

2

# everybody UP

Workbook

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Charles Vilina

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OXFORD

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2

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# Welcome

## A Match.

1. I like ice cream. •



Julie

2. This is my backpack. •



Danny

3. I have a brother. •



Emma

4. I can play soccer. •



Mike

## B What about you? Write.

six	ball	green
seven	bike	red
eight	doll	blue
nine	book	purple
ten	kite	yellow

CCCCCCCCCCCCCCCCCCCCCCCCCCCC

1. My name is \_\_\_\_\_.
2. I'm \_\_\_\_\_.
3. I have a \_\_\_\_\_.
4. I like \_\_\_\_\_.

## C Unscramble.

Sunday  
Thursday

Monday  
Friday

Tuesday  
Saturday

Wednesday

1. Monday

yManod

2. \_\_\_\_\_

iarFdy

3. \_\_\_\_\_

sudaTey

4. \_\_\_\_\_

rshTydua

5. \_\_\_\_\_

undyAS

6. \_\_\_\_\_

ataruydS

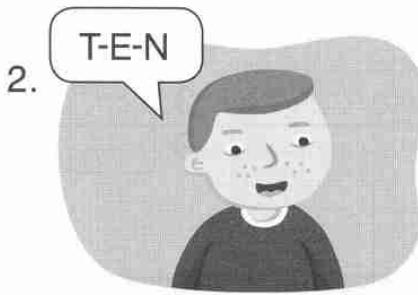
7. \_\_\_\_\_

Wydneaesd

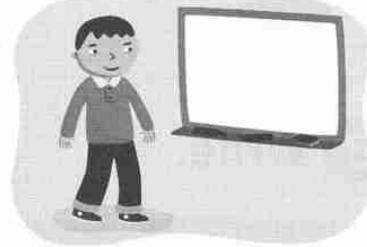
## D Circle.



Read.  
Spell.



Spell.  
Write.



Close your book.  
Come to the board.



Open your book.  
Close your book.



Read.  
Write.



Open your book.  
Close your book.

# 1 How We Feel

## Lesson 1 Feelings

### A Do the puzzle.

hot cold hungry thirsty sad happy

4. ↓

Across →



Down ↓



1.



4.



3.



6.



5. ↓

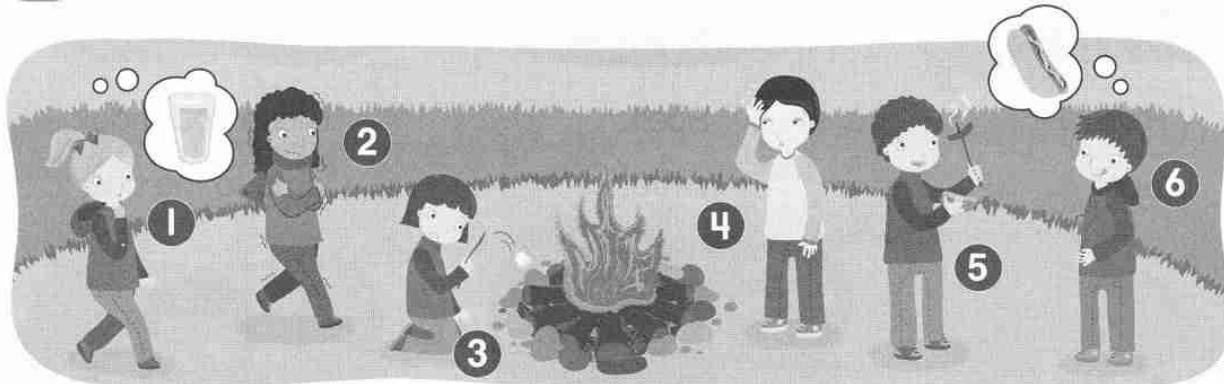
1. h u n g r y

2. →

6. ↓

3. →

### B Write.



1. thirsty

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

6. \_\_\_\_\_

### C Write.



1. I'm happy. I'm not sad.



2. I'm . I'm not .



3. I'm . I'm not .



4. I'm . I'm not .



5. I'm . I'm not .



6. I'm . I'm not .

### D Match.



Are you sad?

No, I'm not.

Are you cold?

No, I'm not.

Are you thirsty?

Yes, I am.

## Lesson 2 **Feelings**

### A Write.

sick      tired      bored      excited

1.



2.



3.



4.



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### B Connect.

1.



She's excited.  
He's bored.

2.



She's tired.  
He's sick.

3.



She's bored.  
He's sick.

4.



She's tired.  
He's excited.

### C Match.



1. Is she sick?



2. Is he tired?



3. Is she bored?



4. Is he excited?

• No, she isn't.

• Yes, he is.

• Yes, she is.

• No, he isn't.

### D Write.

1. Is he tired?



No, he isn't.

2. Is he \_\_\_\_\_?



Yes, he is.

3. \_\_\_\_\_?



Yes,

4. \_\_\_\_\_?



No,

## Lesson 3 Story

### A Number.



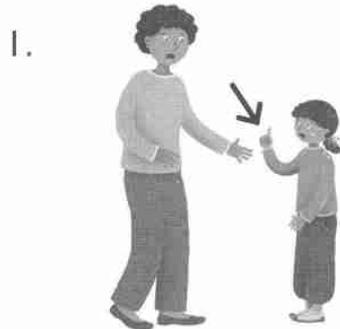
### B Write.

- 1 wrong
- 2 Are
- 3 Thanks
- 4 think
- 5 hurts
- 6 What's
- 7 ~~Ouch~~
- 8 leg
- 9 OK
- 10 so

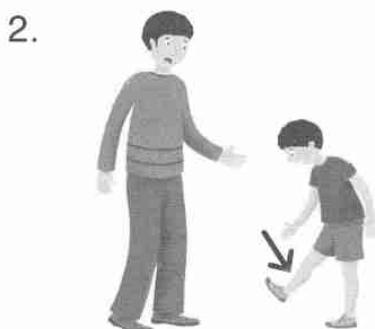
1. Ouch! 7
2. ? 6 1
3. My 8 5
4. you ? 2 9
5. I 4 10 3

**C** Write.

~~finger~~ hand leg



## What's wrong?



## What's wrong?



3 ?

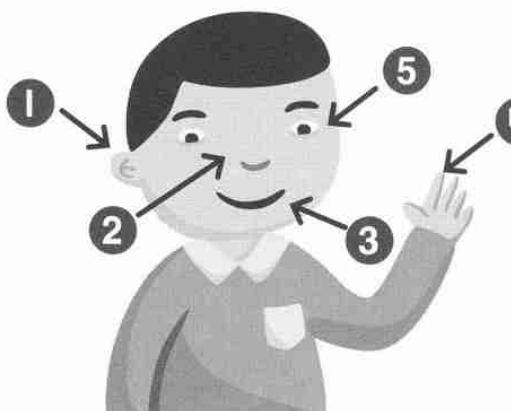
**D** Draw.

## What's wrong?

My hurts.

## Lesson 4 The Senses

### A Number.



hear

touch

see

smell

taste

### B Circle.



She can  smell  
hear a flower.



He can  see  
taste pizza.



She can  hear  
touch a bird.

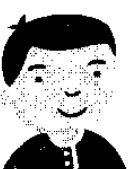


He can  see  
smell a car.



She can  taste  
touch a tree.

## C Write.

see	hear	smell	taste	touch
	 a kite			 ice cream
		 a bird	 a flower	 a turtle

1. What can he see?

He can see a kite.

2. What can she hear?

She can hear a bird.

3. What can she smell?

a flower.

4. What can she taste?

ice cream.

5. What can she touch?

a turtle.

# 2 In Town

## Lesson 1 Jobs

### A Find and circle.

pilot

student

teacher

nurse

doctor

cook

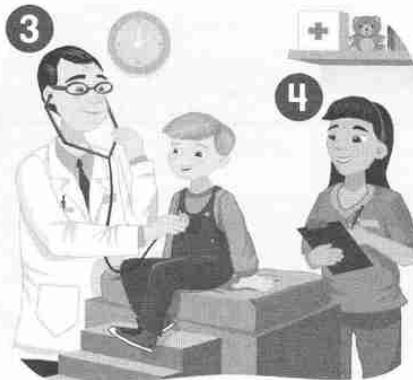
z	i	c	a	t	j	b	f
s	t	u	d	e	n	t	i
e	p	y	w	a	o	c	x
e	i	d	o	c	t	o	r
b	l	i	s	h	e	o	a
f	o	p	m	e	n	k	y
g	t	n	u	r	s	e	w

### B Write.



1. \_\_\_\_\_

2. \_\_\_\_\_



3. \_\_\_\_\_

4. \_\_\_\_\_



5. \_\_\_\_\_

6. \_\_\_\_\_

## C Match.



•

He's a pilot.

He isn't a cook.



•

She's a teacher.

She isn't a student.



•

He's a nurse.

He isn't a doctor.



•

She's a cook.

She isn't a teacher.

## D Write.

1. Is she a cook?



Yes, she is.

2. Is he a ?



Yes, he is.

3. Is pilot?



No, isn't.

## Lesson 2 **Jobs**

### A Match.

1.  police officer •

• soccer players



2.  bus driver •

• bus drivers



3.  firefighter •

• police officers



4.  soccer player •

• firefighters



### B Circle and cross out. Then write.

1.  soccer players  
~~firefighters~~

They're soccer players.

They aren't firefighters.

2.  firefighters  
bus drivers

They're

They aren't

3.  bus drivers  
police officers

3

---

---

5

---

---

7

---

---

### C Write.

1.



Are they bus drivers?

No, they aren't.

They're police officers.

