ALI TAHIR

FIRST-CLASS GRADUATE IN COMPUTER SCIENCE

CONTACT

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PROFILE

A First-Class graduate in Computer Science from the University of Surrey with significant customer service experience as a Team Delivery Manager. Finished my placement year working as a IT Support Engineer at FootfallCam. Aspiring software engineer with a strong foundation in web development and a passion for learning, actively seeking entry-level opportunities to apply my knowledge, contribute to impactful projects, and grow within a collaborative team environment

CODING SKILLS

Music Rating App

Designed and built a Music Rating App with React frontend and Python backend.
Enabled users to rate and review music tracks, integrating external music APIs.
Implemented user authentication and personalized interactions for users.

Crime-Eye Statistics App

Created a Crime Eye Statistics App using Ruby on Rails.
Provided real-time crime data visualization for users to identify high-risk areas.
Utilized geolocation data and interactive charts for a user-friendly experience.

Online Ordering System

Developed for a bakery using Python and Django.
Integrated cake builder to design personal cakes.
Incorporated user authentication and admin panel for order management.

EDUCATION

University of Surrey, 1st Class

2019-2023

Achieved a first class degree in Computer Science.

Rosedale College

2012-2019

Acheieved 11 A* - B and AAB in A Levels.

EXPERIENCE

Team Delivery Manager, Wilson James

November 2023 - Present

Led and managed a team of 30 to ensure efficient service delivery. Coordinated daily operations, enhancing overall efficiency. Acted as a primary contact for clients, resolving issues promptly. Ensured compliance with health, safety and security standards. Managed projects to improve operational performance.

IT Support Engineer, FootfallCam

July 2021 – March 2022

Provided technical support and troubleshooting for FootfallCam products. Managed hardware and software installations, updates and maintenance. Assisted clients with technical issues, ensuring timely resolution. Monitored system performance and conducted regular diagnostics. Documented support processes and maintained technical knowledge base.

Peer Assisted Learning Support, University of Surrey

November 2020 – January 2022

Facilitated study sessions to support student learning and understanding. Assisted peers with coursework and exam preparation. Provided academic guidance and shared effective study strategies. Fostered a collaborative and supportive learning environment. Monitored and reported on student progress and session effectiveness.