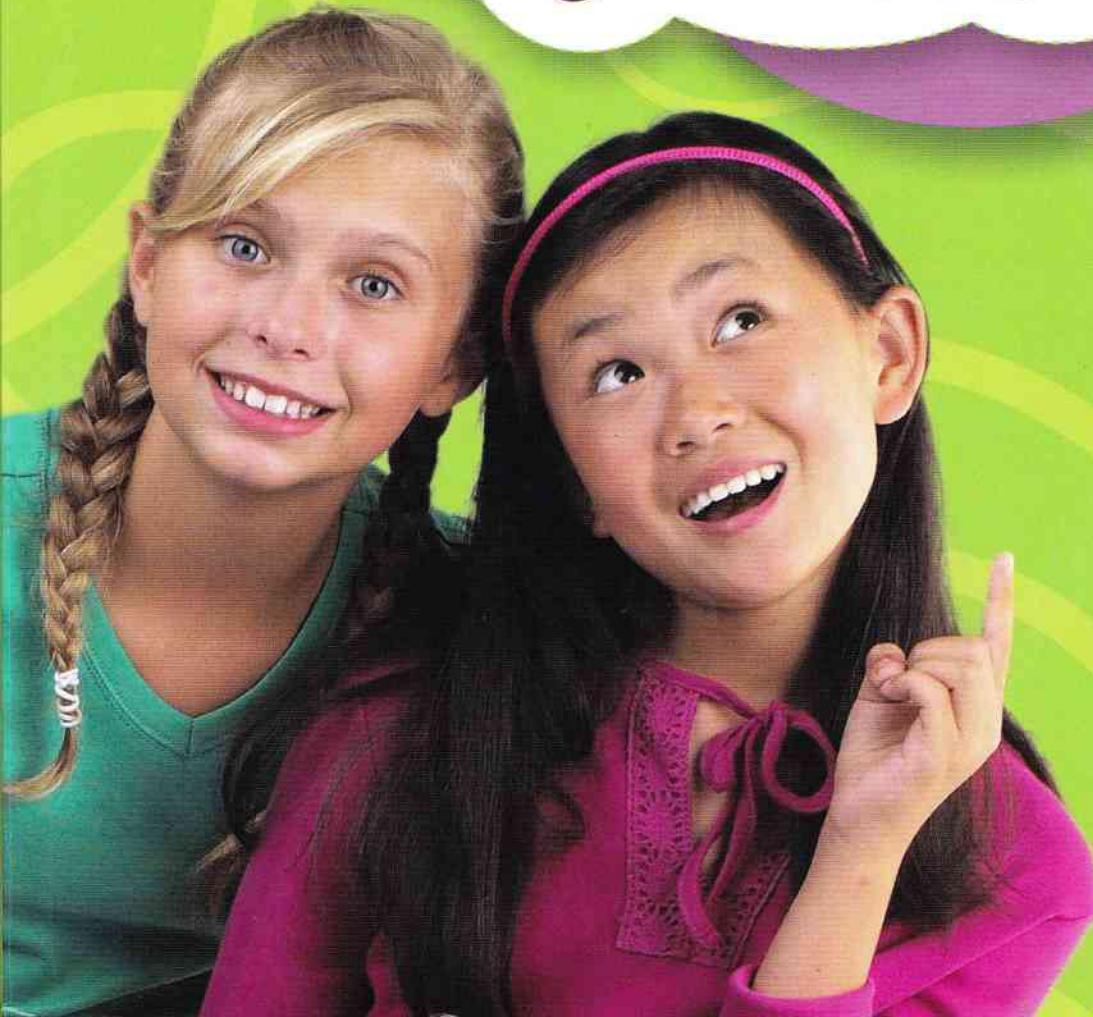
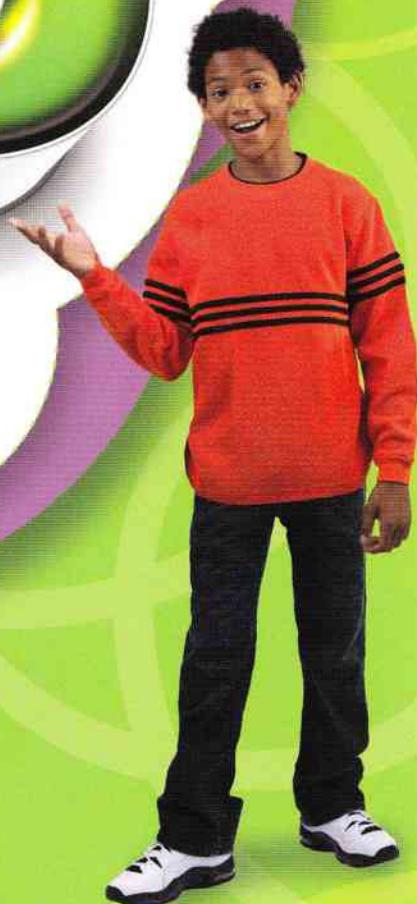


4

Everybody Up

Student Book

with 
student
audio CD



Patrick Jackson
Susan Banman Sileci

OXFORD

CD1
02

Everybody Up

theme song

Everybody UP!

Up! Up! Up!

Everybody up, up, up!

Everybody up, up, up!

Everybody up!

Up! Up! Up!

Everybody up, up, up!

Everybody up, up, up!

Everybody up!

Everybody up. Everybody up.

Everybody up. Everybody up.

Everybody up. Everybody up.

Everybody up, up, up!

02

Everybody Up

Student Book

4



Patrick Jackson
Susan Banman Sileci



OXFORD
UNIVERSITY PRESS

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For my magnificent family—Riccardo, Audrey, and Natalie.

—S.B.S.

For my sister Alexandra, my brother Peter, my terrier Frosty, but most of all for Mum.

—P.J.

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Welcome

A Listen, read, and say.

CD 1
03

1. My favorite day of the week is Saturday. In the morning, I always make my bed. Then, I usually go to the movie theater in the afternoon. What do you do on Saturdays?



Mike

2. We're shopping at the department store. It's across the street from the movie theater. My aunt is a salesperson at the store. She likes nice clothes and shoes. I do, too!



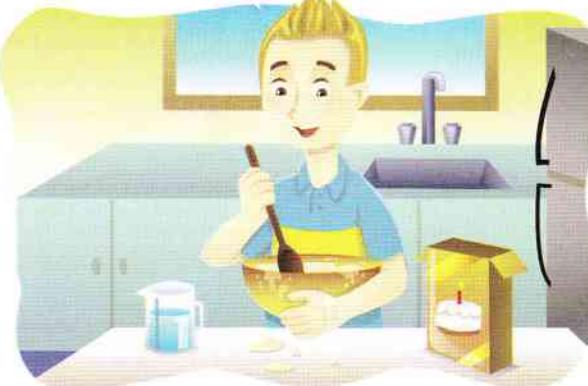
Emma

3. I'm walking to my cousin's home. We always have fun. Yesterday, it was rainy. We were at the museum. How's the weather today? It's sunny! We can go to the pool.



Julie

4. Today is May 1st. It's my mother's birthday. My uncle and I are making a cake. He's making a fruit salad, too. The party is at 6:00. See you then!



Danny

B What about you? Talk with your classmates.



C Listen and say. Then practice.

CD 04

There are one thousand grams in a kilogram.



1. gram



2. kilogram

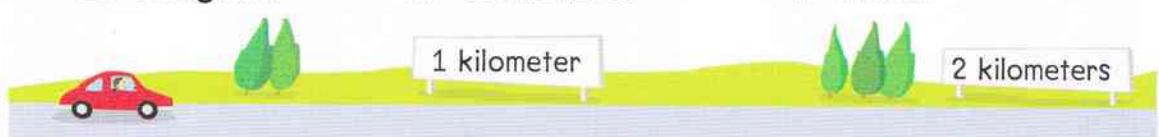


3. centimeter



4. meter

5. kilometer



100 = one hundred

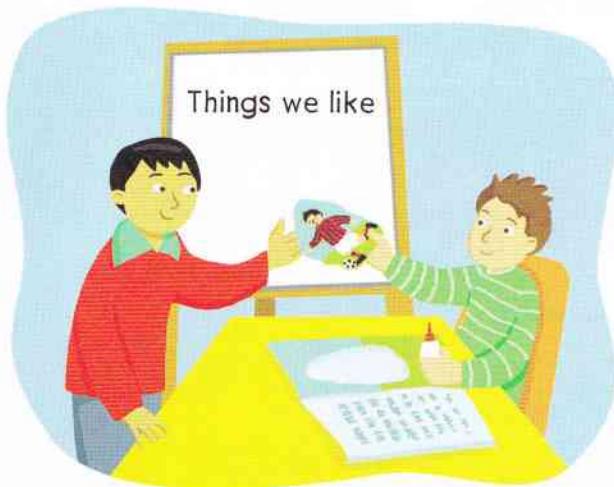
1,000 = one thousand

1,000,000 = one million

D Listen, point, and say.

CD 05

1.



Work with your partner.

2.



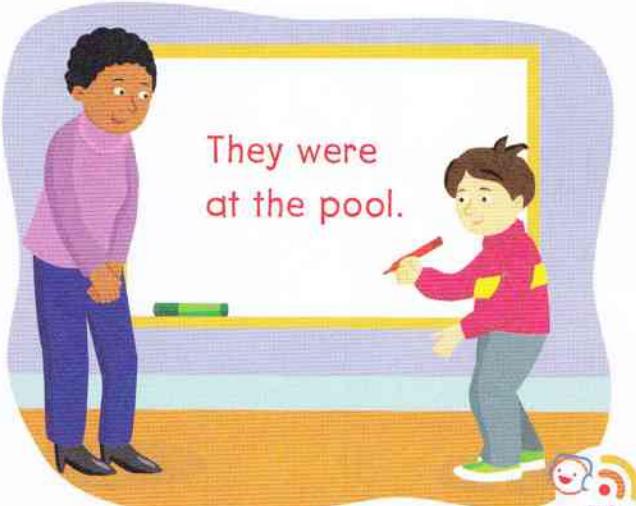
Work with your group.

3.



Write your name at the top of the page.

4.



Write your answer on the board.

03

1 Fun Outdoors

Lesson 1 Camping

A Listen, point, and say.

CD 06



climb



hike



canoe



fish



grill
hamburgers

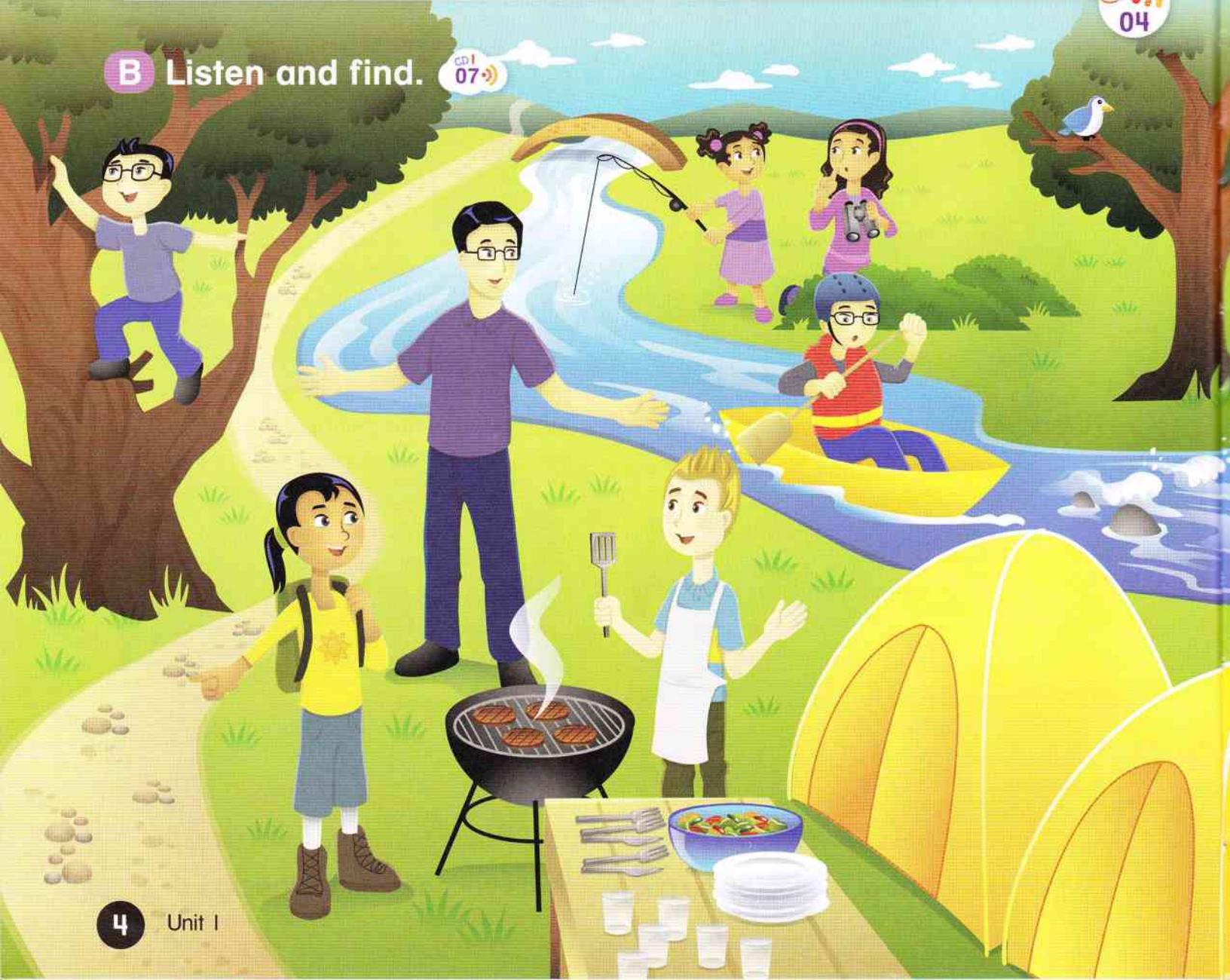


watch
birds

CD 04

B Listen and find.

CD 07



C Listen, ask, and answer. Then practice.

CD 08



What does he like doing? He likes climbing.

climb → climbing

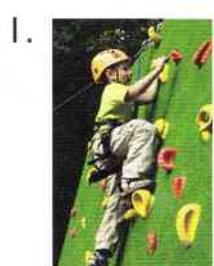
hike → hiking

canoe → canoeing

fish → fishing

grill hamburgers → grilling hamburgers

watch birds → watching birds



D Listen, ask, and answer. Then practice.

CD 09



Does he like climbing? Yes, he likes it a lot.
Does she like climbing? No, she doesn't like it at all.



doesn't = does not



What do you like doing outdoors?



E Look at B. Point, ask, and answer.



What does she like doing?

She likes fishing.

Lesson 2 Sports

A Listen, point, and say.

CD 10



ski



snowboard



ice skate



in-line
skate



skateboard



surf

05

B Listen and say. Then practice.

CD 11

He's
She's | good at **skiing**.

He
She | isn't good at **skiing**.

isn't = is not

He's = He is

She's = She is

ski → **skiing**

snowboard → **snowboarding**

ice skate → **ice skating**

in-line skate → **in-line skating**

skateboard → **skateboarding**

surf → **surfing**



C Listen, ask, and answer. Then practice.

CD 12



Is he good at **skiing**? Yes, he's very good at it.
Is she good at **skiing**? No, she's not very good at it.



D Sing.

CD 13

I'm Good at Skating

I'm good at skating.

He's good at skating.

I'm very good at it.

Yes, yes.

I'm good at surfing.

He's good at surfing.

She's

I'm very good at it.

Yes, yes.

I'm not good at skiing.

He isn't good at skiing.

No, no.

That's OK!



06

E What about you? Ask and answer.



What are you good at?

Are you good at
skateboarding?

No, I'm not.

Yes, I am.

A Talk about the story. Then listen and read.

CD 14



Julie's very good at ice skating.