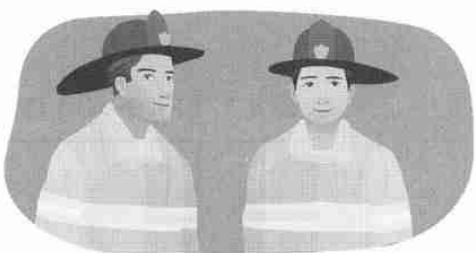
2.



Are they ?

Yes, they are.

3.



police officers?

4.



Yes.

### D Draw and write.



They're

## Lesson 3 Story

### A Number.



### B Match.

1. 

May I borrow your pen?



Sure. Here you are.
2. 

May I borrow your ruler?



Sure. Here you are.
3. 

May I borrow your book?



Sure. Here you are.

## C Unscramble.

1.



cesuxE em

?

aMy I obwrro oruy npe

2.



ueSr eerH oyu rae

3.



akTsnh

## D Draw and write.

Excuse me. May I borrow your ?



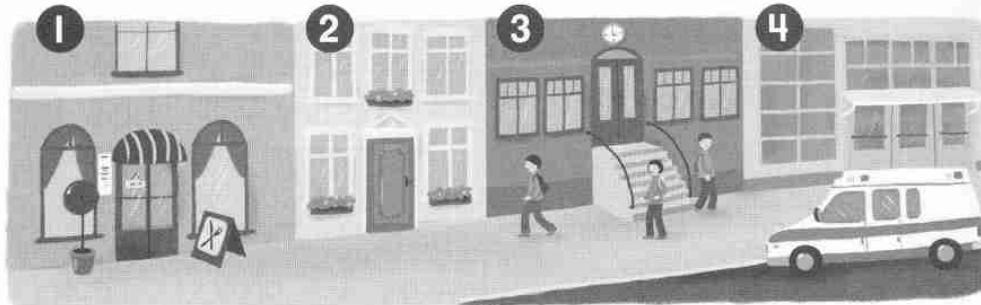
Sure. Here you are.

?



## Lesson 4 **Places**

### A Number.



- school
- hospital
- restaurant
- home

### B Circle.



Where's the student?

She's at school.

He's at home.



Where's the police officer?

She's at the hospital.

She's at the restaurant.



Where's the soccer player?

He's at the hospital.

He's at school.



Where's the cook?

She's at the restaurant.

He's at home.

### C Find and write.



student



cook



teacher



doctor



1. Where's the student?

He's at home.



2. Where's the \_\_\_\_\_?

She's at the restaurant.



3. \_\_\_\_\_?

\_\_\_\_\_.

4. \_\_\_\_\_?

\_\_\_\_\_.

# Review 1

## A Write.

teacher

cook

student

doctor

school

hospital

restaurant

smell

hear

pizza

bus

sick

hot

1.



He's a student.

He's at school.

He can smell pizza.

2.



He's a

He's at the

Is he ? Yes, he is.

3.



She can the

4.



S

S

Is she ? No, she isn't.

# Phonics

Bonus

## A Write.

c g j h k x

1.



king

2.



amp

3.



box

4.



elephant

5.



hose

6.

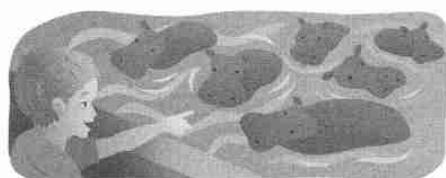


girl

## B Write.

jam six kitten hippos cub game

1.



I can see

2.



The is on the

3.



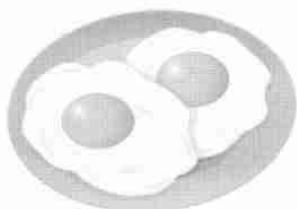
The is on the

# 3 Things to Eat

## Lesson 1 Food

### A Circle.

1.



french fries

eggs

steak

2.



salad

french fries

soup

3.



soup

spaghetti

eggs

4.



salad

soup

spaghetti

5.



eggs

salad

steak

6.



steak

french fries

spaghetti

### B Unscramble.



1. \_\_\_\_\_

gtpihstea

2. \_\_\_\_\_

osup

3. \_\_\_\_\_

gseg

4. \_\_\_\_\_

ecfnrh reisf

5. \_\_\_\_\_

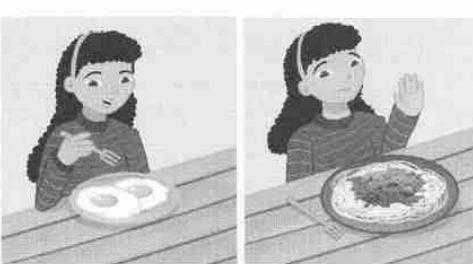
esatk

6. \_\_\_\_\_

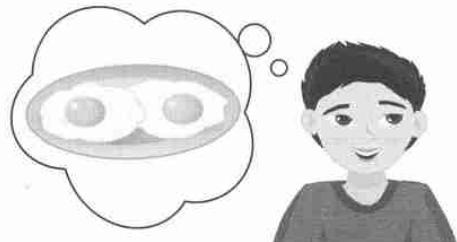
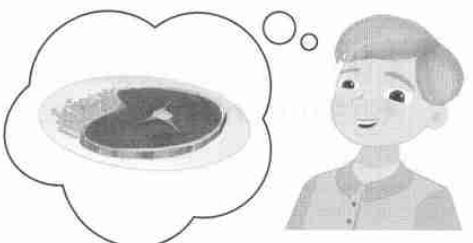
lsaad



### C Match.

1. 
  - She wants steak.
  - She doesn't want french fries.
  
2. 
  - He wants soup.
  - He doesn't want salad.
  
3. 
  - I want eggs.
  - I don't want spaghetti.

### D Write.

1. 
2. 
3. 

What does he want?

He wants eggs.

she ?

wants

do you ?

I want

## Lesson 2 **Fruit**

### A Draw and write.

1.



orange



apple



orange



apple



orange

2.



peach



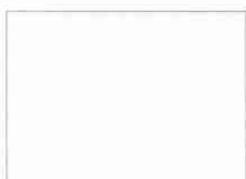
peach



orange



peach



peach

3.



apple



banana



apple



banana



apple  
banana

4.



banana



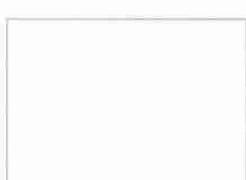
banana



peach



banana



peach  
banana

### B Number.



He has apples.

He doesn't have peaches.

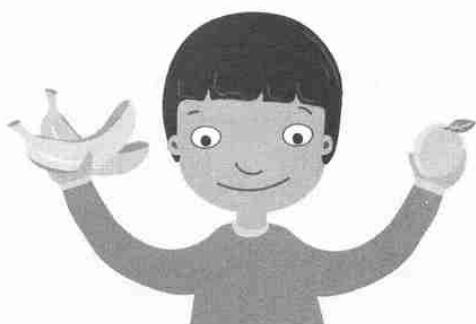
I have bananas.

I don't have oranges.

She has peaches.

She doesn't have bananas.

### C Write.



oranges      bananas

1. Does he have        ?

Yes, he does.

2. Does he have o ?

No, he doesn't.

3. she ?

Yes,

4. she p ?

No,

5. Do you have        ?

Yes, I do.

6. you o ?

No, I don't.

### D Draw and write.

I have       .



## Lesson 3 Story

### A Number.



### B Unscramble.

1.



oD      oyu      nwat      a      abnaan

?

2.



seY      laeeps

3.

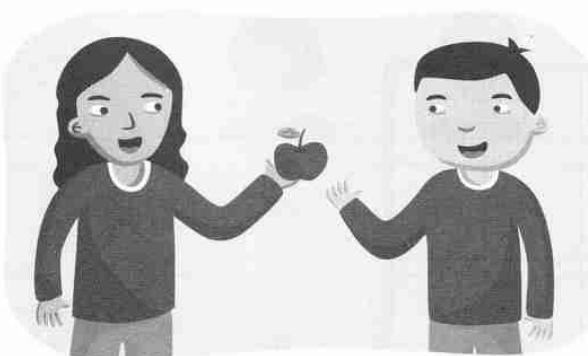


oN      hnktta      ouy

I      eahv      a      aannab

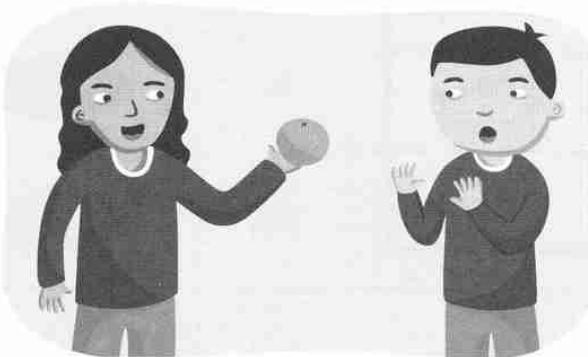
## C Circle.

1.



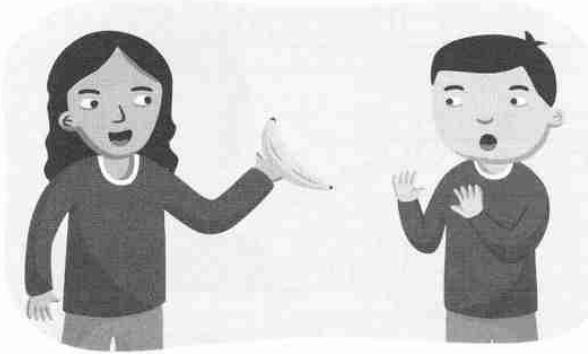
Do you want an apple?  
Does they want an apple?  
No, please.  
Yes,

2.



