

D. The Child and Sequence

time limit per test: 4 seconds
memory limit per test: 256 megabytes
input: standard input
output: standard output

At the children's day, the child came to Picks's house, and messed his house up. Picks was angry at him. A lot of important things were lost, in particular the favorite sequence of Picks.

Fortunately, Picks remembers how to repair the sequence. Initially he should create an integer array $a[1], a[2], \dots, a[n]$. Then he should perform a sequence of m operations. An operation can be one of the following:

1. Print operation l, r . Picks should write down the value of .
2. Modulo operation l, r, x . Picks should perform assignment $a[i] = a[i] \bmod x$ for each i ($l \leq i \leq r$).
3. Set operation k, x . Picks should set the value of $a[k]$ to x (in other words perform an assignment $a[k] = x$).

Can you help Picks to perform the whole sequence of operations?

Input

The first line of input contains two integer: n, m ($1 \leq n, m \leq 10^5$). The second line contains n integers, separated by space: $a[1], a[2], \dots, a[n]$ ($1 \leq a[i] \leq 10^9$) — initial value of array elements.

Each of the next m lines begins with a number $type$.

- If $type = 1$, there will be two integers more in the line: l, r ($1 \leq l \leq r \leq n$), which correspond the operation 1.
- If $type = 2$, there will be three integers more in the line: l, r, x ($1 \leq l \leq r \leq n$; $1 \leq x \leq 10^9$), which correspond the operation 2.
- If $type = 3$, there will be two integers more in the line: k, x ($1 \leq k \leq n$; $1 \leq x \leq 10^9$), which correspond the operation 3.

Output

For each operation 1, please print a line containing the answer. Notice that the answer may exceed the 32-bit integer.

Examples

input
5 5 1 2 3 4 5 2 3 5 4 3 3 5 1 2 5 2 1 3 3 1 1 3
output
8 5

input
10 10 6 9 6 7 6 1 10 10 9 5 1 3 9 2 7 10 9 2 5 10 8 1 4 7 3 3 7 2 7 9 9 1 2 4

1 6 6 1 5 9 3 1 10
output
49 15 23 1 9

Note

Consider the first testcase:

- At first, $a = \{1, 2, 3, 4, 5\}$.
- After operation 1, $a = \{1, 2, 3, 0, 1\}$.
- After operation 2, $a = \{1, 2, 5, 0, 1\}$.
- At operation 3, $2 + 5 + 0 + 1 = 8$.
- After operation 4, $a = \{1, 2, 2, 0, 1\}$.
- At operation 5, $1 + 2 + 2 = 5$.