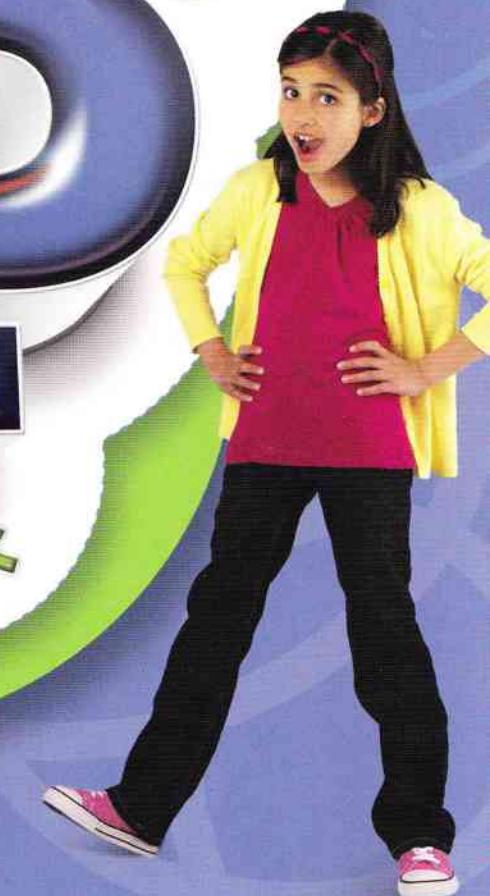


3

everybody UP

Student Book



Patrick Jackson
Susan Banman Sileci

OXFORD

Everybody Up

theme song

Everybody UP!

Up! Up! Up!

Everybody up, up, up!

Everybody up, up, up!

Everybody up!

Up! Up! Up!

Everybody up, up, up!

Everybody up, up, up!

Everybody up!

Everybody up. Everybody up.

Everybody up. Everybody up.

Everybody up. Everybody up.

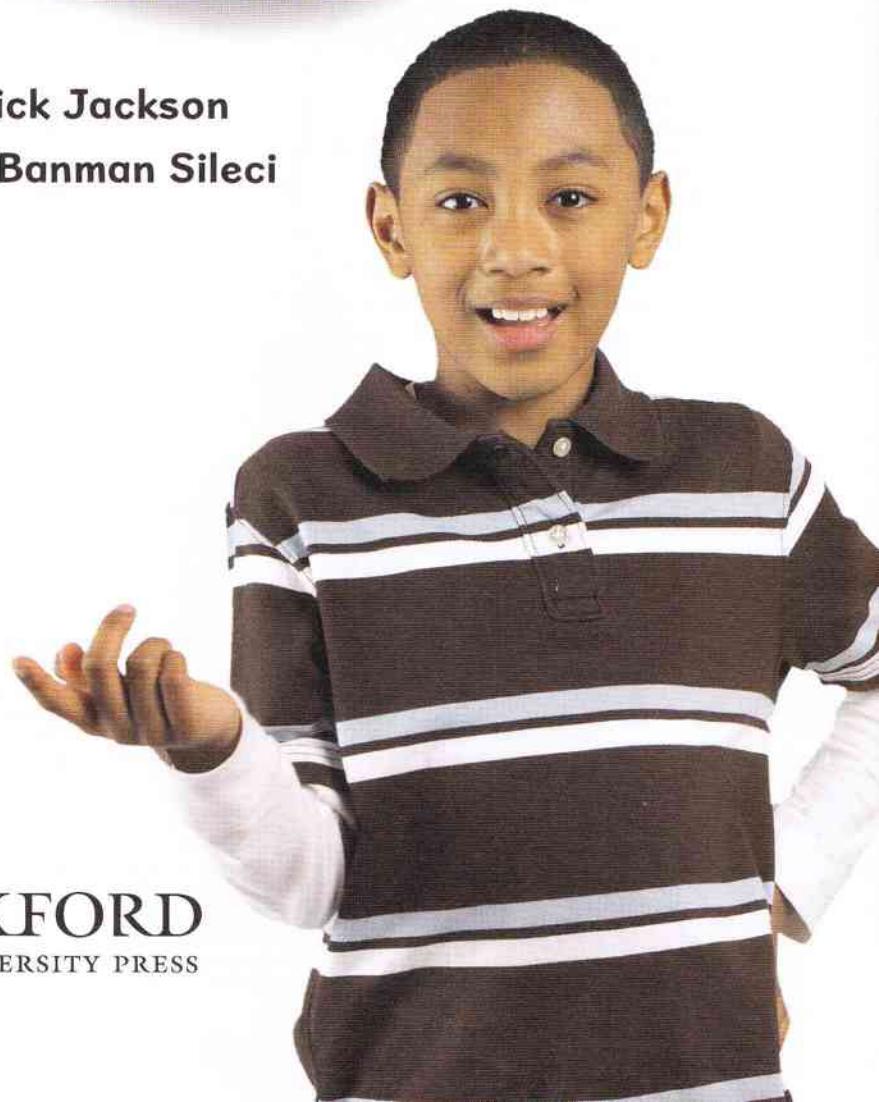
Everybody up, up, up!

Everybody UP

Student Book 3



Patrick Jackson
Susan Banman Sileci



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For my amazing family—Riccardo, Audrey, and Natalie.

—S.B.S.

With thanks to my darling Yuko. May all your dreams come true.

—P.J.

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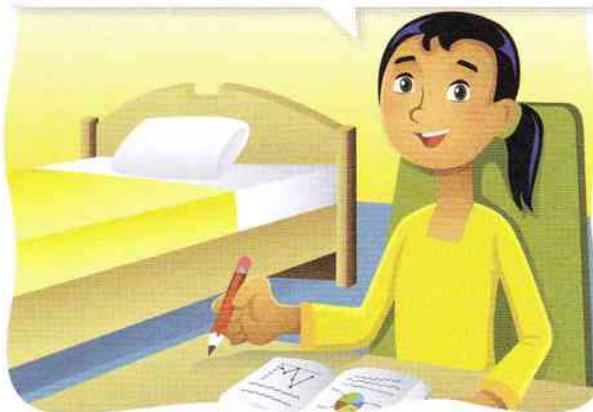


Welcome

A Listen, read, and say.

CD 03

1. I'm a student. I'm doing my homework in my bedroom. My desk is next to my bed. My favorite subject is math. What's your favorite subject?



Julie

2. It's six thirty in the evening. I'm at home. I'm listening to music. We eat dinner at seven o'clock. I'm hungry. I want spaghetti! When do you eat dinner?



Mike

3. I'm excited! I'm playing my new video game in the living room. I like karate. I go to karate class on Mondays. When do you go to English class?



Danny

4. Look, purple flowers! They smell good. My favorite color is purple. I'm wearing a purple shirt and a purple skirt. I'm wearing purple shoes, too! What are you wearing?



Emma

B What about you? Talk with your classmates.



C Listen, ask, and answer. Then practice.

CD 04

What's the date today? It's **January 1st**.

What's = What is
It's = It is



Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
						1st first
2nd second	3rd third	4th fourth	5th fifth	6th sixth	7th seventh	8th eighth
9th ninth	10th tenth	11th eleventh	12th twelfth	13th thirteenth	14th fourteenth	15th fifteenth
16th sixteenth	17th seventeenth	18th eighteenth	19th nineteenth	20th twentieth	21st twenty-first	22nd twenty-second
23rd twenty-third	24th twenty-fourth	25th twenty-fifth	26th twenty-sixth	27th twenty-seventh	28th twenty-eighth	29th twenty-ninth
30th thirtieth	31st thirty-first					



D Listen, point, and say.

CD 05



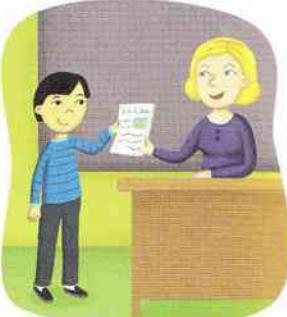
Study for a test.



Take a test.



Check your homework.



Hand in your homework.

1 Things to Eat

Lesson 1 Snacks

A Listen, point, and say.

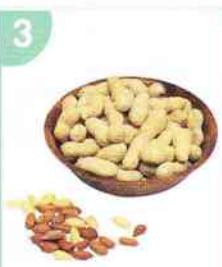
CD 06



gum



popcorn



peanuts



chocolate



potato chips



soda

B Listen and find.

CD 07



C Listen and say. Then practice.

CD 08

I want some gum. I don't want any gum.

He | She wants some gum.

He | She doesn't want any gum.

don't = do not
doesn't = does not



I



She



He



I



He



She

D Listen, ask, and answer. Then practice.

CD 09

What do you want? I want some gum.

What does he | she want? He | She wants some gum.



I



She



He



I



He



She

E Look at B. Point, ask, and answer.



What does she want?

She wants some potato chips.

I want some peanuts. What about you?



Lesson 2 Vegetables

A Listen, point, and say.

CD 10



carrot



onion



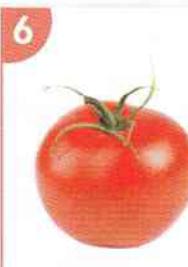
pepper



cabbage



potato



tomato

B Listen, ask, and answer. Then practice.

CD 11

Do you need any carrots?

Yes, we do.

No, we don't.

carrots

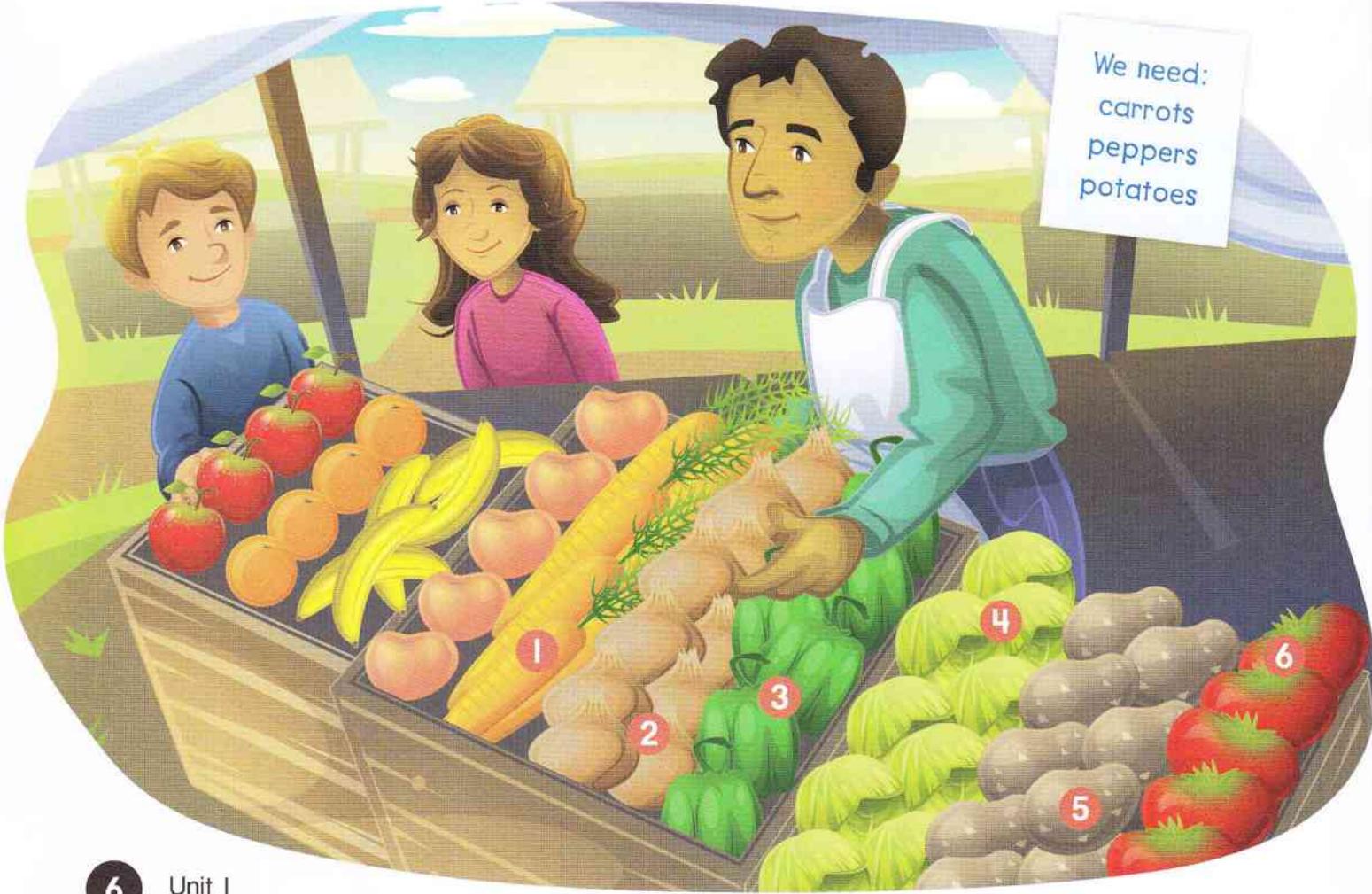
onions

peppers

cabbages

potatoes

tomatoes



C Listen, ask, and answer. Then practice.

CD 12



What do they need? They need

a carrot.
some carrots.

a carrot an onion
a pepper a cabbage
a potato a tomato



D Sing.

CD 13

I Need Onions

I have tomatoes, I don't need tomatoes, I need onions.

I have potatoes, I don't need potatoes, I need onions.

I have carrots, I don't need carrots, I need onions.

I don't need tomatoes, potatoes, cabbage, peppers, carrots —

I need onions!

E What do you need? Make a list. Then ask and answer.



What vegetables
do you like?



What do you need?

We need some potatoes.

