Ali Bahrami Sani

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Education

Master of Art, Tehran Institute for Advanced Studies (TeIAS)	2020 - 2022
Major: Development Economics	GPA: 18.82/20
Bachelor of Science, Sharif University of Technology	2015-2020
Major: Material Science and Engineering	GPA: 14.84/20
Awards & Honors	
Ranked 2nd in GPA among 15 students	2022
Master of Economics at TeIAS	
Ranked 42nd among +10000 participants	2020
The Iranian MSc Economics Universities Entrance Exam (Konkour)	
Ranked 570 among +180000 participants	2015
The Iranian University Entrance Exam (Konkour)	

Fields of Interest

Empirical Microeconomics, Economic Development, Labor and Demographic Economics, Welfare and Health Economics.

Research Experience

Impact of Pharmacies Establishment Deregulation Law: Evidence form Iran
with Mohammad Hoseini & H. Minai

In Progress

Intergenerational Mobility in Iran (MAs Thesis)

Available Here

with Mohammad Hoseini

This study measures intergenerational correlation in consumption expenditures using an administrative dataset of more than Five million Iranian people. The study consists of two parts. Firstly, we characterize the joint distribution of parents' and sons' consumption expenditure from the point of sale (POS) data at the national level in Iran. The administrative data used in this study allows us to use non-co-resident pairs in our estimations. The conditional expectation of son expenditures given parent expenditures is almost linear in percentile rank. On average, a 10-percentile increase in a parent's expenditures is associated with a 2.3-percentile increase in a son's expenditures. Besides, We provide evidence regarding the validity of consumption as a measure of intergenerational mobility. We also address the influence of life-cycle bias on estimations, with particular emphasis on the techniques employed to mitigate this bias. In the second part of the paper, we present quasi-experimental evidence that immigration across provinces affect intergenerational mobility during 2015-2021. The outcomes of children whose families move to a better province – as measured by the outcomes of children already living there – will improve conditional on the child's age. The effect is non-zero and positive for children who migrated at ages 26-32.

Economic Researcher

July 2022 - Present

Iran Ministry of Labor and Social Welfare

Tehran, Iran

- Proposing & designing social assistance programs.
- Social assistance policy consultant.
- Impact analysis of social assistance policies.
- Data Analysis.

Teaching Assistance Experience

Development Economics I, TA for Prof. Mohammad Hoseini TeLAS Applied Econometrics, TA for Prof. Mohammad Hoseini Spring 2022 TeLAS Econometrics I, TA for Prof. Layla Shiva Fall 2021 TeLAS

Research Assistance Experience

Research Assistant for Prof. Mohammad Hoseini

Fall 2021

Surveyed methods and measures to estimate social mobility in developing countries. Tried to calculate the effect of the United Nations sanctions on social mobility in Iran.

Programming Skills

Stata, R, Python, Julia, MATLAB.

Selected Course Projects

1. Under The Tyranny of a Policy: Exchange rate subsidy under the Rouhani administration. Exploiting the impact of essential and basic commodities' subsidy on the evolution of prices using Instrumended-Diff-in-Diff. Found 52% increases in the price indexes during six months and a 4Kg drop in consumption as a welfare loss.

Course project of "Development Economics II" taught by prof. Sepehr Ekbatani.

2. Social Mobility in Iran

We tried to survey the literature in developing countries and proposed methods to estimate social mobility in Iran, as a developing country, unbiasedly.

Course Project & Research proposal for "Development Economics I" taught by prof. Mohammad Hoseini.

3. Valuation of a petrochemical corporation in Tehran Stock Market.

Fundamental analysis of a "public corporation" with sensitivity analysis under different scenarios. Course project of "Financial Economics" taught by Prof. Mahdi Heidari.

4. The pandemic effect on students' preference: A case study of Sharif university.

We estimated the impact of the educational factors on the students' preferences and asked whether they support online platforms or in-person education. We used a survey provided by Sharif-daily magazine, which included over 800 volunteer participants. We found that more

educated participants tend to choose e-learning over traditional one, controlling for the status of the field and faculty of the departments.

Course project of "Econometrics I" taught by Prof. Layla Shiva.

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Sel	ecteo	l Courses

Development Economics I	20/20	Macroeconomics I	19.65/20
Development Economics II	20/20	Macroeconomics II	19.40/20
Econometrics I	18.60/20	Microeconomics I	19.20/20
Econometrics II	20/20		1

Short Courses

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Regression Discontinuity Design by Rocío Titiunik Credential	May 2023 Mixtape Sessions
Machine Learning and Heterogeneous Effects by Brigham Frandsen Credential	May 2023 Mixtape Sessions
Synthetic Control and Clustering by Alberto Abadie Credential	May 2023 Mixtape Sessions
Advanced Differences-in-Differences by Jonathan Roth Credential	May 2023 Mixtape Sessions
Machine Learning and Causal Inference by Brigham Frandsen Credential	April 2023 Mixtape Sessions
Using Python to Access Web Data University of Michigan, by Charles Russell Severance Credential	April 2023 Coursera
Big Data Visualization Tools Johns Hopkins University, by Roger D. Peng & Brooke Anderson Credential	April 2023 Coursera
Data Economy, by Maryam Farboodi	Spring 2022
An Introduction to Information Design, by Ali Shourideh	Summer 2022
Selected Topics in Household Finance, by Amir Kermani	Summer 2022
Theoretical Aspects of Data Science and Machine Learning By Kasra Alishahi, Mojtaba Tefagh Managing Big Data with MySQL	Summer 2022 Summer School July 2022
Duke University, by Jana Borg, Credential	Coursera

Introduction to Git and GitHub

Google, by Google, Credential

June 2022

Coursera

Machine Learning for Data Analysis

Wesleyan University, by Jen Rose & Lisa Dierker, Credential

June 2022 Coursera

Machine Learning

Stanford University, by Prof. Andrew Ng, Credential

May 2022

Coursera

Causal Inference

Baylor University, by Prof. Scott Cunningham, Credential.

September 2022

Coursera

Languages

• English

TOEFL score: 103. October 2022,

• Reading: 27/30,

• Listening: 26/30,

• Speaking: 25/30,

• Writing: 25/30.

GRE score: November 2023,

• Quantitative Reasoning: 169/170.

• Persian

Native proficiency