



Jira Activity Report Brightpath E-Learning Platform

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1. Introduction

This report outlines my activities in Jira while managing the "Brightpath E-Learning Platform" project, an initiative to develop an interactive e-learning platform with features like gamification, VR learning, and personalized dashboards. The analysis is based on eight screenshots capturing various Jira views, including the sprint board, calendar, dashboard, backlog, list, and timeline. These screenshots reflect my efforts in task creation, assignment, sprint planning, scheduling, and progress monitoring during the project's early stages.

2. Analysis of Activities by Screenshot

2.1 Image 0: Active Sprint Board

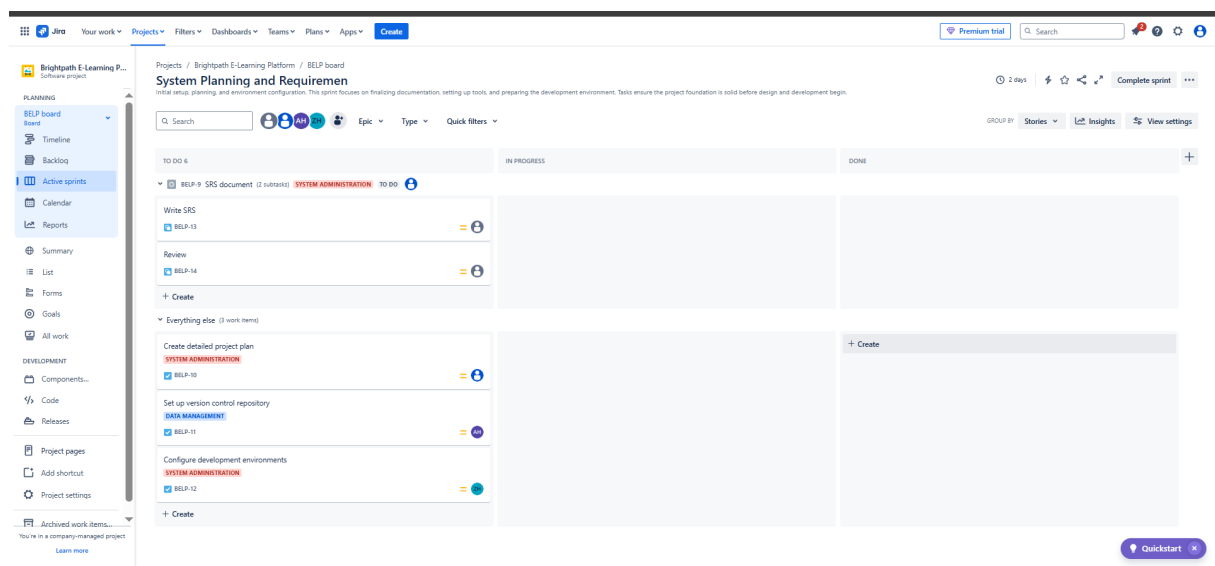


Figure 1: Active Sprint Board

Description: This screenshot shows the active sprint board for the "Systems Planning and Requirements" sprint, lasting 2 days. The focus is on initializing setup, planning, and environment configuration. The "To Do" column lists tasks such as "Write SRS (SRS document)" (BEP-9), "Review" (BEP-13), "Create" (BEP-14), "Create detailed project plan" (BEP-10), "Data management" (BEP-11), and "Configure development environments" (BEP-12). Tasks are assigned to team members AH (Abdelrhman Karam) and ZH (Ziad Mahmoud Hanafi). The "In Progress" and "Done" columns are empty.

Analysis: I have been managing the initial sprint by setting up tasks related to system administration and planning. Assigning tasks to team members and keeping them in "To Do" status indicates I am preparing the team for the sprint's start, ensuring a solid project foundation before moving into design and development.