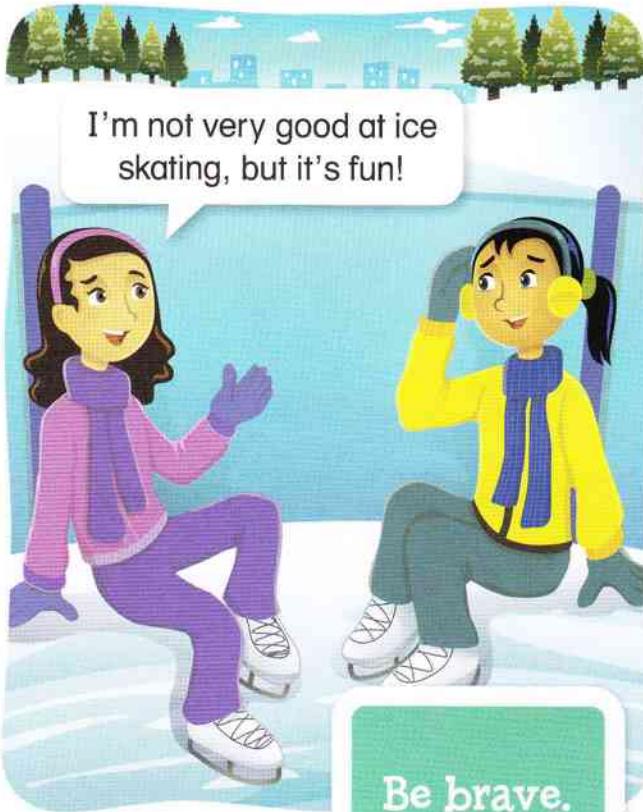
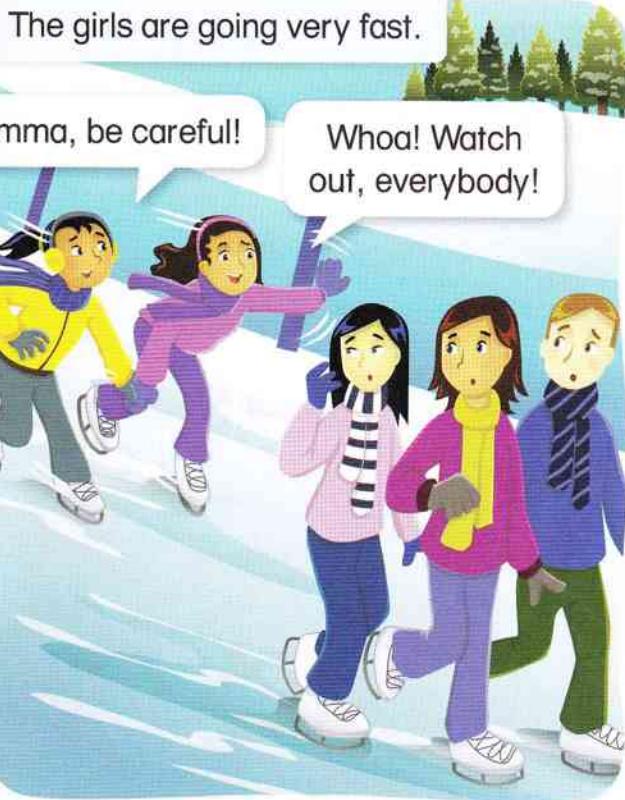
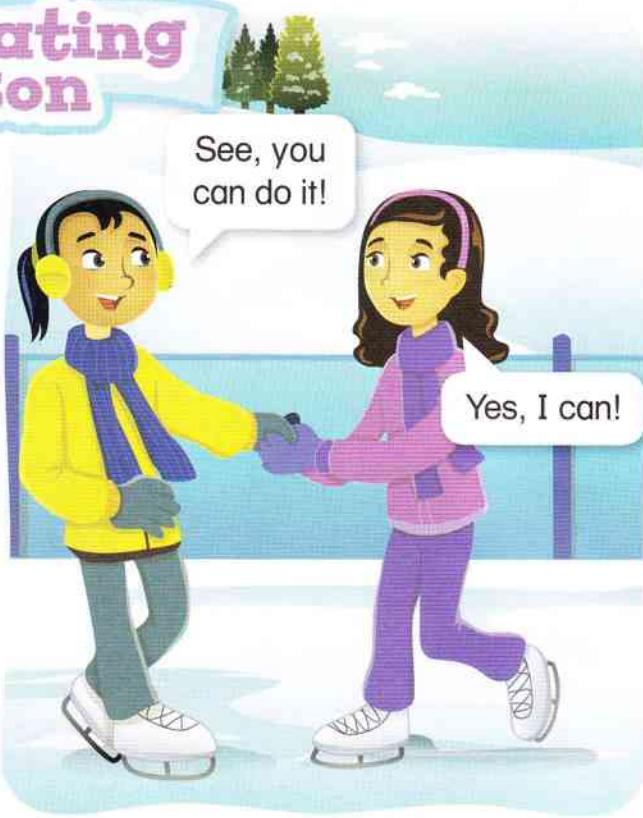
The Skating Lesson

I'm not very good at ice skating.

Don't worry. I can help you.

See, you can do it!

Yes, I can!



Be brave.

B Read and circle.

- | | | |
|--|------|-------|
| 1. Julie isn't very good at ice skating. | True | False |
| 2. Emma isn't very good at ice skating. | True | False |
| 3. Emma helps Julie. | True | False |
| 4. The girls have fun ice skating. | True | False |

C Sing.

CD 15

Be Brave

I'm not very good at **ice skating**.

Don't worry. I can help you.

skateboarding

I can help you. Don't worry.

snowboarding

Don't worry.

Be brave.

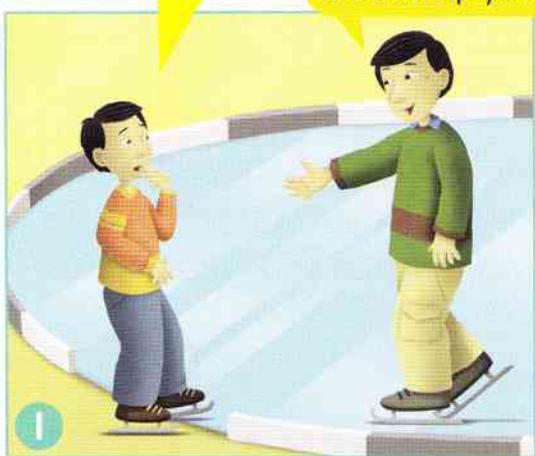
CD 07

D Listen and say. Then act.

CD 16

I'm not very good
at ice skating.

Don't worry.
I can help you.



ice skating



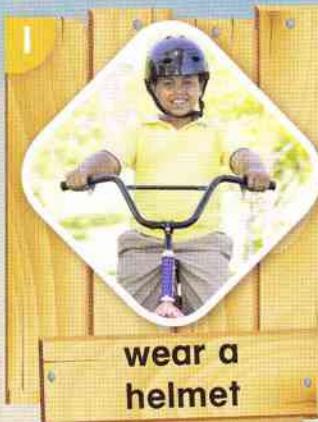
riding a bike

I'm very good at ice
skating. Are you?

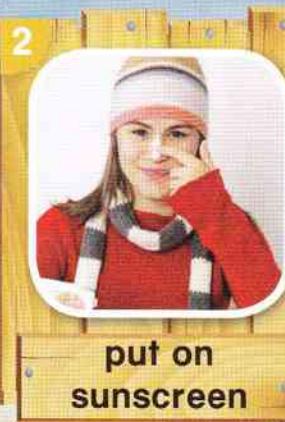


making spaghetti

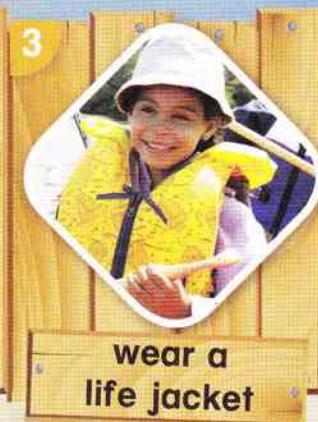


A Listen, point, and say.
CD 1
17

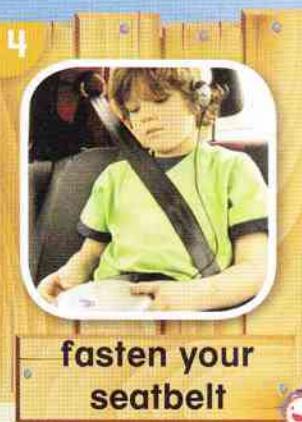
1 wear a helmet



2 put on sunscreen



3 wear a life jacket



4 fasten your seatbelt

08

B Listen and say. Then listen and read.
CD 1
18

When you **go snowboarding**, always **wear a helmet**.

When we're riding in the car or playing on the beach, we have rules. Here are some rules.

- 1 Snowboarding is fun. When you go snowboarding, always wear a helmet. Don't go too fast.



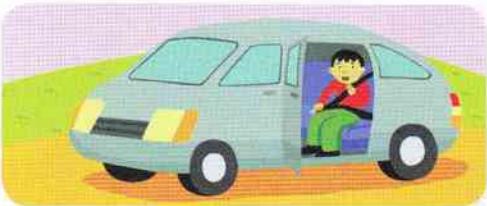
- 2 When you go to the beach, always put on sunscreen. Drink water and wear a hat, too.



- 3 When you go canoeing on the river, always wear a life jacket. Never stand up in the canoe.



- 4 Does your family have a car? Be safe. When you ride in a car, always fasten your seatbelt.



C Read and circle.

- When you go snowboarding, always wear a seatbelt. True False
- When you go to the beach, always put on sunscreen. True False
- When you go canoeing, always wear a life jacket. True False
- When you ride in a car, always wear a helmet. True False

D Listen. Fill in the chart.

CD 19

go skiing		✓		
go canoeing				
ride a bike				
ride in a car				
go skateboarding				
go to the beach				

E Look at D. Ask and answer.

When I ride my bicycle, I always wear a helmet.

What do you always do when you go skiing?

When you go skiing, always wear a helmet.

2 Land and Sea

Lesson 1 Animals and Insects

A Listen, point, and say.

CD 20



hippopotamus



gorilla



panda



butterfly



caterpillar

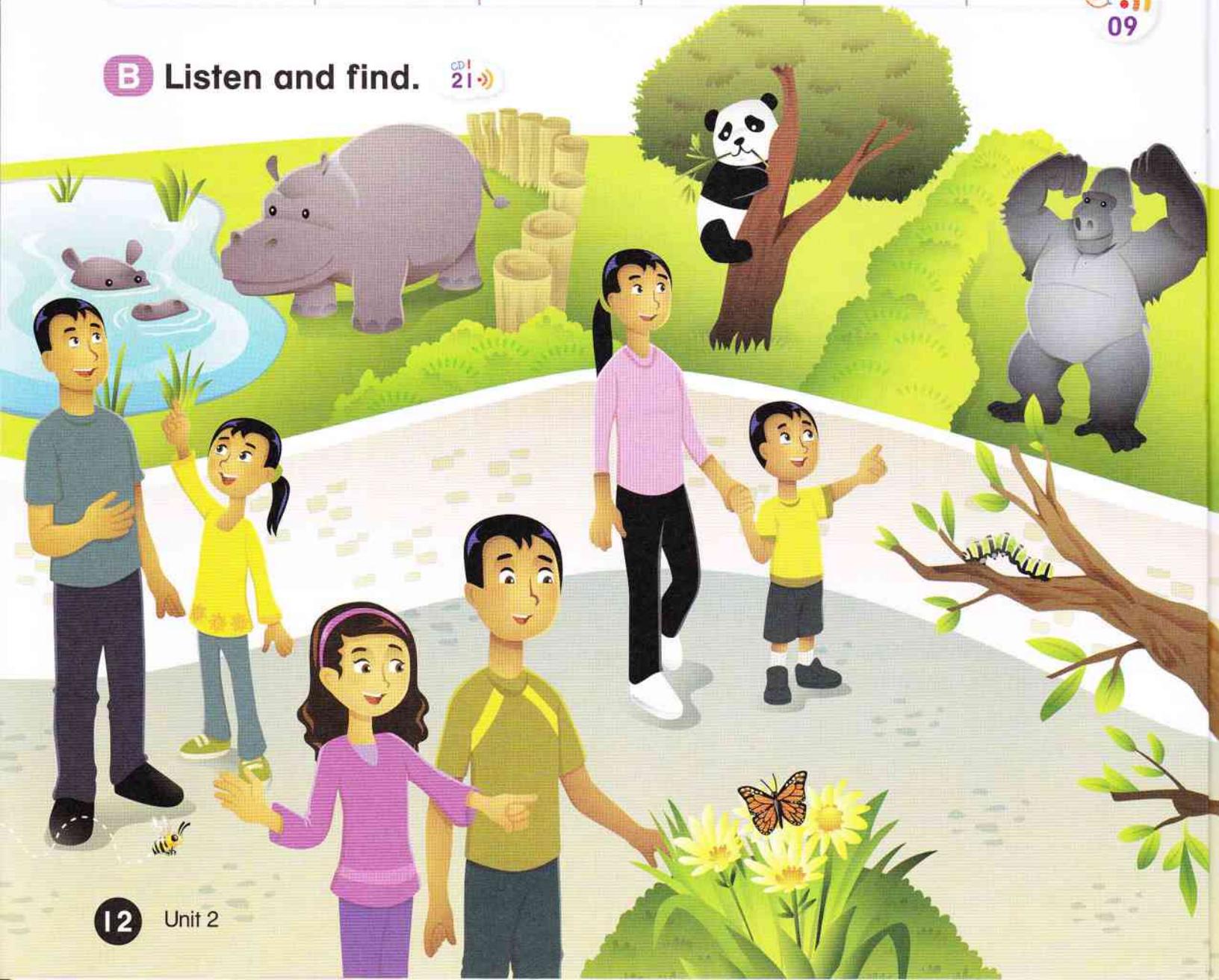


bee

09

B Listen and find.

CD 21



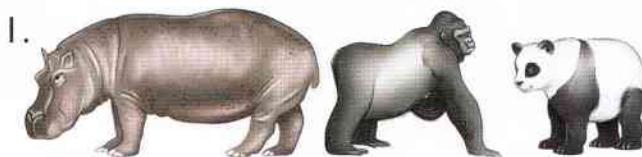
C Listen and say. Then practice.

CD 1
22

The hippopotamus is **bigger** than the panda.

The hippopotamus is the **biggest**.

big → bigger → biggest



D Listen, ask, and answer. Then practice.

CD 1
23

Which one is the **smallest**? The bee is the **smallest**.

small → smaller → smallest



bee

spider

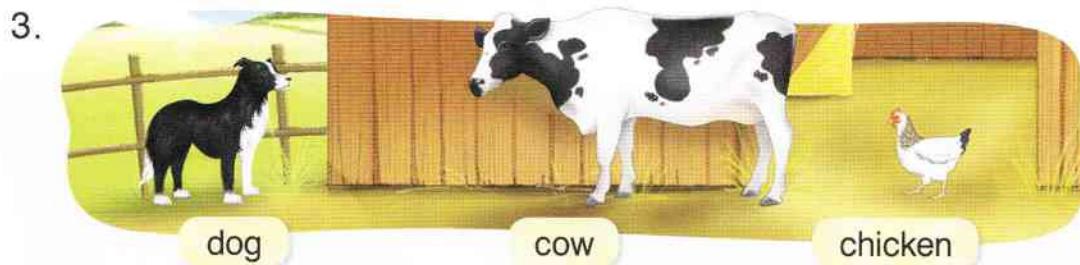
butterfly



monkey

hippopotamus

elephant



dog

cow

chicken

Who's the tallest student in your class?



E Look at B. Point, ask, and answer.

CD 1
24

Which one is the **biggest**?

The hippopotamus is the **biggest**.

Lesson 2 Sea Creatures

A Listen, point, and say.

CD 1
24



eel



seal



dolphin



squid



whale



shark

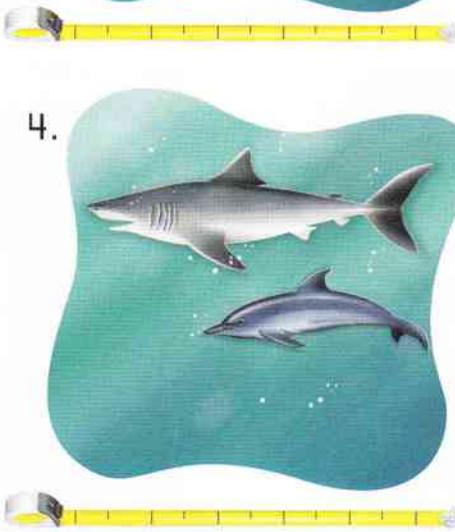
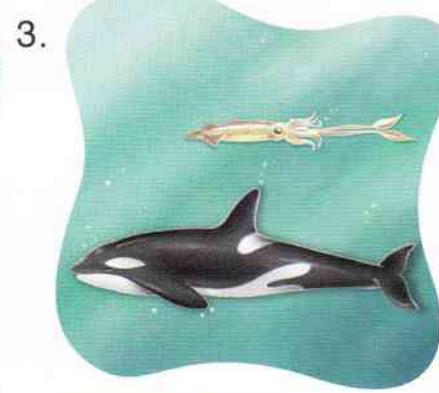
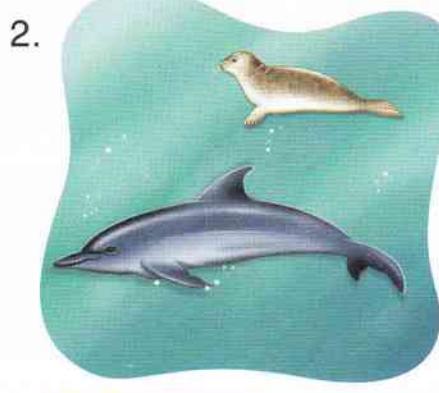
10

B Listen and say. Then practice.

