

D. Geometrical problem

time limit per test: 1 second

memory limit per test: 256 megabytes

input: standard input

output: standard output

Polycarp loves geometric progressions — he collects them. However, as such progressions occur very rarely, he also loves the sequences of numbers where it is enough to delete a single element to get a geometric progression.

In this task we shall define geometric progressions as finite sequences of numbers a_1, a_2, \dots, a_k , where $a_i = c \cdot b^{i-1}$ for some real numbers c and b . For example, the sequences $[2, -4, 8]$, $[0, 0, 0, 0]$, $[199]$ are geometric progressions and $[0, 1, 2, 3]$ is not.

Recently Polycarp has found a sequence and he can't classify it. Help him to do it. Determine whether it is a geometric progression. If it is not, check if it can become a geometric progression if an element is deleted from it.

Input

The first line contains an integer n ($1 \leq n \leq 10^5$) — the number of elements in the given sequence. The second line contains the given sequence. The numbers are space-separated. All the elements of the given sequence are integers and their absolute value does not exceed 10^4 .

Output

Print 0, if the given sequence is a geometric progression. Otherwise, check if it is possible to make the sequence a geometric progression by deleting a single element. If it is possible, print 1. If it is impossible, print 2.

Examples

input
4 3 6 12 24
output
0
input
4 -8 -16 24 -32
output
1
input
4 0 1 2 3
output
2