Lesson 3 Story

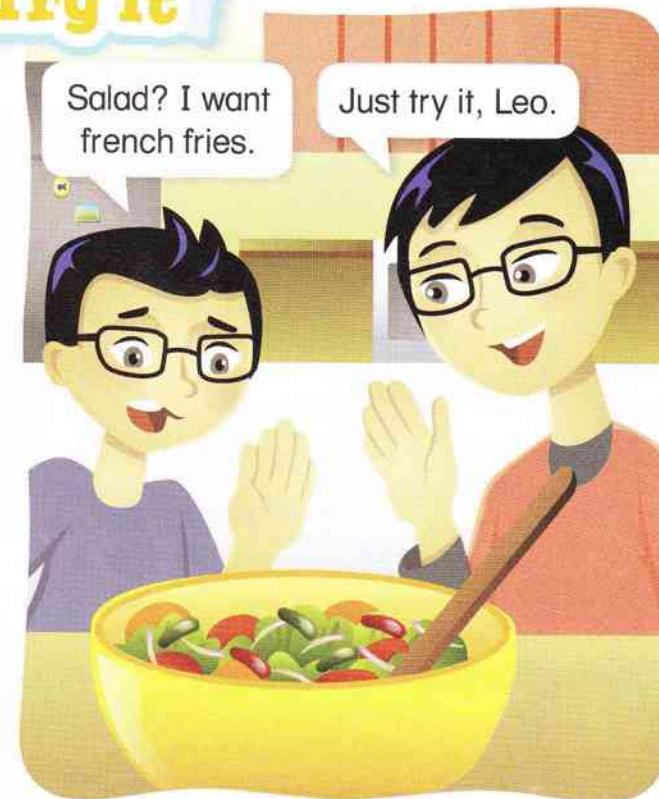
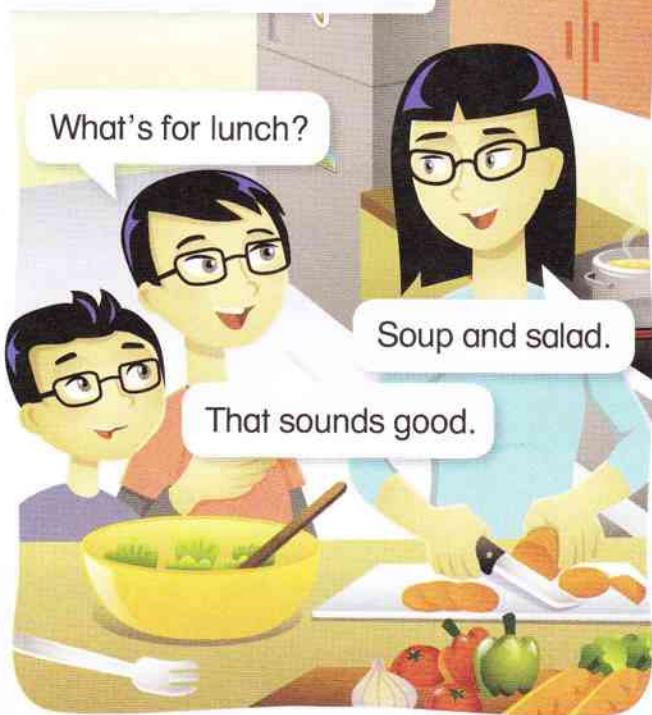
A Talk about the story. Then listen and read.

14

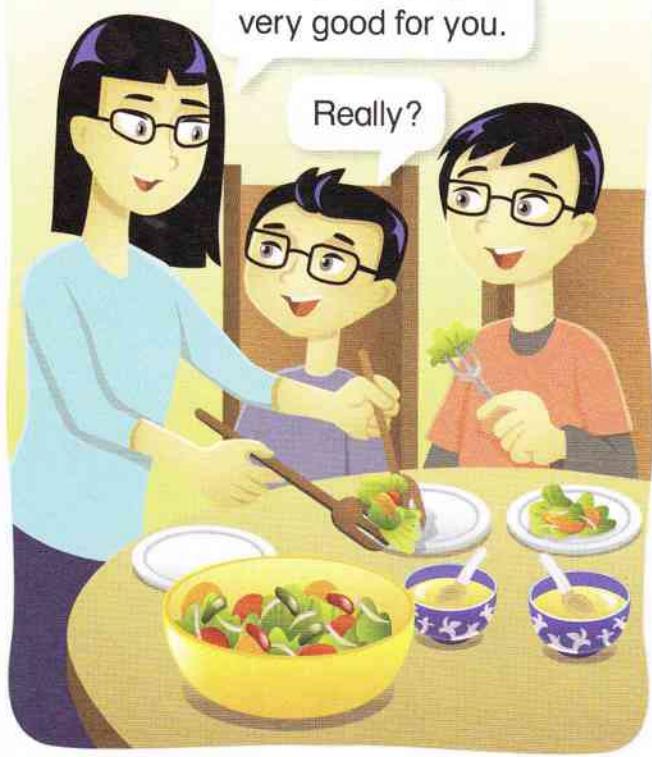


Just Try It

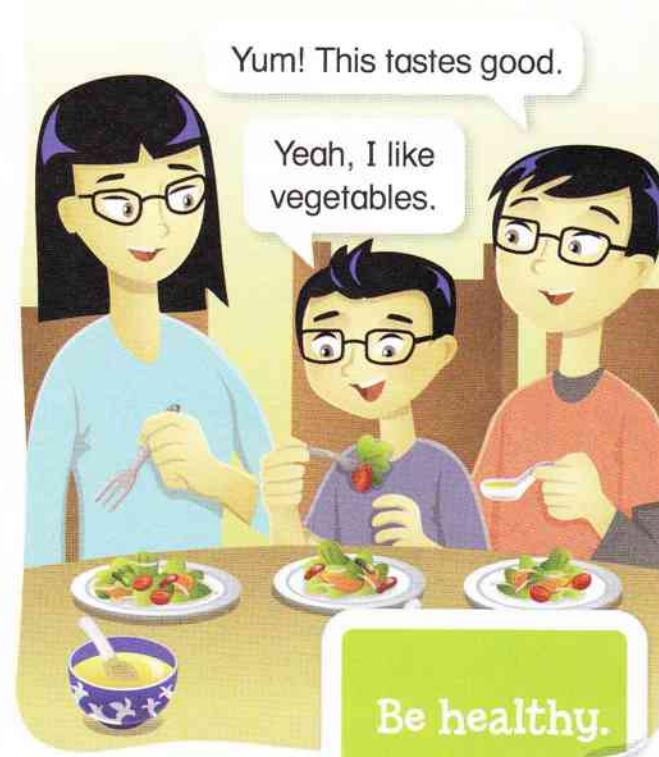
Mike and Leo are hungry.



Vegetables are very good for you.



Yeah, I like vegetables.



B Read and circle.

- | | | |
|---|-----|----|
| 1. Mike and Leo are hungry. | Yes | No |
| 2. Mike likes soup and salad. | Yes | No |
| 3. Mike and Leo's mom makes french fries. | Yes | No |
| 4. Leo wants vegetables. | Yes | No |

C Sing.

CD 15

That Sounds Good

- | | |
|-------------------------------|-----------------------------|
| What's for breakfast ? | Yogurt and an apple. |
| Yogurt and an apple. | French fries, french fries. |
| That sounds good, but | Yogurt and an apple. |
| I want french fries! | Just try it! |
| French fries, french fries. | Mmm, it's good. |

lunch
soup
salad

dinner
chicken
potatoes

D Listen and say. Then act.

CD 16

What's for lunch?

Soup and salad.

That sounds good.



lunch: soup and salad



breakfast: bread and juice



dinner: steak and french fries

What do you want for dinner?



Lesson 4 Cooking



A Listen, point, and say.

CD 1 17



omelet



smoothie



fruit salad



milkshake

B Listen and say. Then listen and read.

CD 1 18

I want to make **an omelet**.

an omelet

a smoothie

a fruit salad

a milkshake

- I want to make an omelet. I need some eggs and some milk.



- I want to make a smoothie. I need some bananas and some yogurt.



- I want to make a fruit salad. I need some oranges and some peaches.



- I want to make a milkshake. I need some milk and some ice cream.



C Read and circle.

- | | | |
|-----------------------------------|-----|----|
| 1. Omar needs some bananas. | Yes | No |
| 2. Ella wants to make an omelet. | Yes | No |
| 3. Lisa needs some peaches. | Yes | No |
| 4. Tam wants to make a milkshake. | Yes | No |

D What do you want to make? Write a list.

I want to make

I need

E Look at your list.

Talk with your classmates.

I want to make a salad.

What do you need?

I need some tomatoes, some peppers, and some cheese.

Can you make a smoothie?



2 Around Town

Lesson 1 Places to Go

A Listen, point, and say.

CD 1 19



B Listen and find.

CD 1 20



C Listen, ask, and answer. Then practice.

CD 21



Where's the **park**?

It's across from the **movie theater**.

Where's = Where is



across from



D Listen, ask, and answer. Then practice.

CD 22



Where's the **park**?

It's between the **school** and the **movie theater**.

between



E Look at B. Point, ask, and answer.



Where's the library?

It's across from
the post office.

Where's your
school?



Lesson 2 Things to Do

A Listen, point, and say.

CD 23



shop

watch a movie

borrow books

mail letters

buy groceries

kick a ball

B Listen, ask, and answer. Then practice.

CD 24



What's he
she doing at the **department store**? He's
She's **shopping**.

He's = He is

She's = She is

shop → shopping

borrow → borrowing

buy → buying

watch → watching

mail → mailing

kick → kicking



C Listen, ask, and answer. Then practice.



What are they doing at the **department store**?
They're **shopping**.

They're = They are



D Sing.



What's He Doing?

What's **he** doing at the **movie theater**?

He's watching a movie at the movie theater.

What are they doing at the **movie theater**?

They're watching a movie at the movie theater.

she
library
borrowing books

he
post office
mailing letters

E Act, ask, and answer.



What's she doing?

Where is she?

She's kicking a ball.

She's at the park.

What are
they doing?



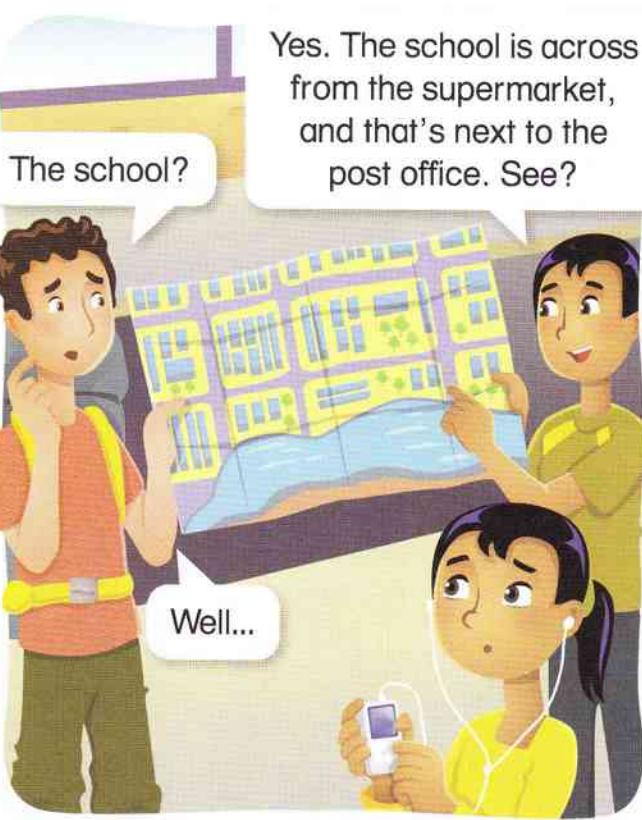
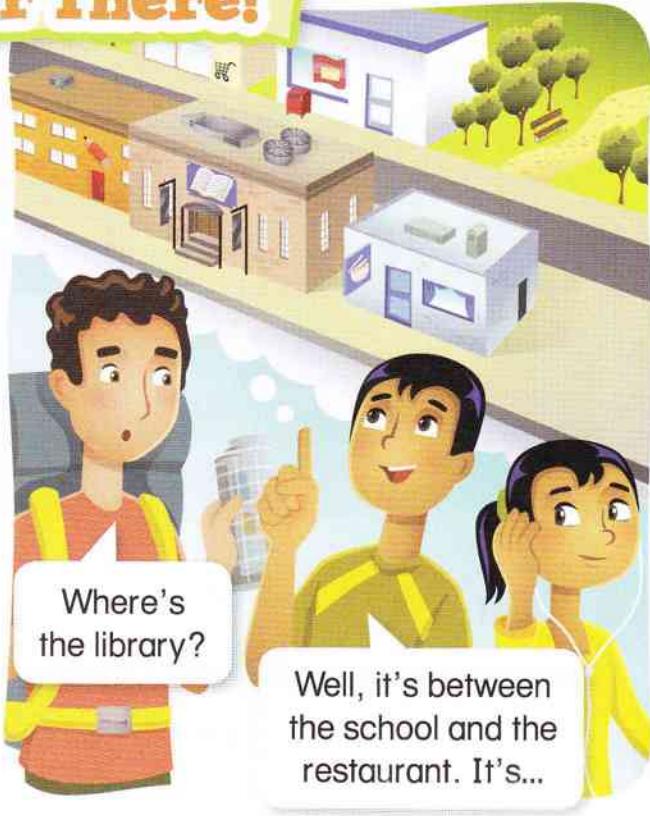
A Talk about the story. Then listen and read.

27



It's Over There!

The man is lost.



B Read and circle.

- | | | |
|--|-----|----|
| 1. The man is lost. | Yes | No |
| 2. He's going to the supermarket. | Yes | No |
| 3. James and Julie help the man. | Yes | No |
| 4. The post office is next to the library. | Yes | No |

C Sing.

CD 28

It's Over There

Excuse me. Where's the **post office**?

restaurant

It's over there.

Ah! I see it. I see the **post office**.

supermarket

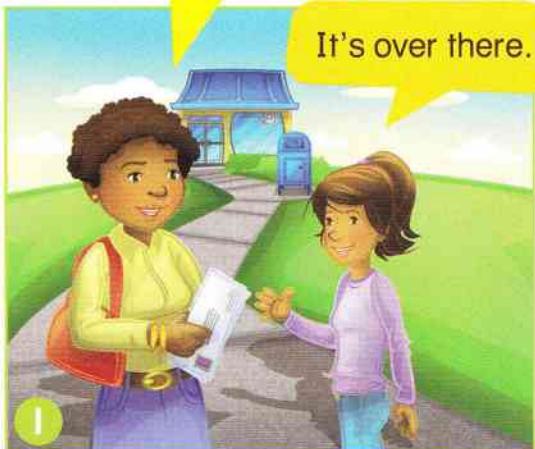
It's over there.

D Listen and say. Then act.

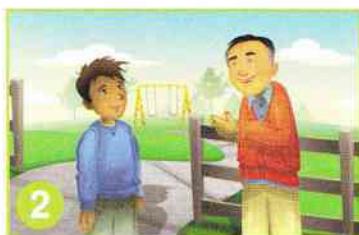
CD 29



Excuse me. Where's
the post office?



post office



park



school

Where's the
library?



Lesson 4 Activities



Art

A Listen, point, and say.

CD 30



color



cut



glue



fold

B Listen and say. Then listen and read.

CD 31

First, color the house.

First → Next → Then → Finally

1. Let's make a town.

First, color the house and buildings.
What colors do you like?



- 2.

Next, cut the paper.
What shapes can you see?



