

Name: Rona Rosida		<b>LISTENING</b>		<b>TOTAL SCORE</b>  <b>550</b>
Your score: 305		5  495		
Identification Number: 165144027	Date of Birth (yyyy/mm/dd): 1998/06/22	<b>READING</b>		
Your score: 245		5  495		
Test Date (yyyy/mm/dd): 2020/09/10	Valid Until (yyyy/mm/dd): 2022/09/10			
Client/Institution Name: Politeknik Negeri Bandung				
<small>ETS International Test Center-TOEIC Center Indonesia, Plaza Sentra, 17th Floor, Jl. Jend. Sudirman, Kav. 47, Jakarta, Indonesia, 12931</small>				
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### LISTENING

Your scaled score is close to 300. Test takers who score around 300 typically have the following strengths:

- They can sometimes infer the central idea, purpose, and basic context of short spoken exchanges, especially when the vocabulary is not difficult.
- They can understand the central idea, purpose, and basic context of extended spoken texts when this information is supported by repetition or paraphrase.
- They can understand details in short spoken exchanges when easy or medium-level vocabulary is used.
- They can understand details in extended spoken texts when the information is supported by repetition and when the requested information comes at the beginning or end of the spoken text. They can understand details when the information is slightly paraphrased.

To see weaknesses typical of test takers who score around 300, see the "Proficiency Description Table."

ABILITIES MEASURED	PERCENT CORRECT OF ABILITIES MEASURED
Can infer gist, purpose and basic context based on information that is explicitly stated in short spoken texts	50
Can infer gist, purpose and basic context based on information that is explicitly stated in extended spoken texts	69
Can understand details in short spoken texts	68
Can understand details in extended spoken texts	64

### READING

Your scaled score is close to 250. Test takers who score around 250 typically have the following strengths:

- They can make simple inferences based on a limited amount of text.
- They can locate the correct answer to a factual question when the language of the text matches the information that is required. They can sometimes answer a factual question when the answer is a simple paraphrase of the information in the text.
- They can sometimes connect information within one or two sentences.
- They can understand easy vocabulary, and they can sometimes understand medium-level vocabulary.
- They can understand common, rule-based grammatical structures. They can make correct grammatical choices, even when other features of language, such as difficult vocabulary or the need to connect information, are present.

To see weaknesses typical of test takers who score around 250, see the "Proficiency Description Table."

ABILITIES MEASURED	PERCENT CORRECT OF ABILITIES MEASURED
Can make inferences based on information in written texts	75
Can locate and understand specific information in written texts	76
Can connect information across multiple sentences in a single written text and across texts	55
Can understand vocabulary in written texts	48
Can understand grammar in written texts	45

\* Proficiency Description Table can be found on our web site, [www.ets.org/toEIC](http://www.ets.org/toEIC)

#### HOW TO READ YOUR SCORE REPORT:

##### Percent Correct of Abilities Measured:

Percentage of items you answered correctly on this test form for each one of the Abilities Measured. Your performance on questions testing these abilities cannot be compared to the performance of test-takers who take other forms or to your own performance on other test forms.

**Note:** TOEIC scores more than two years old cannot be reported or validated