



University of Bahrain  
College of Information Technology  
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# EXPERIMENT 1

## Introduction to MATLAB

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**Sec:** 01

**Course Number:** ITCE340/272

## Objective:

The objective of this lab is to know how to use MATLAB

## What is MATLAB?

MATLAB® is a high-performance language for technical computing. It integrates computation, visualization, and programming in an easy-to-use environment where problems and solutions are expressed in familiar mathematical notation.

Typical uses include:

- ☐ Math and computation
- ☐ Algorithm development
- ☐ Data acquisition Modeling, simulation, and prototyping
- ☐ Data analysis, exploration, and visualization
- ☐ Scientific and engineering graphics
- ☐ Application development, including graphical user interface building

MATLAB is an interactive system whose basic data element is an array that does not require dimensioning. This allows you to solve many technical computing problems, especially those with matrix and vector formulations, in a fraction of the time it would take to write a program in a scalar non-interactive language such as C or FORTRAN.

The name MATLAB stands for matrix laboratory. MATLAB was originally written to provide easy access to matrix software developed by the LINPACK and EISPACK projects.

Today, MATLAB engines incorporate the LAPACK and BLAS libraries, embedding the state of the art in software for matrix computation.

MATLAB has evolved over a period of years with input from many users. In university environments, it is the standard instructional tool for introductory and advanced courses in mathematics, engineering, and science. In industry, MATLAB is the tool of choice for high-productivity research, development, and analysis.

MATLAB features a family of add-on application-specific solutions called toolboxes. Very important to most users of MATLAB, toolboxes allow you to learn and apply specialized technology. Toolboxes are comprehensive collections of MATLAB functions (M-files) that extend the MATLAB environment to solve particular classes of problems. Areas in which toolboxes are available include signal processing, control systems, neural networks, fuzzy logic, wavelets, simulation, and many others.

## Report

1- Consider the following 8x8 input block:

```
A= [450 150 350 200 125 134 32 150
    250 250 150 200 123 134 32 50
    130 50 250 100 120 10 32 50
    50 15 250 120 123 13 32 150
    220 15 250 200 120 14 32 20
    250 10 50 40 13 134 32 40
    50 10 20 20 12 13 32 30
    150 10 250 200 20 16 32 150]
```

2- Calculate the sum of matrix A.

```
E =
    1550      510      1570      1080      656      468      256      640
```

