



# POST TRAUMATIC STRESS DISORDER

VIDA MIRABOLFATHI PHD

[VIDA.MIRABOLFATHI@YAHOO.COM](mailto:VIDA.MIRABOLFATHI@YAHOO.COM)



## TITLES

- **What is the PTSD?**
- **History of PTSD**
- **Individual deference and PTSD.**
- **Cognitive Models of PTSD**
- **Neuroimaging and PTSD**
- **PTSD and social life**

# EXTREME STRESSORS

Some examples...

- Military combat
- Violent personal assault
- Terrorist attack
- Kidnapping
- Natural or Manmade disasters
- Diagnosed with life threatening illness or injury




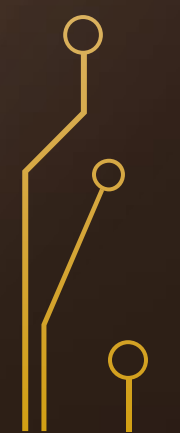
Neurobiological changes in the brain



Behavioral changes



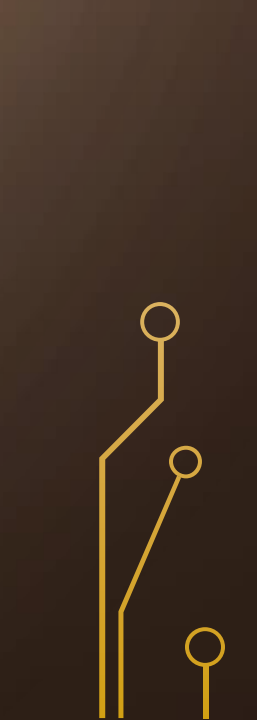


# INDIVIDUAL DIFFERENCES

- Trauma is common
  - About 20% of children and about 10% of adults develop PTSD after trauma
  - Untreated symptoms may become chronic
  - Some approaches may worsen PTSD
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# DIAGNOSIS

1. Intrusion - re-experiencing thoughts, intrusive flashbacks, vivid memories, recurring dreams
  2. Avoidance - Distress on re-exposure, leading to avoidance of similar circumstances
  3. Hyperarousal – anxious, hypervigilance, sleep disturbance, irritability
  4. Negative thoughts and mood. – guilt, emotional numbness, detachment
  5. Cognitive problems in memory and attention
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# OTHER REACTION TO TRAUMA

- Depression
- Panic disorder
- Specific phobias
- Behavioral problems
- Attentional problems



Post Traumatic Growth

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# SOCIAL FUNCTIONING

# BIG CHANGES

- Withdrawal / Isolation
- Impulsive
- Aggressive / Acting out
- Short Attention Span
- Self Focused / “Selfish” / Childlike
- Angry
- Controlling



# FAMILY AND FRIENDS

- Isolates from others, even at home
- May be “uninvolved”
- Detachment
- “Clingy-ness”
- Routines are disrupted
- Roles are altered

# WHAT MIGHT HELP

- Give self and family time to adjust
- Create a routine
- Communicate, communicate, communicate
- Set aside “alone” time
- Set aside “family” time
- Monitor and minimize substance use

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ACADEMIC

# BIG CHANGES

- Loss of Concentration / Distractable
- Inability to sit still
- “Speaks out” in class
- Disorganized
- Easily Frustrated / “Slow” to learn

# WHAT MIGHT HELP

- Set aside study times that are brief and consistent/daily
- Consider testing in separate room and/or extended time
- Use a study partner
- Practice going outside your comfort zone in simple, small ways to start

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OCCUPATIONAL



# BIG CHANGES

- Not Reliable
- Frustrates Easily
- Loss of Concentration
- Difficulty Getting Along with Supervisors and Co-workers
- Frequent Mistakes
- Over Controlling -or- Appears to “not care”

# WHAT MIGHT HELP

- Consider employment options carefully
- Practice going outside your comfort zone in small ways
- Use relaxation and visualization techniques
- Improve surroundings in small but meaningful ways

