## **Lab Report No 2**



## **Digital Signal Processing**

**Submitted By:** 

**Registration No:** 

**Section:** 

"On my honor, as student of University of Engineering and Technology, I have neither given nor received unauthorized assistance on this academic work"

**Student Signature:** 

<u>Department of Computer Systems Engineering</u>

University of Engineering and Technology Peshawar

# **CSE 402L:**

# **Digital Signal Processing**

| Demonstration of Concepts | Poor (Does not meet expectation (1))  | Fair (Meet Expectation (2-3))   | Good (Exceeds<br>Expectation (4-5)  | Score |
|---------------------------|---|---|---|-------|
|                           | The student failed to demonstrate a clear understanding of the assignment concepts  | The student demonstrated a clear understanding of some of the assignment concepts   | The student demonstrated a clear understanding of the assignment concepts   | 30%   |
| Accuracy                  | The student completed (<50%) tasks and provided MATLAB code and/or Simulink models with errors. Outputs shown are not correct in form of graphs (no labels) and/or tables along with incorrect analysis or remarks. | The student completed partial tasks (50% - <90%) with accurate MATLAB code and/or Simulink models. Correct outputs are shown in form of graphs (without labels) and/or tables along with correct analysis or remarks. | The student completed all required tasks (90%-100%) with accurate MATLAB code and/or Simulink models. Correct outputs are shown in form of labeled graphs and/or tables along with correct analysis or remarks. | 30%   |
| Following Directions      | The student clearly failed to follow the verbal and written instructions to successfully complete the lab   | The student failed to follow<br>the some of the verbal and<br>written instructions to<br>successfully complete all<br>requirements of the lab   | The student followed the verbal and written instructions to successfully complete requirements of the lab   | 20%   |
| Time Utilization          | The student failed to complete even part of the lab in the allotted amount of time  | The student failed to complete<br>the entire lab in the allotted<br>amount of time  | The student completed the lab in its entirety in the allotted amount of time  | 20%   |

#### Lab No: 2.

### 1.1 Playing with MATLAB

The following steps will introduce you to MATLAB by letting you play with it.

- (a) Run the MATLAB help desk by typing doc. The help desk provides a hypertext interface to the MATLAB documentation. Two links of interest are <u>Getting Started</u> and <u>Getting Help in MATLAB</u>. Both are under <u>Documentation Set</u>.
- (b) Explore the MATLAB helpwin capability available at the command line. Try the following:

```
helpwin
helpwin plot
helpwin colon %<--- a VERY IMPORTANT notation
helpwin ops
helpwin zeros
helpwin ones
lookfor filter %<--- keyword search
```

- (c) Run the MATLAB demos: type demo and explore a variety of basic MATLAB commands and plots.
- (d) Use MATLAB as a calculator. Try the following:

(e) Do variable name assignment in MATLAB. Try the following:

```
x = \sin(pi/5);

\cos(pi/5) %<--- assigned to what?

y = \operatorname{sqrt}(1 - x*x)

ans
```

(f) Complex numbers are natural in MATLAB. The basic operations are supported. Try the following:

### 2 Warm-Up

#### 2.1 MATLAB Array Indexing

(a) Make sure that you understand the colon notation. In particular, explain in words what the following MATLAB code will produce

```
jkl = 2 : 4 : 17
jkl = 99 : -1 : 88
ttt = 2 : (1/9) : 4
tpi = pi * [ 0:0.1:2 ];

→ D: Vni DSP Lab

D: DSP 
     >> jkl = 0 : 6
     jkl =
           0 1 2 3 4 5 6
     >> jkl = 2:4:17
     jk1 =
          2 6 10 14
     >> jkl = 99 : -1 : 88
         99 98 97 96 95 94 93 92 91 90 89 88
     >> ttt = 2 : (1/9) : 4
     ttt =
         Columns 1 through 8
           2.0000 2.1111 2.2222 2.3333 2.4444 2.5556 2.6667 2.7778
  Command Window
              2.8889 3.0000 3.1111 3.2222 3.3333 3.4444 3.5556 3.6667
          Columns 17 through 19
                  3.7778 3.8889 4.0000
       >> tpi = pi * [ 0:0.1:2 ];
       >> tpi = pi * [ 0:0.1:2 ];
>> tpi = pi * [ 0:0.1:2 ];
>> tpi = pi * [ 0:0.1:2 ]
        tpi =
            Columns 1 through 8
                             0 0.3142 0.6283 0.9425 1.2566 1.5708 1.8850 2.1991
           Columns 9 through 16
                2.5133 2.8274 3.1416 3.4558 3.7699 4.0841 4.3982 4.7124
            Columns 17 through 21
                   5.0265 5.3407 5.6549 5.9690 6.2832
```

Remarks: In this section, I learned how to use colon notation to generate any sequence of numbers.

