

Nur Fadhilatul Alawiyah

Name

171711054

Identification  
Number

1998/06/06

Date of Birth  
(yyyy/mm/dd)

2020/09/10

Test Date  
(yyyy/mm/dd)

2022/09/10

Valid Until  
(yyyy/mm/dd)

LISTENING

260 Your score

TOTAL  
SCORE

415

READING

155 Your score

KNOW ENGLISH.  
KNOW SUCCESS.

KNOW ENGLISH.  
KNOW SUCCESS.

KNOW ENGLISH.  
KNOW SUCCESS.

Client/Institution Name: Politeknik Negeri Bandung

International Test Center - TOEIC Center Indonesia, Plaza Sentral, 17th Floor, Jl. Jend. Sudirman, Kav. 47, Jakarta, Indonesia, 12930

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LISTENING

Your listening score is between 200 and 300. Test takers who score around 200 typically have the following strengths:

- They can understand short (single sentence) descriptions of the central idea of a photograph.
- They can sometimes understand the central idea, purpose, and basic context of extended spoken texts when the information is supported by a lot of repetition and easy vocabulary.
- They can understand details in short spoken exchanges and descriptions of photographs when the vocabulary is easy and when there is only a small amount of text that must be understood.
- They can understand details in extended spoken texts when the requested information comes at the beginning or end of the text and when it matches the words in the spoken text.

To see weaknesses typical of test takers who score around 200, see the Proficiency Description Table. If your performance is closer to 300, you should also review the descriptors for test takers who score around 300.

READING

Your reading score is closer to 100. Test takers who score around 100 typically have the following strengths:

- They can locate the correct answer to a factual question when not very much reading is necessary and when the language of the text matches the information that is required.
- They can understand easy vocabulary and common contexts.
- They can understand the most common, rule-based grammatical structures when not very much reading is necessary.

To see weaknesses typical of test takers who score around 100, see the Proficiency Description Table.

ABILITIES MEASURED

PERCENT CORRECT OF ABILITIES MEASURED



Can infer gist purpose and basic context based on information that is explicitly stated in short spoken texts.



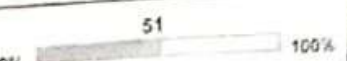
Can infer gist purpose and basic context based on information that is explicitly stated in extended spoken texts.



Can understand details in short spoken texts.



Can understand details in extended spoken texts.



ABILITIES MEASURED

PERCENT CORRECT OF ABILITIES MEASURED



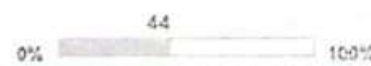
Can make inferences based on information in written texts.



Can locate and understand specific information in written texts.



Can connect information across multiple sentences in a single written text, and across texts.



Can understand vocabulary in written texts.



Can understand grammar in written texts.



\* Proficiency Description Table can be found on our web site, [www.ets.org/toeic](http://www.ets.org/toeic)

HOW TO READ YOUR SCORE REPORT:

Percent Correct of Abilities Measured:

Percentage of items you answered correctly on this test form for each one of the Abilities Measured. Your performance on questions testing these abilities cannot be compared to the performance of test takers who take other forms or to your own performance on other test forms.

Note: TOEIC scores more than two years old cannot be reported or validated.