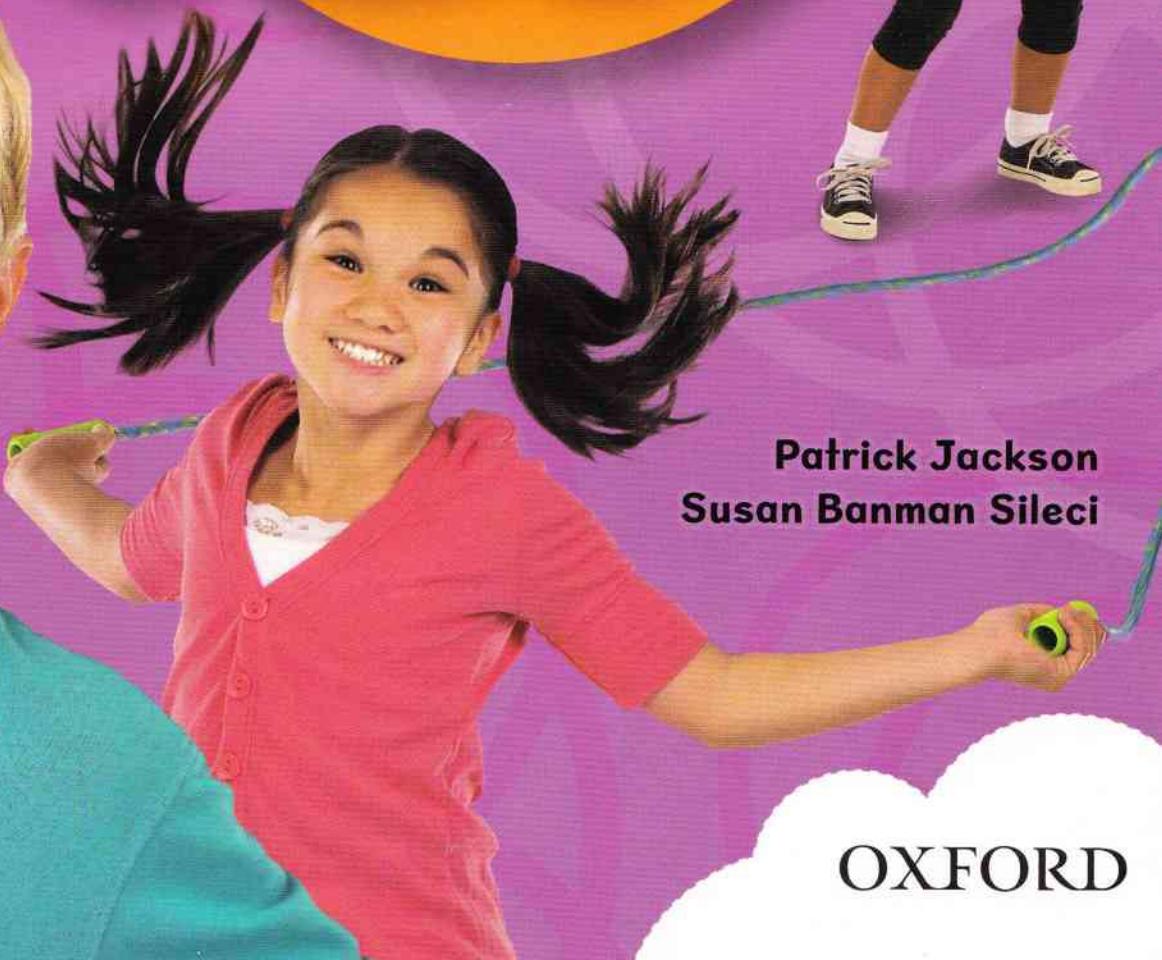


1

# everybody UP

Student Book

with  
student  
audio CD



Patrick Jackson  
Susan Banman Sileci

OXFORD

# Everybody Up

theme song

Everybody UP!

Up! Up! Up!

Everybody up, up, up!

Everybody up, up, up!

Everybody up!

Up! Up! Up!

Everybody up, up, up!

Everybody up, up, up!

Everybody up!

Everybody up. Everybody up.

Everybody up. Everybody up.

Everybody up. Everybody up.

Everybody up, up, up!

# Everybody UP

Student Book 1



Patrick Jackson  
Susan Banman Sileci



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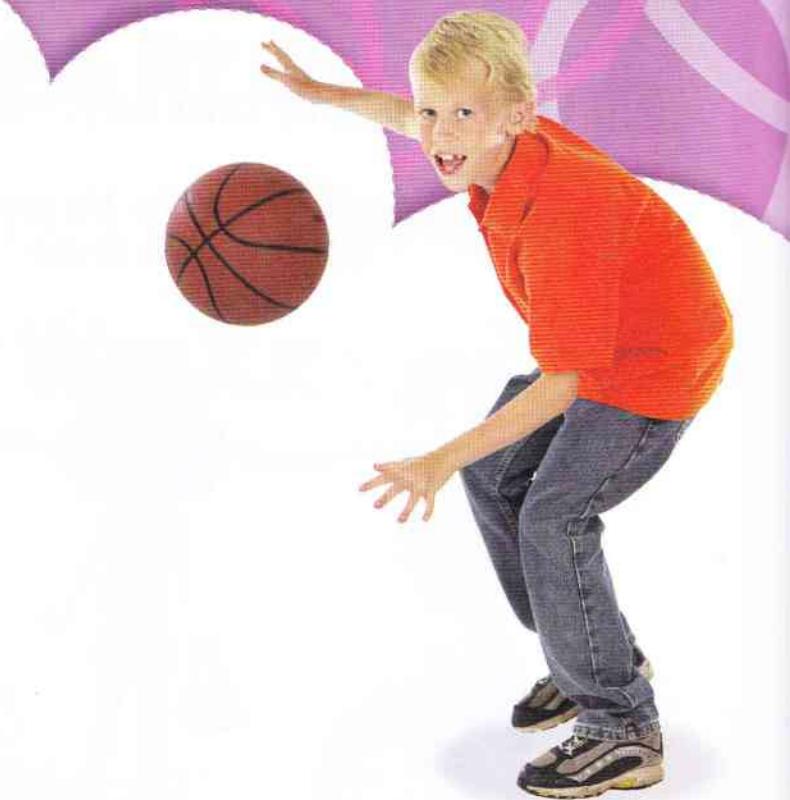
—P.J.

For my incredible family—Riccardo, Audrey, and Natalie.

—S.B.S.

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# Welcome

## A Listen, point, and say.

CD 03

1. Hi. I'm Danny.



Danny

2. Hello. My name is Emma.



Emma

3. Hello. I'm Julie.



Julie

4. Hi. My name is Mike.



Mike

## B Listen, ask, and answer. Then practice.

CD 04

What's your name?

I'm  
My name is **Danny.**

What's = What is  
I'm = I am

Hi. What's your name?



C Sing.

CD 05

The Alphabet

Aa Bb Cc Dd Ee Ff Gg Hh

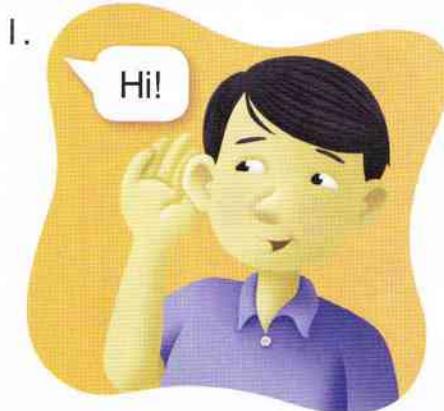
Ii Jj Kk Ll Mm Nn Oo Pp Qq

Rr Ss Tt Uu Vv Ww Xx Yy Zz

CD 03

D Listen, point, and say.

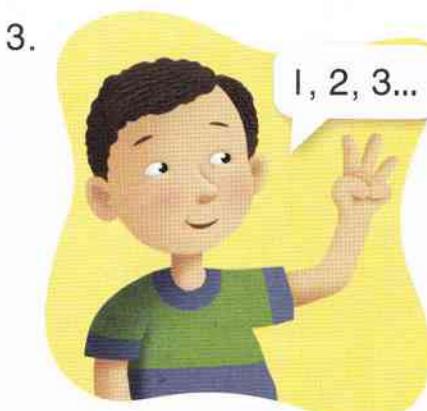
CD 06



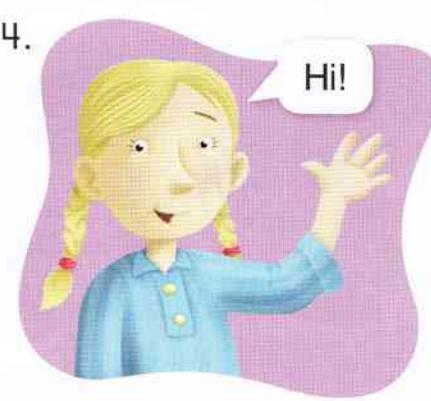
Listen.



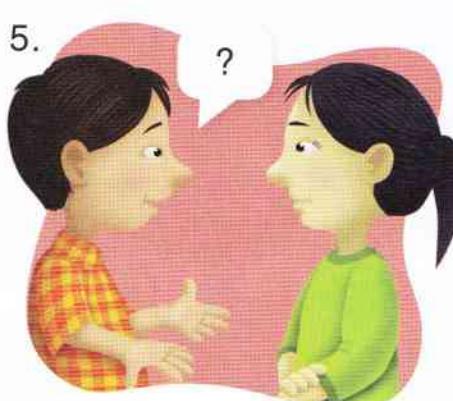
Point.



Count.



Talk.



Ask.



Answer.

CD 04

# 1 First Day

## Lesson 1 School Supplies

### A Listen, point, and say.

CD 1  
07



pen



pencil



eraser



ruler



pencil case

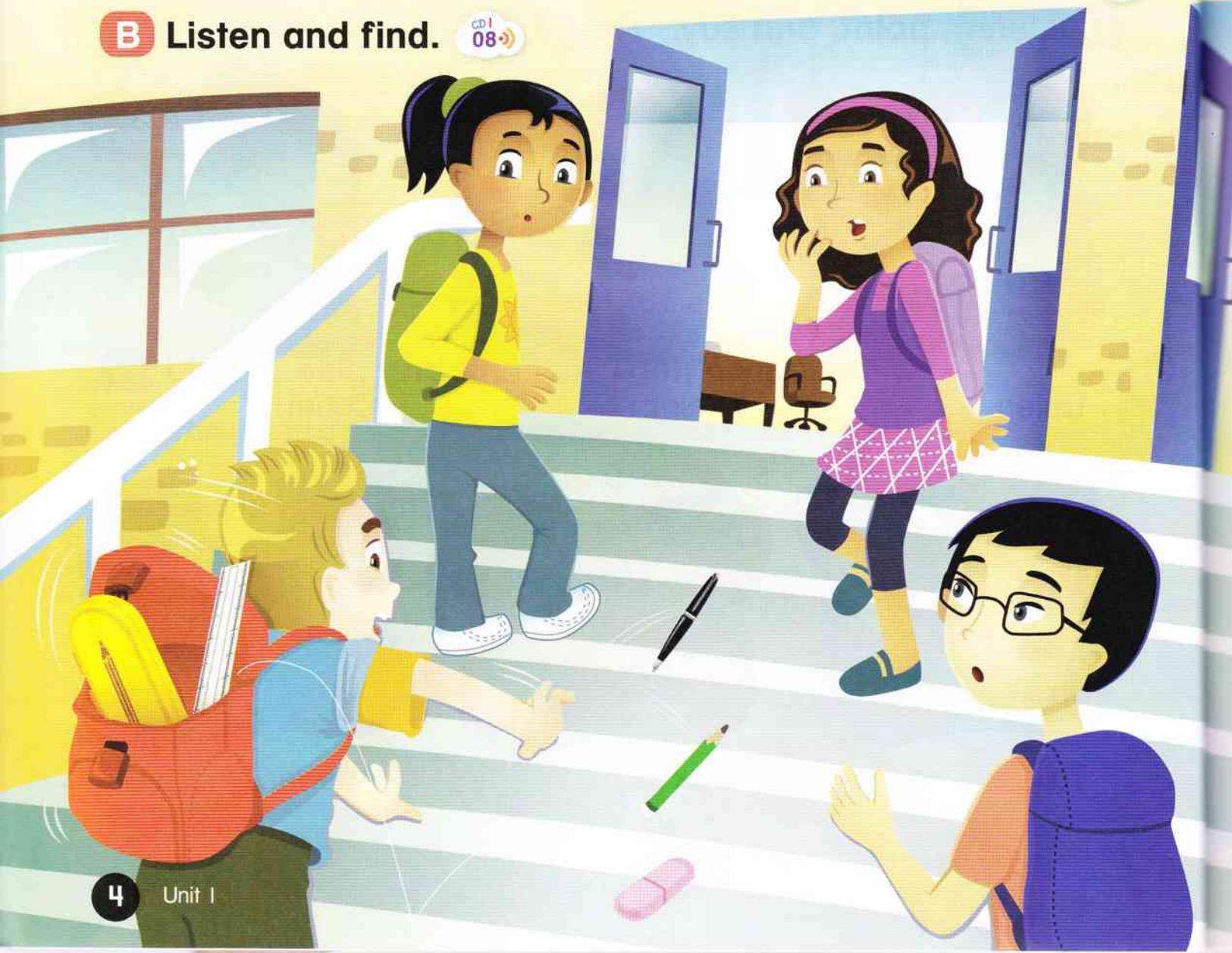


backpack

CD 1  
05

### B Listen and find.

CD 1  
08



### C Listen and say. Then practice.

CD 09

It's a pen.  
an eraser.

It's = It is



### D Listen, ask, and answer. Then practice.

CD 10

What is it?  
It's a pen.

It's = It is



### E Look at B. Point, ask, and answer.



What is it?

It's a ruler.

What is it?



## Lesson 2 School Supplies

### A Listen, point, and say.

CD 11

1



book

2



notebook

3



desk

4



chair

06

### B Listen and say. Then practice.

CD 12

It's a **book**. It isn't a **notebook**.

It's = It is  
isn't = is not



**C Sing.** CD 13

**It's a Book**

What is it? What is it?

It's a . It isn't a .

It's a . It isn't a .

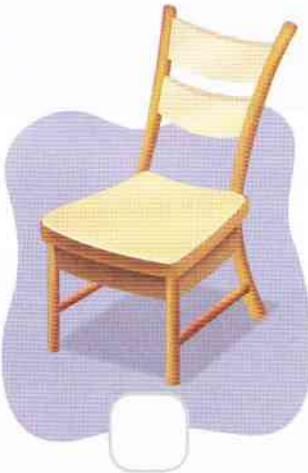
What is it? What is it?

It's a . It isn't a .

It's a . It isn't a .

07

**D Listen and number.** CD 14

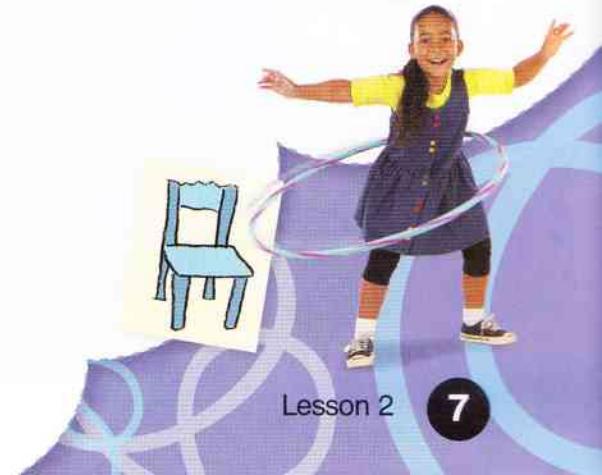


**E Look around your classroom.  
Point and say.** CD 15

It's a desk.

It isn't a chair.

It's a chair.