(b) Extracting and/or inserting numbers into a vector is very easy to do. Consider the following definition of xx:

```
xx = [ zeros(1,3), linspace(0,1,5), ones(1,4) ]
xx(4:6)
size(xx)
length(xx)
xx(2:2:length(xx))
xx(2:2:end)
```

jkl = 0 : 6

fx >>

```
← → Tab → D: ► Uni ► DSP Lab ►

Command Window
  >> xx = [zeros(1,3), linspace(0,1,5), ones(1,4)]
   Columns 1 through 8
                0
          0
                                     0 0.2500 0.5000
                                                          0.7500
                                                                   1.0000
   Columns 9 through 12
     1.0000
             1.0000 1.0000 1.0000
  >> xx(4:6)
  ans =
              0.2500
                        0.5000
fx >>
```

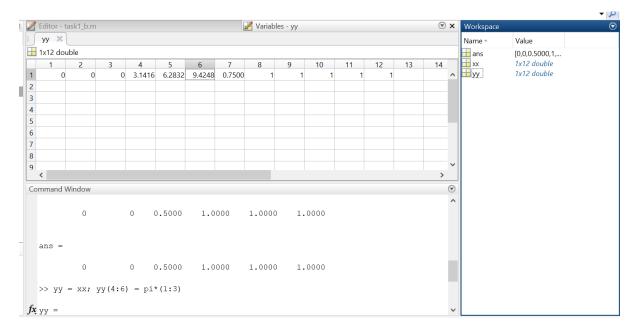
Explain the results echoed from the last four lines of the above code.

#### Remarks:

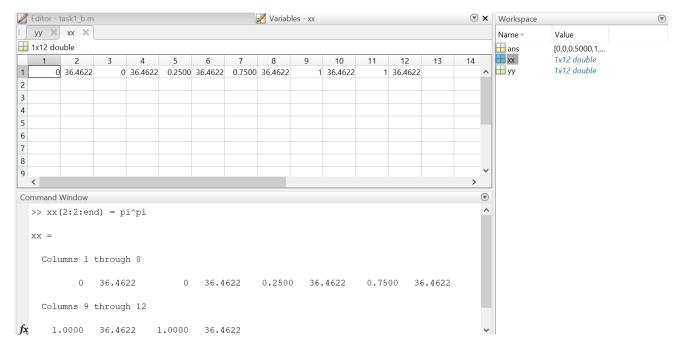
- o size() function returns the size of an m-by-n matrix. So in this case, we passed xx into size as argument and it shows us the size of matrix(vector in this case).
- o length() shows us the total entries in a matrix.
- o xx(2:2:length(xx)) will shows us the even entries in vector xx
- o xx(2:2:end) works the same as above code line.

#### (c) Observe the result of the following assignments:

$$yy = xx; yy(4:6) = pi*(1:3)$$



Now write a statement that will take the vector xx defined in part (b) and replace the even indexed elements (i.e., xx(2), xx(4), etc) with the constant  $\pi^{\pi}$ . Use a vector replacement, not a loop.



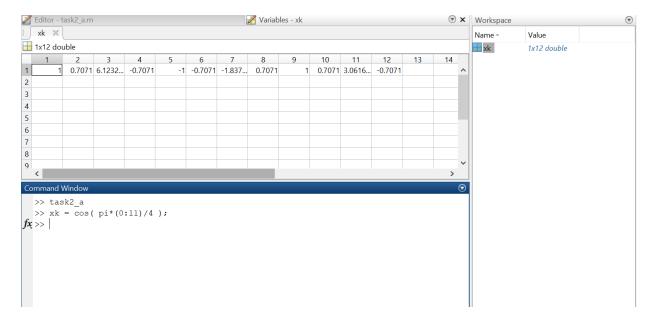
**Remarks:** In part(c), first I replicated the whole vector xx and assigned it to yy. Then I changed the elements at index 4,5,6 with 1 pi, 2 pi and 3 pi respectively. After that, in part(d), I changed the even elements of vector xx with  $pi^{pi}$ .