2.2 Image 1: Calendar View

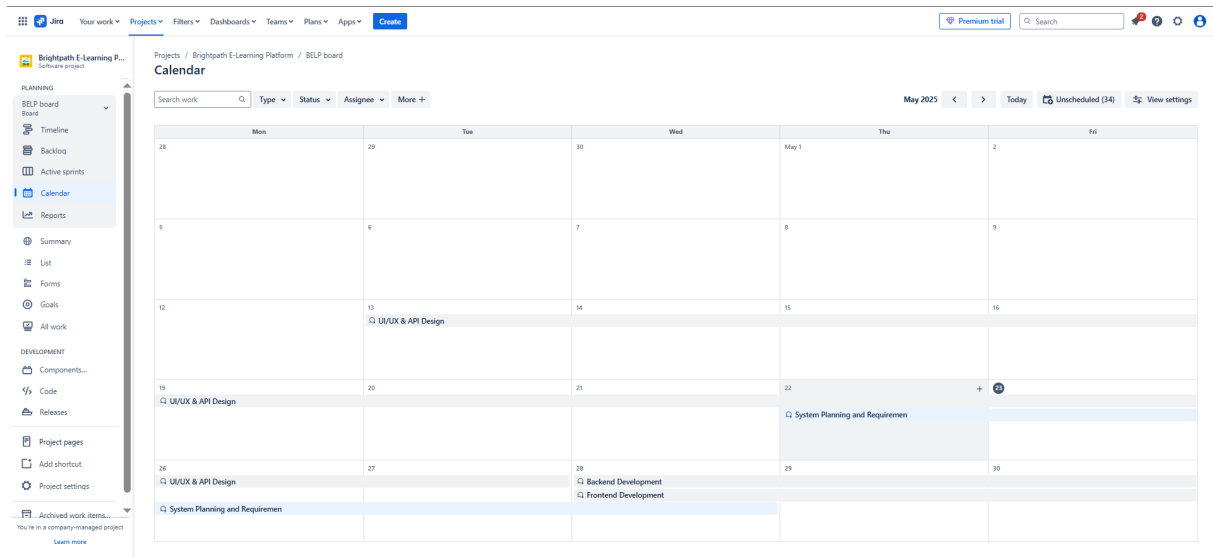


Figure 2: Calendar View

Description: This screenshot displays the May 2025 calendar view with scheduled tasks: "UI/UX & API Design" on April 29, May 13, May 19, and May 26; "System Planning and Requirement" on May 20; "Backend Development" on May 28; and "Frontend Development" on May 29. There are also 34 unscheduled tasks listed.

Analysis: I have been planning the project timeline by scheduling key tasks across different phases. The recurring "UI/UX & API Design" tasks suggest iterative planning, while the unscheduled tasks indicate I am still prioritizing or maintaining flexibility in the schedule.

