

LISTENING AND READING OFFICIAL INSTITUTIONAL SCORE REPORT

CTL Sacretty Estati



LISTENING

Your scaled score is between 200 and 300. Test takers who score around 200 typically have the following

- . They can understand short (single-sentence) descriptions of the central idea of a photograph
- They can sometimes understand the central idea, purpose, and basic context of extended spoken texts
 when this information is supported by a lot of repetition and easy vocabulary.
- . They can understand details in short spoken exchanges and descriptions of photographs when the vocabulary is easy and when there is only a small amount of text that must be understood.
- They can understand details in extended spoken texts when the requested information comes at the beginning or end of the text and when it matches the words in the spoken text.

To see weaknesses typical of test takers who score around 200, see the *Proficiency Description Table. If your performance is closer to 300, you should also review the descriptors for test takers who score around 300

READING

Your scaled score is close to 250. Test takers who score around 250 typically have the following strengths

- They can make simple inferences based on a limited amount of lext.
- They can locate the correct answer to a factual question when the language of the lext matches the information that is required. They can sometimes answer a factual question when this answer is a simple paraphrase of the information in the text.
- They can sometimes connect information within one or two sentences.
- They can understand easy vocabulary, and they can sometimes understand medium-level vocabulary
- They can understand common, rula-based grammatical structures. They can make correct grammatical choices, even when other features of language, such as difficult vocabulary or the need to connect information, are present.

To see weaknesses typical of test takers who score around 250, see the "Proficiency Description Table

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PERCENT CORRECT OF ABILITIES MEASURED ABILITIES MEASURED Your Percentage 100%

ABIL	ITIES	MEAS	URED	1
				100

PERCENT (CORRECT OF
ABILITIES	MEASURED
	Your Proceedans

10024

100%

100%

100%

100%

Can make inferences based on 58 information in written texts 73 Can locate and understand specific 0% information in written texts formation across 52 ces in a single 0% d across texts id vocabulary in 57

-	multiple sentences in a single written text, and across texts
100%	Can understand vocabulary written texts
-	Can understand grammar in

written texts

0% 100% 36 0%

0%

0%

41

47

61

HOW TO READ YOUR SCORE REPORT:

Scanned

Can infer gist, purpose and basic

explicitly stated in short spoken

texts

spoken texts

sooken texts

context based on information that is

Can infer gist purpose and basic context based on information that is

explicitly stated in extended spoken

Can understand details in short

Can understand details in extended

Percent Correct of Abilities Measured:

Percentage of items you answered correctly on this test form for each one of the Abilities Measured. Your performance on questions testing these abilities cannot be compared to the performance of lest takers who take other forms or to your own performance on other lest forms.

100%

100%

100%

Mets: TOSIC scores more than two years old cannot be reported or validated.



^{*} Proficiency Description Table can be found on our web site, www.ets.org/toeic