CD 1
25

The eel | is | as long as the seal.
isn't | |

isn't = is not



C Listen, ask, and answer. Then practice.

CD 1
26

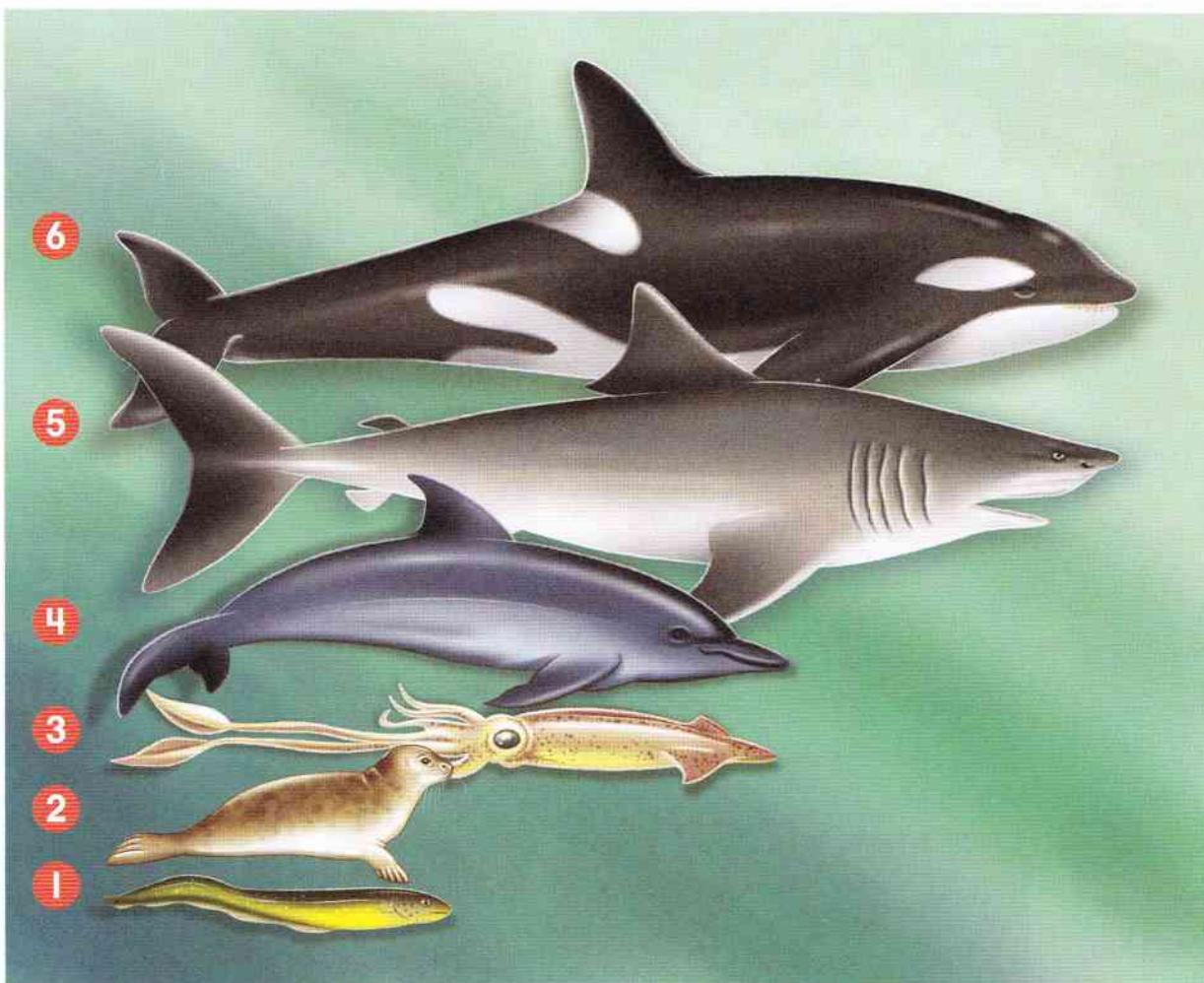


Is the **eel** as long as the **seal**?

Yes, it is.

No, it isn't. It's shorter.

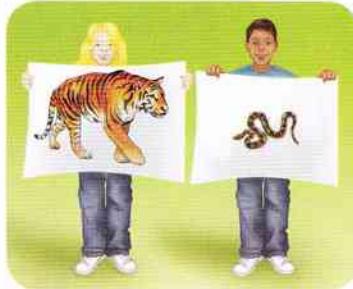
It's = it is



D What about other animals? Ask and answer.



Is the **snake** as long as the **tiger**?



No, it isn't.
It's shorter.

long
fast
strong
heavy
big

Are you as fast as your friend?



A Talk about the story. Then listen and read.

CD 1
27



Mike and Leo are at the aquarium with their mom.

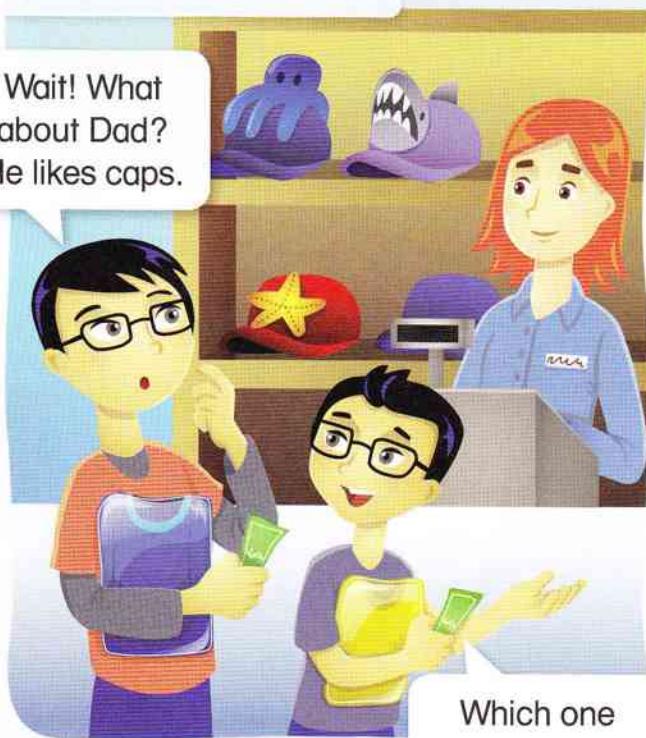


The Best Cap



Mike's dad is at work.

Wait! What about Dad?
He likes caps.



B Read and circle.

- | | | |
|------------------------------------|------|-------|
| 1. Mike wants the biggest T-shirt. | True | False |
| 2. Leo wants the smallest T-shirt. | True | False |
| 3. Mike and Leo buy a book. | True | False |
| 4. Their father likes the cap. | True | False |

C Sing. CD 1 28

Which One Would You Like?

Which **skateboard** would you like? Which **skis** would you like?

I'd like the **biggest** one, please. I'd like the **longest** ones, please.

Which one would you like?

Which ones would you like?

I'd like the **biggest** one, too!

I'd like the **longest** ones, too.

ice skates fastest



D Listen and say. Then act.



Which one would you like?

I'd like the longest one, please.



longest



biggest



fastest

Who is the fastest runner in your class?



Lesson 4 Weight and Length



Math

A Listen, point, and say.

CD 30



lizard



beetle



crab



octopus

12

B Listen, ask, and answer. Then listen and read.

CD 31

How much does the lizard weigh?

It weighs 150 kilograms.

How long is the lizard?

It's 3 meters long.

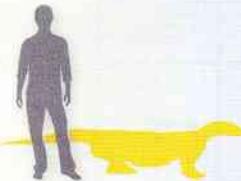
weight =

length =

Animals and insects have many shapes and sizes. Some creatures are very small and some are very big. These creatures are big!



1. The Komodo dragon is a very big lizard. It's 3 meters long and it weighs 150 kilograms.



2. The Goliath beetle is the world's largest insect. It weighs 100 grams and is 10 centimeters long.



3. The Spider crab is the world's largest crab. It weighs 19 kilograms. Its legs are about 2 meters long.



4. The giant Pacific octopus is the biggest octopus in the world. It weighs 50 kilograms and is 5 meters long.



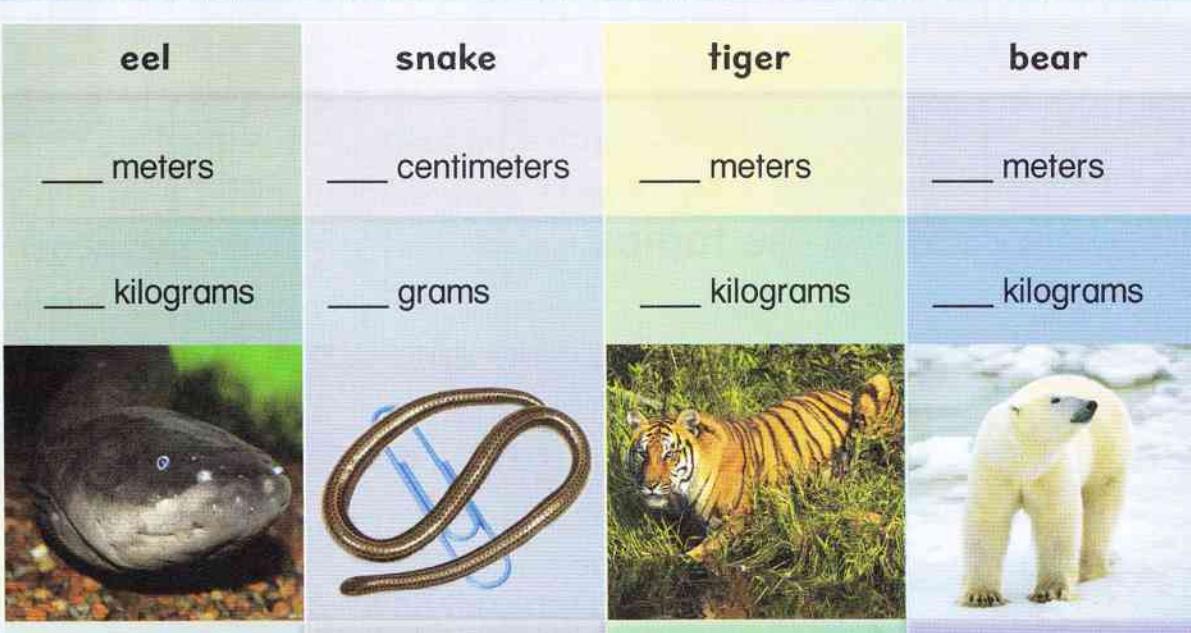
C Read and circle.

- | | | |
|--|------|-------|
| 1. The lizard weighs 100 grams. | True | False |
| 2. The beetle is 10 centimeters long. | True | False |
| 3. The crab isn't as long as the lizard. | True | False |
| 4. The octopus weighs 50 kilograms. | True | False |

D Listen. Fill in the chart.

CD 1
32

eel	snake	tiger	bear
___ meters	___ centimeters	___ meters	___ meters
___ kilograms	___ grams	___ kilograms	___ kilograms



E Look at D. Ask and answer.



How long is the eel?

It's 2 meters long.

How much does it weigh?

The eel weighs 18 kilograms.

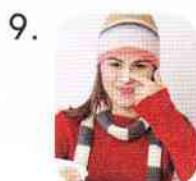
How much do you weigh?



Review 1

Award

A I can say these words.



B I can talk about these topics.



camping



sports



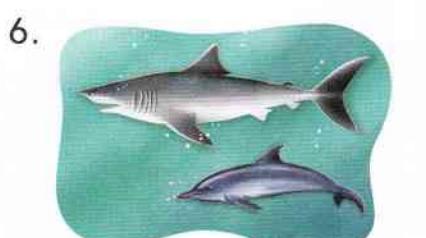
safety



animals and insects



sea creatures



weight and length

C I can talk with you.



I'm not very good
at riding a bike.



I'd like the fastest
one, please.

Reading

Bonus

A Listen and read.

CD 1
33

A Camping Trip

Hi everybody!



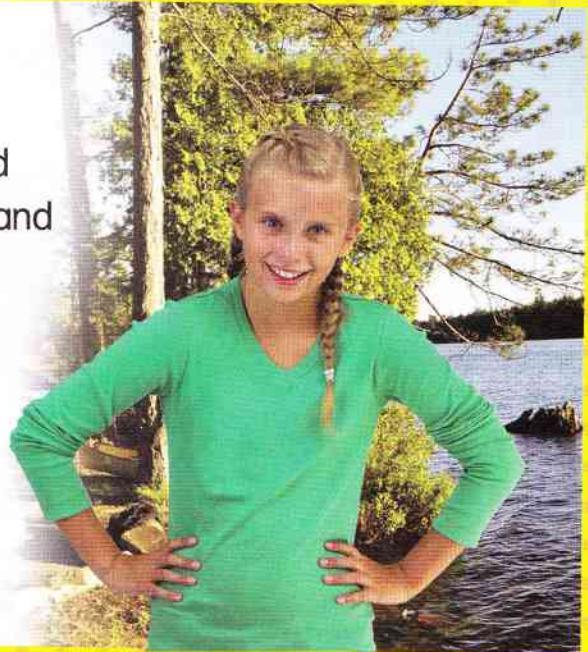
I'm camping with my family. I like canoeing and fishing in the river. We always wear life jackets and helmets. I'm not good at canoeing, but it's fun!

My brother and father like canoeing, too. My canoe isn't as big as my brother's canoe, but it's the fastest. It's dinner time now.

My mother is grilling hamburgers. Time to go!

Good-bye,

Kelly

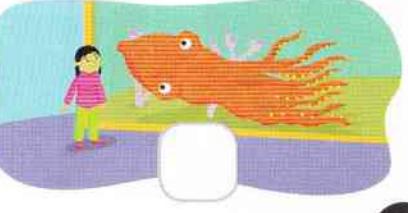


B Read and answer.

1. What is Kelly doing? _____
2. What do they wear when they are canoeing? _____
3. Whose canoe is the fastest? _____
4. What is Kelly's mother grilling? _____

C Listen and number.

CD 1
34



3 Appearance

Lesson 1 What We Look Like

A Listen, point, and say.

CD 1
35

Hairstyles



short hair



shoulder-length hair



long hair



straight hair



curly hair



wavy hair



Hair Color



black



brown



red



blond



gray

Eye Color



brown



green



blue



a beard



glasses



B Listen and find.

CD 1
36



C Listen, ask, and answer. Then practice.

CD 1
37



What does	he she	look like?	He She	has short, black hair and	brown eyes. glasses. a beard.
-----------	-----------	------------	-----------	---------------------------	-------------------------------------

- | | | | | | |
|---------------------------------|------------------------|------------------------------|------------------------------------|--------------------------|--------------------------|
| 1. | 2. | 3. | 4. | 5. | 6. |
| straight
black
brown eyes | short
gray
beard | curly
brown
green eyes | shoulder-length
gray
glasses | wavy
blond
glasses | long
red
blue eyes |

D Listen, ask, and answer. Then practice.

CD 1
38



Which one is your	brother? sister?	He's She's	the one with short, straight, black hair and	brown eyes. glasses. a beard.
----------------------	---------------------	---------------	---	-------------------------------------



He's = He is
She's = She is

What do you
look like?



E Look at B. Point, ask, and answer.



What does she look like?

She has long,
straight, black hair.

Lesson 2 Accessories

A Listen, point, and say.

CD 1
39



watch



necklace



earrings



sunglasses



gloves



belt



B Listen, ask, and answer. Then practice.

