

Cambridge Lower Secondary Checkpoint

CANDIDATE NAME		
CENTRE NUMBER	CANDIDATE NUMBER	

MATHEMATICS 1112/02

Paper 2 October 2021

1 hour

You must answer on the question paper.

You will need: Geometrical instruments

Tracing paper (optional)

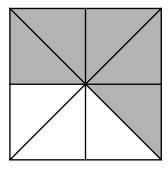
INSTRUCTIONS

- Answer all questions.
- Use a black or dark blue pen. You may use an HB pencil for any diagrams or graphs.
- Write your name, centre number and candidate number in the boxes at the top of the page.
- Write your answer to each question in the space provided.
- Do not use an erasable pen or correction fluid.
- Do **not** write on any bar codes.
- You should show all your working in the booklet.
- You may use a calculator.

INFORMATION

- The total mark for this paper is 50.
- The number of marks for each question or part question is shown in brackets [].

1 The diagram shows a square split into congruent triangles.



Work out the percentage of the square that is shaded.

	% [1]

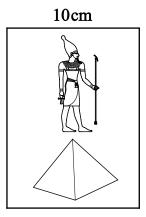
2 ♦ is a multiple of 8 ★ is a factor of 15

Find the value of \spadesuit and the value of *

♦	=																											
		••	••	•••	•	•	•	•	•	•	•	• •	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	

[2]

3 The diagram shows a postcard with a width of 10 cm. The ratio of width to length of the postcard is 4:5



NOT TO SCALE

(a) Work out the length of the postcard.

cm	[1]
	L-1

(b) Work out the area of the postcard.

4 Write an integer on each line to complete the equation.

[2]

5 Write the ratio 150: 250 in its simplest form.

:_____: [1]

6 Here is part of a bus timetable.

Southend	12:03	13:03	14:03	15:03	16:04
Rayleigh	12:35	13:35	14:35	15:37	16:41
Chelmsford	13:00	14:00	15:00	16:02	17:09
Stansted airport	13:39	14:39	15:41	16:44	17:52

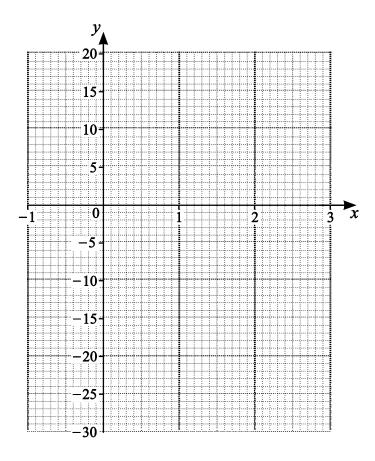
(a)	The 15	5:03 bus fro	m Southe	end is 23 1	ninutes la	te when i	t arrives	at Stans	ted airport.	
	Work	out the time	the bus a	arrives.						
										[1]
(b)	-	ravels from			ted airpor	t.				
	Work	out the num	ber of mi	inutes Raj	jiv waits f	or the nex	t bus.			
									minutes	[1]
(c)	His flig	travels by l ght leaves a eds to arrive	it 5:15 pm	ı .		_		ght leave	s.	
	Work	out the lates	st time Ol	iver can l	eave Ray	leigh.				
										[1]

7 (a) Complete this table of values for y = 10x - 15

x	-1	1	3
У			15

[1]

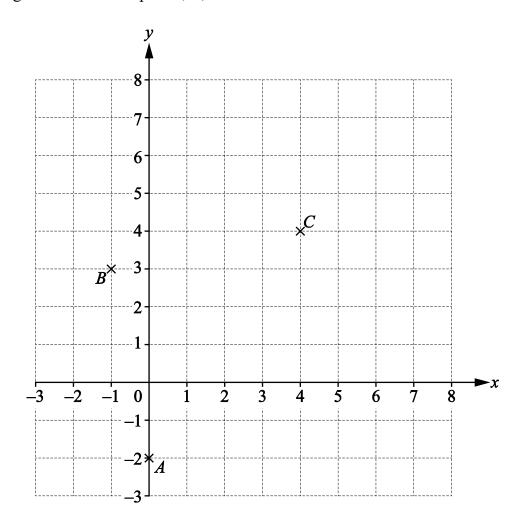
(b) Use the table to draw a graph of y = 10x - 15



[1]

8	Mia buys a car for \$12500 She sells it to Chen for \$16000	
	(a) Calculate Mia's percentage profit.	
		 [2]
	(b) Chen sells the car to Gabriella. He makes a loss of 5%.	
	Calculate the price Gabriella pays for the car.	
		\$ [2]

9 The diagram shows three points, A, B and C.



(a) Find the coordinates of the midpoint of the line AC.

1	•	1	Г17
(,)	
	`		

(b) ABCD is a square.

Write down the coordinates of D.

$$D = (\underline{}, \underline{}) \quad [1]$$

10	Write each of these as a single fraction.
	Give each answer in its simplest form.

$$\frac{6a}{7} - \frac{a}{7}$$

.....

$$\frac{1}{c} + \frac{1}{2c}$$

.....

[2]

11 A man has a mass of 120 kg.

A bus has a mass of 17 tonnes.

A rhinoceros beetle can lift an object 850 times its own body mass.

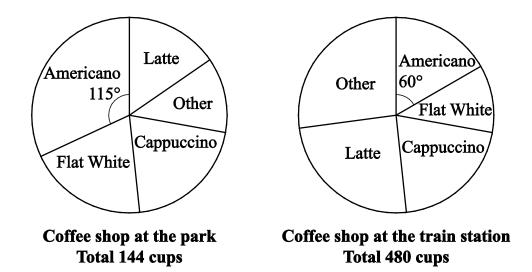
Work out the number of buses the man could lift if he could lift 850 times his own body mass.