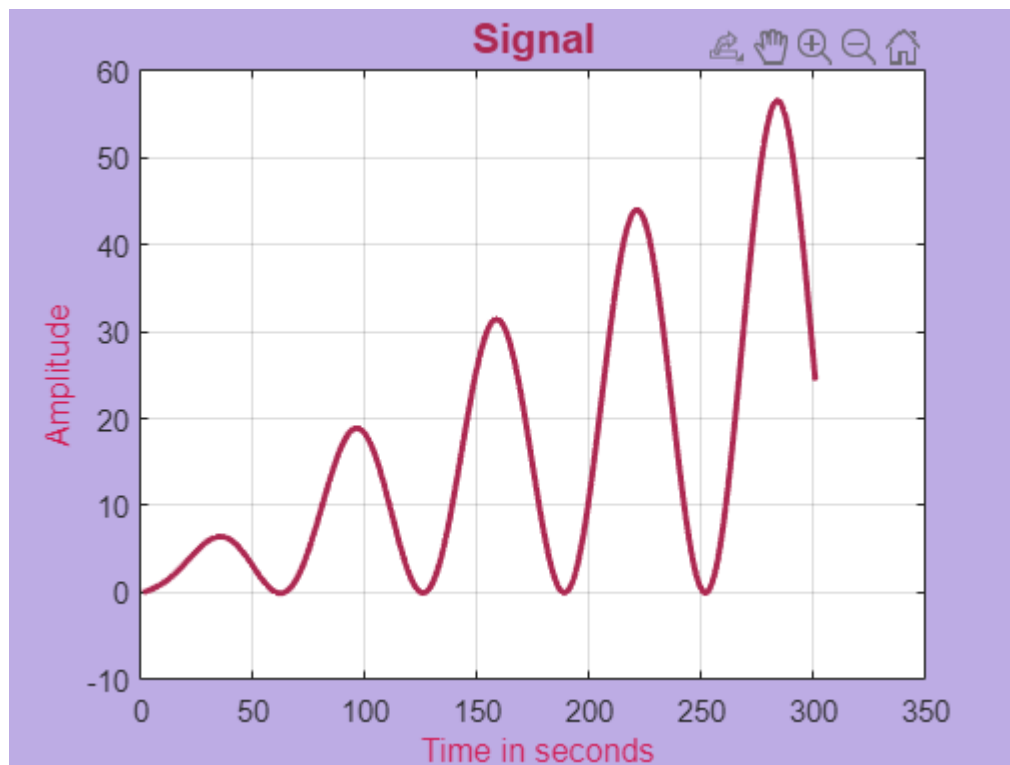
3- Calculate the DCT matrix A.

```
T =
    548.0078    180.3122    555.0788    381.8377    231.9310    165.4630     90.5097    226.2742
    180.3479    179.5427    158.6418     83.6958    127.6534     73.6273         0     23.7734
    137.1328     98.3205     21.3196     52.2625    -44.8874     57.3926         0     58.1388
    211.2820     15.1763    -69.1859    -24.7589    -20.4807     98.3402         0    -42.9669
     67.1751    -45.9619    222.7386    127.2792     42.4264    -40.3051         0    106.0660
    -97.1233    -74.9025    -16.4635   -115.6768    -13.5816    -39.0702         0     45.2131