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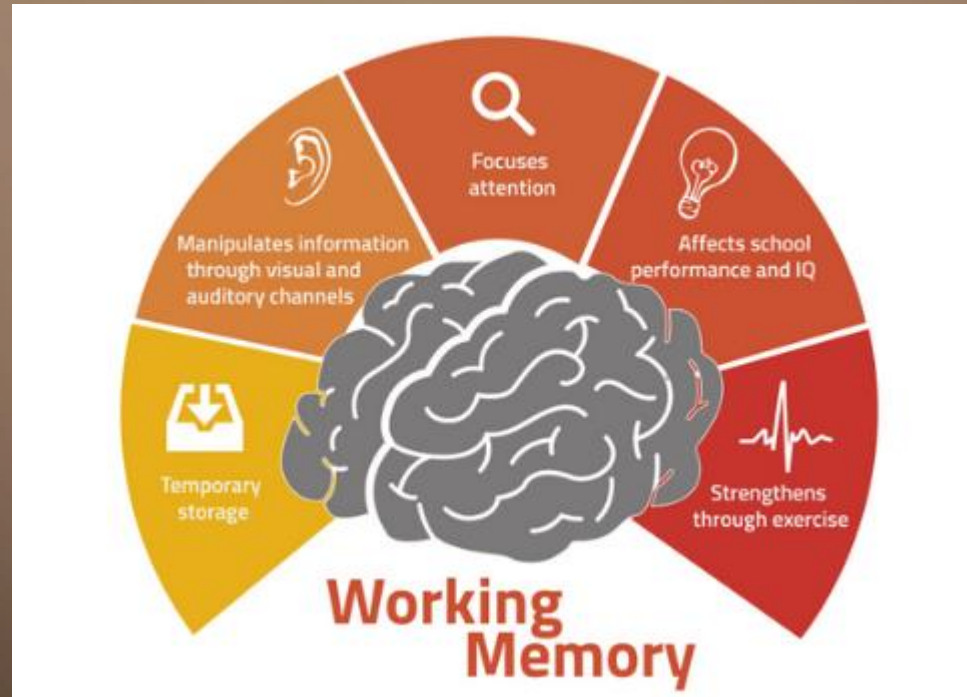
# COGNITIVE IMPAIRMENTS

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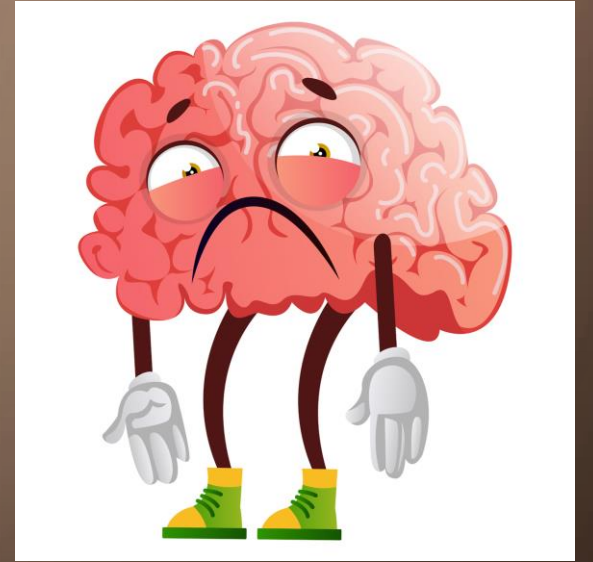
- Working memory, attention control, perception...
- Intrusion, rumination, re-experiencing symptoms, hyper-arousal and their debilitating impact on cognitive skills and everyday life
- Urgent need for intervention

# WORKING MEMORY AND PTSD



# COGNITIVE PROBLEMS AND PTSD

- Working memory as the supervisory system in the brain
- Working memory capacity and efficiency
- Cognitive efficiency and attention control
- Cognition-emotion interactions