CD 1
40



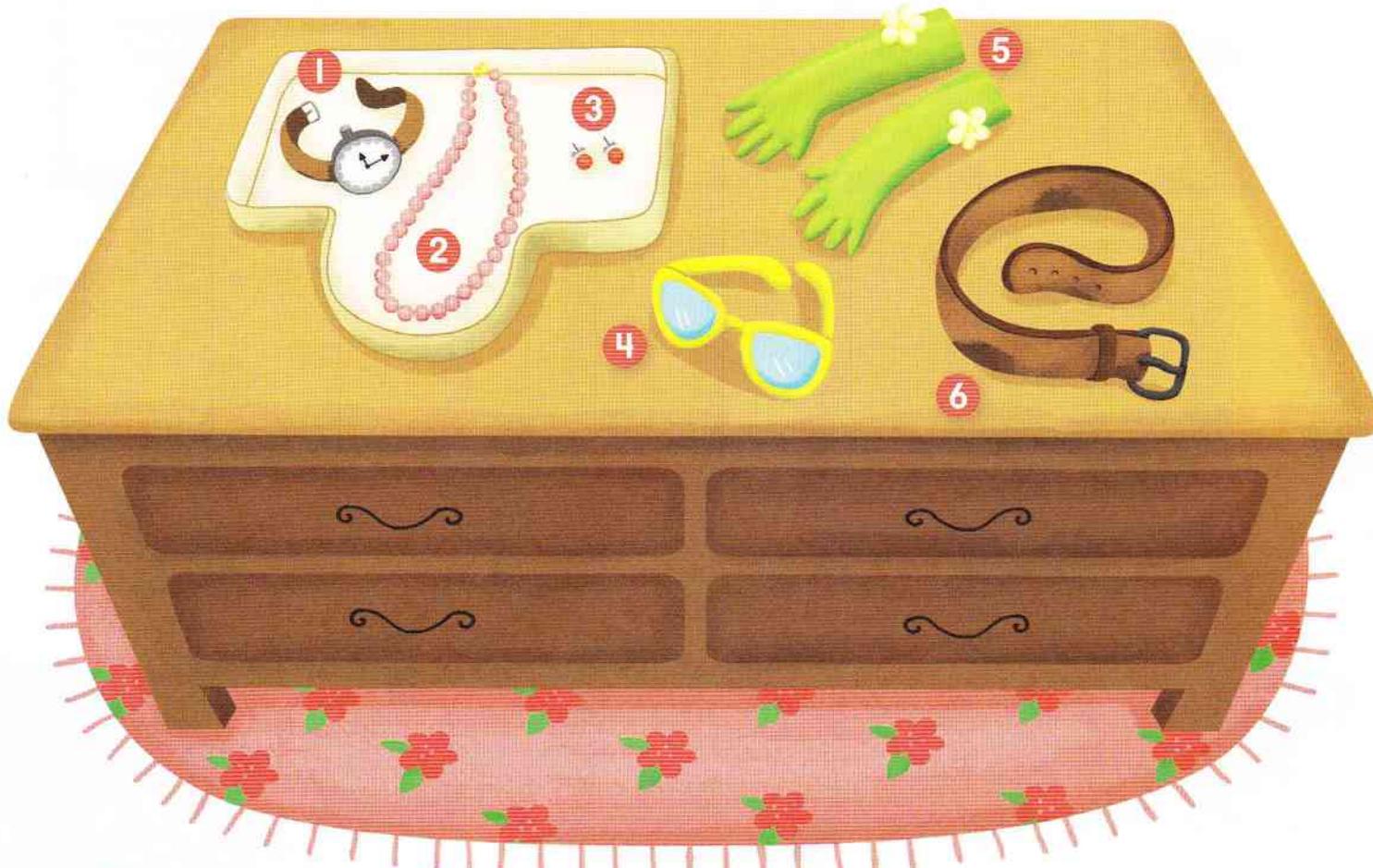
What

does the **watch**
do the **earrings**

look like?

It's
They're

new and **black**.



C Listen, ask, and answer. Then practice.

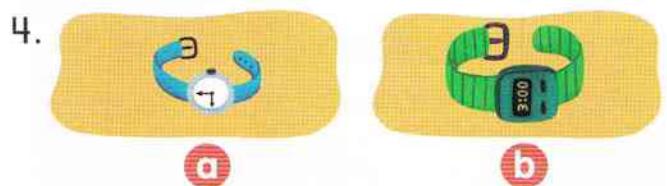
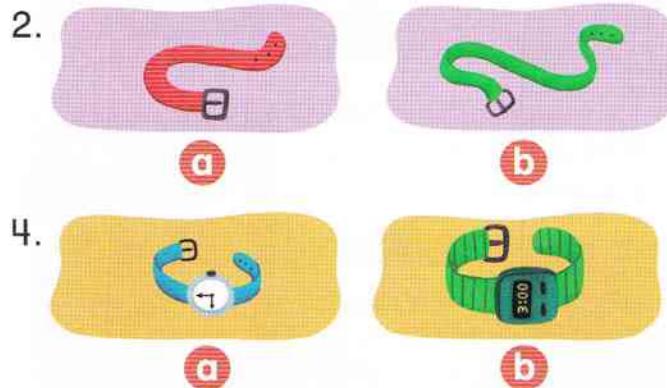
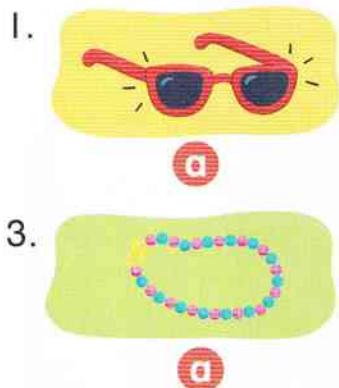


Which **watch** / **gloves** / does **he** / **she** / want to wear?

He / wants to wear the **black** / one.
She / **ones**.



D Listen and circle.



E Draw pictures. Ask and answer.



Which watch do you want?

I want the green one, please.



Do you want the red one or the green one?



A Talk about the story. Then listen and read.

CD 43



It's the day of
the school play.

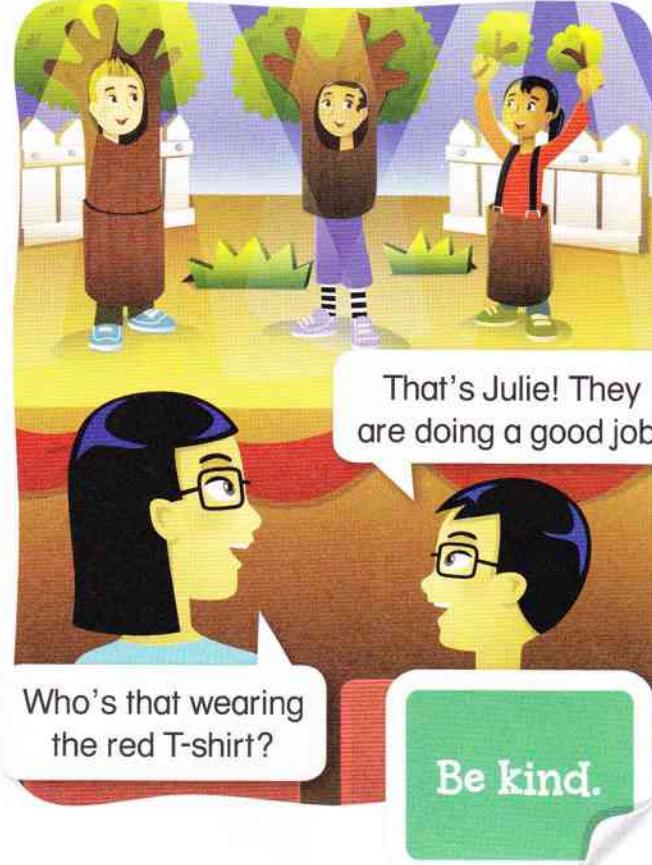


The School Play

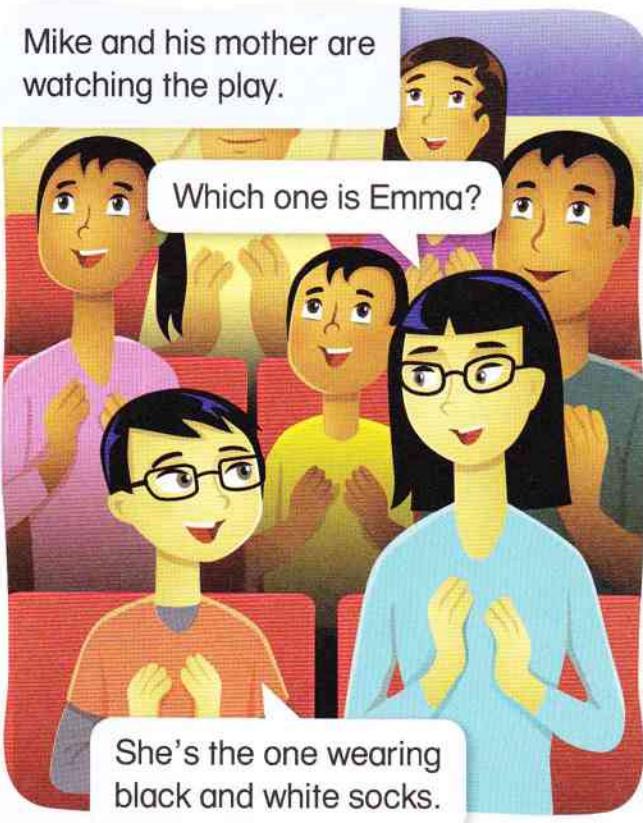
My costume! What
can I do now?

Don't worry. You
can share mine.

Thanks, Julie.



Mike and his mother are
watching the play.



B Read and circle.

- | | | |
|---|------|-------|
| 1. Julie and Emma are in the school play. | True | False |
| 2. Danny shares his costume with Julie. | True | False |
| 3. Mike and his mother are watching TV. | True | False |
| 4. Emma and Julie wear tree costumes in the play. | True | False |

C Sing. CD 44

Good Luck!

Good luck with the play.

Thanks. You, too!

Good luck in the game.

Thanks. You, too!

Good luck on the test.

The test? Oh, no!

Don't worry. Don't worry. Don't worry. I can help you study.



D Listen and say. Then act. CD 45

Good luck with the play.



with the play

Test

2

on the test

Do you like plays?



in the game



Lesson 4 Camouflage



A Listen, point, and say.

CD 1
46



stick



leaf



grass



sand

16

B Listen and say. Then listen and read.

CD 1
47

The caterpillar is the same color
shape as the stick.

The shape and color of some insects
and animals help them to be safe.
They can hide from other animals.

1. Can you find the caterpillar?

It's the same shape and
color as the stick. Birds
can't see this one.

2. This butterfly is hard to see.

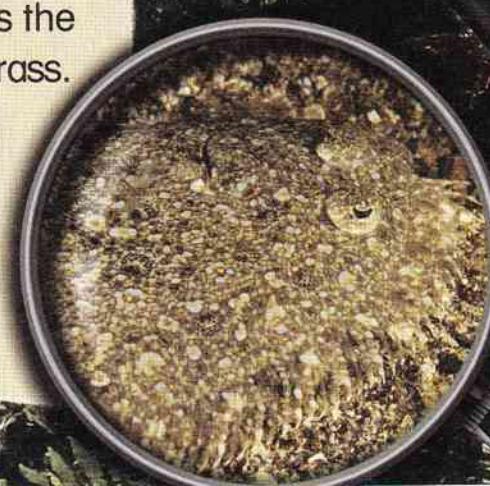
It's the same color and shape
as the leaf. It looks like the leaf.

3. Snakes hide, too. This snake is the
same color and shape as the grass.

It's long, thin, and green.

4. This fish is good at hiding

in the sand. It's the
same color as the sand.
Sharks can't find it.



C Read and circle.

- | | | |
|--|------|-------|
| 1. The butterfly is the same shape as a stick. | True | False |
| 2. The caterpillar looks like a leaf. | True | False |
| 3. The fish is the same color as the sand. | True | False |
| 4. The snake is the same color as the grass. | True | False |

D Listen. Fill in the chart.

CD 1
48

snake lizard tiger in the snow on a rock
spider bird in the grass in the leaves on a flower



What is it?	snake				
Where is it?	in the leaves				
Same shape?	no				
Same color?	yes				

E Look at D.

Ask and answer.



What does the snake look like?

It's the same color
as the leaves.

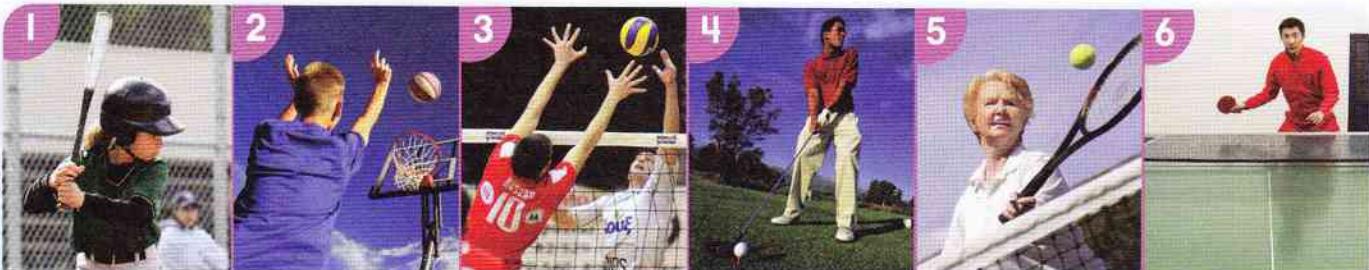
My shirt is the
same color as
the grass.

4 Last Week

Lesson 1 Sports

A Listen, point, and say.

CD 1 49



baseball

basketball

volleyball

golf

tennis

table
tennis

17

B Listen and find.

CD 1 50



C Listen and say. Then practice.

CD 51

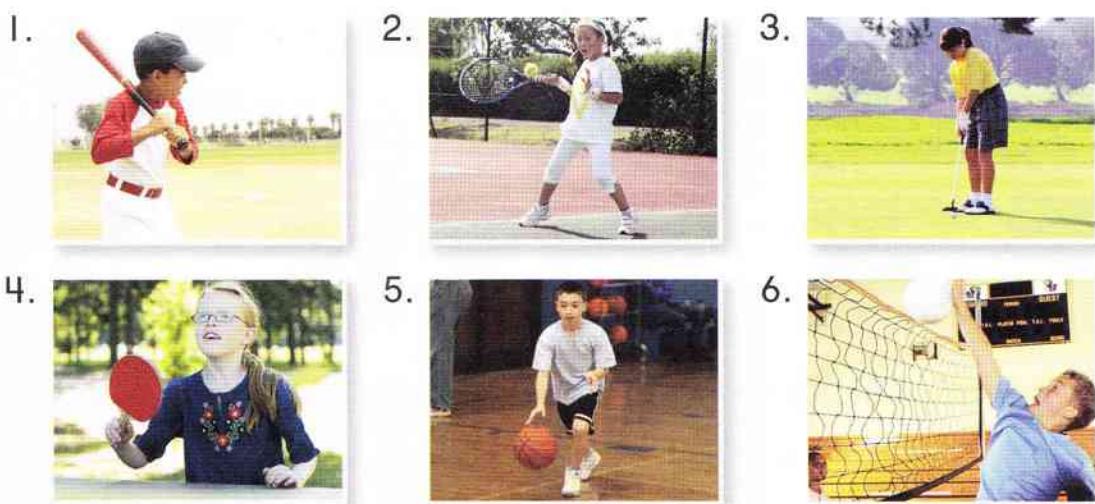
He | played baseball yesterday.
She | play → played



D Listen, ask, and answer. Then practice.

CD 52

What did | he | do yesterday? | He | played baseball yesterday.
She |



What did you do yesterday?

E Look at B. Point, ask, and answer.

CD 53

What did Mike do yesterday?

He played baseball.

Lesson 2 Activities

A Listen, point, and say.

CD 1
53



practice
the piano

use the
computer

talk on the
phone

help my
parents

visit my
friend

work on a
project



B Listen, ask, and answer. Then practice.

CD 1
54



What did you do last weekend?
I practiced the piano.

practice → practiced

use → used

talk → talked

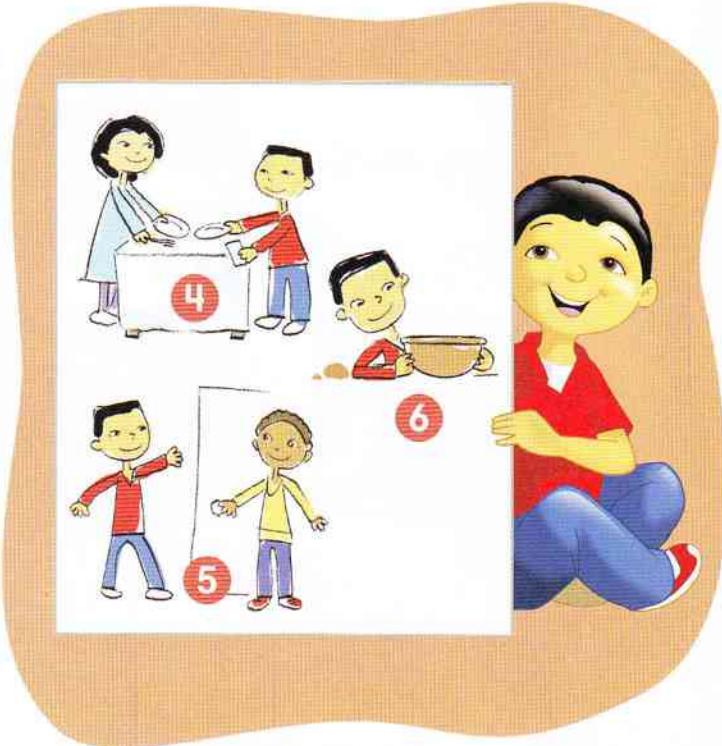
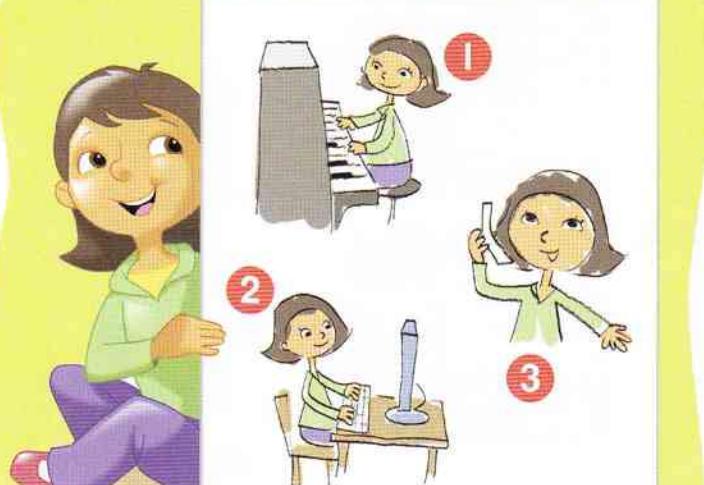
help → helped

visit → visited

work → worked

S M T W T F

weekend



C Listen, ask, and answer. Then practice.

