Recitation: Relations

DM Course Staff

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Definitions

Let R be a relation from a set A to a set B and S a relation from B to a set C. The composite of R and S is the relation consisting of ordered pairs (a,c), where $a \in A$, $c \in C$, and for which there exists an element $b \in B$ such that $(a,b) \in R$ and $(b,c) \in S$. We denote the composite of R and S by $S \circ R$. Let R be a relation on the set A. The powers R^n , $n = 1, 2, 3, \ldots$, are defined recursively as follows:

$$R^1 = R$$
 and $R^{n+1} = R^n \circ R$

Questions

1. Find the error in the "proof" of the following "theorem".

Theorem: Let R be a relation on a set A that is symmetric and transitive. Then R is reflexive.

Proof: Let $a \in A$. Take an element $b \in A$ such that $(a,b) \in R$. Because R is symmetric, we also have $(b,a) \in R$. Now using the transitive property, we can conclude that $(a,a) \in R$ because $(a,b) \in R$ and $(b,a) \in R$.

- 2. Let
 - $R_1 = \{(a, b) \in \mathbb{R}^2 \mid a > b\}$, the "greater than" relation
 - $R_2 = \{(a,b) \in \mathbb{R}^2 \mid a \geq b\}$, the "greater than or equal to" relation
 - $R_3 = \{(a, b) \in \mathbb{R}^2 \mid a < b\}$, the "less than" relation

Find

- (a) $R_1 \circ R_1$
- (b) $R_1 \circ R_2$
- (c) $R_1 \circ R_3$
- 3. The relation R on a set A is transitive if and only if $R \circ R \subseteq R$
- 4. Let R be the relation on the set $\{1, 2, 3, 4, 5\}$ containing the ordered pairs $(1, 1), (1, 2), (1, 3), (2, 3), (2, 4), (3, 1), (3, 4), (3, 5), (4, 2), (4, 5), (5, 1), (5, 2), and (5, 4). Find <math>R^2, R^3, R^4, R^5$
- 5. Show that for a reflexive relation $R, R^{-1} \subseteq R \circ R^{-1}$
- 6. Represent each of these relations on $\{1, 2, 3\}$ with a matrix
 - $\{(1,1),(1,2),(1,3)\}$
 - $\{(1,2),(2,1),(2,2),(3,3)\}$
- 7. List the ordered pairs in the relations on $\{1,2,3\}$ corresponding to these matrices

1.

 $\begin{bmatrix} 1 & 0 & 1 \\ 0 & 1 & 0 \\ 1 & 0 & 1 \end{bmatrix}$

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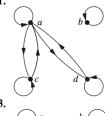
2.

 $\begin{bmatrix} 0 & 1 & 0 \\ 0 & 1 & 0 \\ 0 & 1 & 0 \end{bmatrix}$

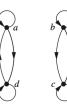
- 8. How can the matrix representing a relation R on a set A be used to determine whether the relation is irreflexive?
- 9. How many nonzero entries does the matrix representing the relation R on $A = \{1, 2, 3, ..., 100\}$ consisting of the first 100 positive integers have if R is
 - 1. $\{(a,b) \mid a > b\}$
 - 2. $\{(a,b) \mid a=1\}$
 - 3. $\{(a,b) \mid a \neq b\}$
- 10. How can the directed graph of a relation R on a finite set A be used to determine whether a relation is asymmetric?
- 11. Let R be a relation on a set A. Explain how to use the directed graph representing R to obtain the directed graph representing the inverse relation R^{-1} . Note that $R^{-1} = \{(b, a) \mid (a, b) \in R\}$
- 12. Which of these relations on the set of all people are equivalence relations? Determine the properties of an equivalence relation that the others lack.
 - 1. $\{(a,b) \mid a \text{ and } b \text{ are the same age}\}$
 - 2. $\{(a,b) \mid a \text{ and } b \text{ have the same parents}\}$
 - 3. $\{(a,b) \mid a \text{ and } b \text{ share a common parent}\}$
 - 4. $\{(a,b) \mid a \text{ and } b \text{ have met}\}$
 - 5. $\{(a,b) \mid a \text{ and } b \text{ speak a common language}\}$
- 13. Justify whether the given relations are equivalence relations or not.

In Exercises 21–23 determine whether the relation with the directed graph shown is an equivalence relation.

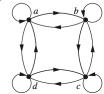
21.



22.



23.



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14. Justify that for an equivalence relation R for an equivalence class $[\mathbf{c}] \ \forall a, b \in [\mathbf{c}], (a, b)$, or every element in the equivalence class has relation with every element in the equivalence class

- 15. Let R be a relation that is reflexive and transitive. Prove that $R^2 = R$.
- 16. Show that $R \circ R = R$ for equivalence relations
- 17. Let R be the relation $\{(1,2),(1,3),(2,3),(2,4),(3,1)\}$, and let S be the relation $\{(2,1),(3,1),(3,2),(4,2)\}$. Find $S \circ R$