2.3 Image 2: Project Dashboard

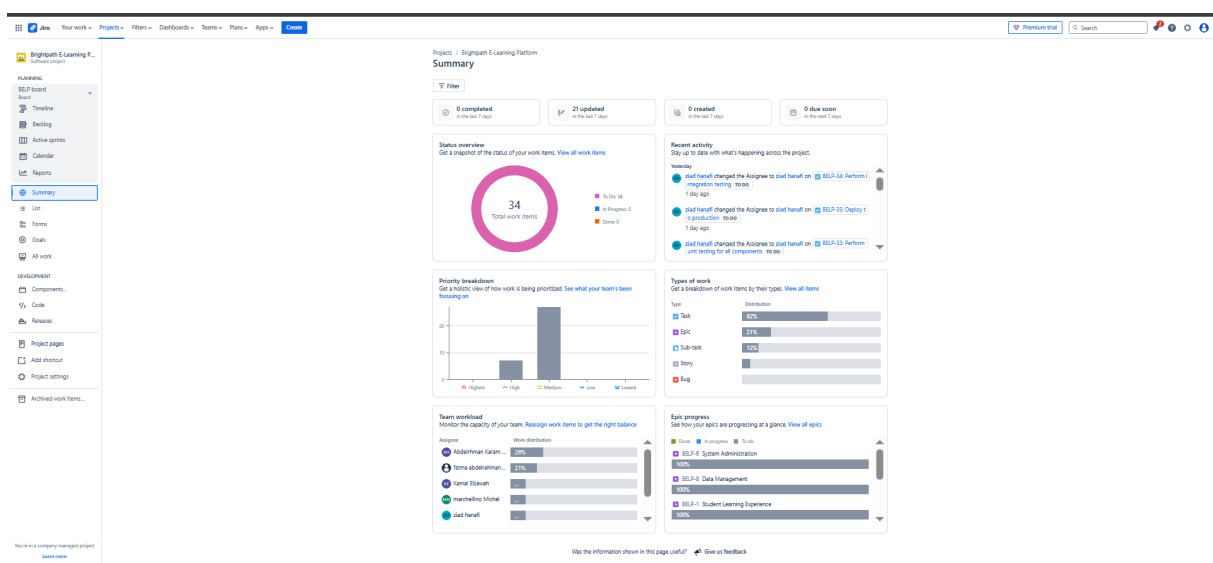


Figure 3: Project Dashboard

Description: The dashboard provides a project overview: 34 work items (21 "In Progress," 13 "To Do," 0 "Done"), a priority breakdown with most tasks at medium priority, a type breakdown (62% Tasks, 22% Epics, 12% Sub-tasks, 4% Bugs), team workload (e.g., Abdelrhman Karam at 25%), recent activity showing task reassignments by Ziad Mahmoud Hanafi (ZH), and epic progress with some epics at 100% completion.

Analysis: I have been monitoring project status and team workload, as evidenced by the dashboard view. The recent task reassignments suggest I am actively managing resources and ensuring tasks align with team capacity, with the project showing progress but no completions yet.

2.4 Image 3: Backlog View (System Planning, UI/UX & API Design)

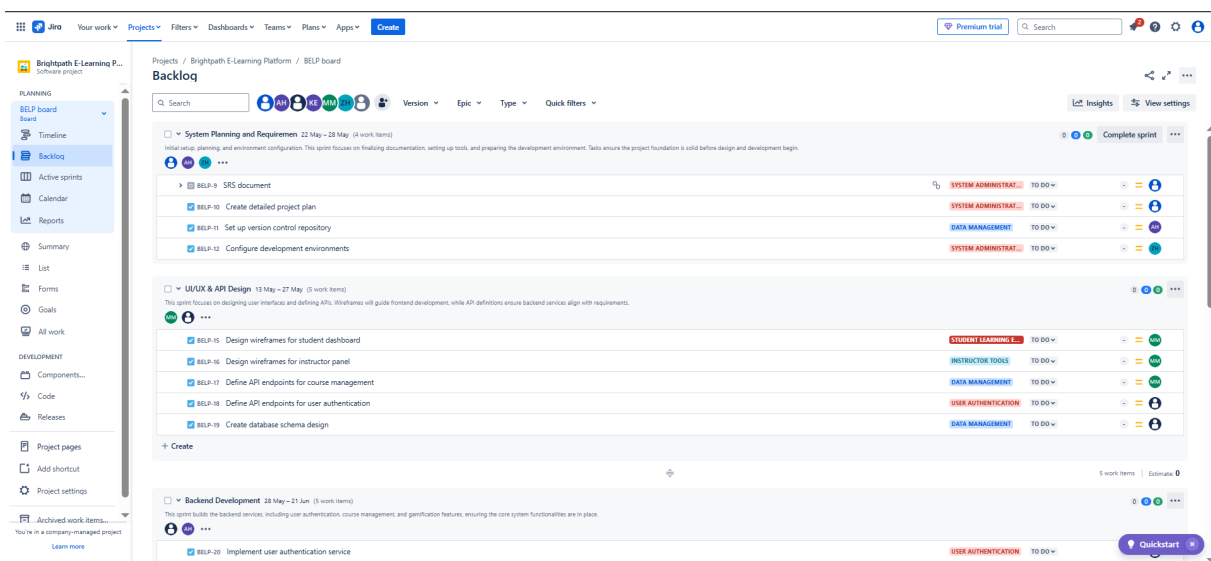


Figure 4: Backlog View (System Planning, UI/UX & API Design)

Description: This backlog view includes epics for "System Planning and Requirement" (May 22-28), "UI/UX & API Design" (May 13-27), and "Backend Development" (May 29-Jun 4). Tasks like "Write SRS document" (BEP-9), "Design wireframes for student dashboard" (BEP-15), and "Implement user authentication service" (BEP-20) are all in "To Do" status, assigned to AH and MM.