CD 1 55



Did you **practice the piano** on Monday?

Yes, I did.
No, I didn't.

didn't = did not



Monday



Tuesday



Thursday



Monday



Tuesday



Thursday



D Sing.

CD 1 56

What Did You Do on Monday?

What did you do on Monday?

I used the computer.

What did you do on Tuesday?

I played my guitar.

What did you do on Wednesday?

I worked on a project.

What did you do on Thursday?

I helped wash the car.

What did you do on Friday?

I visited my cousin.

On Saturday and Sunday, I played baseball in the park.



19

E What about you? Ask and answer.



What did you do
last weekend?

I visited my friend.
What about you?

What did your friend
do last weekend?



A Talk about the story. Then listen and read.

CD 57



It's Saturday morning.
Danny's friends are
ready to play baseball.

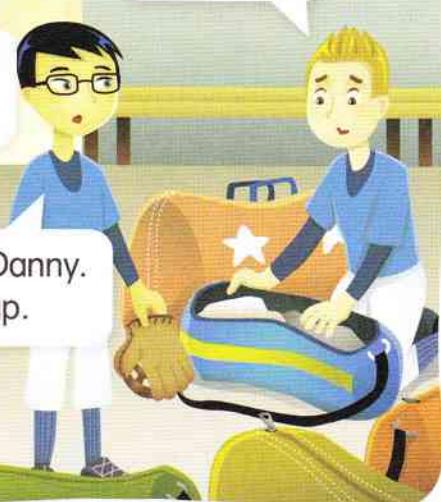


I can't find
my glove.

OK, everybody!
Let's start!



Come on, Danny.
Hurry up.



The Baseball Game



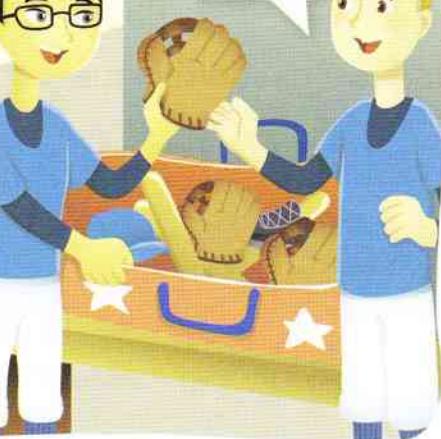
What's wrong?

Oh, no! This is
my sister's bag!



Don't worry. You can
borrow mine. I have
an extra one.

Great!



Nice catch, Danny!



Good job!

Nice glove.
Thanks, Mike!

Be prepared.

B Read and circle.

- | | | |
|--|------|-------|
| 1. Danny is playing volleyball with his friends. | True | False |
| 2. Danny can't find his glove. | True | False |
| 3. Mike has an extra glove. | True | False |
| 4. Mike catches the ball. | True | False |

C Sing. CD 1 58

I Can't Find It!

I can't find my glove.

I can't find my glove.

That's OK. That's OK.

You can borrow mine.

I can't find my cell phone.

I can't find my cell phone.

That's OK. That's OK.

You can borrow mine.



calculator

D Listen and say. Then act. CD 1 59

I can't find my glove.

Don't worry. You can borrow mine.



glove



cell phone



calculator

You can borrow my pen.



Lesson 4 Ancient Rome



A Listen, point, and say.

CD 1
60



stone



clay



glass



metal



B Listen, ask, and answer. Then listen and read.

CD 1
61

What did they use to make **homes** in Rome? They used **stone**.

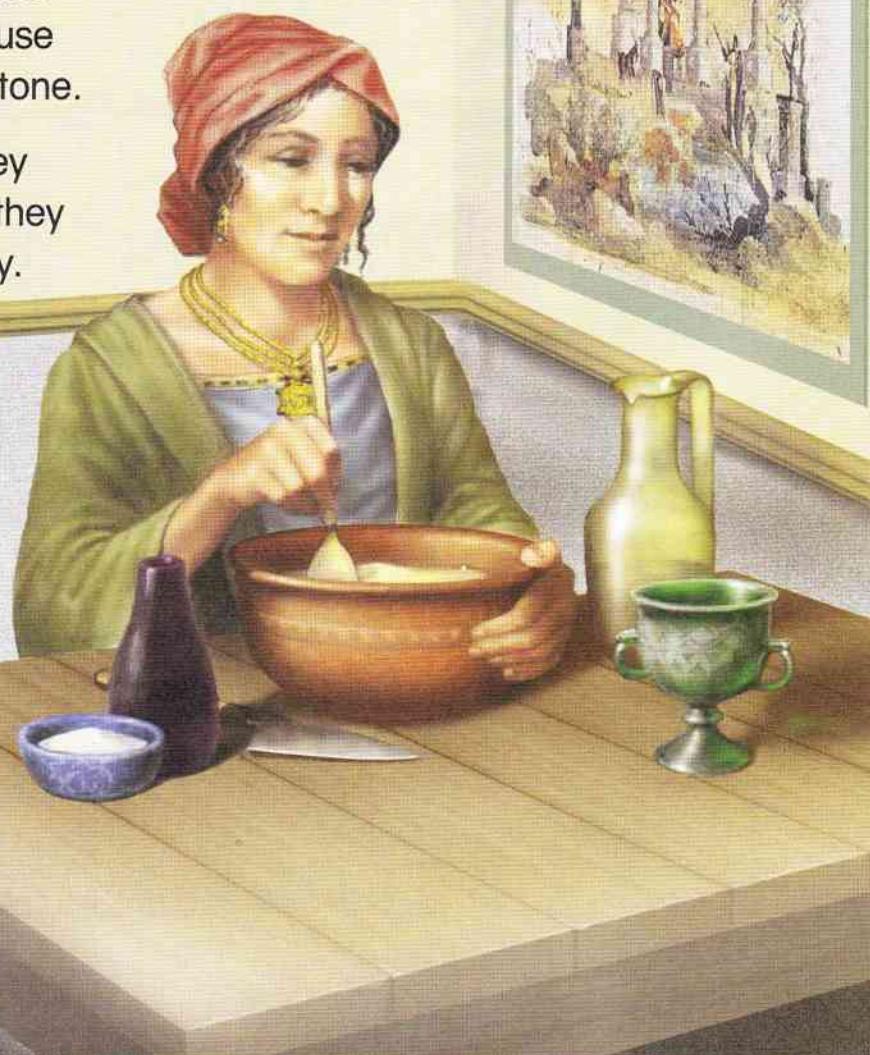
People in ancient Rome used stone, clay, metal, and glass to make the things they needed.

1 Some people in Rome had big homes with beautiful walls. What did they use to make their homes? They used stone.

2 People cooked meals at home. They used bowls like this one. What did they use to make bowls? They used clay.

3 People made beautiful cups for drinking. What did they use to make cups? They used glass.

4 Men and women wore jewelry in ancient Rome. What did they use to make necklaces? They used metal.



C Read and circle.

- | | | |
|--|------|-------|
| 1. Some people in Rome used stone to make homes. | True | False |
| 2. People used clay to make bowls. | True | False |
| 3. People used metal to make homes. | True | False |
| 4. People used wood to make cups. | True | False |

D Look at B. Fill in the chart.

What did they use?

clay				
stone				
metal				
glass				

E Look at D. Ask and answer.

What did they use
to make the cup?

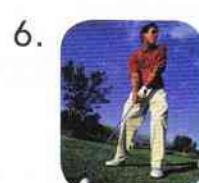
They used glass.

What did you use
to make a project?

Review 2

Award

A I can say these words.



B I can talk about these topics.



what we look like



accessories



camouflage



sports



activities



ancient Rome

C I can talk with you.



Reading

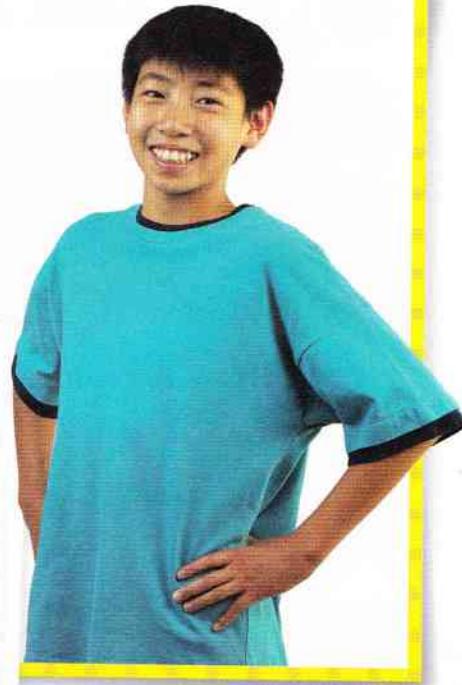
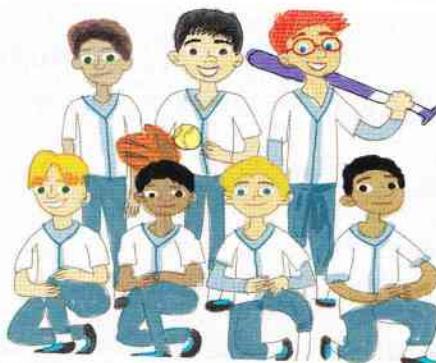
Bonus

A Listen and read.

CD 62

Our Baseball Team

I'm Ted. This is a picture of my baseball team. I'm the one with short, black hair. I'm standing next to my friend James. He's the one with red hair and glasses. We played a baseball game on Saturday morning. It was fun! In the afternoon, we played a game on the computer. I wasn't very good at it, but James helped me.



B Read and answer.

1. What color is Ted's hair? _____
2. What does James look like? _____
3. What did Ted do on Saturday morning? _____
4. What did Ted do in the afternoon? _____

C Listen and number.

CD 63



5 A Day Out

Lesson 1 Food and Drink

A Listen, point, and say.

CD 02



noodles



curry



sushi



lemonade



grape juice



tea

CD 22

B Listen and find.

CD 03



C Listen and say. Then practice.

CD2 04

He ate **noodles**.
She drank **lemonade**.

eat → ate
drink → drank



D Listen, ask, and answer. Then practice.

CD2 05

What did	he	eat for lunch?	He	ate noodles .
	she	drink with lunch?	She	drank lemonade .



What did you eat for lunch yesterday?



E Look at B. Point, ask, and answer.



What did he eat for lunch?

He ate **curry**.

Lesson 2 Things to Do

A Listen, point, and say.

CD2 06



1 go
bowling

2 take a
picture

3 see a
parade

4 have a
picnic

5 get a
haircut

6 buy
clothes

23

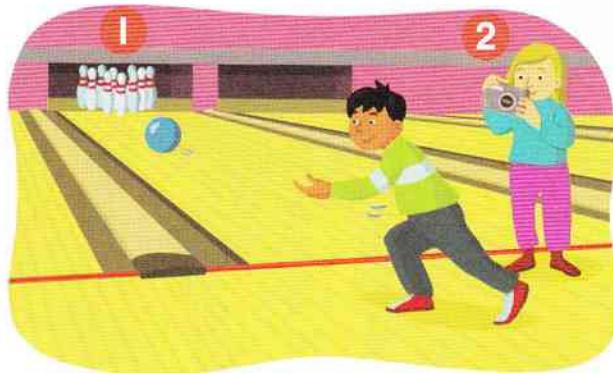
B Listen, ask, and answer. Then practice.

CD2 07

What did he
she do yesterday?

He
She went bowling.

go → went
take → took
see → saw
have → had
get → got
buy → bought



C Listen, ask, and answer. Then practice.

CD2 08



When did	he	go bowling?	He	went bowling yesterday.
	she		She	

- | | | |
|--|--|--|
| 1.  | 2.  | 3.  |
| yesterday | on Tuesday | on Saturday afternoon |
| 4.  | 5.  | 6.  |
| last Monday | last week | last month |

D Listen and number.

CD2 09



E What about you? Ask and answer.



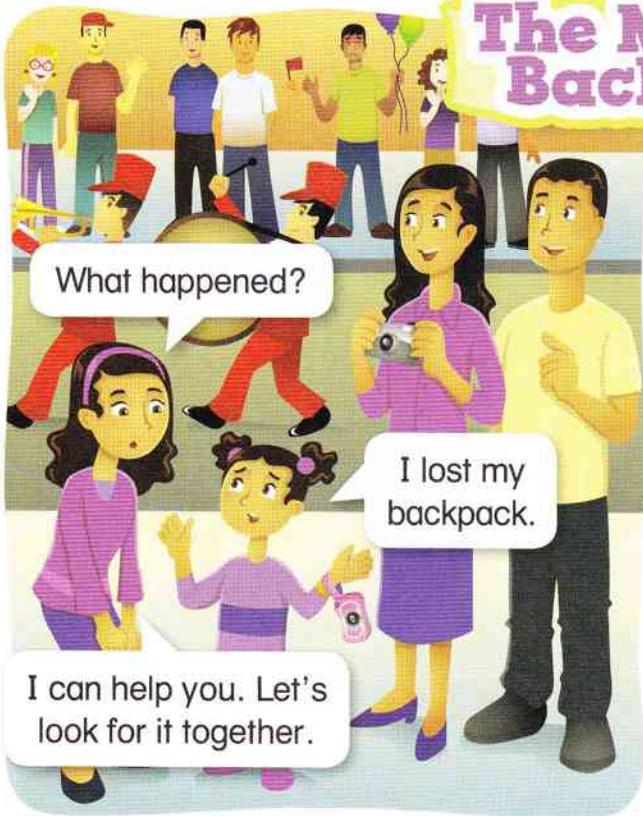
What did
you do this
morning?

What did you do last week?

I had a picnic. What about you?

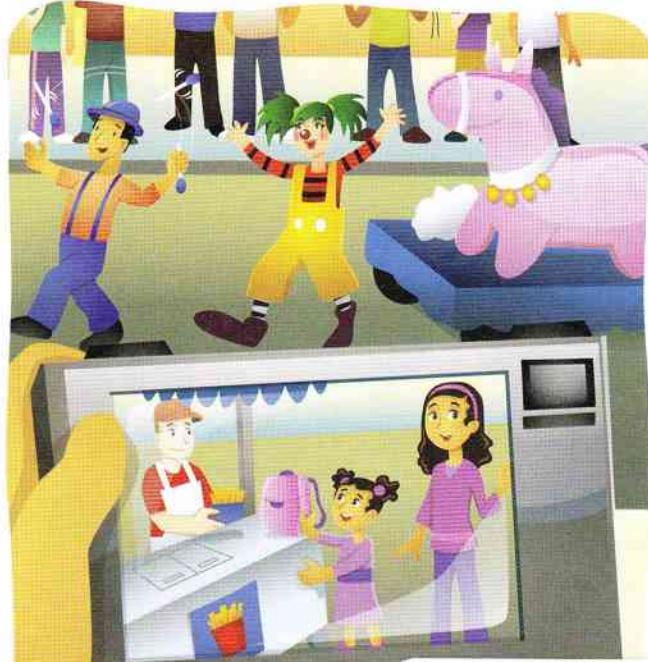
A Talk about the story. Then listen and read.

CD2
10



The Missing Backpack

I know. Let's look at our cameras.



Next, we bought some french fries.

B Read and circle.

- | | | |
|---|------|-------|
| 1. Emma and Ann were at the zoo. | True | False |
| 2. Ann lost her backpack. | True | False |
| 3. They used a camera to find the backpack. | True | False |
| 4. They ate ice cream. | True | False |

C Sing. CD2 11

What Happened?

What happened?

I lost my **backpack**!

camera

coat

What happened?

I lost my **backpack**!

I looked over there. And over there. But I can't find it anywhere.

I looked over there. And over there. But I can't find my **backpack**!

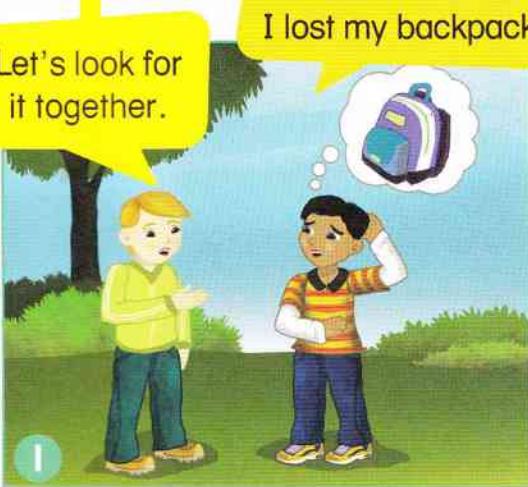


D Listen and say. Then act. CD2 12

What happened?