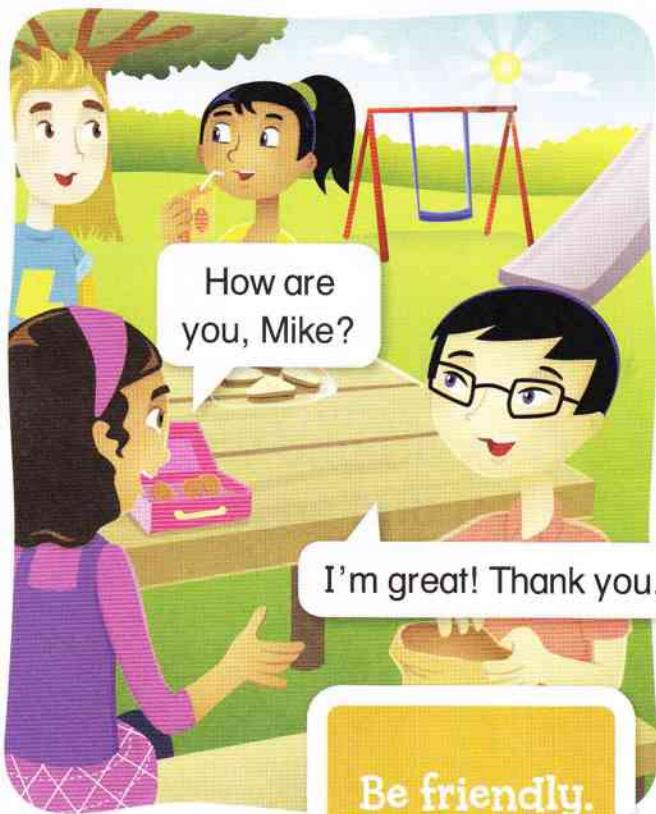
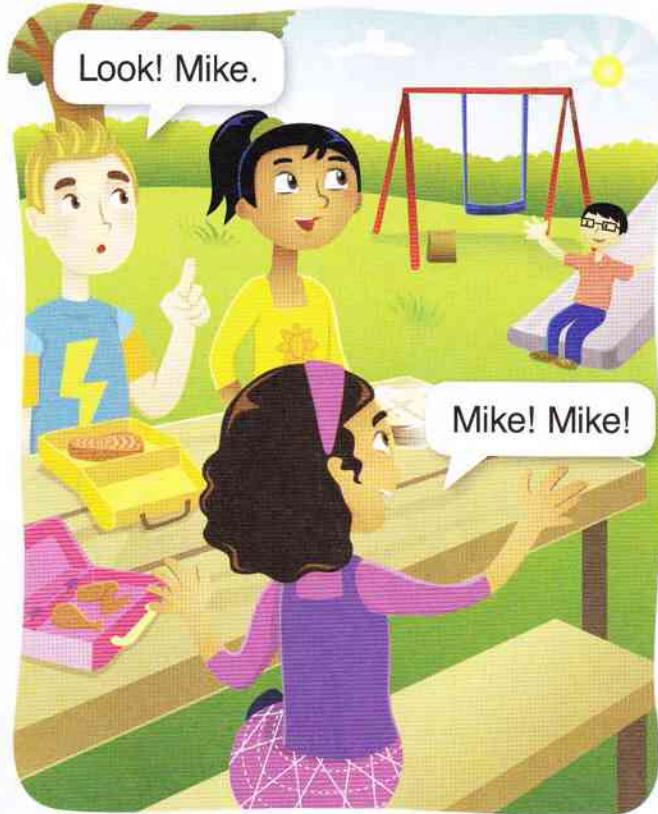
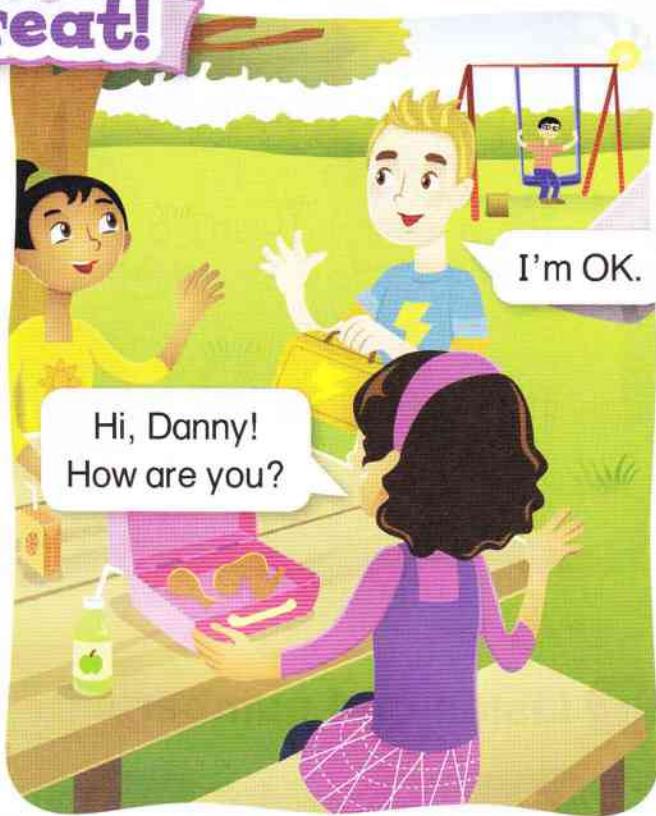
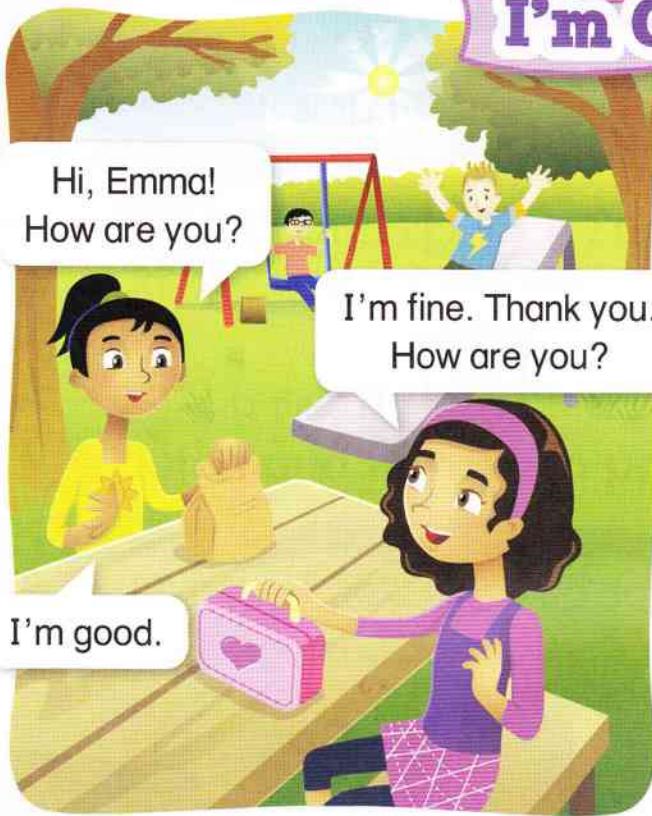
## Lesson 3 Story

### A Talk about the pictures. Then listen and read.

CD 15



### I'm Great!



**B Listen and number.**

CD 16

**C Sing.**

CD 17

**Hi! How are You?**

Hi! How are you?

How are you?

I'm fine. Thank you.

I'm fine! How are you?

How are you?

I'm OK! How are you?

I'm fine. Thank you!

I'm fine. I'm great!



08

**D Listen and say. Then act.**

CD 18

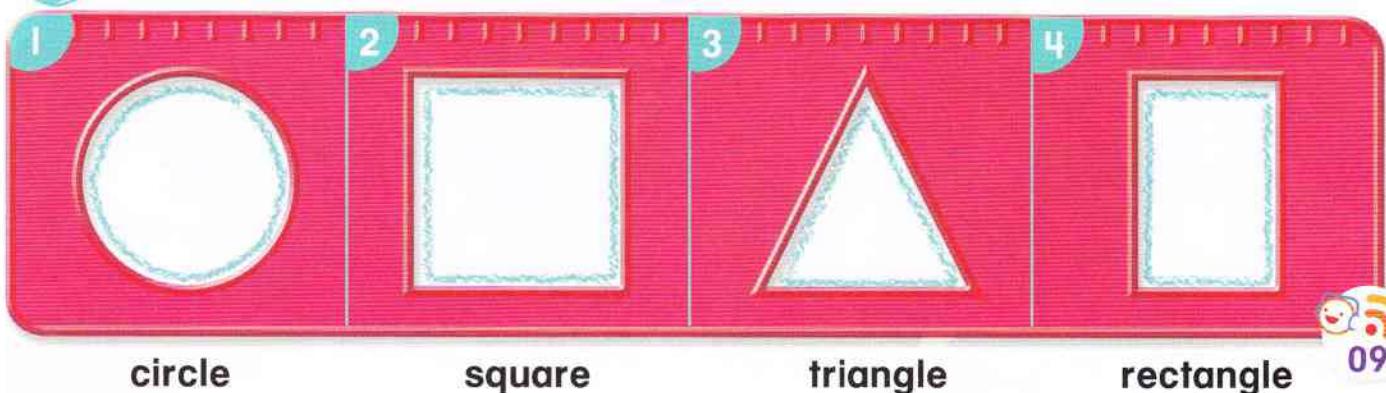


How are you?

I'm fine.  
Thank you.I'm great.  
How are you?

**A Listen, point, and say.**

CD 19



09

**B Listen, ask, and answer. Then practice.**

CD 20

Is it a **circle**?

Yes, it is.

No, it isn't.

isn't = is not

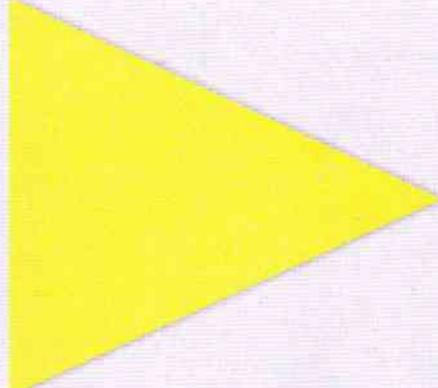
1.



2.



3.



4.

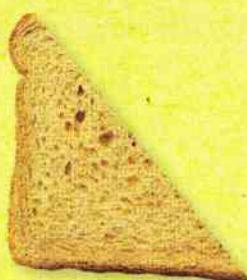


### C Match.

1.



2.



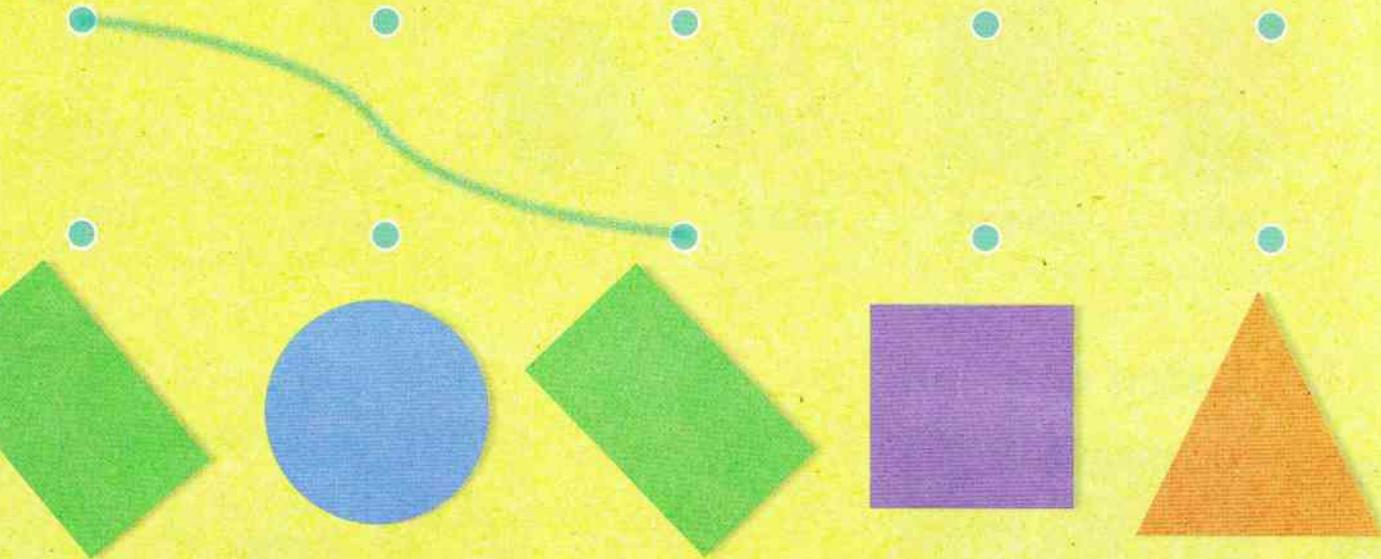
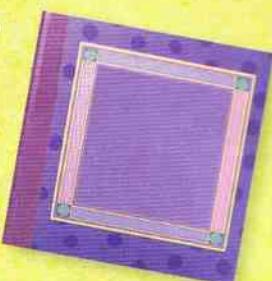
3.



4.



5.



### D Look at C. Ask and answer.

Is it a triangle?

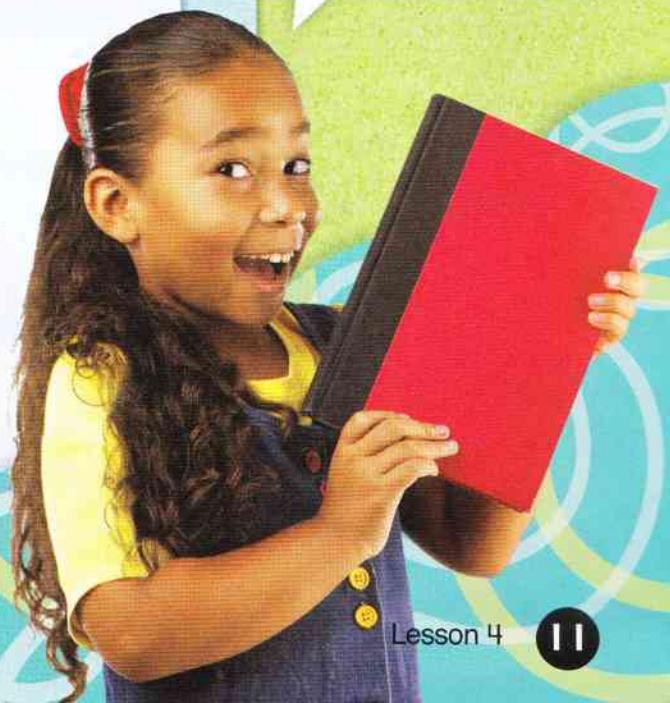
Yes, it is.

Look! It's a rectangle.

### E Look around your classroom. Find shapes.

Look! It's a square.

Look! It's a circle.



# 2 Art Class

## Lesson 1 Art Supplies

### A Listen, point, and say.

CD 21



paint



paper



chalk



yarn



glue



tape

10

### B Listen and find.

CD 22



### C Listen and say. Then practice.

CD 1  
23

This is **paint**.

1.



2.



3.



4.



5.



6.



### D Listen, ask, and answer. Then practice.

CD 1  
24

What's this?

This is **paint**.

What's = What is



### E Look at B. Point, ask, and answer.



What's this?

What's this?

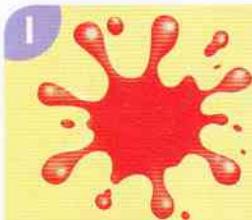
This is **yarn**.



## Lesson 2 Colors

### A Listen, point, and say.

CD 1  
25



red



yellow



blue



white



black



### B Listen, ask, and answer. Then practice.

CD 1  
26



What color is it?

It's = It is

It's red.



**C** Sing.

CD 27

**Colors!**

Red. Yellow. Blue. White. Black.



What color is it?

It's . It's . It's .

What color is it?

It's . It's , , .

12

**D** Listen and circle.

CD 28



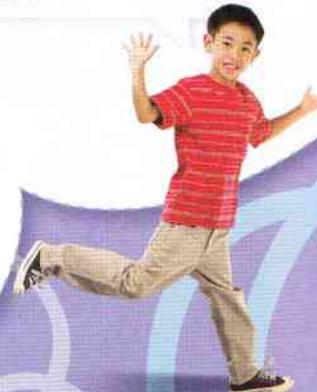
My pencil is red.

**E** Look around your classroom.  
Point, ask, and answer.



What's this?

It's a backpack. It's blue.

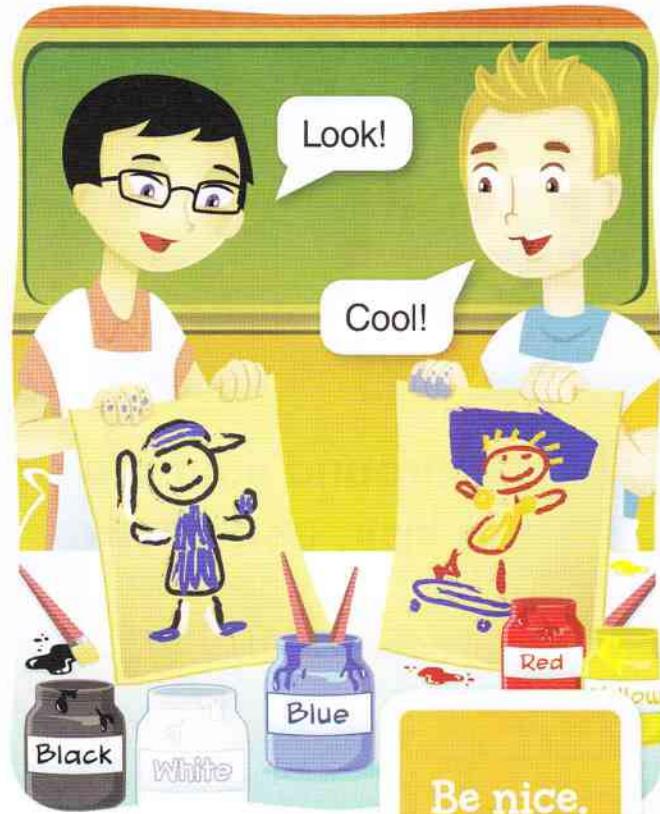
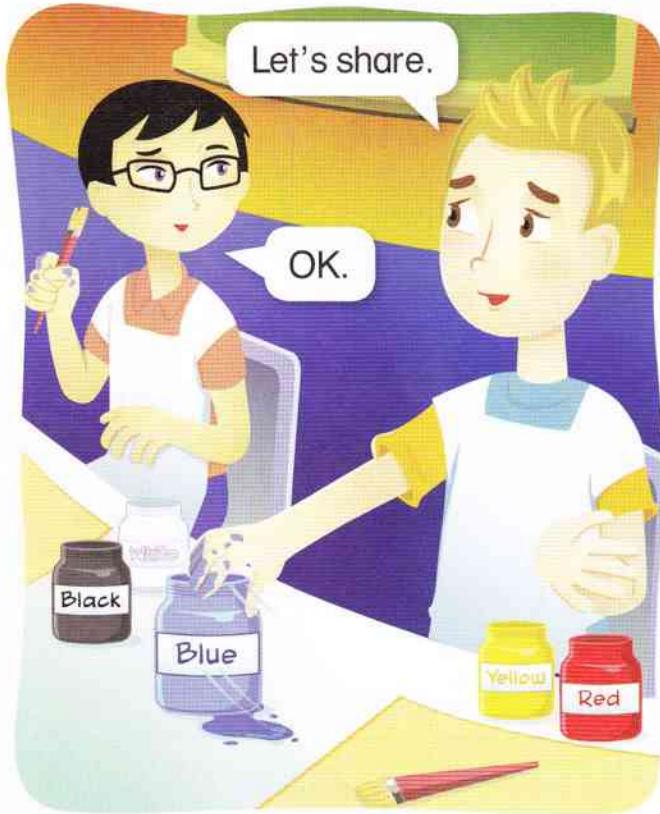
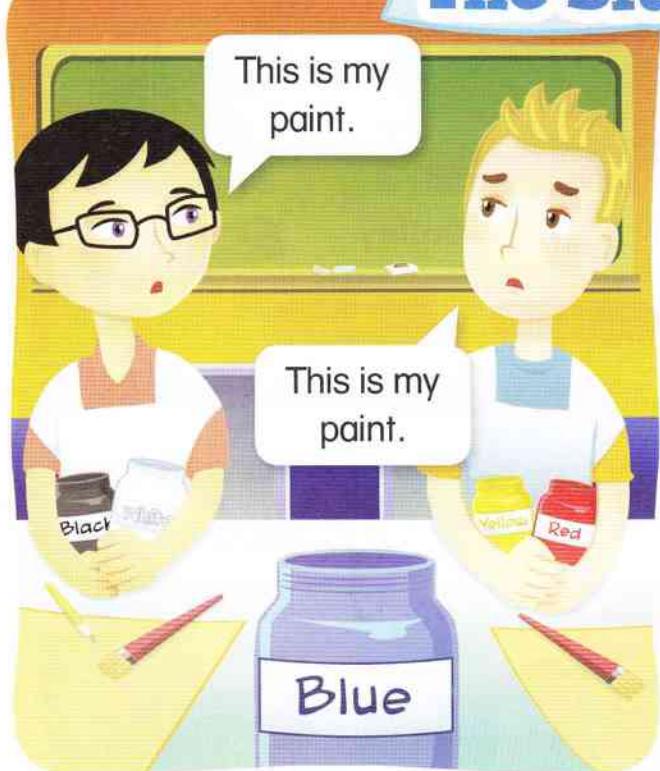


**A** Talk about the pictures. Then listen and read.

CD 1  
29.



## The Blue Paint



Be nice.

**B** Listen and number.

CD I  
30



## C Sing.

31

## Let's Share

This is my paint. This is my paint.

Hey! It's my paint, too!

OK. Let's share. Let's share. Let's share.

OK. Let's share. Let's share. OK. Cool.



13

**D Listen and say. Then act.**

CD 1  
32 •)



It's red!

Let's share.

OK.



## Lesson 4 Colors



Art



A Listen, point, and say.

CD 33



green



purple



orange



pink



gray



brown



B Listen and say. Then practice.

CD 34

Blue and yellow make green.