[2]

12	Hassan makes a scale drawing of his bedroom. He uses the scale 1:40 Hassan's bed is represented by a rectangle 4.5 cm l	ong on his drawing.	
	Work out the actual length of Hassan's bed.		
13	Carlos builds a wooden frame.	cm	[1]
13	Carlos bunds a wooden frame.		
		NOT TO SCALE	
	He needs two 45 cm lengths of wood and two 60 cm Carlos has a 2 metre length of wood.	n lengths of wood.	
	Tick (✓) to show if Carlos has enough wood to bu	ild the frame.	
	Yes No		
	Show your working.		

[2]

14 Two coffee shops record the different types of coffee they sell in a day. The pie charts show their results.



The coffee shop at the train station sells more cups of Americano than the coffee shop at the park.

Work out how many more cups of Americano are sold.

[2]

15 (a) Here is a table showing some algebraic expressions and what they mean in words.

Complete the table.

One has been done for you.

Algebraic expression	Meaning in words
5 <i>x</i> – 4	Multiply <i>x</i> by 5 then subtract 4
	Add 3 to <i>x</i> then divide by 7
9(x + 2)	then

[2]

(b) Samira writes an algebraic expression which means

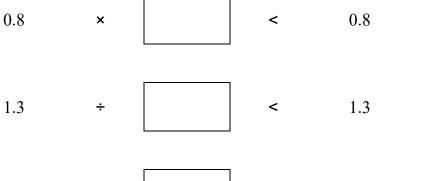
subtract 6 from x then square.

Write down the algebraic expression.

[1]

A security code	is made up	from one	number and	then one s	shape.
	Numb	er: 1	2	3	4
	Shape	:	\bigcirc	\triangle	
(a) Complete th	ne sample sp	pace diagr	am.		
				Shape	
					\triangle
		1			1 🛆
	Number	2			2 🛆
	Number			3 🔾	
			4		
(b) Eva says,	'The	number is	n my security	v code is e	ven.'
Ahmed choo			and a shape		
Find the pro	bability tha	at Ahmed	chooses Eva	's security	code.
					•••••

17	Write a po	sitive nur	nber in e	each box t	to make e	each statement t	rue.



8 80 >

18 Minibuses are used to take 142 people to a wedding. One minibus can hold 17 people.

Work out the number of minibuses used.

[1]

19 Angelique finds coordinates on the straight line y = 2x + 4She finds the *x*-coordinate from a given *y*-coordinate.

Draw a ring around the correct function to find x.

$$x = 2y + 4$$

$$x = (y - 4) \div 2$$

$$x = (v \div 2) - 4$$

$$x = 2y + 4$$
 $x = (y - 4) \div 2$ $x = (y \div 2) - 4$ $x = (y + 4) \div 2$

[1]

[2]

20	Naomi draws a tessellation using only one type of regular polygon.
	Three of these polygons meet at one point in her tessellation.

Name the regular polygon Naomi uses.

[1]

21 Use the method of trial and improvement to find the solution of

$$x^3 + 3x = 20$$

Find the value of x correct to one decimal place.

You must show all your working.

You may not need to use all the rows in the table.

x	$x^3 + 3x$	
2	14	

 $x = \underline{\hspace{1cm}} [3]$

22 Safia wants to find out if taller students have bigger hand spans.





She wants to draw a scatter diagram.

She collects data from 15 students using this data collection sheet.

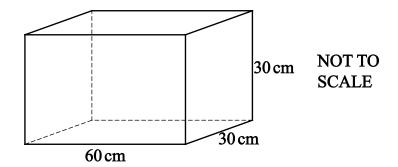
Height, x (cm)	Tally
$100 \leqslant x < 125$	
$125 \leqslant x < 150$	111
$150 \leqslant x < 175$	TH III
$175 \leqslant x < 200$	

Hand span, y (cm)	Tally
$10 \leqslant y < 15$	
$15 \leqslant y < 20$	HT HT
$20 \leqslant y < 25$	
25 ≤ y < 30	

(a)	Give one reason why this is not a good data collection sheet for her to use.	
		•••
		_

(b) Design a suitable data collection sheet that Safia could use.

23 A fish tank in the shape of a cuboid has length 60 cm, depth 30 cm and height 30 cm.



(a) Find the capacity of the fish tank in litres.

	l [2]

(b) The fish tank contains 47.7 litres of water. Find the height of the water. Give your answer in centimetres.

cm	[1]

24 A box contains pens of different colours.

Yuri takes a pen from the box at random.

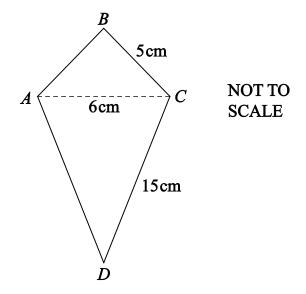
The probabilities of him taking a pen coloured red or blue or green are shown in the table.

Colour of pen	Red	Blue	Green
Probability	0.4	0.15	0.25

T 7	•		
V 1	111	say	C
1 (111	sa y	ъ.
		,	

'There must be more than three different colours of pen in the box.'
Explain how the probabilities show Yuri is correct.
[1

25 Here is a kite.



BC = 5 cm, CD = 15 cm and AC = 6 cm. AC and BD are perpendicular.

Find the length of *BD*.

cm	[3]
 •111	L

19

BLANK PAGE

BLANK PAGE

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in the Cambridge Assessment International Education Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download at www.cambridgeinternational.org after the live examination series.

Cambridge Assessment International Education is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of the University of Cambridge Local Examinations Syndicate (UCLES), which itself is a department of the University of Cambridge.