3. Then, fold the paper. Can your house stand?



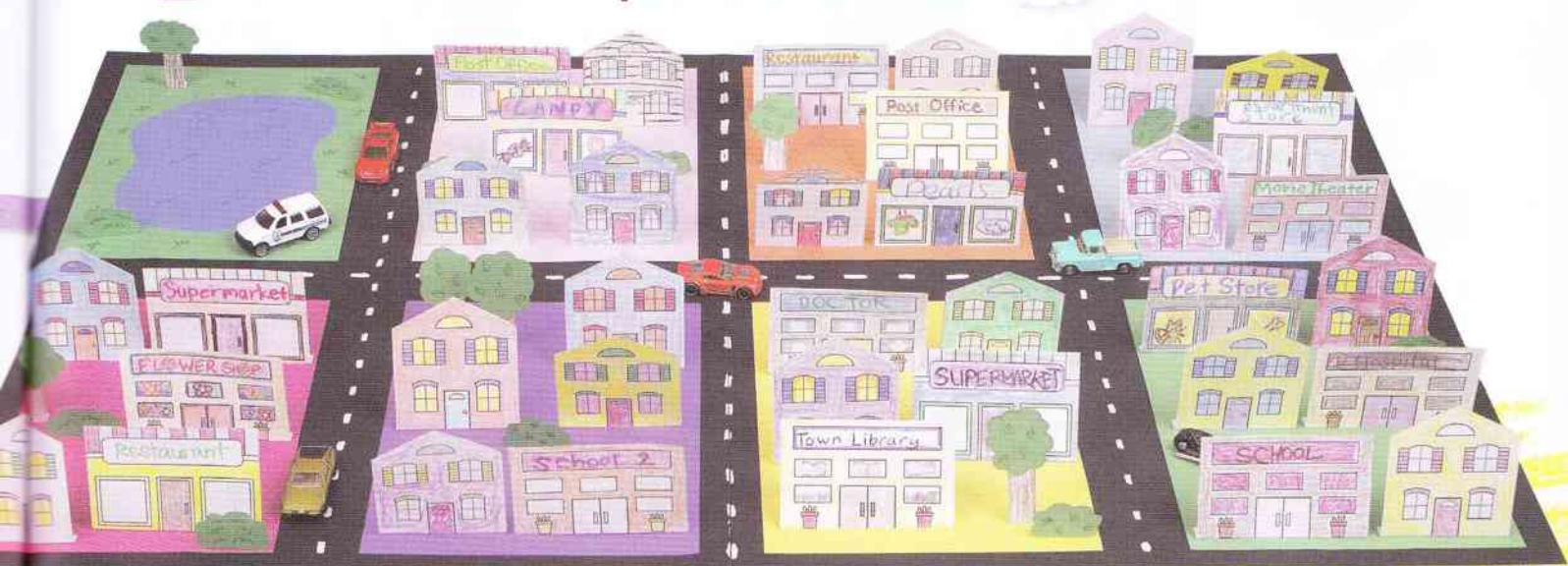
4. Finally, glue the house.
Great job!



C Read and number.

1. Then, fold the paper. _____
2. Finally, glue the house. _____
3. First, color the house and buildings. _____
4. Next, cut the paper. _____

D Make a town with your classmates.



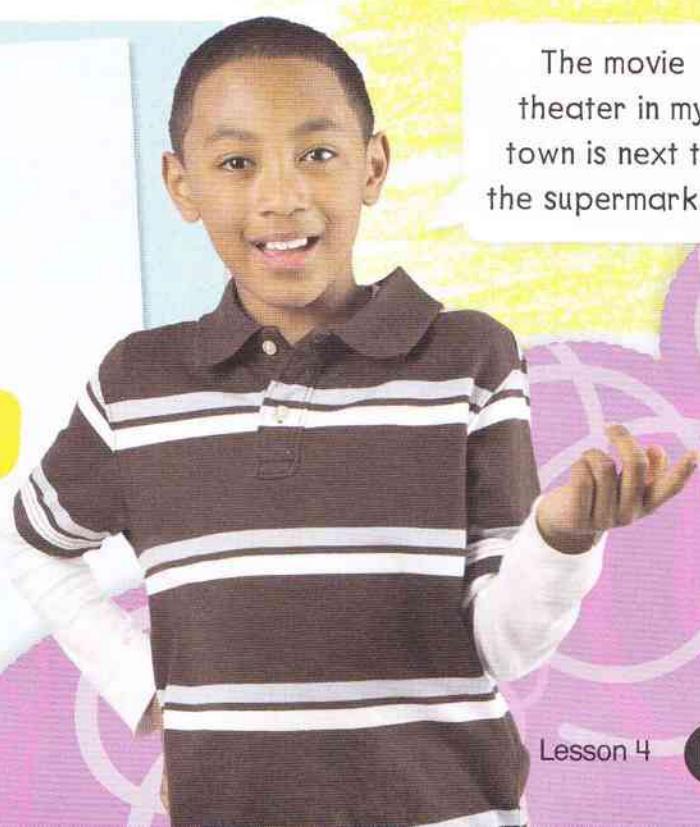
E Look at your town.

Ask and answer.



Where's the school?

It's across from the library.



The movie theater in my town is next to the supermarket.

Review 1

Award

A I can say these words.



B I can talk about these topics.



snacks



vegetables



cooking



places to go



things to do

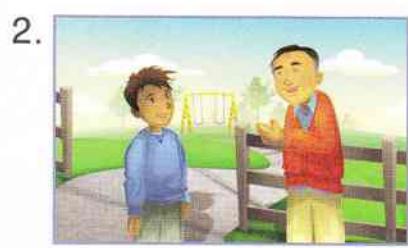


activities

C I can talk with you.



What's for
breakfast?



It's over there.

Reading

BONUS

A Listen and read.

CD 1
32

Movie Day

My name is Stephanie. My friends and I go to the movie theater on Saturdays. It's between the library and the park. We like watching movies. We eat popcorn, too. It's fun!



B Read and answer.

1. What is her name? _____
2. Where do they go on Saturdays? _____
3. Where is the movie theater? _____
4. What do they eat? _____

C Listen and number.

CD 1
33



3 People in Town

Lesson 1 Occupations

A Listen, point, and say.

34



B Listen and find.

35



C Listen, ask, and answer. Then practice.

CD 36



Who works at the **supermarket**?

The **cashier** works at the **supermarket**.

1.



supermarket

2.



library

3.



post office

4.



department store

5.



restaurant

6.



animal hospital

D Listen, ask, and answer. Then practice.

CD 37



Where does the **cashier** work?

The **cashier** works at the **supermarket**.

1.



2.



3.



4.



5.



6.



E Look at B. Point, ask, and answer.



Who works
at your
school?



Where does the
server work?

The server works
at the restaurant.

Lesson 2 **What People Do**

A Listen, point, and say.

CD 1
38



make
food



sell
things



help sick
animals

drive
buses



fly
planes

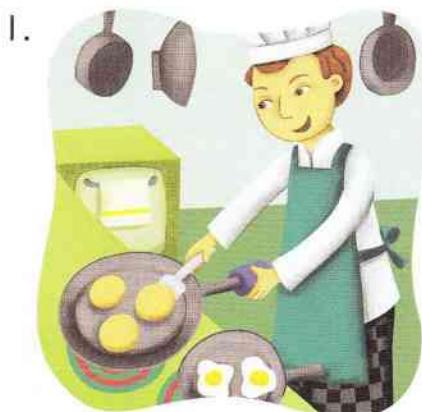
fight
fires

B Listen, ask, and answer. Then practice.

CD 1
39



What does the **cook** do? The **cook** makes food.



cook



salesperson



vet



bus driver



pilot



firefighter

C Listen, ask, and answer. Then practice.

CD 1 40



Does the cook make food? Yes, he does.
sell things? No, she doesn't.

1.



2.



3.



4.



5.



6.



D Listen and number.

CD 1 41



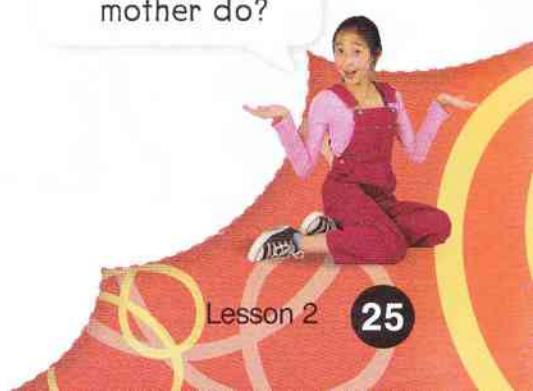
E What about you? Ask and answer.



Does your father drive buses?

No, he doesn't.

What does your mother do?



A Talk about the story. Then listen and read.

42



Mom's Present

Emma and Ann are shopping for a birthday present for Mom.

Excuse me. How much is this sweater?

It's \$30.

Oh.

How much are these shoes?

They're \$50.

Oh, thanks.

It's time to go home.

Emma, we don't have a present for Mom.

We can make a present!

Mom, these are for you.

Happy birthday!

They're beautiful!
Thank you!

Be thoughtful.

B Read and circle.

- | | | |
|---------------------------------|-----|----|
| 1. It's Emma's birthday. | Yes | No |
| 2. The sweater is \$30. | Yes | No |
| 3. The shoes are \$15. | Yes | No |
| 4. They make a sweater for Mom. | Yes | No |

C Sing.

CD 1
43

How Much?

Excuse me. How much is this **sweater**?

How much? How much?

Excuse me. How much is this **sweater**?

It's **\$30**. Oh, no!

coat

\$50

Oh, no!

pen

\$1

OK!

D Listen and say. Then act.

CD 1
44



sweater: \$30



bike: \$200



pen: \$1

What can you make?

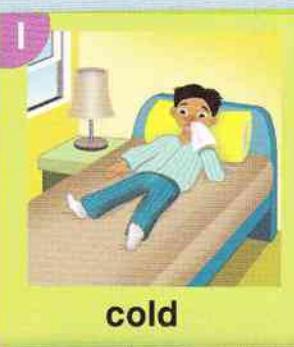


Lesson 4 Illnesses



A Listen, point, and say.

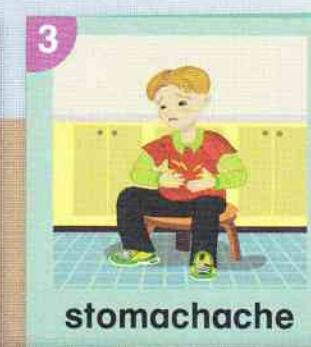
CD 1
45



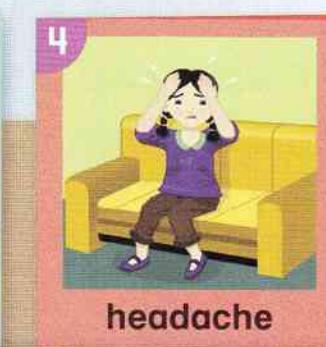
1 cold



2 fever



3 stomachache



4 headache

B Listen, ask, and answer. Then listen and read.

CD 1
46



What's the matter with

him?
her?

He
She

has a cold.

he → him
she → her

1. Matt is sick. What's the matter with him? He has a cold.
He's eating soup.



2. Maggie is sick. What's the matter with her? She has a fever.
The doctor can help her.



3. This is Nick. What's the matter with him? He has a stomachache.
He isn't at school today.



4. This is Kelly. She's sleeping.
What's the matter with her?
She has a headache.

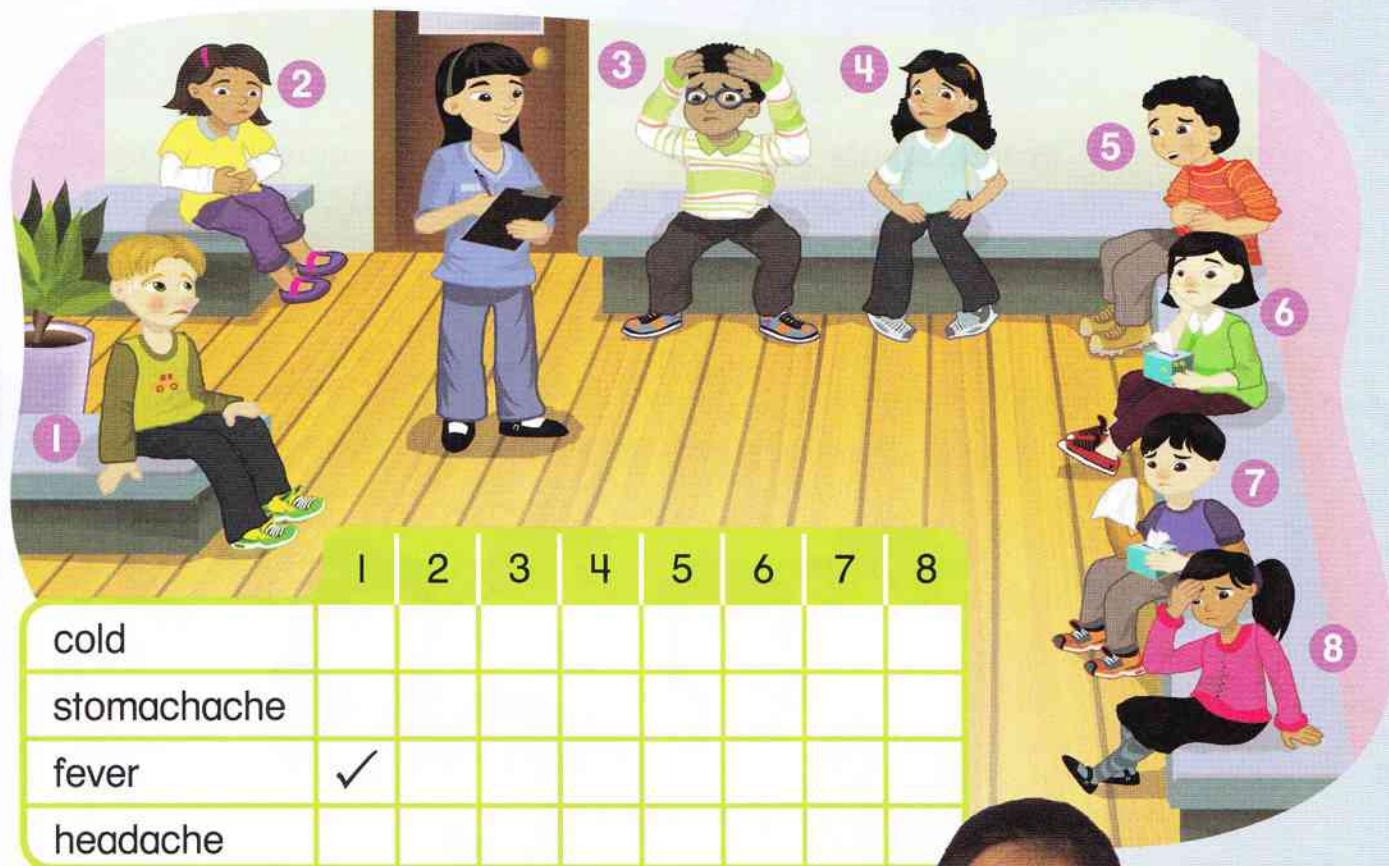


C Read and circle.