## C What color is it? Ask and answer.



**D** Look around your classroom.  
Find and say the colors.



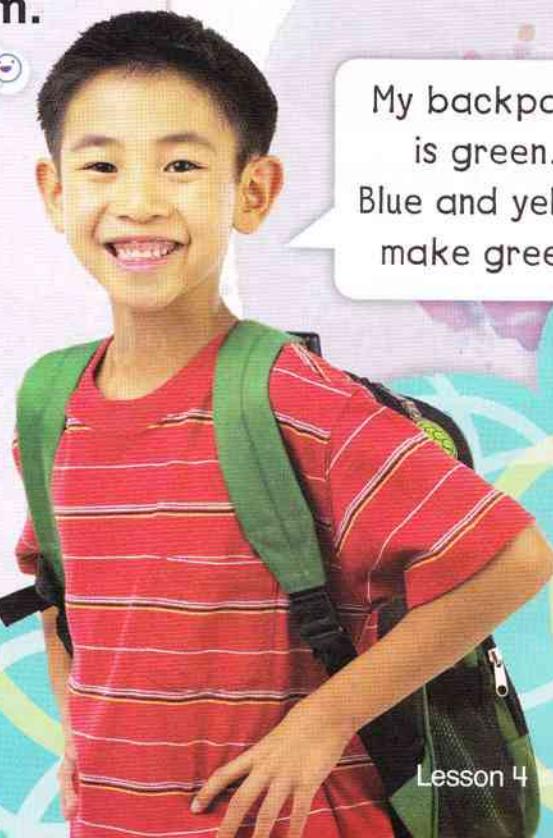
Look! It's red.

Look! It's purple.

My backpack  
is green.  
Blue and yellow  
make green.

red	✓
orange	
yellow	
green	
blue	
brown	

purple	
pink	
white	
black	
gray	



# Review 1

Award

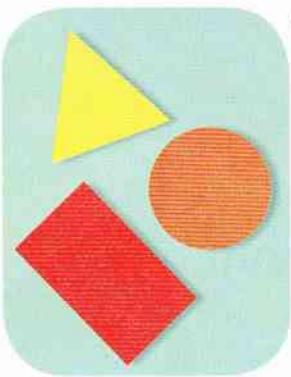
## A I can say these words.



## B I can talk about these topics.



school supplies



shapes



art supplies



colors

## C I can talk with you.



How are you?



OK.

# Phonics

Bonus

## A Listen, point, and say.

CD 1  
35



b

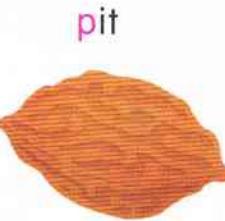


bag

bug



p



pit



t

tag

top



d



dig



m

mat

mud



n



nod

15

## B Look at A. Point and say with a partner.



## C Listen and circle.

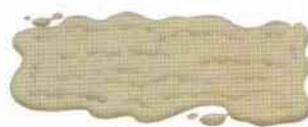
CD 1  
36

1.



d t

2.



m n

3.



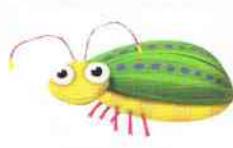
b p

4.



n m

5.



p b

6.



t d

# 3 Birthday Party

## Lesson 1 Numbers

### A Listen, point, and say.

CD 37

1	2	3	4	5	6
one	two	three	four	five	six
7	8	9	10	11	12
seven	eight	nine	ten	eleven	twelve

16

### B Listen and find.

CD 38



**C Listen and say. Then practice.**

CD 39

I'm **seven**.

I'm = I am



**D Listen, ask, and answer. Then practice.**

CD 40

How old are you?

I'm **eight**.

I'm = I am

1.



2.



3.



4.



5.



6.



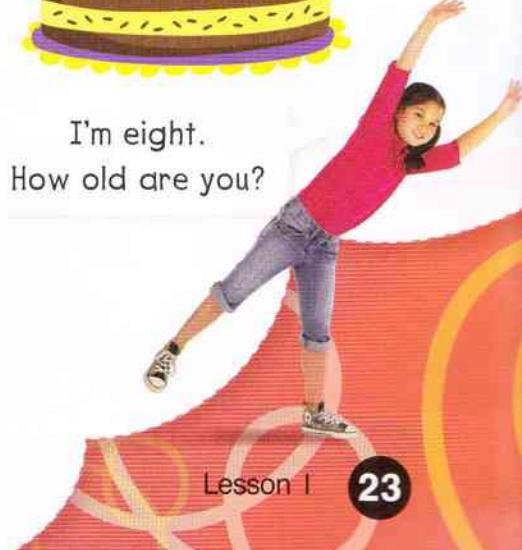
**E Look at B. Say the numbers.**



4, 8, 1...

6, 5, 7...

I'm eight.  
How old are you?



## Lesson 2 Toys

### A Listen, point, and say.

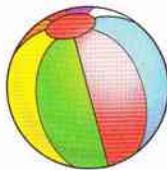
CD 1 41

1



doll

2



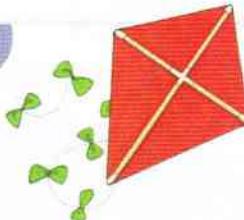
ball

3



car

4



kite



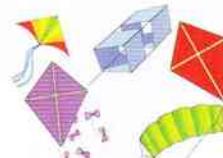
dolls



balls



cars



kites

CD 1 17

### B Listen, ask, and answer. Then practice.

CD 1 42



How many dolls?

One doll.

Two dolls.

Toys



**C** Sing.  43

**How Many Dolls?**



How many dolls?

One doll.

How many dolls?

Two dolls.

One for you,

And one for me.

How many dolls?

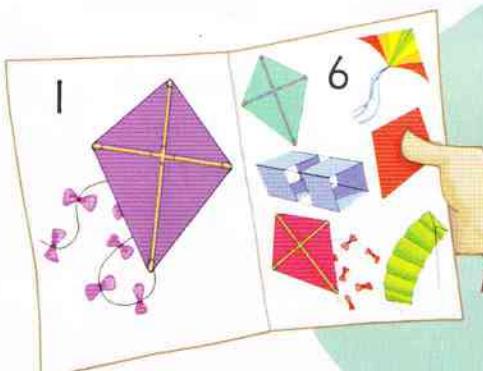
Two dolls.



 18

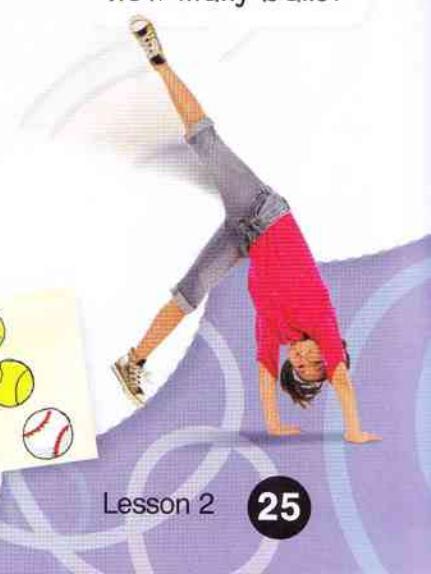
**D** Make a number book. Show and tell. 

One kite. Six kites.



Look!

How many balls?



**E** Look at your number books.  
Ask and answer. 

How many kites?

Six kites.

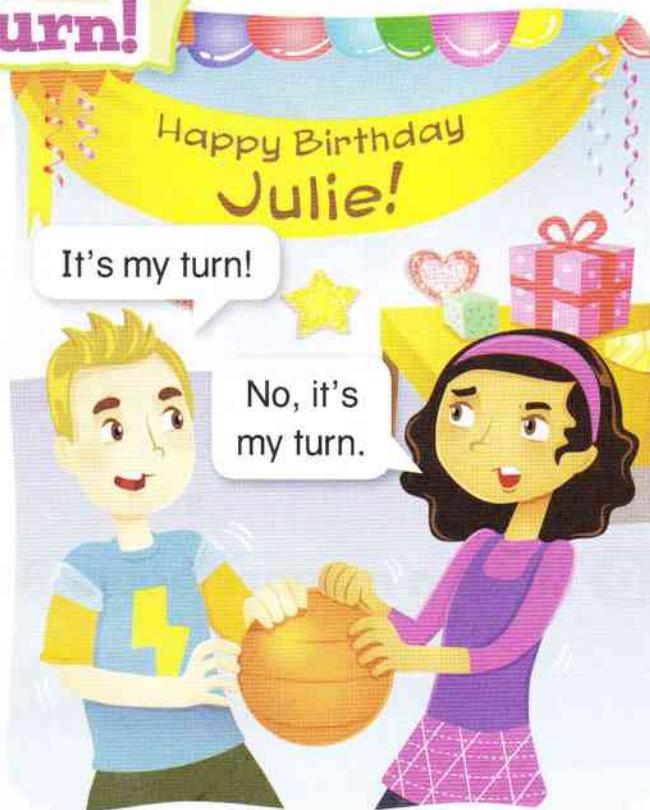
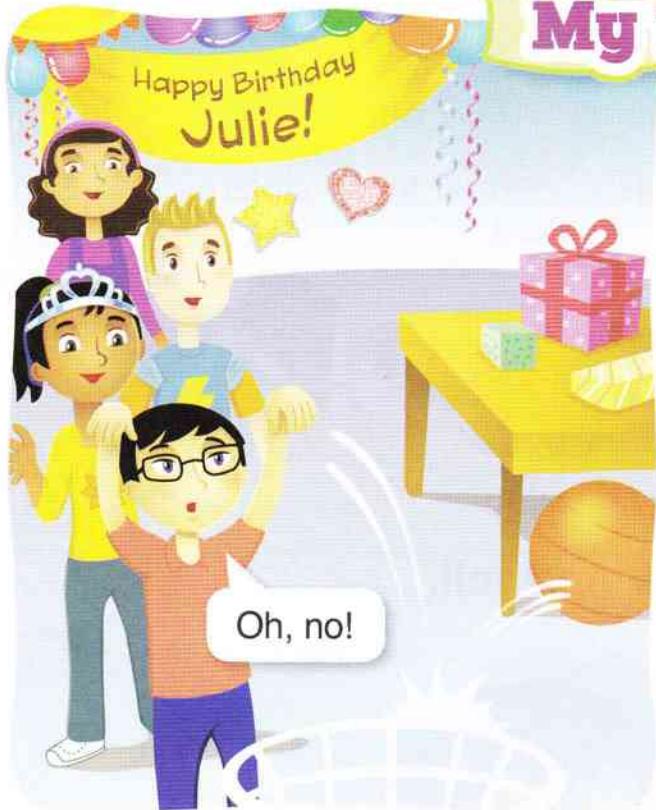
## Lesson 3 Story

A Talk about the pictures. Then listen and read.

CD 44

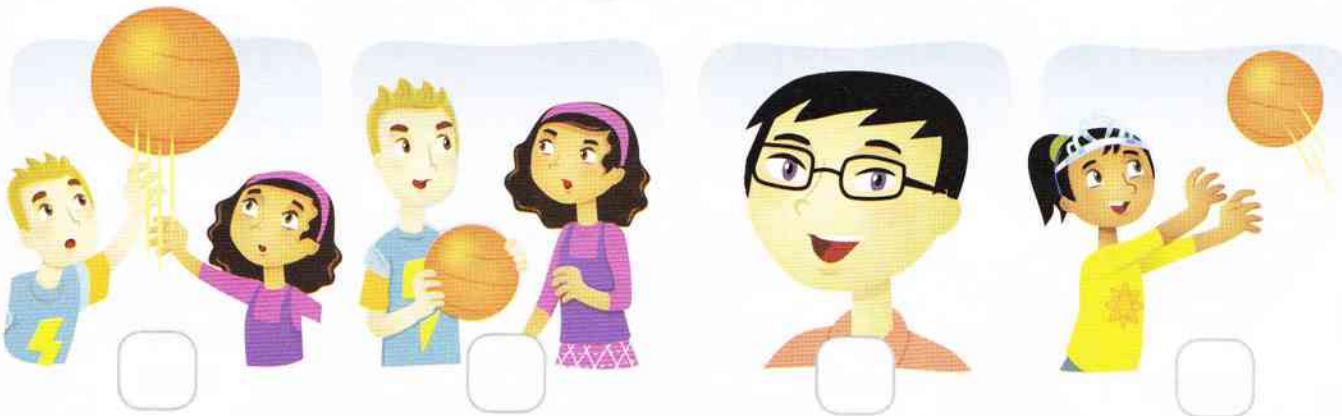


### My Turn!



## B Listen and number.

CD 1  
45



## C Sing.

CD 1  
46

### Let's Play Together

It's your turn.

Let's play together.

It's my turn.

Let's play together.

It's your turn.

Thank you.

It's my turn.

Good job!

## D Listen and say. Then act.

CD 1  
47



It's my birthday!

It's your turn.

Thank you.



# Lesson 4 Toys



Math

## A Listen, point, and say.

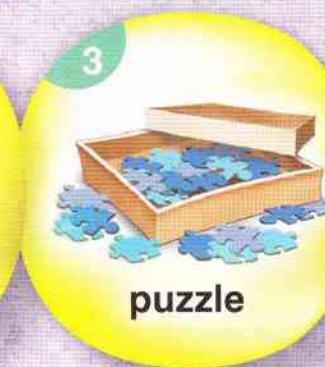
CD 1  
48



game



marble



puzzle



card

CD 1  
20

## B Listen and say. Then practice.

CD 1  
49

I have

one game.  
two games.

games  
puzzles

marbles  
cards



2



4

**C** Play the game. Count and say. 

I have two kites.

I have six cards.

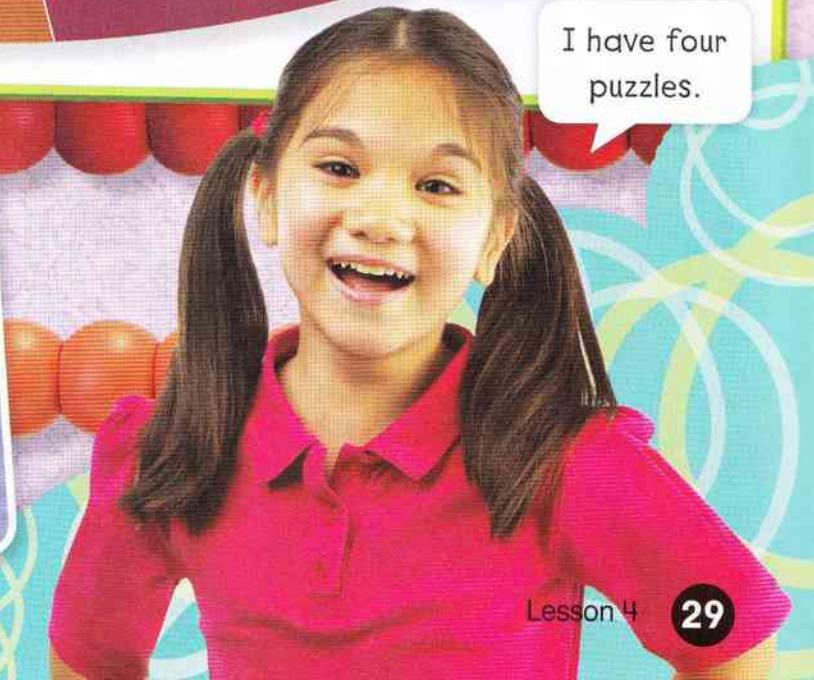


**D** What about you? 

I have seven cards.

I have twelve marbles.

I have four puzzles.



# 4 Home

## Lesson 1 Family

### A Listen, point, and say.

CD 1  
50



mother



father



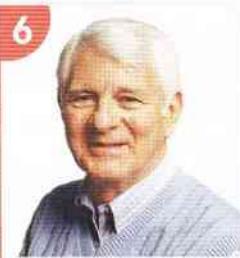
brother



sister



grandmother



grandfather

21

### B Listen and find.

CD 1  
51



### C Listen and say. Then practice.

This is my **mother**.

CD 1  
52



### D Listen, ask, and answer. Then practice.

CD 1  
53



Who's this?

This is my **mother**.

Who's = Who is



### E Look at B. Point, ask, and answer.



This is  
my sister.

Who's this?

This is my brother.



## Lesson 2 Food

### A Listen, point, and say.

CD 1  
54

1



juice

2



chicken

3



fish

4



ice cream

CD 1  
22

### B Listen and say. Then practice.

CD 1  
55

I

like

don't like

juice.

don't = do not



**C Sing.**CD 1  
56**I Like Chicken!**

I like . I like . I like .

What's this? This is .

Uh, oh! Uh, oh! I don't like .

, , , . I like .

What's this? This is . This is .

Uh, oh! Uh, oh! Uh, oh!



23

**D What about you? Draw or .**

	I like	I don't like
1. ice cream		
2. juice		
3. fish		
4. chicken		

I like chicken.  
What about  
you?

**E Look at D. Talk with your partner.**

I like ice cream.

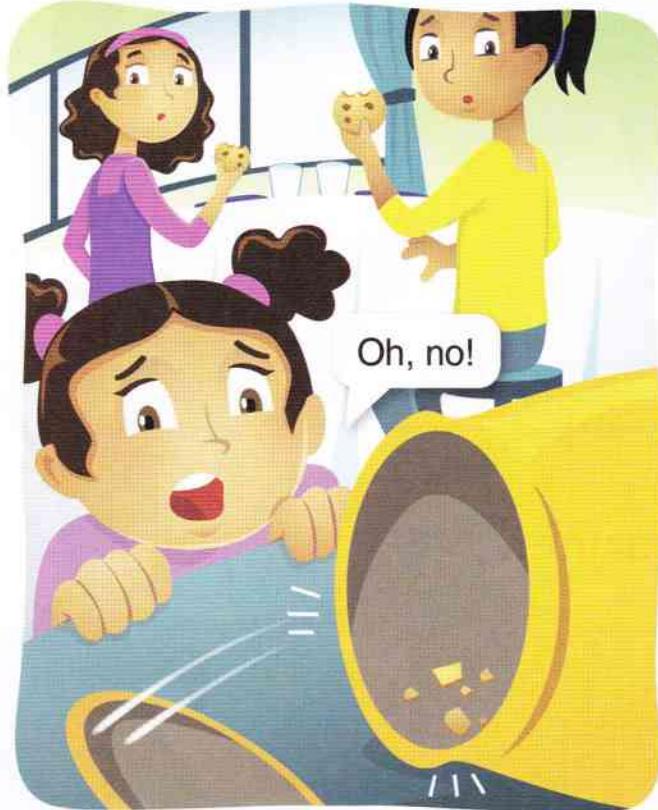
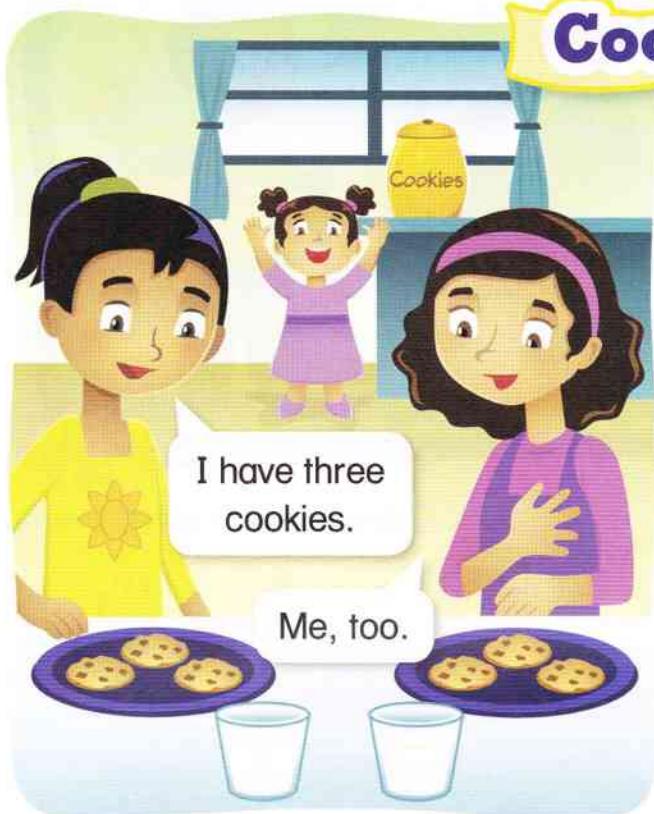
I don't like chicken.