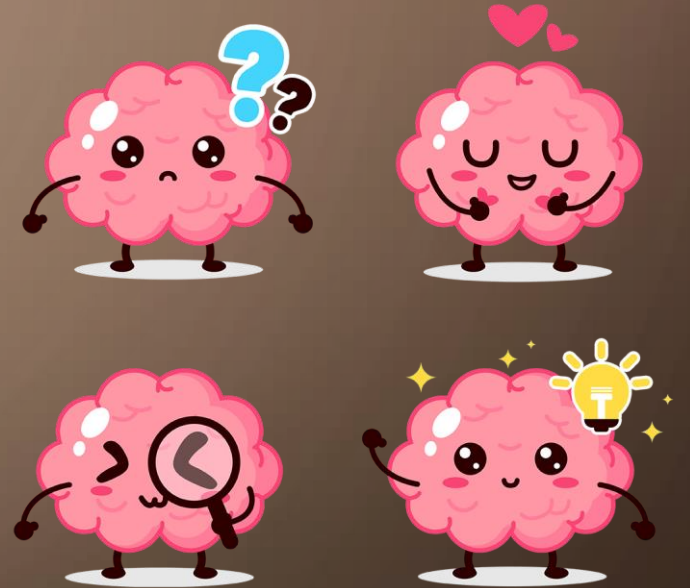


An abstract graphic on the left side of the slide, consisting of a network of thin, light-yellow lines and small circles. The lines are vertical and horizontal, with some diagonal segments, creating a circuit-like or neural network pattern. The circles are small and open, acting as nodes or connection points. The overall effect is a stylized representation of brain circuitry or data flow.

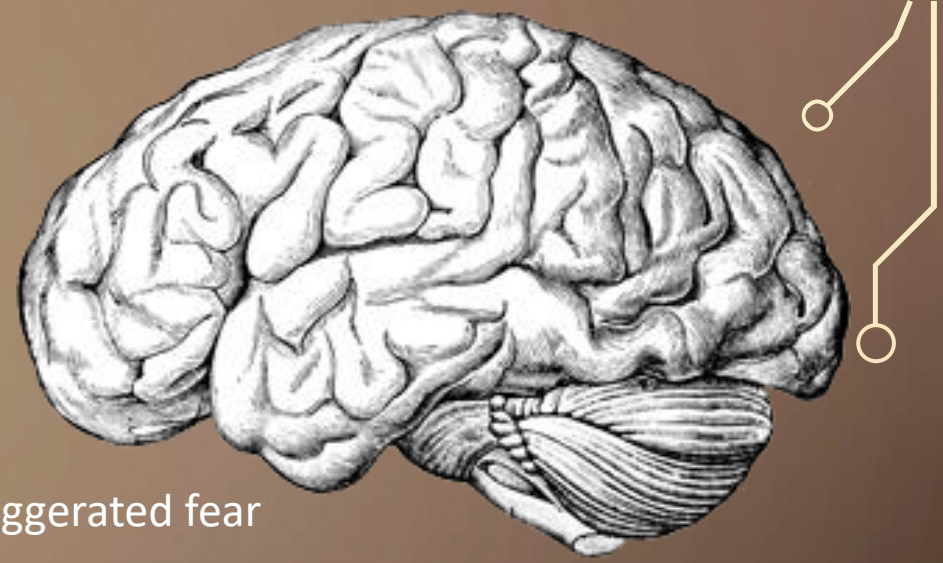
# BRAIN CIRCUITS AND PTSD

# EMOTIONAL BRAIN

- Amygdala and fear theory
- The hippocampus (just above the amygdala) applies context to the situation, and helps to regulate the amygdala and other functions in the brain
- The prefrontal cortex (PFC) is the front part of the frontal lobe. This brain region has been implicated in planning complex cognitive behavior, personality expression, decision making, and moderating social behaviors.
- PFC seems to use our emotional reactions to model our behavior and control emotional reactions in certain social situations



# BRAIN CIRCUITS AND PTSD



- The amygdala is hyperresponsive in PTSD, which may account for exaggerated fear responses and the persistence of traumatic memories.
- Portions of the ventromedial prefrontal cortex function (vmPFC) are hyporesponsive and fail to inhibit the amygdala
- A hyperresponsive amygdala and hyporesponsive medial prefrontal cortex (mPFC) may potentially lead to deficits in extinction, emotion regulation, attention, and contextual processing (Liberzon and Sripada, 2008)

# AMYGDALA AND MEDIAL PREFRONTAL CORTEX

- Resilience to PTSD may be associated with relatively decreased amygdala activation (Osuch et al, 2008).
- **Diminished hippocampal volumes in PTSD patients.**
- **Poor connectivity between hippocampus and mPFC**