- | | | |
|---------------------------|-------|--------|
| 1. Who has a cold? | Nick | Matt |
| 2. Who has a headache? | Kelly | Maggie |
| 3. Who has a stomachache? | Nick | Kelly |
| 4. Who has a fever? | Matt | Maggie |



D Look at the picture. Fill in the chart.



E Look at D. Ask and answer.



What's the matter with him?

He has a fever.



I'm not sick.
I'm fine!

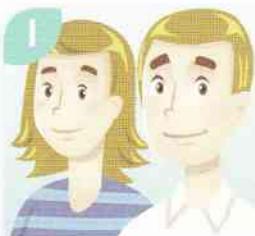


4 Getting Together

Lesson 1 Family

A Listen, point, and say.

47



parents



grandparents



aunt



uncle



cousin



cousin

B Listen and find.

48



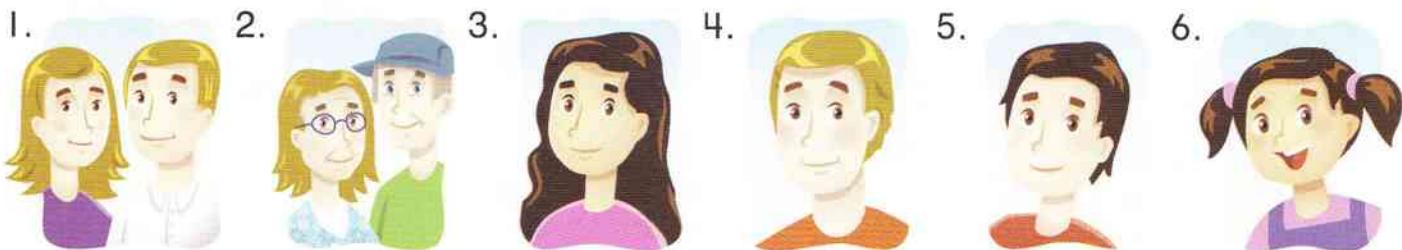
C Listen and say. Then practice.

CD 49

They're Danny's **parents**.

He's
She's

Danny's **cousin**.

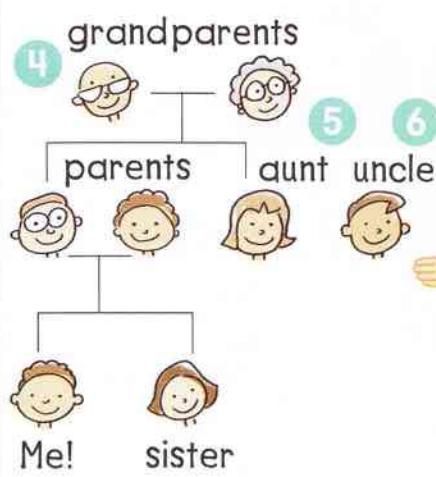
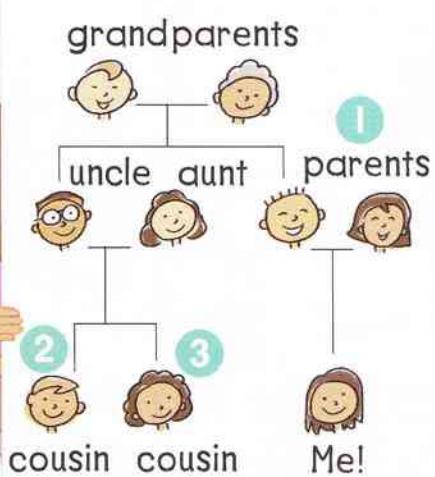


D Listen, ask, and answer. Then practice.

CD 50

Who are they? They're **his**
her parents.

Who's **he**? He's **his uncle**.
Who's **she**? She's **his aunt**.



E Look at B. Point, ask, and answer.



Who's he?

He's Danny's cousin.
He likes karate.

Do you
have
cousins?

Lesson 2 Things on the Table

A Listen, point, and say.

CD 1
51



fork



knife



spoon



plate



bowl



cup

B Listen and say. Then practice.

CD 1
52

This fork is mine.

my → mine your → yours
his → his her → hers



C Listen, ask, and answer. Then practice.

CD 1 53

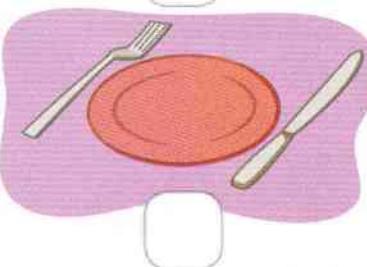
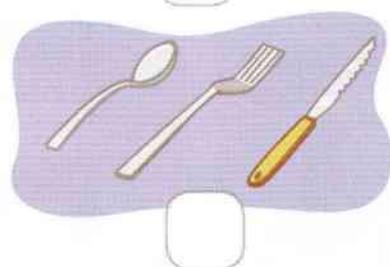
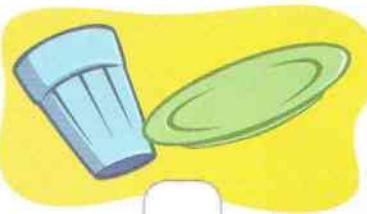
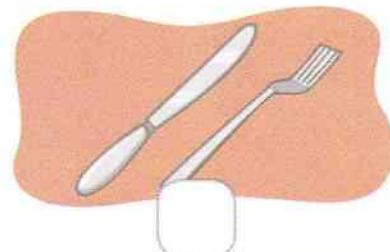
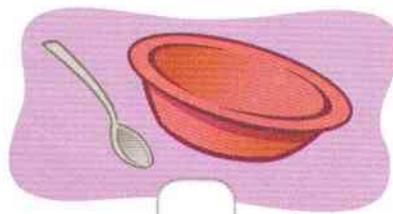


Whose fork is that? It's mine.



D Listen and number.

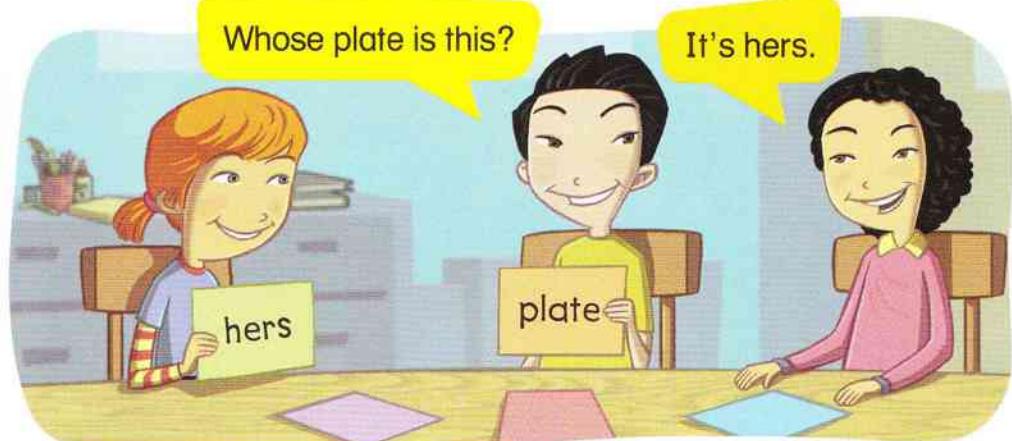
CD 1 54



E Make cards. Ask and answer.



Whose book is this?



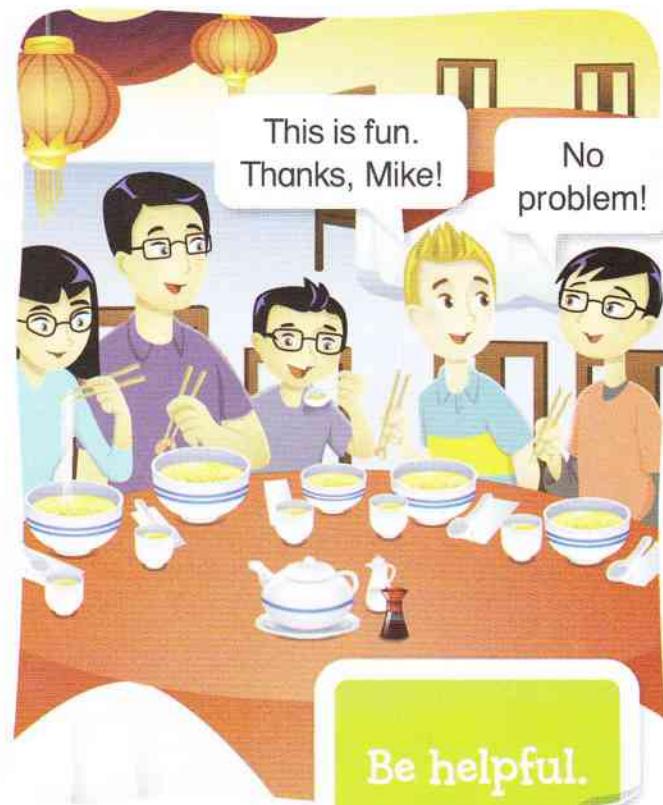
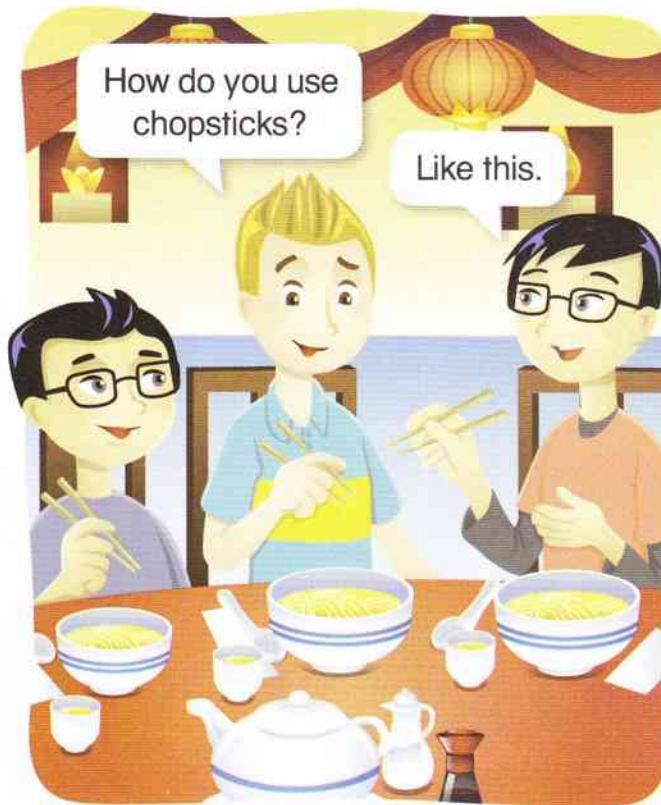
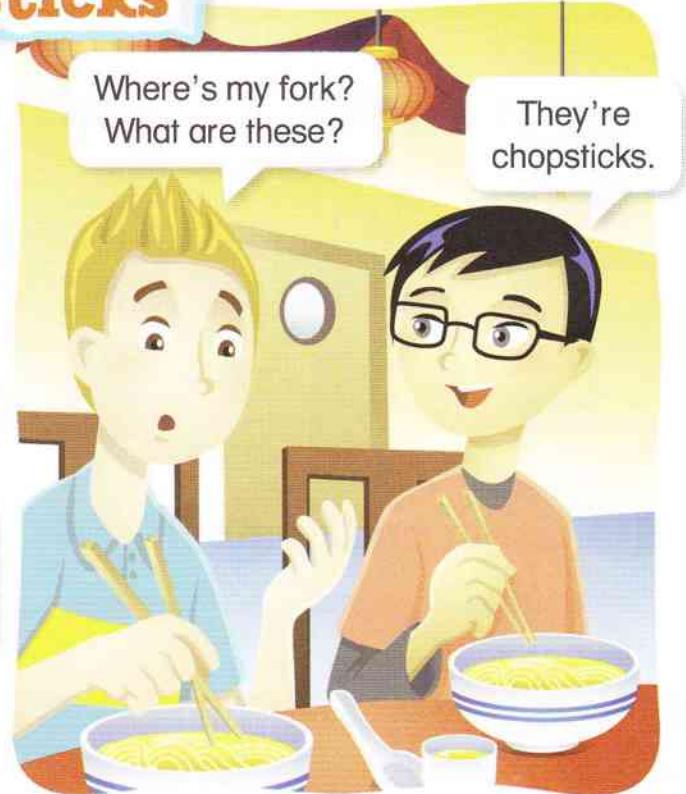
A Talk about the story. Then listen and read.

CD 1
55



Chopsticks

Danny, Mike, and Mike's family are at a restaurant.



B Read and circle.

- | | | |
|--|-----|----|
| 1. Danny and Mike are at a restaurant. | Yes | No |
| 2. They have knives and forks. | Yes | No |
| 3. Mike can use chopsticks. | Yes | No |
| 4. Danny doesn't like noodles. | Yes | No |

C Sing.

CD 1
56

Like This

How do you use chopsticks?

scissors

How do you use chopsticks?

a knife and fork

How do you use chopsticks?

Like this. Like this.

D Listen and say. Then act.

CD 1
57



How do you use
chopsticks?

Like this.



chopsticks



a ruler



a computer

I can use
chopsticks.



Lesson 4 Countries



CD 58

A Listen, point, and say.



Mexico



Japan



Russia



Turkey

B Listen and say. Then listen and read.

CD 59

This is **our** flag. It's **ours**.

This is **their** flag. It's **theirs**.

our → ours
their → theirs

1. We're from Mexico. This is our flag. It's ours. It's green, white, and red.



2. We're from Japan. This is our flag. It has a red circle. It's ours.



3. They're from Russia. This is their flag. Russia's flag is white, blue, and red. It's theirs.



4. They're from Turkey. This is their flag. It's theirs. It's red and white.



C Read and circle.

- | | | |
|--------------------------------------|-----|----|
| 1. Mexico's flag is green and blue. | Yes | No |
| 2. Japan's flag has a red circle. | Yes | No |
| 3. Russia's flag is blue and yellow. | Yes | No |
| 4. Turkey's flag is red and white. | Yes | No |

D Make a flag with your partner. Show and tell.



This is our flag.
It's blue and orange.

E Look at the flags.