**A** Talk about the pictures. Then listen and read.

CD 1  
57



**Cookies**



## B Listen and number.

CD 1 58



## C Sing.

CD 1 59



Thank You!



Here you are.

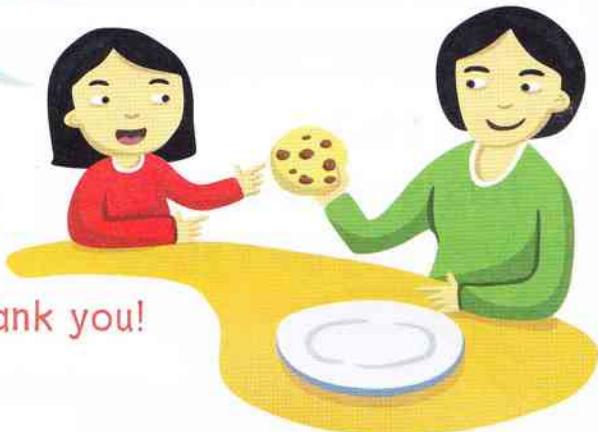
A cookie? For me?

Yes, for you. A cookie!

Here you are.

Thank you! Thank you! Thank you!

You're welcome.



24

## D Listen and say. Then act.

CD 1 60



I like cookies, too!

Here you are.

Thank you.



You're welcome.



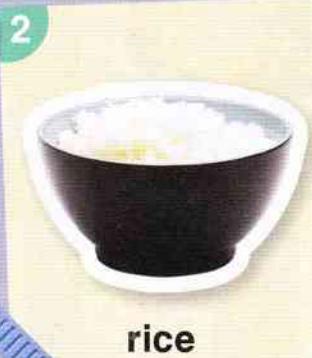


## A Listen, point, and say.

CD 61



pizza



rice



cake



bread

25

## B Listen, ask, and answer. Then practice.

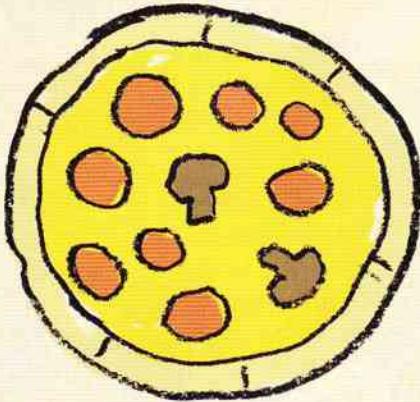
CD 62

What's this?

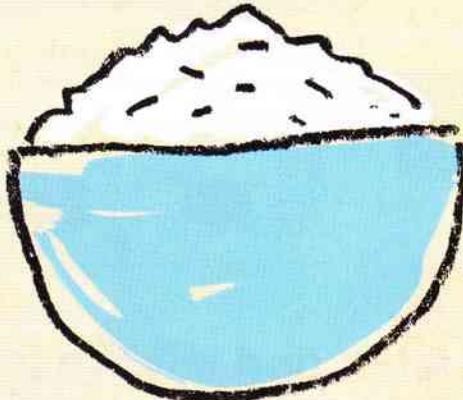
This is **pizza**. I like **pizza**.

What's = What is

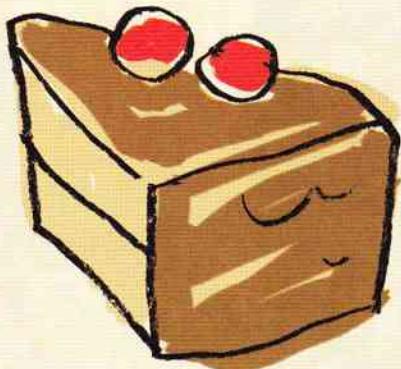
1.



2.



3.



4.



**C** Draw food pictures.

I like

I don't like



**D** Look at your food pictures.  
Ask and answer.



What's this?

This is cake.  
I like cake.

I like ice cream.  
I don't like fish.



# Review 2

Award

## A I can say these words.



## B I can talk about these topics.



numbers

toys



family

food

## C I can talk with you.



Thank you.



You're welcome.

# Phonics

Bonus

## A Listen, point, and say.

CD 63



bat

a

map



bed

e

net



pin

i

bib



mop

o

pot



tub

u

nut



CD 26

## B Look at A. Point and say with a partner.



## C Listen and circle.

CD 64

1.



a

e

2.



o

u

3.



e

i

4.



i

u

5.



a

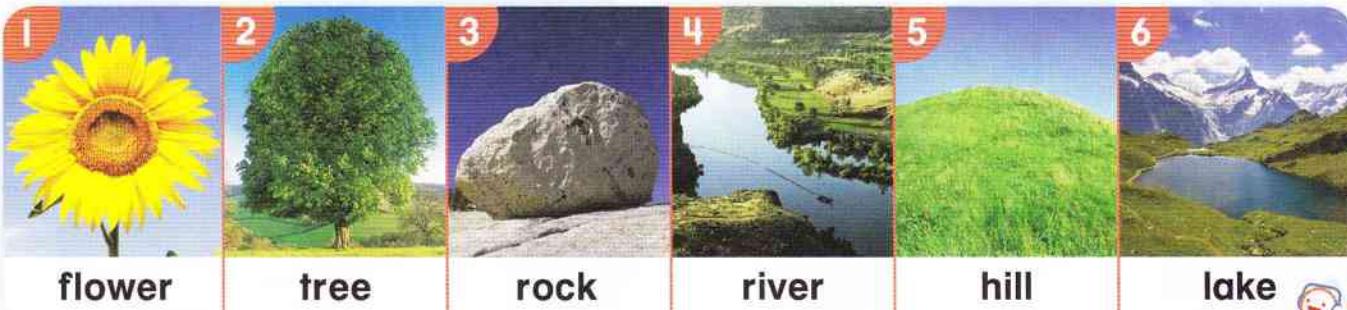
i

# 5 The Park

## Lesson 1 Nature

### A Listen, point, and say.

CD2 02



flower

tree

rock

river

hill

lake

27



### B Listen and find.

CD2 03



## C Listen and say. Then practice.

CD2  
04

I can see

a flower.  
flowers.

flowers trees  
rocks rivers  
hills lakes



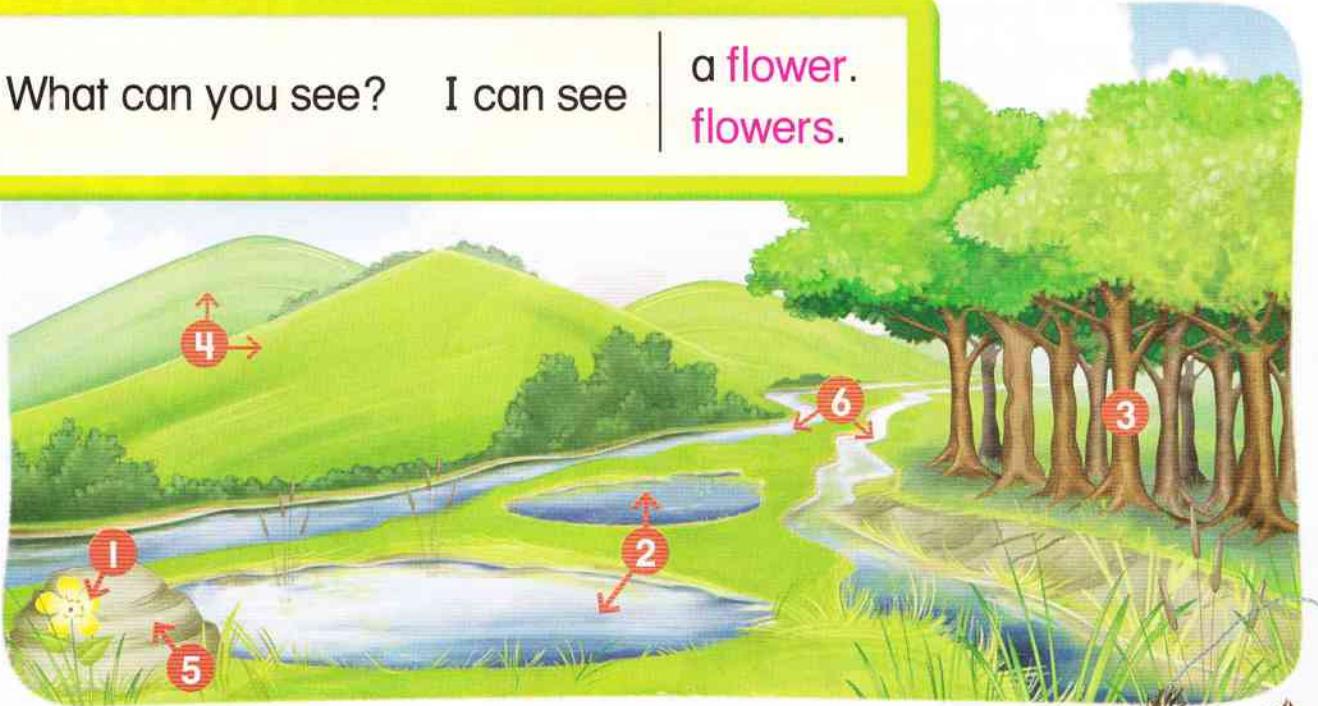
## D Listen, ask, and answer. Then practice.

CD2  
05



What can you see? I can see

a flower.  
flowers.



## E Look at B. Point, ask, and answer.



What can you see?

I can see trees.

I can  
see trees.

## Lesson 2 Playtime

### A Listen, point, and say.

CD2  
06

1



play soccer

2



jump rope

3



fly a kite

4



ride a bike

28

### B Listen and say. Then practice.

CD2  
07

I | can | play soccer.  
can't |

can't = can not



## C Sing.

CD 08

I Can!

I can! I can't! I can! I can't! I can't! I can! I can!

I can . I can't .

I can . I can't .

I can see a ball,  and .

What about you?

I can't . I can .

I can't . I can .

I can't see a ball,  and .

I can see you!

29

## D What about you?

	I can	I can't
1. play soccer		
2. ride a bike		
3. jump rope		
4. fly a kite		

I can  
jump rope!



## E Look at D. Talk with your partner.



I can play soccer.

I can't fly a kite.

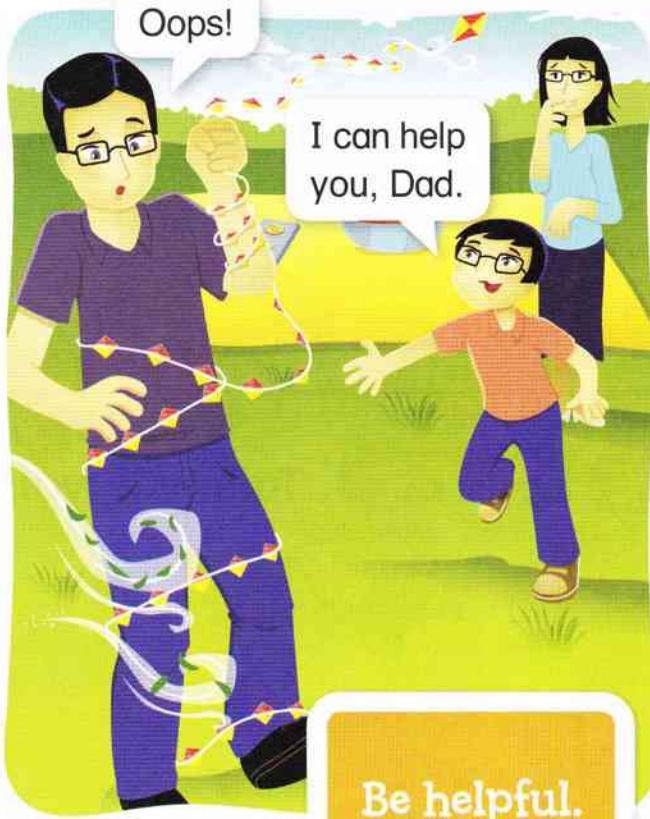
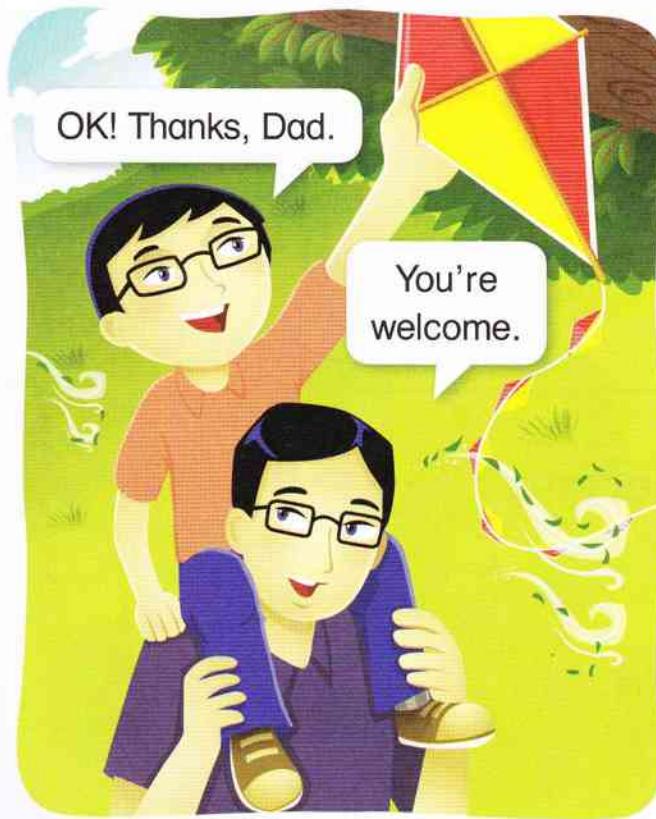
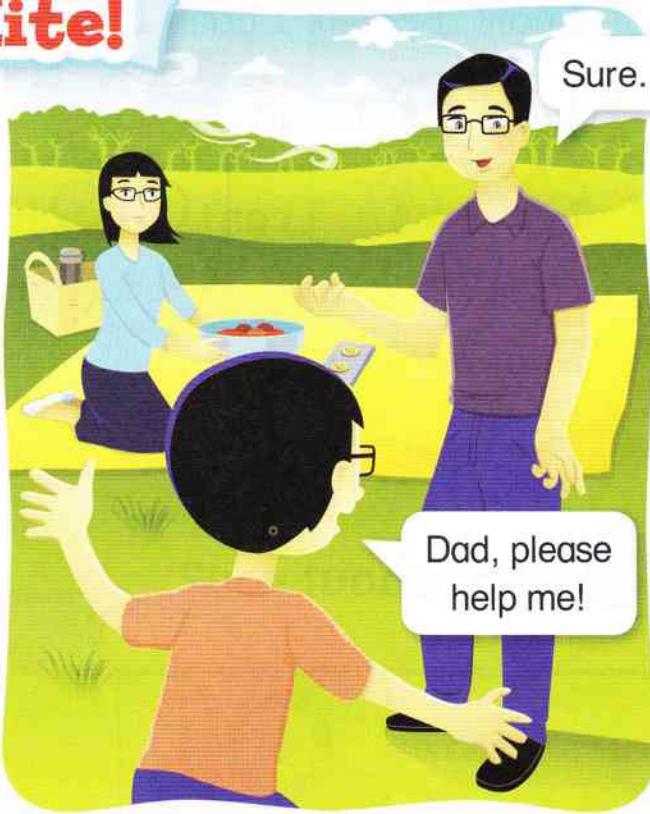
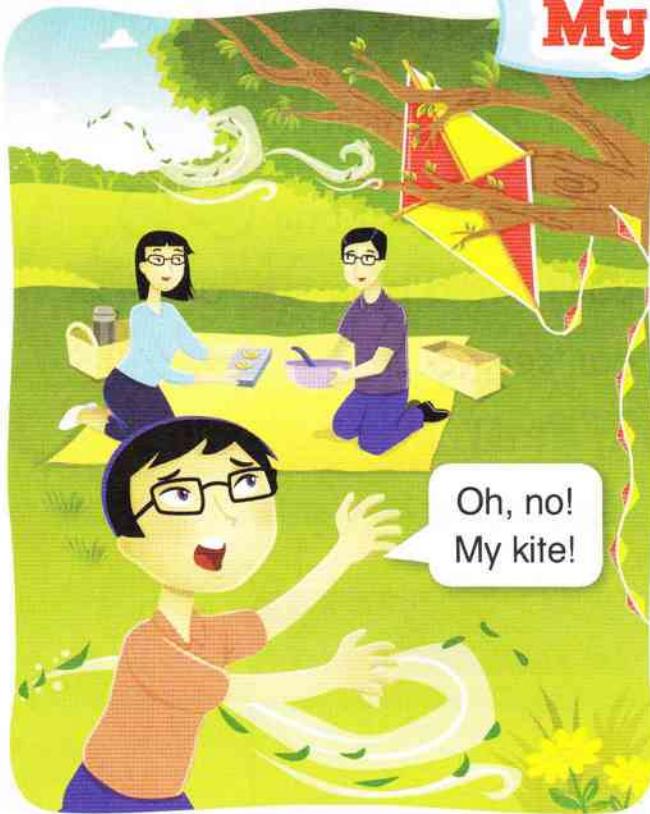
## Lesson 3 Story

A Talk about the pictures. Then listen and read.

CD2  
09



### My Kite!



## B Listen and number.

CD2 10



## C Sing.

CD2 11

### Help Me!

Help me! Help me! Help me, Dad.

I can't ride a bike.

Help me! Help me! Help me, Dad.

I can help you, Mike!

I can help you  
ride a bike.

Thank you, Dad.

You're welcome, Mike.

Help me! Help me!

I can help you.

Thank you, Dad.

You're welcome, Mike.

30



## D Listen and say. Then act.

CD2 12



Please help me.

Sure.



I can help!