    100.0979    -67.5135     79.1863    -21.6478    -19.6754     22.1492         0     29.4938
     7.1851    -36.3827     56.7894     14.1742     22.4205    -73.1624         0    -65.1494
```

4- Plot the function  $y = \sin(x) + x - x \cos(x)$  in two separate figures for the intervals:  $0 < x < 30$  and  $100 < x < 100$ . Add a title and axes description.

### Question 4 part 1

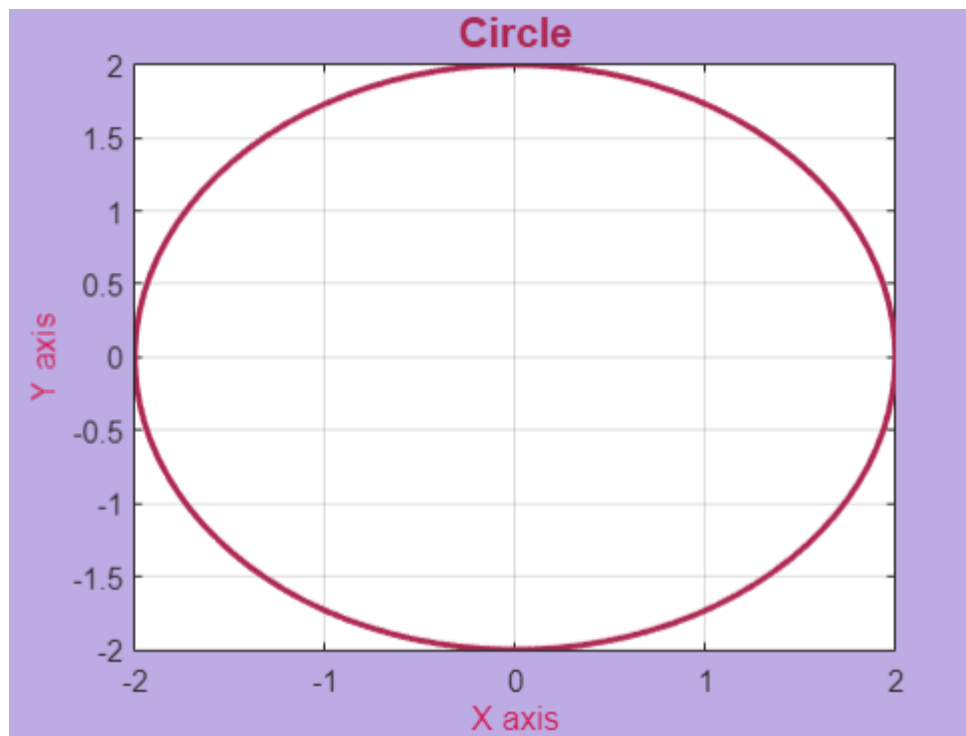
```
f14=figure(1)
x=0:0.1:30;
y=sin(x)+x-x.*cos(x);
set(f14,'color','#BDACE4');
plot(y,'lineWidth',2,'color','#AD2851');grid on;
title('Signal','FontSize',14,'Color','#AD2851')
xlabel(' Time in seconds','color','#D21D55');
ylabel('Amplitude','color','#D21D55');
```