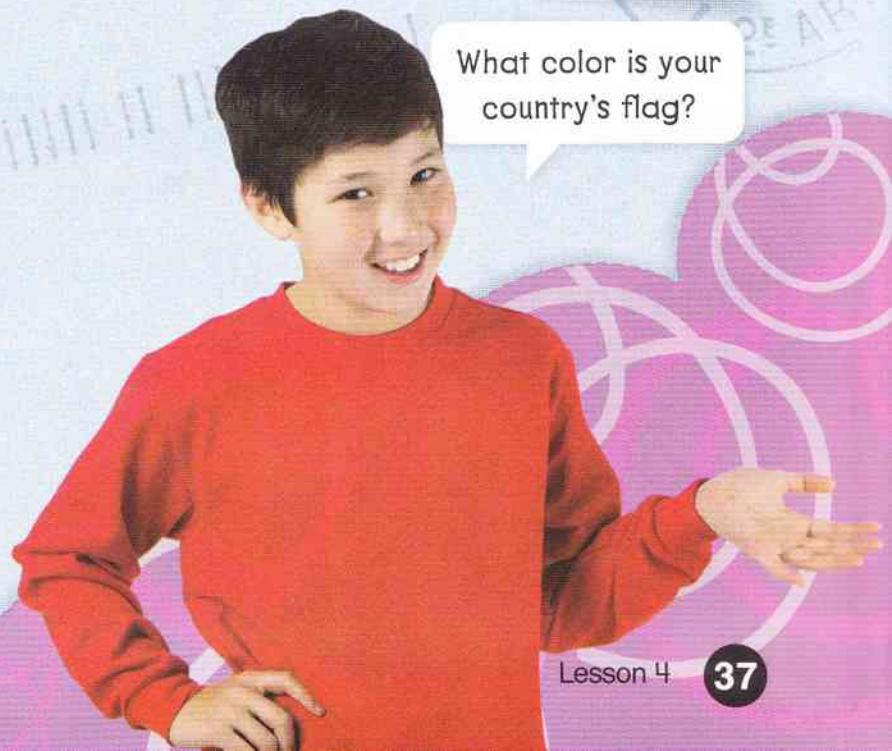
Ask and answer.



Whose flag is this?

It's theirs.

What color is your
country's flag?



Review 2



A I can say these words.



B I can talk about these topics.



occupations



what people do



illnesses



family



things on the table



countries

C I can talk with you.



It's \$200.



Like this.

Reading

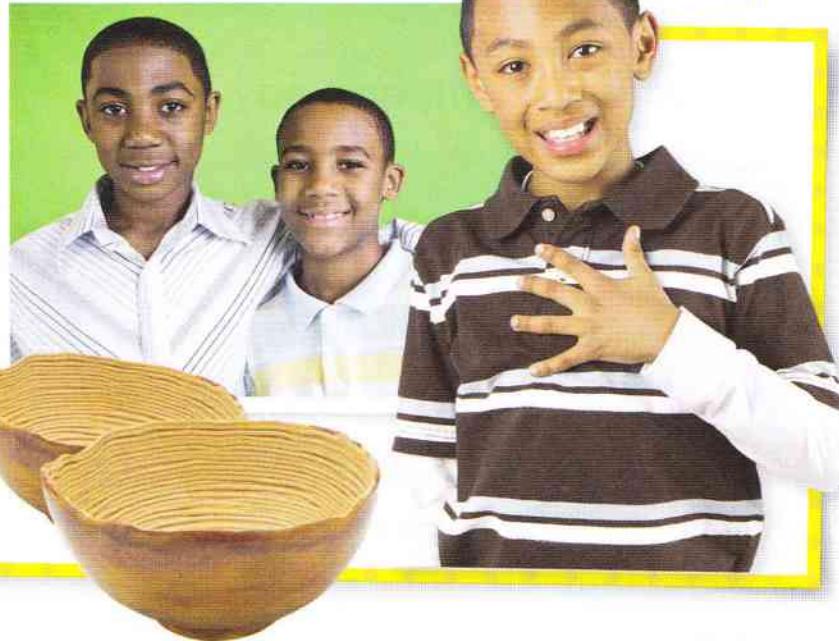
BONUS

A Listen and read.

CD 60

Our Presents

Hi, I'm Ray. These are my cousins. Their names are Josh and Sam. We're making presents for our grandparents. These are our presents. They aren't plates. They're bowls!



B Read and answer.

1. Who are Josh and Sam? _____
2. What are they doing? _____
3. Are they making presents for their parents? _____
4. Are they making plates? _____

C Listen and number.

CD 61



5 Fun in the Park

Lesson 1 Adjectives

A Listen, point, and say.

CD2
02



B Listen and find.

CD2
03

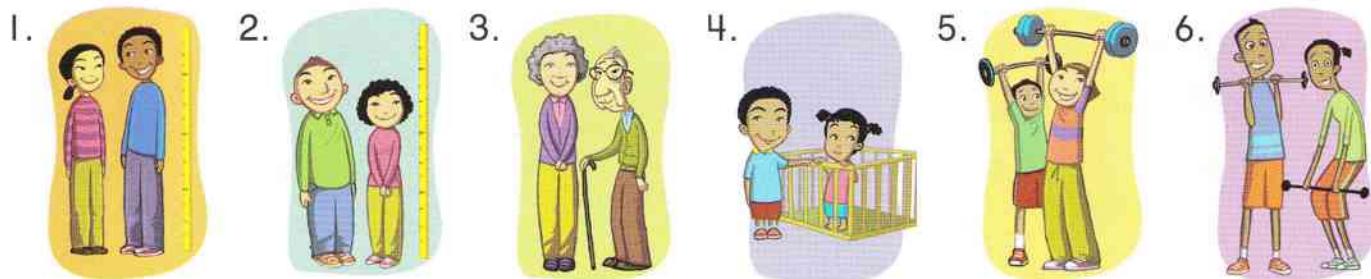


C Listen and say. Then practice.

CD 2
04

The girl is tall.
The boy is taller.

tall → taller	short → shorter
old → older	young → younger
strong → stronger	weak → weaker



D Listen, ask, and answer. Then practice.

CD 1
05



Who's taller, Danny or Julie?
Danny is taller.

Who's = Who is



E Look at B. Point, ask, and answer.



Who's taller,
you or your
friend?

Who's older,
the man or the girl?

The man is older.

Lesson 2 Adjectives

A Listen, point, and say.

CD2 06



thick



thin



clean



dirty



pretty



ugly

B Listen and say. Then practice.

CD2 07

The red socks are thicker than the blue socks.

thick → thicker

thin → thinner

clean → cleaner

dirty → dirtier

pretty → prettier

ugly → uglier



socks

T-shirt

hat

C Listen, ask, and answer. Then practice.

CD2 08



Is the red sweater

thicker
thinner

than the blue sweater?

Yes, it is.
No, it isn't.

isn't = is not

1.



2.



3.



4.



5.



6.



D Listen and circle.

CD2 09

1.



a



b

2.



a



b

3.



a



b

4.



a



b

E Look at B. Ask and answer.



Is my shirt thicker
than your shirt?

Is her hat prettier
than his hat?

Yes, it is.



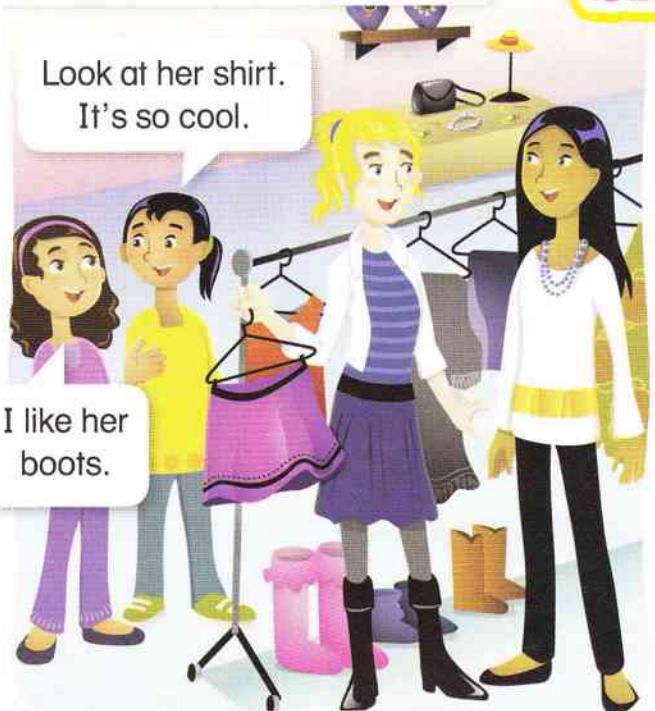
Lesson 3 Story

A Talk about the story. Then listen and read.

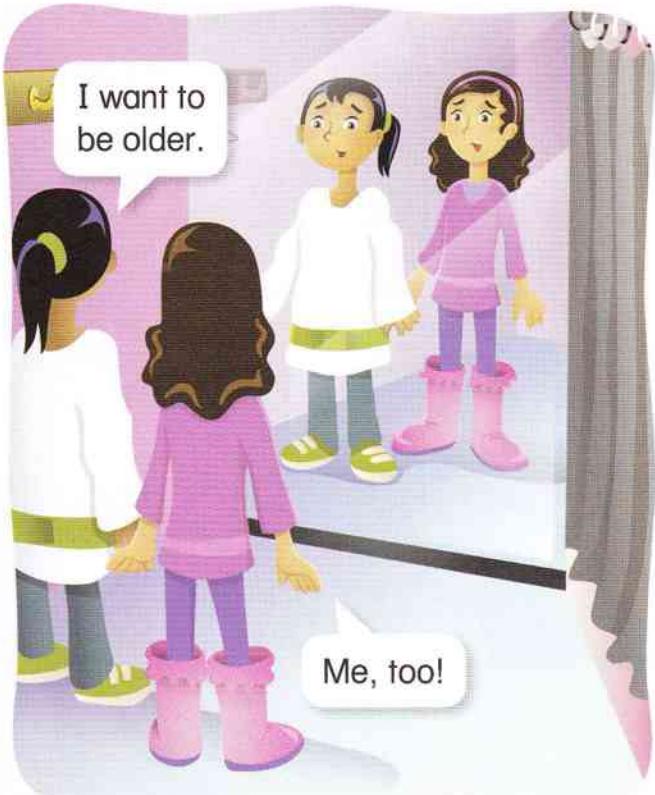
CD 2
10



Julie and Emma are shopping.



Cool Shirt



B Read and circle.

- | | | |
|---|-----|----|
| 1. Emma and Julie are in the post office. | Yes | No |
| 2. The older girls are shopping. | Yes | No |
| 3. Emma and Julie want to be younger. | Yes | No |
| 4. The older girls like Julie's shirt. | Yes | No |

C Sing.



Nice Shirt

Nice **shirt**! That's a cool **shirt**!

Thank you. Thank you.

Nice **shirt**! I like your **shirt**!

Thank you. Thank you. Thank you.

guitar

bedroom

D Listen and say. Then act.



Nice shirt!

Thank you.



shirt



bedroom



guitar

Great shoes!



Lesson 4 Adjectives



A Listen, point, and say.

CD2
13



hard



soft



heavy



light

B Listen, ask, and answer. Then listen and read.

CD2
14

Which one is **harder**, the **marble** or the **ball**?
The **marble** is **harder**.

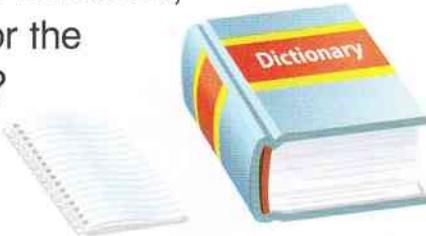
hard → harder
soft → softer
heavy → heavier
light → lighter

1. Which one is harder,
the marble or
the ball?



The marble is harder.

3. Which one is heavier,
the book or the
notebook?



The book is heavier.

2. Which one is softer,
the sofa or
the chair?



The sofa is softer.

4. Which one is lighter,
the box or the
backpack?



The box is lighter.

C Read and circle.

1. Which one is softer? marble ball
2. Which one is harder? chair sofa
3. Which one is lighter? book notebook
4. Which one is heavier? box backpack

D Fill in the charts.

peach	plate
pencil	sweater

Hard	Soft

elephant	flower
potato chips	rock

Heavy	Light

E Look at at D.

Ask and answer.



Which one is softer,
the peach or the plate?

The peach is softer.

Is your backpack
heavier than your
friend's backpack?



6 Helping Out

Lesson 1 Chores

A Listen, point, and say.

CD2
15



make my bed

clean my room

do laundry

walk the dog

set the table

wash the dishes

B Listen and find.

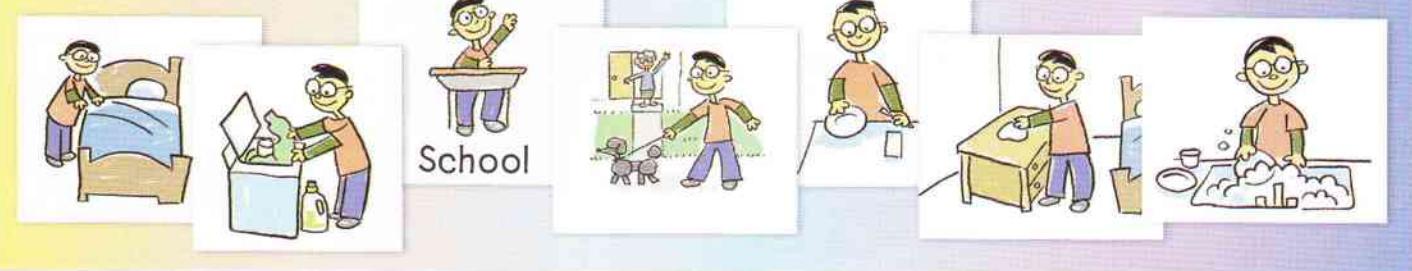
CD2
16



My Day



My Day



C Listen and say. Then practice.

CD2 17

I make my bed before school.



before school



after school



6:30 A.M.



7:30 P.M.



8:00 P.M.



7:30 A.M.



7:45 A.M.



8:15 P.M.

D Listen, ask, and answer. Then practice.

CD2 18

When does he make his bed?

He makes his bed before school.

Before School



After School



E Look at B. Point, ask, and answer.



When do you clean your room?

I clean my room after school.

When do you do your homework?



Lesson 2 Chores

A Listen, point, and say.

CD2 19



1 sweep the floor



2 take out the garbage



3 clean the bathroom



4 wash the car



5 vacuum the carpet



6 water the plants

B Listen and say. Then practice.

CD2 20

I always sweep the floor.

always

usually

sometimes

never



C Listen, ask, and answer. Then practice.

CD2 21

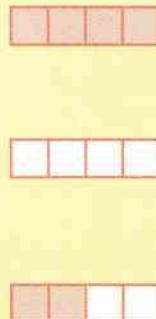


What are his/her chores? He/She always sweeps the floor.



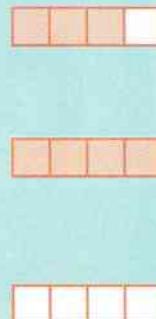
Emily

- 1.
- 2.
- 3.



Jake

- 4.
- 5.
- 6.



D Sing.

CD2 22

Always, Usually, Sometimes, Never

What are his chores?

He always vacuums the carpet.

What are his chores?

He usually sweeps the floor.

What are his chores?

He sometimes waters the plants.

But he never, never, never, never

takes out the garbage.

her, she

your, I

E What about you? Ask and answer.

I always wash
the dishes.
Do you?