Analysis: I have been organizing tasks into epics and sprints, preparing for system planning, design, and backend development. The structured backlog shows my focus on prioritizing tasks for upcoming sprints.

2.5 Image 4: Backlog View (Backend, Frontend, Interactive Features)

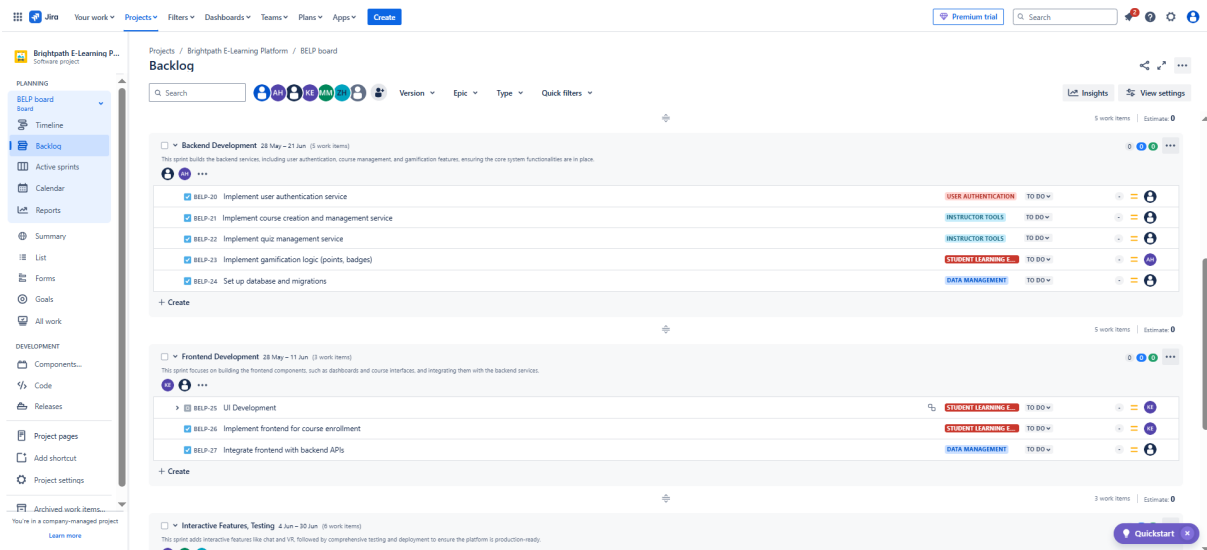


Figure 5: Backlog View (Backend, Frontend, Interactive Features)

Description: This screenshot shows the backlog with sprints for "Backlog Development" (May 28-Jun 21), "Frontend Development" (May 28-Jun 11), and "Interactive Features, Testing" (Jun 4-30). Tasks include "Implement user authentication service" (BELP-20), "Implement frontend for course enrollment" (BELP-25), and others, all in "To Do" status with multiple assignees.

Analysis: I have been planning development phases, covering backend, frontend, and interactive features. Assigning tasks to multiple team members reflects my effort to distribute work and prepare for comprehensive development and testing.