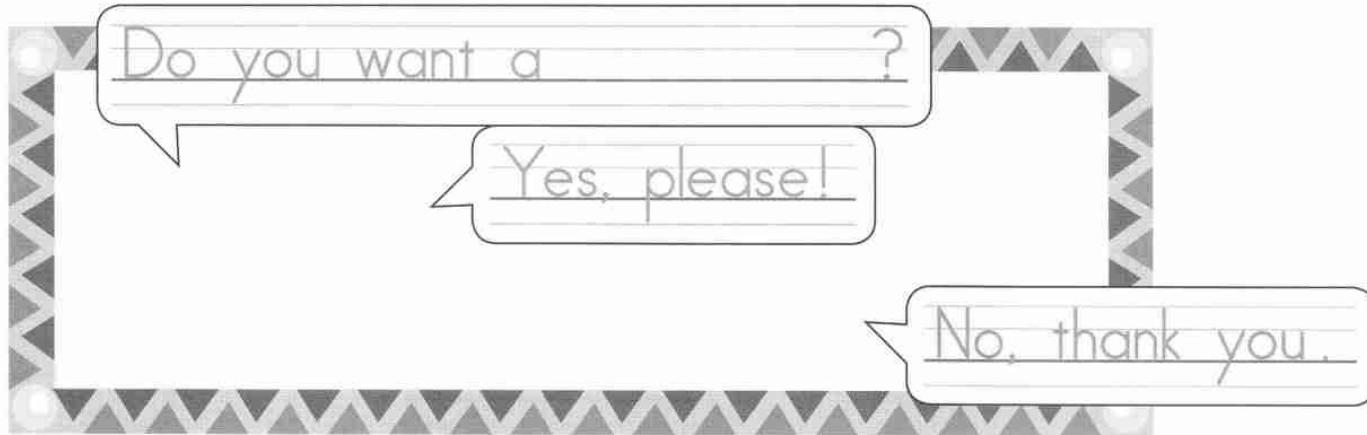
Do we want an peach?  
Does you want an peach?  
No, thank you.  
Yes,

3.



Does you want an orange?  
Do they want an orange?  
No, thank you.  
Yes, please.

## D Draw and write.



## Lesson 4 **Dairy Products**

### A Find and circle.

butter  
milk  
yogurt  
cheese

g	s	z	w	b	o	c
m	y	o	g	u	r	t
m	r	i	a	t	p	k
i	b	l	o	t	u	p
l	c	h	e	e	s	e
k	d	p	j	r	a	y

### B Write.



1. Do you like milk?

Yes, I do.

2. Do you like \_\_\_\_\_?

Yes,

3. \_\_\_\_\_, C ?

No,

4. \_\_\_\_\_ ?

## C Circle.



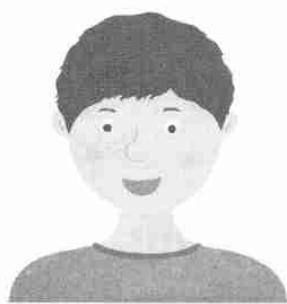
	yes	yes	no	no
	no	yes	no	yes
	no	yes	yes	no
	yes	no	yes	yes

1.



Do you like cheese?

2.



Yes, I do.

No, I don't.

Yes, I do.

No, I don't.

3.

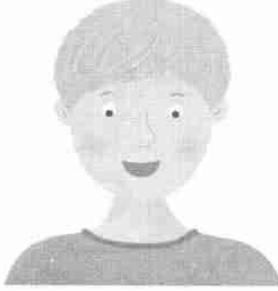


Do you like butter?

Yes, I do.

No, I don't.

4.



Do you like milk?

Yes, I do.

No, I don't.

# 4 Things to Wear

## Lesson 1 Clothes

### A Circle.

1.



skirt  
dress  
pants

4.



shoes  
socks  
dress

2.



socks  
shirt  
shoes

5.



dress  
shirt  
skirt

3.



pants  
skirt  
socks

6.



shirt  
pants  
shoes

### B Write and color.



1. purple dress

2. pink

3. green

4. brown

5. yellow

6. black

### C Write.

1.



She's wearing socks.

2.



He's p

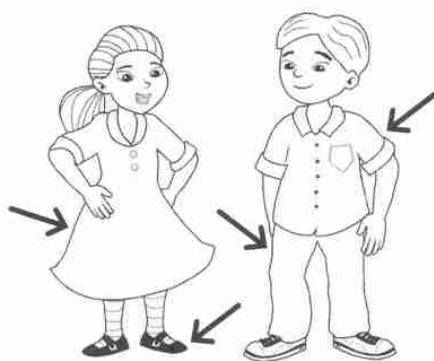
3.



a

### D Write and color.

a blue shirt	red dress
brown shoes	gray pants



1. What's he wearing?

He's wearing a blue shirt and

2. she ?

She's a and

## Lesson 2 Clothes

### A Find and circle.

cap T-shirt sneakers shorts



m l T - s h i r t o w y o n T



n s n s n e a k e r s n i k d



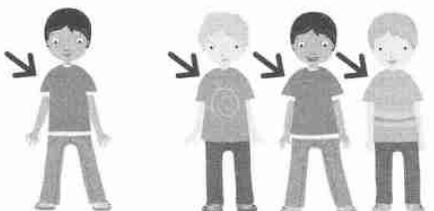
e s r s h n s h o r t s l m o



z p c a m c a p n d r k h c i

### B Write.

1. I'm wearing



a T-shirt.

We're wearing

T-shirts.

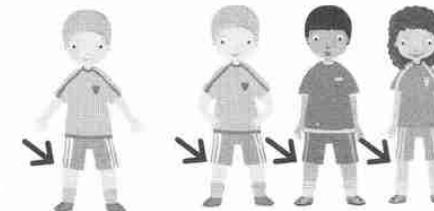
2. I'm wearing



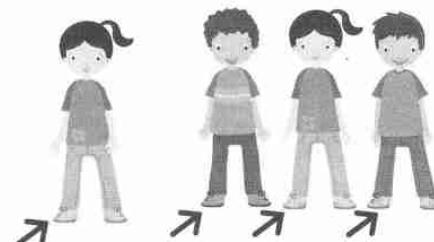
a

We're wearing

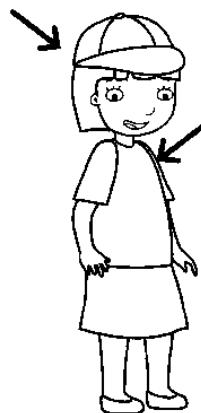
3.



4.



## C Write and color.

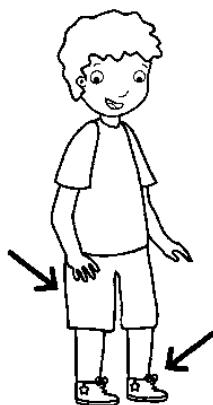
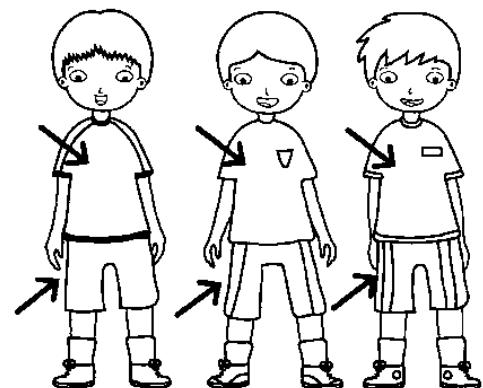


1. What are you wearing?

I'm wearing a blue cap  
and a purple T-shirt.

2. What are you wearing?

We're wearing yellow  
and green s



3. \_\_\_\_\_ ?

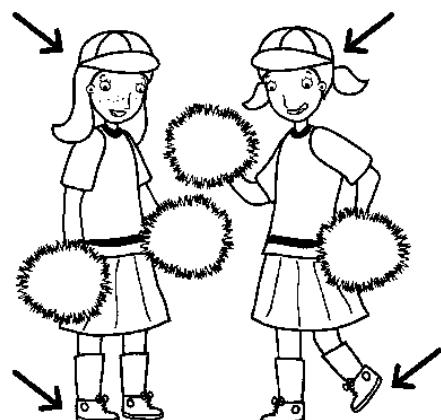
brown shorts

and red

4. \_\_\_\_\_ ?

orange c

black



## Lesson 3 Story

### A Number.

I can't find my mother.



What's wrong?



What's wrong?



### B Match.

1. What's wrong? •



• It's 555-6182.



2. What's she wearing? •



• Beth!



3. What's her phone number? •



• She's wearing a pink T-shirt and black pants.



4. Mom! •



• I can't find my mother.



### C Write.

three five four seven two nine one six eight

1 \_\_\_\_\_

3 \_\_\_\_\_

5 \_\_\_\_\_

7 \_\_\_\_\_

9 \_\_\_\_\_

2 \_\_\_\_\_

4 \_\_\_\_\_

6 \_\_\_\_\_

8 \_\_\_\_\_



### D Match.

1. eight, four, three,  
nine, two, seven, six
2. seven, one, three,  
nine, nine, one, six
3. seven, five, three,  
eight, six, six, four

- 753-8664
- 843-9276
- 713-9916

### E Draw and write.

What's your phone number?

It's \_\_\_\_\_

## Lesson 4 Clothes

### A Write.

coat  
sweater  
hat  
boots



### B Write.

1.



Is she wearing a sweater?

No, she isn't.

a coat?

Yes,

2.



wearing boots?

a hat?

## C Circle.



hat		✓		
sweater			✓	
T-shirt	✓		✓	✓
coat		✓		
socks	✓	✓		✓
shoes	✓	✓		
pants	✓			
shorts			✓	✓
boots				✓

- 

Is he wearing shoes and socks? Yes, he is. No, he isn't.
- 

Is she wearing a hat and boots? Yes, she is. No, she isn't.
- 

Is he wearing a sweater and pants? Yes, he is. No, he isn't.
- 

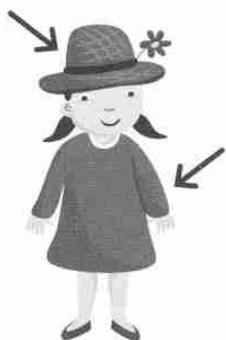
Is she wearing a T-shirt and shorts? Yes, she is. No, she isn't.

