

Signal Processing Training

Lab # 06



Fall 2023

CSE-402L Digital Signal Processing Lab

Submitted by: **Ali Asghar**

Registration No.: **21PWCSE2059**

Class Section: **C**

“On my honor, as student of University of Engineering and Technology, I have neither given nor received unauthorized assistance on this academic work.”

Submitted to:

Dr. Yasir Saleem Afridi

Date:

30th October 2023

Department of Computer Systems Engineering
University of Engineering and Technology, Peshawar

Demonstration of Concepts	Poor (Does not meet expectation (1))	Fair (Meet Expectation (2-3))	Good (Exceeds Expectation (4-5))	Score
	The student failed to demonstrate a clear understanding of the assignment concepts	The student demonstrated a clear understanding of some of the assignment concepts	The student demonstrated a clear understanding of the assignment concepts	30%
Accuracy	The student completed (<50%) tasks and provided MATLAB code and/or Simulink models with errors. Outputs shown are not correct in form of graphs (no labels) and/or tables along with incorrect analysis or remarks.	The student completed partial tasks (50% - <90%) with accurate MATLAB code and/or Simulink models. Correct outputs are shown in form of graphs (without labels) and/or tables along with correct analysis or remarks.	The student completed all required tasks (90%-100%) with accurate MATLAB code and/or Simulink models. Correct outputs are shown in form of labeled graphs and/or tables along with correct analysis or remarks.	30%
Following Directions	The student clearly failed to follow the verbal and written instructions to successfully complete the lab	The student failed to follow the some of the verbal and written instructions to successfully complete all requirements of the lab	The student followed the verbal and written instructions to successfully complete requirements of the lab	20%
Time Utilization	The student failed to complete even part of the lab in the allotted amount of time	The student failed to complete the entire lab in the allotted amount of time	The student completed the lab in its entirety in the allotted amount of time	20%

Lab 6: Signal Processing Training

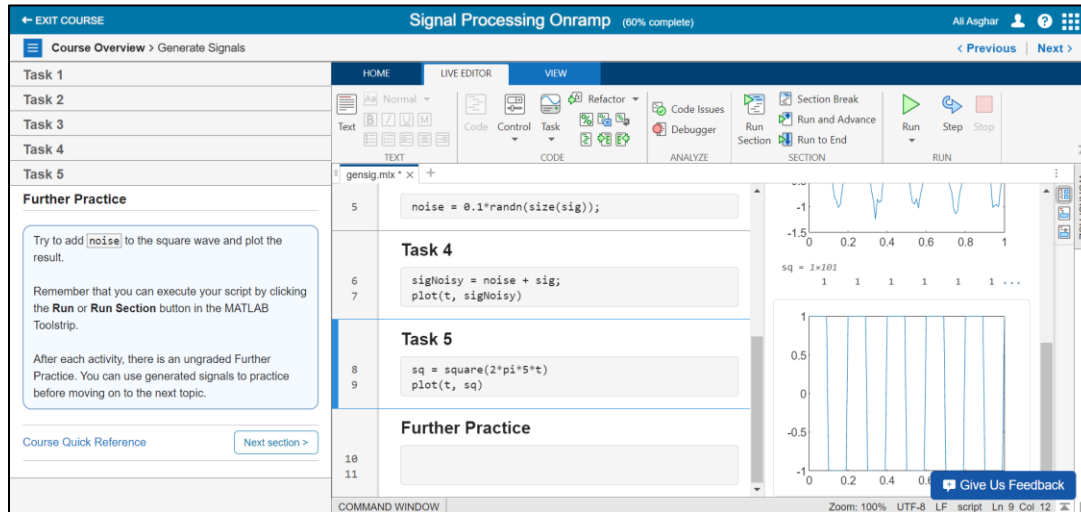
Title: Signal processing onramp

Learn basics of practical signal processing techniques in MATLAB. Use spectral analysis and filtering techniques to process, analyze, and extract information from signal data. Visit the following website: <https://matlabacademy.mathworks.com/details/signal-processing-onramp/signalprocessing> and perform the following tasks and attach the Certificate/ Progress Report acquired from MathWorks as part of the lab Report

Objectives

1. Course Overview

- a. Familiarize yourself with the course.
- b. Remarks along with final snapshot.



Remarks:

In this first module, I generated a sine wave with 100 sampling frequency using `sin()` function. Then I added some random noise (using `randn`) into sine signal. After addition of noise signal with sine wave I obtained `sigNoisy` signal. I also did the same procedure for the square signal.

2. Spectral Analysis Workflow

- a. Import Signals into MATLAB and view power spectra.
- b. Remarks along with final snapshot.

