

<p>KNOW ENGLISH. KNOW SUCCESS.</p> <p>KNOW ENGLISH. KNOW SUCCESS.</p> <p>KNOW ENGLISH. KNOW SUCCESS.</p> <p>KNOW ENGLISH. KNOW SUCCESS.</p>	Rabbani Shalman Saragih		LISTENING		<p>TOTAL SCORE</p> <p>250</p>
	Name		140 Your score		
	161144022	1997/07/05	5 495		
	Identification Number	Date of Birth (yyyy/mm/dd)	READING		
	2020/09/10	2022/09/10	110 Your score		
	Test Date (yyyy/mm/dd)	Valid Until (yyyy/mm/dd)	5 495		
Client/Institution Name: Politeknik Negeri Bandung					
<p>PT International Test Center-TOEIC Center Indonesia: Plaza Senraf, 17th Floor, Jl. Jend. Sudirman, Kav. 47, Jakarta, Indonesia, 12930</p> <p>This score report is intended for use only by the institution which sponsored the test administration.</p>					

LISTENING

Your scaled score is below 200. Test takers who score below 200 may have some of the same strengths as test takers who score around 200, but their performance is likely to be less consistent. Test takers who score around 200 typically have the following strengths:

- They can understand short (single-sentence) descriptions of the central idea of a photograph.
- They can sometimes understand the central idea, purpose, and basic context of extended spoken texts when this information is supported by a lot of repetition and easy vocabulary.
- They can understand details in short spoken exchanges and descriptions of photographs when the vocabulary is easy and when there is only a small amount of text that must be understood.
- They can understand details in extended spoken texts when the requested information comes at the beginning or end of the text and when it matches the words in the spoken text.

To see weaknesses typical of test takers who score around 200, see the "Proficiency Description Table."

ABILITIES MEASURED	PERCENT CORRECT OF ABILITIES MEASURED
	0% 100%

READING

Your scaled score is below 150. Test takers who score below 150 may have some of the same strengths as test takers who score around 150, but their performance is likely to be less consistent. Test takers who score around 150 typically have the following strengths:

- They can locate the correct answer to a factual question when not very much reading is necessary and when the language of the text matches the information that is required.
- They can understand easy vocabulary and common phrases.
- They can understand the most common, rule-based grammatical structures when not very much reading is necessary.

To see weaknesses typical of test takers who score around 150, see the "Proficiency Description Table."

ABILITIES MEASURED	PERCENT CORRECT OF ABILITIES MEASURED
	0% 100%

Can infer gist, purpose and basic context based on information that is explicitly stated in short spoken texts	33
Can infer gist, purpose and basic context based on information that is explicitly stated in extended spoken texts	39
Can understand details in short spoken texts	37
Can understand details in extended spoken texts	35

Can make inferences based on information in written texts	18
Can locate and understand specific information in written texts	23
Can connect information across multiple sentences in a single written text and across texts	11
Can understand vocabulary in written texts	41
Can understand grammar in written texts	41

* Proficiency Description Table can be found on our web site, www.ets.org/toeic

HOW TO READ YOUR SCORE REPORT:

Percent Correct of Abilities Measured:

Percentage of items you answered correctly on this test form for each one of the Abilities Measured. Your performance on questions testing these abilities cannot be compared to the performance of test-takers who take other forms or to your own performance on other test forms.

Note: TOEIC scores more than two years old cannot be reported or validated.