# Review 2

## A Write.

hat coat boots dress french fries pizza salad banana

1.

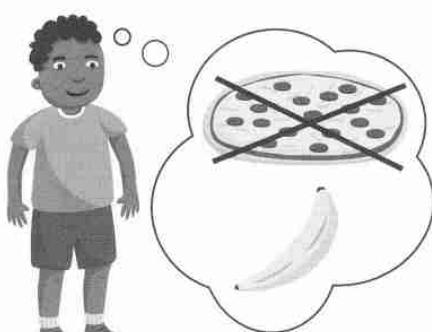


What's she wearing?

She's wearing a \_\_\_\_\_

and a \_\_\_\_\_.

2.



He doesn't want \_\_\_\_\_.

He wants a \_\_\_\_\_.

3.

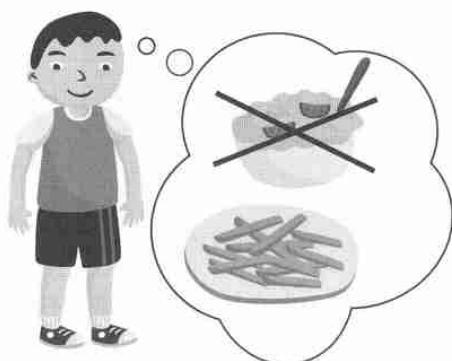


What's \_\_\_\_\_?

She's \_\_\_\_\_ a \_\_\_\_\_

and \_\_\_\_\_.

4.



He doesn't \_\_\_\_\_ a \_\_\_\_\_.

He \_\_\_\_\_.

# Phonics

BONUS

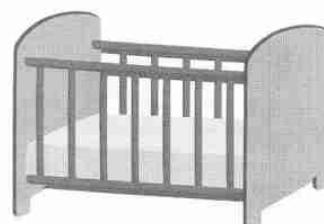
## A Write.

bl cl fl br cr fr

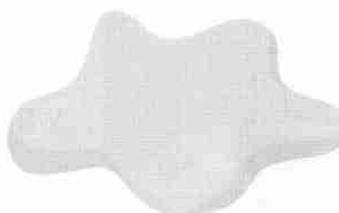
1.



2.



3.



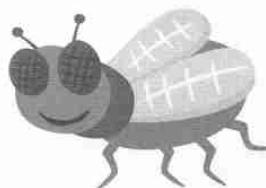
4.



5.



6.



\_\_\_\_\_iend

\_\_\_\_\_am

\_\_\_\_\_y

## B Write.

black bread frog flag crayon clock

1.



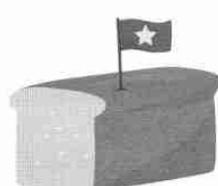
This is .

2.



The is under the .

3.



The is on the .

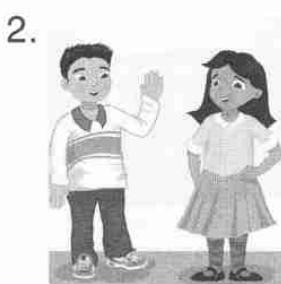
# 5 Things to Do

## Lesson 1 Actions

### A Circle.



write  
draw



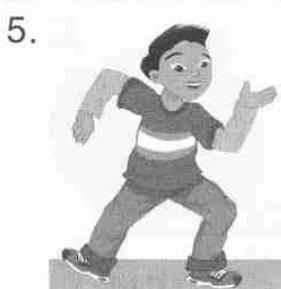
talk  
sing



write  
talk



dance  
read

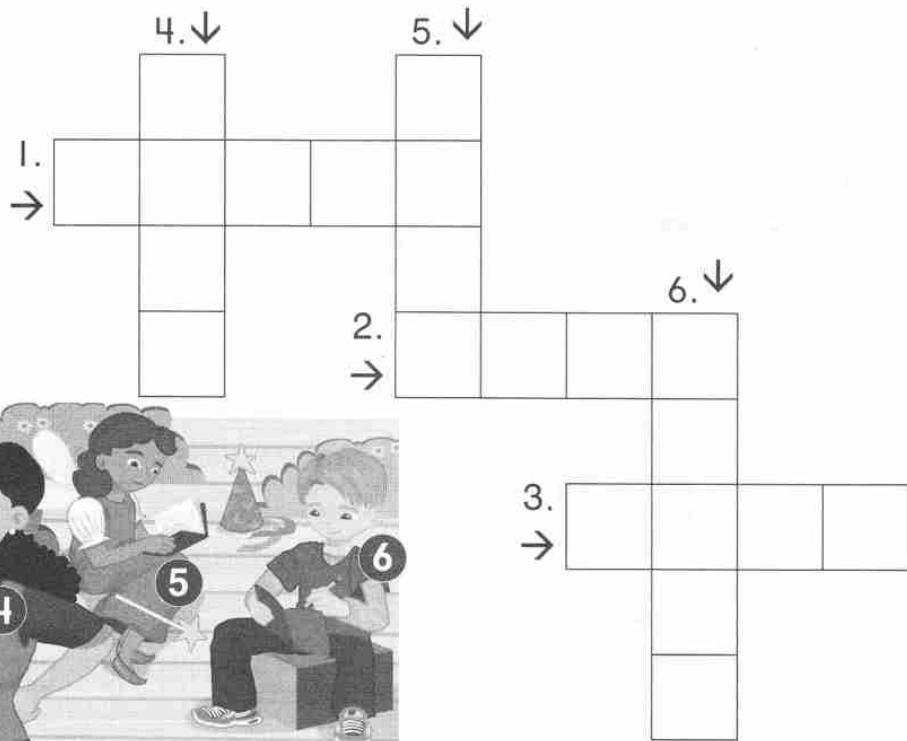


draw  
dance



sing  
read

### B Do the puzzle.



## C Connect.

1.



He's singing.

She's dancing.

She isn't dancing.

He is singing.

2.



He's drawing.

I'm reading.

I'm not drawing.

He isn't writing.

3.



I'm reading.

She's talking.

She not talking.

I'm isn't reading.

## D Write.

1.



What are you doing?

I'm \_\_\_\_\_.

2.



What's he \_\_\_\_\_?

He's \_\_\_\_\_.

3.



she \_\_\_\_\_?

she \_\_\_\_\_.

## Lesson 2 Actions

### A Circle.



1. sleep



2. drink



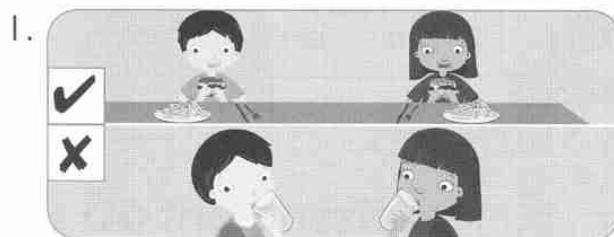
3. play



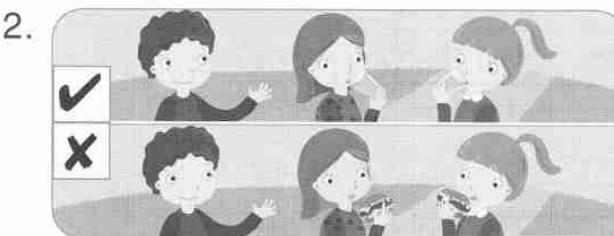
4. eat

d	e	s	s	i	s
r	w	p	l	a	y
i	l	x	e	k	q
n	a	i	e	a	t
k	n	k	p	d	c
s	p	z	a	r	h

### B Write.



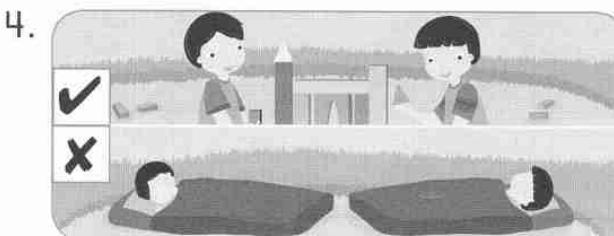
We're eating.



We aren't drinking.



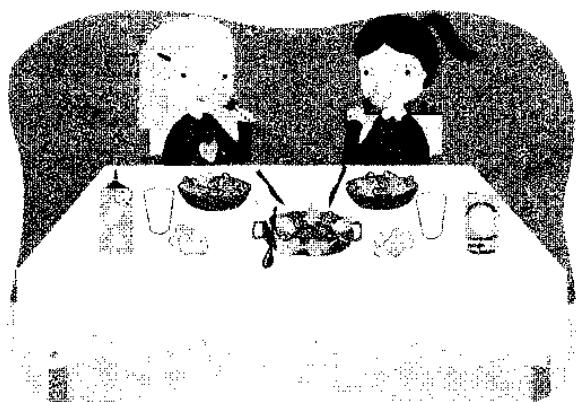
They're



They aren't

## C Write.

1.



What are you doing?

We're eating.

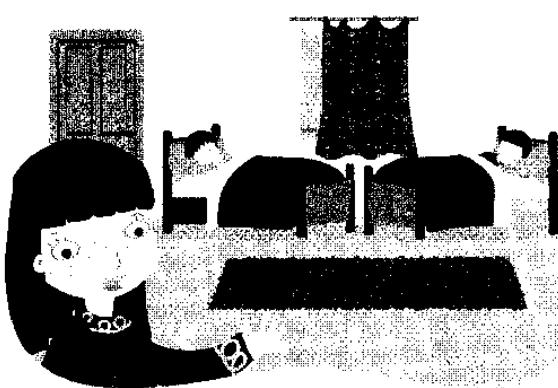
2.