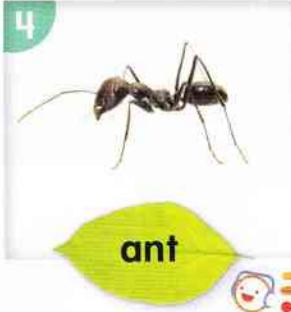


# Lesson 4 Animals



## A Listen, point, and say.

CD2  
13



31

## B Listen, ask, and answer. Then practice.

CD2  
14



Can you see

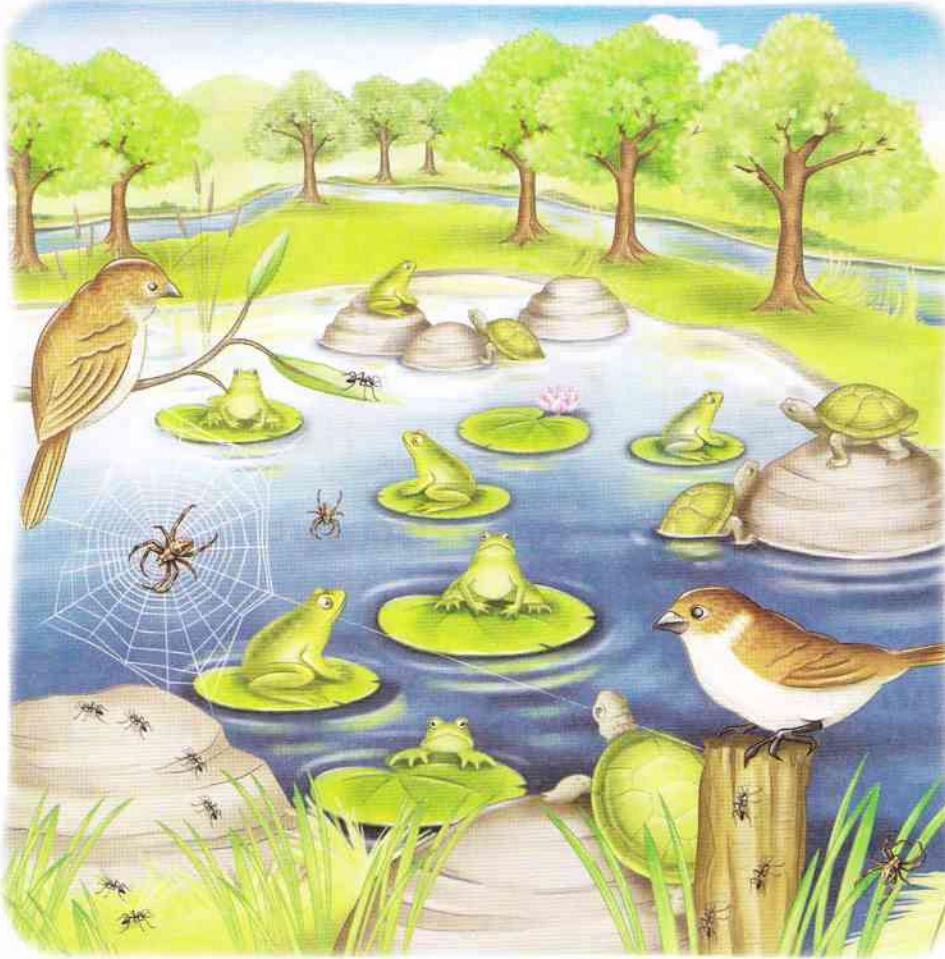
a **turtle**? Yes, I can.  
an **ant**? No, I can't.

can't = can not





What can you see? Circle and count.



How many?

4



Look at



Can you  
see a tree?

What can you see?

I can see  
three spiders.



# 6 The Zoo

## Lesson 1 Animals

### A Listen, point, and say.

CD2 15

1



monkey

2



elephant

3



tiger

4



bear

5



kangaroo

6



penguin

CD2 32

### B Listen and find.

CD2 16



### C Listen and say. Then practice.

CD2 17

The monkey is in the tree.



### D Listen, ask, and answer. Then practice.

CD2 18

Where is the monkey?  
It's on the rock.

It's = It is



### E Look at B. Point, ask, and answer.

Where is the penguin?

It's in the lake.

The elephant  
is on the rock.



## Lesson 2 Animals

### A Listen, point, and say.

CD2  
19

1



snake

2



giraffe

3



lion

4



zebra

33

### B Listen, ask, and answer. Then practice.

CD2  
20



Where are the snakes?

They're on the rock.

They're = They are

snakes  
giraffes  
lions  
zebras



**C** Sing.

CD2  
21

**Where Is the Snake?**

Where is the snake?

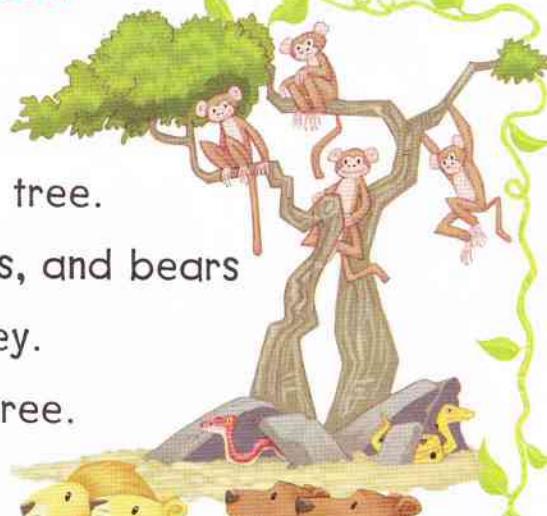
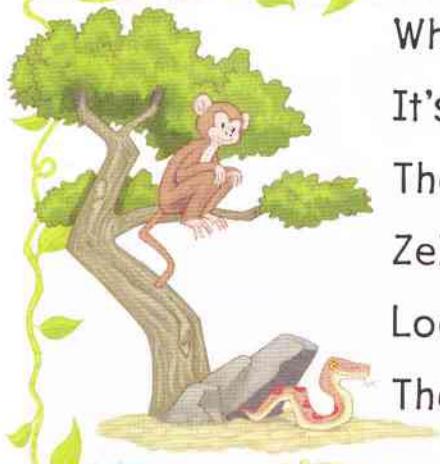
It's under the rock.

The rock is under the tree.

Zebras, giraffes, lions, and bears

Look up at the monkey.

The monkey is in the tree.

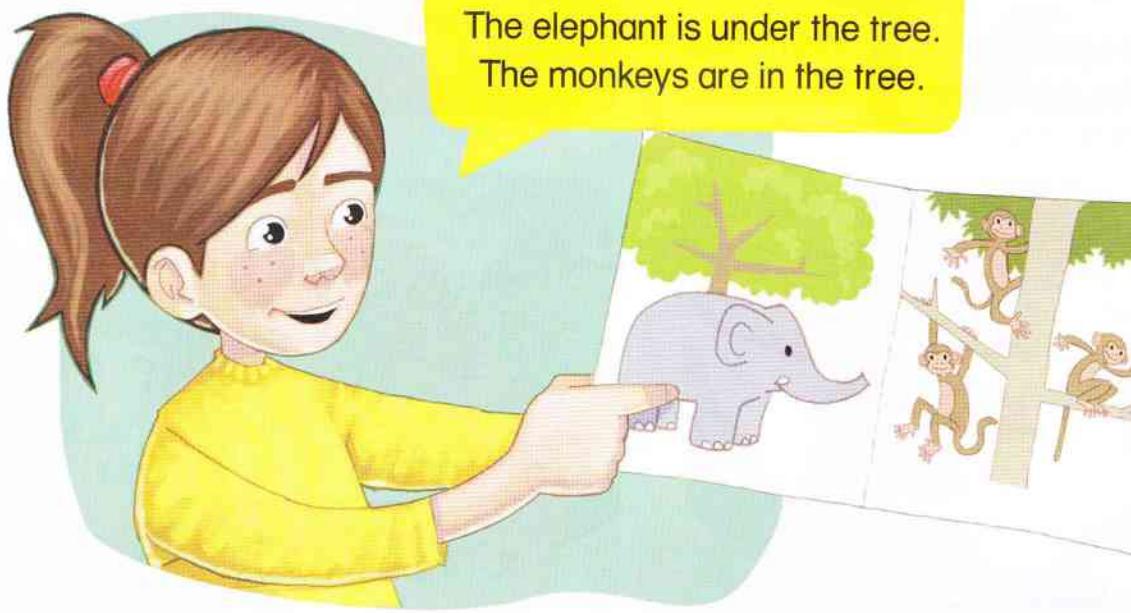


34

**D** Make a zoo book. Show and tell.



The elephant is under the tree.  
The monkeys are in the tree.



**E** Look at your zoo books.  
Ask and answer.



Where are  
the monkeys?

Where is the elephant?

It's under the tree.

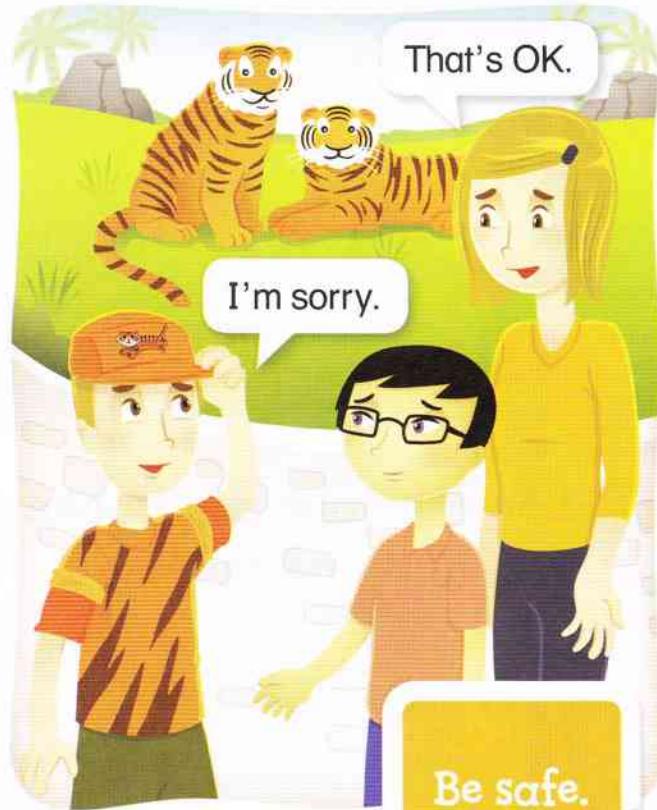
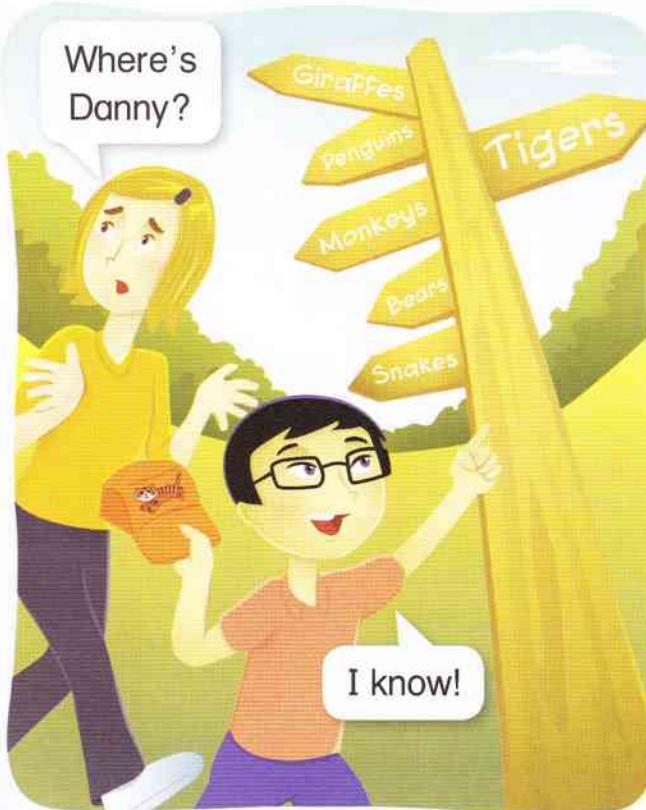
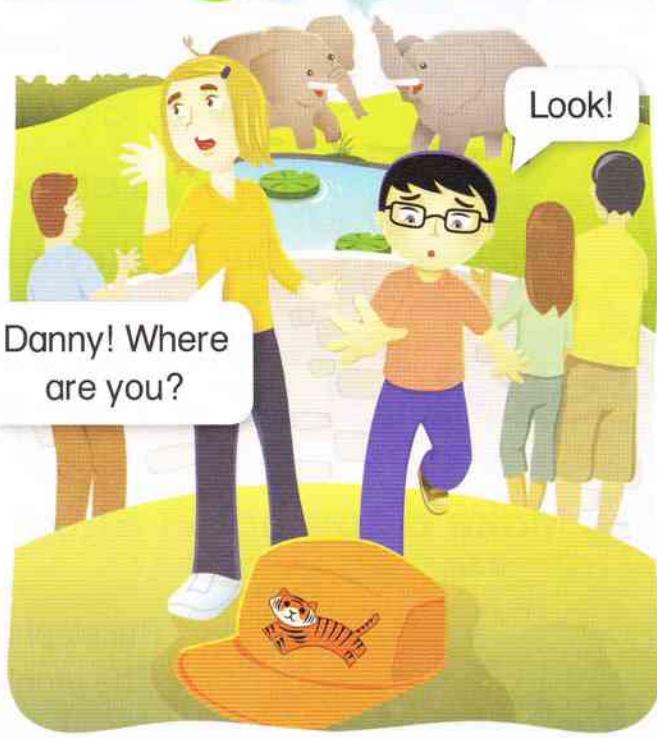
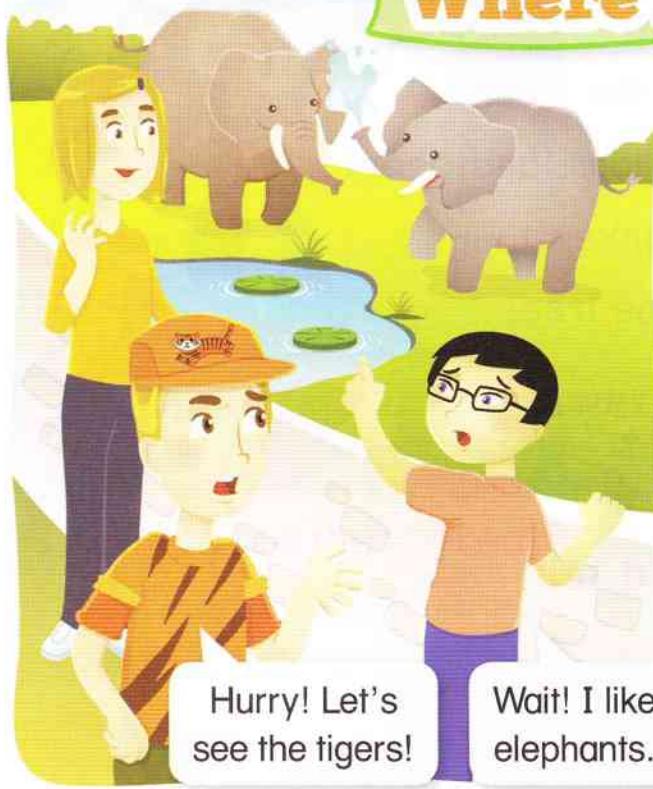


**A** Talk about the pictures. Then listen and read.

CD2  
22.1



## Where's Danny?



**B** Listen and number.

CD2  
23



## C Sing.

CD2  
24

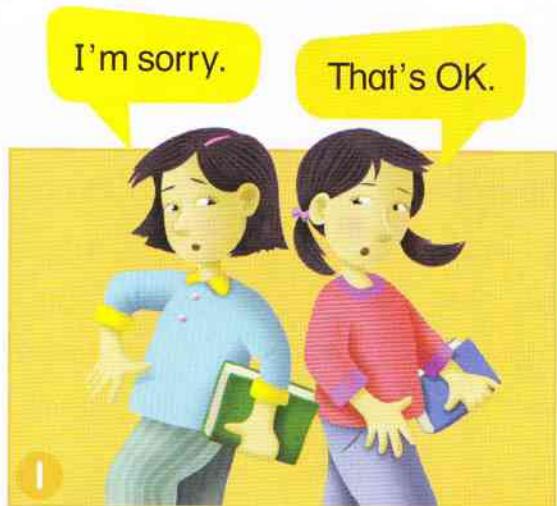


**D Listen and say. Then act.**

CD 2  
25



I like bears!



# Lesson 4 Abilities



CD2  
26

## A Listen, point, and say.

1



run

2



hop

3



swim

4



walk

CD2  
36

B

## Listen, ask, and answer. Then practice.

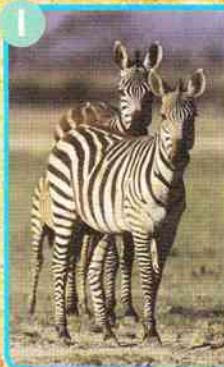
Can

zebras  
penguins

run?

Yes, they can.  
No, they can't.

can't = can not



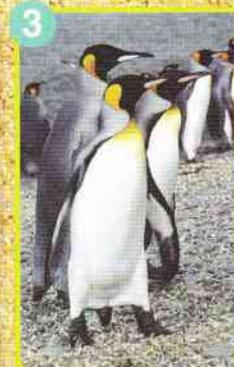
zebras

run	✓
hop	✗
swim	✓
walk	✓



elephants

run	✓
hop	✗
swim	✓
walk	✓



penguins

run	✗
hop	✓
swim	✓
walk	✓



bears

run	✓
hop	✗
swim	✓
walk	✓



kangaroos

run	✗
hop	✓
swim	✓
walk	✗



snakes

run	✗
hop	✗
swim	✓
walk	✗

# C



Listen and circle.

CD2  
28



1.



walk

run

swim

hop

2.



walk

run

swim

hop

3.



walk

run

swim

hop

4.



