# **B.** Good Sequences

time limit per test: 2 seconds memory limit per test: 256 megabytes

input: standard input output: standard output

Squirrel Liss is interested in sequences. She also has preferences of integers. She thinks n integers  $a_1, a_2, ..., a_n$  are g ood.

Now she is interested in good sequences. A sequence  $x_1, x_2, ..., x_k$  is called *good* if it satisfies the following three conditions:

- The sequence is strictly increasing, i.e.  $x_i < x_{i+1}$  for each  $i (1 \le i \le k-1)$ .
- No two adjacent elements are coprime, i.e.  $gcd(x_i, x_{i+1}) > 1$  for each  $i (1 \le i \le k-1)$  (where gcd(p, q) denotes the greatest common divisor of the integers p and q).
- · All elements of the sequence are good integers.

Find the length of the longest good sequence.

## Input

The input consists of two lines. The first line contains a single integer n ( $1 \le n \le 10^5$ ) — the number of good integers. The second line contains a single-space separated list of good integers  $a_1, a_2, ..., a_n$  in strictly increasing order ( $1 \le a_i \le 10^5$ ;  $a_i < a_{i+1}$ ).

## **Output**

Print a single integer — the length of the longest good sequence.

### **Examples**

```
input
5
2 3 4 6 9
output
4
```

```
input
9
1 2 3 5 6 7 8 9 10
output
4
```

### **Note**

In the first example, the following sequences are examples of good sequences: [2; 4; 6; 9], [2; 4; 6], [3; 9], [6]. The length of the longest good sequence is 4.