What are they doing?

They're

3.



What are they doing?

They're

4.



What are they doing?

They're

## Lesson 3 Story

### A Number.

Hi! I have a new game.



Can I play, too?



Oh, sure.



Good idea.

Let's play.

### B Match.

1.



•



•

Hi! I have a new game.

Oh, sure.

2.



•



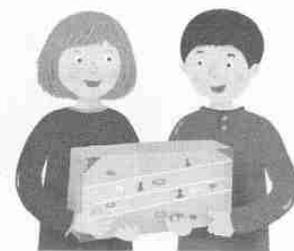
Can I play, too?

We're playing.

3.



•



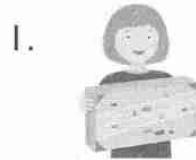
•

What are you doing?

Let's play.

## C Write.

1 sure 2 have 3 playing 4 What 5 doing 6 Let's  
7 new 8 Can 9 game 10 We're 11 too 12 play



Hi! I

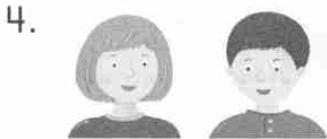
2 7 9



6 12



I 12 11



Oh,

I



are you ?

4 5



3 10 3

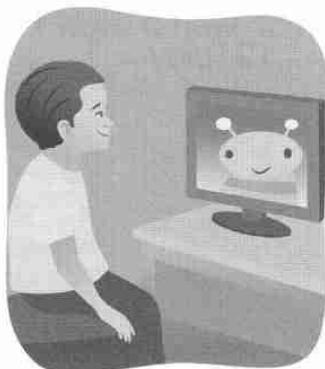
## D Draw.



## Lesson 4 Activities

### A Circle.

1.



listen to music  
do homework  
watch TV

2.



play the guitar  
watch TV  
listen to music

3.



watch TV  
do homework  
play the guitar

4.



do homework  
play the guitar  
listen to music

### B Match.

1.



- Are they listening to music? • Yes, she is.

2.



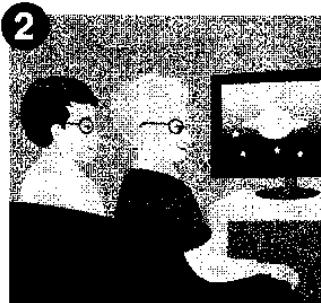
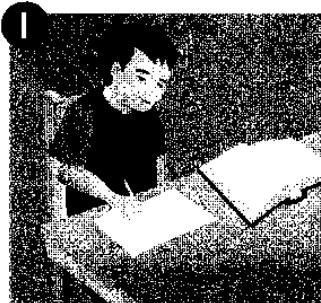
- Is she doing homework? • No, he isn't.

3.



- Is he playing the guitar? • Yes, they are.

## C Write.



1. Is he listening to music?

No, he isn't. He's doing homework.

2. Are they playing \_\_\_\_\_?

No, they aren't. They're \_\_\_\_\_.

3. \_\_\_\_\_ TV?

she

4. \_\_\_\_\_ homework?

they

# 6 Home

## Lesson 1 Things at Home

### A Unscramble.

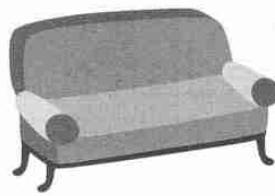
table sofa clock computer bed bookshelf



1. \_\_\_\_\_



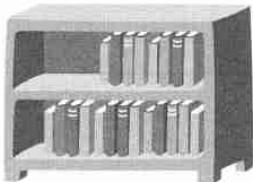
2. \_\_\_\_\_



3. \_\_\_\_\_



4. \_\_\_\_\_



5. \_\_\_\_\_



6. \_\_\_\_\_

edb

mcuotpre

ofsa

lokcc

kosbefohl

ltbea

### B Write.

1. \_\_\_\_\_

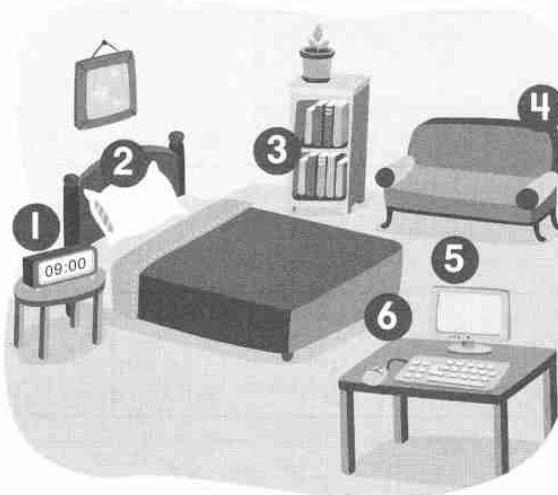
2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

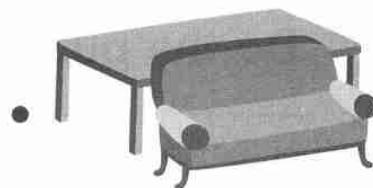
5. \_\_\_\_\_

6. \_\_\_\_\_



## C Match.

- I. There's a clock next to the bed. •



2. There's a table behind the sofa. •



3. There's a computer in front of the bookshelf. •

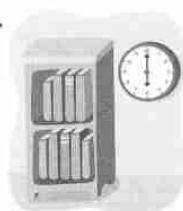


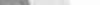
**D** Write.

1. Is there a table in front of the sofa?

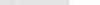


2.  Is there a                    next to the b                   ?



3.  c in front of



4.  clock behind the ?



## Lesson 2 Rooms

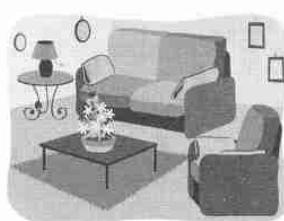
### A Do the puzzle.

kitchen      bedroom      bathroom      living room

4. ↓

Across →

1.



1. →

3. ↓

4. ↓

2.



2. →

Down ↓

3.



4.

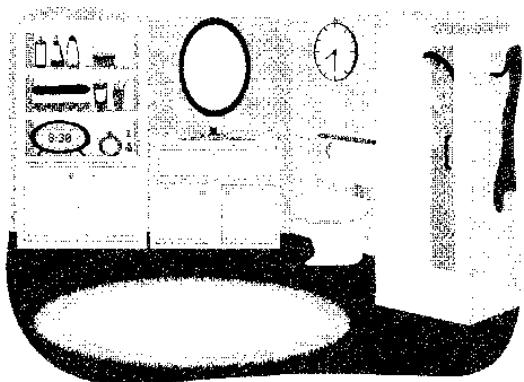


### B Look at the pictures in A. Circle.

1. There are two bookshelves in the bedroom.  yes  no
2. There's one clock in the bathroom.  yes  no
3. There's one computer in the kitchen.  yes  no
4. There's one sofa in the bedroom.  yes  no
5. There are two clocks in the living room.  yes  no
6. There's one table in the kitchen.  yes  no

## C Write.

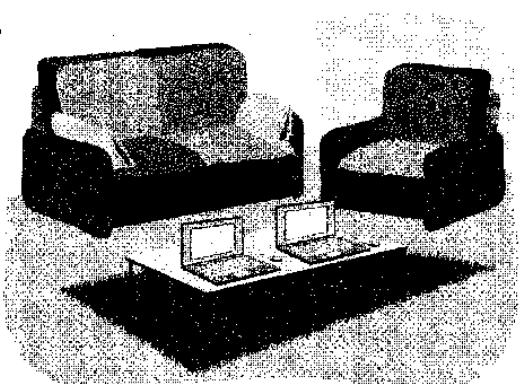
1.



Are there two clocks  
in the bathroom?

Yes, there are.

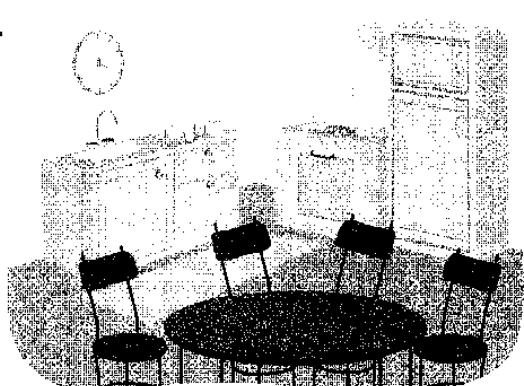
2.



Are there two computers  
in the

Yes.

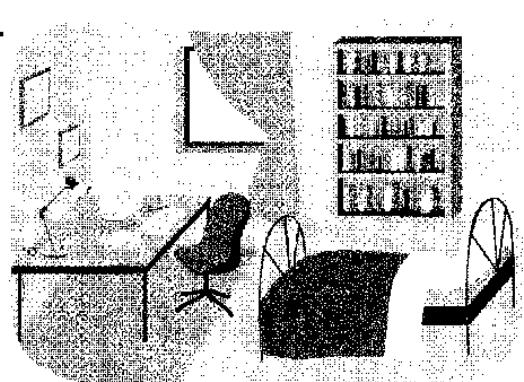
3.



four tables  
in the

No, there aren't.

4.



three beds  
in the

No.

