

6.041 Probabilistic Systems Analysis

6.431 Applied Probability

- Staff
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 - Head TA: Shashank Dwivedi, head.ta@mit.edu
 - Other TAs: Pavitra Krishnaswamy, Uzoma Orji, Joongwoo Brian Park
- Pick up **and read** course information handout
- **Turn in recitation and tutorial scheduling form** (last sheet of course information handout)
- Pick up copy of slides
- <http://stellar.mit.edu/S/course/6/sp10/6.041/>

LECTURE 1

- Text: *Introduction to Probability*, Second Edition, D. P. Bertsekas and J. N. Tsitsiklis, Athena Scientific, 2008
- **Readings:** Sections 1.1, 1.2

Lecture outline

- General course information
- Randomness and probability as a mathematical field
- Probabilistic models
- Axioms of probability

Coursework

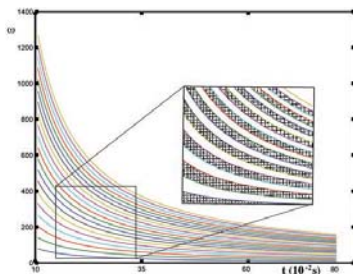
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|--|-----|
| – Quiz 1 (March 8, 12:00p-1:00p) | 20% |
| – Quiz 2 (April 7, 7:30p-9:30p) | 28% |
| – Final exam (scheduled by registrar) | 38% |
| – Weekly homework (best 9 of 10) | 9% |
| – Attendance/participation/enthusiasm in recitations/tutorials | 5% |
- Pset #1, available on Stellar, due February 10
 - **Collaboration policy** described in course info handout

Overview and history

- Goal: be able to reason (quantitatively) about uncertainty
- Applications: all (!) decision making and design (engineering, finance, policy, play calling, ...)
- Problem of points
 - Luca Pacioli (1446(?)–1517)
 - Niccolò Fontana Tartaglia (1499(?)–1557):

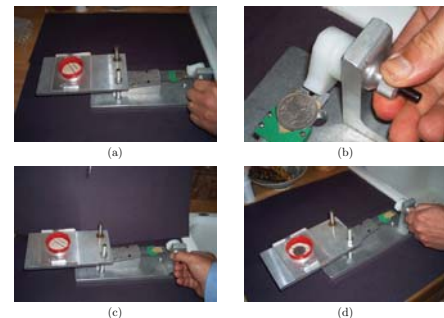
“The resolution of the question is judicial rather than mathematical, so that in whatever way the division is made there will be cause for litigation.”
 - Blaise Pascal (1623–1662) and Pierre de Fermat (1601(?)–1665)
- Jacob Bernoulli (1654–1705), Nicholas Bernoulli (1687–1759), Abraham de Moivre (1667–1754), and Pierre-Simon Laplace (1749–1827)
- Andrey Nikolaevich Kolmogorov (1903–1987)

Coins



Diaconis *et al.* (2007)

Coins



Diaconis *et al.* (2007)

Elements of a probabilistic model

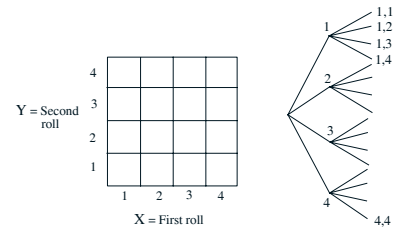
- **Sample space** Ω of all **outcomes** of an experiment
- **Events**: subsets of Ω
- **Probability law** assigning probabilities to events
Must satisfy Probability Axioms

Sample space

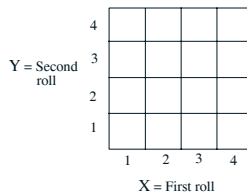
- "List" of possible outcomes
- List must be:
 - Mutually exclusive
 - Collectively exhaustive
- Art: to be at the "right" granularity

Sample space: Discrete examples

- Two rolls of a tetrahedral die
 - Sample space vs. sequential description



Probability law: Example with finite sample space



- Let every possible outcome have probability $1/16$
- Probability for any set of outcomes is clear
 - $P((X, Y) = (1, 1) \text{ or } (X, Y) = (1, 2)) = ?$
 - $P(\{X = 1\}) = ?$
 - $P(X + Y \text{ is odd}) = ?$
 - $P((X, Y) = (1, 1) \text{ or } (X, Y) = (1, 1)) = ?$

Probability axioms

- **Event**: a subset of the sample space
- Probability is assigned to events

Axioms:

1. **Nonnegativity**: $P(A) \geq 0$
2. **Additivity**: If $A \cap B = \emptyset$, then $P(A \cup B) = P(A) + P(B)$
More generally, if $A_1, A_2 \dots$ are disjoint then

$$P(A_1 \cup A_2 \cup \dots) = P(A_1) + P(A_2) + \dots$$
3. **Normalization**: $P(\Omega) = 1$

Discrete uniform law

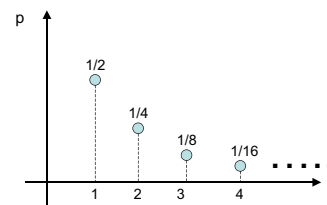
- Let all outcomes be equally likely
- Then,

$$P(A) = \frac{\text{number of elements of } A}{\text{total number of sample points}}$$

- Computing probabilities \equiv counting
- Defines fair coins, fair dice, well-shuffled decks

Probability law: Ex. w/countably-infinite sample space

- Sample space: $\{1, 2, \dots\}$
 - We are given $P(n) = 2^{-n}$, $n = 1, 2, \dots$
 - Find $P(\text{outcome is even})$



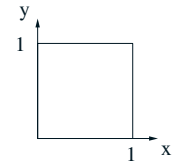
Continuous sample spaces

- Suppose the sample space is continuous, e.g. $\Omega = [0, 1]$.
 - Possible probability law: continuous uniform law

$$P(\text{event}) = \text{length}(\text{event})$$
 - Technicality: Don't try to say every subset of Ω is an event
 - No troubles with reasonable events
- Consider continuous uniform law on $[0, 3]$
 - $P([0, 1]) = ?$
 - $P([0, 3]) = ?$
 - $P(1) = ?$

Continuous uniform law

- Two "random" numbers in $[0, 1]$.



- **Uniform law:** Probability = Area
 - $P(y > 2x) = ?$

Remember!

- Turn in recitation/tutorial scheduling form **now**
- Check Stellar site very late tonight or early tomorrow for recitation assignments and **attend recitation tomorrow**
- Tutorials start next week