5- Plot a circle with the radius  $r = 2$ , knowing that the parametric equation of a circle is  $[x(t), y(t)] = [r \cos(t); r \sin(t)]$  for  $t = [0; 2\pi]$ .

### Question 5

```
r=2;
t=linspace(0,2*pi);
plot(r*cos(t),r*sin(t),'lineWidth',2,'color','#AD2851');grid on
xlabel('X axis','color','#D21D55');
ylabel('Y axis','color','#D21D55');
title('Circle','FontSize',14,'Color','#AD2851')
|
```



## 6- Plot

$$X(t) = Ce^{at}$$

C=0.5 , a=0.2

b- C=1 , a=0.2

c- C= 0.5, a=-0.2

d- C=1, a= -0.5

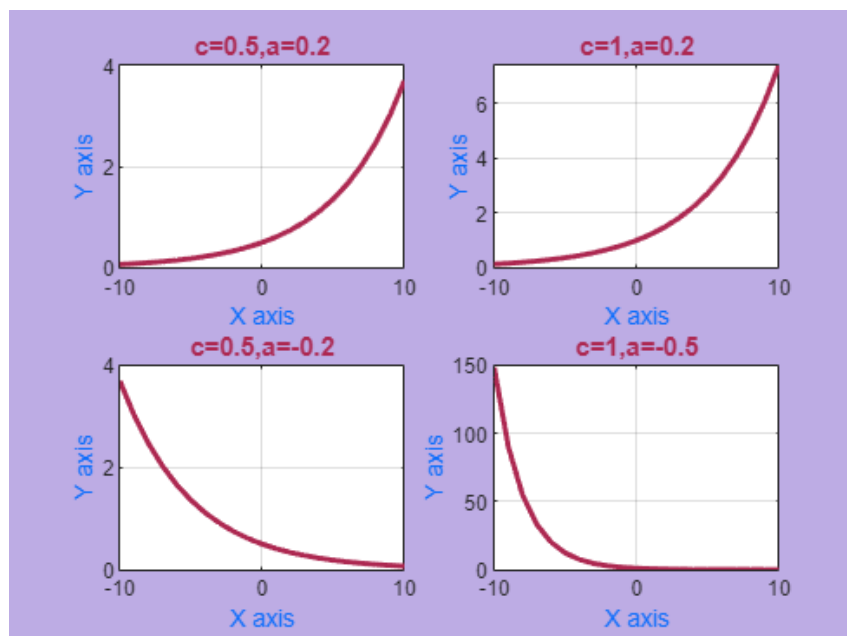
### Question 6

```
t=-10:10;
c=0.5;
a=0.2;
subplot(2,2,1);
plot(t,c*exp(a*t),'lineWidth',2,'color','#AD2851');grid on
title('c=0.5,a=0.2','FontSize',10,'Color','#AD2851')
xlabel('X axis','color','#0d6efd');
ylabel('Y axis','color','#0d6efd');

c1=1;
a1=0.2;
subplot(2,2,2);
plot(t,c1*exp(a1*t),'lineWidth',2,'color','#AD2851');grid on
title('c=1,a=0.2','FontSize',10,'Color','#AD2851')
xlabel('X axis','color','#0d6efd');
ylabel('Y axis','color','#0d6efd');

c2=0.5;
a2=-0.2;
subplot(2,2,3);
plot(t,c2*exp(a2*t),'lineWidth',2,'color','#AD2851');grid on
title('c=0.5,a=-0.2','FontSize',10,'Color','#AD2851')
xlabel('X axis','color','#0d6efd');
ylabel('Y axis','color','#0d6efd');

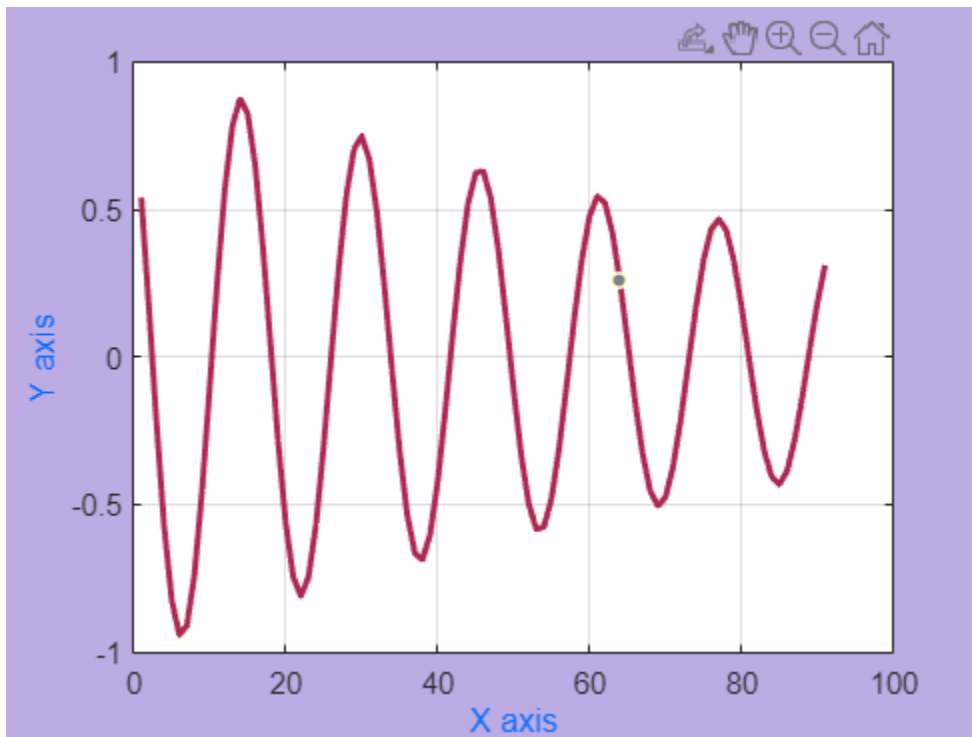
c3=1;
a3=-0.5;
subplot(2,2,4);
plot(t,c3*exp(a3*t),'lineWidth',2,'color','#AD2851');grid on
title('c=1,a=-0.5','FontSize',10,'Color','#AD2851')
xlabel('X axis','color','#0d6efd');
ylabel('Y axis','color','#0d6efd');
```