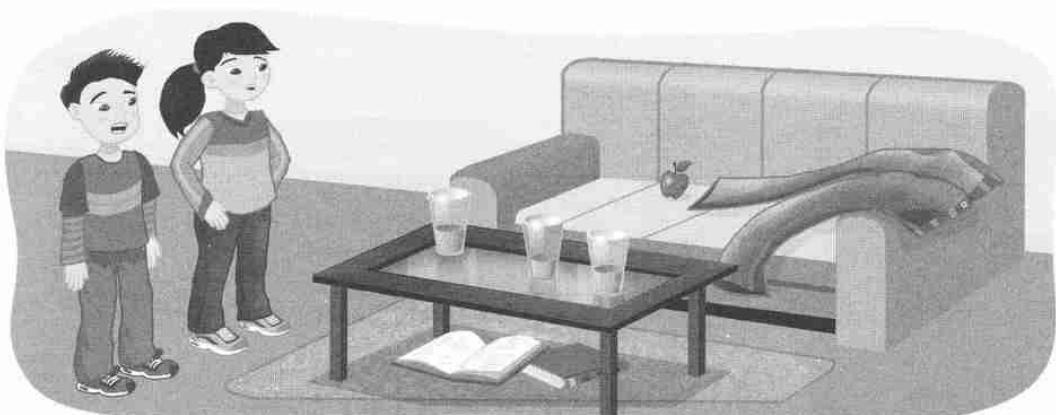
## Lesson 3 Story

### A Number.



### B Write.

table sofa clean up messy apple books



1. The living room's !
2. Let's .
3. There's an on the .
4. There are under the .

**C** Write.

computer sofa books sneakers table banana

1.  There are \_\_\_\_\_ under the \_\_\_\_\_.
  2.  There's a \_\_\_\_\_ on the \_\_\_\_\_.
  3.  next to the \_\_\_\_\_.

**D Match.**

1.  The bathroom's messy!

2.  The living room's messy!

3.  The kitchen's messy!

**E** Write and draw.

The room is messy!

Let's clean up!

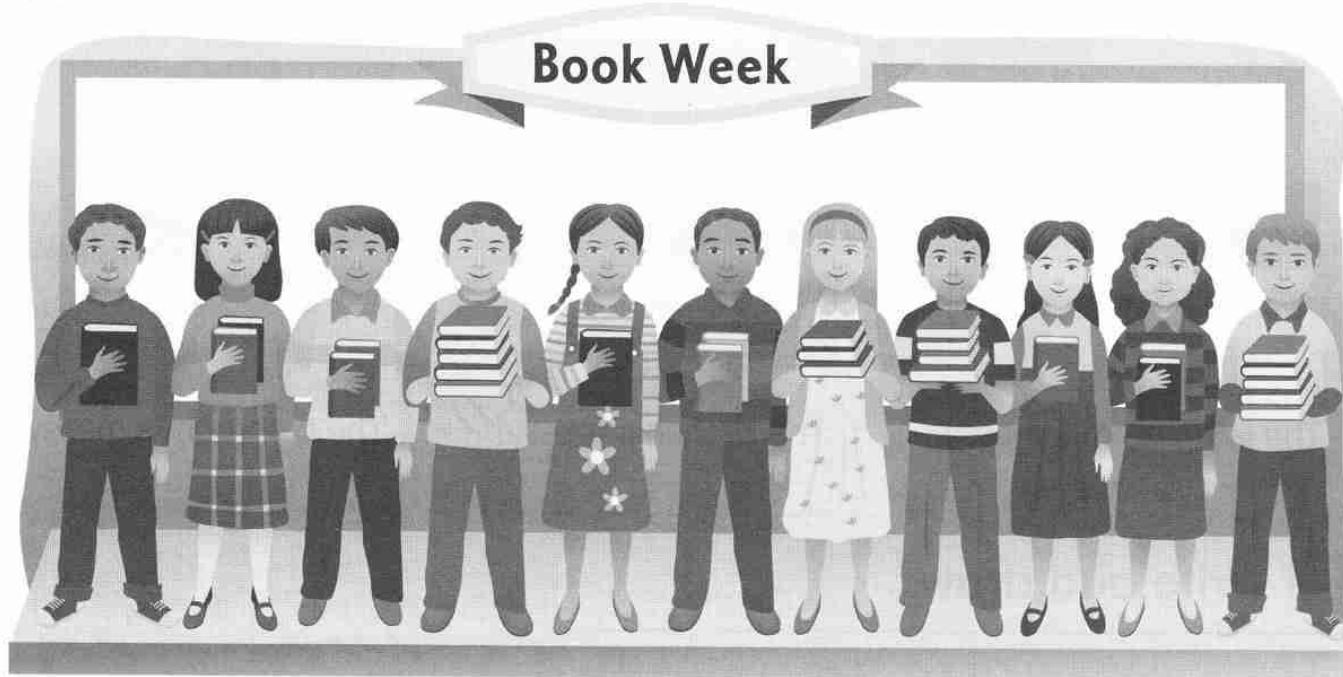
## Lesson 4 Numbers

### A Write.

thirty      six      twenty-five      fourteen

1. three, four, five,      , seven
2. eleven, twelve, thirteen,      , fifteen
3. ten, twenty,      , forty, fifty
4. five, ten, fifteen, twenty,

### B Circle.



1. How many students are there?      11      5      16
2. How many shoes are there?      14      11      22
3. How many books are there?      28      22      8

**C Draw.**

6 pencils		7 pencils	
5 notebooks		10 notebooks	
3 erasers		4 erasers	
8 crayons		14 crayons	

**D Look at C. Count and write.**

1. How many pencils are there?

There are thirteen pencils.

$$6 + 7 = 13$$

2. How many notebooks are there?

There are \_\_\_\_\_ notebooks.

$$5 + 10 = \underline{\quad}$$

3. \_\_\_\_\_ erasers ?

$$3 + \underline{\quad} = \underline{\quad}$$

4. \_\_\_\_\_ crayons ?

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

# Review 3

## A Write.

bedroom  
doing

bathroom  
listening

living room  
playing

kitchen  
bookshelf

singing  
next to



He's in the

The

is behind the sofa.



He's in the

He's

He isn't to music.



She's in the

The pencil is

the notebook.



She's in the

She's homework.

She isn't the guitar.

# Phonics

Bonus

## A Write.

sh ch th wh ph

1.



\_\_\_\_eel

2.



\_\_\_\_oto

3.



\_\_\_\_in

4.



\_\_\_\_ink

5.



\_\_\_\_ell

## B Write.

chair whales phone wheel sheep three

1.



I can see \_\_\_\_\_.

2.



The \_\_\_\_\_ has a \_\_\_\_\_.

3.



The \_\_\_\_\_ is behind the \_\_\_\_\_.

# 7 My Day

## Lesson 1 Time

### A Circle.

1.



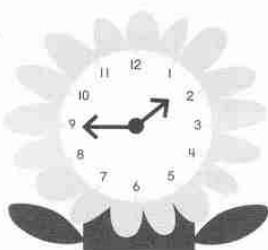
twelve o'clock

3.



two fifteen

2.



eight o'clock

4.



seven fifteen

one forty-five

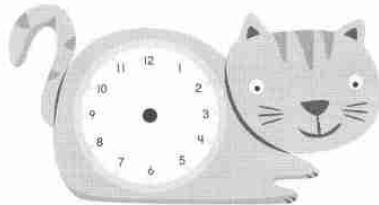
nine thirty

seven thirty

six thirty

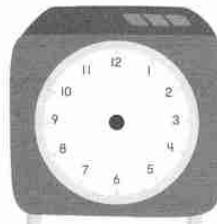
### B Draw.

1.



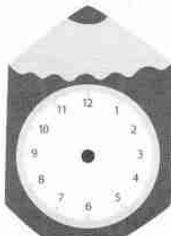
five o'clock

2.



twelve thirty

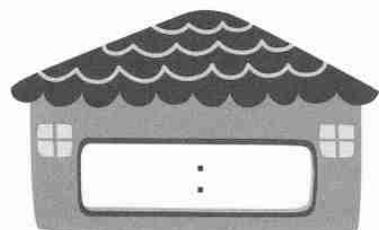
3.



six fifteen

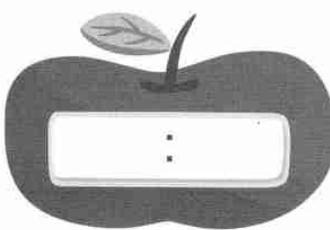
### C Write.

1.



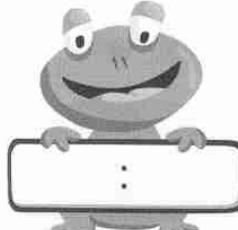
four thirty

2.



eight fifteen

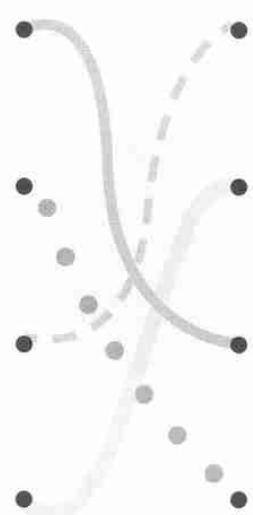
3.



nine o'clock

## D Find and write

1.

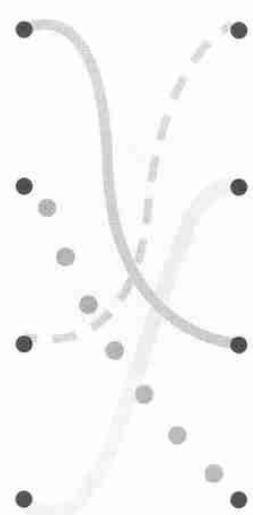


3

---

---

2.



3

---

---

3.

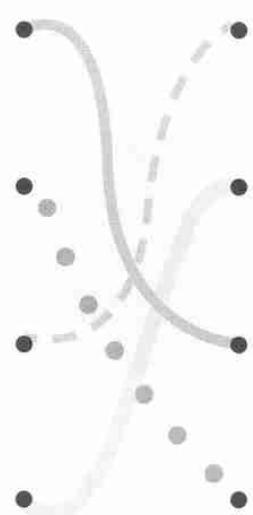


It's two o'clock.

---

---

4.



3

---

---

## E Write.

1.