#### 2.2 MATLAB Script Files

(a) Experiment with vectors in MATLAB. Think of the vector as a set of numbers. Try the following:

```
xk = cos(pi*(0:11)/4) %<---comment: compute cosines
```

Explain how the different values of cosine are stored in the vector xk. What is xk(1)? Is xk(0) defined?



NOTES: the semicolon at the end of a statement will suppress the echo to the screen. The text following the % is a comment; it may be omitted.

**Remarks:** Different values of cos are generated using the colon notation in the cos function. xk(0) is not defined in MATLAB when we are referring to the index of vector zk. Mathematically, xk(0) is defined for 0 which is at index 1, xk(1).

```
>> xk(0)
Subscript indices must either be real positive integers or logicals.
```

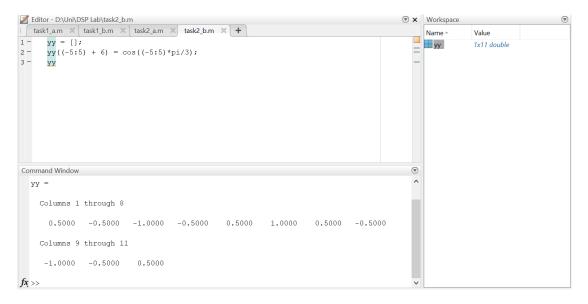
(b) (A taste of vectorization) Loops can be written in MATLAB, but they are NOT the most efficient way to get things done. It's better to always avoid loops and use the colon notation instead. The following code has a loop that computes values of the cosine function. (The index of yy () must start at 1.)

Rewrite this computation without using the loop (follow the style in the previous part).

```
yy = [ ]; %<--- initialize the yy vector to be empty for k=-5:5 yy(k+6) = \cos(k*pi/3) end yy
```

Explain why it is necessary to write yy(k+6). What happens if you use yy(k) instead?

Remarks: Because MATLAB generates an error for negative index. Hence, we start at index 1 by adding 6 to k.



(c) Plotting is easy in MATLAB for both real and complex numbers. The basic plot command will plot a vector  $\mathbf{y}$  versus a vector  $\mathbf{x}$  connecting successive points by straight lines. Try the following:

```
x = [-3 -1 \ 0 \ 1 \ 3];

y = x.*x - 3*x;

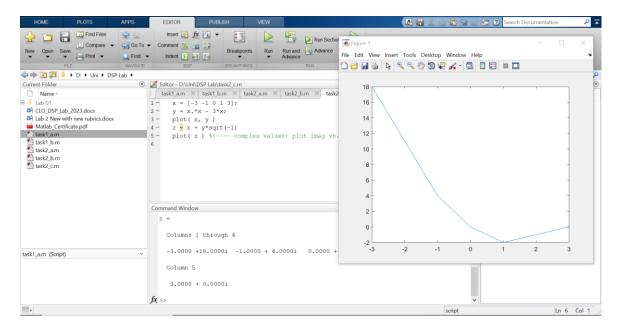
plot(x, y)

z = x + y*sqrt(-1)

plot(z) %<---- complex values: plot imag vs. real
```

Use helpwin arith to learn how the operation xx.\*xx works when xx is a vector; compare to matrix multiply.

When unsure about a command, use helpwin.



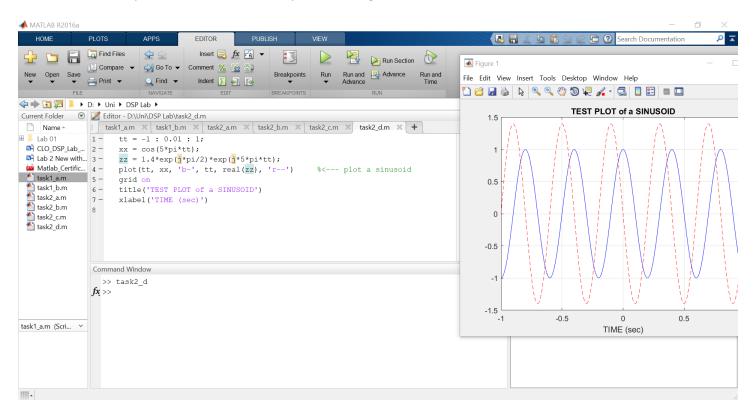
**Remarks**: In this section, I created two vectors x and y. Then I created an imaginary vector z using the real part x and imaginary part y. Lastly, I plot the vector z.