Let's look for it together.

I lost my backpack.



backpack



camera



coat

I took pictures last weekend. What did you do?



Lesson 4 **Dinosaurs**



A Listen, point, and say.

CD 2
13



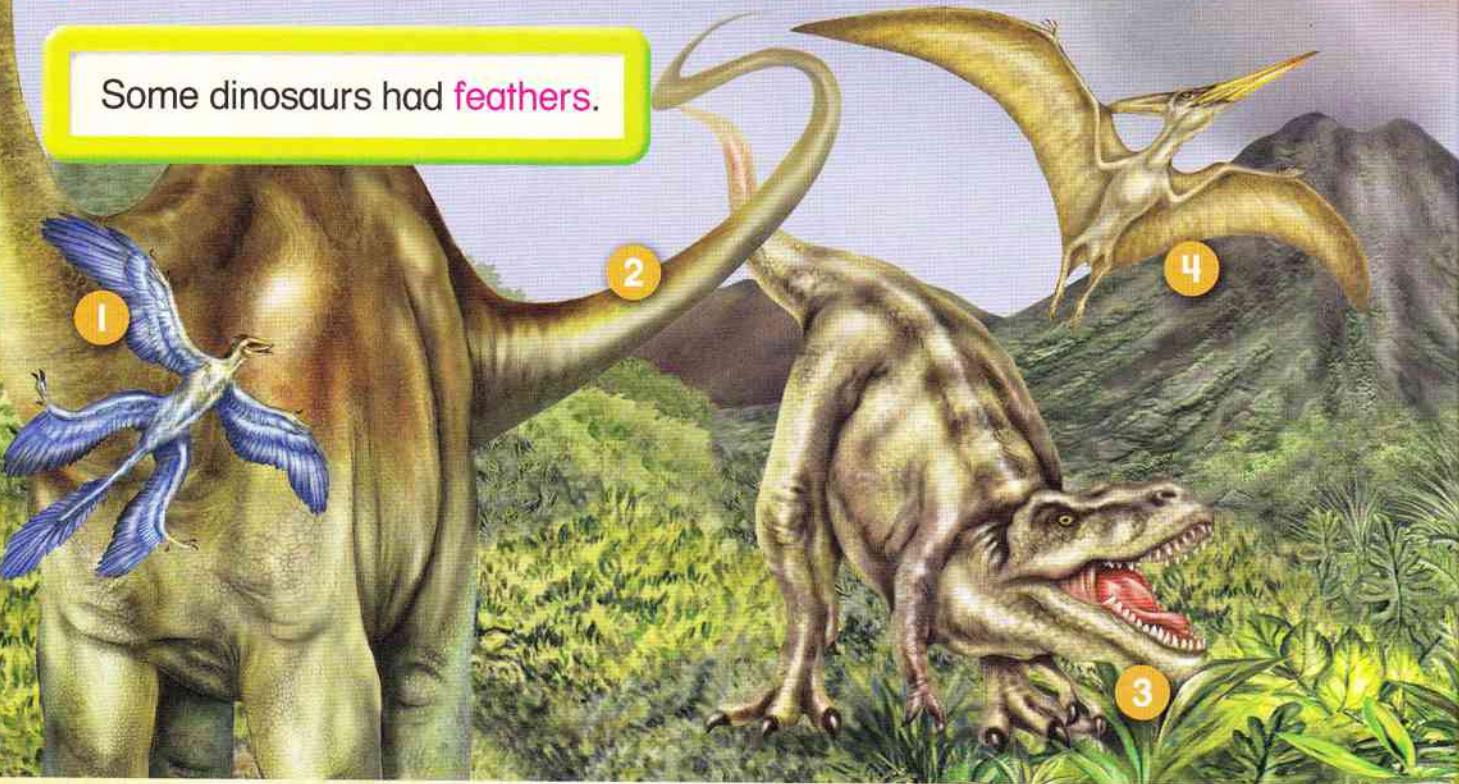
wing



B Listen and say. Then listen and read.

CD 2
14

Some dinosaurs had **feathers**.



Dinosaurs lived millions of years ago. Some dinosaurs ate plants and some ate animals. They were all very different. What did they look like?

1. **Microraptor**

Some dinosaurs had feathers. They lived in trees and looked like birds.

3. **Tyrannosaurus Rex**

Some dinosaurs had claws. This dinosaur was six meters tall. Its claws were 25 centimeters long.

2. **Diplodocus**

Some dinosaurs had tails. These were some of the biggest dinosaurs. Their tails were 14 meters long.

4. **Pterodactyl**

Some dinosaurs had wings. They used their wings to fly. Their wings were two meters long.

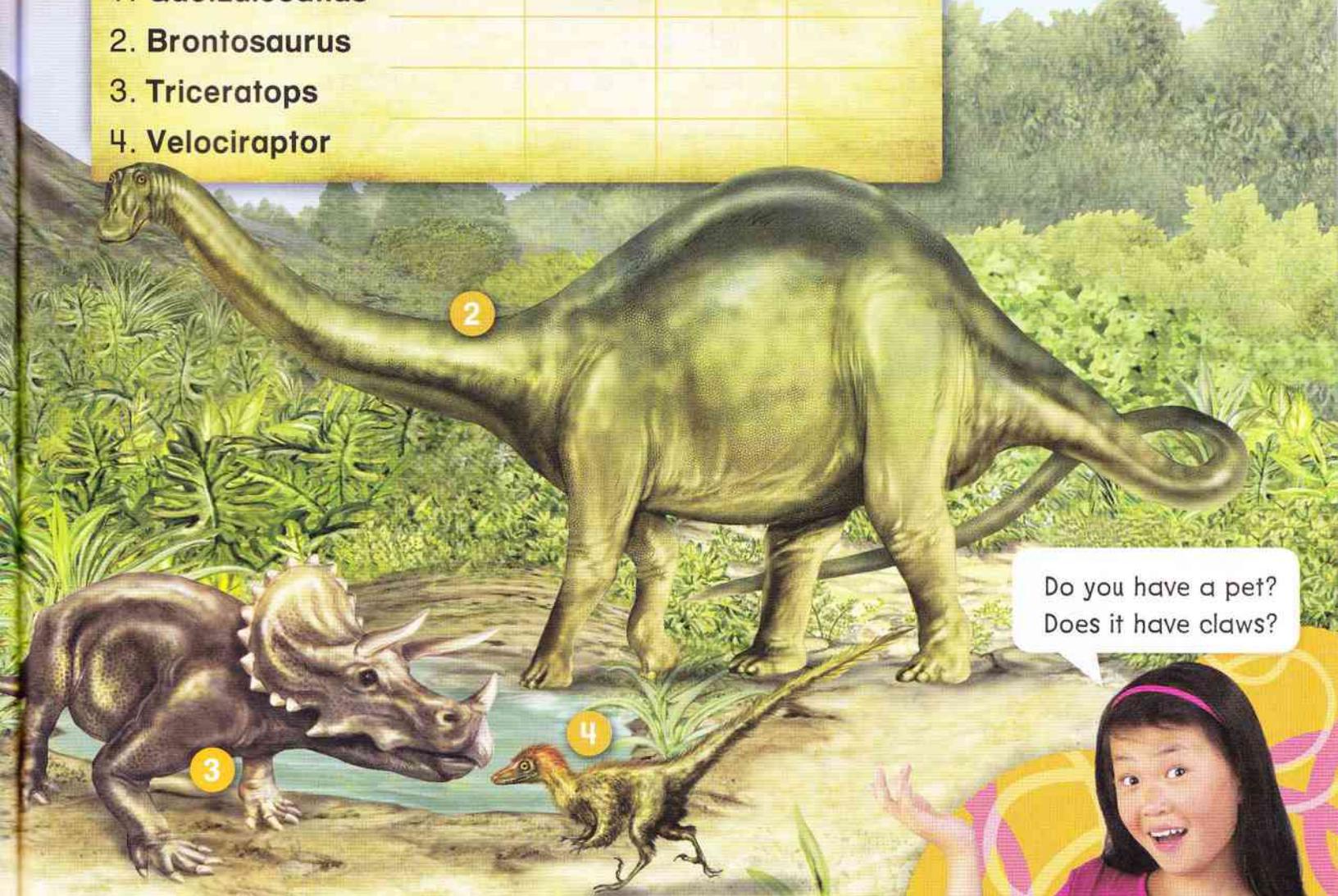
C Read and circle.

- | | | |
|---|------|-------|
| 1. The Microraptor looked like a fish. | True | False |
| 2. The Diplodocus was a big dinosaur. | True | False |
| 3. The Pterodactyl had wings. | True | False |
| 4. The Tyrannosaurus Rex used its wings to fly. | True | False |

D Listen. Fill in the chart.

CD2
15

	Feathers	Tail	Wings	Claws
1. Quetzalcoatlus				
2. Brontosaurus				
3. Triceratops				
4. Velociraptor				



E Look at D. Point and say.



This dinosaur had a tail and wings.

6 Being Creative

Lesson 1 The Arts

A Listen, point, and say.

CD2
16



sing
songs



make
movies



write
stories



design
clothes



paint
pictures



make
models

26

B Listen and find.

CD2
17



C Listen, ask, and answer. Then practice.

CD2
18



What does he/she like to do in his/her free time?

He likes to sing songs.
She

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.

D Listen, ask, and answer. Then practice.

CD2
19



Does he/she like to sing songs in his/her free time?

Yes, he does. He likes to make movies.
No, she doesn't. She

doesn't = does not

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.

E Look at B.

Point, ask, and answer.



What does Mike like to do in his free time?

He likes to make models.

I like to make movies. Do you?



Lesson 2 Making Things

A Listen, point, and say.

CD 20



cook dinner



bake cookies



make jewelry



make a card



knit a scarf



play music



B Listen and say. Then practice.

CD 21

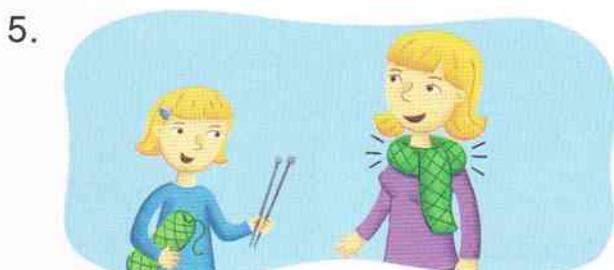
He
She

cooked dinner for

him.
her.
them.

he → him
she → her
they → them

cook → cooked
bake → baked
make → made
knit → knitted
play → played



C Listen, ask, and answer. Then practice.

CD2
22



What did	he she	cook for	him? her? them?	He She	cooked dinner for	him. her. them.
----------	-----------	----------	-----------------------	-----------	-------------------	-----------------------

1.



2.



3.



D Sing.

CD2
23

What Did She Knit for Him?

What did she knit for him?

She knitted a scarf for him.

What did they bake for him?

They baked cookies for him.

And what did he make for them?

He made a card for them.

What did he cook for her?

He cooked dinner for her.

What did they make for her?

They made jewelry for her.

And what did she play for them?

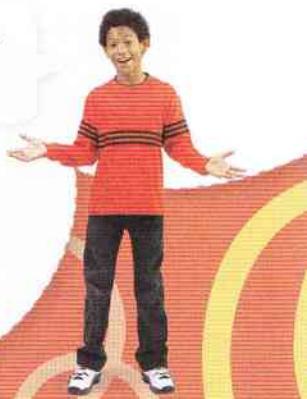
She played music for them.

CD2
28

E What about you? Ask and answer.



What did you do for your family last weekend?



What did you do for your mother?

I made a card for her.

Lesson 3 **Reading**

A Talk about the story. Then listen and read.

CD 2
24



Mrs. Brown broke her leg last week.



Good Neighbors

How can we help you?

Sure. No problem.

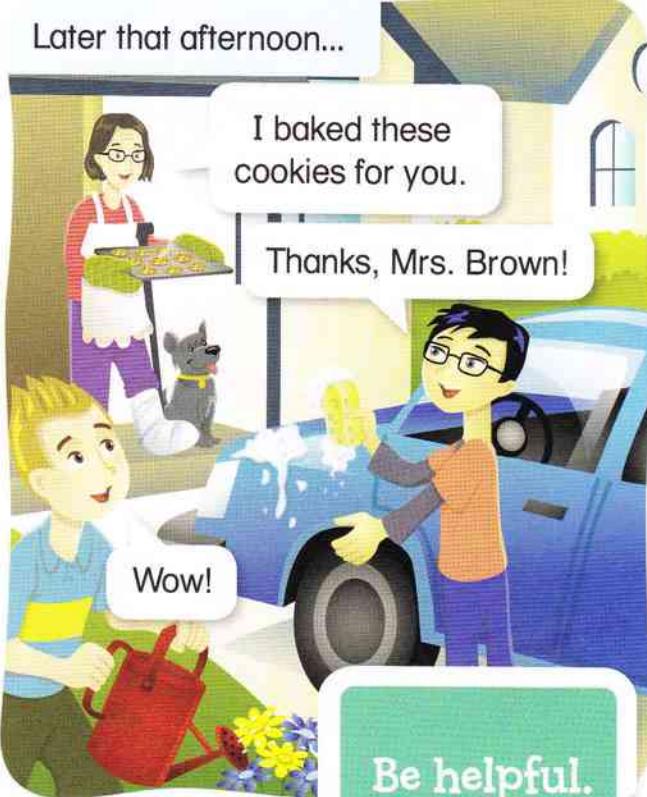
Could you carry these bags for me?



The boys help Mrs. Brown all day. They walk her dog, they sweep for her, and they take out the garbage.



Later that afternoon...



Be helpful.

B Read and circle.

- | | | |
|---|------|-------|
| 1. Mrs. Brown is sick. | True | False |
| 2. Danny took out Mrs. Brown's garbage. | True | False |
| 3. Mike washed Mrs. Brown's car. | True | False |
| 4. Mrs. Brown made dinner for the boys. | True | False |

C Sing. CD 2 25

Could You Help Me?

Could you **carry these bags** for me? Sure!

Could you **carry these bags** for me? No problem!

Could you **carry these bags**? Could you **carry these bags**?

Could you **carry these bags** for me?

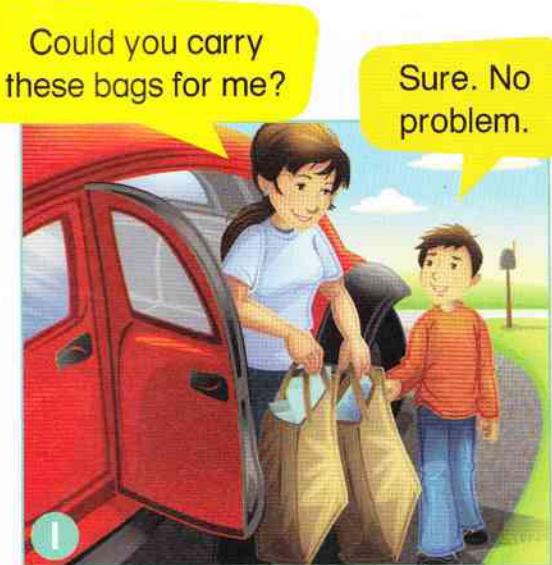
OK!

open the door

close the door



D Listen and say. Then act. CD 2 26



Who could you help?



carry these bags

pick that up

Lesson 4 Types of Art



Art

A Listen, point, and say.

CD2
27



painting



photograph



mosaic



sculpture

CD2
30

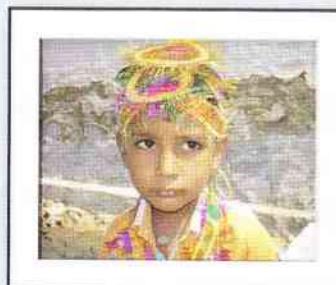
B Listen and say. Then listen and read.

This is a **painting** of a **bedroom**.

Thousands of people visit art museums every day. There are art museums around the world with many different types of art.



1. This is a painting of a bedroom with chairs, a table, and a bed. What colors did the artist use?



2. This is a photograph of a boy. His clothing has many colors. How many colors can you see?



3. This is a mosaic. There are many colors and shapes. Together, the different parts make a beautiful picture.



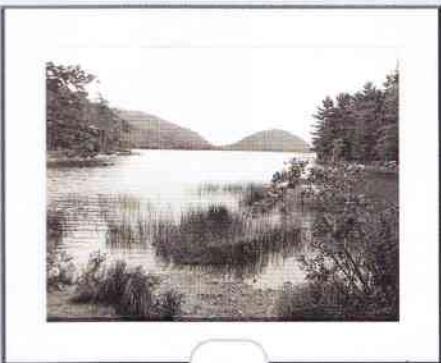
4. This is a metal sculpture of a girl from a story called *Alice in Wonderland*. There is a rabbit in the sculpture, too.