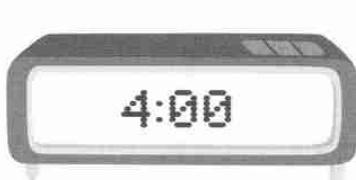
What time is it?

---

It's nine thirty.

---

2.



What time is it?

---

It's

---

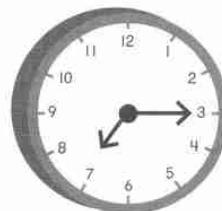
---

?

---

---

3.



What time is it?

---

It's

---

---

?

---

---

4.



What time is it?

---

It's

---

---

?

---

---

## Lesson 2 Meals

### A Unscramble.

a snack      lunch      breakfast      dinner



featsrbka

uchln

kasnc a

nrndeil

### B Look at A. Write.

1. When do you eat breakfast?

I eat breakfast at seven o'clock.

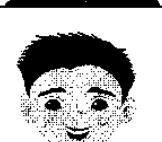
2. When do you eat \_\_\_\_\_?

We eat \_\_\_\_\_ at twelve thirty.

3. \_\_\_\_\_?

4. \_\_\_\_\_?

**C** Write.

	<b>breakfast</b>	<b>lunch</b>	<b>a snack</b>	<b>dinner</b>
	6:45	12:30	4:00	7:15
	7:00	12:15	3:45	7:30
you	:	:	:	:

1. When does she eat a snack?

She eats a banana at four o'clock.

2. When \_\_\_\_\_ he \_\_\_\_\_ lunch?

He eats at

3. \_\_\_\_\_ do you \_\_\_\_\_ breakfast?

I eat at

4. \_\_\_\_\_ you \_\_\_\_\_ dinner?

## Lesson 3 Story

### A Number.



### B Match.



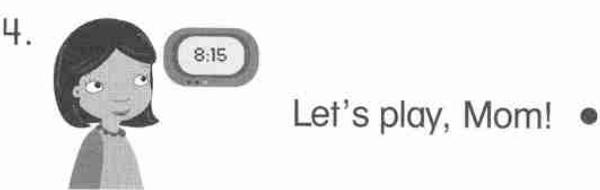
• It's eight fifteen.  
It's time for bed.



• It's eight thirty.  
It's time for bed.



• It's nine o'clock.  
It's time for bed.



• It's nine thirty.  
It's time for bed.



### C Write.

7:00	breakfast	8:30	school	12:15	lunch
6:00	dinner	8:45	bed		

1. It's seven o'clock. It's time for breakfast.

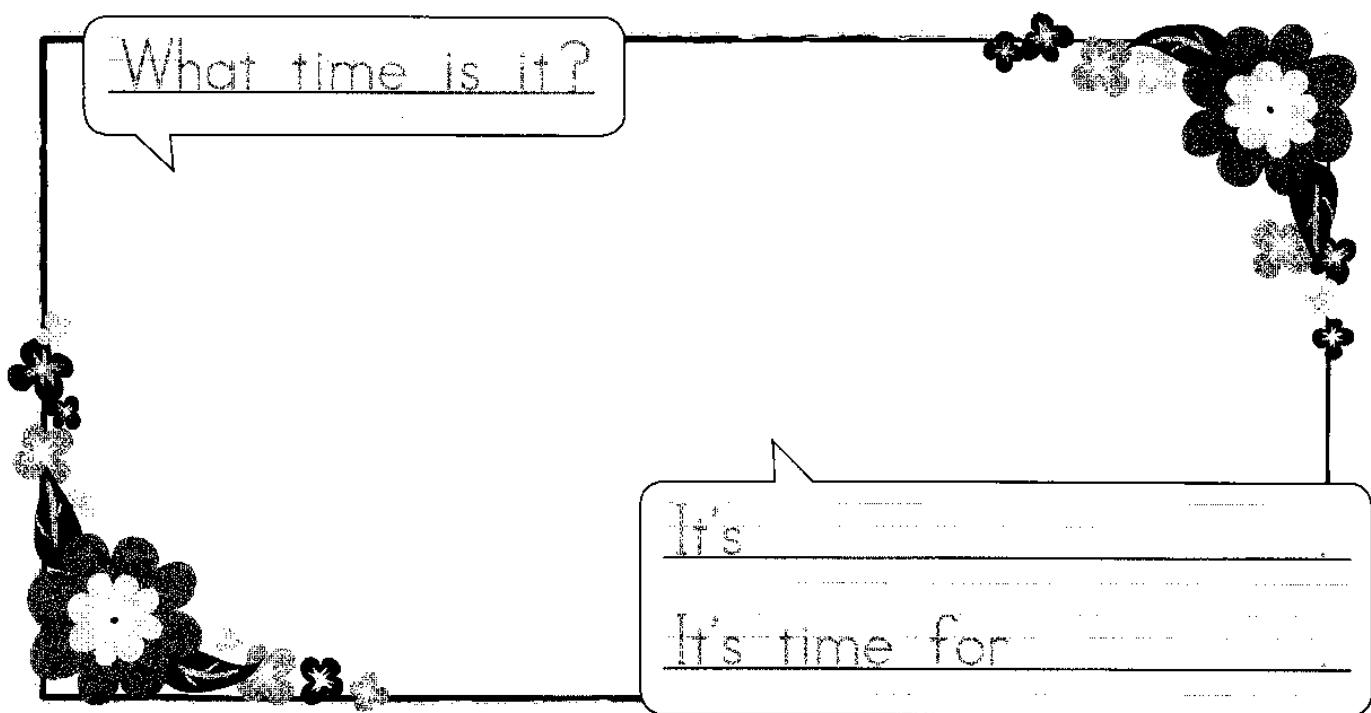
2. It's eight thirty. It's time for

3. It's twelve fifteen. It's time for

4. It's six. It's time for

5. It's eight forty-five.

### D Write and draw.



## Lesson 4 Daily Routine

### A Match.

1.



2.



3.



4.



go to bed

wake up

come home

go to school

### B Read. Fill in the chart.

wake up	go to school	come home	go to bed
---------	--------------	-----------	-----------

		8:00	4:30	
	7:30			9:45

1. When does he wake up? He wakes up at seven fifteen in the morning.
2. When does he go to bed? He goes to bed at ten o'clock at night.
3. When does she go to school? She goes to school at eight thirty in the morning.
4. When does she come home? She comes home at four forty-five in the afternoon.

## C Connect.



She wakes up at two o'clock in the evening.  
He eats lunch at seven o'clock in the morning.



She eat a snack at nine o'clock in the evening.  
He eats a snack at three o'clock in the afternoon.



She plays the guitar at six fifteen at night.  
He eats lunch at one o'clock in the evening.



She watches TV at twelve thirty in the morning.  
He watch TV at eight thirty at night.

## D Fill in the chart. Then write.



What about you?

wake up      go to school      come home      go to bed

you	:	:	:	:
-----	---	---	---	---

1. I wake up at

2. I go at

3. I come at

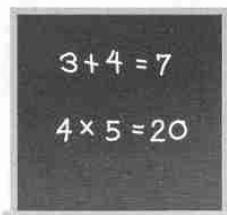
4. I go at

# 8 My Week

## Lesson 1 Subjects

### A Match.

1. P.E. •



2. science •



3. music •



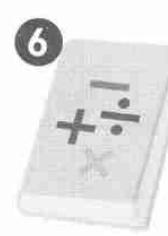
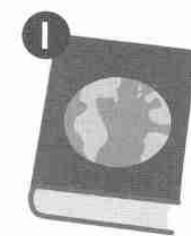
4. social studies •



5. art •



6. math •



1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

6. \_\_\_\_\_

### C Write.

1.



His favorite subject is P.E.

2.



Her favorite subject is

3.



### D Match and write.

1. What's his favorite

subject? •



•

2. What's her

?



•

3. ?

•



• It's music.

## Lesson 2 **Classes**

### A Write.

karate class

English class

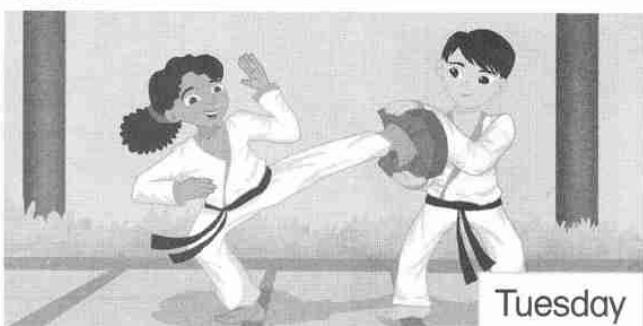
swimming class

dance class

Jan



Ann



Dan



Tom



1. Jan goes to English class on Mondays.

2. \_\_\_\_\_ goes to karate class on \_\_\_\_\_.

3. \_\_\_\_\_ Wednesdays.

4. \_\_\_\_\_

## B Connect.



Monday

dance class

Wednesday

swimming class



Tuesday

swimming class

Friday

English class

1.

When does he go to English class?  
she

He goes to English class on Tuesdays.  
She Fridays.

2.

When does she go to dance class?  
English class?

He goes to dance class on Mondays.  
She Wednesdays.

3.

When does he go to dance class?  
swimming class?

He goes to dance class on Wednesdays.  
She swimming class on Tuesdays.

## C What about you? Write and draw.

I go to class

on

## Lesson 3 Story

### A Number.



### B Match.

1. Can you play soccer? •



• Hi!



2. Hello! •



• See you!



3. Do you speak English? •



• Yes, I can.



4. Good-bye! •



• Yes, I do.



### C Write.

- |        |          |           |         |          |
|--------|----------|-----------|---------|----------|
| 1 Hi   | 2 Hello  | 3 Do      | 4 do    | 5 can    |
| 6 play | 7 soccer | 8 English | 9 speak | 10 Let's |

1.



