



# POLITEKNIK NEGERI BANDUNG

(Surat Keputusan Direktur Jenderal Pendidikan Tinggi RI Nomor : 03/DJ/KEP/1979, 27 Januari 1979)  
Decree of the Directorate General of Higher Education of the Republic of Indonesia, Number 03/DJ/KEP/1979, 27 January 1979

Status Akreditasi : "A" (No. : 2984/SK/BAN-PT/Akred/PT/XII/2016)  
Status of Accreditation :

Menyatakan bahwa  
State that

**Alfia Aprianti Kusuma Wardhani**

Nomor Induk Mahasiswa 175121001  
Student's Identification Number 175121001

lahir pada tanggal 24 April 1999 di Cimahi, Nomor Induk Kependudukan 3217066404990002  
born on 24 April 1999 in Cimahi, National Identity Number 3217066404990002

telah menyelesaikan pendidikan program Diploma III pada Jurusan Akuntansi  
has completed the programme of Diploma III at Department of Accountancy

Program Studi Keuangan dan Perbankan pada tanggal 08 Oktober 2020.

In the Study Programme of Banking and Finance on 8 October 2020

Oleh sebab itu, kepadanya diberikan gelar

Therefore, the person above mentioned is awarded the degree of

**Ahli Madya Bisnis (A.Md.Bns.)**

beserta segala hak dan kewajiban yang melekat pada gelar tersebut.  
and holds all the embedded rights and responsibilities for that degree.

Diterbitkan di Bandung, tanggal 14 November 2020.  
issued in Bandung, on 14 November 2020

Pembantu Direktur Bidang Akademik,  
Assistant Director for Academic Affairs,

Dr. Ir. Andriyanto Setyawan, MT

Direktur,  
Director,

Dr. Ir. Rachmad Imbang Tritjahjono, MT

Ijazah ini diberikan berdasarkan Surat Keputusan Direktur Nomor : B/498/PL1/HK.02.00/2020

This Diploma was given in accordance with the Decree of Director Number :

POLBAN 002461

Nomor Ijazah : 614062020000118  
Certificate Number :







# TRANSKRIP AKADEMIK POLITEKNIK NEGERI BANDUNG

Nomor Ijazah : 614062020000118  
Nama : Alfia Aprianti Kusuma Wardhani  
NIM : 175121001  
Tempat Lahir : Cimahi  
Tanggal Lahir : 24 April 1999  
Jurusan : Akuntansi  
Program : Ahli Madya (Diploma III)  
Program Studi : Keuangan dan Perbankan

Nomor Transkrip : TR-614062020000118  
Tahun Diterima : 2017  
Tanggal Lulus : 08 Oktober 2020



NO	MATA KULIAH	SKS	NILAI
1.	Pendidikan Pancasila	2	AB
2.	Pendidikan Agama	2	A
3.	Bahasa Indonesia	2	B
4.	Bahasa Inggris 1	2	AB
5.	Matematika Bisnis	2	AB
6.	Manajemen	2	A
7.	Pengantar Ilmu Ekonomi	3	AB
8.	Pengantar Aplikasi Komputer	3	A
9.	Akuntansi Pengantar 1	3	A
10.	Bahasa Inggris 2	2	AB
11.	Pendidikan Kewarganegaraan	2	A
12.	Komunikasi Jasa Keuangan	2	A
13.	Ekonomi Mikro	2	B
14.	Lembaga Keuangan	3	AB
15.	APDK 1	3	AB
16.	Akuntansi Pengantar 2	3	A
17.	Ketrampilan Pengetikan	2	AB
18.	Ketrampilan Perkantoran	2	A
19.	Bahasa Inggris Bisnis	2	B
20.	Pemasaran Jasa Keuangan	2	A
21.	Hukum Bisnis	2	AB
22.	Statistika Bisnis	2	A
23.	Ekonomi Makro	2	A
24.	APDK 2	3	A
25.	Dasar Prosedur Bank	3	A

NO	MATA KULIAH	SKS	NILAI
26.	Akuntansi Keuangan	3	A
27.	Perpajakan	2	A
28.	Pasar Uang Modal	2	C
29.	Kewirausahaan	2	A
30.	Akuntansi Biaya	2	A
31.	Manajemen Keuangan I	3	A
32.	Akuntansi Jasa Keuangan 1	2	A
33.	Ekonomi Moneter	2	A
34.	Analisis Laporan Keuangan	3	AB
35.	Sistem Informasi Keuangan	3	A
36.	Manajemen Kredit	2	AB
37.	Ekonomi Internasional	2	AB
38.	Manajemen Keuangan 2	3	A
39.	Anggaran	2	AB
40.	Keuangan Internasional	2	A
41.	Manajemen Resiko	2	AB
42.	Metode Penelitian	2	C
43.	Aplikasi Keuangan	3	A
44.	Aplikasi Perbankan 1	3	B
45.	Akuntansi Jasa Keuangan 2	2	A
46.	Manajemen Dana Bank	2	AB
47.	Aplikasi Perbankan 2	2	A
48.	Kerja Praktek	3	A
49.	Tugas Akhir	4	A
50.	Studi Kelayakan Bisnis	2	A