2.6 Image 5: List View of Issues

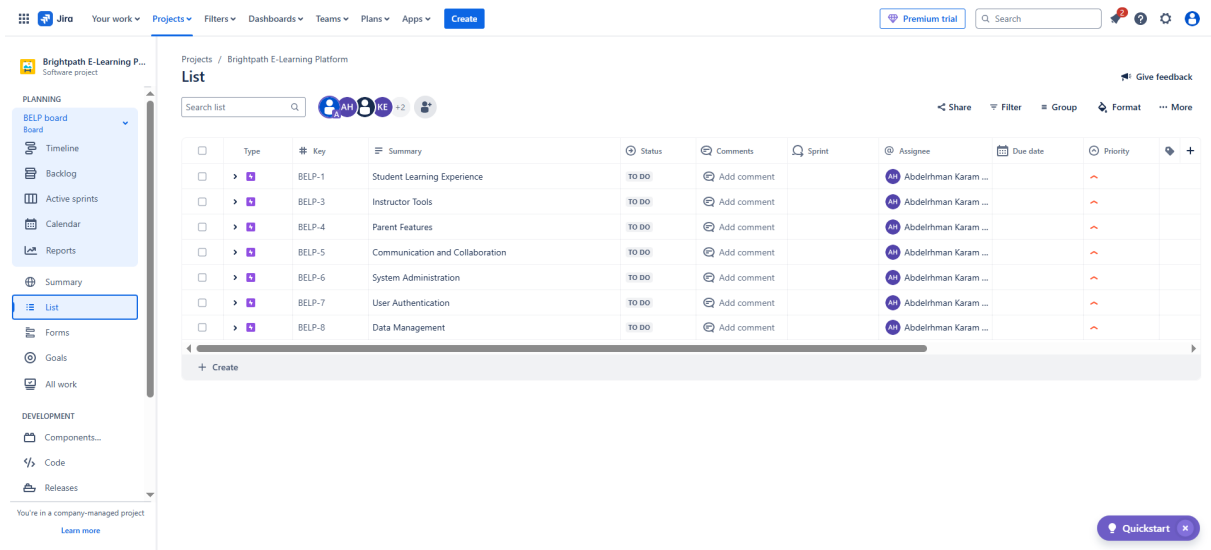


Figure 6: List View of Issues

Description: The list view shows eight issues (Belp-1 to Belp-8), all stories related to the platform (e.g., "Student Learning Experience," "Instructor Tools"). All are in "To Do" status, assigned to Abdelrhman Karam (AH), with medium priority and no due dates or sprint assignments.

Analysis: I have been creating and assigning initial tasks, setting up the project's structure. Assigning all tasks to AH suggests I am delegating early responsibilities to a key team member while defining the project scope.

2.7 Image 6: Backlog View (Frontend Development, Interactive Features)

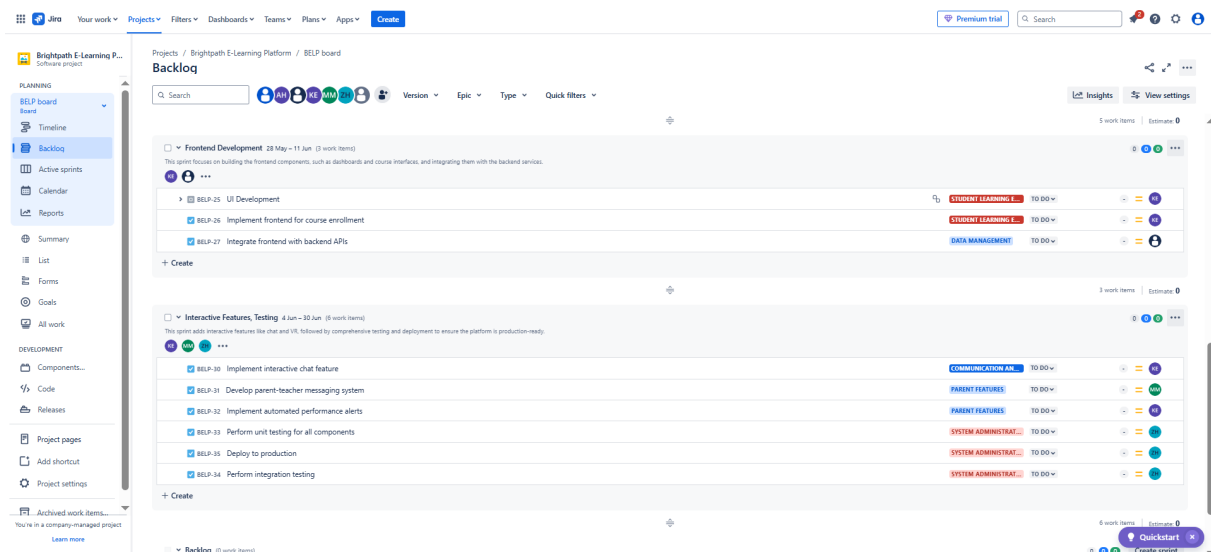


Figure 7: Backlog View (Frontend Development, Interactive Features)

Description: This backlog focuses on "Front-end Development" (May 28-Jun 11) and "Interactive Features, Testing" (Jun 4-20). Tasks include "UI Development" (BELP-25), "Implement interactive chat feature" (BELP-30), and "Deploy to production" (BELP-34), all in "To Do" status, assigned to KE, MM, and others.