(d) Use the built-in MATLAB editor to create a script file called mylab1.m containing the following lines:

```
tt = -1 : 0.01 : 1;
xx = cos(5*pi*tt);
zz = 1.4*exp(j*pi/2)*exp(j*5*pi*tt);
plot(tt, xx, 'b-', tt, real(zz), 'r--')  %<--- plot a sinusoid grid on title('TEST PLOT of a SINUSOID')  xlabel('TIME (sec)')
```

Explain why the plot of real(zz) is a sinusoid. What is its phase and amplitude? Make a calculation of the phase from a time-shift measured on the plot.

**Remarks:** Amplitude is 1.4 and Phase is pi/2 or 90 degrees.



(e) Run your script from MATLAB. To run the file mylab1 that you created previously, try

```
mylab1 %<---will run the commands in the file
type mylab1 %<---will type out the contents of
% mylab1.m to the screen</pre>
```

```
Current Folder 🕝 📝 Editor - D:\Uni\DSP Lab\task2_d.m

▼ ★ Workspace

               task1_a.m × task1_b.m × task2_a.m × task2_b.m × task2_c.m × task2_d.m × +
 Name △
                                                                                                                  Name *
                                                                                                                             Value
                      tt = -1 : 0.01 : 1;
                                                                                                                  ⊞ tt
                                                                                                                             1x201 double
 CLO_DSP_Lab_... 2 -
                       xx = cos(5*pi*tt);
                                                                                                                             [-3,-1,0,1,3]
 Lab 2 New with... 3 -
                      zz = 1.4*exp(j*pi/2)*exp(j*5*pi*tt);
                                                                                                                   xx
 Matlab_Certific... 4 -
                      plot(tt, xx, 'b-', tt, real(zz), 'r--')
                                                                     %<--- plot a sinusoid
                                                                                                                  y
z
                                                                                                                             [18,4,0,-2,0]
grid on
                                                                                                                             [-3.0000 + 18...
 task1_b.m
                      title('TEST PLOT of a SINUSOID')
                6 -
 task1_b.m
task2_a.m
task2_b.m
                      xlabel('TIME (sec)')
  task2_c.m
 🚹 task2_d.m
                 Command Window
                   >> task2_d
                   >> type task2_d
                   tt = -1 : 0.01 : 1;
                   xx = cos(5*pi*tt);
task1_a.m (Scri... Y
                   zz = 1.4*exp(j*pi/2)*exp(j*5*pi*tt);
                   plot(tt, xx, 'b-', tt, real(zz), 'r--')
                                                                 %<--- plot a sinusoid
                   grid on
                   title('TEST PLOT of a SINUSOID')
                   xlabel('TIME (sec)')
```

#### 2.3 MATLAB Sound

The exercises in this section involve sound signals, so you should bring headphones to the lab for listening.

(a) Run the MATLAB sound demo by typing xpsound at the MATLAB prompt. If you are unable to hear the sounds in the MATLAB demo then ask for help.

When unsure about a command, use helpwin.

(b) Now generate a tone (i.e., a sinusoid) in MATLAB and listen to it with the soundsc() command.<sup>1</sup>

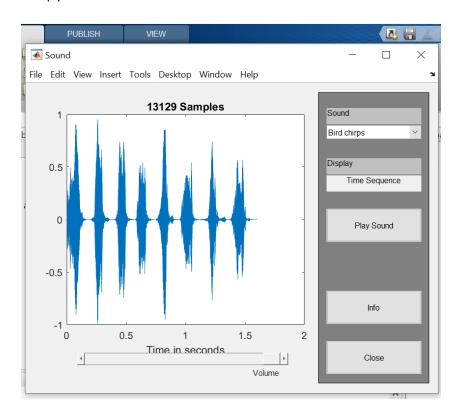
The first two lines of code in part 2.2(d) create a vector xx of values of a 2.5 Hz sinusoid. The frequency of your sinusoidal tone should be 2000 Hz and its duration should be 0.9 sec. Use a sampling rate (fs) equal to 11025 samples/sec. The sampling rate dictates the time interval between time points, so the time-vector should be defined as follows:

```
tt = 0: (1/fs):dur;
```

<sup>&</sup>lt;sup>1</sup> The soundsc (xx, fs) function requires two arguments: the first one (xx) contains the vector of data to be played, the second argument (fs) is the sampling rate for playing the samples. In addition, soundsc (xx, fs) does automatic scaling and then calls sound (xx, fs) to actually play the signal.

where fs is the desired sampling rate and dur is the desired duration (in seconds). Read the online help for both sound() and soundsc() to get more information on using this command. What is the length (number of samples) of your tt vector?

#### Part(a)



#### Part(b)