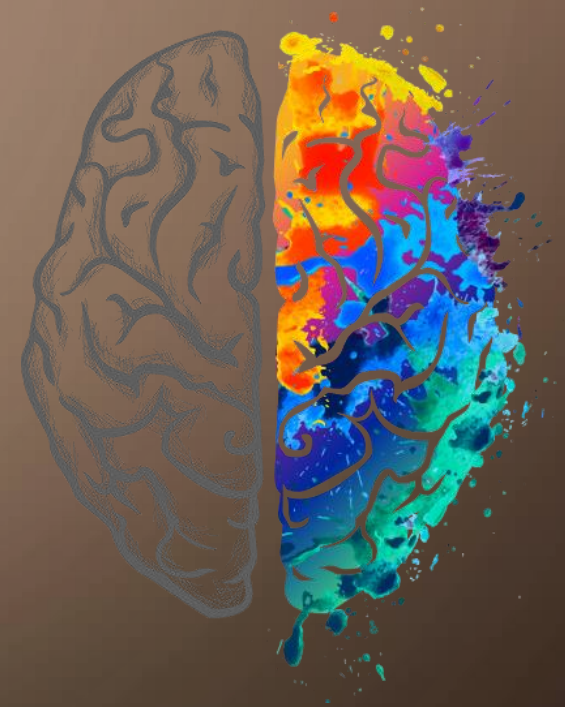
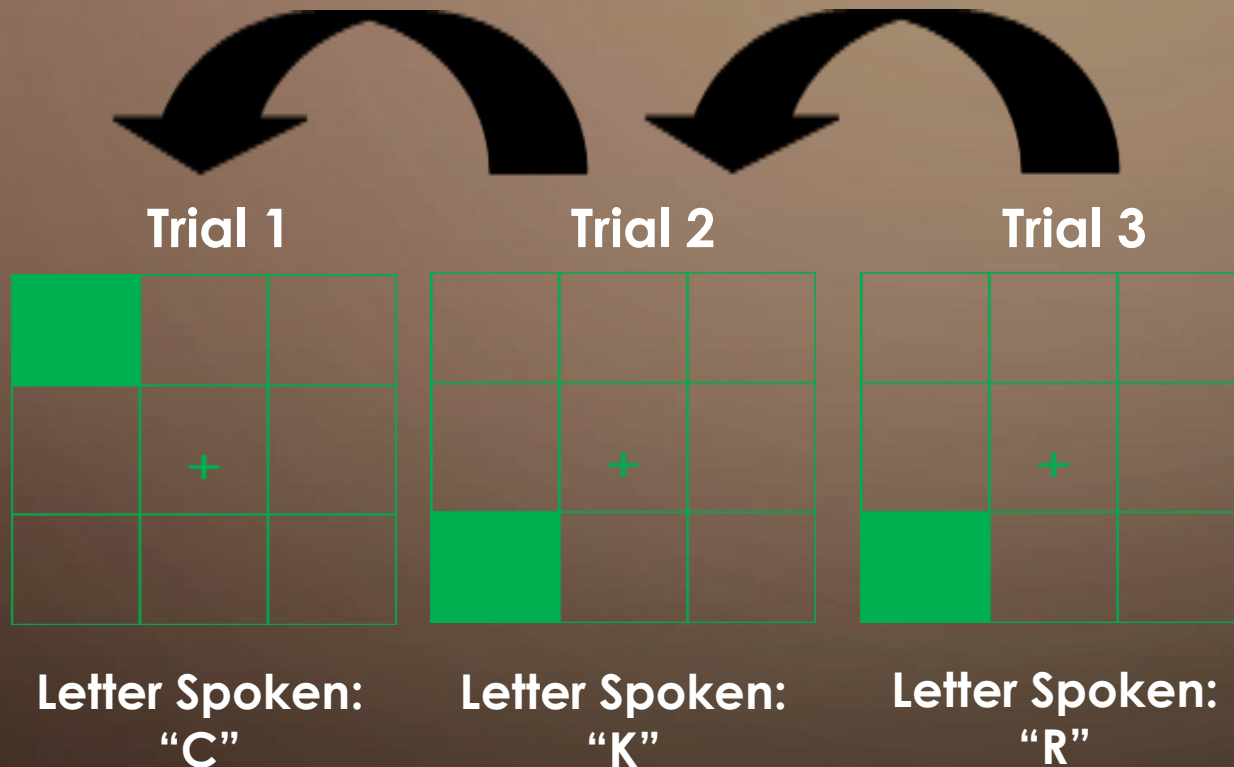
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# COGNITIVE TRAINING

# COGNITIVE TRAINING IN PTSD

(JAEGLI ET AL. 2008 – 2014; AU ET AL. 2014).