What are your chores?

I usually water the plants.



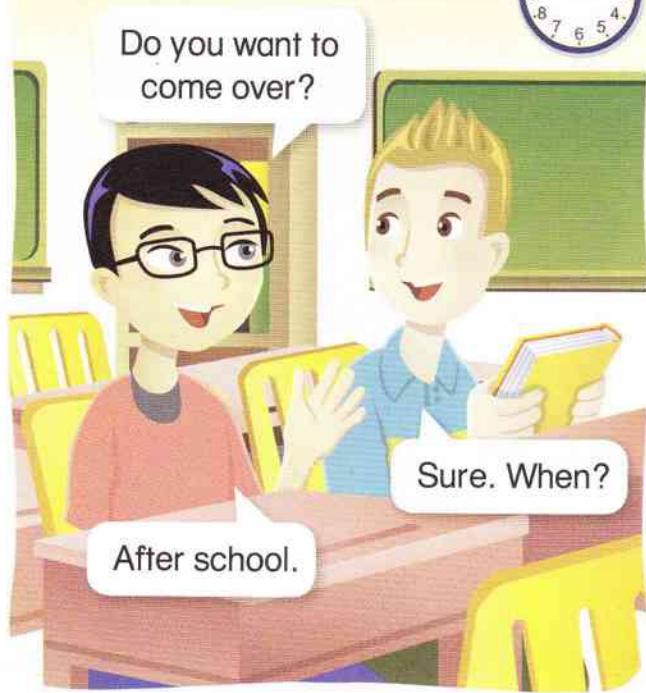
A Talk about the story. Then listen and read.

CD 2
23)



Come Over

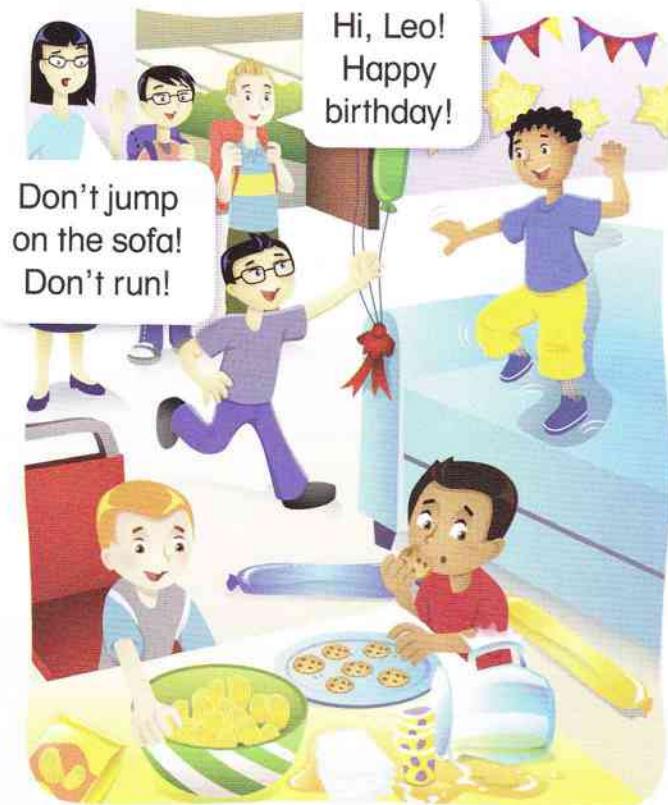
Mike and Danny are at school.



Oh! My brother's birthday party is today.



Hi, Leo!
Happy birthday!



Mike and Danny have a great idea.

Yay!

Wow!

Be friendly.

B Read and circle.



- | | | |
|--------------------------------------|-----|----|
| 1. Danny wants to come over. | Yes | No |
| 2. It's Mike's birthday. | Yes | No |
| 3. Mike and Danny help at the party. | Yes | No |
| 4. Leo's friend is jumping rope. | Yes | No |

C Sing.

CD2
24

Come Over

Do you want to come over? Do you want to come over?

Sure. When?

Sure. When?

After school. Cool!

After school.

On Saturday. OK!

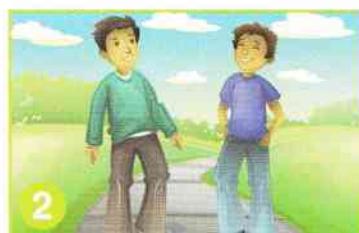
At eight. Great!

D Listen and say. Then act.

CD2
25



Do you want to come over?



When do you
go to your
friend's house?



after school

on Saturday

Lesson 4 Farm Chores



CD2
26

A Listen, point, and say.

1



milk the cows

2



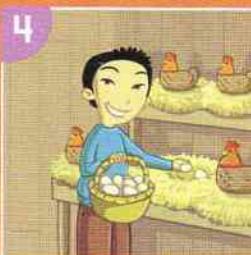
feed the chickens

3



pick vegetables

4



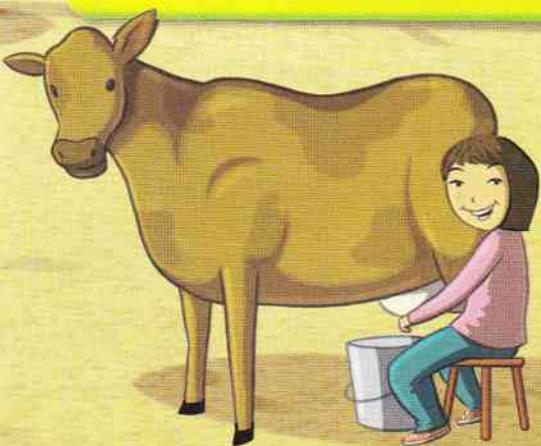
collect eggs

B Listen and say. Then listen and read.

CD2
27

I always milk the cows

in the morning.
before school.



1

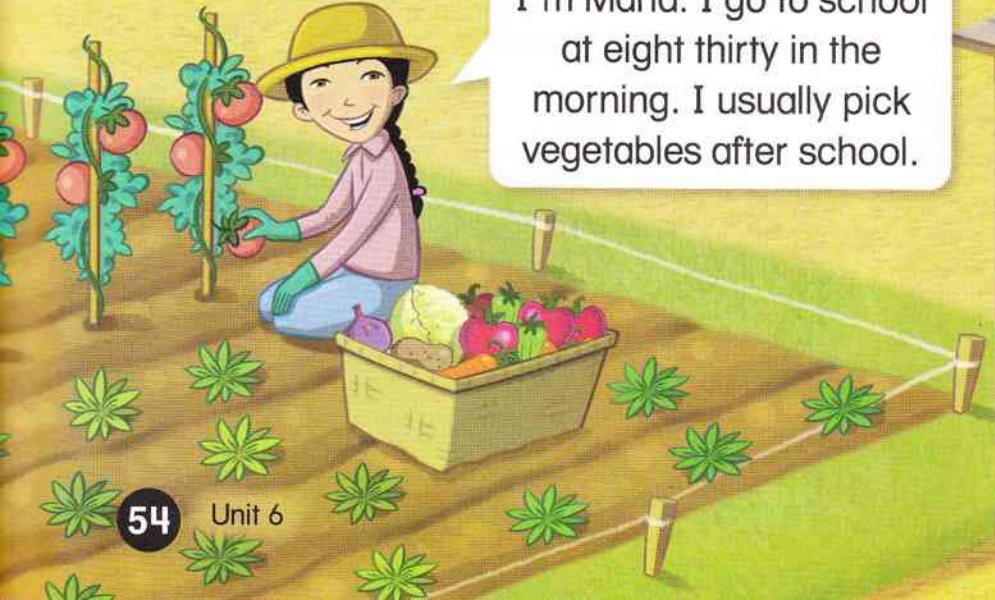
Hi, I'm Vicky.
I always milk
the cows in the
morning. Their
milk is great!

2

My name is Luke. I always
feed the chickens in the
morning and in the evening.
They're always hungry!

3

I'm Maria. I go to school
at eight thirty in the
morning. I usually pick
vegetables after school.



4

Hello. My name is Brian. I
always collect eggs before
school. I do my homework
in the afternoon.



C Read and circle.

1. Vicky feeds the cows in the morning. Yes No
2. The chickens are tired in the morning. Yes No
3. Maria goes to school in the evening. Yes No
4. Brian collects eggs before school. Yes No



D Listen. Fill in the chart.

CD2 28

	in the morning	in the afternoon	in the evening
1. collect eggs		✓	
2. go to school			
3. come home			
4. watch TV			
5. pick vegetables			
6. go to bed			

E Look at D.

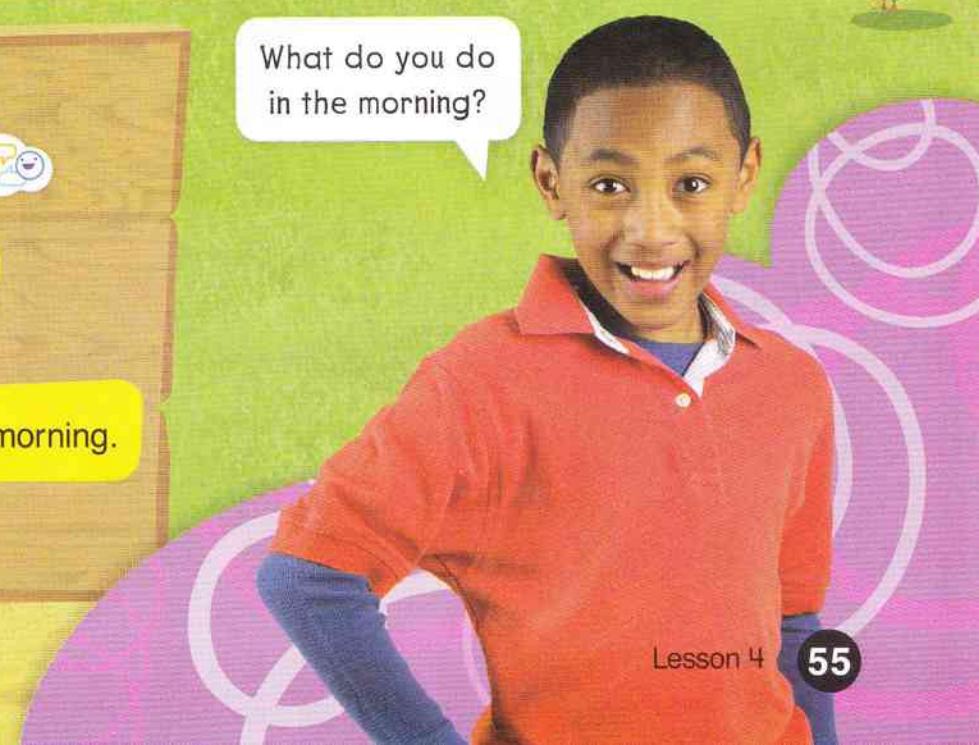
Ask and answer.



When does she collect eggs?

She collects eggs in the morning.

What do you do
in the morning?



Review 3



A I can say these words.



B I can talk about these topics.

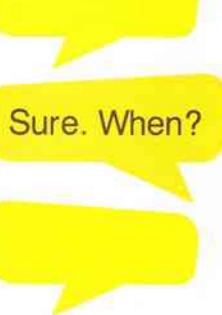


adjectives

chores

farm chores

C I can talk with you.



Reading

Bonus

A Listen and read.

CD2
29

Saturday Chores

I'm Laura, and this is my family. We always clean our house on Saturdays. I water the plants. My father washes the car. My mother sweeps the floor. My brother takes out the garbage. It's heavy, but he's strong!



B Read and answer.

1. What is Laura's chore? _____
2. When does Laura's father wash the car? _____
3. What is her mother's chore? _____
4. Is the garbage heavy or light? _____

C Listen and number.

CD2
30



7 Out and About

Lesson 1 Places to Go

A Listen, point, and say.

CD2
31



beach

aquarium

amusement park

museum

hotel

pool

B Listen and find.

CD2
32



C Listen, ask, and answer. Then practice.

CD2
33



Where was he
she yesterday? He
She was at the **beach**.

Sunday Monday
yesterday today

1. 
2. 
3. 
4. 
5. 
6. 

D Listen, ask, and answer. Then practice.

CD2
34



Was he
she at the **beach** yesterday?

Yes, he was. He was at the **aquarium**.
No, she wasn't. She

wasn't = was not



I was at the
pool on
Saturday.



E Look at B. Point, ask, and answer.



Where was he?

He was at the aquarium.

Lesson 2 **Places to Go**

A Listen, point, and say.

CD2
35



B Listen, ask, and answer. Then practice.

CD2
36

Where were they yesterday? They were at the **bookstore**.



C Listen, ask, and answer. Then practice.

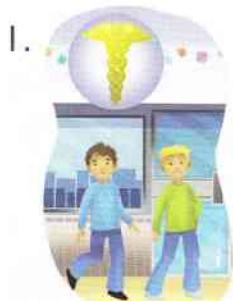
CD2
37



Were they at the **bookstore** yesterday?

Yes, they were.
No, they weren't. They were at the **pharmacy**.

weren't = were not



bookstore



pharmacy



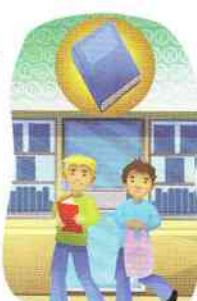
toy store



hair salon



coffee shop



flower shop

D Listen and number.

CD2
38



E What about you? Ask and answer.



Where were you yesterday?

I was at the flower shop.

Where were
you on Friday?



A Talk about the story. Then listen and read.