Analysis: I have been managing task assignments for frontend and interactive features, ensuring team collaboration. The detailed task list shows my preparation for integrating and testing key platform components.

2.8 Image 7: Timeline View

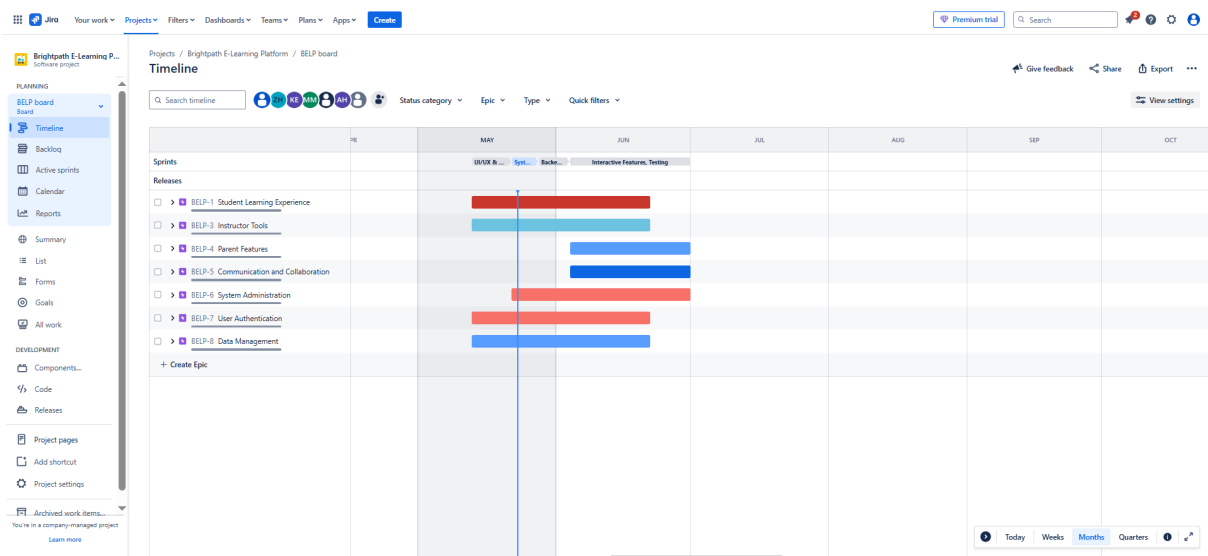


Figure 8: Timeline View

Description: The timeline view shows releases from May to October 2025, with the current date around mid-June. Releases include "Student Learning Experience" (May-Jun), "Instructor Tools" (May-Jun), "Parent Features" (Jun-Jul), and others, with overlapping schedules indicated by color-coded bars.

Analysis: I have been planning and scheduling releases, providing a long-term view of the project. The timeline reflects my efforts to coordinate concurrent development efforts and monitor progress across multiple phases.

3. Conclusion

My activities in Jira for the "Brightpath E-Learning Platform" project demonstrate a proactive role in its early stages. I have:

- **Created and Assigned Tasks:** Set up initial tasks and assigned them to team members like AH, ZH, KE, and MM.
- **Planned Sprints:** Organized tasks into sprints for system planning, design, backend, frontend, and interactive features.

- **Scheduled Work:** Used the calendar and timeline views to schedule tasks and releases from May to October 2025.
- **Monitored Progress:** Tracked project status and workload via the dashboard, making adjustments like task reassignments.

The project is in its preparatory phase, with most tasks in "To Do" or "In Progress" status. My efforts have focused on laying a strong foundation, ensuring the team is ready for development sprints, and maintaining a clear schedule for future milestones.