-

7- Plot :

a.  $e^{(0.5t)} \cos(2t+1)$

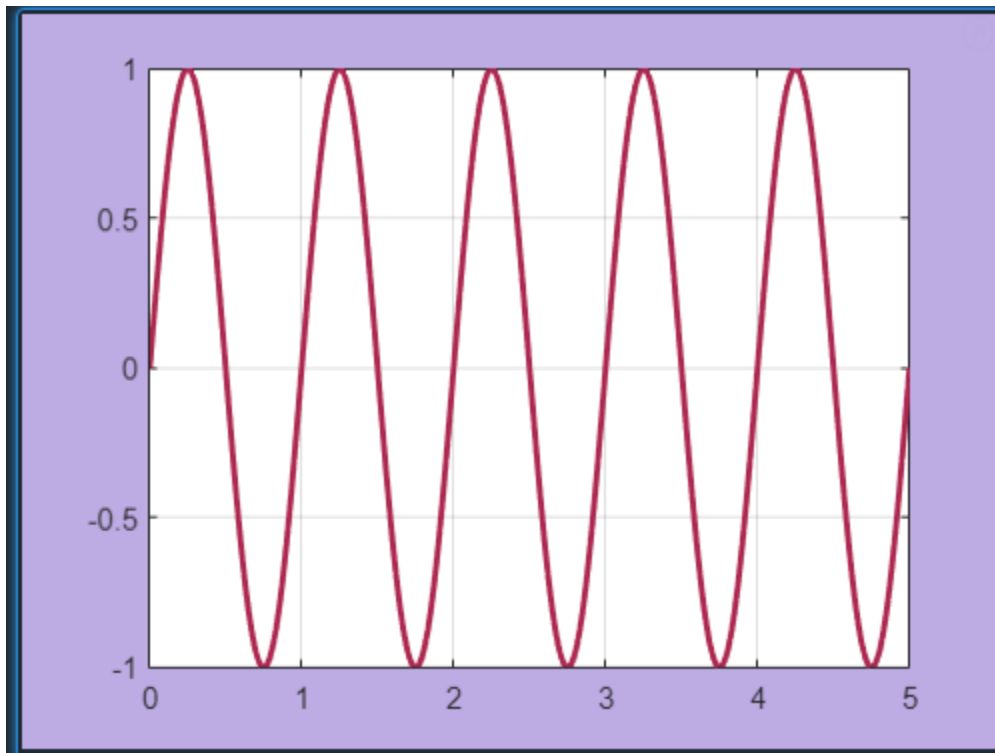


b.  $e^{(-0.1t)} \cos(4t+1)$

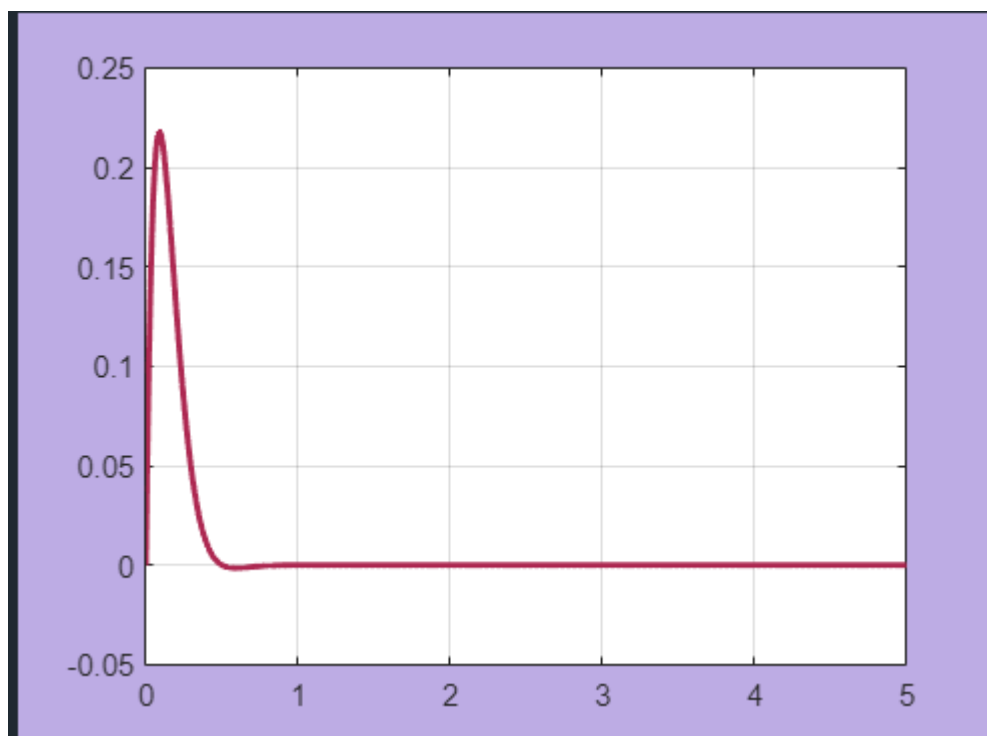
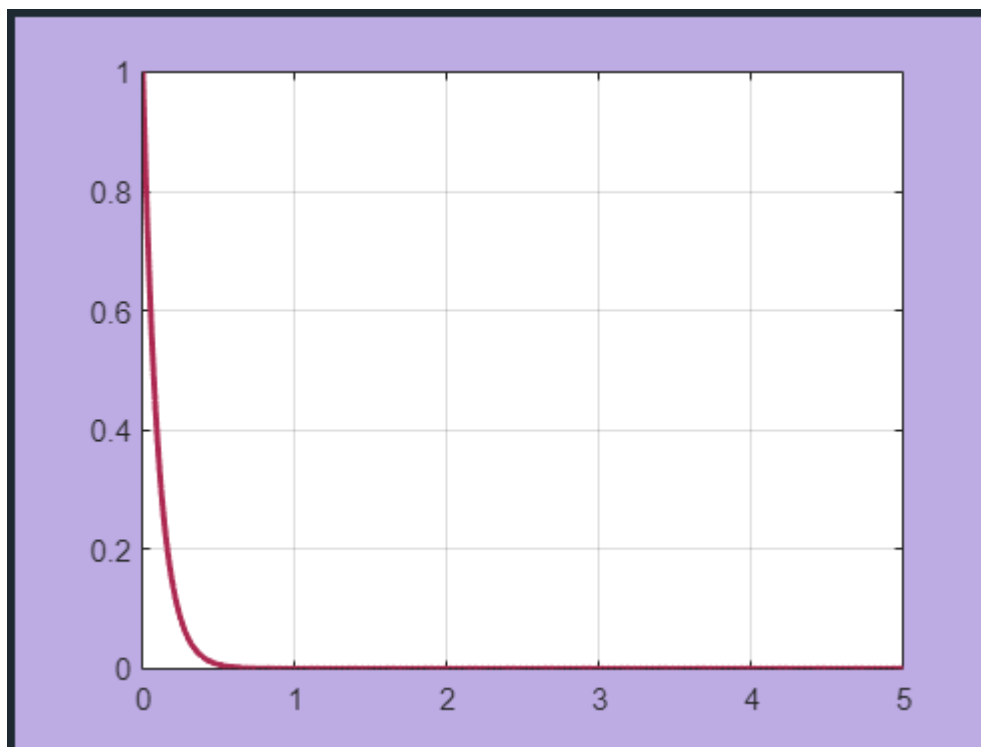
8- If  $x(t) = \sin(2\pi t)$  and  $y(t) = e^{-10t}$   $z = x(t) * y(t)$

### Question 8

```
89
90
91 t=0:0.01:5;
92 f69 =figure(69)
93 set(f69,'color','#BDACE4');
94 plot(t,sin(2*pi*t),'lineWidth',2,'color','#AD2851');grid on
95 f690 =figure(690)
96 set(f690,'color','#BDACE4');
97
98 plot(t,exp(-10*t),'lineWidth',2,'color','#AD2851');grid on
99 f6900 =figure(699)
100 set(f6900,'color','#BDACE4');
101 y=sin(2*pi*t).*exp(-10*t);
102 plot(t,y,'lineWidth',2,'color','#AD2851');grid on
103
104
105
```







