

Control structures

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Control Structures

If-then-else statements

You will eventually need to your program to make a decision, i.e. if A is true do something, if A is false do something else. If A and B is true, do something completely different, else if A or C is true, exit the program.

We do this through a combination of relational and logical expressions.

Control Structures

❖ Relational Expressions

>	greater than
>=	greater than or equal to
<	less than
<=	less than or equal to
==	equal to
/=	not equal to

❖ Logical Expressions

.not.	not
.or.	or
.and.	and

if statement

```
[label0:] if (logical expression) then
    {if-block}
[else if (logical expression) then
    {else-if-block} ]
[else
    {else block} ]
end if [label0]
```

labels are optional, they just make your code easier to read.

if statement

```
program test

implicit none
integer :: a=3, b=4, c=5

if (a < b .and. b < c) then
    print *, "c is the biggest of them all!"
else if (a < b and b > c) then
    print *, "b is the biggest of them all!"
else if (b > c) then
    print *, "even though this is true, else condition is never hit"
end if

demo_or: if (a > b .or. c > b)
    print *, "one of the conditions is .true."
else
    print *, "none of the condtions are .true."
end if demo_or

end program
```

else blocks are also optional, but very useful to cut down on the number of if-block cycles. Once a condition within a if-elseif block is hit, the block is exited

if statement

```
program test

implicit none
integer :: a=3, b=4, c=5

if (a < b .and. b < c) then
    print *, "c is the biggest of them all!"
else if (a < b .and. b > c) then
    print *, "b is the biggest of them all!"
else if (b > c) then
    print *, "even though this is true, else condition is never hit"
end if

demo_or: if (a > b .or. c > b) then
    print *, "one of the conditions is .true."
else
    print *, "none of the conditions are .true."
end if demo_or

end program
```

What's different from C/C++?

- no { }'s
- then statement
- /= vs !=
- .and. vs &&
- .or. vs ||
- end if
- labels

Control Structures – Exercise 1

FizzBuzz

Read in an integer.

If it's a multiple of three print 'Fizz'; if it's a multiple of five print 'Buzz'.

If it is a multiple of both three and five print 'FizzBuzz'.

Otherwise print nothing.

NOTE: $\text{mod}(A, P)$ computes the remainder of the division of A by P where A and P are both integers. Try writing your code **without** using the $\text{mod}()$ function

select-case statement

```
[label:] select case (expression)
  [case selector 1
    block]
  [case selector 2
    block]
  [case selector 3
    block]
  [case selector 4
    block]
  [case default
    block]
end select [label]
```

labels are optional, they just make your code easier to read.

expression may be an **integer** or character or **logical**

selector is a list of **non-overlapping** values

default is selected when no cases are valid.

sometimes, select case blocks might be useful in place of multiple if-elseif statement but for a **single** logical expression .

if statement

```
program test

implicit none
integer :: a=3, b=4, c=5
!select case in place of an if block
select case (b > a)
  case (.true.)
    print *, "TRUE!"
  case (.false.)
    print *, "FALSE!"
end select

end program
```

Silly to use instead of if-block in this case.

if statement

```
program test

implicit none
integer :: a=3, b=4, c=5
!select case in place of an if block
select case (a)
  case (1)
    ...
  case (2)
    ...
  case (3)
    ...
  case default
    ...default
end select

end program
```

However, when we have an expression and need to make different choices for multiple cases...

if statement

```
...
select case (n)
case (:-1)      ! Range from smallest
                ! integer to -1
    print*, "n should be positive"
    exit
case (0:)       ! Range from 0 to largest
integer
    factorial=1
    <factorial code>
end select
...
```

You may also do ranges...

Do Loops

Just like in other programming languages, you will need to repeat a statement or a block of statements a number of times.

That's where the loop comes in. A loop has a counter, called a loop variable or index, which (usually) ranges from a lower bound to an upper bound.

```
[label:] do variable=expr1, expr2[, expr3]  
    block  
end do [label]
```

variable is a scalar integer variable
expr1, expr2 & expr3 are integer expressions

The Do Loop advances variable from expr1 to expr2 by counts of expr3

Similar in style and execution to the for loop from C/C++, but the "test" condition is `variable >=` (or `<=`) `expr2` vs. C/C++ where the test condition can be any logical expression.

The Do Loop

```
integer :: i  
do i = 0, 5  
    print *, i  
end do
```

`variable` is a scalar integer variable
`expr1, expr2 & expr3` are integer expressions

The Do Loop advances variable from `expr1` to `expr2` by counts of `expr3`

Similar in style and execution to the `for` loop from C/C++, but the "test" condition is `variable >= (or <=) expr2` vs. C/C++ where the test condition can be any logical expression.

Control Structures – Exercise 2

Loops

Read an integer value
print 'Hello world' that many times.

The Infinite Do Loop

```
do
...
end do
```

This will loop forever

Exiting the loop

```
do
...
  if (expr1) then
    exit
  end if
...
end do
```

expr1 is a logical expression
exit will exit the do loop

Skipping

```
do
...
  if (expr1) then
    cycle
  end if
...
end do
```

`expr1` is a logical expression
`cycle` will skip the current iteration of the `do` loop

The Do While Loop

```
[label:] do while (expr1)
  block
end do [label]
```

`expr1` is a logical expression

Similar in style and execution to the `while` loop from C/C++

Control Structures – Exercise 3

Loops

Find all triples of integers u, v, w under 100 such that $u^2 + v^2 = w^2$.

Make sure you omit duplicates of solutions you have already found.

Control Structures – Exercise 4

Loops

One bank account has 100 dollars and earns a 5 percent per year interest rate.

Another account has 200 dollars but earns only 2 percent per year.

In both cases the interest is deposited into the account.

After how many years will the amount of money in both accounts be the same?

Control Structures – Exercise 5

Loops

$$u_{n+1} = \begin{cases} u_n/2 & \text{if } u_n \text{ is even} \\ 3u_n + 1 & \text{if } u_n \text{ is odd} \end{cases}$$

leads to the Collatz conjecture: no matter the starting guess u_1 , the sequence $n \mapsto u_n$ will always terminate.

For $u_1 < 1000$ find the values that lead to the longest sequence: every time you find a sequence that is longer than the previous maximum, print out the starting number.

Control Structures Projects 1

Divisors

Read two numbers and print a message like:

```
3 is a divisor of 9
```

if the first is an exact divisor of the second, and another message

```
4 is not a divisor of 9
```

if it is not.

Control Structures Projects 2

Loops

Read an integer and determine whether it is prime by testing for the smaller numbers whether they are a divisor of that number.

Print a final message:

Your number is prime

or

Your number is not prime: it is divisible by
where you report just one found factor.

