

No: 20/10/1228

## UPT BAHASA POLITEKNIK NEGERI BANDUNG (LANGUAGE LEARNING RESOURCE CENTER)

#### ENGLISH PROFICIENCY CERTIFICATE

NAME OF INSTITUTION: POLITEKNIK NEGERI BANDUNG

TEST TAKER

: WIDYANTARI RAHAYU

DATE OF BIRTH

: 18-08-1997

TOTAL SCORES

: 473

• Listening Comprehension

:510

• Structure & Written Expression

: 430

Reading Comprehension

: 480

Authorized by

DEGREE :

TEST DATE :

\_setway

\*The test is administered by UPT Bahasa Polban

(Dr. Ir. Andrivanto Setyawan, M.T.)
NIP 196702061995121001

STUDENT ID : 161144032

D-IV

06-09-2020



# LISTENING AND READING OFFICIAL INSTITUTIONAL SCORE REPORT



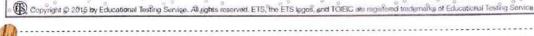
	Widyantari Rahayu		Your score 415	TOTAL
	161144032	1997/08/18	5 495	- Innovano
Line A 100 da. Department of	identification Number	Date of Birth (yyyy/mm/dd)	READING	695
(NOW ENGLISH.	2020/09/10	2022/09/10	Your score (280) 5	
KNOW SUCCESS.  KNOW ENGLISH.  KNOW SUCCESS.	Test Date (yyyy/mm/dd)	Valid Until (yyyy/mm/dd)		

Client/Institution Name: Politeknik Negeri Bandung

PERCENT CORRECT OF ABILITIES MEASURED

PT International Test Center-TOEIC Center Indonesia, Plaza Sentral, 17th Floor, J. Jend Sudirman, Kay 47, Jakarta, Indonesia, 12930

This score report is intended for use only by the institution which sponsored the testo administrations



### LISTENING

Your scaled score is between 400 and 495. Test takers who score around 400 typically have the following strengths.

- . They can infer the central idea, purpose, and basic context of short spoken exchanges across a broad range of vocabulary, even when conversational responses are indirect or not easy to predict
- . They can infer the central idea, purpose, and basic context of extended spoken texts across a broad range of vocabulary. They can do this even when the information is not supported by repetition or paraphrase and when it is necessary to connect information across the text
- They can understand details in short spoken exchanges, even when negative constructions are present. when the language is synfactically complex, or when difficult vocabulary is used.
- · They can understand details in extended spoken texts, even when it is necessary to connect information across the text and when this information is not supported by repetition. They can understand details when the information is paraphrased or when negative constructions are present To see weaknesses typical of test takers who score around 400, see the \*Proficiency Description Table

#### READING

Your scaled score is between 250 and 350. Test takers who score around 250 typically have the following strengths:

- They can make simple inferences based on a limited amount of text.
- They can locate the correct answer to a factual question when the language of the text matches the information that is required. They can sometimes answer a factuar question when the answer is a simple paraphrase of the information in the text.
- They can sometimes connect information within one or two sentences.

**ABILITIES MEASURED** 

- They can understand easy vocabulary, and they can sometimes understand medium-level vocabulary.
- They can understand common, rule-based grammatical structures. They can make correct grammatical choices, even when other features of language, such as difficult vocabulary or the need to connect information, are present

To see weaknesses typical of test takers who score around 250, see the \*Proficiency Description Table If your performance is closer to 350, you should also review the descriptors for test takers who score around 350

ABILITIES MEASURED	Your Percentage 0% 100%
Csn infer gist.purpose and basic context based on information that is explicitly stated in short spoken texts	95 0% 199%
Can infer gist, purpose and basic soniskt based on information that is explicitly stated in extended spoken texts.	78 0% 100%
Can understand details in <b>short</b> spoken (621)	0% 100%
Cen prigersiona details la extended spoken faxis	76 0% 100%

Can make interences based on information in written texts	62 0%
Can locate and understand specific information in written texts	64 0% 100
Can connect information across multiple sentences in a single written text, and across texts.	61 0% 199°
Can understand vocabulary in written texts	64 0% 1009
Can understand grammar in written texts	66

<sup>\*</sup> Proficiency Description Table can be found on our web site, www.ets.org/toeic

### HOW TO READ YOUR SCORE REPORT:

#### Percent Correct of Abilities Measured:

Percentage of items you answered correctly on this test form for each one of the Abilities Measured. Your performance on questions testing these abilities cannot be compared to the performance of test-takers who take other forms or to your own performance on other test forms.

Note: TOEIC scores more than two years old cannot be reported or validated

PERCENT CORRECT OF

ABILITIES MEASURED

- Your Percentage