CD2
39

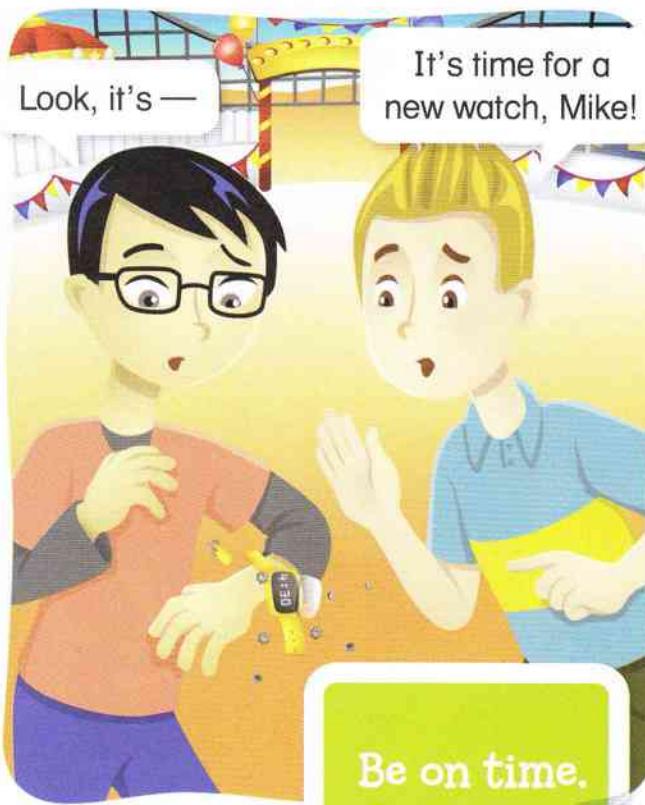
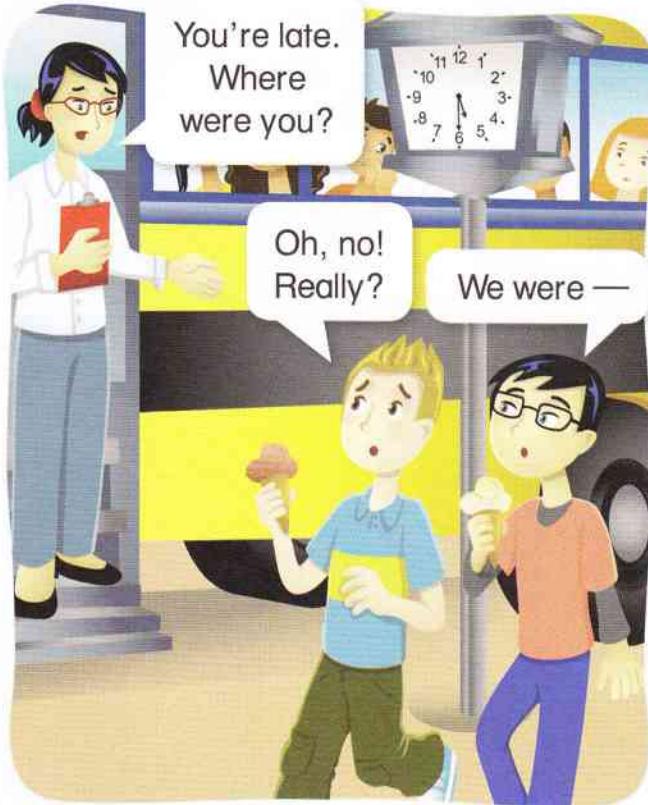
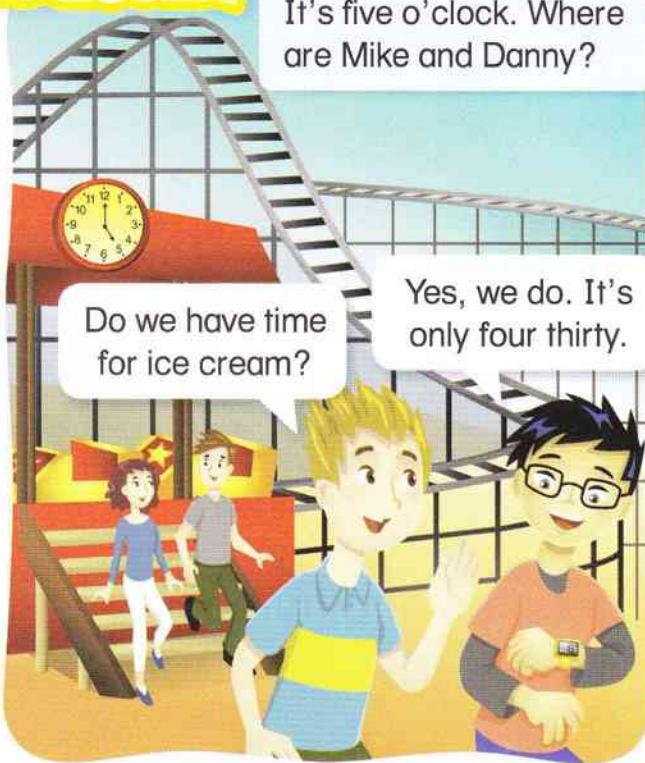


Mike's Watch

The class is at the amusement park today.



It's five o'clock. Where are Mike and Danny?



B Read and circle.

- | | | |
|-----------------------------------|-----|----|
| 1. The class is at the aquarium. | Yes | No |
| 2. Mike and Danny want ice cream. | Yes | No |
| 3. The boys are on time. | Yes | No |
| 4. Mike needs a new watch. | Yes | No |

C Sing. CD2 40

See You Then

Let's meet here **before school**.

**in the afternoon
one o'clock**

OK. See you then.

See you at **seven fifteen**.

**at five o'clock
five o'clock**

OK. Be on time.

D Listen and say. Then act.

CD2 41

Let's meet here at **five o'clock**.



five o'clock



twelve thirty



six forty-five

Do you have
a watch?



Lesson 4 Weather



CD2
42

A Listen, point, and say.



sunny



rainy



cloudy



windy



stormy



snowy

CD2
43

B Listen, ask, and answer. Then listen and read.

How's the weather today? It's sunny.

How's = How is

How was the weather yesterday? on Monday?

It was sunny.

1.



Hello! We're at the beach in Mexico.



How's the weather today?



It's sunny today. It's very hot.



2.



Hi, Lucy! How's Turkey? How's the weather?



Hi, Kelly! Turkey is nice. It's rainy today. On Thursday, it was cloudy.



3.



Hello, Adam! How are you? How's the weather today?



Hi, Cam! I'm great. How are you? It's windy in Brazil today. Yesterday, it was stormy.



4.



My family was in South Korea.



How was the weather?



It was cold. On Friday, it was snowy.



C Read and circle.

1. It's sunny today in Mexico. Yes No
2. It was snowy in Turkey on Thursday. Yes No
3. It was sunny in Brazil yesterday. Yes No
4. It was snowy in South Korea. Yes No

D Make a weather chart. Draw and write.

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday

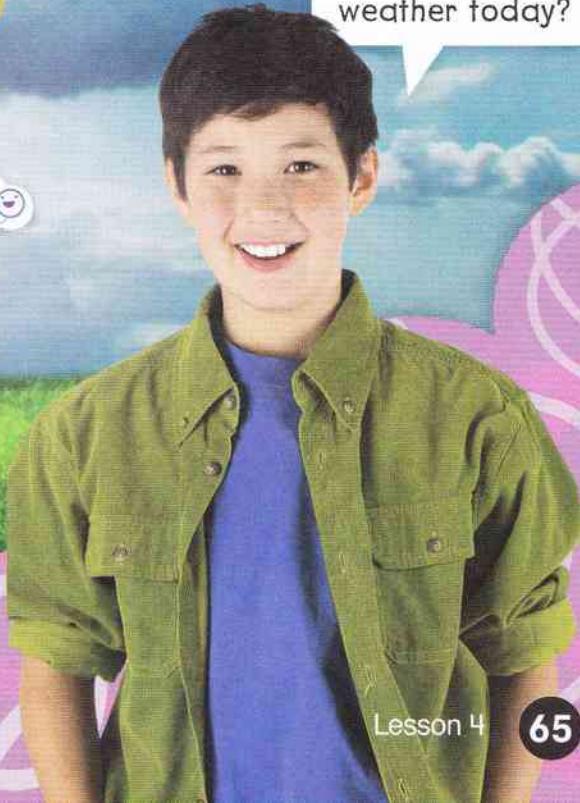


How's the weather today?

E Look at D. Ask and answer.

How was the weather on Monday?

It was sunny on Monday.



8 Things We Use

Lesson 1 School Supplies

A Listen, point, and say.

CD2 44



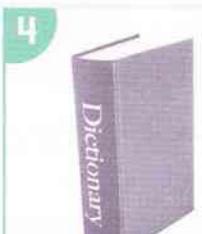
1 folder



2 lunchbox



3 water bottle



4 dictionary



5 calculator



6 stapler

B Listen and find.

CD2 45

Yesterday Morning



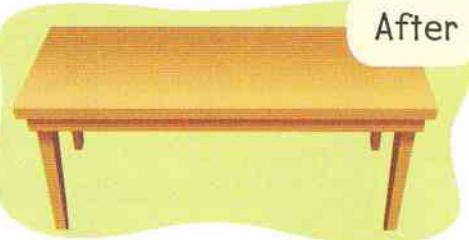
C Listen, ask, and answer. Then practice.

CD2 46



Where was the **folder**? It was on the table.

Before



After

D Listen, ask, and answer. Then practice.

CD2 47



What was on the **table**? A **folder** was on the **table**.

Before



After



E Look at B. Point, ask, and answer.



What was on the bookshelf?

A dictionary was on the bookshelf.

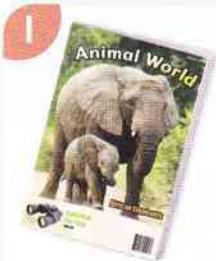
What was on your table this morning?



Lesson 2 Art Supplies

A Listen, point, and say.

CD2
48



magazine



poster



pencil
sharpener



paintbrush



glue stick



scissors



B Listen and say. Then practice.

CD2
49

There

were some
weren't any

magazines on the table.

magazines

pencil sharpeners

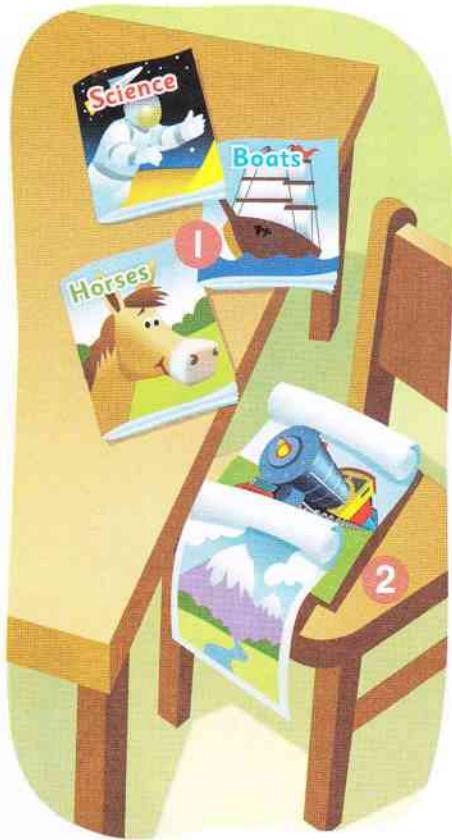
glue sticks

posters

paint brushes

scissors

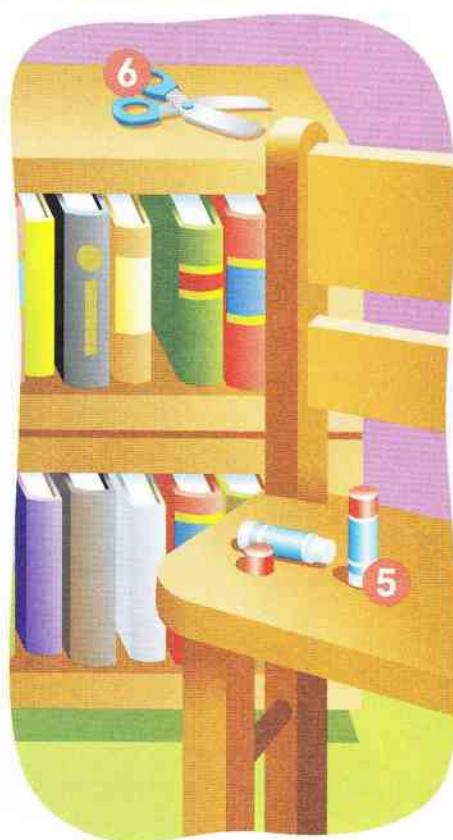
weren't = were not



table



desk



chair

C Listen, ask, and answer. Then practice.

CD2
50

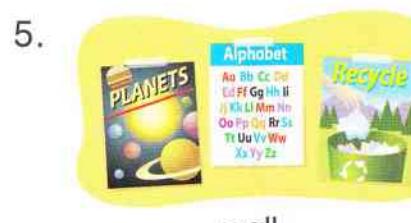


Were there any **magazines** on the **table**?

Yes,
No,

there

were.
weren't.



table

chair

computer

wall

table

desk

D Sing.

CD2
51

Were There Any?

Were there any **glue sticks** on the **bookshelf**?

Yes, there were some **glue sticks** on the **bookshelf**.

scissors
desk

Were there any **glue sticks** on the **wall**?

No, there weren't any **glue sticks** on the **wall**.

paintbrushes
table

They were on the **bookshelf**.



E Ask and answer about your bedroom.



There were paintbrushes on the desk. Where are they now?



Were there any **scissors** on the **table**?

Yes, there were.

A Talk about the story. Then listen and read.

52



Let's Clean Up!

Emma and Julie want to play at the river.



How was your day at the river?

Well, it was dirty. There was garbage everywhere.

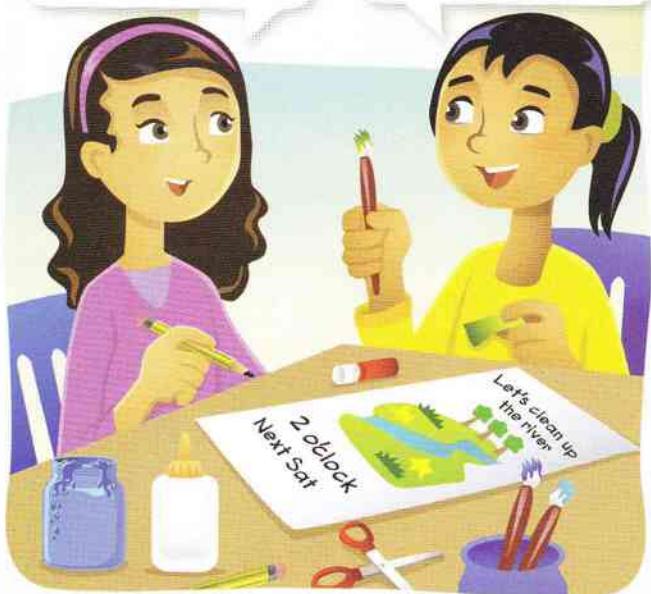
The next day at school...



Emma and Julie are making posters.

How do you spell "Saturday"?

S-A-T-U-R-D-A-Y.



Be helpful.

B Read and circle.

- | | | |
|---------------------------------------|-----|----|
| 1. Emma and Julie were at the beach. | Yes | No |
| 2. The river was dirty. | Yes | No |
| 3. There were flowers everywhere. | Yes | No |
| 4. Emma asks how to spell "Saturday." | Yes | No |

C Sing.

How Do You Spell?

How do you spell Saturday?

How do you spell Saturday?

magazine

How do you spell... How do you spell...

How do you spell Saturday?

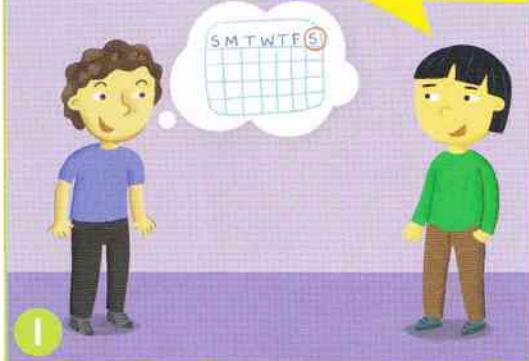
your name

S-A-T-U-R-D-A-Y.