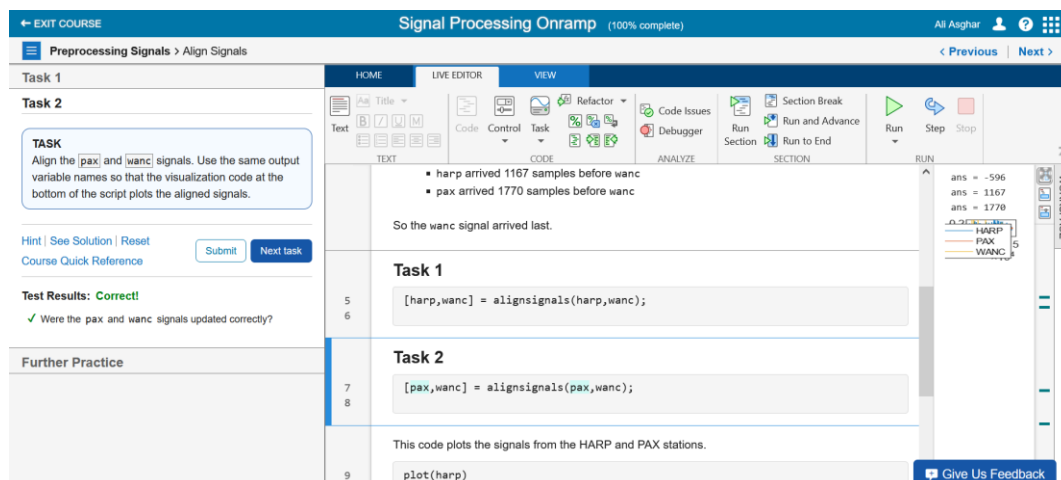


Remarks:

First, I obtained the time steps from the seismicstation_ts.csv. Then I pre-process the signal and set its tstart and tend by using pspectrum function. Next, I plotted the power spectrum of harp signal by using pspectrum function. Next, I created two more signals namely pax and wanc, compared both with harp signal. Finally, I represented the signal in signalAnalyzer function in order to inspect its behaviour.

3. Preprocessing Signals

- Clean up time base and align signals.
- Remarks along with final snapshot.



Remarks:

I resampled the behavior of harp, pax and wanc signals. I found that the cross-correlation of harp

signal and gave a delay by using `finddelay` function. After this, I synchronized the harp, pax and wanc signals and plot the stacked plots of these signals.

4. Spectral Analysis

- Perform spectral analysis to view signals in the frequency domain.
- Remarks along with final snapshot.



Remarks:

I established the power spectrum of the signals and generated a semilog plot for them. I added a legend to distinguish the harp, pax, and wanc signals within the figure. Afterward, I conducted the time-frequency analysis, and ultimately, I plotted the time-frequency plots using both spectrogram and scalogram methods.

5. Filtering

- Filter signals using basic techniques.
- Remarks along with final snapshot.



Remarks:

I applied the lowpass filter function to the 'wanc' signal, and after filtering, I appended it to the table. Then, I passed the 'wanc' signal through the bandpass filter function, resulting in a new table. I combined this new table with the existing one.

6. Signal Measurements

- Extract information from signals.
- Remarks along with final snapshot.

The screenshot displays the Signal Processing Onramp workspace. On the left, a sidebar lists tasks 1 through 6, with 'Task 6' selected. Below the task list is a 'Further Practice' section with instructions and a 'Next section >' button. The main workspace is divided into three panes. The top pane shows the 'LIVE EDITOR' with a code editor containing MATLAB code for Task 6. The bottom-left pane shows the 'COMMAND WINDOW' with the output of the code. The bottom-right pane shows a 'WORKSPACE' window with a plot of the signal 'quakeSec' over time 't'. The plot shows a blue line with red markers indicating peaks. The code in the editor is as follows:

```
23  
24  
25  
26  
27  
28  
29  
quakeSec = t(maxIndices)  
  
% tvec = (0:numel(wanc_bandpass)-1)/50;  
% plot(tvec,wanc_bandpass)  
% xline(quakeSec)  
% xlabel("Time (seconds)")
```

The workspace window shows the following data:

quakeSec
115.3300
149.7300
184.1300
211.6500
235.7300
273.5700
388.8100
521.2500
572.8500
584.8900
...

Remarks:

I updated the spectrogram by adding three additional arguments, which are 'p,' 'f,' and 't.' After that, I computed the sum of 'p' and created a spectrum plot for it, labeling it as 'psum.' To calculate the power of 'psum,' I plotted its spectrum as 'pwr.' Lastly, I incorporated the 'Find Local Extrema' into the code section.

7. Conclusion

- a. Learn next steps and give feedback on the course.
- b. Remarks along with final snapshot.



Remarks:

I learned the basic concepts of signal processing and the various methodologies used to analyze signal behavior. In one example from the course, I examined different types of waves such as harp, pax, and wanc. I observed the behavior of these waves using a spectrum analyzer. Additionally, I used the pspectrum function to generate power spectra for harp, pax, and wanc waves. I also created time-frequency plots using spectrograms and scalograms. Throughout the course, I explored filtration processes, including lowpass and bandpass filters, which allowed me to gain a better understanding of how these filters affect signal behavior.