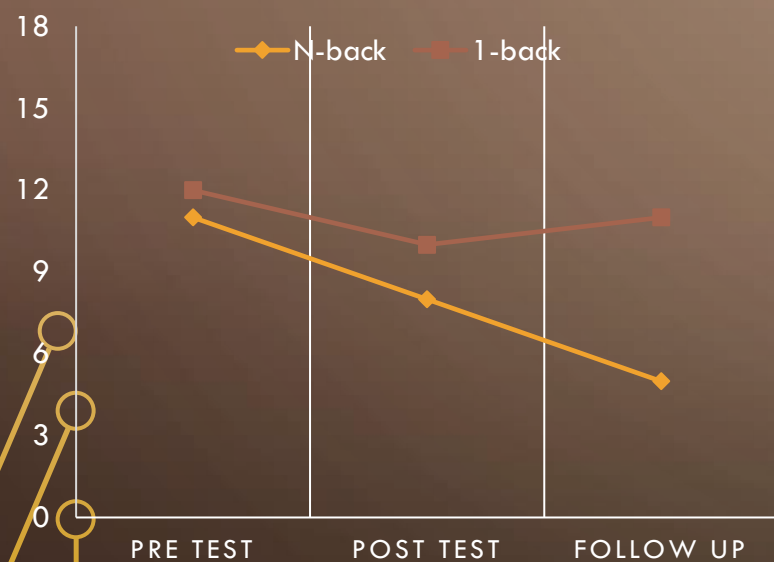
Example of a Dual 1-back (compare previous trial)



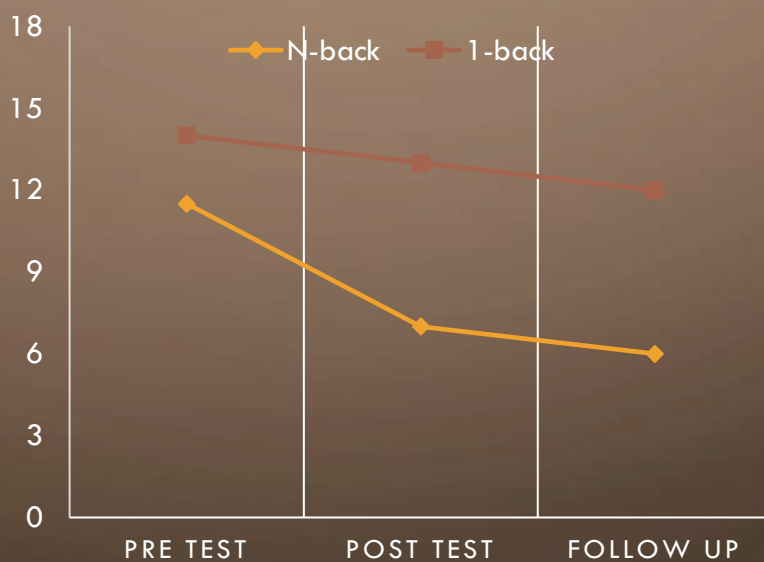


# Adaptive dual n-back training and PTSD symptoms

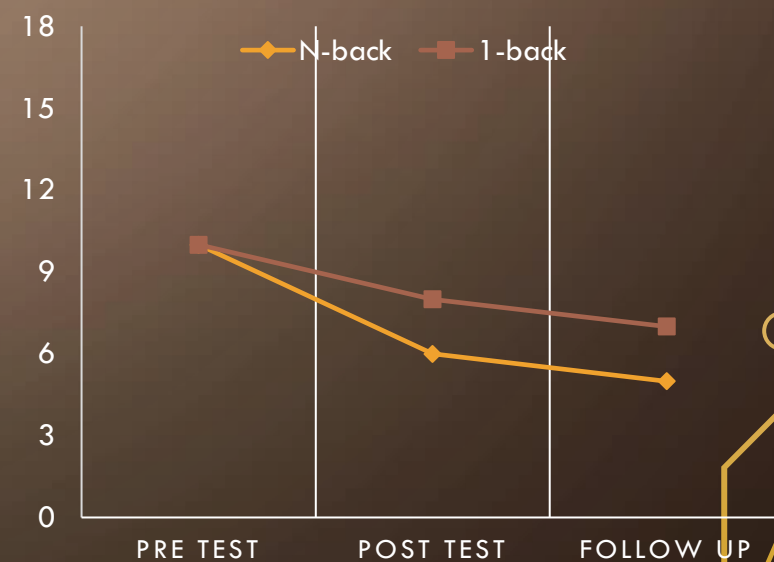
## Intrusion



## Avoidance



## Hyperarousal



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THANK YOU!