

Week	Tasks	Overview
<p>T2: Week 1</p> <p>13 January</p> <p>Workshop 1 (video)</p>	<p><a href="#">Textbook</a> Ch.1&amp;2</p> <p>A short talk about an algorithm for human attraction:  <a href="#">Christian Rudder: Inside OKCupid: The math of online dating</a></p> <p>A great (also short) talk about using data to tell stories:  <a href="#">Making data mean more through storytelling   Ben Wellington</a></p>	<p><b>Data analytic thinking:</b></p> <p>A broad overview of the different topics in business analytics. Business analytics as a leadership problem. The goal of this class is to prepare you to lead in a data-driving organization, or to help create the vision of a data-driven organization. How do you decide which models are most reliable? How do you recruit or manage a data science team? How do you persuade other colleagues and management about the proper course of action using data?</p>
<p>T2: Week 2</p> <p>20 January</p>	<p><a href="#">CRISP_DM</a> – Read and review – you will be using this for your final project.</p> <p>A data analytics pipeline:  <a href="#">A Beginner's Guide to the Data Science Pipeline</a></p> <ul style="list-style-type: none"> <li>• An overview of data pre-processing:  <a href="#">What Is Data Preprocessing? 4 Crucial Steps to Do It Right</a></li> </ul>	<p><b>Managing and cleaning data:</b></p> <p>Managing the data pipeline from the creation of new data, to processing the data, to producing results. What are the different kinds of data? How is data cleaned, stored, and made ready for analysis?</p>
<p>T2: Week 3</p> <p>27 January</p>	<ul style="list-style-type: none"> <li>• Video: Dominic Bohan – <a href="#">Turning Bad Charts into Compelling Data Stories</a></li> <li>• Video: <a href="#">Hans Rosling, The best stats you've ever seen</a></li> <li>• Read: <a href="#">Storytelling with Data</a></li> <li>• Listen: <a href="#">Data is Personal</a> (it was hard to pick an episode from this podcast, it's great)</li> <li>• <a href="#">RStudio primer</a> on visualisation</li> </ul>	<p><b>Data visualisation:</b></p> <p>We will cover the basic elements of data visualization. We will focus on using the ggplot package. It's the most popular and most powerful visualization software used across the industry. This is the software both the BBC and the New York Times use to create their graphics.</p>
<p>T2: Week 4</p>	<ul style="list-style-type: none"> <li>• <a href="#">Textbook</a> Ch.6</li> </ul>	<p><b>Clusters and similarity:</b></p> <p>A basic task in data exploration considers the similarity and groups in</p>

<p>3 February</p>	<ul style="list-style-type: none"> <li>• Watch: <a href="#">StatQuest: K-means clustering</a></li> <li>Watch: <a href="#">StatQuest: Hierarchical Clustering</a></li> <li>• Watch <a href="#">StatQuest: PCA main ideas</a></li> <li>• Watch <a href="#">StatQuest: Principal Component Analysis (PCA), Step by Step</a></li> <li>• Play: <a href="#">Visualizing K-Means Clustering</a></li> <li>• Play <a href="#">Visualizing DBSCAN</a></li> <li>• Play: <a href="#">Principal Component Analysis</a></li> <li>• Read this great description of <a href="#">Hierarchical Clustering</a></li> <li>• And <a href="#">this</a> and <a href="#">this</a> useful descriptions of distance metrics</li> </ul>	<p>data. We will also examine dimension reduction through PCA</p>
<p>T2: Week 5</p> <p>10 February</p> <p>Peer-reviewed Homework Due 14 February 2024</p>	<ul style="list-style-type: none"> <li>• <a href="#">Textbook</a> Ch. 3, 4</li> <li>• Watch StatQuest: <a href="#">Decision Trees</a></li> <li>• Watch StatQuest: <a href="#">Random Forests Part 1</a></li> <li>• Watch StatQuest: <a href="#">Random Forests Part 2</a></li> <li>• Watch <a href="#">Decision Trees</a> and <a href="#">Random Forests</a> lectures from Nando de Freitas for more detailed explanations</li> <li>• Play <a href="#">A Visual Introduction to Machine Learning</a></li> <li>• Play <a href="#">Random Forest Playground</a></li> </ul>	<p><b>Predictive modelling:</b> We will attempt to predict classes and continuous outcomes</p>

	<ul style="list-style-type: none"> <li>• Play <a href="#">Linear Regression</a> (try clicking and dragging on points)</li> </ul>	
T2: Week 6	READING WEEK	
T2: Week 7  24 February	<ul style="list-style-type: none"> <li>• <a href="#">Textbook</a> Ch. 5, 7, 8</li> <li>• Watch StatQuest: <a href="#">Bias and Variance</a></li> <li>• Watch StatQuest: <a href="#">ROC and AUC Clearly Explained</a></li> <li>• Watch StatQuest: <a href="#">Cross validation</a></li> <li>• Watch StatQuest: <a href="#">Sensitivity and Specificity</a></li> <li>• Read <a href="#">AUC-ROC</a>: a really good article</li> </ul>	<b>Metrics of Evaluation.</b> What is a good model? How do you know if a predictive model is actually a good model and will perform well in the future?
T2: Week 8  3 March	<ul style="list-style-type: none"> <li>• <a href="#">Textbook</a> Ch. 10</li> <li>• For reference, <a href="#">Text Mining for R</a></li> <li>• Listen: <a href="#">Text Mining in R</a></li> </ul>	<b>Text Analytics</b> Digitized text is an incredibly common yet underutilized source of data in organizations. We will cover some fundamentals of text analytics.
T2: Week 9  10 March  Assignment Due 14 March 2024 Time: 15:00 hours	<ul style="list-style-type: none"> <li>• <a href="#">Textbook</a> Ch. 9, 11</li> <li>• Review: Cohen et al. 2018</li> </ul>	<b>Data Driven Decisions</b> Now that you have evidence, what option should you take?  Cohen MC, Guetta CD, Jiao K, Provost F (2018) Data-Driven Investment Strategies for Peer-to-Peer Lending: A Case Study for Teaching Data Science. Big Data 6(3):191– 213
T2: Week 10  17 March	<a href="#">Textbook</a> Ch. 12, 13  Watch: <a href="#">Introduction to Ethical AI</a>  <ul style="list-style-type: none"> <li>• Listen: Talking Machines - AI for Good and The Real World</li> </ul>	<b>AI and Data Ethics</b> What are the risks and rewards of AI in our organizations? How do we create systems that create a better working environment while also improving productivity? How will the

	<p>Watch: <a href="#">Getting Specific about Algorithmic Bias</a></p> <p>Watch: <a href="#">7 minutes to understand AI</a> – A set of UNESCO videos</p> <p>For more detail:</p> <ul style="list-style-type: none"> <li>• Watch: <a href="#">Deep Learning State of the Art (2020)   MIT Deep Learning Series</a></li> </ul>	nature of work change as these technologies enter the workplace?
<p><b>T2: Week 11</b></p> <p><b>28 March</b></p> <p><b>Final project due</b>  <b>28 March 2024</b>  <b>Time: 15:00 hours</b></p>	<p><b>Final project due Friday 28 March. Time: 15:00 hours</b></p>	