Data Report

Project Work 4 - Data Report

Question

How can educational attainment and income distribution data be transformed and processed to derive insights into demographic trends and socio-economic factors?

Data Sources

The datasets used are:

- 1. Education dataset: [ACSST1Y2023.S1501](https://data.census.gov/table/ACSST1Y2023.S1501)
- 2. Income dataset: [ACSST1Y2023.S1901](https://data.census.gov/table/ACSST1Y2023.S1901)

Both datasets are provided under the Census Bureau's Terms of Service, which can be reviewed at: [https://www.census.gov/data/developers/about/terms-of-service.html].

Compliance Note:

"This product uses the Census Bureau Data API but is not endorsed or certified by the Census Bureau."

Data Pipeline

- Data Loading:
 - Raw data was imported from CSV files.
- 2. Cleaning:
 - Symbols like %, \$, and commas within numbers were preserved.
 - Misformatted or missing data were identified and handled.
- 3. Verification:
 - Data cleaning steps were iteratively refined.

Data Report

4. Finalization:

- Prepared cleaned datasets for analysis.

Challenges and Solutions

Challenges:

- Maintaining number formatting (e.g., 2,051,545).
- Preserving symbols like % and \$ during processing.
- Managing inconsistencies in the source data.

Solutions:

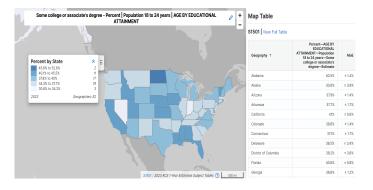
- Applied regular expressions for targeted cleaning.
- Validated and previewed cleaned data iteratively.
- Built robust scripts to automate and streamline the pipeline.

Results and Limitations

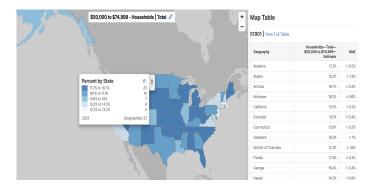
Output Datasets:

- 1. Education Data: Cleaned and structured for demographic analysis.
- 2. Income Data: Ready for socio-economic insights.

Figures summarizing dataset structure:



Data Report



Critical Reflection

Strengths:

- High-quality cleaned datasets.
- Retention of essential symbols (% and \$).

Limitations:

- Potential inaccuracies from missing data.
- Future data updates require pipeline adjustments.

Overall, the datasets are well-prepared for further analysis and integration with other studies.