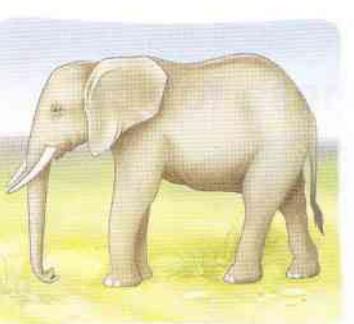
walk

run

swim

hop

5.



walk

run

swim

hop

6.



walk

run

swim

hop

D

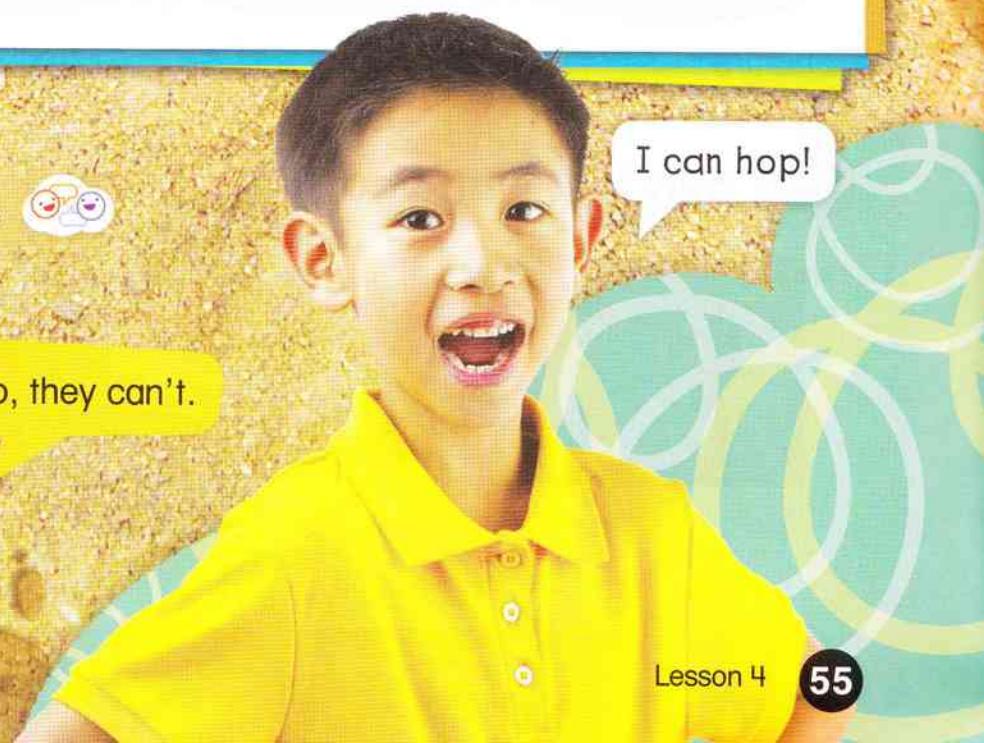
Look at C.  
Ask and answer.



Can penguins run?

No, they can't.

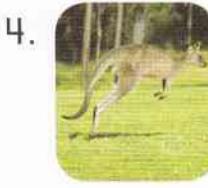
I can hop!



# Review 3

Award

## A I can say these words.



## B I can talk about these topics.



nature



playtime



animals



abilities

## C I can talk with you.



Sure.

2.



I'm sorry.

# Phonics

Bonus

## A Listen, point, and say.

CD2  
29



fan

f

fox



6

s

six

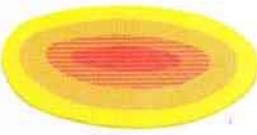
sun



red

r

rug



van

V

vet



zap

Z

zip



log

l

lip



37

## B Look at A. Point and say with a partner.



## C Listen and circle.

CD2  
30

1.



r l

2.



f v

3.



s z

4.



l r

5.



v f

6.



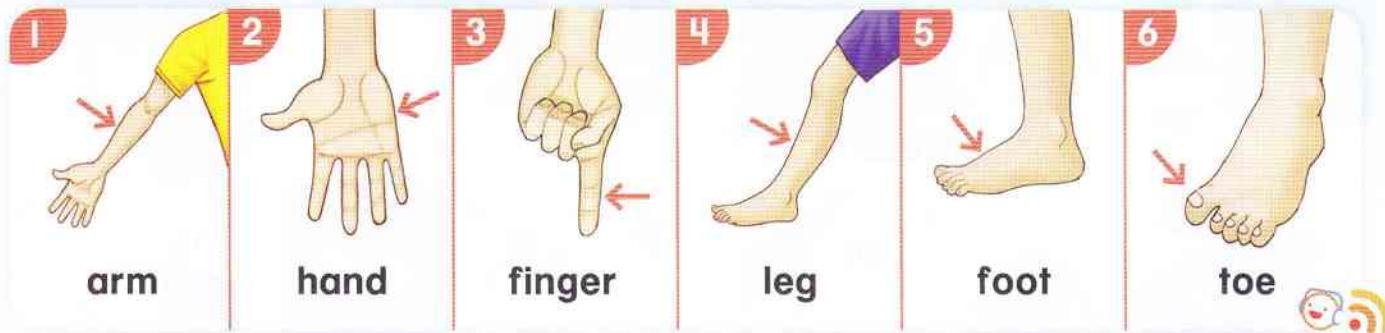
z s

# 7 Science Day

## Lesson 1 My Body

### A Listen, point, and say.

CD2 31



38

### B Listen and find.

CD2 32



### C Listen, ask, and answer.

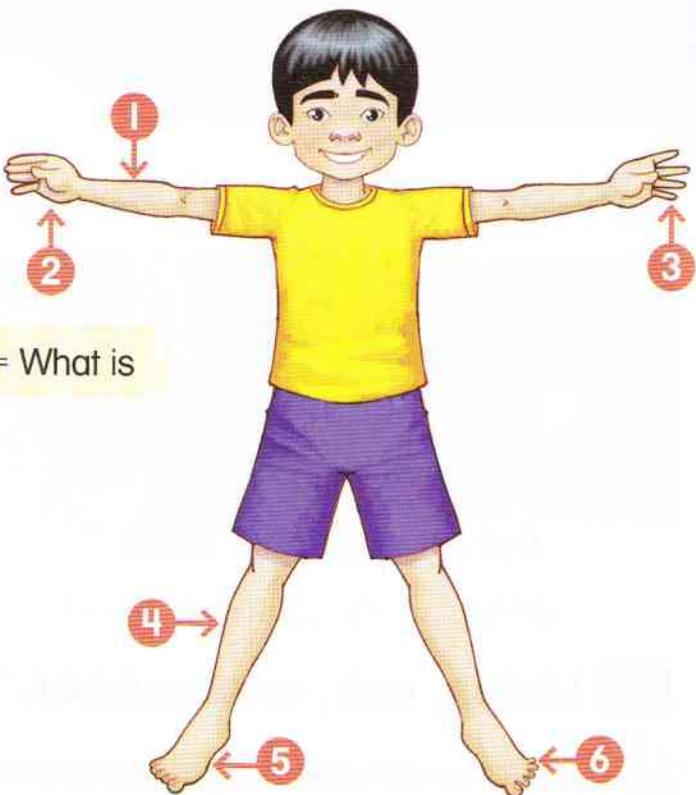
Then practice.

CD2  
33



What's this?

This is my **arm**.



What's = What is

### D Listen, ask, and answer.

Then practice.

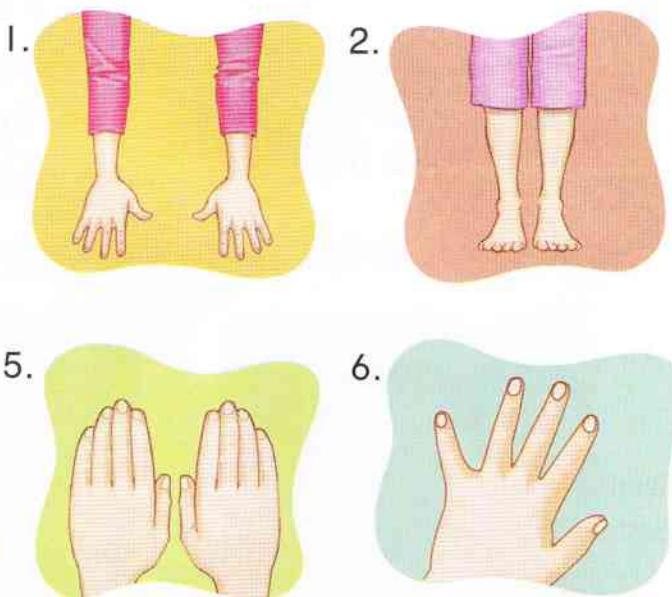
CD2  
34



What are these?

These are my **arms**.

arms      hands      fingers  
legs      feet      toes



### E Look at B. Point, ask, and answer.



What are these?

These are my legs.

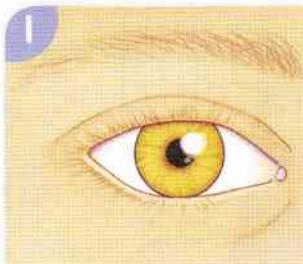
These are  
my hands.



## Lesson 2 My Face

### A Listen, point, and say.

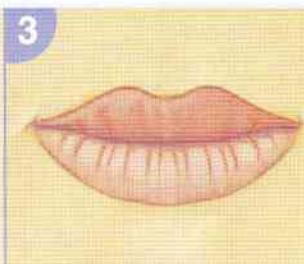
CD2  
35



eye



nose



mouth



ear

CD2  
39

### B Listen, ask, and answer. Then practice.

CD2  
36



Is this my **eye**?

Yes, it is.

No, it isn't.

isn't = is not

aren't = are not

Are these my **eyes**?

Yes, they are.

No, they aren't.

eyes ears

1.



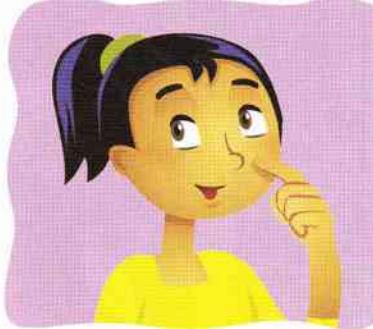
2.



3.



4.



5.



6.



## C Sing. CD2 37

### This Is Me

This is my . This is my .  
These are my .  
This is my . This is my .  
These are my .  
Clap. Clap. Stomp. Stomp.

This is my . This is my .  
These are my .  
This is my . This is my .  
These are my .  
Look. Look. Listen. Listen.

## D Trace your partner. 40



Are these  
my ears?

## E Look at your drawing. Ask and answer. 41

Are these my legs?

Yes, they are.



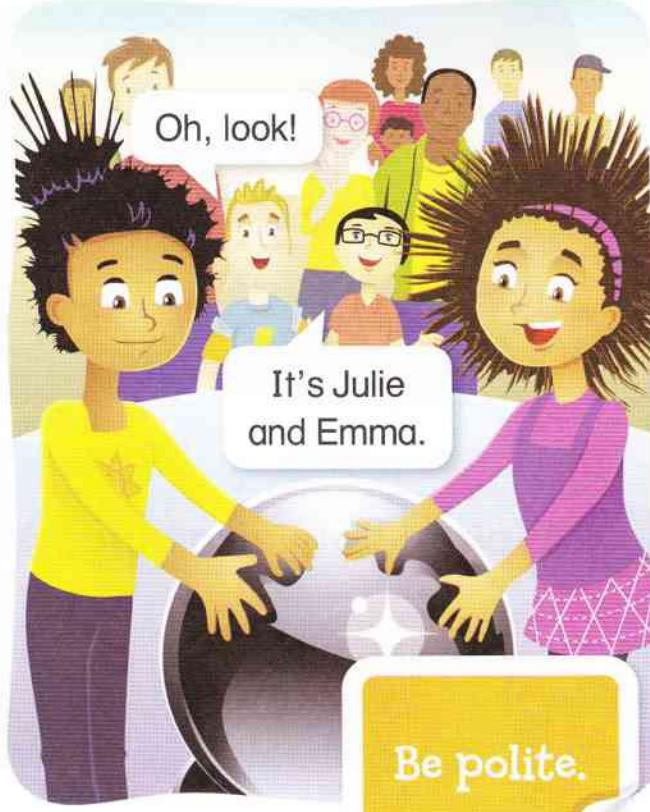
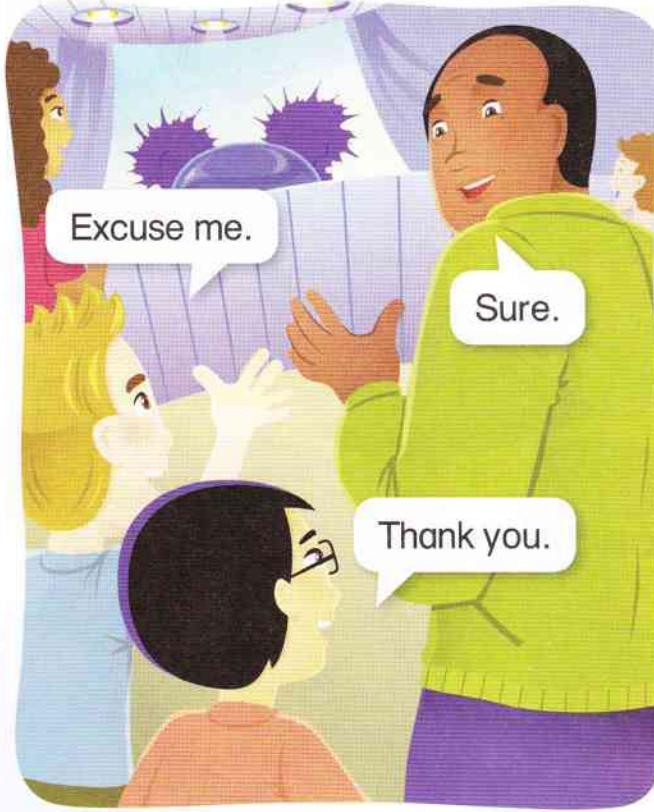
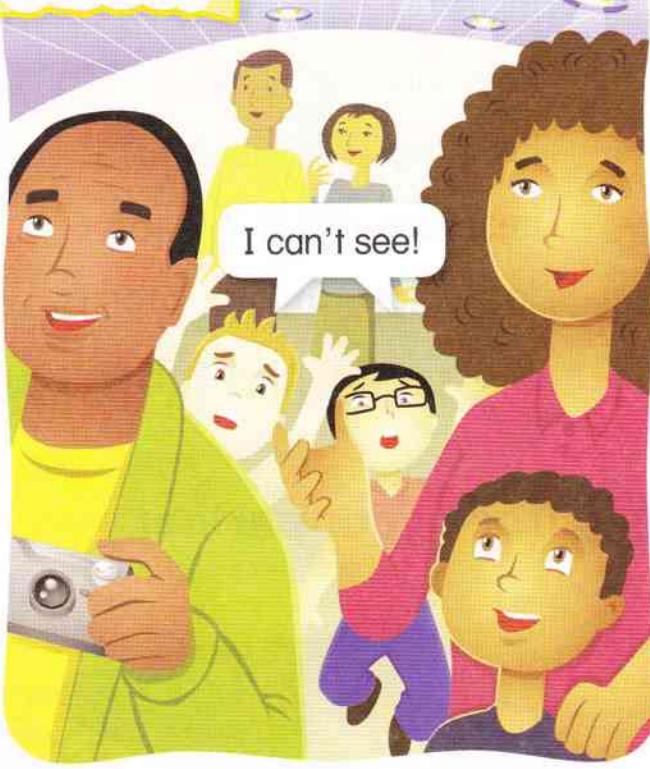
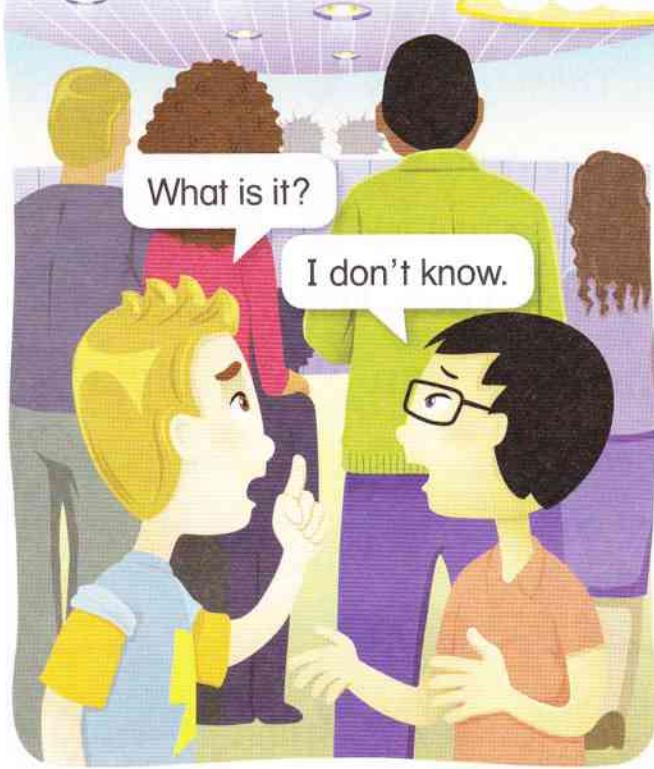
## Lesson 3 Story

A Talk about the pictures. Then listen and read.

CD2  
38-1



### I Can't See!



## B Listen and number.

CD2 39



## C Sing.

CD2 40

### Excuse Me

Excuse me. Excuse me.

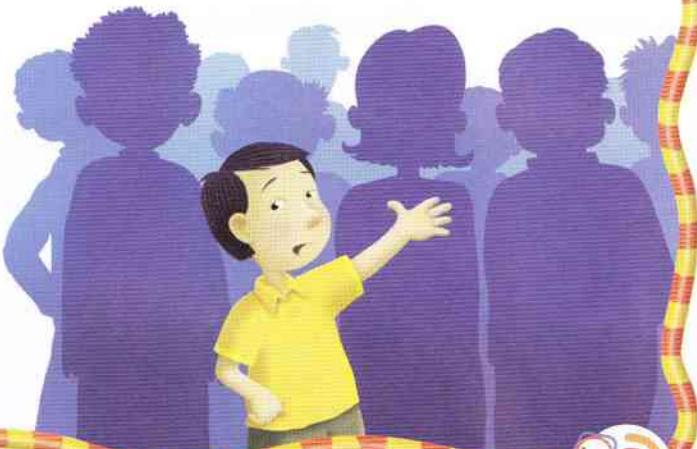
I can't see.

Excuse me. Excuse me.

I can't see.

Tap, tap, tap. Excuse me!

Tap, tap, tap. Excuse me!



41

## D Listen and say. Then act.

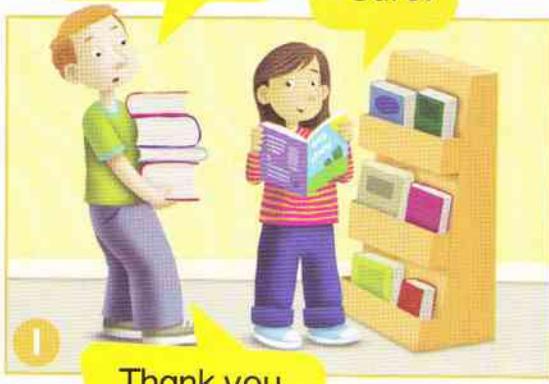
CD2 41



Look! I can jump.

Excuse me.

Sure.



## Lesson 4 Healthy Habits



### A Listen, point, and say.

CD 2 42



1 wash my face



2 wash my hands



3 brush my hair



4 brush my teeth

CD 2 43

### B Listen and say. Then practice.

I can wash my face.