JUDUL TUGAS AKHIR : PREDIKSI KEBANGKRUTAN PADA PT TRIKOMSEL OKE TBK. DENGAN MENGGUNAKAN METODE ALTMAN Z-SCORE MODIFIKASI PERIODE 2012-2018

HURUF MUTU	A	AB	B	BC	C	CD	D	E
ANGKA MUTU	4.0	3.5	3.0	2.5	2.0	1.5	1.0	0.0

Satuan Kredit Semester (SKS) : 118  
Indeks Prestasi Kumulatif (IPK) : 3.71

Direktur,

Dr. Ir. Rachmad Imbang Tritjahjono, MT  
NIP. 196003161987101001

Predikat : DENGAN PUJIAN

Bandung, 14 November 2020  
Pembantu Direktur Bidang Akademik

Dr. Ir. Andriyanto Setyawan, MT  
NIP. 196702061995121001

THANK YOU

# Alfia Aprianti Kusuma Wardhani

Congratulations! You've finished the test.

- |   |  |   |   |
|---|--|---|---|
| 1 | <b>Personal Information</b>  | - | - |
| 2 | <b>Faxtor Cognitive Ability Test</b><br>413 Questions . 165 Minutes          |   |   |
| 3 | <b>Endurance and Speed Test</b><br>2060 Questions . 27 Minutes               |   |   |
| 4 | <b>Evaluasi Pelaksanaan<br/>Assessment Online</b><br>5 Questions . 8 Minutes |   |   |
| 5 | <b>Evaluasi Pelaksanaan<br/>Assessment Online</b><br>4 Questions . 7 Minutes |   |   |

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**Total**  
**2482 Questions . 207 Minutes**



KNOW ENGLISH.  
KNOW SUCCESS.

KNOW ENGLISH.  
KNOW SUCCESS.

KNOW ENGLISH.  
KNOW SUCCESS.

KNOW ENGLISH.  
KNOW SUCCESS.

Alfia Aprianti Kusuma Wardhani

Name

175121001

Identification  
Number

2000/01/01

Date of Birth  
(yyy/mm/dd)

2020/09/15

Test Date  
(yyy/mm/dd)

2022/09/15

Valid Until  
(yyy/mm/dd)

LISTENING

235

Your score

TOTAL  
SCORE

435

READING

200

Your score

Client/Institution Name: Politeknik Negeri Bandung

PT International Test Center-TOEIC Center Indonesia, Plaza Sentral, 17th Floor, Jl. Jend. Sudirman, Kav 47, Jakarta, Indonesia, 12930

This score report is intended for use only by the institution which sponsored the test administration.

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LISTENING

Your scaled score is between 200 and 300. Test takers who score around 200 typically have the following strengths:

- They can understand short (single-sentence) descriptions of the central idea of a photograph.
  - They can sometimes understand the central idea, purpose, and basic context of extended spoken texts when this information is supported by a lot of repetition and easy vocabulary.
  - They can understand details in short spoken exchanges and descriptions of photographs when the vocabulary is easy and when there is only a small amount of text that must be understood.
  - They can understand details in extended spoken texts when the requested information comes at the beginning or end of the text and when it matches the words in the spoken text.
- To see weaknesses typical of test takers who score around 200, see the "Proficiency Description Table." If your performance is closer to 300, you should also review the descriptors for test takers who score around 300.

READING

Your scaled score is between 150 and 250. Test takers who score around 150 typically have the following strengths:

- They can locate the correct answer to a factual question when not very much reading is necessary and when the language of the text matches the information that is required.
  - They can understand easy vocabulary and common phrases.
  - They can understand the most common, rule-based grammatical structures when not very much reading is necessary.
- To see weaknesses typical of test takers who score around 150, see the "Proficiency Description Table." If your performance is closer to 250, you should review the descriptors for test takers who score around 250.

ABILITIES MEASURED

PERCENT CORRECT OF ABILITIES MEASURED

0% 71 100%

Can infer gist, purpose and basic context based on information that is explicitly stated in short spoken texts

0% 71 100%

Can infer gist, purpose and basic context based on information that is explicitly stated in extended spoken texts

0% 40 100%

Can understand details in short spoken texts

0% 68 100%

Can understand details in extended spoken texts

0% 50 100%

ABILITIES MEASURED

PERCENT CORRECT OF ABILITIES MEASURED

0% 37 100%

Can make inferences based on information in written texts

0% 37 100%

Can locate and understand specific information in written texts

0% 48 100%

Can connect information across multiple sentences in a single written text and across texts

0% 35 100%

Can understand vocabulary in written texts

0% 60 100%

Can understand grammar in written texts

0% 48 100%

\* Proficiency Description Table can be found on our web site, [www.ets.org/toEIC](http://www.ets.org/toEIC)

HOW TO READ YOUR SCORE REPORT:

Percent Correct of Abilities Measured:

Percentage of items you answered correctly on this test form for each one of the Abilities Measured. Your performance on questions testing these abilities cannot be compared to the performance of test-takers who take other forms or to your own performance on other test forms.

Note: TOEIC scores more than two years old cannot be reported or validated.