C Read and circle.

- | | | |
|---|------|-------|
| 1. The photograph shows a bedroom. | True | False |
| 2. The sculpture shows a girl and a rabbit. | True | False |
| 3. The painting shows a girl. | True | False |
| 4. The mosaic has many colors. | True | False |

D Listen and number.

CD2 29



I like paintings.
What about you?

E Look at D. Point and say.



This is a photograph of a lake.

It's a black and white photograph.

Review 3

Award

A I can say these words.

1.



2.



3.



4.



5.



6.



7.



8.



9.



10.



11.



12.



B I can talk about these topics.



1.



food and drink

2.



things to do

3.



dinosaurs

4.



the arts

5.



making things

6.



types of art

C I can talk with you.



1.



What
happened?

2.



Sure.
No problem.

Reading

Bonus

A Listen and read.

CD2
30

My Page

My Page

search

Information

Current City:
New York, NY USA

Sam

Profile

Photos

Hobby: Making Models

I like making things in my free time. This is a picture of me. My sister Jan took it. Do you like my dinosaur? It's a model dinosaur. I made it yesterday. Then I painted it. It's a project for my science class. I like to make movies, too. My sister and I make movies sometimes after school. What do you do in your free time?

B Read and answer.

1. What does Sam like doing? _____
2. What did Sam make yesterday? _____
3. Who took the picture of Sam? _____
4. Why did Sam make the model? _____

C Listen and number.

CD2
31



7 Things to Be

Lesson 1 Careers

A Listen, point, and say.

CD2
32



actor

artist

musician

game designer

journalist

scientist

31

B Listen and find.

CD2
33



C Listen, ask, and answer. Then practice.

CD2
34



What do you want to be when you grow up?

I want to be an **actor**.



D Listen, ask, and answer. Then practice.

CD2
35



What does	he she	want to be when	he she	grows up?
He She	wants to be an actor .			



I want to be
an actor when
I grow up.



E Look at B. Point, ask, and answer.



What does she want to be
when she grows up?

She wants to
be a journalist.

Lesson 2 **The Future**

A Listen, point, and say.

CD2 36



1 go to space



2 fly a helicopter



3 work with animals



4 drive a race car



5 explore the jungle

6 travel the world

CD2 32

B Listen, ask, and answer. Then practice.

CD2 37



What do you want to do when you're older?

I want to go to space.

you're = you are



C Listen, ask, and answer. Then practice.

CD2
38



What does he/she want to do when he's/she's older?

He/She wants to **go to space**.

1.



2.



3.



4.



5.



6.



D Listen and number.

CD2
39













E What about you? Ask and answer.



What do you want to do when you're older?

I want to make movies when I'm older.

I want to fly a helicopter.
What about you?

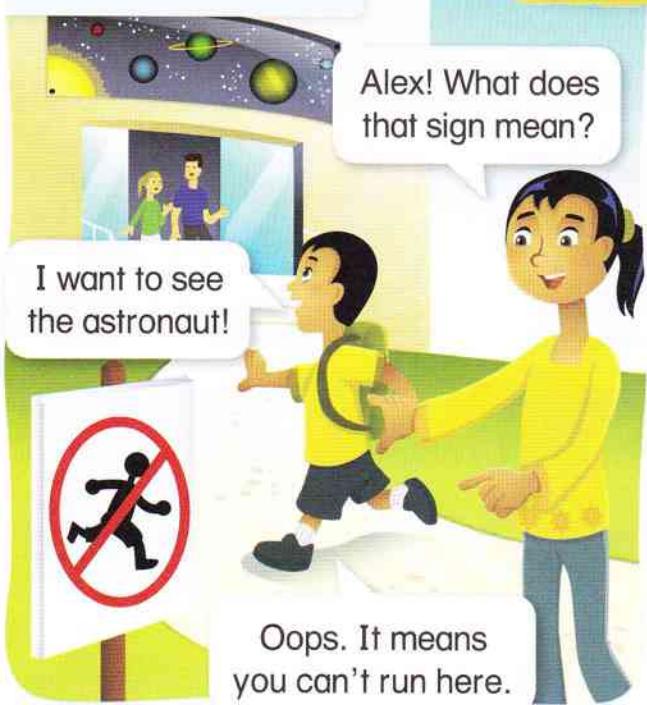


A Talk about the story. Then listen and read.

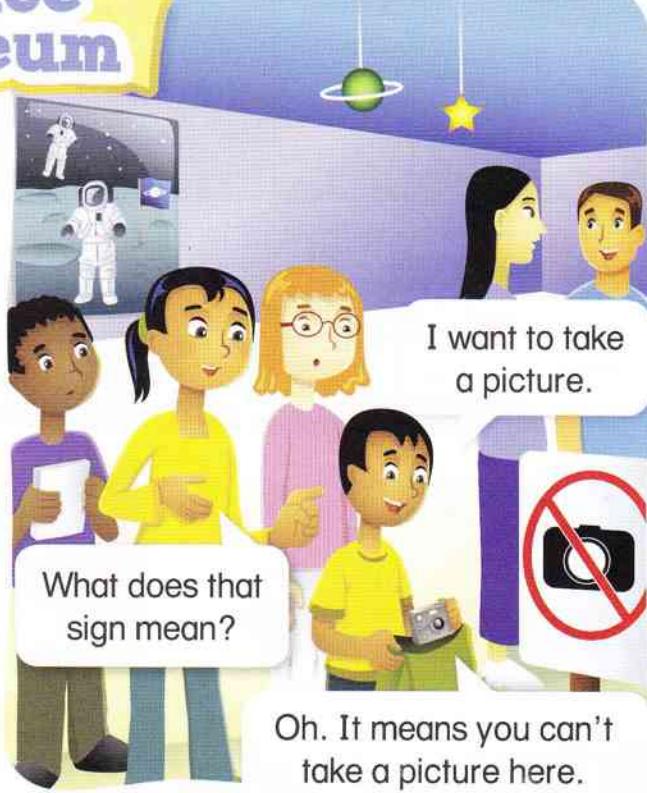
CD2
40



There's an astronaut at the museum.



Space Museum



B Read and circle.

- | | | |
|--|------|-------|
| 1. There is an astronaut at the museum. | True | False |
| 2. Alex can't read the signs. | True | False |
| 3. Alex was noisy. | True | False |
| 4. Julie wants to be a cook when she is older. | True | False |

C Sing. CD2 41

What Does That Sign Mean?

What does that sign mean?

It means you can't **run** here.

ice skate
snowboard

Does it mean you can't **walk** here?

No, it means you can't **run** here.

take pictures
play music

That's OK. I like **walking**!

CD2 33

D Listen and say. Then act. CD2 42

What does that sign mean?

It means you can't **run** here.



run



ice skate



take pictures

Can you see
a sign? What
does it mean?



Lesson 4 In Space



Science

A Listen, point, and say.

CD2
43



space shuttle



space station



space suit



Earth



B Listen and say. Then listen and read.

CD2
44

Astronauts

have to
don't have to

take the space shuttle to get to the space station.
wear a space suit in the space station.

Some astronauts go to space to work
and live in space stations. They can
live in the space station for months.



Astronauts have
to take the space
shuttle to get to
the space station.

Astronauts have
to wear space
suits when they
are outside the
space station.



Astronauts don't
have to be scientists,
but this woman is.
She's studying
weight in space.



Astronauts have to leave the
space station. They have to
come home to Earth. They
want to see their families.

C Read and circle.

1. Astronauts have to take the space shuttle to get to space.
2. Astronauts have to wear space suits inside the space station.
3. Astronauts don't have to be scientists.
4. Astronauts don't have to come home to Earth.

True	False

D Listen. Fill in the chart.

CD2
45

1. have to be careful
 don't have to be careful



2. have to work on the computer
 don't have to work on the computer



3. have to stay strong
 don't have to stay strong



4. have to be friendly
 don't have to be friendly



E Look at D. Ask and answer.



Do astronauts have to be careful with food?

Yes, they do!

What do you have to do every day?

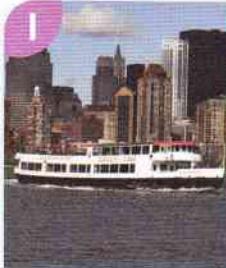


8 On Vacation

Lesson 1 Activities

A Listen, point, and say.

CD2
46 •



take a
boat ride



see a show



go on a
bus tour



ride a
horse



swim in
the ocean



stay in a
hotel

35

B Listen and find.

CD2
47 •



C Listen, ask, and answer. Then practice.



What's he
she going to do on vacation?

He's
She's going to take a boat ride.

What's = What is

1.



2.



3.



4.



5.



6.



D Listen, ask, and answer. Then practice.



When is he
she going to take a boat ride?

He's
She's going to take a boat ride tomorrow.

1.



tomorrow

2.



next Monday

3.



next Thursday

4.



next weekend

5.



next week

6.



next month

What are you
going to do
on vacation?

E Look at B. Point, ask, and answer.



What's he going
to do on vacation?

He's going to
see a show.

Lesson 2 Things for a Trip

A Listen, point, and say.

CD 2
50



swimsuit



towel



money



tent



flashlight



sleeping bag

36

B Listen, ask, and answer. Then practice.

CD 2
51



What's he going to take with him? He's going to take a swimsuit.
What's she going to take with her? She's going to take a swimsuit.

a swimsuit some money



C Listen, ask, and answer. Then practice.

CD2 52



Are they going to take **swimsuits** with them?

Yes, they are.
No, they aren't.

aren't = are not



D Sing.

CD2 53

Vacation!

What are you going to take with you on vacation?

I'm going to take a swimsuit and a magazine.

I'm going to take sunscreen and some money with me.

I'm going to take a skateboard and my favorite kite.

I'm going to take my dog and

I'm going to take my bike.

37



E What about you?

Ask and answer.



What are you going to take with you to school tomorrow?

What are you going to take with you on vacation?

I'm going to take my camera. What about you?

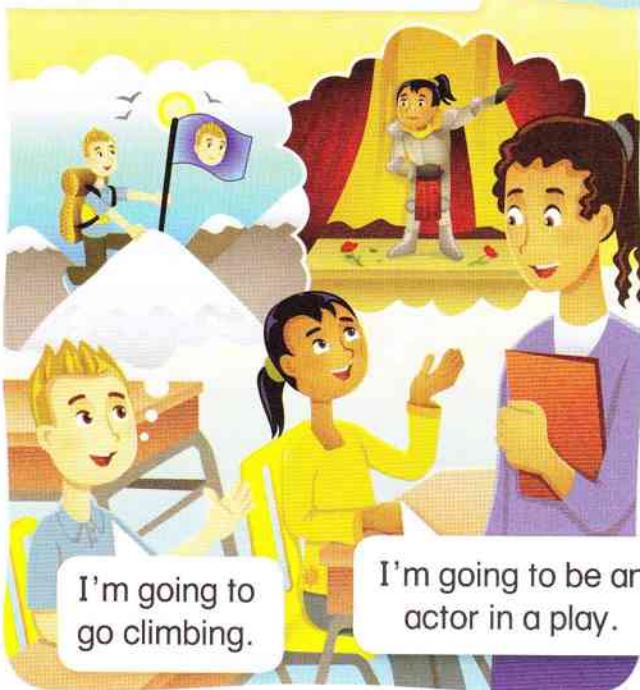
Lesson 3 **Reading**

A Talk about the story. Then listen and read.

CD 2
54.)



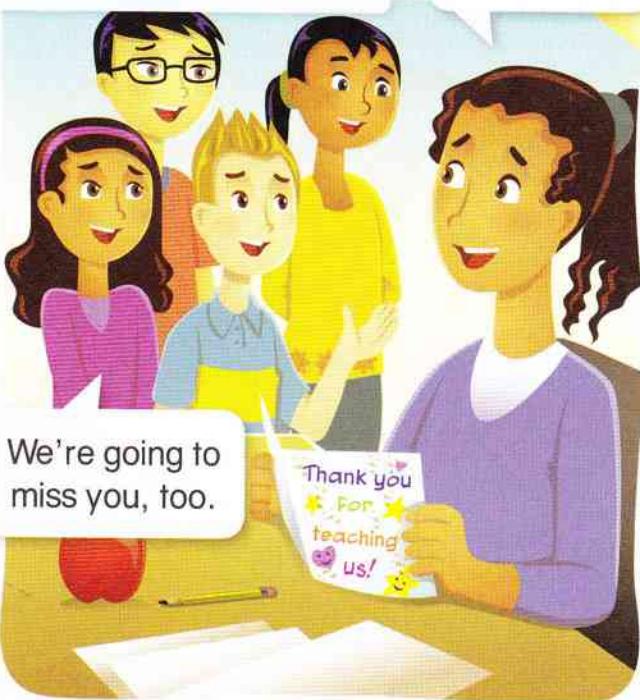
What are the students going to do next week on vacation?



Vacation Plans



The students give their teacher a nice card.



I'm going to miss you.



B Read and circle.

- | | | |
|--|------|-------|
| 1. Emma is going to ride a camel. | True | False |
| 2. Danny is going to go climbing. | True | False |
| 3. The teacher is going to miss the students. | True | False |
| 4. The students give a birthday card to their teacher. | True | False |

C Sing. CD2 55

Have a Great Time

Good-bye. Have a great time.

month

Thank you. See you next **week**.

year

Bye-bye, have a great time.

OK. See you next **week**.



D Listen and say. Then act. CD2 56



Bye! Have a great time.

Thank you. See you next month!



next month



tomorrow

I'm going to play basketball. What about you?



next week



Lesson 4 Transportation



A Listen, point, and say.

CD 2
57



taxi



ferry



subway



gondola

39

B Listen, ask, and answer. Then listen and read.

CD 2
58

How's he
How's she
How are they

going to get to the
department store?

He's
She's
They're

going to take a taxi.

take a taxi take a gondola take a ferry take the subway

How's = How is
They're = They are

Venice is a city in Italy. New York is a city in the United States.
There are different kinds of transportation in these cities.



1 This woman is from New York. She's going to go shopping in a department store. She's going to take a taxi.



4 This family is in Venice. They are going to take a gondola to a hotel. There aren't any subways in Venice.



2 This boy is in Venice. He wants to visit his grandmother. He's going to take a ferry to her home.



3 These people work in New York. They go to their jobs in the morning. They are going to take the subway.

C Read and circle.

- | | | |
|--|------|-------|
| 1. The woman is going to take a taxi. | True | False |
| 2. The boy is going to take a ferry. | True | False |
| 3. The family is going to take the subway. | True | False |
| 4. The people in New York are going to take a gondola. | True | False |

D Listen. Fill in the chart.

CD 2
59



Where	How	Where	How
library	taxi		

E Look at D. Ask and answer.



I'm going to take a bus to school tomorrow. What about you?

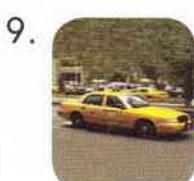
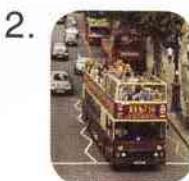
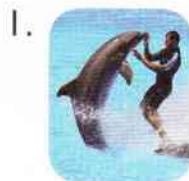
How are they going to get to the library?

They're going to take a taxi.

Review 4

Award

A I can say these words.



B I can talk about these topics.



careers



the future



life in space



activities



things for a trip

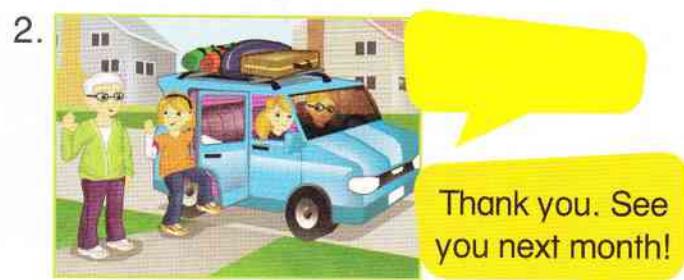


transportation

C I can talk with you.



What does that sign mean?



Thank you. See you next month!

Reading

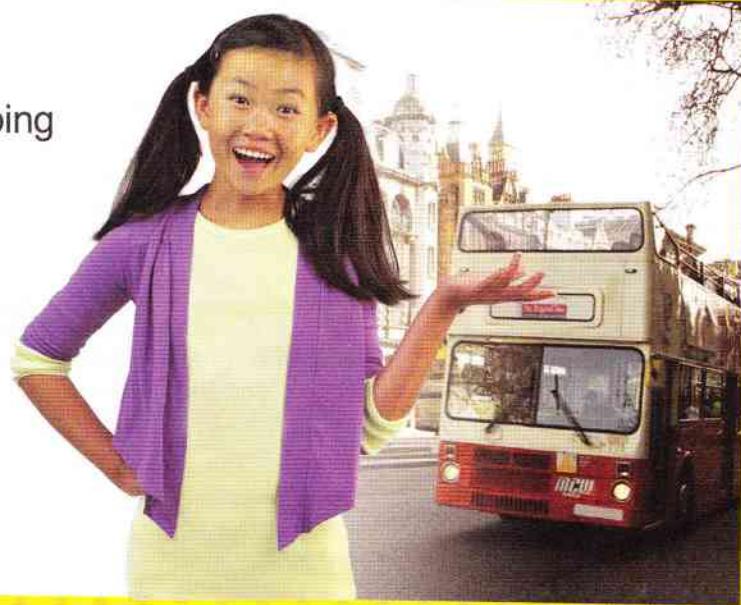
Bonus

A Listen and read.