1



2



3

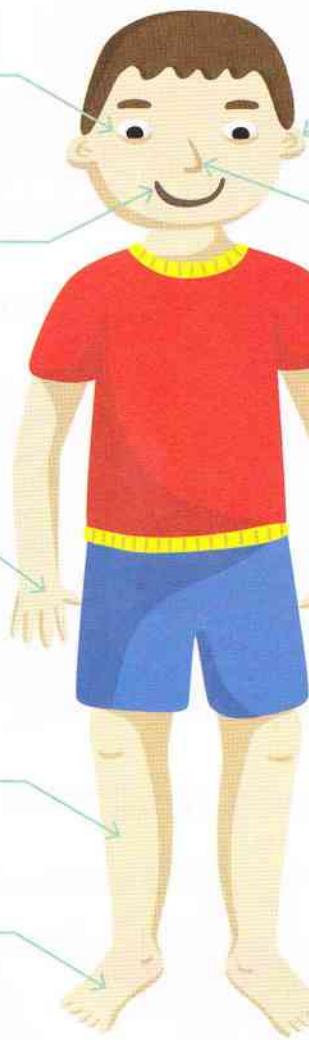


4

### C Look and write.

eye	mouth
ear	foot
arm	toe
leg	finger
hand	nose

eye



### D Talk with your classmates.

I have two eyes.

I have ten fingers.



I can wash  
my hands.



# 8 The Toy Store

## Lesson 1 Adjectives

### A Listen, point, and say.

CD2 44



old



new



big



small



long



short

CD2 43

### B Listen and find.

CD2 45

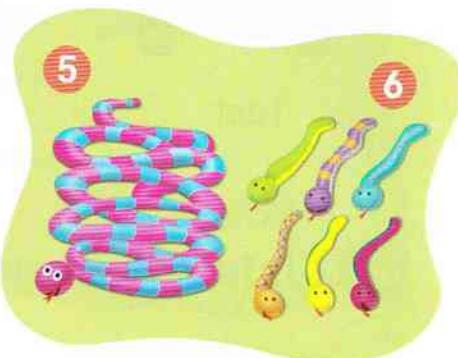
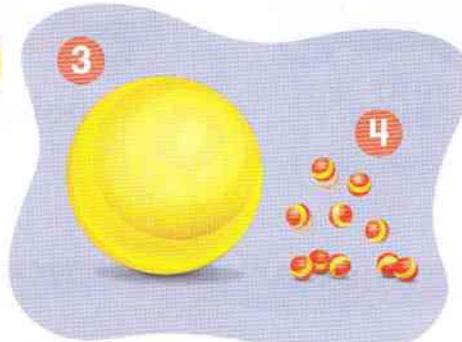


### C Listen and say. Then practice.

CD2 46

That's an **old bike**.  
Those are **new bikes**.

That's = That is



### D Listen, ask, and answer. Then practice.

CD2 47

What's that?  
That's an **old doll**.

What are those?  
Those are **new bikes**.

What's = What is  
That's = That is



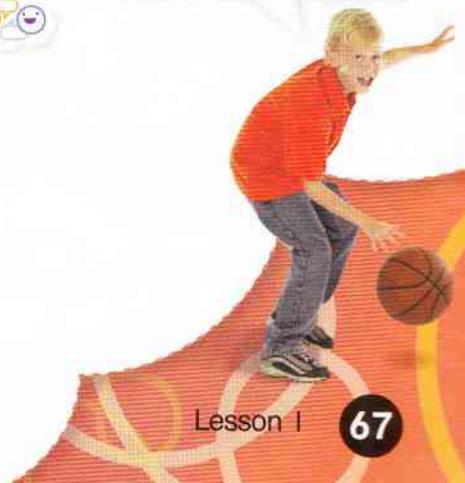
### E Look at B. Point, ask, and answer.



This is my new ball!

What's that?

That's an old bear.



## Lesson 2 Adjectives

### A Listen, point, and say.

CD 2  
48

1



fast

2



slow

3



noisy

4



quiet

CD 2  
44

### B Listen, ask, and answer. Then practice.

CD 2  
49



Is that a **fast** car?

Yes, it is.

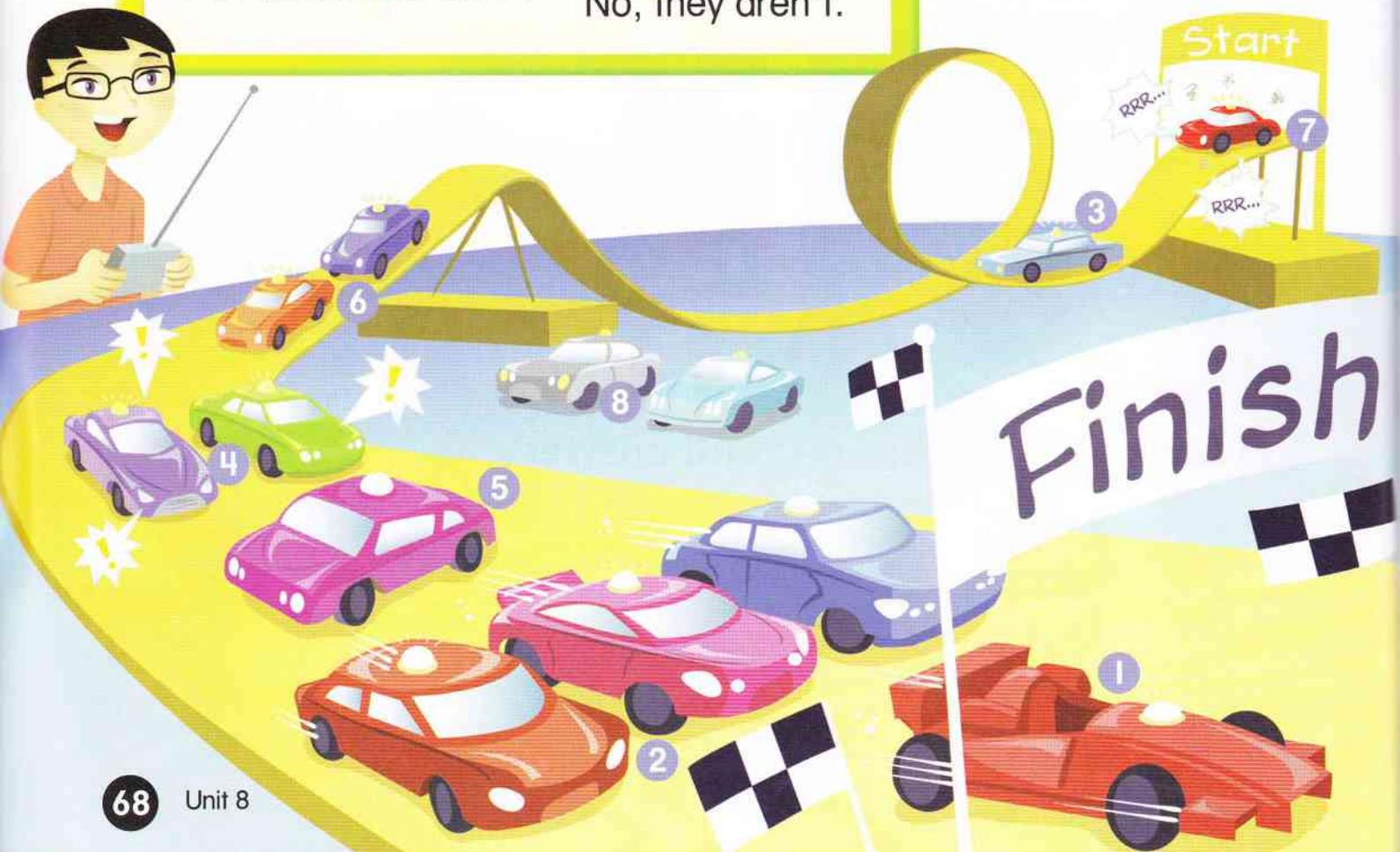
No, it isn't.

isn't = is not  
aren't = are not

Are those **fast** cars?

Yes, they are.

No, they aren't.





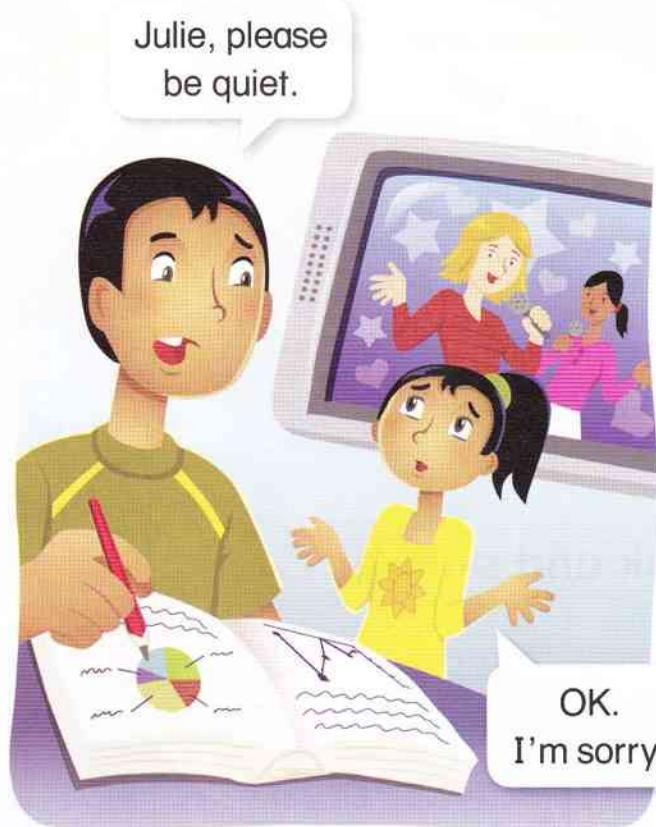
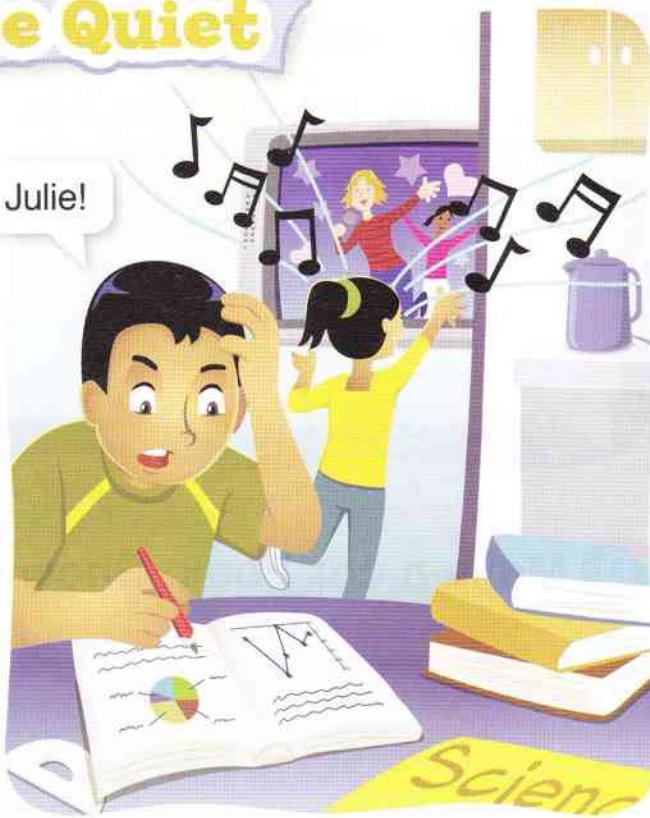
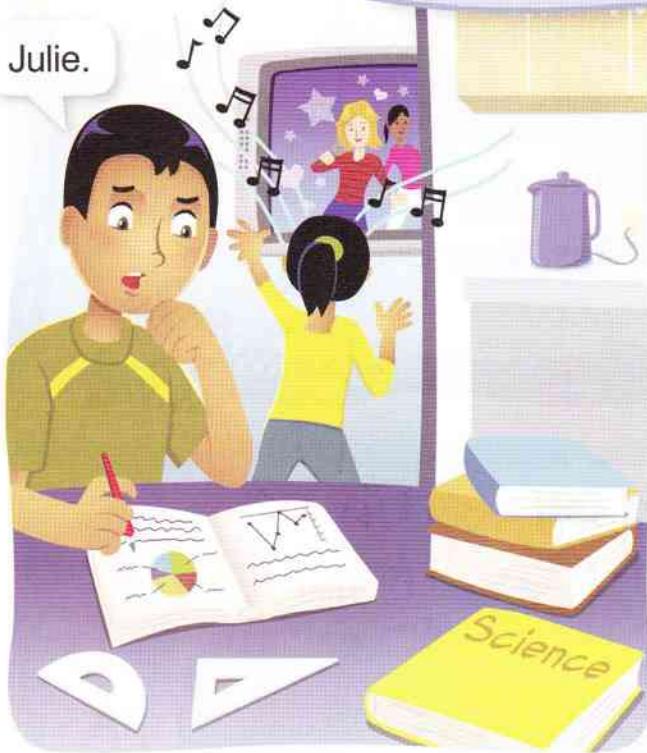
## Lesson 3 Story

A Talk about the pictures. Then listen and read.

CD2  
51



### Please Be Quiet



## B Listen and number.

CD2 52



## C Sing.

CD2 53

### Please Be Quiet

Please be quiet! Please be quiet! Please be quiet!  
Please be quiet! Please be quiet! Please be quiet!

Please be quiet!

Please be quiet.  
OK. I'm sorry.  
Thanks.

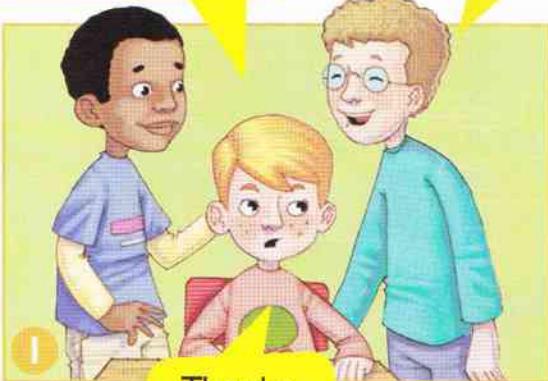
46

## D Listen and say. Then act.

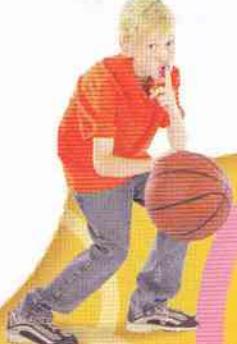
CD2 54

Please be quiet.

OK. I'm sorry.



Please be quiet.



# Lesson 4 Transportation



## A Listen, point, and say.

CD2 55



bus



truck



train



boat

47

## B Listen, ask, and answer. Then practice.

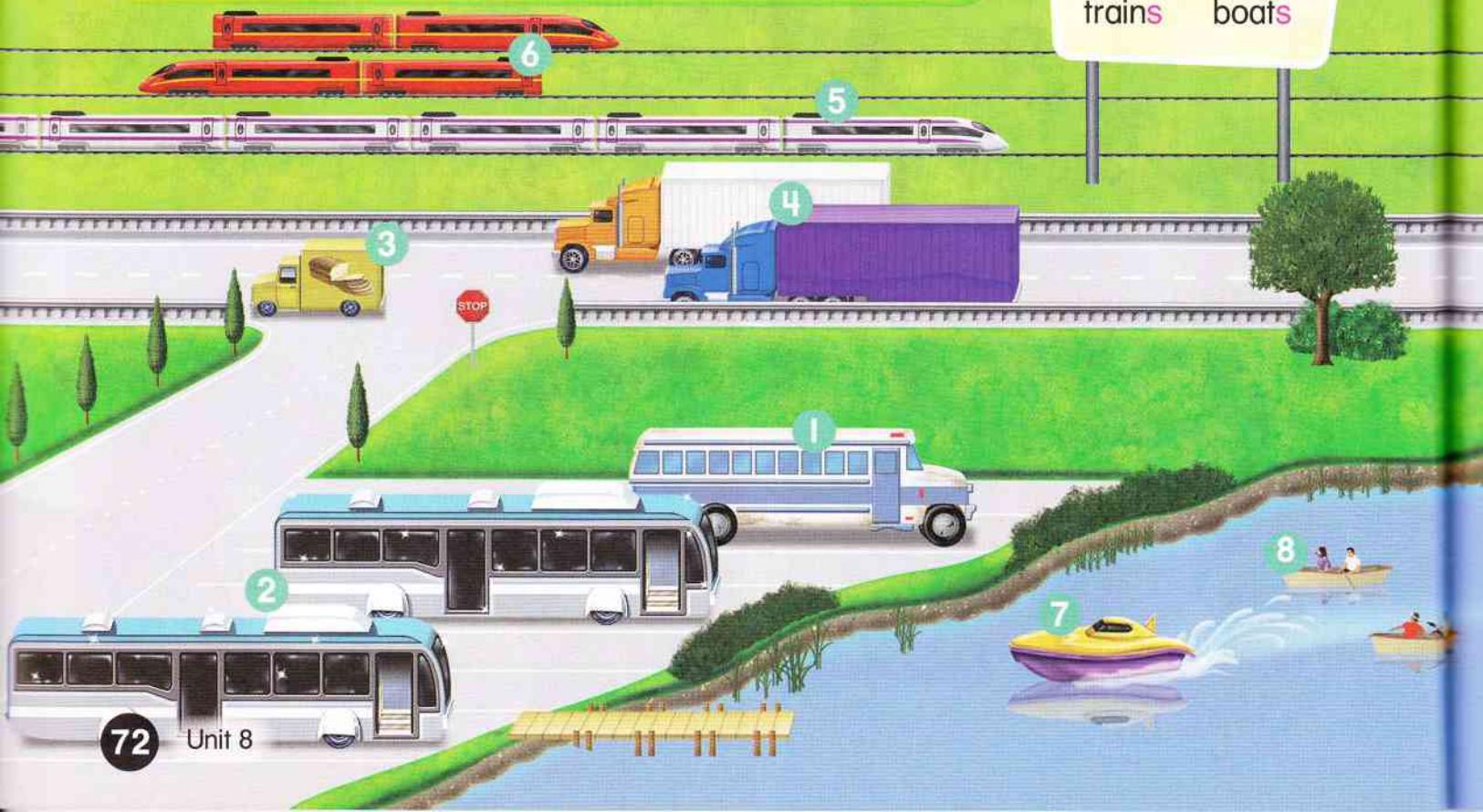
CD2 56

What's this?  
that? It's an **old bus**.