D Listen and say. Then act.

How do you spell "Saturday"?

S-A-T-U-R-D-A-Y.



How was your day today?



Lesson 4 Technology



A Listen, point, and say.

CD2
55



cell phone



laptop



digital TV



digital camera

B Listen and say. Then listen and read.

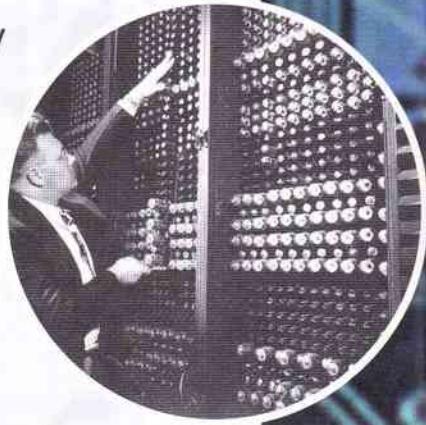
CD2
56

There weren't any cell phones in 1940. There were phones like this.

1. There weren't any cell phones in 1940. Phones were bigger and heavier. There were phones like this.



2. There weren't any laptops in 1960. Computers were bigger and noisier. There were computers like this.



3. There weren't any digital TVs in 1955. TVs were smaller. The pictures were in black and white. There were TVs like this.



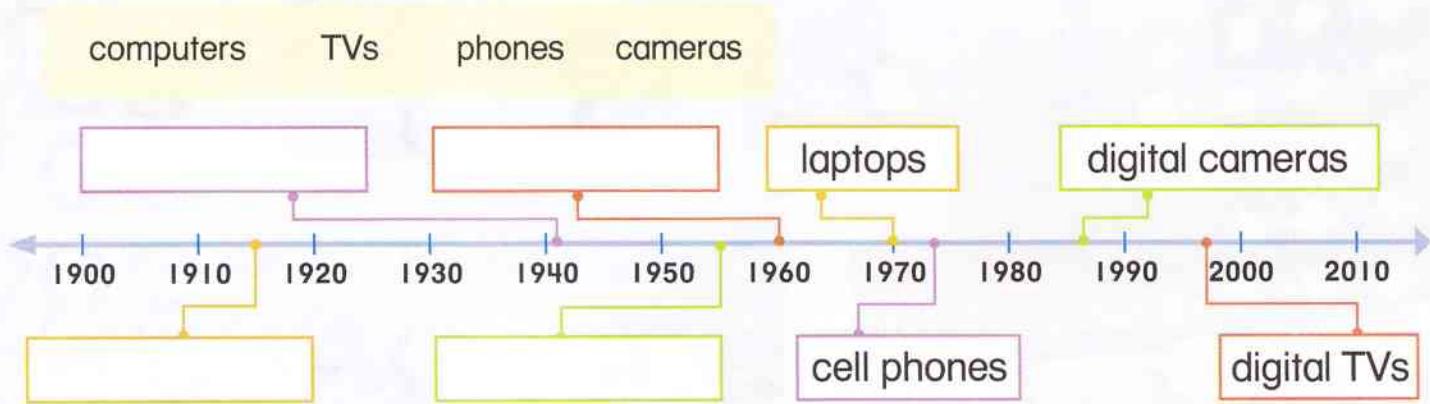
4. There weren't any digital cameras in 1915. Cameras were slower and bigger. There were cameras like this.



C Read and circle.

- | | | |
|---|-----|----|
| 1. There were cell phones in 1940. | Yes | No |
| 2. Computers were bigger and noisier in 1960. | Yes | No |
| 3. There were TVs in 1955. | Yes | No |
| 4. Cameras were faster and smaller in 1915. | Yes | No |

D Look at at B. Fill in the timeline.



E Look at at D.

Ask and answer.



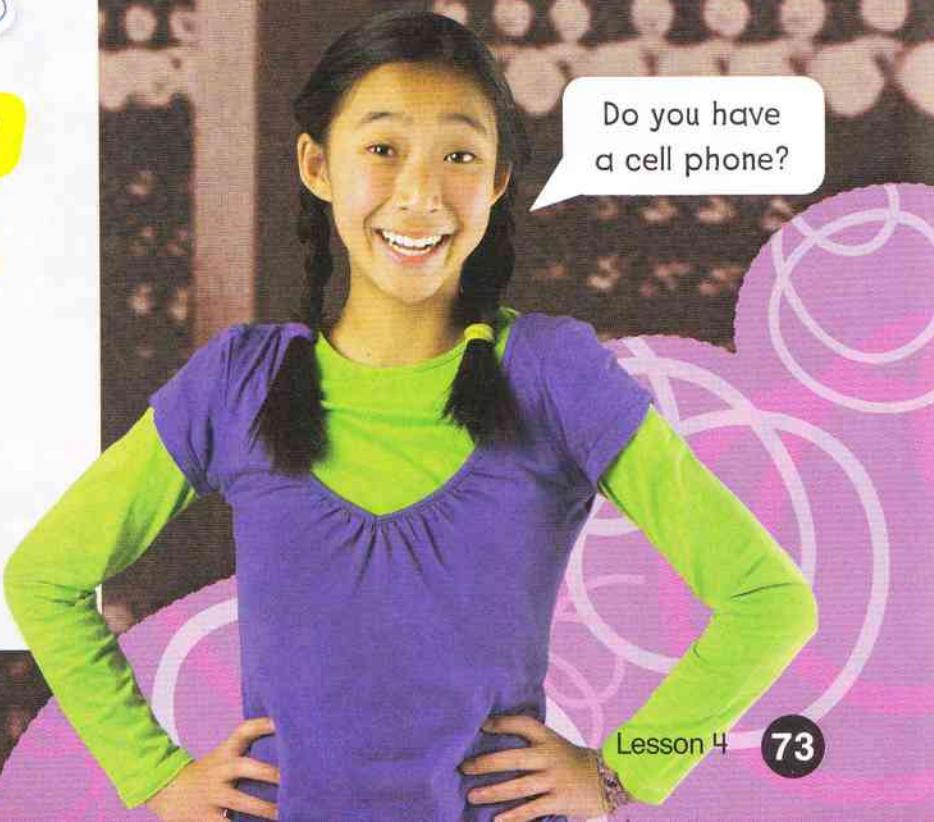
Were there laptops before 2000?

Yes, there were.

Were there laptops in 1960?

No, there weren't.

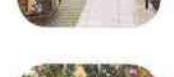
Do you have a cell phone?



Review 4



A I can say these words.

1. 
 2. 
 3. 
 4. 
 5. 
 6. 
 7. 
 8. 
 9. 
 10. 
 11. 
 12. 

B I can talk about these topics. 

1.  places to go

2.  the weather

3.  school supplies

4.  art supplies

5.  technology

C I can talk with you.

1.  Let's meet here at five o'clock.

2.  S-C-I-S-S-O-R-S.

Reading

Bonus

A Listen and read.

CD2
57

Troy's Day

I'm Troy. Yesterday, it was sunny and hot. I was at the beach with my family. There were big hotels and an aquarium. There was an amusement park, too. It was fun.

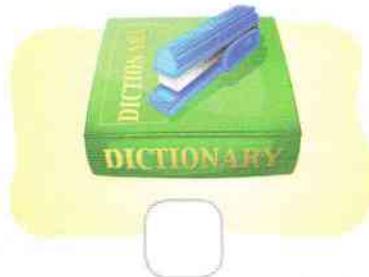


B Read and circle.

- | | | |
|-----------------------------------|-----------------|-------------------|
| 1. How was the weather yesterday? | sunny | cloudy |
| 2. Where was Troy? | at the beach | at the park |
| 3. Were they cold? | Yes, they were. | No, they weren't. |
| 4. Was there an aquarium? | Yes, there was. | No, there wasn't. |

C Listen and number.

CD2
58



Syllabus

Unit 1 Things to Eat

Lesson 1	Lesson 2	Lesson 3	Lesson 4
Snacks: gum, popcorn, peanuts, chocolate, potato chips, soda I want some/don't want any gum. He/She wants some/doesn't want any gum. What do you want? I want some gum. What does he/she want? He/She wants some gum.	Vegetables: carrot, onion, pepper, cabbage, potato, tomato Do you need any carrots? Yes, we do. No, we don't. What do they need? They need a carrot/some carrots.	Story: Just Try It Functional Conversation: What's for lunch? Soup and salad. That sounds good. Be healthy.	Cooking: omelet, smoothie, fruit salad, milkshake I want to make an omelet.

Unit 2 Around Town

Lesson 1	Lesson 2	Lesson 3	Lesson 4
Places to Go: park, movie theater, supermarket, post office, department store, library Where's the park? It's across from the movie theater. It's between the school and the movie theater.	Things to Do: shop, watch a movie, borrow books, mail letters, buy groceries, kick a ball What's he/she doing at the department store? He's/She's shopping.	Story: It's Over There! Functional Conversation: Excuse me. Where's the post office? It's over there. Be helpful.	Activities: color, cut, glue, fold First, color the house.

Review 1 Units 1 and 2

Reading

Movie Day

Unit 3 People in Town

Lesson 1	Lesson 2	Lesson 3	Lesson 4
Occupations: cashier, librarian, postal worker, salesperson, server, vet Who works at the supermarket? Where does the cashier work? The cashier works at the supermarket.	What People Do: make food, sell things, help sick animals, drive buses, fly planes, fight fires What does the cook do? The cook makes food. Does the cook make food/sell things? Yes, he/she does. No, he/she doesn't.	Story: Mom's Present Functional Conversation: Excuse me. How much is this sweater? It's \$30. Bethoughtful.	Illnesses: cold, fever, stomachache, headache What's the matter with him/her? He/She has a cold.

Unit 4 Getting Together

Lesson 1	Lesson 2	Lesson 3	Lesson 4
Family: parents, grandparents, aunt, uncle, cousin (m), cousin (f) They're Danny's parents. He's/She's Danny's cousin. Who are they? They're his/her parents. Who's he/she? He's his uncle. She's his aunt.	Things on the Table: fork, knife, spoon, plate, bowl, cup This fork is mine. Whose fork is that? It's mine.	Story: Chopsticks Functional Conversation: How do you use chopsticks? Like this. Be helpful.	Countries: Mexico, Japan, Russia, Turkey This is our/their flag. It's ours/theirs.

Review 2 Units 3 and 4

Reading

Our Presents

Unit 5 Fun in the Park

Lesson 1	Lesson 2	Lesson 3	Lesson 4
<p>Adjectives: tall/short, old/young, strong/weak, girl, boy, woman, man</p> <p>The girl is tall. The boy is taller.</p> <p>Who's taller, Danny or Julie? Danny is taller.</p>	<p>Adjectives: thick, thin, clean, dirty, pretty, ugly</p> <p>The red socks are thicker than the blue socks.</p> <p>Is the red sweater thicker/thinner than the blue sweater?</p> <p>Yes, it is.</p> <p>No, it isn't.</p>	<p>Story: Cool Shirt</p> <p>Functional Conversation:</p> <p>Nice shirt! Thank you.</p> <p>Be nice.</p>	<p>Adjectives: hard, soft, heavy, light</p> <p>Which one is harder, the marble or the ball?</p> <p>The marble is harder.</p>

Unit 6 Helping Out

Lesson 1	Lesson 2	Lesson 3	Lesson 4
<p>Chores: make my bed, clean my room, do laundry, walk the dog, set the table, wash the dishes</p> <p>I make my bed before school.</p> <p>When does he/she make his/her bed?</p> <p>He/She makes his/her bed before school.</p>	<p>Chores: sweep the floor, take out the garbage, clean the bathroom, wash the car, vacuum the carpet, water the plants</p> <p>I always sweep the floor.</p> <p>What are his/her chores?</p> <p>He/She always sweeps the floor.</p>	<p>Story: Come Over</p> <p>Functional Conversation:</p> <p>Do you want to come over? Sure. When?</p> <p>After school.</p> <p>Be friendly.</p>	<p>Farm Chores: milk the cows, feed the chickens, pick vegetables, collect eggs</p> <p>I always milk the cows in the morning/before school.</p>

Review 3 Units 5 and 6

Reading

Saturday Chores

Unit 7 Out and About

Lesson 1	Lesson 2	Lesson 3	Lesson 4
<p>Places to Go: beach, aquarium, amusement park, museum, hotel, pool</p> <p>Where was he/she yesterday?</p> <p>He/She was at the beach.</p> <p>Was he/she at the beach yesterday?</p> <p>Yes, he/she was.</p> <p>No, he/she wasn't. He/She was at the aquarium.</p>	<p>Places to Go: bookstore, pharmacy, toy store, hair salon, coffee shop, flower shop</p> <p>Where were they yesterday?</p> <p>They were at the bookstore.</p> <p>Were they at the bookstore yesterday?</p> <p>Yes, they were.</p> <p>No, they weren't. They were at the pharmacy.</p>	<p>Story: Mike's Watch</p> <p>Functional Conversation:</p> <p>Let's meet here at five o'clock.</p> <p>OK.</p> <p>See you then.</p> <p>Be on time.</p>	<p>Weather: sunny, rainy, cloudy, windy, stormy, snowy</p> <p>How's the weather today?</p> <p>It's sunny.</p> <p>How was the weather yesterday/on Monday?</p> <p>It was sunny.</p>

Unit 8 Things We Use

Lesson 1	Lesson 2	Lesson 3	Lesson 4
<p>School Supplies: folder, lunchbox, water bottle, dictionary, calculator, stapler</p> <p>Where was the folder?</p> <p>It was on the table.</p> <p>What was on the table?</p> <p>A folder was on the table.</p>	<p>Art Supplies: magazine, poster, pencil sharpener, paintbrush, glue stick, scissors</p> <p>There were some/weren't any magazines on the table.</p> <p>Were there any magazines on the table?</p> <p>Yes, there were./ No, there weren't.</p>	<p>Story: Let's Clean Up!</p> <p>Functional Conversation:</p> <p>How do you spell "Saturday"?</p> <p>S-A-T-U-R-D-A-Y.</p> <p>Be helpful.</p>	<p>Technology: cell phone, laptop, digital TV, digital camera</p> <p>There weren't any cell phones in 1940. There were phones like this.</p>

Review 4 Units 7 and 8

Reading

Troy's Day



Word List

Everybody Up

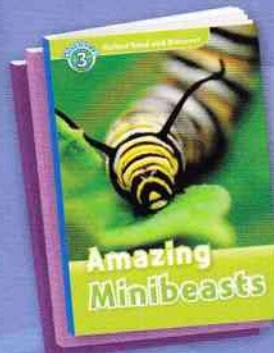
Oxford > making **digital** sense

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 - Workbook with Online Practice
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