B. Painting Pebbles

time limit per test: 1 second memory limit per test: 256 megabytes

input: standard input output: standard output

There are n piles of pebbles on the table, the i-th pile contains a_i pebbles. Your task is to paint each pebble using one of the k given colors so that for each color c and any two piles i and j the difference between the number of pebbles of color c in pile i and number of pebbles of color c in pile i and number of pebbles of color c in pile i and number of pebbles of color c in pile i and number of pebbles of color c in pile i and number of pebbles of color c in pile i and number of pebbles of color c in pile i and number of pebbles of color c in pile i and number of pebbles of color c in pile i and number of pebbles of color c in pile i and number of pebbles of color c in pile i and number of pebbles of color c in pile i and number of pebbles of color c in pile i and number of pebbles of color c in pile i and i an

In other words, let's say that $b_{i,\,c}$ is the number of pebbles of color c in the i-th pile. Then for any $1 \le c \le k$, $1 \le i,j \le n$ the following condition must be satisfied $|b_{i,\,c} - b_{j,\,c}| \le 1$. It isn't necessary to use all k colors: if color c hasn't been used in pile i, then $b_{i,\,c}$ is considered to be zero.

Input

The first line of the input contains positive integers n and k ($1 \le n, k \le 100$), separated by a space — the number of piles and the number of colors respectively.

The second line contains n positive integers $a_1, a_2, ..., a_n$ ($1 \le a_i \le 100$) denoting number of pebbles in each of the piles.

Output

If there is no way to paint the pebbles satisfying the given condition, output "NO" (without quotes) .

Otherwise in the first line output "YES" (without quotes). Then n lines should follow, the i-th of them should contain a_i space-separated integers. j-th ($1 \le j \le a_i$) of these integers should be equal to the color of the j-th pebble in the i-th pile. If there are several possible answers, you may output any of them.

Examples

1 2 3 4

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input

4 4
1 2 3 4

output

YES
1
1 4
1 2 4
1 2 3 4
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```
input
5 2
3 2 4 1 3

output

NO
```

1 3 4 1 1 2 3 4