What's = What is  
It's = It is  
They're = They are

What are these?  
those? They're **new buses**.

buses trucks  
trains boats



**C** Listen. Fill in the chart.

CD2  
57

this that these those

1. bus



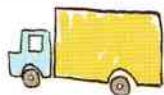
2. train



3. boat



4. truck



5. car



6. bike



**D** Look at **B**.

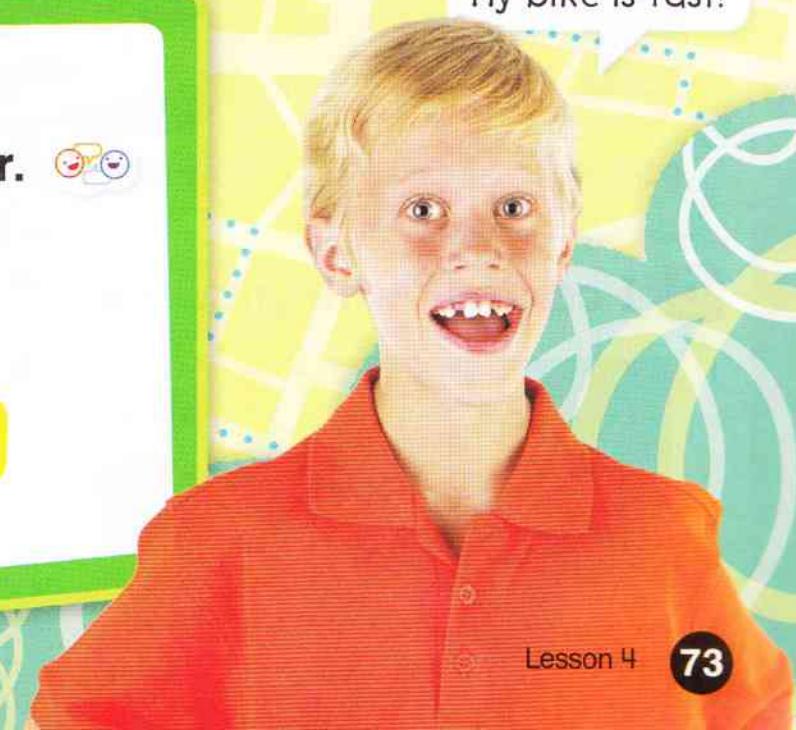
Talk with your partner.



What's this?

It's a fast boat.

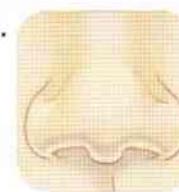
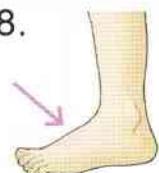
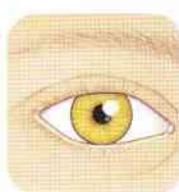
My bike is fast!



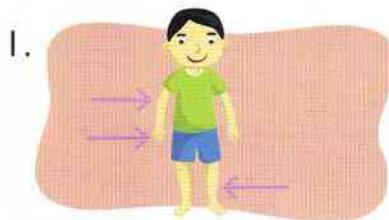
# Review 4

Award

## A I can say these words.



## B I can talk about these topics.



my body



my face



healthy habits



adjectives



adjectives



transportation

## C I can talk with you.



Sure.



Thanks.

# Phonics

Bonus

## A Listen, point, and say.

CD2 58



a\_e

vase



peek



i\_e

lime



dive

ee



beet

bone



u\_e



cube



## B Look at A. Point and say with a partner.



## C Listen and circle.

CD2 59

1.



o

u

2.



a

i

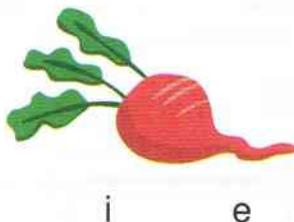
3.



u

o

4.



i

e

5.



i

a

# Syllabus

## Unit 1 First Day

Lesson 1	Lesson 2	Lesson 3	Lesson 4
<b>School Supplies:</b> pen, pencil, eraser, ruler, pencil case, backpack  It's a pen. It's an eraser. What is it? It's a pen.	<b>School Supplies:</b> book, notebook, desk, chair  It's a book. It isn't a notebook.	<b>Story: I'm Great!</b>  <b>Conversation:</b> How are you? I'm fine. Thank you.  <b>Be friendly.</b>	<b>Shapes:</b> circle, square, triangle, rectangle  Is it a circle? Yes, it is. No, it isn't.

## Unit 2 Art Class

Lesson 1	Lesson 2	Lesson 3	Lesson 4
<b>Art Supplies:</b> paint, paper, chalk, yarn, glue, tape  This is paint. What's this? This is paint.	<b>Colors:</b> red, yellow, blue, white, black  What color is it? It's red.	<b>Story: The Blue Paint</b>  <b>Conversation:</b> Let's share. OK.  <b>Be nice.</b>	<b>Colors:</b> green, purple, orange, pink, gray, brown  Blue and yellow make green.

Review 1 Units 1 and 2

### Phonics

bag, bug, pop, pit, tag, top, dad, dig, mat, mud, nap, nod

## Unit 3 Birthday Party

Lesson 1	Lesson 2	Lesson 3	Lesson 4
<b>Numbers:</b> one, two, three, four, five, six, seven, eight, nine, ten, eleven, twelve  I'm seven. How old are you? I'm eight.	<b>Toys:</b> doll, dolls, ball, balls, car, cars, kite, kites  How many dolls? One doll. Two dolls.	<b>Story: My Turn!</b>  <b>Conversation:</b> It's your turn. Thank you.  <b>Be fair.</b>	<b>Toys:</b> game, marble, puzzle, card  I have one game. I have two games.

## Unit 4 Home

Lesson 1	Lesson 2	Lesson 3	Lesson 4
<b>Family:</b> mother, father, brother, sister, grandmother, grandfather  This is my mother. Who's this? This is my mother.	<b>Food:</b> juice, chicken, fish, ice cream  I like juice. I don't like juice.	<b>Story: Cookies</b>  <b>Conversation:</b> Here you are. Thank you. You're welcome.  <b>Be kind.</b>	<b>Food:</b> pizza, rice, cake, bread  What's this? This is pizza. I like pizza.

Review 2 Units 3 and 4

### Phonics

bat, map, bed, net, pin, bib, mop, pot, tub, nut

## Welcome

Hi.  
Hello.

What's your name?  
I'm Danny.  
My name is Danny.

## Classroom Verbs:

listen  
count  
ask  
point  
talk  
answer



## Unit 5 The Park

Lesson 1	Lesson 2	Lesson 3	Lesson 4
<b>Nature:</b> flower, tree, rock, river, hill, lake  I can see a flower. I can see flowers. What can you see? I can see a flower. I can see flowers.	<b>Playtime:</b> play soccer, jump rope, fly a kite, ride a bike  I can play soccer. I can't play soccer.	<b>Story: My Kite!</b>  <b>Conversation:</b> Please help me. Sure.  <b>Be helpful.</b>	<b>Animals:</b> turtle, frog, spider, ant  Can you see a turtle? Can you see an ant? Yes, I can. No, I can't.

## Unit 6 The Zoo

Lesson 1	Lesson 2	Lesson 3	Lesson 4
<b>Animals:</b> monkey, elephant, tiger, bear, kangaroo, penguin  The monkey is in the tree. Where is the monkey? It's on the rock.	<b>Animals:</b> snake, giraffe, lion, zebra  Where are the snakes? They're on the rock.	<b>Story: Where's Danny?</b>  <b>Conversation</b> I'm sorry. That's OK.  <b>Be safe.</b>	<b>Abilities:</b> run, hop, swim, walk  Can zebras run? Yes, they can. No, they can't.

Review 3 Units 5 and 6

### Phonics

fan, fox, van, vet, six, sun, zap, zip, red, rug, log, lip

## Unit 7 Science Day

Lesson 1	Lesson 2	Lesson 3	Lesson 4
<b>My Body:</b> arm, hand, finger, leg, foot, toe  What's this? This is my arm. What are these? These are my arms.	<b>My Face:</b> eye, nose, mouth, ear  Is this my eye? Yes, it is. No, it isn't. Are these my eyes? Yes, they are. No, they aren't.	<b>Story: I Can't See!</b>  <b>Conversation:</b> Excuse me. Sure. Thank you.  <b>Be polite.</b>	<b>Healthy Habits:</b> wash my face, wash my hands, brush my hair, brush my teeth  I can wash my face.

## Unit 8 The Toy Store

Lesson 1	Lesson 2	Lesson 3	Lesson 4
<b>Adjectives:</b> old, new, big, small, long, short  That's an old bike. Those are new bikes. What's that? That's an old doll. What are those? Those are new bikes.	<b>Adjectives:</b> fast, slow, noisy, quiet  Is that a fast car? Yes, it is. No, it isn't. Are those fast cars? Yes, they are. No, they aren't.	<b>Story: Please Be Quiet</b>  <b>Conversation:</b> Please be quiet. OK. I'm sorry. Thanks.  <b>Be nice.</b>	<b>Transportation:</b> bus, truck, train, boat  What's this? What's that? It's an old bus. What are these? What are those? They're new buses.

Review 4 Units 7 and 8

### Phonics

rake, vase, beet, peek, dive, lime, rose, bone, mule, cube

## Word List

<b>A</b>	chalk.....12	go.....29	<b>M</b>	pop.....21	those.....67
a.....5	chicken.....32	good.....8	make.....18	pot.....39	three.....22
abilities.....54	circle.....10	good job.....26	many.....24	purple.....18	tiger.....48
about.....33	clap.....61	grandfather.....30	map.....39	puzzle.....28	tigers.....52
adjectives.....66	color.....14	grandmother.....30	marble.....28	puzzles.....28	toe.....58
ahead.....29	colors.....14	gray.....18	marbles.....28	toes.....59	together.....27
alphabet.....3	cookies.....34	great.....8	mat.....21	quiet.....68	too.....16
am.....2	cool.....16	green.....18	me.....34	Mike.....2	top.....21
an.....5	count.....3	<b>H</b>	monkey.....48	monkey.....48	toys.....24
and.....18	cube.....75	hand.....58	monkeys.....51	rake.....75	train.....72
animals.....46	<b>D</b>	hands.....59	mop.....39	rectangle.....10	trains.....72
answer.....3	dad.....21	happy.....22	mother.....30	red.....14	transportation.....72
ant.....46	Danny.....2	have.....28	mouth.....60	rice.....36	tree.....40
are.....8	desk.....6	healthy habits.....64	mud.....21	ride a bike.....42	trees.....41
aren't.....60	dig.....21	hello.....2	mule.....75	river.....40	triangle.....10
arm.....58	dive.....75	help.....44	my.....2	rivers.....41	truck.....72
arms.....59	doll.....24	here.....34	my body.....58	rock.....40	trucks.....72
art supplies.....12	dolls.....24	hey.....16	my face.....60	rocks.....41	tub.....39
ask.....3	do.....32	hi.....2	<b>N</b>	rose.....75	turn.....26
at.....51	don't.....32	hill.....40	name.....2	rug.....57	turtle.....46
<b>B</b>	<b>E</b>	hills.....41	nap.....21	ruler.....4	twelve.....22
back.....29	ear.....60	hop.....54	nature.....40	run.....54	two.....22
backpack.....4	ears.....60	how.....8	net.....39	<b>S</b>	<b>U</b>
bag.....21	eight.....22	how many.....24	new.....66	school supplies.....4	uh, oh.....33
ball.....24	elephant.....48	hurry.....52	nine.....22	see.....41	under.....49
balls.....24	elephants.....52	<b>I</b>	no.....10	seven.....22	up.....51
bat.....39	eleven.....22	I.....2	nod.....21	shapes.....10	<b>V</b>
be.....70	Emma.....2	ice cream.....32	noisy.....68	share.....16	van.....57
bear.....48	eraser.....4	I'm.....2	nose.....60	short.....66	vase.....75
bears.....54	excuse.....62	in.....49	not.....6	sister.....30	vet.....57
bed.....39	eye.....60	is.....2	notebook.....6	six.....22	<b>W</b>
beef.....75	eyes.....60	isn't.....6	numbers.....22	slow.....68	wait.....52
bib.....39	<b>F</b>	it.....5	nut.....39	small.....66	walk.....54
big.....66	face.....60	it's.....5	<b>O</b>	snake.....50	wash my face.....64
bike.....67	family.....30	<b>J</b>	oh.....62	snakes.....50	wash my hands.....64
bikes.....67	fan.....57	juice.....32	oh, no.....26	space.....29	welcome.....34
birthday.....22	fast.....68	Julie.....2	OK.....8	spider.....46	what.....2
black.....14	father.....30	jump rope.....42	old.....23	spiders.....47	what's.....2
blue.....14	feet.....59	<b>K</b>	on.....49	square.....10	where.....49
boat.....72	fine.....8	kangaroo.....48	one.....22	start.....29	where's.....52
boats.....72	finger.....58	kangaroos.....54	oops!.....26	stomp.....61	white.....14
body.....58	fingers.....59	kite.....24	orange.....18	story.....8	who.....31
bone.....75	finish.....29	kites.....24	<b>P</b>	sun.....57	who's.....31
book.....6	fish.....32	know.....52	paper.....12	sure.....44	<b>Y</b>
bread.....36	five.....22	<b>L</b>	paint.....12	swim.....54	yarn.....12
brother.....30	flower.....40	lake.....40	peek.....75	<b>T</b>	yellow.....14
brown.....18	flowers.....41	lakes.....41	pen.....4	tag.....21	yes.....10
brush my hair.....64	fly a kite.....42	leg.....58	pencil.....4	tap.....63	yikes.....53
brush my teeth.....64	food.....32	legs.....59	pencil case.....4	talk.....3	you.....8
bug.....21	foot.....58	let's.....16	penguin.....48	tape.....12	your.....2
bus.....72	for.....35	like.....32	penguins.....54	ten.....22	you're.....34
buses.....72	four.....22	lime.....75	pin.....39	thank.....8	<b>Z</b>
<b>C</b>	fox.....57	lion.....50	pink.....18	thanks.....44	zap.....57
cake.....36	frog.....46	lions.....50	pit.....21	that.....67	zebra.....50
can.....41	<b>G</b>	lip.....57	pizza.....36	that's.....52	zebras.....50
can't.....42	game.....28	listen.....3	play.....27	the.....3	zip.....57
car.....24	games.....28	log.....57	play soccer.....42	these.....59	
card.....28	giraffe.....50	long.....66	playtime.....42	they.....50	
cards.....28	giraffes.....50	look.....8	please.....44	they're.....50	
cars.....24	glue.....12		point.....3	this.....13	
chair.....6					

Track 02 Everybody Up theme song

### Welcome

Track 03 Sing, The Alphabet  
04 Listen, point, and say.

Use the  
Student Audio CD  
whenever you see:



# Track List

## Unit 1 First Day

- Lesson 1 School Supplies  
05 Listen, point, and say.  
Lesson 2 School Supplies  
06 Listen, point, and say.  
07 Sing, It's a Book  
Lesson 3 Story  
08 Sing, Hi! How are You?  
Lesson 4 Shapes  
09 Listen, point, and say.

## Unit 2 Art Class

- Lesson 1 Art Supplies  
10 Listen, point, and say.  
Lesson 2 Colors  
11 Listen, point, and say.  
12 Sing, Colors!  
Lesson 3 Story  
13 Sing, Let's Share  
Lesson 4 Colors  
14 Listen, point, and say.  
Phonics 1  
15 Listen, point, and say.

## Unit 3 Birthday Party

- Lesson 1 Numbers  
Track 16 Listen, point, and say.  
Lesson 2 Togs  
17 Listen, point, and say.  
18 Sing, How Many Dolls?  
Lesson 3 Story  
19 Sing, Let's Play Together  
Lesson 4 Togs  
20 Listen, point, and say.

## Unit 4 Home

- Lesson 1 Family  
Track 21 Listen, point, and say.  
Lesson 2 Food  
22 Listen, point, and say.  
23 Sing, I Like Chicken!  
Lesson 3 Story  
24 Sing, Thank You!  
Lesson 4 Food  
25 Listen, point, and say.  
Phonics 2  
26 Listen, point, and say.

## Unit 5 The Park

- Lesson 1 Nature  
Track 27 Listen, point, and say.  
Lesson 2 Playtime  
28 Listen, point, and say.  
29 Sing, I Can!  
Lesson 3 Story  
30 Sing, Help Me!  
Lesson 4 Animals  
31 Listen, point, and say.

## Unit 6 The Zoo

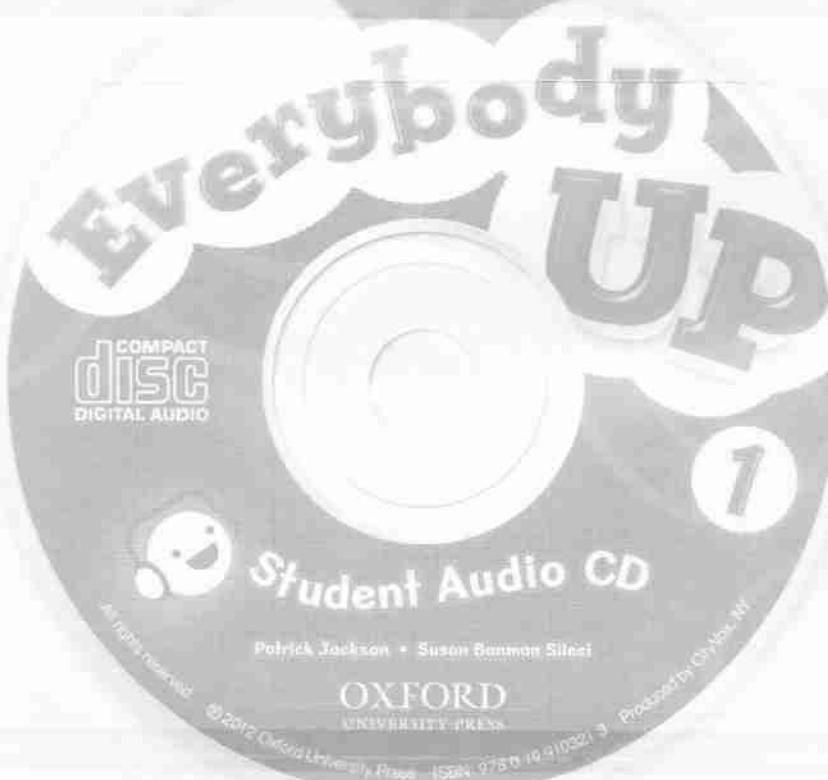
- Lesson 1 Animals  
Track 32 Listen, point, and say.  
Lesson 2 Animals  
33 Listen, point, and say.  
34 Sing, Where Is the Snake?  
Lesson 3 Story  
35 Sing, Hurry!  
Lesson 4 Abilities  
36 Listen, point, and say.  
Phonics 3  
37 Listen, point, and say.

## Unit 7 Science Day

- Lesson 1 My Body  
Track 38 Listen, point, and say.  
Lesson 2 My Face  
39 Listen, point, and say.  
40 Sing, This Is Me  
Lesson 3 Story  
41 Sing, Excuse Me  
Lesson 4 Healthy Habits  
42 Listen, point, and say.

## Unit 8 The Toy Store

- Lesson 1 Adjectives  
Track 43 Listen, point, and say.  
Lesson 2 Adjectives  
44 Listen, point, and say.  
45 Sing, Fast Cars!  
Lesson 3 Story  
46 Sing, Please Be Quiet  
Lesson 4 Transportation  
47 Listen, point, and say.  
Phonics 4  
48 Listen, point, and say.



# Everybody UP

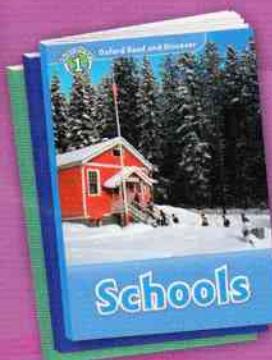
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- Workbook
- Workbook with Online Practice
- Teacher's Book with Test Center and Online Practice
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