Plot  $x(t)$ ,  $y(t)$ ,  $z(t)$

9- If  $x(t) = \exp(t)$

Draw:

a.  $x(t)$

b.  $x(-t)$

c.  $\exp(|t|)$

d.  $\exp(-|t|)$

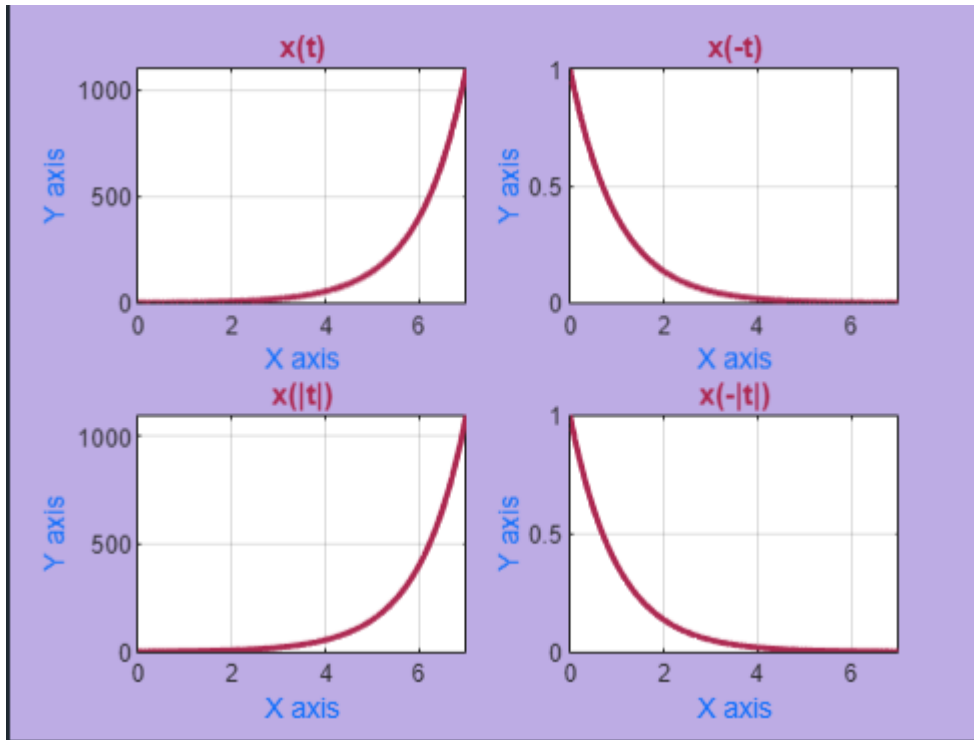
### Question 9

```
t=0:0.1:7;
subplot(2,2,1);
x=exp(t);
plot(t,x,'lineWidth',2,'color','#AD2851');grid on
title('x(t)','FontSize',10,'Color','#AD2851');
xlabel('X axis','color','#0d6efd');
ylabel('Y axis','color','#0d6efd');

subplot(2,2,2);
x1=exp(-t);
plot(t,x1,'lineWidth',2,'color','#AD2851');grid on
title('x(-t)','FontSize',10,'Color','#AD2851');
xlabel('X axis','color','#0d6efd');
ylabel('Y axis','color','#0d6efd');

subplot(2,2,3);
x2=exp(abs(t));
plot(t,x2,'lineWidth',2,'color','#AD2851');grid on
title('x(|t|)','FontSize',10,'Color','#AD2851');
xlabel('X axis','color','#0d6efd');
ylabel('Y axis','color','#0d6efd');

subplot(2,2,4);
x3=exp(-abs(t));
plot(t,x3,'lineWidth',2,'color','#AD2851');grid on
title('x(-|t|)','FontSize',10,'Color','#AD2851');
xlabel('X axis','color','#0d6efd');
ylabel('Y axis','color','#0d6efd');
```



## Conclusion:

In this lab I learned a lot of things which are

- Basic of MATLAB function
- Properties of signals
- What affects signals
- How signal will change if we change the variables