No: 20/10/1228

UPT BAHASA POLITEKNIK NEGERI BANDUNG
(LANGUAGE LEARNING RESOURCE CENTER)

ENGLISH PROFICIENCY CERTIFICATE

NAME OF INSTITUTION : POLITEKNIK NEGERI BANDUNG
TEST TAKER   : **WIDYANTARI RAHAYU**
DATE OF BIRTH   : 18-08-1997
TOTAL SCORES   : **473**
- Listening Comprehension   : 510
- Structure & Written Expression : 430
- Reading Comprehension   : 480

STUDENT ID : 161144032
DEGREE   : D-IV
TEST DATE : 06-09-2020

Authorized by

(Dr. Ir. Andriyanto Setyawan, M.T.)
NIP 196702061995121001

The test is administered by UPT Bahasa Polban

ETS TOEIC

LISTENING AND READING
OFFICIAL INSTITUTIONAL SCORE REPORT

COPY

Widyantari Rahayu	
Name	

161144032	1997/08/18
Identification Number	Date of Birth (yyyy/mm/dd)

KNOW ENGLISH.
KNOW SUCCESS.

KNOW ENGLISH.
KNOW SUCCESS.

2020/09/10	2022/09/10
Test Date (yyyy/mm/dd)	Valid Until (yyyy/mm/dd)

LISTENING
Your score (415)
495

READING
Your score (280)
495

TOTAL SCORE
(695)

Client/Institution Name: Politeknik Negeri Bandung

PT International Test Center-TOEIC Center Indonesia, Plaza Sentral, 17th Floor, Jl. Jend Sudirman, Kav 47, Jakarta, Indonesia, 12930

This score report is intended for use only by the institution which sponsored the test administration

Detach Here ✂

LISTENING

Your scaled score is between 400 and 495. Test takers who score around 400 typically have the following strengths.
- They can infer the central idea, purpose, and basic context of short spoken exchanges across a broad range of vocabulary, even when conversational responses are indirect or not easy to predict.
- They can infer the central idea, purpose, and basic context of extended spoken texts across a broad range of vocabulary. They can do this even when the information is not supported by repetition or paraphrase and when it is necessary to connect information across the text.
- They can understand details in short spoken exchanges, even when negative constructions are present, when the language is syntactically complex, or when difficult vocabulary is used.
- They can understand details in extended spoken texts, even when it is necessary to connect information across the text and when this information is not supported by repetition. They can understand details when the information is paraphrased or when negative constructions are present.

To see weaknesses typical of test takers who score around 400, see the *Proficiency Description Table

READING

Your scaled score is between 250 and 350. Test takers who score around 250 typically have the following strengths:
- They can make simple inferences based on a limited amount of text.
- They can locate the correct answer to a factual question when the language of the text matches the information that is required. They can sometimes answer a factual question when the answer is a simple paraphrase of the information in the text.
- They can sometimes connect information within one or two sentences.
- They can understand easy vocabulary, and they can sometimes understand medium-level vocabulary.
- They can understand common, rule-based grammatical structures. They can make correct grammatical choices, even when other features of language, such as difficult vocabulary or the need to connect information, are present.

To see weaknesses typical of test takers who score around 250, see the *Proficiency Description Table. If your performance is closer to 350, you should also review the descriptors for test takers who score around 350

ABILITIES MEASURED	PERCENT CORRECT OF ABILITIES MEASURED	ABILITIES MEASURED	PERCENT CORRECT OF ABILITIES MEASURED
	Your Percentage 0% — 100%		Your Percentage 0% — 100%
Can infer gist, purpose and basic context based on information that is explicitly stated in short spoken texts	95	Can make inferences based on information in written texts	62
Can infer gist, purpose and basic context based on information that is explicitly stated in extended spoken texts	78	Can locate and understand specific information in written texts	64
Can understand details in short spoken texts	87	Can connect information across multiple sentences in a single written text and across texts	61
Can understand details in extended spoken texts	70	Can understand vocabulary in written texts	64
		Can understand grammar in written texts	66

* Proficiency Description Table can be found on our web site, www.ets.org/toeic

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HOW TO READ YOUR SCORE REPORT:

Percent Correct of Abilities Measured:
Percentage of items you answered correctly on this test form for each one of the Abilities Measured. Your performance on questions testing these abilities cannot be compared to the performance of test-takers who take other forms or to your own performance on other test forms.

Note: TOEIC scores more than two years old cannot be reported or validated.

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