Hi

2

2.



Hello.

you

?

I 3

9

8

3.



Yes, I

4

4.



Can you

6

7

5.



Yes, I

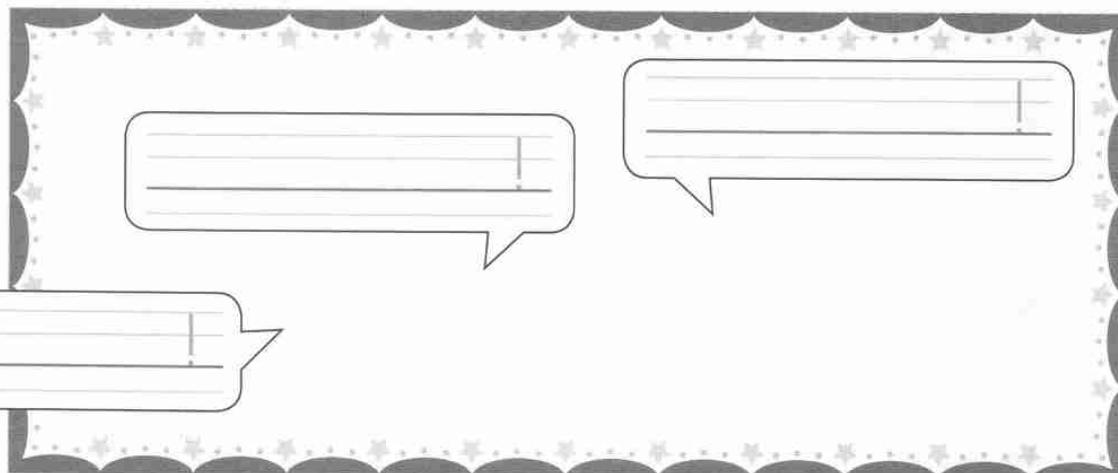
5

10

6

### D Draw and write.

Good-bye  
See you  
Bye



# Lesson 4 Countries

## A Unscramble.

Canada

Brazil

South Korea

Egypt



1. \_\_\_\_\_

ytEpg



2. \_\_\_\_\_

othuS roKae



3. \_\_\_\_\_

andaac



4. \_\_\_\_\_

alzrBi

## B Write.



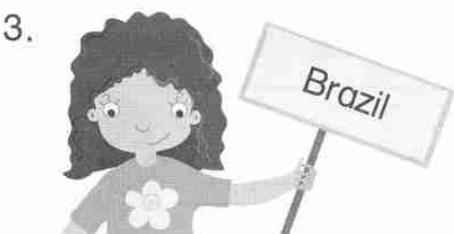
Where's she from?

She's from Canada.



Where's he from?

He's from



Where's she from?



Where's he from?

## C Write.

science

Brazil

swimming class

Canada

music

karate class

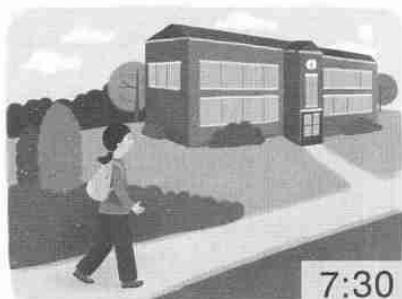


1. She's from \_\_\_\_\_.
2. Her favorite subject is \_\_\_\_\_.
3. She goes to \_\_\_\_\_ on Tuesdays.
4. He's \_\_\_\_\_.
5. His \_\_\_\_\_.
6. He \_\_\_\_\_ Saturdays.

# Review 4

## A Write.

go to school



lunch



1. Her favorite subject is science.

She goes to \_\_\_\_\_ at \_\_\_\_\_.

She eats \_\_\_\_\_ at \_\_\_\_\_.

come home



go to bed



2. His favorite subject is \_\_\_\_\_.

He comes \_\_\_\_\_ at \_\_\_\_\_.

He goes to \_\_\_\_\_ at \_\_\_\_\_.

# Phonics

Bonus

## A Write.

ai/ay ea/y ue/ui y/ie

1.



b \_\_\_\_ ch



cand \_\_\_\_

2.



gl \_\_\_\_



j \_\_\_\_ ce

3.



r \_\_\_\_ n

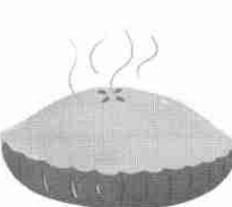


pl \_\_\_\_

4.



cr \_\_\_\_



p \_\_\_\_

## B Write.

juice beach rain pie candy play

1.



She can \_\_\_\_ in the \_\_\_\_.

2.



I like \_\_\_\_ and \_\_\_\_.

3.



She can eat \_\_\_\_ on the \_\_\_\_.

# My Picture Dictionary

## Unit 1



Handwriting practice lines for the first word in Unit 1.



Handwriting practice lines for the second word in Unit 1.



Handwriting practice lines for the third word in Unit 1.



Handwriting practice lines for the fourth word in Unit 1.



Handwriting practice lines for the fifth word in Unit 1.



Handwriting practice lines for the sixth word in Unit 1.



Handwriting practice lines for the seventh word in Unit 1.



Handwriting practice lines for the eighth word in Unit 1.



Handwriting practice lines for the ninth word in Unit 1.



Handwriting practice lines for the tenth word in Unit 1.



Handwriting practice lines for the eleventh word in Unit 1.



Handwriting practice lines for the twelfth word in Unit 1.



Handwriting practice lines for the first word in Unit 2.



Handwriting practice lines for the second word in Unit 2.



Handwriting practice lines for the third word in Unit 2.

## Unit 2



Handwriting practice lines for the fourth word in Unit 2.



Handwriting practice lines for the fifth word in Unit 2.



Handwriting practice lines for the sixth word in Unit 2.



Handwriting practice lines for the seventh word in Unit 2.



Handwriting practice lines for the eighth word in Unit 2.



Handwriting practice lines for the ninth word in Unit 2.



Handwriting practice lines for the tenth word in Unit 2.



Handwriting practice lines for the eleventh word in Unit 2.



Handwriting practice lines for the first word.



Handwriting practice lines for the second word.



Handwriting practice lines for the third word.



Handwriting practice lines for the fourth word.



Handwriting practice lines for the fifth word.



Handwriting practice lines for the sixth word.



Handwriting practice lines for the first word.



Handwriting practice lines for the second word.



Handwriting practice lines for the third word.



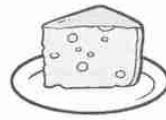
Handwriting practice lines for the fourth word.



Handwriting practice lines for the fifth word.



Handwriting practice lines for the sixth word.



Handwriting practice lines for the seventh word.



Handwriting practice lines for the eighth word.

### Unit 3



Handwriting practice lines for the first word.



Handwriting practice lines for the second word.



Handwriting practice lines for the third word.



Handwriting practice lines for the fourth word.



Handwriting practice lines for the fifth word.



Handwriting practice lines for the sixth word.

### Unit 4



Handwriting practice lines for the first word.



Handwriting practice lines for the second word.



Handwriting practice lines for the third word.



Handwriting practice lines for the fourth word.



Handwriting practice lines for the word 'socks'.



Handwriting practice lines for the word 'shoes'.



Handwriting practice lines for the word 'cap'.



Handwriting practice lines for the word 't-shirt'.



Handwriting practice lines for the word 'shorts'.



Handwriting practice lines for the word 'sneakers'.



Handwriting practice lines for the word 'beanie'.



Handwriting practice lines for the word 'hoodie'.



Handwriting practice lines for the word 'long-sleeved'.



Handwriting practice lines for the word 'boots'.



Handwriting practice lines for the word 'reading'.



Handwriting practice lines for the word 'talking'.



Handwriting practice lines for the word 'singing'.



Handwriting practice lines for the word 'dancing'.



Handwriting practice lines for the word 'eating'.



Handwriting practice lines for the word 'drinking'.



Handwriting practice lines for the word 'sleeping'.



Handwriting practice lines for the word 'holding'.



Handwriting practice lines for the word 'playing'.



Handwriting practice lines for the word 'watching'.



Handwriting practice lines for the word 'using'.



Handwriting practice lines for the word 'reading'.

## Unit 5



Handwriting practice lines for the word 'reading'.

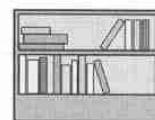


Handwriting practice lines for the word 'writing'.

**Unit 6**



Handwriting practice lines for the number 15.



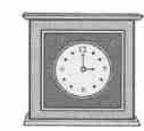
Handwriting practice lines for the number 16.



Handwriting practice lines for the number 17.



Handwriting practice lines for the number 18.



Handwriting practice lines for the number 19.



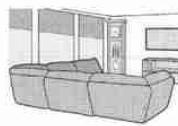
Handwriting practice lines for the number 20.



Handwriting practice lines for the number 25.



Handwriting practice lines for the number 30.



Handwriting practice lines for the number 40.



Handwriting practice lines for the number 50.

0

Handwriting practice lines for the number 100.

13

Handwriting practice lines for the number 100.

14

Handwriting practice lines for the number 100.

15

16

17

18

19

20

25

30

40

50

100

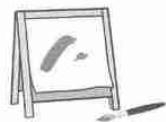
**Unit 7**



Handwriting practice lines for the number 100.



1:15



$$3 \times 4 = 12$$



## Unit 8



# Everybody UP

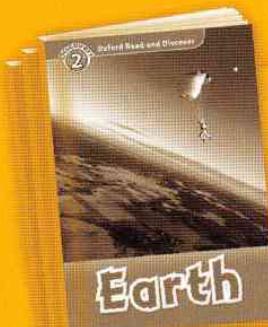
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  - Workbook with Online Practice
  - Teacher's Book with Test Center and Online Practice
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