Team 16
From computer and Data science
Subject: Feedback on Learning Habits
          Impact on Academic Performance
          Based on Reading books vs listening to audiobooks

Dear Administration of FCDS,

As students of Team 16, we would like to share some insights regarding the impact of learning habits on the overall learning process and academic performance. These observations are based on our experiences and Survey shared among fellow students.

Around 75-80% of students prefer revising lessons by reading written notes rather than relying on recorded audio. This indicates that students find the act of reading their own notes more beneficial in terms of comprehension and retention.

Moreover, approximately 90% of students perceive reading as a superior method of comprehension compared to listening. Incorporating more text-based materials can enhance the learning experience and cater to the preferences of the majority. Students believe that reading allows for active engagement with the material, leading to better understanding and retention compared to passive listening.

In exams and interaction with classmates, reading is the near to be most popular method after listening. This highlights the importance of incorporating both reading and listening activities to facilitate a comprehensive understanding of the course material.

Students typically allocate around one hour per day to reading, but the frequency per week is often limited to once. Encouraging regular reading sessions can yield significant benefits for students' learning experience, allowing them to reinforce their knowledge and develop critical thinking skills.

Reading is favored as a preferred learning method due to its ability to strengthen brain connections, improve memory and concentration, and potentially contribute to longevity. Students value the active mental engagement and the opportunities for deep understanding that reading provides.

We kindly request that you consider these insights and incorporate them into teaching strategies. By addressing these points, as we may add some books in the faculty about topics more, may that achieve higher grades among the faculty as we see for the future, we believe that the learning experience and academic performance of students can be greatly enhanced, contributing to the reputation and success of our faculty.

Thank you for your attention, and we eagerly await your response.

Warm regards,

Team 16

DEVELOPING LEARNING PROCESS FOR EASIER LIFE.