CD 2
60

Vacation Time

Hi! I'm Lisa. I'm very excited. I'm going to the United States on vacation. I'm going to take a plane. In the United States, I'm going to visit New York. I'm going to see a show and go on a bus tour. I'm going to take my camera and take some pictures. When I'm older, I want to be an artist and travel the world.



B Read and answer.

1. Where is Lisa going to go?

2. How is she going to get there?

3. What is she going to take?

4. What does she want to be when she's older?

C Listen and number.

CD 2
61



Syllabus

Unit 1 Fun Outdoors

Lesson 1	Lesson 2	Lesson 3	Lesson 4
<p>Camping: climb, hike, canoe, fish, grill hamburgers, watch birds</p> <p>What does he/she like doing? He/She likes climbing.</p> <p>Does he/she like climbing? Yes, he/she likes it a lot. No, he/she doesn't like it at all.</p>	<p>Sports: ski, snowboard, ice skate, in-line skate, skateboard, surf</p> <p>He's/She's good at skiing. He/She isn't good at skiing.</p> <p>Is he/she good at skiing? Yes, he's/she's very good at it. No, he's/she's not very good at it.</p>	<p>Reading: The Skating Lesson</p> <p>Conversation: I'm not very good at ice skating. Don't worry. I can help you.</p> <p>Be brave.</p>	<p>Safety: wear a helmet, put on sunscreen, wear a life jacket, fasten your seatbelt</p> <p>When you go snowboarding, always wear a helmet.</p>

Unit 2 Land and Sea

Lesson 1	Lesson 2	Lesson 3	Lesson 4
<p>Animals and Insects: hippopotamus, gorilla, panda, butterfly, caterpillar, bee</p> <p>The hippopotamus is bigger than the panda.</p> <p>The hippopotamus is the biggest.</p> <p>Which one is the smallest? The bee is the smallest.</p>	<p>Sea Creatures: eel, seal, dolphin, squid, whale, shark</p> <p>The eel is/isn't as long as the seal.</p> <p>Is the eel as long as the seal? Yes, it is./No, it isn't. It's shorter.</p>	<p>Reading: The Best Cap</p> <p>Conversation: Which one would you like? I'd like the longest one, please.</p> <p>Be thoughtful.</p>	<p>Weight and Length: lizard, beetle, crab, octopus</p> <p>How much does the lizard weigh? It weighs 150 kilograms.</p> <p>How long is the lizard? It's 3 meters long.</p>

Review 1 Units 1 and 2

Reading

A Camping Trip

Unit 3 Appearance

Lesson 1	Lesson 2	Lesson 3	Lesson 4
<p>What We Look Like: short hair, shoulder-length hair, long hair, straight hair, curly hair, wavy hair</p> <p>What does he/she look like? He/She has short, black hair and brown eyes/glasses/a beard.</p> <p>Which one is your brother/sister? He's/She's the one with short, straight, black hair and brown eyes/glasses/a beard.</p>	<p>Accessories: watch, necklace, earrings, sunglasses, gloves, belt</p> <p>What does the watch/do the earrings look like? It's/They're new and black.</p> <p>Which watch/gloves does he/she want to wear? He/She wants to wear the black one/ones.</p>	<p>Reading: The School Play</p> <p>Conversation: Good luck with the play. Thanks. You, too.</p> <p>Be kind.</p>	<p>Camouflage: stick, leaf, grass, sand</p> <p>The caterpillar is the same color/shape as the stick.</p>

Unit 4 Last Week

Lesson 1	Lesson 2	Lesson 3	Lesson 4
<p>Sports: baseball, basketball, volleyball, golf, tennis, table tennis</p> <p>He/She played baseball yesterday.</p> <p>What did he/she do yesterday? He/She played baseball yesterday.</p>	<p>Activities: practice the piano, use the computer, talk on the phone, help my parents, visit my friend, work on a project</p> <p>What did you do last weekend? I practiced the piano.</p> <p>Did you practice the piano on Monday? Yes, I did/No, I didn't.</p>	<p>Reading: The Baseball Game</p> <p>Conversation: I can't find my glove. Don't worry. You can borrow mine.</p> <p>Be prepared.</p>	<p>Ancient Rome: stone, clay, glass, metal</p> <p>What did they use to make homes in Rome? They used stone.</p>

Review 2 Units 3 and 4

Reading

Our Baseball Team

Unit 5 A Day Out

Lesson 1	Lesson 2	Lesson 3	Lesson 4
Food and Drink: noodles, curry, sushi, lemonade, grape juice, tea He/She ate noodles. He/She drank lemonade. What did he/she eat for lunch? He/she ate noodles. What did he/she drink with lunch? He/She drank lemonade.	Things to Do: go bowling, take a picture, see a parade, have a picnic, get a haircut, buy clothes What did he/she do yesterday? He/She went bowling. When did he/she go bowling? He/She went bowling yesterday.	Reading: The Missing Backpack Conversation: What happened? I lost my backpack. Let's look for it together. <div style="background-color: #e0f2e0; padding: 5px; border-radius: 5px; display: inline-block;"> Be helpful! </div>	 Dinosaurs: feather, tail, claw, wing Some dinosaurs had feathers.

Unit 6 Being Creative

Lesson 1	Lesson 2	Lesson 3	Lesson 4
The Arts: sing songs, make movies, write stories, design clothes, paint pictures, make models What does he/she like to do in his/her free time? He/She likes to sing songs. Does he/she like to sing songs in his/her free time? Yes, he/she does. No, he/she doesn't. He/She likes to make movies.	Making Things: cook dinner, bake cookies, make jewelry, make a card, knit a scarf, play music He/She cooked dinner for him/her/them. What did he/she cook for him/her/them? He/She cooked dinner for him/her/them.	Reading: Good Neighbors Conversation: Could you carry these bags for me? Sure. No problem. <div style="background-color: #e0f2e0; padding: 5px; border-radius: 5px; display: inline-block;"> Be helpful! </div>	 Types of Art: painting, photograph, mosaic, sculpture This is a painting of a bedroom.

Review 3 Units 5 and 6

Reading

Hobby: Making Models

Unit 7 Things to Be

Lesson 1	Lesson 2	Lesson 3	Lesson 4
Careers: actor, artist, musician, game designer, journalist, scientist What do you want to be when you grow up? I want to be an actor. What does he/she want to be when he/she grows up? He/She wants to be an actor.	The Future: go to space, fly a helicopter, work with animals, drive a race car, explore the jungle, travel the world What do you want to do when you're older? I want to go to space. What does he/she want to do when he's/she's older? He/She wants to go to space.	Reading: Space Museum Conversation: What does that sign mean? It means you can't run here. <div style="background-color: #e0f2e0; padding: 5px; border-radius: 5px; display: inline-block;"> Be patient! </div>	 In Space: space shuttle, space station, space suit, Earth Astronauts have to/don't have to take the space shuttle to get to the space station. Astronauts have to/don't have to wear a space suit in the space station.

Unit 8 On Vacation

Lesson 1	Lesson 2	Lesson 3	Lesson 4
Activities: take a boat ride, see a show, go on a bus tour, ride a horse, swim in the ocean, stay in a hotel What's he/she going to do on vacation? He's/She's going to take a boat ride. When is he/she going to take a boat ride? He's/She's going to take a boat ride tomorrow.	Things for a Trip: swimsuit, towel, money, tent, flashlight, sleeping bag What's he/she going to take with him/her? He's/She's going to take a swimsuit. Are they going to take swimsuits with them? Yes, they are./No, they aren't.	Reading: Vacation Plans Conversation: Bye. Have a great time! Thank you. See you next month. <div style="background-color: #e0f2e0; padding: 5px; border-radius: 5px; display: inline-block;"> Be thoughtful! </div>	 Transportation: taxi, ferry, subway, gondola How's he/she going to get to the department store? How are they going to get to the department store? He's/She's/They're going to take a taxi.

Review 4 Units 7 and 8

Reading

Vacation Time

Word List

accessories	24	cow	13	grass	28	Monday	33	scientist	58	things	36
across	2	crab	18	gray	22	money	68	sculpture	54	this	16
actor	58	curly hair	22	great	34	monkey	13	see a parade	42	thoughtful	16
afternoon	2	curry	40	green	22	months	64	seal	14	thousand	3
always	2			grill hamburgers	4	morning	2	seatbelt	10	thousands	54
ancient	36			group	3	mosaic	54	see	8	tiger	29
aquarium	16	D				mother	2	see a parade	42	to	2
art	54	day	2			movie	2	see a show	66	today	2
artist	54	department store	2	had	42	movie theater	2	shape	28	together	44
B		design clothes	48	hair	22	museum	2	share	26	too	10
backpack	44	dinner	21	haircut	22	musician	58	shares	27	took	42
bag	34	dinosaurs	46	hairstyles	22	my	2	shark	14	topics	20
bake cookies	50	Diplodocus	46	happened	45	N		she	2	towel	68
baked	52	do	2	hat	10	name	3	she's	6	transportation	72
baseball	30	does	5	have	2	necklace	24	shirt	29	travel	60
basketball	30	doesn't	5	have a picnic	42	needed	36	shoes	2	travel the world	60
beach	10	dog	13	heavy	15	neighbors	52	shopping	2	tree	27
beard	22	dolphin	14	helmet	10	never	10	short	22	Triceratops	47
bed	2	don't	8	help	8	new	24	short hair	22	trip	68
bedroom	54	door	53	helped	32	New York	72	shoulder-length hair	22	true	9
bee	12	drank	41	help my parents	32	next	44	sign	62	T-shirt	17
beetle	18	drive a race car	60	here	10	nice	34	sing songs	48	TV	27
belt	24	E		here's	16	nicest	16	sister	57	types	54
bicycle	11	earrings	24	he's	6	noodles	40	skateboard	6	Tyrannosaurus Rex	46
big	13	Earth	64	hide	28	now	26	skateboarding	6		
bigger	12	eel	14	hike	4	O		ski	6		
biggest	12	elephant	13	hiking	11	octopus	18	skiing	6		
bike	9	everybody	8	hippopotamus	12	of	2	sleeping bag	68		
bird	29	excited	75	home	2	oh	34	small	12		
birthday	2	explore the jungle	60	how	2	OK	16	smaller	12		
black	22	extra	34	how's	72	older	60	smallest	12		
blond	22	eye	22	hundred	3	on	2	snake	28		
blue	22	F		hurry	34	one	3	snow	29		
board	3	false	9	I		oops	62	snowboard	6		
book	17	fast	15	I	2	open	53	snowboarding	6		
borrow	34	fasten	10	I'd	16	or	25	socks	26		
bought	42	fasten your seatbelt	10	ice skate	6	out	8	some	10		
bowls	36	father	17	ice skating	6	outdoors	5	space	62		
boys	16	favorite	2	I'm	2	P		space shuttle	64		
brave	8	feather	46	in-line skate	6	page	3	space station	64		
broke	52	ferry	72	insect	18	painting	54	space suit	64		
Brontosaurus	47	find	28	is	2	paint pictures	48	spaghetti	9		
brother	23	first	44	isn't	14	panda	12	spider	13		
brown	22	fish	4	Italy	72	partner	3	sports	20		
bus	73	fishing	5	its	46	party	2	squid	14		
but	8	flashlight	68	it's	15	photograph	54	stand	10		
butterfly	12	flower	29	J		picnic	43	star!	34		
buy	17	fly	46	jacket	10	picture	62	stay	65		
buy clothes	42	fly a helicopter	60	job	26	plans	70	stay in a hotel	66		
bye	70	french fries	44	journalist	58	played	31	stick	28		
C		Friday	32	K		playing	10	stone	36		
calculator	35	from	2	kilogram	3	play music	50	store	2		
called	54	fruit	2	kilometer	3	plays	27	story	54		
camel	70	fun	2	kind	26	please	16	straight hair	22		
camera	44	future	74	knit a scarf	50	pool	2	street	2		
camouflage	28	G		Komodo dragon	18	practice	33	strong	15		
can	2	game	27	L		practice the piano	32	subway	72		
canoe	4	game designer	58	last	32	project	57	sunglasses	24		
can't	62	garbage	52	later	52	Pterodactyl	46	sunny	2		
cap	16	get	42	leaf	28	put	10	sure	52		
car	10	get a haircut	42	legs	18	put on sunscreen	10	surf	6		
card	50	giant Pacific octopus	18	lemonade	40	Q		sushi	40		
careful	8	girls	8	length	18	Quetzalcoatlus	47	swim in the ocean	66		
carry	52	glasses	22	lesson	8	R		swimsuit	68		
catch	34	glove	24	let's	34	rainy	2	T			
caterpillar	12	go	2	life	10	red	22	table	54		
cell phone	35	go bowling	42	like	5	ride a horse	66	table tennis	30		
centimeter	3	gondola	72	likes	2	rock	29	tail	46		
chicken	13	golf	30	live	64	Rome	36	take a boat ride	66		
city	72	Goliath beetle	18	lizard	18	rules	10	take a picture	42		
claw	46	gondola	72	long hair	22	runner	17	talk	20		
climb	4	good	6	luck	26	S		talked	32		
climbing	5	good-bye	21	lucky	44	safe	10	talk on the phone	32		
clothes	5	ready	35	lunch	41	safety	10	taxi	72		
color	22	go on a bus tour	66			salesperson	2	tea	40		
come	34	gorilla	12			same	28	teacher	70		
cook	50	got	42					team	39		
cook dinner	50	go to space	60					tennis	30		
costume	26	gram	3					tent	68		
could	52	grandmother	72					test	27		
cousin	2	grape juice	40					thank	44		

Track 02 **Everybody Up** theme song

Welcome

Track 03 Listen, point, and say.

Use the
Student Audio CD
whenever you see:



Track List

Unit 1 Fun Outdoors

Lesson 1 Camping

Track 04 Listen, point, and say.

Lesson 2 Sports

05 Listen, point, and say.

06 Sing. I'm Good at Skating

Lesson 3 Reading

07 Sing. Be Brave

Lesson 4 Safety

08 Listen, point, and say.

Unit 2 Land and Sea

Lesson 1 Animals and Insects

Track 09 Listen, point, and say.

Lesson 2 Sea Creatures

10 Listen, point, and say.

Lesson 3 Reading

11 Sing. Which One Would
You Like?

Lesson 4 Weight and Length

12 Listen, point, and say.

Unit 3 Appearance

Lesson 1 What We Look Like

Track 13 Listen, point, and say.

Lesson 2 Accessories

14 Listen, point, and say.

Lesson 3 Reading

15 Sing. Good Luck!

Lesson 4 Camouflage

16 Listen, point, and say.

Unit 5 A Day Out

Lesson 1 Food and Drink

Track 22 Listen, point, and say.

Lesson 2 Things to Do

23 Listen, point, and say.

Lesson 3 Reading

24 Sing. What Happened?

Lesson 4 Dinosaurs

25 Listen, point, and say.

Unit 7 Things to Be

Lesson 1 Careers

Track 31 Listen, point, and say.

Lesson 2 The Future

32 Listen, point, and say.

Lesson 3 Reading

33 Sing. What Does That
Sign Mean?

Lesson 4 In Space

34 Listen, point, and say.

Unit 4 Last Week

Lesson 1 Sports

Track 17 Listen, point, and say.

Lesson 2 Activities

18 Listen, point, and say.

19 Sing. What Did You Do
on Monday?

Lesson 3 Reading

20 Sing. I Can't Find It

Lesson 4 Ancient Rome

21 Listen, point, and say.

Unit 6 Being Creative

Lesson 1 The Arts

Track 26 Listen, point, and say.

Lesson 2 Making Things

27 Listen, point, and say.

28 Sing. What Did She Knit for Him?

Lesson 3 Reading

29 Sing. Could You Help Me?

Lesson 4 Types of Art

30 Listen, point, and say.

Unit 8 On Vacation

Lesson 1 Activities

Track 35 Listen, point, and say.

Lesson 2 Things for a Trip

36 Listen, point, and say.

37 Sing. Vacation!

Lesson 3 Reading

38 Sing. Have a Great Time

Lesson 4 Transportation

39 Listen, point, and say.



Everybody Up

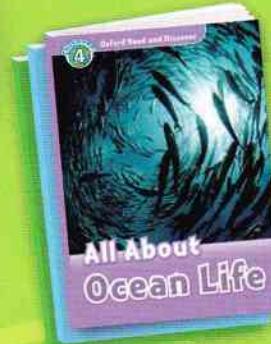
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