doctor 12				to 3
beds 50	does 23				today 3
behind 49	doesn't 23				too 44
bike 2	dog 2				touch 10
bird 10	do homework 46				trees 16
black 33	doing 41				T-shirt 32
blob 39	doing homework 46				T-shirts 32
blue 33	doll 10				Tuesday 3
board 3	don't 2				twelve 54
book 3	draw 40				twenty 54
books 52	drawing 41				twenty-five 54
bookshelf 48	dress 30				two 2
bookshelves 50	drink 42				two o'clock 58
boots 36	drinking 42				
bored 6					U
borrow 16					under 52
box 21					up 52
Brazil 72					
bread 11	E				W
breakfast 60	eat 42				wake 64
brother 2	eating 42				wakes 64
brothers 2	eat dinner 65				wakes up 64
brush 39	eats 61				wake up 64
bus 11	eggs 22				want 23
bus driver 14	Egypt 72				wants 23
bus drivers 14	eight 2				watching TV 46
butter 28	eighteen 54				watch TV 46
bye 70	eighty 54				we 32
C	eleven 54				wearing 31
can 2	excited 6				Wednesday 3
Canada 72	excuse 16				week 3
candy 75	F				we're 32
can't 34	fast 2				whale 57
cap 32	father 13				what 3
caps 32	favorite 67				what's 8
car 10	feelings 4				wheel 57
careful 16	fifteen 54				when 60
cave 21	find 34				where 18
chair 57	finger 9				where's 18
chairs 50	fingers 53				white 31
cheese 28	firefighter 14				whoa 16
chin 57	firefighters 14				winning 44
clam 39	five 54				wow 52
classes 68	flog 39				write 3
classroom 53	flower 10				writing 41
clean 52	fly 39				wrong 8
clock 39	food 22				
clocks 50	for 62				Y
close your book 3	forty 54				yellow 31
clothes 30	four 54				yes 5
coat 36	fourteen 54				yogurt 28
cold 4	french fries 22				you 5
come home 64	Friday 3				your 3
come to the board 3	friend 31				you're 17
	friendly 70				
					Z
					zero 54

Track 02 **Everybody Up** theme song

Welcome

- Track 03 Sing. The Days of the Week
04 Listen, point, and say.

Unit 1 How We Feel

- Lesson 1 **Feelings**
05 Listen, point, and say.
Lesson 2 **Feelings**
06 Listen, point, and say.
07 Chant. Sick, Tired, Bored, Excited
Lesson 3 **Story**
08 Sing. Are You OK?
Lesson 4 **The Senses**
09 Listen, point, and say.

Unit 2 In Town

- Lesson 1 **Jobs**
10 Listen, point, and say.
Lesson 2 **Jobs**
11 Listen, point, and say.
12 Chant. Yes, They Are
Lesson 3 **Story**
13 Sing. May I Borrow Your Phone?
Lesson 4 **Places**
14 Listen, point, and say.
Phonics 1
15 Listen, point, and say.

Use the
Student Audio CD
whenever you see:



Track List

Unit 3 Things to Eat

- Lesson 1 **Food**
16 Listen, point, and say.
Lesson 2 **Fruit**
17 Listen, point, and say.
18 Sing. Does She Have Apples?
Lesson 3 **Story**
19 Sing. Do You Want an Apple?
Lesson 4 **Dairy Products**
20 Listen, point, and say.

Unit 5 Things to Do

- Lesson 1 **Actions**
27 Listen, point, and say.
Lesson 2 **Actions**
28 Listen, point, and say.
29 Sing. What Are You Doing?
Lesson 3 **Story**
30 Sing. Let's Play!
Lesson 4 **Activities**
31 Listen, point, and say.

Unit 7 My Day

- Lesson 1 **Time**
38 Listen, point, and say.
Lesson 2 **Meals**
39 Listen, point, and say.
40 Sing. When Do You Eat Breakfast?
Lesson 3 **Story**
41 Sing. What Time Is It?
Lesson 4 **Daily Routine**
42 Listen, point, and say.

Unit 4 Things to Wear

- Lesson 1 **Clothes**
21 Listen, point, and say.
Lesson 2 **Clothes**
22 Listen, point, and say.
23 Sing. My Clothes
Lesson 3 **Story**
24 Sing. What's Your Phone Number?
Lesson 4 **Clothes**
25 Listen, point, and say.
Phonics 2
26 Listen, point, and say.

Unit 6 Home

- Lesson 1 **Things at Home**
32 Listen, point, and say.
Lesson 2 **Rooms**
33 Listen, point, and say.
34 Sing. Are There Beds in the Bedroom?
Lesson 3 **Story**
35 Sing. Let's Clean Up
Lesson 4 **Numbers**
36 Listen, point, and say.
Phonics 3
37 Listen, point, and say.

Unit 8 My Week

- Lesson 1 **Subjects**
43 Listen, point, and say.
Lesson 2 **Classes**
44 Listen, point, and say.
45 Sing. Karate Class
Lesson 3 **Story**
46 Sing. Good-bye
Lesson 4 **Countries**
47 Listen, point, and say.
Phonics 4
48 Listen, point, and say.



Everybody Up

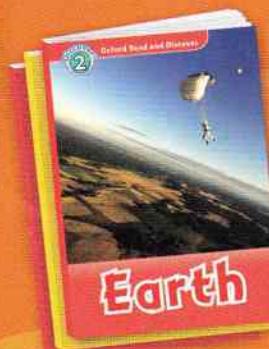
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- Teacher's Book with Test Center and Online Practice
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